
LaGuardia Community College Institutional Profile 2016



Office of Institutional Research & Assessment
Division of Information Technology

LaGuardia Community College
The City University of New York

2016
Institutional Profile

Office of Institutional Research & Assessment
Division of Information Technology

September 2016

LaGuardia Community College
The City University of New York

Division of Information Technology
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September 2016

The office of Institutional Research & Assessment is pleased to present the 2016 Institutional Profile. We hope the information it contains will be useful to the college's faculty, staff, administrators, present and potential students, our alumni, our public representatives, and the wider local community. In order to accommodate such a broad range of interests, we have provided descriptions of many of the college's aspects. Beginning with *Five Years at a Glance*, the Profile outlines major trends and statistics. Nevertheless, the Profile's principal subject continues to be the detailed characteristics, enrollment patterns, and performance outcomes of LaGuardia students. Throughout the sections of tables and charts, five-year trends are shown wherever possible, along with brief analytical remarks.

This issue is also available online: <http://www.lagcc.cuny.edu/ir/ir-facts/>, along with spring semester updates as available, research reports and further outcomes data. We welcome your comments, as well as suggestions about how future issues may serve your interests more meaningfully.

Nathan Dickmeyer, Ph.D.

A handwritten signature in blue ink, appearing to read "Nathan D", with a long horizontal flourish extending to the right.

Director

Acknowledgments

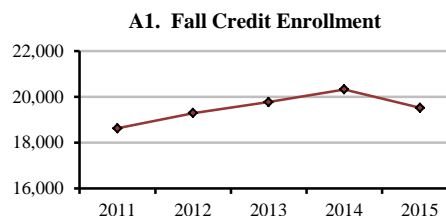
Many people at LaGuardia have collaborated to produce this issue of the Institutional Profile. Qi-Jian Gau coordinated the project and led the compilation and formatting of most of the data presented, with the assistance of Jeffrey Weintraub, Veron Sundar, Erez Lenchner, and Chunjuan (Jenny) Zhu.

People from departments throughout the college contributed by providing data or text, submitting parts of their own reports, or helping us meet important deadlines. In particular, we wish to thank John Lagamjis and Bruce Kurzius for the information on Adult and Continuing Education; Steven Ovadia for data regarding the Library; Nancy Palma for figures concerning college revenues and expenditures; Lori Hughes and Pierre Jean for student financial aid information, Laura Bartovics and Brandon Begarly for grants information; Patricia Quesada for personnel data; and Richard Ng for reporting detailed facts on institutional space. We also wish to thank the Department of Marketing and Communications for the cover design. The contributions and cooperation of all are gratefully acknowledged.

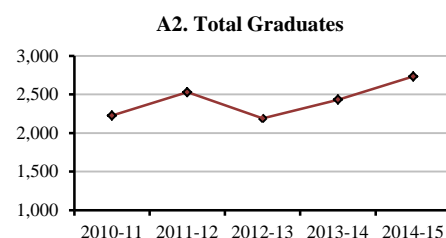
LaGuardia Community College

Five Years At A Glance...

	<u>2011</u>	<u>2015</u>
A. Credit Enrollment		
A1. Fall Credit Enrollment	18,623	19,517
A2. Total Graduates	2,227	2,733



B. Annual Non-Credit Enrollment	58,434	58,974
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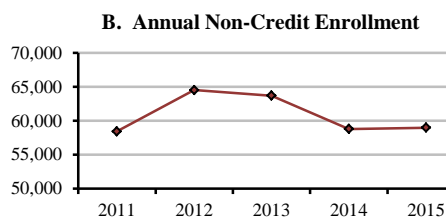


C. Gender

Female	58%	57%
Male	42%	43%

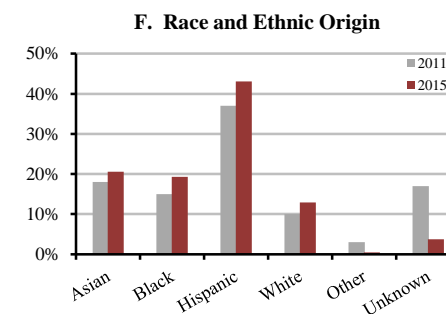
D. Age

Less than 23	56%	58%
23 to 29	27%	28%
30 +	17%	14%



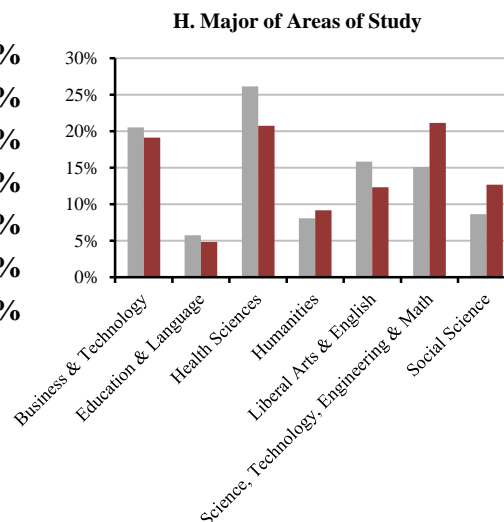
E. Race and Ethnic Origin

Asian	18%	21%
Black	15%	19%
Hispanic	37%	43%
White	10%	13%
Other Ethnic Origin	3%	0%
Unknown	17%	4%



F. Major Areas of Study

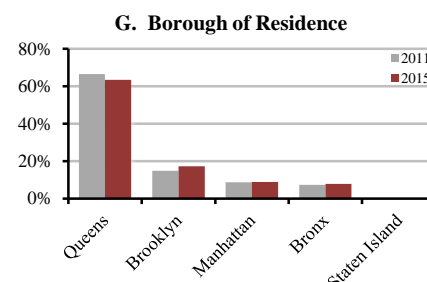
Business & Technology	21%	19%
Education & Language	6%	5%
Health Sciences	26%	21%
Humanities	8%	9%
Liberal Arts & English	16%	12%
Science, Technology, Engineering & Math	15%	21%
Social Science	9%	13%



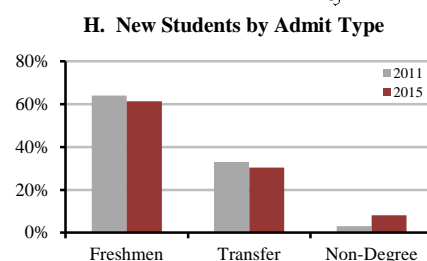
LaGuardia Community College

Five Years At A Glance...

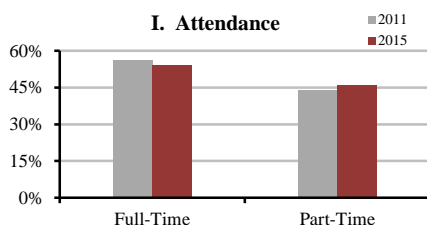
	<u>2011</u>	<u>2015</u>
G. Borough of Residence		
Queens	67%	63%
Brooklyn	15%	17%
Manhattan	9%	9%
Bronx	7%	8%
Staten Island	0.3%	0.4%
Outside NYC	2%	2%



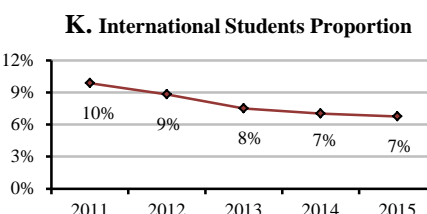
H. New Students by Admit Type		
First Time	64%	61%
Transfer	33%	30%
Non-Degree	3%	8%



I. Attendance		
Full-Time	56%	54%
Part-Time	44%	46%



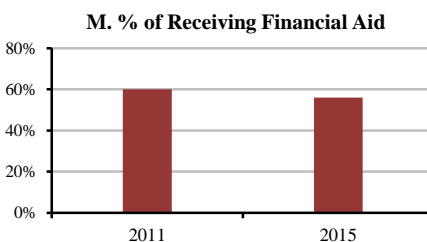
J. U.S. and Foreign Born		
U.S. Born	50%	40%
Foreign Born	50%	60%



K. International Students		
International Students Enrolled	1,837	1,318
Proportion of All Students	10%	7%

L. No. of Native Languages	128	98
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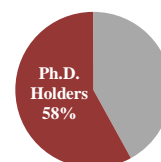
M. Receiving Financial Aid	60%	56%
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N. Grant Awards	\$16,414,364	\$16,699,825
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O. Faculty With PhDs	55%	58%
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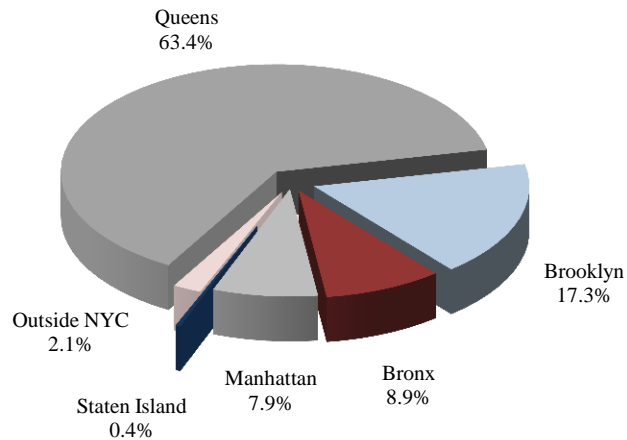
O. Fall 2015 Faculty



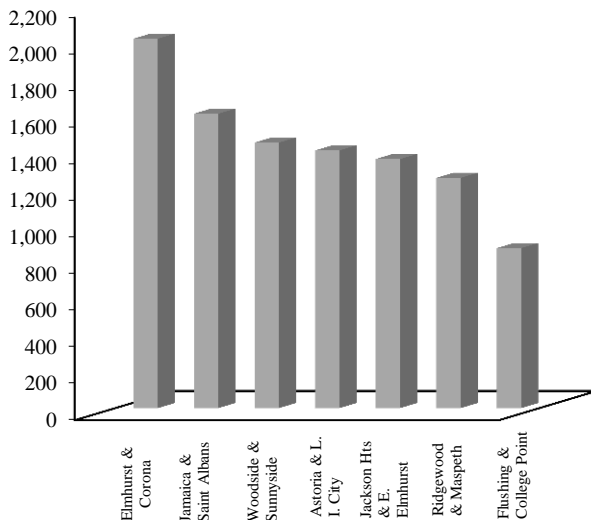
The Student Body Profile

Borough of Residence Fall 2015

Borough	No.	%
Queens	12,365	63.4%
Brooklyn	3,382	17.3%
Bronx	1,736	8.9%
Manhattan	1,540	7.9%
Staten Island	76	0.4%
Outside NYC	418	2.1%
Total	19,517	100%

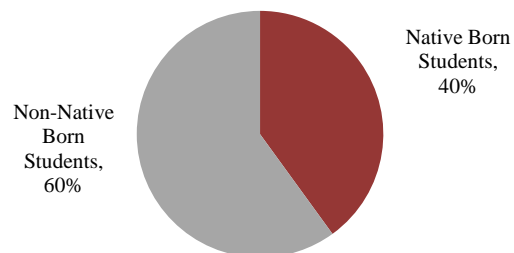


Neighborhoods in Queens



	No.	%
Elmhurst & Corona	2,020	16.3%
Jamaica & Saint Albans	1,610	13.0%
Woodside & Sunnyside	1,452	11.4%
Astoria & L. I. City	1,409	11.7%
E. Elmhurst & Jackson	1,362	11.0%
Ridgewood & Maspeth	1,259	10.2%
Flushing & College Point	875	7.1%
Other	2,378	19.2%
Total	12,365	100%

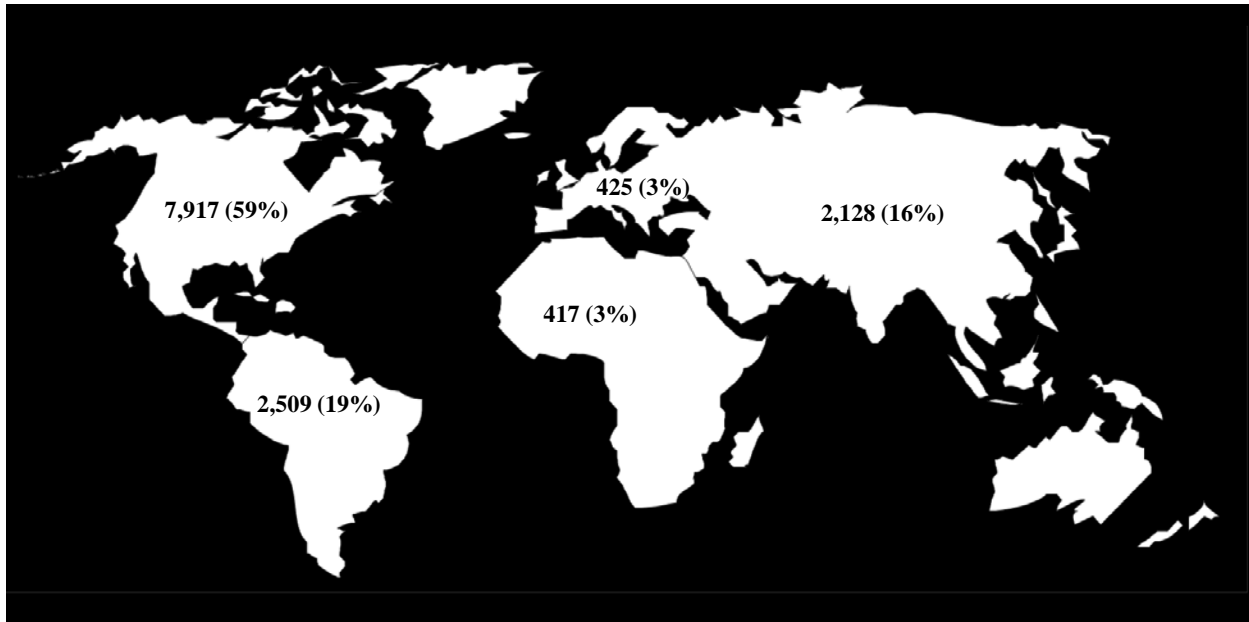
LaGuardia students come from all over the world. Among the 19,517 students in academic programs, there are **148** countries represented and **98** different languages spoken natively. Nearly all LaGuardia students reside in New York City now. Sixty-three percent now live in Queens, but in Fall 2009 the figure was higher at seventy percent.



Source: LaGuardia Community College Data Warehouse

The Student Body Profile

Where in the World Do Our Students Come From?



Country	No.	Country	No.	Country	No.	Country	No.
United States	7,904	Uzbekistan	50	Togo	13	Armenia	7
China	504	Albania	44	Bolivia	12	Belize	7
Dominican Republic	487	Russia	44	Yemen	12	Bosnia and Herzegovina	7
Ecuador	453	Ghana	39	Afghanistan	11	Dominica	7
Bangladesh	405	Honduras	38	Chile	11	Germany	7
Colombia	303	Ukraine	38	Cuba	11	Saudi Arabia	7
Nepal	249	Guinea	31	Barbados	10	France	6
Mexico	194	Venezuela	31	Burkina Faso	10	Georgia	6
Jamaica	192	El salvador	28	Italy	10	Kazakhstan	6
Guyana	179	Romania	28	Malaysia	10	Kosovo	6
South Korea	175	Turkey	27	Panama	10	Lebanon	6
Haiti	166	Guatemala	26	St Vincent and the Grenadines	10	Moldova	6
Philippines	159	Indonesia	24	United Kingdom	10	Slovakia	6
India	158	Thailand	24	Belarus	9	Suriname	6
Peru	123	Côte D'ivoire	22	Congo	9	Costa Rica	5
Poland	122	Greece	21	Israel	9	Hungary	5
Pakistan	82	Paraguay	21	Montenegro	9	Jordan	5
Egypt	78	Argentina	18	Yugoslavia	9	Sri Lanka	5
Trinidad and Tobago	69	Algeria	17	Cameroon	8	Benin	4
Brazil	58	Senegal	17	Grenada	8	Ethiopia	4
Japan	57	Taiwan	17	Iraq	8	Sudan	4
Morocco	56	Saint Lucia	14	Liberia	8	Tajikistan	4
Nigeria	56	Vietnam	14	Mali	8	Uruguay	4
Myanmar	52	Canada	13	Serbia	8	Zambia	4

Source: LaGuardia Community College Data Warehouse

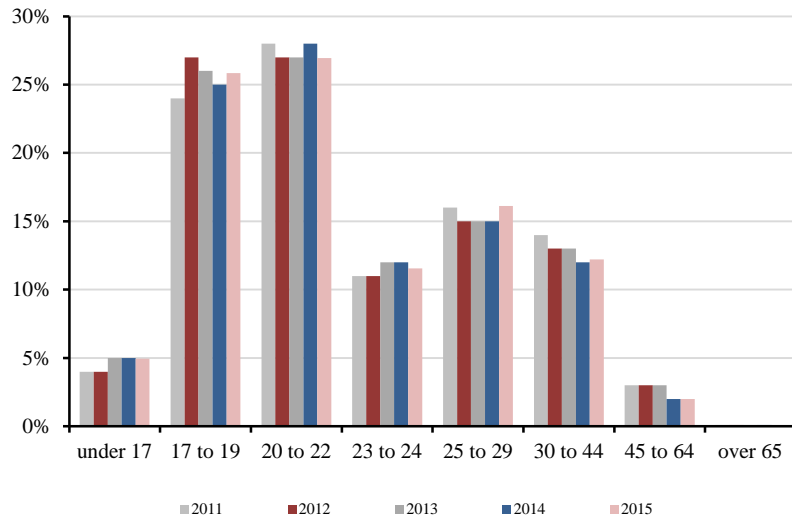
Note: 31% of records have missing country of birth

The Student Body Profile

Age

Fall 2011 to Fall 2015

There is a wide range of ages in the credit-student population. About fifty-three percent of students were traditional college age in 2015 (between 17 and 22), and about five percent were younger. Nevertheless, about a quarter were well into their twenties, and another fourteen percent were 30 and over. The median age remains at 21, unchanged since Fall 2013, but one year younger than it had been for the twelve years up to Fall 2012.



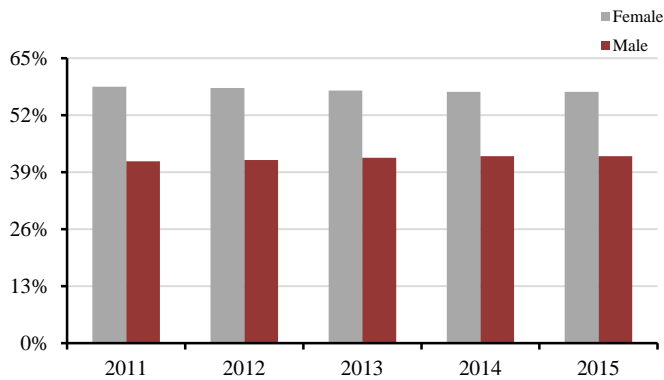
Age	2011	2012	2013	2014	2015
Under 17	4%	4%	5%	5%	5%
17 to 19	24%	27%	26%	25%	26%
20 to 22	28%	27%	26%	29%	27%
23 to 24	11%	11%	12%	12%	12%
25 to 29	16%	15%	15%	15%	16%
30 to 44	14%	13%	13%	12%	12%
45 to 64	3%	3%	3%	2%	2%
65 or Over	0.1%	0.1%	0.1%	0.1%	0.1%
Total	100%	100%	100%	100.0%	100%

Source: LaGuardia Community College Data Warehouse

The Student Body Profile

Gender

Fall 2011 to Fall 2015



Similar to most colleges nationally, the majority of credit students at LaGuardia are women. In Fall 2015 the proportion of women in the student body was fifty-seven percent, lower than the high point in Fall 2005 when it was sixty-two percent. Among the different ethnic groups, however, the proportions of women and men vary substantially. For example, among Asian students, the gender distribution is nearly even.

Fall	Female		Male		Total
2011	10,893	58%	7,730	42%	18,623
2012	11,233	58%	8,056	42%	19,289
2013	11,401	58%	8,369	42%	19,770
2014	11,610	57%	8,717	43%	20,327
2015	11,196	57%	8,321	43%	19,517

Gender by Ethnic Background

Fall 2015

Ethnic Origin	Female	Male
Asian or Pacific Islander	52%	48%
Black, Non-Hispanic	60%	40%
Hispanic	59%	41%
Native American & Alaskan Native	61%	39%
White, Non-Hispanic	58%	42%
Unknown	49%	51%
Total	57%	43%

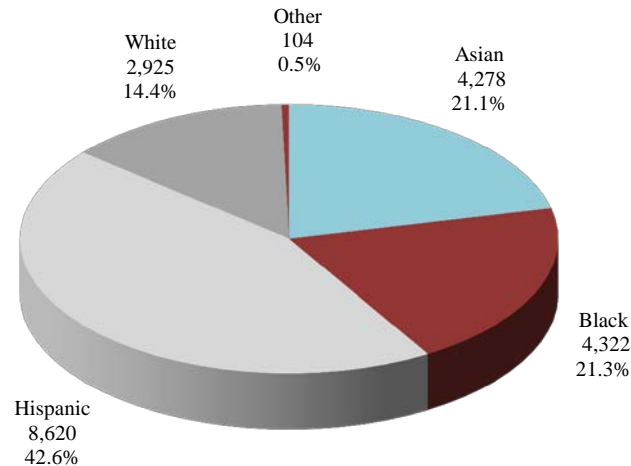
Source: LaGuardia Community College Data Warehouse

The Student Body Profile

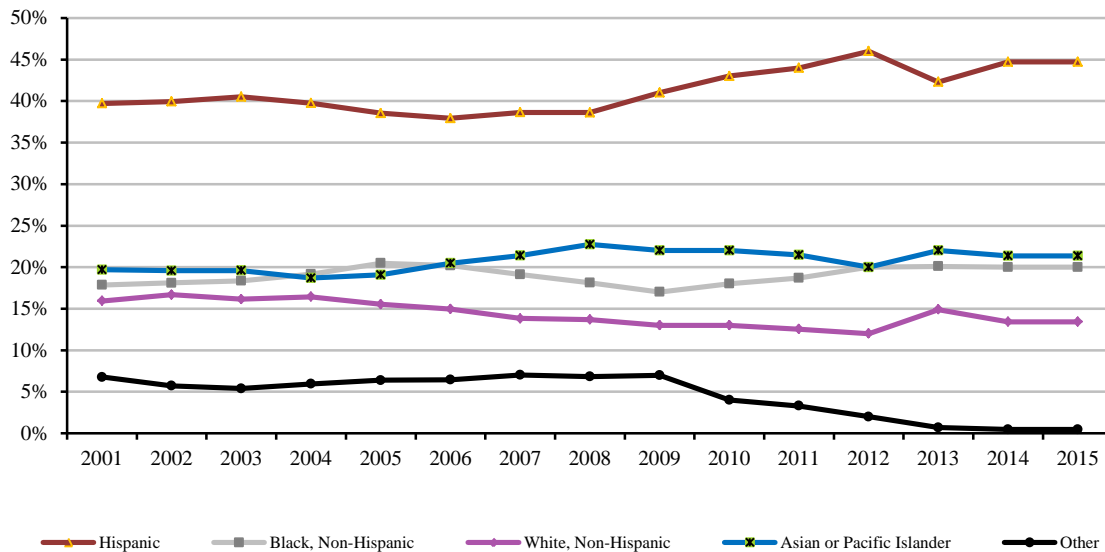
Race and Ethnic Background

Fall 2001 to Fall 2015

Fall 2015 Ethnicity Breakdown



CUNY and federal race and ethnicity categories have shifted several times since 2001, making trend interpretation challenging. The shift out of the "other" category is simply an artifact of those changes.



Source: LaGuardia Community College Data Warehouse

The Student Body Profile

Financial Resources

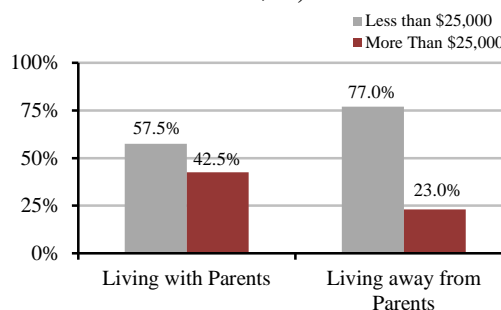
2015-2016

Fifty-six percent of annual degree students (11,503 out of 20,372) were awarded some form of grant scholarship financial aid in 2015-16, forty-three percent of whom lived independently of their parents. Among full-time students, sixty-nine percent (9,689 out of 14,043) were awarded financial aid. Financial need is computed by subtracting a federally determined proportion of a student family's financial resources from the total cost of attendance. The gap between award and need rose from an average of \$6,339 in 2014-15 to \$9,384 for those living with parents and from \$11,960 to \$13,424 for those living away from parents. Students fund this gap by drawing on their family's resources in excess of the federal formula for "expected contribution" and by borrowing. Eight percent of students on aid took out Direct Loans. About fifty-eight percent of LaGuardia aided dependent student families earned less than \$25,000. Because of state and federal aid formulas, the financial gap for independent students was forty-three percent larger than that of dependent students.

Annual Degree Students	Full-time	Part-time	All
Awarded Financial Aid	9,689	1,814	11,503
No Financial Aid	4,354	4,515	8,869
All	14,043	6,329	20,372

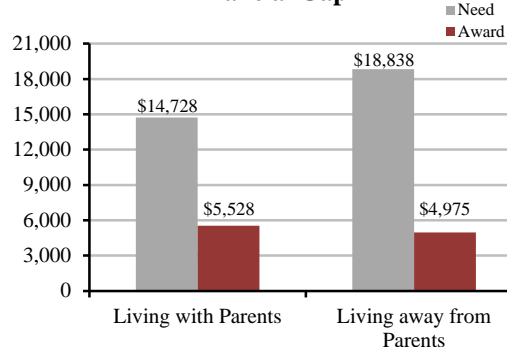
	Living with Parents	Living away from Parents
Family Income Ranges:		
Less than \$5,000	15.6%	24.0%
\$5,000 to \$15,000	18.7%	30.0%
\$15,001 to \$25,000	23.2%	23.0%
\$25,001 or more	42.5%	23.0%

% with Family Income Above and Below \$25,000



Per-Year Per-Student Costs:		
Tuition and Fees	\$5,217	\$5,217
Room and Board	\$5,358	\$13,669
Books and Supplies	\$1,364	\$1,364
Personal Expenses	\$1,816	\$4,208
Transportation	\$1,020	\$1,020
Total Costs	\$14,775	\$25,478
Avg. Est. Financial Need	\$14,728	\$18,838
Avg. Financial Aid Award	\$5,528	\$4,975
Avg. Financial Gap	\$9,384	\$13,424

Financial Gap

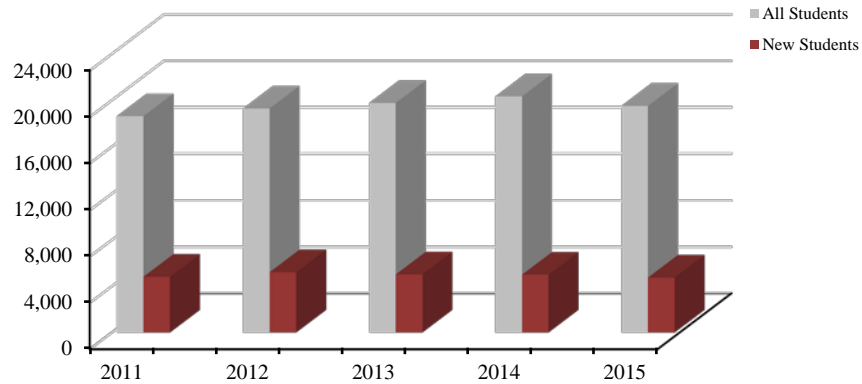


Enrollment Profile

Credit Students

Five-Year Trend

Fall 2011 to Fall 2015



	2011	2012	2013	2014	2015
All Students	18,623	19,289	19,770	20,327	19,517
New Students	4,816	5,214	5,024	4,995	4,754
New as Percentage of All	26%	27%	25%	25%	24%

Source: LaGuardia Community College Data Warehouse

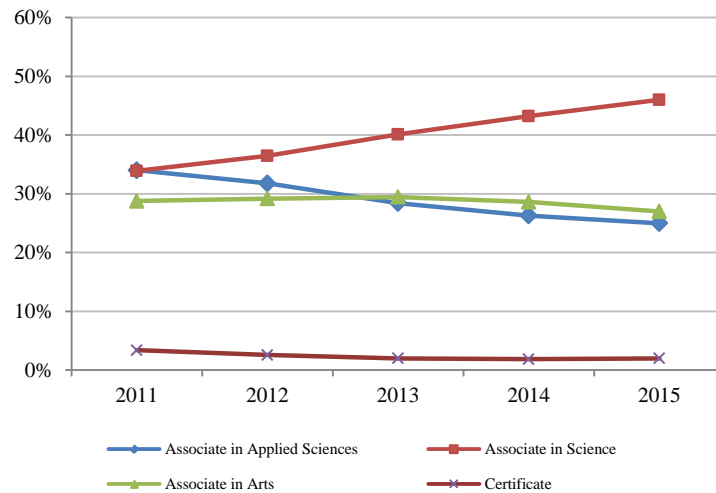


In Fall 2015 credit enrollment dropped by four percent to 19,517. The proportion of new credit student enrollment also declined, explaining thirty percent of the overall drop.

Enrollment Profile

Credit Students by Degree Type Fall 2011 to Fall 2015

Over the past five years the proportion of Associate in Science (A.S.) credit students has increased twelve percentage points, while the proportion of students enrolled in occupational degree programs, the Associate in Applied Sciences (A.A.S.), has fallen nine percentage points. The proportion in Associate in Arts (A.A.) decreased for the first time since 2005. The proportion of non-degree students rose to a new high as well, fueled by growth in the College Now program.



Degree Type	2011	%	2012	%	2013	%	2014	%	2015	%
A.A.	4,675	29%	4,831	29%	4,911	29%	4,887	29%	4,336	27%
A.S.	5,506	34%	6,037	36%	6,686	40%	7,384	43%	7,367	46%
A.A.S.	5,509	34%	5,259	32%	4,737	28%	4,492	26%	4,046	25%
Certificate	551	3%	424	3%	332	2%	315	2%	297	2%
Degree Programs*	16,241	87%	16,551	86%	16,666	84%	17,078	84%	16,046	82%
Non-Degree*	2,382	13%	2,738	14%	3,104	16%	3,249	16%	3,471	18%
All Students	18,623		19,289		19,770		20,327		19,517	

* Proportion of entire student body.

Source: LaGuardia Community College Data Warehouse

Enrollment Profile

Degree-Seeking Students by Major

Fall 2011 to Fall 2015

Program Name	2011	2012	2013	2014	2015	1-Yr. Change*	4-Yr.
Accounting (AAS)	121	44	18	3	0	*	*
Accounting (AS)	716	760	826	826	694	-16%	-3%
Biology	87	189	289	324	289	-11%	232%
Business Administration	1,341	1,495	1,421	1,618	1,811	12%	35%
Business Management	619	443	428	369	150	-59%	-76%
Foodservice Management	44	69	86	91	87	-4%	98%
Commercial Photography	205	231	187	171	142	-17%	-31%
Commercial Photography (Certificate)	10	8	6	6	3	*	*
Communication Studies	116	189	224	243	232	-5%	100%
Computer Operations	184	188	171	162	129	-20%	-30%
Computer Science	209	214	338	479	561	17%	168%
Computer Technology	236	212	213	213	182	-15%	-23%
Criminal Justice	971	1,204	1,366	1,478	1,278	-14%	32%
Dietetic Technician	136	126	125	99	87	-12%	-36%
Digital Media Arts (Certificate)	23	13	17	13	5	*	*
Education Associate: The Bilingual Child	81	73	79	82	76	-7%	-6%
Emergency Medical Technician/Paramedic	221	231	133	49	70	43%	-68%
Engineering: Civil Engineering	235	243	270	241	225	-7%	-4%
Engineering: Electrical Engineering	175	186	175	209	235	12%	34%
Engineering: Mechanical Engineering	133	138	144	166	205	23%	54%
Environmental Science	10	28	40	54	49	-9%	390%
Fine Arts	372	382	369	378	351	-7%	-6%
Human Service: Gerontology	85	74	67	72	65	-10%	-24%
Human Service: Mental Health	376	341	345	354	380	7%	1%
Industrial Design Technology	7	20	18	37	59	59%	743%
Liberal Arts: Childhood Education	510	494	522	548	467	-15%	-8%
Liberal Arts: Deaf Studies	57	55	66	66	66	0%	16%
Liberal Arts: History	17	12	15	22	22	*	*
Liberal Arts: International Studies	46	37	45	40	37	-8%	-20%
Liberal Arts: Japanese				9	14	*	*
Liberal Arts: Journalism			25	51	36	-29%	*
Liberal Arts: Labor & Community Organizing	10	5	5	2	0	*	*

Enrollment Profile

Degree-Seeking Students by Major Fall 2011 to Fall 2015

Program Name	2011	2012	2013	2014	2015	1-Yr. Change*	4-Yr. Change*
Liberal Arts: Latin American Studies				3	2	*	*
Liberal Arts: Mathematics & Science	1,073	985	1,187	1,335	1,422	7%	33%
Liberal Arts: Media Studies	89	86	80	81	49	-40%	-45%
Liberal Arts: Music					38	*	*
Liberal Arts: Secondary Education	227	240	166	133	103	-23%	-55%
Liberal Arts: Social Sciences & Humanities	2,438	2,479	2,467	2,260	1,790	-21%	-27%
Liberal Arts: Theatre & Communication	80	27	13	2	0	*	*
Music Recording Technology	209	222	225	209	159	-24%	-24%
New Media Technology	142	168	191	198	216	9%	52%
Nursing							
Nursing	622	316	267	296	231	-22%	-63%
Undeclared Health Major: Nursing	868	943	873	778	871	12%	0%
Practical Nursing (Certificate)	401	411	309	296	289	-2%	-28%
Occupational Therapy Assistant	343	385	402	314	260	-17%	-24%
Paralegal Studies	244	201	192	186	160	-14%	-34%
Philosophy	52	52	51	38	59	55%	13%
Physical Therapist Assistant	513	464	434	414	372	-10%	-27%
Programming & Systems	101	111	94	96	94	-2%	-7%
Psychology	414	513	579	724	735	2%	78%
Radiologic Technology	152	293	366	350	292	-17%	92%
School Foodservice Management	26	23	15	11	4	*	*
Spanish Translation	9	13	25	26	28	8%	*
Theatre	3	73	137	153	156	2%	*
Travel, Tourism, & Hospitality Management	277	260	272	286	254	-11%	-8%
Veterinary Technology	448	442	164	270	318	18%	-29%
Writing & Literature	124	122	127	145	137	-6%	10%
Phased Out Programs	25	11	3	0	0	*	*
	16,241	16,551	16,666	17,078	16,046	-6%	-1%

* Percent change not calculated where there are fewer than 25 students.

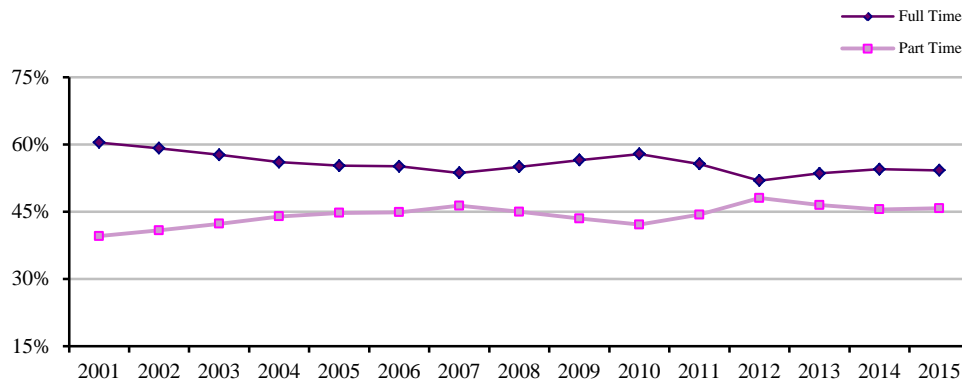
Source: LaGuardia Community College Data Warehouse

Enrollment Profile

Credit Students

by Full-Time and Part-Time Status

Fall 2001 to Fall 2015



In Fall 2015 fifty-four percent of the student body was full-time. In 1976, seventy percent of students were full-time, but by 2007 the proportion had fallen to fifty-four percent. The climb to fifty-eight percent in 2010 was short-lived. Since 2001 the number of full-time students has increased 71%, while the number of part-time students has increased 98%.

Fall	Full-Time		Part-Time		Total Enrollment
2001	6,908	60%	4,519	40%	11,427
2002	7,452	59%	5,147	41%	12,599
2003	7,366	58%	5,402	42%	12,768
2004	7,619	56%	5,973	44%	13,592
2005	7,453	55%	6,036	45%	13,489
2006	7,817	55%	6,368	45%	14,185
2007	8,142	54%	7,027	46%	15,169
2008	8,550	55%	6,990	45%	15,540
2009	9,623	57%	7,405	43%	17,028
2010	10,167	58%	7,402	42%	17,569
2011	10,366	56%	8,257	44%	18,623
2012	10,017	52%	9,272	48%	19,289
2013	10,584	54%	9,186	46%	19,770
2014	11,077	54%	9,250	46%	20,327
2015	10,587	54%	8,930	46%	19,517

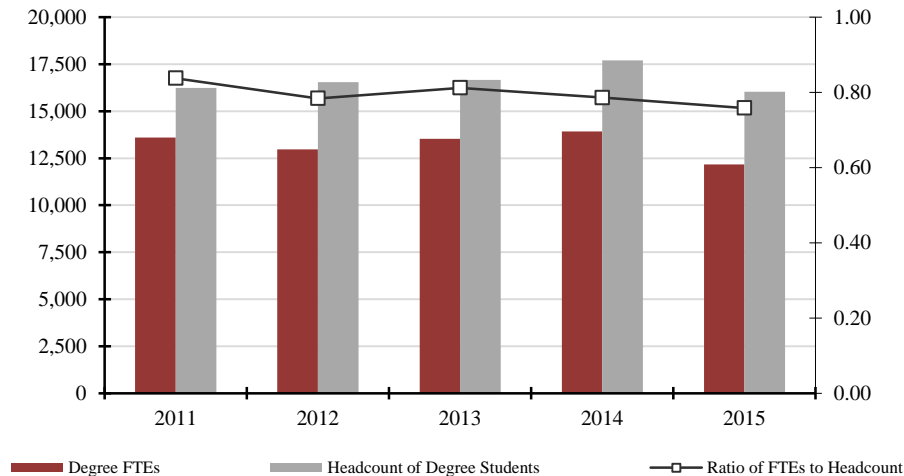
Source: LaGuardia Community College Data Warehouse

Enrollment Profile

Degree Students

Full-Time Equivalents (FTEs)

Compared to Number of Students Enrolled Fall 2011 to Fall 2015



	2011	2012	2013	2014	2015
Degree FTEs	13,610	12,979	13,541	13,926	12,173
Headcount of Degree Students	16,241	16,551	16,666	17,708	16,046
Ratio of FTEs to Headcount	0.84	0.78	0.81	0.79	0.76

Most of the decline is the result of a decrease in average credit load among part-time students. The decreasing credit load of degree students increases their time to degree and reduces the likelihood of graduation.

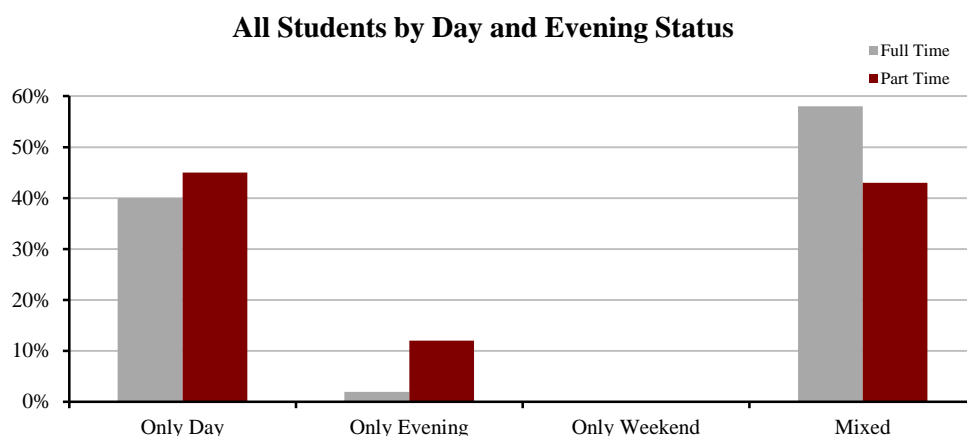
Note: Here we use the Full Time Equivalent course load of 15 credits to calculate FTEs. This differs from the definition of a full-time student which is an attempted credit and/or equated credit load of 12 or more

Previous editions were not limited to degree students

Source: CUNY Form A Report

Enrollment Profile

Credit Students by Day and Evening Fall 2015



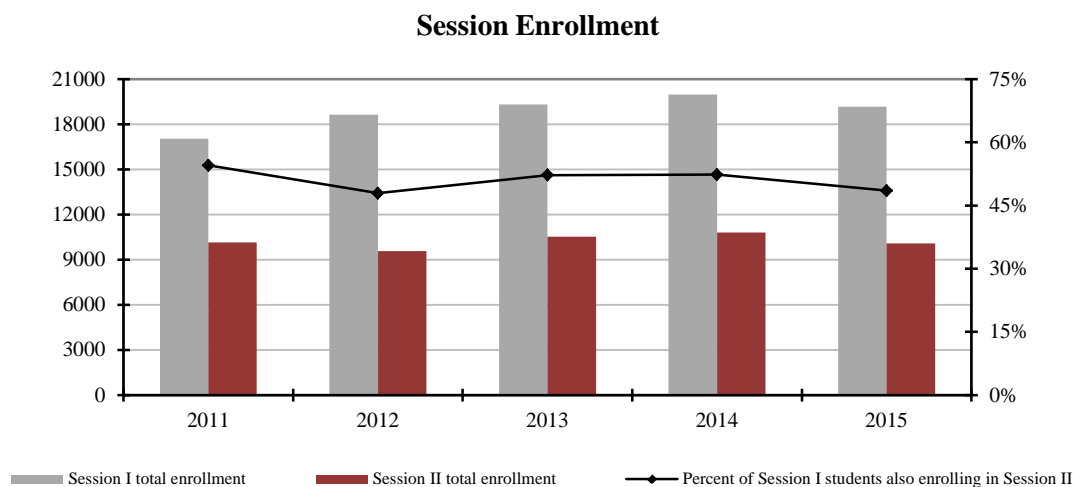
	Only Day	Only Evening	Only Weekend	Mixed
Full Time	40%	2%	0%	58%
Part Time	45%	12%	0%	43%
All	42%	6%	0%	52%

Source: LaGuardia Community College Data Warehouse

Evening courses are those that begin after 5:45 PM on weekdays. If a student had no weekday courses beginning after 5:45 PM and no weekend courses, that student was counted in the “Only Day” course schedule group. Likewise, if a student had no courses that began before 5:45 PM and no weekend courses, that student was counted in the “Only Evening” course schedule group. Students with mixed schedules, that is, some day courses, some evening courses, and perhaps even a weekend course, were put in the “Mixed” schedule category. Forty-two percent of LaGuardia students take only day courses, while fifty-two percent of LaGuardia students have some day and some evening courses. Compared to Fall 2014, full-time students taking only day courses decreased seven percentage points.

Enrollment Profile

Fall Enrollment by Session Fall 2011 to Fall 2015



	2011	2012	2013	2014	2015
Session I total enrollment	17,035	18,635	19,318	19,968	19,174
Session II total enrollment	10,139	9,581	10,535	10,804	10,081
Session I students continuing to Session II	55%	48%	52%	52%	49%

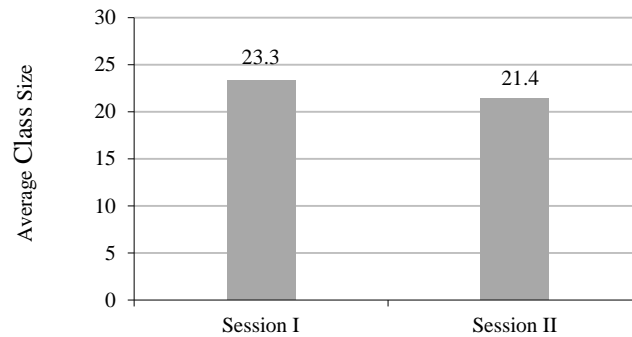
LaGuardia offers classes on a two-semester basis, fall and spring, each year with each semester divided into two sessions, I and II. The four annual sessions run consecutively and do not overlap. Each Session I lasts twelve weeks, while each Session II lasts six. The weekly schedule of Session II can thus be more intensive for a similar credit load. Many students take a full semester load spread over Session I and Session II. The semester/session calendar allows students more flexibility in scheduling with four possible start dates. The possibility of spreading a semester's load over 18 weeks also allows students to schedule class and work time more efficiently. For Fall 2015, forty-nine percent of session I students also enrolled in Session II.

Source: LaGuardia Community College Data Warehouse

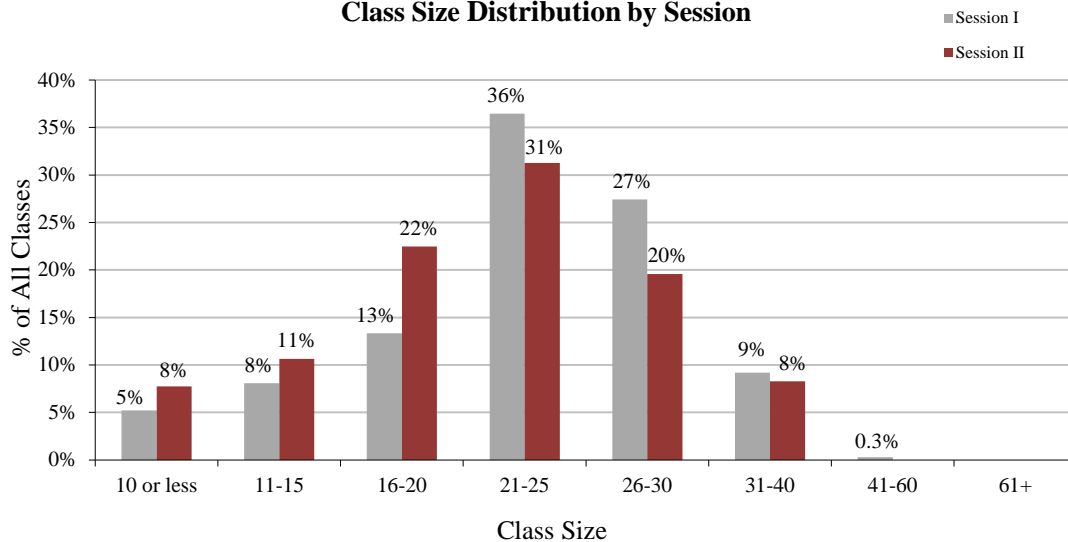
Enrollment Profile

Class Size by Session Fall 2015

Average Class Size by Session



Class Size Distribution by Session



The average class in Session I of Fall 2015 enrolled 23.3 students, while the average class in Session II enrolled 21.4 students. By comparison, the average class size in 2014 was 24.9 students in session I and 22.7 students in session II. Since Fall 2007 the average Session I class size has decreased by about one student.

Source: LaGuardia Community College Data Warehouse

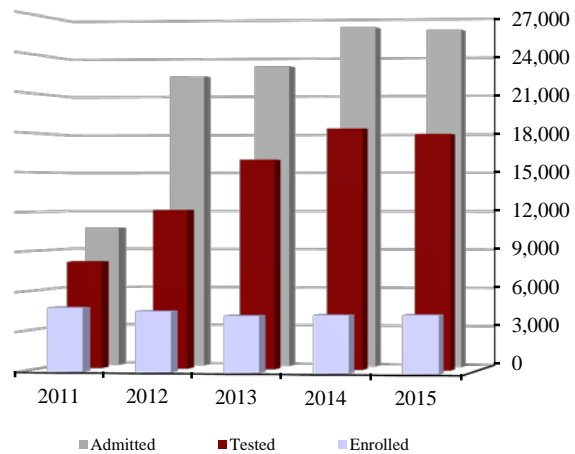
Profile of Entering Students

New Admitted vs. Tested vs. Enrolled

Degree-Seeking Students

Fall 2011 to Fall 2015

Applicants who are admitted to LaGuardia pass through the City University admissions system. Applicants list their preferences for particular CUNY schools. CUNY allocates applicants to each college in multiple phases. In 2012 during the transition to the CUNYfirst system, the college, working within a university system where students can be admitted to multiple schools, was not able to maintain a consistent definition of an admitted student. Beginning in 2012 any student who indicated LaGuardia as one of six CUNY choices was counted as admitted, if qualified. The increased applicant pool and number of students tested did not change enrollments.



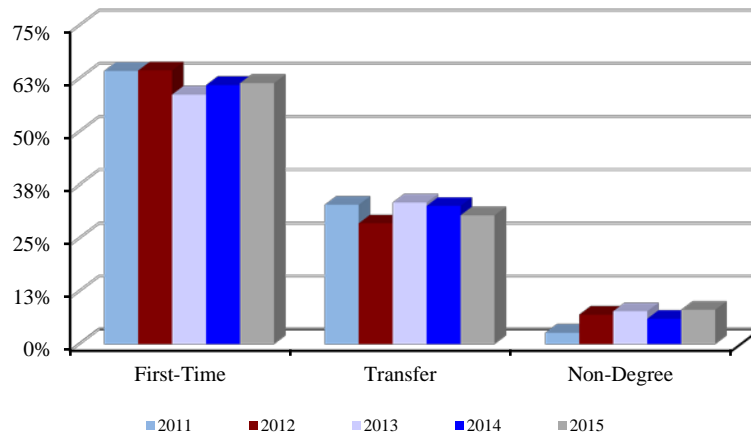
Fall	Admitted	Tested in All Areas	% of Admits Tested	Fully Tested and Enrolled	% of Tested and Enrolled	Enrolled Without Full Test Record	Total Enrolled
2011	10,709	8,142	76%	4,767	59%	49	4,816
2012	22,536	12,143	54%	4,518	37%	331	4,849
2013	23,275	15,953	69%	4,218	26%	415	4,633
2014	26,239	18,339	70%	4,293	23%	390	4,683
2015	26,010	17,909	69%	4,330	24%	38	4,368

Source: LaGuardia Community College Data Warehouse

Profile of Entering Students

New Credit Students

by First-Time, Transfer, and Non-Degree Status
Fall 2011 to Fall 2015



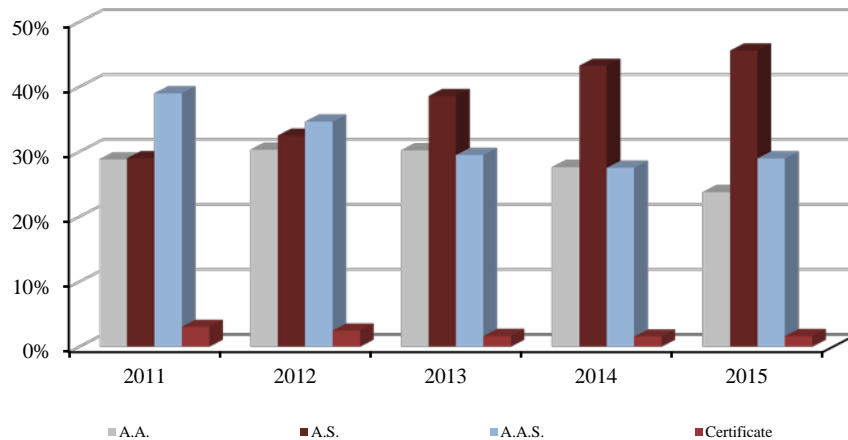
Among new students in Fall 2015, the proportion of first-time freshmen remained comparable to the previous year. The proportion of transfer students decreased by three percentage points, while the proportion of those not seeking a degree increased by two percentage points.

Fall	First-Time		Transfer		Non-Degree		Total
2011	3,185	64%	1,631	33%	134	3%	4,950
2012	3,360	64%	1,489	29%	365	7%	5,214
2013	2,952	59%	1,681	33%	391	8%	5,024
2014	3,051	61%	1,632	33%	312	6%	4,995
2015	2,921	62%	1,447	30%	386	8%	4,754

Source: LaGuardia Community College Data Warehouse

Profile of Entering Students

New Credit Students by Degree Type Fall 2011 to Fall 2015



In Fall 2015, the proportion of new students enrolled in Associate in Sciences (A.S.) programs increased to its highest level ever, forty-six percent. Associate in Applied Sciences (A.A.S.) dropped to a new low of twenty-four percent.

Degree Type	2011		2012		2013		2014		2015	
A.A.	1,390	29%	1,470	30%	1,400	30%	1,270	28%	1,038	24%
A.S.	1,398	29%	1,577	33%	1,789	39%	1,990	43%	1,992	46%
A.A.S.	1,879	39%	1,680	35%	1,367	29%	1,364	28%	1,266	29%
Certificate	149	3%	122	2%	77	2%	59	2%	72	2%
Degree Total	4,816	100%	4,849	100%	4,633	100%	4,683	100%	4,368	100%
Non-Degree	134		365		391		312		386	
Credit Total	4,950		5,214		5,024		4,995		4,754	

Note: Beginning in 2004 LaGuardia required students to choose a major upon enrollment for financial aid eligibility reasons

Source: LaGuardia Community College Data Warehouse

Enrollment Profile

New Degree-Seeking Students by Major

Fall 2011 to Fall 2015

Program Name	2011	2012	2013	2014	2015	1-Yr. Change*	4-Yr. Change*
Accounting (AS)	213	186	174	183	143	-22%	-33%
Biology	36	75	79	86	79	-8%	*
Business Administration	224	265	289	390	466	19%	108%
Business Management	209	155	149	103	27	-74%	-87%
Commercial Photography	70	74	49	40	38	-5%	-46%
Commercial Photography (Certificate)	7	0	3	2	0	*	*
Communication Studies	24	50	56	53	47	-11%	96%
Computer Operations	30	35	28	27	18	-33%	-40%
Computer Science	63	68	138	163	167	2%	165%
Computer Technology	84	81	67	58	45	-22%	-46%
Criminal Justice	367	403	375	395	341	-14%	-7%
Dietetic Technician	27	25	28	21	18	-14%	-33%
Digital Media Arts (Certificate)	16	6	8	4	1	*	*
Education Associate: The Bilingual Child	20	16	25	18	11	-39%	-45%
Emergency Medical Technician/Paramedic	95	77	21	0	38	*	*
Engineering: Civil Engineering	89	88	95	67	53	-21%	-40%
Engineering: Electrical Engineering	34	38	29	52	68	31%	100%
Engineering: Mechanical Engineering	33	31	37	41	51	24%	55%
Environmental Science	6	7	15	19	11	*	*
Fine Arts	101	99	77	95	90	-5%	-11%
Foodservice Management	15	34	20	28	17	-39%	13%
Human Service: Gerontology	35	35	21	19	17	*	*
Human Service: Mental Health	55	45	51	61	64	5%	16%
Industrial Design Technology	1	4	1	9	17	*	*
Liberal Arts: Childhood Education	82	74	95	118	78	-34%	-5%
Liberal Arts: Deaf Studies	14	14	20	21	13	*	*
Liberal Arts: History	0	3	7	5	2	*	*
Liberal Arts: International Studies	9	8	9	12	3	*	*
Liberal Arts: Japanese				5	4	*	*
Liberal Arts: Journalism			8	19	5	*	*

Enrollment Profile

New Degree-Seeking Students by Major Fall 2011 to Fall 2015

Program Name	2011	2012	2013	2014	2015	1-Yr. Change*	4-Yr. Change*
Liberal Arts: Mathematics & Science	278	250	394	431	454	5%	63%
Liberal Arts: Media Studies	19	12	16	14	6	*	*
Liberal Arts: Music					14	*	*
Liberal Arts: Secondary Education	85	74	31	22	20	*	*
Liberal Arts: Social Sciences & Humanities	922	967	904	686	524	-24%	-43%
Music Recording Technology	107	98	99	100	67	-33%	-37%
New Media Technology	34	38	67	40	48	20%	41%
Nursing							
Nursing		5	8	5	1	*	*
Undeclared Health Major: Nursing	449	370	319	328	370	13%	-18%
Practical Nursing (Certificate)	126	116	69	53	71	34%	-44%
Occupational Therapy Assistant	113	114	113	90	69	-23%	-39%
Paralegal Studies	52	36	36	30	37	23%	-29%
Philosophy	6	10	7	4	9	*	*
Physical Therapist Assistant	171	154	138	146	133	-9%	-22%
Programming & Systems	21	22	21	19	24	*	*
Psychology	80	128	123	185	185	0%	131%
Radiologic Technology	61	133	160	146	120	-18%	*
School Foodservice Management	29	0	2	0	1	*	*
Spanish Translation	3	2	3	3	5	*	*
Theatre	3	40	60	47	50	6%	*
Travel, Tourism, & Hospitality Management	59	64	51	60	54	-10%	-8%
Veterinary Technology	219	180	17	135	143	6%	-35%
Writing & Literature	22	20	22	25	31	24%	41%
Phased Out Programs	41	9	3	0	0	*	*
	4,275	4,816	4,633	4,683	4,368	-7%	2%

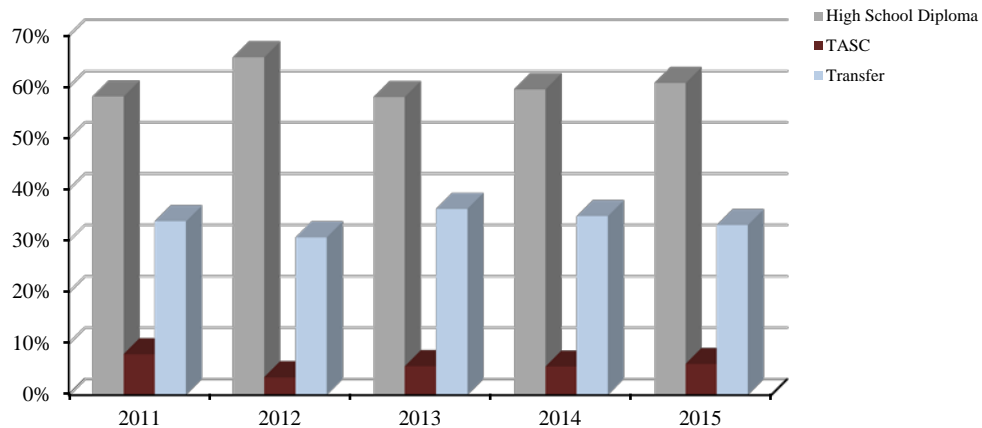
* Percent change not calculated where there are fewer than 25 students.

Source: LaGuardia Community College Data Warehouse

Profile of Entering Students

Entering Academic Credential

TASC*, High School Diploma or Previous College Attendee (Transfer)
Degree-Seeking Students, Fall 2011 to Fall 2015



Fall	High School Diploma		TASC		Transfer		Total
2011	2,801	58%	384	8%	1,631	34%	4,816
2012	3,191	66%	169	3%	1,489	31%	4,849
2013	2,691	58%	261	6%	1,681	**	4,633
2014	2,791	60%	260	6%	1,632	***	4,683
2015	2,655	61%	266	6%	1,447	****	4,368

*Test Assessing High School Completion (formerly GED), equivalent to the high school diploma.

** In Fall 2013, 92 of the incoming transfer students also held a TASC/GED.

*** In Fall 2014, 86 of the incoming transfer students also held a TASC/GED.

****In Fall 2015, 76 of the incoming transfer students also held a TASC/GED.

Source: LaGuardia Community College Data Warehouse

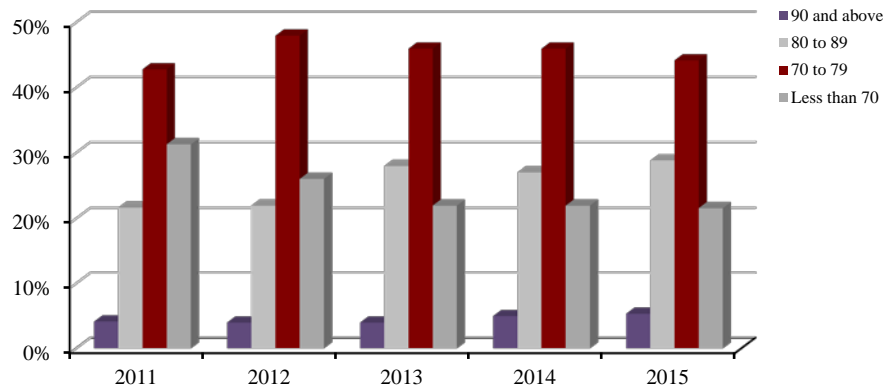
In Fall 2012 the CUNY System began experiencing problems with the conversion of admissions data to various data files of record. Some improvements are evident in Fall 2013, but we continue to find that TASC/GED students are being under-counted.

Beginning in Fall 2013 we counted transfers with TASC/GED's as transfer students, but note their number in a footnote.

Profile of Entering Students

High School Averages

First-Time Students, Fall 2011 to Fall 2015



About eighty-five percent of students have high school grades recorded at entry. In 2015 about forty-four percent of the students had high school grades in the "average" range, while thirty-four percent had "above-average" and twenty-two percent had "below-average" grades. The overall average grade is 76. In Fall 2015 the proportion of all students from high schools with averages 80 and above had increased eight percentage points from Fall 2011.

High School Average	2011	%	2012	%	2013	%	2014	%	2015	%
90 and above	98	4%	102	4%	96	4%	118	5%	126	5%
80 to 89	513	22%	631	22%	630	28%	651	27%	679	29%
70 to 79	1,012	43%	1,348	48%	1,064	46%	1,122	46%	1,041	44%
Less than 70	740	31%	722	26%	504	22%	561	22%	509	22%
Total	2,363	100%	2,803	100%	2,294	100%	2,452	100%	2,355	100%

Note: Based on students submitting valid high school averages

Source: LaGuardia Community College Data Warehouse

Profile of Entering Students

First-time Freshmen by Sending High Schools

High School Name	Neighborhood	Admitted	Enrolled	Enrollment Rate
Newtown	Elmhurst	285	61	21%
William C. Bryant	Astoria	265	52	20%
Long Island City	Long Island City	255	48	19%
John Bowne	Flushing	297	47	16%
Forest Hills	Forest Hills	281	45	16%
Hillcrest	Jamaica Estates	319	36	11%
Aviation	Long Island City	204	34	17%
Grover Cleveland	Ridgewood	199	34	17%
John Adams	Ozone Park	240	32	13%
Progress H.S. for Professional Careers	Brooklyn	102	28	27%
Richmond Hill	Richmond Hill	172	26	15%
Thomas A. Edison Career and Technical Education	Jamaica	149	26	17%
Flushing	Flushing	237	23	10%
Newcomers	Long Island City	149	21	14%
Bayside	Bayside	151	20	13%
Manhattan Comprehensive Night and Day	Manhattan	133	20	15%
Martin Van Buren	Queens Village	143	18	13%
Queens Vocational & Technical	Long Island City	130	15	12%
Murry Bergtraum	Manhattan	98	14	14%
Saint Johns Preparatory	Astoria	65	13	20%
LaGuardia Middle College	Long Island City	21	10	48%
Robert F. Wagner, Jr. Secondary School for Arts and Technology	Long Island City	75	10	11%
August Martin	Jamaica	37	9	22%
El Puente Academy for Peace and Justice	Brooklyn	31	9	29%
School for Legal Studies	Brooklyn	43	9	19%
Lower East Side Preparatory	Manhattan	75	8	11%
Subtotal		4,156	668	16%
Other NY State High Schools		14,919	1,467	10%
TASC (GED)		850	266	31%
Foreign High Schools		1,586	344	22%
Out-of-State High Schools		229	0	0%
Unknown High School/Not Reported		363	176	48%
Total		22,103	2,921	13%

Source: LaGuardia Community College Data Warehouse

Profile of Entering Students

Transfer Students by Previous College

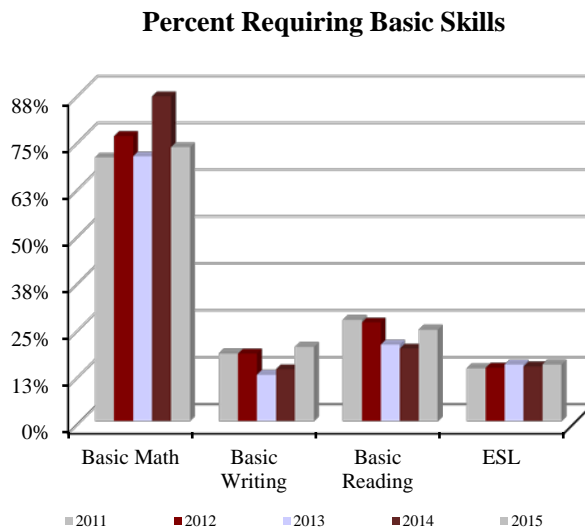
College Name	Location	Enrolled	Proportion of Transfers
Queensborough Community College	Queens	138	10%
Borough of Manhattan Community College	Manhattan	131	9%
NYC College of Technology	Brooklyn	65	4%
Kingsborough Community College	Brooklyn	45	3%
Hunter College	Manhattan	39	3%
John Jay College	Manhattan	30	2%
City College	Manhattan	28	2%
York College	Queens	27	2%
Medgar Evers College	Brooklyn	20	1%
Nassau Community College	Nassau	17	1%
Queens College	Queens	16	1%
Hostos Community College	Bronx	15	1%
Bronx Community College	Bronx	15	1%
Baruch College	Manhattan	12	1%
Lehman College	Bronx	8	1%
Brooklyn College	Brooklyn	8	1%
Subtotal		614	42%
Other CUNY Colleges		110	8%
Other New York State Public Colleges		61	4%
Other New York State Private Colleges		71	5%
Out-of-State Public Colleges		105	7%
Out-of-State Private Colleges		60	4%
Foreign Colleges/Non-Accredited Colleges		198	14%
Unknown		228	16%
Total		1,447	100%

Source: LaGuardia Community College Data Warehouse

Profile of Entering Students

Basic Skills Needs

First-Time Degree-Seeking Students, Fall 2011 to Fall 2015



In Fall 2015 the proportion of students required to take basic skills math fell to seventy-three percent. The last increase in the math placement test cut-off occurred for Fall 2011. Numbers of students requiring basic reading and basic writing both rose. Students may meet the requirement for basic skills through testing or high scores on Regent's, ACT or SAT tests.

Percent Requiring Basic Skills

Fall	Basic Math		Basic Writing		Basic Reading		ESL		Tested in All Areas
2011	2,220	70%	571	18%	854	27%	445	14%	3,158
2012	2,414	76%	574	18%	837	26%	453	14%	3,174
2013	1,950	71%	342	12%	564	20%	417	15%	2,761
2014	2,531	87%	405	14%	566	19%	427	15%	2,922
2015	2,118	73%	575	20%	708	24%	439	15%	2,899

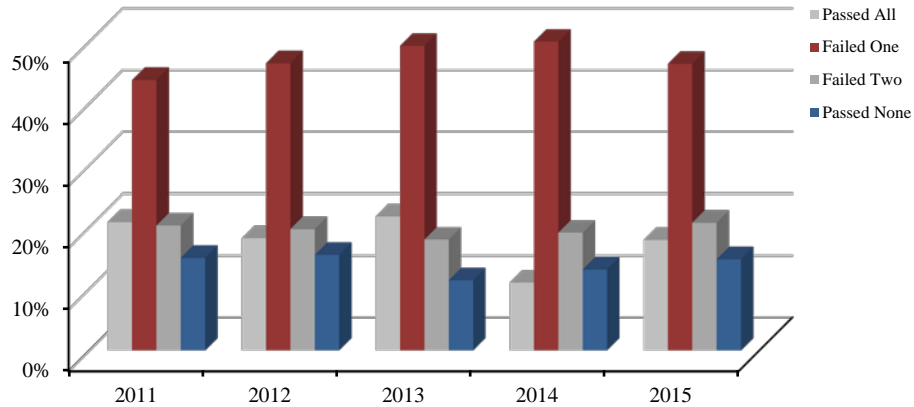
Note: Some test scores are not available for new degree-seeking students

Source: LaGuardia Community College Data Warehouse

Profile of Entering Students

Basic Skills Test Performance

First-Time Degree-Seeking Students, Fall 2011 to Fall 2015



More students passed all tests in Fall 2015 compared to Fall 2014. It appears that the jump in students not passing math in 2014 disappeared. As the proportion of those passing all tests rose, the proportion passing two out of the three areas fell.

Fall	Passed All		Passed Two		Passed One		Passed None		Row Total
2011	659	21%	1,383	44%	641	20%	475	15%	3,158
2012	579	18%	1,476	47%	626	20%	493	16%	3,174
2013	601	22%	1,362	49%	483	18%	315	11%	2,761
2014	322	11%	1,656	57%	559	19%	385	13%	2,922
2015	521	18%	1,346	46%	602	21%	430	15%	2,899

Note: Some test scores are not available for new degree-seeking students

Source: LaGuardia Community College Data Warehouse

Measures of Success

Degrees Awarded Five-Year Trend

Graduating Class	Graduates
2010-2011	2,227
2011-2012	2,530
2012-2013	2,190
2013-2014	2,431
2014-2015	2,733

In 2014-15, LaGuardia's largest graduating class increased by 302 students from the year before.

by Gender Five-Year Trend

Graduating Class	Female		Male		Total
2010-11	1,390	62%	837	38%	2,227
2011-12	1,549	61%	981	39%	2,530
2012-13	1,392	64%	798	36%	2,190
2013-14	1,467	60%	964	40%	2,431
2014-15	1,701	62%	1,032	38%	2,733

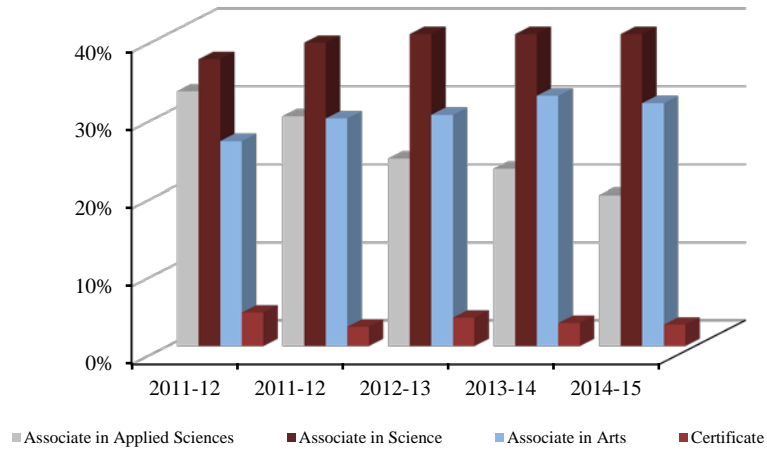
Source: LaGuardia Community College Data Warehouse



Measures of Success

Degrees Awarded by Degree Type Five-Year Trend

The growth in the proportion of A.S. degree awards continued to forty-eight percent, while the proportions of A.A.S. degree awards continued to fall.



Degrees Awarded	2010-11		2011-12		2012-13		2013-14		2014-15	
A.A.	585	26%	738	29%	649	30%	780	32%	851	31%
A.S.	819	37%	984	39%	935	43%	1,027	42%	1,278	47%
A.A.S.	727	33%	745	29%	526	24%	552	23%	529	19%
Certificate	96	4%	63	3%	80	3%	72	3%	75	3%
Total	2,227		2,530		2,190		2,431		2,733	

Source: LaGuardia Community College Data Warehouse

Measures of Success

Degrees Awarded by Major Five-Year Trend

Program Name	2010- 2011	2011- 2012	2012- 2013	2013- 2014	2014- 2015	1-Yr. Change*	4-Yr.
Accounting (AS)	62	116	143	174	201	16%	224%
Accounting (AAS)	100	58	13	6	0	*	*
Administrative Assistant	13	12	2	0	0	*	*
Biology		1	6	15	33	*	*
Business Administration	422	468	405	362	408	13%	-3%
Business Management	95	89	46	41	51	24%	-46%
Commercial Photography	32	32	32	31	32	3%	0%
Commercial Photography (Certificate)		1	0	1	1	*	*
Communication Studies	8	25	29	35	57	63%	*
Computer Operations	54	55	25	33	24	73%	6%
Computer Science	14	26	13	16	40	*	*
Computer Technology	28	30	15	18	30	*	7%
Criminal Justice	45	102	136	216	272	26%	504%
Dietetic Technician	10	22	17	12	17	*	*
Digital Media Arts (Certificate)				2	3	*	*
Education Associate: The Bilingual Child	18	13	9	7	11	*	*
Engineering Science: Civil Engineering	18	16	16	12	16	*	*
Engineering Science: Electrical Engineering	13	17	11	23	20	*	*
Engineering Science: Mechanical Engineering	13	15	15	13	10	*	*
Emergency Medical Technician/Paramedic	7	3	7	13	5	*	*
Environmental Science			2	4	6	*	*
Fine Arts	50	60	66	57	82	44%	64%
Foodservice Management	3	6	3	6	14	*	*
Human Service	99	121	78	87	86	-1%	-13%
Industrial Design Technology			1	5	4	*	*
Liberal Arts: Childhood Education	70	72	45	89	94	6%	34%
Liberal Arts: Deaf Studies	14	14	4	12	9	*	*
Liberal Arts: History	4	4	3	0	3	*	*
Liberal Arts: International Studies	7	11	1	12	8	*	*
Liberal Arts: Journalism				3	10	*	*
Liberal Arts: Latin American Studies	2	1	0	0	1	*	*

Measures of Success

Degrees Awarded by Major Five-Year Trend

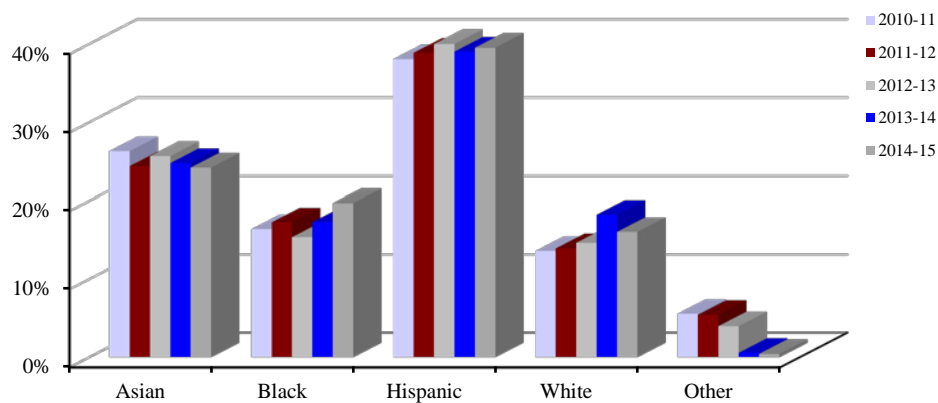
Program Name	2010- 2011	2011- 2012	2012- 2013	2013- 2014	2014- 2015	1-Yr. Change*	4-Yr. Change*
Liberal Arts: Mathematics and Science	123	124	100	112	154	38%	25%
Liberal Arts: Media Studies	11	17	4	22	23	*	*
Liberal Arts: Secondary Education	18	13	4	32	30	-6%	36%
Liberal Arts: Social Sciences and Humanities	262	375	392	365	320	-12%	36%
Music Recording Technology	15	16	10	13	19	*	*
New Media Technology	18	26	26	27	40	48%	122%
Nursing	173	140	110	116	70	-40%	-60%
Occupational Therapy Assistant	41	41	46	46	39	-15%	-5%
Paralegal Studies	65	66	42	39	56	44%	-14%
Philosophy	7	12	14	12	8	*	*
Physical Therapist Assistant	26	31	33	39	36	-8%	38%
Practical Nursing (Certificate)	94	61	80	66	71	8%	-24%
Programming & Systems	19	35	16	11	20	*	*
Psychology	39	50	34	87	149	71%	282%
Radiologic Technology		10	13	15	18	*	*
School Foodservice Management	8	3	7	0	0	*	*
Spanish Translation		1	1	2	5	*	*
Theatre				17	19	*	*
Travel, Tourism, & Hospitality Management	39	69	53	51	57	12%	46%
Veterinary Technology	33	26	35	24	14	*	*
Writing & Literature	26	15	27	29	35	21%	35%
Phased Out Programs	9	9	0	1	2	*	*
	2,227	2,530	2,190	2,431	2,733	12%	23%

* Percent change not calculated where there are fewer than 25 students.

Source: LaGuardia Community College Data Warehouse

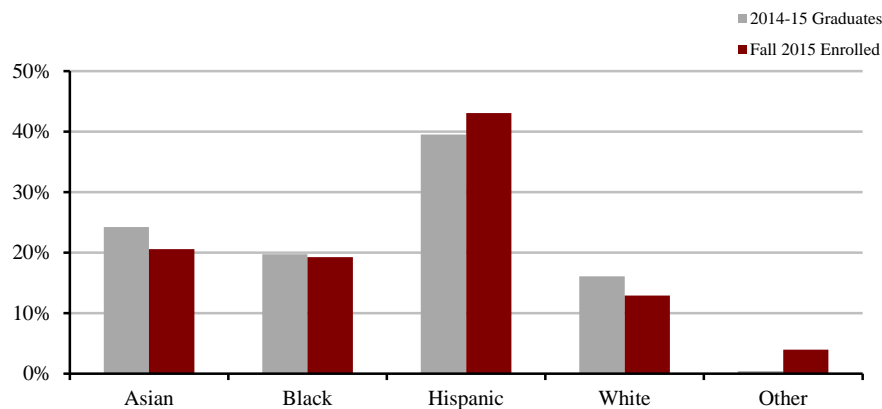
Measures of Success

Degrees Awarded by Race and Ethnic Origin*



The racial and ethnic composition of the graduating class at LaGuardia was similar to that of the student body as a whole last year. Hispanic graduates were slightly under-represented. Black, Asian and Other students were slightly over-represented. This is the first year in which Black graduates were slightly over-represented.

Comparative Racial and Ethnic Distribution

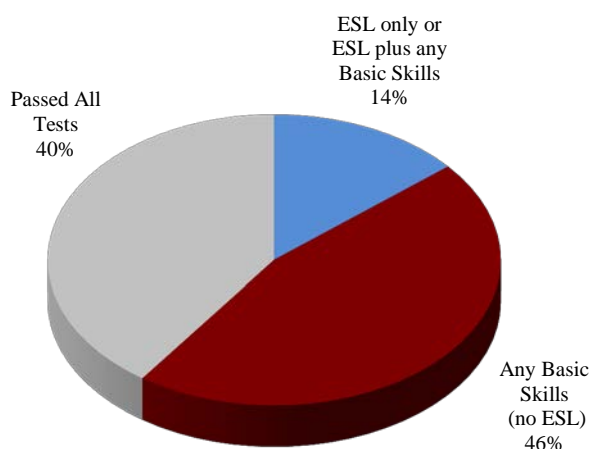


*Not-reported and unknown race and identity individuals are not included in the results.

Source: LaGuardia Community College Data Warehouse

Measures of Success

Degrees Awarded by Entering Basic Skills Status Five-Year Trend



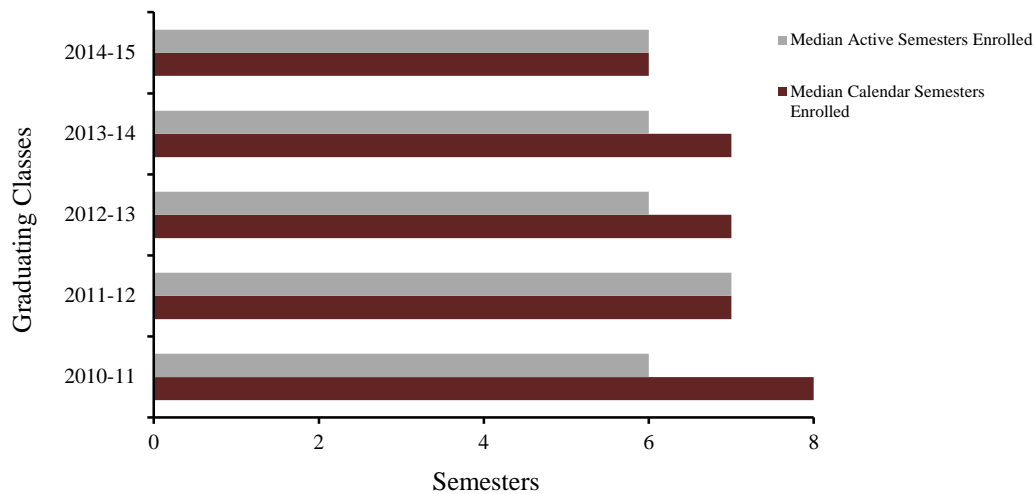
Many graduates in the past five years took basic skills or English-as-a-Second Language (ESL) courses when they first began their studies at LaGuardia. Among the 2014-15 graduating class, sixty percent of graduates had begun in basic skills or ESL courses. In Fall 2010 twenty-two percent of new students passed all developmental placement tests, while eighteen percent were required to take ESL courses. The proportion of "Passed All Tests" now graduating is more than twice the proportion of those new students who passed all tests in the entering class of Fall 2010, four years earlier.

Graduating Class	ESL or ESL Plus Any Basic Skills	Any Basic Skills (No ESL)	Passed All Tests
2010-11	21%	35%	44%
2011-12	19%	42%	39%
2012-13	18%	40%	42%
2013-14	17%	43%	40%
2014-15	14%	46%	40%

Source: LaGuardia Community College Data Warehouse

Measures of Success

Time to Degree Five-Year Trend 2010-11 to 2014-15



The time to degree dropped for the first time in several years. The typical LaGuardia 2014-15 graduate finished seven semesters after first enrolling. During one of those semesters, the average graduate stopped out. Averages are higher than medians because of the impact of those few students who may have taken a dozen semesters, including many stop-out semesters. Graduates from the last five years averaged seven and four-tenths semesters, or a little over three and one-half years, to obtain their degrees. However, for one semester of that time, students on average were not actively taking classes.

	Graduating Class				
	2010-11	2011-12	2012-13	2013-14	2014-15
Median Calendar Semesters Enrolled	8	7	7	7	6
Median Active Semesters Enrolled	6	7	6	6	6
Average Calendar Semesters Enrolled	7.0	7.3	7.8	7.8	7.0
Average Active Semesters Enrolled	6.5	6.7	6.9	6.5	6.0

Source: LaGuardia Community College Data Warehouse

Measures of Success

LaGuardia Community College

Ten-Year Graduation Rates, First-Time Full-Time Students

Year	No. Entering	1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.	9 Yrs.	10 Yrs.
Fall 2005	1,810	0	67	268	380	436	477	511	521	533	542
	Cum. Percentage	0.0%	3.7%	14.8%	21.0%	24.1%	26.4%	28.2%	28.8%	29.4%	29.9%
Fall 2006	2,085	0	65	266	423	511	566	586	609	622	
	Cum. Percentage	0.0%	3.1%	12.8%	20.3%	24.5%	27.1%	28.1%	29.2%	29.8%	
Fall 2007	2,236	1	91	348	505	601	658	688	712		
	Cum. Percentage	0.0%	4.1%	15.6%	22.6%	26.9%	29.4%	30.8%	31.8%		
Fall 2008	2,270	1	72	313	484	563	607	633			
	Cum. Percentage	0.0%	3.2%	13.8%	21.3%	24.8%	26.7%	27.9%			
Fall 2009	2,485	0	103	425	585	680	724				
	Cum. Percentage	0.0%	4.1%	17.1%	23.5%	27.4%	29.1%				
Fall 2010	2,818	2	145	480	688	786					
	Cum. Percentage	0.1%	5.1%	17.0%	24.4%	27.9%					
Fall 2011	2,671	4	117	436	655						
	Cum. Percentage	0.1%	4.4%	16.3%	24.5%						
Fall 2012	2,693	0	145	535							
	Cum. Percentage	0.0%	5.4%	19.9%							
Fall 2013	2,531	1	203								
	Cum. Percentage	0.0%	8.0%								
Fall 2014	2,611	3									
	Cum. Percentage	0.1%									

Note: includes first-time students in Certificate and Associate degree programs who were full-time in the first semester

Measures of Success

LaGuardia Community College

Graduation, Retention, and Early Transfer Rates

All New Full-time Students

Enter Term	No. Entering	Rate Type	1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.
Fall 2006	3,025	GRD	0.8%	5.5%	16.0%	23.4%	27.2%	29.7%	30.7%	31.6%
		RET	62.8%	40.2%	21.5%	12.0%	6.5%	3.9%	2.9%	1.9%
		ETR	4.9%	11.9%	16.7%	19.4%	21.7%	22.9%	24.0%	25.2%
Fall 2007	3,128	GRD	0.3%	6.4%	18.0%	25.2%	29.0%	31.4%	32.6%	33.5%
		RET	63.0%	43.1%	23.1%	12.0%	7.0%	3.9%	2.4%	1.6%
		ETR	5.2%	11.2%	15.1%	18.2%	19.8%	21.2%	22.7%	23.0%
Fall 2008	3,204	GRD	0.2%	5.5%	17.1%	24.5%	27.8%	29.9%	31.0%	
		RET	65.7%	43.8%	22.8%	10.7%	6.4%	4.3%	2.8%	
		ETR	3.0%	7.1%	11.3%	13.8%	15.5%	17.1%	17.7%	
Fall 2009	3,478	GRD	0.3%	7.2%	20.2%	26.4%	29.8%	31.4%		
		RET	67.6%	41.2%	19.7%	9.4%	5.8%	2.8%		
		ETR	4.6%	10.4%	14.1%	16.3%	18.7%	19.7%		
Fall 2010	3,538	GRD	0.8%	7.6%	19.8%	27.4%	31.1%			
		RET	67.5%	42.0%	20.6%	10.1%	4.9%			
		ETR	4.0%	9.5%	11.8%	14.3%	16.2%			
Fall 2011	3,767	GRD	0.6%	7.4%	19.7%	27.7%				
		RET	65.8%	39.3%	20.5%	9.5%				
		ETR	2.8%	6.5%	9.3%	11.1%				
Fall 2012	3,664	GRD	0.7%	8.1%	22.5%					
		RET	63.1%	42.1%	20.2%					
		ETR	2.7%	7.3%	9.5%					
Fall 2013	3,680	GRD	0.7%	10.4%						
		RET	65.7%	39.0%						
		ETR	5.3%	9.5%						
Fall 2014	3,759	GRD	0.8%							
		RET	62.8%							
		ETR	2.3%							

GRD = Cumulative Graduation Rate; RET = Return Percentage (fall enrollment/entering cohort)

ETR = Early Transfer Rate (cumulative, less returned to LaGuardia from previous early transfer)

Note: includes first-time students in Certificate and Associate degree programs who were full-time in the first semester

Measures of Success

LaGuardia Community College

Graduation, Retention, and Early Transfer Rates

All New Part-time Students

Enter Term	No. Entering	Rate Type	1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.
Fall 2006	851	GRD	0.1%	4.9%	11.4%	16.5%	19.7%	21.7%	22.6%	23.4%
		RET	44.7%	28.4%	15.9%	10.0%	6.5%	4.5%	2.4%	1.4%
		ETR	8.0%	12.2%	16.5%	18.4%	20.2%	22.2%	23.9%	25.4%
Fall 2007	851	GRD	0.5%	5.4%	11.4%	17.3%	19.6%	21.3%	22.2%	22.9%
		RET	44.5%	27.4%	16.8%	9.9%	6.2%	3.1%	2.7%	2.0%
		ETR	7.2%	13.5%	17.0%	19.6%	21.5%	23.0%	24.4%	25.0%
Fall 2008	827	GRD	1.1%	5.8%	12.8%	17.2%	19.7%	20.9%	22.1%	
		RET	46.3%	30.5%	15.7%	9.9%	5.1%	3.6%	2.8%	
		ETR	2.1%	5.0%	8.5%	10.6%	12.8%	14.4%	15.8%	
Fall 2009	872	GRD	0.5%	5.3%	12.2%	18.7%	21.2%	23.3%		
		RET	50.7%	31.2%	17.4%	9.1%	5.7%	3.8%		
		ETR	6.3%	12.2%	15.6%	17.9%	20.2%	21.1%		
Fall 2010	737	GRD	0.5%	5.3%	12.1%	16.4%	21.3%			
		RET	47.4%	31.5%	19.1%	12.1%	6.8%			
		ETR	6.0%	10.6%	12.8%	16.4%	18.6%			
Fall 2011	1,049	GRD	1.0%	4.8%	12.5%	20.1%				
		RET	49.6%	31.6%	20.6%	11.2%				
		ETR	4.2%	7.6%	11.8%	13.2%				
Fall 2012	1,185	GRD	0.6%	3.1%	8.4%					
		RET	42.4%	30.3%	19.3%					
		ETR	2.2%	5.2%	7.6%					
Fall 2013	951	GRD	1.6%	4.9%						
		RET	45.6%	29.0%						
		ETR	8.0%	13.0%						
Fall 2014	951	GRD	2.3%							
		RET	39.0%							
		ETR	6.0%							

GRD = Cumulative Graduation Rate; RET = Return Percentage (fall enrollment/entering cohort)

ETR = Early Transfer Rate (cumulative, less returned to LaGuardia from previous early transfer)

Note: includes all new students in Certificate and Associate degree programs who were part-time in the first semester

Measures of Success

LaGuardia Community College

Graduation, Retention, and Early Transfer Rates

First-time Full-time Students

Enter Term	No. Entering	Rate Type	1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.
Fall 2006	2,085	GRD	0.0%	3.1%	12.8%	20.3%	24.5%	27.1%	28.1%	29.2%
		RET	64.3%	42.2%	22.9%	12.8%	7.0%	4.4%	3.0%	2.0%
		ETR	4.3%	10.6%	15.7%	18.4%	20.7%	21.8%	23.1%	24.3%
Fall 2007	2,236	GRD	0.0%	4.1%	15.6%	22.6%	26.9%	29.4%	30.8%	31.8%
		RET	63.9%	46.0%	24.9%	13.3%	7.8%	4.4%	2.7%	2.0%
		ETR	4.7%	10.4%	14.4%	17.9%	19.9%	21.5%	23.1%	23.5%
Fall 2008	2,270	GRD	0.0%	3.2%	13.8%	21.3%	24.8%	26.7%	27.9%	
		RET	65.2%	45.6%	25.1%	11.9%	7.2%	5.2%	3.1%	
		ETR	2.8%	7.0%	11.4%	14.0%	16.2%	17.9%	18.5%	
Fall 2009	2,485	GRD	0.0%	4.1%	17.1%	23.5%	27.4%	29.1%		
		RET	68.5%	44.1%	21.7%	10.3%	6.6%	3.1%		
		ETR	3.6%	9.1%	12.9%	15.1%	17.7%	18.6%		
Fall 2010	2,818	GRD	0.1%	5.1%	17.0%	24.4%	27.9%			
		RET	67.7%	42.8%	21.1%	10.5%	5.3%			
		ETR	3.4%	8.3%	10.9%	13.5%	15.4%			
Fall 2011	2,673	GRD	0.1%	4.4%	16.3%	24.5%				
		RET	65.3%	41.2%	22.2%	10.3%				
		ETR	2.1%	5.7%	8.8%	10.7%				
Fall 2012	2,693	GRD	0.0%	5.4%	19.9%					
		RET	62.8%	43.6%	21.3%					
		ETR	2.3%	6.9%	9.2%					
Fall 2013	2,531	GRD	0.0%	8.0%						
		RET	65.7%	41.4%						
		ETR	5.0%	8.7%						
Fall 2014	2,611	GRD	0.1%							
		RET	63.0%							
		ETR	2.1%							

GRD = Cumulative Graduation Rate; RET = Return Percentage (fall enrollment/entering cohort)

ETR = Early Transfer Rate (cumulative, less returned to LaGuardia from previous early transfer)

Note: includes first-time students in Certificate and Associate degree programs who were full-time in the first semester

Measures of Success

LaGuardia Community College

Graduation, Retention, and Early Transfer Rates

First-time Part-time Students

Enter Term	No. Entering	Rate Type	1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.
Fall 2006	338	GRD	0.3%	0.3%	3.8%	9.5%	12.7%	15.1%	15.4%	16.3%
		RET	41.7%	30.8%	20.4%	11.2%	8.6%	6.2%	3.8%	2.4%
		ETR	7.4%	11.2%	15.1%	17.2%	19.8%	21.3%	23.4%	23.7%
Fall 2007	344	GRD	0.3%	0.3%	4.1%	11.6%	14.0%	16.6%	18.0%	19.5%
		RET	42.4%	31.7%	23.3%	14.0%	9.9%	6.1%	4.9%	3.2%
		ETR	5.2%	10.5%	14.8%	16.3%	19.5%	20.9%	22.1%	23.0%
Fall 2008	347	GRD	0.0%	0.6%	4.3%	9.2%	12.1%	13.5%	14.7%	
		RET	42.7%	34.9%	21.0%	13.5%	7.2%	5.2%	3.7%	
		ETR	1.4%	4.9%	8.4%	10.4%	13.0%	15.3%	17.6%	
Fall 2009	392	GRD	0.0%	0.0%	3.3%	8.9%	12.2%	14.3%		
		RET	49.7%	31.4%	22.4%	13.3%	8.4%	4.8%		
		ETR	4.3%	8.9%	11.2%	14.0%	16.6%	17.6%		
Fall 2010	395	GRD	0.0%	1.5%	4.6%	8.6%	13.2%			
		RET	46.6%	33.4%	24.3%	16.2%	10.4%			
		ETR	3.5%	8.4%	10.1%	13.7%	16.2%			
Fall 2011	512	GRD	0.0%	0.2%	4.1%	10.2%				
		RET	47.7%	31.8%	25.2%	14.3%				
		ETR	2.9%	5.3%	9.4%	11.3%				
Fall 2012	667	GRD	0.3%	0.6%	4.5%					
		RET	41.4%	33.0%	22.0%					
		ETR	1.8%	4.2%	6.6%					
Fall 2013	421	GRD	0.0%	1.0%						
		RET	39.4%	28.0%						
		ETR	7.4%	12.8%						
Fall 2014	440	GRD	0.0%							
		RET	36.6%							
		ETR	5.2%							

GRD = Cumulative Graduation Rate; RET = Return Percentage (fall enrollment/entering cohort)

ETR = Early Transfer Rate (cumulative, less returned to LaGuardia from previous early transfer)

Note: includes first-time students in Certificate and Associate degree programs who were part-time in the first semester

Measures of Success

LaGuardia Community College

Graduation, Retention, and Early Transfer Rates

Transfer Full-time Students

Enter Term	No. Entering	Rate Type	1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.
Fall 2006	940	GRD	2.6%	10.9%	23.1%	30.2%	33.2%	35.3%	36.4%	36.8%
		RET	59.7%	35.7%	18.2%	10.2%	5.3%	3.0%	2.7%	1.8%
		ETR	6.3%	14.7%	19.0%	21.7%	23.8%	25.5%	26.1%	27.2%
Fall 2007	892	GRD	0.8%	12.1%	24.2%	31.6%	34.4%	36.2%	37.1%	37.7%
		RET	60.8%	36.0%	18.8%	8.7%	5.0%	2.7%	1.6%	0.7%
		ETR	6.5%	13.2%	16.7%	18.8%	19.6%	20.5%	21.6%	21.9%
Fall 2008	934	GRD	0.6%	11.2%	25.3%	32.3%	35.2%	37.6%	38.5%	
		RET	67.1%	39.6%	17.1%	7.8%	4.3%	2.4%	2.0%	
		ETR	3.4%	7.6%	11.2%	13.3%	13.8%	15.3%	15.7%	
Fall 2009	993	GRD	1.0%	15.0%	28.1%	33.5%	36.0%	37.2%		
		RET	65.6%	33.8%	14.7%	7.2%	3.6%	2.2%		
		ETR	7.2%	13.6%	17.0%	19.4%	21.2%	22.5%		
Fall 2010	720	GRD	3.9%	17.2%	30.6%	39.2%	43.6%			
		RET	66.8%	38.6%	18.3%	8.5%	3.5%			
		ETR	6.5%	14.0%	15.4%	17.5%	19.0%			
Fall 2011	1,094	GRD	1.8%	14.9%	28.0%	35.4%				
		RET	67.0%	34.6%	16.3%	7.5%				
		ETR	4.4%	8.3%	10.5%	12.0%				
Fall 2012	971	GRD	2.5%	15.6%	29.7%					
		RET	64.0%	37.9%	17.2%					
		ETR	3.7%	8.4%	10.4%					
Fall 2013	1,149	GRD	2.0%	15.6%						
		RET	65.5%	33.6%						
		ETR	6.0%	11.5%						
Fall 2014	1,148	GRD	2.4%							
		RET	62.1%							
		ETR	2.9%							

GRD = Cumulative Graduation Rate; RET = Return Percentage (fall enrollment/entering cohort)

ETR = Early Transfer Rate (cumulative, less returned to LaGuardia from previous early transfer)

Note: includes transfer students in Certificate and Associate degree programs who were full-time in the first semester

Measures of Success

LaGuardia Community College

Graduation, Retention, and Early Transfer Rates

Transfer Part-time Students

Enter Term	No. Entering	Rate Type	1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.
Fall 2006	513	GRD	0.0%	8.0%	16.4%	21.1%	24.4%	26.1%	27.3%	28.1%
		RET	46.6%	26.9%	12.9%	9.2%	5.1%	3.3%	1.4%	0.8%
		ETR	8.4%	12.9%	17.3%	19.3%	20.5%	22.8%	24.2%	26.5%
Fall 2007	507	GRD	0.6%	8.9%	16.4%	21.1%	23.5%	24.5%	25.0%	25.2%
		RET	46.0%	24.5%	12.4%	7.1%	3.7%	1.0%	1.2%	1.2%
		ETR	8.5%	15.6%	18.5%	21.9%	22.9%	24.5%	26.0%	26.4%
Fall 2008	480	GRD	1.9%	9.6%	19.0%	22.9%	25.2%	26.3%	27.5%	
		RET	49.0%	27.3%	11.9%	7.3%	3.5%	2.5%	2.1%	
		ETR	2.5%	5.0%	8.5%	10.8%	12.7%	13.8%	14.6%	
Fall 2009	480	GRD	0.8%	9.6%	19.4%	26.7%	28.5%	30.6%		
		RET	51.5%	31.0%	13.3%	5.6%	3.5%	2.9%		
		ETR	7.9%	14.8%	19.2%	21.0%	23.1%	24.0%		
Fall 2010	342	GRD	1.2%	9.6%	20.8%	25.4%	30.7%			
		RET	48.2%	29.2%	13.2%	7.3%	2.6%			
		ETR	8.8%	13.2%	15.8%	19.6%	21.3%			
Fall 2011	537	GRD	1.9%	9.1%	20.5%	29.6%				
		RET	51.4%	31.5%	16.2%	8.2%				
		ETR	5.4%	9.9%	14.2%	14.9%				
Fall 2012	517	GRD	1.0%	6.4%	13.5%					
		RET	43.7%	26.9%	15.9%					
		ETR	2.7%	6.6%	8.9%					
Fall 2013	530	GRD	2.8%	7.4%						
		RET	50.4%	27.9%						
		ETR	8.5%	13.2%						
Fall 2014	483	GRD	2.3%							
		RET	41.2%							
		ETR	6.6%							

GRD = Cumulative Graduation Rate; RET = Return Percentage (fall enrollment/entering cohort)

ETR = Early Transfer Rate (cumulative, less returned to LaGuardia from previous early transfer)

Note: includes transfer students in Certificate and Associate degree programs who were part-time in the first semester

Measures of Success

New Student Return* Rates and New Students Not Returning After Two Semesters by Program

Program Name	Numbers of New Students Not Returning After Two Semesters					Five Cohorts Average 1-Yr. Return Rate	Fall 2014 Cohort 1 Yr. Return Rate**
	Fall 2010 Cohort	Fall 2011 Cohort	Fall 2012 Cohort	Fall 2013 Cohort	Fall 2014 Cohort		
Accounting	38	60	52	51	61	72%	66%
Biology		8	28	18	27	72%	69%
Business Administration	68	69	91	92	133	67%	66%
Business Management	70	79	71	56	57	58%	44%
Commercial Photography	25	24	39	20	17	58%	58%
Communication Studies	4	9	16	17	20	68%	62%
Computer Operations	14	11	13	12	8	61%	69%
Computer Science	26	26	30	50	55	62%	66%
Computer Technology	29	33	43	27	34	55%	41%
Criminal Justice	114	140	151	135	161	62%	60%
Dietetic Technician	6	10	8	15	7	64%	68%
Education Associate: The Bilingual Child	10	10	8	11	11	51%	42%
Emergency Med Tech/Paramedic	31	48	48	11		46%	
Engineering Science: Civil Engineering	26	29	31	42	23	65%	66%
Engineering Science: Electrical Engineering	17	11	12	7	21	67%	60%
Engineering Science: Mechanical Engineering	18	9	5	7	15	71%	63%
Fine Arts	26	35	36	21	35	67%	64%
Foodservice Management	2	6	7	10	14	63%	48%
Human Services: Gerontology	11	18	17	8	8	54%	58%
Human Services: Mental Health	11	21	21	17	21	62%	65%
Industrial Design Technology		0	1	0	1	93%	89%
Liberal Arts: Childhood Education	45	33	20	27	34	68%	71%
Liberal Arts: Deaf Studies	4	4	5	7	6	66%	71%
Liberal Arts: International Studies	3	3	0	2	2	81%	83%
Liberal Arts: Journalism				2	6	72%	68%
Liberal Arts: Mathematics and Science	100	98	92	160	203	61%	53%
Liberal Arts: Media Studies	10	2	4	2	6	71%	57%
Liberal Arts: Secondary Education	20	24	46	10	6	67%	71%
Liberal Arts: Social Sciences and Humanities	235	358	430	384	290	59%	58%

Measures of Success

New Student Return* Rates and New Students Not Returning After Two Semesters by Program

Program Name	Numbers of New Students Not Returning After Two Semesters					Five Cohorts Average 1-Yr. Return Rate	Fall 2014 Cohort 1 Yr. Return Rate**
	Fall 2010 Cohort	Fall 2011 Cohort	Fall 2012 Cohort	Fall 2013 Cohort	Fall 2014 Cohort		
Liberal Arts: Theater and Communication	11	10				55%	
Music Recording Technology	47	59	60	47	57	47%	42%
New Media Technology	9	19	20	25	11	59%	70%
Occupational Therapy Assistant	38	42	50	47	41	56%	54%
Paralegal Studies	6	20	15	9	9	69%	70%
Physical Therapist Assistant	47	64	61	52	58	63%	60%
Practical Nursing	29	60	57	30	29	54%	45%
Programming and Systems	6	6	6	5	6	66%	68%
Psychology	35	24	40	33	73	68%	60%
Radiologic Technology		27	60	75	86	51%	42%
Theatre		2	15	23	21	53%	55%
Travel, Tourism and Hospitality Management	17	19	18	19	20	68%	66%
Undeclared Health: Nursing		162	166	133	147	59%	56%
Veterinary Technology	79	77	91	5	62	58%	54%
Writing and Literature	5	7	10	6	8	68%	68%

* Students in new student cohorts who graduated after their first or second semester were counted as “returned”.

** See pages 19-20 for program enrollment numbers.

Note: Programs with fewer than ten students on average in the five cohorts are not included

Source: LaGuardia Community College Data Warehouse

Measures of Success

Six-Year Graduation Rate by Entering Major First-time Full-time Students

Program Name	Fall 2007 Cohort	Fall 2008 Cohort	Fall 2009 Cohort
Accounting (AAS)	32.4%	32.9%	44.2%
Accounting (AAS)/Computer	28.6%	38.5%	35.7%
Administrative Assistant	25.0%	50.0%	0.0%
Business Administration	45.8%	39.2%	34.0%
Business Management	34.7%	29.6%	34.3%
Commercial Photography	27.6%	33.3%	51.5%
Commercial Photography (Certificate)	*	27.3%	*
Communication Studies			*
Computer Operations	39.1%	34.8%	14.3%
Computer Science	23.3%	12.8%	20.5%
Computer Technology	19.5%	33.3%	37.0%
Criminal Justice			29.9%
Dietetic Technician	44.4%	*	57.1%
Digital Media Arts			*
Education Associate: The Bilingual Child	38.5%	20.0%	47.1%
Engineering Science: Civil Engineering	29.0%	33.3%	4.7%
Engineering Science: Electrical Engineering	34.6%	5.0%	20.0%
Engineering Science: Mechanical Engineering	9.1%	31.6%	28.6%
Emergency Med Tech/Paramedic (AAS)	5.0%	10.6%	7.5%
Fine Arts	37.0%	22.5%	41.9%
Foodservice Management	20.0%	*	*
Human Services: Child Development	40.0%	7.7%	
Human Services: Gerontology	*	*	23.8%
Human Services: Mental Health	27.8%	41.9%	28.6%
Liberal Arts: Childhood Education	32.1%	40.0%	40.0%
Liberal Arts: Deaf Studies	14.3%	21.4%	60.0%
Liberal Arts: International Studies	40.0%	27.3%	27.3%
Liberal Arts: Labor and Community Organizing	*	*	
Liberal Arts: Latin American Studies	*	*	*
Liberal Arts: Math and Science	20.7%	26.1%	28.7%
Liberal Arts: Media Studies	46.4%	15.0%	5.9%

Measures of Success

Six-Year Graduation Rate by Entering Major First-time Full-time Students

Program Name	Fall 2007 Cohort	Fall 2008 Cohort	Fall 2009 Cohort
Liberal Arts: Philosophy	31.8%	17.6%	20.0%
Liberal Arts: Psychology		20.0%	28.6%
Liberal Arts: Secondary Education	22.7%	28.6%	23.5%
Liberal Arts: Social Sciences and Humanities	31.6%	26.6%	33.5%
Liberal Arts: Theater and Communication	27.8%	28.6%	25.0%
Liberal Arts: Writing and Literature		66.7%	60.0%
Mortuary Science	16.0%	0.0%	5.6%
Music Recording Technology	8.3%	8.8%	10.7%
New Media Technology	26.7%	20.0%	18.2%
Nursing	21.0%	24.9%	22.5%
Occupational Therapy Assistant (AAS)	23.8%	11.1%	17.5%
Paralegal Studies	40.8%	27.8%	30.4%
Physical Therapist Assistant	27.5%	22.2%	17.1%
Practical Nursing	16.7%	16.0%	15.4%
Programming and Systems	27.3%	26.7%	50.0%
Radiologic Technology			11.0%
School Food Service Management		50.0%	*
Teacher Education		25.0%	
Travel, Tourism and Hospitality Management	31.8%	34.1%	41.4%
Veterinary Technology	12.9%	13.3%	25.5%

* Cumulative Graduation Rate not calculated where there are fewer than five students in the cohort.

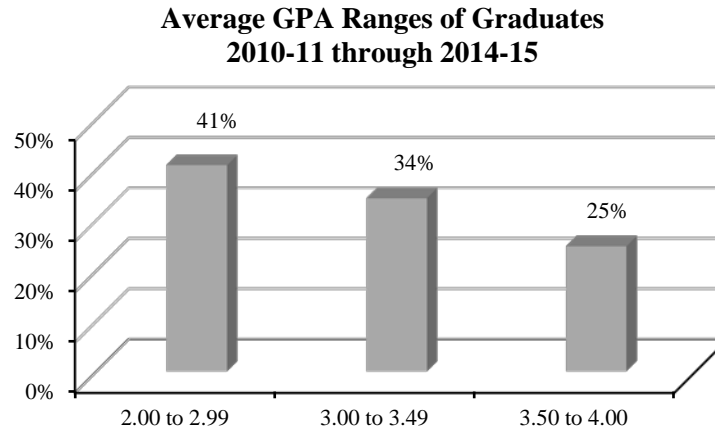
Note: includes first-time students in Certificate and Associate degree programs who were full-time in the first semester

Six-year cumulative graduation rate includes all students in the cohort who graduated in any major within six years

Source: LaGuardia Community College Data Warehouse

Measures of Success

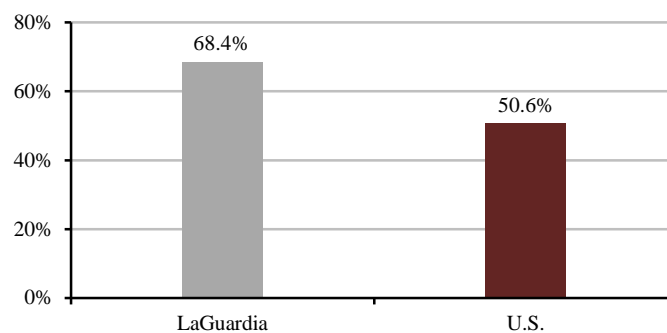
GPAs of Graduates



Student records indicate that over fifty-nine percent of graduates between 2010 and 2015 earned an average GPA of 3.00 or higher while the other forty-one percent earned between 2.00 and 2.99.

Baccalaureate Transfer Rate of Graduates

Percentage of Fall 2008 Full-Time Freshmen Graduating with Associate's Degrees Who Transferred to Baccalaureate Colleges Within Six Years

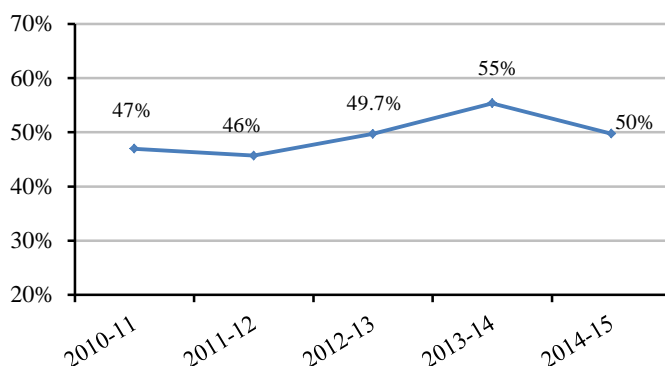


Thirty-five percent more Fall 2008 full-time LaGuardia freshmen, who graduated within six years of entry, transferred to four-year colleges than did graduating community college students nationally. Also, sixty-eight percent of the LaGuardia 2010-2011 associate-degree graduating class transferred to four-year colleges within five years after graduation.

Source: LaGuardia Community College Data Warehouse; National data from U.S. Department of Education, NCES, 2004/2009 Beginning Postsecondary Students Longitudinal Study (BPS: 04/09), Public 2-year CC

Measures of Success

Five-Year Trend of One-Year Transfer Rates

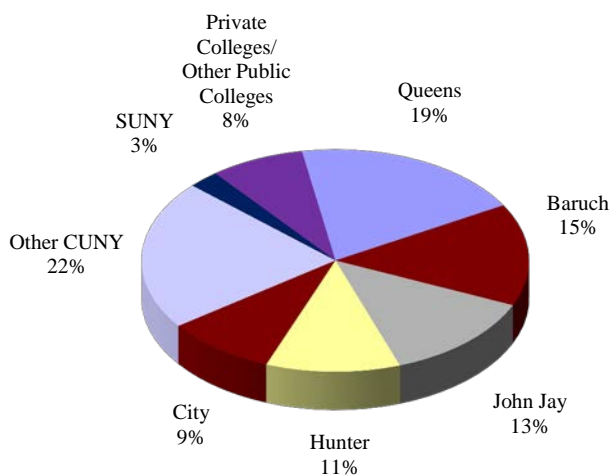


Source: LaGuardia Community College Data Warehouse, 2010-11 through 2014-15 Graduates

One year after graduation, fifty percent of the 2014-2015 graduating class had transferred to four-year colleges.

Destinations of Graduates

Most graduates who continued their education remained within the City University of New York system (ninety percent). Queens, Baruch, John Jay, Hunter and City colleges were the most popular choices, with three-quarters of all transfers selecting those five sister institutions.



Source: National Student Clearinghouse, 2014-15 Graduates

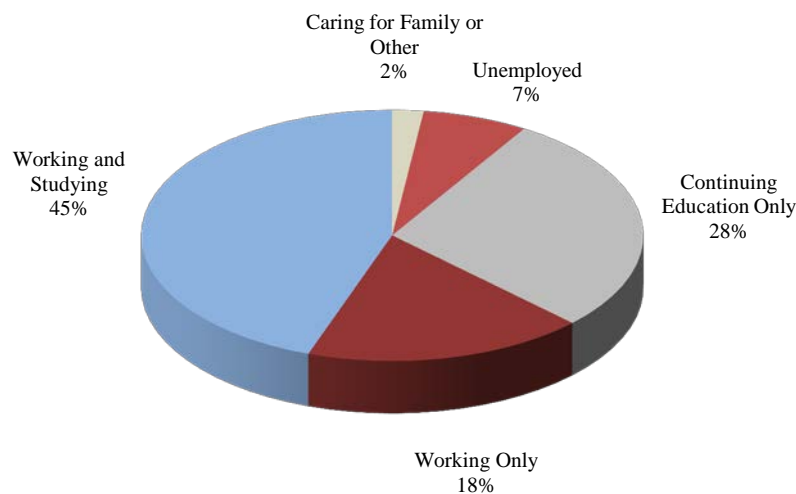
Measures of Success

Post-Graduation

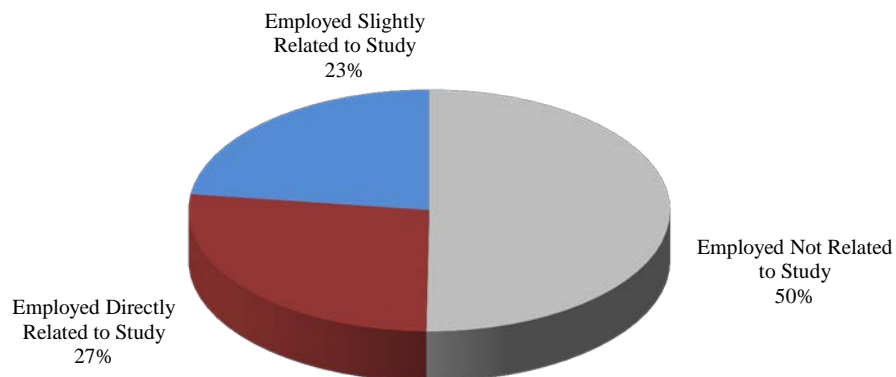
Primary Activity

Six-months after graduation, ninety-one percent of the 2014-15 graduates surveyed were either working, continuing their education, or both. Fifty percent of those employed alumni reported that their jobs related to their studies. The number of immediate graduates who were unemployed was two percentage points higher than that of the previous year. Although recent news reports indicate the economy is improving, fewer students have been working directly in areas related to their studies.

Activities Six Months After Graduation



Employment Relationship to Studies

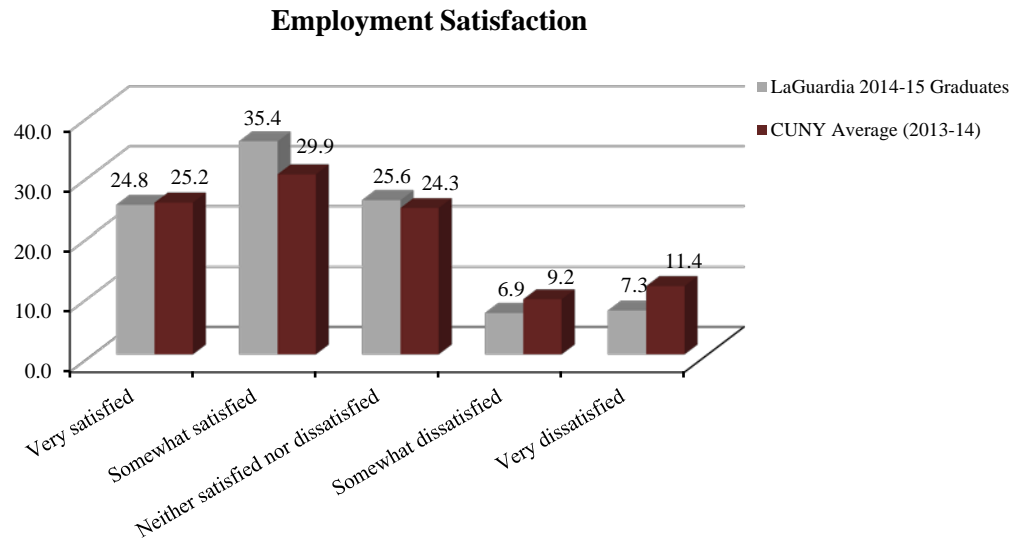


Source: CUNY Survey of Certificate and Associate Graduates -- 2014-15 (Note: Preliminary data as of July 3, 2016)

Measures of Success

Post-Graduation

Employment Satisfaction and Starting Salary

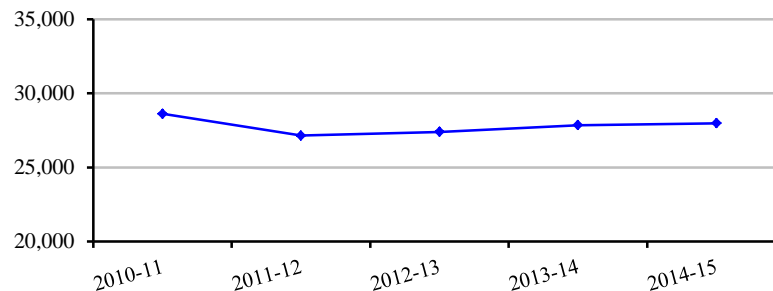


LaGuardia 2014-15 graduates were largely satisfied with the jobs they held immediately after graduation.

The average starting salary of those 2014-15 alumni responding to the survey was \$27,976, showing little change over recent years.

Average Starting Salary

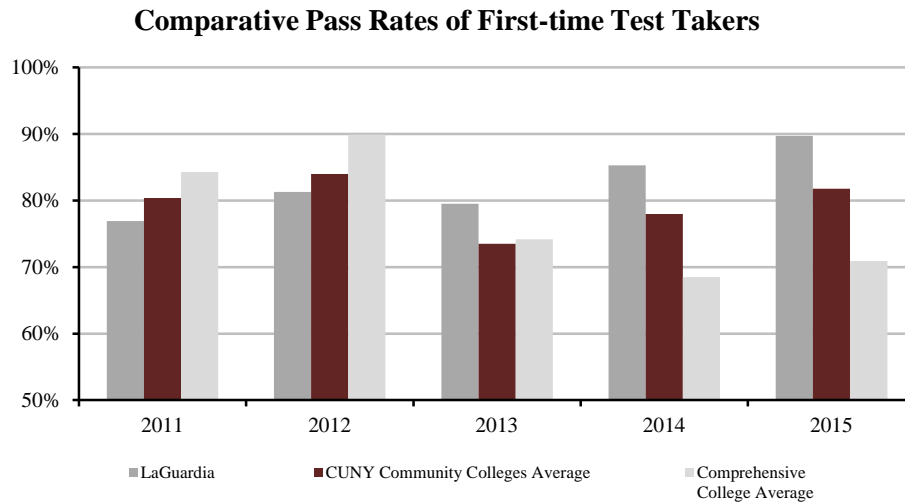
2010-11	2011-12	2012-13	2013-14	2014-15
\$28,620	\$27,153	\$27,394	\$27,855	\$27,976



Source: CUNY Survey of Certificate and Associate Graduates -- 2014-15 (Note: Preliminary data as of July 3, 2016)

Measures of Success

Nursing National Council Licensure Examination Five-Year Trend



The pass rate for the nursing National Licensure Examination (NCLEX) at LaGuardia exceeded the high level of 2012, while the average pass rates for CUNY colleges did not reach 2012 levels.

	2011	2012	2013	2014	2015
LaGuardia	77%	81%	80%	85%	90%
CUNY Community Colleges Average	80%	84%	74%	78%	82%
Comprehensive College Average	84%	90%	74%	69%	71%

Source: CUNY Office of Institutional Research and Assessment

Measures of Success

National Certification Examination

Occupational Therapy Assistant Three-Year Trend

NY State Schools	Passing %		
	2013	2014	2015
LaGuardia Community College, Long Island City	84%	71%	94%
Erie Community College, Williamsville	83%	100%	100%
Jamestown Community College, Jamestown	100%	100%	91%
Maria College, Albany	94%	94%	91%
Mercy College, Dobbs Ferry	89%	60%	80%
Orange County Comm. College, Middletown	95%	94%	93%
Rockland Community College, Suffern	96%	95%	88%
Suffolk County Community College-Western Campus, Brentwood	94%	100%	100%
Touro College	100%	67%	67%

Source: National Board of Certification in Occupational Therapy (NBCOT)

Physical Therapist Assistant

NY State Schools	Weighted Average Ultimate Pass Rate	
	2011-13	2012-14
LaGuardia Community College, Long Island City	95%	97%
Genesee Community College	97%	97%
Herkimer County Community College	96%	96%
Kingsborough Community College	89%	95%
Nassau Community College	100%	100%
Niagara County Community College	100%	100%
Orange County Community College	84%	87%
Onondaga Community College	90%	91%
Suffolk County Community College	97%	97%
SUNY - College of Technology at Canton	89%	95%
SUNY - Broome Community College	79%	79%
Villa Maria College of Buffalo	95%	95%

Source: The Federation of State Boards of Physical Therapy -Three-Year Ultimate Pass Rates by School for
Physical Therapist Assistant Programs

Adult and Continuing Education

ACE Enrollment by Annual Registration

	2010- 2011	2011- 2012	2012- 2013	2013- 2014	2014- 2015
Annual Registrations	58,434	64,519	63,636	58,779	58,974

by Program

Program	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	1 Yr. % Change
Pre-College Academic Programs	1,723	2,208	2,317	1,709	2,722	59.3%
Career and Professional Programs	667	610	386	522	587	12.5%
Career Ladders in Allied Health	440	189	156	134	0	*
Veterans Program (Community Education)	885	539	310	203	207	2.0%
Center for Corporate Training	503	364	515	472	461	-2.3%
Center for Immigrant Education	702	614	665	917	1,412	54.0%
College for Children/Teen Academy	201	0	0	0	0	*
College for the Public	61	61	84	35	28	-20.0%
College Level Examination (CLEP)	96	83	78	97	138	42.3%
College Prep Workshops	1,178	418	43	137	152	10.9%
CUNY Language Immersion Program	382	400	669	677	667	-1.5%
EMT Paramedic	215	193	299	320	397	24.1%
NY Designs (Goldman Sachs)	1,222	917	921	1,308	731	-44.1%
Program for Deaf Adults/IEP	200	232	296	316	230	-27.2%
Small Business Services	1,760	1,536	2,592	3,996	3,391	-15.1%
Taxi Program	1,796	1,715	1,728	1,309	3,654	179.1%
The English Language Center	2,441	2,969	3,097	2,841	2,227	-21.6%
Willets Point	50	45	38	0	0	*
Workforce Education Center	144	663	368	739	451	-39.0%
Career Development Center (WF1)	3,537	4,118	1,349	1,332	959	-28.0%
Total	18,203	17,874	15,911	17,064	18,414	7.9%

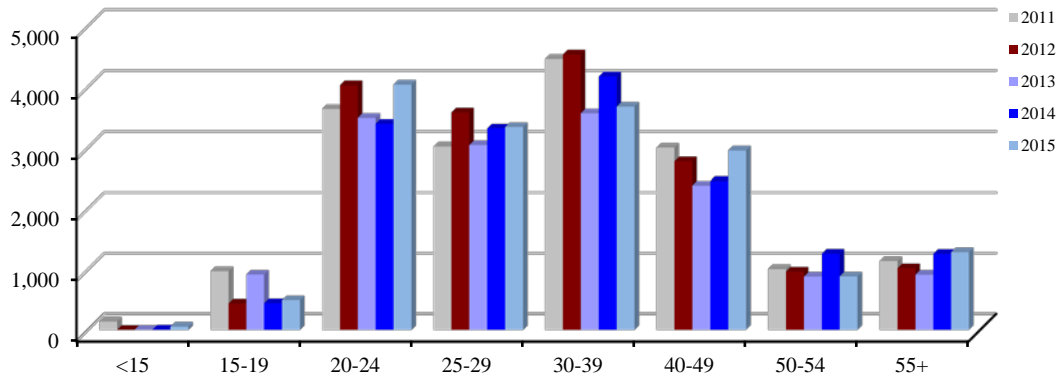
Source: ACE Demographic Surveys and Form A Reports

Adult and Continuing Education

ACE Enrollment

by Age

Fall 2011 to Fall 2015



Age	2011		2012		2013		2014		2015	
<15	138	1%	0	0%	5	0%	9	0%	54	0%
15-19	972	5%	436	2%	914	6%	443	3%	493	3%
20-24	3,635	20%	4,027	23%	3,488	22%	3,392	20%	4,037	22%
25-29	3,016	17%	3,577	20%	3,039	19%	3,315	19%	3,336	18%
30-39	4,459	24%	4,533	25%	3,563	22%	4,169	24%	3,672	20%
40-49	3,000	16%	2,776	16%	2,381	15%	2,455	14%	2,952	16%
50-54	1,005	6%	963	5%	880	6%	1,259	7%	882	5%
55+	1,138	6%	1,019	6%	911	6%	1,258	7%	1,283	7%
Unknown	840	5%	543	3%	730	5%	764	4%	1,705	9%
Total	18,203		17,874		15,911		17,064		18,414	

Note: 2014-2015 annual ACE registrations were 58,974.

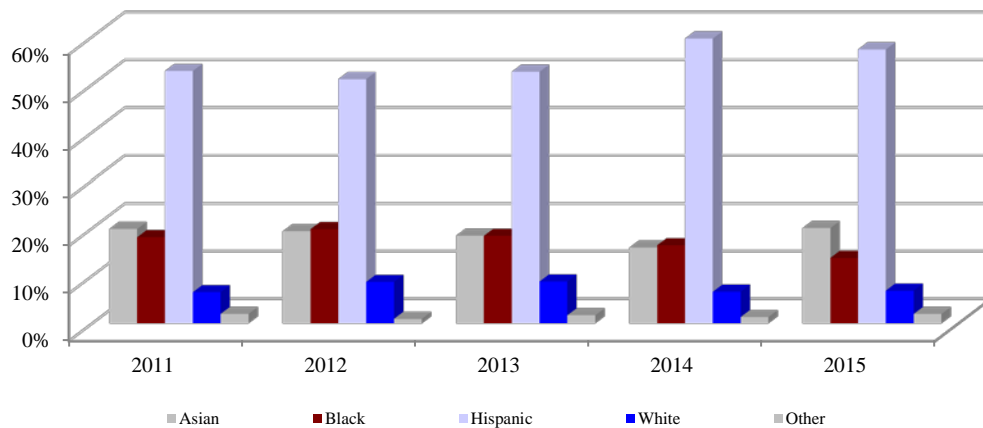
Source: ACE Demographic Surveys and Form A Reports

Adult and Continuing Education programs serve people of all ages.

ACE Enrollment

by Race and Ethnic Origin

Fall 2011 to Fall 2015



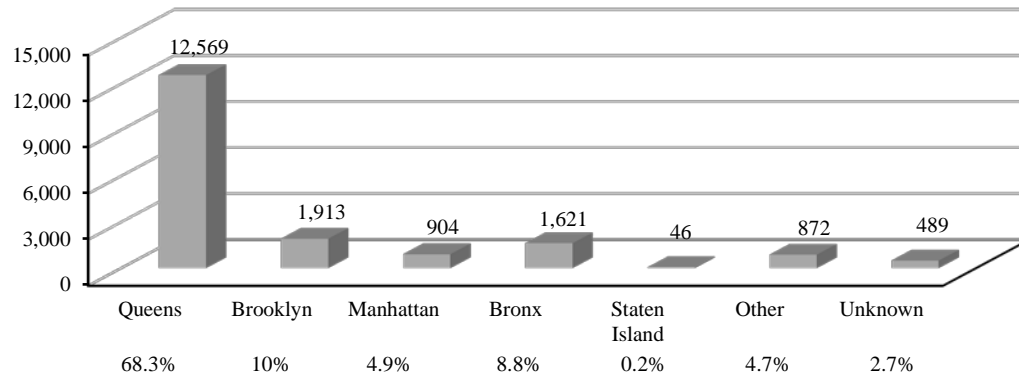
Ethnicity	2011		2012		2013		2014		2015	
Asian	2,618	20%	2,884	19%	1,926	18%	2,026	16%	2,434	20%
Black	2,390	18%	2,954	20%	1,923	18%	2,090	16%	1,672	14%
Hispanic	6,971	53%	7,621	51%	5,504	53%	7,578	60%	6,969	57%
White	865	7%	1,300	9%	920	9%	845	7%	838	7%
Other	347	2%	143	1%	178	2%	169	1%	239	2%
Subtotal	13,191	100%	14,902	100%	10,451	100%	12,708	100%	12,152	100%
Unknown	5,012		2,972		5,460		4,356		6,262	
Total	18,203		17,874		15,911		17,064		18,414	

Students have identified themselves as Asian (20%), African American (14%), Hispanic (57%), or White Non-Hispanic (7%).

Source: ACE Demographic Surveys and Form A Reports

Adult and Continuing Education

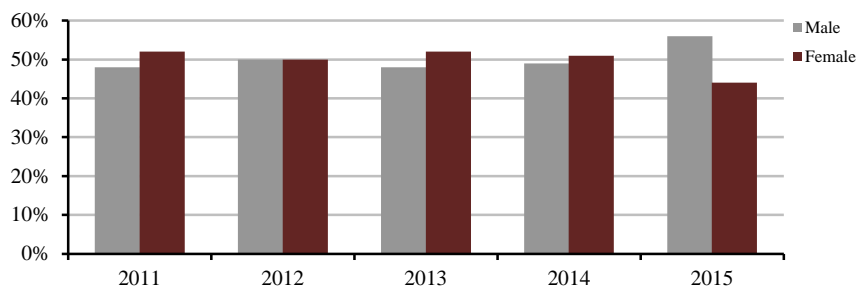
ACE Enrollment by Borough Fall 2015



Adult and Continuing Education programs primarily serve residents of Queens. Nevertheless, ACE program enrollments from Brooklyn are nearly two thousand.

by Gender Fall 2011 to Fall 2015

	2011	2012	2013	2014	2015
Male	48%	50%	48%	49%	56%
Female	52%	50%	52%	51%	44%



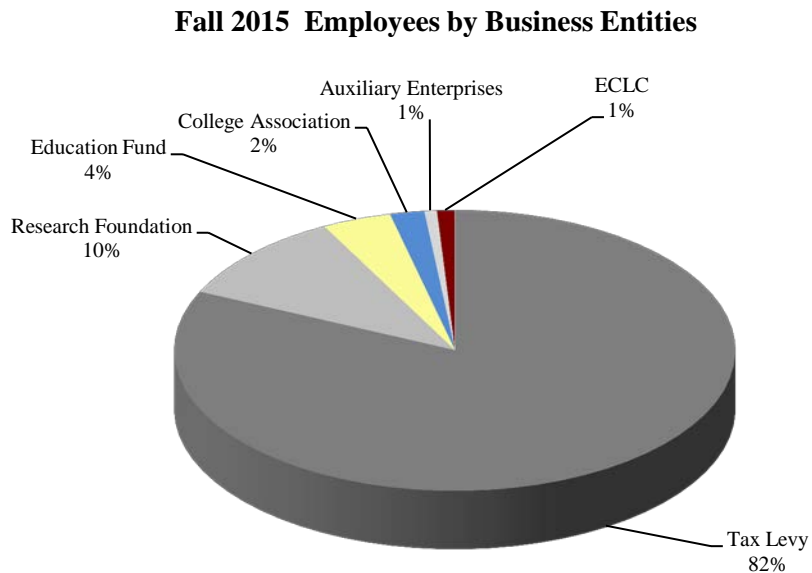
In Fall 2015, there were 10,323 males and 8,091 females.

Source: ACE Demographic Surveys and Form A Reports

Institutional Resources

Faculty & Staff

Employee Headcounts by Business Entities Fall 2015



Business Entities	Full Time		Part Time		Total	
Tax Levy - New York City General Fund	1,062	41%	1,545	59%	2,607	82%
Research Foundation CUNY	133	40%	199	60%	332	10%
Education Fund	0	0%	127	100%	127	4%
College Association	10	16%	53	84%	63	2%
Auxiliary Enterprises Corporation	1	4%	22	96%	23	1%
Early Childhood Learning Center (ECLC)	22	69%	10	31%	32	1%
College Alumni Association	0	0%	1	100%	1	0%
Employee Total	1,228	39%	1,957	61%	3,185	100%

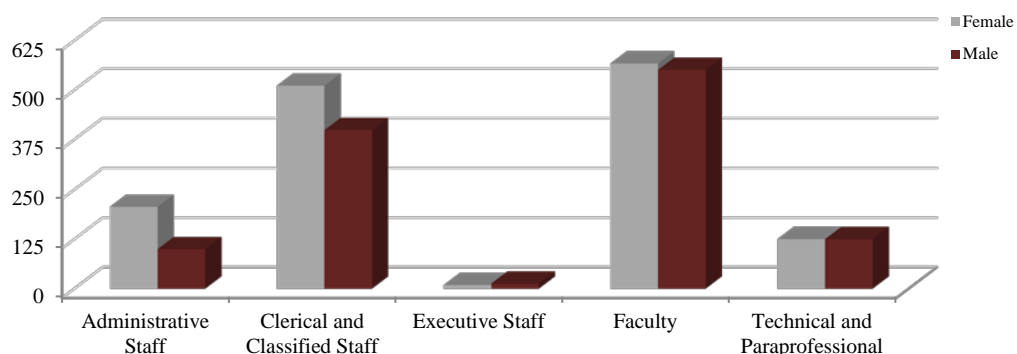
Source: CUNYfirst Data; Division of Administration

Institutional Resources

Faculty & Staff

Tax Levy Employee Headcounts

by Full Time and Part Time Employment, Job Category, and Gender
Fall 2015



Full Time	Female		Male		Total	% of Full Time Total
Administrative Staff	207	67%	100	33%	307	29%
Clerical and Classified Staff	119	59%	82	41%	201	19%
Executive Staff	9	41%	13	59%	22	2%
Faculty	225	57%	170	43%	395	37%
Technical and Paraprofessional	57	42%	80	58%	137	13%
Full Time Total	617	58%	445	42%	1,062	100%
Part Time	Female		Male		Total	% of Part Time Total
Clerical and Classified Staff	392	55%	317	45%	709	46%
Faculty	342	47%	381	53%	723	47%
Technical and Paraprofessional	68	60%	45	40%	113	7%
Part Time Total	802	52%	743	48%	1,545	100%
Full Time and Part Time	Female		Male		Total	% of Grand Total
Administrative Staff	207	67%	100	33%	307	12%
Clerical and Classified Staff	511	56%	399	44%	910	35%
Executive Staff	9	41%	13	59%	22	1%
Faculty	567	51%	551	49%	1,118	43%
Technical and Paraprofessional	125	50%	125	50%	250	10%
Employee Total	1,419	54%	1,188	46%	2,607	100%

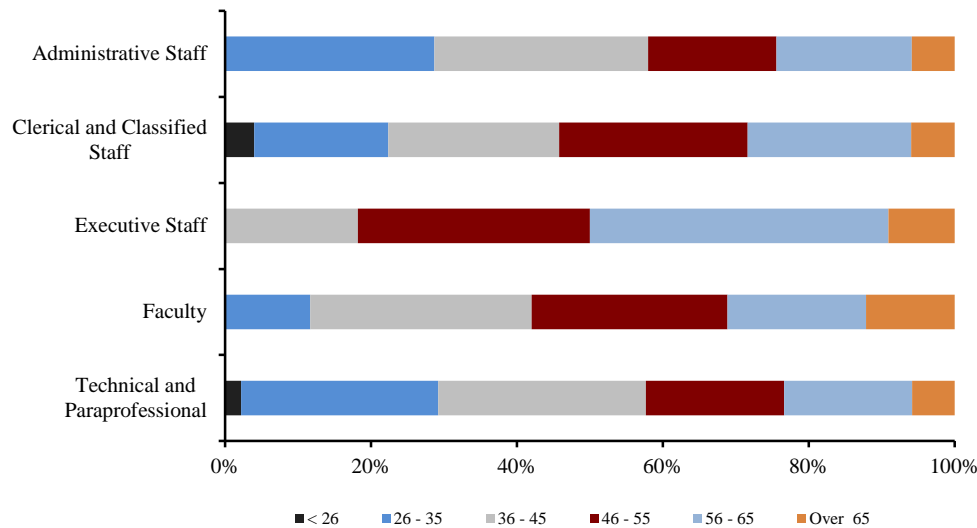
Note: Substitute appointments are included

Source: CUNYfirst Data

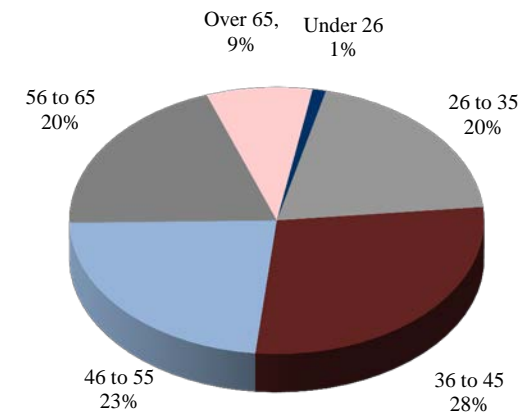
Institutional Resources

Faculty & Staff

Full Time Tax Levy Employees by Job Category and Age Range, Fall 2015



Workforce Percentages by Age



Job Category	< 26		26 - 35		36 - 45		46 - 55		56 - 65		> 65		Total
Administrative Staff	0	0%	88	29%	90	29%	54	18%	57	19%	18	6%	307
Clerical and Classified Staff	8	4%	37	18%	47	23%	52	26%	45	22%	12	6%	201
Executive Staff	0	0%	0	0%	4	18%	7	32%	9	41%	2	9%	22
Faculty	0	0%	46	12%	120	30%	106	27%	75	19%	48	12%	395
Technical and Paraprofessional	3	2%	37	27%	39	28%	26	19%	24	18%	8	6%	137

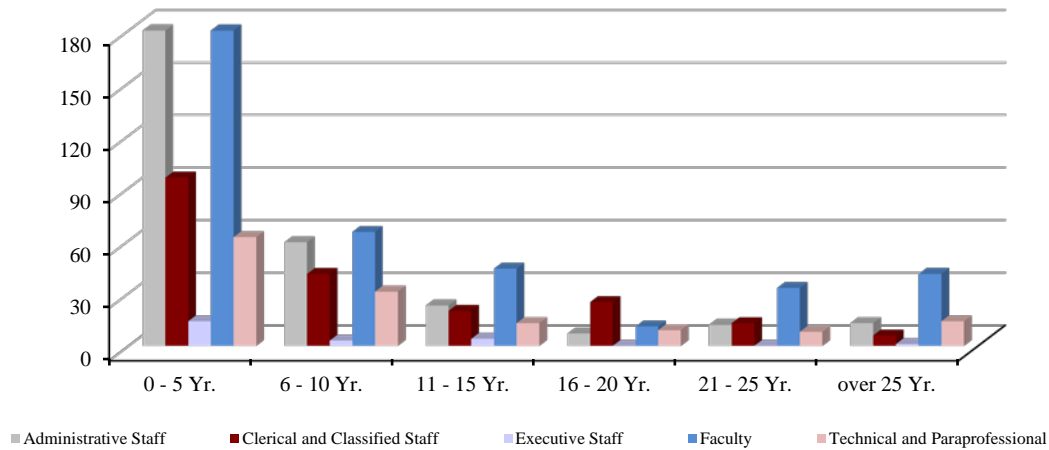
Source: CUNYfirst data

Institutional Resources

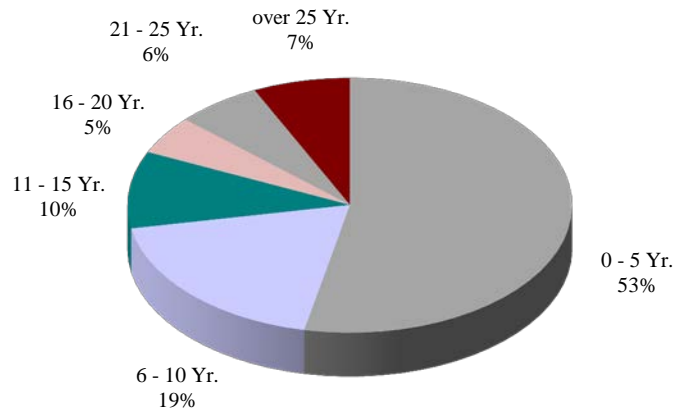
Faculty & Staff

Full Time Tax Levy Employees

by Job Category and Years in Current Title, Fall 2015



Workforce Percentages by Years in Current Title, Fall 2015



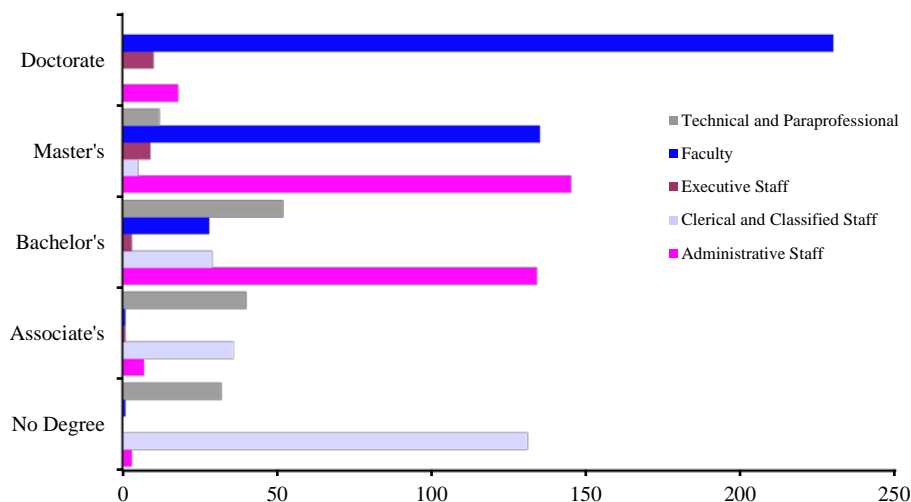
Job Category	Years in Current Title at LaGuardia											
	0-5 Yr.		6-10 Yr.		11-15 Yr.		16-20 Yr.		21-25 Yr.		25+ Yr.	
Administrative Staff	193	63%	59	19%	23	7%	7	2%	12	4%	13	4%
Clerical and Classified Staff	96	48%	41	20%	20	10%	25	12%	13	6%	6	3%
Executive Staff	14	64%	3	14%	4	18%	0	0%	0	0%	1	5%
Faculty	201	51%	65	16%	44	11%	11	3%	33	8%	41	10%
Technical and Paraprofessional	62	45%	31	23%	13	9%	9	7%	8	6%	14	10%
Total	566	53%	199	19%	104	10%	52	5%	66	6%	75	7%

Source: CUNYfirst Data

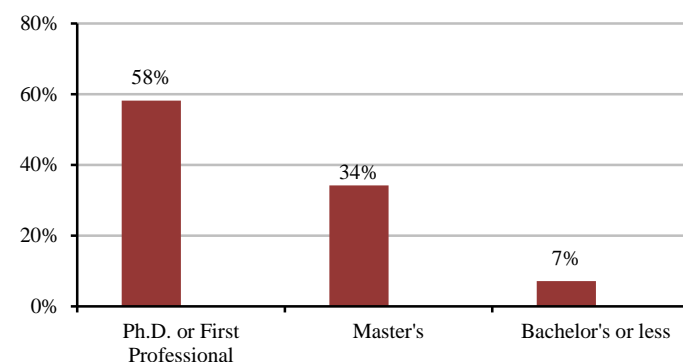
Institutional Resources

Faculty & Staff

Full Time Tax Levy Employees by Job Category and Highest Degree Earned, Fall 2015



Faculty Highest Degree Earned



Job Category	Doctorate	%	Master's	%	Bachelor's	%	Associate's	%	No Degree	%	Total
Administrative Staff	18	6%	145	47%	134	44%	7	2%	3	1%	307
Clerical and Classified Staff	0	0%	5	2%	29	14%	36	18%	131	65%	201
Executive Staff	10	43%	9	39%	3	13%	1	4%	0	0%	23
Faculty	230	58%	135	34%	28	7%	1	0%	1	0%	395
Technical and Paraprofessional	0	0%	12	9%	52	38%	40	29%	32	24%	136
Total	258	24%	306	29%	246	23%	85	8%	167	16%	1,062

Source: CUNYfirst Data and U.S. Dept. of Ed., NCES, Background Characteristics, Work Activities, and Compensation of Faculty and Instructional Staff, 2004

Institutional Resources

Faculty & Staff

Full Time Tax Levy Employees by Job Category, Gender, and Ethnic Origin, Fall 2015

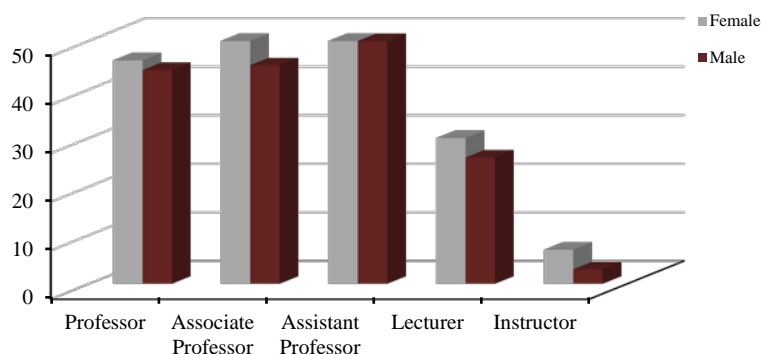
Job Category	Gender	Native American		Asian		Black		Hispanic		White		Other		Total
Administrative Staff	Female	2	1%	25	12%	63	30%	54	26%	63	30%	0	0%	207
	Male	2	2%	15	15%	19	19%	24	24%	40	40%	0	0%	100
Clerical and Classified Staff	Female	1	1%	11	9%	35	29%	53	45%	18	15%	1	1%	119
	Male	4	5%	7	9%	38	46%	22	27%	11	13%	0	0%	82
Executive Staff	Female	0	0%	0	0%	2	22%	0	0%	7	78%	0	0%	9
	Male	0	0%	1	8%	3	23%	1	8%	8	62%	0	0%	13
Faculty	Female	0	0%	30	13%	33	15%	24	11%	138	61%	0	0%	225
	Male	0	0%	34	20%	28	16%	22	13%	86	51%	0	0%	170
Technical and Paraprofessional	Female	2	4%	13	23%	9	16%	23	40%	9	16%	1	2%	57
	Male	1	1%	5	6%	19	24%	31	39%	24	30%	0	0%	80
Total		12	1%	141	13%	249	23%	254	24%	404	38%	2	0.2%	1,062

Source: CUNYfirst Data

Institutional Resources

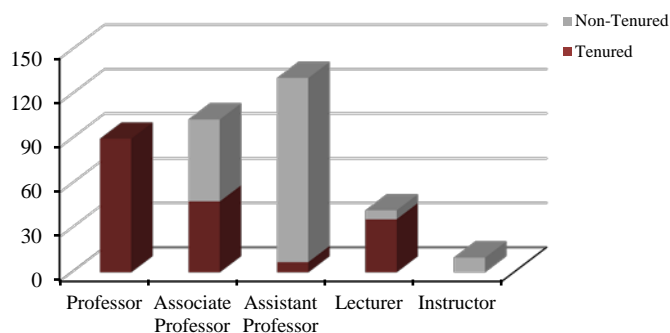
Faculty and Staff

Full-Time Faculty by Rank and Gender Fall 2015



Job Title	Female		Male		Total
Professor	46	51%	44	49%	90
Associate Professor	58	56%	45	44%	103
Assistant Professor	84	62%	52	38%	136
Lecturer	30	54%	26	46%	56
Instructor	7	70%	3	30%	10
Total	225	57%	170	43%	395

Tenure Track Faculty by Tenure Status Fall 2015



Job Title	Tenured		Non-Tenured	
Professor	90	100%	0	0%
Associate Professor	48	47%	55	53%
Assistant Professor	7	5%	124	95%
Lecturer	36	86%	6	14%
Instructor	0	0%	10	100%
Total	181	48%	195	52%

Note: Total excludes substitute lines

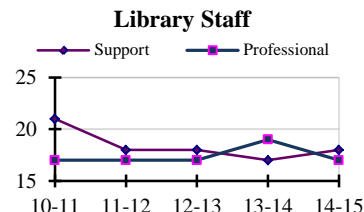
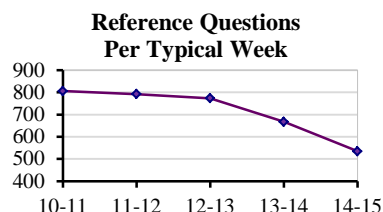
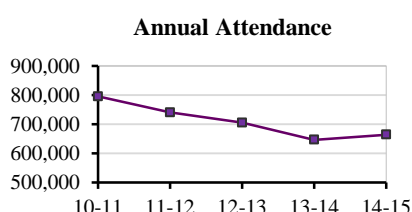
Source: CUNYfirst Data

Institutional Resources

The Library

Library Operations

FY 2010-11 to FY 2014-15



Library Operations	2010-11	2011-12	2012-13	2013-14	2014-15
Annual Attendance	795,725	740,671	705,863	646,880	664,486
Classroom Instruction					
No. of 1-hour Library Instruction classes delivered	459	481	497	489	687
Number of students instructed *	11,400	12,025	12,425	12,401	17,175
Circulation Transactions					
General collection	40,371	39,290	38,024	31,462	7,148
Reserve collection	53,444	57,114	53,173	48,320	40,840
Expenditures					
Total operating expenditures	\$2,867,925	\$2,777,974	\$2,807,410	\$2,911,095	\$3,066,948
Expenditures for library materials	\$283,245	\$334,272	\$279,316	\$306,567	\$340,456
Collections					
Print books	92,750	93,705	95,890	96,330	97,308
E-books	152,757	172,118	223,833	262,036	460,329
Electronic journal titles	57,777	68,438	70,222	75,229	83,571
Serial subscriptions	531	532	525	527	529
Database page views	235,915	246,609	240,329	235,106	235,978
Institutional Archives (linear feet)	1,131	1,581	1,953	2,073	2,090
Audio Visual Titles					
DVD titles	543	574	589	719	849
CD-ROM files	1,478	1,500	1,511	1,418	1,323
Interlibrary Loans					
Provided	993	1,997	1,577	1,744	1,811
Received	298	491	542	442	357
Media Services					
Laptops circulated	6,356	7,039	7,521	8,071	5,982
Lab use	50,650	50,529	49,327	48,287	48,210
Deliveries of equipment	17,841	6,207	8,736	3,705	3,975
Productions (videotapings & audiotapings) **	1,975	3,539	3,165	2,644	2,018
Streaming media usage	5,561	7,677	6,940	6,551	6,612
Staff & Computer Totals					
Reference questions per typical week staff *	806	792	773	667	535
Professional staff (full-time and FTE of part-time)	17	17	17	19	18
Support staff (full-time and FTE of part-time)	21	18	18	17	17

* Reference questions are based on sampling.

** Productions number is measured in hours.

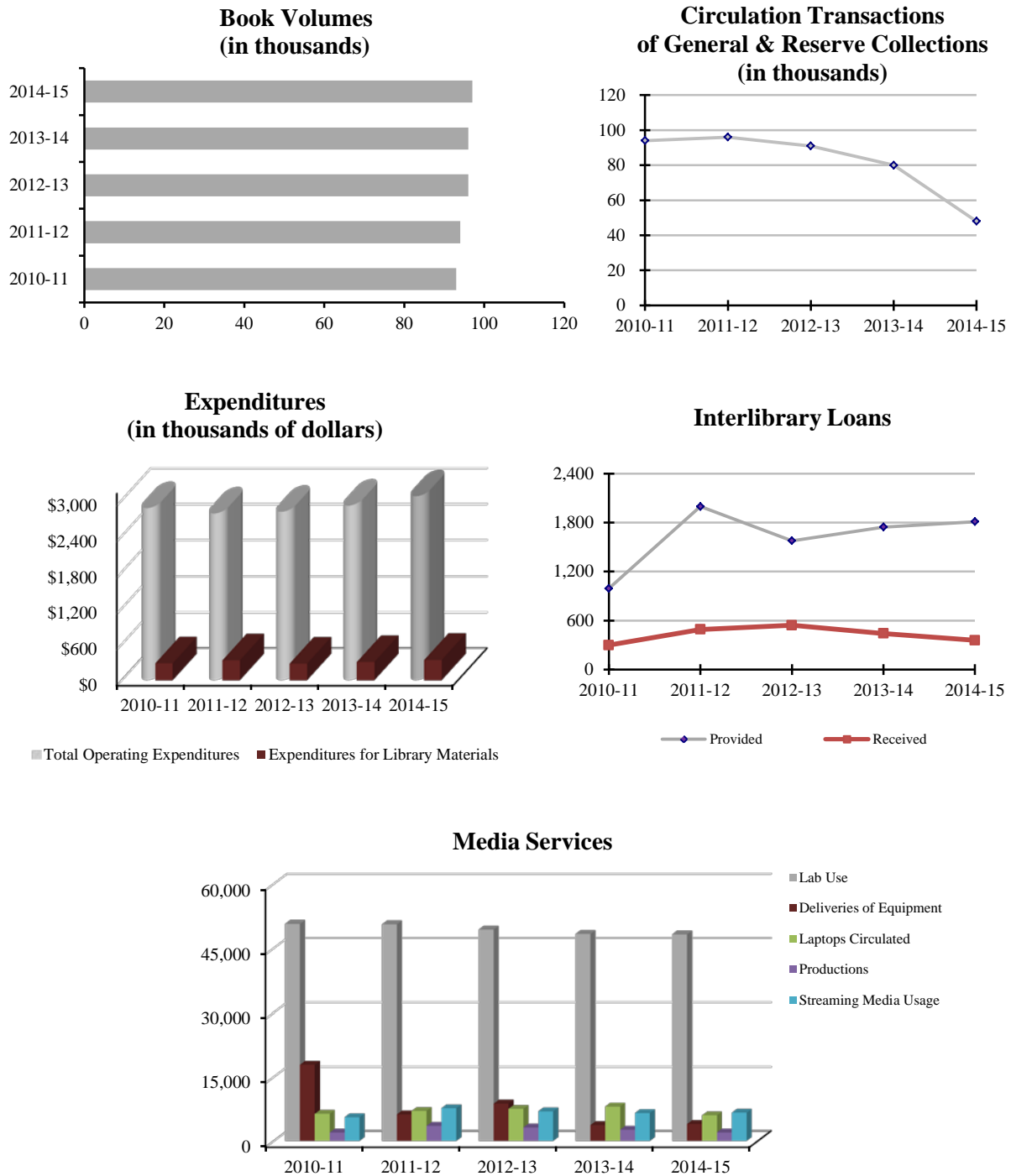
Source: Library

Institutional Resources

The Library

Library Operations

Five-Year Trends



Source: Library

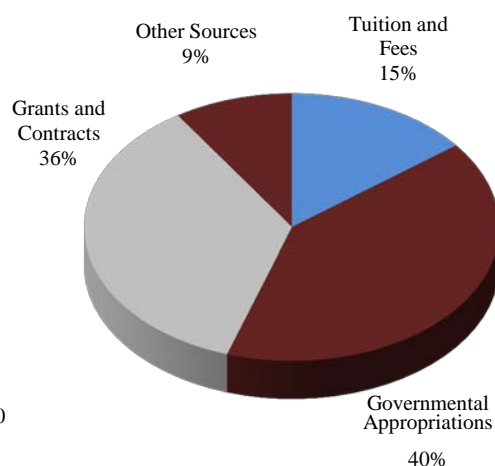
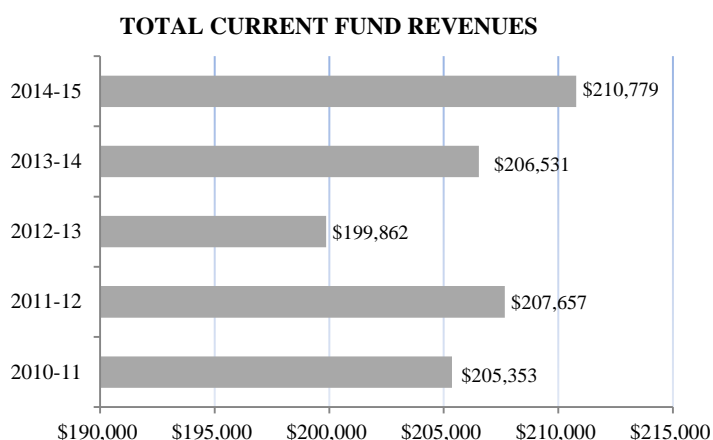
Institutional Resources Finances

Current Funds Revenues by Source

FY 2010-11 to FY 2014-15

(in thousands of dollars)

Source	2010-11	2011-12	2012-13 ¹	2013-14	2014-15
Tuition and Fees	\$34,118	\$34,773	\$35,795	\$31,667	\$30,630
Governmental Appropriations	\$69,796	\$78,912	\$80,364	\$83,854	\$85,420
Federal	\$0	\$0	\$0	\$0	\$0
State	\$30,668	\$35,356	\$39,140	\$44,266	\$45,454
Local	\$39,128	\$43,556	\$41,224	\$39,588	\$39,966
Grants and Contracts	\$68,635	\$68,595	\$65,645	\$70,730	\$75,203
Federal	\$40,466	\$40,999	\$41,298	\$43,916	\$45,122
State	\$15,055	\$17,515	\$16,101	\$19,730	\$19,492
Private/Local	\$13,049	\$10,015	\$8,226	\$7,071	\$10,573
Investment Income	\$65	\$65	\$20	\$13	\$15
Auxiliary Enterprises	\$869	\$914	\$10	\$4	\$0
Other Sources	\$31,935	\$24,463	\$18,048	\$20,276	\$19,526
Total Current Funds Revenues	\$205,353	\$207,657	\$199,862	\$206,531	\$210,779



Source: Division of Administration

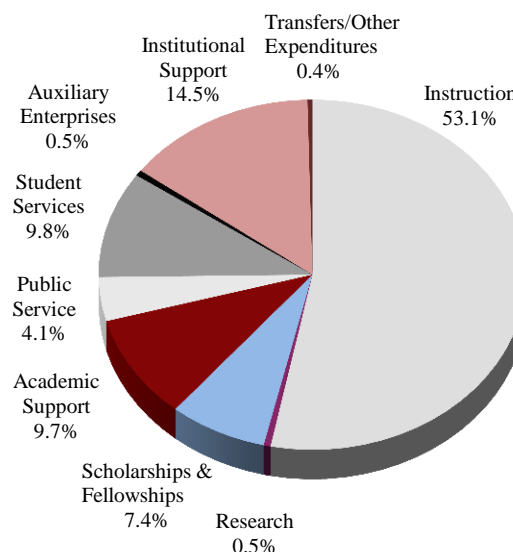
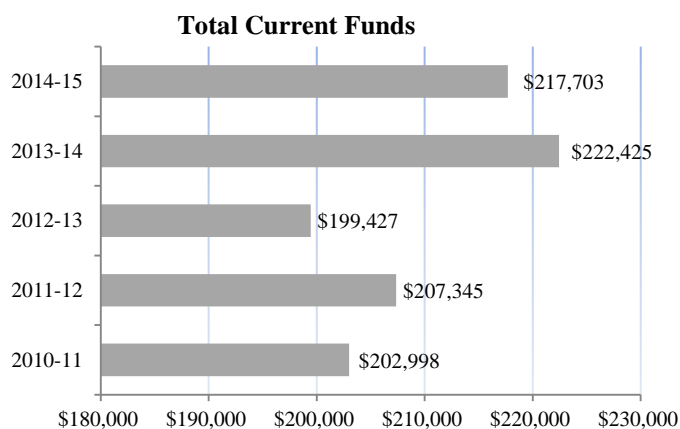
¹ In 2012-13 CUNY followed a change in Government Accounting Standards Board (GASB) guidelines to exclude reporting on entities not closely related to its central, educational purpose. As a result, nearly all activities in Auxiliary Enterprises have been excluded.

Institutional Resources Finances

Current Funds Expenditures

FY 2010-11 to FY 2014-15

(in thousands of dollars)



Current Funds Expenditures by Function

FY 2010-11 to FY 2014-15

(in thousands of dollars)

Function	2010-11	2011-12	2012-13	2013-14	2014-15
Educational and General					
Instruction	\$87,985	\$92,871	\$94,097	\$96,224	\$115,700
Research	\$1,608	\$1,467	\$713	\$1,111	\$1,133
Public Service	\$10,793	\$11,385	\$11,254	\$12,367	\$8,840
Academic Support	\$14,418	\$15,379	\$13,519	\$19,431	\$21,016
Student Services	\$17,423	\$18,739	\$19,439	\$19,460	\$21,392
Institutional Support	\$39,111	\$39,672	\$39,151	\$36,493	\$31,574
Operations and Maintenance ²	\$0	\$0	\$0	\$0	\$0
Scholarships and Fellowships	\$22,513	\$20,924	\$19,112	\$19,251	\$16,113
Transfers / Other Expenditures	\$7,345	\$4,915	\$73	\$17,534	\$801
Total Educational and General	\$201,196	\$205,352	\$197,358	\$221,871	\$216,567
Auxiliary Enterprises	\$1,802	\$1,993	\$2,069	\$554	\$1,136
Total Current Funds Expenditures	\$202,998	\$207,345	\$199,427	\$222,425	\$217,703

Source: Division of Administration

²Beginning in 2008-09 the College allocated Operating & Maintenance expenses to all other categories in proportion to space utilization. Operating & Maintenance before allocation was \$15,227 in 2010-11, \$17,048 in 2011-12, \$17,442 in 2012-13, \$18,216 in 2013-14, and \$20,064 in 2014-2015.

Institutional Resources

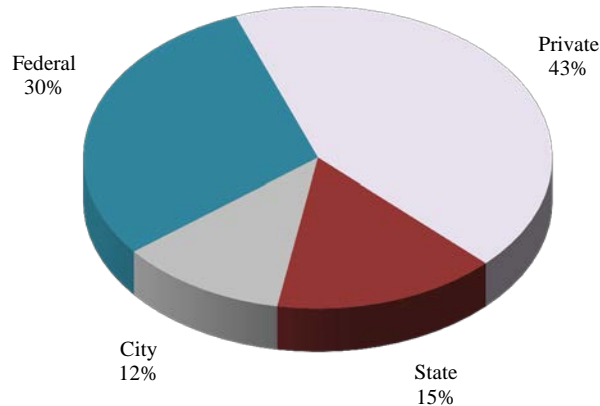
Grant Awards

Grant Awards by Source

FY 2010-11 to FY 2014-15

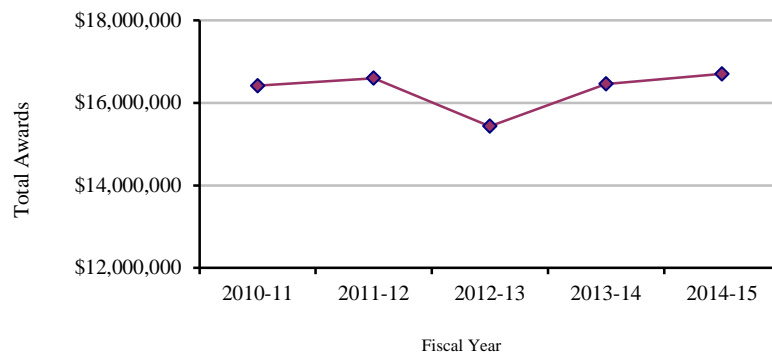
Percent of Awards by Source

FY 2014-15



Total Grant Awards

FY 2010-11 to FY 2014-15

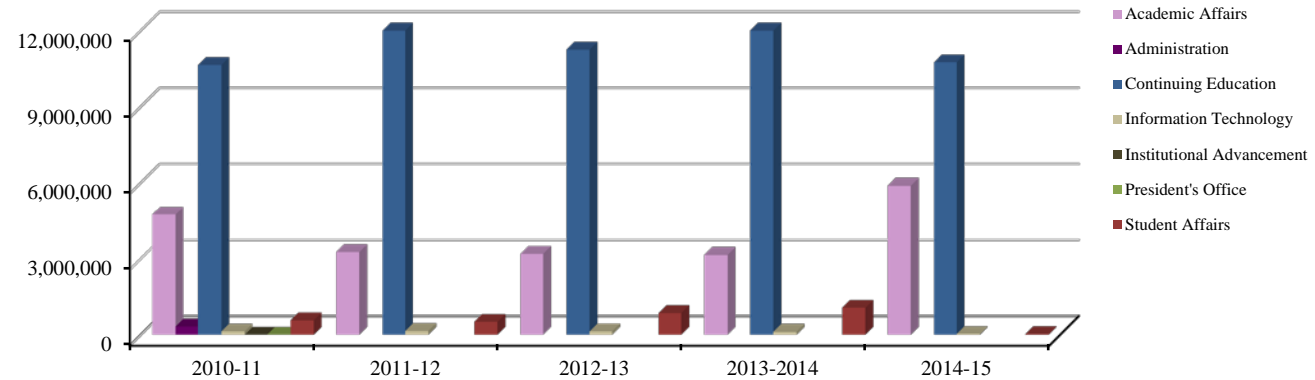


Funding Source	2010-11	2011-12	2012-13	2013-14	2014-15
City	\$2,725,622	\$4,715,662	\$2,935,261	\$4,522,459	\$1,930,491
Federal	\$4,461,665	\$4,040,048	\$3,271,305	\$4,818,409	\$5,001,346
Private	\$3,579,710	\$3,389,272	\$3,646,631	\$4,508,288	\$7,183,950
State	\$5,647,367	\$4,451,372	\$5,579,563	\$2,608,266	\$2,584,038
Total Awards	\$16,414,364	\$16,596,354	\$15,432,760	\$16,457,422	\$16,699,825

Source: Grants Development Office

Institutional Resources Grant Awards

Funds Awarded by Division FY 2010-11 to FY 2014-15



Division	No. of Awards	2010-11	No. of Awards	2011-12	No. of Awards	2012-13	No. of Awards	2013-14	No. of Awards	2014-15	Total Awards	5-Yr. Total 2010-15
Academic Affairs	40	\$4,741,825	22	\$3,262,090	46	\$3,194,985	31	\$3,152,914	34	\$5,887,362	173	\$20,239,176
Administration	1	\$323,760	0	\$0	0	\$0	0	\$0	0	\$0	1	\$323,760
Continuing Education	49	\$10,654,622	60	\$12,680,023	68	\$11,253,602	39	\$12,126,643	37	\$10,756,705	253	\$57,471,595
Information Technology	1	\$129,416	2	\$147,000	2	\$132,715	1	\$117,321	1	\$30,000	7	\$556,452
Institutional Advancement	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0
President's Office	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0
Student Affairs	4	\$564,741	4	\$507,241	12	\$851,458	3	\$1,060,544	2	\$25,758	25	\$3,009,742
Total Awards	95	\$16,414,364	88	\$16,596,354	128	\$15,432,760	74	\$16,457,422	74	\$16,699,825	459	\$81,600,725

Source: Grants Development Office

Institutional Resources Space

Fall 2015 Session I Classroom Occupancy

160 Academic Classrooms

Period	Start Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
0	6:45 AM	*	*	*	*	*	*	*
1	8:00 AM	**	**	**	***	*	*	*
2	9:15 AM	*****	*****	*****	*****	**	**	*
3	10:30 AM	*****	*****	*****	*****	**	**	*
4	11:45 AM	*****	*****	*****	*****	**	**	*
5	1:00 PM	*****	*****	*****	*****	**	**	*
6	2:15 PM	*****	*****	**	*****	*	*	*
7	3:25 PM	***	*****	**	*****	*	*	*
8	4:35 PM	**	**	**	**	*	*	*
9	5:45 PM	*****	*****	*****	*****	*	*	*
10	6:55 PM	*****	*****	*****	***	*	*	*
11	8:05 PM	**	**	**	**	*	*	*
12	9:15 PM	**	*	*	*	*	*	*

*	0% to 24% Occupied
**	25% to 49% Occupied
***	50% to 74% Occupied
*****	75% to 100% Occupied

Source: LaGuardia Community College Data Warehouse

Institutional Resources

Space

College Properties Spring 2016

Table 1

Building Name	Original Construction Year	Alteration Year	Year Occupied	Net Sq. Footage	Gross Sq. Footage
Shenker Hall (M)	1920	1971-1974	1971	161,853	282,285
Annex Building (E)	1930	1989-1992	1991	222,407	380,286
B Building	1914	2009	2009	105,914	197,762
Center III Building: College-occupied portion (C)	1913	1991-1992	1992	597,060	882,678
Subtotal of All College-Occupied Educational Space				1,087,234	1,743,011
Open Parking Lot (47th Ave. & 29th St.)			1998		106,248
Parking Lot (47th Ave. & 30th St.)			1998		24,115
Subtotal of All College-Occupied Non-Educational Space					130,363
Grand Total of All Educational and Non-Educational Space in Square Feet				1,087,234	1,873,374

Net Square Footage by College Building and Function*

Table 2

Function	Shenker Hall	E Building	B Building	C Building	All Buildings
Instruction (See Table 3 below)	55,476	97,385	73,925	173,566	400,352
Administration Offices	40,688	40,460	13,591	105,154	199,893
Assembly	9,608	19,709	0	3,094	32,411
Campus Services	16,244	2,822	317	35,147	54,530
Computing and Telecom	2,484	0	0	412	2,896
Instructional Resources	2,771	4,235	15,178	2,085	24,269
Library	246	45,070	0	0	45,316
Physical Education	17,428	10,271	0	781	28,480
Student/Faculty Services	15,809	1,865	0	6,399	24,073
Other	1,099	590	2,903	270,422	275,014
Grand Totals in Square Feet	161,853	222,407	105,914	597,060	1,087,234

* Net Square Footage (see Table 3).

** The total NSF 1,087,234 includes the educational facilities only. It excludes all non-educational facilities as defined above in Table 1.

Instructional Space

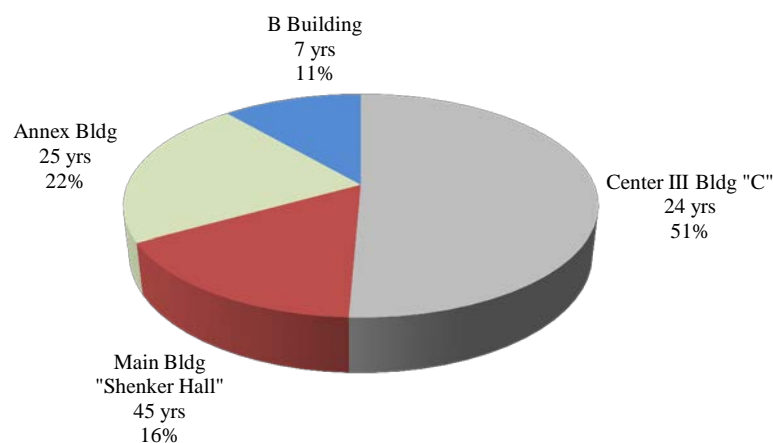
Table 3

Function	Shenker Hall	E Building	B Building	C Building	All Buildings
Classrooms and Lecture Halls	20,316	17,981	31,408	56,378	126,083
Class Laboratories	14,522	47,674	11,772	30,677	104,645
Research and Support	1,711	0	1,149	4,055	6,915
Academic Offices	18,927	31,730	29,596	82,456	162,709
Totals in Square Feet	55,476	97,385	73,925	173,566	400,352

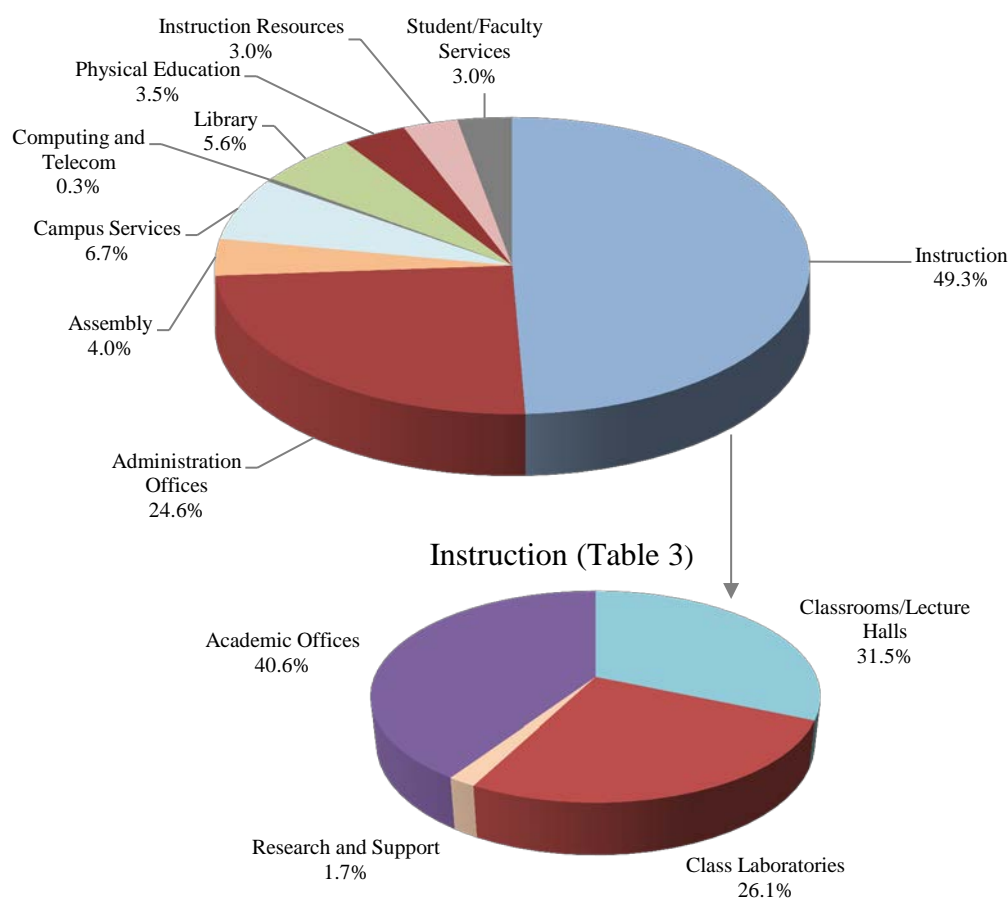
Source: Campus Facilities Office/Division of Administration

Institutional Resources Space

College Building by Age or Primary Renovation and
Percentage of the Total Gross Space and Years of Occupation (Table 1)



Percentage College Buildings by Primary Function
Based on Net Square Footage (Table 2)



Note: Excludes leased & unassigned spaces ("Other" in Table 2)

Source: Campus Facilities Office/Division of Administration