

**A. SENDING AND RECEIVING INSTITUTIONS**

Sending College: Fiorello H. LaGuardia Community College  
Department: Education and Language Acquisition  
Program: Education - Childhood Education Option  
Degree: A.A.

Receiving College: York College  
Department: Teacher Education  
Program: Interdisciplinary Studies for Social Justice in Childhood Education  
Degree: B.S.

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**B. ADMISSION AND RETENTION REQUIREMENTS FOR SENIOR COLLEGE PROGRAM**

- Junior Standing
- Overall GPA of at least 3.0 on a 4.0 scale.
- GPA of 3.0 in Support Courses required for program admission: ENG102 Writing Through Literature, ELN120 Foundations of American Education, MAT104 Mathematics in Elementary Education, SSY105 Learning and Education, and ELE 150 Introduction to Education Technology
- Grade of C or better in any major course to be accepted for transfer, see Section D for major courses.
- B or better required in ELE110 Arts in Education, ELE200 Foundations of Special Education, and ELE203 Language and Literacy in Childhood Education.
- Any major course that does not meet the above standard must be repeated at the senior college.
- Students eligible for transfer to York College under this agreement must have met at least the minimum requirements for admission to LAGCC, including a US high school diploma or its equivalent.
- During the period of this agreement, both institutions agree:
  - A) To monitor the academic performance of LAGCC students who wish to matriculate at York College under this agreement, identify problems, and work cooperatively to ensure smooth transfer with minimal academic disruption.
  - B) To notify each other concerning any contemplated curricular changes, which would affect the future of this agreement.

**Graduation Requirements**

To earn a Bachelor of Science (B.S.) degree from York College, Associate in Arts (AA) degree graduates of LaGuardia Community College must:

- complete at least 40 credits at York College
- complete at least half of the credits in the major program at York College
- complete the College Option requirement of EITHER:
  - two writing intensive courses at the 200-level or above; OR
  - WRIT 301/302/303/304 AND one writing intensive course at the 200-level or above
- complete one writing intensive course in the upper division of the curriculum (at the 300-level or above) within the major
- Have 60 liberal arts credits as required for the B.S. degree
- Have a Grade Point Average of 3.0 or better (major and overall)
- Complete elective courses, if needed

- If more than 64 credits are transferred students may not graduate with honors. A minimum of 56 credits must be completed at York College to graduate with honors

Total transfer credits toward the baccalaureate degree: 60

Total additional credits required at the senior college to complete baccalaureate degree: 60

### C. COURSE TO COURSE EQUIVALENCIES AND TRANSFER CREDIT AWARDED

<b>Sending College</b>		<b>Receiving College Equivalent</b>		<b>Credit Granted</b>
<b>Course and Title</b>	<b>Cr.</b>	<b>Course and Title</b>	<b>Cr.</b>	
<b><i>General Education (Liberal Arts, Core Distribution) Courses</i></b>				
Pathways Common Core		Pathways Common Core		
ENA/ENG101 Composition 1	3	ENG 125: Composition I: Introduction to College Writing	3	3
ENG102 Writing Through Literature	3	ENG 126: Composition II: Writing about Literature	3	3
MAT115 College Algebra and Trigonometry	3	MATH 104: College Algebra	3	3
SCB101 Topics in Biological Sciences OR SCC101 Topics in Chemistry	3	BIO 140: Human Biology or CHEM 121: Chemistry in our Time	3	3
<b>Pathways Flexible Core</b>		<b>Pathways Flexible Core</b>		
World Cultures & Global Issues	3	World Cultures & Global Issues	3	3
U.S. Experience in its Diversity	3	U.S. Experience in its Diversity	3	3
Creative Expression	3	Creative Expression	3	3
Individual and Society	3	Individual and Society	3	3
Scientific World	3	Scientific World	3	3
Additional Flexible Core Course	3	Additional Flexible Core Course	3	3
				<b>SUBTOTAL 30</b>
<b><i>Specific Program Requirements (Including Prerequisites)</i></b>				
EDF101 First Year Seminar in Education	3	EDUC 998: BL elective	3	3
ELE110 Arts in Education	3	EDUC 333A (B or better): Teaching Social Justice Through the Arts	3	3
ELE200 Foundations of Special Education	3	EDUC285 (Intro to Special Ed) (B or better): Introduction to Special Education	3	3
ELE203 Language and Literacy in Childhood Education (WI)	3	EDUC 369 (B or better): Early Language and Literacy for EO and ELLs (WI)	3	3
ELN120 Foundations of American Education	3	PHIL 202 Major Ideas and Issues in Education	3	3
Modern Language	3	Modern Language Course 1	3	3
ELE 150 Introduction to Education Technology	3	EDUC 230 Teaching with Multimedia Technology EDUC 998	2 1	3
ELL 101 Introduction to Language	3	HUM 202 Introduction to Linguistics	3	3
SSY105 Learning and Education	3	EDUC 280: Child and Adolescent Development for Teachers	3	3
MAT104 Mathematics in Elementary Education	3	MATH 271: Topics in Foundational Math I	3	3

<b>SUBTOTAL 30</b>
<b>TOTAL = 60</b>

**D. SENIOR COLLEGE UPPER DIVISION COURSES REMAINING FOR BACCALAUREATE DEGREE**

<i>College Option</i>	
<u>Course and Title</u>	<u>Credits</u>
Writing Intensive (WI) course at the 200-level or higher: (Fulfilled by <b>IS 400</b> below)	Fulfilled
Writing Intensive (WI) course at the 200-level or higher or WRIT 300 level course: (Fulfilled by <b>EDUC 369</b> (WI) transfer credit)	Fulfilled
<u>Course and Title</u>	<u>Credits</u>
<i>Major Courses</i>	
<i>Choose one:</i> HIST 205 History of Women in the United States HIST 272 African American History HIST 274 The American Ethnic Experience HIST 279 History of Hip-Hop (WI) BLST 102 The Unforgiving Mirror: Race and Racism in Contemporary Society BLST 237 The Contemporary Legacy of Slavery in the US BLST 331 The Civil Rights Movement in America	3
<i>Choose one:</i> HIST 203 Slavery in World History HIST 206 Women and the Family in World History HIST 262 History of the Middle East HIST 275 African History until 1800 HIST 276 African History from 1800 until the Present HIST 277 The Caribbean since Columbus HIST 278 History of Modern India HIST 374 Latin America Since 1825 (WI) HIST 375 Decolonization in West Africa (WI) HIST 376 West Africa Since Independence	3
POL 103 Politics and Government in the US	3
<i>Choose one</i> ENG 272 World Englishes (WI) ENG 357 The Literature of the Harlem Renaissance ENG 390 Caribbean Literatures in English ENG 391 Topics in Global Literatures ENG 392 African American Literature ENG 394 Writing of Diasporas ENG 395 Women Writers ENG 396 Global Women Writers JOUR 284 Social Justice Journalism WLIT 205 Introduction to Francophone Literature (WI) WLIT 206 Introduction to Literature of the Caribbean WLIT 207 Introduction to Latin American Literature	3

WLIT 210 North African Literature in Translation (WI)	
WLIT 225 Introduction to Latino Literature in the US	
WLIT 226 Contemporary Women Writers in World Literature	
EDUC 320 Children's Literature	3
<i>Choose one course from 2 disciplines that do not overlap with the discipline used for Pathways Creative Arts:</i>	6
<b>1. Visual Arts</b>	
FA 101 Visual Elements: 2-Dimensional	
FA 102 Visual Elements: 3-Dimensional	
FA 151 Color	
FA 155 Drawing I	
FA 264 Painting I	
<b>2. Music</b>	
MUS 225 Popular Music as Protest	
ANTH 270/MUS 270 Intro to Ethnomusicology (WI)	
MUS 250 African-American Music (WI)	
<b>3. Theater &amp; Speech</b>	
TA 110 Introduction to the Theatre	
SPCH 101 Fundamentals of Speech Communication	
SPCH 160 Fundamentals of Oral Interpretation	
MATH 272 Topics in Foundational Math II	4
IS 400 Senior Seminar (WI)	3
Free electives	2
EDUC 268 Bilingual and English Language Learner (ELL) Education	3
EDUC 283 Educational Psychology: Effective Teaching and Learning in Diverse Classrooms	3
EDUC 319 Social Justice through Health, Science, and Physical Education	3
EDUC 323 Curriculum and Methods in Elementary Education: Mathematics	3
EDUC 370 Content Area Literacy Instruction for Mainstream English Only and English Language Learners, Grades 2-6	3
EDUC 390 Elementary Curriculum & Methods I: Learning Goals and Assessments Across Curriculum	3
EDUC 414 Capstone Clinical Experience & Seminar for Childhood Education, Grades 1-3	6
EDUC 415 Capstone Clinical Experience & Seminar for Childhood Education, Grades 4-6	6
<b>TOTAL</b>	<b>60</b>

## E. ARTICULATION AGREEMENT FOLLOW-UP PROCEDURES

### Procedures for reviewing, updating, modifying or terminating agreement:

- When any of the programs undergo any changes relevant to this agreement, this articulation agreement will be reviewed and revised as necessary by one or two faculty members of each institution's department, selected by their respective Chairpersons to represent them.

- At the end of the academic year the various representatives of each institution as indicated above will review the performance of transfer students to determine if adjustment to, or termination of the articulation agreement, is needed.

This articulation agreement will be publicized on both the LaGuardia Community College and York College websites. Transfer advisers at LAGCC will promote this agreement with eligible students.

#### **ADVISOR RECOMMENDATIONS:**

LaGuardia Community College students who plan to transfer into the BS degree in Interdisciplinary Studies for Social Justice in Childhood Education program at York College are advised to strictly follow the Program Requirements and Program Electives listed in the proposal to satisfy the requirements for the Associates degree in Education - Childhood Education Option at LAGCC and to ensure that the maximum number of credits and required coursework are transferred to satisfy the Interdisciplinary Studies for Social Justice in Childhood Education program requirements at York College Refer to both college websites for a list of pathways general education requirements for both the AA and BS programs.

#### **F. ADDITIONAL INFORMATION:**

**PURPOSE:** York College and LaGuardia Community College hereby enter into this agreement is to facilitate the opportunity for students who wish to transfer from LaGuardia Community College's Associate's Degree in Education - Childhood Education Option to York College's Bachelor of Science Degree in Interdisciplinary Studies for Social Justice in Childhood Education. The attached sections A, B, and C, of this agreement specify the conditions and requirements for admittance to York College

**CHANGES:** Neither party may change this agreement unilaterally. Proposed changes in policies and curricula (i.e. admission, curriculum, and degree requirements, course numbers, course content, and/or catalog descriptions by either party), must be communicated in writing to the other party, and jointly agreed upon in consultation with the relevant officials of each institution. Any changes agreed-upon must be signed, dated, and attached to this original agreement. *It is highly recommended that the department chairs the respective college programs jointly complete sections A, B, and C of this agreement at least every two years.*

**NOTICE OF CANCELLATION:** Either party may independently cancel this agreement by notifying the other party no less than one academic year before the intended date of cancellation.

York College agrees to accept into the Bachelor's of Science degree program in Interdisciplinary Studies for Social Justice in Childhood Education students from LaGuardia Community College who successfully complete the AA in Education - Childhood Education Option curriculum and degree requirements described in section A, B, and C of this agreement; thereby receiving an Associates of Arts degree .

**G. 2 + 2 Degree Map**

	Course	Category	Credits
<b>LaGuardia</b>			
<b>SEMESTER 1</b>	<b>EDF101 First Year Seminar for Education</b>	<b>PC</b>	<b>3 (4hrs)</b>
	<b>ENA/ENG101 English Composition I</b>	<b>RC</b>	<b>3 (4hrs)</b>
	<b>MAT115/117 Algebra and Trigonometry</b>	<b>RC</b>	<b>3 (4hrs)</b>
	<b>ELL101 Introduction to Language</b>	<b>PC</b>	<b>3</b>
	<b>Flexible Core Course</b>	<b>FC</b>	<b>3</b>
	<b>Course</b>	<b>Category</b>	<b>Credits</b>
<b>SEMESTER 2</b>	<b>ENG102 English Composition II</b>	<b>RC</b>	<b>3</b>
	<b>Flexible Core Course</b>	<b>FC</b>	<b>3</b>
	<b>ELN120 Foundations of American Education (15hrs of observation)</b>	<b>PC</b>	<b>3 (4hrs)</b>
	<b>SCB101 or SCC101 Biology or Chemistry</b>	<b>RC</b>	<b>3</b>
	<b>Flexible Core Course</b>	<b>FC</b>	<b>3</b>
	<b>Course</b>	<b>Category</b>	<b>Credits</b>
<b>SEMESTER 3</b>	<b>ELE110 Arts in Education (15hrs of observation)</b>	<b>PC</b>	<b>3</b>
	<b>SSY105 Learning &amp; Education (25hrs of observation)</b>	<b>PC</b>	<b>3</b>
	<b>Modern Language</b>	<b>PC</b>	<b>3</b>
	<b>Flexible Core Course</b>	<b>FC</b>	<b>3</b>
	<b>Flexible Core Course</b>	<b>FC</b>	<b>3</b>
	<b>Course</b>	<b>Category</b>	<b>Credits</b>
<b>SEMESTER 4</b>	<b>ELE203 Language &amp; Literacy in Childhood Edu. (15hrs of observation) (Capstone)</b>	<b>PC</b>	<b>3 (4hrs)</b>
	<b>MAT104 Mathematics in Elementary Education</b>	<b>PC</b>	<b>3</b>
	<b>ELE200 Foundations of Special Education (20 hours of fieldwork)</b>	<b>PC</b>	<b>3</b>
	<b>ELE150 Introduction to Education Technology</b>	<b>PC</b>	<b>3</b>
	<b>Flexible Core Course</b>	<b>PC</b>	<b>3</b>

<b>York College</b>			
	<b>Course</b>	<b>Category</b>	<b>Credits</b>
<b>SEMESTER 5</b>	<b>EDUC 268 Bilingual and English Language Learner (ELL) Education</b>	<b>PC</b>	<b>3</b>
	<b>EDUC 283 Educational Psychology: Effective Teaching and Learning in Diverse Classrooms</b>	<b>PC</b>	<b>3</b>
	<b>MATH 272 Topics in Foundational Math II</b>	<b>PC</b>	<b>4</b>
	<b>EDUC 320 Children's Literature</b>	<b>PC</b>	<b>3</b>
	<b>POL 103 Politics and Government in the US</b>	<b>PC</b>	<b>3</b>
	<b>Course</b>	<b>Category</b>	<b>Credits</b>
<b>SEMESTER 6</b>	<b>EDUC 390 Elementary Curriculum &amp; Methods I: Learning Goals and Assessments Across Curriculum</b>	<b>PC</b>	<b>3</b>
	<b>EDUC 321 Social Justice through Health, Science, and Physical Education</b>	<b>PC</b>	<b>3</b>
	<b>History Elective</b>	<b>PC</b>	<b>3</b>
	<b>Arts Elective</b>	<b>PC</b>	<b>3</b>
	<b>English Elective</b>	<b>PC</b>	<b>3</b>
	<b>Free elective</b>		<b>1</b>
	<b>Course</b>	<b>Category</b>	<b>Credits</b>
<b>SEMESTER 7</b>	<b>EDUC 323 Curriculum and Methods in Elementary Education: Mathematics</b>	<b>PC</b>	<b>3</b>
	<b>EDUC 370 Content Area Literacy Instruction for Mainstream English Only and English Language Learners, Grades 2-6</b>	<b>PC</b>	<b>3</b>
	<b>IS 400 Senior Seminar</b>	<b>PC</b>	<b>3</b>
	<b>Arts Elective</b>	<b>PC</b>	<b>3</b>
	<b>History Elective</b>	<b>PC</b>	<b>3</b>
	<b>Free elective</b>		<b>1</b>
	<b>Course</b>	<b>Category</b>	<b>Credits</b>
<b>SEMESTER 8</b>	<b>Capstone Clinical Experience &amp; Seminar for Childhood Education, Grades 1-3</b>	<b>PC</b>	<b>6</b>
	<b>Capstone Clinical Experience &amp; Seminar for Childhood Education, Grades 4-6</b>	<b>PC</b>	<b>6</b>

Effective Date:    **Fall 2024**

Review Date: Fall 2027



10/30/24

Dr. Billie Gastic Rosado  
Provost and Sr. Vice President for Academic Affairs  
Fiorello H. LaGuardia Community College, CUNY



3/17/25

Dr. Derrick Brazill  
Provost and Sr. Vice President for Academic Affairs  
York College, CUNY



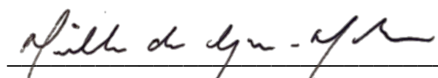
10/21/2024

Dr. Arthur Lau, Chair  
Education and Language Acquisition Department  
Fiorello H. LaGuardia Community College, CUNY



1/4/2024

Dr. Leslie Keiler, Chair  
Department of Teacher Education  
York College, CUNY



10/21/2024

Michele de Goeas-Malone, Program Director  
Education and Language Acquisition Department  
Fiorello H. LaGuardia Community College, CUNY