Annual Assessment Report

EXECUTIVE SUMMARY

As the final step of the AES assessment process, each AES unit is required to submit an Executive Summary. The Executive Summary is a short document which provides an overview of the Unit, and the overall assessment process, highlights key findings and provides recommendation and next steps.

Typically, an executive summary is in the following format:

Unit name: **Testing Services**   Assessment year: **2021 - 2022**

The unit's mission

The mission of Testing Services is to administer the CUNY assessment tests ensuring the appropriate placement of students during their pursuit of a college degree while providing a secure testing environment responsive to documented accommodation needs and safeguarding the confidentiality of test results. Additionally, our office works with academic departments to ensure that students are placed in the appropriate developmental courses.

Assessment results by goal and objectives

Goal 1: Provide placement testing to new incoming freshman, transfer and re-admit students in a secure testing environment
Supporting Strategic plan goal: Build Student Access and Success
   Objective/outcome 1.1:
Ensure students take their required Math Self-Assessment Survey for math placement purposes so that they can get advised and register for the appropriate math level course.
- Track show rates for Fall 2021 and Spring 2022 for students who need to take Math placement tests.
- We had a 90% response rate for Fall 2021 in comparison to 92% response rate in Fall 2020 for Math Self-assessment surveys. The 2% decrease in response rates is miniscule. Overall, we ended up testing more students in Fall 2022 as compared to Fall 2021.
  In Spring 2022 we had an 83% response rate for students who needed to complete a math assessment for placement purposes. This was an 8% decrease from Spring 2021 however, we tested over 40 more students in Spring 2022. Thus, although our target is 90% the decrease in response rate is not as substantial as it may look.
- For Fall 2022 and Spring 2023 we will continue to track new students who need to take a Math Self-Assessment test. We plan on continuing with our outreach efforts using, emails, text messages, and phone calls. Additionally, we work in collaboration with Admissions, Recruitment, New Student Engagement, SIC and advisement areas to help identify students who need to complete their math assessments for placement purposes.

Goal 2: Provide placement testing to new incoming freshman, transfer and re-admit students in a secure testing environment

Supporting Strategic plan goal: Build Student Access and Success

> **Objective/outcome 2.1**

Ensure students take their required ESL-Diagnostic Assessment for writing placement purposes so that they can get advised and register for the appropriate English level course.

- Track show rates for Fall 2021 and Spring 2022 for students who need to take ESL-Diagnostic placement test.
- We had a 58% response rate for Fall 2021 in comparison to 66% response rate in Fall 2020 for ESL-Diagnostic assessment. Although we had an 8% decrease in response rates we ended up testing over 300 more students in Fall 2021 as compared to Fall 2020. The lower response rate could be attributed to the fact that there was uncertainty from CUNY on course modality and vaccination requirements.
  In Spring 2022 we had an 80% response rate for students who needed to complete an ESL-D assessment as compared to 85% for Spring 2021. The 5% decrease from Spring 2021 to Spring 2022 was minimal especially since we ended up testing twenty more students in Spring 2022 as compared to Spring 2021. We also achieved our target of 75%-80% (which is higher that CUINY's 60%-65% targets)
- For Fall 2022 we will continue to track new students who need to take the ESL-Diagnostic Assessment for writing placement. We plan on continuing with our outreach efforts using, emails, and phone calls. For Spring 2023 CUNY will provide a new placement exam for students who are identified as potential ESL. More information will follow in the months to come. We plan to track response rates and pass rates from the new placement tests that CUNY will put in place for Spring 2023.

Overall summary

For the upcoming academic year 2022-2023 we will be tracking students who need to take the Math Self-Assessment test. This is a test for students who have no math information and for whom a Math Proficiency Index score cannot be generated. Students are identified by Admissions, New Student Engagement, SIC and Student Advising Services and referred to Testing to take the Math Self-Assessment for placement purposes. We will continue with our successful outreach efforts to maintain or increase the show rates and response rates.

Additionally, for Fall 2022 we will track students who are designated as ESL by CUNY and are required to take the ESL Diagnostic Assessment for writing placement. Students will be notified by CUNY initially about taking their ESL Diagnostic Assessment and will be sent reminder emails by Testing Office to complete their ESL Diagnostic Assessment. This is a process created by CUNY due to COVID 19 and distance learning protocols.

CUNY will have a new placement exam process in place for Spring 2023 for new freshman and transfer students who are identified as potential ESL students. More information to follow in late Fall (October/November) from CUNY.