

## Annual Assessment Report

### EXECUTIVE SUMMARY

As the final step of the AES assessment process, each AES unit is required to submit an Executive Summary. The Executive Summary is a short document which provides an overview of the Unit, and the overall assessment process, highlights key findings and provides recommendation and next steps.

**Typically, an executive summary is in the following format:**

Unit name: **Testing Services**

Assessment year: **2019 - 2020**

#### **The unit's mission**

The mission of Testing Services is to administer the CUNY assessment tests ensuring the appropriate placement of students during their pursuit of a college degree while providing a secure testing environment responsive to documented accommodation needs and safeguarding the confidentiality of test results. Additionally, our office works with academic departments to ensure that students are placed in the appropriate developmental courses.

#### **Assessment results by goal and objectives**

**Goal 1:** Provide placement testing to new incoming freshman, transfer and re-admit students in a secure testing environment

**Supporting Strategic plan goal:** 1- Build Student Access and Success

##### **Objective/outcome 1.1:**

Ensure students take their required placement test so that they can get advised and register for the appropriate level courses

##### **Measures:**

- Track show rates for Fall 2019 and Spring 2020 for students who need to take placement tests.

##### **Overview of findings, recommendations and next steps:**

- We had a 10% increase in show rates on Fall 2019 compared to Fall 2018. In Spring 2020 we had a 91% show rate for students who needed to take a placement test.
- For Fall 2020 we will track new students who need to take a Math Self-Assessment test. Additionally, we will track ESL students who need to take the ESL Diagnostic Assessment. Both are new assessments that will be tracked for Fall 2020 due to changes in CUNY Admissions process and Proficiency Index scores.

**Goal 2:** Collaborate with Academic departments within Academic Affairs to re-test continuing students in developmental courses

**Supporting Strategic plan goal:** 2- Strengthen Learning for Students - and for Faculty, Staff and the College

**Objective/outcome 2.1**

Provide finals testing in Fall I & II to students in MAT 096, 099 classes and in ENA 099, ENG 099, ESA 099, ESC 099 and CUNY Start and Math Start.

**Measures:**

- Show rates for remediation students who take the final test for their required course.

**Overview of findings, recommendations and next steps:**

- For math finals we had a 88% show rate in Fall I and a 89% show rate in Fall II – this represented a 4% increase and 9% increase compared to Fall I & II 2018.
- For English finals we had a 95% show rate in Fall I and a 99% show rate in Fall II – this represented a 3% increase and 1% increase compared to Fall I & II 2018.
- For CUNY Start/Math Start we had a 95% show rate in Fall I and a 95% show rate in Fall II. This represented a 19% increase in Fall II in comparison to Fall II 2018.
- Due to COVID 19 and the move to distance learning CUNY will not be administering any finals exams for Spring I & II 2020. Policies have been modified and the entire course grade will be determined by regular class assignments or tests administered during the course.

**Goal 3:** Offer Ability-to-Benefit (ATB) workshops and exams to new and continuing students as needed to satisfy their TAP eligibility. Workshops are a minimum of 20-hours per CUNY's policy.

**Supporting Strategic plan goal:** 1- Build Student Access and Success

**Objective/outcome 3.1**

Provide ATB workshops – 16 total workshops from July – September 2019 for Fall 2019 and 13 total workshops from January – March for Spring 2020

**Measures:**

1. % of students attending (show rates)
2. Pass rates

**Overview of findings, recommendations and next steps:**

- 16 total workshops offered for Fall 2019 (6 Arithmetic, 5 Reading, 5 Sentence Skills)
- 243 total students enrolled in all workshops for Fall 2019 with 78% show rate and 70% pass rate
- 13 total workshops offered for Spring 2020 (5 Arithmetic, 5 Reading, 3 Sentence Skills)
- For CUNY Start/Math Start we had a 95% show rate in Fall I and a 95% show rate in Fall II. This represented a 19% increase in Fall II in comparison to Fall II 2018.
- 119 total students enrolled in all workshops for Spring 2020 with 82% show rate and 74% pass rate

- Due to COVID 19 and distance learning there will not be any ATB workshops for Fall 2020 semester. Academic departments (ELA and Math) requested that workshops be halted until we return to in-person. Additionally, we have had a 50% cut in CUE funding which paid for ATB workshops and CUNY has changed its policy in allowing students to retest for ATB without an intervention. Students are now allowed to retest one time without an intervention after 10 days of initial test.

### **Overall summary**

For the upcoming academic year 2020-2021 we will be tracking students who need to take the Math Self-Assessment test. This is a new test for students who have no math information and for whom a Math Proficiency Index score cannot be generated. Students are identified by Admissions, Conversion, SIC and Student Advising Services and referred to Testing to take the Math Self-Assessment for placement purposes.

Additionally, for Fall 2020 we will track students who are designated as ESL by CUNY and are required to take the ESL Diagnostic Assessment for writing placement. Students will be notified by CUNY initially about taking their ESL Diagnostic Assessment and will be sent reminder emails by Testing Office to complete their ESL Diagnostic Assessment. This is a new process created by CUNY due to COVID 19 and distance learning protocols.

### **An Appendix**

- An appendix provides the Math finals, English finals CUNY Start & Math Start show rates and the percent tested