

LAGUARDIA COMMUNITY COLLEGE
Institutional Profile 2023



Office of Institutional Research & Assessment
President's Office

LaGuardia Community College
The City University of New York

2023
Institutional Profile

Office of Institutional Research & Assessment

August 2023

LaGuardia Community College
The City University of New York

Office of Institutional Research & Assessment

Nava Lerer
Dean for Institutional Effectiveness

Jeffrey Weintraub
Associate Director

Emad Nassar
Senior Institutional Researcher

Jenny Zhu
Senior Institutional Researcher

Mohammad Rahman
Institutional Research Specialist

Contents

Acknowledgments	vii
Five Years At A Glance	viii
The Student Body Profile	
Borough of Residence.....	1
Countries of Origin.....	2
Age.....	3
Gender.....	4
Ethnic Background.....	5
Financial Resources.....	6
Enrollment Profile	
Credit Students.....	7
Degree Type.....	8
Major.....	9
Full-Time and Part-Time Status.....	11
Full Time Equivalents.....	12
Day and Evening.....	13
Sessions.....	14
Class Size.....	15
Profile of Entering Students	
New Students Admission and Enrollment.....	16
First Time, Transfer, and Non-Degree Status.....	17
Degree Type.....	18
Major.....	19
Entering Academic Credential.....	21
High School Averages.....	22
Sending High Schools.....	23
Previous Colleges.....	24
Basic Skills Needs.....	25
CUNY Start, Math Start and CLIP.....	26
Measures of Success	
Degrees Awarded	
Degrees Awarded and by Gender.....	27
Degree Type.....	28
Major.....	29
Race and Ethnic Origin.....	31
Graduate Information	
Entering Basic Skills Status.....	32
Time to Degree.....	33
Ten-Year Graduation Rates.....	34
Eight-Year Graduation, Retention, and Early Transfer Rates All New Full-time.....	35

Contents

All New Part-time.....	36
First-time Full-time.....	37
First-time Part-time.....	38
Transfer Full-time.....	39
Transfer Part-time.....	40
Six-Year Graduation Rates by Entering Major.....	41
GPA's of Graduates and Baccalaureate Transfer Rates.....	45
Five-Year Trend of One-Year Transfer Rate.....	46
Destinations of Graduates Who Transfer.....	46
Employment Status.....	47
Post-Graduation Employment Satisfaction and Salary.....	48
National Council Licensure Examination (NCLEX).....	49
National Certification Examination.....	50

Adult and Continuing Education

Annual Registration and Enrollment by Programs.....	51
Age.....	52
Race and Ethnic Origin.....	53
Borough and Gender.....	54

Institutional Resources

Faculty and Staff

Employee Headcounts by Business Entities.....	55
Tax Levy Employees by Job Category and Gender.....	56
Full Time Tax Levy Employees	
Age Ranges.....	57
Years in Current Title.....	58
Highest Degree Earned.....	59
Gender and Ethnic Origin	60
Full Time Faculty by Rank, Gender and Tenure Status.....	61

The Library

Library Operations.....	62
-------------------------	----

Finances

Current Funds Revenues.....	64
Current Funds Expenditures.....	65

Grant Awards

Source.....	66
Divisional Distribution.....	67

Space

Daily Class Enrollment by Period.....	68
Building Age and Function.....	69

August 2023

The office of Institutional Research & Assessment is pleased to present the 2023 Institutional Profile. We hope the information it contains will be useful to the college's faculty, staff, administrators, present and potential students, our alumni, our public representatives, and the wider local community. In order to accommodate such a broad range of interests, we have provided descriptions of many of the college's aspects. Beginning with *Five Years at a Glance*, the Profile outlines major trends and statistics. Nevertheless, the Profile's principal subject continues to be the detailed characteristics, enrollment patterns, and performance outcomes of LaGuardia students. Throughout the sections of tables and charts, five-year trends are shown wherever possible, along with brief analytical remarks.

This issue is also available online: www.laguardia.edu/ir/ along with available institutional effectiveness information, research reports and further outcomes data. We welcome your comments, as well as suggestions about how future issues may serve your interests more meaningfully.

Nava Lerer

A handwritten signature in cursive script that reads "Nava Lerer". The signature is written in black ink and has a fluid, connected style.

Dean for Institutional Effectiveness

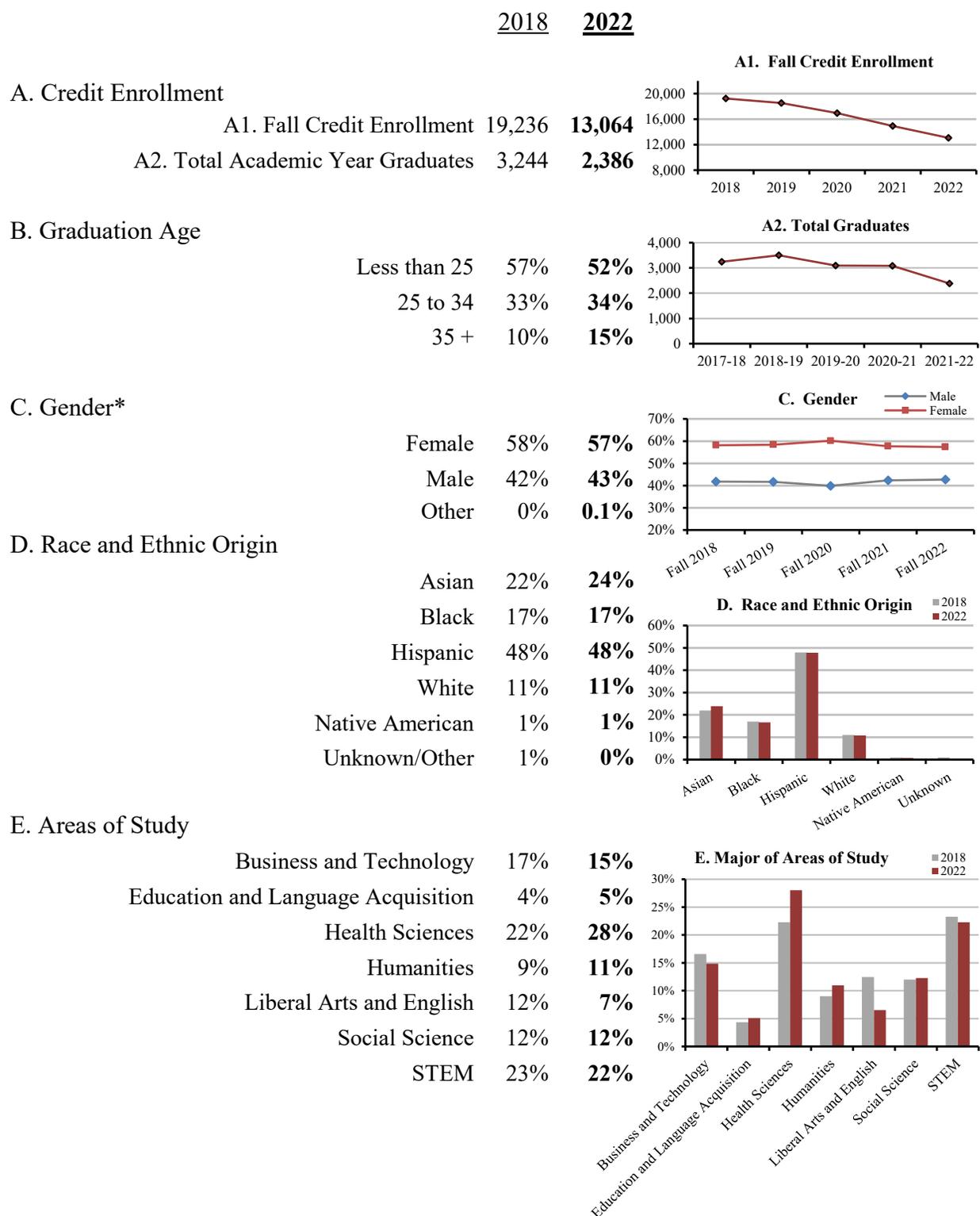
Acknowledgments

Many people at LaGuardia have collaborated to produce this issue of the Institutional Profile. Emad Nassar coordinated the project and led the compilation and formatting of most of the data presented, with the assistance of Chunjuan (Jenny) Zhu, and Jeffrey Weintraub.

People from departments throughout the college contributed by providing data or text, submitting parts of their own reports, or helping us meet important deadlines. In particular, we wish to thank Kamala Ramsaroop for the information on Adult and Continuing Education; Steven Ovadia for data regarding the Library; Nancy Palma and Ann Marie Khan for figures concerning college revenues and expenditures; Pierre Jean for student financial aid information, Laura Bartovics for grants information; Cristina Natale for personnel data; and Ruben Mercier for reporting detailed facts on institutional space. We also wish to thank Cindy Busch and Edward Hollins from the Department of Marketing and Communications for the cover design. The contributions and cooperation of all are gratefully acknowledged.

LaGuardia Community College

Five Years At A Glance...

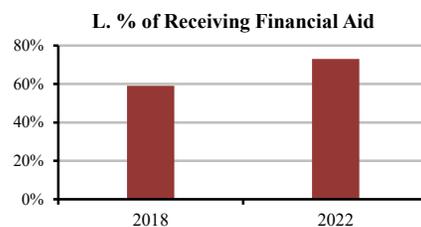
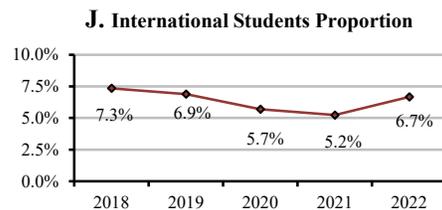
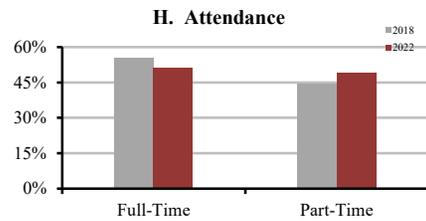
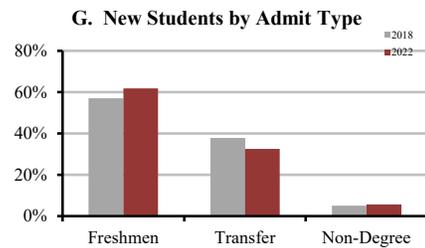
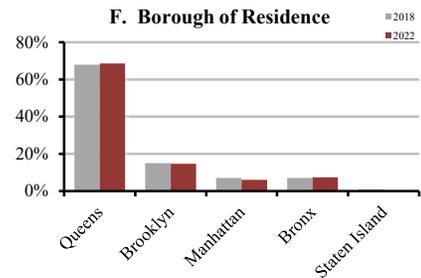


*Excluding students with missing information

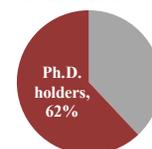
LaGuardia Community College

Five Years At A Glance...

	<u>2018</u>	<u>2022</u>
F. Borough of Residence		
Queens	68%	69%
Brooklyn	15%	15%
Manhattan	7%	6%
Bronx	7%	7%
Staten Island	1%	1%
Outside NYC/Unknown	2%	3%
G. New Students by Admit Type		
First Time	57%	62%
Transfer	38%	33%
Non-Degree	5%	6%
H. Attendance		
Full-Time	55%	51%
Part-Time	45%	49%
I. U.S. and Foreign Born*		
U.S. Born	59%	67%
Foreign Born	41%	33%
J. International Students		
International Students Enrolled	1,413	871
Proportion of All Students	7%	7%
K. No. of Native Languages		
	98	54
L. Receiving Financial Aid		
	59%	73%
M. Grant Awards		
	\$16,812,566	\$22,402,942
N. Faculty With PhDs		
	61%	62%



N. Fall 2022 Faculty

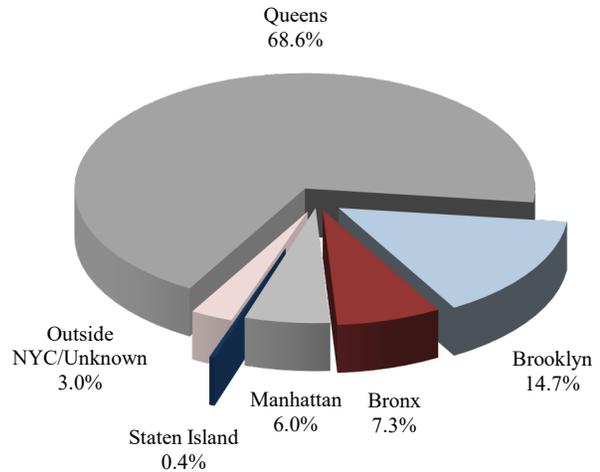


* Students with missing country of birth are excluded

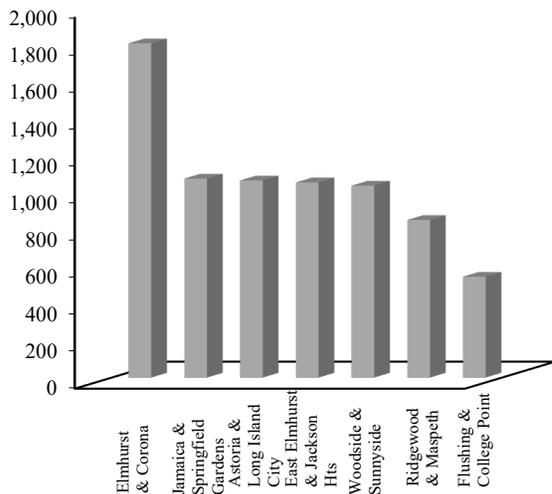
The Student Body Profile

Borough of Residence Fall 2022

Borough	No.	%
Queens	8,960	68.6%
Brooklyn	1,923	14.7%
Bronx	960	7.3%
Manhattan	783	6.0%
Staten Island	50	0.4%
Outside NYC/Unknown	388	3.0%
Total	13,064	

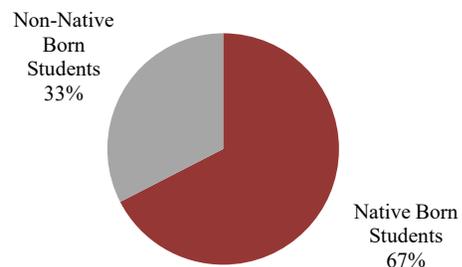


Neighborhoods in Queens



Neighborhoods	No.	%
Elmhurst & Corona	1,801	20.1%
Jamaica & Springfield Gardens	1,072	12.0%
Woodside & Sunnyside	1,062	11.9%
Astoria & Long Island City	1,051	11.7%
East Elmhurst & Jackson Heights	1,034	11.5%
Ridgewood & Maspeth	849	9.5%
Flushing & College Point	543	6.1%
Other	1,548	17.3%
Total	8,960	100%

LaGuardia students come from all over the world. Among the 13,064 students in academic programs, there are **130** countries represented and **54** different native languages. Nearly all LaGuardia students reside in New York City. More than Sixty-eight percent live in Queens, similar to the past five years.



Source: LaGuardia Community College Data Warehouse

* Students with missing country of birth are excluded from the chart

The Student Body Profile

Where in the World Do Our Students Come From?



Country	No.	Country	No.	Country	No.	Country	No.
UNITED STATES	6,199	Guatemala	26	Senegal	6	Cuba	3
Ecuador	270	Brazil	23	Taiwan	6	Germany	3
Bangladesh	265	Spain	23	Ukraine	6	Hungary	3
Dominican Republic	244	El Salvador	22	Afghanistan	5	Iran	3
Nepal	239	Albania	21	Barbados	5	Palestine	3
China	171	Yemen	20	Bosnia And Herzegovina	5	Sierra Leone	3
Colombia	155	Ghana	17	Côte D'ivoire	5	Sudan	3
Mexico	123	Japan	16	Georgia	5	Suriname	3
Jamaica	121	Uzbekistan	16	Grenada	5	Togo	3
Philippines	115	Thailand	15	Ireland	5	Turkmenistan	3
India	110	Greece	14	Nicaragua	5	United Arab Emirates	3
Guyana	97	Russia	14	Romania	5	Virgin Islands (U.S.)	3
Haiti	82	Indonesia	13	St Vincent And The Gren	5	Yugoslavia	3
Egypt	74	Morocco	13	Turkey	5	Antigua And Barbuda	2
Pakistan	57	Bhutan	12	Burkina Faso	4	Armenia	2
Peru	57	Bolivia	9	Chile	4	Croatia	2
South Korea	51	Panama	9	Costa Rica	4	Czech Republic	2
Puerto Rico	37	Argentina	8	Dominica	4	Fiji	2
Honduras	34	Italy	8	Guinea	4	Kuwait	2
Poland	32	Ethiopia	7	Israel	4	Lebanon	2
Myanmar	30	France	7	Kosovo	4	Mali	2
Nigeria	30	Algeria	6	Saudi Arabia	4	Moldova	2
Trinidad and Tobago	29	Canada	6	South Africa	4	Other	40
Venezuela	29	Paraguay	6	Sri Lanka	4	Missing*	3,872

Source: LaGuardia Community College Data Warehouse

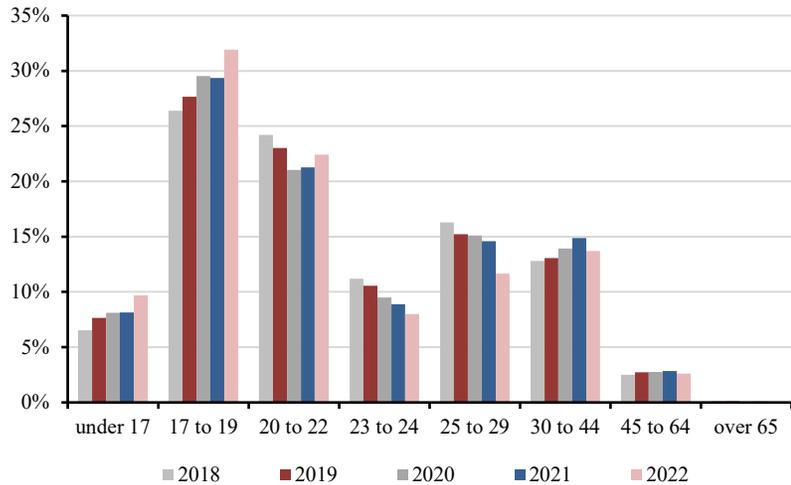
*29.6% of records have missing country of birth

The Student Body Profile

Age

Fall 2018 to Fall 2022

There is a wide range of ages in the credit-student population. Over half of students were traditional college age in 2022 (age 17 to 22) while ten percent were younger than 17. Additionally, Twenty-eight percent of the students were older than 25 with seventeen percent over 30. The median age is 20, and is a year less than in Fall 2020 and Fall 2021.



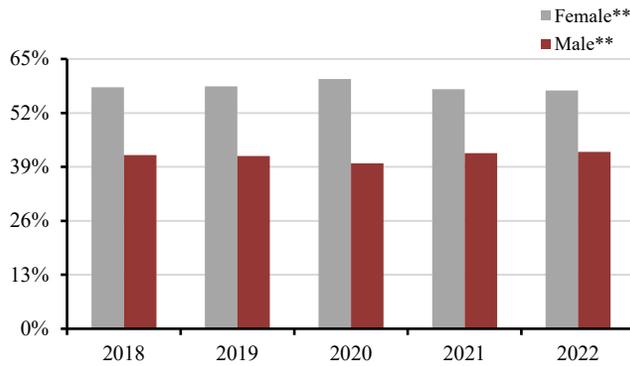
Age	2018	2019	2020	2021	2022
Under 17	7%	8%	8%	8%	10%
17 to 19	26%	28%	30%	29%	32%
20 to 22	24%	23%	21%	21%	22%
23 to 24	11%	11%	9%	9%	8%
25 to 29	16%	15%	15%	15%	12%
30 to 44	13%	13%	14%	15%	14%
45 to 64	3%	3%	3%	3%	3%
65 or Over	0.1%	0.1%	0.0%	0.1%	0.0%
Total	100%	100%	100%	100.0%	100%

Source: LaGuardia Community College Data Warehouse

The Student Body Profile

Gender

Fall 2018 to Fall 2022



Similar to their peers nationally, the majority of credit students at LaGuardia are women. In Fall 2022 the proportion of women in the student body was fifty-seven percent, lower than the high point in Fall 2005 when it was sixty-two percent. Nationally, Fifty-eight percent of the students enrolled in 2-year public colleges were female in 2021 (the most recent data available).

Fall	Female**		Male**		Other**		Missing		Total
2018	11,189	58%	8,047	42%					19,236
2019	10,819	58%	7,714	42%					18,533
2020	10,197	60%	6,755	40%					16,952
2021	8,603	58%	6,310	42%					14,913
2022	6,913	57%	5,130	43%	14	0.1%	1,007	8%	13,064

Gender by Ethnic Background

Fall 2022

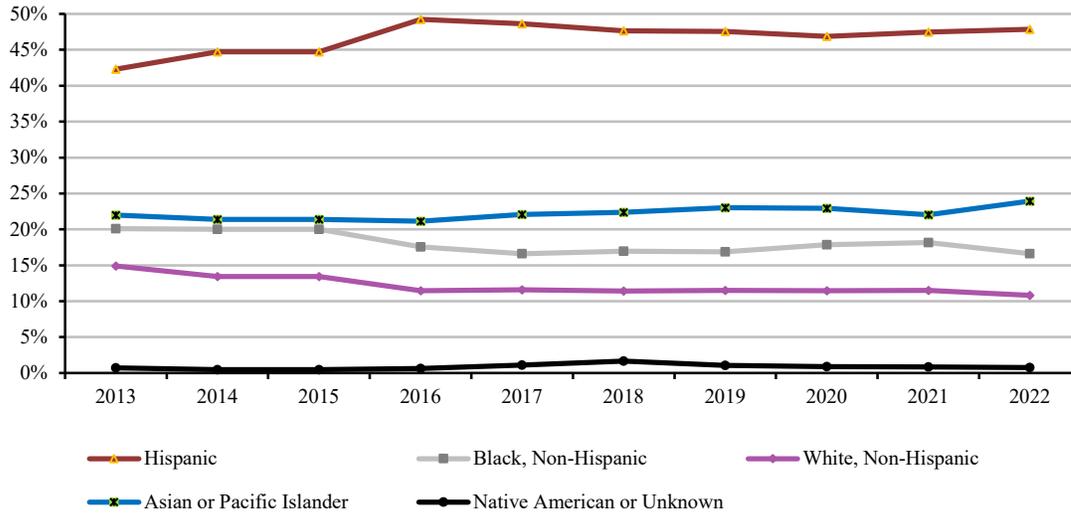
Race/Ethnicity	Female	Male	Other	Missing*	Total	Total%
Asian	49%	41%	0.1%	10%	3,127	24%
Black	58%	37%	0.1%	4%	2,173	17%
Hispanic	55%	40%	0.1%	6%	6,251	48%
Native American	59%	40%	0.0%	1%	100	1%
White	46%	37%	0.3%	17%	1,413	11%
Total	53%	39%	0.1%	8%	13,064	

Source: LaGuardia Community College Data Warehouse

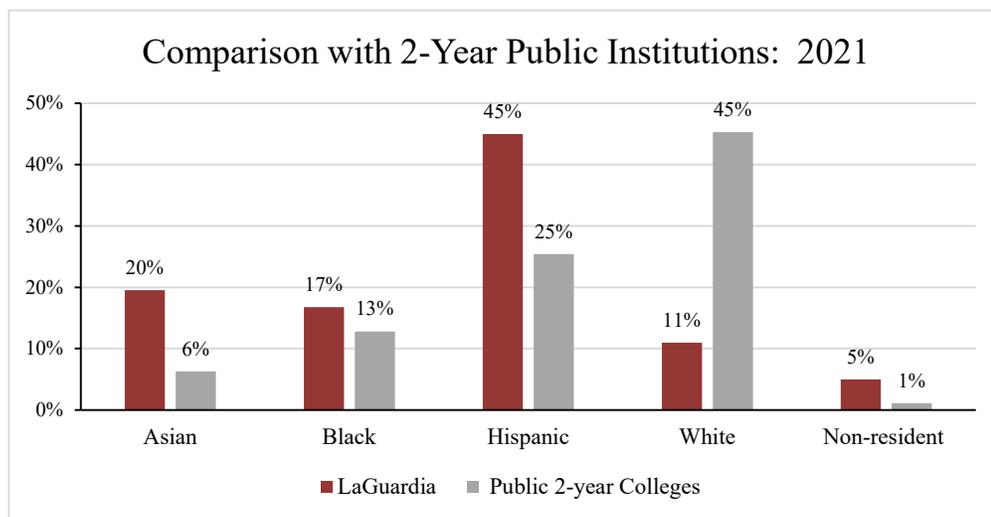
*Students with missing gender information ** Percentages excluding missing data

The Student Body Profile

Race and Ethnic Background Fall 2013 to Fall 2022



One of the core values of LaGuardia Community College is diversity. The metric often used for diversity is the proportion of under-represented minorities (URM). URM are comprised of Hispanic, Black (Non-Hispanic) and Native American. While non-resident international students are not separated in the previous LaGuardia based charts, mandated federal reports to the National Center of Educational Statistics (NCES) exclude the race/ethnic information of non-resident students. Consequently, when NCES data are used for national comparisons, the race/ethnic information for LaGuardia is slightly different than reported in the previous charts. Accordingly, LaGuardia's URM in Fall 2021 was 62 percent of the student body while the URM for all 2-year public institutions in Fall 2020 according to NCES was 39 percent of the total student population. Additionally, 5 percent of LaGuardia students are international compare to 1 percent nationally.



Source: LaGuardia Community College Data Warehouse, and NCES IPEDS data (2021 is the most recent data available)

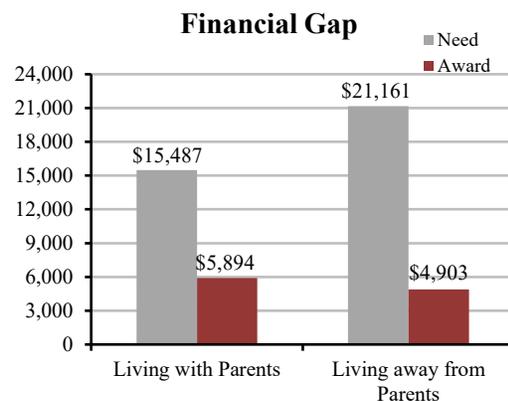
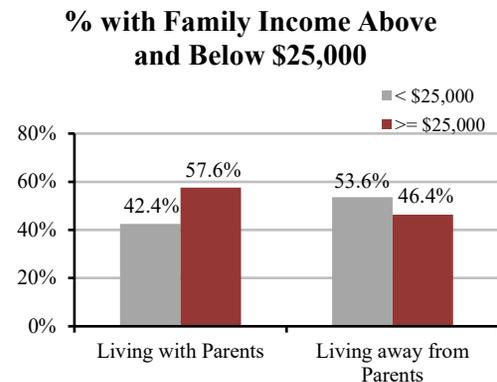
The Student Body Profile

Financial Resources 2022-2023

Seventy-three percent of annual degree students (9,058 out of 12,395) were awarded some form of grant, scholarship or financial aid in 2022-23. Forty-two percent of students who filled FAFSA lived independently of their parents. Eighty-two percent all full-time students (6,991 out of 8,535) were awarded financial aid. Financial need is ascertained by subtracting a federally determined proportion of a student family's financial resources from the total cost of attendance. Six percent of students receiving aid took out Direct Loans. Forty-two percent of the financially dependent student families, and fifty-four percent of the financially independent students who were awarded aid earned less than \$25,000.

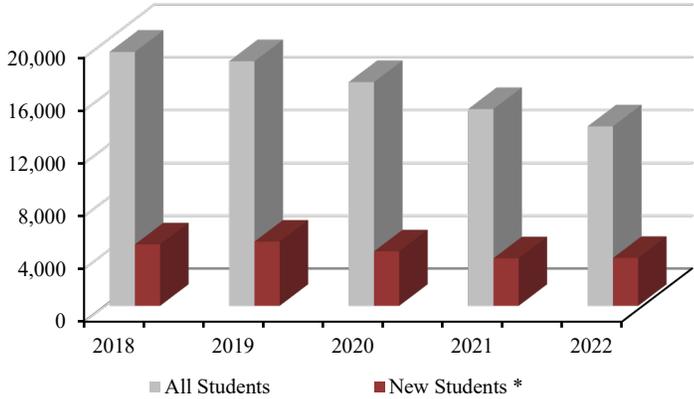
Annual Degree Students	Full-time	Part-time	All
Awarded Financial Aid	6,991	2,067	9,058
No Financial Aid	1,544	1,793	3,337
All	8,535	3,860	12,395

	Awarded Students	
	Living with Parents	Living away from Parents
Family Income Ranges:		
Less than \$5,000	14.2%	19.3%
\$5,000 to \$14,999	11.4%	15.4%
\$15,000 to \$24,999	16.8%	18.9%
\$25,000 or more	57.6%	46.4%
Per-Year Per-Student Costs:		
Tuition and Fees	\$5,217	\$5,217
Room and Board	\$6,822	\$19,910
Books and Supplies	\$1,516	\$1,516
Personal Expenses	\$2,092	\$2,861
Transportation	\$1,320	\$1,320
Total Costs	\$16,967	\$30,824
Avg. Est. Financial Need	\$15,487	\$21,161
Avg. Financial Aid Award	\$5,894	\$4,903
Avg. Financial Gap	\$11,913	\$19,119



Enrollment Profile

Credit Students Five-Year Trend Fall 2018 to Fall 2022



	2018	2019	2020	2021	2022
All Students	19,236	18,533	16,952	14,913	13,604
New Students *	4,657	4,872	4,130	3,603	3,632
New as Percentage of All	24%	26%	24%	24%	27%

* including new non-degree students

Source: LaGuardia Community College Data Warehouse

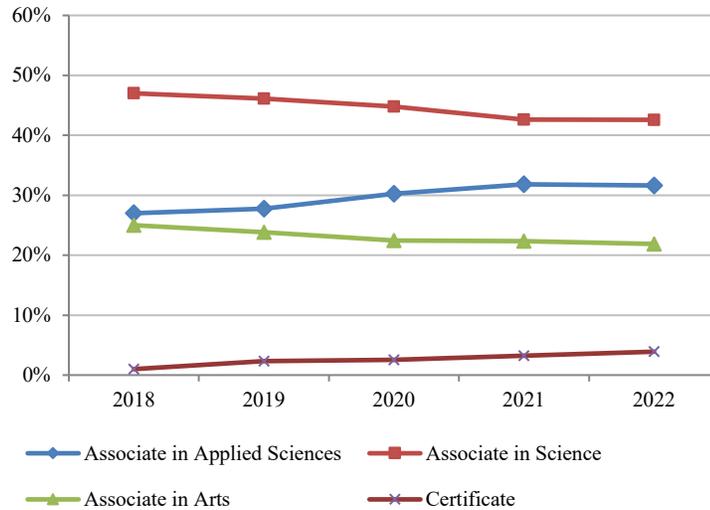


Compared to Fall 2021, Fall 2022 total credit enrollment dropped by 1,039 students from 14,913 to 13,064 (-8.8% change). Additionally, the number of new credit students (freshmen, transfer, and non-degree) increased by 29 new students (0.8% change).

Enrollment Profile

Credit Students by Degree Type Fall 2018 to Fall 2022

Over the past five years the proportion of Associate of Science (A.S.) of the degree seeking students decreased from a 47 percent high in Fall 2018 to 43 percent in the past two years. The proportion of Associate of Arts (A.A) students decreased from 25 percent to 22 percent in the past three years. The proportion of students enrolled in occupational degree programs for the Associate in Applied Sciences (A.A.S.) degree has been increasing from 27 percent in Fall 2018 to 32 percent in the past two years.



Degree Type	2018	%	2019	%	2020	%	2021	%	2022	%
A.A.	3,837	25%	3,527	24%	3,016	22%	2,622	22%	2,169	22%
A.S.	7,328	47%	6,830	46%	6,014	45%	5,000	43%	4,222	43%
A.A.S.	4,149	27%	4,113	28%	4,062	30%	3,734	32%	3,137	32%
Certificate	228	1%	347	2%	339	3%	377	3%	387	4%
Degree Programs*	15,542	81%	14,817	80%	13,431	79%	11,733	79%	9,915	76%
Non-Degree*	3,694	19%	3,716	20%	3,521	21%	3,180	21%	3,149	24%
All Students	19,236		18,533		16,952		14,913		13,064	

* Proportion of entire student body

Source: LaGuardia Community College Data Warehouse

Enrollment Profile

Degree-Seeking Students by Major Fall 2018 to Fall 2022

Program Name	1 Yr. 4 Yr.						
	2018	2019	2020	2021	2022	Change*	
Accounting	618	561	470	382	303	-21%	-51%
Biology	291	348	413	375	287	-23%	-1%
Business Administration	1,665	1,495	1,253	1,098	994	-9%	-40%
Commercial Photography	166	171	125	113	94	-17%	-43%
Commercial Photography (Cert.)	2	2	2	2	4	*	*
Communication Studies	198	189	169	149	101	-32%	-49%
Computer Network Administration and Security (Cert.)	5	3	1	3	3	*	*
Computer Science	768	746	690	577	560	-3%	-27%
Computer Technology	131	141	164	134	121	-10%	-8%
Criminal Justice	1,195	1,148	1,015	844	655	-22%	-45%
Dietetic Technician	18						
Digital Media Arts (Cert.)	11	5	5	7	9	*	*
Education Associate: Childhood			85	194	132	-32%	
Education Associate: Early Childhood			96	274	250	-9%	
Education Associate: Secondary			42	83	63	-24%	
Education Associate: The Bilingual Child	54	48	38	33	30	-9%	-44%
Energy Technician	4	16	43	34	31	-9%	675%
Engineering Science: Civil Engineering	170	182	168	149	134	-10%	-57%
Engineering Science: Electrical Engineering	201	201	192	193	150	-22%	-25%
Engineering Science: Mechanical Engineering	191	191	160	137	133	-3%	-30%
English	60	59	41	30	31	3%	-48%
English: Creative Writing	55	77	88	70	56	-20%	2%
Environmental Science	50	57	82	70	57	-19%	14%
Film and Television				131	146	11%	
Fine Arts	336	344	342	266	262	-2%	-22%
Human Services	327	313	278	252	196	-22%	-40%
Industrial Design	81	90	77	60	63	5%	-22%
Liberal Arts: Childhood Education	261	299	136				
Liberal Arts: Deaf Studies	79	91	56	57	49	-14%	-38%
Liberal Arts: Early Childhood Education	247	280	196				
Liberal Arts: Film and Television	114	141	146				
Liberal Arts: History	33	64	69	73	38	-48%	15%
Liberal Arts: International Studies	35	64	41	35	27	-23%	-23%
Liberal Arts: Japanese	24	25	28	30	26	-13%	8%
Liberal Arts: Journalism	57	61	46	44	39	-11%	-32%
Liberal Arts: Latin American Studies	3	8	5	6	4	*	*

Enrollment Profile

Degree-Seeking Students by Major Fall 2018 to Fall 2022

Program Name	2018	2019	2020	2021	2022	1-Yr. Change*	4-Yr. Change*
Liberal Arts: Mathematics And Science	1,582	1,273	899	625	422	-32%	-73%
Liberal Arts: Music	75	58	15	3			
Liberal Arts: Political Science	48	79	88	71	57	-20%	19%
Liberal Arts: Secondary Education	77	99	53				
Liberal Arts: Social Sciences and Humanities	1,350	808	499	350	297	-15%	-78%
Liberal Arts: TESOL/Linguistics				4	9	*	
Liberal Arts: Women, Gender & Sexuality Studies		10	8	16	15	*	
Music Performance		31	79	72	55	-24%	
Music Recording Technology	183	204	167	145	132	-9%	-28%
Network Administration and Security	136	129	116	100	98	-2%	-28%
New Media Technology	234	259	225	164	121	-26%	-48%
Nursing (Undeclared included)	1394	1259	1270	1257	1042	-17%	-25%
Nutrition and Culinary Management	151	187	192	187	139	-26%	-8%
Occupational Therapy Assistant (Undeclared incl)	255	247	229	190	131	-31%	-49%
Paralegal (Cert.)		2	7	8	3	*	
Paralegal Studies	119	110	104	102	77	-25%	-35%
Paramedic	22	13	4	11	12	*	*
Philosophy	30	21	32	18	11	-39%	-63%
Physical Sciences		1	9	16	27	69%	
Physical Therapist Assistant (Undeclared included)	308	321	282	234	176	-25%	-43%
Practical Nursing	210	335	324	357	368	3%	75%
Pre-Health Major		5	8	1	2	*	
Programming and Software Development	92	109	144	180	186	3%	102%
Psychology	674	707	739	673	564	-16%	-16%
Public Community Health	17	39	40	38	49	29%	188%
Radiologic Technology (Undeclared included)	339	309	335	343	306	-11%	-10%
Spanish-English Translation	36	26	22	26	28	8%	-22%
Theatre	159	137	134	98	89	-9%	-44%
Therapeutic Recreation	67	76	68	60	45	-25%	-33%
Travel, Tourism and Hospitality Management	178	168	146	110	94	-15%	-47%
Veterinary Technology (Undeclared included)	356	375	431	369	312	-15%	-12%
	15,542	14,817	13,431	11,733	9,915	-15%	-36%

* Percent change not calculated where there are fewer than 25 students

Note: All enrollment counts by major/program have been revised according to the "last day to declare major" on the LaGuardia academic

calendar. Previously the numbers were based on the CUNY show-registration file, which reported the major at the end of the semester.

Note: Liberal Arts Education majors were re-classified as Education majors; Liberal Arts Film & Television was re-classified as Film & Television)

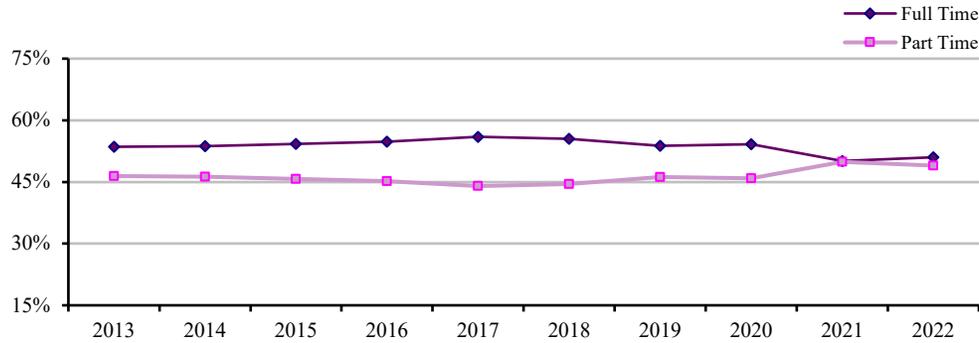
Source: LaGuardia Community College Data Warehouse

Enrollment Profile

Credit Students

by Full-Time and Part-Time Status

Fall 2013 to Fall 2022



In Fall 2022 fifty-one percent of the student body was full-time, higher than last year. In the past decade the proportion of full-time students has decreased, with a five percentage points drop compared to high of Fall 2017.

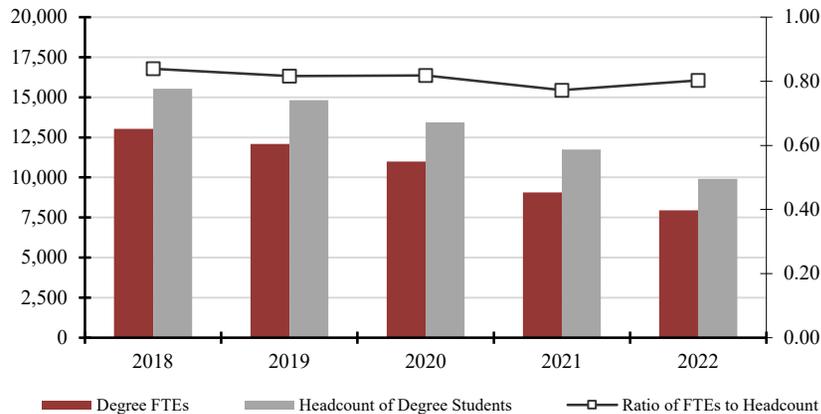
Fall	Full-Time	Part-Time	Total Enrollment
2013	10,584 54%	9,186 46%	19,770
2014	10,922 54%	9,405 46%	20,327
2015	10,585 54%	8,929 46%	19,514
2016	10,650 55%	8,794 45%	19,444
2017	10,838 56%	8,518 44%	19,356
2018	10,669 55%	8,567 45%	19,236
2019	9,972 54%	8,561 46%	18,533
2020	9,178 54%	7,774 46%	16,952
2021	7,473 50%	7,440 50%	14,913
2022	6664 51%	6400 49%	13,064

Source: LaGuardia Community College Data Warehouse

Enrollment Profile

Credit Students

Full-Time Equivalents (FTEs) and Headcount Fall 2018 to Fall 2022



	2018	2019	2020	2021	2022
Degree FTEs	13,040	12,095	10,990	9,063	7,956
Headcount of Degree Students	15,542	14,817	13,431	11,733	9,915
Ratio of FTEs to Headcount	0.84	0.82	0.82	0.77	0.80
Non-degree					
College Now FTE	575	584	518	453	425
College Now Headcount	2,734	2,755	2,547	2,220	2,197
Other Non-degree FTE	568	562	538	430	457
Other Non-degree Headcount	960	961	974	960	952
Total FTE	14,183	13,241	12,046	9,946	8,838

Part-time students took an average of 7.1 equated credits (college-level and remedial credits) in Fall 2022 compared to 7.0 in Fall 2021, while full-time students took an average of 15.5 equated credits, similar to the average 15.5 equated credit load of full-time students in Fall 2021.

In 2021-22 (Fall 2021 - Spring 22) 11.1 percent of the First-time Full-time students earned 30 or more credits.

Note: We use the Full Time Equivalent course load of 15 credits to calculate FTEs. This differs from the definition of a full-time student which is an attempted credit and/or equated credit load of 12 or more. The FTEs of the previous years have been revised based on CUNY first enrollment records.

Source: LaGuardia Community College Data Warehouse
CUNY Performance Management Process Momentum Monitoring Report

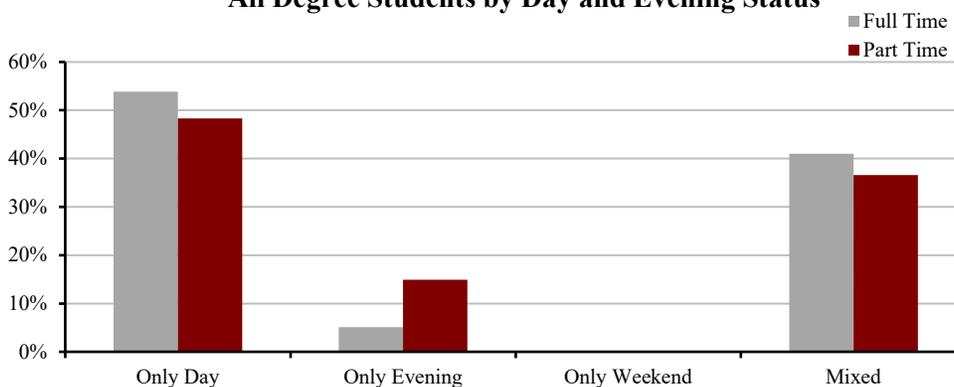
Enrollment Profile

Credit Students

by Day and Evening

Fall 2022

All Degree Students by Day and Evening Status



Degree	Only Day	Only Evening	Only Weekend	Mixed
Full Time	54%	5%	0%	41%
Part Time	48%	15%	0%	37%
All-Degree	52%	9%	0%	39%
Non-Degree	77%	6%	0%	17%
Total	54%	9%	1%	37%

Notes:

Data does not include College Now students

Attendance Pattern for Session 1 Only

Asynchronous On-Line Courses are not included

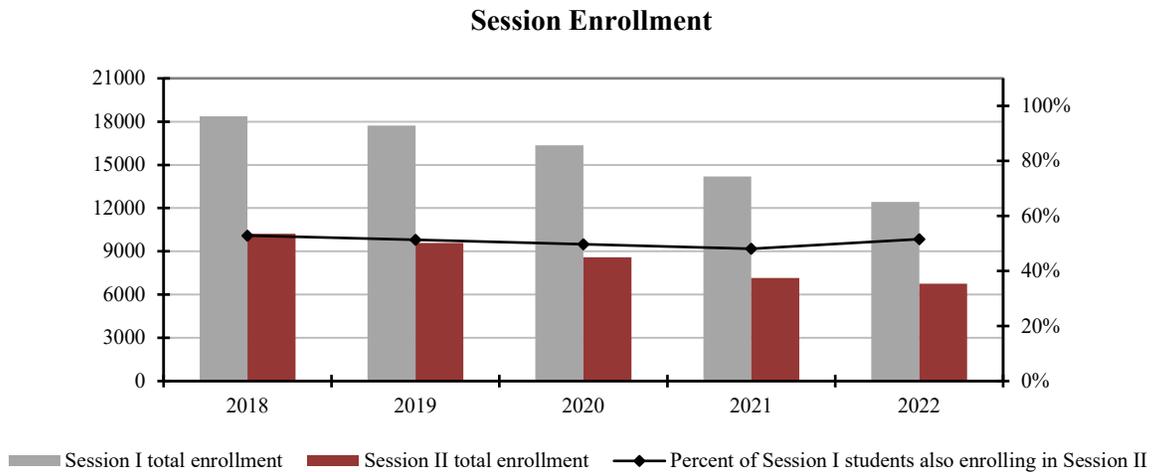
Data includes all Synchronous On-line courses, Hybrid and In-Person courses

Evening courses are those that begin after 5:45 PM on weekdays. If a student had no weekday courses beginning after 5:45 PM and no weekend courses, that student was counted in the “Only Day” course schedule group. Likewise, if a student had no courses that began before 5:45 PM and no weekend courses, that student was counted in the “Only Evening” course schedule group. Students with mixed schedules, that is, some day courses, some evening courses, and perhaps even a weekend course, were put in the “Mixed” schedule category.

Source: LaGuardia Community College Data Warehouse

Enrollment Profile

Fall Enrollment by Session Fall 2018 to Fall 2022



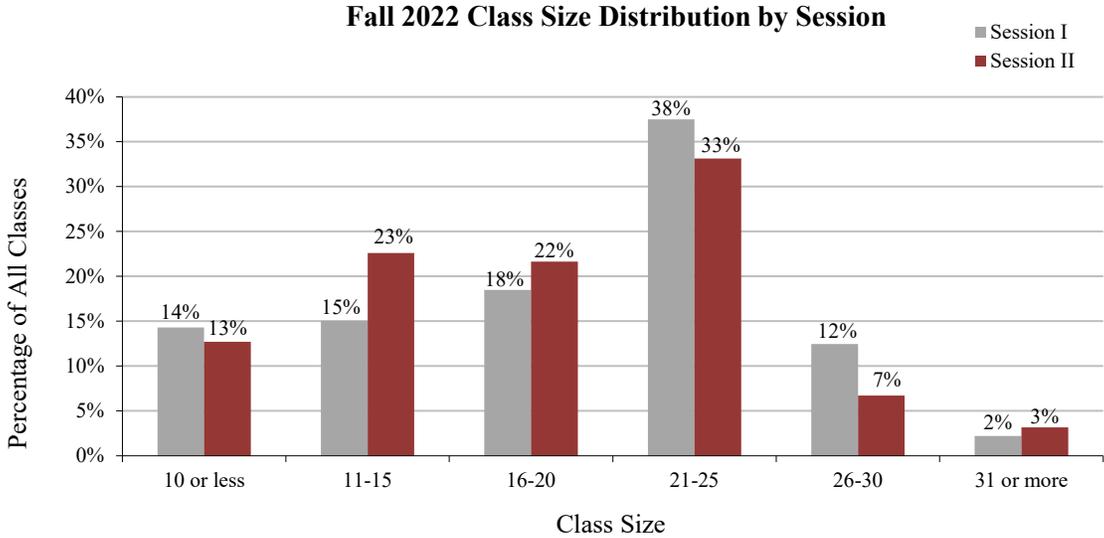
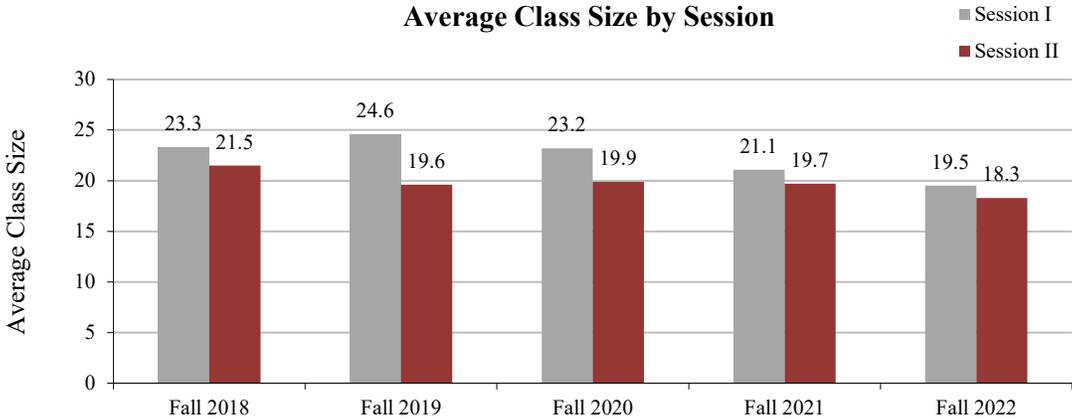
	2018	2019	2020	2021	2022
Session I total enrollment	18,377	17,728	16,355	14,195	12,429
Session II total enrollment	10,213	9,573	8,593	7,153	6,756
Session I students continuing to Session II	53%	51%	50%	48%	52%

LaGuardia offers classes on a two-semester basis, fall and spring, with each semester divided into two sessions, I and II. The four annual sessions run consecutively and do not overlap. Each Session I lasts twelve weeks, while each Session II lasts six weeks. Many students take a full semester load spread over Session I and Session II. The semester/session calendar allows students more flexibility in scheduling with four possible start dates. The possibility of spreading a semester's load over 18 weeks also allows students to schedule class and work time more efficiently. For Fall 2022, fifty two percent of session I students also enrolled in Session II, a 4 percentage points increase compare to Fall 2021, and close to the high of fifty-three percent in Fall 2018.

Source: LaGuardia Community College Data Warehouse

Enrollment Profile

Class Size by Session Fall 2018 to Fall 2022



The average class in Session I of Fall 2022 was 19.5 students, while the average class in Session II was 18.3 students. Fall 2022 class size is lower than in Fall 2021 for Session I (21.1 students) and for Session II (19.7 students).

Source: LaGuardia Community College Data Warehouse

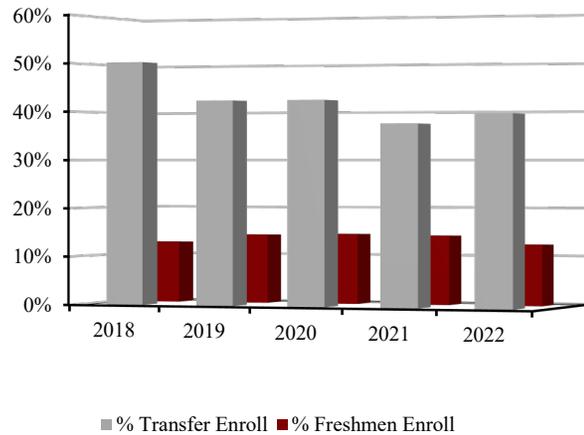
Profile of Entering Students

New Students Admission and Enrollment

Degree-Seeking Students

Fall 2018 to Fall 2022

Applicants who are admitted to LaGuardia pass through the CUNY admissions system. Applicants list their preferences for particular CUNY schools. CUNY allocates applicants to each college in multiple phases. Beginning in 2012 any student who indicated LaGuardia as one of six CUNY choices was counted as admitted. The proportion of admitted freshmen who enrolled at LaGuardia decreased to 12 percent compared to 14 percent in the previous three years. The proportion of admitted transfers who enrolled increased from its low point of 37 percent in Fall 2021 to 39 percent in Fall 2022, but it is still considerably lower than 2018 to 2020.



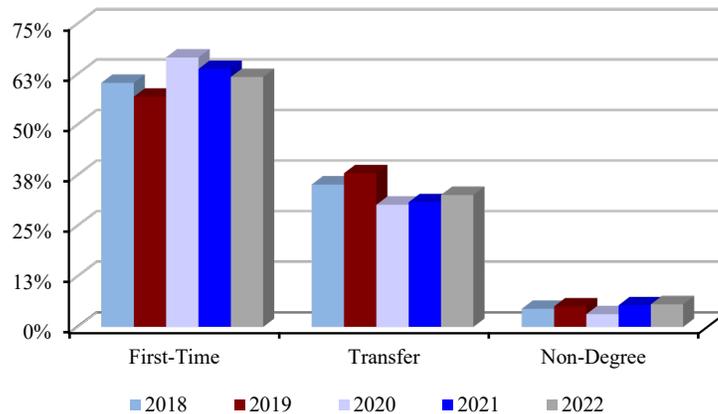
Fall	Freshmen			Transfers			Total New		
	Admitted	Enrolled	%	Admitted	Enrolled	%	Admitted	Enrolled	%
2018	21,106	2,652	13%	3,524	1,769	50%	24,630	4,421	18%
2019	21,291	3,021	14%	4,030	1,700	42%	25,321	4,721	19%
2020	19,067	2,753	14%	2,955	1,247	42%	22,022	4,000	18%
2021	16,166	2,299	14%	2,977	1,111	37%	19,143	3,410	18%
2022	17,986	2,245	12%	3,009	1,184	39%	20,995	3,429	16%

Source: LaGuardia Community College Data Warehouse

Profile of Entering Students

New Credit Students

by First-Time, Transfer, and Non-Degree Status
Fall 2018 to Fall 2022



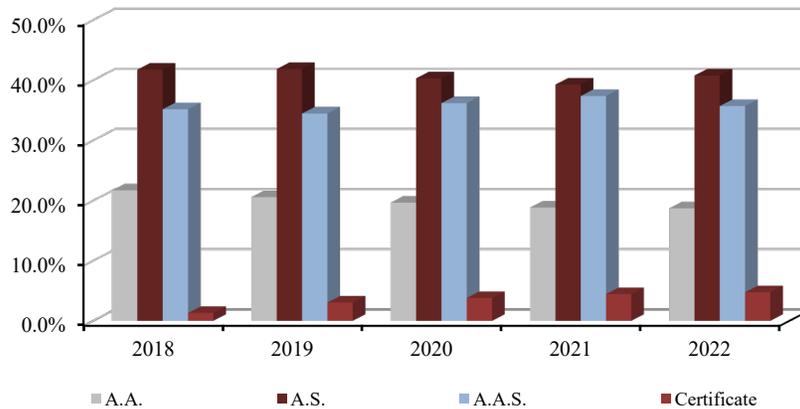
The Fall 2022 number of first-time freshmen declined by 26 percent from its 2019 high, while the number of transfers declined by 33 percent compared to the Fall 2018 high. The proportion of first-time freshmen of all new students increased in recent years. New, non-degree students in this table do not include high school students.

Fall	First-Time	Transfer	Non-Degree	Total
2018	2,652 60%	1,769 35%	236 4%	4,657
2019	3,021 57%	1,700 38%	151 5%	4,872
2020	2,753 67%	1,247 30%	130 3%	4,130
2021	2,299 64%	1,111 31%	193 5%	3,603
2022	2,245 62%	1,184 33%	203 6%	3,632

Source: LaGuardia Community College Data Warehouse

Profile of Entering Students

New Credit Students by Degree Type Fall 2018 to Fall 2022



In Fall 2022, the proportion of new students enrolled in Associate in Sciences (A.S.) programs of the total degree seeking students was forty-one percent, two percent increase from Fall 2021 and a one percent decline compared to Fall 2018. The proportion of new students enrolled in Associate in Arts (A.A.) programs remained the same as in Fall 2021 and three percentage points lower from Fall 2018. The proportion of Associate in Applied Sciences (A.A.S.) students fluctuated from 34 percent to 36 percent in the past five years.

Degree Type	2018		2019		2020		2021		2022	
A.A.	960	22%	972	21%	787	20%	643	19%	642	19%
A.S.	1,847	42%	1,977	42%	1,613	40%	1,340	39%	1,399	41%
A.A.S.	1,556	35%	1,628	34%	1,448	36%	1,275	37%	1,225	36%
Certificate	58	1%	144	3%	152	4%	152	4%	163	5%
Degree Total	4,421	100%	4,721	100%	4,000	100%	3,410	100%	3,429	100%
Non-Degree	236		151		130		193		203	
Credit Total	4,657		4,872		4,130		3,603		3,632	

Source: LaGuardia Community College Data Warehouse

Enrollment Profile

New Degree-Seeking Students by Major Fall 2018 to Fall 2022

Program Name	2018	2019	2020	2021	2022	1-Yr. Change*	4-Yr.
Accounting	124	147	108	110	89	-19%	-28%
Biology	98	163	165	128	106	-17%	8%
Business Administration	378	336	274	240	294	23%	-22%
Commercial Photography	53	67	38	35	46	31%	-13%
Commercial Photography (Cert.)		1	1	1	3	*	
Communication Studies	36	38	39	27	20	*	*
Computer Network Administration and Security (Cert.)	3	1	1	3	3	*	*
Computer Science	213	220	168	161	226	40%	6%
Computer Technology	45	55	70	40	55	38%	22%
Criminal Justice	361	380	330	246	229	-7%	-37%
Dietetic Technician	4						
Digital Media Arts (Cert.)	6	2	4	3	6	*	*
Education Associate: Childhood	69	91	54	34	33	-3%	-52%
Education Associate: Early Childhood	40	54	60	61	85	39%	113%
Education Associate: Secondary	20	32	30	25	21	*	*
Education Associate: The Bilingual Child	15	14	10	7	6	*	*
Energy Technician	3	12	35	20	15	*	*
Engineering Science: Civil Engineering	35	51	45	28	37	32%	6%
Engineering Science: Electrical Engineering	37	71	67	57	46	-19%	24%
Engineering Science: Mechanical Engineering	47	54	42	39	52	33%	11%
English	7	11	3	6	8	*	*
English: Creative Writing	9	26	28	20	21	*	*
Environmental Science	14	20	26	15	21	*	*
Film and Television	26	66	52	55	66	20%	154%
Fine Arts	101	102	103	84	99	18%	-2%
Human Services	67	59	55	41	50	22%	-25%
Industrial Design	19	25	16	7	14	*	*
Liberal Arts: Deaf Studies	23	34	11	22	15	*	*
Liberal Arts: History	12	31	17	28	9	*	*
Liberal Arts: International Studies	5	29	9	7	6	*	*
Liberal Arts: Japanese	4	14	15	9	5	*	*
Liberal Arts: Journalism	11	19	10	13	10	*	*
Liberal Arts: Latin American Studies		2	4	2	2	*	

Enrollment Profile

New Degree-Seeking Students by Major Fall 2018 to Fall 2022

Program Name	2018	2019	2020	2021	2022	1-Yr. Change*	4-Yr. Change*
Liberal Arts: Mathematics And Science	366	346	182	162	119	-27%	-67%
Liberal Arts: Music	16	23	1				
Liberal Arts: Political Science	15	36	29	17	18	*	*
Liberal Arts: Social Sciences and Humanities	408	135	95	68	86	26%	-79%
Liberal Arts: TESOL/Linguistics				4	3	*	
Liberal Arts: Women, Gender & Sexuality Studies		7	4	8	4	*	
Music Performance		13	37	26	20	*	*
Music Recording Technology	80	99	70	55	52	-5%	-35%
Network Administration and Security	36	24	17	15	22	*	*
New Media Technology	60	91	61	32	40	25%	-33%
Nursing (Undeclared included)	555	495	453	432	395	-9%	-29%
Nutrition and Culinary Management	54	60	45	48	46	-4%	-15%
Occupational Therapy Assistant	74	87	55	53	36	-32%	-51%
Paralegal (Cert.)		1	6	3	2	*	
Paralegal Studies	28	36	25	28	24	*	*
Paramedic	3	3	2	2	3	*	*
Philosophy	9	8	12	4	2	*	*
Physical Sciences			8	7	14	*	
Physical Therapist Assistant (Undeclared included)	121	133	106	84	64	-24%	-47%
Practical Nursing	49	139	140	142	149	5%	204%
Pre-Health Major		3	5		1		
Programming and Software Development	13	27	30	47	46	-2%	254%
Psychology	156	236	242	176	165	-6%	6%
Public Community Health	1	9	1	4	12	*	*
Radiologic Technology (Undeclared included)	163	154	156	158	160	1%	-2%
Spanish-English Translation	12	7	7	9	7	*	*
Theatre	63	56	48	27	32	19%	-49%
Therapeutic Recreation	5	9	9	6	3	*	*
Travel, Tourism and Hospitality Management	45	43	43	34	33	-3%	-27%
Veterinary Technology (Undeclared included)	204	214	221	185	173	-6%	-15%
	4,421	4,721	4,000	3,410	3,429	1%	-22%

* Percent change not calculated where there are fewer than 25 students

Note: All enrollment counts by major/program have been revised according to the "last day to declare major" on the LaGuardia academic calendar. Previously the numbers were based on the CUNY show-registration file, which reported the major at the end of the semester.

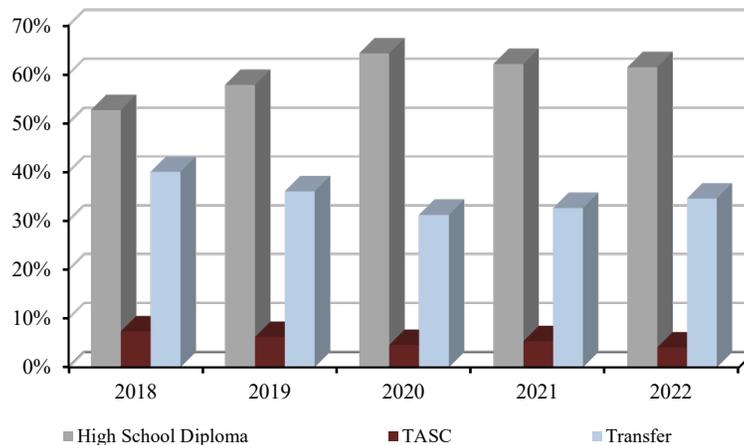
Note: Liberal Arts Education majors were re-classified as Education majors;
Liberal Arts Film & Television was re-classified as Film & Television)

Source: LaGuardia Community College Data Warehouse

Profile of Entering Students

Entering Academic Credential

TASC*, High School Diploma or Previous College Attendee (Transfer) Degree-Seeking Students, Fall 2018 to Fall 2022



Fall	High School Diploma	TASC*	Transfer	Total
2018	2,327	325	1,769	4,421
2019	2,728	293	1,700	4,721
2020	2,570	183	1,247	4,000
2021	2,117	182	1,111	3,410
2022	2,106	139	1,184	3,429

* Test Assessing High School Completion (formerly GED), equivalent to the high school diploma.

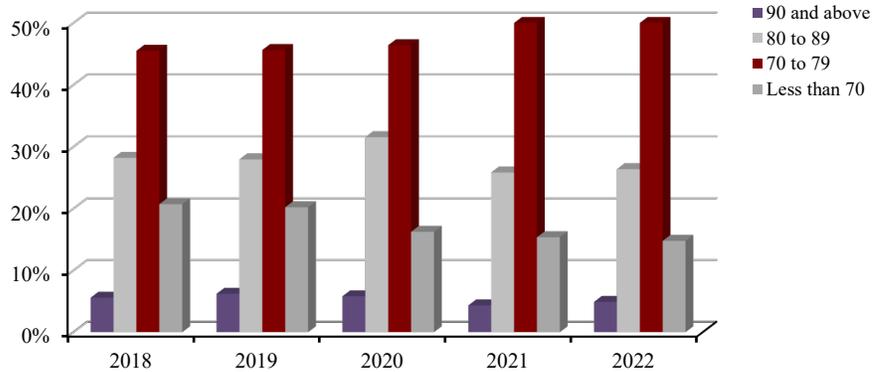
Source: LaGuardia Community College Data Warehouse

The proportion of 2022 students with high school diplomas as a share of the total new credit students has increased compared to 2018 and to 2019, but declined compared to 2020 and 2021. The proportion of transfer students increased compared to 2020 and 2021. TASC proportions are slightly lower compared to the previous years.

Profile of Entering Students

High School Averages

First-Time Students, Fall 2018 to Fall 2022



Approximately seventy percent of the first-time students have high school grades recorded at entry. The 2022 distribution is very similar to 2021 with an increase of eight percentage points compared to the last three years for students in the 70 to 80 GPA range and a decrease of six percentage points for students with "above-average" GPA (range of 80 and above) compared to Fall 2020. However, in Fall 2022 and 2021 the "below-average" GPA (less than 70) grades, were the lowest in the past five years.

High School										
Average	2018	%	2019	%	2020	%	2021	%	2022	%
90 and above	108	6%	125	6%	122	6%	72	4%	84	5%
80 to 89	546	28%	563	28%	662	32%	429	26%	452	26%
70 to 79	881	46%	919	46%	974	46%	904	54%	924	54%
Less than 70	401	21%	407	20%	341	16%	255	15%	253	15%
Total	1,936	100%	2,014	100%	2,099	100%	1,660	100%	1,713	100%

Note: Based on students submitting valid high school averages

Source: LaGuardia Community College Data Warehouse

Profile of Entering Students

First-time Freshmen by Sending High Schools

High School Name	Neighborhood	Admitted	Enrolled	Enrollment Rate
Newtown High School	Elmhurst	214	58	27%
Forest Hills High School	Forest Hills	256	56	22%
John Bowne High School	Flushing	234	55	24%
Long Island City High School	Long Island City	229	52	23%
Grover Cleveland High School	Ridgewood	176	47	27%
William C Bryant High School	Long Island City	207	46	22%
Hillcrest High School	Jamaica	226	39	17%
Queens Vocational High School	Long Island City	154	38	25%
Flushing High School	Flushing	221	31	14%
Addison Central School	Addison	30	30	100%
John Adams High School	Ozone Park	168	30	18%
Aviation High School	Long Island City	144	28	19%
Newcomers HS	Long Island City	98	26	27%
Information Technology High School	Long Island City	83	24	29%
Maspeth High School	Manhattan	86	24	28%
Richmond Hill High School	Richmond Hill	155	22	14%
High School for Arts/Business	Corona	114	21	18%
Benjamin Cardozo HS	Bayside	126	20	16%
HS of Art & Design	New York	138	20	14%
HS of Applied Communications	Long Island City	53	20	38%
Francis Lewis High School	Fresh Meadows	165	19	12%
Equality Charter HS	Bronx	26	16	62%
Williamsburg Charter School	Brooklyn	70	16	23%
Academy of American Studies	Long Island	68	15	22%
HS for Health Professions & Human Services	New York	126	15	12%
Subtotal		3,567	768	22%
Other NY State High Schools		13,033	1,084	8%
TASC (GED)		391	139	36%
Foreign High Schools		738	185	25%
Out-of-State High Schools		209	43	21%
Unknown High School/Not Reported*		48	26	54%
Total		17,986	2,245	12%

Source: LaGuardia Community College Data Warehouse

*CUNY completed HS data after enrollment

Profile of Entering Students

Transfer Students by Previous College

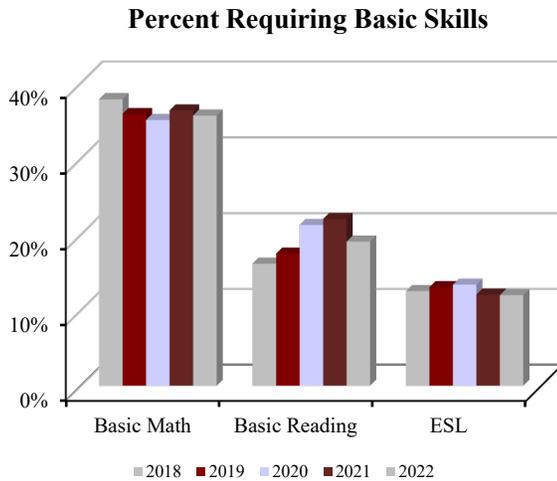
College Name	Location	Enrolled	Proportion of Transfers
Borough of Manhattan Community College	Manhattan	129	24%
Queensborough Community College	Queens	76	14%
NYC College of Technology	Brooklyn	41	8%
Hunter College	Manhattan	32	6%
Bronx Community College	Bronx	30	6%
Queens College	Queens	29	5%
Kingsborough Community College	Brooklyn	27	5%
Baruch College	Manhattan	24	5%
City College	Manhattan	21	4%
Hostos Community College	Bronx	21	4%
John Jay College	Manhattan	18	3%
Staten Island College	Staten Island	15	3%
Brooklyn College	Brooklyn	15	3%
Medgar Evers College	Brooklyn	14	3%
York College	Queens	12	2%
Nassau Community College	Nassau	5	1%
Mercy College Bronx	Bronx	4	1%
Manhattan College	Bronx	4	1%
Stony Brook State University	Suffolk	4	1%
Oswego College	Oswego	4	1%
Berkeley College NYC	Manhattan	4	1%
Subtotal		529	45%
Other CUNY Colleges		0	0%
Other New York State Private Colleges		33	3%
Other New York State Public Colleges		30	3%
Out-of-State Private Colleges		46	4%
Out-of-State Public Colleges		116	10%
Foreign Colleges/Non-Accredited Colleges		10	1%
Unknown		420	35%
Total		1,184	100%

Source: LaGuardia Community College Data Warehouse

Profile of Entering Students

Basic Skills Needs

First-Time Degree-Seeking Students, Fall 2018 to Fall 2022



In Fall 2022 the proportion of students required to take basic skills math remained the same as in Fall 2021. This is two percent less than what the math remedial rate was five years ago in 2018. Please note that until 2019 student placements were based on the Accuplacer exams which were switched to the Proficiency Index in 2020.

Percent Requiring Basic Skills

Fall	Remediation / Co-req			Remediation in one or more areas		ESL	Remediation in one or more areas		Total Freshmen
	Basic Math	Basic Reading	ESL	ESL	one or more areas				
2018	1,003	38%	428	16%	332	13%	1,422	54%	2,652
2019	1,084	36%	528	17%	394	13%	1,678	56%	3,021
2020	966	35%	585	21%	368	13%	1,419	52%	2,753
2021	836	36%	507	22%	277	12%	1,168	51%	2,299
2022	801	36%	428	19%	269	12%	1,123	50%	2,245

Source: LaGuardia Community College Data Warehouse

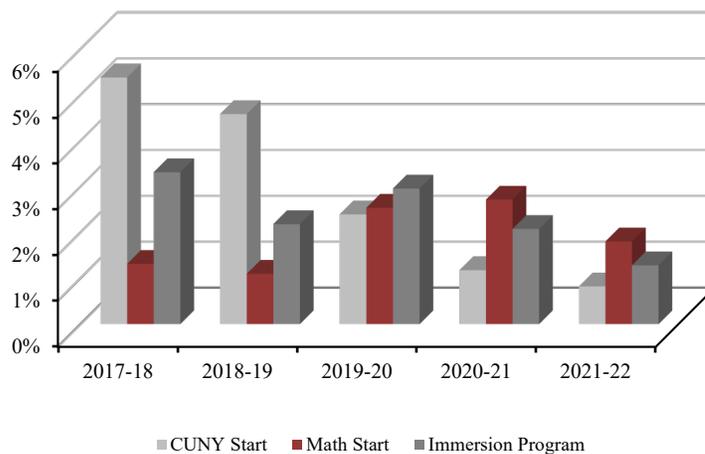
* Starting in Spring 2020 placement is based on the Proficiency Index and not on testing

Profile of Entering Students

CUNY Start, Math Start and CLIP

New Students attending remedial courses in Adult and Continuing Education (ACE)*

Academic Year 2017-18 to Academic Year 2021-22



Incoming New Students who took remedial coursework in CUNY Start, Math Start and CLIP by Academic Year

Academic Year	CUNY Start	Math Start	CUNY Language Immersion Program (CLIP)
2017-18	5.4%	1.3%	3.3%
2018-19	4.6%	1.1%	2.2%
2019-20	2.4%	2.5%	3.0%
2020-21	1.2%	2.7%	2.1%
2021-22	0.8%	1.8%	1.3%

* New Students include freshman and transfer

Source: LaGuardia Community College Data Warehouse

Measures of Success

Degrees Awarded Five-Year Trend

Graduating Class	Graduates	1 Yr. Change
2017-2018	3,244	9%
2018-2019	3,502	8%
2019-2020	3,092	-12%
2020-2021	3,081	0%
2021-2022	2,386	-23%

The 2018-19 academic year was LaGuardia's largest graduating class. However, the number of 2019-20 and 2020-21 graduates dropped by 12 percent compared to 2018-19. The 2021-22 graduation numbers dropped by 23 percent compared to 2020-21 reflecting the pandemic challenges. The graduation dates included in the 2021-22 year are 12/31/21, 2/28/22, 6/20/22 and 8/31/22.

by Gender Five-Year Trend

Graduating Class	Female	Male	Total
2017-18	1,956	1,288	3,244
2018-19	2,105	1,396	3,501
2019-20	1,892	1,200	3,092
2020-21	1,881	1,200	3,081
2021-22	1,497	889	2,386

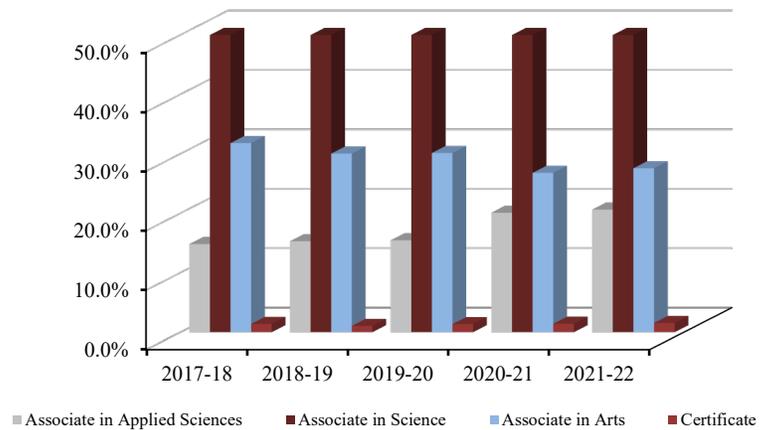
Source: LaGuardia Community College Data Warehouse



Measures of Success

Degrees Awarded by Degree Type Five-Year Trend

The proportion of A.S. degrees conferred which reached their highest level in 2018-19, dropped by 4 percentage points in 2021-22. Similarly, the proportions of A.A. graduates declined by 4 percentage points compared to 2017-18. The proportion of A.A.S. degree conferred increased by 6 percentage points in the past five years.



Degrees Awarded	2017-18		2018-19		2019-20		2020-21		2021-22	
A.A.	1032	32%	1052	30%	932	30%	826	27%	658	28%
A.S.	1,686	52%	1,877	54%	1,640	53%	1,592	52%	1,199	50%
A.A.S.	481	15%	536	15%	478	15%	619	20%	492	21%
Certificate	45	1%	37	1%	42	1%	44	1%	37	2%
Total	3,244		3,502		3,092		3,081		2,386	

Source: LaGuardia Community College Data Warehouse

Measures of Success

Degrees Awarded by Major Five-Year Trend

Program Name	2017- 2018	2018- 2019	2019- 2020	2020- 2021	2021- 2022	1-Yr. Change*	4-Yr.
Accounting (AS)	181	235	139	173	135	-22%	-25%
Biology	31	39	38	52	50	-4%	61%
Business Administration	530	584	481	443	365	-18%	-31%
Business Management		1					
Commercial Photography	33	31	25	30	20	*	*
Commercial Photography (Cert.)	1			1			
Communication Studies	63	82	54	50	41	-18%	-35%
Computer Operations	30	1					
Computer Science	140	167	172	189	110	-42%	-21%
Computer Technology	20	14	26	27	13	*	*
Criminal Justice	290	301	297	224	209	-7%	-28%
Dietetic Technician	8	10					
Digital Media Arts (Cert.)		3					
Education Associate: Childhood				15	43	187%	
Education Associate: Early Childhood				32	64	100%	
Education Associate: Secondary				6	16	*	
Education Associate: The Bilingual Child	16	20	10	7	9	*	*
Emergency Medical Technician/Paramedic	5	7	2	1	4	*	*
Energy Technician			3	17	11	*	*
Engineering Science: Civil Engineering	35	27	34	42	20	*	*
Engineering Science: Electrical Engineering	47	42	39	31	25	-19%	-47%
Engineering Science: Mechanical Engineering	32	28	32	39	12	*	*
Environmental Science	9	8	7	16	15	*	*
English	36	30	32	34	25	-26%	-31%
Film and Television		31	19	29	21	*	
Fine Arts	79	85	83	88	51	-42%	-35%
Foodservice Management	14						
Human Service: Gerontology	2						
Human Service: Mental Health	124	110	107	93	80	-14%	-35%
Industrial Design Technology	12	21	16	16	10	*	*
Liberal Arts: Childhood Education	87	76	79	45			
Liberal Arts: Deaf Studies	19	16	18	17	10	*	*
Liberal Arts: Early Childhood Education	44	67	73	59			
Liberal Arts: History	14	9	11	16	16	*	*
Liberal Arts: International Studies					9		

Measures of Success

Degrees Awarded by Major Five-Year Trend

Program Name	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	1-Yr. Change*	4-Yr.
Liberal Arts: Japanese Studies	11	8	2	3	7	*	*
Liberal Arts: Journalism	17	17	15	17	8	*	*
Liberal Arts: Latin American Studies			4		1	*	
Liberal Arts: Mathematics and Science	274	306	245	233	144	-38%	-47%
Liberal Arts: Media Studies	18						
Liberal Arts: Music	20	19	11	4			
Liberal Arts: Political Science	5	13	19	18	16	*	*
Liberal Arts: Secondary Education	24	13	21	11			*
Liberal Arts: Social Sciences and Humanities	277	310	235	152	125	-18%	-55%
Liberal Arts: Women, Gender & Sexuality Studies					1		
Music Performance				5	12	*	
Music Recording Technology	19	14	25	25	16	-36%	-16%
Network Administration and Security		29	30	36	30	-17%	
New Media Technology	40	61	50	48	55	15%	38%
Nursing	73	82	88	95	95	0%	30%
Nutrition and Culinary Management		26	29	57	43	-25%	
Occupational Therapy Assistant	43	41	22	34	33	-3%	-23%
Paralegal (Cert.)			1	1	8	*	
Paralegal Studies	37	39	30	29	28	-3%	-24%
Philosophy	12	7	4	8	6	*	*
Physical Sciences					1		
Physical Therapist Assistant	28	38	29	39	29	-26%	4%
Practical Nursing (Cert.)	44	35	41	42	29	-31%	-34%
Programming and Systems	22	25	21	29	35	21%	59%
Psychology	224	202	193	191	159	-17%	-29%
Public Community Health		5	13	13	19	*	
Radiologic Technology	28	29	28	27	22	-19%	-21%
Spanish Translation	10	9	7	3	1	*	*
Theatre	20	32	38	27	13	-52%	-35%
Therapeutic Recreation	9	7	22	17	18	*	*
Travel, Tourism, & Hospitality Management	48	51	50	54	30	-44%	-38%
Veterinary Technology	30	25	4	55	18	*	*
	3,244	3,502	3,092	3,081	2,386	-23%	-26%

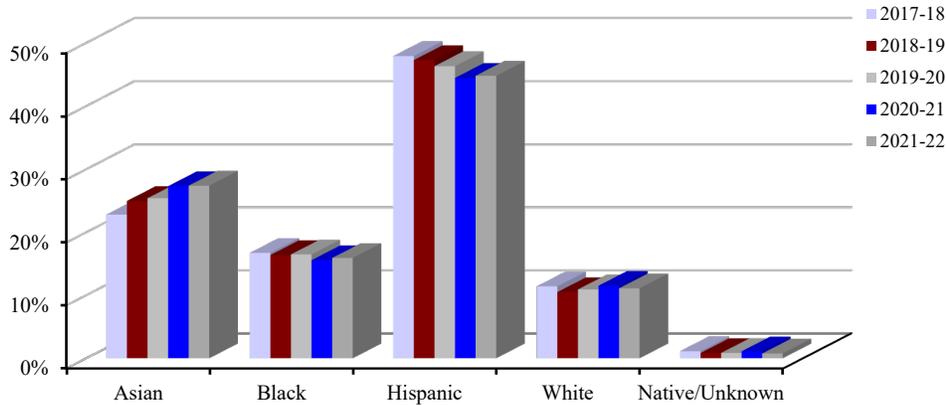
* Percent change not calculated where there are fewer than 25 students

Source: LaGuardia Community College Data Warehouse

Note: Liberal Arts Education majors were re-classified as Education majors; Liberal Arts Film&Television was re-classified as Film&Television

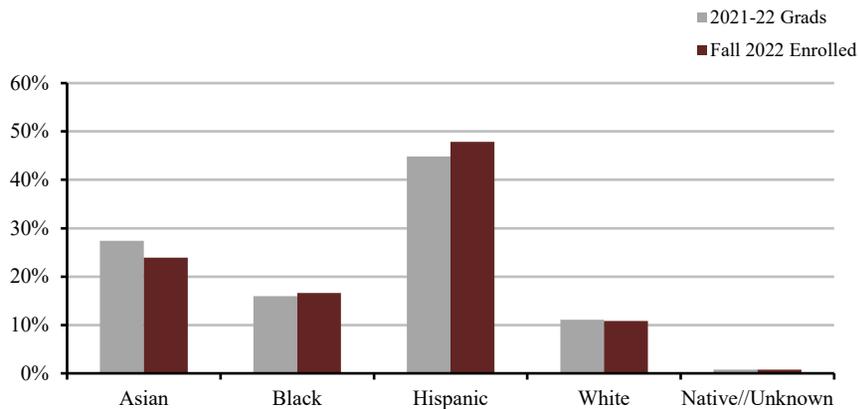
Measures of Success

Degrees Awarded by Race and Ethnic Origin



The racial / ethnic composition of the graduating class at LaGuardia was similar to that of the student body as a whole last year for white students. However, higher proportions of Black and Hispanic students enrolled in Fall 2022 compared to the proportions of 2021-22 graduates, and a lower proportion of Asian students enrolled compared to the proportion of graduates.

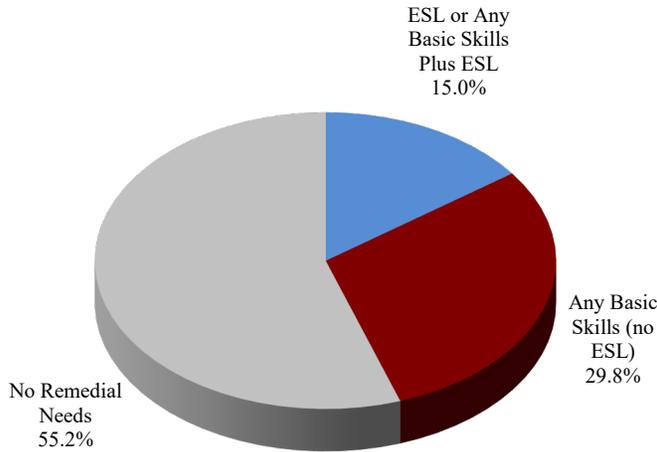
Comparative Racial and Ethnic Distribution



Source: LaGuardia Community College Data Warehouse

Measures of Success

Degrees Awarded by Entering Basic Skills Status Five-Year Trend



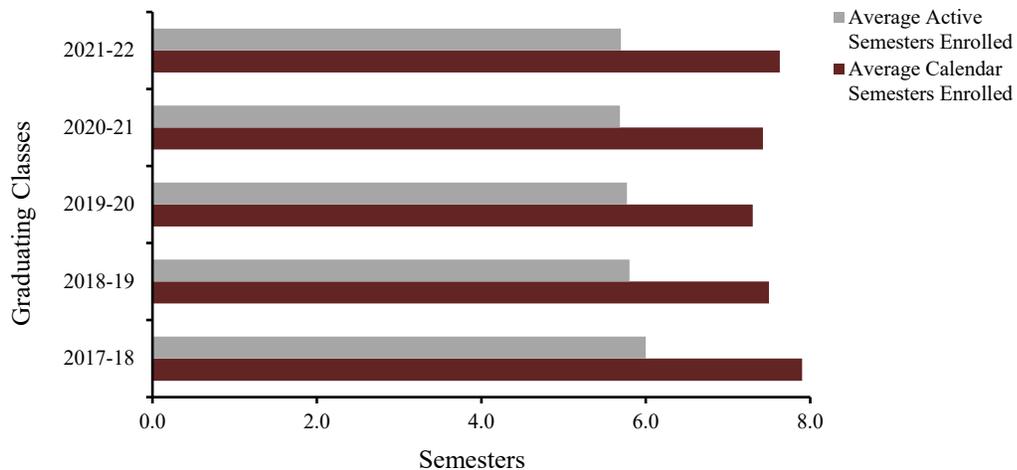
Many graduates in the past five years took basic skills or English-as-a-Second-Language (ESL) courses when they first began their studies at LaGuardia. Among the 2021-22 graduating class, forty five percent began in basic skills or ESL courses, a 12 percentage point drop compared to the 2017-18 graduates. Note that in Spring 2020 a Proficiency Index was introduced instead of placement exams.

Graduating Class	ESL or Any Basic Skills Plus ESL	Any Basic Skills (No ESL)	No Remedial Needs or Exempt
2017-18	14%	43%	43%
2018-19	15%	39%	47%
2019-20	14%	35%	51%
2020-21	15%	32%	53%
2021-22	15%	30%	55%

Source: LaGuardia Community College Data Warehouse

Measures of Success

Time to Degree Five-Year Trend 2017-18 to 2021-22



The average LaGuardia 2021-22 graduate finished about seven calendar semesters after first enrolling. Graduates from the last five years averaged 7.6 calendar semesters, or a little over three and a half years, to obtain their degrees. However, for one and a half semesters of that time, students on average were not actively taking classes.

	Graduating Class				
	2017-18	2018-19	2019-20	2020-21	2021-22
Average Calendar Semesters Enrolled	7.9	7.5	7.3	7.4	7.6
Average Active Semesters Enrolled	6.0	5.8	5.8	5.7	5.7

Source: LaGuardia Community College Data Warehouse

Measures of Success

LaGuardia Community College

Ten-Year Graduation Rates, First-Time Full-Time Students

Year	No. Entering	1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.	9 Yrs.	10 Yrs.
Fall 2012	2,693	0	145	535	746	850	917	960	981	994	1008
	Cum. Percentage	0.0%	5.4%	19.9%	27.7%	31.6%	34.1%	35.6%	36.4%	36.9%	37.4%
Fall 2013	2,531	1	202	557	743	844	909	940	966	980	
	Cum. Percentage	0.0%	8.0%	22.0%	29.4%	33.3%	35.9%	37.1%	38.2%	38.7%	
Fall 2014	2,612	3	222	594	782	882	927	956	966		
	Cum. Percentage	0.1%	8.5%	22.7%	30.0%	33.8%	35.5%	36.6%	37.0%		
Fall 2015	2,488	0	265	669	807	893	930	948			
	Cum. Percentage	0.0%	10.7%	26.9%	32.4%	35.9%	37.4%	38.1%			
Fall 2016	2,651	1	306	752	919	1003	1032				
	Cum. Percentage	0.0%	11.5%	28.4%	34.7%	37.8%	38.9%				
Fall 2017	2,588	0	417	829	965	1012					
	Cum. Percentage	0.0%	16.1%	32.0%	37.3%	39.1%					
Fall 2018	2,347	2	339	687	800						
	Cum. Percentage	0.1%	14.4%	29.3%	34.1%						
Fall 2019	2,625	8	420	753							
	Cum. Percentage	0.3%	16.0%	28.7%							
Fall 2020	2,290	6	307								
	Cum. Percentage	0.3%	13.4%								
Fall 2021	1,820	4									
	Cum. Percentage	0.2%									

Note: includes first-time students in Certificate and Associate degree programs who were full-time in the first semester.

Measures of Success

LaGuardia Community College

Graduation, Retention, and Early Transfer Rates

All New Full-time Students (First Time and Transfer)

Enter Term	No. Entering	Rate Type	1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.
Fall 2013	3,680	GRD	0.7%	10.3%	24.7%	31.5%	35.2%	37.7%	38.9%	39.9%
		RET	65.7%	39.0%	17.6%	7.9%	5.9%	3.2%	2.0%	1.3%
		ETR	5.3%	10.0%	12.4%	13.5%	13.8%	14.3%	14.3%	14.7%
Fall 2014	3,760	GRD	0.8%	11.2%	25.3%	32.1%	35.4%	37.1%	38.2%	38.7%
		RET	62.7%	36.6%	15.9%	9.1%	5.1%	2.7%	1.4%	1.0%
		ETR	2.4%	6.8%	9.1%	9.6%	9.9%	10.1%	10.9%	11.4%
Fall 2015	3,489	GRD	0.9%	13.6%	29.0%	34.9%	38.2%	39.7%	40.4%	
		RET	63.7%	35.2%	8.5%	3.6%	1.5%	1.1%	1.1%	
		ETR	3.1%	5.1%	6.6%	7.1%	7.4%	8.1%	8.8%	
Fall 2016	3,869	GRD	0.8%	14.9%	31.2%	37.2%	40.0%	41.3%		
		RET	64.2%	34.9%	14.2%	6.5%	3.4%	1.5%		
		ETR	1.8%	5.2%	6.6%	7.1%	8.3%	9.3%		
Fall 2017	3,855	GRD	1.0%	18.6%	33.7%	39.3%	41.2%			
		RET	63.6%	31.7%	11.3%	5.1%	2.3%			
		ETR	4.2%	7.2%	8.0%	9.8%	11.0%			
Fall 2018	3,545	GRD	1.1%	17.4%	31.5%	36.2%				
		RET	61.0%	30.7%	12.8%	4.6%				
		ETR	3.9%	5.9%	8.5%	11.0%				
Fall 2019	3,705	GRD	1.3%	18.8%	31.4%					
		RET	62.9%	30.7%	10.8%					
		ETR	2.7%	6.9%	12.2%					
Fall 2020	3,064	GRD	0.9%	14.9%						
		RET	59.3%	26.2%						
		ETR	3.9%	10.4%						
Fall 2021	2,502	GRD	0.5%							
		RET	56.7%							
		ETR	5.1%							

GRD = Cumulative Graduation Rate; RET = Return Percentage (fall enrollment/entering cohort)

ETR = Early Transfer Rate (cumulative, less returned to LaGuardia from previous early transfer)

Note: includes first-time students in Certificate and Associate degree programs who were full-time in the first semester.

Measures of Success

LaGuardia Community College

Graduation, Retention, and Early Transfer Rates

All New Part-time Students (First Time and Transfer)

Enter Term	No. Entering	Rate Type	Rate							
			1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.
Fall 2013	951	GRD	1.6%	4.4%	11.3%	16.4%	19.2%	21.0%	22.3%	22.3%
		RET	45.6%	29.0%	15.8%	9.7%	7.0%	2.9%	2.1%	2.4%
		ETR	7.9%	13.5%	16.3%	18.1%	19.7%	20.3%	20.1%	20.6%
Fall 2014	916	GRD	1.2%	4.4%	11.6%	15.8%	17.9%	19.3%	20.1%	20.6%
		RET	38.9%	27.4%	14.3%	7.9%	4.9%	3.0%	1.8%	1.5%
		ETR	6.1%	9.6%	11.6%	13.5%	14.4%	14.9%	16.1%	16.6%
Fall 2015	877	GRD	0.9%	4.0%	10.5%	15.2%	17.5%	18.9%	19.6%	
		RET	37.2%	26.7%	10.7%	6.1%	3.3%	2.4%	1.1%	
		ETR	7.3%	12.7%	14.2%	16.0%	16.5%	17.5%	18.6%	
Fall 2016	899	GRD	0.4%	2.9%	11.0%	16.2%	18.3%	19.4%		
		RET	36.5%	27.1%	13.6%	6.7%	4.6%	1.8%		
		ETR	5.3%	9.5%	12.0%	13.3%	15.1%	17.1%		
Fall 2017	827	GRD	0.8%	4.8%	12.1%	17.2%	20.9%			
		RET	38.2%	24.3%	13.3%	7.1%	2.8%			
		ETR	7.6%	11.6%	12.7%	15.0%	16.6%			
Fall 2018	876	GRD	2.3%	5.8%	13.1%	18.0%				
		RET	36.5%	22.6%	10.7%	4.8%				
		ETR	6.7%	9.2%	12.1%	15.3%				
Fall 2019	1,016	GRD	3.1%	6.5%	13.2%					
		RET	31.8%	20.7%	10.0%					
		ETR	6.4%	11.4%	15.5%					
Fall 2020	936	GRD	6.5%	9.6%						
		RET	36.8%	18.4%						
		ETR	8.4%	15.0%						
Fall 2021	908	GRD	5.9%							
		RET	30.4%							
		ETR	10.4%							

GRD = Cumulative Graduation Rate; RET = Return Percentage (fall enrollment/entering cohort)

ETR = Early Transfer Rate (cumulative, less returned to LaGuardia from previous early transfer)

Note: includes all new students in Certificate and Associate degree programs who were part-time in the first semester

Measures of Success

LaGuardia Community College Graduation, Retention, and Early Transfer Rates First-time Full-time Students

Enter Term	No. Entering	Rate Type	1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.
Fall 2013	2,531	GRD	0.0%	8.0%	22.0%	29.4%	33.3%	35.9%	37.1%	38.2%
		RET	65.7%	41.4%	19.4%	8.8%	6.6%	3.7%	2.1%	1.4%
		ETR	4.9%	9.0%	11.3%	12.6%	12.7%	13.4%	13.4%	13.7%
Fall 2014	2,612	GRD	0.1%	8.5%	22.7%	30.0%	33.8%	35.5%	36.6%	37.0%
		RET	63.0%	39.1%	17.5%	9.5%	5.3%	2.8%	1.4%	0.9%
		ETR	2.0%	6.1%	8.5%	9.0%	9.3%	9.4%	10.1%	10.5%
Fall 2015	2,488	GRD	0.0%	10.7%	26.9%	32.4%	35.9%	37.4%	38.1%	
		RET	63.7%	37.3%	7.5%	3.6%	1.2%	1.1%	1.3%	
		ETR	2.1%	4.2%	5.9%	6.4%	6.7%	7.2%	8.0%	
Fall 2016	2,651	GRD	0.0%	11.5%	28.4%	34.7%	37.8%	38.9%		
		RET	64.4%	37.5%	15.7%	7.0%	3.7%	1.7%		
		ETR	1.7%	5.2%	6.6%	7.1%	8.4%	9.2%		
Fall 2017	2,588	GRD	0.0%	16.1%	32.0%	37.3%	39.1%			
		RET	64.3%	33.7%	11.4%	5.5%	2.4%			
		ETR	3.5%	6.7%	7.5%	9.3%	10.6%			
Fall 2018	2,347	GRD	0.1%	14.4%	29.3%	34.1%				
		RET	61.7%	31.9%	13.4%	4.6%				
		ETR	3.0%	4.8%	7.4%	9.4%				
Fall 2019	2,625	GRD	0.3%	16.0%	28.7%					
		RET	63.2%	31.6%	11.4%					
		ETR	2.0%	5.6%	10.9%					
Fall 2020	2,290	GRD	0.3%	13.4%						
		RET	59.8%	27.4%						
		ETR	2.7%	7.8%						
Fall 2021	1,820	GRD	0.2%							
		RET	56.7%							
		ETR	4.2%							

GRD = Cumulative Graduation Rate; RET = Return Percentage (fall enrollment/entering cohort)

ETR = Early Transfer Rate (cumulative, less returned to LaGuardia from previous early transfer)

Note: includes first-time students in Certificate and Associate degree programs who were full-time in the first semester.

Measures of Success

LaGuardia Community College Graduation, Retention, and Early Transfer Rates First-time Part-time Students

Enter Term	No. Entering	Rate Type	1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.
Fall 2013	421	GRD	0.0%	1.0%	5.5%	11.4%	13.1%	15.4%	16.9%	17.6%
		RET	39.4%	28.0%	17.3%	10.0%	8.1%	3.3%	2.9%	3.8%
		ETR	7.6%	13.1%	15.2%	16.9%	18.3%	19.0%	18.5%	18.8%
Fall 2014	433	GRD	0.0%	0.7%	4.8%	9.3%	12.0%	14.1%	15.3%	15.7%
		RET	36.3%	27.9%	16.9%	9.2%	6.5%	2.5%	1.9%	2.1%
		ETR	5.3%	7.4%	9.2%	10.9%	11.6%	12.0%	13.4%	13.9%
Fall 2015	431	GRD	0.0%	0.7%	6.5%	9.8%	11.6%	13.0%	13.5%	
		RET	30.4%	24.1%	7.7%	4.0%	2.3%	1.6%	0.9%	
		ETR	6.3%	10.4%	12.1%	14.2%	14.4%	14.9%	15.8%	
Fall 2016	421	GRD	0.0%	0.5%	5.2%	9.5%	11.4%	12.4%		
		RET	28.5%	23.3%	12.9%	8.1%	6.2%	2.9%		
		ETR	4.5%	7.9%	10.7%	11.4%	11.9%	14.3%		
Fall 2017	371	GRD	0.0%	1.1%	6.2%	11.6%	16.2%			
		RET	32.6%	23.2%	14.3%	7.5%	4.0%			
		ETR	4.6%	7.5%	9.2%	11.1%	12.1%			
Fall 2018	305	GRD	0.0%	0.7%	3.9%	8.5%				
		RET	27.5%	20.0%	14.4%	7.2%				
		ETR	5.2%	7.5%	9.8%	13.4%				
Fall 2019	396	GRD	7.3%	7.8%	11.1%					
		RET	20.7%	15.2%	10.6%					
		ETR	4.3%	6.1%	8.8%					
Fall 2020	463	GRD	13.2%	14.7%						
		RET	30.7%	17.7%						
		ETR	5.0%	9.5%						
Fall 2021	479	GRD	10.9%							
		RET	27.3%							
		ETR	10.6%							

GRD = Cumulative Graduation Rate; RET = Return Percentage (fall enrollment/entering cohort)

ETR = Early Transfer Rate (cumulative, less returned to LaGuardia from previous early transfer)

Note: includes first-time students in Certificate and Associate degree programs who were part-time in the first semester.

Measures of Success

LaGuardia Community College Graduation, Retention, and Early Transfer Rates Transfer Full-time Students

Enter Term	No. Entering	Rate Type	1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.
Fall 2013	1,149	GRD	2.0%	15.4%	30.5%	36.4%	39.4%	41.8%	42.6%	43.6%
		RET	65.5%	33.6%	13.4%	6.0%	4.2%	2.2%	1.7%	1.0%
		ETR	6.0%	12.4%	14.9%	15.5%	16.0%	16.5%	16.4%	16.8%
Fall 2014	1,148	GRD	2.4%	17.4%	31.1%	36.9%	39.1%	40.8%	41.9%	42.6%
		RET	62.1%	31.0%	12.2%	8.1%	4.7%	2.5%	1.5%	1.0%
		ETR	3.2%	8.4%	10.5%	10.7%	11.3%	11.6%	12.7%	13.4%
Fall 2015	1,001	GRD	3.0%	20.9%	34.3%	41.2%	44.1%	45.5%	46.3%	
		RET	63.7%	29.8%	11.0%	3.8%	2.0%	1.2%	0.6%	
		ETR	5.6%	7.4%	8.3%	9.0%	9.1%	10.1%	10.9%	
Fall 2016	1,218	GRD	2.5%	22.2%	37.4%	42.7%	44.7%	46.3%		
		RET	63.8%	29.4%	10.8%	5.4%	2.8%	1.1%		
		ETR	2.1%	5.1%	6.4%	7.1%	8.1%	9.4%		
Fall 2017	1,267	GRD	3.0%	23.7%	37.2%	43.4%	45.5%			
		RET	62.2%	27.5%	11.2%	4.6%	2.1%			
		ETR	5.6%	8.1%	9.0%	10.8%	11.9%			
Fall 2018	1,198	GRD	3.2%	23.3%	35.8%	40.3%				
		RET	61.1%	28.5%	12.9%	4.7%				
		ETR	5.7%	8.1%	10.8%	14.0%				
Fall 2019	1,080	GRD	3.7%	25.6%	37.9%					
		RET	63.5%	29.6%	9.4%					
		ETR	4.4%	10.3%	15.4%					
Fall 2020	774	GRD	2.8%	19.3%						
		RET	59.9%	22.6%						
		ETR	7.4%	18.3%						
Fall 2021	682	GRD	1.2%							
		RET	56.7%							
		ETR	7.6%							

GRD = Cumulative Graduation Rate; RET = Return Percentage (fall enrollment/entering cohort)

ETR = Early Transfer Rate (cumulative, less returned to LaGuardia from previous early transfer)

Note: includes transfer students in Certificate and Associate degree programs who were full-time in the first semester.

Measures of Success

LaGuardia Community College

Graduation, Retention, and Early Transfer Rates

Transfer Part-time Students

Enter Term	No. Entering	Rate Type	Rate							
			1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.
Fall 2013	530	GRD	2.8%	7.2%	15.8%	20.4%	24.2%	25.5%	26.6%	26.6%
		RET	50.6%	29.8%	14.5%	9.4%	6.2%	2.6%	1.5%	1.3%
		ETR	8.1%	13.8%	17.2%	19.1%	20.8%	21.3%	21.3%	22.1%
Fall 2014	483	GRD	2.3%	7.7%	17.6%	21.7%	23.2%	23.9%	24.5%	24.9%
		RET	41.2%	26.9%	12.0%	6.6%	3.5%	3.3%	1.7%	1.0%
		ETR	6.8%	11.6%	13.7%	15.8%	17.0%	17.4%	18.5%	19.1%
Fall 2015	446	GRD	1.8%	7.2%	14.3%	20.5%	23.3%	24.6%	25.5%	
		RET	43.7%	29.1%	13.7%	8.1%	4.3%	3.2%	1.4%	
		ETR	8.3%	14.8%	16.3%	17.8%	18.5%	20.1%	21.2%	
Fall 2016	478	GRD	0.8%	5.0%	16.1%	22.0%	24.3%	25.6%		
		RET	43.5%	30.5%	14.3%	5.5%	3.1%	0.8%		
		ETR	6.1%	10.9%	13.2%	14.9%	17.8%	19.5%		
Fall 2017	456	GRD	1.5%	7.9%	16.9%	21.8%	24.8%			
		RET	42.8%	25.3%	12.5%	6.8%	1.8%			
		ETR	10.1%	14.9%	15.6%	18.2%	20.2%			
Fall 2018	571	GRD	2.3%	8.6%	18.0%	23.1%				
		RET	41.3%	24.0%	8.9%	3.5%				
		ETR	7.5%	10.2%	13.3%	16.3%				
Fall 2019	620	GRD	0.3%	5.6%	14.5%					
		RET	38.9%	24.4%	9.7%					
		ETR	7.7%	14.8%	19.7%					
Fall 2020	473	GRD	0.0%	4.7%						
		RET	42.7%	19.0%						
		ETR	11.8%	20.3%						
Fall 2021	429	GRD	0.5%							
		RET	33.8%							
		ETR	10.0%							

GRD = Cumulative Graduation Rate; RET = Return Percentage (fall enrollment/entering cohort)

ETR = Early Transfer Rate (cumulative, less returned to LaGuardia from previous early transfer)

Note: includes transfer students in Certificate and Associate degree programs who were part-time in the first semester.

Measures of Success

Three-Year Graduation Rate by Entering Major First-time Full-time Students

Entering Major	Graduated Major	Fall 2016 Cohort	Fall 2017 Cohort	Fall 2018 Cohort	Fall 2019 Cohort
Accounting	Any Major	40.7%	48.2%	46.3%	48.4%
	Same Major	30.2%	39.8%	38.8%	41.9%
Biology	Any Major	26.3%	31.4%	31.4%	30.0%
	Same Major	14.0%	9.8%	12.9%	20.8%
Business Administration	Any Major	36.6%	40.1%	30.7%	41.8%
	Same Major	30.3%	32.9%	24.9%	38.5%
Commercial Photography	Any Major	22.7%	52.6%	28.6%	18.4%
	Same Major	18.2%	36.8%	19.0%	15.8%
Communication Studies	Any Major	60.0%	36.8%	29.4%	31.6%
	Same Major	55.0%	31.6%	17.6%	31.6%
Computer Network Administration and Security (Cert.)	Any Major	*		*	
	Same Major				
Computer Science	Any Major	32.5%	36.2%	36.0%	40.9%
	Same Major	14.6%	21.6%	25.2%	24.5%
Computer Technology	Any Major	22.0%	17.9%	20.0%	39.4%
	Same Major	7.3%	10.7%	16.0%	12.1%
Criminal Justice	Any Major	36.1%	36.4%	34.3%	29.4%
	Same Major	34.5%	33.3%	32.1%	27.6%
Dietetic Technician	Any Major	22.2%		*	
	Same Major	11.1%			
Digital Media Arts (Cert.)	Any Major	*	*	*	
	Same Major		*	*	
Education Associate: The Bilingual Child	Any Major	62.5%	70.0%	14.3%	50.0%
	Same Major	12.5%	40.0%	14.3%	37.5%
Engineering Science: Civil Engineering	Any Major	21.1%	16.1%	36.8%	25.0%
	Same Major	5.3%	9.7%	26.3%	17.9%
Engineering Science: Electrical Engineering	Any Major	18.8%	18.2%	18.2%	26.2%
	Same Major	12.5%	12.1%	18.2%	21.4%

Measures of Success

Three-Year Graduation Rate by Entering Major First-time Full-time Students

Entering Major	Graduated Major	Fall 2016 Cohort	Fall 2017 Cohort	Fall 2018 Cohort	Fall 2019 Cohort
Engineering Science: Mechanical Engineering	Any Major	23.8%	20.7%	23.7%	26.7%
	Same Major	9.5%	9.8%	18.4%	8.9%
English	Any Major	33.3%	55.6%	44.4%	66.7%
	Same Major	8.3%	44.4%	44.4%	50.0%
English: Creative Writing	Any Major		*		*
	Same Major		*		*
Environmental Science	Any Major	36.4%	23.1%	14.3%	50.0%
	Same Major		15.4%		20.0%
Fine Arts	Any Major	40.0%	44.9%	46.8%	44.4%
	Same Major	35.0%	36.2%	41.9%	35.2%
Human Services	Any Major	33.3%	35.3%	31.6%	37.0%
	Same Major	30.3%	26.5%	15.8%	19.6%
Industrial Design	Any Major		*	25.0%	28.6%
	Same Major		*	12.5%	14.3%
Liberal Arts: Childhood Education	Any Major	44.4%	49.0%	60.7%	50.0%
	Same Major	24.4%	25.5%	44.6%	25.0%
Liberal Arts: Deaf Studies	Any Major	*	42.9%	42.9%	25.0%
	Same Major	*	42.9%	28.6%	16.7%
Liberal Arts: Early Childhood Education	Any Major				33.3%
	Same Major				33.3%
Liberal Arts: Film and Television	Any Major	66.7%	33.3%	*	62.5%
	Same Major	44.4%	16.7%	*	25.0%
Liberal Arts: History	Any Major		*	*	*
	Same Major			*	*
Liberal Arts: International Studies	Any Major	*	71.4%	*	
	Same Major		57.1%	*	
Liberal Arts: Japanese	Any Major		*	*	*
	Same Major		*		*

Measures of Success

Three-Year Graduation Rate by Entering Major First-time Full-time Students

Entering Major	Graduated Major	Fall 2016 Cohort	Fall 2017 Cohort	Fall 2018 Cohort	Fall 2019 Cohort
Liberal Arts: Journalism	Any Major	25.0%	66.7%	33.3%	50.0%
	Same Major	12.5%	50.0%	11.1%	18.8%
Liberal Arts: Mathematics And Science	Any Major	31.0%	33.5%	27.6%	25.5%
	Same Major	14.8%	14.4%	15.1%	10.1%
Liberal Arts: Music	Any Major	17.9%	33.3%	12.5%	20.0%
	Same Major	10.7%	27.8%		10.0%
Liberal Arts: Political Science	Any Major		*	44.4%	40.9%
	Same Major		*	22.2%	40.9%
Liberal Arts: Secondary Education	Any Major	22.2%	27.3%	27.3%	34.6%
	Same Major	0.0%	18.2%	18.2%	23.1%
Liberal Arts: Social Sciences and Humanities	Any Major	26.3%	29.2%	33.9%	27.8%
	Same Major	11.9%	14.6%	13.1%	10.1%
Music Performance	Any Major				12.5%
	Same Major				12.5%
Music Recording Technology	Any Major	10.8%	10.9%	14.0%	
	Same Major	8.1%	8.7%	9.3%	
Network Administration and Security	Any Major	16.7%	44.4%	33.3%	45.5%
	Same Major	16.7%	22.2%	33.3%	27.3%
New Media Technology	Any Major	31.0%	44.6%	27.5%	27.4%
	Same Major	26.2%	33.9%	17.5%	24.7%
Nursing	Any Major	18.8%	18.7%	12.4%	15.8%
	Same Major	0.0%	0.5%	0.5%	0.6%
Nutrition and Culinary Management	Any Major	15.4%	0.0%	28.6%	26.3%
	Same Major	15.4%	0.0%	25.0%	21.1%
Occupational Therapy Assistant	Any Major	16.7%	28.6%	20.0%	32.1%
	Same Major		9.5%	6.7%	10.7%
Paralegal Studies	Any Major	40.0%	30.8%	60.0%	57.9%
	Same Major	20.0%	15.4%	30.0%	47.4%

Measures of Success

Three-Year Graduation Rate by Entering Major First-time Full-time Students

Entering Major	Graduated Major	Fall 2016 Cohort	Fall 2017 Cohort	Fall 2018 Cohort	Fall 2019 Cohort
Paramedic	Any Major	13.3%	33.3%		
	Same Major		16.7%		
Philosophy	Any Major	*			*
	Same Major	*			*
Physical Therapist Assistant	Any Major	17.2%	19.0%	22.7%	15.8%
	Same Major	1.7%	3.4%	11.4%	1.8%
Practical Nursing	Any Major	22.2%	6.7%	25.0%	7.3%
	Same Major		6.7%	16.7%	1.8%
Programming and Software Development	Any Major	38.5%	28.6%		23.1%
	Same Major	30.8%	7.1%		15.4%
Psychology	Any Major	37.9%	39.8%	28.4%	34.6%
	Same Major	31.9%	33.0%	23.2%	31.4%
Public Community Health	Any Major				16.7%
	Same Major				16.7%
Radiologic Technology	Any Major	17.5%	23.1%	22.2%	15.5%
	Same Major	3.8%	6.2%	4.8%	
Spanish-English Translation	Any Major	*	*	14.3%	
	Same Major		*	14.3%	
Theatre	Any Major	28.2%	38.8%	21.2%	26.8%
	Same Major	17.9%	28.6%	19.2%	24.4%
Therapeutic Recreation	Any Major		*	*	66.7%
	Same Major				50.0%
Travel, Tourism and Hospitality Management	Any Major	34.6%	40.7%	57.1%	35.7%
	Same Major	23.1%	33.3%	52.4%	28.6%
Veterinary Technology	Any Major	7.9%	14.4%	24.3%	16.5%
	Same Major	1.6%	2.7%	3.9%	5.0%

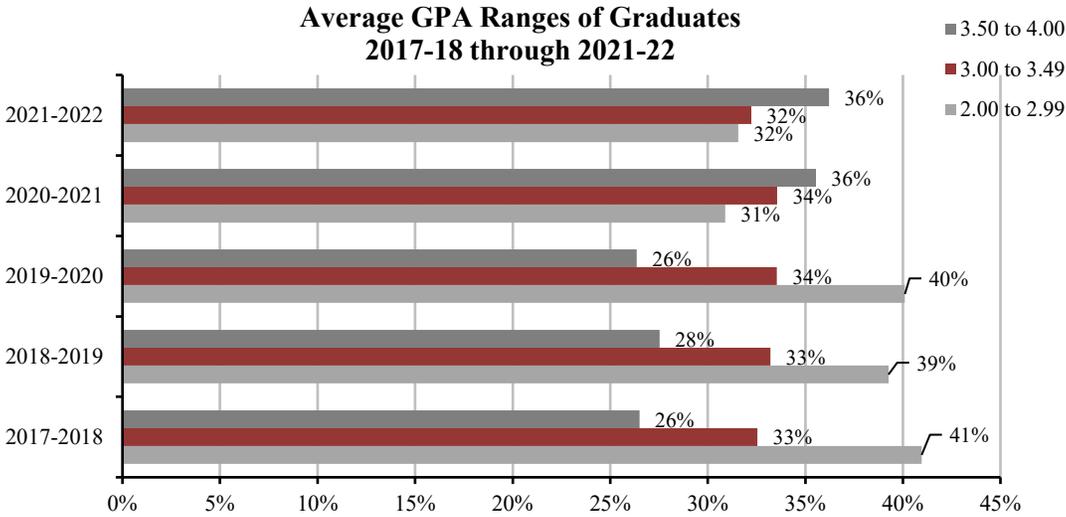
* Cumulative Graduation Rate not calculated where there are fewer than five students in the cohort

Note: includes first-time students in Certificate and Associate degree programs who were full-time in the first semester;

six-year cumulative graduation rate includes all students in the cohort who graduated in any major or same major within six years.

Measures of Success

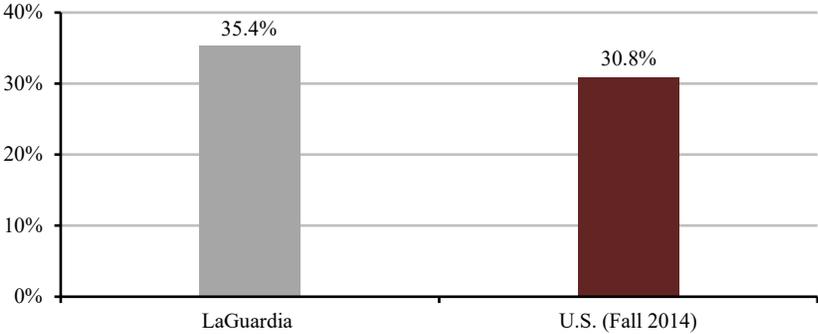
GPA's of Graduates



About a quarter of graduates in 2017-18 to 2019-20 earned an average GPA of 3.5 or higher while about a third earned a GPA of 3-3.45 and about 40 percent earned average GPA of less than 3. However, the average GPA for the 2020-21 and 2021-22 graduates improved considerably with about 10 percent more earning grades over 3.5 and 10 percent fewer earning a GPA that is less than 3.0. This is probably because of the CR/NC grading policy during the pandemic.

Baccalaureate Transfer Rate of Freshmen

Percentage of Fall 2016 Freshmen Who Transferred to 4-year Institutions, Within Six Years

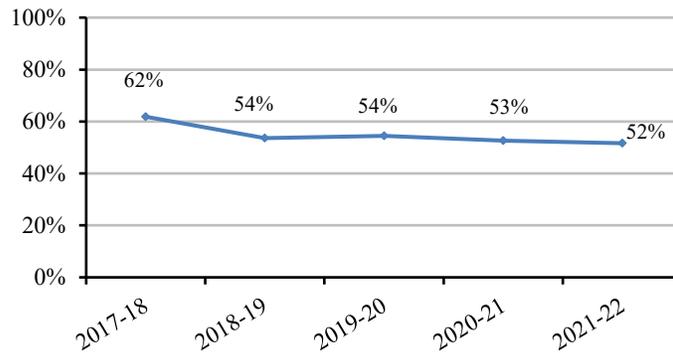


Thirty five percent of the Fall 2016 LaGuardia Freshmen transferred to a four-year institution within six years compared to 31 percent nationally (Fall 2014 is the most recent data available). Additionally, sixty-nine percent of the 2020-21 LaGuardia A.A. and A.S. graduates transferred to four-year colleges within two years of graduation.

Source: LaGuardia Community College Data Warehouse and CUNY PMP, National data from the National Student Clearinghouse Research Center (<https://nscresearchcenter.org/>)

Measures of Success

Five-Year Trend of One-Year Transfer Rates

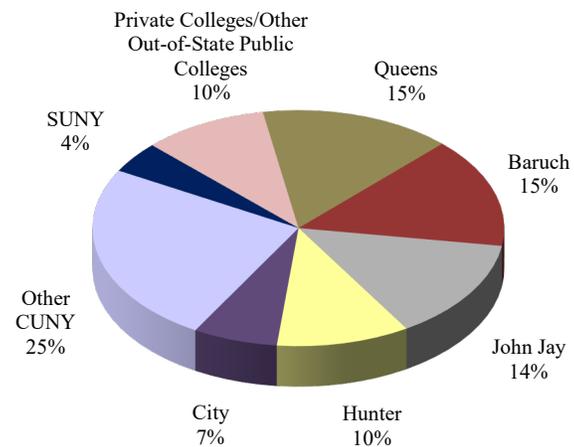


Source: LaGuardia Community College Data Warehouse; National Student Clearinghouse, 2017-18 through 2021-22 Graduates

One year after graduation, fifty-two percent of the 2021-2022 graduating class had transferred to four-year colleges.

Destinations of Graduates 2021-22 Graduates

Most graduates who continued their education remained within the City University of New York system (eighty-six percent). Queens, John Jay, Baruch, Hunter and City colleges were the most popular choices, with 71 percent of all transfers selecting those five sister institutions.



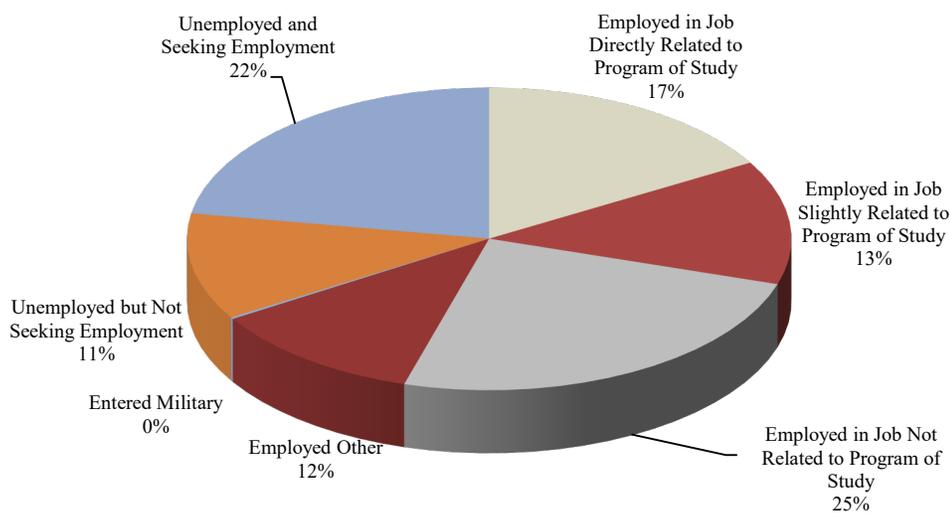
Source: National Student Clearinghouse, 2021-22 Graduates

Measures of Success

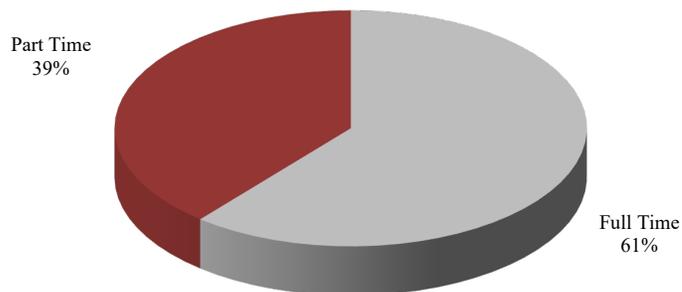
Post-Graduation Primary Activity

Six-months after graduation, almost two-third of the 2021-22 graduates surveyed were working. Among those employed, forty-five percent worked in a job related to their program of study at LaGuardia.

Employment Status Six Months After Graduation



Employed Full or Part Time



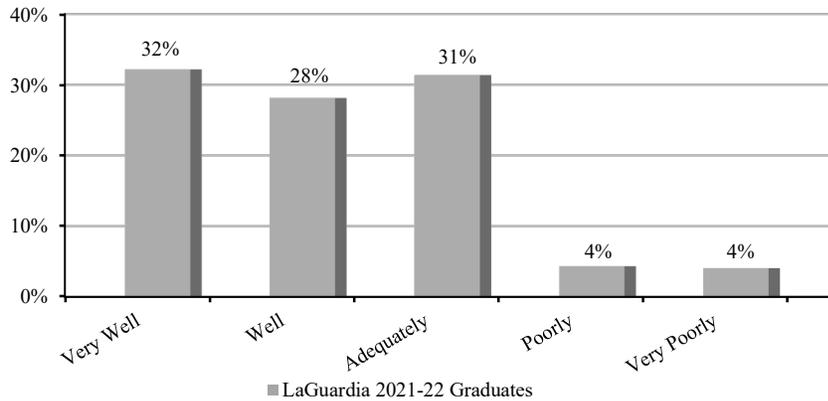
Source: CUNY Survey of Certificate and Associate Graduates -- 2021-22

Measures of Success

Post-Graduation

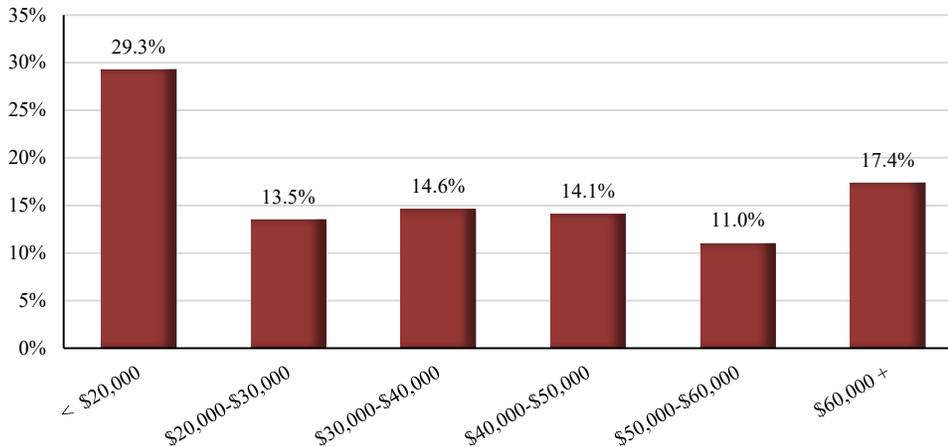
Educational Preparation for Employment and Starting Salary

Educational Preparation for Employment



The majority (92%) of LaGuardia 2021-22 graduates reported that their educational experience prepared them adequately, well or very well for the jobs they held immediately after graduation.

Salary Distribution of All 2021-22 Graduates Within Six Month from Graduation

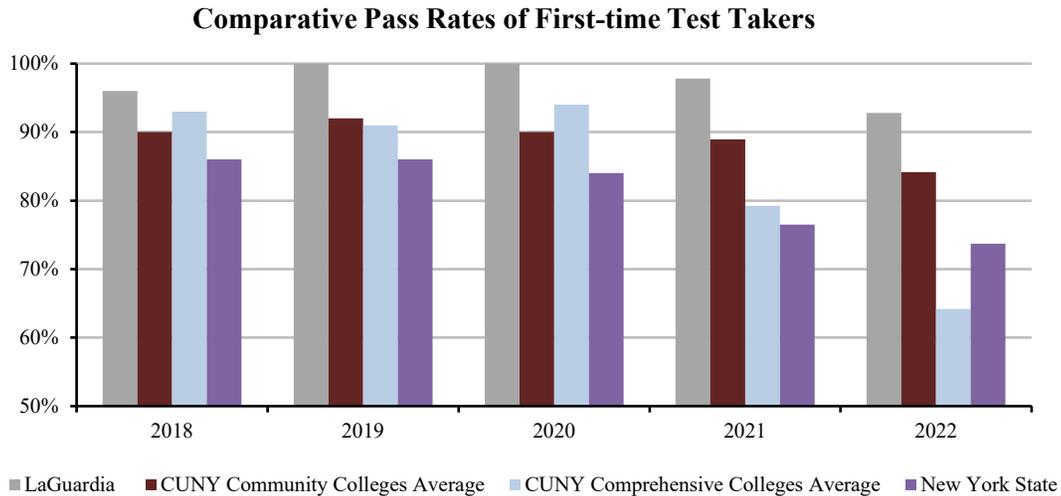


The median salary for 2021-22 alumni responding to the survey who had a full time job is close to \$47,500 while the median for those who had a part time job was about \$16,000. Close to a half of all graduates (working full-time and part-time) are making more than \$40,000 within six months of graduation.

Source: CUNY Survey of Certificate and Associate Graduates -- 2021-22

Measures of Success

Nursing National Council Licensure Examination Five-Year Trend



The 93% pass rate in 2021 for the National Licensure Examination (NCLEX) for LaGuardia students is the second highest among all CUNY schools. The 2022 LaGuardia rate is about twenty percent higher compared to both New York State and National Associate programs. It is nine percent higher compared to CUNY community colleges average, and twenty-nine percent higher compared to CUNY comprehensive colleges average.

	2018	2019	2020	2021	2022
LaGuardia	96%	100%	100%	98%	93%
CUNY Community Colleges Average	90%	92%	90%	89%	84%
CUNY Comprehensive Colleges Average	93%	91%	94%	79%	64%
New York State	86%	86%	84%	77%	74%
United States	85%	86%	84%	80%	78%

Source: New York State Education Department

Measures of Success

National Certification Examination

Occupational Therapy Assistant

Three-Year Trend

NY State Schools	Passing Rate		
	2020	2021	2022
LaGuardia Community College	65%	91%	91%
Bryant & Stratton College, Greece Campus	100%	89%	75%
Bryant & Stratton College, Syracuse Campus	91%	100%	100%
Cayuga Community College-Fulton Campus	100%	83%	100%
Erie Community College	100%	100%	80%
Jamestown Community College	75%	75%	74%
Maria College	56%	71%	89%
Mercy College	77%	71%	67%
Orange County Community College	63%	92%	83%
Rockland Community College	100%	96%	100%
Suffolk County Community College-Western Campus	64%	90%	77%
Villa Maria College	25%	100%	50%

Source: National Board of Certification in Occupational Therapy (NBCOT)

Physical Therapist Assistant

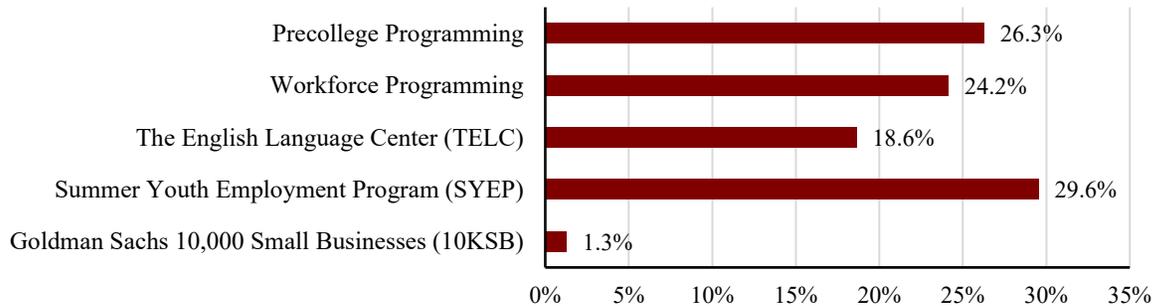
		Summary Performance for LAGCC		Summary Performance for All U.S. Accredited Candidates	
Graduation Year	Group	Pass Rate	Mean Scale Score	Pass Rate	Mean Scale Score
2022	First Time	100.0%	683.4	80.2%	648.7
	Ultimate	100.0%	683.4	89.6%	654.2
2021	First Time	82.9%	660.7	78.4%	645.8
	Ultimate	97.1%	668.4	91.0%	653.0
2020	First Time	86.7%	679.6	83.4%	656.8
	Ultimate	100.0%	690.6	93.5%	662.1
2019	First Time	87.2%	641.6	84.3%	656.6
	Ultimate	89.7%	643.5	94.2%	661.9

Source: The Federation of State Boards of Physical Therapy -Basic Pass Rate Report

Adult and Continuing Education

ACE Enrollment by Academic Year Fiscal Year 2022

FY 2022 Enrollment



by Program

Continuing Education classes help students learn English, earn a high school equivalency diploma, prepare for college, get job training to start or advance their career, or grow their businesses

Students Programs	Enrollment	
Precollege Programming	2,461	26%
Workforce Programming	2,261	24%
The English Language Center (TELC)	1,744	19%
Summer Youth Employment Program (SYEP)	2,765	30%
Goldman Sachs 10,000 Small Businesses (10KSB)	122	1%
Total	9,353	

Small Business & Entrepreneur Services (SBES) is committed to helping entrepreneurs and small businesses succeed. SBES provides a wide range of resources and support, including business advising and support, government procurement assistance, access to capital, training and workshops, networking opportunities, coworking space, and incubator and accelerator programs.

Business Services	Number of Businesses	
NYDesigns	36	1%
APEX (Formerly PTAC)	1,307	46%
Small Business Development Center (SBDC)	557	19%
Small Business Transportation Resource Center (SBTRC)	958	34%
Total	2,858	

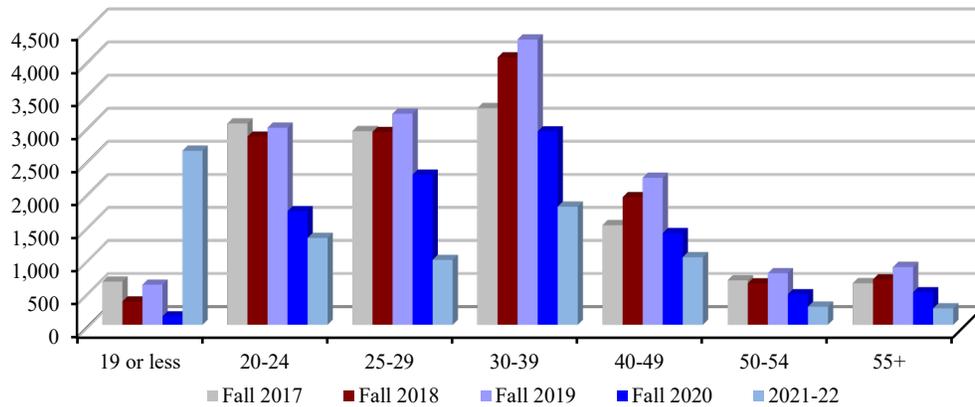
Enrollment period was changed in 2021-22 from Fall semesters to Fiscal years;

Information from the previous years is not available

Source: ACE Enrollment Management

Adult and Continuing Education

ACE Enrollment by Age



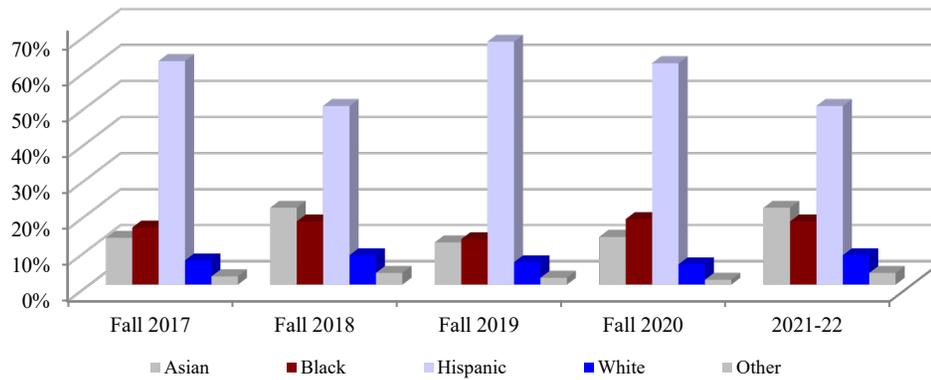
Age	Fall 2017	Fall 2018	Fall 2019	Fall 2020	2021-22
19 or less	652 4%	351 2%	605 4%	126 1%	2,630 28%
20-24	3,043 20%	2,843 20%	2,978 20%	1,718 18%	1,312 14%
25-29	2,926 20%	2,914 20%	3,191 21%	2,270 23%	980 10%
30-39	3,274 22%	4,041 28%	4,311 29%	2,923 30%	1,785 19%
40-49	1,505 10%	1,930 13%	2,223 15%	1,386 14%	1,021 11%
50-54	671 5%	626 4%	779 5%	461 5%	272 3%
55+	627 4%	686 5%	872 6%	491 5%	247 3%
Unknown	2,169 15%	939 7%	85 1%	299 3%	1,106 12%
Total	14,867	14,330	15,044	9,674	9,353

Summer Youth Employment Program (SYEP) was only included in 2021-22

Source: Fall 2017 - Fall 2020 FORM A Data; ACE Enrollment Management

Adult and Continuing Education

ACE Enrollment by Race and Ethnic Origin



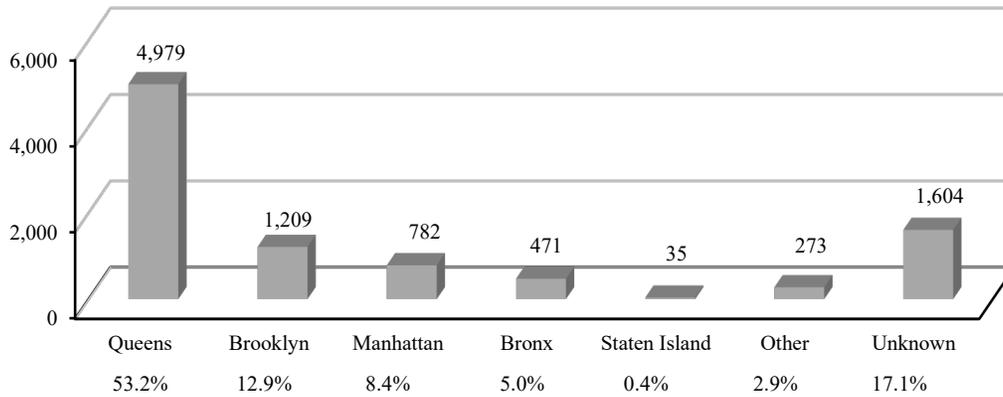
Race/Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		2021-22	
Asian	1,433	13%	1,266	11%	1,315	12%	966	13%	1,653	21%
Black	1,749	16%	1,714	15%	1,416	13%	1,328	18%	1,360	18%
Hispanic	6,843	62%	7,551	66%	7,563	68%	4,484	62%	3,840	50%
White	742	7%	750	7%	698	6%	412	6%	633	8%
Other	251	2%	225	2%	211	2%	98	1%	251	3%
Subtotal	11,018	100%	11,506	100%	11,203	100%	7,288	100%	7,737	100%
Unknown	3,849		2,824		3,841		2,386		1,616	
Total	14,867		14,330		15,044		9,674		9,353	

Summer Youth Employment Program (SYEP) was only included in 2021-22

Source: Fall 2017 - Fall 2020 FORM A Data; ACE Enrollment Management

Adult and Continuing Education

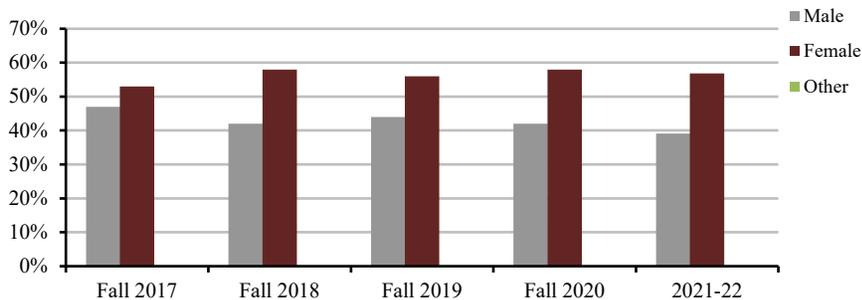
ACE Enrollment by Borough FY 2021-22



Adult and Continuing Education programs primarily serve residents of Queens.

by Gender*

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	2021-22
Male	47%	42%	44%	42%	39%
Female	53%	58%	56%	58%	57%
Other					0.1%



Summer Youth Employment Program (SYEP) was only included in 2021-22

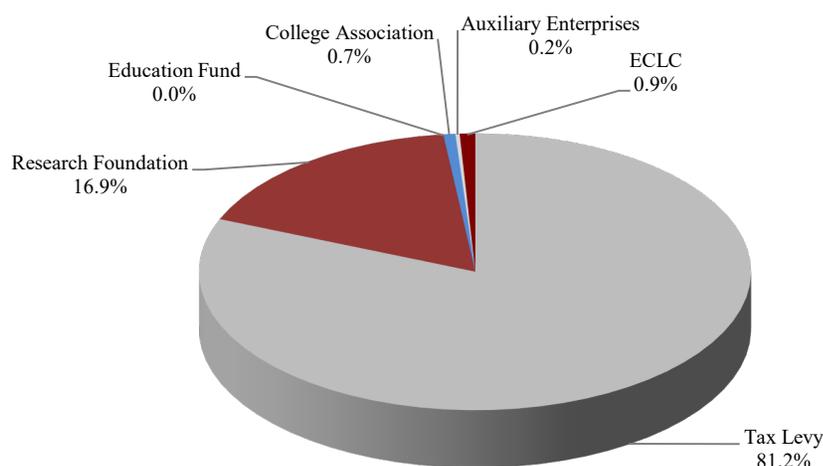
* Data does not include students with missing gender information

Source: Fall 2017 - Fall 2020 FORM A Data; ACE Enrollment Management

Institutional Resources Faculty & Staff

Employee Headcounts by Business Entities Fall 2022

Fall 2022 Employees by Business Entities



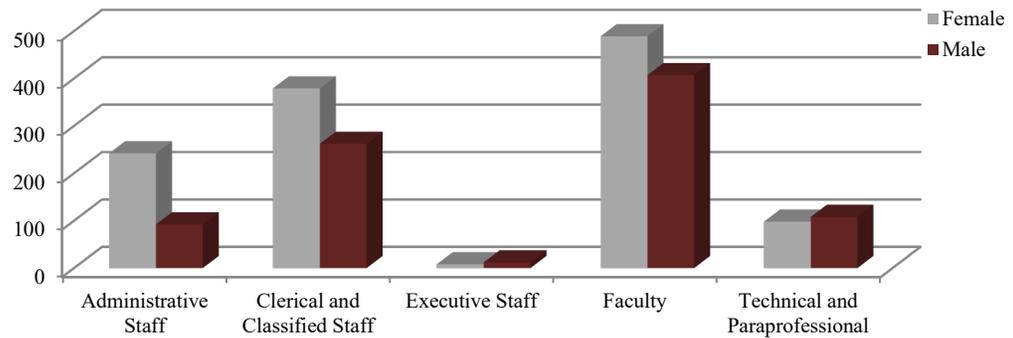
Business Entities	Full Time	Part Time	Total
Tax Levy - New York City General Fund	989 50.2%	981 49.8%	1,970 81.2%
Research Foundation CUNY	131 31.9%	280 68.1%	411 16.9%
Education Fund	0 0%	0 0%	0 0.0%
College Association	5 29.4%	12 70.6%	17 0.7%
Auxiliary Enterprises Corporation	1 16.7%	5 83.3%	6 0.2%
Early Childhood Learning Center (ECLC)	20 90.9%	2 9.1%	22 0.9%
Employee Total	1,146 47%	1,280 53%	2,426 100%

Source: CUNYfirst Data; Division of Administration

Institutional Resources Faculty & Staff

Tax Levy Employee Headcounts

by Full Time and Part Time Employment, Job Category, and Gender
Fall 2022



Full Time	Female		Male		Total	% of Full Time Total
Administrative Staff	224	73%	84	27%	308	31%
Clerical and Classified Staff	104	56%	83	44%	187	19%
Executive Staff	10	48%	11	52%	21	2%
Faculty	213	57%	162	43%	375	38%
Technical and Paraprofessional	40	41%	58	59%	98	10%

Full Time Total	591	60%	398	40%	989	100%
------------------------	------------	------------	------------	------------	------------	-------------

Part Time	Female		Male		Total	% of Part Time Total
Clerical and Classified Staff	270	60%	180	40%	450	46%
Faculty	239	54%	205	46%	444	45%
Technical and Paraprofessional	58	67%	29	33%	87	9%

Part Time Total	567	58%	414	42%	981	100%
------------------------	------------	------------	------------	------------	------------	-------------

Full Time and Part Time	Female		Male		Total	% of Grand Total
Administrative Staff	224	73%	84	27%	308	16%
Clerical and Classified Staff	374	59%	263	41%	637	32%
Executive Staff	10	48%	11	52%	21	1%
Faculty	452	55%	367	45%	819	42%
Technical and Paraprofessional	98	53%	87	47%	185	9%

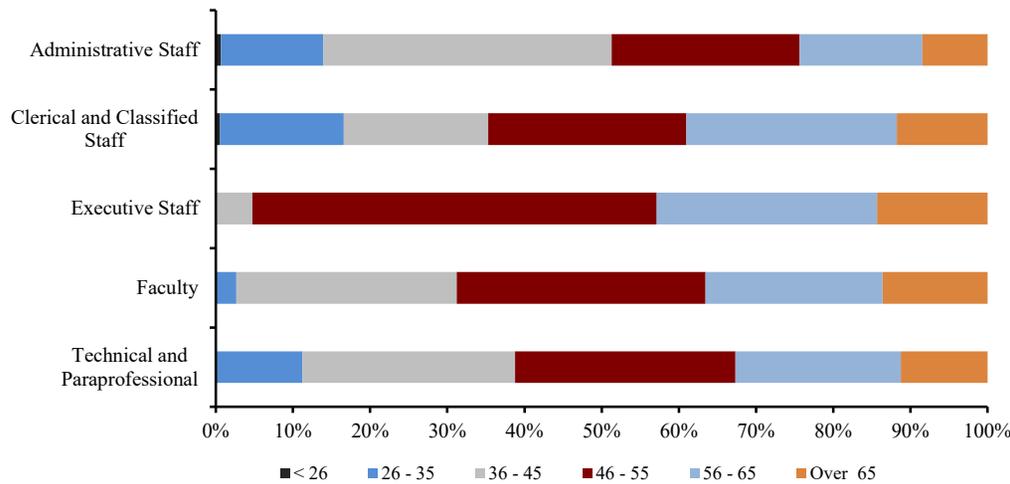
Employee Total	1,158	59%	812	41%	1,970	100%
-----------------------	--------------	------------	------------	------------	--------------	-------------

Note: Substitute appointments are included.

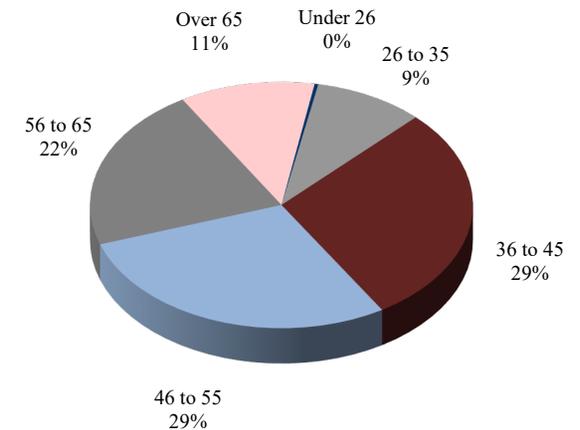
Source: CUNYfirst IPEDS HR Data

Institutional Resources Faculty & Staff

Full Time Tax Levy Employees by Job Category and Age Range, Fall 2022



Workforce Percentages by Age



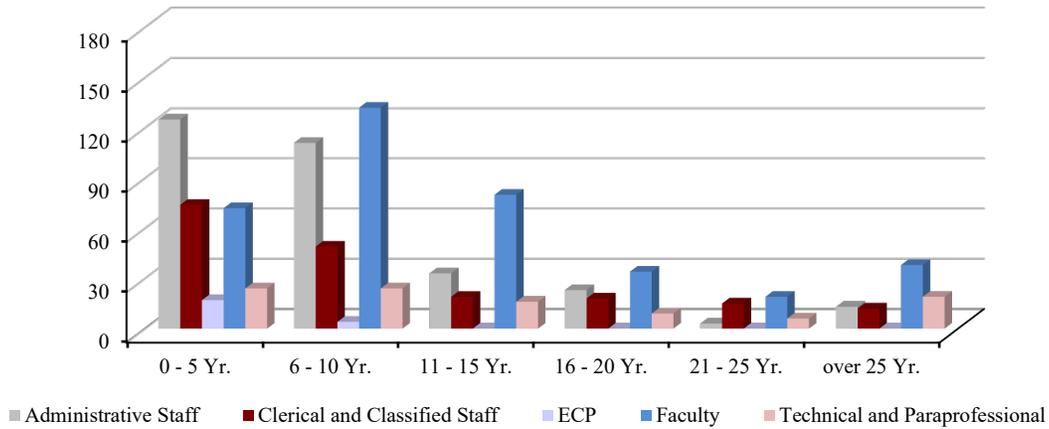
Job Category	< 26		26 - 35		36 - 45		46 - 55		56 - 65		> 65		Total
Administrative Staff	2	1%	41	13%	115	37%	75	24%	49	16%	26	8%	308
Clerical and Classified Staff	1	1%	30	16%	35	19%	48	26%	51	27%	22	12%	187
Executive Staff	0	0%	0	0%	1	5%	11	52%	6	29%	3	14%	21
Faculty	0	0%	10	3%	107	29%	121	32%	86	23%	51	14%	375
Technical and Paraprofessional	0	0%	11	11%	27	28%	28	29%	21	21%	11	11%	98

Source: CUNYfirst IPEDS HR Data

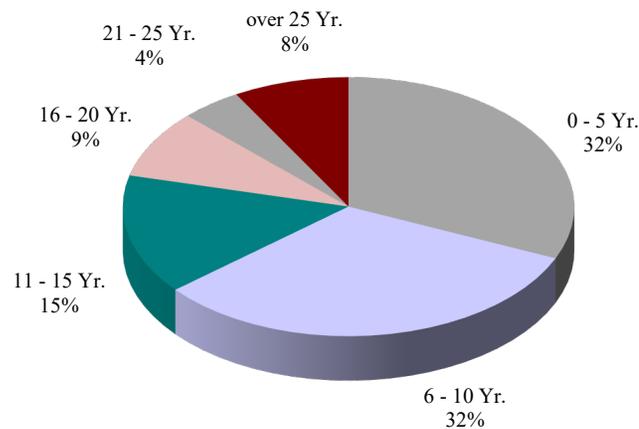
Institutional Resources Faculty & Staff

Full Time Tax Levy Employees

by Job Category and Years of Employment at LaGuardia, Fall 2022



Workforce Percentages by Years of Employment at LaGuardia, Fall 2022

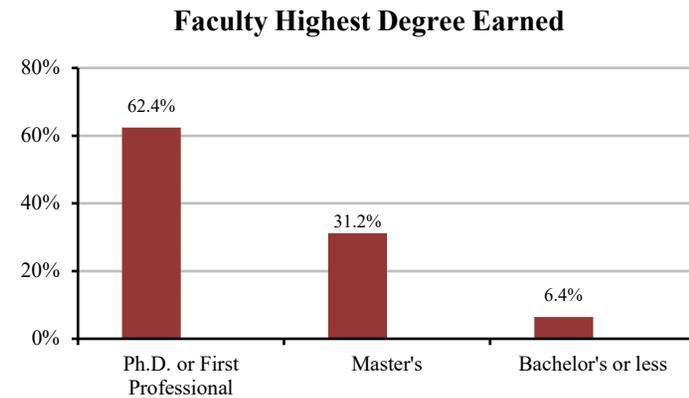
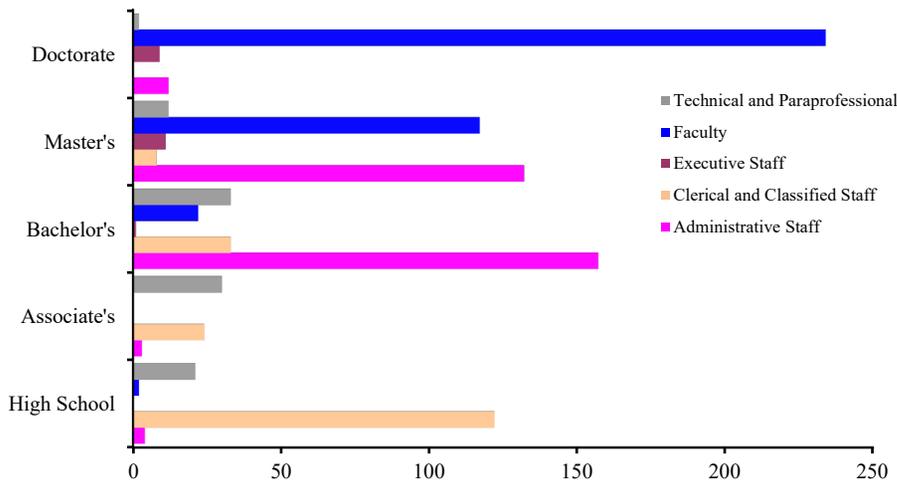


Job Category	Years of Employment at LaGuardia											
	0-5 Yr.		6-10 Yr.		11-15 Yr.		16-20 Yr.		21-25 Yr.		25+ Yr.	
Administrative Staff	125	41%	111	36%	33	11%	23	7%	3	1%	13	4%
Clerical and Classified Staff	74	40%	49	26%	19	10%	18	10%	15	8%	12	6%
Executive Staff	17	81%	4	19%	0	0%	0	0%	0	0%	0	0%
Faculty	72	19%	132	35%	80	21%	34	9%	19	5%	38	10%
Technical and Paraprofessional	24	24%	24	24%	16	16%	9	9%	6	6%	19	19%
Total	312	32%	320	32%	148	15%	84	8%	43	4%	82	8%

Source: CUNYfirst IPEDS HR Data

Institutional Resources Faculty & Staff

Full Time Tax Levy Employees by Job Category and Highest Degree Earned, Fall 2022



Job Category	Doctorate	%	Master's	%	Bachelor's	%	Associate's	%	No Degree	%	Total
Administrative Staff	12	4%	132	43%	157	51%	3	1%	4	1%	308
Clerical and Classified Staff	0	0%	8	4%	33	18%	24	13%	122	65%	187
Executive Staff	9	43%	11	52%	1	5%	0	0%	0	0%	21
Faculty	234	62%	117	31%	22	6%	0	0%	2	1%	375
Technical and Paraprofessional	2	2%	12	12%	33	34%	30	31%	21	21%	98
Total	257	26%	280	28%	246	25%	57	6%	149	15%	989

Source: CUNY first IPEDS HR Data

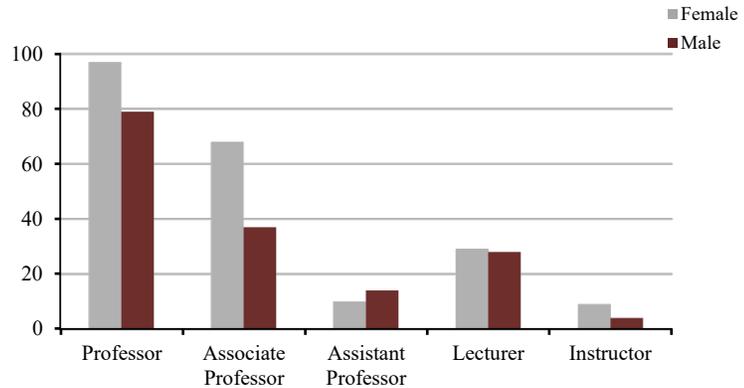
Institutional Resources Faculty & Staff

Full Time Tax Levy Employees by Job Category, Gender, and Race/Ethnicity, Fall 2022

Job Category	Gender	Native American	Asian	Black	Hispanic	White	Other	Total Gender
Administrative Staff	Female	0 0%	33 15%	57 25%	77 34%	55 25%	2 0.9%	224 73%
	Male	0 0%	10 12%	23 27%	24 29%	27 32%	0 0%	84 27%
	Total	0 0%	43 14%	80 26%	101 33%	82 27%	2 1%	308
Clerical and Classified Staff	Female	1 1%	17 16%	27 26%	45 43%	14 13%	0 0%	104 56%
	Male	0 0%	9 11%	31 37%	32 39%	9 11%	2 2%	83 44%
	Total	1 1%	26 14%	58 31%	77 41%	23 12%	2 1%	187
Executive Staff	Female	0 0%	0 0%	5 50%	3 30%	2 20%	0 0%	10 48%
	Male	0 0%	2 18%	1 9%	2 18%	6 55%	0 0%	11 52%
	Total	0 0%	2 10%	6 29%	5 24%	8 38%	0 0%	21
Faculty	Female	0 0%	38 18%	23 11%	27 13%	125 59%	0 0%	213 57%
	Male	0 0%	31 19%	26 16%	22 14%	82 51%	1 1%	162 43%
	Total	0 0%	69 18%	49 13%	49 13%	207 55%	1 0%	375
Technical and Paraprofessional	Female	0 0%	7 18%	6 15%	19 48%	7 18%	1 3%	40 41%
	Male	0 0%	10 17%	11 19%	22 38%	15 26%	0 0%	58 59%
	Total	0 0.0%	17 17%	17 17%	41 42%	22 22%	1 1%	98
Total	Female	1 0.2%	95 16%	118 20%	171 29%	203 34%	3 1%	591 60%
	Male	0 0.0%	62 16%	92 23%	102 26%	139 35%	3 1%	398 40%
	Total	1 0.1%	157 16%	210 21%	273 28%	342 35%	6 0.6%	989

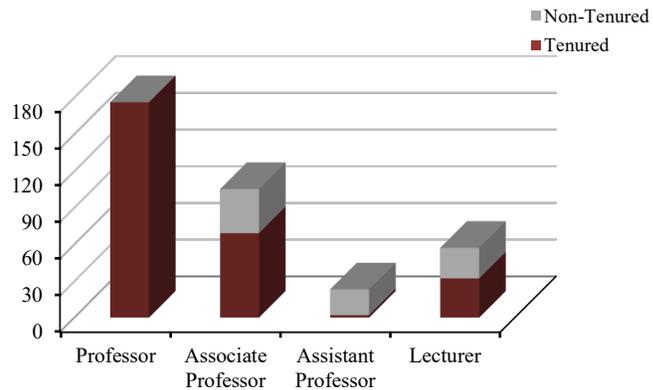
Institutional Resources Faculty and Staff

Full-Time Faculty by Rank and Gender Fall 2022



Job Title	Female	Male	Total
Professor	97 (55%)	79 (45%)	176
Associate Professor	68 (65%)	37 (35%)	105
Assistant Professor	10 (42%)	14 (58%)	24
Lecturer	29 (51%)	28 (49%)	57
Instructor	9 (69%)	4 (31%)	13
Total	213 (57%)	162 (43%)	375

Tenure Track Faculty by Tenure Status* Fall 2022



Job Title	Tenured	Non-Tenured
Professor	176 (100%)	0 (0%)
Associate Professor	69 (66%)	36 (34%)
Assistant Professor	2 (9%)	21 (91%)
Lecturer	32 (56%)	25 (44%)
Total	279 (77%)	82 (23%)

* Total excludes substitute lines and instructors

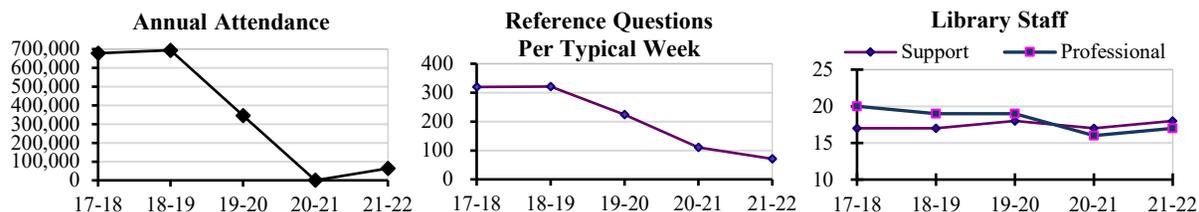
Source: CUNYfirst IPEDS HR Data

Institutional Resources

The Library

Library Operations

FY 2017-18 to FY 2021-22



Library Operations	2017-18	2018-19	2019-20	2020-21	2021-22
Annual Attendance*	678,500	693,955	344,840	X	63,614**
Classroom Instruction					
No. of 1-hour Library Instruction classes delivered	790	765	700	336	416
Number of students instructed**	18,308	17,707	16,652	5,040	5,706
Circulation Transactions					
General collection	9,814	9,120	5,381	X	1,304
Reserve collection*	27,272	22,668	10,390	X	651
Expenditures					
Total operating expenditures	\$3,502,442	\$3,293,557	\$3,329,048	\$2,817,894	\$3,052,521
Expenditures for library materials	\$364,997	\$330,770	\$337,516	\$282,176	\$294,419
Collections					
Print books	90,103	88,566	88,995	86,530	86,799
E-books	576,999	775,784	951,607	1,703,228	1,074,528
Electronic journal titles	116,252	148,208	187,131	307,873	124,811
Serial subscriptions	411	362	241	240	230
Unique home page views	208,371	161,566	148,607	218,897	250,620
Institutional Archives (linear feet)	745	849	849	852	855
Institutional Archives (digital storage)	812	1,170	1,220	1,550	2,350
Audio Visual Titles					
DVD titles	1,031	1,084	1,244	1,262	1,273
Interlibrary Loans					
Provided	1,737	1,054	1,110	356	1,591
Received	224	408	243	242	303
Media Services					
Laptops circulated	4,102	4,545	X	X	139
Streaming media usage	5,645	4,962	6,904	5,094	3,848
Staff & Computer Totals					
Reference questions per typical week**	320	321	224	110	71
Professional staff (full-time and FTE of part-time)	20	19	19	17	17
Support staff (full-time and FTE of part-time)	17	17	18	16	18

* Library renovation November 2014 to May 2017 reduced service levels and circulation

** Based on sampling

*** Productions number is measured in hours

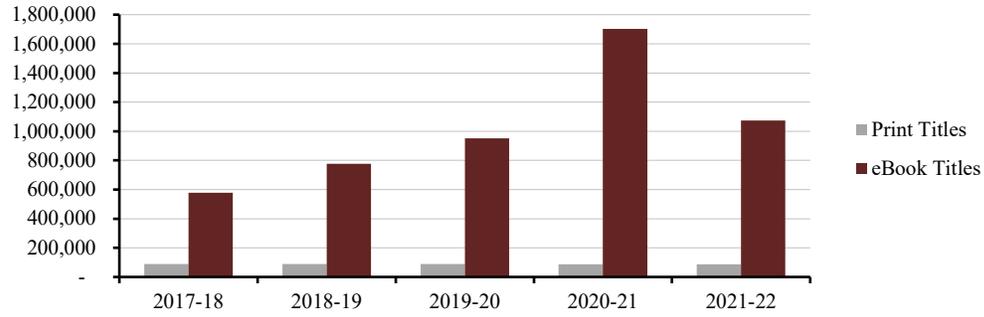
Some of 2019-21 measures were affected by the COVID-19 campus closure

Source: Library

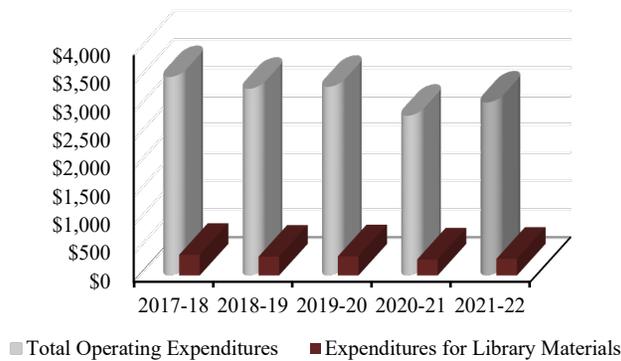
Institutional Resources The Library

Library Operations Five-Year Trends

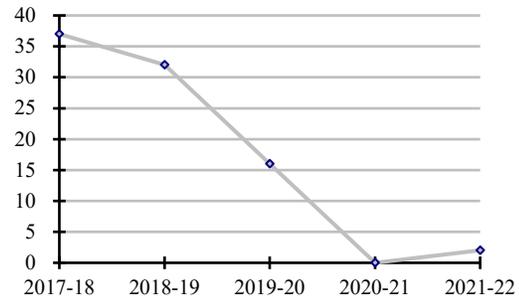
Print and Electronic Collections



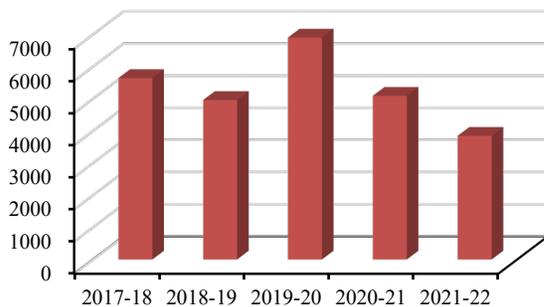
**Expenditures
(in thousands of dollars)**



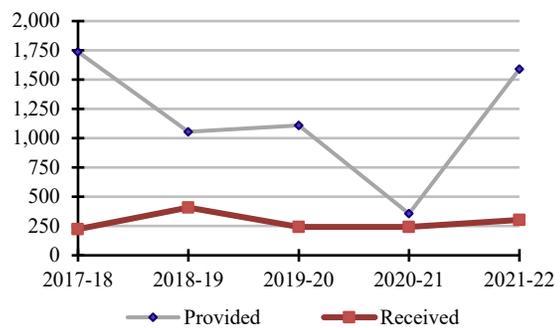
**Circulation Transactions
of General & Reserve Collections
(in thousands)***



Streaming Media Usage



Interlibrary Loans



Source: Library

*Open education resources, more ebooks purchases, and the Library's textbook scanning program, plus the enrollment decline, have reduced print circulation

Some of 2019-21 measures were affected by the COVID-19 campus closure

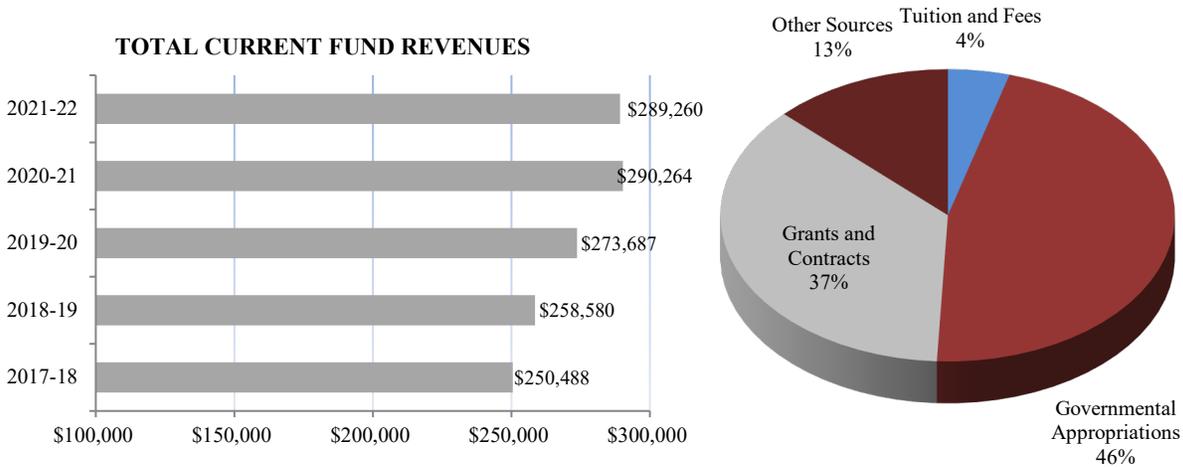
Institutional Resources Finances

Current Funds Revenues by Source

FY 2017-18 to FY 2021-22

(in thousands of dollars)

Source	2017-18	2018-19	2019-20	2020-21	2021-22
Tuition and Fees	\$30,265	\$31,893	\$26,991	\$22,808	\$12,668
Governmental Appropriations	\$119,386	\$125,849	\$130,490	\$150,958	\$134,202
Federal	\$0	\$0	\$0	\$0	\$0
State	\$51,367	\$53,713	\$49,020	\$62,822	\$44,415
Local	\$68,019	\$72,135	\$81,469	\$88,136	\$89,789
Grants and Contracts	\$72,540	\$74,697	\$78,617	\$85,697	\$105,329
Federal	\$42,732	\$43,054	\$49,074	\$62,822	\$83,116
State	\$18,672	\$17,620	\$15,696	\$13,199	\$11,133
Private/Local	\$12,309	\$14,020	\$13,847	\$9,676	\$11,080
Investment Income	\$3	\$3	\$2	\$0	\$0
Other Sources	\$27,120	\$26,142	\$37,588	\$30,801	\$37,061
Total Current Funds Revenues	\$250,488	\$258,580	\$273,687	\$290,264	\$289,260



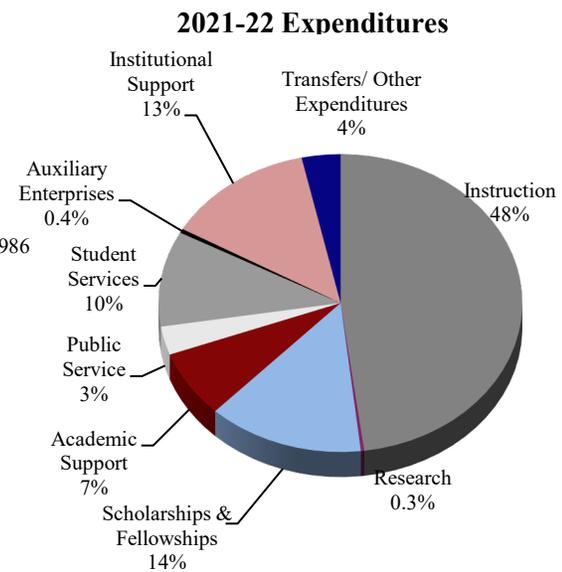
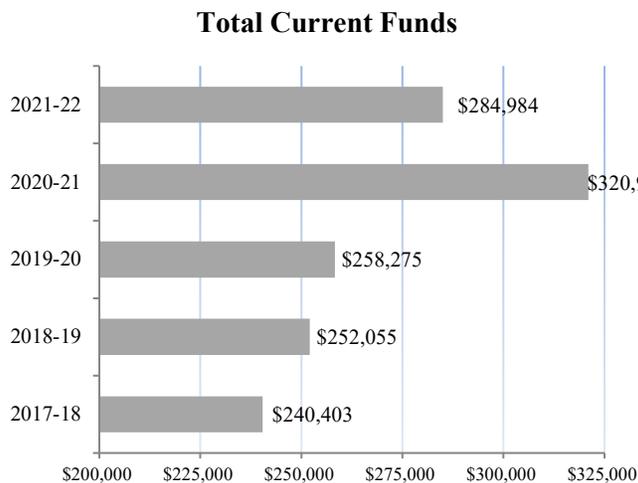
Source: Division of Administration

Institutional Resources Finances

Current Funds Expenditures

FY 2017-18 to FY 2021-22

(in thousands of dollars)



Current Funds Expenditures by Function

FY 2017-18 to FY 2021-22

(in thousands of dollars)

Function	2017-18	2018-19	2019-20	2020-21	2021-22
Educational and General					
Instruction	\$114,267	\$127,645	\$129,376	\$130,131	\$136,563
Research	\$952	\$1,643	\$1,329	\$718	\$846
Public Service	\$8,728	\$10,705	\$10,494	\$8,727	\$8,795
Academic Support	\$22,411	\$17,551	\$17,047	\$15,434	\$20,764
Student Services	\$29,078	\$25,666	\$27,641	\$27,138	\$29,574
Institutional Support	\$35,985	\$35,163	\$36,937	\$36,990	\$37,862
Scholarships and Fellowships	\$18,158	\$22,044	\$24,621	\$15,337	\$39,521
Transfers / Other Expenditures	\$9,956	\$10,621	\$10,073	\$85,719	\$9,820
Total Educational and General	\$239,535	\$251,038	\$257,518	\$320,194	\$283,746
Auxiliary Enterprises	\$868	\$1,017	\$758	\$792	\$1,237
Total Current Funds Expenditures	\$240,403	\$252,055	\$258,275	\$320,986	\$284,984

Source: Division of Administration

Institutional Resources

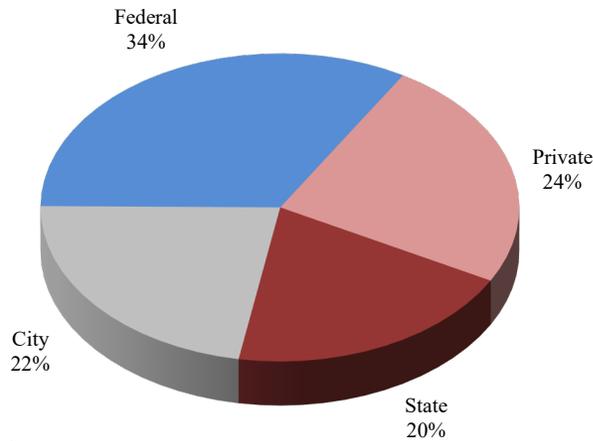
Grant Awards

Grant Awards by Source

FY 2017-18 to FY 2021-22

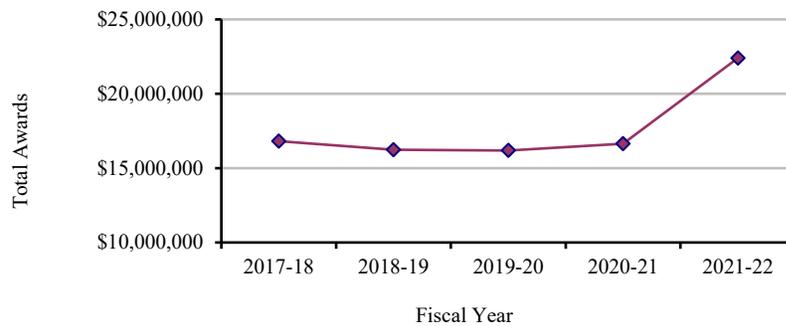
Percent of Awards by Source

FY 2021-22



Total Grant Awards

FY 2017-18 to FY 2021-22



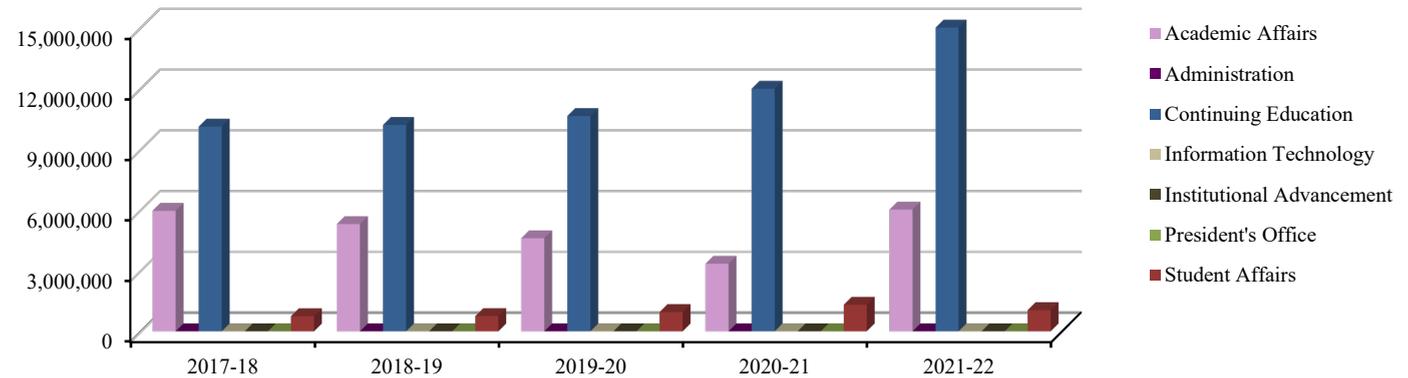
Funding Source	2017-18	2018-19	2019-20	2020-21	2021-22
City	\$4,310,312	\$4,747,114	\$4,316,098	\$3,367,162	\$5,008,910
Federal	\$6,291,521	\$4,580,232	\$4,746,082	\$3,311,674	\$7,493,834
Private	\$3,333,638	\$3,728,355	\$4,215,148	\$6,911,699	\$5,443,789
State	\$2,877,095	\$3,190,895	\$2,907,011	\$3,045,248	\$4,456,409
Total Awards	\$16,812,566	\$16,246,596	\$16,184,339	\$16,635,783	\$22,402,942

Note: Includes awards to the college administered at the Research Foundation of CUNY; does not include capital and other grants of tax-levy funds. Awards are shown once in the year when funding begins; actual funding may stretch over longer periods.

Source: Office of Grants & Sponsored Programs

Institutional Resources Grant Awards

Funds Awarded by Division FY 2017-18 to FY 2021-22



Division	No. of Awards	2017-18	No. of Awards	2018-19	No. of Awards	2019-20	No. of Awards	2020-21	No. of Awards	2021-22	Total Awards	5-Yr. Total
Academic Affairs	64	\$5,953,514	64	\$5,299,094	58	\$4,598,443	37	\$3,338,775	33	\$6,017,334	256	\$25,207,159
Administration	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0
Continuing Education	45	\$10,114,662	52	\$10,197,645	53	\$10,635,581	42	\$11,984,433	50	\$15,338,955	242	\$58,271,276
Information Technology	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0
Institutional Advancement	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0
President's Office	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0
Student Affairs	8	\$744,390	9	\$749,857	5	\$950,315	5	\$1,312,575	4	\$1,046,653	31	\$4,803,791
Total Awards	117	\$16,812,566	125	\$16,246,596	116	\$16,184,339	84	\$16,635,783	87	\$22,402,942	529	\$88,282,226

Source: Office of Grants & Sponsored Programs

Institutional Resources Enrollment by period

Fall 2022 Session I Class Enrollment Daily Class Enrollment by Period

Period	Start Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
0	6:45 AM	0.0%	0.1%	0.2%	0.1%	0.0%	0.0%	0.0%
1	8:00 AM	9.6%	8.5%	10.0%	9.3%	3.6%	3.6%	0.2%
2	9:15 AM	22.0%	22.9%	23.4%	23.6%	10.9%	7.2%	0.6%
3	10:30 AM	30.6%	36.0%	33.1%	34.2%	15.1%	10.1%	0.6%
4	11:45 AM	30.8%	34.1%	33.7%	34.1%	13.7%	8.9%	0.6%
5	1:00 PM	26.0%	29.6%	27.0%	30.2%	10.1%	8.2%	0.2%
6	2:15 PM	23.5%	30.0%	13.4%	30.5%	8.1%	5.4%	0.2%
7	3:25 PM	21.2%	22.6%	9.0%	20.0%	4.1%	3.0%	0.0%
8	4:35 PM	13.0%	13.6%	8.3%	12.8%	2.8%	0.8%	0.0%
9	5:45 PM	19.8%	18.7%	17.7%	18.5%	3.5%	0.2%	0.0%
10	6:55 PM	17.8%	18.7%	17.5%	16.3%	2.9%	0.0%	0.0%
11	8:05 PM	7.6%	7.9%	8.5%	6.2%	2.5%	0.0%	0.0%
12	9:15 PM	4.4%	5.8%	5.8%	4.2%	1.4%	0.0%	0.0%

Percentages based on 10,677 degree and non-degree students. Does not include College Now

An additional 4,265 students were enrolled in 219 asynchronous sections yielding approx 12,795 hours of instruction

Source: LaGuardia Community College Data Warehouse

Institutional Resources Space

College Properties Spring 2023

Table 1

Building Name	Original			Net Sq. Footage	Gross Sq. Footage
	Construction Year	Alteration Year	Year Occupied		
Shenker Hall (M)	1920	1971-1974	1971	162,067	282,285
Annex Building (E)	1930	1989-1992	1991	222,939	380,286
B Building	1914	2009	2009	107,524	199,787
Center III Building: College-occupied portion (C)	1913	1991-1992	1992	579,520	858,680
Subtotal of All College-Occupied Educational Space				1,072,050	1,721,038
Open Parking Lot (47th Ave. & 29th St.)			1998		106,248
Parking Lot (47th Ave. & 30th St.)			1998		24,115
Subtotal of All College-Occupied Non-Educational Space					130,363
Grand Total of All Educational and Non-Educational Space in Square Feet				1,072,050	1,851,401

Net Square Footage by College Building and Function*

Table 2

Function	Shenker Hall	E Building	B Building	C Building	All Buildings
Instruction Space (See Detail in Table 3 below)	57,107	96,446	74,602	161,724	389,879
Administration Offices	40,808	41,404	13,591	100,007	195,810
Assembly	9,608	19,709	0	3,094	32,411
Campus Services	5,197	41	163	15,839	21,240
Computing and Telecom	2,014	0	0	412	2,426
Instructional Resources	2,938	4,762	15,178	2,363	25,241
Library	246	45,070	0	0	45,316
Physical Education	17,428	10,271	0	781	28,480
Student/Faculty Services	25,980	4,646	154	19,203	49,983
Other	741	590	3,836	276,097	281,264
Grand Totals in Square Feet	162,067	222,939	107,524	579,520	1,072,050

* The total NSF 1,072,050 includes the educational facilities only. It excludes all non-educational facilities as defined above in Table 1.

Instructional Space

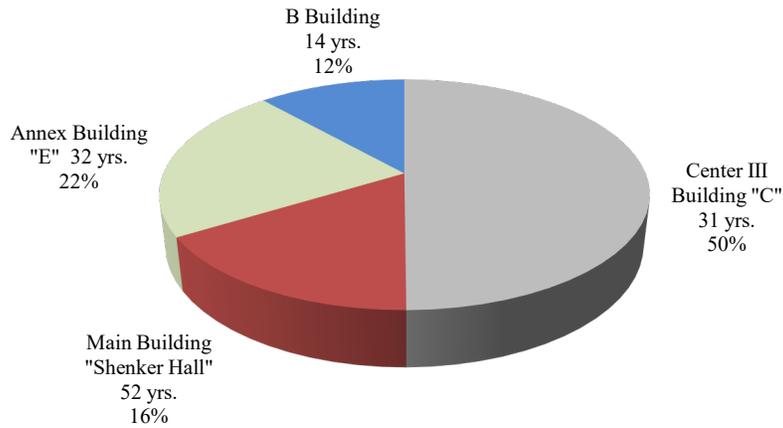
Table 3

Function	Shenker Hall	E Building	B Building	C Building	All Buildings
Classrooms and Lecture Halls	20,816	17,981	32,085	55,440	126,322
Class Laboratories	15,552	47,863	11,772	29,533	104,720
Research and Support	1,711	0	1,149	1,875	4,735
Academic Offices	19,028	30,602	29,596	74,876	154,102
Totals in Square Feet	57,107	96,446	74,602	161,724	389,879

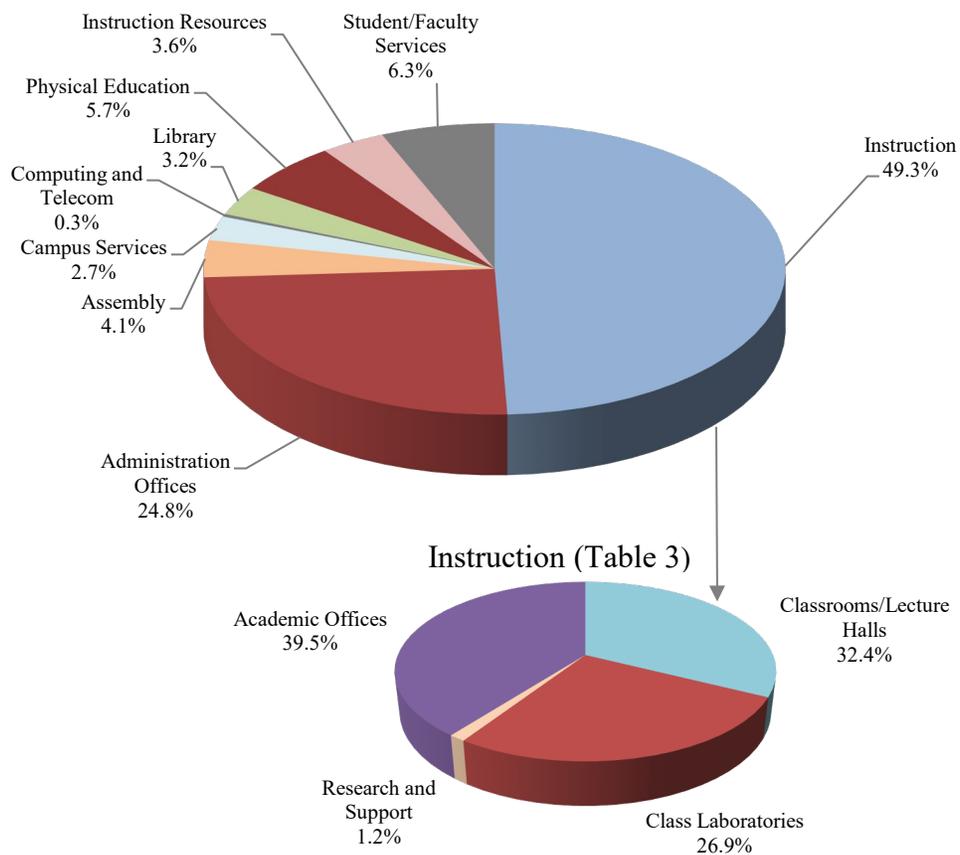
Source: Campus Facilities Office/Division of Administration

Institutional Resources Space

College Building by Age or Primary Renovation and Percentage of the Total Gross Space and Years of Occupation (Table 1)



Percentage College Buildings by Primary Function Based on Net Square Footage (Table 2)



Note: Excludes leased & unassigned spaces ("Other" in Table 2)

Source: Campus Facilities Office/Division of Administration



31-10 Thomson Avenue
Long Island City, NY 11101
718-482-7200
www.laguardia.edu

An online version of the complete 2023 Institutional Profile, as well as many other LaGuardia statistics and reports are available on the Institutional Research & Assessment Office website at www.laguardia.edu/ir

