LaGuardia Community College Institutional Profile 2025





Office of Institutional Research & Assessment President's Office

LaGuardia Community College The City University of New York

2025 Institutional Profile

Office of Institutional Research & Effectiveness

August 2025

LaGuardia Community College The City University of New York

Office of Institutional Research & Assessment

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The Office of Institutional Research & Effectiveness is pleased to present the 2025 Institutional Profile. We hope the information in this report will be useful to our faculty, staff, administrators, current and prospective students, alumni, public representatives, and the wider local community. To accommodate such a broad range of interests, we have described several aspects of the college in this report. Beginning with *Five Years at a Glance*, the Profile outlines major trends and statistics. Nevertheless, the Profile's principal subject continues to be the detailed characteristics, enrollment patterns, and performance outcomes of LaGuardia students. Five-year trends are shown wherever possible, along with brief analytical remarks accompanying tables and charts throughout.

This issue is also available online: www.laguardia.edu/ir/ along with additional information on institutional effectiveness, research reports and further outcomes data. We welcome your comments, as well as suggestions about how future issues may serve your interests more meaningfully.

Emad Nassar

Emad Massar

Interim Dean for Institutional Effectiveness

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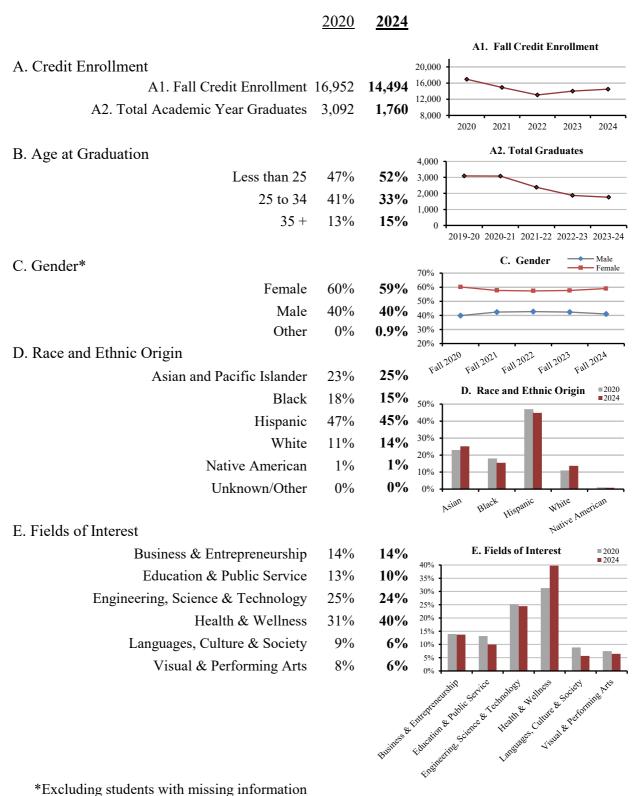
Acknowledgments

Many people at LaGuardia have collaborated to produce this issue of the Institutional Profile. Emad Nassar coordinated the project and led the compilation and formatting of most of the data presented, with the assistance of Chunjuan (Jenny) Zhu, Jeffrey Weintraub and Mohammad Rahman.

People from departments throughout the college contributed by providing data or text, submitting parts of their own reports, or helping us meet important deadlines. In particular, we wish to thank Kamala Ramsaroop for the information on Adult and Continuing Education; Steven Ovadia for data regarding the Library; Nancy Palma and Ann Marie Khan for figures concerning college revenues and expenditures; Pierre Jean for student financial aid information, Laura Bartovics for grants information; Cristina Natale for personnel data; and Ruben Mercier for reporting detailed facts on institutional space. We also wish to thank Caridad Munoz and Edward Hollins from the Department of Marketing and Communications for the cover design. The contributions and cooperation of all are gratefully acknowledged.

LaGuardia Community College

Five Years At A Glance...



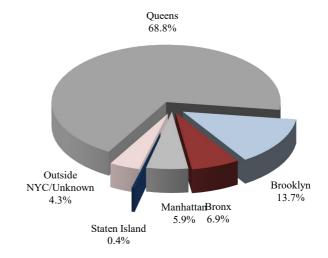
LaGuardia Community College

Five Years At A Glance...

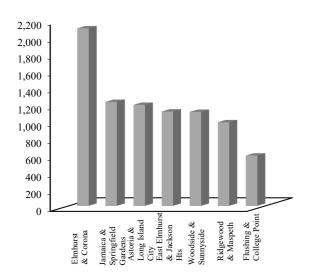
	<u>2020</u>	<u>2024</u>	
F. Borough of Residence			F. Borough of Residence #2020
Queens	67%	69%	80% 1 2024
Brooklyn	15%	14%	60%
Manhattan	7%	6%	40%
Bronx	8%	7%	20%
Staten Island	1%	1%	Oreste Brookly, Williams Brook, State Philip
Outside NYC/Unknown	3%	4%	Outer's Broadyn Halladan Broat State Labard
			G. New Students by Admit Type
G. New Students by Admit Type			80%
First-Time	67%	59%	60%
Transfer	30%	39%	40%
Non-Degree	3%	2%	20%
			0% Freshmen Transfer Non-Degree
H. Attendance			H. Attendance
Full-Time	54%	49%	60% 1 =2020
Part-Time	46%	51%	45%
			30%
I. U.S. and Foreign Born*			15%
U.S. Born	65%	71%	Full-Time Part-Time
Foreign Born	35%	29%	J. International Students Proportion
			15.0%
J. International Students			9.0%
International Students Enrolled	966	1,672	6.0%
Proportion of All Students	6%	12%	3.0% 5.7% 5.2% 6.7% 0.0%
			2020 2021 2022 2023 2024
K. Number of Native Languages	77	31	L. % of Receiving Financial Aid
			60%
L. Receiving Financial Aid	68%	67%	40%
			20%
M. Grant Awards	\$16,184,339	\$19,913,689	2020 2024
			N. Fall 2024 Faculty
N. Faculty With PhDs	62%	63%	Tu Fun 2027 Fuculty
			Ph.D.
* Students with missing country of birth			holders, 63%
** 61% of foreign born students didn't sp	pecify their native	languages	

Borough of Residence Fall 2024

Borough	No.	%
Queens	9,977	68.8%
Brooklyn	1,982	13.7%
Bronx	993	6.9%
Manhattan	859	5.9%
Staten Island	62	0.4%
Outside NYC/Unknown	621	4.3%
Total	14,494	



Neighborhoods in Queens



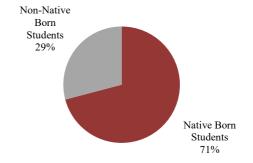
- 10-8		, ,
Elmhurst & Corona	2,096	21.0%
East Elmhurst & Jackson	1,227	12.3%
Woodside & Sunnyside	1,192	11.9%
Astoria & Long Island City	1,113	11.2%
Jamaica & Springfield Gardens	1,109	11.1%
Ridgewood & Maspeth	986	9.9%
Flushing & College Point	593	5.9%
Other	1,661	16.6%
Total	9,977	100%

%

No.

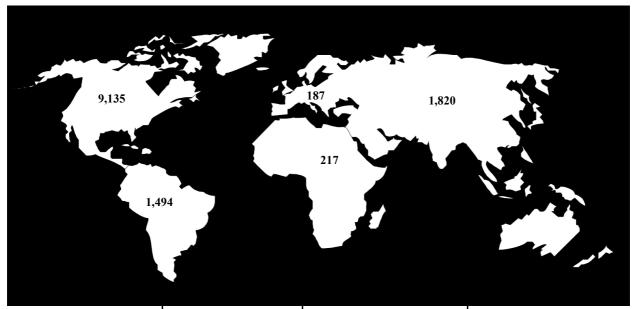
Neighborhoods

LaGuardia students come from all over the world. Among the 14,494 students in academic programs, there are students from 131 countries, speaking 31 different native languages. Nearly all LaGuardia students reside in New York City. Close to seventy percent live in Queens, similar to the past five years.



^{*} Students with missing country of birth are excluded from the chart

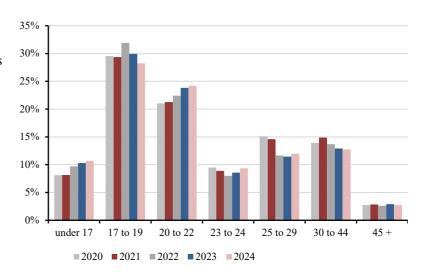
Where Do Our Students Come From?



Country	No.	Country	No.	Country	No.	Country	No.
United States	9,111	El Salvador	30	Algeria	6	Vietnam	4
Nepal	597	Poland	28	France	6	Bahrain	3
Bangladesh	369	Japan	26	Gabon	6	Barbados	3
Ecuador	351	Honduras	25	Italy	6	Bulgaria	3
Dominican Republic	218	Russia	24	Kuwait	6	Cameroon	3
Colombia	199	Uzbekistan	22	Malaysia	6	Congo	3
China	169	Spain	21	Nicaragua	6	Czech Republic	3
Philippines	138	Thailand	20	Romania	6	Dominica	3
India	135	Morocco	18	Saint Lucia	6	Hungary	3
Myanmar	116	Puerto Rico	17	Saudi Arabia	6	Liberia	3
Mexico	113	Greece	15	Sudan	6	Sri Lanka	3
Jamaica	105	Argentina	13	Tunisia	6	St Vincent And The Gren	3
Haiti	92	Bhutan	13	Benin	5	Suriname	3
Guyana	84	Turkey	13	Côte D'ivoire	5	Togo	3
Egypt	67	Bolivia	12	Paraguay	5	Uganda	3
Peru	57	Indonesia	11	Taiwan	5	Yugoslavia	3
Pakistan	55	Ukraine	11	Afghanistan	4	Antigua And Barbuda	2
Venezuela	50	Ghana	10	Canada	4	Bahamas	2
South Korea	47	Israel	9	Croatia	4	Ethiopia	2
Brazil	36	Yemen	9	Cuba	4	Iraq	2
Albania	34	Burkina Faso	8	Cyprus	4	Kazakhstan	2
Guatemala	32	Georgia	8	Germany	4	Kenya	2
Nigeria	32	Guinea	8	Iran	4	Other	50
Trinidad And Tobago	32	Senegal	8	Mali	4	Missing*	1,641
Source: LaGuardia Comm	unity Co	llege Data Warehouse		*11.3% of records have r	nissing coun	try of birth	

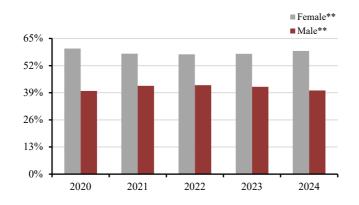
Age Fall 2020 to Fall 2024

The credit student population represents a wide range of ages. Over half of the student body was traditional college age in 2024 (age 17 to 22) while 11% were younger than 17. Additionally, 28% of the students were older than 25, with 16% over 30. The median age is 21, half a year older than the median age in Fall 2023.



Age	2020	2021	2022	2023	2024
Under 17	8%	8%	10%	10%	11%
17 to 19	30%	29%	32%	30%	28%
20 to 22	21%	21%	22%	24%	24%
23 to 24	9%	9%	8%	9%	9%
25 to 29	15%	15%	12%	11%	12%
30 to 44	14%	15%	14%	13%	13%
45 to 64	3%	3%	3%	3%	3%
65 or Over	0.0%	0.1%	0.0%	0.1%	0.1%
Total	100%	100%	100%	100.0%	100%

Gender
Fall 2020 to Fall 2024



Like their peers on a national level, the majority of credit students at LaGuardia are women. In Fall 2024, the proportion of women in the student body was 59%, lower than the high point in Fall 2020 when it was 60%. Nationally, 58% of the students enrolled in two-year public colleges were female in 2022 (the most recent data available).

Fall	Fema	ıle**	Mal	e**	Other**		Other** Missing*		Total
2020	10,197	60%	6,755	40%					16,952
2021	8,603	58%	6,310	42%					14,913
2022	6,913	57%	5,130	43%	14	0%	1,007	8%	13,064
2023	7,156	58%	5,192	42%	61	0.5%	1,589	11%	13,998
2024	7,765	59%	5,273	40%	122	0.9%	1,334	9%	14,494

Gender by Ethnic Background Fall 2024

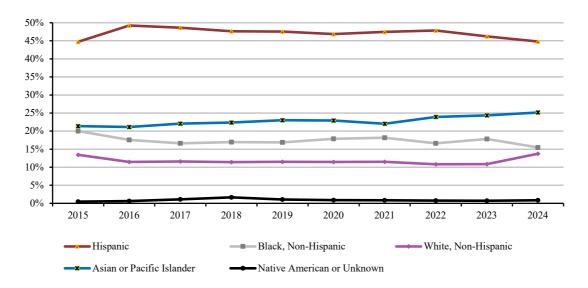
Race/Ethnicity	Female	Male	Other	Missing*	Total	Total%
Asian	55%	39%	0.5%	6%	3,645	25%
Black	61%	37%	0.7%	2%	2,243	15%
Hispanic	56%	38%	1.0%	6%	6,495	45%
Native American	60%	38%	1.7%	0%	120	1%
White	36%	27%	1.1%	36%	1,991	14%
Total	54%	36%	0.8%	9%	14,494	

^{*}Students with missing gender information (99% of students with missing gender data are non-degree high school students)

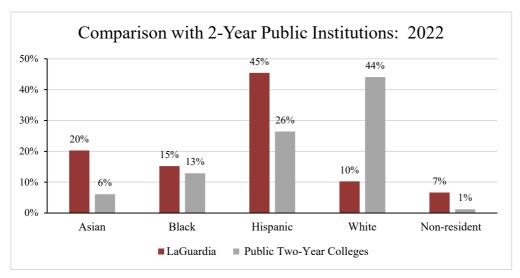
^{**} Percentages excluding missing data

Race and Ethnic Background

Fall 2015 to Fall 2024



One of the core values of LaGuardia Community College is diversity. The metric often used for diversity is the proportion of under-represented minorities (URM). URM are comprised of Hispanic, Black (Non-Hispanic) and Native American. While non-resident international students are not separated in the previous LaGuardia based charts, mandated federal reports to the National Center of Educational Statistics (NCES) exclude the race/ethnic information of non-resident students. Consequently, when NCES data are used for national comparisons, the race/ethnic information for LaGuardia is slightly different what has been reported in the previous charts. Accordingly, URM made up 61% of the LaGuardia student body in Fall 2022 (the most recent data available nationally), compared to 40% of the total student population of all two-year public institutions, according to NCES. Additionally, 7% of LaGuardia students are international compared to 1% nationally.



Source: LaGuardia Community College Data Warehouse, and NCES IPEDS data (2022 is the most recent data available nationally)

Financial Resources 2024-2025

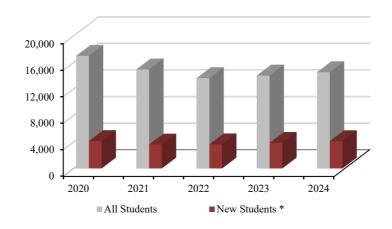
Sixty-seven percent of annual degree students (9,626 out of 14,394) were awarded some form of grant, scholarship or financial aid in 2024-25. Forty-three percent of students who filled FAFSA lived independently of their parents. Seventy-five percent of all full-time students (6,979 out of 9,293) were awarded financial aid. Financial need is ascertained by subtracting a federally determined proportion of a student family's financial resources from the total cost of attendance. Five percent of students receiving aid took out Direct Loans. Fifty-nine percent of the financially dependent student families, and 76% of the financially independent students who were awarded aid earned less than \$35,000.

Annual Degree Students	Full-Time	Part-Time	All
Awarded Financial Aid	6,979	2,647	9,626
No Financial Aid	2,314	2,454	4,768
All	9,293	5,101	14,394

Awarded Students % with Family Income Above Living with Living away and Below \$35,000* **Parents** from Parents **■**<\$35,000 Family Income Ranges: **■**>= \$35,000 100% 76.3% Less than \$10,000 27.5% 40.0% 80% 59.3% \$10,000 to \$19,999 13.6% 16.4% 60% 40.7% 40% \$20,000 to \$34,999 18.2% 19.9% 23.7% 20% \$35,000 or more 40.7% 23.7% 0% Living with Parents Living away from Per-Year Per-Student Costs: **Tuition and Fees** \$5,217 \$5,217 Financial Gap Room and Board \$5,644 \$22,209 ■ Need **Books and Supplies** \$1,600 \$1,600 ■ Award 24,000 21,000 Personal Expenses \$4,142 \$4,940 \$18,838 18,000 \$16,962 Transportation \$1,320 \$1,320 15,000 **Total Costs** \$17,923 \$35,286 12,000 9,000 \$6,400 \$5,540 6,000 Avg. Est. Financial Need \$16,962 \$18,838 3,000 Avg. Financial Aid Award \$6,400 \$5,540 0 Avg. Financial Gap \$11,094 \$13,683 Living with Parents Living away from Parents

^{*} Based on Min wage in NYC of \$16.5/h

Credit Students Five-Year Trend Fall 2020 to Fall 2024



	2020	2021	2022	2023	2024
All Students	16,952	14,913	13,604	13,998	14,494
New Students *	4,130	3,603	3,632	3,851	4,110
New as Percentage of All	24%	24%	27%	28%	28%

^{*} including new non-degree students

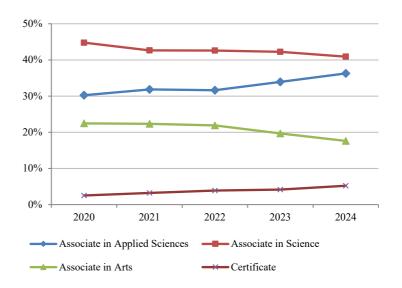
Source: LaGuardia Community College Data Warehouse



Compared to Fall 2023, total credit enrollment in Fall 2024 increased by about 500 students from 13,998 to 14,494 (3.5% change). Additionally, the number of new credit students (freshmen, transfer, and non-degree) increased by 259 new students (6.7% change).

Credit Students by Degree Type Fall 2020 to Fall 2024

Over the past five years, the proportion of associate in science (A.S.) degree-seeking students has decreased from a high of 45% in Fall 2020 to 41% in Fall 2024. The proportion of associate in arts (A.A.) students has decreased from 22% to 18% during the same period. The proportion of students enrolled in occupational degree programs for the associate in spplied sciences (A.A.S.) degree has been increasing from 30% in Fall 2020 to 36% in Fall 2024.



Degree Type	2020	%	2021	%	2022	%	2023	%	2024	%
A.A.	3,016	22%	2,622	22%	2,169	22%	2,077	20%	1,982	18%
A.S.	6,014	45%	5,000	43%	4,222	43%	4,457	42%	4,603	41%
A.A.S.	4,062	30%	3,734	32%	3,137	32%	3,583	34%	4,082	36%
Certificate	339	3%	377	3%	387	4%	439	4%	587	5%
Degree Programs*	13,431	79%	11,733	79%	9,915	76%	10,556	75%	11,254	78%
Non-Degree*	3,521	21%	3,180	21%	3,149	24%	3,442	25%	3,240	22%
All Students	16,952		14,913		13,064		13,998		14,494	

^{*} Proportion of entire student body

Degree-Seeking Students by Major Fall 2020 to Fall 2024

						1 Vr	4 Yr.
Program Name	2020	2021	2022	2023		Cha	
Accounting	470	382	303	312	351	13%	
Biology	413	375	287	305	318	4%	-23%
Business Administration	1,253	1,098	994	1,022	1,089	7%	-13%
Commercial Photography (Cert.)	2	2	4	3	3	*	*
Communication Studies	169	149	101	86	73	-15%	-57%
Computer Science	690	577	560	726	696	-4%	1%
Computer Technology	164	134	121	125	107	-14%	-35%
Criminal Justice	1,015	844	655	608		-10%	
Cybersecurity**	116	100	98	115	179	56%	54%
Cybersecurity (Cert.)**	1	3	3	3	2	*	*
Digital Media Arts (Cert.)	5	7	9	5	3	*	*
Education Associate: Childhood	85	194	132	120	136	13%	60%
Education Associate: Early Childhood	96	274	250	264	250	-5%	160%
Education Associate: Secondary	42	83	63	58	54	-7%	29%
Education Associate: The Bilingual Child	38	33	30	27	23	*	*
Energy Technician	43	34	31	44	38	-14%	-12%
Engineering Science: Civil Engineering	168	149	134	137	139	1%	-17%
Engineering Science: Electrical Engineering	192	193	150	174	177	2%	-8%
Engineering Science: Mechanical Engineering	160	137	133	158	185	17%	16%
English	41	30	31	30	32	7%	-22%
English: Creative Writing	88	70	56	60	72	20%	-18%
Environmental Science	82	70	57	109	206	89%	151%
Film and Television		131	146	155	147	-5%	
Fine Arts	342	266	262	252	242		-29%
Hospitality, Tourism and Event Management				69	102	48%	
Human Services: Mental Health	278	252	196	175	167		-40%
Industrial Design	77	60	63	58	73	26%	-5%
Liberal Arts: Childhood Education	136						
Liberal Arts: Deaf Studies	56	57	49	38	34	-11%	-39%
Liberal Arts: Early Childhood Education	196						
Liberal Arts: Ethnic Studies				1	1	*	
Liberal Arts: Film and Television	146						
Liberal Arts: Health Humanities				3	22	*	
Liberal Arts: History	69	73	38	36	42	17%	-39%
Liberal Arts: International Studies	41	35	27	24	18	*	*

Degree-Seeking Students by Major Fall 2020 to Fall 2024

						4-Yr.	
Program Name	2020	2021	2022	2023	2024	Chai	nge*
Liberal Arts: Japanese	28	30	26	17	17	*	*
Liberal Arts: Journalism	46	44	39	25	31	24%	-33%
Liberal Arts: Latin American Studies	5	6	4	8	5	*	*
Liberal Arts: Mathematics And Science	899	625	422	353	291	-18%	-68%
Liberal Arts: Music	15	3					
Liberal Arts: Political Science	88	71	57	46	44	-4%	-50%
Liberal Arts: Secondary Education	53						
Liberal Arts: Social Sciences and Humanities	499	350	297	288	220	-24%	-56%
Liberal Arts: TESOL/Linguistics		4	9	11	13	*	
Liberal Arts: Women, Gender & Sexuality Studies	8	16	15	9	10	*	*
Music Performance	79	72	55	66	77	17%	-3%
Music Recording Technology	167	145	132	123	121	-2%	-28%
New Media Technology	225	164	121	99	106	7%	-53%
Nursing (Undeclared included)	1,270	1,257	1,042	1,380	1,659	20%	31%
Nutrition and Culinary Management	192	187	139	151	163	8%	-15%
Occupational Therapy Assistant (Undeclared included	229	190	131	113	119	5%	-48%
Paralegal (Cert.)	7	8	3	7	14	*	*
Paralegal Studies	104	102	77	85	95	12%	-9%
Paramedic	4	11	12	11	17	*	*
Philosophy	32	18	11	15	16	*	*
Photography	125	113	94	98	74	-24%	-41%
Physical Sciences	9	16	27	25	42	68%	367%
Physical Therapist Assistant (Undeclared included)	282	234	176	170	201	18%	-29%
Practical Nursing (Cert.)	324	357	368	421	565	34%	74%
Pre-Health Major	8	1	2	6	5	*	*
Programming and Software Development	144	180	186	203	189	-7%	31%
Psychology	739	673	564	559	529	-5%	-28%
Public and Community Health	40	38	49	41	54	32%	35%
Radiologic Technology (Undeclared included)	335	343	306	446	668	50%	99%
Spanish-English Translation	22	26	28	22	26	18%	18%
Theatre	134	98	89	73	66	-10%	-51%
Therapeutic Recreation	68	60	45	27	23	*	*
Travel, Tourism and Hospitality Management	146	110	94	32			
Veterinary Technology (Undeclared included)	431	369	312	324	268	-17%	-38%
	13,431	11,733	9,915	10,556	11,254	7%	-16%

^{*} Percent change not calculated where there are fewer than 25 students

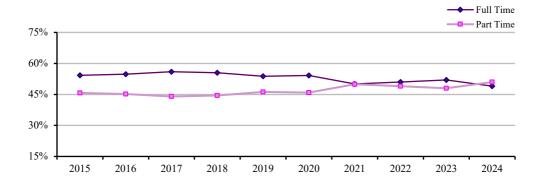
Note: All enrollment counts by major/program is as of census day

Note: Liberal Arts Education majors were re-classified as Education majors; Liberal Arts Film & Television was re-classified as Film & Television

^{**} Network Administration and Security major was re-classified as Cybersecurity

Source: LaGuardia Community College Data Warehouse

Credit Students by Full-Time and Part-Time Status Fall 2015 to Fall 2024

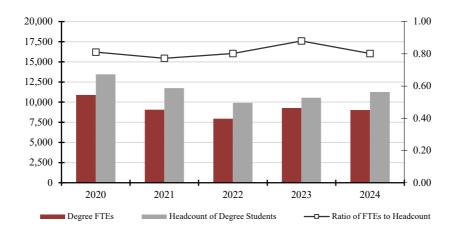


In Fall 2024, 49% of the student body was full-time, a slight decrease from last year. The proportion of full-time students has decreased in the past decade, with a seven percentage point decline from the high of Fall 2017.

Fall	Full-1	Гіте	Part-	Гіте	Total Enrollment
2015	10,585	54%	8,929	46%	19,514
2016	10,650	55%	8,794	45%	19,444
2017	10,838	56%	8,518	44%	19,356
2018	10,669	55%	8,567	45%	19,236
2019	9,972	54%	8,561	46%	18,533
2020	9,178	54%	7,774	46%	16,952
2021	7,473	50%	7,440	50%	14,913
2022	6,664	51%	6,400	49%	13,064
2023	7,282	52%	6,716	48%	13,998
2024	7,104	49%	7,390	51%	14,494

Credit Students

Full-Time Equivalents (FTEs) and Headcount Fall 2020 to Fall 2024



	2020	2021	2022	2023	2024
Degree FTEs	10,901	9,062	7,952	9,284	9,026
Headcount of Degree Students	13,454	11,737	9,915	10,556	11,254
Ratio of FTEs to Headcount	0.81	0.77	0.80	0.88	0.80
Non-degree					
College Now FTE	514	453	425	470	478
College Now Headcount	2,533	2,547	2,220	2,361	2,441
Other Non-degree FTE	523	456	459	497	430
Other Non-degree Headcount	984	725	949	1,081	799
Total FTE	11,938	9,971	8,836	10,251	9,934

Part-time students took an average of 7.1 equated (college-level and remedial) credits in Fall 2024 compared to 7.2 in Fall 2023, while full-time students took an average of 15.3 equated credits, compared to the average 15.4 equated credit load of full-time students in Fall 2023.

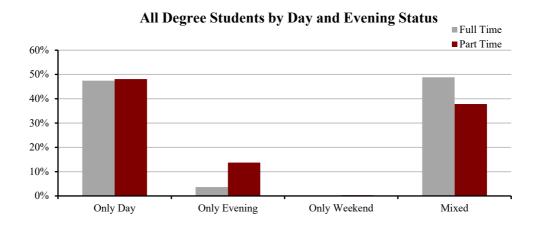
From Fall 2023 to Spring 2024, 154 (7.7%) of First-Time Full-Time students out of 1,984 students earned 30 or more credits.

Note: We use the Full-Time Equivalent course load of 15 credits to calculate FTEs. This differs from the definition of a full-time student which is an attempted credit and/or equated credit load of 12 or more. The FTEs of the previous years have been revised based on CUNYfirst enrollment records.

Source: CUNY's Data Book

CUNY Performance Management Process Momentum Monitoring Report

Credit Students by Day and Evening Fall 2024



Degree	Only Day	Only Evening	Only Weekend	Mixed
Full Time	47%	4%	0.0%	49%
Part Time	48%	14%	0.3%	38%
All-Degree	48%	8%	0.1%	45%
Non-Degree	81%	8%	0.3%	11%
Total	50%	8%	1.0%	42%

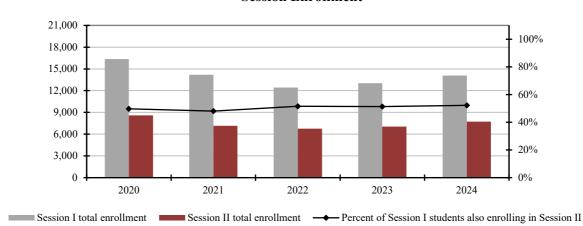
Evening courses are those that begin after 5:45 p.m. on weekdays. If a student had no weekday courses beginning after 5:45 p.m. and no weekend courses, that student was counted in the "Only Day" course schedule group. Likewise, if a student had no courses that began before 5:45 p.m. and no weekend courses, that student was counted in the "Only Evening" course schedule group. Students with mixed schedules, that is, some day courses, some evening courses, and perhaps even a weekend course, were put in the "Mixed" schedule category.

Notes:

Data does not include College Now students
Attendance patterns for Session 1 Only
Asynchronous online courses are not included
Data includes all synchronous online courses, hybrid and inperson courses.

Fall Enrollment by Session Fall 2020 to Fall 2024

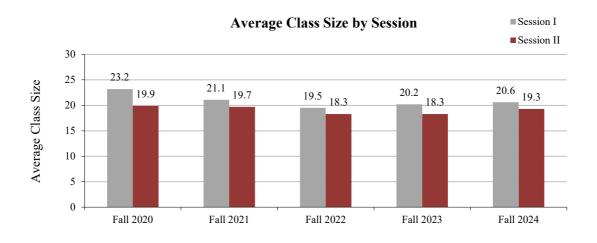
Session Enrollment

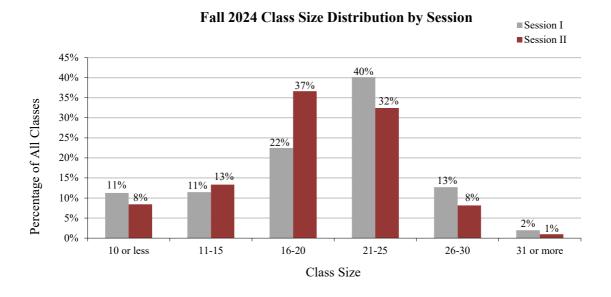


	2020	2021	2022	2023	2024
Session I total enrollment	16,355	14,195	12,429	13,018	14,079
Session II total enrollment	8,593	7,153	6,756	7,051	7,725
Session I students continuing to Session II	50%	48%	52%	51%	52%

LaGuardia operates on a two semester schedule, with the Fall and Spring semesters divided into two sessions, I and II. These four annual sessions run consecutively and do not overlap. Each Session I lasts twelve weeks, while each Session II lasts six weeks. Many students take a full course load each semester, with classes in both sessions. The semester/session calendar allows students more flexibility in scheduling with four possible start dates. The possibility of spreading a semester's load over 18 weeks also allows students to schedule class and work time more efficiently. For Fall 2024, 52% of session I students also enrolled in Session II, up one percentage point from Fall 2023.

Class Size by Session Fall 2020 to Fall 2024



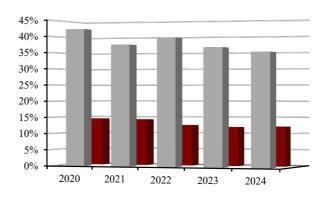


The average class in Session I of Fall 2024 was 20.6 students, while the average class in Session II was 19.3 students. These class sizes are larger than their equivalent sessions in Fall 2023 (20.2 in Session I and 18.3 in Session II).

New Student Admission and Enrollment

Degree-Seeking Students Fall 2020 to Fall 2024

Applicants who are admitted to LaGuardia pass through the CUNY admissions system. Applicants list their preferences for particular CUNY schools. CUNY allocates applicants to each college in multiple phases. Beginning in 2012 any student who indicated LaGuardia as one of six CUNY choices was counted as admitted. The proportion of admitted freshmen who enrolled at LaGuardia stayed at 12% in Fall 2024 from a 14% high in Fall 2020 and Fall 2021. The proportion of admitted transfers who enrolled is at its lowest point in the past five years.

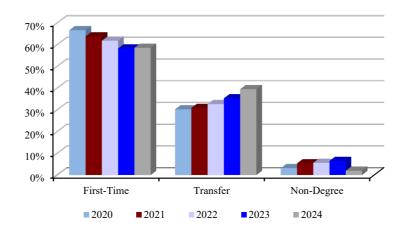


■% Transfer Enroll ■% Freshmen Enroll

	Freshmen			Т	ransfers		Total New				
Fall	Admitted	Enrolled	%	Admitted	Enrolled	%	Admitted	Enrolled	%		
2020	19,067	2,753	14%	2,955	1,247	42%	22,022	4,000	18%		
2021	16,166	2,299	14%	2,977	1,111	37%	19,143	3,410	18%		
2022	17,986	2,245	12%	3,009	1,184	39%	20,995	3,429	16%		
2023	18,764	2,243	12%	3,743	1,359	36%	22,507	3,602	16%		
2024	19,801	2,406	12%	4,658	1,623	35%	24,459	4,029	16%		

New Credit Students

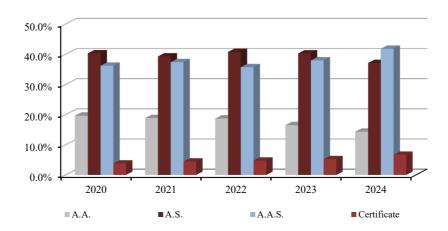
by First-Time, Transfer, and Non-Degree Status Fall 2020 to Fall 2024



The Fall 2024 number of first-time freshmen declined by 8% from its 2020 high, while the number of transfers increased by 9% compared to Fall 2020. The proportion of first-time freshmen of all new students consistently decreased from is 67% high in Fall 2020 to 58% in Fall 2023. The group of new, non-degree students in this table does not include high school students.

Fall	First-	Time	Trai	ısfer	Non-I	Degree	Total
2020	2,753	67%	1,247	30%	130	3%	4,130
2021	2,299	64%	1,111	31%	193	5%	3,603
2022	2,245	62%	1,184	33%	203	6%	3,632
2023	2,243	58%	1,359	35%	249	6%	3,851
2024	2,406	59%	1,623	39%	81	2%	4,110

New Credit Students by Degree Type Fall 2020 to Fall 2024



In Fall 2024, the proportion of new students enrolled in associate in sciences (A.S.) programs of the total degree-seeking students was 37%, a decline of 4% from the Fall 2022 high. The proportion of new students enrolled in associate in arts (A.A.) programs is down three percentage points from Fall 2023 and six percentage points lower than Fall 2020. The proportion of associate in applied aciences (A.A.S.) students increased from 36% to 42% in the past five years.

Degree Type	202	20	2021		2022		2023		2024	
A.A.	787	20%	643	19%	642	19%	595	17%	578	14%
A.S.	1,613	40%	1,340	39%	1,399	41%	1,451	40%	1,496	37%
A.A.S.	1,448	36%	1,275	37%	1,225	36%	1,368	38%	1,685	42%
Certificate	152	4%	152	4%	163	5%	188	5%	270	7%
Degree Total	4,000	100%	3,410	100%	3,429	100%	3,602	100%	4,029	100%
Non-Degree	151		130		193		203		81	
Credit Total	4,151		3,540		3,622		3,805		4,110	

New Degree-Seeking Students by Major Fall 2020 to Fall 2024

						1-Yr.	4-Yr.
Program Name	2020	2021	2022	2023	2024	Cha	ange*
Accounting	108	110	89	71	107	51%	-1%
Biology	165	128	106	109	105	-4%	-36%
Business Administration	274	240	294	301	351	17%	28%
Commercial Photography (Cert.)	1	1	3	2	1	*	*
Communication Studies	39	27	20	19	24	*	*
Computer Science	168	161	226	297	201	-32%	20%
Computer Technology	70	40	55	43	43	0%	-39%
Criminal Justice	330	246	229	189	163	-14%	-51%
Cybersecurity**	17	15	22	19	59	211%	247%
Cybersecurity (Cert.)**	1	3	3	3	2	*	*
Digital Media Arts (Cert.)	4	3	6	1	1	*	*
Education Associate: Childhood	54	34	33	29	30	3%	-44%
Education Associate: Early Childhood	60	61	85	79	75	-5%	25%
Education Associate: Secondary	30	25	21	17	15	*	*
Education Associate: The Bilingual Child	10	7	6	6	3	*	*
Energy Technician	35	20	15	17	11	*	*
Engineering Science: Civil Engineering	45	28	37	36	39	8%	-13%
Engineering Science: Electrical Engineering	67	57	46	54	76	41%	13%
Engineering Science: Mechanical Engineering	42	39	52	60	74	23%	76%
English	3	6	8	7	10	*	*
English: Creative Writing	28	20	21	15	23	*	*
Environmental Science	26	15	21	43	86	100%	231%
Film and Television	52	55	66	72	51	-29%	-2%
Fine Arts	103	84	99	87	94	8%	-9%
Hospitality, Tourism and Event Management				38	32	-16%	
Human Services: Mental Health	55	41	50	39	44	13%	-20%
Industrial Design	16	7	14	15	25	67%	56%
Liberal Arts: Deaf Studies	11	22	15	10	5	*	*
Liberal Arts: Health Humanities				2	6	*	
Liberal Arts: History	17	28	9	8	11	*	*
Liberal Arts: International Studies	9	7	6	10	5	*	*
Liberal Arts: Japanese	15	9	5	3	8	*	*
Liberal Arts: Journalism	10	13	10	6	9	*	*
Liberal Arts: Latin American Studies	4	2	2	5	2	*	*

New Degree-Seeking Students by Major Fall 2020 to Fall 2024

						1-Yr.	4-Yr.
Program Name	2020	2021	2022	2023	2024	Cha	nge*
Liberal Arts: Mathematics And Science	182	162	119	96	73	-24%	-60%
Liberal Arts: Music	1						
Liberal Arts: Political Science	29	17	18	7	16	*	*
Liberal Arts: Social Sciences and Humanities	95	68	86	82	55	-33%	-42%
Liberal Arts: TESOL/Linguistics		4	3	2	5	*	
Liberal Arts: Women, Gender & Sexuality Studies	4	8	4	3	4	*	*
Music Performance	37	26	20	35	31	-11%	-16%
Music Recording Technology	70	55	52	53	54	2%	-23%
New Media Technology	61	32	40	24	37	54%	-39%
Nursing (Undeclared included)	453	432	395	552	683	24%	51%
Nutrition and Culinary Management	45	48	46	44	56	27%	24%
Occupational Therapy Assistant (Undeclared included	55	53	36	36	36	0%	-35%
Paralegal (Cert.)	6	3	2	3	9	*	*
Paralegal Studies	25	28	24	31	26	-16%	4%
Paramedic	2	2	3		11		*
Philosophy	12	4	2	6	2	*	*
Photography	38	35	46	37	25	-32%	-34%
Physical Sciences	8	7	14	9	18	*	*
Physical Therapist Assistant (Undeclared included)	106	84	64	58	77	33%	-27%
Practical Nursing (Cert.)	140	142	149	179	257	44%	84%
Pre-Health Major	5		1	2	1	*	*
Programming and Software Development	30	47	46	50	39	-22%	30%
Psychology	242	176	165	157	166	6%	-31%
Public and Community Health	1	4	12	4	16	*	*
Radiologic Technology (Undeclared included)	156	158	160	222	363	64%	133%
Spanish-English Translation	7	9	7	11	9	*	*
Theatre	48	27	32	21	25	19%	-48%
Therapeutic Recreation	9	6	3	1	5	*	*
Travel, Tourism and Hospitality Management	43	34	33				
Veterinary Technology (Undeclared included)	221	185	173	165	139	-16%	-37%
	4,000	3,410	3,429	3,602	4,029	12%	1%

^{*} Percent change not calculated where there are fewer than 25 students

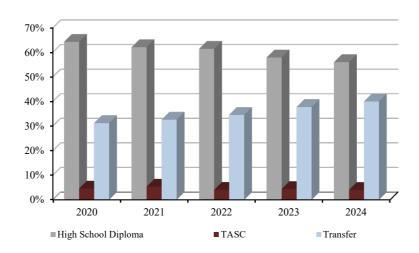
Note: All enrollment counts by major/program is as of census day

Note: Liberal Arts Education majors were re-classified as Education majors; Liberal Arts Film & Television was re-classified as Film & Television

^{**} Network Administration and Security major was re-classified as Cybersecurity

Entering Academic Credential

TASC*, High School Diploma or Previous College Attendee (Transfer) Degree-Seeking Students, Fall 2020 to Fall 2024



Fall	High School	ol Diploma	TAS	SC*	Trar	ısfer	Total
2020	2,570	64%	183	5%	1,247	31%	4,000
2021	2,117	62%	182	5%	1,111	33%	3,410
2022	2,106	61%	139	4%	1,184	35%	3,429
2023	2,085	58%	158	4%	1,359	38%	3,602
2024	2,231	55%	175	4%	1,623	40%	4,029

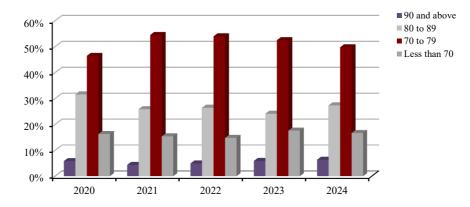
^{*} Test Assessing High School Completion (formerly GED), equivalent to the high school diploma.

Source: LaGuardia Community College Data Warehouse

The proportion of new students with high school diplomas as a share of total new credit students has steadily declined since its high in Fall 2020. The proportion of transfer students has increased over the past 4 years. The proportion of TASC students has remained steady since Fall 2022, having fallen one percentage point since Fall 2020 and Fall 2021.

High School Averages

First-Time Students, Fall 2020 to Fall 2024



Approximately 79% of the first-time students have high school grades recorded at entry. The average high school GPA of these students is around 77. In 2024, the proportion of students in the average GPA range (70 to 80) increased by four percentage points from Fall 2020. While the above average GPA group (80 and above) was on the decline from Fall 2021 to 2023, this group increased by three percentage points in Fall 2024 from the Fall 2023 group. The amount of students with a below average GPA (70 or below) is down one percentage point from Fall 2023, but remains two points higher than 2021 and 2022.

High School										
Average	2020	%	2021	%	2022	%	2023	%	2024	%
90 and above	122	6%	72	4%	84	5%	102	6%	121	6%
80 to 89	662	32%	429	26%	452	26%	418	24%	522	27%
70 to 79	974	46%	904	54%	924	54%	910	52%	950	50%
Less than 70	341	16%	255	15%	253	15%	305	18%	318	17%
Total	2,099	100%	1,660	100%	1,713	100%	1,735	100%	1,911	100%

Note: Based on students submitting valid high school averages

First-time Freshmen by Sending High Schools

High School Name	Neighborhood	Admitted	Enrolled	Enrollment Rate
Forest Hills High School	Forest Hills	311	57	18%
John Bowne High School	Flushing	258	57	22%
William C Bryant High School	Long Island City	234	56	24%
Long Island City High School	Long Island City	245	47	19%
Newtown High School	Elmhurst	237	38	16%
Grover Cleveland High School	Ridgewood	152	34	22%
Flushing High School	Flushing	185	30	16%
Information Technology High School	Long Island City	120	28	23%
Queens Vocational High School	Long Island City	157	28	18%
Newcomers HS	Long Island City	213	27	13%
Academy of American Studies	Long Island	152	26	17%
Hillcrest High School	Jamaica	201	26	13%
Aviation High School	Long Island City	157	23	15%
Richmond Hill High School	Richmond Hill	167	23	14%
Thomas Edison Voc Tech HS	Jamaica	131	21	16%
Francis Lewis High School	Fresh Meadows	166	19	11%
High School for Arts/Business	Corona	99	19	19%
HS Of Art & Design	New York	89	17	19%
HS of Applied Communications	Long Island City	34	17	50%
Benjamin Cardozo HS	Bayside	131	16	12%
Bayside High School	Bayside	137	15	11%
Humanities And Arts Magnet HS	Cambria Heights	90	13	14%
Subtotal		3,666	637	17%
Other NY State High Schools		13,811	1,209	9%
TASC (GED)		528	175	33%
Foreign High Schools	1,379	272	20%	
Out-of-State High Schools	246	72	29%	
Unknown High School/Not Reported*		171	41	24%
Total		19,801	2,406	12%

Source: LaGuardia Community College Data Warehouse

*CUNY completed HS data after enrollment

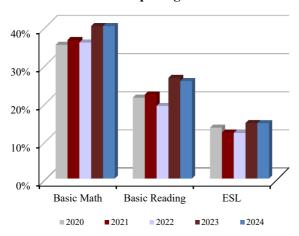
Transfer Students by Previous College

			Proportion of
College Name	Location	Enrolled	Transfers
Borough of Manhattan Community College	Manhattan	169	25%
Queensborough Community College	Queens	81	12%
NYC College of Technology	Brooklyn	49	7%
City College	Manhattan	41	6%
Queens College	Queens	40	6%
Kingsborough Community College	Brooklyn	38	6%
Baruch College	Manhattan	35	5%
Hunter College	Manhattan	31	5%
Bronx Community College	Bronx	30	4%
Hostos Community College	Bronx	24	4%
York College	Queens	24	4%
Staten Island College	Staten Island	21	3%
Brooklyn College	Brooklyn	21	3%
John Jay College	Manhattan	20	3%
Medgar Evers College	Brooklyn	17	3%
Nassau Community College	Nassau	9	1%
Saint Francis College	Bronx	7	1%
Berkeley College NYC	Manhattan	6	1%
Monroe College Bronx	Bronx	6	1%
Stony Brook State University	Suffolk	6	1%
Adelphi University	Nassau	5	1%
Subtotal		680	42%
Other CUNY Colleges		4	0%
Other New York State Private Colleges		60	4%
Other New York State Public Colleges		45	3%
Out-of-State Private Colleges		73	4%
Out-of-State Public Colleges		221	14%
Foreign Colleges/Non-Accredited Colleges		19	1%
Unknown		521	32%
Total		1,623	100%
Source: LaGuardia Community College Data Warehouse			

Basic Skills Needs

First-Time Degree-Seeking Students, Fall 2020 to Fall 2024

Percent Requiring Basic Skills



In Fall 2024, the proportion of students required to take basic skills math remained the same as Fall 2023. There is a 6% increase in basic reading needs from Fall 2020.

Percent Requiring Basic Skills

Remediation / Co-req							Remedia one or		Total
Fall	Basic	Math	Basic Re	eading**	E	SL	are	eas	Freshmen
2020	966	35%	585	21%	368	13%	1,419	52%	2,753
2021	836	36%	507	22%	277	12%	1,168	51%	2,299
2022	801	36%	428	19%	269	12%	1,123	50%	2,245
2023	919	41%	593	26%	327	15%	1,379	61%	2,243
2024	977	41%	616	26%	350	15%	1,472	61%	2,406

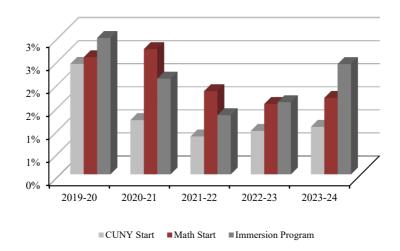
^{*} Starting in Spring 2020 placement is based on the Proficiency Index and not on testing

^{**} Basic reading excludes ESL students

CUNY Start, Math Start and CLIP

New Students attending remedial courses in Adult and Continuing Education (ACE)*

Academic Year 2019-20 to Academic Year 2023-24



New Students who took remedial coursework in CUNY Start, Math Start and CLIP by Academic Year

Academic Year	CUNY Start	Math Start	CUNY Language Immersion Program (CLIP)
2019-20	2.4%	2.5%	3.0%
2020-21	1.2%	2.7%	2.1%
2021-22	0.8%	1.8%	1.3%
2022-23	0.9%	1.5%	1.6%
2023-24	1.0%	1.7%	2.4%

^{*} New Students include freshman and transfer

Degrees Awarded Five-Year Trend

Graduating Class	Graduates	1 Yr. Change
2019-2020	3,092	-12%
2020-2021	3,081	0%
2021-2022	2,386	-23%
2022-2023	1,870	-22%
2023-2024	1,760	-6%

The 2019-20 academic year was LaGuardia's largest graduating class in the past five years. However, the number of 2019-20 and 2020-21 graduates dropped by 12% compared to 2018-19. The 2021-22 graduation numbers dropped by 23 percent compared to 2020-21 reflecting the pandemic enrollment challenges. The adverse impact of the pandemic on enrollment continues to be reflected in 2023-24 graduate numbers. The graduation dates included in the 2023-24 year are 12/31/23, 2/28/24, 6/20/24 and 8/31/24.

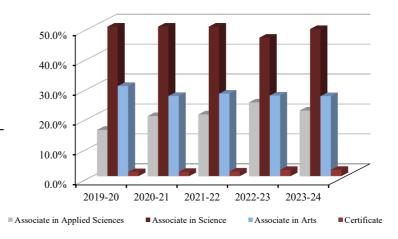
By Gender Five-Year Trend

Graduating Class	Fen	nale	Ma	ale	Ot	ther	Total
2019-20	1,892	61%	1,200	39%			3,092
2020-21	1,881	61%	1,200	39%			3,081
2021-22	1,497	63%	889	37%			2,386
2022-23	1,113	60%	752	40%	5	0.3%	1,870
2023-24	1,062	60%	693	39%	5	0.3%	1,760



Degrees Awarded By Degree Type Five-Year Trend

In the past five years, the number of A.S. degrees conferred peaked during the 2019-20 academic year. This number dropped by seven percentage points in 2022-23, and increased by three in 2023-2024. Similarly, the proportions of A.A. graduates declined by three percentage points compared to 2019-20. The proportion of A.A.S. degree conferred increased by seven percentage points in the past five years.



Degrees Awarded	2019	9-20	2020	0-21	2021	-22	202	2-23	202	3-24
A.A.	932	30%	826	27%	658	28%	504	27%	471	27%
A.S.	1,640	53%	1,592	52%	1,199	50%	866	46%	866	49%
A.A.S.	478	15%	619	20%	492	21%	461	25%	386	22%
Certificate	42	1%	44	1%	37	2%	39	2%	37	2%
Total	3,092		3,081		2,386		1,870		1,760	

Degrees Awarded by Major

Five-Year Trend

	2019-	2020-	2021-	2022-	2023-	1-Yr.	4-Yr.
Program Name	2020	2021	2022	2023	2024	Char	ıge*
Accounting (AS)	139	173	135	79	85	8%	-39%
Biology	38	52	50	24	33	38%	-13%
Business Administration	481	443	365	253	275	9%	-43%
Commercial Photography (Cert.)		1					
Communication Studies	54	50	41	26	28	8%	-48%
Computer Science	172	189	110	90	79	-12%	-54%
Computer Technology	26	27	13	22	18	*	*
Criminal Justice	297	224	209	146	139	-5%	-53%
Cybersecurity**	30	36	30	25	27	8%	-10%
Digital Media Arts (Cert.)				2			
Education Associate: Childhood		15	43	38	19	*	
Education Associate: Early Childhood		32	64	48	63	31%	
Education Associate: Secondary		6	16	12	10	*	
Education Associate: The Bilingual Child	10	7	9	7	7	*	*
Energy Technician	3	17	11	12	13	*	*
Engineering Science: Civil Engineering	34	42	20	26	19	*	*
Engineering Science: Electrical Engineering	39	31	25	22	24	*	*
Engineering Science: Mechanical Engineering	32	39	12	16	19	*	*
English	32	34	25	17	18	*	*
Environmental Science	7	16	15	12	14	*	*
Film and Television	19	29	21	21	21	*	*
Fine Arts	83	88	51	58	71	22%	-14%
Hospitality, Tourism and Event Management					16		
Human Service: Mental Health	107	93	80	55	45	-18%	-58%
Industrial Design	16	16	10	10	13	*	*
Liberal Arts: Childhood Education	79	45					
Liberal Arts: Deaf Studies	18	17	10	11	7	*	*
Liberal Arts: Early Childhood Education	73	59					
Liberal Arts: History	11	16	16	9	8	*	*
Liberal Arts: International Studies			9	6	5	*	
Liberal Arts: Japanese Studies	2	3	7	4	4	*	*
Liberal Arts: Journalism	15	17	8	13	8	*	*
Liberal Arts: Latin American Studies	4		1		1		*
Liberal Arts: Mathematics and Science	245	233	144	80	48	-40%	-80%

Degrees Awarded by Major

Five-Year Trend

Program Name	2019- 2020	2020- 2021	2021- 2022	2022- 2023	2023- 2024	1-Yr. Chai	
Liberal Arts: Music	11	4					
Liberal Arts: Political Science	19	18	16	17	15	*	*
Liberal Arts: Secondary Education	21	11					
Liberal Arts: Social Sciences and Humanities	235	152	125	70	62	-11%	-74%
Liberal Arts: TESOL/Linguistics					3		
Liberal Arts: Women, Gender & Sexuality Studies			1	2	1	*	
Music Performance		5	12	7	6	*	
Music Recording Technology	25	25	16	24	15	*	*
New Media Technology	50	48	55	39	17	*	*
Nursing	88	95	95	83	84	1%	-5%
Nutrition and Culinary Management	29	57	43	29	25	-14%	-14%
Occupational Therapy Assistant	22	34	33	38	18	*	*
Paralegal (Cert.)	1	1	8	1	4	*	*
Paralegal Studies	30	29	28	25	29	16%	-3%
Paramedic	2	1	4	5	2	*	*
Philosophy	4	8	6	4	5	*	*
Photography	25	30	20	11	19	*	*
Physical Sciences			1	2	2	*	
Physical Therapist Assistant	29	39	29	35	15	*	*
Practical Nursing (Cert.)	41	42	29	36	33	-8%	-20%
Programming and Software Development	21	29	35	25	30	20%	43%
Psychology	193	191	159	133	137	3%	-29%
Public and Community Health	13	13	19	17	11	*	*
Radiologic Technology	28	27	22	22	26	18%	-7%
Spanish-English Translation	7	3	1	11	4	*	*
Theatre	38	27	13	19	16	*	*
Therapeutic Recreation	22	17	18	15	9	*	*
Travel, Tourism, & Hospitality Management	50	54	30	32	7	*	*
Veterinary Technology	4	55	18	24	28	17%	600%
	3,092	3,081	2,386	1,970	1,760	-11%	-43%

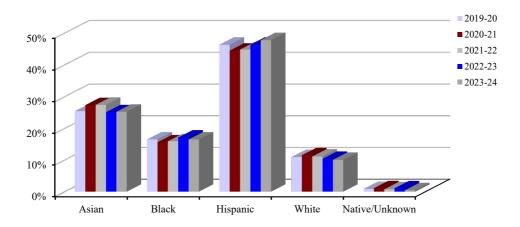
st Percent change not calculated where there are fewer than 25 students.

Source: LaGuardia Community College Data Warehouse

 $Note: Liberal\ Arts\ Education\ majors\ were\ re-classified\ as\ Education\ majors;\ Liberal\ Arts\ Film\&Television\ was\ re-classified\ as\ Film\&Television$

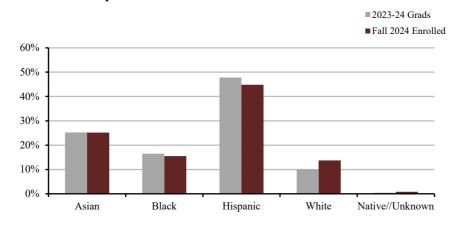
^{**} Network Administration and Security major was re-classified as Cybersecurity

Degrees Awarded By Race and Ethnic Origin

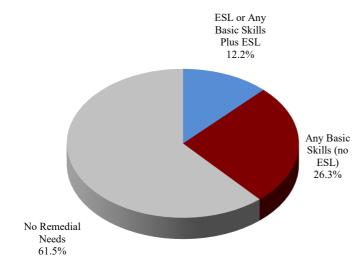


The racial / ethnic composition of the graduating class at LaGuardia was similar to that of the student body as a whole. However, there are slightly higher proportions of Hispanic students enrolled in Fall 2024 compared to the proportions of Fall 2023, and a lower proportion of Hispanic and Black students enrolled in Fall 2024 compared to the proportion of graduates (about 3% difference). There is a higher proportion of white students enrolled compared to proportion of graduates (about 4%).

Comparative Racial and Ethnic Distribution



Degrees Awarded by Entering Basic Skills Status Five-Year Trend

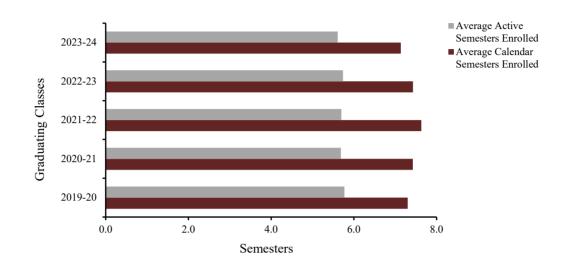


Many graduates in the past five years took basic skills or English-as-a-Second-Language (ESL) courses when they first began their studies at LaGuardia. Among the 2023-24 graduating class, 39% began in basic skills or ESL courses, a ten percentage point drop compared to the 2019-20 graduates. Note that in Spring 2020 a Proficiency Index was introduced instead of placement exams.

The percentage of students without any remedial needs has increased by 10% since 2019-20.

Graduating Class	ESL or Any Basic Skills Plus ESL	Any Basic Skills (No ESL)	No Remedial Needs or Exempt
2019-20	14%	35%	51%
2020-21	15%	32%	53%
2021-22	15%	30%	55%
2022-23	14%	28%	58%
2023-24	12%	26%	61%

Time to Degree Five-Year Trend 2019-20 to 2023-24



The average LaGuardia 2023-24 graduate finished about seven calendar semesters after first enrolling. Graduates from the last five years averaged 7.4 calendar semesters, or a little over three and a half years, to obtain their degrees. However, for about one and a half semesters of that time, students on average were not actively taking classes.

		Gra	duating C	lass	
	2019-20	2020-21	2021-22	2022-23	2023-24
Average Calendar Semesters Enrolled	7.3	7.4	7.6	7.4	7.1
Average Active Semesters Enrolled	5.8	5.7	5.7	5.7	5.6

LaGuardia Community College

Ten-Year Graduation Rates, First-Time Full-Time Students

Year	No. Entering	1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.	9 Yrs.	10 Yrs.
Fall 2014	2,610	3	221	592	778	876	921	949	959	968	977
	Cum. Percentage	0.1%	8.5%	22.7%	29.8%	33.6%	35.3%	36.4%	36.7%	37.1%	37.4%
Fall 2015	2,504	0	265	672	808	895	931	948	964	969	
	Cum. Percentage	0.0%	10.6%	26.8%	32.2%	35.7%	37.2%	37.9%	38.5%	38.7%	
Fall 2016	2,654	1	306	756	918	1003	1032	1051	1061		
	Cum. Percentage	0.0%	11.5%	28.5%	34.6%	37.8%	38.9%	39.6%	40.0%		
Fall 2017	2,576	2	420	827	958	1003	1032	1044			
	Cum. Percentage	0.1%	16.3%	32.1%	37.2%	38.9%	40.1%	40.5%			
Fall 2018	2,348	2	339	687	800	835	866				
	Cum. Percentage	0.1%	14.4%	29.3%	34.1%	35.6%	36.9%				
Fall 2019	2,625	8	420	753	869	923					
	Cum. Percentage	0.3%	16.0%	28.7%	33.1%	35.2%					
Fall 2020	2,302	6	310	583	679						
	Cum. Percentage	0.3%	13.5%	25.3%	29.5%						
Fall 2021	1,821	4	201	435							
	Cum. Percentage	0.2%	11.0%	23.9%							
Fall 2022	1,940	2	193								
	Cum. Percentage	0.1%	9.9%								
Fall 2023	1,984	2									
	Cum. Percentage	0.1%									

Note: includes first-time students in Certificate and Associate degree programs who were full-time in the first semester.

LaGuardia Community College

Graduation, Retention, and Early Transfer Rates

All New Full-Time Students (First-Time and Transfer)

Enter Term	No. Entering	Rate Type	1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.
Fall 2015	3,484	GRD RET ETR	0.9% 63.7% 3.1%	13.6% 35.2% 5.1%	29.0% 15.3% 6.6%	34.8% 7.6% 7.1%	38.1% 3.1% 7.4%	39.6% 2.4% 8.1%	40.3% 1.0% 8.8%	40.8% 0.7% 9.9%
Fall 2016	3,873	GRD RET ETR	0.9% 64.2% 1.8%	14.9% 35.5% 5.2%	31.3% 14.7% 6.6%	37.1% 6.6% 7.1%	40.0% 3.4% 8.3%	41.2% 1.4% 9.3%	41.7% 0.9% 10.7%	42.0% 0.6% 11.0%
Fall 2017	3,830	GRD RET ETR	1.0% 64.1% 4.2%	18.7% 32.1% 7.2%	33.7% 11.4% 8.0%	39.2% 5.2% 9.8%	41.0% 2.3% 11.0%	42.0% 1.5% 13.4%	42.4% 1.0% 13.7%	
Fall 2018	3,545	GRD RET ETR	1.1% 61.7% 3.9%	17.4% 31.2% 5.9%	31.5% 13.2% 8.5%	36.2% 4.6% 11.0%	37.6% 3.2% 13.4%	38.7% 2.5% 14.3%		
Fall 2019	3,704	GRD RET ETR	1.3% 63.3% 2.7%	18.8% 31.0% 6.9%	31.4% 10.8% 12.2%	35.8% 5.1% 14.8%	37.6% 2.9% 16.3%			
Fall 2020	3,064	GRD RET ETR	0.9% 59.9% 3.9%	14.9% 26.1% 10.4%	26.1% 10.6% 15.2%	30.2% 4.9% 18.4%				
Fall 2021	2,502	GRD RET ETR	0.5% 56.6% 5.1%	13.0% 29.4% 11.5%	25.3% 10.7% 17.0%					
Fall 2022	2,715	GRD RET ETR	0.7% 60.8% 4.1%	13.1% 31.2% 10.5%						
Fall 2023	2,898	GRD RET ETR	0.7% 58.2% 5.7%							

GRD = Cumulative Graduation Rate; RET = Return Percentage (fall enrollment/entering cohort)

Note: includes first-time students in Certificate and Associate degree programs who were full-time in the first semester.

ETR = Early Transfer Rate (cumulative, less returned to LaGuardia from previous early transfer)

LaGuardia Community College

Graduation, Retention, and Early Transfer Rates All New Part-Time Students (First-Time and Transfer)

Enter Term	No. Entering	Rate Type	1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.
Fall	0	GRD	1.0%	4.1%	10.6%	15.4%	17.7%	19.1%	19.8%	20.0%
2015	874	RET	37.2%	26.8%	14.5%	8.7%	4.2%	2.9%	1.1%	0.9%
		ETR	7.3%	12.7%	14.2%	16.0%	16.5%	17.5%	18.6%	19.0%
Fall		GRD	0.4%	2.9%	11.5%	16.6%	18.6%	19.7%	20.3%	20.6%
2016	918	RET	37.3%	28.1%	13.8%	6.8%	4.5%	1.9%	1.0%	0.8%
		ETR	5.3%	9.5%	12.0%	13.3%	15.1%	17.1%	18.7%	19.0%
Fall		GRD	1.0%	5.1%	12.3%	17.0%	20.9%	21.8%	22.8%	
2017	824	RET	38.5%	24.6%	13.3%	7.2%	2.8%	2.3%	1.6%	
		ETR	7.6%	11.6%	12.7%	15.0%	16.6%	20.1%	20.6%	
Fall		GRD	1.6%	6.0%	13.4%	18.4%	20.1%	20.8%		
2018	879	RET	36.9%	23.1%	11.1%	4.8%	3.0%	1.9%		
		ETR	6.7%	9.2%	12.1%	15.3%	18.6%	20.4%		
Fall		GRD	0.6%	4.6%	11.5%	15.1%	17.0%			
2019	964	RET	33.7%	22.1%	10.4%	5.3%	2.9%			
2019		ETR	6.4%	11.4%	15.5%	19.5%	20.3%			
Fall		GRD	0.3%	3.9%	10.3%	13.9%				
2020	878	RET	39.4%	19.6%	10.8%	5.6%				
2020		ETR	8.4%	15.0%	20.9%	24.8%				
Eall		GRD	0.6%	4.1%	9.3%					
Fall 2021	858	RET	32.2%	20.0%	10.8%					
2021		ETR	10.4%	15.5%	20.2%					
Fall		GRD	1.1%	5.7%						
2022	714	RET	43.1%	25.6%						
2022		ETR	7.4%	13.4%						
E.11		GRD	0.7%							
Fall 2023	704	RET	43.5%							
2023		ETR	8.0%							

GRD = Cumulative Graduation Rate; RET = Return Percentage (fall enrollment/entering cohort)

ETR = Early Transfer Rate (cumulative, less returned to LaGuardia from previous early transfer)

Note: includes all new students in Certificate and Associate degree programs who were part-time in the first semester

LaGuardia Community College Graduation, Retention, and Early Transfer Rates First-Time Full-Time Students

Enter Term	No. Entering	Rate Type	1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.
		GRD	0.0%	10.6%	26.8%	32.2%	35.7%	37.1%	37.8%	38.5%
Fall 2015	2,504	RET	63.5%	37.1%	15.5%	8.5%	3.3%	2.6%	1.2%	0.8%
2013		ETR	2.1%	4.2%	5.9%	6.4%	6.7%	7.2%	8.0%	9.2%
Б 11		GRD	0.0%	11.5%	28.5%	34.6%	37.8%	38.9%	39.6%	40.0%
Fall 2016	2,654	RET	64.4%	37.9%	15.9%	7.0%	3.7%	1.6%	1.0%	0.6%
2010		ETR	1.7%	5.2%	6.6%	7.1%	8.4%	9.2%	10.7%	11.2%
Fall		GRD	0.1%	16.3%	32.1%	37.2%	38.9%	40.1%	40.5%	
2017	2,576	RET	64.8%	34.0%	11.5%	5.6%	2.4%	1.7%	1.1%	
2017		ETR	3.5%	6.7%	7.5%	9.3%	10.6%	13.3%	13.6%	
E a 11		GRD	0.1%	14.4%	29.3%	34.1%	35.6%	36.9%		
Fall 2018	2,348	RET	61.8%	32.3%	13.4%	4.6%	4.0%	3.0%		
2018		ETR	3.0%	4.8%	7.4%	9.4%	11.7%	12.5%		
E-11		GRD	0.3%	16.0%	28.7%	33.1%	35.2%			
Fall 2019	2,625	RET	63.2%	31.6%	11.4%	5.4%	3.2%			
2017		ETR	2.0%	5.6%	10.9%	13.3%	14.7%			
Fall		GRD	0.3%	13.5%	25.3%	29.5%				
2020	2,302	RET	59.9%	27.3%	11.2%	5.0%				
2020		ETR	2.7%	7.8%	12.4%	15.9%				
Fall		GRD	0.2%	11.0%	23.9%					
2021	1,821	RET	56.7%	29.9%	10.7%					
2021		ETR	4.2%	10.5%	15.5%					
E. 11		GRD	0.1%	9.9%						
Fall 2022	1,940	RET	60.1%	32.1%						
2022		ETR	3.6%	10.0%						
F 44		GRD	0.1%							
Fall	1,984	RET	57.1%							
2023		ETR	4.3%							

GRD = Cumulative Graduation Rate; RET = Return Percentage (fall enrollment/entering cohort)

ETR = Early Transfer Rate (cumulative, less returned to LaGuardia from previous early transfer)

Note: includes first-time students in Certificate and Associate degree programs who were full-time in the first semester.

LaGuardia Community College Graduation, Retention, and Early Transfer Rates

First-Time Part-Time Students

Enter		Rate								0.75
Term	Entering	Type	1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.
Fall		GRD	0.0%	0.9%	6.6%	9.8%	11.9%	13.3%	13.7%	14.0%
2015	437	RET	31.1%	23.8%	12.6%	8.7%	4.3%	2.7%	1.4%	0.7%
2013		ETR	6.3%	10.4%	12.1%	14.2%	14.4%	14.9%	15.8%	16.0%
Fall		GRD	0.0%	0.7%	6.6%	10.9%	12.7%	13.6%	14.5%	15.2%
2016	440	RET	30.5%	24.5%	12.5%	8.0%	5.9%	3.0%	1.4%	0.7%
2010		ETR	4.5%	7.9%	10.7%	11.4%	11.9%	14.3%	15.5%	16.0%
E-11		GRD	0.0%	1.1%	6.4%	11.5%	16.1%	17.7%	19.0%	
Fall 2017	373	RET	33.0%	24.4%	14.5%	7.8%	4.0%	3.2%	1.6%	
2017		ETR	4.6%	7.5%	9.2%	11.1%	12.1%	13.7%	14.8%	
Б 11		GRD	0.0%	0.7%	3.9%	8.5%	11.1%	13.0%		
Fall 2018	307	RET	27.7%	20.2%	14.7%	7.5%	4.6%	2.6%		
2018		ETR	5.2%	7.5%	9.8%	13.4%	16.7%	18.7%		
E 11		GRD	1.2%	1.7%	5.5%	8.4%	11.9%			
Fall 2019	344	RET	23.8%	18.0%	12.2%	7.6%	3.2%			
2019		ETR	4.3%	6.1%	8.8%	12.1%	12.1%			
D 11		GRD	0.7%	2.5%	6.9%	10.9%				
Fall 2020	404	RET	34.9%	20.0%	13.4%	6.4%				
2020		ETR	5.0%	9.5%	14.0%	17.5%				
		GRD	0.5%	1.4%	6.5%					
Fall	429	RET	30.5%	23.1%	13.8%					
2021		ETR	10.6%	12.7%	16.1%					
E 11		GRD	1.3%	3.0%						
	305	RET	37.7%	24.3%						
2022		ETR	3.9%	11.8%						
		GRD	0.4%							
	259	RET	38.6%							
2023		ETR	2.3%							
Fall 2022 Fall 2023	305	ETR GRD RET ETR GRD RET	10.6% 1.3% 37.7% 3.9% 0.4% 38.6%	12.7% 3.0% 24.3%						

GRD = Cumulative Graduation Rate; RET = Return Percentage (fall enrollment/entering cohort)

Note: includes first-time students in Certificate and Associate degree programs who were part-time in the first semester.

ETR = Early Transfer Rate (cumulative, less returned to LaGuardia from previous early transfer)

LaGuardia Community College

Graduation, Retention, and Early Transfer Rates Transfer Full-Time Students

Enter	No.	Rate								
Term	Entering	Type	1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.
Fall		GRD	3.2%	21.3%	34.7%	41.5%	44.4%	45.8%	46.6%	46.8%
2015	980	RET	64.2%	30.1%	14.7%	5.4%	2.6%	1.8%	0.5%	0.6%
2015		ETR	5.6%	7.4%	8.3%	9.0%	9.1%	10.1%	10.9%	11.6%
Fall		GRD	2.6%	22.3%	37.4%	42.7%	44.7%	46.3%	46.3%	46.4%
2016	1,219	RET	63.7%	30.2%	11.9%	5.7%	2.8%	1.1%	0.7%	0.7%
2010		ETR	2.1%	5.1%	6.4%	7.1%	8.1%	9.4%	10.6%	10.6%
E-11		GRD	2.9%	23.5%	37.1%	43.2%	45.3%	46.0%	46.3%	
Fall 2017	1,254	RET	62.7%	28.3%	11.4%	4.6%	2.1%	1.3%	0.8%	
2017		ETR	5.6%	8.1%	9.0%	10.8%	11.9%	13.7%	13.8%	
E 11		GRD	3.2%	23.3%	35.8%	40.4%	41.7%	42.4%		
Fall 2018	1,197	RET	61.6%	28.9%	12.9%	4.7%	1.8%	1.7%		
2018		ETR	5.7%	8.1%	10.8%	14.0%	16.6%	17.8%		
F 11		GRD	3.7%	25.7%	37.9%	42.3%	43.7%			
Fall 2019	1,079	RET	63.6%	29.7%	9.5%	4.4%	2.2%			
2019		ETR	4.4%	10.3%	15.4%	18.2%	20.2%			
E 11		GRD	2.9%	19.2%	28.2%	32.3%				
Fall	762	RET	59.7%	22.3%	8.9%	4.5%				
2020		ETR	7.4%	18.3%	23.6%	25.8%				
- 11		GRD	1.2%	18.4%	29.2%					
Fall	681	RET	56.5%	27.9%	10.7%					
2021		ETR	7.6%	14.2%	21.1%					
		GRD	2.1%	21.2%						
Fall	775	RET	62.8%	28.9%						
2022		ETR	5.4%	11.7%						
		GRD	2.1%							
Fall	914	RET	60.6%							
2023		ETR	9.3%							

GRD = Cumulative Graduation Rate; RET = Return Percentage (fall enrollment/entering cohort)

ETR = Early Transfer Rate (cumulative, less returned to LaGuardia from previous early transfer)

Note: includes transfer students in Certificate and Associate degree programs who were full-time in the first semester.

LaGuardia Community College

Graduation, Retention, and Early Transfer Rates Transfer Part-Time Students

Enter	No.	Rate								
Term	Entering	Type	1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.
Fall		GRD	2.1%	7.3%	14.6%	21.1%	23.6%	24.9%	25.9%	26.1%
2015	437	RET	43.2%	29.7%	16.5%	8.7%	4.1%	3.0%	0.9%	1.1%
2015		ETR	8.3%	14.8%	16.3%	17.8%	18.5%	20.1%	21.2%	21.9%
Fall		GRD	0.8%	5.0%	16.1%	21.8%	24.1%	25.3%	25.5%	25.5%
2016	478	RET	43.5%	31.4%	15.1%	5.6%	3.1%	0.8%	0.6%	0.8%
2010		ETR	6.1%	10.9%	13.2%	14.9%	17.8%	19.5%	21.6%	21.6%
E-11		GRD	1.8%	8.4%	17.1%	21.5%	24.8%	25.3%	25.9%	
Fall 2017	451	RET	43.0%	24.8%	12.4%	6.7%	1.8%	1.6%	1.6%	
2017		ETR	10.1%	14.9%	15.6%	18.2%	20.2%	25.3%	25.3%	
Fall		GRD	2.4%	8.9%	18.5%	23.8%	25.0%	25.0%		
2018	572	RET	41.8%	24.7%	9.3%	3.3%	2.1%	1.6%		
2010		ETR	7.5%	10.2%	13.3%	16.3%	19.6%	21.4%		
Fall		GRD	0.3%	6.1%	14.8%	18.9%	19.8%			
2019	620	RET	39.2%	24.4%	9.4%	4.0%	2.7%			
2017		ETR	7.7%	14.8%	19.7%	24.2%	25.5%			
E-11		GRD	0.0%	5.1%	13.1%	16.5%				
Fall 2020	474	RET	43.2%	19.2%	8.6%	4.9%				
2020		ETR	11.8%	20.3%	27.7%	31.9%				
Fall		GRD	0.7%	6.8%	12.1%					
2021	429	RET	33.8%	17.0%	7.9%					
2021		ETR	10.0%	18.6%	24.7%					
E-11		GRD	1.0%	7.8%						
Fall 2022	409	RET	47.2%	26.7%						
2022		ETR	10.0%	14.7%						
E-11		GRD	0.9%							
Fall 2023	445	RET	46.3%							
2023		ETR	11.2%							

GRD = Cumulative Graduation Rate; RET = Return Percentage (fall enrollment/entering cohort)

Note: includes transfer students in Certificate and Associate degree programs who were part-time in the first semester.

ETR = Early Transfer Rate (cumulative, less returned to LaGuardia from previous early transfer)

Three-Year Graduation Rate by Entering Major First-Time Full-Time Students

Entering Major	Graduated Major	Fall 2017 Cohort	Fall 2018 Cohort	Fall 2019 Cohort	Fall 2020 Cohort	Fall 2021 Cohort
Accounting	Same major	38.6%	38.8%	41.9%	30.6%	25.4%
Accounting	Any Major	47.0%	46.3%	48.4%	38.7%	31.0%
Biology	Same major	10.0%	12.9%	20.8%	11.9%	10.3%
Biology	Any Major	30.0%	31.4%	30.0%	21.8%	20.5%
Business Administration	Same major	32.6%	24.9%	38.5%	33.9%	28.3%
Dusiness Administration	Any Major	39.9%	30.7%	41.8%	35.0%	30.3%
Communication Studies	Same major	35.0%	17.6%	31.6%	27.8%	26.7%
Communication Studies	Any Major	40.0%	29.4%	31.6%	27.8%	26.7%
Computer Science	Same major	21.9%	25.0%	24.5%	18.1%	15.8%
Computer Science	Any Major	36.0%	35.7%	40.9%	28.7%	32.7%
Computer Technology	Same major	10.7%	16.0%	12.1%	16.7%	10.0%
Computer Technology	Any Major	17.9%	20.0%	39.4%	20.8%	16.7%
Criminal Justice	Same major	33.3%	32.1%	27.6%	28.7%	30.2%
Criminal Justice	Any Major	36.4%	34.3%	29.4%	30.9%	32.7%
Cyle aug a gymity **	Same major	20.0%	33.3%	27.3%	12.5%	30.0%
Cybersecurity**	Any Major	40.0%	33.3%	45.5%	25.0%	40.0%
Calculation (Cart)**	Same major					
Cybersecurity (Cert.)**	Any Major				*	
Digital Madia Auta (Caut.)	Same major	20.0%	*		*	
Digital Media Arts (Cert.)	Any Major	20.0%	*		*	*
Education: Childhood	Same major	44.4%	19.4%	22.2%	25.0%	16.0%
Education: Childhood	Any Major	66.7%	41.9%	35.6%	38.9%	24.0%
Education, Fault Childhood	Same major	31.6%	28.6%	52.9%	23.8%	30.0%
Education: Early Childhood	Any Major	47.4%	50.0%	52.9%	31.0%	33.3%
Edwardian Carandam	Same major	18.2%	18.2%	23.1%	15.8%	11.8%
Education: Secondary	Any Major	27.3%	27.3%	34.6%	15.8%	17.6%
Education Associate: The Bilingual	Same major	40.0%	14.3%	37.5%	28.6%	*
Child	Any Major	70.0%	14.3%	50.0%	28.6%	*
Engagy Tooknisies	Same major				8.3%	
Energy Technician	Any Major				16.7%	*

Three-Year Graduation Rate by Entering Major First-time Full-time Students

Entering Major	Graduated Major	Fall 2017 Cohort	Fall 2018 Cohort	Fall 2019 Cohort	Fall 2020 Cohort	Fall 2021 Cohort
Engineering Science: Civil	Same major	9.7%	26.3%	17.9%	6.3%	
Engineering	Any Major	16.1%	36.8%	25.0%	12.5%	7.7%
Engineering Science: Electrical	Same major	12.1%	18.2%	21.4%	12.2%	10.3%
Engineering	Any Major	18.2%	18.2%	26.2%	12.2%	17.2%
Engineering Science: Mechanical	Same major	9.8%	9.7%	8.0%	5.9%	
Engineering	Any Major	22.0%	22.6%	16.0%	11.8%	15.0%
English	Same major	20.0%	*		*	
Liigiisii	Any Major	20.0%	*	30.0%	*	
English: Creative Writing	Same major			35.0%	9.5%	
English. Creative writing	Any Major	*	*	40.0%	19.0%	
Environmental Science	Same major	14.3%		28.6%	40.0%	12.5%
Environmental Science	Any Major	28.6%	22.2%	42.9%	46.7%	25.0%
Film and Television	Same major	64.3%	15.0%	20.0%	25.6%	18.9%
riiii and Television	Any Major	64.3%	25.0%	26.7%	30.8%	18.9%
Fine Arts	Same major	29.8%	29.9%	27.3%	23.5%	27.1%
rine Arts	Any Major	35.7%	33.8%	27.3%	28.2%	30.5%
Human Services	Same major	15.4%	30.8%	18.2%	44.1%	27.8%
Human Services	Any Major	23.1%	34.6%	21.2%	52.9%	33.3%
Industrial Design	Same major	*	37.5%	25.0%	33.3%	20.0%
Industrial Design	Any Major	*	37.5%	25.0%	33.3%	40.0%
Liberal Arts: Deaf Studies	Same major	66.7%	26.7%	21.1%		28.6%
Liberal Arts: Deal Studies	Any Major	83.3%	26.7%	42.1%		28.6%
Tile and Anta Tiletana	Same major			26.1%	10.0%	31.3%
Liberal Arts: History	Any Major		20.0%	43.5%	10.0%	43.8%
I 'l and Anta International States	Same major	*	*	30.8%	57.1%	
Liberal Arts: International Studies	Any Major	*	*	38.5%	57.1%	
T. H. and A. Andre Tananana	Same major			28.6%	9.1%	
Liberal Arts: Japanese	Any Major			28.6%	36.4%	
Tile and Autor Torres 15 and	Same major	50.0%	11.1%	18.8%	25.0%	11.1%
Liberal Arts: Journalism	Any Major	66.7%	33.3%	50.0%	50.0%	22.2%

Three-Year Graduation Rate by Entering Major First-time Full-time Students

Entering Major	Graduated Major	Fall 2017 Cohort	Fall 2018 Cohort	Fall 2019 Cohort	Fall 2020 Cohort	Fall 2021 Cohort
Liberal Arts: Mathematics and	Same major	14.8%	15.1%	10.1%	13.9%	3.2%
Science	Any Major	33.6%	27.6%	25.5%	27.8%	23.4%
Liberal Arts: Music	Same major	29.4%				
2.0014171100.1014000	Any Major	35.3%	12.5%	20.0%		
Liberal Arts: Political Science	Same major	*	22.2%	40.9%	30.8%	50.0%
Elocial Files. I olitical Science	Any Major	*	44.4%	40.9%	30.8%	80.0%
Liberal Arts: Social Sciences and	Same major	14.0%	11.8%	10.1%	19.0%	20.0%
Humanities	Any Major	29.5%	33.9%	27.8%	33.3%	28.0%
Liberal Arts: Women, Gender &	Same major					*
Sexuality Studies	Any Major					*
Music Performance	Same major			12.5%	16.1%	5.3%
Widsie i criormanee	Any Major			12.5%	19.4%	5.3%
Music Recording Technology	Same major	8.7%	9.3%		9.8%	9.5%
Music Recording Technology	Any Major	10.9%	14.0%		12.2%	11.9%
New Media Technology	Same major	33.9%	17.5%	24.7%	34.0%	13.6%
New Wiedia Technology	Any Major	44.6%	27.5%	27.4%	42.6%	22.7%
Nursing	Same major	0.5%	0.5%	0.6%	2.2%	
Nuising	Any Major	18.3%	12.4%	15.7%	10.0%	10.6%
Nutrition and Culinary Management	Same major		25.0%	21.1%	11.5%	16.7%
Nutrition and Cumary Management	Any Major	7.7%	28.6%	26.3%	19.2%	16.7%
Occupational Therapy Assistant	Same major	9.5%	6.7%	10.7%		16.7%
Occupational Therapy Assistant	Any Major	28.6%	20.0%	32.1%	18.2%	33.3%
Paralegal Studies	Same major	15.4%	30.0%	47.4%	15.4%	40.0%
Tararegar Studies	Any Major	30.8%	60.0%	57.9%	15.4%	50.0%
Paramadia	Same major	16.7%				
Paramedic	Any Major	33.3%				
Dhilasanhy	Same major			*	16.7%	
Philosophy	Any Major			*	33.7%	
Photography	Same major	37.8%	19.0%	15.8%	11.1%	17.4%
поюдгарну	Any Major	51.4%	28.6%	18.4%	14.8%	21.7%

Three-Year Graduation Rate by Entering Major First-time Full-time Students

Entering Major	Graduated	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Entering Prinjer	Major		Cohort			
Physical Sciences	Same major				20.0%	
rnysicai sciences	Any Major				20.0%	*
Physical Therapist Assistant	Same major	3.5%	11.4%	1.8%	16.7%	3.6%
Thysical Therapist Assistant	Any Major	19.3%	22.7%	15.8%	26.7%	14.3%
Practical Nursing (Cert.)	Same major	6.7%	16.7%	1.8%	4.1%	
Tractical reasons (Cert.)	Any Major	6.7%	25.0%	7.3%	10.2%	2.4%
Programming and Software	Same major	7.1%		15.4%	4.5%	7.7%
Development	Any Major	28.6%		23.1%	4.5%	11.5%
Psychology	Same major	33.3%	23.2%	31.4%	21.3%	21.3%
1 sychology	Any Major	40.2%	28.4%	34.6%	26.0%	25.2%
Public and Community Health	Same major			16.7%		
Tuone and community freath	Any Major			16.7%		*
Radiologic Technology	Same major	6.3%	4.8%		3.4%	2.4%
radiologic recimology	Any Major	23.4%	22.2%	15.5%	20.3%	14.3%
Spanish-English Translation	Same major	*	14.3%			
Spunion English Trunslavion	Any Major	*	14.3%		20.0%	
Theatre	Same major	30.0%	19.2%	24.4%	15.0%	20.0%
11104110	Any Major	40.0%	21.2%	26.8%	17.5%	20.0%
Therapeutic Recreation	Same major			50.0%		
Therapeane Recreation	Any Major	*	*	66.7%	14.3%	
Travel, Tourism and Hospitality	Same major	32.1%	52.4%	28.6%	29.0%	31.8%
Management	Any Major	39.3%	57.1%	35.7%	35.5%	40.9%
Veterinary Technology	Same major	2.7%	3.9%	5.0%	2.8%	4.4%
Commany Teemiology	Any Major	14.4%	24.3%	16.5%	11.9%	18.9%

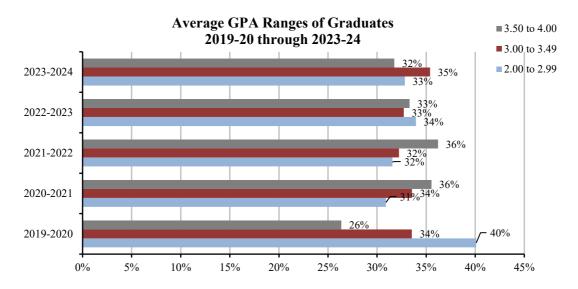
Note: Includes first-time students in certificate and associate degree programs who were full-time in the first semester;

three-year cumulative graduation rate includes all students in the cohort who graduated in any major or same major within three years.

^{*} Cumulative Graduation Rate not calculated where there are fewer than five students in the cohort

^{**} Network Administration and Security major was re-classified as Cybersecurity

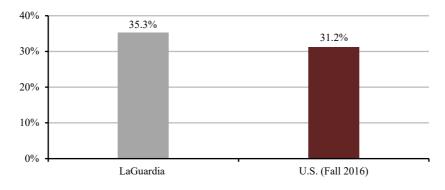
GPAs of Graduates



About a quarter of graduates in 2019-20 earned an average GPA of 3.5 or higher while about 40% earned an average GPA of less than 3.0. However, the proportions of graduates with at least a 3.5 average GPA in the more recent graduating cohorts improved considerably, with 36% for the 2020-21 and 2021-22 graduates, and stayed higher than 30% for the 2022-23 and 2023-24 graduates, while the proportions of graduates with an average GPA of less than 3.0 has declined. This is probably because of the CR/NC grading policy during the COVID-19 pandemic.

Baccalaureate Transfer Rate of Freshmen

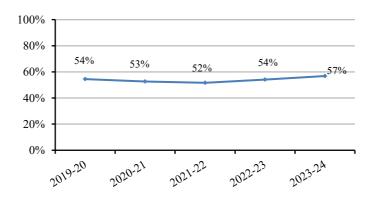
Percentage of Fall 2018 Freshmen Who Transferred to 4-year Institutions, Within Six Years



Thirty five percent of the Fall 2018 LaGuardia Freshmen transferred to a four-year institution within six years compared to 31.2% nationally (Fall 2016 is the most recent data available). Additionally, 67% of the 2022-23 LaGuardia A.A. and A.S. graduates transferred to four-year colleges within two years of graduation.

Source: LaGuardia Community College Data Warehouse and CUNY PMP, National data from the National Student Clearinghouse Research Center (https://nscresearchcenter.org/)

Five-Year Trend of One-Year Transfer Rates

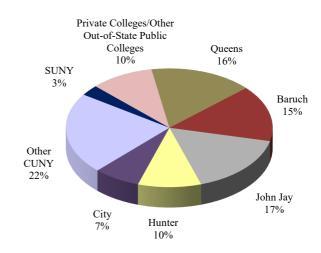


Source: LaGuardia Community College Data Warehouse; National Student Clearinghouse, 2019-20 through 2023-24 Graduates

One year after graduation, 57% of the 2023-2024 graduating class had transferred to four-year colleges.

Where Graduates Transfer 2023-24 Graduates

Most graduates who continued their education remained within the City University of New York system (87%). Queens, John Jay, Baruch, Hunter and City colleges were the most popular choices, with 65% of all transfers selecting those five sister institutions.



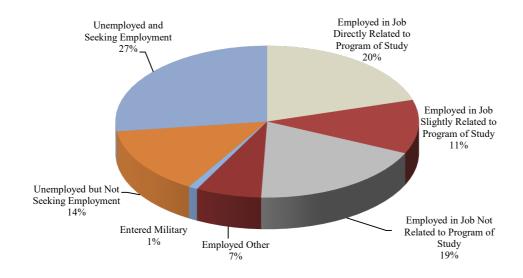
Source: National Student Clearinghouse, 2023-24 Graduates

Post-Graduation

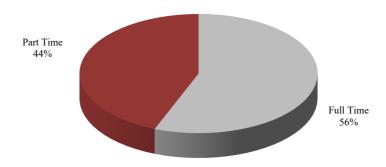
Employment Status

Six months after graduation, close to two-thirds of the 2023-24 graduates surveyed were working. Among those employed, 54% worked in a job related to their program of study at LaGuardia.

Employment Status Six Months After Graduation



Employed Full-Time or Part-Time

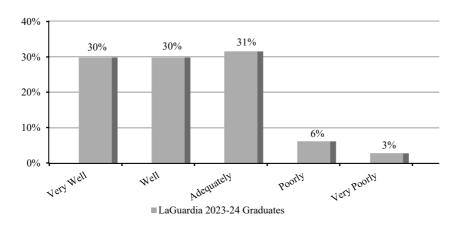


Source: CUNY Survey of Certificate and Associate Graduates -- 2023-24

Post-Graduation

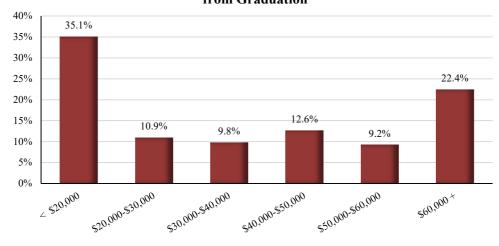
Educational Preparation for Employment and Starting Salary

Educational Preparation for Employment



The majority (91%) of LaGuardia 2023-24 graduates reported that their educational experience prepared them adequately, well or very well for the jobs they acquire immediately after graduation.

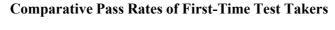
Salary Distribution of All 2023-24 Graduates Within Six Month from Graduation

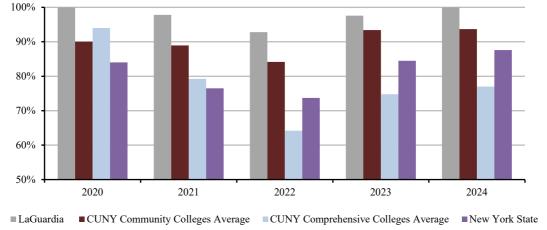


The median salary for 2023-24 alumni responding to the survey who had a full-time job is close to \$52,500 while the median for those who had a part-time job was about \$15,000. About 44% of all graduates (working full-time and part-time) make more than \$40,000 within six months of graduation.

Source: CUNY Survey of Certificate and Associate Graduates -- 2023-24

Nursing National Council Licensure Examination Five-Year Trend





The 100% pass rate in 2024 for the National Licensure Examination (NCLEX) for LaGuardia students is considerably higher than both New York State and National Associate programs. It is 6% higher than CUNY community colleges average, and 23% higher than CUNY comprehensive colleges average.

	2020	2021	2022	2023	2024
LaGuardia	100%	98%	93%	98%	100%
CUNY Community Colleges Average	90%	89%	84%	93%	94%
CUNY Comprehensive Colleges Average	94%	79%	64%	75%	77%
New York State	84%	77%	74%	85%	88%
United States	84%	80%	78%	89%	91%

Source: New York State Education Department (some numbers are updated from last year to reflect the updates on NYS final reports)

National Certification Examination

Occupational Therapy Assistant Three-Year Trend

NY State Schools	Pa	assing Rate	
IVI State Schools	2022	2023	2024
LaGuardia Community College	91%	85%	52%
Bryant & Stratton College, Greece Campus	75%	88%	100%
Bryant & Stratton College, Syracuse Campus	100%	83%	100%
Cayuga Community College	100%	100%	0%
Erie Community College	80%	88%	100%
Jamestown Community College	74%	100%	62%
Maria College	89%	58%	50%
Mercy College	67%	71%	58%
Orange County Community College	83%	77%	78%
Rockland Community College	100%	100%	100%
Suffolk County Community College-Western Campus	77%	76%	54%
Villa Maria College	50%	100%	50%

Source: National Board of Certification in Occupational Therapy (NBCOT)

Physical Therapist Assistant

		Perform	nmary nance for GCC	Summary Performance for All U.S. Accredited Candidates		
Graduation Year	Group	Pass Rate	Mean Scale Score	Pass Rate	Mean Scale Score	
2024	First Time	100.0%	665.6	76.4%	642.3	
2024	Ultimate	100.0%	665.6	89.3%	650.0	
2023	First Time	93.1%	668.7	80.7%	650.0	
2023	Ultimate	100.0%	673.3	93.8%	657.4	
2022	First Time	100.0%	682.8	70.1%	648.4	
2022	Ultimate	100.0%	682.8	93.3%	656.2	
2021	First Time	82.9%	660.7	78.3%	645.8	
2021	Ultimate	100.0%	669.2	91.7%	653.4	

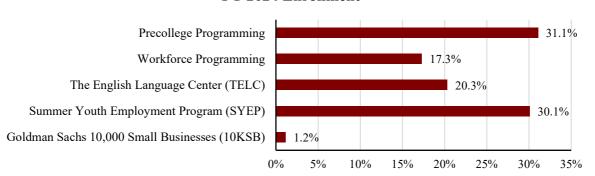
Source: The Federation of State Boards of Physical Therapy -Basic Pass Rate Report

ACE Enrollment

For

Fiscal Year 2024

FY 2024 Enrollment



By Program

Continuing Education classes help students learn English, earn a high school equivalency diploma, prepare for college, get job training to advance their careers, or grow their businesses.

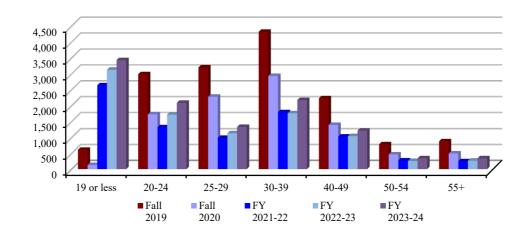
Student Programs	Enrollment	
Precollege Programming	3,538	31%
Workforce Programming	1,970	17%
The English Language Center (TELC)	2,315	20%
Summer Youth Employment Program (SYEP)	3,427	30%
Goldman Sachs 10,000 Small Businesses (10KSB)	133	1%
Total	11,383	100%

Business Services is committed to helping entrepreneurs and small businesses succeed. SBES provides a wide range of resources and support, including business advising and support, government procurement assistance, access to capital, training and workshops, networking opportunities, coworking space, and incubator and accelerator programs.

Business Services	Number of Businesses	
NYDesigns*	19	1%
APEX (Formerly PTAC)	583	22%
Small Business Development Center (SBDC)	1,144	43%
Small Business Transportation Resource Center (SBTRC)	930	35%
Total	2,676	100%

Enrollment period was changed in 2021-22 from Fall semesters to Fiscal years; Information from the previous years is not available. *Concluded Summer 2023 Source: ACE Enrollment Management

ACE Student Program Enrollment By Age

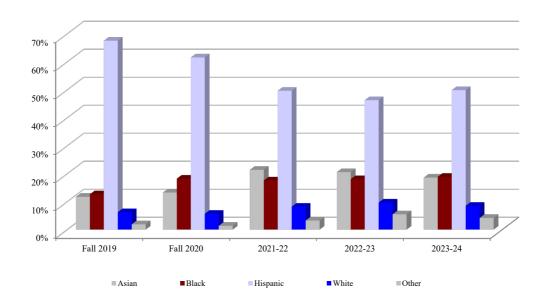


Age	Fa 201		Fa 20		F 2021		F 2022		F 2023	Y 3-24
19 or less	605	2%	126	4%	2,630	1%	3,118	31%	3,420	30%
20-24	2,978	20%	1,718	20%	1,312	18%	1,713	17%	2,079	18%
25-29	3,191	20%	2,270	21%	980	23%	1,125	11%	1,323	12%
30-39	4,311	28%	2,923	29%	1,785	30%	1,751	18%	2,168	19%
40-49	2,223	13%	1,386	15%	1,021	14%	1,033	10%	1,206	11%
50-54	779	4%	461	5%	272	5%	256	3%	338	3%
55+	872	5%	491	6%	247	5%	264	3%	338	3%
Unknown	85	7%	299	1%	1,106	3%	744	7%	511	4%
Total	15,044		9,674		9,353		10,004		11,383	

Summer Youth Employment Program (SYEP) was only included in FY2021-22 and thereafter.

Source: Fall 2019 and Fall 2020 FORM A Data; FY2021-22 to Current ACE Enrollment Management

ACE Student Program Enrollment By Race and Ethnic Origin



Race/Ethnicity	Fal 201	_	Fal 202	_	FY 2021		FY 2022		FY 2023	
Asian	1,315	12%	966	13%	1,653	21%	1,657	21%	1,757	19%
Black	1,416	13%	1,328	18%	1,360	18%	1,455	18%	1,783	19%
Hispanic	7,563	68%	4,484	62%	3,840	50%	3,731	46%	4,709	50%
White	698	6%	412	6%	633	8%	780	10%	804	9%
Other	211	2%	98	1%	251	3%	441	5%	393	4%
Subtotal	11,203	100%	7,288	100%	7,737	100%	8,064	100%	9,446	100%
Unknown	3,841		2,386		1,616		1,940		1,937	
Total	15,044		9,674		9,353		10,004		11,383	

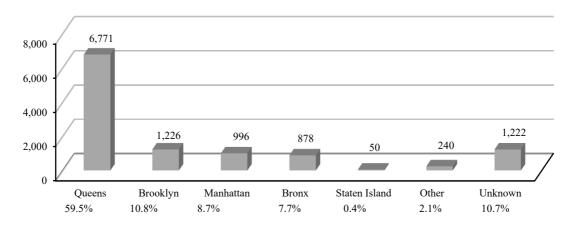
Summer Youth Employment Program (SYEP) was only included in FY 2021-22 and thereafter.

Source: Fall 2018 - Fall 2020 FORM A Data; FY2021-22 to current ACE Enrollment Management

ACE Student Program Enrollment

by Borough

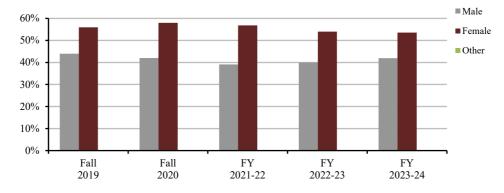
FY 2023-24



Adult and Continuing Education programs primarily serve residents of Queens.

By Gender*

	Fall 2019	Fall 2020	FY 2021-22	FY 2022-23	FY 2023-24
Male	44%	42%	39%	40%	42%
Female	56%	58%	57%	54%	54%
Other			0%	0.2%	0.2%



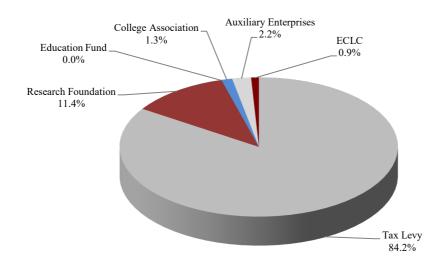
Summer Youth Employment Program (SYEP) was only included in FY2021-22 and thereafter.

Source: Fall 2017 - Fall 2020 FORM A Data; FY2021-22 to current ACE Enrollment Management

^{*} Data does not include students with missing gender information

Employee Headcounts by Business Entities Fall 2024

Fall 2024 Employees by Business Entities



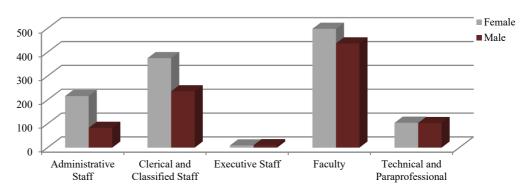
Business Entities	Full T	Time	Part T	Гіте	Total		
Tax Levy - New York City General Fund	988	47.7%	1,083	52.3%	2,071	84.2%	
Research Foundation CUNY	148	52.7%	133	47.3%	281	11.4%	
Education Fund	0	0%	0	0%	0	0.0%	
College Association	4	12.9%	27	87.1%	31	1.3%	
Auxiliary Enterprises Corporation	2	3.7%	52	96.3%	54	2.2%	
Early Childhood Learning Center (ECLC)	12	54.5%	10	45.5%	22	0.9%	
Employee Total	1,154	47%	1,305	53%	2,459	100%	

Source: CUNYfirst Data; Division of Administration

Tax Levy Employee Headcounts

By Full-Time and Part-Time Employment, Job Category, and Gender

Fall 2024



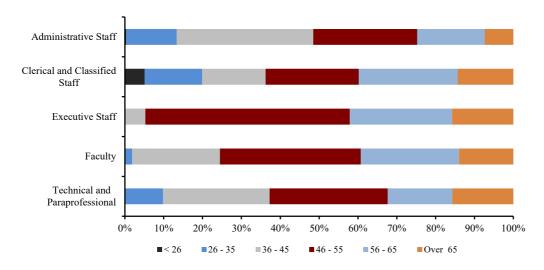
Full-Time	Fen	Female		Male		% of Full- Time Total
Administrative Staff	216	72%	83	28%	299	30%
Clerical and Classified Staff	109	56%	87	44%	196	20%
Executive Staff	9	47%	10	53%	19	2%
Faculty	213	57%	159	43%	372	38%
Technical and Paraprofessional	36	35%	66	65%	102	10%
Full-Time Total	583	59%	405	41%	988	100%

Part-Time	Fen	Female		Male		% of Part- Time Total
Clerical and Classified Staff	266	64%	149	36%	415	38%
Faculty	285	51%	278	49%	563	52%
Technical and Paraprofessional	68	65%	37	35%	105	10%
Part Time Total	619	57%	464	43%	1,083	100%

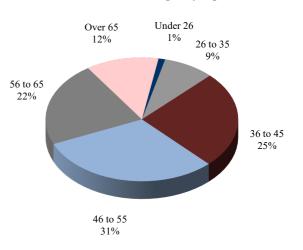
Full-Time and Part-Time	Fem	nale	Ma	ıle	Total	% of Grand Total
Administrative Staff	216	72%	83	28%	299	14%
Clerical and Classified Staff	375	61%	236	39%	611	30%
Executive Staff	9	47%	10	53%	19	1%
Faculty	498	53%	437	47%	935	45%
Technical and Paraprofessional	104	50%	103	50%	207	10%
Employee Total	1,202	58%	869	42%	2.071	100%

Note: Substitute appointments are included. Source: CUNYfirst IPEDS HR Data

Full-Time Tax Levy Employees By Job Category and Age Range, Fall 2024



Workforce Percentages by Age

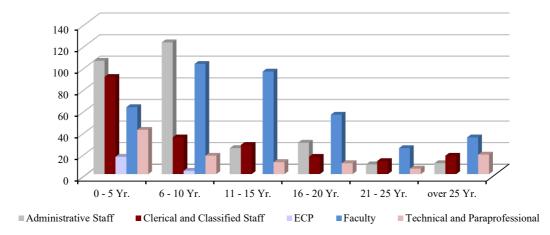


Job Category	<	26	26 -	- 35	36 -	45	46 -	- 55	56 ·	- 65	>	65	Total
Administrative Staff	1	0%	39	13%	105	35%	80	27%	52	17%	22	7%	299
Clerical and Classified Staff	10	5%	29	15%	32	16%	47	24%	50	26%	28	14%	196
Executive Staff	0	0%	0	0%	1	5%	10	53%	5	26%	3	16%	19
Faculty	0	0%	7	2%	84	23%	135	36%	94	25%	52	14%	372
Technical and Paraprofessional	0	0%	10	10%	28	27%	31	30%	17	17%	16	16%	102

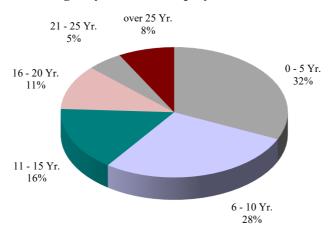
Source: CUNYfirst IPEDS HR Data

Full-Time Tax Levy Employees

By Job Category and Years of Employment at LaGuardia, Fall 2024



Workforce Percentages by Years of Employment at LaGuardia, Fall 2024



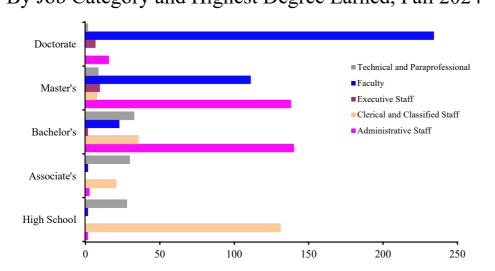
	Years of Employment at LaGuardia											
Job Category	0-5	Yr.	6-1	0 Yr.	11-1	5 Yr.	16-2	0 Yr.	21-2	5 Yr.	25+	- Yr.
Administrative Staff	105	35%	122	41%	24	8%	29	10%	9	3%	10	3%
Clerical and Classified Staff	90	46%	34	17%	27	14%	16	8%	12	6%	17	9%
Executive Staff	16	84%	3	16%	0	0%	0	0%	0	0%	0	0%
Faculty	62	17%	102	27%	95	26%	55	15%	24	6%	34	9%
Technical and Paraprofessional	41	40%	17	17%	11	11%	10	10%	5	5%	18	18%
Total	314	32%	278	28%	157	16%	110	11%	50	5%	79	8%

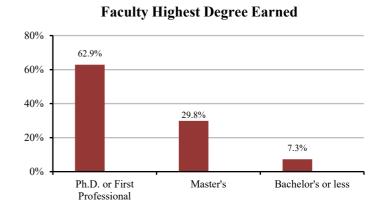
Source: CUNYfirst IPEDS HR Data

LaGuardia Community College/CUNY

Institutional Resources Faculty & Staff

Full-Time Tax Levy Employees By Job Category and Highest Degree Earned, Fall 2024





Job Category	Doctorate	%	Master's	%	Bachelor's	%	Associate's	%	No Degree	%	Total
Administrative Staff	16	5%	138	46%	140	47%	3	1%	2	1%	299
Clerical and Classified Staff	0	0%	8	4%	36	18%	21	11%	131	67%	196
Executive Staff	7	37%	10	53%	2	11%	0	0%	0	0%	19
Faculty	234	63%	111	30%	23	6%	2	1%	2	1%	372
Technical and Paraprofessional	2	2%	9	9%	33	32%	30	29%	28	27%	102
Total	259	26%	276	28%	234	24%	56	6%	163	16%	988

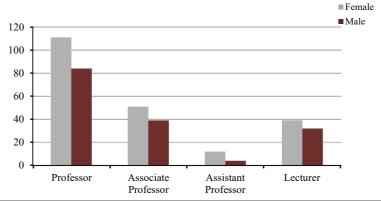
Source: CUNYfirst IPEDS HR Data

Full Time Tax Levy Employees

By Job Category, Gender, and Race/Ethnicity, Fall 2024

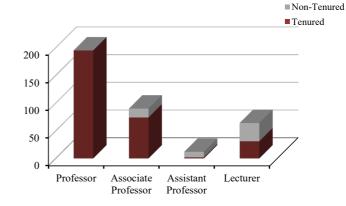
Job Category	Gender	Native A	American	As	sian	Bl	ack	Hisp	panic	W	hite	O	ther	Total (Gender
Administrative Staff	Female	0	0%	31	14%	54	25%	79	37%	51	24%	1	0.5%	216	72%
Administrative Staff	Male	0	0%	14	17%	18	21%	23	27%	28	33%	1	1%	84	28%
	Total	0	0%	45	15%	72	24%	102	34%	79	26%	2	1%	300	
Clerical and Classified Staff	Female	1	1%	20	18%	28	26%	46	42%	13	12%	1	1%	109	56%
	Male	0	0%	11	13%	34	39%	33	38%	6	7%	3	3%	87	44%
	Total	1	1%	31	16%	62	32%	79	40%	19	10%	4	2%	196	
Executive Staff	Female	0	0%	0	0%	4	44%	3	33%	2	22%	0	0%	9	47%
Executive Staff	Male	0	0%	2	20%	0	0%	2	20%	6	60%	0	0%	10	53%
	Total	0	0%	2	11%	4	21%	5	26%	8	42%	0	0%	19	
Faculty	Female	0	0%	43	20%	24	11%	30	14%	116	54%	0	0%	213	57%
racuity	Male	0	0%	31	19%	24	15%	22	14%	81	51%	1	1%	159	43%
	Total	0	0%	74	20%	48	13%	52	14%	197	53%	1	0%	372	
Technical and Paraprofessional	Female	0	0%	7	19%	4	11%	20	56%	5	14%	0	0%	36	36%
recinical and raraptoressional	Male	0	0%	16	25%	11	17%	24	37%	14	22%	0	0%	65	64%
	Total	0	0.0%	23	23%	15	15%	44	44%	19	19%	0	0%	101	
	Female	1	0.2%	101	17%	114	20%	178	31%	187	32%	2	0%	583	59%
	Male	0	0.0%	74	18%	87	21%	104	26%	135	33%	5	1%	405	41%
Total	Total	1	0.1%	175	18%	201	20%	282	29%	322	33%	7	0.7%	988	

Full-Time Faculty By Rank and Gender Fall 2024



Job Title	Fe	male	M	Total	
Professor	111	57%	84	43%	195
Associate Professor	51	57%	39	43%	90
Assistant Professor	12	75%	4	25%	16
Lecturer	39	55%	32	45%	71
Total	213	57%	159	43%	372

Tenure Track Faculty By Tenure Status* Fall 2024

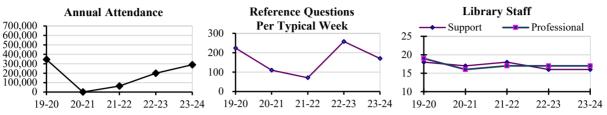


Job Title	Ten	Tenured				
Professor	195	100%	0	0%		
Associate Professor	74	82%	16	18%		
Assistant Professor	2	17%	10	83%		
Lecturer	31	48%	33	52%		
Total	302	84%	59	16%		

^{*} Total excludes substitute lines and instructors Source: CUNYfirst IPEDS HR Data

Institutional Resources The Library

Library Operations FY 2019-20 to FY 2023-24



Library Operations	2019-20	2020-21	2021-22	2022-23	2023-24
Annual Attendance	344,840	X	63,614*	199,874	288,812
Classroom Instruction					
No. of 1-hour Library Instruction classes delivered	700	336	416	482	500
Number of students instructed*	16,652	5,040	5,706	7,230	7425
Circulation Transactions					
General collection	5,381	X	1,304	1,995	3,475
Reserve collection	10,390	X	651	5,959	2,879
Expenditures					
Total operating expenditures	\$3,329,048	\$2,817,894	\$3,052,521	\$3,192,080	\$3,168,373
Expenditures for library materials	\$337,516	\$282,176	\$294,419	\$316,161	\$296,460
Collections					
Print books	88,995	86,530	86,799	86,832	87,131
E-books	951,607	1,703,228	1,074,528	1,130,577	1,190,559
Electronic journal titles	187,131	307,873	124,811	175,796	169,046
Serial subscriptions	241	240	230	220	190
Unique home page views	148,607	218,897	250,620	147,494	156,857
Institutional Archives (linear feet)	849	852	855	855	858
Institutional Archives (digital storage; GB)	1,220	1,550	2,350	2,450	2,960
Audio Visual Titles					
DVD titles	1,244	1,262	1,273	1,293	1,181
Interlibrary Loans					
Provided	1,110	356	1,591	1,102	729
Received	243	242	303	309	318
Media Services					
Laptops circulated	X	X	139	3,298	1,946
Streaming media usage	6,904	5,094	3,848	2,001	1,558
Staff & Computer Totals					
Reference questions per typical week*	224	110	71	258	170
Professional staff (full-time and FTE of part-time)	19	17	17	16	16
Support staff (full-time and FTE of part-time)	18	16	18	17	17

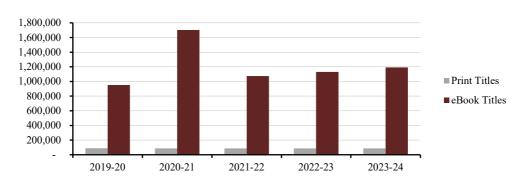
Some of 2019-21 measures were affected by the COVID-19 campus closure

^{*} Based on sampling

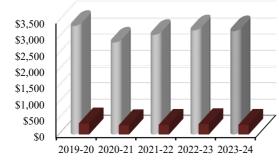
Institutional Resources The Library

Library Operations Five-Year Trends

Print and Electronic Collections

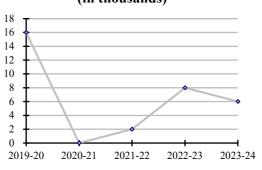


Expenditures (in thousands of dollars)

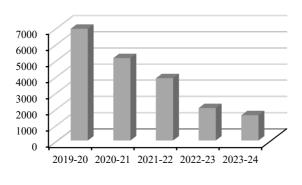


■ Total Operating Expenditures ■ Expenditures for Library Materials

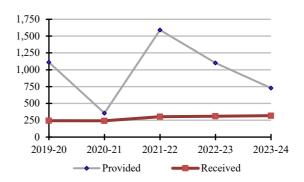
Circulation Transactions of General & Reserve Collections (in thousands)*



Streaming Media Usage



Interlibrary Loans



Source: Library

Some of 2019-21 measures were affected by the COVID-19 campus closure

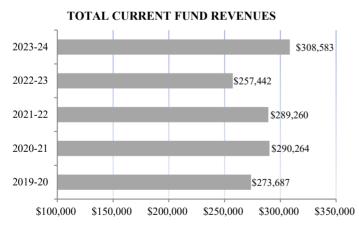
^{*}Open education resources, more e-books purchases, and the Library's textbook scanning program, plus the enrollment decline, have reduced print circulation

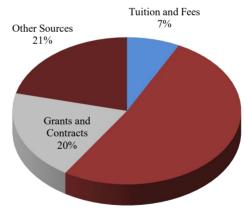
Institutional Resources Finances

Current Funds Revenues by Source FY 2019-20 to FY 2023-24

(in thousands of dollars)

Source	2019-20	2020-21	2021-22	2022-23	2023-24
Tuition and Fees	\$26,991	\$22,808	\$12,668	\$16,529	\$23,152
Governmental Appropriations	\$130,490	\$150,958	\$134,202	\$135,250	\$158,911
Federal	\$0	\$0	\$0	\$0	\$0
State	\$49,020	\$62,822	\$44,415	\$49,183	\$54,966
Local	\$81,469	\$88,136	\$89,789	\$86,066	\$103,945
Grants and Contracts	\$78,617	\$85,697	\$105,329	\$65,158	\$61,101
Federal	\$49,074	\$62,822	\$83,116	\$41,315	\$35,782
State	\$15,696	\$13,199	\$11,133	\$10,901	\$13,300
Private/Local	\$13,847	\$9,676	\$11,080	\$12,942	\$12,019
Investment Income	\$2	\$0	\$0	\$27	\$237
Other Sources	\$37,588	\$30,801	\$37,061	\$40,479	\$65,182
Total Current Funds Revenues	\$273,687	\$290,264	\$289,260	\$257,442	\$308,583





Governmental Appropriations 52%

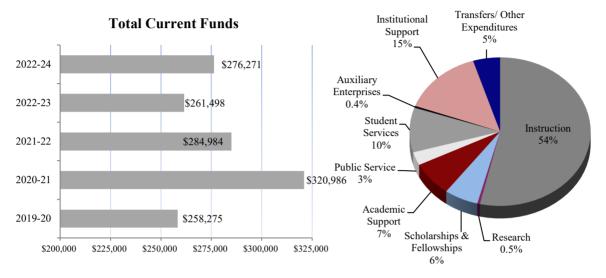
Source: Division of Administration

Institutional Resources Finances

Current Funds Expenditures FY 2019-20 to FY 2023-24

(in thousands of dollars)

2023-24 Expenditures



Current Funds Expenditures by Function FY 2019-20 to FY 2023-24

(in thousands of dollars)

Function	2019-20	2020-21	2021-22	2022-23	2022-24
Educational and General					
Instruction	\$129,376	\$130,131	\$136,563	\$137,760	\$148,054
Research	\$1,329	\$718	\$846	\$1,208	\$1,299
Public Service	\$10,494	\$8,727	\$8,795	\$8,490	\$7,984
Academic Support	\$17,047	\$15,434	\$20,764	\$19,596	\$20,630
Student Services	\$27,641	\$27,138	\$29,574	\$27,419	\$26,873
Institutional Support	\$36,937	\$36,990	\$37,862	\$36,068	\$40,155
Scholarships and Fellowships	\$24,621	\$15,337	\$39,521	\$19,688	\$16,809
Transfers / Other Expenditures	\$10,073	\$85,719	\$9,820	\$10,171	\$13,369
Total Educational and General	\$257,518	\$320,194	\$283,746	\$260,399	\$275,173
Auxiliary Enterprises	\$758	\$792	\$1,237	\$1,098	\$1,098
Total Current Funds Expenditures	\$258,275	\$320,986	\$284,984	\$261,498	\$276,271

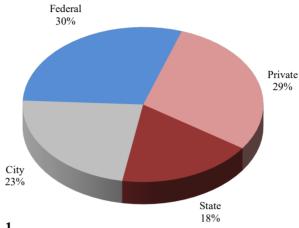
Source: Division of Administration

Institutional Resources Grant Awards

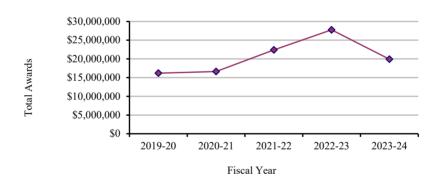
Grant Awards by Source FY 2019-20 to FY 2023-24

Percent of Awards by Source





Total Grant Awards FY 2019-20 to FY 2023-24



Funding Source	2019-20	2020-21	2021-22	2022-23	2023-24
City	\$4,316,098	\$3,367,162	\$5,008,910	\$3,038,386	\$4,589,296
Federal	\$4,746,082	\$3,311,674	\$7,493,834	\$12,889,421	\$5,849,478
Private	\$4,215,148	\$6,911,699	\$5,443,789	\$5,088,789	\$5,844,520
State	\$2,907,011	\$3,045,248	\$4,456,409	\$6,748,492	\$3,630,395
Total Awards	\$16,184,339	\$16,635,783	\$22,402,942	\$27,765,089	\$19,913,689

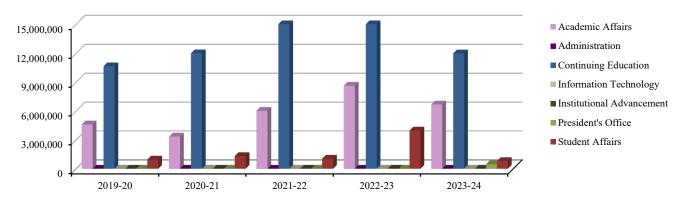
Note: Includes awards to the college administered at the Research Foundation of CUNY; does not include capital and other grants of tax-levy funds. Awards are shown once in the year when funding begins; actual funding may stretch over longer periods.

Source: Office of Grants & Sponsored Programs

Institutional Resources Grant Awards

Funds Awarded by Division

FY 2019-20 to FY 2023-24



	No. of		No. of		No. of		No. of		No. of		Total	5-Yr. Total
Division	Awards	2019-20	Awards	2020-21	Awards	2021-22	Awards	2022-23	Awards	2023-24	Awards	2019-24
Academic Affairs	58	\$4,598,443	37	\$3,338,775	33	\$6,017,334	55	\$8,621,145	43	\$6,676,133	226	\$29,251,830
Administration	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0
Continuing Education	53	\$10,635,581	42	\$11,984,433	50	\$15,338,955	43	\$15,172,873	40	\$11,974,880	228	\$65,106,721
nformation Technology	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0
nstitutional Advancement	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0
resident's Office	0	\$0	0	\$0	0	\$0	0	\$0	2	\$466,442	2	\$466,442
tudent Affairs	5	\$950,315	5	\$1,312,575	4	\$1,046,653	5	\$3,971,071	4	\$796,234	23	\$8,076,848
Total Awards	116	\$16,184,339	84	\$16,635,783	87	\$22,402,942	103	\$27,765,089	89	\$19,913,689	479	\$102,901,841

Institutional Resources Enrollment by period

Fall 2024 Session I Class Enrollment Daily Class Enrollment by Period

Period	Start Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
0	6:45 AM	3.5%	4.9%	2.7%	3.4%	2.1%	0.0%	0.0%
1	8:00 AM	17.1%	16.8%	16.7%	15.7%	9.4%	3.4%	0.3%
2	9:15 AM	28.3%	24.3%	28.2%	24.2%	13.7%	9.5%	1.3%
3	10:30 AM	35.0%	36.2%	37.1%	33.8%	15.8%	11.7%	1.5%
4	11:45 AM	35.3%	35.3%	35.4%	34.8%	14.9%	11.3%	1.5%
5	1:00 PM	30.9%	35.2%	29.2%	31.7%	12.6%	8.5%	0.4%
6	2:15 PM	25.0%	32.5%	13.7%	30.7%	9.3%	5.5%	0.4%
7	3:25 PM	21.9%	26.2%	10.4%	24.3%	5.6%	2.6%	0.0%
8	4:35 PM	17.0%	20.1%	12.8%	19.5%	4.5%	0.9%	0.0%
9	5:45 PM	24.7%	21.6%	23.0%	21.3%	5.0%	0.3%	0.0%
10	6:55 PM	21.3%	19.2%	21.3%	17.1%	4.0%	0.1%	0.0%
11	8:05 PM	9.1%	8.4%	9.1%	7.0%	3.4%	0.0%	0.0%
12	9:15 PM	5.1%	5.6%	5.9%	4.2%	2.5%	0.0%	0.0%

Percentages based on 12,008 degree and non-degree students. Does not include College Now An additional 2831 students were enrolled in 131 asynchronis sections yielding approx 8,493 hours of instruction

Institutional Resources Space

College Properties Spring 2025

Table 1

	Original				
Building Name	Construction Year	on Alteration Year	Year Occupied	Net Sq. Footage	Gross Sq. Footage
Shenker Hall (M)	1920	1971-1974	1971	162,067	282,285
Annex Building (E)	1930	1989-1992	1991	222,939	380,286
B Building	1914	2009	2009	107,524	199,787
Center III Building: College-occupied portion (C)	1913	1991-1992	1992	579,520	858,680
Subtotal of All College-Occupied Educational S	pace			1,072,050	1,721,038
Open Parking Lot (47th Ave. & 29th St.)			1998		106,248
Parking Lot (47th Ave. & 30th St.)			1998		24,115
Subtotal of All College-Occupied Non-Educatio		130,363			
Grand Total of All Educational and Non-Educa	1,072,050	1,851,401			

Net Square Footage by College Building and Function*

Table 2

Function	Shenker Hall	E Building	B Building	C Building	All Buildings
Instruction Space (See Detail in Table 3 below)	57,107	96,446	74,602	161,724	389,879
Administration Offices	40,808	41,404	13,591	100,007	195,810
Assembly	9,608	19,709	0	3,094	32,411
Campus Services	5,197	41	163	15,839	21,240
Computing and Telecom	2,014	0	0	412	2,426
Instructional Resources	2,938	4,762	15,178	2,363	25,241
Library	246	45,070	0	0	45,316
Physical Education	17,428	10,271	0	781	28,480
Student/Faculty Services	25,980	4,646	154	19,203	49,983
Other	741	590	3,836	276,097	281,264
Grand Totals in Square Feet	162,067	222,939	107,524	579,520	1,072,050

^{*} The total NSF 1,072,050 includes the educational facilities only. It excludes all non-educational facilities as defined above in Table 1.

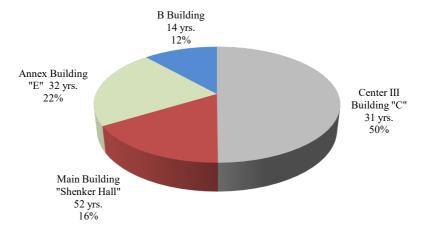
Instructional Space

Table 3

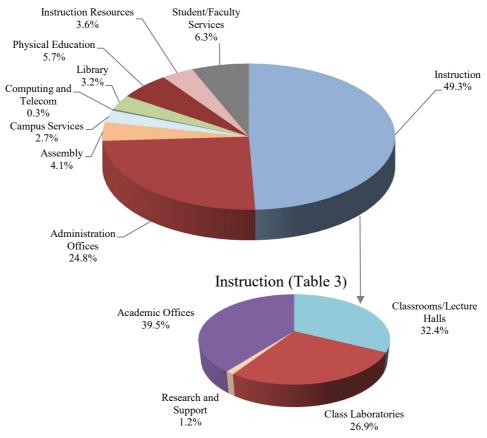
Function	Shenker Hall	E Building	B Building	C Building	All Buildings
Classrooms and Lecture Halls	20,816	17,981	32,085	55,440	126,322
Class Laboratories	15,552	47,863	11,772	29,533	104,720
Research and Support	1,711	0	1,149	1,875	4,735
Academic Offices	19,028	30,602	29,596	74,876	154,102
Totals in Square Feet	57,107	96,446	74,602	161,724	389,879
Source: Campus Facilities Office/Division of Administration					

Institutional Resources Space

College Building by Age or Primary Renovation and Percentage of the Total Gross Space and Years of Occupation (Table 1)



Percentage of College Buildings by Primary Function Based on Net Square Footage (Table 2)



Note: Excludes leased & unassigned spaces ("Other" in Table 2) Source: Campus Facilities Office/Division of Administration