

Annual Assessment Report

Executive Summary

As the final step of the AES assessment process, each AES unit is required to submit an Executive Summary. The Executive Summary is a short document which provides an overview of the Unit, and the overall assessment process, highlights key findings and provides recommendation and next steps.

Unit name: Pre-College Programs (College Now (CN) Early College Initiative (ECI))

Assessment year: 2023-2024

Unit Mission

In Collaboration with LaGuardia Community college, Pre-College Programs enables NYC Department of Education high school students to develop academic momentum towards a college degree. Through advisement, college course taking and campus exposure, students are able to make informed decisions about college and career options.

Assessment Results by Goal and Objectives

Goal 1: Enable students to be college ready by earning credits before high school graduation.

Supporting Strategic Plan Goal:

- 1 - Build Student Access and Success
- 5 - Advance Career and Workforce Development
- 3 - Enrich the Student Experience

Objectives	Method and Measure
1.1 (CN): To ensure juniors and seniors at partner high schools are able to complete Pathways approved 3-4 credit course per semester.	<ul style="list-style-type: none">• Successful course completion (Grade C or better).• Number of students attending pathway courses per year
1.2 (ECI): To host themed workshops by area-specific departments (e.g., Humanities and Social Science) to discuss LaGCC major options.	<ul style="list-style-type: none">• Successful FYS course completion (Grade C or better)• Number of students attending First Year Seminar (FYS) sections
1.3 (CN): Administer Research Assistantships through the STEM Research Academy Program for sophomore high school students.	<ul style="list-style-type: none">• Successful FYS course completion (Grade C or better)• Number of students attending First Year Seminar (FYS) sections

Overview of findings, analysis, recommendations and future initiatives

Results & analysis

1.1. 81.4% Successful Completion Rate was achieved with a 1.4% increase from AY2022-2023's completion rate results. 2. 6,671 students enrolled in Pathways courses. The enrollment target was met, with a slight 4.0% increase in enrollment from AY2022-2023 when enrollment reached 6,414. We have continuously managed to

meet the desired enrollment target despite competing factors such as extracurricular activities and AP course matriculation at partner high schools' local campuses.

1.2. 76.6% FYS course completion rate and 265 students enrolled in First Year Seminar sections. In AY2023-2024, the FYS completion rate reached 76.67%, 1.6% above target and similar to AY2023-2023's results. The FYS enrollment target goal of 150 in AY 2023-2024 was reached and surpassed. A 53.9% increase from AY2022-2023 and the first time since 2019-2020 where Goal 1's Objective 2 has been reached and surpassed. Offering CN students multiple sections of a FYS helped reach the enrollment target.

1.3. 90% response rate and 88% of the survey participants felt supported by the Instructor/Researcher and her ability to provide academic and emotionally outside classroom time. More students opted to participate in summer internships, allowing us to select 12 students from an original class of 25 in Spring I 2024. After two consecutive years (AY 2021-2022, AY2022-2023) of not achieving our target of 8 research assistants, in AY2023-2024 the research assistants' goal of 10 has been achieved and surpassed. A new record of 12 summer research assistants participated in Spring II 2024, a 20% increase from Spring II 2023 from final numbers. Adding mentors in diversified different topics and areas of study within the Natural Science Department at LaGCC has made the STEM Research Academy attractive to CN students and now students can work in groups larger than two per group with a specific expert mentor.

Recommendations and future initiatives

After recommending adopting an 80% completion rate in 2022-2023 and reaching a 81.4% completion rate result, the Pre-College team will continue working towards maintaining this realistic success target. The target will remain at 80%. The CN Recruiter will continue to host in-person and virtual monthly visits to all partner high schools to promote College Now courses and showcase academic programs at LaGuardia, at large.

If in AY2024-2025 an above 6,000 student enrollment result is reached, the new enrollment target will be 6,000 for AY2025-2026.

We will continue with our 2024-2025 activities and FYS course offerings in-person on and off campus due to both ECI and CN students. We will also continue to provide one-on-one support to the ECI/CN students through advisement session and early intervention efforts and include CN requests for FYS as well.

As for summer research assistants for Spring II 2025, we will maintain a target to recruit 10 summer research assistants again despite having a 20% higher interest than planned for AY2023-2024. We will also continue to offer one section of SCB101: Topics in Biological Sciences to sophomore students in Spring I 2024 to recruit research assistant for the summer component of this initiative.

Goal 2: Promote major and career exploration/ awareness

Supporting Strategic Plan Goal:

3 - Enrich the Student Experience

5 - Advance Career and Workforce Development

Objectives	Method and Measure
2.1 (CN & ECI): To provide high school students exposure to special programs (e.g., Accelerated Study in Associates Program (ASAP) and College Discovery (CD) related to career options.	<ul style="list-style-type: none"> • Attendance at "A Day at LaGuardia" event
2.2 (CN & ECI): To foster credit accumulation through LaGuardia college course offerings & College Now summer programs.	<ul style="list-style-type: none"> • Successful course completion (Grade C or better) • Number of students in the summer academic programs

<p>2.3 (CN): Community Based Organization (CBO) collaborations to promote career explorations workshops to consider LaGuardia for future enrollment.</p>	<ul style="list-style-type: none"> • Satisfaction and Learning Goals Survey (Spring I 2025) • Number of students in the spring semester in exploration workshops
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Overview of findings, analysis, recommendations and future initiatives

Results & analysis

2.1 652 students attended themed workshops, a 191% increase from a 340-student attendance in 2022-2023 (**Appendix A**). The target attendance number was exceeded by 326%.

In Fall 1, 2019, 280 students attended themed workshops, a 60% increase from 174 in 2018-2019 (**Appendix B**). Virtual events then enabled us to grow the attendance steadily since everyone was learning and working remotely. For AY2021-2022 our target goal was increased due to a high attendance turn out in the AY2019-2020, however, as students returned to in-person learning they also returned to extracurricular activities and their interest and availability to attend virtual events dropped, drastically. In-person events in 2022-2023 and 2023-2024 on campus visitor rules became less strict. The CN Recruiter has achieved the target goals in two consecutive years; therefore, the target goal will increase by 175 attendees.

2.2

Successful course completion (Grade C or better)

CN: 91 College Now students enrolled in Spring II 2024 courses. The completion rate target was met with a 76.9% (70 students) rate, 17% lower than AY2022-2023 and 8.1% less than the proposed completion rate. ECI - The completion target achieved was 68.3%, 3.5% higher than the 64.8% (151 students) achieved enrollment target in AY2022-2023.

Number of students in the summer academic programs

CN: The target enrollment number for 3 sections in person was met. 91 students enrolled, a 135% enrollment target increase from AY2022-2023 and 121% above the target enrollment for AY2023-2024. ECI: 253 ECI students enrolled in Spring II courses, meeting the target enrollment expected for Spring II 2024.

After a decrease in enrollment in the past two Spring II sessions due to a return to 100% in-person learning, we continue to struggle to reach the enrollment goal. 3 sections ran as proposed. To provide more options, we added a 4th section. Unfortunately, the total enrollment decreased by 15 (29.4%) students when compared to Spring II 2023's total enrollment of 51 students. The target to enroll 75 students was short by 12% (9 students). HUP102-Critical Thinking had an unexpected and dramatic high Drop rate the first week. Students opted to choose their Summer Youth Employment over a 3-credit course. In AY2023-2024, the enrollment target was met, however, the completion rate was affected by difficulties with students withdrawing at a higher rate, the first of its kind related to completion rates with this group.

ECI: Overall enrollment decreased from 2020-2021 by 81 students. However, in 2021-2022 and 2022-2023, the total enrollment number reached a 19% and 20.5% higher, respectively than the desired enrollment target/goal. The desired enrollment target was once again met for this summer activity, and the completion target reached 64.8%. Although 6.6% less than the desired target completion rate, the enrollment number continues to be higher than expected. We attribute this declining completion rate due to students signing up for two courses and holding part-time employment and dedicating their time to family duties. In AY2023-2024, the enrollment has finally increased as well as the completion rate.

2.3 1. 89.1% reported being extremely satisfied with all services provided, mainly with enrolling and completing a 3-credit earning pathways course (CSE120: Reading the Biography). 17 students enrolled in a Pathways Gateway CN course to explore career and academic opportunities. The target number was not achieved, with a resulting 62.9% decline from 2022-2023's enrollment of 27 students from a Spring I and Spring II, two-course

offerings. The CBO only funded one course offering in Spring II 2024, as opposed to a section in Session I and Session II in Spring 2024.

Recommendations and future initiatives

For events, we will continue to offer 100% in-person Events/Activities as the college has reopened to the public and visitors. Virtual Events/Activities will be held if necessary or by High School partners' request. Our new target will be to host at least 350 students.

For CN, once again we will offer three sections of stand-alone courses for Summer 2025 fully in-person and continue with the traditional 85% completion rate target we have had since AY2019-2020. This is the first time the target results have fallen below the desired goal since AY2019-2020. We will revisit support services offered to CN students during the Summer 2025 program to ensure we return to AY2019-2020 through AY2022-2023's target results of 85% completion rate and above. As for ECI, we plan to keep the enrollment target and completion rate to 80% as a more realistic target as it improved slightly in Summer 2024.

This initiative has allowed us to continue working with a CBO to provide more opportunities to vulnerable populations of students. The CBO fully funds sections proposed, and it strengthens our partnership with a community organization, however, due to limited recruitment resources and funding in AY2023-2024, only one section ran in Spring II 2024 as opposed to a section in Spring I and Spring II 2024. Next year, funding will afford one section in Spring II 2025, along with tutoring services, lunch vouchers, paid internship placement opportunities. The new enrollment target will be 25 students.

Overall summary

In Collaboration with LaGuardia Community college, The Pre-College Program enables the New York City (NYC) Department of Education (DOE) high school students to develop academic momentum towards a college degree. Through advisement, college course taking, and campus exposure, students can make informed decisions about college and career options. As a mission, our mission drives our programming to reach the pre-college population and offer credit-bearing options while providing as many workshop opportunities as possible to learn about managing college expectations, study tips, and time management while still in high school.

The Pre-College Programs team at LaGuardia Community College has continued to endure programmatic challenges during 2019-2020. The 2021-2022 academic year was no exception. All course offerings remained on a remote learning modality from Spring I 2022 through Spring II 2022. All courses shifted back to 100% in-person learning modality in 2021-2022 with the exceptions of a handful number of sections that remained either fully online or hybrid to accommodate students' schedules. In 2022-2023, we shifted into adding more sections to fulfill new potential partnerships with new high schools. This growth has challenged our completion rates; however, the growth now ensures that we reach more students in more public high schools and with a wider selection of course offerings. Simply adding First Year Seminars for the CN student population has yielded more opportunities only available to ECI students in prior academic years. As no surprise, 2023-2024, brought further growth with enrollment targets and an expansion with First Year seminar sections.

The Pre-College Program Staff has adjusted to the LaGuardia Community College's leadership mandates different modalities of instructions and workspace to maintain the success of our programs. Staff and Instructors were flexible and utilized all the technology available to host and teach live courses to all registered students when needed. Despite all the challenges we have managed to meet our enrollment rates and maintained a healthy successful course completion rate. Finally, we also managed to host virtual social events to engage with our students outside of our academic range and to abide by the pandemic social limitations and COVID vaccination protocols. In person outreach continues to be the most successful recruitment tool for off and on campus events and one that will continue to exercise to maintain and grow our pre-college enrollment population.

Overall future directions

Despite all the challenges we met our registration goal and managed to maintain a healthy completion rate of 80%, we will continue to move forward with our plans within the limitations posed by our budget and hope to continue offering hybrid academic and social opportunities to our partner high schools. We will make target adjustments if necessary and within a realistic scope.

Appendices

- Appendices provide supporting information and documentation, including Excel reports, findings, copies of rubrics, and other materials which illustrate the process. It is not necessary to include all the data collected, although such information should be available if questions arise.

Appendix A- Fall 2023 and Spring 2024 Campus Events

Appendix B- 2023-2024 Events Calendar