

## Program Learning Outcomes (PLOs) Goals and Timeline for AY 2018-2019

**Context:** The executive committee of the Assessment Leadership Team has been charged with supporting the development, revision, and assessment of Program Learning Outcomes for all academic programs for this academic calendar year. This charge is part of a broader initiative to analyze and define areas of improvement for LaGuardia's upcoming Self-Study.

### Goals

By the end of 2019, each academic program should have:

- a revised Mission Statement and 3-5 Program Learning Outcomes (PLOs)
- PLOs mapped to courses with approved methods for direct assessment
- a calendar for year-by-year assessment of the PLOs, an assessment plan, reporting of the results, and action plans for implementing changes to improve student learning.

### Timeline

	<b>Action</b>
Dec-Jan 2019	<ul style="list-style-type: none"> <li>▪ Remaining programs complete PLO drafts</li> <li>▪ ALT EC gives feedback on the PLOs using a checklist</li> <li>▪ PDs revise PLOs based on feedback</li> </ul>
Jan 2019	<ul style="list-style-type: none"> <li>▪ Program Directors meeting – Jan 29<sup>th</sup> <ul style="list-style-type: none"> <li>○ Finalize PLOs</li> <li>○ Understanding methods of direct assessment</li> </ul> </li> </ul>
Fall II 2019	<ul style="list-style-type: none"> <li>▪ Mapping PLOs to courses and assignments</li> <li>▪ PDs develop assessment calendar which includes:           <ul style="list-style-type: none"> <li>○ Identifying PLOs for assessment for annual assessment cycles (at least one PLO will be assessed annually in keeping with national norms for accreditation and best practices)</li> <li>○ Identifying a target course and assignment for the PLOs to be assessed for the 1<sup>st</sup> assessment cycle</li> <li>○ Self-identifying as able to collect artifacts for assessment for that course/assignment/PLO in either Spring I 2019 (group 1) or Fall I 2019 (group 2)</li> </ul> </li> <li>▪ Group 1 develops assessment plan which addresses:           <ul style="list-style-type: none"> <li>○ Selecting an appropriate method for direct assessment of student work</li> <li>○ Developing an assessment tool (such as a rubric) for learning whether student work has met expectations</li> <li>○ Collecting and assessing artifacts (e.g., program readings)</li> </ul> </li> </ul>
Spring I 2019	<ul style="list-style-type: none"> <li>● Group 1 programs: move forward with assessment of PLOs and develop an action plan to implement evidence-based actions to improve student learning as a result</li> <li>● Group 2 programs: Draft and finalize assessment plan</li> </ul>
Fall I 2019	<ul style="list-style-type: none"> <li>● All programs collect artifacts and assess for 1 PLO</li> <li>● Report assessment results</li> <li>● Develop action plan in Fall II</li> <li>● Submit annual assessment submission form</li> </ul>
Spring I 2020	<ul style="list-style-type: none"> <li>● Implement changes from action plan</li> <li>● Integrate into 2020-21 Strategic Plan</li> </ul>