



**LAGUARDIA COMMUNITY COLLEGE  
CITY UNIVERSITY OF NEW YORK  
PRACTICAL NURSING**

<b>Course Number:</b>	SCL 102
<b>Course Title:</b>	The Science and Art of Nursing I – Introduction to Practical Nursing
<b>Course Credits:</b>	2
<b>Class Hours:</b>	3 (Includes 1 recitation seminar hour/week)
<b>Placement:</b>	1 <sup>st</sup> Semester
<b>Pre-requisites:</b>	SCB 203, SSY 101, ENG 101, MAT 106
<b>Co-requisites:</b>	SCB 204, SCL 101, SCL 103

**Course Description**

This course is designed to familiarize the student with an overview of the history of nursing, therapeutic communication principles, medical terminology and cultural concepts as they relate to understanding clients across the life span. Students will be introduced to Maslow's Hierarchy of Basic Human Needs and the nursing process as the prioritizing framework that is used in assisting individuals, family and community. The nursing process and critical thinking strategies will be explained as the organizing and problem solving tools that are to be used when gathering data on the status of clients and their families. The scope of practice of the Practical Nurse in a variety of health care settings will be defined and explored. Students will be exposed to computer assisted instruction (CAI) and Internet research methods as integral adjuncts to the teaching/learning process.

**Instructional Objectives**

**The faculty of this course expect to:**

1. Introduce students to the philosophy of the nursing program and its relevance to their practice as student nurses.
2. Enable student to trace the historical development of nursing.
3. Provide students with information about the roles and responsibilities of a Licensed Practical Nurse
4. Familiarize students with the major events that influenced changes in nursing
5. Describe various health organizations and components of the health care delivery system
6. Introduce students to common health care needs of individuals, families and communities.
7. Provide students with information on prioritize clients' needs according to Maslow's Hierarchy of Needs
8. Introduce students to the phases of the nursing process.
9. Familiarize students with how the process of communication is utilized in the healthcare arena
10. Provide students with information on methods of learning and studying for success in the nursing program.
11. Introduce to students the importance and relevance of cultural competent healthcare in the practice of nursing.
12. Enable students to utilizing the computer and the library for gathering and processing information.

[Note: Iona's complete syllabus contains 7 additional pages]