

# Annual Assessment Report

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## Executive Summary

As the final step of the AES assessment process, each AES unit is required to submit an Executive Summary. The Executive Summary is a short document which provides an overview of the Unit, and the overall assessment process, highlights key findings and provides recommendation and next steps.

**Unit name: Pre-College Programs-College Now (CN) and Early College Initiative (ECI)**  
**Assessment year: 2022-2023**

### Unit Mission

In Collaboration with LaGuardia Community college, Pre-College Programs enable NYC Department of Education high school students to develop academic momentum towards a college degree. Through advisement, college course taking and campus exposure, students can make informed decisions about college and career options.

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## Assessment Results by Goal and Objectives

**Goal 1:** Enable students to be college ready by earning credits before high school graduation.

**Supporting Strategic Plan Goals: 1, 5**

Objectives	Method and Measure
1.1 (CN/ECI) To ensure juniors and seniors at partner high schools can complete Pathways approved 3-4 credit course per semester.	<ul style="list-style-type: none"><li>• Successful course completion (Grade C or better)</li><li>• Number of students attending pathway courses per year</li></ul>
1.2 (ECI): To host themed workshops by area-specific departments (e.g., Humanities and Social Science) to discuss LaGCC major options.	<ul style="list-style-type: none"><li>• Successful FYS course completion (Grade C or better)</li><li>• Number of students attending First Year Seminar (FYS) sections</li></ul>
1.3 (CN): Administer Research Assistantships through the STEM Research Academy Program for sophomore high school students	<ul style="list-style-type: none"><li>• Satisfaction and Students Learning Outcomes Survey (Spring II 2021)</li><li>• Number of students in internships per year</li></ul>

## Overview of findings, analysis, recommendations, and future initiatives

### Results & analysis

- 1.1 80.0%\* Successful Completion Rate was achieved. 6,414 students enrolled in Pathways courses. The enrollment target came in at a slight 6.5% decrease in enrollment from AY2021-2022 when enrollment reached 6,866.
- 1.2 76% FYS course completion rate. 135 students were enrolled in First Year Seminar sections (Appendix B).

- 1.3. 95% response rate. 90% of the survey participants felt supported by the Instructor/Researcher and her ability to provide academic and emotionally outside classroom time. More students opted to participate in summer internships.  
10 students were selected from an original class of 14 in Spring I 2023.

Recommendations and future initiatives

The completion rate remains the same as 2021-2022.

The enrollment target was reached; however, the completion rate came in 5% below the target goal. The 80% rate in AY2022-2023 equals AY20221-2022's results. We have managed to meet our enrollment target despite competing factors such as extracurricular activities and AP course matriculation at partner high schools' local campuses. These two factors, we believe, continue to affect the desired successful completion rate.

Recommend 80% completion rate as CN central has set 80% completing rate as the new successful target for all programs across the university system. CN Recruiter will host in-person and virtual monthly visits to all partner high schools to promote College Now courses and highlight academic programs at LaGuardia, at large.

**Goal 2:** Promote major and career exploration awareness.

**Supporting Strategic Plan Goal: 3, 5**

Objectives	Method and Measure
2.1 (CN & ECI): To provide high school students with exposure to special programs (e.g., Accelerated Study in Associates Program (ASAP) and College Discovery (CD) related to career options.	<ul style="list-style-type: none"> <li>• Attendance at "A Day at LaGuardia" event.</li> </ul>
2.2 (CN & ECI): To foster credit accumulation through LaGuardia college course offerings & College Now summer programs.	<ul style="list-style-type: none"> <li>• Successful course completion (Grade C or better)</li> <li>• Number of students in the summer academic programs</li> </ul>
2.3 (CN): Community Based Organization (CBO) collaborations to promote career explorations workshops to consider LaGuardia for future enrollment.	<ul style="list-style-type: none"> <li>• Satisfaction and Learning Goals Survey (Spring I 2023)</li> <li>• Number of students in the spring semester in exploration workshops</li> </ul>

**Overview of findings, analysis, recommendations, and future initiatives**

Results & analysis

2.1 340 students attended themed workshops, a 350% increase from a 98-student attendance in 2021-2022 (Appendix C). The target attendance number increased by 170%.

2.2 CN: 67 College Now students enrolled in Spring II 2023 courses. The completion target goal was reached with a 94.02% (63 students) rate, and at an 8% higher than originally planned.

ECI: 235 ECI students enrolled in Spring II courses, meeting the target enrollment expected for Spring II 2023.

CN: The 3 proposed sections were 100% in-person. The budget allowed for a fourth section, and we had hoped for a higher enrollment in return. The target enrollment number was not met, however, in Spring II 2023, we came at 17 (22.6%) higher than in Spring II 2022, when only a 68% enrollment was achieved.

ECl: The completion target achieved was 64.8% (151 students). A decrease of 7.8% from 2021-2022 when 71.4% was reached (Appendix D).

- 2.3 79.4% reported being extremely satisfied with all services provided, with enrolling and completing a 3-credit pathways course (CSE120: Reading the Biography).

34 students enrolled in a Pathways Gateway CN course to explore career and academic opportunities. The target number was not achieved, but we quadrupled the number of participating students from Spring 2022 to Spring 2023. A total increase of 27 more students participated in 2022-2023, when compared to the prior year which only yielded 7 participants.

### Recommendations and future initiatives

In Fall 1, 2019, 280 students attended themed workshops, a 60% increase from 174 in 2018-2019 (Appendix C). Virtual events then enabled us to grow the attendance steadily since everyone was learning and working remotely. For 2021-2022 our target goal was increased due to a high attendance turn out in the previous academic year (2019-2020), however, as students returned to in-person learning they also returned to extracurricular activities and their interest and availability to attend virtual events dropped, drastically. In-person events in 2022-2023 were more successful as campus visitor rules became less strict and CN Recruiter had more opportunities to meet students in-person at multiple recruitment events on high school campuses. We will continue to offer 100% in-person Events/Activities as the college has reopened to the public and visitors. Virtual Events/Activities will be held if necessary or at High School partners' request.

After a decrease in enrollment in the past two Spring II sessions due to a return to 100% in-person learning, we continue to struggle to reach the enrollment goal. 3 sections ran as proposed. To provide more options, we added a fourth section. Unfortunately, the total enrollment still came to under 15 (29.4%) students when compared to Spring II 2023's total enrollment of 51 students. The target to enroll 75 students was short by 12% (9 students). HUP102-Critical Thinking had an unexpected and dramatic increased Drop rate the first week. Students opted to choose their Summer Youth Employment over a 3-credit course. The ECl overall enrollment decreased from 2020-2021 by 81 students. However, in 2021-2022 and 2022-2023, the total enrollment number reached 19% and 20.5% higher, than the desired enrollment target/goal. For CN, once again we plan to offer three sections of stand-alone courses for College Now's Summer 2024 fully in-person. As for ECl, we plan to keep the enrollment target the same and lower the completion rate to 80% as a more realistic target as it improved slightly in Summer 2023.

The desired enrollment target was met for this summer activity once again, and the completion target reached 64.8%. Although 6.6% less than the desired target completion rate, the enrollment number continues to be higher than expected. We attribute this declining completion rate due to students signing up for two courses and holding part-time employment and dedicating their time to family duties. In 2022-2023, we had 27 more students participating in career exploration opportunities through the Queens Community House (QCH) partnership than in Spring 2022 when this pilot first started. Our efforts then yielded 7 participants. Recruitment continues to pose the hardest challenge for this type of initiative as the student population faces many challenges. The CBO's faced challenges, such as

understaffing due to budget constraints and massive resignations, which affected the attrition rates as well. This initiative has shaped into working closely with a CBO to provide more opportunities to vulnerable populations of students. The CBO fully funds each section proposed and it strengthens our partnership with a community organization. We will offer the same course next Spring I 2024, along with tutoring services, lunch vouchers, and paid internship placement opportunities.

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## Overall summary

In Collaboration with LaGuardia Community college, The Pre-College Program enables the New York City (NYC) Department of Education (DOE) high school students to develop academic momentum towards a college degree. Through advisement, college course taking, and campus exposure, students can make informed decisions about college and career options. As a mission, our mission drives our programming to reach the pre-college population and offer credit-bearing options while providing as many workshop opportunities as possible to learn about managing college expectations, study tips, and time management while still in high school.

The Pre-College Programs team at LaGuardia Community College has continued to endure programmatic challenges during 2019-2020. The 2021-2022 academic year was no exception. All course offerings remained on a remote learning modality from Spring I 2022 through Spring II 2022. All courses shifted back to 100% in-person learning modality in 2021-2022 with the exceptions of a few handful number of sections that remained either fully online or hybrid to accommodate students' schedules. In 2022-2023, we have shifted into adding more sections to fulfill new potential partnerships with new high schools. This growth has challenged our completion rates; however, the growth now ensures that we reach more students in more public high schools and with a wider selection of course offerings. Simply adding First Year Seminars for the CN student population has yielded more opportunities only available to ECI students in prior academic years.

The Pre-College Program Staff has adjusted to the LaGuardia Community College's leadership mandates different modalities of instructions and workspace to maintain the success of our programs. Staff and Instructors were flexible and utilized all the technology available to host and teach live courses to all registered students when needed. Despite all the challenges we have managed to meet our enrollment rates and maintained a healthy successful course completion rate. Finally, we also managed to host virtual social events to engage with our students outside of our academic range and to abide by the pandemic social limitations and COVID vaccination protocols.

## Overall future directions

Despite all the challenges we met our registration goal and managed to maintain a healthy completion rate of 80%. We will continue to move forward with our plans within the limitations posed by our budget and hope to continue offering hybrid academic and social opportunities to our partner high schools.

## Appendices

- Appendix B - ECI FYS Pass Rate 2022\_2023
- Appendix C- 2022-2023 Events Calendar
- Appendix D - Spring II 2022 Pass Rate 2022\_2023