

LaGuardia Community College The City University of New York

2024 Institutional Profile

Office of Institutional Research & Effectiveness

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LaGuardia Community College The City University of New York

Office of Institutional Research & Assessment

Nava Lerer
Dean for Institutional Effectiveness

Jeffrey Weintraub

Associate Director

Emad Nassar Senior Institutional Researcher

Jenny Zhu
Senior Institutional Researcher

Mohammad Rahman Institutional Research Specialist

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The office of Institutional Research & Effectiveness is pleased to present the 2024 Institutional Profile. We hope the information it contains will be useful to the college's faculty, staff, administrators, present and potential students, our alumni, our public representatives, and the wider local community. In order to accommodate such a broad range of interests, we have provided descriptions of many of the college's aspects. Beginning with *Five Years at a Glance*, the Profile outlines major trends and statistics. Nevertheless, the Profile's principal subject continues to be the detailed characteristics, enrollment patterns, and performance outcomes of LaGuardia students. Throughout the sections of tables and charts, five-year trends are shown wherever possible, along with brief analytical remarks.

This issue is also available online: www.laguardia.edu/ir/ along with available institutional effectiveness information, research reports and further outcomes data. We welcome your comments, as well as suggestions about how future issues may serve your interests more meaningfully.

Nava Lerer

Dean for Institutional Effectiveness

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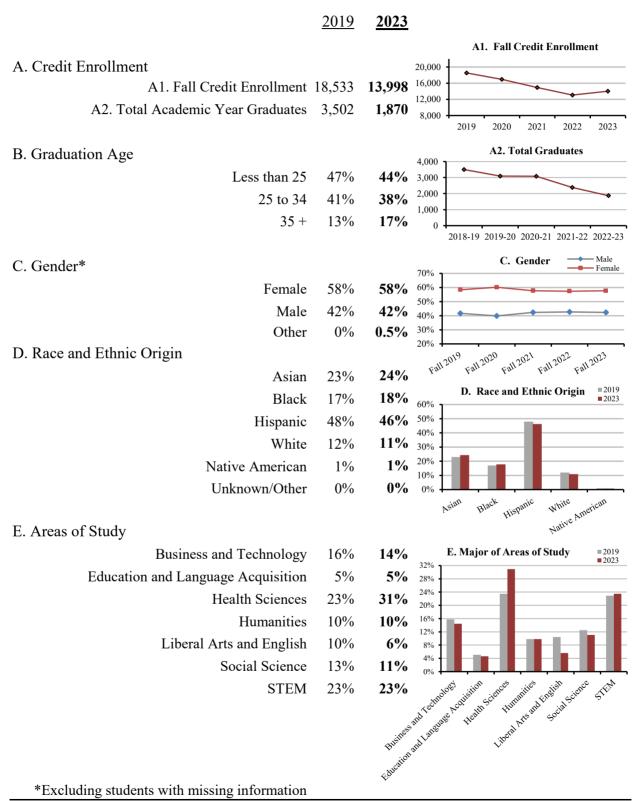
Acknowledgments

Many people at LaGuardia have collaborated to produce this issue of the Institutional Profile. Emad Nassar coordinated the project and led the compilation and formatting of most of the data presented, with the assistance of Chunjuan (Jenny) Zhu, Jeffrey Weintraub and Mohammad Rahman.

People from departments throughout the college contributed by providing data or text, submitting parts of their own reports, or helping us meet important deadlines. In particular, we wish to thank Kamala Ramsaroop for the information on Adult and Continuing Education; Steven Ovadia for data regarding the Library; Nancy Palma and Ann Marie Khan for figures concerning college revenues and expenditures; Pierre Jean for student financial aid information, Laura Bartovics for grants information; Cristina Natale for personnel data; and Ruben Mercier for reporting detailed facts on institutional space. We also wish to thank Caridad Munoz and Edward Hollins from the Department of Marketing and Communications for the cover design. The contributions and cooperation of all are gratefully acknowledged.

LaGuardia Community College

Five Years At A Glance...



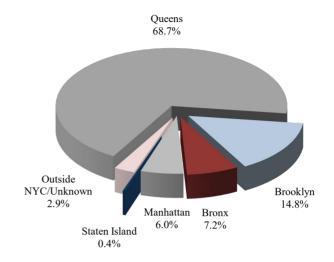
LaGuardia Community College

Five Years At A Glance...

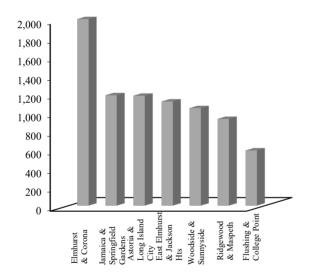
	<u>2019</u>	<u>2023</u>	
F. Borough of Residence			F. Borough of Residence =2019
Queens	69%	69%	80% T. Borough of Residence
Brooklyn	15%	15%	60%
Manhattan	6%	6%	40%
Bronx	7%	7%	20%
Staten Island	1%	1%	Open's Brooken Statistical Brook Brook
Outside NYC/Unknown	2%	3%	Overs Brooken Hunturun Brook States Bland
			G. New Students by Admit Type
G. New Students by Admit Type			80%
First Time	62%	58%	60%
Transfer	35%	35%	40%
Non-Degree	3%	6%	20%
			0% Freshmen Transfer Non-Degree
H. Attendance			** A# 1
Full-Time	54%	52%	H. Attendance #2019
Part-Time	46%	48%	45%
			30%
I. U.S. and Foreign Born*			15%
U.S. Born	61%	65%	0% Full-Time Part-Time
Foreign Born	39%	35%	•
_			J. International Students Proportion 12.0%
J. International Students			9.0%
International Students Enrolled	1,279	1,346	6.0% 6.9% 5.7% 6.7%
Proportion of All Students	7%	10%	3.0% 5.2% 0.0%
•			2019 2020 2021 2022 2023
K. No. of Native Languages	89	43	L. % of Receiving Financial Aid
5 5			80%
L. Receiving Financial Aid	65%	66%	40%
8			20%
M. Grant Awards	\$16,246,596	\$27,765,089	0%
	+,-	4,	2019 2023
N. Faculty With PhDs	60%	62%	N. Fall 2023 Faculty
* Students with missing country of birth			Ph.D. holders, 62%

Borough of Residence Fall 2023

Borough	No.	%
Queens	9,619	68.7%
Brooklyn	2,072	14.8%
Bronx	1,013	7.2%
Manhattan	833	6.0%
Staten Island	55	0.4%
Outside NYC/Unknown	406	2.9%
Total	13,998	

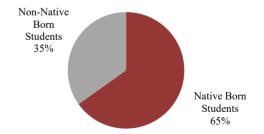


Neighborhoods in Queens



Neighborhoods	No.	%
Elmhurst & Corona	1,997	20.8%
East Elmhurst & Jackson	1,181	12.3%
Woodside & Sunnyside	1,176	12.2%
Astoria & Long Island City	1,114	11.6%
Jamaica & Springfield Gardens	1,043	10.8%
Ridgewood & Maspeth	928	9.6%
Flushing & College Point	590	6.1%
Other	1,590	16.5%
Total	9,619	100%

LaGuardia students come from all over the world. Among the 13,998 students in academic programs, there are 136 countries represented and 43 different native languages. Nearly all LaGuardia students reside in New York City. Close to seventy percent live in Queens, similar to the past five years.



^{*} Students with missing country of birth are excluded from the chart

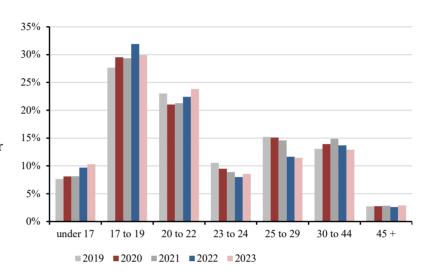
Where in the World Do Our Students Come From?



Country	No.	Country	No.	Country	No.	Country	No.
UNITED STATES	6,352	Guatemala	28	Senegal	7	Cuba	3
Ecuador	387	Brazil	26	Taiwan	7	Germany	3
Bangladesh	370	Spain	25	Ukraine	6	Hungary	3
Dominican Republic	290	El Salvador	24	Afghanistan	6	Iran	3
Nepal	213	Albania	23	Barbados	6	Palestine	3
China	179	Yemen	19	Bosnia And Herzegovina	6	Sierra Leone	3
Colombia	176	Ghana	18	Côte D'ivoire	5	Sudan	3
Mexico	130	Japan	18	Georgia	5	Suriname	3
Jamaica	124	Uzbekistan	17	Grenada	5	Togo	2
Philippines	115	Thailand	16	Ireland	5	Turkmenistan	2
India	106	Greece	15	Nicaragua	5	United Arab Emirates	2
Guyana	105	Russia	13	Romania	5	Virgin Islands (U.S.)	2
Haiti	101	Indonesia	13	St Vincent & The Grenadines	5	Yugoslavia	2
Egypt	96	Morocco	12	Turkey	5	Antigua And Barbuda	2
Pakistan	61	Bhutan	12	Burkina Faso	5	Armenia	2
Peru	57	Bolivia	12	Chile	4	Croatia	2
South Korea	55	Panama	11	Costa Rica	4	Czech Republic	2
Puerto Rico	51	Argentina	9	Dominica	4	Fiji	2
Honduras	41	Italy	9	Guinea	4	Kuwait	2
Poland	39	Ethiopia	9	Israel	4	Lebanon	2
Myanmar	37	France	7	Kosovo	4	Mali	2
Nigeria	33	Algeria	7	Saudi Arabia	3	Moldova	2
Trinidad and Tobago	31	Canada	7	South Africa	3	Other	48
Venezuela	29	Paraguay	7	Sri Lanka	3	Missing*	4,247
Source: LaGuardia Commi	unity Co	llege Data Warehouse	:	*30.3% of records have missin	g coun	try of birth	

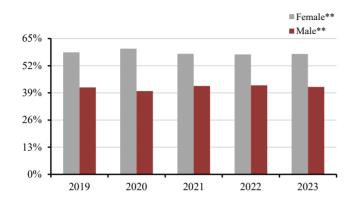
Age Fall 2019 to Fall 2023

There is a wide range of ages in the credit-student population. Over half of students were traditional college age in 2023 (age 17 to 22) while ten percent were younger than 17. Additionally, Twenty-seven percent of the students were older than 25 with sixteen percent over 30. The median age is 20.5, and is a half a year less than in Fall 2021 and half a year over Fall 2022.



Age	2019	2020	2021	2022	2023
Under 17	8%	8%	8%	10%	10%
17 to 19	28%	30%	29%	32%	30%
20 to 22	23%	21%	21%	22%	24%
23 to 24	11%	9%	9%	8%	9%
25 to 29	15%	15%	15%	12%	11%
30 to 44	13%	14%	15%	14%	13%
45 to 64	3%	3%	3%	3%	3%
65 or Over	0.1%	0.0%	0.1%	0.0%	0.1%
Total	100%	100%	100%	100.0%	100%

Gender Fall 2019 to Fall 2023



Similar to their peers nationally, the majority of credit students at LaGuardia are women. In Fall 2023 the proportion of women in the student body was fifty-eight percent, lower than the high point in Fall 2005 when it was sixty-two percent. Nationally, Fifty-eight percent of the students enrolled in 2-year public colleges were female in 2022 (the most recent data available).

Fall	Fema	ıle**	Mal	Male** Other**		her**	Miss	Total	
2019	10,819	58%	7,714	42%					18,533
2020	10,197	60%	6,755	40%					16,952
2021	8,603	58%	6,310	42%					14,913
2022	6,913	57%	5,130	43%	14	0.1%	1,007	8%	13,064
2023	7,156	58%	5,192	42%	61	0.5%	1,589	11%	13,998

Gender by Ethnic Background Fall 2023

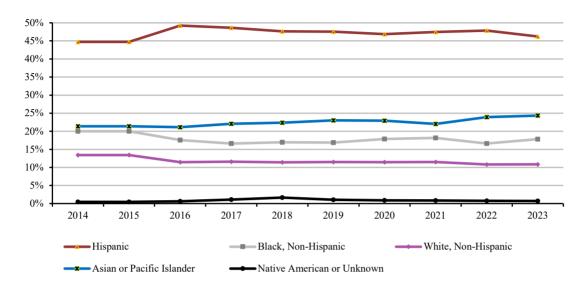
Race/Ethnicity	Female	Male	Other	Missing*	Total	Total%
Asian	50%	39%	0.1%	10%	3,407	24%
Black	51%	31%	0.6%	17%	2,496	18%
Hispanic	53%	39%	0.5%	8%	6,472	46%
Native American	68%	30%	0.0%	2%	102	1%
White	44%	35%	0.5%	20%	1,521	11%
Total	51%	37%	0.4%	11%	13,998	

^{*}Students with missing gender information (98% of students with missing gender data are non-degree high school students)

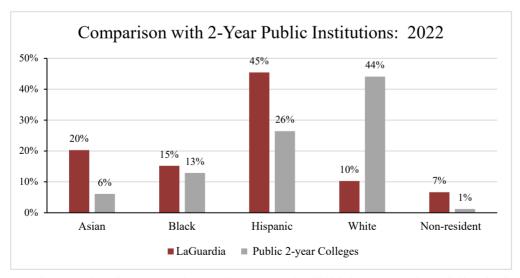
^{**} Percentages excluding missing data

Race and Ethnic Background

Fall 2014 to Fall 2023



One of the core values of LaGuardia Community College is diversity. The metric often used for diversity is the proportion of under-represented minorities (URM). URM are comprised of Hispanic, Black (Non-Hispanic) and Native American. While non-resident international students are not separated in the previous LaGuardia based charts, mandated federal reports to the National Center of Educational Statistics (NCES) exclude the race/ethnic information of non-resident students. Consequently, when NCES data are used for national comparisons, the race/ethnic information for LaGuardia is slightly different than reported in the previous charts. Accordingly, LaGuardia's URM in Fall 2022 (the most recent data available nationally) was 61 percent of the student body while the URM for all 2-year public institutions in Fall 2022 according to NCES was 40 percent of the total student population. Additionally, 7 percent of LaGuardia students are international compare to 1 percent nationally.



Source: LaGuardia Community College Data Warehouse, and NCES IPEDS data (2022 is the most recent data available nationally)

Financial Resources 2023-2024

Sixty-six percent of annual degree students (8,786 out of 13,262) were awarded some form of grant, scholarship or financial aid in 2023-24. Forty percent of students who filled FAFSA lived independently of their parents. Seventy-six percent of all full-time students (7,023 out of 9,298) were awarded financial aid. Financial need is ascertained by subtracting a federally determined proportion of a student family's financial resources from the total cost of attendance. Five percent of students receiving aid took out Direct Loans. Thirty-eight percent of the financially dependent student families, and fifty-three percent of the financially independent students who were awarded aid earned less than \$25,000.

Annual Degree Students	Full-time	Part-time	All
Awarded Financial Aid	7,023	1,763	8,786
No Financial Aid	2,275	2,201	4,476
All	9,298	3,964	13,262

\$15,450

\$5,802

\$11,410

Awarded Students % with Family Income Above Living with Living away and Below \$25,000 **Parents** from Parents **■**<\$25,000 Family Income Ranges: **■>=**\$25,000 80% 61.8% Less than \$5,000 14.9% 22.3% 60% 46.7% \$5,000 to \$14,999 7.3% 9.7% 38.2% 40% \$15,000 to \$24,999 16.1% 21.3% 20% 61.8% 46.7% \$25,000 or more 0% Living with Parents Living away from Per-Year Per-Student Costs: **Tuition and Fees** \$5,217 \$5,217 Financial Gap Room and Board \$5,644 \$22,209 ■ Need **Books and Supplies** ■ Award \$1,600 \$1,600 24,000 \$21,240 21,000 Personal Expenses \$4,142 \$4,940 18,000 \$15,450 **Transportation** \$1,320 \$1,320 15,000 **Total Costs** \$17,923 \$35,286 12,000

\$21,240

\$4,969

\$18,556

9,000

6,000

3,000

0

\$5,802

Living with Parents

Avg. Est. Financial Need

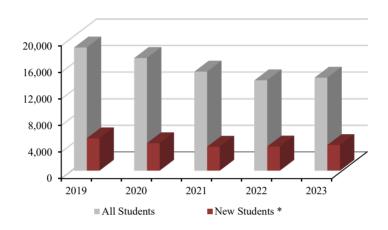
Avg. Financial Gap

Avg. Financial Aid Award

\$4,969

Living away from Parents

Credit Students Five-Year Trend Fall 2019 to Fall 2023



	2019	2020	2021	2022	2023
All Students	18,533	16,952	14,913	13,604	13,998
New Students *	4,872	4,130	3,603	3,632	3,851
New as Percentage of All	26%	24%	24%	27%	28%

^{*} including new non-degree students

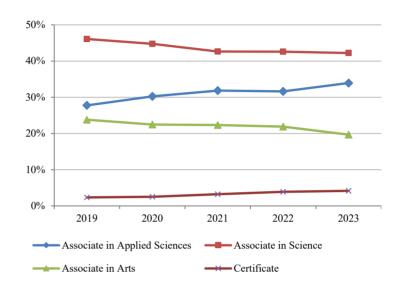
Source: LaGuardia Community College Data Warehouse



Compared to Fall 2022, Fall 2023 total credit enrollment increased by about 400 students from 13,604 to 13,998 (2.9% change). Additionally, the number of new credit students (freshmen, transfer, and non-degree) increased by 219 new students (6% change).

Credit Students by Degree Type Fall 2019 to Fall 2023

Over the past five years the proportion of Associate of Science (A.S.) of the degree seeking students decreased from a 46 percent high in Fall 2019 to 42 percent in Fall 2023. The proportion of Associate of Arts (A.A) students decreased from 24 percent to 20 percent in Fall 2023. The proportion of students enrolled in occupational degree programs for the Associate in Applied Sciences (A.A.S.) degree has been increasing from 28 percent in Fall 2019 to 34 percent in Fall 2023.



Degree Type	2019	%	2020	%	2021	%	2022	%	2023	%
A.A.	3,527	24%	3,016	22%	2,622	22%	2,169	22%	2,077	20%
A.S.	6,830	46%	6,014	45%	5,000	43%	4,222	43%	4,457	42%
A.A.S.	4,113	28%	4,062	30%	3,734	32%	3,137	32%	3,583	34%
Certificate	347	2%	339	3%	377	3%	387	4%	439	4%
Degree Programs*	14,817	80%	13,431	79%	11,733	79%	9,915	76%	10,556	75%
Non-Degree*	3,716	20%	3,521	21%	3,180	21%	3,149	24%	3,442	25%
All Students	18,533		16,952		14,913		13,064		13,998	

^{*} Proportion of entire student body

Degree-Seeking Students by Major Fall 2019 to Fall 2023

						1 Yr.	4 Yr.
Program Name	2019	2020	2021	2022	2023	Cha	nge*
Accounting	561	470	382	303	312	3%	-44%
Biology	348	413	375	287	305	6%	-12%
Business Administration	1,495	1,253	1,098	994	1,022	3%	-32%
Commercial Photography	171	125	113	94	98	4%	-43%
Commercial Photography (Cert.)	2	2	2	4	3	*	*
Communication Studies	189	169	149	101	86	-15%	-54%
Computer Network Administration and Security (Cert.)	3	1	3	3	3	*	*
Computer Science	746	690	577	560	726	30%	-3%
Computer Technology	141	164	134	121	125	3%	-11%
Criminal Justice	1,148	1,015	844	655	608	-7%	-47%
Digital Media Arts (Cert.)	5	5	7	9	5	*	*
Education Associate: Childhood		85	194	132	120	-9%	
Education Associate: Early Childhood		96	274	250	264	6%	
Education Associate: Secondary		42	83	63	58	-8%	
Education Associate: The Bilingual Child	48	38	33	30	27	-10%	-44%
Energy Technician	16	43	34	31	44	42%	175%
Engineering Science: Civil Engineering	182	168	149	134	137	2%	-25%
Engineering Science: Electrical Engineering	201	192	193	150	174	16%	-57%
Engineering Science: Mechanical Engineering	191	160	137	133	158	19%	-17%
English	59	41	30	31	30	-3%	-49%
English: Creative Writing	77	88	70	56	60	7%	-22%
Environmental Science	57	82	70	57	109	91%	91%
Film and Television			131	146	155	6%	
Fine Arts	344	342	266	262	252	-4%	-27%
Hospitality, Tourism and Event Management					69		
Human Services: Mental Health	313	278	252	196	175	-11%	-44%
Industrial Design	90	77	60	63	58	-8%	-36%
Liberal Arts: Childhood Education	299	136					
Liberal Arts: Deaf Studies	91	56	57	49	38	-22%	-58%
Liberal Arts: Early Childhood Education	280	196					
Liberal Arts: Ethnic Studies					1		
Liberal Arts: Film and Television	141	146					
Liberal Arts: Health Humanities					3		
Liberal Arts: History	64	69	73	38	36	-5%	-44%
Liberal Arts: International Studies	64	41	35	27	24	*	*
Liberal Arts: Japanese	25	28	30	26	17	*	*

Degree-Seeking Students by Major Fall 2019 to Fall 2023

						1-Yr.	1 V2
Dragram Nama	2019	2020	2021	2022	2023	1- y r. Chai	
Program Name Liberal Arts: Journalism	61	46	44	39	2023	-36%	-59%
Liberal Arts: Journalism Liberal Arts: Latin American Studies	8	5	6	4	8	-3070	-J9/0 *
Liberal Arts: Mathematics And Science	1,273	899	625	422	353	-16%	-72%
Liberal Arts: Music	58	15	3	722	333	-1070	-/2/0
Liberal Arts: Political Science	79	88	71	57	46	-19%	-42%
Liberal Arts: Secondary Education	99	53	/ 1	37	40	-17/0	-42/0
Liberal Arts: Social Sciences and Humanities	808	499	350	297	288	-3%	
Liberal Arts: TESOL/Linguistics	000	1,7,7	4	9	11	*	
Liberal Arts: Women, Gender & Sexuality Studies	10	8	16	15	9	*	*
Music Performance	31	79	72	55	66	20%	113%
Music Recording Technology	204	167	145	132	123	-7%	-40%
Network Administration and Security	129	116	100	98	115	17%	-11%
New Media Technology	259	225	164	121	99	-18%	-62%
Nursing (Undeclared included)	1,259	1,270	1,257	1,042	1,380	32%	10%
Nutrition and Culinary Management	187	192	187	139	151	32%	10%
Occupational Therapy Assistant (Undeclared included	247	229	190	131	113	-14%	-54%
Paralegal (Cert.)	2	7	8	3	7	*	*
Paralegal Studies	110	104	102	77	85	10%	-23%
Paramedic	13	4	11	12	11	*	*
Philosophy	21	32	18	11	15	36%	-29%
Physical Sciences	1	9	16	27	25	-7%	*
Physical Therapist Assistant (Undeclared included)	321	282	234	176	170	-3%	-47%
Practical Nursing (Cert.)	335	324	357	368	421	14%	26%
Pre-Health Major	5	8	1	2	6	*	*
Programming and Software Development	109	144	180	186	203	9%	86%
Psychology	707	739	673	564	559	-1%	-21%
Public Community Health	39	40	38	49	41	-16%	5%
Radiologic Technology (Undeclared included)	309	335	343	306	446	46%	44%
Spanish-English Translation	26	22	26	28	22	*	*
Theatre	137	134	98	89	73	-18%	-47%
Therapeutic Recreation	76	68	60	45	27	-40%	-64%
Travel, Tourism and Hospitality Management	168	146	110	94	32	-66%	-81%
Veterinary Technology (Undeclared included)	375	431	369	312	324	4%	-14%
	14,817	13,431	11,733	9,915	10,556	6%	-29%

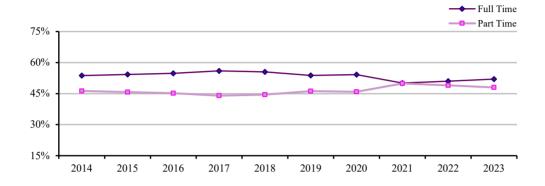
^{*} Percent change not calculated where there are fewer than 25 students

Note: All enrollment counts by major/program have been revised according to the "last day to declare major" on the LaGuardia academic calendar. Previously the numbers were based on the CUNY show-registration file, which reported the major at the end of the semester.

Note: Liberal Arts Education majors were re-classified as Education majors; Liberal Arts Film & Television was re-classified as Film & Television)

Source: LaGuardia Community College Data Warehouse

Credit Students by Full-Time and Part-Time Status Fall 2014 to Fall 2023

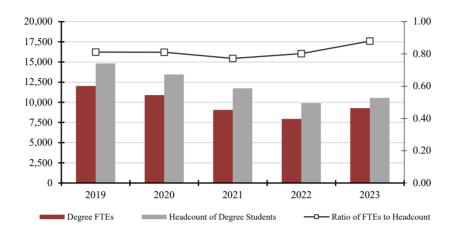


In Fall 2023 fifty-two percent of the student body was full-time, higher than last year. In the past decade the proportion of full-time students has decreased, with a four percentage points drop compared to high of Fall 2017.

Fall	Full-	Гіте	Part-	Гіте	Total Enrollment
2014	10,922	54%	9,405	46%	20,327
2015	10,585	54%	8,929	46%	19,514
2016	10,650	55%	8,794	45%	19,444
2017	10,838	56%	8,518	44%	19,356
2018	10,669	55%	8,567	45%	19,236
2019	9,972	54%	8,561	46%	18,533
2020	9,178	54%	7,774	46%	16,952
2021	7,473	50%	7,440	50%	14,913
2022	6,664	51%	6,400	49%	13,064
2023	7,282	52%	6,716	48%	13,998

Credit Students

Full-Time Equivalents (FTEs) and Headcount Fall 2019 to Fall 2023



	2019	2020	2021	2022	2023
Degree FTEs	12,023	10,901	9,062	7,952	9,284
Headcount of Degree Students	14,823	13,454	11,737	9,915	10,556
Ratio of FTEs to Headcount	0.81	0.81	0.77	0.80	0.88
Non-degree					
College Now FTE	554	514	453	425	470
College Now Headcount	2,719	2,533	2,547	2,220	2,361
Other Non-degree FTE	576	523	456	459	497
Other Non-degree Headcount	1,013	984	725	949	1,081
Total FTE	13,153	11,938	9,971	8,836	10,251

Part-time students took an average of 7.2 equated (college-level and remedial credits) in Fall 2023 compared to 7.1 in Fall 2022, while full-time students took an average of 15.4 equated credits, compared to the average 15.5 equated credit load of full-time students in Fall 2022.

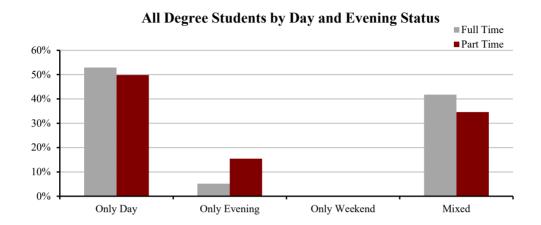
Fall 2022 - Spring 23, 189 (9.7%) of First-time Full-time students out of 1,945 students earned 30 or more credits.

Note: We use the Full Time Equivalent course load of 15 credits to calculate FTEs. This differs from the definition of a full-time student which is an attempted credit and/or equated credit load of 12 or more. The FTEs of the previous years have been revised based on CUNYfirst enrollment records.

Source: CUNY's Data Book

CUNY Performance Management Process Momentum Monitoring Report

Credit Students by Day and Evening Fall 2023



Degree	Only Day	Only Evening	Only Weekend	Mixed
Full Time	53%	5%	0.1%	42%
Part Time	50%	15%	0.2%	35%
All-Degree	52%	9%	0.1%	39%
Non-Degree	84%	6%	0.5%	9%
Total	54%	9%	1.0%	37%

Notes:

Data does not include College Now students

Attendance Pattern for Session 1 Only

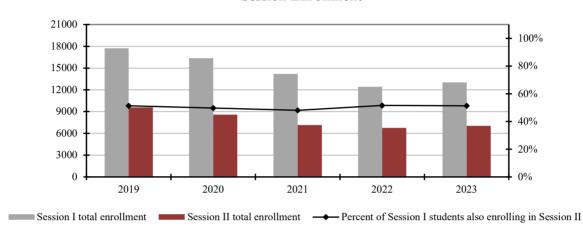
Asynchronous On-Line Courses are not included

Data includes all Synchronous On-line courses, Hybrid and In-Person courses

Evening courses are those that begin after 5:45 PM on weekdays. If a student had no weekday courses beginning after 5:45 PM and no weekend courses, that student was counted in the "Only Day" course schedule group. Likewise, if a student had no courses that began before 5:45 PM and no weekend courses, that student was counted in the "Only Evening" course schedule group. Students with mixed schedules, that is, some day courses, some evening courses, and perhaps even a weekend course, were put in the "Mixed" schedule category.

Fall Enrollment by Session Fall 2019 to Fall 2023

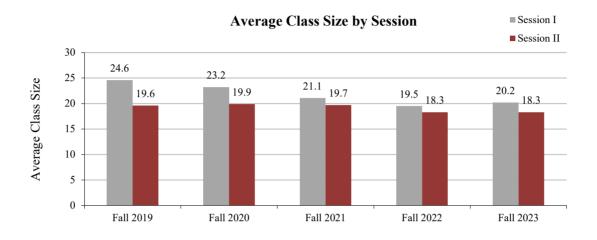
Session Enrollment

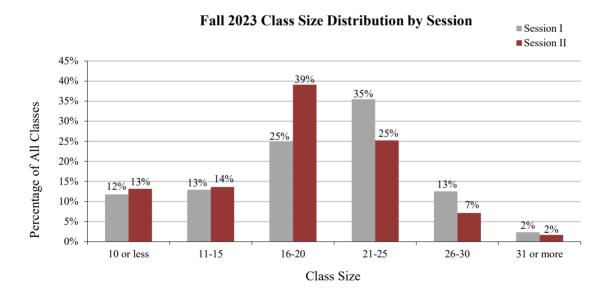


	2019	2020	2021	2022	2023
Session I total enrollment	17,728	16,355	14,195	12,429	13,018
Session II total enrollment	9,573	8,593	7,153	6,756	7,051
Session I students continuing to Session II	51%	50%	48%	52%	51%

LaGuardia offers classes on a two-semester basis, fall and spring, with each semester divided into two sessions, I and II. The four annual sessions run consecutively and do not overlap. Each Session I lasts twelve weeks, while each Session II lasts six weeks. Many students take a full semester load spread over Session I and Session II. The semester/session calendar allows students more flexibility in scheduling with four possible start dates. The possibility of spreading a semester's load over 18 weeks also allows students to schedule class and work time more efficiently. For Fall 2023, fifty one percent of session I students also enrolled in Session II, a 1 percentage points drop compare to Fall 2022.

Class Size by Session Fall 2019 to Fall 2023

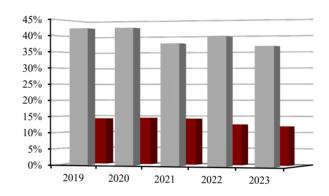




The average class in Session I of Fall 2023 was 20.2 students, while the average class in Session II was 18.3 students. Fall 2023 class size is higher than in Fall 2022 for Session I (19.5 students) and same as Session II in Fall 2022 (18.3 students).

New Students Admission and Enrollment Degree-Seeking Students Fall 2019 to Fall 2023

Applicants who are admitted to LaGuardia pass through the CUNY admissions system. Applicants list their preferences for particular CUNY schools. CUNY allocates applicants to each college in multiple phases. Beginning in 2012 any student who indicated LaGuardia as one of six CUNY choices was counted as admitted. The proportion of admitted freshmen who enrolled at LaGuardia decreased to 12 percent in Fall 2022 and Fall 2023 compared to 14 percent in the previous three years. The proportion of admitted transfers who enrolled is at its lowest point in the past five years.

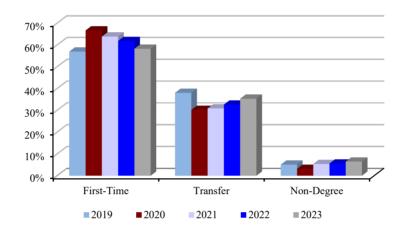


■% Transfer Enroll ■% Freshmen Enroll

	Fı	eshmen		Т	ransfers		Total New			
Fall	Admitted	Enrolled	%	Admitted	Enrolled	%	Admitted	Enrolled	%	
2019	21,291	3,021	14%	4,030	1,700	42%	25,321	4,721	19%	
2020	19,067	2,753	14%	2,955	1,247	42%	22,022	4,000	18%	
2021	16,166	2,299	14%	2,977	1,111	37%	19,143	3,410	18%	
2022	17,986	2,245	12%	3,009	1,184	39%	20,995	3,429	16%	
2023	18,764	2,243	12%	3,743	1,359	36%	22,507	3,602	16%	

New Credit Students

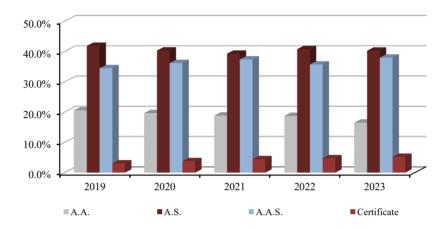
by First-Time, Transfer, and Non-Degree Status Fall 2019 to Fall 2023



The Fall 2023 number of first-time freshmen declined by 26 percent from its 2019 high, while the number of transfers declined by 20 percent compared to the Fall 2019 high. The proportion of first-time freshmen of all new students consistently decreased from is 67 percent high in Fall 2020 to 58 percent in Fall 2023. New, non-degree students in this table do not include high school students.

Fall	First-	Time	Trai	nsfer	Non-I	Degree	Total
2019	3,021	57%	1,700	38%	151	5%	4,872
2020	2,753	67%	1,247	30%	130	3%	4,130
2021	2,299	64%	1,111	31%	193	5%	3,603
2022	2,245	62%	1,184	33%	203	6%	3,632
2023	2,243	58%	1,359	35%	249	6%	3,851

New Credit Students by Degree Type Fall 2019 to Fall 2023



In Fall 2023, the proportion of new students enrolled in Associate in Sciences (A.S.) programs of the total degree seeking students was forty percent, two percent lower than the highest Fall 2019. The proportion of new students enrolled in Associate in Arts (A.A.) programs is two percentage points down from Fall 2022 and four percentage points lower from Fall 2019. The proportion of Associate in Applied Sciences (A.A.S.) students increased from 34 percent to 38 percent in the past five years.

Degree Type	201	19	202	20	202	21	202	22	20	23
A.A.	972	21%	787	20%	643	19%	642	19%	595	17%
A.S.	1,977	42%	1,613	40%	1,340	39%	1,399	41%	1,451	40%
A.A.S.	1,628	34%	1,448	36%	1,275	37%	1,225	36%	1,368	38%
Certificate	144	3%	152	4%	152	4%	163	5%	188	5%
Degree Total	4,721	100%	4,000	100%	3,410	100%	3,429	100%	3,602	100%
Non-Degree	151		130		193		203		249	
Credit Total	4,872		4,130		3,603		3,632		3,851	

New Degree-Seeking Students by Major Fall 2019 to Fall 2023

						1-Yr.	4-Yr.
Program Name	2019	2020	2021	2022	2023	Cha	ange*
Accounting	147	108	110	89	71	-20%	-52%
Biology	163	165	128	106	109	3%	-33%
Business Administration	336	274	240	294	301	2%	-10%
Commercial Photography	67	38	35	46	37	-20%	-45%
Commercial Photography (Cert.)	1	1	1	3	2	*	
Communication Studies	38	39	27	20	19	*	*
Computer Network Administration and Security (Cert.)	1	1	3	3	3	*	*
Computer Science	220	168	161	226	297	31%	35%
Computer Technology	55	70	40	55	43	-22%	-22%
Criminal Justice	380	330	246	229	189	-17%	-50%
Digital Media Arts (Cert.)	2	4	3	6	1	*	*
Education Associate: Childhood	91	54	34	33	29	-12%	-68%
Education Associate: Early Childhood	54	60	61	85	79	-7%	46%
Education Associate: Secondary	32	30	25	21	17	-19%	-47%
Education Associate: The Bilingual Child	14	10	7	6	6	*	*
Energy Technician	12	35	20	15	17	*	*
Engineering Science: Civil Engineering	51	45	28	37	36	-3%	-29%
Engineering Science: Electrical Engineering	71	67	57	46	54	17%	-24%
Engineering Science: Mechanical Engineering	54	42	39	52	60	15%	11%
English	11	3	6	8	7	*	*
English: Creative Writing	26	28	20	21	15	*	*
Environmental Science	20	26	15	21	43	105%	115%
Film and Television	66	52	55	66	72	9%	9%
Fine Arts	102	103	84	99	87	-12%	-15%
Hospitality, Tourism and Event Management					38		
Human Services: Mental Health	59	55	41	50	39	-22%	-34%
Industrial Design	25	16	7	14	15	*	*
Liberal Arts: Deaf Studies	34	11	22	15	10	*	*
Liberal Arts: Health Humanities					2		
Liberal Arts: History	31	17	28	9	8	*	*
Liberal Arts: International Studies	29	9	7	6	10	*	*
Liberal Arts: Japanese	14	15	9	5	3	*	*
Liberal Arts: Journalism	19	10	13	10	6	*	*
Liberal Arts: Latin American Studies	2	4	2	2	5	*	*

New Degree-Seeking Students by Major Fall 2019 to Fall 2023

						1-Yr.	4-Yr.
Program Name	2019	2020	2021	2022	2023	Cha	nge*
Liberal Arts: Mathematics And Science	346	182	162	119	96	-19%	-72%
Liberal Arts: Music	23	1					
Liberal Arts: Political Science	36	29	17	18	7	*	*
Liberal Arts: Social Sciences and Humanities	135	95	68	86	82	-5%	-39%
Liberal Arts: TESOL/Linguistics			4	3	2	*	
Liberal Arts: Women, Gender & Sexuality Studies	7	4	8	4	3	*	*
Music Performance	13	37	26	20	35	75%	169%
Music Recording Technology	99	70	55	52	53	2%	-46%
Network Administration and Security	24	17	15	22	19	*	*
New Media Technology	91	61	32	40	24	*	*
Nursing (Undeclared included)	495	453	432	395	552	40%	12%
Nutrition and Culinary Management	60	45	48	46	44	-4%	-27%
Occupational Therapy Assistant (Undeclared included	87	55	53	36	36	0%	-59%
Paralegal (Cert.)	1	6	3	2	3	*	*
Paralegal Studies	36	25	28	24	31	29%	-14%
Paramedic	3	2	2	3			
Philosophy	8	12	4	2	6	*	*
Physical Sciences		8	7	14	9	*	
Physical Therapist Assistant (Undeclared included)	133	106	84	64	58	-9%	-56%
Practical Nursing (Cert.)	139	140	142	149	179	20%	29%
Pre-Health Major	3	5		1	2	*	*
Programming and Software Development	27	30	47	46	50	9%	85%
Psychology	236	242	176	165	157	-5%	-33%
Public Community Health	9	1	4	12	4	*	*
Radiologic Technology (Undeclared included)	154	156	158	160	222	39%	44%
Spanish-English Translation	7	7	9	7	11	*	*
Theatre	56	48	27	32	21	-34%	-63%
Therapeutic Recreation	9	9	6	3	1	*	*
Travel, Tourism and Hospitality Management	43	43	34	33			
Veterinary Technology (Undeclared included)	214	221	185	173	165	-5%	-23%
	4,721	4,000	3,410	3,429	3,602	5%	-24%

st Percent change not calculated where there are fewer than 25 students

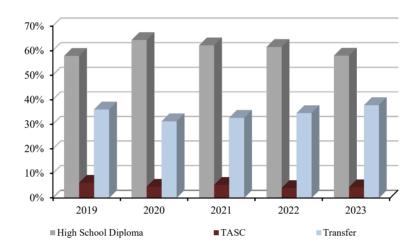
Liberal Arts Film & Television was re-classified as Film & Television)

Note: All enrollment counts by major/program have been revised according to the "last day to declare major" on the LaGuardia academic calendar. Previously the numbers were based on the CUNY show-registration file, which reported the major at the end of the semester.

Note: Liberal Arts Education majors were re-classified as Education majors;

Entering Academic Credential

TASC*, High School Diploma or Previous College Attendee (Transfer) Degree-Seeking Students, Fall 2019 to Fall 2023



Fall	High School	High School Diploma		TASC*		ısfer	Total
2019	2,728	58%	293	6%	1,700	36%	4,721
2020	2,570	64%	183	5%	1,247	31%	4,000
2021	2,117	62%	182	5%	1,111	33%	3,410
2022	2,106	61%	139	4%	1,184	35%	3,429
2023	2,085	58%	158	4%	1,359	38%	3,602

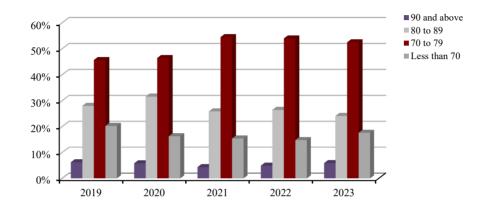
^{*} Test Assessing High School Completion (formerly GED), equivalent to the high school diploma.

Source: LaGuardia Community College Data Warehouse

The proportion of 2023 students with high school diplomas as a share of the total new credit students is the same as in Fall 2019, and has consistently decreased from its Fall 2020 high. The proportion of transfer students increased compared to the past 4 years. TASC proportions are the same as in Fall 2022 slightly lower compared to the previous three years.

High School Averages

First-Time Students, Fall 2019 to Fall 2023



Approximately seventy-seven percent of the first-time students have high school grades recorded at entry. The 2023 distribution increased by six percentage points compared to the Fall 2019 and 2020 low for the 70 to 80 GPA range, and while similar to 2021 and 2022 decreased by seven percentage points for students with "above-average" GPA (range of 80 and above) compared to Fall 2020. Additionally, Fall 2023 is three percentage points higher than Fall 2022 for students with "below-average" (less than 70) grades compared to the previous two years. Fall 2023 average students GPA is still around seventy-seven points.

High School										
Average	2019	%	2020	%	2021	%	2022	%	2023	%
90 and above	125	6%	122	6%	72	4%	84	5%	102	6%
80 to 89	563	28%	662	32%	429	26%	452	26%	418	24%
70 to 79	919	46%	974	46%	904	54%	924	54%	910	52%
Less than 70	407	20%	341	16%	255	15%	253	15%	305	18%
Total	2,014	100%	2,099	100%	1,660	100%	1,713	100%	1,735	100%

Note: Based on students submitting valid high school averages

First-time Freshmen by Sending High Schools

High School Name	Neighborhood	Admitted	Enrolled	Enrollment Rate
William C Bryant High School	Long Island City	298	78	26%
John Bowne High School	Flushing	253	50	20%
Newtown High School	Elmhurst	217	50	23%
Forest Hills High School	Forest Hills	284	49	17%
Long Island City High School	Long Island City	228	46	20%
Grover Cleveland High School	Ridgewood	195	39	20%
Queens Vocational High School	Long Island City	200	36	18%
Aviation High School	Long Island City	164	33	20%
Hillcrest High School	Jamaica	235	29	12%
Information Technology High School	Long Island City	95	27	28%
John Adams High School	Ozone Park	182	27	15%
Flushing High School	Flushing	164	23	14%
High School for Arts/Business	Corona	116	23	20%
Queens HS for Language Studies	Flushing	73	21	29%
Civic Leadership Academy	Queens	60	18	30%
Benjamin Cardozo HS	Bayside	123	17	14%
Richmond Hill High School	Richmond Hill	150	16	11%
Queens Metropolitan HS	Forest Hills	151	15	10%
Thomas Edison Voc Tech HS	Jamaica	127	13	10%
Energy Tech HS	Long Island City	40	11	28%
High School Fashion Industries	New York	133	11	8%
Queens HS Teach Lib Arts Sci	Bellerose	87	11	13%
Subtotal		3,575	643	18%
Other NY State High Schools		13,143	1,105	8%
TASC (GED)		487	158	32%
Foreign High Schools		935	229	24%
Out-of-State High Schools		358	39	11%
Unknown High School/Not Reported*		266	69	26%
Total		18,764	2,243	12%

Source: LaGuardia Community College Data Warehouse

*CUNY completed HS data after enrollment

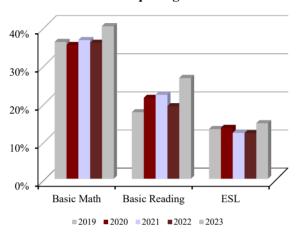
Transfer Students by Previous College

			Proportion of
College Name	Location	Enrolled	Transfers
Borough of Manhattan Community College	Manhattan	174	27%
Queensborough Community College	Queens	80	12%
Hunter College	Manhattan	42	6%
NYC College of Technology	Brooklyn	40	6%
Queens College	Queens	34	5%
Kingsborough Community College	Brooklyn	32	5%
York College	Queens	30	5%
Baruch College	Manhattan	30	5%
City College	Manhattan	29	4%
Bronx Community College	Bronx	27	4%
John Jay College	Manhattan	23	4%
Medgar Evers College	Brooklyn	20	3%
Staten Island College	Staten Island	19	3%
Brooklyn College	Brooklyn	18	3%
Hostos Community College	Bronx	16	2%
Buffalo University	Buffalo	9	1%
Adelphi University	Nassau	8	1%
Saint Francis College	Bronx	7	1%
Berkeley College NYC	Manhattan	6	1%
Nassau Community College	Nassau	6	1%
Saint Johns University	Queens	5	1%
Subtotal		655	48%
Other CUNY Colleges		4	0%
Other New York State Private Colleges		42	3%
Other New York State Public Colleges		36	3%
Out-of-State Private Colleges		54	4%
Out-of-State Public Colleges		107	8%
Foreign Colleges/Non-Accredited Colleges		28	2%
Unknown		433	32%
Total		1,359	100%
Source: LaGuardia Community College Data Warehouse			

Basic Skills Needs

First-Time Degree-Seeking Students, Fall 2019 to Fall 2023

Percent Requiring Basic Skills



In Fall 2023 the proportion of students required to take basic skills math increased by five percent from Fall 2022. There is a seven percent increase in Basic reading needs from Fall 2022. Please note that until 2019 student placements were based on the Accuplacer exams which were switched to the Proficiency Index in 2020.

Percent Requiring Basic Skills

Remediation / Co-req				Remediation in one or more Total				Total	
Fall	Basic Math Basic Reading**		ESL		areas		Freshmen		
2019	1,084	36%	528	17%	394	13%	1,678	56%	3,021
2020	966	35%	585	21%	368	13%	1,419	52%	2,753
2021	836	36%	507	22%	277	12%	1,168	51%	2,299
2022	801	36%	428	19%	269	12%	1,123	50%	2,245
2023	919	41%	593	26%	327	15%	1,379	61%	2,243

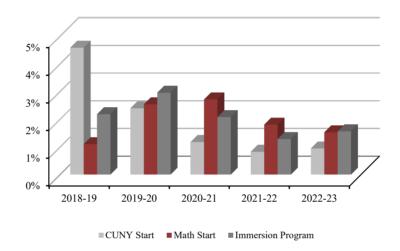
^{*} Starting in Spring 2020 placement is based on the Proficiency Index and not on testing

^{**} Basic reading excludes ESL students

CUNY Start, Math Start and CLIP

New Students attending remedial courses in Adult and Continuing Education (ACE)*

Academic Year 2018-19 to Academic Year 2022-23



Incoming New Students who took remedial coursework in CUNY Start, Math Start and CLIP by Academic Year

Academic Year	CUNY Start	Math Start	CUNY Language Immersion Program (CLIP)
2018-19	4.6%	1.1%	2.2%
2019-20	2.4%	2.5%	3.0%
2020-21	1.2%	2.7%	2.1%
2021-22	0.8%	1.8%	1.3%
2022-23	0.9%	1.5%	1.6%

^{*} New Students include freshman and transfer

Measures of Success

Degrees Awarded Five-Year Trend

Graduating Class	Graduates	1 Yr. Change
2018-2019	3,502	8%
2019-2020	3,092	-12%
2020-2021	3,081	0%
2021-2022	2,386	-23%
2022-2023	1,870	-22%

The 2018-19 academic year was LaGuardia's largest graduating class. However, the number of 2019-20 and 2020-21 graduates dropped by 12 percent compared to 2018-19. The 2021-22 graduation numbers dropped by 23 percent compared to 2020-21 reflecting the pandemic enrollment challenges. The adverse impact of the pandemic on enrollment continues to be reflected in 2022-23 graduate numbers. The graduation dates included in the 2022-23 year are 12/31/22, 2/28/23, 6/20/23 and 8/31/23.

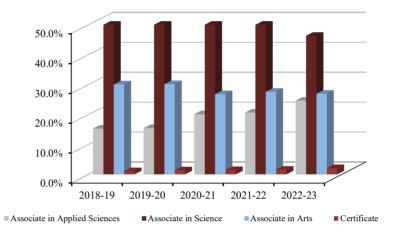
by Gender Five-Year Trend

Graduating Class	Fen	nale	Ma	ale	O	ther	Total
2018-19	2,105	60%	1,396	40%			3,501
2019-20	1,892	61%	1,200	39%			3,092
2020-21	1,881	61%	1,200	39%			3,081
2021-22	1,497	63%	889	37%			2,386
2022-23	1,113	60%	752	40%	5	0.3%	1,870



Degrees Awarded by Degree Type Five-Year Trend

The proportion of A.S. degrees conferred which reached their highest level in 2018-19, dropped by 8 percentage points in 2022-23. Similarly, the proportions of A.A. graduates declined by 3 percentage points compared to 2018-19. The proportion of A.A.S. degree conferred increased by 10 percentage points in the past five years.



Degrees Awarded	2018	2018-19		2019-20		2020-21		2021-22		2-23
A.A.	1052	30%	932	30%	826	27%	658	28%	504	27%
A.S.	1,877	54%	1,640	53%	1,592	52%	1,199	50%	866	46%
A.A.S.	536	15%	478	15%	619	20%	492	21%	461	25%
Certificate	37	1%	42	1%	44	1%	37	2%	39	2%
Total	3,502		3,092		3,081		2,386		1,870	

Degrees Awarded by Major

Five-Year Trend

Tive-Teal Tiella							
	2018-	2019-	2020-	2021-	2022-	1-Yr.	4-Yr.
Program Name	2019	2020	2021	2022	2023	Char	ıge*
Accounting (AS)	235	139	173	135	79	-41%	-66%
Biology	39	38	52	50	24	*	*
Business Administration	584	481	443	365	253	-31%	-57%
Business Management	1						
Commercial Photography	31	25	30	20	11	*	*
Commercial Photography (Cert.)			1				
Communication Studies	82	54	50	41	26	-37%	-68%
Computer Operations	1						
Computer Science	167	172	189	110	90	-18%	-46%
Computer Technology	14	26	27	13	22	*	*
Criminal Justice	301	297	224	209	146	-30%	-51%
Dietetic Technician	10						
Digital Media Arts (Cert.)	3				2	*	
Education Associate: Childhood			15	43	38	-12%	
Education Associate: Early Childhood			32	64	48	-25%	
Education Associate: Secondary			6	16	12	*	
Education Associate: The Bilingual Child	20	10	7	9	7	*	*
Emergency Medical Technician/Paramedic	7	2	1	4	5	*	*
Energy Technician		3	17	11	12	*	
Engineering Science: Civil Engineering	27	34	42	20	26	30%	-4%
Engineering Science: Electrical Engineering	42	39	31	25	22	*	*
Engineering Science: Mechanical Engineering	28	32	39	12	16	*	*
English	30	32	34	25	17	*	*
Environmental Science	8	7	16	15	12	*	*
Film and Television	31	19	29	21	21	*	*
Fine Arts	85	83	88	51	58	14%	-32%
Human Service: Mental Health	110	107	93	80	55	-31%	-50%
Industrial Design Technology	21	16	16	10	10	*	*
Liberal Arts: Childhood Education	76	79	45				
Liberal Arts: Deaf Studies	16	18	17	10	11	*	*
Liberal Arts: Early Childhood Education	67	73	59				
Liberal Arts: History	9	11	16	16	9	*	*
Liberal Arts: International Studies				9	6	*	
Liberal Arts: Japanese Studies	8	2	3	7	4	*	*
	3	-	5	,	•		

Degrees Awarded by Major

Five-Year Trend

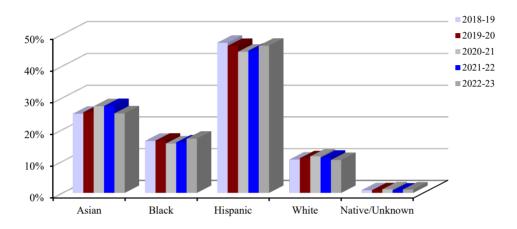
Program Name	2018- 2019	2019- 2020	2020- 2021	2021- 2022	2022- 2023	1-Yr. Chai	
Liberal Arts: Journalism	17	15	17	8	13	Cliai *	ige" *
Liberal Arts: Latin American Studies	1 /	4	1 /	1	10		
Liberal Arts: Mathematics and Science	306	245	233	144	80	-44%	-74%
Liberal Arts: Music	19	11	4	111	00	1170	-//0
Liberal Arts: Political Science	13	19	18	16	17	*	*
Liberal Arts: Secondary Education	13	21	11	10	1,		
Liberal Arts: Social Sciences and Humanities	310	235	152	125	70	-44%	-77%
Liberal Arts: Women, Gender & Sexuality Studies	010		102	1	2	*	,,,,
Music Performance			5	12	7	*	
Music Recording Technology	14	25	25	16	24	*	*
Network Administration and Security	29	30	36	30	25	-17%	-14%
New Media Technology	61	50	48	55	39		-36%
Nursing	82	88	95	95	83	-13%	1%
Nutrition and Culinary Management	26	29	57	43	29	-33%	12%
Occupational Therapy Assistant	41	22	34	33	38	15%	-7%
Paralegal (Cert.)		1	1	8	1	*	
Paralegal Studies	39	30	29	28	25	-11%	-36%
Philosophy	7	4	8	6	4	*	*
Physical Sciences				1	2	*	
Physical Therapist Assistant	38	29	39	29	35	21%	-8%
Practical Nursing (Cert.)	35	41	42	29	36	24%	3%
Programming and Software Development	25	21	29	35	25	-29%	0%
Psychology	202	193	191	159	133	-16%	-34%
Public Community Health	5	13	13	19	17	*	*
Radiologic Technology	29	28	27	22	22	*	*
Spanish Translation	9	7	3	1	11	*	*
Theatre	32	38	27	13	19	*	*
Therapeutic Recreation	7	22	17	18	15	*	*
Travel, Tourism, & Hospitality Management	51	50	54	30	32	7%	-37%
Veterinary Technology	25	4	55	18	24	*	*
	3,502	3,092	3,081	2,386	1,970	-17%	-44%

^{*} Percent change not calculated where there are fewer than 25 students.

Source: LaGuardia Community College Data Warehouse

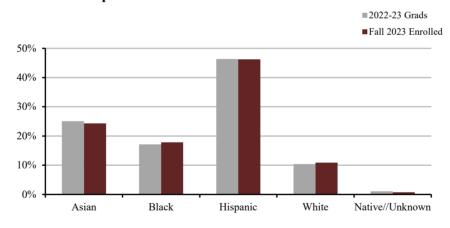
Note: Liberal Arts Education majors were re-classified as Education majors; Liberal Arts Film&Television was re-classified as Film&Television

Degrees Awarded by Race and Ethnic Origin

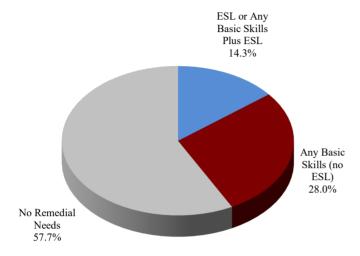


The racial / ethnic composition of the graduating class at LaGuardia was similar to that of the student body as a whole. However, there are slightly higher proportions of Black and Hispanic students enrolled in Fall 2023 compared to the proportions of 2022-23 graduates, and a lower proportion of Asian students enrolled compared to the proportion of graduates (about 1% difference).

Comparative Racial and Ethnic Distribution



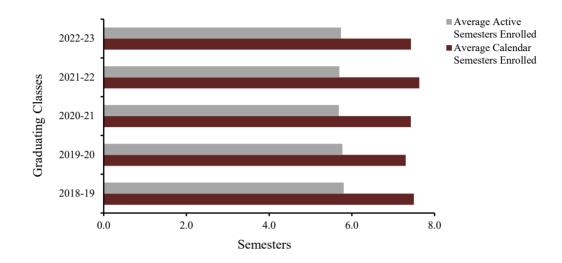
Degrees Awarded by Entering Basic Skills Status Five-Year Trend



Many graduates in the past five years took basic skills or English-as-a-Second-Language (ESL) courses when they first began their studies at LaGuardia. Among the 2022-23 graduating class, forty two percent began in basic skills or ESL courses, an 11 percentage point drop compared to the 2018-19 graduates. Note that in Spring 2020 a Proficiency Index was introduced instead of placement exams.

Graduating Class	ESL or Any Basic Skills Plus ESL	Any Basic Skills (No ESL)	No Remedial Needs or Exempt
2018-19	15%	39%	47%
2019-20	14%	35%	51%
2020-21	15%	32%	53%
2021-22	15%	30%	55%
2022-23	14%	28%	58%

Time to Degree Five-Year Trend 2018-19 to 2022-23



The average LaGuardia 2022-23 graduate finished about seven calendar semesters after first enrolling. Graduates from the last five years averaged 7.4 calendar semesters, or a little over three and a half years, to obtain their degrees. However, for one and a half semesters of that time, students on average were not actively taking classes.

	Graduating Class							
	2018-19	2019-20	2020-21	2021-22	2022-23			
Average Calendar Semesters Enrolled	7.5	7.3	7.4	7.6	7.4			
Average Active Semesters Enrolled	5.8	5.8	5.7	5.7	5.7			

LaGuardia Community College

Ten-Year Graduation Rates, First-Time Full-Time Students

Year	No. Entering	1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.	9 Yrs.	10 Yrs.
Fall 2013	2,523	0	199	553	739	837	896	924	950	964	970
	Cum. Percentage	0.0%	7.9%	21.9%	29.3%	33.2%	35.5%	36.6%	37.7%	38.2%	38.4%
Fall 2014	2,610	3	221	591	778	876	921	949	959	968	
	Cum. Percentage	0.1%	8.5%	22.6%	29.8%	33.6%	35.3%	36.4%	36.7%	37.1%	
Fall 2015	2,504	0	265	671	807	894	930	947	963		
	Cum. Percentage	0.0%	10.6%	26.8%	32.2%	35.7%	37.1%	37.8%	38.5%		
Fall 2016	2,654	1	306	755	917	1002	1031	1050			
	Cum. Percentage	0.0%	11.5%	28.4%	34.6%	37.8%	38.8%	39.6%			
Fall 2017	2,576	2	420	827	958	1003	1032				
	Cum. Percentage	0.1%	16.3%	32.1%	37.2%	38.9%	40.1%				
Fall 2018	2,348	2	339	687	800	835					
	Cum. Percentage	0.1%	14.4%	29.3%	34.1%	35.6%					
Fall 2019	2,625	8	420	753	869						
	Cum. Percentage	0.3%	16.0%	28.7%	33.1%						
Fall 2020	2,302	6	310	582							
	Cum. Percentage	0.3%	13.5%	25.3%							
Fall 2021	1,821	4	201								
	Cum. Percentage	0.2%	11.0%								
Fall 2022	1,940	2									
	Cum. Percentage	0.1%									

LaGuardia Community College

Graduation, Retention, and Early Transfer Rates All New Full-time Students (First Time and Transfer)

Enter Term	No. Entering	Rate Type	1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.
Fall 2014	3,758	GRD RET ETR	0.8% 62.7% 2.4%	11.2% 36.6% 6.8%	25.3% 15.8% 9.1%	32.0% 8.5% 9.6%	35.2% 4.9% 9.9%	36.9% 2.8% 10.1%	38.0% 1.5% 10.9%	38.4% 0.9% 11.4%
Fall 2015	3,484	GRD RET ETR	0.9% 63.7% 3.1%	13.6% 35.2% 5.1%	29.0% 15.3% 6.6%	34.8% 7.6% 7.1%	38.1% 3.1% 7.4%	39.6% 2.4% 8.1%	40.3% 1.0% 8.8%	40.8% 0.7% 9.9%
Fall 2016	3,873	GRD RET ETR	0.9% 64.2% 1.8%	14.9% 35.5% 5.2%	31.3% 14.7% 6.6%	37.1% 6.6% 7.1%	39.9% 3.4% 8.3%	41.2% 1.4% 9.3%	41.7% 0.9% 10.7%	
Fall 2017	3,830	GRD RET ETR	1.0% 64.1% 4.2%	18.7% 32.1% 7.2%	33.7% 11.4% 8.0%	39.2% 5.2% 9.8%	41.0% 2.3% 11.0%	42.0% 1.5% 13.4%		
Fall 2018	3,545	GRD RET ETR	1.1% 61.7% 3.9%	17.4% 31.2% 5.9%	31.5% 13.2% 8.5%	36.2% 4.6% 11.0%	37.6% 3.2% 13.4%			
Fall 2019	3,704	GRD RET ETR	1.3% 63.3% 2.7%	18.8% 31.0% 6.9%	31.4% 10.8% 12.2%	35.8% 5.1% 14.8%				
Fall 2020	3,064	GRD RET ETR	0.9% 59.9% 3.9%	14.9% 26.1% 10.4%	26.0% 10.6% 15.2%					
Fall 2021	2,502	GRD RET ETR	0.5% 56.6% 5.1%	13.0% 29.4% 11.5%						
Fall 2022	2,715	GRD RET ETR	0.7% 60.8% 4.1%							

GRD = Cumulative Graduation Rate; RET = Return Percentage (fall enrollment/entering cohort)

ETR = Early Transfer Rate (cumulative, less returned to LaGuardia from previous early transfer)

Note: includes first-time students in Certificate and Associate degree programs who were full-time in the first semester.

LaGuardia Community College

Graduation, Retention, and Early Transfer Rates All New Part-time Students (First Time and Transfer)

Enter Term	No. Entering	Rate Type	1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.
		GRD	1.2%	4.4%	11.4%	15.7%	17.9%	19.2%	20.0%	20.5%
Fall	918	RET	38.9%	27.6%	14.6%	8.4%	5.0%	2.9%	1.7%	1.5%
2014		ETR	6.1%	9.6%	11.6%	13.5%	14.4%	14.9%	16.1%	16.6%
- 44		GRD	1.0%	4.1%	10.6%	15.4%	17.7%	19.1%	19.8%	20.0%
Fall	874	RET	37.2%	26.8%	14.5%	8.7%	4.2%	2.9%	1.1%	0.9%
2015		ETR	7.3%	12.7%	14.2%	16.0%	16.5%	17.5%	18.6%	19.0%
		GRD	0.4%	2.9%	11.5%	16.6%	18.6%	19.7%	20.3%	
Fall	918	RET	37.3%	28.1%	13.8%	6.8%	4.5%	1.9%	1.0%	
2016		ETR	5.3%	9.5%	12.0%	13.3%	15.1%	17.1%	18.7%	
- II		GRD	1.0%	5.1%	12.3%	17.0%	20.9%	21.8%		
Fall	824	RET	38.5%	24.6%	13.3%	7.2%	2.8%	2.3%		
2017		ETR	7.6%	11.6%	12.7%	15.0%	16.6%	20.1%		
Е 11		GRD	1.6%	6.0%	13.4%	18.4%	20.1%			
Fall 2018	879	RET	36.9%	23.1%	11.1%	4.8%	3.0%			
2016		ETR	6.7%	9.2%	12.1%	15.3%	18.6%			
E 11		GRD	0.6%	4.6%	11.4%	15.0%				
Fall 2019	964	RET	33.7%	22.1%	10.4%	5.3%				
2019		ETR	6.4%	11.4%	15.5%	19.5%				
Е 11		GRD	0.3%	3.9%	10.3%					
Fall 2020	878	RET	39.4%	19.6%	10.8%					
2020		ETR	8.4%	15.0%	20.9%					
Б 11		GRD	0.6%	4.1%						
Fall 2021	858	RET	32.2%	20.0%						
2021		ETR	10.4%	15.5%						
г 11		GRD	1.1%							
Fall 2022	714	RET	43.1%							
2022		ETR	7.4%							

GRD = Cumulative Graduation Rate; RET = Return Percentage (fall enrollment/entering cohort)

ETR = Early Transfer Rate (cumulative, less returned to LaGuardia from previous early transfer)

Note: includes all new students in Certificate and Associate degree programs who were part-time in the first semester

LaGuardia Community College Graduation, Retention, and Early Transfer Rates

First-time Full-time Students

Enter Term	No. Entering	Rate Type	1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.
1 CI III	Entering									
Fall	2,610	GRD	0.1%	8.5%	22.6%	29.8%	33.6%	35.3%	36.4%	36.7%
2014	2,010	RET	63.0%	39.0%	17.4%	9.0%	5.2%	2.8%	1.5%	0.9%
		ETR	2.0%	6.1%	8.5%	9.0%	9.3%	9.4%	10.1%	10.5%
Fall	2.504	GRD	0.0%	10.6%	26.8%	32.2%	35.7%	37.1%	37.8%	38.5%
2015	2,504	RET	63.5%	37.1%	15.5%	8.5%	3.3%	2.6%	1.2%	0.8%
		ETR	2.1%	4.2%	5.9%	6.4%	6.7%	7.2%	8.0%	9.2%
Fall		GRD	0.0%	11.5%	28.4%	34.6%	37.8%	38.8%	39.6%	
2016	2,654	RET	64.4%	37.9%	15.9%	7.0%	3.7%	1.6%	1.0%	
		ETR	1.7%	5.2%	6.6%	7.1%	8.4%	9.2%	10.7%	
Fall		GRD	0.1%	16.3%	32.1%	37.2%	38.9%	40.1%		
2017	2,576	RET	64.8%	34.0%	11.5%	5.6%	2.4%	1.7%		
2017		ETR	3.5%	6.7%	7.5%	9.3%	10.6%	13.3%		
E 11		GRD	0.1%	14.4%	29.3%	34.1%	35.6%			
Fall 2018	2,348	RET	61.8%	32.3%	13.4%	4.6%	4.0%			
2018		ETR	3.0%	4.8%	7.4%	9.4%	11.7%			
		GRD	0.3%	16.0%	28.7%	33.1%				
Fall	2,625	RET	63.2%	31.6%	11.4%	5.4%				
2019		ETR	2.0%	5.6%	10.9%	13.3%				
		GRD	0.3%	13.5%	25.3%					
Fall	2,302	RET	59.9%	27.3%	11.2%					
2020	_,	ETR	2.7%	7.8%	12.4%					
		GRD	0.2%	11.0%	12.170					
Fall	1,821	RET	56.7%	29.9%						
2021	1,021	ETR	4.2%	10.5%						
				10.570						
Fall	1.040	GRD	0.1%							
2022	1,940	RET	60.1%							
		ETR	3.6%							

GRD = Cumulative Graduation Rate; RET = Return Percentage (fall enrollment/entering cohort)

ETR = Early Transfer Rate (cumulative, less returned to LaGuardia from previous early transfer)

Note: includes first-time students in Certificate and Associate degree programs who were full-time in the first semester.

LaGuardia Community College Graduation, Retention, and Farly Transfe

Graduation, Retention, and Early Transfer Rates First-time Part-time Students

Enter	No.	Rate								
Term]	Entering	Type	1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.
Fall		GRD	0.0%	0.7%	4.6%	9.0%	11.8%	13.8%	15.0%	15.4%
2014	434	RET	36.2%	28.1%	17.3%	10.4%	6.7%	2.5%	1.8%	2.1%
2011		ETR	5.3%	7.4%	9.2%	10.9%	11.6%	12.0%	13.4%	13.9%
Fall		GRD	0.0%	0.9%	6.6%	9.8%	11.9%	13.3%	13.7%	14.0%
2015	437	RET	31.1%	23.8%	12.6%	8.7%	4.3%	2.7%	1.4%	0.7%
2013		ETR	6.3%	10.4%	12.1%	14.2%	14.4%	14.9%	15.8%	16.0%
Г 11		GRD	0.0%	0.7%	6.6%	10.9%	12.7%	13.6%	14.5%	
Fall 2016	440	RET	30.5%	24.5%	12.5%	8.0%	5.9%	3.0%	1.4%	
2010		ETR	4.5%	7.9%	10.7%	11.4%	11.9%	14.3%	15.5%	
- II		GRD	0.0%	1.1%	6.4%	11.5%	16.1%	17.7%		
Fall	373	RET	33.0%	24.4%	14.5%	7.8%	4.0%	3.2%		
2017		ETR	4.6%	7.5%	9.2%	11.1%	12.1%	13.7%		
- 4	GRD	0.0%	0.7%	3.9%	8.5%	11.1%				
Fall	307	RET	27.7%	20.2%	14.7%	7.5%	4.6%			
2018		ETR	5.2%	7.5%	9.8%	13.4%	16.7%			
- 4		GRD	1.2%	1.7%	5.5%	8.4%				
Fall	344	RET	23.8%	18.0%	12.2%	7.6%				
2019		ETR	4.3%	6.1%	8.8%	12.1%				
- II		GRD	0.7%	2.5%	6.9%					
Fall	404	RET	34.9%	20.0%	13.4%					
2020		ETR	5.0%	9.5%	14.0%					
		GRD	0.5%	1.4%						
Fall	429	RET	30.5%	23.1%						
2021		ETR	10.6%	12.7%						
		GRD	1.3%							
Fall	305	RET	37.7%							
2022		ETR	3.9%							

GRD = Cumulative Graduation Rate; RET = Return Percentage (fall enrollment/entering cohort)

Note: includes first-time students in Certificate and Associate degree programs who were part-time in the first semester.

ETR = Early Transfer Rate (cumulative, less returned to LaGuardia from previous early transfer)

LaGuardia Community College

Graduation, Retention, and Early Transfer Rates Transfer Full-time Students

Fall 2014 1,148 RET 62.1% ETR 3.2% 31.3% 36.8% 39.0% 40.6% 41.6% 42.2% 4.2% 4.2% 2.6% 1.6% 1.0 Fall 2014 1,148 RET 62.1% 31.0% 12.2% 7.2% 4.2% 2.6% 1.6% 1.0 10.5% 10.7% 11.3% 11.6% 12.7% 13.4	%
Fall 2014 1,148 RET 62.1% 31.0% 12.2% 7.2% 4.2% 2.6% 1.6% 1.0 ETR 3.2% 8.4% 10.5% 10.7% 11.3% 11.6% 12.7% 13.4 GRD 3.2% 21.3% 34.7% 41.5% 44.4% 45.8% 46.6% 46.8	
2014 RET 62.1% 31.0% 12.2% 7.2% 4.2% 2.6% 1.6% 1.0 ETR 3.2% 8.4% 10.5% 10.7% 11.3% 11.6% 12.7% 13.4 GRD 3.2% 21.3% 34.7% 41.5% 44.4% 45.8% 46.6% 46.8	%
ETR 3.2% 8.4% 10.5% 10.7% 11.3% 11.6% 12.7% 13.4 GRD 3.2% 21.3% 34.7% 41.5% 44.4% 45.8% 46.6% 46.8	
Fall	%
Tall	%
2015 980 RET 64.2% 30.1% 14.7% 5.4% 2.6% 1.8% 0.5% 0.6	%
ETR 5.6% 7.4% 8.3% 9.0% 9.1% 10.1% 10.9% 11.6	%
Fall 1210 GRD 2.6% 22.3% 37.4% 42.7% 44.7% 46.3% 46.3%	
2016 1,219 RET 63.7% 30.2% 11.9% 5.7% 2.8% 1.1% 0.7%	
ETR 2.1% 5.1% 6.4% 7.1% 8.1% 9.4% 10.6%	
GRD 2.9% 23.5% 37.1% 43.2% 45.3% 46.0%	
Fall 2017 1,254 RET 62.7% 28.3% 11.4% 4.6% 2.1% 1.3%	
ETR 5.6% 8.1% 9.0% 10.8% 11.9% 13.7%	
GRD 3.2% 23.3% 35.8% 40.3% 41.6%	
Fall 2018 1,197 RET 61.6% 28.9% 12.9% 4.7% 1.8%	
ETR 5.7% 8.1% 10.8% 14.0% 16.6%	
GRD 3.7% 25.7% 37.9% 42.3%	
Fall 2019 1,079 RET 63.6% 29.7% 9.5% 4.4%	
ETR 4.4% 10.3% 15.4% 18.2%	
GRD 2.9% 19.2% 28.2%	
Fall 762 RET 59.7% 22.3% 8.9%	
ETR 7.4% 18.3% 23.6%	
GRD 1.2% 18.4%	
Fall 2021 RET 56.5% 27.9%	
ETR 7.6% 14.2%	
GRD 2.1%	
Fall 775 RET 62.8%	
ETR 5.4%	

GRD = Cumulative Graduation Rate; RET = Return Percentage (fall enrollment/entering cohort)

Note: includes transfer students in Certificate and Associate degree programs who were full-time in the first semester.

ETR = Early Transfer Rate (cumulative, less returned to LaGuardia from previous early transfer)

LaGuardia Community College

Graduation, Retention, and Early Transfer Rates Transfer Part-time Students

Enter	No.	Rate								
Term	Entering	Type	1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.
Fall		GRD	2.3%	7.6%	17.6%	21.7%	23.3%	24.0%	24.6%	25.0%
2014	484	RET	41.3%	27.1%	12.2%	6.6%	3.5%	3.3%	1.7%	1.0%
2011		ETR	6.8%	11.6%	13.7%	15.8%	17.0%	17.4%	18.5%	19.1%
Fall		GRD	2.1%	7.3%	14.6%	21.1%	23.6%	24.9%	25.9%	26.1%
2015	437	RET	43.2%	29.7%	16.5%	8.7%	4.1%	3.0%	0.9%	1.1%
2013		ETR	8.3%	14.8%	16.3%	17.8%	18.5%	20.1%	21.2%	21.9%
T-11		GRD	0.8%	5.0%	16.1%	21.8%	24.1%	25.3%	25.5%	
Fall 2016	478	RET	43.5%	31.4%	15.1%	5.6%	3.1%	0.8%	0.6%	
2010		ETR	6.1%	10.9%	13.2%	14.9%	17.8%	19.5%	21.6%	
Е 11		GRD	1.8%	8.4%	17.1%	21.5%	24.8%	25.3%		
Fall 2017	451	RET	43.0%	24.8%	12.4%	6.7%	1.8%	1.6%		
2017		ETR	10.1%	14.9%	15.6%	18.2%	20.2%	25.3%		
Г 11		GRD	2.4%	8.9%	18.5%	23.8%	25.0%			
Fall 2018	572	RET	41.8%	24.7%	9.3%	3.3%	2.1%			
2016		ETR	7.5%	10.2%	13.3%	16.3%	19.6%			
Б 11		GRD	0.3%	6.1%	14.7%	18.7%				
Fall 2019	620	RET	39.2%	24.4%	9.4%	4.0%				
2019		ETR	7.7%	14.8%	19.7%	24.2%				
Б 11		GRD	0.0%	5.1%	13.1%					
Fall 2020	474	RET	43.2%	19.2%	8.6%					
2020		ETR	11.8%	20.3%	27.7%					
E - 11		GRD	0.7%	6.8%						
Fall 2021	429	RET	33.8%	17.0%						
2021		ETR	10.0%	18.6%						
E 11		GRD	1.0%							
Fall 2022	409	RET	47.2%							
ZUZZ		ETR	10.0%							

GRD = Cumulative Graduation Rate; RET = Return Percentage (fall enrollment/entering cohort)

ETR = Early Transfer Rate (cumulative, less returned to LaGuardia from previous early transfer)

Note: includes transfer students in Certificate and Associate degree programs who were part-time in the first semester.

Three-Year Graduation Rate by Entering Major First-time Full-time Students

Entering Major	Graduated Major	Fall 2016 Cohort	Fall 2017 Cohort	Fall 2018 Cohort	Fall 2019 Cohort	Fall 2020 Cohort
Accounting	Same major	31.0%	38.6%	38.8%	41.9%	30.6%
Accounting	Any Major	41.4%	47.0%	46.3%	48.4%	38.7%
Biology	Same major	14.0%	10.0%	12.9%	20.8%	11.9%
Diology	Any Major	26.3%	30.0%	31.4%	30.0%	21.8%
Business Administration	Same major	30.3%	32.6%	24.9%	38.5%	33.9%
Business / Administration	Any Major	36.6%	39.9%	30.7%	41.8%	35.0%
Commercial Photography	Same major	18.2%	37.8%	19.0%	15.8%	*
Commercial I notography	Any Major	22.7%	51.4%	28.6%	18.4%	*
Communication Studies	Same major	55.0%	35.0%	17.6%	31.6%	27.8%
Communication Studies	Any Major	60.0%	40.0%	29.4%	31.6%	27.8%
Computer Science	Same major	14.6%	21.9%	25.0%	24.5%	18.1%
Computer Science	Any Major	32.5%	36.0%	35.7%	40.9%	28.7%
Computer Technology	Same major	7.3%	10.7%	16.0%	12.1%	16.7%
Computer Technology	Any Major	22.0%	17.9%	20.0%	39.4%	20.8%
Criminal Justice	Same major	34.5%	33.3%	32.1%	27.6%	28.7%
Criminal Justice	Any Major	36.1%	36.4%	34.3%	29.4%	30.9%
Dietetic Technician	Same major	*				
Dictette Technician	Any Major	*				
Digital Media Arts (Cert.)	Same major		*	*		*
Digital Media Arts (Cert.)	Any Major	*	*	*		*
Education Associate: The Bilingual	Same major	12.5%	40.0%	*	*	*
Child	Any Major	62.5%	70.0%	*	*	*
Education: Childhood	Same major	18.8%	44.4%	19.4%	22.2%	25.0%
Education. Cinidnood	Any Major	40.6%	66.7%	41.9%	35.6%	38.9%
Education: Early Childhood	Same major	33.3%	31.6%	28.6%	52.9%	23.8%
Education. Earry Childhood	Any Major	33.3%	47.4%	50.0%	52.9%	31.0%
Education: Secondary	Same major		*	*	23.1%	*
Education. Secondary	Any Major	*	*	*	34.6%	*
Energy Technician	Same major					*
Energy reclinician	Any Major					*

Three-Year Graduation Rate by Entering Major First-time Full-time Students

Entering Major	Graduated Major	Fall 2016 Cohort	Fall 2017 Cohort	Fall 2018 Cohort	Fall 2019 Cohort	Fall 2020 Cohort
Engineering Science: Civil	Same major	5.3%	9.7%	26.3%	17.9%	*
Engineering	Any Major	21.1%	16.1%	36.8%	25.0%	*
Engineering Science: Electrical	Same major	12.5%	12.1%	*	21.4%	12.2%
Engineering	Any Major	18.8%	18.2%	*	26.2%	12.2%
Engineering Science: Mechanical	Same major	6.7%	9.8%	9.7%	*	*
Engineering	Any Major	22.2%	22.0%	22.6%	*	*
English	Same major	58.3%	*	*		*
English	Any Major	66.7%	*	*	*	*
English: Creative Writing	Same major					
English. Creative writing	Any Major	*	*	*	40.0%	*
Environmental Science	Same major	*	*		28.6%	40.0%
Environmental Science	Any Major	*	*	*	42.9%	46.7%
Film and Television	Same major	25.0%	64.3%	15.0%	20.0%	25.6%
riiii and Television	Any Major	62.5%	64.3%	25.0%	26.7%	30.8%
Fine Arts	Same major	27.8%	29.8%	29.9%	27.3%	23.5%
The Aits	Any Major	33.3%	35.7%	33.8%	27.3%	28.2%
Human Services	Same major	19.6%	15.4%	30.8%	18.2%	44.1%
Tuman Services	Any Major	28.3%	23.1%	34.6%	21.2%	52.9%
Industrial Design	Same major	*	*	*	*	*
ilidusti lai Desigli	Any Major	*	*	*	*	*
Liberal Arts: Deaf Studies	Same major	*	66.7%	*	21.1%	
Liberal Arts. Deal Studies	Any Major	*	83.3%	*	42.1%	
Liberal Arts: History	Same major	*			26.1%	*
Liberal Arts. History	Any Major	*		*	43.5%	*
Liberal Arts: International Studies	Same major		*	*	30.8%	*
Liberal Arts: International Studies	Any Major		*	*	38.5%	*
T. Janual Autor Tomor	Same major	*			*	*
Liberal Arts: Japanese	Any Major	*			*	*
Liberal Arts: Journalism	Same major	*	*	*	18.8%	*
Liuciai Aris: Journalism	Any Major	*	*	*	50.0%	*

Three-Year Graduation Rate by Entering Major First-time Full-time Students

Entering Major	Graduated Major	Fall 2016 Cohort	Fall 2017 Cohort	Fall 2018 Cohort	Fall 2019 Cohort	Fall 2020 Cohort
Liberal Arts: Mathematics and	Same major	14.8%	14.8%	15.1%	10.1%	13.9%
Science	Any Major	31.0%	33.6%	27.6%	25.5%	27.8%
Liberal Arts: Music	Same major	10.7%	29.4%			
Liberal Arts. Music	Any Major	17.9%	35.3%	*	*	
Liberal Arts: Political Science	Same major		*	*	40.9%	*
Liberal Arts. I officeal Science	Any Major		*	*	40.9%	*
Liberal Arts: Social Sciences and	Same major	11.9%	14.0%	11.8%	10.1%	19.0%
Humanities	Any Major	26.3%	29.5%	33.9%	27.8%	33.3%
Music Performance	Same major				*	16.1%
Widsie Terrormanee	Any Major				*	19.4%
Music Recording Technology	Same major	*	8.7%	9.3%		9.8%
Waste Recording Technology	Any Major	*	10.9%	14.0%		12.2%
Network Administration and Security	Same major	*	*	*	27.3%	*
The work I talk in stration and seeding	Any Major	*	*	*	45.5%	*
Network Administration and Security	Same major					
(Cert.)	Any Major					*
New Media Technology	Same major	26.2%	33.9%	17.5%	24.7%	34.0%
	Any Major	31.0%	44.6%	27.5%	27.4%	42.6%
Nursing	Same major		0.5%	0.5%	0.6%	2.2%
	Any Major	18.8%	18.3%	12.4%	15.8%	10.0%
Nutrition and Culinary Management	Same major	*		25.0%	21.1%	11.5%
	Any Major	*	*	28.6%	26.3%	19.2%
Occupational Therapy Assistant	Same major		9.5%	*	10.7%	
	Any Major	*	28.6%	*	32.1%	*
Paralegal Studies	Same major	*	*	30.0%	47.4%	*
	Any Major	*	*	60.0%	57.9%	*
Paramedic	Same major		*			
	Any Major	*	*			
Philosophy	Same major	*			*	*
	Any Major	*			*	*

Three-Year Graduation Rate by Entering Major First-time Full-time Students

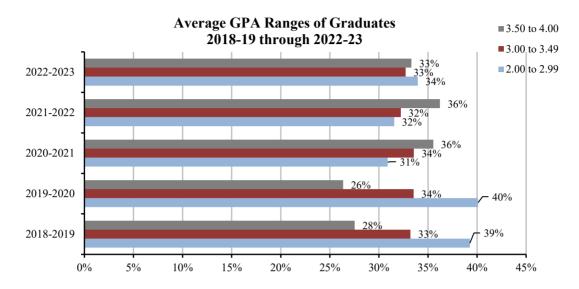
Entering Major	Graduated	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Entering Major	Major		Cohort			
Physical Sciences	Same major					*
r nysicar sciences	Any Major					*
Physical Therapist Assistant	Same major	1.7%	3.5%	11.4%	1.8%	16.7%
Thysical Therapist Assistant	Any Major	17.2%	19.3%	22.7%	15.8%	26.7%
Practical Nursing (Cert.)	Same major		*	*	*	4.1%
Tractical Nursing (Cert.)	Any Major	22.2%	*	*	*	10.2%
Programming and Software	Same major	30.8%	*		*	*
Development	Any Major	38.5%	*		*	*
Psychology	Same major	32.5%	33.3%	23.2%	31.4%	21.3%
1 Sychology	Any Major	38.5%	40.2%	28.4%	34.6%	26.0%
Public Community Health	Same major				*	
Tubile Community Treatm	Any Major				*	
Radiologic Technology	Same major	3.8%	6.3%	4.8%		3.4%
Radiologic Technology	Any Major	17.5%	23.4%	22.2%	15.5%	20.3%
Spanish-English Translation	Same major		*	*		
Spanish-English Translation	Any Major		*	*		*
Theatre	Same major	17.9%	30.0%	19.2%	24.4%	15.0%
Thouse	Any Major	28.2%	40.0%	21.2%	26.8%	17.5%
Therapeutic Recreation	Same major				50.0%	
Therapeutic Recreation	Any Major		*	*	*	*
Travel, Tourism and Hospitality	Same major	23.1%	32.1%	52.4%	28.6%	29.0%
Management	Any Major	34.6%	39.3%	57.1%	35.7%	35.5%
Veterinary Technology	Same major	1.6%	2.7%	3.9%	5.0%	2.8%
vectimary recimology	Any Major	7.9%	14.4%	24.3%	16.5%	11.9%

^{*} Cumulative Graduation Rate not calculated where there are fewer than five students in the cohort

Note: includes first-time students in Certificate and Associate degree programs who were full-time in the first semester;

three-year cumulative graduation rate includes all students in the cohort who graduated in any major or same major within three years.

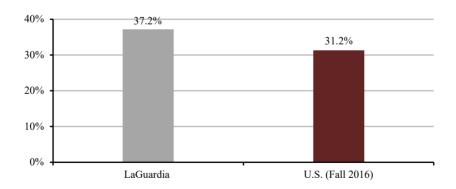
GPAs of Graduates



About a quarter of graduates in 2018-19 and 2019-20 earned an average GPA of 3.5 or higher while about 40 percent earned an average GPA of less than 3. However, the proportions of graduates with at least a 3.5 average GPA in the more recent graduating cohorts improved considerably, with 36% for the 2020-21 and 2021-22 graduates, and 33% for the 2022-23 graduates, while the proportions graduates with an average GPA of less than 3 decline. This is probably because of the CR/NC grading policy during the COVID-19 pandemic.

Baccalaureate Transfer Rate of Freshmen

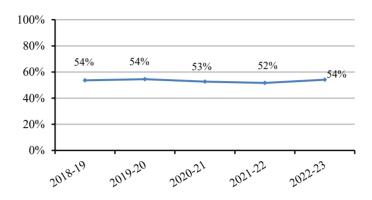
Percentage of Fall 2017 Freshmen Who Transferred to 4-year Institutions, Within Six Years



Thirty seven percent of the Fall 2017 LaGuardia Freshmen transferred to a four-year institution within six years compared to 31.2 percent nationally (Fall 2016 is the most recent data available). Additionally, sixty-five percent of the 2021-22 LaGuardia A.A. and A.S. graduates transferred to four-year colleges within two years of graduation.

Source: LaGuardia Community College Data Warehouse and CUNY PMP, National data from the National Student Clearinghouse Research Center (https://nscresearchcenter.org/)

Five-Year Trend of One-Year Transfer Rates

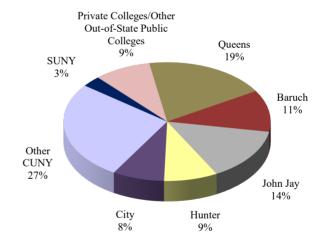


Source: LaGuardia Community College Data Warehouse; National Student Clearinghouse, 2018-19 through 2022-23 Graduates

One year after graduation, fifty-four percent of the 2022-2023 graduating class had transferred to four-year colleges.

Destinations of Graduates 2022-23 Graduates

Most graduates who continued their education remained within the City University of New York system (eighty-eight percent). Queens, John Jay, Baruch, Hunter and City colleges were the most popular choices, with 61 percent of all transfers selecting those five sister institutions.

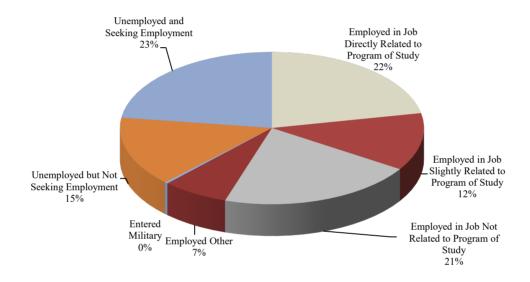


Source: National Student Clearinghouse, 2022-23 Graduates

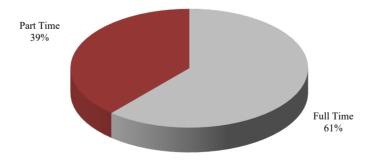
Post-Graduation Primary Activity

Six-months after graduation, close to two-third of the 2022-23 graduates surveyed were working. Among those employed, fifty-five percent worked in a job related to their program of study at LaGuardia.

Employment Status Six Months After Graduation



Employed Full or Part Time

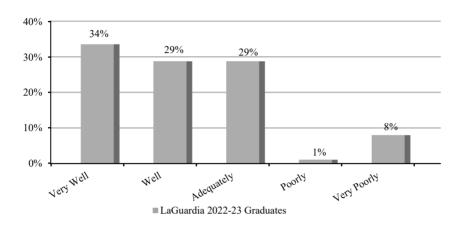


Source: CUNY Survey of Certificate and Associate Graduates -- 2022-23

Post-Graduation

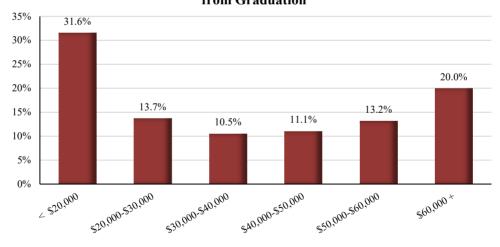
Educational Preparation for Employment and Starting Salary

Educational Preparation for Employment



The majority (91%) of LaGuardia 2022-23 graduates reported that their educational experience prepared them adequately, well or very well for the jobs they held immediately after graduation.

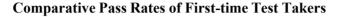
Salary Distribution of All 2022-23 Graduates Within Six Month from Graduation

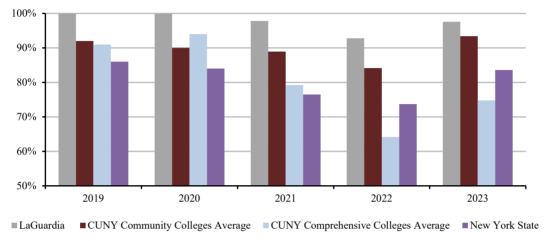


The median salary for 2022-23 alumni responding to the survey who had a full time job is close to \$51,500 while the median for those who had a part time job was about \$17,000. Forty-four percent of all graduates (working full-time and part-time) are making more than \$40,000 within six months of graduation.

Source: CUNY Survey of Certificate and Associate Graduates -- 2022-23

Nursing National Council Licensure Examination Five-Year Trend





The 98% pass rate in 2023 for the National Licensure Examination (NCLEX) for LaGuardia students is considerably higher compared to both New York State and National Associate programs. It is five percent higher compared to CUNY community colleges average, and twenty-three percent higher compared to CUNY comprehensive colleges average.

	2019	2020	2021	2022	2023
LaGuardia	100%	100%	98%	93%	98%
CUNY Community Colleges Average	92%	90%	89%	84%	93%
CUNY Comprehensive Colleges Average	91%	94%	79%	64%	75%
New York State	86%	84%	77%	74%	84%
United States	86%	84%	80%	78%	88%

Source: New York State Education Department

National Certification Examination

Occupational Therapy Assistant Three-Year Trend

NY State Schools	Passing Rate				
IVI State Schools	2021	2022	2023		
LaGuardia Community College	91%	91%	85%		
Bryant & Stratton College, Greece Campus	89%	75%	88%		
Bryant & Stratton College, Syracuse Campus	100%	100%	83%		
Cayuga Community College-Fulton Campus	83%	100%	100%		
Erie Community College	100%	80%	88%		
Jamestown Community College	75%	74%	100%		
Maria College	71%	89%	58%		
Mercy College	71%	67%	71%		
Orange County Community College	92%	83%	77%		
Rockland Community College	96%	100%	100%		
Suffolk County Community College-Western Campus	90%	77%	76%		
Villa Maria College	100%	50%	100%		

Source: National Board of Certification in Occupational Therapy (NBCOT)

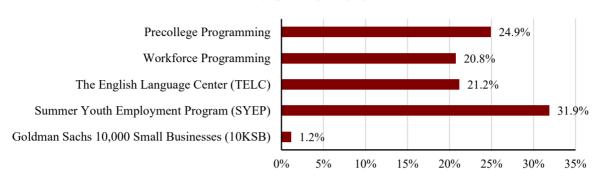
Physical Therapist Assistant

		Perform	nmary nance for GCC	Summary Performance for All U.S. Accredited Candidates		
Graduation Year	Group	Pass Rate	Mean Scale Score	Pass Rate	Mean Scale Score	
2023	First Time	92.9%	670.3	80.9%	650.3	
2023	Ultimate	100.0%	675.1	91.1%	656.2	
2022	First Time	100.0%	682.8	79.8%	647.9	
2022	Ultimate	100.0%	682.8	92.5%	655.4	
2021	First Time	82.9%	660.7	78.3%	645.8	
2021	Ultimate	100.0%	669.2	91.7%	653.4	
2020	First Time	86.7%	679.6	83.4%	656.8	
2020	Ultimate	100.0%	690.6	93.5%	662.1	

Source: The Federation of State Boards of Physical Therapy -Basic Pass Rate Report

ACE Enrollment by Academic Year Fiscal Year 2023

FY 2023 Enrollment



by Program

Continuing Education classes help students learn English, earn a high school equivalency diploma, prepare for college, get job training to start or advance their career, or grow their businesses

Students Programs	Enrollment	
Precollege Programming	2,495	25%
Workforce Programming	2,078	21%
The English Language Center (TELC)	2,120	21%
Summer Youth Employment Program (SYEP)	3,192	32%
Goldman Sachs 10,000 Small Businesses (10KSB)	119	1%
Total	10,004	

Small Business & Entrepreneur Services (SBES) is committed to helping entrepreneurs and small businesses succeed. SBES provides a wide range of resources and support, including business advising and support, government procurement assistance, access to capital, training and workshops, networking opportunities, coworking space, and incubator and accelerator programs.

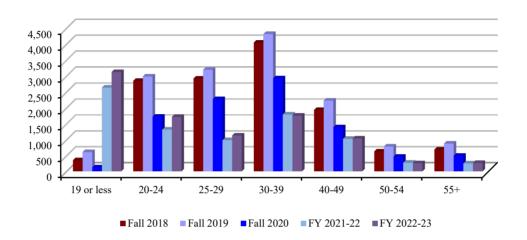
Business Services	Number of Businesses	
NYDesigns	18	1%
APEX (Formerly PTAC)	577	32%
Small Business Development Center (SBDC)	423	23%
Small Business Transportation Resource Center (SBTRC)	803	44%
Total	1,821	

Enrollment period was changed in 2021-22 from Fall semesters to Fiscal years;

Information from the previous years is not available

Source: ACE Enrollment Management

ACE Student Program Enrollment by Age

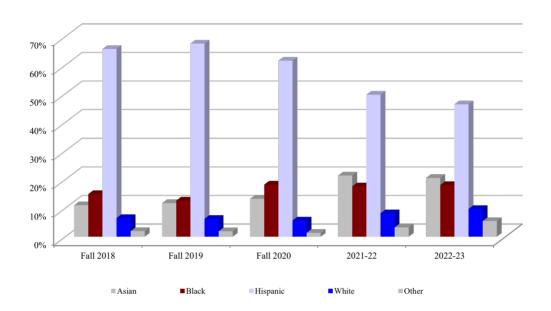


Age	Fall 2	2018	Fall 2	2019	Fall 2	2020	FY 20	21-22	FY 20	22-23
19 or less	351	2%	605	4%	126	1%	2,630	28%	3,118	31%
20-24	2,843	20%	2,978	20%	1,718	18%	1,312	14%	1,713	17%
25-29	2,914	20%	3,191	21%	2,270	23%	980	10%	1,125	11%
30-39	4,041	28%	4,311	29%	2,923	30%	1,785	19%	1,751	18%
40-49	1,930	13%	2,223	15%	1,386	14%	1,021	11%	1,033	10%
50-54	626	4%	779	5%	461	5%	272	3%	256	3%
55+	686	5%	872	6%	491	5%	247	3%	264	3%
Unknown	939	7%	85	1%	299	3%	1,106	12%	744	7%
Total	14,330		15,044		9,674		9,353		10,004	

Summer Youth Employment Program (SYEP) was only included in FY2021-22 & FY2022-23

Source: Fall 2017 - Fall 2020 FORM A Data; FY2021-22 to FY2022-23 ACE Enrollment Management

ACE Student Program Enrollment by Race and Ethnic Origin



Race/Ethnicity	Fall 2	018	Fall 2	019	Fall 2	020	FY202	1-22	FY202	22-23
Asian	1,266	11%	1,315	12%	966	13%	1,653	21%	1,657	21%
Black	1,714	15%	1,416	13%	1,328	18%	1,360	18%	1,455	18%
Hispanic	7,551	66%	7,563	68%	4,484	62%	3,840	50%	3,731	46%
White	750	7%	698	6%	412	6%	633	8%	780	10%
Other	225	2%	211	2%	98	1%	251	3%	441	5%
Subtotal	11,506	100%	11,203	100%	7,288	100%	7,737	100%	8,064	100%
Unknown	2,824		3,841		2,386		1,616		1,940	
Total	14,330		15,044		9,674		9,353		10,004	

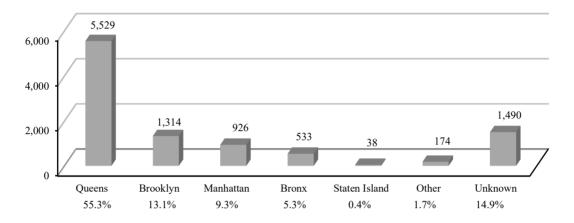
Summer Youth Employment Program (SYEP) was only included in 2021-22 & 2022-23

Source: Fall 2017 - Fall 2020 FORM A Data; FY2021-22 to FY2022-23 ACE Enrollment Management

ACE Student Program Enrollment

by Borough

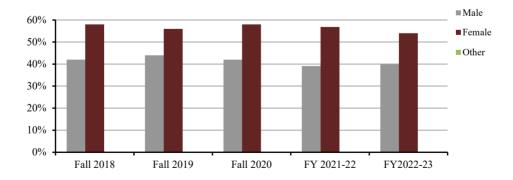
FY 2022-23



Adult and Continuing Education programs primarily serve residents of Queens.

by Gender*

	Fall 2018	Fall 2019	Fall 2020	FY 2021-22	FY2022-23
Male	42%	44%	42%	39%	40%
Female	58%	56%	58%	57%	54%
Other				0.1%	0.2%



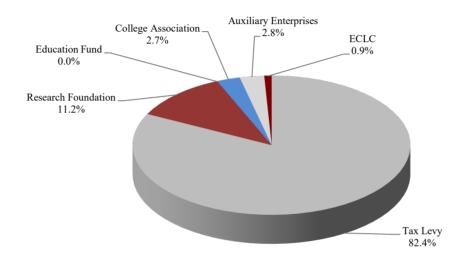
Summer Youth Employment Program (SYEP) was only included in FY2021-22 & FY2022-23

Source: Fall 2017 - Fall 2020 FORM A Data; FY2021-22 to FY2022-23 ACE Enrollment Management

^{*} Data does not include students with missing gender information

Employee Headcounts by Business Entities Fall 2023

Fall 2022 Employees by Business Entities



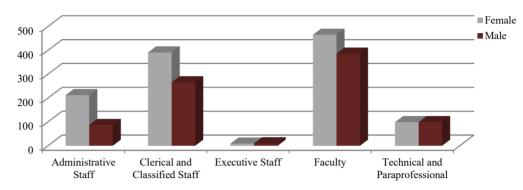
Business Entities	Full 1	Time	Part T	Гіте	Tot	al
Tax Levy - New York City General Fund	994	49.1%	1,030	50.9%	2,024	82.4%
Research Foundation CUNY	130	47.3%	145	52.7%	275	11.2%
Education Fund	0	0%	0	0%	0	0.0%
College Association	6	9.0%	61	91.0%	67	2.7%
Auxiliary Enterprises Corporation	2	2.9%	68	97.1%	70	2.8%
Early Childhood Learning Center (ECLC)	12	57.1%	9	42.9%	21	0.9%
Employee Total	1,144	47%	1,313	53%	2,457	100%

Source: CUNYfirst Data; Division of Administration

Tax Levy Employee Headcounts

by Full Time and Part Time Employment, Job Category, and Gender

Fall 2023



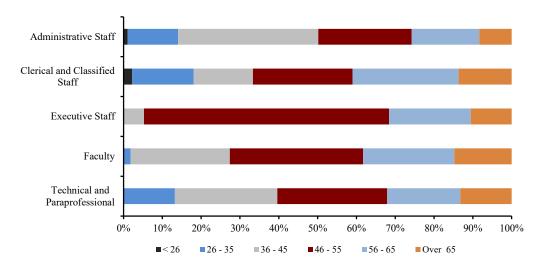
Full Time	Fen	Female		ale	Total	% of Full Time Total
Administrative Staff	212	71%	87	29%	299	30%
Clerical and Classified Staff	102	56%	81	44%	183	18%
Executive Staff	9	47%	10	53%	19	2%
Faculty	221	57%	166	43%	387	39%
Technical and Paraprofessional	38	36%	68	64%	106	11%
Full Time Total	582	59%	412	41%	994	100%

Part Time	Fen	Female		ale	Total	% of Part Time Total
Clerical and Classified Staff	289	61%	185	39%	474	46%
Faculty	244	53%	220	47%	464	45%
Technical and Paraprofessional	61	66%	31	34%	92	9%
Part Time Total	594	58%	436	42%	1.030	100%

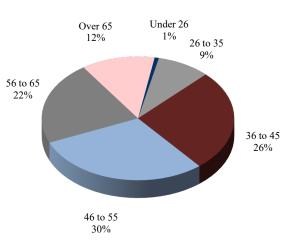
Full Time and Part Time	Fem	Female		Female		Male		% of Grand Total
Administrative Staff	212	71%	87	29%	299	15%		
Clerical and Classified Staff	391	60%	266	40%	657	32%		
Executive Staff	9	47%	10	53%	19	1%		
Faculty	465	55%	386	45%	851	42%		
Technical and Paraprofessional	99	50%	99	50%	198	10%		
Employee Total	1,176	58%	848	42%	2,024	100%		

Note: Substitute appointments are included. Source: CUNYfirst IPEDS HR Data

Full Time Tax Levy Employees by Job Category and Age Range, Fall 2023



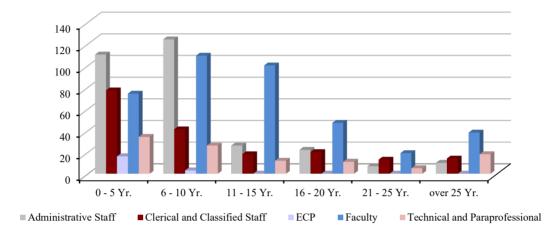
Workforce Percentages by Age



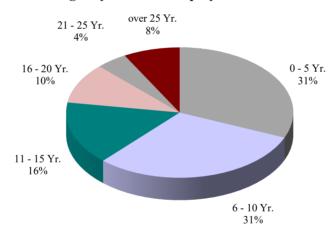
Job Category	<	26	26	- 35	36 -	- 45	46 -	- 55	56 ·	- 65	> (65	Total
Administrative Staff	3	1%	39	13%	108	36%	72	24%	52	17%	25	8%	299
Clerical and Classified Staff	4	2%	29	16%	28	15%	47	26%	50	27%	25	14%	183
Executive Staff	0	0%	0	0%	1	5%	12	63%	4	21%	2	11%	19
Faculty	0	0%	7	2%	99	26%	133	34%	91	24%	57	15%	387
Technical and Paraprofessional	0	0%	14	13%	28	26%	30	28%	20	19%	14	13%	106

Full Time Tax Levy Employees

by Job Category and Years of Employment at LaGuardia, Fall 2023



Workforce Percentages by Years of Employment at LaGuardia, Fall 2023

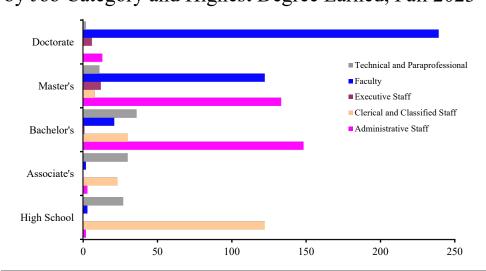


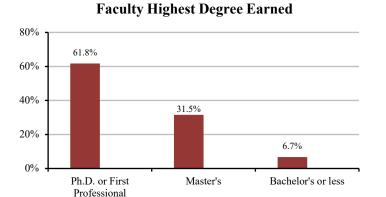
	Years of Employment at LaGuardia											
Job Category	0-5	Yr.	6-1	0 Yr.	11-1	5 Yr.	16-2	0 Yr.	21-2	5 Yr.	25+	- Yr.
Administrative Staff	110	37%	124	41%	26	9%	22	7%	7	2%	10	3%
Clerical and Classified Staff	77	42%	41	22%	18	10%	20	11%	13	7%	14	8%
Executive Staff	16	84%	3	16%	0	0%	0	0%	0	0%	0	0%
Faculty	74	19%	109	28%	100	26%	47	12%	19	5%	38	10%
Technical and Paraprofessional	34	32%	26	25%	12	11%	11	10%	5	5%	18	17%
Total	311	31%	303	30%	156	16%	100	10%	44	4%	80	8%

LaGuardia Community College/CUNY

Institutional Resources Faculty & Staff

Full Time Tax Levy Employees by Job Category and Highest Degree Earned, Fall 2023





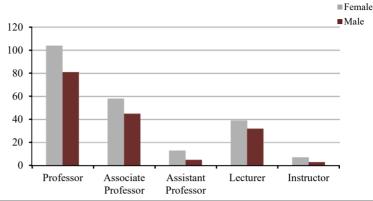
Job Category	Doctorate	%	Master's	%	Bachelor's	%	Associate's	%	No Degree	%	Total
Administrative Staff	13	4%	133	44%	148	49%	3	1%	2	1%	299
Clerical and Classified Staff	0	0%	8	4%	30	16%	23	13%	122	67%	183
Executive Staff	6	32%	12	63%	1	5%	0	0%	0	0%	19
Faculty	239	62%	122	32%	21	5%	2	1%	3	1%	387
Technical and Paraprofessional	2	2%	11	10%	36	34%	30	28%	27	25%	106
Total	260	26%	286	29%	236	24%	58	6%	154	15%	994

Full Time Tax Levy Employees

by Job Category, Gender, and Race/Ethnicity, Fall 2023

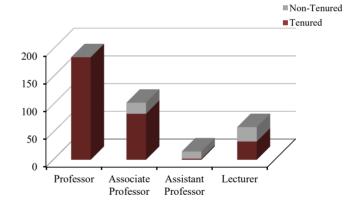
Job Category	Gender	Native A	American	As	ian	Bl	ack	His	panic	W	hite	O	ther	Total (Gender
A durinistantina Ctaff	Female	0	0%	31	15%	59	28%	71	33%	49	23%	2	0.9%	212	71%
Administrative Staff	Male	0	0%	14	16%	19	22%	24	28%	29	33%	1	1%	87	29%
	Total	0	0%	45	15%	78	26%	95	32%	78	26%	3	1%	299	
Clerical and Classified Staff	Female	1	1%	16	16%	27	26%	46	45%	12	12%	0	0%	102	56%
Cierical and Classified Staff	Male	0	0%	12	15%	31	38%	26	32%	10	12%	2	2%	81	44%
	Total	1	1%	28	15%	58	32%	72	39%	22	12%	2	1%	183	
Executive Staff	Female	0	0%	0	0%	4	44%	4	44%	1	11%	0	0%	9	47%
Executive Staff	Male	0	0%	2	20%	0	0%	2	20%	6	60%	0	0%	10	53%
	Total	0	0%	2	11%	4	21%	6	32%	7	37%	0	0%	19	
Faculty	Female	0	0%	43	19%	24	11%	30	14%	123	56%	1	0%	221	57%
racuity	Male	0	0%	31	19%	25	15%	23	14%	86	52%	1	1%	166	43%
	Total	0	0%	74	19%	49	13%	53	14%	209	54%	2	1%	387	
Technical and Paraprofessional	Female	0	0%	7	18%	5	13%	20	53%	6	16%	0	0%	38	36%
Technical and Paraprofessional	Male	0	0%	16	24%	10	15%	24	35%	18	26%	0	0%	68	64%
	Total	0	0.0%	23	22%	15	14%	44	42%	24	23%	0	0%	106	
	Female	1	0.2%	97	17%	119	20%	171	29%	191	33%	3	1%	582	59%
	Male	0	0.0%	75	18%	85	21%	99	24%	149	36%	4	1%	412	41%
Total	Total	1	0.1%	172	17%	204	21%	270	27%	340	34%	7	0.7%	994	

Full-Time Faculty by Rank and Gender Fall 2023



Job Title	Fe	male	M	ale	Total
Professor	104	56%	81	44%	185
Associate Professor	58	56%	45	44%	103
Assistant Professor	13	72%	5	28%	18
Lecturer	39	55%	32	45%	71
Instructor	7	70%	3	30%	10
Total	221	57%	166	43%	387

Tenure Track Faculty by Tenure Status* Fall 2023

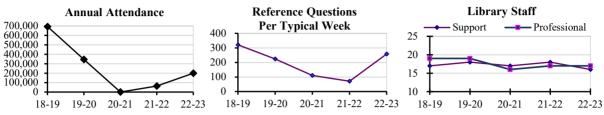


Job Title	Ten	ured	Non-T	enured
Professor	185	100%	0	0%
Associate Professor	83	81%	20	19%
Assistant Professor	2	13%	13	87%
Lecturer	33	56%	26	44%
Total	303	84%	59	16%

^{*} Total excludes substitute lines and instructors

Institutional Resources The Library

Library Operations FY 2018-19 to FY 2022-23



10-17 17-20 20-21 21-22 22-23 10 17	19 20 20 21	21 22 22 23	10-17 17-2	20-21 2	1-22 22-23
Library Operations	2018-19	2019-20	2020-21	2021-22	2022-23
Annual Attendance	693,955	344,840	X	63,614*	199,874
Classroom Instruction					
No. of 1-hour Library Instruction classes delivered	765	700	336	416	507
Number of students instructed*	17,707	16,652	5,040	5,706	7,072
Circulation Transactions					
General collection	9,120	5,381	X	1,304	1,995
Reserve collection	22,668	10,390	X	651	5,959
Expenditures					
Total operating expenditures	\$3,293,557	\$3,329,048	\$2,817,894	\$3,052,521	\$3,192,080
Expenditures for library materials	\$330,770	\$337,516	\$282,176	\$294,419	\$316,161
Collections					
Print books	88,566	88,995	86,530	86,799	86,832
E-books	775,784	951,607	1,703,228	1,074,528	1,130,577
Electronic journal titles	148,208	187,131	307,873	124,811	175,796
Serial subscriptions	362	241	240	230	220
Unique home page views	161,566	148,607	218,897	250,620	147,494
Institutional Archives (linear feet)	849	849	852	855	855
Institutional Archives (digital storage)	1,170	1,220	1,550	2,350	2,450
Audio Visual Titles					
DVD titles	1,084	1,244	1,262	1,273	1,293
Interlibrary Loans					
Provided	1,054	1,110	356	1,591	1,102
Received	408	243	242	303	309
Media Services					
Laptops circulated	4,545	X	X	139	3,298
Streaming media usage	4,962	6,904	5,094	3,848	2,001
Staff & Computer Totals					
Reference questions per typical week*	321	224	110	71	258
Professional staff (full-time and FTE of part-time)	19	19	17	17	16
Support staff (full-time and FTE of part-time)	17	18	16	18	17

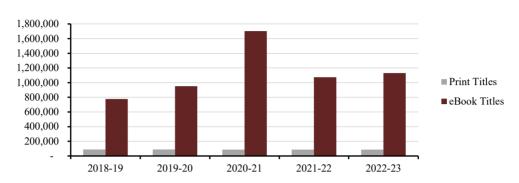
Some of 2019-21 measures were affected by the COVID-19 campus closure

^{*} Based on sampling

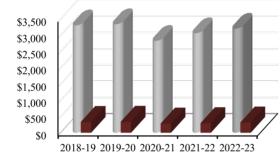
Institutional Resources The Library

Library Operations Five-Year Trends

Print and Electronic Collections

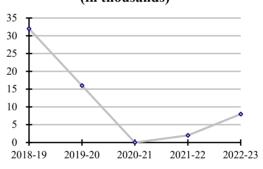


Expenditures (in thousands of dollars)

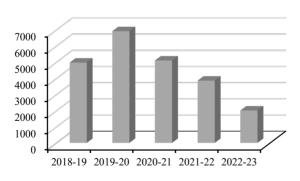


■ Total Operating Expenditures ■ Expenditures for Library Materials

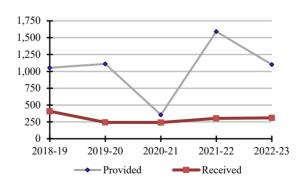
Circulation Transactions of General & Reserve Collections (in thousands)*



Streaming Media Usage



Interlibrary Loans



Source: Library

Some of 2019-21 measures were affected by the COVID-19 campus closure

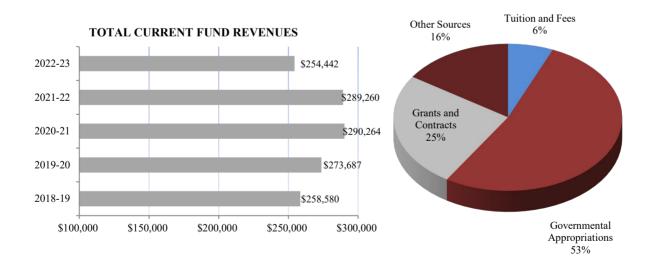
^{*}Open education resources, more ebooks purchases, and the Library's textbook scanning program, plus the enrollment decline, have reduced print circulation

Institutional Resources Finances

Current Funds Revenues by Source FY 2018-19 to FY 2022-23

(in thousands of dollars)

Source	2018-19	2019-20	2020-21	2021-22	2022-23
Tuition and Fees	\$31,893	\$26,991	\$22,808	\$12,668	\$16,529
Governmental Appropriations	\$125,849	\$130,490	\$150,958	\$134,202	\$135,250
Federal	\$0	\$0	\$0	\$0	\$0
State	\$53,713	\$49,020	\$62,822	\$44,415	\$49,183
Local	\$72,135	\$81,469	\$88,136	\$89,789	\$86,066
Grants and Contracts	\$74,697	\$78,617	\$85,697	\$105,329	\$65,158
Federal	\$43,054	\$49,074	\$62,822	\$83,116	\$41,315
State	\$17,620	\$15,696	\$13,199	\$11,133	\$10,901
Private/Local	\$14,020	\$13,847	\$9,676	\$11,080	\$12,942
Investment Income	\$3	\$2	\$0	\$0	\$27
Other Sources	\$26,142	\$37,588	\$30,801	\$37,061	\$40,479
Total Current Funds Revenues	\$258,580	\$273,687	\$290,264	\$289,260	\$254,442



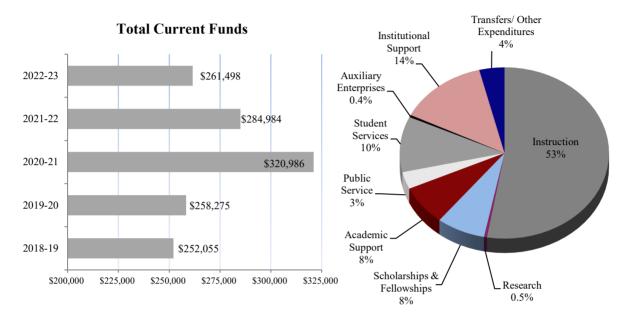
Source: Division of Administration

Institutional Resources Finances

Current Funds Expenditures FY 2018-19 to FY 2022-23

(in thousands of dollars)

2022-23 Expenditures



Current Funds Expenditures by Function FY 2018-19 to FY 2022-23

(in thousands of dollars)

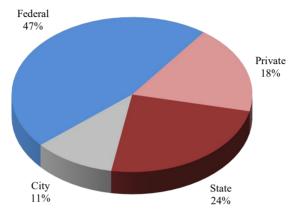
Function	2018-19	2019-20	2020-21	2021-22	2022-23
Educational and General					
Instruction	\$127,645	\$129,376	\$130,131	\$136,563	\$137,760
Research	\$1,643	\$1,329	\$718	\$846	\$1,208
Public Service	\$10,705	\$10,494	\$8,727	\$8,795	\$8,490
Academic Support	\$17,551	\$17,047	\$15,434	\$20,764	\$19,596
Student Services	\$25,666	\$27,641	\$27,138	\$29,574	\$27,419
Institutional Support	\$35,163	\$36,937	\$36,990	\$37,862	\$36,068
Scholarships and Fellowships	\$22,044	\$24,621	\$15,337	\$39,521	\$19,688
Transfers / Other Expenditures	\$10,621	\$10,073	\$85,719	\$9,820	\$10,171
Total Educational and General	\$251,038	\$257,518	\$320,194	\$283,746	\$260,399
Auxiliary Enterprises	\$1,017	\$758	\$792	\$1,237	\$1,098
Total Current Funds Expenditures	\$252,055	\$258,275	\$320,986	\$284,984	\$261,498

Source: Division of Administration

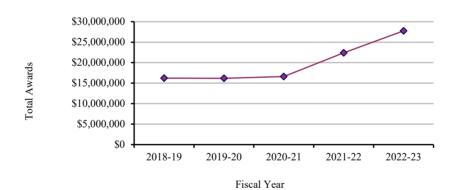
Institutional Resources Grant Awards

Grant Awards by Source FY 2018-19 to FY 2022-23

Percent of Awards by Source FY 2022-23



Total Grant Awards FY 2018-19 to FY 2022-23



Funding Source	2018-19	2019-20	2020-21	2021-22	2022-23
City	\$4,747,114	\$4,316,098	\$3,367,162	\$5,008,910	\$3,038,386
Federal	\$4,580,232	\$4,746,082	\$3,311,674	\$7,493,834	\$12,889,421
Private	\$3,728,355	\$4,215,148	\$6,911,699	\$5,443,789	\$5,088,789
State	\$3,190,895	\$2,907,011	\$3,045,248	\$4,456,409	\$6,748,492
Total Awards	\$16,246,596	\$16,184,339	\$16,635,783	\$22,402,942	\$27,765,089

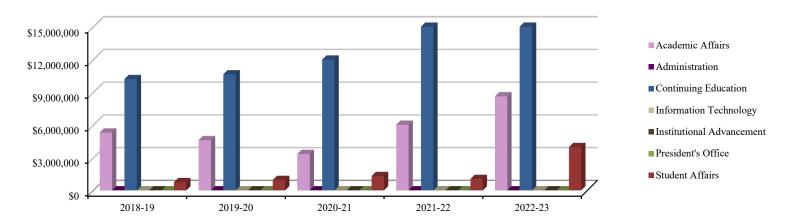
Note: Includes awards to the college administered at the Research Foundation of CUNY; does not include capital and other grants of tax-levy funds. Awards are shown once in the year when funding begins; actual funding may stretch over longer periods.

Source: Office of Grants & Sponsored Programs

Institutional Resources Grant Awards

Funds Awarded by Division

FY 2018-19 to FY 2022-23



	No. of		No. of		No. of		No. of		No. of		Total	5-Yr. Tota
Division	Awards	2018-19	Awards	2019-20	Awards	2020-21	Awards	2021-22	Awards	2022-23	Awards	2018-23
Academic Affairs	64	\$5,299,094	58	\$4,598,443	37	\$3,338,775	33	\$6,017,334	55	\$8,621,145	247	\$27,874,791
Administration	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0
Continuing Education	52	\$10,197,645	53	\$10,635,581	42	\$11,984,433	50	\$15,338,955	43	\$15,172,873	240	\$63,329,486
nformation Technology	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0
nstitutional Advancement	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0
resident's Office	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0
Student Affairs	9	\$749,857	5	\$950,315	5	\$1,312,575	4	\$1,046,653	5	\$3,971,071	28	\$8,030,472
Total Awards	125	\$16,246,596	116	\$16,184,339	84	\$16,635,783	87	\$22,402,942	103	\$27,765,089	515	\$99,234,748

Institutional Resources Enrollment by period

Fall 2023 Session I Class Enrollment Daily Class Enrollment by Period

Period	Start Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
0	6:45 AM	3.5%	4.9%	3.1%	3.2%	2.0%	0.0%	0.0%
1	8:00 AM	16.7%	16.6%	16.3%	15.5%	8.4%	5.1%	0.3%
2	9:15 AM	24.8%	26.3%	26.6%	25.9%	12.1%	8.8%	0.6%
3	10:30 AM	32.8%	38.8%	35.7%	35.4%	15.6%	11.2%	0.8%
4	11:45 AM	33.3%	37.2%	35.3%	34.8%	13.8%	10.6%	1.0%
5	1:00 PM	28.8%	33.9%	28.8%	32.1%	12.4%	8.3%	0.4%
6	2:15 PM	27.5%	34.3%	16.2%	34.3%	10.5%	6.4%	0.4%
7	3:25 PM	23.2%	30.5%	11.7%	27.1%	5.0%	2.6%	0.0%
8	4:35 PM	17.0%	21.8%	12.9%	20.2%	3.6%	1.2%	0.0%
9	5:45 PM	23.7%	24.8%	21.8%	22.8%	4.9%	0.4%	0.0%
10	6:55 PM	20.4%	21.5%	20.4%	18.0%	4.2%	0.2%	0.0%
11	8:05 PM	8.7%	7.6%	8.7%	6.4%	3.8%	0.0%	0.0%
12	9:15 PM	4.9%	5.4%	5.9%	4.2%	2.8%	0.0%	0.0%

Percentages based on 11,094 degree and non-degree students. Does not include College Now An additional 3,321 students were enrolled in 131 asynchronous sections yielding approximately 9,963 hours of instruction.

Institutional Resources Space

College Properties Spring 2024

Table 1

	Original	A1/ /*	% 7	N C	C C
Building Name	Year	on Alteration Year	Year Occupied	Net Sq. Footage	Gross Sq. Footage
Shenker Hall (M)	1920	1971-1974	1971	162,067	282,285
Annex Building (E)	1930	1989-1992	1991	222,939	380,286
B Building	1914	2009	2009	107,524	199,787
Center III Building: College-occupied portion (C)	1913	1991-1992	1992	579,520	858,680
Subtotal of All College-Occupied Educational S	pace			1,072,050	1,721,038
Open Parking Lot (47th Ave. & 29th St.)			1998		106,248
Parking Lot (47th Ave. & 30th St.)			1998		24,115
Subtotal of All College-Occupied Non-Educatio	nal Space				130,363
Grand Total of All Educational and Non-Educa	tional Space	in Square Fo	eet	1,072,050	1,851,401

Net Square Footage by College Building and Function*

Table 2

Function	Shenker Hall	E Building	B Building	C Building	All Buildings
Instruction Space (See Detail in Table 3 below)	57,107	96,446	74,602	161,724	389,879
Administration Offices	40,808	41,404	13,591	100,007	195,810
Assembly	9,608	19,709	0	3,094	32,411
Campus Services	5,197	41	163	15,839	21,240
Computing and Telecom	2,014	0	0	412	2,426
Instructional Resources	2,938	4,762	15,178	2,363	25,241
Library	246	45,070	0	0	45,316
Physical Education	17,428	10,271	0	781	28,480
Student/Faculty Services	25,980	4,646	154	19,203	49,983
Other	741	590	3,836	276,097	281,264
Grand Totals in Square Feet	162,067	222,939	107,524	579,520	1,072,050

^{*} The total NSF 1,072,050 includes the educational facilities only. It excludes all non-educational facilities as defined above in Table 1.

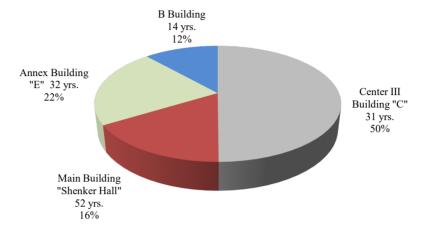
Instructional Space

Table 3

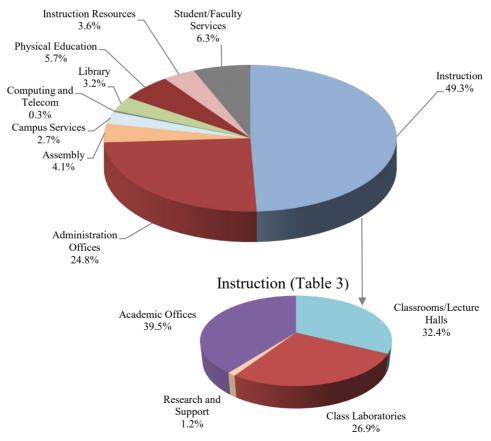
Function	Shenker Hall	E Building	B Building	C Building	All Buildings
Classrooms and Lecture Halls	20,816	17,981	32,085	55,440	126,322
Class Laboratories	15,552	47,863	11,772	29,533	104,720
Research and Support	1,711	0	1,149	1,875	4,735
Academic Offices	19,028	30,602	29,596	74,876	154,102
Totals in Square Feet	57,107	96,446	74,602	161,724	389,879
Source: Campus Facilities Office/Division of Administration					

Institutional Resources Space

College Building by Age or Primary Renovation and Percentage of the Total Gross Space and Years of Occupation (Table 1)



Percentage College Buildings by Primary Function Based on Net Square Footage (Table 2)



Note: Excludes leased & unassigned spaces ("Other" in Table 2) Source: Campus Facilities Office/Division of Administration



An online version of the complete 2024 Institutional Profile, as well as many other LaGuardia statistics and reports are available on the Institutional Research & Assessment Office website at www.laguardia.edu/ir



