

LAGUARDIA COMMUNITY COLLEGE
Institutional Profile 2022



Community College

Office of Institutional Research & Assessment
Division of Academic Affairs

LaGuardia Community College
The City University of New York

2022
Institutional Profile

Office of Institutional Research & Assessment

August 2022

LaGuardia Community College
The City University of New York

Office of Institutional Research & Assessment

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August 2022

The office of Institutional Research & Assessment is pleased to present the 2022 Institutional Profile. We hope the information it contains will be useful to the college's faculty, staff, administrators, present and potential students, our alumni, our public representatives, and the wider local community. In order to accommodate such a broad range of interests, we have provided descriptions of many of the college's aspects. Beginning with *Five Years at a Glance*, the Profile outlines major trends and statistics. Nevertheless, the Profile's principal subject continues to be the detailed characteristics, enrollment patterns, and performance outcomes of LaGuardia students. Throughout the sections of tables and charts, five-year trends are shown wherever possible, along with brief analytical remarks.

This issue is also available online: <https://www.laguardia.edu/ir/> along with available institutional effectiveness information, research reports and further outcomes data. We welcome your comments, as well as suggestions about how future issues may serve your interests more meaningfully.

Nava Lerer

A handwritten signature in cursive script that reads "Nava Lerer".

Dean for Institutional Effectiveness

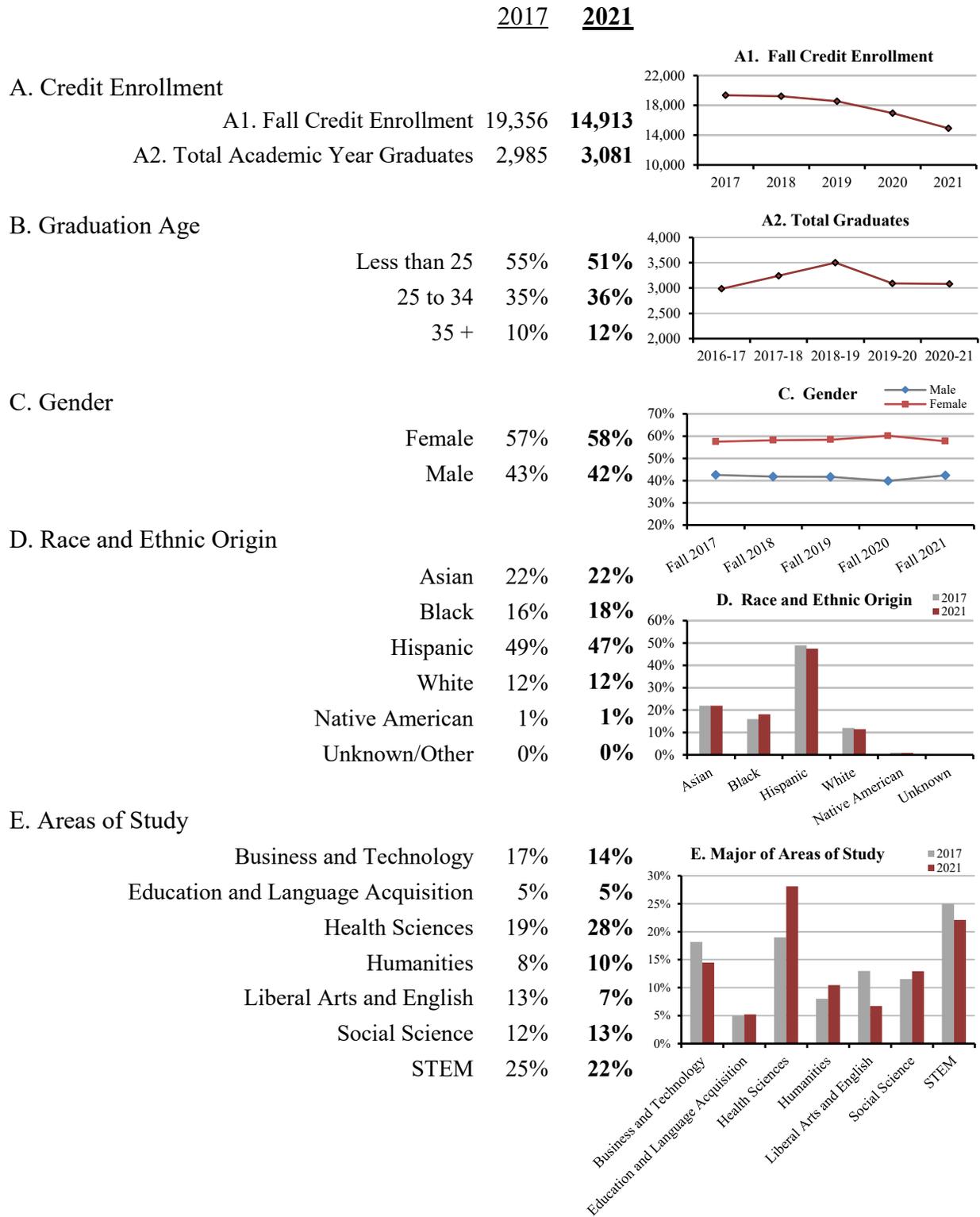
Acknowledgments

Many people at LaGuardia have collaborated to produce this issue of the Institutional Profile. Emad Nassar coordinated the project and led the compilation and formatting of most of the data presented, with the assistance of Chunjuan (Jenny) Zhu, Veron Sundar, and Jeffrey Weintraub.

People from departments throughout the college contributed by providing data or text, submitting parts of their own reports, or helping us meet important deadlines. In particular, we wish to thank Kamala Ramsaroop for the information on Adult and Continuing Education; Steven Ovadia for data regarding the Library; Nancy Palma for figures concerning college revenues and expenditures; Pierre Jean for student financial aid information, Laura Bartovics for grants information; Cristina Natale for personnel data; and Ruben Mercier for reporting detailed facts on institutional space. We also wish to thank Cindy Busch and Edward Hollins from the Department of Marketing and Communications for the cover design. The contributions and cooperation of all are gratefully acknowledged.

LaGuardia Community College

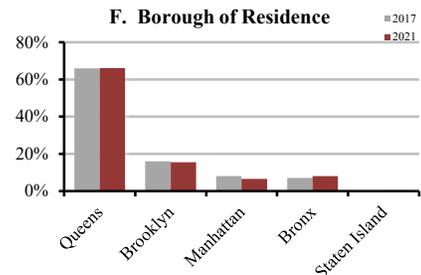
Five Years At A Glance...



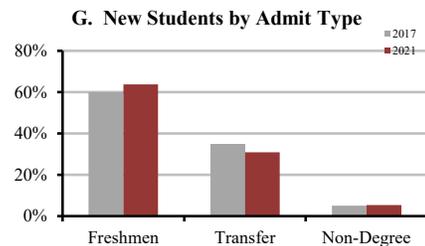
LaGuardia Community College

Five Years At A Glance...

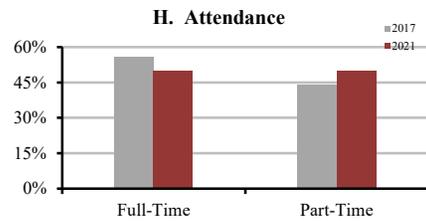
	<u>2017</u>	<u>2021</u>
F. Borough of Residence		
Queens	66%	66%
Brooklyn	16%	16%
Manhattan	8%	7%
Bronx	7%	8%
Staten Island	0.0%	1%
Outside NYC/Unknown	3%	3%



G. New Students by Admit Type		
First Time	60%	64%
Transfer	35%	31%
Non-Degree	5%	5%

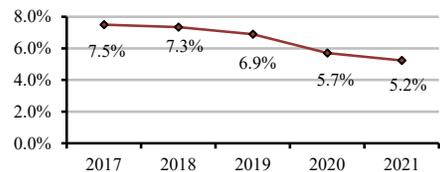


H. Attendance		
Full-Time	56%	50%
Part-Time	44%	50%



I. U.S. and Foreign Born		
U.S. Born	40%	48%
Foreign Born	60%	52%

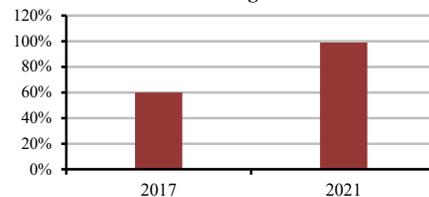
J. International Students Proportion



J. International Students		
International Students Enrolled	1,452	781
Proportion of All Students	8%	5%

K. No. of Native Languages	90	62
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L. % of Receiving Financial Aid



L. Receiving Financial Aid	60%	99%
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M. Grant Awards	\$17,396,526	\$16,635,783
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N. Faculty With PhDs	59%	64%
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N. Fall 2020 Faculty

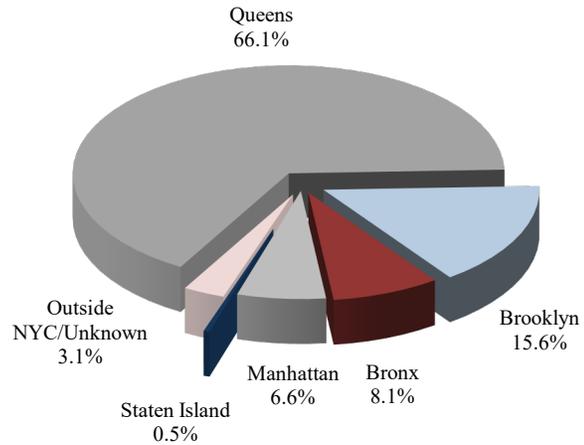


The Student Body Profile

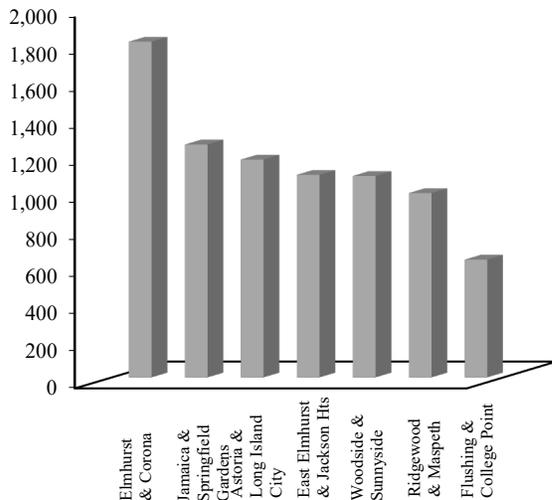
Borough of Residence

Fall 2021

Borough	No.	%
Queens	9,860	66.1%
Brooklyn	2,325	15.6%
Bronx	1,206	8.1%
Manhattan	990	6.6%
Staten Island	69	0.5%
Outside NYC/Unknown	463	3.1%
Total	14,913	

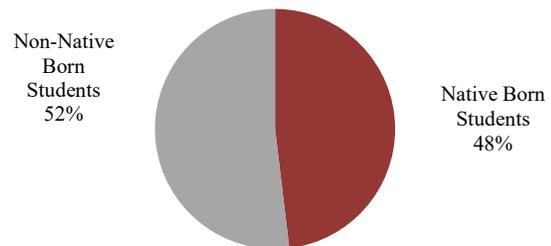


Neighborhoods in Queens



Neighborhoods	No.	%
Elmhurst & Corona	1,809	18.3%
Jamaica & Springfield Gardens	1,256	12.7%
Woodside & Sunnyside	1,175	11.9%
Astoria & Long Island City	1,093	11.1%
East Elmhurst & Jackson Heights	1,087	11.0%
Ridgewood & Maspeth	995	10.1%
Flushing & College Point	637	6.5%
Other	1,808	18.3%
Total	9,860	100%

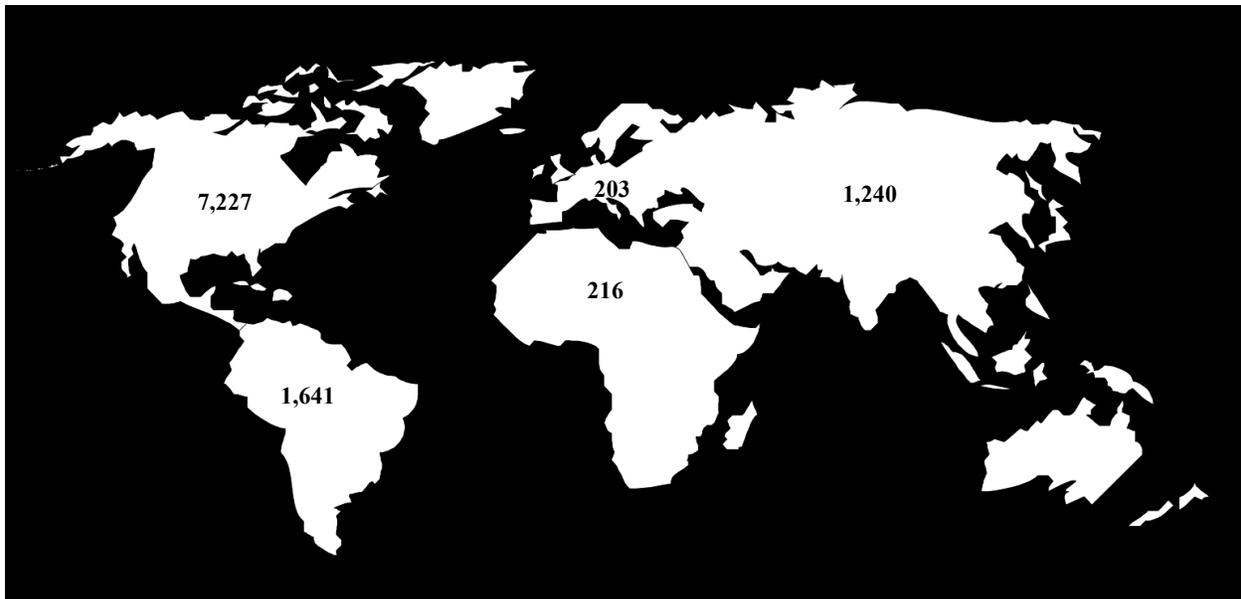
LaGuardia students come from all over the world. Among the 14,913 students in academic programs, there are **133** countries represented and **62** different native languages. Nearly all LaGuardia students reside in New York City. Sixty-six percent live in Queens, similar to Fall 2012.



Source: LaGuardia Community College Data Warehouse

The Student Body Profile

Where in the World Do Our Students Come From?



Country	No.	Country	No.	Country	No.	Country	No.
UNITED STATES	7,174	Honduras	28	Grenada	7	Antigua & Barbuda	4
Dominican Republic	314	Guatemala	25	Romania	7	Barbados	4
Ecuador	301	Albania	24	Suriname	7	Canada	4
Bangladesh	300	Japan	24	Bosnia And Herzegovina	6	Costa Rica	4
China	195	Thailand	24	Chile	6	Dominica	4
Nepal	179	Yemen	24	France	6	Iran	4
Colombia	162	Ghana	21	Israel	6	Italy	4
Jamaica	145	Myanmar	21	Kosovo	6	Kazakhstan	4
Mexico	141	Uzbekistan	21	Lebanon	6	Togo	4
India	117	Russia	20	Taiwan	6	Afghanistan	3
Guyana	116	Spain	17	Turkey	6	Congo	3
Philippines	106	Greece	15	Belize	5	Côte D'ivoire	3
Haiti	88	Morocco	15	Georgia	5	Hungary	3
Egypt	82	Indonesia	14	Germany	5	Malaysia	3
Peru	72	Ukraine	12	Guinea	5	Montenegro	3
South Korea	69	Senegal	11	Kyrgyzstan	5	Panama	3
Pakistan	54	Argentina	10	Paraguay	5	Tajikistan	3
Poland	44	Bolivia	10	Saint Lucia	5	Yugoslavia	3
Trinidad and Tobago	44	Algeria	9	Saudi Arabia	5	American Samoa	2
Puerto Rico	43	Burkina Faso	8	Sierra Leone	5	Croatia	2
Brazil	41	Cuba	8	Sri Lanka	5	Cyprus	2
Venezuela	35	Ireland	8	St Vincent & Grenadines	5	Niger	2
Nigeria	33	Nicaragua	8	United Kingdom	5	Other	53
El Salvador	30	Bhutan	7	Vietnam	5	Missing*	4,386

Source: LaGuardia Community College Data Warehouse

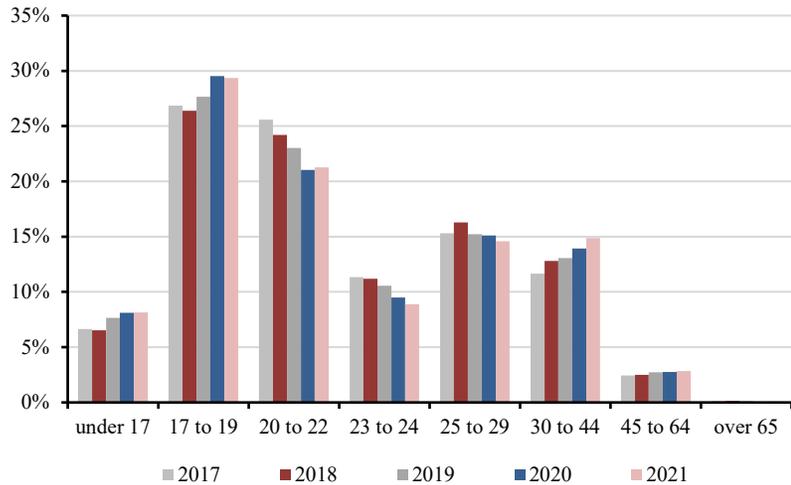
*29.4% of records have missing country of birth

The Student Body Profile

Age

Fall 2017 to Fall 2021

There is a wide range of ages in the credit-student population. Half of students were traditional college age in 2021 (age 17 to 22) while eight percent were younger than 17. Additionally, about one third of the students were older than 25 with eighteen percent over 30. The median age remains at 21, and is unchanged since Fall 2013.



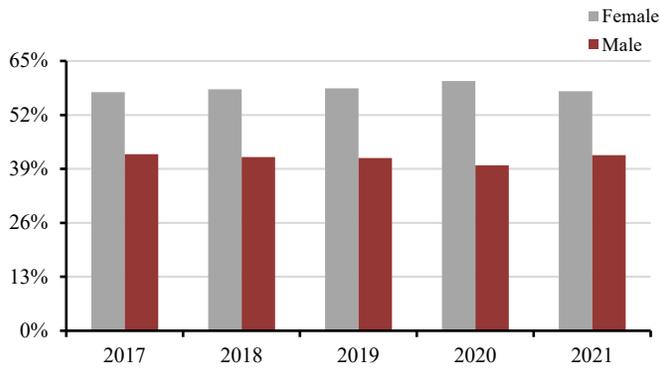
Age	2017	2018	2019	2020	2021
Under 17	7%	7%	8%	8%	8%
17 to 19	27%	26%	28%	30%	29%
20 to 22	26%	24%	23%	21%	21%
23 to 24	11%	11%	11%	9%	9%
25 to 29	15%	16%	15%	15%	15%
30 to 44	12%	13%	13%	14%	15%
45 to 64	2%	3%	3%	3%	3%
65 or Over	0.1%	0.1%	0.1%	0.0%	0.1%
Total	100%	100%	100%	100.0%	100%

Source: LaGuardia Community College Data Warehouse

The Student Body Profile

Gender

Fall 2017 to Fall 2021



Similar to their peers nationally, the majority of credit students at LaGuardia are women. In Fall 2021 the proportion of women in the student body was fifty-eight percent, lower than the high point in Fall 2005 when it was sixty-two percent. Nationally, sixty percent of the students enrolled in 2-year public colleges were female in 2020 (the most recent data available).

Fall	Female	Male	Total
2017	11,125 57%	8,231 43%	19,356
2018	11,189 58%	8,047 42%	19,236
2019	10,819 58%	7,714 42%	18,533
2020	10,197 60%	6,755 40%	16,952
2021	8,603 58%	6,310 42%	14,913

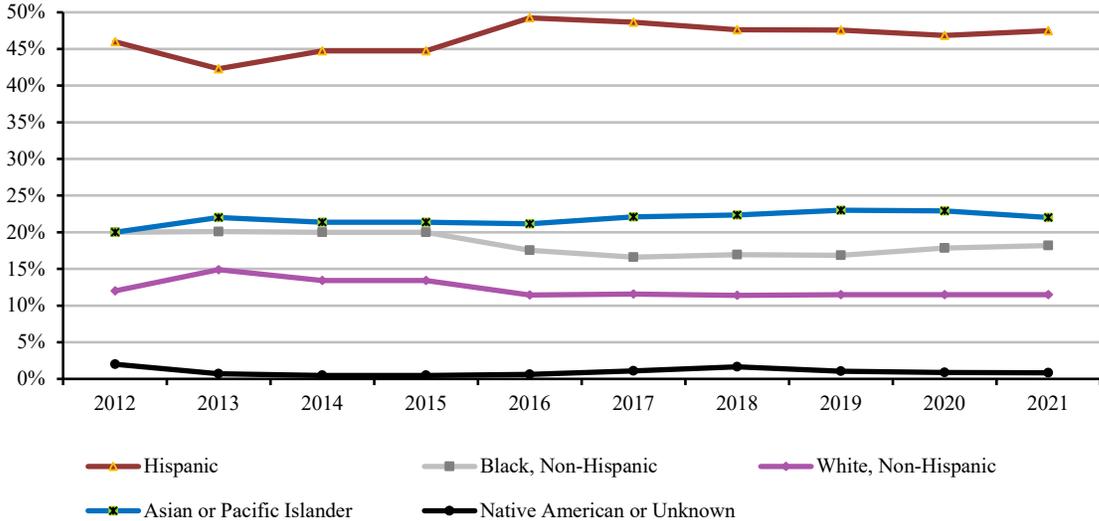
Gender by Ethnic Background Fall 2021

Race/Ethnicity	Female	Male	Total	Total%
Asian	55%	45%	3,283	22%
Black	60%	40%	2,711	18%
Hispanic	58%	42%	7,081	47%
Native American	56%	44%	123	1%
White	57%	43%	1,715	12%
Unknown	0%	0%	-	0%
Total	58%	42%	14,913	

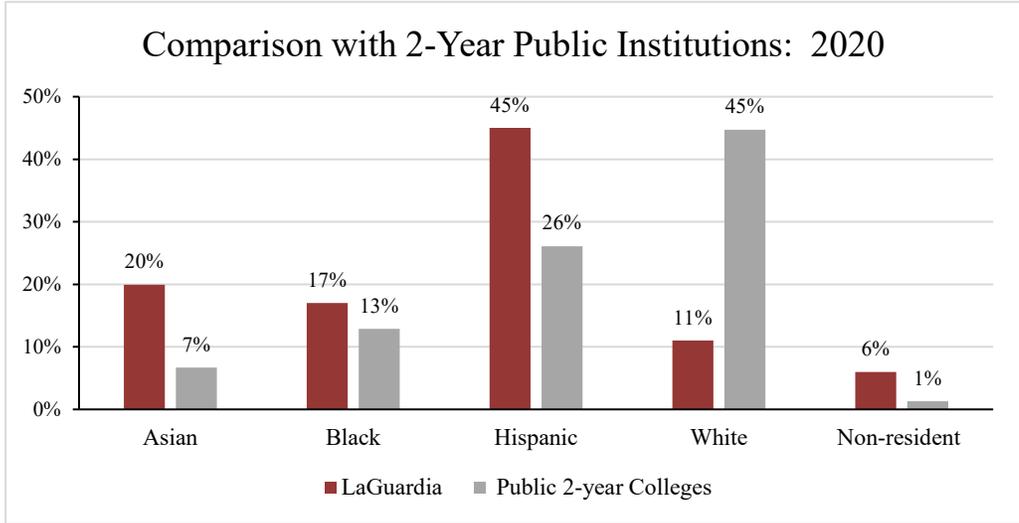
Source: LaGuardia Community College Data Warehouse

The Student Body Profile

Race and Ethnic Background Fall 2012 to Fall 2021



One of the core values of LaGuardia Community College is diversity. The metric often used for diversity is the proportion of under-represented minorities (URM). URM are comprised of Hispanic, Black (Non-Hispanic) and Native American. While non-resident international students are not separated in the previous LaGuardia based charts, mandated federal reports to the National Center of Educational Statistics (NCES) exclude the race/ethnic information of non-resident students. Consequently, when NCES data are used for national comparisons, the race/ethnic information for LaGuardia is slightly different than reported in the previous charts. Accordingly, LaGuardia's URM in Fall 2020 was 62 percent of the student body while the URM for all 2-year public institutions in Fall 2020 according to NCES was 40 percent of the total student population. Additionally, 6% of LaGuardia students are international compare to 1% nationally.



Source: LaGuardia Community College Data Warehouse, and NCES IPEDS data (2020 is the most recent data available)

The Student Body Profile

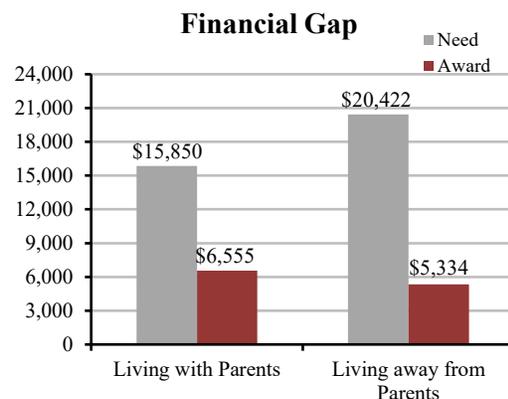
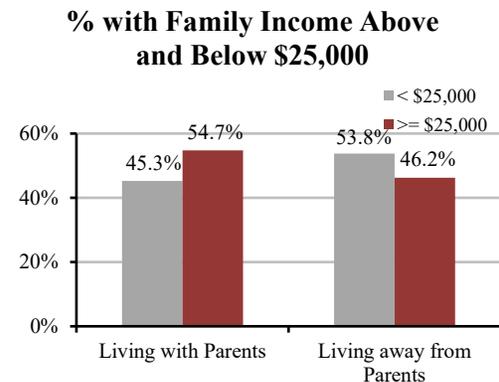
Financial Resources 2021-2022

Ninety-nine percent of annual degree students (13,685 out of 13,844) were awarded some form of grant, scholarship or financial aid in 2021-22. Forty-eight percent of students who filled FAFSA lived independently of their parents. Almost all full-time students (99.9%) (8,976 out of 9,002) were awarded financial aid. Financial need is ascertained by subtracting a federally determined proportion of a student family’s financial resources from the total cost of attendance. Three percent of students receiving aid took out Direct Loans. Almost half of the financially dependent student families, and fifty-four percent of the financially independent students who were awarded aid earned less than \$25,000.

Annual Degree Students	Full-time	Part-time	All
Awarded Financial Aid	8,976	4,709	13,685
No Financial Aid	26	133	159
All	9,002	4,842	13,844

Family Income Ranges:	Awarded Students	
	Living with Parents	Living away from Parents
Less than \$5,000	16.6%	20.0%
\$5,000 to \$14,999	11.5%	16.4%
\$15,000 to \$24,999	17.3%	17.4%
\$25,000 or more	54.7%	46.2%

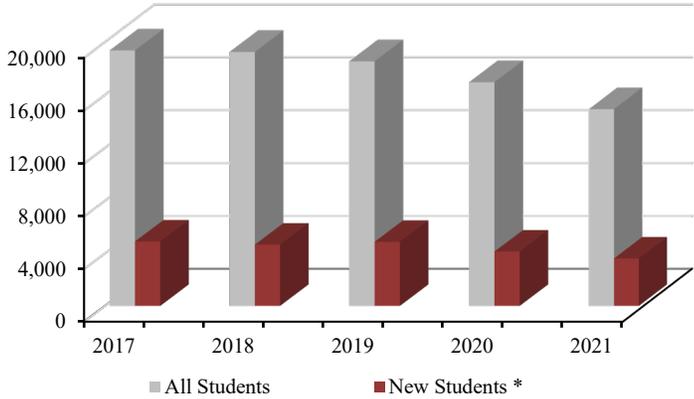
Per-Year Per-Student Costs:		
Tuition and Fees	\$5,217	\$5,217
Room and Board	\$5,278	\$15,450
Books and Supplies	\$1,516	\$1,516
Personal Expenses	\$3,568	\$6,585
Transportation	\$1,320	\$1,320
Total Costs	\$16,899	\$30,088
Avg. Est. Financial Need	\$15,850	\$20,422
Avg. Financial Aid Award	\$6,555	\$5,334
Avg. Financial Gap	\$13,188	\$19,404



Almost all degree seeking students received some type of COVID-19 financial relief Grants with a grand total of more than \$22,000,000 in Academic Year 2021-22.

Enrollment Profile

Credit Students Five-Year Trend Fall 2017 to Fall 2021



	2017	2018	2019	2020	2021
All Students	19,356	19,236	18,533	16,952	14,913
New Students *	4,900	4,657	4,872	4,130	3,603
New as Percentage of All	25%	24%	26%	24%	24%

* including new non-degree students

Source: LaGuardia Community College Data Warehouse

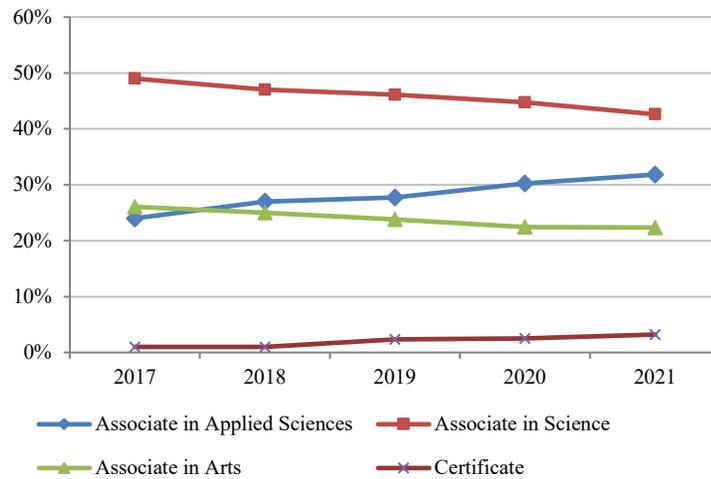


Compared to Fall 2020, Fall 2021 total credit enrollment dropped by 2,039 students from 16,952 to 14,913 (-12.0% change). Additionally, the number of new credit students (freshmen, transfer, and non-degree) decreased by 527 new students (-12.8% change).

Enrollment Profile

Credit Students by Degree Type Fall 2017 to Fall 2021

Over the past five years the proportion of Associate of Science (A.S.) of the degree seeking students decreased from a 49 percent high in Fall 2017 to 43 percent in Fall 2021. The proportion of Associate of Arts (A.A) students decreased from 26 percent to 22 percent. The proportion of students enrolled in occupational degree programs for the Associate in Applied Sciences (A.A.S.) degree has been increasing from 24 percent to 32 percent in the past five years.



Degree Type	2017	%	2018	%	2019	%	2020	%	2021	%
A.A.	4,027	26%	3,837	25%	3,527	24%	3,016	22%	2,622	22%
A.S.	7,715	49%	7,328	47%	6,830	46%	6,014	45%	5,000	43%
A.A.S.	3,772	24%	4,149	27%	4,113	28%	4,062	30%	3,734	32%
Certificate	224	1%	228	1%	347	2%	339	3%	377	3%
Degree Programs*	15,738	81%	15,542	81%	14,817	80%	13,431	79%	11,733	79%
Non-Degree*	3,618	19%	3,694	19%	3,716	20%	3,521	21%	3,180	21%
All Students	19,356		19,236		18,533		16,952		14,913	

* Proportion of entire student body

Source: LaGuardia Community College Data Warehouse

Enrollment Profile

Degree-Seeking Students by Major Fall 2017 to Fall 2021

Program Name	2017	2018	2019	2020	2021	1 Yr. 4 Yr.	
						Change*	
Accounting	632	618	561	470	382	-19%	-40%
Biology	246	291	348	413	375	-9%	52%
Business Administration	1,756	1,665	1,495	1,253	1,098	-12%	-37%
Business Management	14						
Commercial Photography	163	166	171	125	113	-10%	-31%
Commercial Photography (Cert.)	2	2	2	2	2	*	*
Communication Studies	196	198	189	169	149	-12%	-24%
Computer Network Administration and Security (Cert.)	2	5	3	1	3	*	*
Computer Science	773	768	746	690	577	-16%	-25%
Computer Technology	147	131	141	164	134	-18%	-9%
Criminal Justice	1,177	1,195	1,148	1,015	844	-17%	-28%
Dietetic Technician	27	18					
Digital Media Arts (Cert.)	9	11	5	5	7	*	*
Education Associate: Childhood				85	194	128%	
Education Associate: Early Childhood				96	274	185%	
Education Associate: Secondary				42	83	98%	
Education Associate: The Bilingual Child	77	54	48	38	33	-13%	-57%
Energy Technician	4	4	16	43	34	-21%	-57%
Engineering Science: Civil Engineering	165	170	182	168	149	-11%	-10%
Engineering Science: Electrical Engineering	234	201	201	192	193	1%	-18%
Engineering Science: Mechanical Engineering	227	191	191	160	137	-14%	-40%
Environmental Science	47	50	57	82	70	-15%	49%
Film and Television					131		
Fine Arts	339	336	344	342	266	-22%	-22%
Human Services	330	327	313	278	252	-9%	-24%
Industrial Design	57	81	90	77	60	-22%	5%
Liberal Arts: Childhood Education	292	261	299	136			
Liberal Arts: Deaf Studies	68	79	91	56	57	2%	-16%
Liberal Arts: Early Childhood Education	233	247	280	196			
Liberal Arts: Film and Television	96	114	141	146			
Liberal Arts: History	24	33	64	69	73	6%	204%
Liberal Arts: International Studies	33	35	64	41	35	-15%	6%
Liberal Arts: Japanese	29	24	25	28	30	7%	3%
Liberal Arts: Journalism	52	57	61	46	44	-4%	-15%
Liberal Arts: Latin American Studies	2	3	8	5	6	*	*
Liberal Arts: Mathematics And Science	1,930	1,582	1,273	899	625	-30%	-68%

Enrollment Profile

Degree-Seeking Students by Major Fall 2017 to Fall 2021

Program Name	2017	2018	2019	2020	2021	1-Yr. Change*	4-Yr.
Liberal Arts: Music	102	75	58	15	3	*	*
Liberal Arts: Political Science	24	48	79	88	71	-19%	196%
Liberal Arts: Secondary Education	85	77	99	53			
Liberal Arts: Social Sciences and Humanities	1,521	1,350	808	499	354	-29%	-77%
Liberal Arts: Women, Gender & Sexuality Studies			10	8	16	*	
Music Performance			31	79	72	-9%	
Music Recording Technology	154	183	204	167	145	-13%	-6%
Network Administration and Security	117	136	129	116	100	-14%	-15%
New Media Technology	245	234	259	225	164	-27%	-33%
Nursing	1,064	1,394	1,259	1,270	1,257	-1%	18%
Nutrition and Culinary Management	98	151	187	192	187	-3%	91%
Occupational Therapy Assistant	269	255	247	229	190	-17%	-29%
Paralegal (Cert.)			2	7	8	*	
Paralegal Studies	116	119	110	104	102	-2%	-12%
Paramedic	34	22	13	4	11	*	*
Philosophy	31	30	21	32	18	*	*
Physical Sciences			1	9	16	*	
Physical Therapist Assistant	300	308	321	282	234	-17%	-22%
Practical Nursing	211	210	335	324	357	10%	69%
Pre-Health Major			5	8	1	*	
Programming and Software Development	106	92	109	144	180	25%	70%
Psychology	682	674	707	739	673	-9%	-1%
Public Community Health		17	39	40	38	-5%	
Radiologic Technology	291	339	309	335	343	2%	18%
Spanish-English Translation	29	36	26	22	26	18%	-10%
Theatre	127	159	137	134	98	-27%	-23%
Therapeutic Recreation	35	67	76	68	60	-12%	71%
Travel, Tourism and Hospitality Management	204	178	168	146	110	-25%	-46%
Veterinary Technology	389	356	375	431	369	-14%	-5%
Writing and Literature	76	60	59	41	30	-27%	-61%
Writing and Literature: Creative Writing	45	55	77	88	70	-20%	56%
	15,738	15,542	14,817	13,431	11,733	-13%	-25%

* Percent change not calculated where there are fewer than 25 students

Note: All enrollment counts by major/program have been revised according to the "last day to declare major" on the LaGuardia academic calendar. Previously the numbers were based on the CUNY show-registration file, which reported the major at the end of the semester.

Note: Liberal Arts Education majors were re-classified as Education majors; Liberal Arts Film & Television was re-classified as Film & Television)

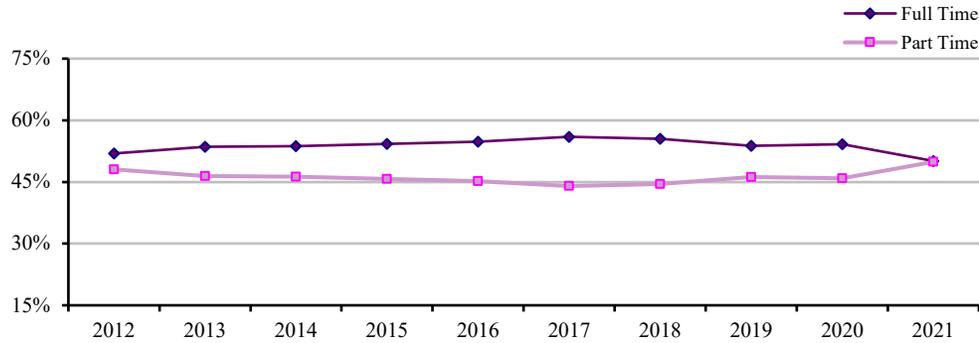
Source: LaGuardia Community College Data Warehouse

Enrollment Profile

Credit Students

by Full-Time and Part-Time Status

Fall 2012 to Fall 2021



In Fall 2021 fifty percent of the student body was full-time, lower than in previous years. In the past decade the proportion of full-time students has decreased, with a four percentage points drop compared to Fall 2019 and Fall 2020.

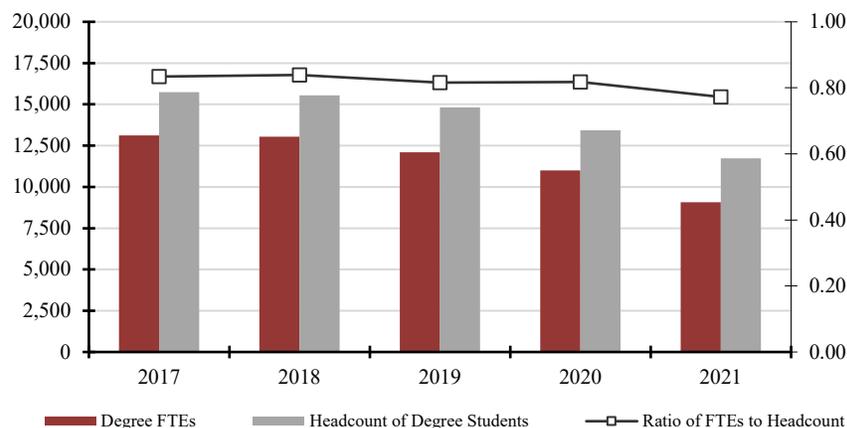
Fall	Full-Time	Part-Time	Total Enrollment
2012	10,016 52%	9,269 48%	19,285
2013	10,584 54%	9,186 46%	19,770
2014	10,922 54%	9,405 46%	20,327
2015	10,585 54%	8,929 46%	19,514
2016	10,650 55%	8,794 45%	19,444
2017	10,838 56%	8,518 44%	19,356
2018	10,669 55%	8,567 45%	19,236
2019	9,972 54%	8,561 46%	18,533
2020	9,178 54%	7,774 46%	16,952
2021	7473 50%	7440 50%	14,913

Source: LaGuardia Community College Data Warehouse

Enrollment Profile

Credit Students

Full-Time Equivalent (FTEs) and Headcount Fall 2017 to Fall 2021



	2017	2018	2019	2020	2021
Degree FTEs	13,125	13,040	12,095	10,990	9,063
Headcount of Degree Students	15,738	15,542	14,817	13,431	11,733
Ratio of FTEs to Headcount	0.83	0.84	0.82	0.82	0.77
Non-degree					
College Now FTE	572	575	584	518	453
College Now Headcount	2,605	2,734	2,755	2,547	2,220
Other Non-degree FTE	531	568	562	538	430
Other Non-degree Headcount	1,013	960	961	974	960
Total FTE	14,228	14,183	13,241	12,046	9,946

Part-time students took an average of 7.0 equated credits (college-level and remedial credits) in Fall 2021 compared to 7.1 in Fall 2020, while full-time students took an average of 15.5 equated credits, compared to the average 15.7 equated credit load of full-time students in Fall 2020.

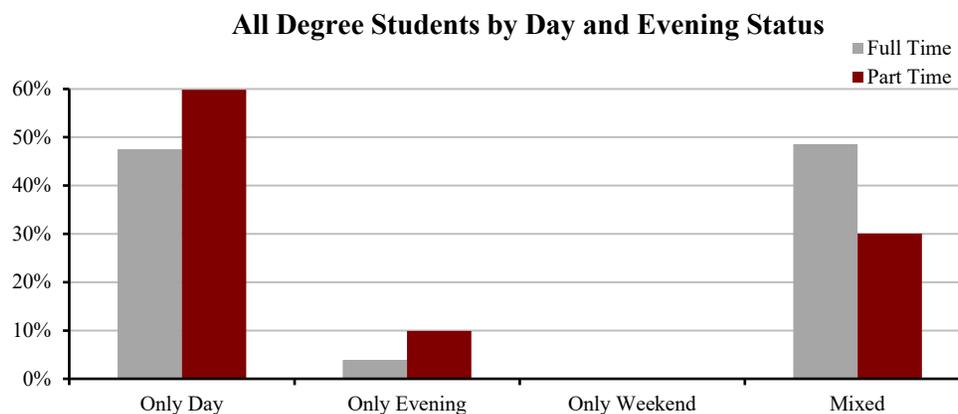
The percent of fall first-time full-time degree-seeking students earning 30 or more college level credits in their first year steadily increased from 9.2 percent in Fall 2013 to 18.8 percent in Fall 2017. After falling to 15.7 percent in Fall 2018, the proportion of full-time freshmen who earned 30 credits or more, rebounded to 17.3 percent in Fall 2019 and 16.6 percent in Fall 2020.

Note: We use the Full Time Equivalent course load of 15 credits to calculate FTEs. This differs from the definition of a full-time student which is an attempted credit and/or equated credit load of 12 or more. The FTEs of the previous years have been revised based on CUNY first enrollment records.

Source: LaGuardia Community College Data Warehouse
CUNY Performance Management Process Momentum Monitoring Report

Enrollment Profile

Credit Students by Day and Evening Fall 2021



Degree	Only Day	Only Evening	Only Weekend	Mixed
Full Time	48%	4%	0%	49%
Part Time	60%	10%	0%	30%
All-Degree	54%	7%	0%	39%
Non-Degree	85%	6%	1%	8%
Total	56%	7%	1%	37%

Notes:

Data does not include College Now students

Attendance Pattern for Session 1 Only

Asynchronous On-Line Courses are not included

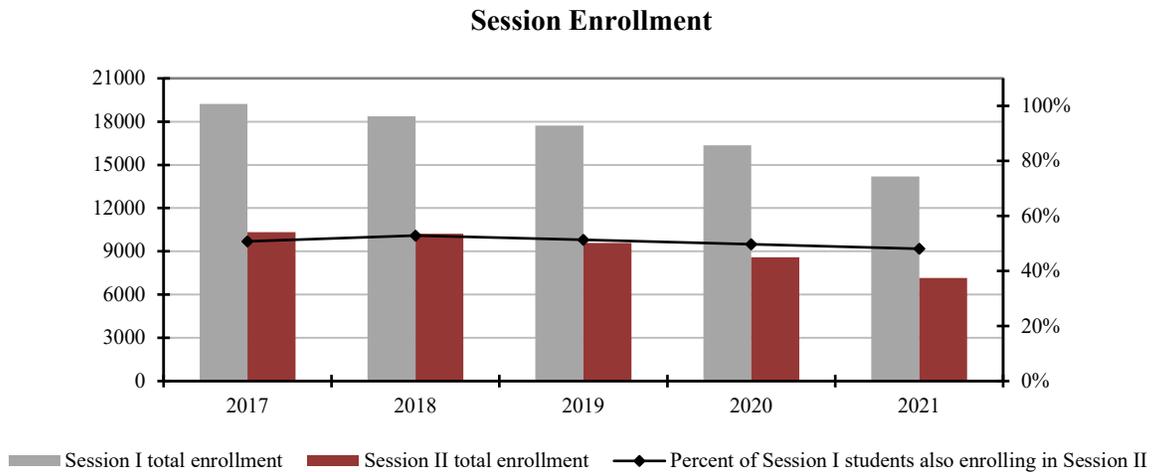
Data includes all Synchronous On-line courses, Hybrid and In-Person courses

Evening courses are those that begin after 5:45 PM on weekdays. If a student had no weekday courses beginning after 5:45 PM and no weekend courses, that student was counted in the “Only Day” course schedule group. Likewise, if a student had no courses that began before 5:45 PM and no weekend courses, that student was counted in the “Only Evening” course schedule group. Students with mixed schedules, that is, some day courses, some evening courses, and perhaps even a weekend course, were put in the “Mixed” schedule category.

Source: LaGuardia Community College Data Warehouse

Enrollment Profile

Fall Enrollment by Session Fall 2017 to Fall 2021



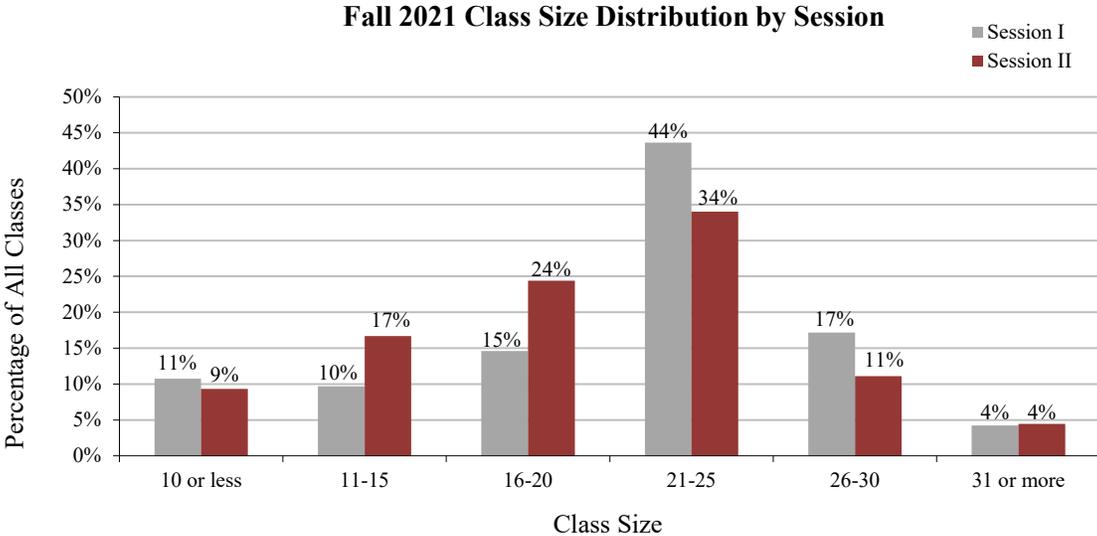
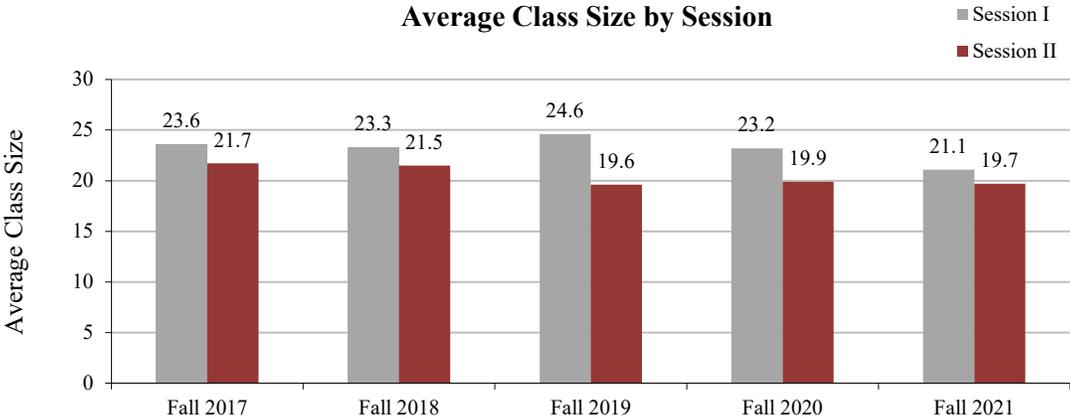
	2017	2018	2019	2020	2021
Session I total enrollment	19,228	18,377	17,728	16,355	14,195
Session II total enrollment	10,325	10,213	9,573	8,593	7,153
Session I students continuing to Session II	51%	53%	51%	50%	48%

LaGuardia offers classes on a two-semester basis, fall and spring, each year with each semester divided into two sessions, I and II. The four annual sessions run consecutively and do not overlap. Each Session I lasts twelve weeks, while each Session II lasts six weeks. Many students take a full semester load spread over Session I and Session II. The semester/session calendar allows students more flexibility in scheduling with four possible start dates. The possibility of spreading a semester's load over 18 weeks also allows students to schedule class and work time more efficiently. For Fall 2021, forty eight percent of session I students also enrolled in Session II, down from a high of fifty-three percent in Fall 2018.

Source: LaGuardia Community College Data Warehouse

Enrollment Profile

Class Size by Session Fall 2017 to Fall 2021



The average class in Session I of Fall 2021 was 21.1 students, while the average class in Session II was 19.7 students. Session I class size is lower than Fall 2020 (23.2 students) while Session II average class size was slightly lower than 2020 fall (19.9 students).

Source: LaGuardia Community College Data Warehouse

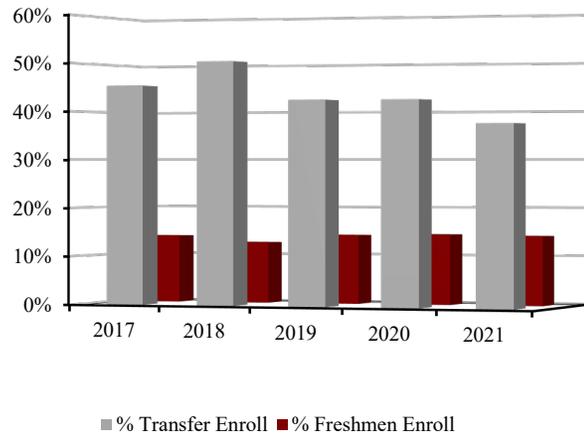
Profile of Entering Students

New Students Admission and Enrollment

Degree-Seeking Students

Fall 2017 to Fall 2021

Applicants who are admitted to LaGuardia pass through the City University admissions system. Applicants list their preferences for particular CUNY schools. CUNY allocates applicants to each college in multiple phases. Beginning in 2012 any student who indicated LaGuardia as one of six CUNY choices was counted as admitted. The proportion of admitted freshmen who enrolled at LaGuardia remained steady at about 14 percent. The proportion of admitted transfers who enrolled decreased from its 50 percent high in Fall 2018 to 37 percent in Fall 2021.



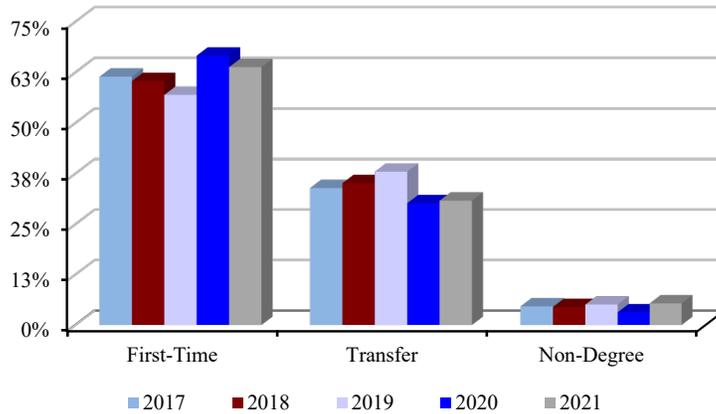
Fall	Freshmen			Transfers			Total New		
	Admitted	Enrolled	%	Admitted	Enrolled	%	Admitted	Enrolled	%
2017	21,335	2,959	14%	3,802	1,722	45%	25,137	4,684	19%
2018	21,106	2,652	13%	3,524	1,769	50%	24,630	4,421	18%
2019	21,291	3,021	14%	4,030	1,700	42%	25,321	4,721	19%
2020	19,067	2,753	14%	2,955	1,247	42%	22,022	4,000	18%
2021	16,166	2,299	14%	2,977	1,111	37%	19,143	3,410	18%

Source: LaGuardia Community College Data Warehouse

Profile of Entering Students

New Credit Students

by First-Time, Transfer, and Non-Degree Status
Fall 2017 to Fall 2021



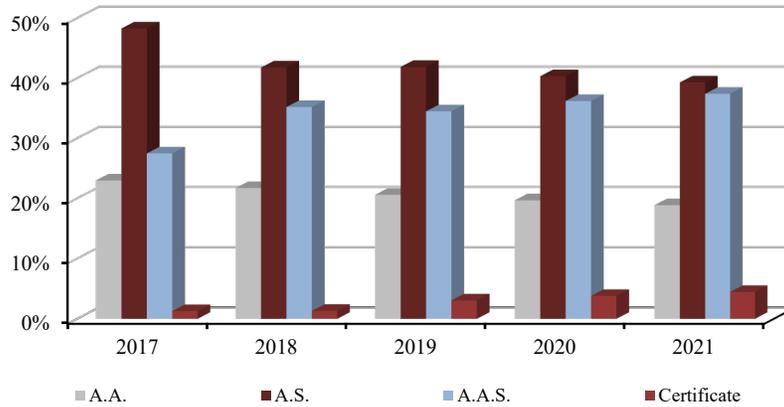
The Fall 2021 number of first-time freshmen declined by 24 percent from its 2019 high, while the number of transfers declined by 35 percent compared to Fall 2019. The proportion of first-time freshmen of all new students increased in recent years. New, non-degree students in this table do not include high school students.

Fall	First-Time	Transfer	Non-Degree	Total
2017	2,959 61%	1,722 34%	219 5%	4,900
2018	2,652 60%	1,769 35%	236 4%	4,657
2019	3,021 57%	1,700 38%	151 5%	4,872
2020	2,753 67%	1,247 30%	130 3%	4,130
2021	2,299 64%	1,111 31%	193 5%	3,603

Source: LaGuardia Community College Data Warehouse

Profile of Entering Students

New Credit Students by Degree Type Fall 2017 to Fall 2021



In Fall 2021, the proportion of new students enrolled in Associate in Sciences (A.S.) programs of the total degree seeking students was thirty-nine percent, one percent lower than Fall 2020 and a nine percent decline compared to Fall 2017. The proportion of new students enrolled in Associate in Arts (A.A.) programs dropped by one percentage point from Fall 2020 and four percentage points for Fall 2017. The proportion of Associate in Applied Sciences (A.A.S.) students increased from twenty-eight percent in Fall 2017 to thirty-seven percent in Fall 2021.

Degree Type	2017		2018		2019		2020		2021	
A.A.	1,059	23%	960	22%	972	21%	787	20%	643	19%
A.S.	2,206	48%	1,847	42%	1,977	42%	1,613	40%	1,340	39%
A.A.S.	1,367	28%	1,556	35%	1,628	34%	1,448	36%	1,275	37%
Certificate	49	1%	58	1%	144	3%	152	4%	152	4%
Degree Total	4,681	100%	4,421	100%	4,721	100%	4,000	100%	3,410	100%
Non-Degree	219		236		151		130		193	
Credit Total	4,900		4,657		4,872		4,130		3,603	

Source: LaGuardia Community College Data Warehouse

Enrollment Profile

New Degree-Seeking Students by Major Fall 2017 to Fall 2021

Program Name						1-Yr.	4-Yr.
	2017	2018	2019	2020	2021	Change*	
Accounting	153	124	147	108	110	2%	-28%
Biology	65	98	163	165	128	-22%	97%
Business Administration	408	378	336	274	240	-12%	-41%
Commercial Photography	60	53	67	38	35	-8%	-42%
Commercial Photography (Cert.)			1	1	1	*	
Communication Studies	43	36	38	39	27	-31%	-37%
Computer Network Administration and Security (Cert.)		3	1	1	3	*	*
Computer Science	228	213	220	168	161	-4%	-29%
Computer Technology	51	45	55	70	40	-43%	-22%
Criminal Justice	372	361	380	330	246	-25%	-34%
Dietetic Technician		4					
Digital Media Arts (Cert.)	8	6	2	4	3	*	*
Education Associate: Childhood	27	69	91	54	34	-37%	26%
Education Associate: Early Childhood	54	40	54	60	61	2%	13%
Education Associate: Secondary	16	20	32	30	25	-17%	56%
Education Associate: The Bilingual Child	19	15	14	10	7	*	*
Energy Technician	2	3	12	35	20	*	*
Engineering Science: Civil Engineering	43	35	51	45	28	-38%	-35%
Engineering Science: Electrical Engineering	46	37	71	67	57	-15%	24%
Engineering Science: Mechanical Engineering	58	47	54	42	39	-7%	-33%
Environmental Science	11	14	20	26	15	*	*
Film and Television	20	26	66	52	55	6%	175%
Fine Arts	113	101	102	103	84	-18%	-26%
Human Services	58	67	59	55	41	-25%	-29%
Industrial Design	10	19	25	16	7	*	*
Liberal Arts: Deaf Studies	12	23	34	11	22	*	*
Liberal Arts: History	3	12	31	17	28	65%	833%
Liberal Arts: International Studies	6	5	29	9	7	*	*
Liberal Arts: Japanese	6	4	14	15	9	*	*
Liberal Arts: Journalism	9	11	19	10	13	*	*
Liberal Arts: Latin American Studies			2	4	2	*	
Liberal Arts: Mathematics And Science	642	366	346	182	162	-11%	-75%
Liberal Arts: Music	21	16	23	1			

Enrollment Profile

New Degree-Seeking Students by Major Fall 2017 to Fall 2021

Program Name	2017	2018	2019	2020	2021	1-Yr. 4-Yr. Change*	
Liberal Arts: Political Science	6	15	36	29	17	*	*
Liberal Arts: Social Sciences and Humanities	575	408	135	95	72	-24%	-87%
Liberal Arts: Women, Gender & Sexuality Studies			7	4	8	*	
Music Performance			13	37	26	-30%	
Music Recording Technology	86	80	99	70	55	-21%	-36%
Network Administration and Security	23	36	24	17	15	*	*
New Media Technology	78	60	91	61	32	-48%	-59%
Nursing	406	555	495	453	432	-5%	6%
Nutrition and Culinary Management	28	54	60	45	48	7%	71%
Occupational Therapy Assistant	79	74	87	55	53	-4%	-33%
Paralegal (Cert.)			1	6	3	*	
Paralegal Studies	26	28	36	25	28	12%	8%
Paramedic (AAS)	9	3	3	2	2	*	*
Philosophy	7	9	8	12	4	*	*
Physical Sciences				8	7	*	
Physical Therapist Assistant	112	121	133	106	84	-21%	-25%
Practical Nursing	41	49	139	140	142	1%	246%
Pre-Health Major			3	5			
Programming and Software Development	23	13	27	30	47	57%	104%
Psychology	151	156	236	242	176	-27%	17%
Public Community Health		1	9	1	4	*	
Radiologic Technology	130	163	154	156	158	1%	22%
Spanish-English Translation	5	12	7	7	9	*	*
Theatre	63	63	56	48	27	-44%	-57%
Therapeutic Recreation	4	5	9	9	6	*	*
Travel, Tourism and Hospitality Management	45	45	43	43	34	-21%	-24%
Veterinary Technology	199	204	214	221	185	-16%	-7%
Writing and Literature	12	7	11	3	6	*	*
Writing and Literature: Creative Writing	9	9	26	28	20	*	*
	4,681	4,421	4,721	4,000	3,410	-15%	-27%

* Percent change not calculated where there are fewer than 25 students

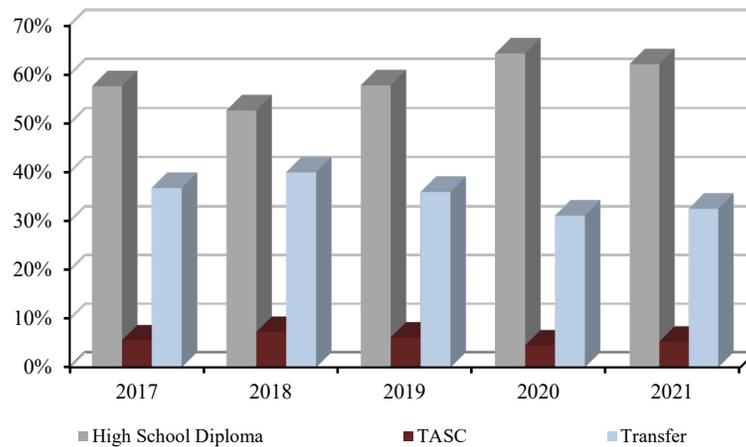
Note: All enrollment counts by major/program have been revised according to the "last day to declare major" on the LaGuardia academic calendar. Previously the numbers were based on the CUNY show-registration file, which reported the major at the end of the semester.

Source: LaGuardia Community College Data Warehouse

Profile of Entering Students

Entering Academic Credential

TASC*, High School Diploma or Previous College Attendee (Transfer) Degree-Seeking Students, Fall 2017 to Fall 2021



Fall	High School Diploma	TASC*	Transfer	Total
2017	2,697	263	1,724	4,684
2018	2,327	325	1,769	4,421
2019	2,728	293	1,700	4,721
2020	2,570	183	1,247	4,000
2021	2,117	182	1,111	3,410

* Test Assessing High School Completion (formerly GED), equivalent to the high school diploma.

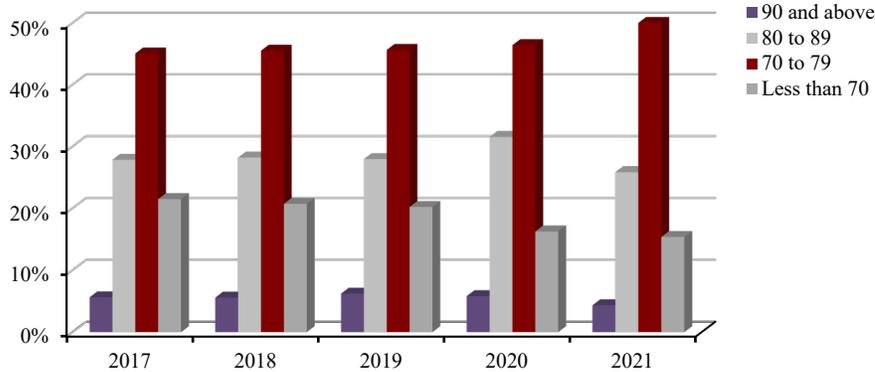
Source: LaGuardia Community College Data Warehouse

With some fluctuations, the proportion of students with high school diplomas as a share of the total new credit students has increased in recent years, while the proportion of transfer students declined. TASC proportions is similar to the previous years .

Profile of Entering Students

High School Averages

First-Time Students, Fall 2017 to Fall 2021



Approximately seventy-two percent of the first-time students have high school grades recorded at entry. The 2021 distribution is different from previous years with an increase of eight percentage points compared to the last three years for students in the 70 to 80 GPA range and a decrease of eight percentage points in students with "above-average" GPA (range of 80 and above) compared to Fall 2020 (the decrease is only 4 percentage points for Fall 2017 to Fall 2019). However, in Fall 2021 the "below-average" GPA (less than 70) grades, is the lowest in the past five years.

High School Average	2017	%	2018	%	2019	%	2020	%	2021	%
90 and above	129	6%	108	6%	125	6%	122	6%	72	4%
80 to 89	639	28%	546	28%	563	28%	662	32%	429	26%
70 to 79	1,034	45%	881	46%	919	46%	974	46%	904	54%
Less than 70	493	21%	401	21%	407	20%	341	16%	255	15%
Total	2,295	100%	1,936	100%	2,014	100%	2,099	100%	1,660	100%

Note: Based on students submitting valid high school averages

Source: LaGuardia Community College Data Warehouse

Profile of Entering Students

First-time Freshmen by Sending High Schools

High School Name	Neighborhood	Admitted	Enrolled	Enrollment Rate
Long Island City High School	Long Island City	209	73	35%
William C Bryant High School	Long Island City	247	65	26%
John Bowne High School	Flushing	215	52	24%
Forest Hills High School	Forest Hills	199	47	24%
Grover Cleveland High School	Ridgewood	129	36	28%
Newtown High School	Elmhurst	186	35	19%
Maspeth High School	Manhattan	146	32	22%
Hillcrest High School	Jamaica	210	28	13%
Information Technology High School	Long Island City	101	28	28%
Queens Vocational High School	Long Island City	137	26	19%
Aviation High School	Long Island City	134	25	19%
John Adams High School	Ozone Park	160	25	16%
Addison Central School	Addison	24	24	100%
Flushing High School	Flushing	135	24	18%
Queens Metropolitan HS	Forest Hills	107	24	22%
Bayside High School	Bayside	124	21	17%
Middle College High School	Long Island City	41	21	51%
Academy of American Studies	Long Island	93	20	22%
HS for Health Professions & Human Services	New York	115	18	16%
Newcomers HS	Long Island City	112	17	15%
Benjamin Cardozo HS	Bayside	97	16	16%
Williamsburg Charter School	Brooklyn	74	16	22%
Williamsburg Preparatory High	Brooklyn	67	15	22%
Francis Lewis High School	Fresh Meadows	115	14	12%
Richmond Hill High School	Richmond Hill	134	14	10%
Subtotal		3,311	716	22%
Other NY State High Schools		11,391	1,162	10%
TASC (GED)		544	182	33%
Foreign High Schools		639	153	24%
Out-of-State High Schools		239	63	26%
Unknown High School/Not Reported*		42	23	55%
Total		16,166	2,299	14%

Source: LaGuardia Community College Data Warehouse

*CUNY completed HS data after enrollment

Profile of Entering Students

Transfer Students by Previous College

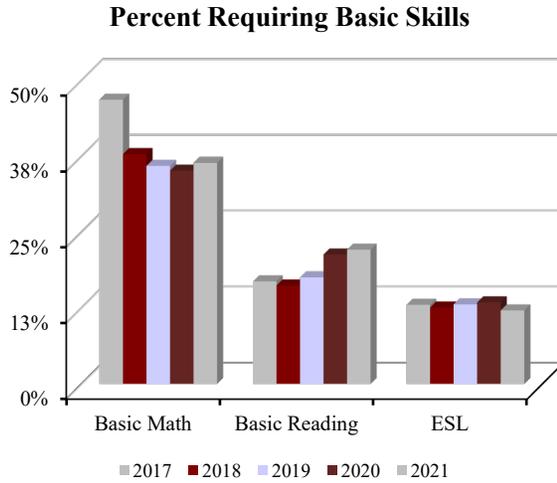
College Name	Location	Enrolled	Proportion of Transfers
Borough of Manhattan Community College	Manhattan	153	27%
Queensborough Community College	Queens	68	12%
NYC College of Technology	Brooklyn	42	7%
Hunter College	Manhattan	40	7%
College of State Island	Staten Island	34	6%
Kingsborough Community College	Brooklyn	29	5%
City College	Manhattan	27	5%
Queens College	Queens	23	4%
Hostos Community College	Bronx	22	4%
Bronx Community College	Bronx	21	4%
Baruch College	Manhattan	19	3%
Brooklyn College	Brooklyn	18	3%
John Jay College	Manhattan	18	3%
York College	Queens	14	2%
Medgar Evers College	Brooklyn	11	2%
Berkeley College	Manhattan	8	1%
Nassau Community College	Nassau	5	1%
Mercy College Bronx	Bronx	4	1%
New York University	Manhattan	4	1%
Suffolk Community College	Suffolk	3	1%
Adelphi University	Manhattan	3	1%
Subtotal		566	51%
Other CUNY Colleges		2	0%
Other New York State Private Colleges		43	4%
Other New York State Public Colleges		28	3%
Out-of-State Private Colleges		31	3%
Out-of-State Public Colleges		73	7%
Foreign Colleges/Non-Accredited Colleges		7	1%
Unknown		361	32%
Total		1,111	100%

Source: LaGuardia Community College Data Warehouse

Profile of Entering Students

Basic Skills Needs

First-Time Degree-Seeking Students, Fall 2017 to Fall 2021



In Fall 2021 the proportion of students required to take basic skills math is one percent higher from the Fall 2020 thirty-five percent. This is eleven percent less than what the math remedial rate was just five years ago in 2017. Please note that until 2019 student placements were based on the Accuplacer exams which were switched to the Proficiency Index in 2020.

Percent Requiring Basic Skills

Fall	Remediation / Co-req			Remediation in one or more areas		ESL	Total Freshmen		
	Basic Math	Basic Reading	ESL	Count	Percentage		Count	Percentage	
2017	1,385	47%	498	17%	384	13%	1,756	59%	2,960
2018	1,003	38%	428	16%	332	13%	1,422	54%	2,652
2019	1,084	36%	528	17%	394	13%	1,678	56%	3,021
2020	966	35%	585	21%	368	13%	1,419	52%	2,753
2021	836	36%	507	22%	277	12%	1,168	51%	2,299

Source: LaGuardia Community College Data Warehouse

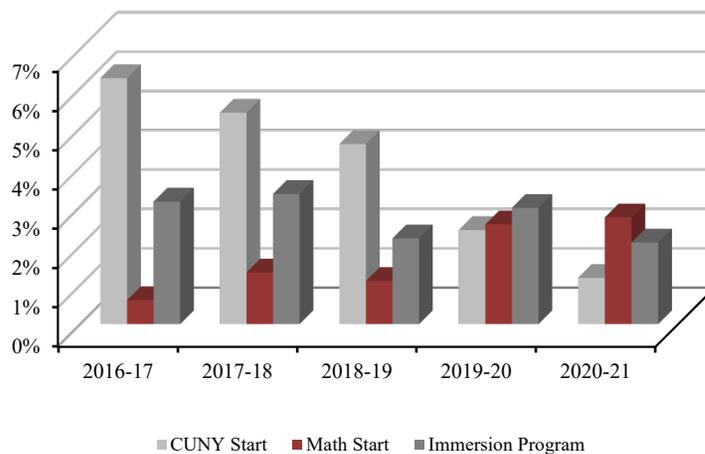
* Starting in Spring 2020 placement is based on the Proficiency Index and not on testing

Profile of Entering Students

CUNY Start, Math Start and CLIP

New Students attending remedial courses in Adult and Continuing Education (ACE)*

Academic Year 2016-17 to Academic Year 2020-21



Incoming New Students who took remedial coursework in CUNY Start, Math Start and CLIP by Academic Year

Academic Year	CUNY Start	Math Start	CUNY Language Immersion Program (CLIP)
2016-17	6.3%	0.6%	3.1%
2017-18	5.4%	1.3%	3.3%
2018-19	4.6%	1.1%	2.2%
2019-20	2.4%	2.5%	3.0%
2020-21	1.2%	2.7%	2.1%

* New Students include freshman and transfer

Source: LaGuardia Community College Data Warehouse

Measures of Success

Degrees Awarded Five-Year Trend

Graduating Class	Graduates	1 Yr. Change
2016-2017	2,987	3%
2017-2018	3,244	9%
2018-2019	3,502	8%
2019-2020	3,092	-12%
2020-2021	3,081	0%

The 2018-19 academic year was LaGuardia's largest graduating class, growing by seventeen percent from the 2016-17 academic year. However, the number of 2020-21 graduates dropped by 12 percent compared to 2018-19, (although it remains similar to 2019-20.) The graduation dates included in the 2020-21 year are 12/31/20, 2/28/21, 6/20/21 and 8/31/21.

by Gender Five-Year Trend

Graduating Class	Female		Male		Total
2016-17	1,832	61%	1,155	39%	2,987
2017-18	1,956	60%	1,288	40%	3,244
2018-19	2,105	60%	1,396	40%	3,501
2019-20	1,892	61%	1,200	39%	3,092
2020-21	1,881	61%	1,200	39%	3,081

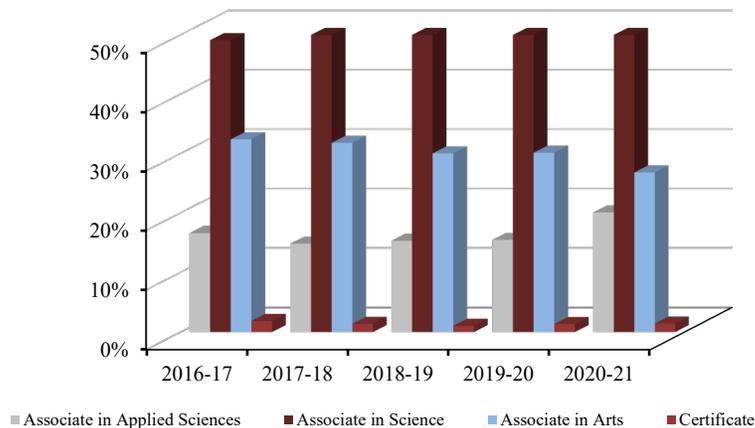
Source: LaGuardia Community College Data Warehouse



Measures of Success

Degrees Awarded by Degree Type Five-Year Trend

The proportion of A.S. degrees conferred reached their highest level in 2018-19 (5 percentage point increase from 2016-17), but slightly dropped in 2019-20 (by 1%) and 2020-21 (by 2%). The proportion of A.A.S. degrees increased by 5% from the past three years, while the proportions of A.A. declined compared to the previous years (3 percentage points compared to 2018-19 and 2019-20 and 5 percentage points compared to 2016-17 and 2017-18).



Degrees Awarded	2016-17		2017-18		2018-19		2019-20		2020-21	
A.A.	968	32%	1032	32%	1052	30%	932	30%	826	27%
A.S.	1,467	49%	1,686	52%	1,877	54%	1,640	53%	1,592	52%
A.A.S.	496	17%	481	15%	536	15%	478	15%	619	20%
Certificate	56	2%	45	1%	37	1%	42	1%	44	1%
Total	2,987		3,244		3,502		3,092		3,081	

Source: LaGuardia Community College Data Warehouse

Measures of Success

Degrees Awarded by Major Five-Year Trend

Program Name	2016- 2017	2017- 2018	2018- 2019	2019- 2020	2020- 2021	1-Yr. Change*	4-Yr.
Accounting (AS)	176	181	235	139	173	24%	-2%
Biology	32	31	39	38	52	37%	63%
Business Administration	504	530	584	481	443	-8%	-12%
Business Management	10		1				
Commercial Photography	30	33	31	25	30	20%	0%
Commercial Photography (Cert.)	1	1			1		*
Communication Studies	73	63	82	54	50	-7%	-32%
Computer Operations	27	30	1				
Computer Science	83	140	167	172	189	10%	128%
Computer Technology	24	20	14	26	27	4%	13%
Criminal Justice	276	290	301	297	224	-25%	-19%
Dietetic Technician	9	8	10				
Digital Media Arts (Cert.)			3				
Education Associate: Childhood					15		
Education Associate: Early Childhood					32		
Education Associate: Secondary					6		
Education Associate: The Bilingual Child	21	16	20	10	7	*	*
Emergency Medical Technician/Paramedic	1	5	7	2	1	*	*
Energy Technician				3	17	*	
Engineering Science: Civil Engineering	24	35	27	34	42	24%	75%
Engineering Science: Electrical Engineering	28	47	42	39	31	-21%	11%
Engineering Science: Mechanical Engineering	26	32	28	32	39	22%	50%
Environmental Science	9	9	8	7	16	*	*
Fine Arts	70	79	85	83	88	6%	26%
Foodservice Management	8	14					
Human Service: Gerontology	11	2					
Human Service: Mental Health	111	124	110	107	93	-13%	-16%
Industrial Design Technology	18	12	21	16	16	*	*
Liberal Arts: Childhood Education	136	87	76	79	45	-43%	-67%
Liberal Arts: Deaf Studies	12	19	16	18	17	*	*
Liberal Arts: Early Childhood Education	9	44	67	73	59	-19%	556%
Liberal Arts: Film and Television			31	19	29	53%	
Liberal Arts: History	14	14	9	11	16	*	*
Liberal Arts: International Studies	15	9	14	18	16	*	*

Measures of Success

Degrees Awarded by Major Five-Year Trend

Program Name	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	1-Yr. Change*	4-Yr. Change*
Liberal Arts: Japanese Studies	6	11	8	2	3	*	*
Liberal Arts: Journalism	13	17	17	15	17	*	*
Liberal Arts: Latin American Studies				4			
Liberal Arts: Mathematics and Science	207	274	306	245	233	-5%	13%
Liberal Arts: Media Studies	15	18					
Liberal Arts: Music	7	20	19	11	4	*	*
Liberal Arts: Political Science	2	5	13	19	18	*	*
Liberal Arts: Secondary Education	15	24	13	21	11	*	*
Liberal Arts: Social Sciences and Humanities	293	277	310	235	152	-35%	-48%
Music Performance					5		
Music Recording Technology	18	19	14	25	25	0%	39%
Network Administration and Security			29	30	36	20%	
New Media Technology	30	40	61	50	48	-4%	60%
Nursing	69	73	82	88	95	8%	38%
Nutrition and Culinary Management			26	29	57	97%	
Occupational Therapy Assistant	36	43	41	22	34	55%	-6%
Paralegal (Cert.)				1	1	*	
Paralegal Studies	43	37	39	30	29	-3%	-33%
Philosophy	15	12	7	4	8	*	*
Physical Therapist Assistant	42	28	38	29	39	34%	-7%
Practical Nursing (Cert.)	55	44	35	41	42	2%	-24%
Programming and Systems	13	22	25	21	29	38%	123%
Psychology	171	224	202	193	191	-1%	12%
Public Community Health			5	13	13	*	
Radiologic Technology	26	28	29	28	27	-4%	4%
Spanish Translation	4	10	9	7	3	*	*
Theatre	25	20	32	38	27	-29%	8%
Therapeutic Recreation		9	7	22	17	*	
Travel, Tourism, & Hospitality Management	68	48	51	50	54	8%	-21%
Veterinary Technology	33	30	25	4	55	1275%	67%
Writing & Literature	23	36	30	32	34	6%	48%
	2,987	3,244	3,502	3,092	3,081	0%	3%

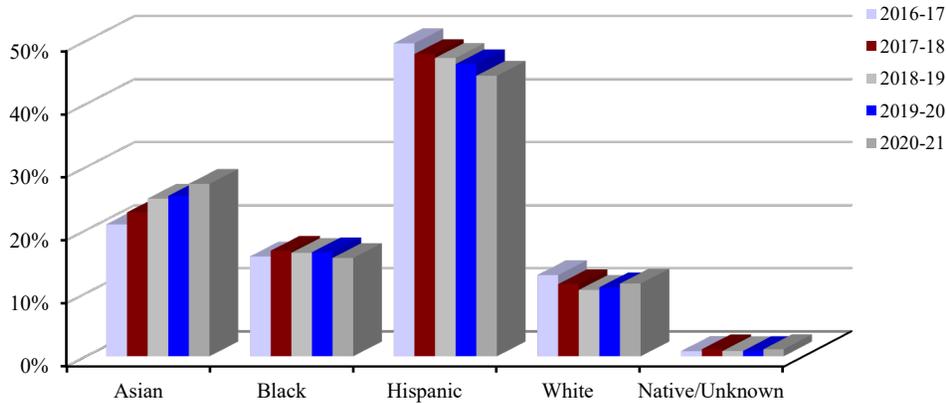
* Percent change not calculated where there are fewer than 25 students

Source: LaGuardia Community College Data Warehouse

Note: Liberal Arts Education majors were re-classified as Education majors; Liberal Arts Film&Television was re-classified as Film&Television

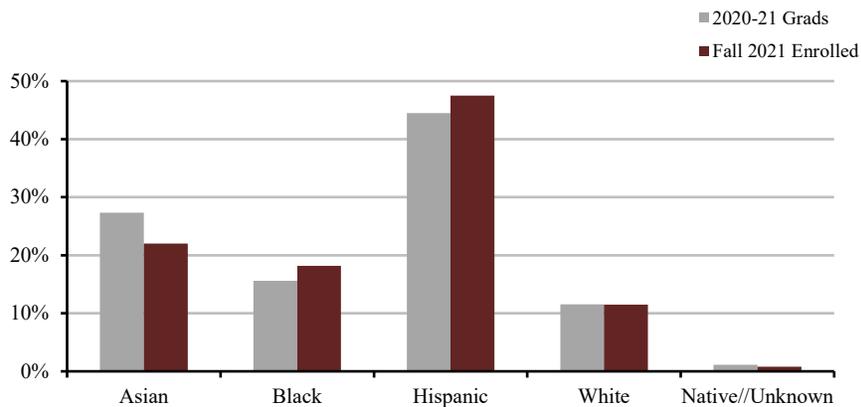
Measures of Success

Degrees Awarded by Race and Ethnic Origin



The racial and ethnic composition of the graduating class at LaGuardia was similar to that of the student body as a whole last year for white students. However, higher proportions of Black and Hispanic students enrolled in Fall 2021 compared to the proportions of 2020-21 graduates, and a lower proportion of Asian students enrolled compared to the proportion of graduates.

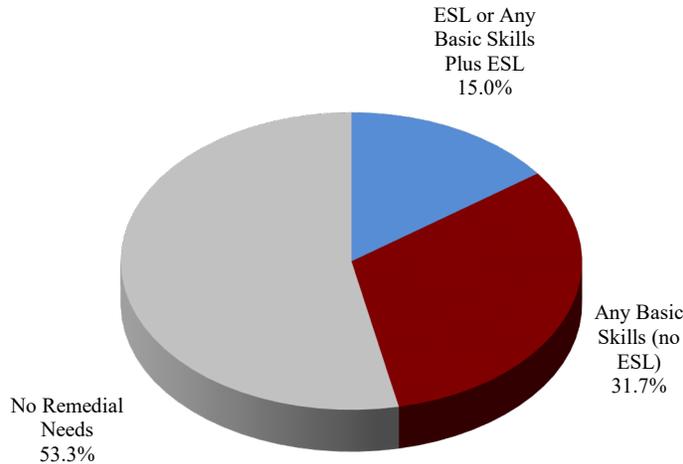
Comparative Racial and Ethnic Distribution



Source: LaGuardia Community College Data Warehouse

Measures of Success

Degrees Awarded by Entering Basic Skills Status Five-Year Trend



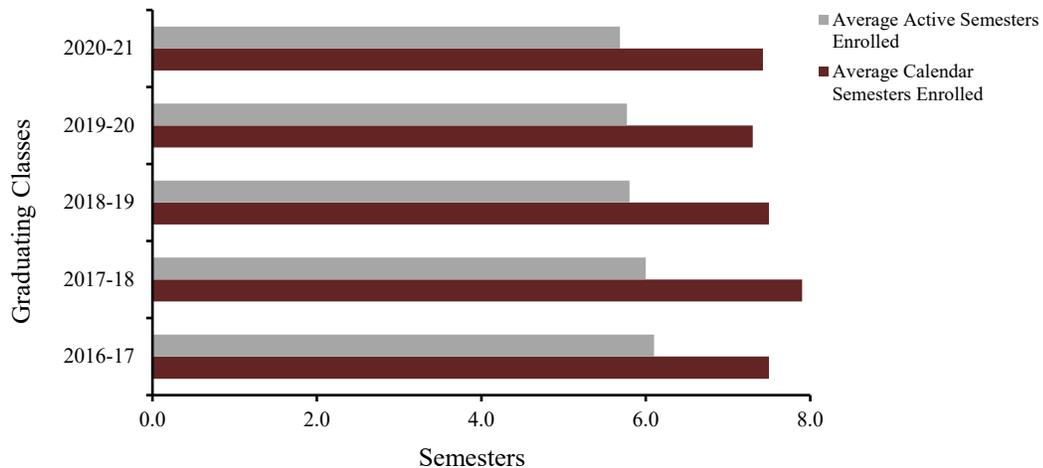
Many graduates in the past five years took basic skills or English-as-a-Second-Language (ESL) courses when they first began their studies at LaGuardia. Among the 2020-21 graduating class, forty seven percent began in basic skills or ESL courses.

Graduating Class	ESL or Any Basic Skills Plus ESL	Any Basic Skills (No ESL)	No Remedial Needs or Exempt
2016-17	16%	48%	36%
2017-18	14%	43%	43%
2018-19	15%	39%	47%
2019-20	14%	35%	51%
2020-21	15%	32%	53%

Source: LaGuardia Community College Data Warehouse

Measures of Success

Time to Degree Five-Year Trend 2016-17 to 2020-21



The average LaGuardia 2020-21 graduate finished about seven calendar semesters after first enrolling. Graduates from the last five years averaged 7.5 calendar semesters, or a little over three and a half years, to obtain their degrees. However, for one and a half semesters of that time, students on average were not actively taking classes.

	Graduating Class				
	2016-17	2017-18	2018-19	2019-20	2020-21
Average Calendar Semesters Enrolled	7.5	7.9	7.5	7.3	7.4
Average Active Semesters Enrolled	6.1	6.0	5.8	5.8	5.7

Source: LaGuardia Community College Data Warehouse

Measures of Success

LaGuardia Community College Ten-Year Graduation Rates, First-Time Full-Time Students

Year	No. Entering	1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.	9 Yrs.	10 Yrs.
Fall 2011	2,672	4	117	436	655	758	808	846	882	907	920
	Cum. Percentage	0.1%	4.4%	16.3%	24.5%	28.4%	30.2%	31.7%	33.0%	33.9%	34.4%
Fall 2012	2,693	0	145	535	746	850	917	960	981	994	
	Cum. Percentage	0.0%	5.4%	19.9%	27.7%	31.6%	34.1%	35.6%	36.4%	36.9%	
Fall 2013	2,531	1	202	557	743	844	909	940	966		
	Cum. Percentage	0.0%	8.0%	22.0%	29.4%	33.3%	35.9%	37.1%	38.2%		
Fall 2014	2,612	3	222	594	782	882	927	956			
	Cum. Percentage	0.1%	8.5%	22.7%	30.0%	33.8%	35.5%	36.6%			
Fall 2015	2,488	0	265	669	807	893	930				
	Cum. Percentage	0.0%	10.7%	26.9%	32.4%	35.9%	37.4%				
Fall 2016	2,651	1	306	752	919	1,003					
	Cum. Percentage	0.0%	11.5%	28.4%	34.7%	37.8%					
Fall 2017	2,588	0	417	829	965						
	Cum. Percentage	0.0%	16.1%	32.0%	37.3%						
Fall 2018	2,347	2	339	687							
	Cum. Percentage	0.1%	14.4%	29.3%							
Fall 2019	2,625	8	420								
	Cum. Percentage	0.3%	16.0%								
Fall 2020	2,290	6									
	Cum. Percentage	0.3%									

Note: includes first-time students in Certificate and Associate degree programs who were full-time in the first semester.

Measures of Success

LaGuardia Community College Graduation, Retention, and Early Transfer Rates All New Full-time Students (First Time and Transfer)

Enter Term	No. Entering	Rate Type	1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.
Fall 2012	3,664	GRD	0.6%	8.0%	22.3%	30.4%	34.0%	36.4%	37.8%	38.6%
		RET	63.1%	42.1%	20.2%	10.1%	5.4%	4.1%	2.7%	1.5%
		ETR	2.8%	7.4%	9.9%	11.3%	11.7%	12.1%	12.3%	12.3%
Fall 2013	3,680	GRD	0.7%	10.3%	24.7%	31.5%	35.2%	37.7%	38.9%	39.9%
		RET	65.7%	39.0%	17.6%	7.9%	5.9%	3.2%	2.0%	1.3%
		ETR	5.3%	10.0%	12.4%	13.5%	13.8%	14.3%	14.3%	14.7%
Fall 2014	3,760	GRD	0.8%	11.2%	25.3%	32.1%	35.4%	37.1%	38.2%	
		RET	62.7%	36.6%	15.9%	9.1%	5.1%	2.7%	1.4%	
		ETR	2.4%	6.8%	9.1%	9.6%	9.9%	10.1%	10.9%	
Fall 2015	3,489	GRD	0.9%	13.6%	29.0%	34.9%	38.2%	39.7%		
		RET	63.7%	35.2%	8.5%	3.6%	1.5%	1.1%		
		ETR	3.1%	5.1%	6.6%	7.1%	7.4%	8.1%		
Fall 2016	3,869	GRD	0.8%	14.9%	31.2%	37.2%	40.0%			
		RET	64.2%	34.9%	14.2%	6.5%	3.4%			
		ETR	1.8%	5.2%	6.6%	7.1%	8.3%			
Fall 2017	3,855	GRD	1.0%	18.6%	33.7%	39.3%				
		RET	63.6%	31.7%	11.3%	5.1%				
		ETR	4.2%	7.2%	8.0%	9.8%				
Fall 2018	3,545	GRD	1.1%	17.4%	31.5%					
		RET	61.0%	30.7%	12.8%					
		ETR	3.9%	5.9%	8.5%					
Fall 2019	3,705	GRD	1.3%	18.8%						
		RET	62.9%	30.7%						
		ETR	2.7%	6.9%						
Fall 2020	3,064	GRD	0.9%							
		RET	59.3%							
		ETR	3.9%							

GRD = Cumulative Graduation Rate; RET = Return Percentage (fall enrollment/entering cohort)

ETR = Early Transfer Rate (cumulative, less returned to LaGuardia from previous early transfer)

Note: includes first-time students in Certificate and Associate degree programs who were full-time in the first semester.

Measures of Success

LaGuardia Community College

Graduation, Retention, and Early Transfer Rates

All New Part-time Students (First Time and Transfer)

Enter Term	No. Entering	Rate Type	Rate							
			1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.
Fall 2012	1,184	GRD	0.6%	2.7%	7.4%	14.7%	17.3%	19.0%	20.4%	21.3%
		RET	42.6%	30.3%	19.3%	8.8%	5.7%	4.5%	2.9%	2.5%
		ETR	2.4%	5.3%	8.0%	9.8%	10.7%	10.8%	11.2%	11.0%
Fall 2013	951	GRD	1.6%	4.4%	11.3%	16.4%	19.2%	21.0%	22.3%	22.3%
		RET	45.6%	29.0%	15.8%	9.7%	7.0%	2.9%	2.1%	2.4%
		ETR	7.9%	13.5%	16.3%	18.1%	19.7%	20.3%	20.1%	20.6%
Fall 2014	916	GRD	1.2%	4.4%	11.6%	15.8%	17.9%	19.3%	20.1%	
		RET	38.9%	27.4%	14.3%	7.9%	4.9%	3.0%	1.8%	
		ETR	6.1%	9.6%	11.6%	13.5%	14.4%	14.9%	16.1%	
Fall 2015	877	GRD	0.9%	4.0%	10.5%	15.2%	17.5%	18.9%		
		RET	37.2%	26.7%	10.7%	6.1%	3.3%	2.4%		
		ETR	7.3%	12.7%	14.2%	16.0%	16.5%	17.5%		
Fall 2016	899	GRD	0.4%	2.9%	11.0%	16.2%	18.3%			
		RET	36.5%	27.1%	13.6%	6.7%	4.6%			
		ETR	5.3%	9.5%	12.0%	13.3%	15.1%			
Fall 2017	827	GRD	0.8%	4.8%	12.1%	17.2%				
		RET	38.2%	24.3%	13.3%	7.1%				
		ETR	7.6%	11.6%	12.7%	15.0%				
Fall 2018	876	GRD	2.3%	5.8%	13.1%					
		RET	36.5%	22.6%	10.7%					
		ETR	6.7%	9.2%	12.1%					
Fall 2019	1,016	GRD	3.1%	6.5%						
		RET	31.8%	20.7%						
		ETR	6.4%	11.4%						
Fall 2020	936	GRD	6.5%							
		RET	36.8%							
		ETR	8.4%							

GRD = Cumulative Graduation Rate; RET = Return Percentage (fall enrollment/entering cohort)

ETR = Early Transfer Rate (cumulative, less returned to LaGuardia from previous early transfer)

Note: includes all new students in Certificate and Associate degree programs who were part-time in the first semester

Measures of Success

LaGuardia Community College Graduation, Retention, and Early Transfer Rates First-time Full-time Students

Enter Term	No. Entering	Rate Type	1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.
Fall 2012	2,693	GRD	0.0%	5.4%	19.9%	27.7%	31.6%	34.1%	35.7%	36.4%
		RET	62.8%	43.6%	21.3%	10.9%	5.8%	4.5%	2.8%	1.5%
		ETR	2.3%	6.9%	9.4%	11.3%	11.4%	12.0%	12.1%	12.2%
Fall 2013	2,531	GRD	0.0%	8.0%	22.0%	29.4%	33.3%	35.9%	37.1%	38.2%
		RET	65.7%	41.4%	19.4%	8.8%	6.6%	3.7%	2.1%	1.4%
		ETR	4.9%	9.0%	11.3%	12.6%	12.7%	13.4%	13.4%	13.7%
Fall 2014	2,612	GRD	0.1%	8.5%	22.7%	30.0%	33.8%	35.5%	36.6%	
		RET	63.0%	39.1%	17.5%	9.5%	5.3%	2.8%	1.4%	
		ETR	2.0%	6.1%	8.5%	9.0%	9.3%	9.4%	10.1%	
Fall 2015	2,488	GRD	0.0%	10.7%	26.9%	32.4%	35.9%	37.4%		
		RET	63.7%	37.3%	7.5%	3.6%	1.2%	1.1%		
		ETR	2.1%	4.2%	5.9%	6.4%	6.7%	7.2%		
Fall 2016	2,651	GRD	0.0%	11.5%	28.4%	34.7%	37.8%			
		RET	64.4%	37.5%	15.7%	7.0%	3.7%			
		ETR	1.7%	5.2%	6.6%	7.1%	8.4%			
Fall 2017	2,588	GRD	0.0%	16.1%	32.0%	37.3%				
		RET	64.3%	33.7%	11.4%	5.5%				
		ETR	3.5%	6.7%	7.5%	9.3%				
Fall 2018	2,347	GRD	0.1%	14.4%	29.3%					
		RET	61.7%	31.9%	12.9%					
		ETR	3.0%	4.8%	7.4%					
Fall 2019	2,625	GRD	0.3%	16.0%						
		RET	63.2%	31.3%						
		ETR	2.0%	5.6%						
Fall 2020	2,290	GRD	0.3%							
		RET	59.8%							
		ETR	2.7%							

GRD = Cumulative Graduation Rate; RET = Return Percentage (fall enrollment/entering cohort)

ETR = Early Transfer Rate (cumulative, less returned to LaGuardia from previous early transfer)

Note: includes first-time students in Certificate and Associate degree programs who were full-time in the first semester.

Measures of Success

LaGuardia Community College Graduation, Retention, and Early Transfer Rates First-time Part-time Students

Enter Term	No. Entering	Rate Type	1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.
Fall 2012	667	GRD	0.3%	0.6%	4.5%	12.1%	14.8%	17.1%	18.9%	20.2%
		RET	41.5%	33.0%	22.0%	9.7%	7.5%	5.5%	4.0%	2.5%
		ETR	2.1%	4.3%	7.2%	9.4%	10.0%	10.1%	10.2%	10.2%
Fall 2013	421	GRD	0.0%	1.0%	5.5%	11.4%	13.1%	15.4%	16.9%	17.6%
		RET	39.4%	28.0%	17.3%	10.0%	8.1%	3.3%	2.9%	3.8%
		ETR	7.6%	13.1%	15.2%	16.9%	18.3%	19.0%	18.5%	18.8%
Fall 2014	433	GRD	0.0%	0.7%	4.8%	9.3%	12.0%	14.1%	15.3%	
		RET	36.3%	27.9%	16.9%	9.2%	6.5%	2.5%	1.9%	
		ETR	5.3%	7.4%	9.2%	10.9%	11.6%	12.0%	13.4%	
Fall 2015	431	GRD	0.0%	0.7%	6.5%	9.8%	11.6%	13.0%		
		RET	30.4%	24.1%	7.7%	4.0%	2.3%	1.6%		
		ETR	6.3%	10.4%	12.1%	14.2%	14.4%	14.9%		
Fall 2016	421	GRD	0.0%	0.5%	5.2%	9.5%	11.4%			
		RET	28.5%	23.3%	12.9%	8.1%	6.2%			
		ETR	4.5%	7.9%	10.7%	11.4%	11.9%			
Fall 2017	371	GRD	0.0%	1.1%	6.2%	11.6%				
		RET	32.6%	23.2%	14.3%	7.5%				
		ETR	4.6%	7.5%	9.2%	11.1%				
Fall 2018	305	GRD	0.0%	0.7%	3.9%					
		RET	27.5%	20.0%	14.1%					
		ETR	5.2%	7.5%	9.8%					
Fall 2019	396	GRD	7.3%	7.8%						
		RET	20.7%	14.9%						
		ETR	4.3%	6.1%						
Fall 2020	463	GRD	13.2%							
		RET	30.7%							
		ETR	5.0%							

GRD = Cumulative Graduation Rate; RET = Return Percentage (fall enrollment/entering cohort)

ETR = Early Transfer Rate (cumulative, less returned to LaGuardia from previous early transfer)

Note: includes first-time students in Certificate and Associate degree programs who were part-time in the first semester.

Measures of Success

LaGuardia Community College Graduation, Retention, and Early Transfer Rates Transfer Full-time Students

Enter Term	No. Entering	Rate Type	1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.
Fall 2012	971	GRD	2.4%	15.3%	29.1%	38.0%	40.7%	42.7%	43.8%	44.5%
		RET	64.0%	37.9%	17.2%	7.9%	4.2%	3.2%	2.6%	1.4%
		ETR	4.0%	8.7%	11.1%	11.5%	12.3%	12.4%	12.9%	12.9%
Fall 2013	1,149	GRD	2.0%	15.4%	30.5%	36.4%	39.4%	41.8%	42.6%	43.6%
		RET	65.5%	33.6%	13.4%	6.0%	4.2%	2.2%	1.7%	1.0%
		ETR	6.0%	12.4%	14.9%	15.5%	16.0%	16.5%	16.4%	16.8%
Fall 2014	1,148	GRD	2.4%	17.4%	31.1%	36.9%	39.1%	40.8%	41.9%	
		RET	62.1%	31.0%	12.2%	8.1%	4.7%	2.5%	1.5%	
		ETR	3.2%	8.4%	10.5%	10.7%	11.3%	11.6%	12.7%	
Fall 2015	1,001	GRD	3.0%	20.9%	34.3%	41.2%	44.1%	45.5%		
		RET	63.7%	29.8%	11.0%	3.8%	2.0%	1.2%		
		ETR	5.6%	7.4%	8.3%	9.0%	9.1%	10.1%		
Fall 2016	1,218	GRD	2.5%	22.2%	37.4%	42.7%	44.7%			
		RET	63.8%	29.4%	10.8%	5.4%	2.8%			
		ETR	2.1%	5.1%	6.4%	7.1%	8.1%			
Fall 2017	1,267	GRD	3.0%	23.7%	37.2%	43.4%				
		RET	62.2%	27.5%	11.2%	4.4%				
		ETR	5.6%	8.1%	9.0%	10.8%				
Fall 2018	1,198	GRD	3.2%	23.3%	35.8%					
		RET	61.1%	28.5%	12.8%					
		ETR	5.7%	8.1%	10.8%					
Fall 2019	1,080	GRD	3.7%	25.6%						
		RET	63.5%	29.4%						
		ETR	4.4%	10.3%						
Fall 2020	774	GRD	2.8%							
		RET	59.6%							
		ETR	7.4%							

GRD = Cumulative Graduation Rate; RET = Return Percentage (fall enrollment/entering cohort)

ETR = Early Transfer Rate (cumulative, less returned to LaGuardia from previous early transfer)

Note: includes transfer students in Certificate and Associate degree programs who were full-time in the first semester.

Measures of Success

LaGuardia Community College

Graduation, Retention, and Early Transfer Rates

Transfer Part-time Students

Enter Term	No. Entering	Rate Type	Rate								
			1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.	
Fall 2012	517	GRD	1.0%	5.4%	11.2%	18.0%	20.5%	21.5%	22.3%	22.7%	
		RET	43.9%	26.9%	15.9%	7.5%	3.5%	3.1%	1.4%	2.5%	
		ETR	2.7%	6.6%	9.1%	10.3%	11.6%	11.8%	12.2%	12.0%	
Fall 2013	530	GRD	2.8%	7.2%	15.8%	20.4%	24.2%	25.5%	26.6%	26.6%	
		RET	50.6%	29.8%	14.5%	9.4%	6.2%	2.6%	1.5%	1.3%	
		ETR	8.1%	13.8%	17.2%	19.1%	20.8%	21.3%	21.3%	22.1%	
Fall 2014	483	GRD	2.3%	7.7%	17.6%	21.7%	23.2%	23.9%	24.5%		
		RET	41.2%	26.9%	12.0%	6.6%	3.5%	3.3%	1.7%		
		ETR	6.8%	11.6%	13.7%	15.8%	17.0%	17.4%	18.5%		
Fall 2015	446	GRD	1.8%	7.2%	14.3%	20.5%	23.3%	24.6%			
		RET	43.7%	29.1%	13.7%	8.1%	4.3%	3.2%			
		ETR	8.3%	14.8%	16.3%	17.8%	18.5%	20.1%			
Fall 2016	478	GRD	0.8%	5.0%	16.1%	22.0%	24.3%				
		RET	43.5%	30.5%	14.3%	5.5%	3.1%				
		ETR	6.1%	10.9%	13.2%	14.9%	17.8%				
Fall 2017	456	GRD	1.5%	7.9%	16.9%	21.8%					
		RET	42.8%	25.3%	12.5%	6.8%					
		ETR	10.1%	14.9%	15.6%	18.2%					
Fall 2018	571	GRD	2.3%	8.6%	18.0%						
		RET	41.3%	24.0%	8.9%						
		ETR	7.5%	10.2%	13.3%						
Fall 2019	620	GRD	0.3%	5.6%							
		RET	38.9%	24.4%							
		ETR	7.7%	14.8%							
Fall 2020	473	GRD	0.0%								
		RET	42.7%								
		ETR	11.8%								

GRD = Cumulative Graduation Rate; RET = Return Percentage (fall enrollment/entering cohort)

ETR = Early Transfer Rate (cumulative, less returned to LaGuardia from previous early transfer)

Note: includes transfer students in Certificate and Associate degree programs who were part-time in the first semester.

Measures of Success

Six-Year Graduation Rate by Entering Major First-time Full-time Students

Entering Major	Graduated Major	Fall 2012 Cohort	Fall 2013 Cohort	Fall 2014 Cohort	Fall 2015 Cohort
Accounting	Any Major	38.8%	47.1%	57.0%	51.8%
	Same Major	32.9%	29.9%	39.2%	35.3%
Biology	Any Major	32.4%	46.5%	36.6%	51.8%
	Same Major	10.8%	11.6%	19.5%	16.1%
Business Administration	Any Major	39.6%	41.5%	38.6%	36.8%
	Same Major	29.7%	31.5%	29.0%	32.5%
Business Management	Any Major	41.3%	35.4%	24.7%	28.0%
	Same Major	6.4%	7.1%		
Commercial Photography	Any Major	18.0%	39.4%	36.4%	36.0%
	Same Major	10.0%	24.2%	27.3%	28.0%
Communication Studies	Any Major	42.3%	46.2%	59.1%	61.9%
	Same Major	34.6%	38.5%	50.0%	52.4%
Computer Operations	Any Major	18.8%			
	Same Major				
Computer Science	Any Major	40.0%	36.8%	26.1%	41.3%
	Same Major	18.0%	17.6%	13.6%	26.3%
Computer Technology	Any Major	27.8%	34.2%	20.5%	21.2%
	Same Major	11.1%	14.6%	15.9%	9.1%
Criminal Justice	Any Major	40.5%	39.9%	37.8%	36.6%
	Same Major	36.6%	33.9%	33.6%	34.0%
Dietetic Technician	Any Major	33.3%	50.0%	14.3%	25.0%
	Same Major	22.2%	21.4%	14.3%	
Digital Media Arts (Cert.)	Any Major		37.5%		*
	Same Major		12.5%		
Education Associate: The Bilingual Child	Any Major	36.4%	38.5%	42.9%	50.0%
	Same Major		7.7%	14.3%	12.5%
Engineering Science: Civil Engineering	Any Major	32.3%	20.3%	46.0%	33.3%
	Same Major	4.8%	5.4%	12.0%	18.5%

Measures of Success

Six-Year Graduation Rate by Entering Major First-time Full-time Students

Entering Major	Graduated Major	Fall 2012 Cohort	Fall 2013 Cohort	Fall 2014 Cohort	Fall 2015 Cohort
Engineering Science: Electrical Engineering	Any Major	18.2%	64.7%	22.2%	40.5%
	Same Major	4.5%	35.3%	11.1%	23.8%
Engineering Science: Mechanical Engineering	Any Major	35.7%	23.8%	20.7%	23.7%
	Same Major	21.4%	9.5%		18.4%
Environmental Science	Any Major	*	36.4%	23.1%	14.3%
	Same Major	*		7.7%	
Fine Arts	Any Major	45.6%	40.0%	44.9%	46.8%
	Same Major	35.1%	35.0%	36.2%	41.9%
Foodservices Management	Any Major	21.4%			
	Same Major	14.3%			
Human Services	Any Major	40.4%	33.3%	35.3%	31.6%
	Same Major	31.9%	30.3%	26.5%	15.8%
Industrial Design	Any Major			*	25.0%
	Same Major			*	12.5%
Liberal Arts: Childhood Education	Any Major	37.5%	44.4%	49.0%	60.7%
	Same Major	27.5%	24.4%	25.5%	44.6%
Liberal Arts: Deaf Studies	Any Major	37.5%	*	42.9%	42.8%
	Same Major	25.0%	*	42.9%	28.6%
Liberal Arts: Film and Television	Any Major	*	66.7%	33.3%	*
	Same Major	*	44.4%	16.7%	*
Liberal Arts: History	Any Major	*		*	*
	Same Major				*
Liberal Arts: International Studies	Any Major	*	*	71.4%	*
	Same Major	*		57.1%	*
Liberal Arts: Japanese	Any Major			*	*
	Same Major			*	
Liberal Arts: Journalism	Any Major		*	75.0%	*
	Same Major		*	50.0%	*
Liberal Arts: Labor and Community Organizing	Any Major	*			
	Same Major				

Measures of Success

Six-Year Graduation Rate by Entering Major First-time Full-time Students

Entering Major	Graduated Major	Fall 2012 Cohort	Fall 2013 Cohort	Fall 2014 Cohort	Fall 2015 Cohort
Liberal Arts: Mathematics And Science	Any Major	36.6%	36.4%	29.9%	34.5%
	Same Major	10.7%	15.4%	13.2%	15.5%
Liberal Arts: Music	Any Major				33.3%
	Same Major				25.0%
Liberal Arts: Secondary Education	Any Major	38.5%	57.1%	50.0%	28.6%
	Same Major	10.8%	14.3%	12.5%	21.4%
Liberal Arts: Social Sciences and Humanities	Any Major	35.8%	35.9%	40.2%	40.1%
	Same Major	12.5%	13.3%	18.2%	17.5%
Music Recording Technology	Any Major	20.3%	11.5%	19.7%	17.0%
	Same Major	7.2%	4.9%	4.5%	
Network Administration and Security	Any Major		42.1%	7.7%	33.3%
	Same Major		15.8%		11.1%
New Media Technology	Any Major	19.0%	46.7%	66.7%	38.2%
	Same Major	19.0%	43.3%	47.6%	26.5%
Nursing	Any Major	36.1%	29.4%	25.5%	34.2%
	Same Major	2.8%	1.7%	3.3%	3.1%
Nutrition and Culinary Management	Any Major	21.4%	7.7%	7.1%	37.5%
	Same Major	7.1%	7.7%		
Occupational Therapy Assistant	Any Major	29.8%	41.2%	38.7%	57.1%
	Same Major	4.3%	14.7%	9.7%	17.1%
Paralegal Studies	Any Major	38.5%	52.9%	60.0%	46.7%
	Same Major	15.4%	35.3%	50.0%	33.3%
Paramedic	Any Major	12.2%	5.9%		13.0%
	Same Major	4.1%	5.9%		
Philosophy	Any Major	*		*	*
	Same Major	*		*	*
Physical Therapist Assistant	Any Major	25.6%	31.5%	31.6%	32.2%
	Same Major	3.3%	4.5%	6.3%	1.1%

Measures of Success

Six-Year Graduation Rate by Entering Major First-time Full-time Students

Entering Major	Graduated Major	Fall 2012 Cohort	Fall 2013 Cohort	Fall 2014 Cohort	Fall 2015 Cohort
Practical Nursing	Any Major	27.8%	26.8%	31.3%	27.8%
	Same Major	1.9%	4.9%	3.1%	8.3%
Programming and Software Development	Any Major	42.9%	22.2%	30.0%	27.3%
	Same Major			20.0%	18.2%
Psychology	Any Major	49.0%	47.8%	42.6%	41.9%
	Same Major	39.2%	32.8%	37.0%	33.3%
Radiologic Technology	Any Major	29.7%	24.4%	25.5%	22.2%
	Same Major	2.7%	3.3%	6.4%	3.7%
Spanish-English Translation	Any Major			*	*
	Same Major				*
Teacher Education	Any Major	*	*		
	Same Major				
Theatre	Any Major	40.0%	32.6%	34.5%	36.4%
	Same Major	32.0%	18.6%	27.6%	33.3%
Travel, Tourism and Hospitality Management	Any Major	33.3%	28.6%	47.8%	38.9%
	Same Major	22.2%	14.3%	39.1%	22.2%
Veterinary Technology	Any Major	23.0%	23.1%	22.2%	33.7%
	Same Major	5.0%	7.7%	3.7%	7.4%
Writing and Literature	Any Major	20.0%	33.3%	55.6%	44.4%
	Same Major	10.0%	8.3%	44.4%	44.4%

* Cumulative Graduation Rate not calculated where there are fewer than five students in the cohort

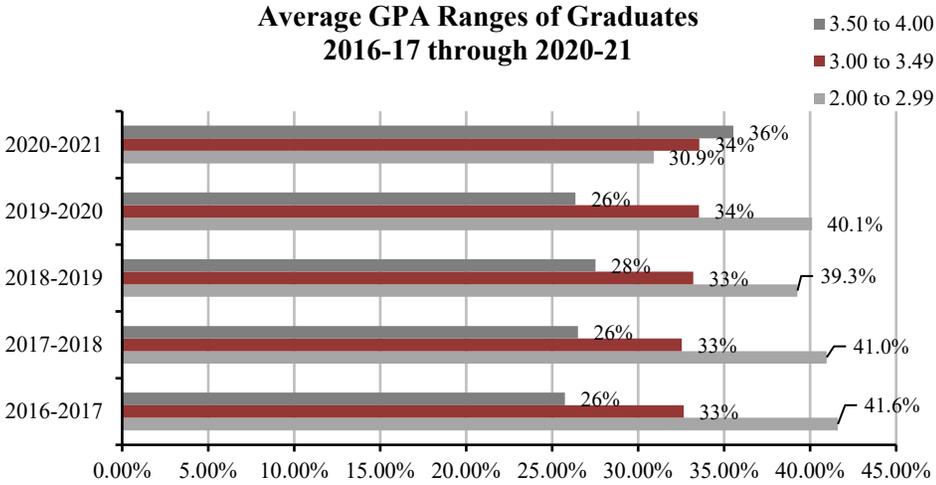
Note: includes first-time students in Certificate and Associate degree programs who were full-time in the first semester;

six-year cumulative graduation rate includes all students in the cohort who graduated in any major or same major within six years.

Source: LaGuardia Community College Data Warehouse

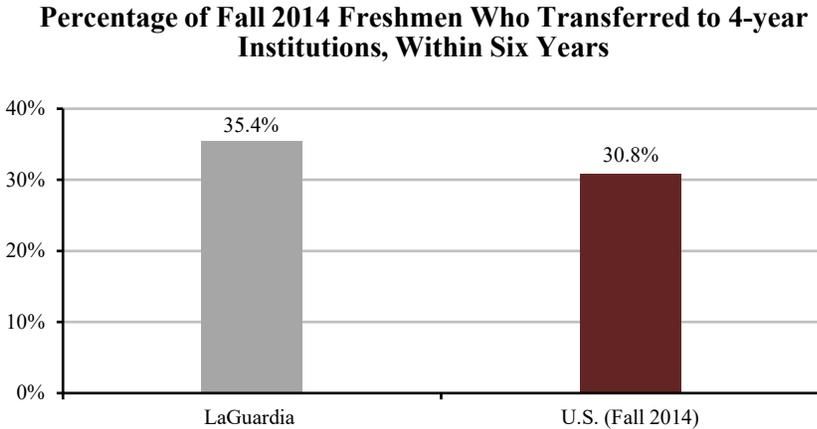
Measures of Success

GPA's of Graduates



About a quarter of graduates in 2016-17 to 2019-20 earned an average GPA of 3.5 or higher while about a third earned a GPA of 3-3.45 and about 40 percent earned average GPA of less than 3. However, the average GPA for the 2020-21 graduates improved considerably with about 10 percent more earning grades over 3.5 and 10 percent fewer earning a GPA that is less than 3.0. This is probably because of the CR/NC grading policy during the COVID-19 pandemic.

Baccalaureate Transfer Rate of Freshmen

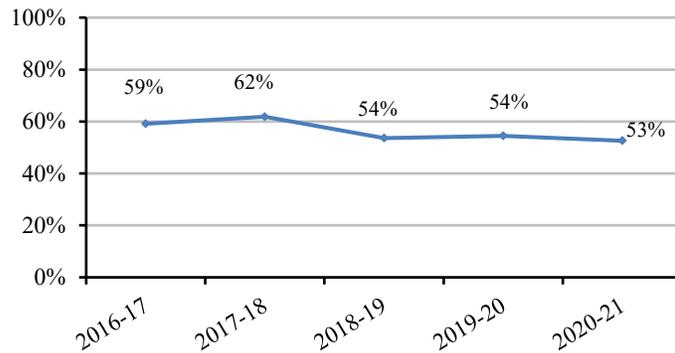


Thirty five percent of the Fall 2014 LaGuardia Freshmen transferred to a four-year institution within six years compared to 31 percent nationally (Fall 2014 is the most recent data available). Additionally, seventy percent of the 2019-20 LaGuardia A.A. and A.S. graduates transferred to four-year colleges within two years of graduation.

Source: LaGuardia Community College Data Warehouse and CUNY PMP, National data from the National Student Clearinghouse Research Center (<https://nscresearchcenter.org/>)

Measures of Success

Five-Year Trend of One-Year Transfer Rates

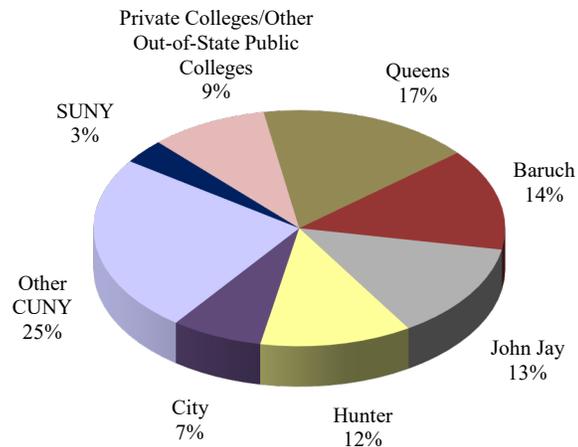


Source: LaGuardia Community College Data Warehouse; National Student Clearinghouse, 2016-17 through 2020-21 Graduates

One year after graduation, fifty-three percent of the 2020-2021 graduating class had transferred to four-year colleges.

Destinations of Graduates 2020-21 Graduates

Most graduates who continued their education remained within the City University of New York system (eighty-seven percent). Queens, John Jay, Baruch, Hunter and City colleges were the most popular choices, with near three-quarters of all transfers selecting those five sister institutions.



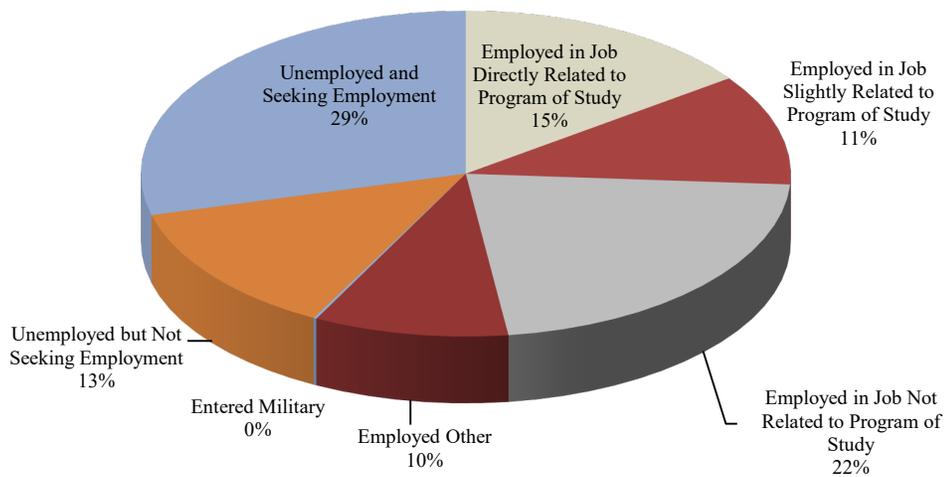
Source: National Student Clearinghouse, 2020-21 Graduates

Measures of Success

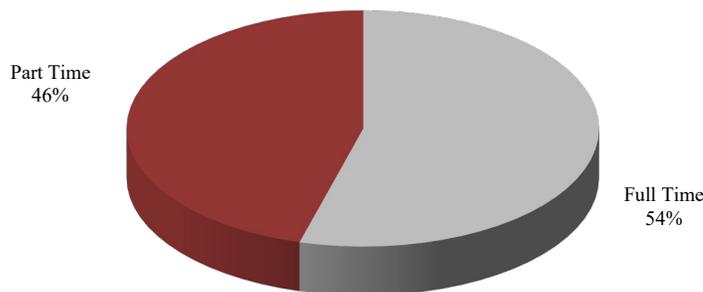
Post-Graduation Primary Activity

Six-months after graduation, almost fifty-eight percent of the 2020-21 graduates surveyed were working. Among those employed, forty-six percent worked in a job related to their program of study at LaGuardia.

Employment Status Six Months After Graduation



Employed Full or Part Time



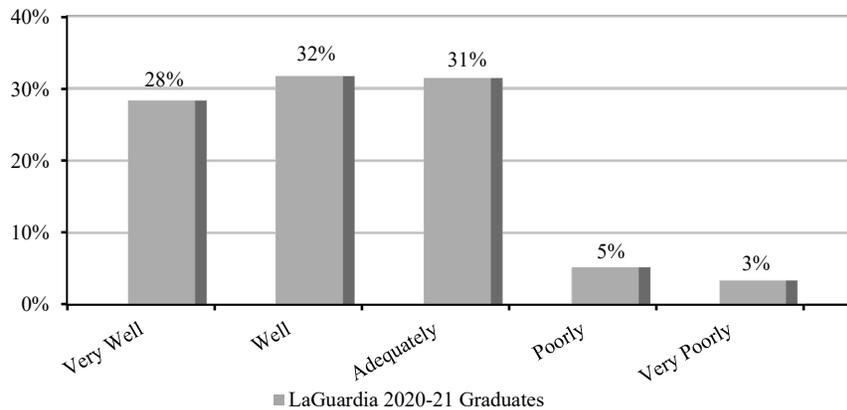
Source: CUNY Survey of Certificate and Associate Graduates -- 2020-21

Measures of Success

Post-Graduation

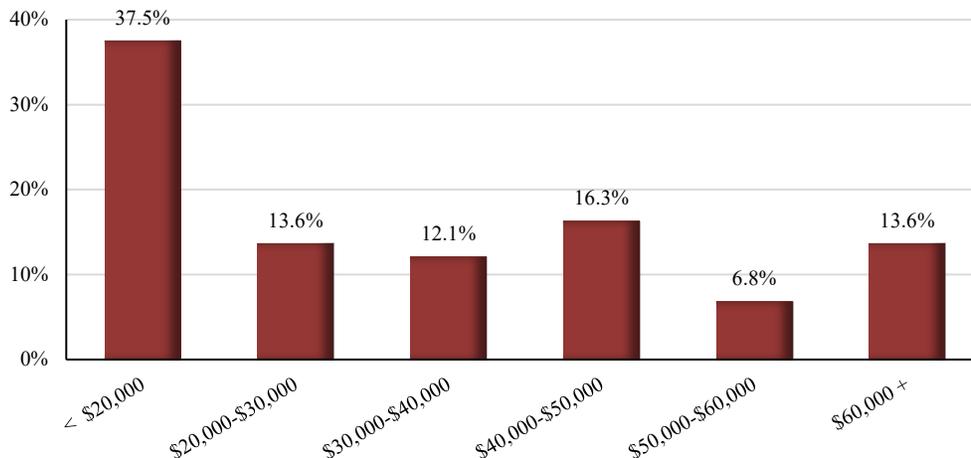
Educational Preparation for Employment and Starting Salary

Educational Preparation for Employment



The majority (91%) of LaGuardia 2020-21 graduates reported that their educational experience prepared them adequately, well or very well for the jobs they held immediately after graduation.

Salary Distribution of All 2020-21 Graduates Within Six Month from Graduation

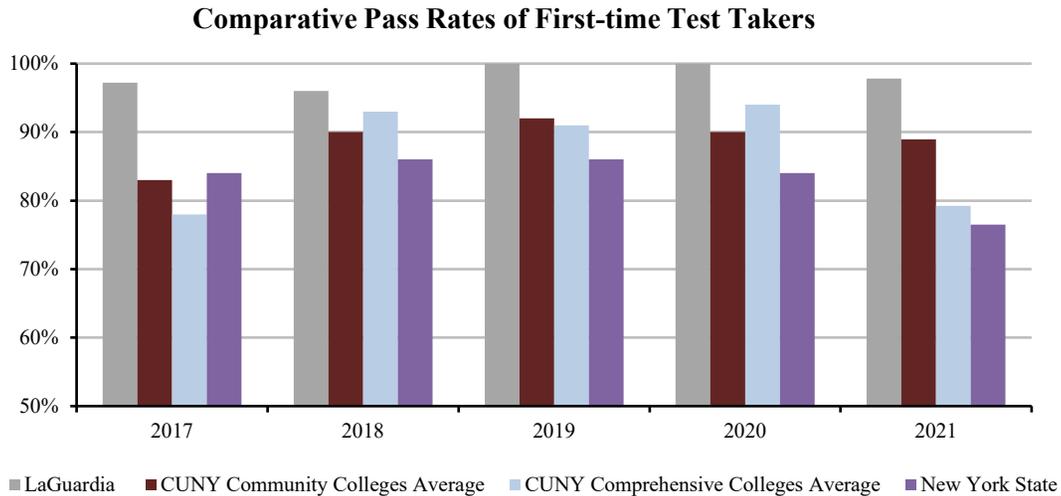


The median salary for 2020-21 alumni responding to the survey who had a full time job is close to \$43,000 while the median for those who had a part time job was less than \$15,000. About a third of all graduates (working full-time and part-time) are making more than \$40,000 within six months of graduation.

Source: CUNY Survey of Certificate and Associate Graduates -- 2020-21

Measures of Success

Nursing National Council Licensure Examination Five-Year Trend



The 98% pass rate in 2021 for the National Licensure Examination (NCLEX) for LaGuardia students is the second highest among all CUNY schools. This is a considerable increase compared to the 2016 rates (91%). The 2021 LaGuardia rate is about twenty percent higher compared to both New York State and National Associate programs. It is nine percent higher compared to CUNY community colleges average, and nineteen percent higher compared to CUNY comprehensive colleges average.

	2017	2018	2019	2020	2021
LaGuardia	97%	96%	100%	100%	98%
CUNY Community Colleges Average	83%	90%	92%	90%	89%
CUNY Comprehensive Colleges Average	78%	93%	91%	94%	79%
New York State	84%	86%	86%	84%	77%
United States	84%	85%	86%	84%	80%

Source: New York State Education Department

Measures of Success

National Certification Examination

Occupational Therapy Assistant Three-Year Trend

NY State Schools	Passing Rate		
	2019	2020	2021
LaGuardia Community College	91%	65%	91%
Bryant & Stratton College, Greece Campus	85%	100%	89%
Bryant & Stratton College, Syracuse Campus	79%	91%	100%
Cayuga Community College-Fulton Campus	100%	100%	83%
Erie Community College	100%	100%	100%
Jamestown Community College	89%	75%	75%
Maria College	82%	56%	71%
Mercy College	87%	77%	71%
Orange County Community College	89%	63%	92%
Rockland Community College	89%	100%	96%
Suffolk County Community College-Western Campus	95%	64%	90%
Villa Maria College	56%	25%	100%

Source: National Board of Certification in Occupational Therapy (NBCOT)

Physical Therapist Assistant

		Summary Performance for LAGCC		Summary Performance for All U.S. Accredited Candidates	
Graduation Year	Group	Pass Rate	Mean Scale Score	Pass Rate	Mean Scale Score
2021	First Time	81.3%	663.3	78.8%	646.3
	Ultimate	90.6%	665.9	87.8%	651.2
2020	First Time	85.7%	679.9	83.6%	657.2
	Ultimate	89.3%	683.4	90.9%	661.0
2019	First Time	87.2%	641.6	84.3%	656.6
	Ultimate	89.7%	643.5	94.2%	661.9
2018	First Time	88.9%	647.6	84.3%	656.4
	Ultimate	100.0%	657.2	94.8%	661.8

Source: The Federation of State Boards of Physical Therapy -Basic Pass Rate Report

Adult and Continuing Education

ACE Enrollment by Academic Year

	2016- 2017	2017- 2018	2018- 2019	2019- 2020	2020- 2021
Registrations	79,323	52,519	48,710	35,493	34,261

by Program

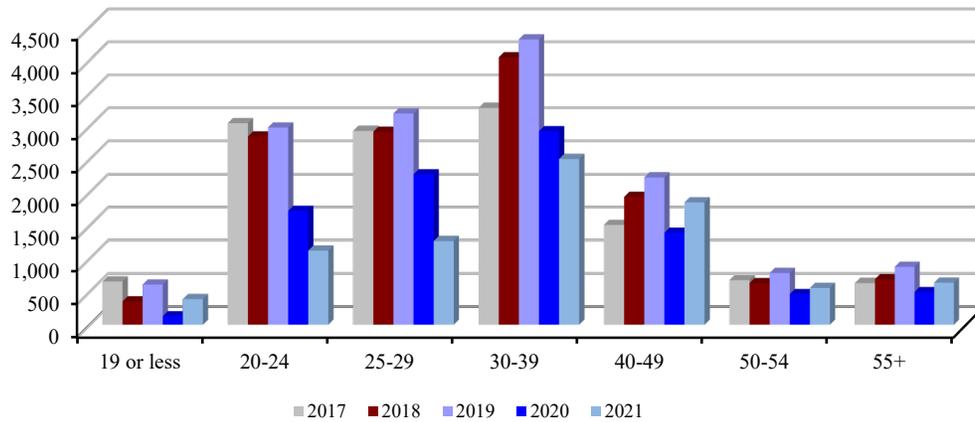
Program	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	1 Yr. % Change
Pre-College Academic Programs	3,123	3,055	3,400	1,271	1,122	-11.7%
Career and Professional Programs	840	763	710	371	576	55.3%
Center for Corporate Training	332	64	88	26	86	230.8%
Center for Immigrant Education	1,045	707	725	550	429	-22.0%
College for the Public	22	43	27	14	7	-50.0%
College Level Examination (CLEP)	155	132	101	0*	0*	
College Prep Workshops	93	79	150	0*	0*	
CUNY Language Immersion Program	576	573	559	200	180	-10.0%
EMT Paramedic	299	307	421	462	448	-3.0%
NY Designs	277	248	385	48	117	143.8%
Program for Deaf Adults/IEP	119	124	121	90	61	-32.2%
Small Business Services (10KSB)	2,765	4,056	4,555	3,631	1,965	-45.9%
Taxi Program	1,007	0	0	0	0	
The English Language Center	2,599	2,616	2,036	546	1,177	115.6%
Workforce Development	181	207	295	838	401	-52.1%
Workforce Education Center	437	515	338	52	252	384.6%
Career Development Center	997	841	1,133	1,575	1,530	-2.9%
Total	14,867	14,330	15,044	9,674	8,351	-13.7%

* No registrations due to COVID-19 college closure

Source: ACE Demographic Surveys and Form A Reports

Adult and Continuing Education

ACE Enrollment by Age Fall 2017 to Fall 2021



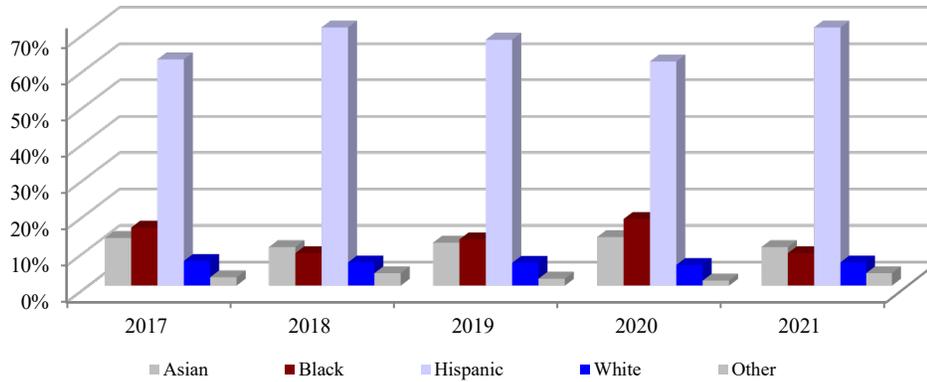
Age	2017		2018		2019		2020		2021	
19 or less	652	4%	351	2%	605	4%	126	1%	385	5%
20-24	3,043	20%	2,843	20%	2,978	20%	1,718	18%	1,117	13%
25-29	2,926	20%	2,914	20%	3,191	21%	2,270	23%	1,260	15%
30-39	3,274	22%	4,041	28%	4,311	29%	2,923	30%	2,502	30%
40-49	1,505	10%	1,930	13%	2,223	15%	1,386	14%	1,845	22%
50-54	671	5%	626	4%	779	5%	461	5%	554	7%
55+	627	4%	686	5%	872	6%	491	5%	633	8%
Unknown	2,169	15%	939	7%	85	1%	299	3%	55	1%
Total	14,867		14,330		15,044		9,674		8,351	

The largest number of enrollment is seen consistently within the 30-39 age group.

Source: ACE Demographic Surveys and Form A Reports

Adult and Continuing Education

ACE Enrollment by Race and Ethnic Origin Fall 2017 to Fall 2021



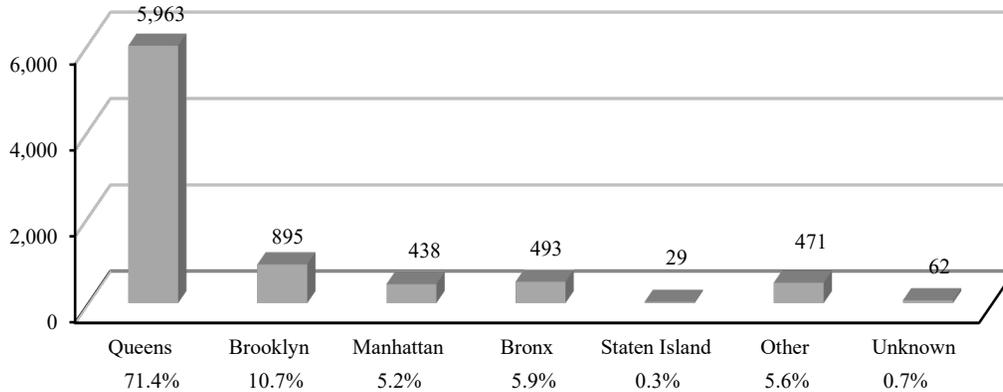
Race/Ethnicit	2017		2018		2019		2020		2021	
Asian	1,433	13%	1,266	11%	1,315	12%	966	13%	726	11%
Black	1,749	16%	1,714	15%	1,416	13%	1,328	18%	612	9%
Hispanic	6,843	62%	7,551	66%	7,563	68%	4,484	62%	4,893	71%
White	742	7%	750	7%	698	6%	412	6%	437	6%
Other	251	2%	225	2%	211	2%	98	1%	233	3%
Subtotal	11,018	100%	11,506	100%	11,203	100%	7,288	100%	6,901	100%
Unknown	3,849		2,824		3,841		2,386		1,450	
Total	14,867		14,330		15,044		9,674		8,351	

Hispanic students remained the prevalent group accounting for 71% in Fall 2021, 62% in Fall 2020 and 68% in Fall 2019.

Source: ACE Demographic Surveys and Form A Reports

Adult and Continuing Education

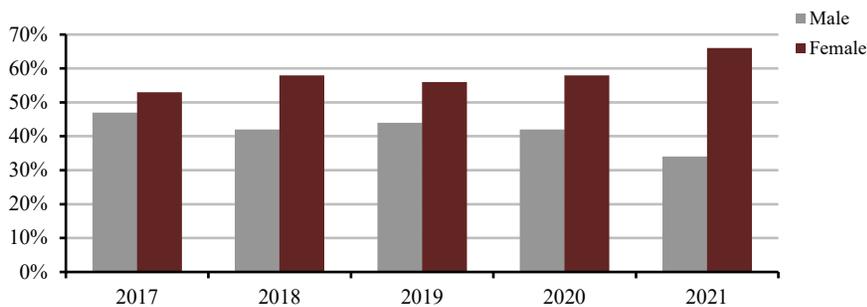
ACE Enrollment by Borough Fall 2021



Adult and Continuing Education programs primarily serve residents of Queens.

by Gender Fall 2017 to Fall 2021

	2017	2018	2019	2020	2021
Male	47%	42%	44%	42%	34%
Female	53%	58%	56%	58%	66%



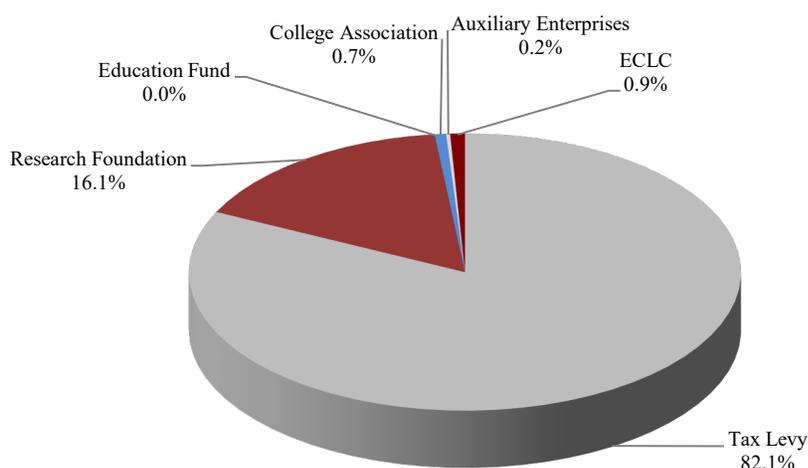
The proportion of women enrolled in ACE has steadily increased in the past five years from 53 percent in 2017 to 66 percent in 2021.

Source: ACE Demographic Surveys and Form A Reports

Institutional Resources Faculty & Staff

Employee Headcounts by Business Entities Fall 2021

Fall 2021 Employees by Business Entities



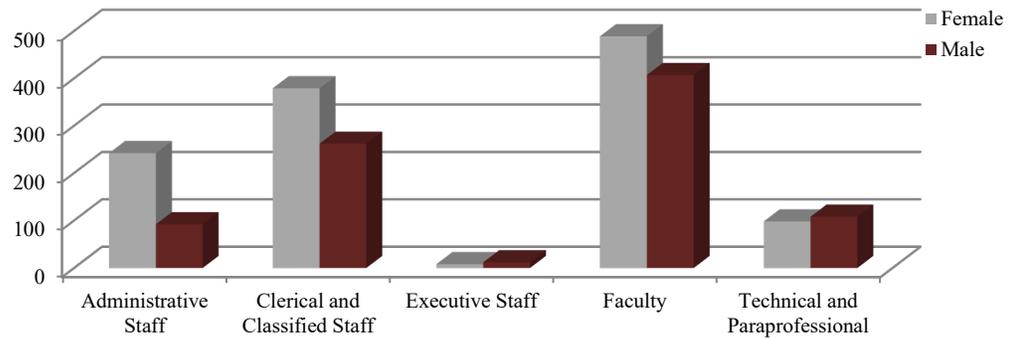
Business Entities	Full Time	Part Time	Total
Tax Levy - New York City General Fund	1,020 48.6%	1,077 51.4%	2,097 82.1%
Research Foundation CUNY	131 31.9%	280 68.1%	411 16.1%
Education Fund	0 0%	0 0%	0 0.0%
College Association	5 29.4%	12 70.6%	17 0.7%
Auxiliary Enterprises Corporation	1 16.7%	5 83.3%	6 0.2%
Early Childhood Learning Center (ECLC)	20 90.9%	2 9.1%	22 0.9%
Employee Total	1,177 46%	1,376 54%	2,553 100%

Source: CUNYfirst Data; Division of Administration

Institutional Resources Faculty & Staff

Tax Levy Employee Headcounts

by Full Time and Part Time Employment, Job Category, and Gender
Fall 2021



Full Time	Female		Male		Total	% of Full Time Total
Administrative Staff	242	72%	92	28%	334	33%
Clerical and Classified Staff	101	55%	81	45%	182	18%
Executive Staff	8	40%	12	60%	20	2%
Faculty	209	58%	153	42%	362	35%
Technical and Paraprofessional	46	38%	76	62%	122	12%
Full Time Total	606	59%	414	41%	1,020	100%

Part Time	Female		Male		Total	% of Part Time Total
Clerical and Classified Staff	278	61%	181	39%	459	43%
Faculty	280	52%	254	48%	534	50%
Technical and Paraprofessional	52	62%	32	38%	84	8%
Part Time Total	610	57%	467	43%	1,077	100%

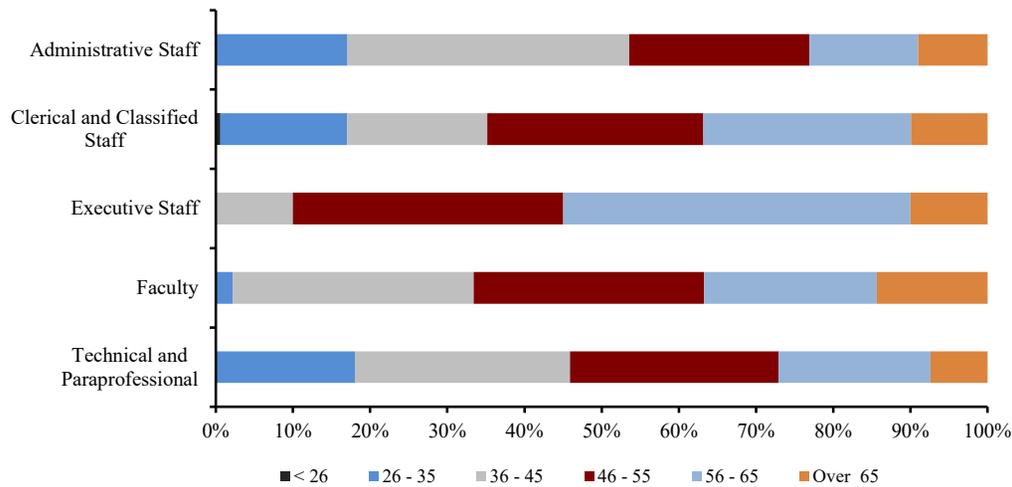
Full Time and Part Time	Female		Male		Total	% of Grand Total
Administrative Staff	242	72%	92	28%	334	16%
Clerical and Classified Staff	379	59%	262	41%	641	31%
Executive Staff	8	40%	12	60%	20	1%
Faculty	489	55%	407	45%	896	43%
Technical and Paraprofessional	98	48%	108	52%	206	10%
Employee Total	1,216	58%	881	42%	2,097	100%

Note: Substitute appointments are included.

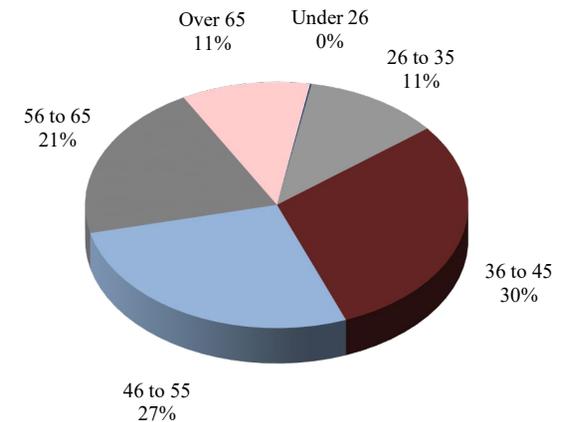
Source: CUNYfirst IPEDS HR Data

Institutional Resources Faculty & Staff

Full Time Tax Levy Employees by Job Category and Age Range, Fall 2021



Workforce Percentages by Age



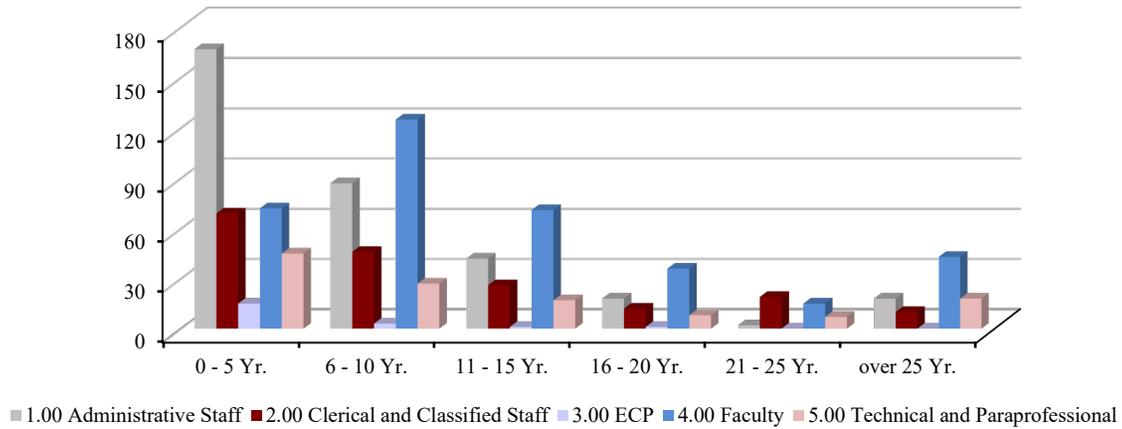
Job Category	< 26		26 - 35		36 - 45		46 - 55		56 - 65		> 65		Total
Administrative Staff	0	0%	57	17%	122	37%	78	23%	47	14%	30	9%	334
Clerical and Classified Staff	1	1%	30	16%	33	18%	51	28%	49	27%	18	10%	182
Executive Staff	0	0%	0	0%	2	10%	7	35%	9	45%	2	10%	20
Faculty	0	0%	8	2%	113	31%	108	30%	81	22%	52	14%	362
Technical and Paraprofessional	0	0%	22	18%	34	28%	33	27%	24	20%	9	7%	122

Source: CUNYfirst IPEDS HR Data

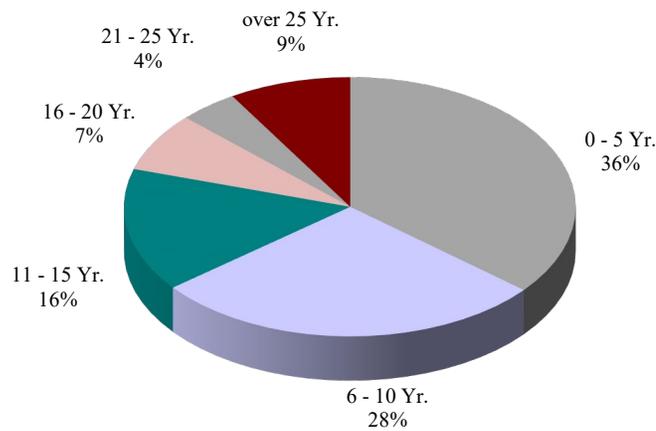
Institutional Resources Faculty & Staff

Full Time Tax Levy Employees

by Job Category and Years of Employment at LaGuardia, Fall 2021



Workforce Percentages by Years of Employment at LaGuardia, Fall 2021

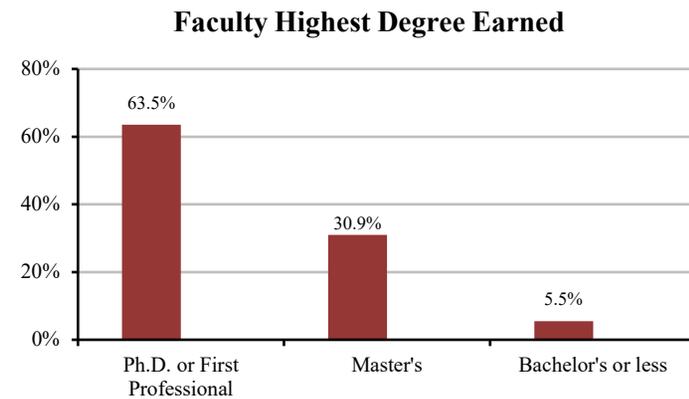
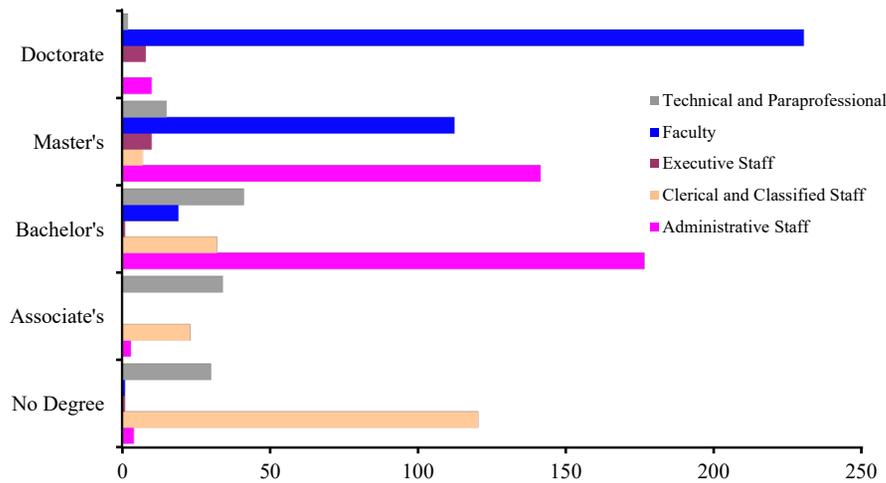


Job Category	Years of Employment at LaGuardia											
	0-5 Yr.		6-10 Yr.		11-15 Yr.		16-20 Yr.		21-25 Yr.		25+ Yr.	
Administrative Staff	167	50%	87	26%	42	13%	18	5%	2	1%	18	5%
Clerical and Classified Staff	69	38%	46	25%	26	14%	12	7%	19	10%	10	5%
Executive Staff	15	75%	3	15%	1	5%	1	5%	0	0%	0	0%
Faculty	72	20%	125	35%	71	20%	36	10%	15	4%	43	12%
Technical and Paraprofessional	45	37%	27	22%	17	14%	8	7%	7	6%	18	15%
Total	368	36%	288	28%	157	15%	75	7%	43	4%	89	9%

Source: CUNYfirst IPEDS HR Data

Institutional Resources Faculty & Staff

Full Time Tax Levy Employees by Job Category and Highest Degree Earned, Fall 2021



Job Category	Doctorate	%	Master's	%	Bachelor's	%	Associate's	%	No Degree	%	Total
Administrative Staff	10	3%	141	42%	176	53%	3	1%	4	1%	334
Clerical and Classified Staff	7	4%	32	18%	32	18%	23	13%	120	66%	182
Executive Staff	8	40%	10	50%	1	5%	1	5%	1	5%	20
Faculty	230	64%	112	31%	19	5%	1	0%	1	0%	362
Technical and Paraprofessional	2	2%	15	12%	41	34%	34	28%	30	25%	122
Total	250	25%	285	28%	269	26%	60	6%	156	15%	1,020

Source: CUNY first IPEDS HR Data

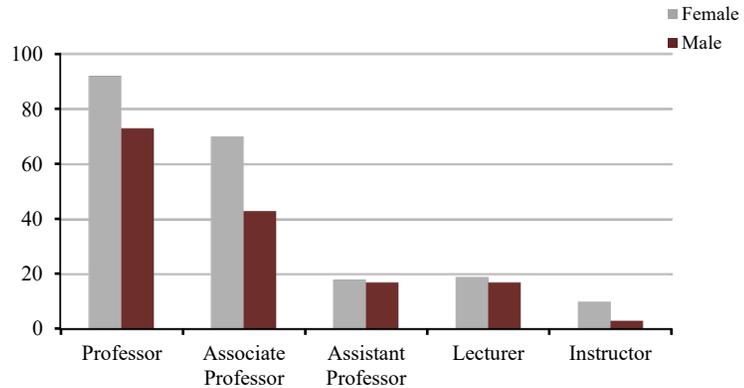
Institutional Resources Faculty & Staff

Full Time Tax Levy Employees by Job Category, Gender, and Race/Ethnicity, Fall 2021

Job Category	Gender	Native American	Asian	Black	Hispanic	White	Other	Total Gender
Administrative Staff	Female		38 16%	59 24%	79 33%	62 26%	4 1.7%	242 72%
	Male		12 13%	23 25%	24 26%	33 36%	0 0%	92 28%
	Total	0 0%	50 15%	82 25%	103 31%	95 28%	4 1%	334
Clerical and Classified Staff	Female	1	17 17%	29 29%	40 40%	14 14%	0 0%	101 55%
	Male	0 0%	10 12%	30 37%	28 35%	11 14%	2 2%	81 45%
	Total	1 1%	27 15%	59 32%	68 37%	25 14%	2 1%	182
Executive Staff	Female		0 0%	5 63%	1 13%	2 25%	0 0%	8 40%
	Male		2 17%	1 8%	3 25%	6 50%	0 0%	12 60%
	Total		2 10%	6 30%	4 20%	8 40%	0 0%	20
Faculty	Female		39 19%	24 11%	24 11%	122 58%	0 0%	209 58%
	Male		30 20%	27 18%	18 12%	77 50%	1 1%	153 42%
	Total		69 19%	51 14%	42 12%	199 55%	1 0%	362
Technical and Paraprofessional	Female		8 17%	6 13%	22 48%	10 22%	0 0%	46 38%
	Male		13 17%	17 22%	27 36%	19 25%	0 0%	76 62%
	Total		21 17%	23 19%	49 40%	29 24%	0 0%	122
Total	Female	1 0.2%	102 17%	123 20%	166 27%	210 35%	4 1%	606 59%
	Male	0 0.0%	67 16%	98 24%	100 24%	146 35%	3 1%	414 41%
	Total	1 0.1%	169 17%	221 22%	266 26%	356 35%	7 0.7%	1020

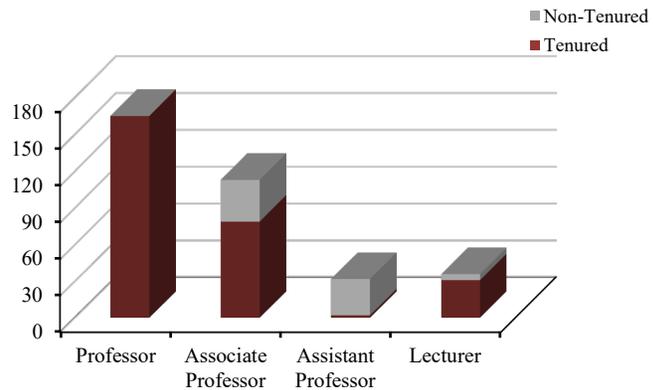
Institutional Resources Faculty and Staff

Full-Time Faculty by Rank and Gender Fall 2021



Job Title	Female	Male	Total
Professor	92	73	165
Associate Professor	70	43	113
Assistant Professor	18	17	35
Lecturer	19	17	36
Instructor	10	3	13
Total	209	153	362

Tenure Track Faculty by Tenure Status* Fall 2021



Job Title	Tenured	Non-Tenured
Professor	165	0
Associate Professor	79	34
Assistant Professor	2	30
Lecturer	31	5
Total	277	69

* Total excludes substitute lines and instructors

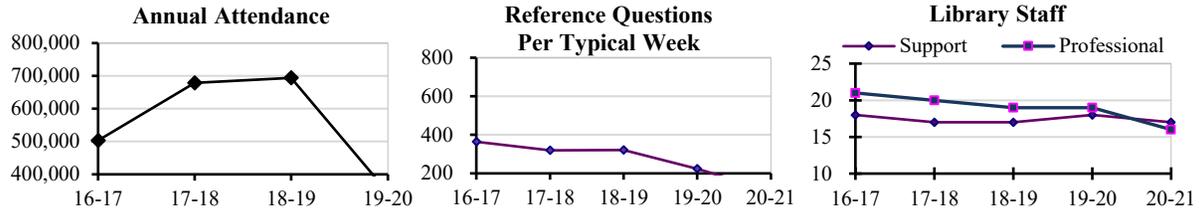
Source: CUNYfirst IPEDS HR Data

Institutional Resources

The Library

Library Operations

FY 2016-17 to FY 2020-21



Library Operations	2016-17	2017-18	2018-19	2019-20	2020-21
Annual Attendance*	503,177	678,500	693,955	344,840	X
Classroom Instruction					
No. of 1-hour Library Instruction classes delivered	684	790	765	700	336
Number of students instructed**	17,100	18,308	17,707	16,652	5040
Circulation Transactions					
General collection	6,177	9,814	9,120	5,381	X
Reserve collection*	28,116	27,272	22,668	10,390	X
Expenditures					
Total operating expenditures	\$3,369,061	\$3,502,442	\$3,293,557	\$3,329,048	\$2,817,894
Expenditures for library materials	\$304,462	\$364,997	\$330,770	\$337,516	\$282,176
Collections					
Print books	89,478	90,103	88,566	88,995	86,530
E-books	545,512	576,999	775,784	951,607	1,703,228
Electronic journal titles	105,706	116,252	148,208	187,131	307,873
Serial subscriptions	491	411	362	241	240
Unique home page views	229,261	208,371	161,566	148,607	218,897
Institutional Archives (linear feet)	740	745	849	849	852
Institutional Archives (digital storage)		812	1,170	1,220	1,550
Audio Visual Titles					
DVD titles	1,009	1,031	1,084	1,244	1262
CD-ROM files	984	933	233	233	183
Interlibrary Loans					
Provided	1,299	1,737	1,054	1,110	356
Received	469	224	408	243	242
Media Services					
Laptops circulated	4,211	4,102	4,545	X	X
Lab use	49,484	48,099	X	X	X
Productions (videotapings & audiotapings)***	1,005	788	X	X	X
Streaming media usage	6,105	5,645	4,962	6,904	5094
Staff & Computer Totals					
Reference questions per typical week**	364	320	321	224	110
Professional staff (full-time and FTE of part-time)	21	20	19	19	17
Support staff (full-time and FTE of part-time)	18	17	17	18	16

* Library renovation November 2014 to May 2017 reduced service levels and circulation

** Based on sampling

*** Productions number is measured in hours

Some of 2019-20 and 2020-21 measures were affected by the COVID-19 campus closure

Source: Library

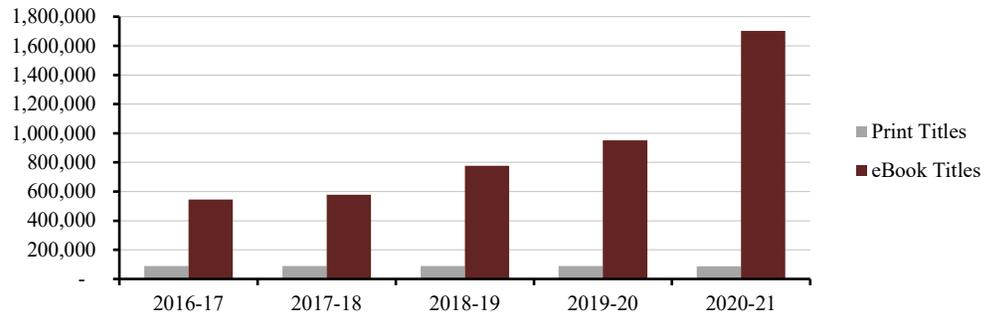
Institutional Resources

The Library

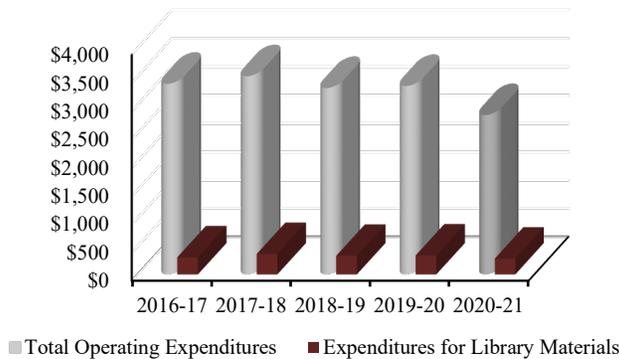
Library Operations

Five-Year Trends

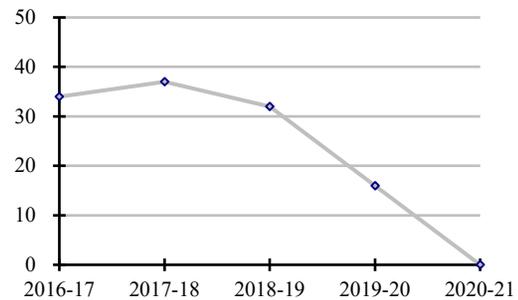
Print and Electronic Collections



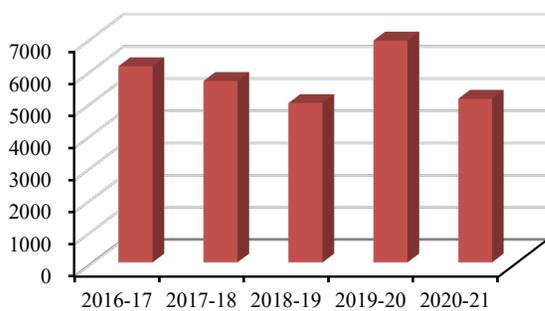
Expenditures
(in thousands of dollars)



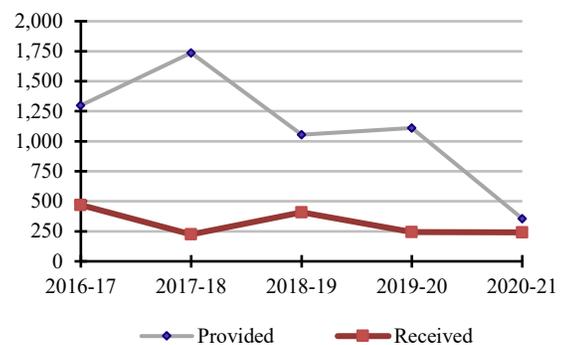
Circulation Transactions
of General & Reserve Collections
(in thousands)



Streaming Media Usage



Interlibrary Loans



Source: Library

Some of 2019-20 and 2020-21 measures were affected by the COVID-19 campus closure

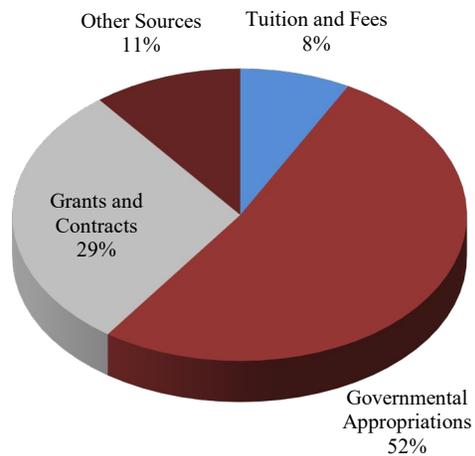
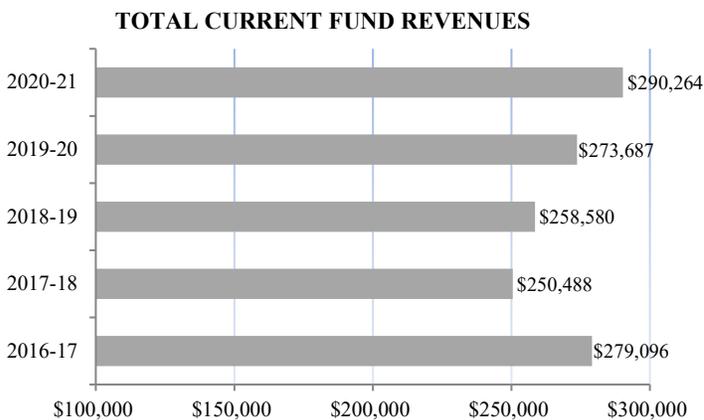
Institutional Resources Finances

Current Funds Revenues by Source

FY 2016-17 to FY 2020-21

(in thousands of dollars)

Source	2016-17	2017-18	2018-19	2019-20	2020-21
Tuition and Fees	\$36,339	\$30,265	\$31,893	\$26,991	\$22,808
Governmental Appropriations	\$112,758	\$119,386	\$125,849	\$130,490	\$150,958
Federal	\$0	\$0	\$0	\$0	\$0
State	\$49,074	\$51,367	\$53,713	\$49,020	\$62,822
Local	\$63,683	\$68,019	\$72,135	\$81,469	\$88,136
Grants and Contracts	\$72,540	\$72,540	\$74,697	\$78,617	\$85,697
Federal	\$41,963	\$42,732	\$43,054	\$49,074	\$62,822
State	\$18,691	\$18,672	\$17,620	\$15,696	\$13,199
Private/Local	\$11,886	\$12,309	\$14,020	\$13,847	\$9,676
Investment Income	\$1	\$3	\$3	\$2	\$0
Other Sources	\$57,458	\$27,120	\$26,142	\$37,588	\$30,801
Total Current Funds Revenues	\$279,096	\$250,488	\$258,580	\$273,687	\$290,264



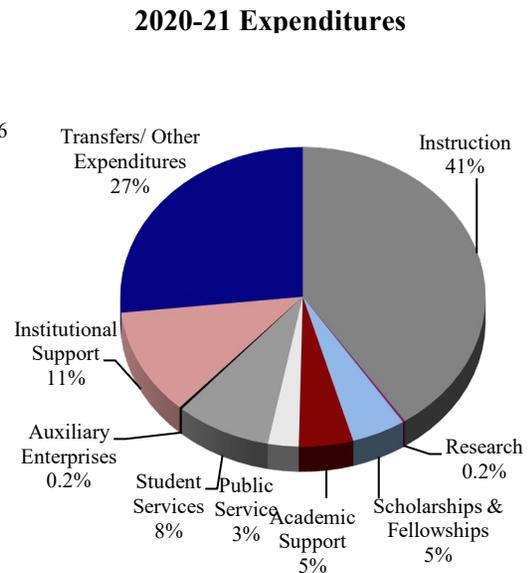
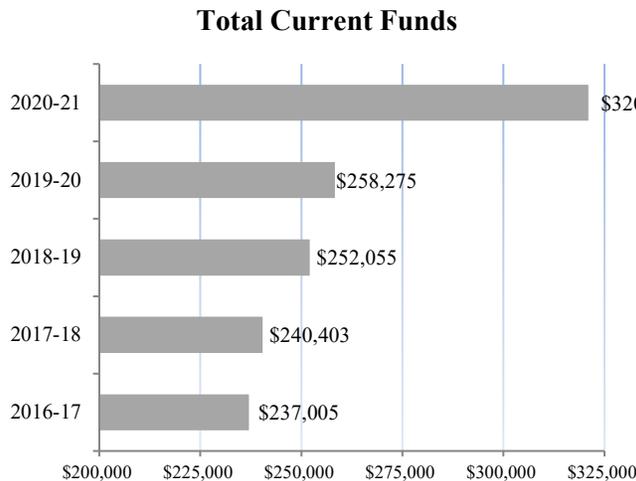
Source: Division of Administration

Institutional Resources Finances

Current Funds Expenditures

FY 2016-17 to FY 2020-21

(in thousands of dollars)



Current Funds Expenditures by Function

FY 2016-17 to FY 2020-21

(in thousands of dollars)

Function	2016-17	2017-18	2018-19	2019-20	2020-21
Educational and General					
Instruction	\$120,326	\$114,267	\$127,645	\$129,376	\$130,131
Research	\$1,402	\$952	\$1,643	\$1,329	\$718
Public Service	\$6,114	\$8,728	\$10,705	\$10,494	\$8,727
Academic Support	\$19,260	\$22,411	\$17,551	\$17,047	\$15,434
Student Services	\$25,572	\$29,078	\$25,666	\$27,641	\$27,138
Institutional Support	\$36,630	\$35,985	\$35,163	\$36,937	\$36,990
Scholarships and Fellowships	\$18,028	\$18,158	\$22,044	\$24,621	\$15,337
Transfers / Other Expenditures	\$8,906	\$9,956	\$10,621	\$10,073	\$85,719
Total Educational and General	\$236,238	\$239,535	\$251,038	\$257,518	\$320,194
Auxiliary Enterprises	\$767	\$868	\$1,017	\$758	\$792
Total Current Funds Expenditures	\$237,005	\$240,403	\$252,055	\$258,275	\$320,986

Source: Division of Administration

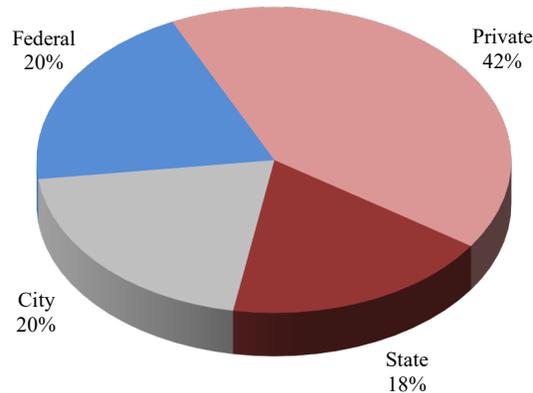
Institutional Resources Grant Awards

Grant Awards by Source

FY 2016-17 to FY 2020-21

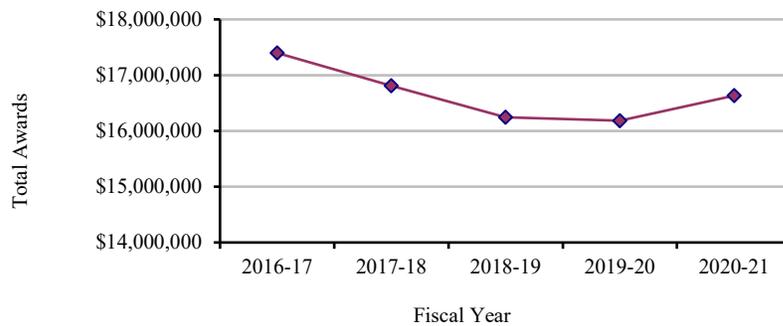
Percent of Awards by Source

FY 2020-21



Total Grant Awards

FY 2016-17 to FY 2020-21



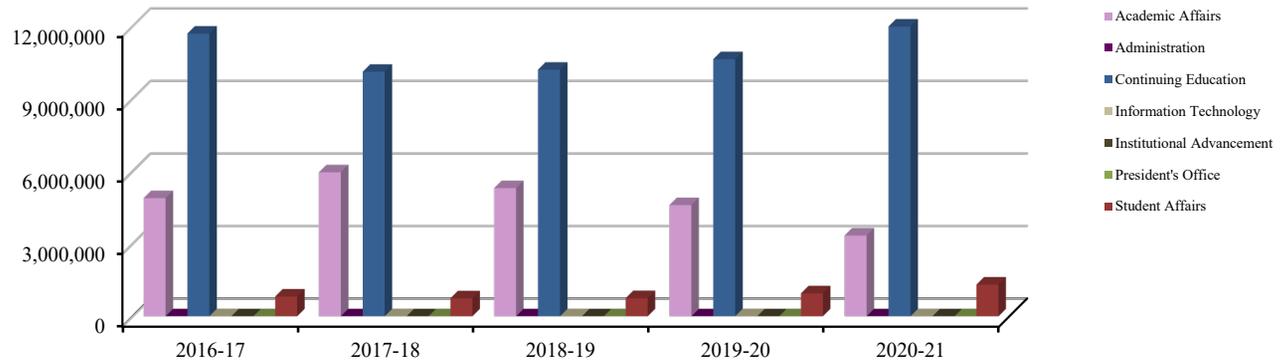
Funding Source	2016-17	2017-18	2018-19	2019-20	2020-21
City	\$5,815,200	\$4,310,312	\$4,747,114	\$4,316,098	\$3,367,162
Federal	\$5,381,189	\$6,291,521	\$4,580,232	\$4,746,082	\$3,311,674
Private	\$3,332,454	\$3,333,638	\$3,728,355	\$4,215,148	\$6,911,699
State	\$2,869,684	\$2,877,095	\$3,190,895	\$2,907,011	\$3,045,248
Total Awards	\$17,398,527	\$16,812,566	\$16,246,596	\$16,184,339	\$16,635,783

Note: Awards are shown once in the year when funding begins. Actual funding may stretch over longer periods.

Source: Grants Development Office

Institutional Resources Grant Awards

Funds Awarded by Division FY 2016-17 to FY 2020-21



Division	No. of Awards	2016-17	No. of Awards	2017-18	No. of Awards	2018-19	No. of Awards	2019-20	No. of Awards	2020-21	Total Awards	5-Yr. Total
Academic Affairs	69	\$4,885,507	64	\$5,953,514	64	\$5,299,094	58	\$4,598,443	37	\$3,338,775	292	\$24,075,332
Administration	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0
Continuing Education	50	\$11,693,438	45	\$10,114,662	52	\$10,197,645	53	\$10,635,581	42	\$11,984,433	242	\$54,625,759
Information Technology	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0
Institutional Advancement	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0
President's Office	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0
Student Affairs	8	\$819,582	8	\$744,390	9	\$749,857	5	\$950,315	5	\$1,312,575	35	\$4,576,720
Total Awards	127	\$17,398,527	117	\$16,812,566	125	\$16,246,596	116	\$16,184,339	84	\$16,635,783	569	\$83,277,811

Source: Grants Development Office

Institutional Resources Enrollment by period

Fall 2021 Session I Class Enrollment Daily Class Enrollment by Period

Period	Start Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
0	6:45 AM	2.9%	4.6%	2.7%	2.9%	1.8%	0.0%	0.0%
1	8:00 AM	15.5%	16.8%	15.3%	14.8%	9.1%	3.6%	0.2%
2	9:15 AM	24.0%	23.9%	25.6%	22.5%	12.5%	8.9%	0.6%
3	10:30 AM	31.1%	36.0%	32.5%	33.6%	16.5%	11.9%	0.6%
4	11:45 AM	29.5%	35.5%	32.7%	32.9%	15.4%	11.3%	0.8%
5	1:00 PM	24.8%	29.7%	26.5%	28.4%	12.4%	7.5%	0.5%
6	2:15 PM	22.7%	31.5%	13.7%	29.7%	10.6%	5.8%	0.5%
7	3:25 PM	23.6%	29.1%	13.3%	25.5%	6.5%	3.3%	0.1%
8	4:35 PM	18.2%	20.6%	14.3%	18.1%	4.4%	1.3%	0.1%
9	5:45 PM	22.9%	25.3%	23.2%	24.0%	4.9%	0.6%	0.0%
10	6:55 PM	19.9%	22.5%	21.0%	20.4%	4.4%	0.2%	0.0%
11	8:05 PM	10.6%	9.9%	10.5%	8.7%	4.1%	0.0%	0.0%
12	9:15 PM	7.3%	6.3%	7.7%	5.7%	3.1%	0.0%	0.0%

Percentages based on 12,289 degree and non-degree students. Does not include College Now

An additional 3,910 students were enrolled in 210 asynchronous sections yielding approximately 11,730 hours of instruction

Institutional Resources Space

College Properties Spring 2022

Table 1

Building Name	Original			Net Sq. Footage	Gross Sq. Footage
	Construction Year	Alteration Year	Year Occupied		
Shenker Hall (M)	1920	1971-1974	1971	162,067	282,285
Annex Building (E)	1930	1989-1992	1991	222,939	380,286
B Building	1914	2009	2009	107,524	199,787
Center III Building: College-occupied portion (C)	1913	1991-1992	1992	579,520	858,680
Subtotal of All College-Occupied Educational Space				1,072,050	1,721,038
Open Parking Lot (47th Ave. & 29th St.)			1998		106,248
Parking Lot (47th Ave. & 30th St.)			1998		24,115
Subtotal of All College-Occupied Non-Educational Space					130,363
Grand Total of All Educational and Non-Educational Space in Square Feet				1,072,050	1,851,401

Net Square Footage by College Building and Function*

Table 2

Function	Shenker Hall	E Building	B Building	C Building	All Buildings
Instruction Space (See Detail in Table 3 below)	57,107	96,446	74,602	161,724	389,879
Administration Offices	40,808	41,404	13,591	100,007	195,810
Assembly	9,608	19,709	0	3,094	32,411
Campus Services	5,197	41	163	15,839	21,240
Computing and Telecom	2,014	0	0	412	2,426
Instructional Resources	2,938	4,762	15,178	2,363	25,241
Library	246	45,070	0	0	45,316
Physical Education	17,428	10,271	0	781	28,480
Student/Faculty Services	25,980	4,646	154	19,203	49,983
Other	741	590	3,836	276,097	281,264
Grand Totals in Square Feet	162,067	222,939	107,524	579,520	1,072,050

* The total NSF 1,072,050 includes the educational facilities only. It excludes all non-educational facilities as defined above in Table 1.

Instructional Space

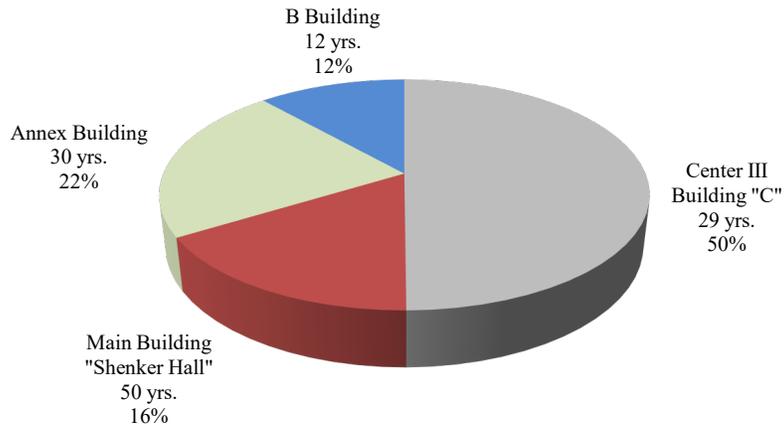
Table 3

Function	Shenker Hall	E Building	B Building	C Building	All Buildings
Classrooms and Lecture Halls	20,816	17,981	32,085	55,440	126,322
Class Laboratories	15,552	47,863	11,772	29,533	104,720
Research and Support	1,711	0	1,149	1,875	4,735
Academic Offices	19,028	30,602	29,596	74,876	154,102
Totals in Square Feet	57,107	96,446	74,602	161,724	389,879

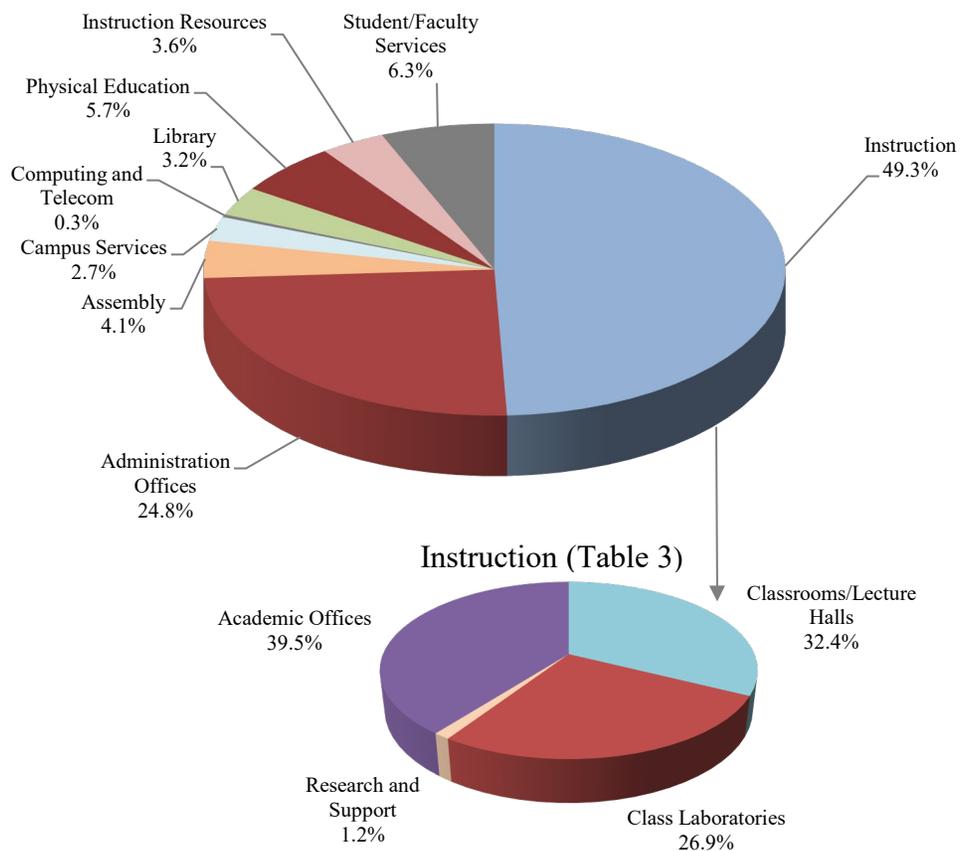
Source: Campus Facilities Office/Division of Administration

Institutional Resources Space

College Building by Age or Primary Renovation and Percentage of the Total Gross Space and Years of Occupation (Table 1)



Percentage College Buildings by Primary Function Based on Net Square Footage (Table 2)



Note: Excludes leased & unassigned spaces ("Other" in Table 2)

Source: Campus Facilities Office/Division of Administration



Community College

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Long Island City, NY 11101
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An online version of the complete 2022 Institutional Profile, as well as many other LaGuardia statistics and reports are available on the Institutional Research & Assessment Office website at www.laguardia.edu/ir/

