

LaGuardia Center for Teaching and Learning

2022-23 Professional Development Opportunities

Announcing the first group of CTL Seminars & Workshops for the 2022-23 Academic Year. As we did this year, we will announce additional Spring 2023 offerings in the fall. The CTL is continuing to offer varied seminar structures combining synchronous and asynchronous modalities—please see the seminar descriptions below for this information.

The application for fall 2 and spring 2023 seminars are now open.
Check below for specific application deadlines. If you have already applied there is no need to reapply.

Based on several recent grant-funded initiatives, several of the offerings next year focus on discipline-specific areas, such as:

- The Carnegie Seminar on the Scholarship of Teaching and Learning: Decolonizing the Humanities (Mellon Foundation *Humanities Alliance*)
- Exploring Universal Design (US Department of Education, *Queens STEM Academy*)
- Motivational Interviewing in Health Sciences (US DOE, *Project Conexión*)
- Liberal Arts: More than an Accidental Major (US DOE, *Project Conexión*)
- Designing STEM Co-Curricular Activities (USDOE, *Project Conexión*)

Please see below for the complete list, details about each seminar, and a link to the application form.

Faculty and CTL seminar staff have shaped these activities to include demonstrations and discussions around a variety of content and tools relevant to student learning at LaGuardia. Participants will find a supportive community for designing and testing activities and assignments, drafting scholarly work, and sharing their classroom experiments with their colleagues. We ask all of you to consider how these programs can support programmatic and departmental needs, as well as your individual professional development interests.

[Click here to apply](#)

Carnegie Seminar on the Scholarship of Teaching and Learning: Decolonizing the Humanities

Open for Spring 2023. Apply by January 31, 2023

Hold your spot! With the participation of a Graduate Center Humanities Alliance Fellow, LaGuardia faculty and staff from diverse programs and disciplines will discuss and research definitions and histories of decolonization, emphasizing the ways the Humanities have been complicit with and structured by exclusionary values.

Spring and Fall 2023: In cross-disciplinary collaboration, Carnegie participants will:

- Research and discuss concepts of decolonization, share and comment upon each other's work, and swap syllabi and resources.
- Create and offer examples of pedagogical practices and classroom experiences that, across disciplines and programs, question, resist, and counter universalist Eurocentric traditions, world views, and hierarchies.
- Implement a solid, organized, meaningful, and practical discipline-based assignment that draws upon seminar discussions and resources.

Fall II: Write a brief *In Transit* paper that:

- Describes your discipline-based project
- Discusses evidence-based learning outcomes in your course
- Contributes to new knowledge about classroom design and implementation.

Co-facilitators: Patricia Sokolski, Humanities, Michele Piso Manoukian, CTL, and Elliott Jun, Graduate Center, Humanities Alliance Fellow

Eligibility: Faculty and staff representing departments or programs in Academic Affairs and ACE

Support: Contingent upon consistent attendance and participation, and completion of a paper for In Transit, each Academic Affairs full-time faculty participant will receive a stipend of \$1,200. Adjunct faculty may receive the equivalent as non-teaching pay or a PD fund if eligible.

Dates: Spring 1 and Fall 2023, (including Fall 2). In Spring 1 the seminar meets on Fridays from 10:00-12:00 on the following dates: March 24, April 28, May 19 and June 16

Inquiries: Michele Piso Manoukian mpisomanoukian@lagcc.cuny.edu

Exploring Universal Design: Concepts and Implementation

Open for Fall 2 and Spring 2023. Apply by December 16, 2022

Developed by an architect to provide full access to physical spaces, Universal Design (UD) has particular relevance for educators and students. Through readings, hands-on activities, pedagogical practice and peer feedback, this seminar will provide participants of all levels of familiarity with UD with opportunities to explore multiple aspects of:

- Designing learning materials for accessibility
- Addressing barriers that may inhibit or prevent student learning
- Investigating ableism and challenging assumptions about dis/ability
- Working with accessibility as a tool for equity and social justice
- Connecting with colleagues in different disciplines and programs

The first few sessions will meet during Fall 2 2022 in order to prepare for the Spring 1 2023 implementation semester. The seminar will meet either virtually or via Hyflex (which provides both in-person and remote participation options) depending on participants' needs - more details to come.

Each participant will develop a UD project related to their work with students, which they will implement during Spring 1, 2023.

Our final meeting will consist of a showcase of the UD projects developed by participants.

Co-facilitators: Derek Stadler (Library), Jeanne Funk (Mathematics, Engineering, and Computer Science), and Kasey Powers, (Academic Affairs and Social Science).

Eligibility: Full and part-time faculty in Academic Affairs or ACE, staff from any credit or ACE program who work directly with students. *STEM faculty are especially encouraged to apply.*

Support: Contingent upon attendance and active participation in all seminar activities, each Academic Affairs full-time faculty participant will receive a stipend of \$600. Adjunct faculty may receive the equivalent as non-teaching pay or a PD fund if eligible.

Dates: Fridays 10 am - noon: Jan. 6, Jan. 20, Feb. 24, Mar. 10, Mar. 31, April 28, May 19 (Showcase)

Inquiries: Derek Stadler dstadler@lagcc.cuny.edu, Jeanne Funk jfunk@lagcc.cuny.edu or Kasey Powers kpowers@lagcc.cuny.edu

Open for Faculty Scholars Publication Workshop

Open for Spring 2023. Apply by January 31, 2023

In this year-long seminar, designed to assist LaGuardia faculty with their scholarly writing, faculty scholars seek to complete current academic writing projects and place them in external, peer-reviewed journals. LaGuardia faculty scholars from various disciplines—ranging from Accounting to Communication Studies, from Mathematics to English, from Library Science to Sociology—come together to read, critique, and support one another’s writing within their respective fields. Previous FSPW participants have benefited from the peer support structure of this seminar and have successfully revised and submitted work subsequently published in peer-reviewed journals.

The seminar is facilitated by Nancy Berke (ENG).

Please note: The Faculty Scholars Publication Workshop will be conducted in person. Workshop participants will be informed of any changes as they arise.

Eligibility: Open to all Academic Affairs and Adult and Continuing Education faculty.

Support: The workshop does not provide financial compensation.

Dates: In-person meetings on Tuesdays, 3:30–5:30, Fall 1 2022: 9/20, 10/18, 11/22, 12/13. Spring 1 2023: 3/21, 4/18, 5/23, 6/13

Inquiries: Nancy Berke nberke@lagcc.cuny.edu, Michele Piso Manoukian mpisomanoukian@lagcc.cuny.edu

Focus Seminar 2023: Global Learning

Open for Spring 2023. Apply by January 31, 2023

Globalization has blurred the boundaries between nation-states leading to new understanding of the terms “global citizenship”, “global awareness”, as well as evoking the need to “ethically” engage with the other. But how does global learning facilitate global citizenship?

The Global Learning Focus Seminar (dates below) will provide an opportunity for interested faculty to design, revise, and share activities that engage students in understanding and framing global issues in both local and global contexts. The creation of discipline-based global learning activities will be guided by the fundamental performance criteria articulated in LaGuardia’s [Global Learning Rubric](#).

Seminar participants may wish to revise assignments or create new activities, for example, experiential learning assignments or Urban Studies assignments focusing on global issues. Essential to our hands-on workshops is a charrette-guided critique of assignments aimed at strengthening students’ ability to identify, recognize, frame, and articulate global issues in diverse contexts. Assignments will integrate program-specific learning objectives, align with a designated competency, and allow for use in both face-to-face and online modalities.

Above all, participants’ global learning assignments will reflect commitment to strengthening student’s comprehension of how diverse cultural and ethical perspectives are shaped by and within global contexts.

Co-facilitators: Tuli Chatterji, English, and Monika Ekiert, Education & Language Acquisition

Eligibility: Faculty representing departments or programs in Academic Affairs

Support: Contingent upon attendance and active participation in all seminar activities, each Academic Affairs full-time faculty participant will receive a stipend of \$600. Adjunct faculty may receive the equivalent as non-teaching pay or a PD fund if eligible.

Dates: Via Zoom from 10:00 a.m. to 1:00 p.m. on the following Fridays: March 17, April 21, May 12 (Spring 1 2023)
Fall 1 Showcase: November 10 (Fall 1 2023)

Inquiries: Tuli Chatterji tchatterjee@lagcc.cuny.edu, Monika Ekiert mekiert@lagcc.cuny.edu

Food Insecurity, Inequality, and Justice

The CTL Food Insecurity, Inequality, & Justice Seminar (FIJ) invites colleagues to explore and construct content and pedagogical knowledge about food justice from local, national, and global perspectives. Our seminar locates the themes of food insecurity, inequality, and justice at the center of LaGuardia's inclusive and interdisciplinary pedagogies.

Participants are encouraged to introduce and shape seminar sessions relevant to their disciplinary and campus interests. Emphasizing experiences in our personal lives, in our communities, and in interactions with students, LaGuardia 2021-2022 FIJ staff and faculty presented and discussed a variety of food justice issues, including hunger, food sovereignty, indigenous cultures, race, colonization, plantations and the changing food landscape, migration and culinary practices, urban food systems, ecology, and the connections among food security, trade, and human rights. Site visits/guests included Hogs Head Ranch, and the Collaborative Urban Resistance Banquet, also known as The C.U.R.B., an organization that educates urbanites about their local food webs.

Goals and Obligations

- Gain familiarity with/contribute to the concepts & practices of food justice, inequity, and sovereignty;
- Address the food-justice relevant experiences of our students and local communities;
- Facilitate cross-disciplinary discussions of a variety of FIJ topics;
- Invite guests to present analyses of systemic issues emerging from and related to food insecurity; and
- Design/revise activities, assignments, teaching strategies, and/or research projects; and
- Share assignments/projects; offer collegial responses to completed assignments/projects

Final projects may include implemented and critiqued classroom assignments, videos, virtual manuals with readings, or an annotated bibliography.

We hope the seminar's experiential activities and events prompt faculty, departments, and offices to incorporate food insecurity and justice awareness into their work. We hope, too, that the seminar prompts its members to contribute to the ongoing creation of an equitable community that acknowledges experiences of inequity within the LaGuardia classroom and across our campus.

Co-facilitators: Michele Piso Manoukian, CTL, Rhonda Mouton, LaGuardia CARES, and Chris McHale, Library.

Eligibility: Faculty representing departments or programs in Academic Affairs and ACE

Support: Contingent upon attendance and active participation in all seminar activities, each Academic Affairs full-time faculty participant will receive a stipend of \$750. Adjunct faculty may receive the equivalent as non-teaching pay or a PD fund if eligible.

Dates: Monthly Fridays, 10:00 a.m. to 12:00 p.m. In person meetings with possibility for some Zoom sessions.

Fall 2022: 9/23, 10/28, 11/18, 12/16

Fall II 2023: Mid-Year Institute: TBD

Spring 2023: 3/17, 4/21, 5/12, 6/2

Inquiries: Michele Piso Manoukian mpisomanoukian@lagcc.cuny.edu

Hold the Day & Time: Assignment Charrette Workshops

Do you have an existing assignment focused on Global Learning? In addition to the Global Learning Focus Seminar in spring 2023, the CTL will offer shorter Assignment Charrette workshops to help course coordinators and interested faculty revise *an existing* assignment. Please see the dates below for Fall charrettes focused on Global/Written assignments; we will offer additional workshops in the spring for Global/Oral and Global/Digital assignments.

We will send a recruitment email in September.

Please note: The charrettes will be offered on Zoom; participants will receive a \$200 stipend to be combined with additional compensation for participation in the Benchmark Reading process during Fall II.

Global Learning & Written Communication Assignments

Choose one date: 10/12 (2-5p) or 11/9 (2-5p)

Facilitators: Monika Eikert (ELA) and Richa Gupta (Natural Science)

Liberal Arts: More Than an Accidental Major

As of Fall 2020, comprising nearly 15% of all LaGuardia Students those enrolled in Liberal Arts Social Science and Humanities, Science and Math and subsidiary programs make up the second largest group of LaGuardia students after Allied Health professions. Although the Liberal Arts programs draw from six different departments, the courses taught for the Liberal Arts Programs are often entrenched in the disciplinary concerns of the respective department. Since there are no provisions for dual appointments at LaGuardia that would allow faculty to develop an identity as Liberal Arts faculty, there needs to be another way to infuse meaning and identity into the Liberal Arts program.

This seminar aspires to bring together faculty committed to developing the program identity of the Liberal Arts through collaborative development of a new mid-student career course (LIN 150 focusing on the Liberal Arts in NYC with global learning as a focus) as well as the development of co-curricular activities for student experience. The faculty in this seminar will be responsible for developing a signature Liberal Arts pedagogy, developing a sense of community among the students in their Spring 2023 classes and fostering a sense of program identity both among faculty and students. Further, this seminar group will develop a two-pronged brown bag series for Spring 2023 aimed at both Liberal Arts faculty members and students. The Faculty branch would help faculty to understand the aims and goals of the Liberal Arts program as it pertains to student identity, transfer, and workforce and the student facing branch would invite students to participate in workshops focusing on understanding how the skills that they are learning as Liberal Arts majors will create sustainability for them as they transfer and/or move into careers. Finally, this group may work on developing articulation agreements with 4-year private and public partners as a way to further enhance learning for our students.

By centering the ideas of these faculty in design and development of the LIN 150 course and then integrating them with the existing faculty who teach LIF/LMF and LIB courses we hope that we will be able to develop a signature pedagogy for the liberal arts, firmly develop a community of teachers and learners, and foster a program identity among both students and faculty.

Co-facilitators: J. Elizabeth Clark (English), Ben Taylor (Natural Sciences), Kasey Powers (Academic Affairs & Social Science)

Eligibility: Faculty representing departments or programs in Academic Affairs and ACE

Support: Contingent upon attendance and active participation in all seminar activities, each Academic Affairs full-time faculty participant will receive a stipend of \$1,000.

Dates: Meets on Fridays from 10am – 12 pm unless noted. *for Zoom meetings

Fall 1 2022: September 16: Kick Off Seminar, 9:00 a.m. -12:00 p.m. (Modality: In Person); 9/30*, 10/28*, 11/11*, 12/9*

Mid-Year Institute 1/20/23: 9:00 a.m.-4 :00 p.m. (Modality: In Person)

Spring 2023: February 3 9:00 a.m.-12:00 p.m. (Modality: In Person); March 17* and TBD

Please note, we will be collaboratively building the course proposal in March and April. Please reserve March 17, but there is a chance meetings in spring will be asynchronous.

Inquiries: J. Elizabeth Clark lclark@lagcc.cuny.edu, Ben Taylor btaylor@lagcc.cuny.edu, Kasey Powers kpowers@lagcc.cuny.edu

LaGuardia Mindfulness Corps

Open for Spring 2023. Apply by January 31, 2023

Community College students have demonstrated high-levels of anxiety and burnout, which can hinder academic momentum (see Giancola et al., 2009). Burnout diminishes individual well-being by undermining their motivation, academic performance, and relationships (Schaufeli & Enzmann, 1998). Certainly, the pandemic and issues of racial equity, climate change, and extreme political divisiveness have exacerbated the problem. Supporting students with guided mindfulness practices when they begin college can help them recognize the benefits of short and no-cost self-care behaviors that have been shown to reduce burnout and stress (Cavanagh et al., 2013; Kinnunen et al., 2019).

The launch of the LaGuardia Mindfulness Corps will help us address the following question: Can effective, accessible mindfulness practices with first-year students help them cope with potential barriers to college success? This seminar is designed to help faculty integrate mindfulness activities with our successful First Year Seminar (FYS) program and peer outreach. Using free online mindfulness activities and a ‘train-the-trainer’ model, we will guide students to develop wellness practices that help overcome mental, attitudinal, and emotional barriers that hinder retention and academic success. The benefits and practice of mindfulness meditation will be introduced to participating faculty and Student Success Mentors in a five-session professional development seminar. The seminar will be launched by a virtual session presented by the UCLA Mindfulness Awareness Research Center, whose free mindfulness app will be used in this project (see <https://www.uclahealth.org/marc/ucla-mindful-app>). Faculty will then be supported in introducing mindfulness practices to their FYS students through multiple-session “mini-workshops” during class meetings.

The seminar is open to 10 faculty in the fall; we will offer the seminar again in the spring. The fall seminar dates are as follows: Thursdays, 3:30-5pm on September 15, September 22, October 13, November 3, December 1.

In Spring the seminar meets on Wednesdays from 3:30 - 5:00 pm on the following dates: March 8, March 22, April 26, May 17, June 7

Open to FT and PT faculty teaching FYS this fall. Participants who complete the seminar will receive a \$500 stipend.

Motivational Interviewing in Health Sciences

As part of the *Project Conexión* (Title V) Innovation Grants offering, this seminar will support dissemination of motivational interviewing—a micro-credential desirable in healthcare and human service professions—across Health Science major curriculums, including clinical programs and social services and wellness. Faculty will learn the technique of motivational interviewing, receive supportive individualized coaching, and complete a training-of-trainers workshop series to train students in their programs in this technique. Bringing together faculty from across the Health Sciences to learn MI, the project will target upper-level courses in each discipline as a point to implement training students in future semesters.

The Motivational Interviewing seminar includes a series of 6 practice-intensive introductory MI workshops in Fall 2022, post-training practice assessment and coaching with feedback on three practice recordings per participant in Fall II, and a Training of Trainers workshop series in Spring 2023.

Eligibility: Open to full-time faculty teaching in the Health Sciences

Support: Contingent upon attendance and active participation in all seminar activities, each Academic Affairs full-time faculty participant will receive a stipend of \$1,200.

Dates: We will meet by Zoom, on Fridays, 1-3pm, with the possibility of some in-person

meetings. Fall 2022: 9/16, 9/30, 10/14, 10/28, 11/11, 12/2

Fall 2: Three rounds of recording and coaching: 1/13, 1/27, 2/10

Spring 1: Training of Trainers: 3/10, 3/17, 3/24, 3/31, 4/21, 4/28, 5/5, 5/12, 5/19

Inquiries: Juline Koken jkoken@lagcc.cuny.edu

Designing STEM Co-Curricular Activities

New for Winter 2023! Apply by December 16, 2022

Project Conexión is funding assignment-building workshops this winter to assist faculty in creating STEM co-curricular activities which show students how their work in class connects to the world around them. Since many students cannot participate in co-curricular activities due to scheduling issues, the faculty will focus on embedding the activities in the syllabus, enabling all students to experience them.

Faculty will review current or build new assignments which can range from individual, pair, or group, to whole-class activities, share them with the group, receive feedback and use the assignments in their classes in the spring semester.

Co-facilitators: Daniel Gertner (Natural Sciences), Bukurie Gjoci (Math, Engineering and Computer Science), Ingrid Veras (Natural Sciences) and Midas Tsai (Natural Sciences)

Eligibility: Open to full-time and part-time faculty teaching a mid-level course in Math or Natural Science.

Support: Participants will get \$500 for designing and implementing an activity.

Dates: Fridays 10:00 – 12:30 on Zoom on January 13, January 27, February 10, February 24

Inquiries: Daniel Gertner at dgertner@lagcc.cuny.edu

OER Seminar, Spring 2023

Open for Spring 2023. Apply by January 31, 2023

Open educational resources (OER) are open access learning materials that anyone is welcome to create, use, and remix. Given the high price of commercial textbooks, free OER alternatives are one effective tool in reducing the price of higher education and increasing access to learning materials. Furthermore, OER open up more possibilities for culturally relevant and equitable educational opportunities. OER also present a unique opportunity to further develop a college-wide practice for collaborative, cross-disciplinary learning at LaGuardia. By incorporating open educational practices, faculty can meet students' needs with greater editorial control over teaching materials. The seminar invites instructors and staff to explore their past, current, or desired use of OER at LaGuardia. Seminar co-leaders will present and discuss a variety of experiences with OER, from authoring a textbook to implementing OER in high enrollment courses. Other key topics include:

- Copyright, licensing, and citation in OER
- Publishing, modifying and archiving OER
- Accessibility and Universal Design for Learning
- Open pedagogy and student creators

This seminar is co-led by Associate Professor Alioune Koule (MEC), Assistant Professor Joshua Tan (Natural Sciences), Associate Professor Ian McDermott (Library), Emma Handte (Library Educational Technologist), and Rena Grossman (OER Librarian) all of whom have experience developing and teaching with OER. This seminar meets via Zoom.

Eligibility: Full-time and part-time faculty and staff.

Dates:

Thursdays, 3pm-4:30pm

March 9

March 23

April 20

May 4

May 25

Support: Contingent upon attendance and active participation in all seminar activities, each Academic Affairs full-time faculty participant will receive a stipend of \$500. Adjunct faculty may receive non-teaching pay or a PD fund if eligible.

Inquiries: Ian McDermott (imcdermott@lagcc.cuny.edu)