

# Annual Assessment Report

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## Executive Summary

As the final step of the AES assessment process, each AES unit must submit an Executive Summary. The Executive Summary is a short document which provides an overview of the Unit, and the overall assessment process, highlights key findings and provides recommendation and next steps.

**Unit name:** Early Childhood Learning Center Programs Inc.  
**Assessment year:** 2023-2023

**Unit Mission:** The Nationally Accredited Early Childhood Learning Center Programs Inc. provides high quality early childhood education to a diverse population of student parents and their children. The program provides families with the skills to become educationally proficient, socially responsible, and economically valuable by providing developmental practices in a multi-cultural environment.

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## Assessment Results by Goal and Objectives

### Goal 1: Student parents will enhance their parenting skills

**Supporting Strategic Plan Goals:** Strengthen Learning for Students - and For Faculty, Staff, and the College

Objectives	Method and Measure
1.1 Student parents and their children will participate regularly in parenting session workshops.	<ul style="list-style-type: none"><li>Attendance in parenting sessions</li></ul>

### Overview of findings, analysis, recommendations, and future initiatives

#### Results & analysis

188 student parents out of 204 were served through this initiative. The parenting session workshops' attendance rate was 92% which is a 2% increase from the previous year. The results illustrate that the program met and surpass its goal of an 85% rate. The program was successful in having students participate regularly in parenting session workshops.

#### Recommendations and future initiatives

Future initiatives include collaborations with the Department of Education, Department of Health and Mental Hygiene as well as continued collaboration with the college community to provide high quality workshops for the student parents attending the program.

### Goal 2: Student interns will gain hands on classroom knowledge and become familiar with the curriculum

**Supporting Strategic Plan Goal:** Advance Career and Workforce Development

Objectives	Method and Measure
2.1 Students will create and implement developmentally appropriate lessons for the children in the program.	<ul style="list-style-type: none"> <li>• The number of students trained who completed the program.</li> <li>• Evaluation of learning plans using existing rubrics.</li> </ul>
2.2 2 Students will complete the program successfully.	<ul style="list-style-type: none"> <li>• Number and % of students who completed the program within required hours and receive a satisfactory evaluation.</li> </ul>

## Overview of findings, analysis, recommendations, and future initiatives

### Results & analysis

All students (15) completed the program successfully. The 15 students received a satisfactory evaluation (based on rubric) as they created and implemented lessons/activities for the children in the program. The results illustrate that the program was successful in teaching students how to implement developmentally appropriate lessons for the children in the program. Results also demonstrate that there was an increase in student participation from the previous year.

All 15 student (100%) interns have successfully completed the amount of required hours and received a satisfactory evaluation. The results illustrate that the program was successful in having 100% of the student interns complete the program successfully. The results also demonstrate that student intern participation increased from the previous year.

### Recommendations and future initiatives

Future initiative includes increased student intern participation by collaborating with other college departments. Future initiatives also include increased LaGuardia student participation. The program will also allow students from other CUNY (City University of New York) programs to complete their internship hours/requirements with the ECLC (Early Childhood Learning Center) program.

## Overall summary

The program was successful in the strategic plan goals of strengthening learning for students. LaGuardia student parents enhanced and developed their parenting skills because of the workshops provided. Furthermore, the program was effective in increasing the attendance rates in the parenting workshops. The attendance rates increased over the last 3 years from an 85% attendance rate in 2021-2022 to a 90% attendance rate in 2022-2023.

The program was also successful in the strategic plan goal of advance career and workforce development as all LaGuardia student participants effectively created and implemented appropriate lessons for the children in the program and received a satisfactory evaluation. The program was effective in increasing the amount of student participants from the previous years by collaborating with other college departments.