

STATEMENT OF ACCREDITATION STATUS

The Statement of Accreditation Status (SAS) is the official statement of the Middle States Commission on Higher Education (MSCHE) about each institution's current accreditation status and scope of accreditation. The SAS also provides a brief history of the actions taken by the Commission.

Institution: LAGUARDIA COMMUNITY
COLLEGE OF THE CITY Long Island City, NY
UNIVERSITY OF NEW YORK

Address: 31-10 Thomson Avenue
Long Island City, NY 11101

Phone: (718) 482-7200

URL: www.lagcc.cuny.edu

Accreditation Liaison Officer (ALO): Dr. Nava Lerer

Commission Staff Liaison: Dr. Robert Bonfiglio, Vice President

Accreditation Summary

For more information, see the Commission's [Accreditation Actions Policy and Procedures](#).

Phase: Accredited

Status: Accreditation Reaffirmed

Accreditation Granted: 1974

Last Reaffirmation: 2022

Next Self-Study Evaluation: 2029-2030

Alternative Delivery Methods

The following represents approved alternative delivery methods included in the scope of the institution's accreditation:

Distance Education

Approved to offer programs by this delivery method

Correspondence Education

Not approved for this delivery method

Credential Levels

☑ Approved Credential Levels

The following represents credential levels included in the scope of the institution's accreditation:

- **Postsecondary award (1-2 years)**
Included within the scope
- **Associate's Degree or Equivalent**
Included within the scope

Locations

The following represents branch campuses, additional locations, and other instructional sites that are included within the scope of the institution's accreditation:

Location	Type
LaGuardia Community College of the City University of New York 31-10 Thomson Avenue Long Island City, NY 11101	Main Campus

*Definitions: For definitions of branch campus, additional locations, or other instructional sites, see the **Commission's Substantive Change Policy and Procedures**.*

Accreditation Actions

The following represents the MSCHE accreditation actions taken in the last ten (10) years. For more information, see the [Commission's Accreditation Actions Policy and Procedures](#) and [the Substantive Change Policy and Procedures](#).

- June 23, 2022** To acknowledge receipt of the self-study report. To note that the institution hosted a virtual site visit in lieu of an on-site visit in accordance with the United States Department of Education (USDE) guidelines published March 17, 2020. To reaffirm accreditation. To note that a verification visit is required by USDE guidelines and will be conducted within a reasonable period of time following the virtual site visit. The next evaluation visit is scheduled for 2029-2030.
- March 5, 2021** To acknowledge receipt of documentation of approval from the New York State Education Department (NYSED) for the alternative delivery method-distance education.
- October 29, 2020** To acknowledge receipt of the substantive change request. To include alternative delivery method-distance education within the institution's scope of accreditation. To require written evidence of approvals from all necessary licensing, regulatory, or other legal entities as necessary, including the New York State Education Department (NYSED). To note that the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action. The next evaluation visit is scheduled for 2021-2022.
- April 16, 2020** To acknowledge receipt of formal written notice from the institution in response to the Commission's request of March 9, 2020. To temporarily waive Substantive Change Policy and Procedures and allow the use of distance education to accommodate students impacted by coronavirus (COVID-19) interruptions, in accordance with United States Department of Education (USDE) guidelines published March 5, 2020. Continued use of distance education beyond the limitations of USDE guidelines will require substantive change approval in accordance with Substantive Change Policy and Procedures. This flexibility is not available for clock-hour courses that lead to licensure if the licensing body will not accept distance learning courses or hours or give credit for them toward the number of hours a student must complete. The next evaluation visit is scheduled for 2021-2022.

- April 18, 2018** To accept the Periodic Review Report and to reaffirm accreditation. To request that, beginning in 2019 and in conjunction with each Annual Institutional Update prior to the Self-Study Evaluation visit in 2021-2022, the institution provide further evidence of an assessment of general education (Standard V). The next evaluation visit is scheduled for 2021-2022
- November 16, 2017** To accept the Periodic Review Report and to reaffirm accreditation. To request that, beginning in 2019 and in conjunction with each Annual Institutional Update, the institution provide further evidence of an assessment of general education (Standard V). The next evaluation visit is scheduled for 2021-2022.
- November 20, 2014** To accept the supplemental information report. The Periodic Review Report is due June 1, 2017.
- May 28, 2014** To request a supplemental information report, due June 30, 2014, addressing the recent accreditation decision of the Accreditation Council for Education in Nutrition and Dietetics (ACEND). The Periodic Review Report is due June 1, 2017.
- June 28, 2012** To reaffirm accreditation. The Periodic Review Report is due June 1, 2017.

Information about the Middle States Commission on Higher Education

The Middle States Commission on Higher Education (MSCHE) is a global institutional accreditor recognized by the United States Secretary of Education since 1952. As an accreditor and member of the regulatory triad, MSCHE assures students and the public of the educational quality for its over 500 institutions of higher education.

MSCHE accreditation applies to an institution as a whole rather than the specific programs within an institution. MSCHE does not approve or accredit individual programs. Each institution is regularly and consistently evaluated and monitored in accordance with the Commission's policies and procedures.

An institution maintains its accreditation unless it is voluntarily surrendered, whether through institutional closure or otherwise, or it is denied or withdrawn by the Commission.