

Annual Assessment Report

Executive Summary

As the final step of the AES assessment process, each AES unit is required to submit an Executive Summary. The Executive Summary is a short document which provides an overview of the Unit, and the overall assessment process, highlights key findings and provides recommendation and next steps.

Unit name: Campus Life

Assessment year: 2022-2023

Unit Mission: The mission of Campus Life is to enhance the student experience by building a vibrant community. We are committed to training, developing and empowering students through programming and services which strengthen self-advocacy, analytical thinking, teamwork, physical health and a commitment to social responsibility.

Assessment Results by Goal and Objectives

Goal 1: Organize campus-wide social and civic engagement initiatives to encourage student interaction and connection to the college environment.

Supporting Strategic Plan Goals:

3. Enrich the Student Experience and 4. Build Inclusive Community to Achieve the College Mission

Objectives	Method and Measure
1.1 Students will network with like-minded individuals in the college from all backgrounds in the pursuit of improved physical and mental well-being	<ul style="list-style-type: none">• Attendance in relevant programs• Number of major campus-wide events (this is your target)
1.2 Students will interact with peers to engage in supporting civic-minded activities.	<ul style="list-style-type: none">• Attendance in civic engagement programs• The number of donated items collected• Number of events sponsored by student clubs

Overview of findings, analysis, recommendations and future initiatives

Results & analysis

1.1 Events throughout the semester to increase student engagement related to social and civic events – achieving the target of 2 major events.

- Collaborated with SGA (Student Government Association), the Library and LaGuardia Archives to organize voter registration drive, “Get the scoop on voter registration” to bring awareness about the importance of civic engagement. 176 students participated. SGA participated in the events promoting voter registration, Distributed over 45 voter registration cards and served 176 scoops of ice cream to students. The event, although successful, was fragmented due to weather conditions at the Greenway. Based on student feedback, the event should have been situated in one central area, so students can take part and enjoy the full event as intended.

- Collaborated with Nutrition and Culinary club, Health Services, and the Wellness Center on “Healthy You, Healthy Earth at the Greenway on the Plaza. The event’s purpose was to bring awareness about self-care, ease anxiety, and reduce stress through nutrition and massages. Served over 400 students. 5 out of 3 students were more interested in receiving massages than nutritional sandwiches.

1.2 Supported 6 Club Civic Engagement Events exceeding the 5 events target - Fall & Spring Fest Civic Engagement Fair- 30 student clubs & organizations were in attendance; Criminal Justice Club held a mock trial to create awareness of our rights as citizens; Nutrition & Culinary Club held a food insecurity banquet; Welcome BBQ & Welcome Breakfast.

Of the 176 students attended Voter Registration Drive, 46 students registered to vote. 25% of attendees showed interest in registering to vote. 20% of attendees stayed for the presentation. Welcome BBQ and Welcome Breakfast brought students, and Student Affairs together. Students enjoyed the hot meals. Provide more vegetarian, kosher and Halal options at future events. The Heritage Celebration 30% less than anticipated, because event was held on Friday. Less students are on campus on Fridays.

•The Fall & Spring Fest and learned about Civic & community engagement attendance declined by 44% for Spring vs. Fall due to cross-divisional competing events.

Recommendations and future initiatives

- Continue to collaborate with SGA, PKT, and SA departments to support students’ wellness throughout their academics at LAGCC.
- Continue to work with Health Science Clubs on events related to wellness and health eating habits.
- Continue to hold events that celebrate cultural diversity through food, but choose a highly populated day; other than Fridays.
- Continue to hold fun events that promote civic & community engagement. Offer incentives for completed surveys.
- Continue to foster collaborations with clubs & community organizations to cultivate a vibrant campus
- Include outcomes/data from NSO.

Goal 2: Enhance the skills of emerging student leadership through opportunity, programs and trainings

Supporting Strategic Plan Goal: 4. Build Inclusive Community to Achieve the College Mission

Objectives	Method and Measure
2.1 Students will engage in activities on campus pertaining to enhancing leadership skills.	1) Attendance in civic engagement programs 2) The number of donated items collected 3) Number of events sponsored by student clubs
2.2 Club executive leaders and Crear Futuros and BMEC mentors will demonstrate increased knowledge on leadership topics.	1) Crear Futuros and BMEC Program attendance 2) Measuring retention using cohort tracking log 3) number of student leaders recruited to participate in Senate and/or Senate sub groups

Overview of findings, analysis, recommendations and future initiatives

Results & analysis

2.1 Maintained the same rate of participation for Grace from 2021-2022. 2 students who completed joined professional leadership organizations.

- Grace topics were built under previous management. 5:1 students surveyed showed a lack of interest in the topics. Overall, two out of three Grace workshops were helpful. Students were extremely pleased and learned new information from presentations on civic engagement, and professional branding. We will be working on improving the workshops and modify the surveys
- Recruited 350 students for NSLS. 90% of students invited, join NSLS. We are still working with NSLS to assess satisfaction results

2.2 Club leaders, Crear Futuros and BMEC mentors

- Clubs, and other student leadership groups joined NSLS which helped with the recruitment of student leaders and surpassing the target of 2 students
- Need to change assessment. Tracking on retention in BMEC cannot be assessed at this time.
- We exceeded the number of student leaders recruited.
- Clubs, and other student leadership groups joined NSLS which helped with the recruitment of student leaders and surpassing the target of 2 students
- Need to change assessment. Tracking on retention in BMEC cannot be assessed at this time. - explain why
- We exceeded the number of student leaders recruited.

Recommendations and future initiatives

- Held 2 focus groups to assess students interests and potential future topics
- Revamp Grace to include relevant topics
- Work with Faculty/Staff to lead workshops based on their area of expertise and/or skill set.
- Collaborate with NSLS to establish satisfaction surveys to assess student satisfaction and learning objectives
- Reestablish new assessment tool(s) to analysis of retention in BMEC/CREAR
- Train SAC and other student leaders to increase leadership and development opportunities
- Continue to cultivate opportunities for student leadership and development.
- Continue to provide incentives for student leaders to partake in on-campus leadership roles, such as Senate

Overall summary

We exceeded our goals for 2022-2023. Since Covid, we were able to engage students in-person. We were able to provide in person opportunities for them to enhance their leadership and development skills. We provided them with opportunities to increase their critical awareness. We built community, we collaborated with students, staff and faculty, and we are continuing to build student engagement, and increase our results along the way.