

## **ASAP at LaGuardia**

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The analysis starts with Fall 2016, allowing for five years trend data for 3-year graduation rates.

### **% full-time and part-time students in ASAP**

#### Background

The numbers in the table below are based on CUNY's enrollment data. Our internal numbers are similar for most enrollment categories and differences are mostly due to CUNY taking a snapshot of the data before session 2 ends. However, there is a persistent coding issue of high school students (mostly ECI)–these students are coded as non-degree until they graduate, but since only degree students can graduate and they never enrolled in a higher education institute as degree students, their coding should be changed to part-time freshmen when they graduate. Unfortunately, in recent years the LaGuardia admission and registrar left some of the admission codes for these students blank, and the CUNY default coding for blank admission fields is continuing students. Additionally, we should consider excluding the graduating ECI students from our internal analysis of retention and graduation for part-time freshmen.

As you can see in the table below, very few ASAP students are enrolled part-time. I discussed this issue with Matthew Eckhoff, and he said that all ASAP students are supposed to enroll full-time when session 1 and session 2 are combined. It appears that the those who switched to part-time enrollment did it for personal or academic reasons since the vast majority of them were not retained. Therefore, in my opinion, we should not analyze the retention and graduation rates of part-time ASAP students.

#### Enrollment analysis

- The proportion of ASAP of all degree students more than doubled since 2016, increasing from 11% of all degree students to 29% overall, and from 16% to 41% for full-time enrollment.
- Similarly, freshmen full-time ASAP enrollment increased from 25% to 52% of the full-time freshmen population.
- The proportion of full-time ASAP transfers of the overall full-time transfer population is lower compared to freshmen, but it increased from 9% of the full-time transfers to 31%.

	ASAP Enrollment - 2016 to 2022																				
	Fall 2016 All			Fall 2017 All			Fall 2018 All			Fall 2019 All			Fall 2020 All			Fall 2021 All			Fall 2022 All		
	ASAP	Degree	%	ASAP	Degree	%	ASAP	Degree	%	ASAP	Degree	%	ASAP	Degree	%	ASAP	Degree	%	ASAP	Degree	%
Freshmen																					
Fuill-time	670	2,654	25.2%	925	2,576	35.9%	943	2,348	40.2%	1,143	2,625	43.5%	1,055	2,302	45.8%	795	1,821	43.7%	1,008	1,940	52.0%
Part-time	9	440		6	373		14	307		13	344		35	404		49	429		24	305	
total	679	3,094	21.9%	931	2,949	31.6%	957	2,655	36.0%	1,156	2,969	38.9%	1,090	2,706	40.3%	844	2,250	37.5%	1,032	2,245	46.0%
Transfers																					
Fuill-time	106	1,219	8.7%	146	1,254	11.6%	140	1,197	11.7%	129	1,079	12.0%	72	762	9.4%	108	681	15.9%	236	775	30.5%
Part-time	0	478		0	451		1	572		3	620		3	474		9	429		11	409	
total	106	1,697	6.2%	146	1,705	8.6%	141	1,769	8.0%	132	1,699	7.8%	75	1,236	6.1%	117	1,110	10.5%	247	1,184	20.9%
Continuing																					
Fuill-time	938	6,650		1557	6,803		1815	6,886		1,735	6,001		1,755	5,862		1,530	4,748		1,370	3,728	
Part-time	58	4,716		69	4,286		146	4,282		165	4,154		189	3,650		230	3,629		219	2,758	
total	996	11,366	8.8%	1626	11,089	14.7%	1,961	11,168	17.6%	1,900	10,155	18.7%	1,944	9,512	20.4%	1,760	8,377	21.0%	1,589	6,486	24.5%
Total																					
Fuill-time	1,718	10,523	16.3%	2,628	10,633	24.7%	2,910	10,431	27.9%	3,007	9,705	31.0%	2,887	8,926	32.3%	2,433	7,250	33.6%	2,634	6,443	40.9%
Part-time	67	5,634	1.2%	75	5,110	1.5%	161	5,161	3.1%	182	5,118	3.6%	230	4,528	5.1%	288	4,487	6.4%	254	3,472	7.3%
total	1,785	16,157	11.0%	2,703	15,743	17.2%	3,071	15,592	19.7%	3,189	14,823	21.5%	3,117	13,454	23.2%	2,721	11,737	23.2%	2,888	9,915	29.1%

### Graduation rates of ASAP students Compared to Non-ASAP students.

Analyzing the part-time ASAP retention and graduation rates does not make sense since ASAP students are supposed to enroll full-time and the small number that show as part-time probably stemmed from personal or academic difficulties. However, it should be noted that in Fall 2020, the number of part-time ASAP students increased from a 6-14 range to 35 – this was probably due to the negative impact of the pandemic on our students.

- The graduation rates of first-time full-time ASAP freshmen are consistently higher compared to non-ASAP students. However, the difference between ASAP and non-ASAP 3-year graduation rates decreased from 26% in 2016 to 14% in 2019 and 2020.
- Overall, first-time part-time freshmen 3-year graduation rates are around 4% to 6%.

3 Year Graduation Rates for First-Time Freshman: ASAP / non-ASAP Comparison							
Cohort		First-Time Full-Time			First-Time Part-Time		
		Cohort_Headcount	Cohort_Grad_Headcount	3-Year Graduation Rates	Cohort_Headcount	Cohort_Grad_Headcount	3-Year Graduation Rates
Fall 2016	All	2654	755	28.4%	440	29	6.6%
	ASAP	670	323	48.2%	9	0	0.0%
	non-ASAP	1984	432	21.8%	431	29	6.7%
	Difference			26.4%			-6.7%
Fall 2017	All	2576	827	32.1%	373	24	6.4%
	ASAP	925	421	45.5%	6	0	0.0%
	non-ASAP	1651	406	24.6%	367	24	6.5%
	Difference			20.9%			-6.5%
Fall 2018	All	2348	687	29.3%	307	12	3.9%
	ASAP	943	351	37.2%	14	0	0.0%
	non-ASAP	1405	336	23.9%	293	12	4.1%
	Difference			13.3%			-4.1%
Fall 2019	All	2625	753	28.7%	344	19	5.5%
	ASAP	1143	416	36.4%	13	0	0.0%
	non-ASAP	1482	337	22.7%	331	19	5.7%
	Difference			13.7%			-5.7%
Fall 2020 (Preliminary data)	All	2302	583	25.3%	404	29	7.2%
	ASAP	1055	347	32.9%	35	1	2.9%
	non-ASAP	1247	236	18.9%	369	28	7.6%
	Difference			14.0%			-4.7%
5 - Year Average				28.8%			6.0%

- The chart below shows the graduation rates of ASAP full-time freshmen compared to non-ASAP freshmen illustrating the narrowing gap between the two groups.
- 3-year graduation rates for ASAP student showed a considerable decline in the past 5 years, decreasing by 32 percent and 15.3 percentage points (from 48.2% to 32.9%).
- In contrast, 3-year graduation rates for non-ASAP students only decline by 13.3 percent and 2.9 percentage points (from 22% to 19%).

