Program Learning Outcomes (PLOs)
Planning Annual PLO Assessment Worksheet

Program:
Program coordinator:

Please answer the following questions for *one of your PLOs*, the one you have chosen to assess for the *current academic year*:

1. Review your PLO's and **select one** PLO that you would like to assess in the current academic year. This PLO should be mapped to at least one course in your curriculum.

2. In what course are you assessing the PLO?

3. Is the course also designated for deposit of artifacts for the General Education Core Competencies and Communication Abilities? If so, which competency and ability?

4. What methodology will you use to assess the PLO? Is the method for assessment already developed (e.g.: assignment, exam questions, research project, reports, oral or digital presentations, portfolios)? If so, please be specific about the method.

5. What artifacts will you collect at the end of the fall semester for your assessment (e.g.: research papers, essays, exam scores, audio files, ePortfolios, and digital artifacts)?

6. How will you evaluate the artifact? (e.g., rubrics, benchmark readings, exam score, other criteria for performance)?

7. How will you continue your assessment process in the spring semester?

Please submit the worksheet to Rejitha Nair, rnair@lagcc.cuny.edu.

Program:
Program Director:

Program Mission

What is the mission of the program?

Program Learning Outcomes (PLOs)

What are the Program Learning Outcomes?
Students who complete this program will be able to:
1.
2.
3.
4.
5.

Alignment of Curriculum & Experiences and Student Learning Outcomes

Construct a matrix that demonstrates the relationship between the courses in the program, experiences (co-curriculars, internships, licensing exam score, etc.) and the PLOs. Please indicate the name of the course or experience, and mark with an X the courses or experiences where heavy emphasis is placed on the learning outcome. Use a Y to mark the course or experience where you'll gather artifacts for your PLO assessment.

Feel free to adapt this template (add/subtract columns and/or rows) to meet the needs of your program.

		Courses/Experiences					
Program Learning Outcomes		Course/Experience I:	Course/Experience II:	Course/Experience III:	Course/Experience IV:	Course/Experience V:	Course/Experience VI:
	1						
	2						
	3						
	4						
	5						

Assessing Program Learning Outcomes

Assessment Plan Table
This table organizes the assessment plan around the program learning outcomes. For the outcomes you are assessing, indicate the assessment process (there may be multiple assessments for some or all outcomes).

Program Learning Outcome Students will be able to:	In which course(s)/experience(s) will assessment take place?	How will students demonstrate the learning outcome (direct method of assessment)? What are the artifacts to be collected?	How will faculty evaluate the work (rubric, other criteria for performance, exam score)?
PLO 1:			
PLO 2:			
PLO 3:			
PLO 4:			
PLO 5:			