



## ARTICULATION AGREEMENT

### SENDING AND RECEIVING INSTITUTIONS

Sending College: Fiorello H. LaGuardia Community College

Department: Education and Language Acquisition

Program: Liberal Arts option – TESOL (Teaching English to Speakers of Other Languages)/Linguistics

Degree: Associate of Arts (AA)

Receiving College: Queens College

Department: Languages and Communication Disorders

Programs: Applied Linguistics: TESOL (Teaching English to Speakers of Other Languages)

Degree: Bachelor of Arts (BA)

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### PURPOSE

LaGuardia Community College and Queens College hereby enter into this agreement to facilitate the transfer of students from LaGuardia Community College's Associate's Degree in Liberal Arts: Social Science and Humanities TESOL/Linguistics Option to Queens College's Bachelor of Arts Degree in Applied Linguistics: TESOL.

Sections A, B and C of this agreement specify the conditions and requirements for admittance to Queens College. Sections D and E are listed as appendices and contain the course-to-course equivalencies between the TESOL/Linguistics program at LaGuardia Community College, CUNY and Applied Linguistics: TESOL at Queens College, CUNY.

Queens College agrees to accept into the Bachelor's of Arts degree program in Applied Linguistics: TESOL students from LaGuardia Community College who successfully complete the TESOL/Linguistics curriculum and degree requirements described in sections A, B, and C of this agreement; thereby receiving an Associates of Arts degree.

### A. ADMISSION REQUIREMENTS FOR SENIOR COLLEGE PROGRAM

- Overall GPA of at least 2.75 on a 4.0 scale
- Grade of C or better in any major course to be accepted for transfer.
- Queens College will accept transfer credit only, not course grades. At most 60 credits will be accepted towards the Bachelor of Arts degree in Applied Linguistics: TESOL.
- Students eligible for transfer to Queens College under this agreement must have met at least the minimum requirements for admission to LAGCC, including a US high school diploma or its equivalent.
- Students must demonstrate written academic English proficiency by passing the program's English Language Proficiency Test (ELPT) or by providing proof of one of the following external test results: a New York State ELA Regents grade of 85 or greater, a Writing and Language SAT score of 550 or greater, or an English ACT score of 11 or greater.

Total transfer credits toward the baccalaureate degree: 60

Total additional credits required at the senior college to complete baccalaureate degree: 60

## B. ARTICULATION AGREEMENT FOLLOW-UP PROCEDURES

### Procedures for Reviewing, Updating, Modifying or Terminating Agreement:

- **Changes:** Neither party may change this agreement unilaterally. Proposed changes in policies and curricula (i.e. admission, curriculum, and degree requirements, course numbers, course content, and/or catalog descriptions by either party), must be communicated in writing to the other party, and jointly agreed upon in consultation with the relevant officials of each institution. Any changes agreed upon must be signed, dated, and attached to this original agreement. *It is highly recommended that the department chairs of the respective programs jointly complete sections A, B, and C of this agreement at least every two years.*
- At the end of each academic year, the various representatives of each institution, as indicated above, will review the performance of transfer students to determine if adjustment to, or termination of the articulation agreement, is needed.
- **Notice of Cancellation:** Either party may independently cancel this agreement by notifying the other party no less than one academic year before the intended date of cancellation.

## C. ADDITIONAL INFORMATION

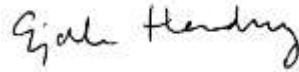
- I. This articulation agreement will be publicized on both the LaGuardia Community College and Queens College websites. Transfer advisers at LAGCC will promote this agreement with eligible students.
- II. Both institutions agree to monitor the academic performance of LAGCC students who wish to matriculate at Queens College under this agreement, identify problems, and work cooperatively to ensure smooth transfer with minimal academic disruption.
- III. LaGuardia Community College students who plan to transfer into the BA degree in Applied Linguistics: TESOL program at Queens College are advised to strictly follow the Program Requirements and Program Electives listed in the proposal to satisfy the requirements for the Associates degree in TESOL/Linguistics at LAGCC and to ensure that the maximum number of credits and required coursework are transferred to satisfy the Applied Linguistics: TESOL program requirements at Queens College. Refer to both college websites for a list of CUNY Pathways general education requirements for both the TESOL/Linguistics and Applied Linguistics: TESOL programs.

Effective Date of Agreement: Fall 2021



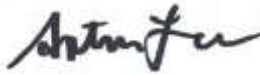
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Dr. Paul Arcario  
Provost and Sr. Vice President  
for Academic Affairs  
Fiorello H. LaGuardia Community College, CUNY



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Dr. Elizabeth Hendrey  
Provost and Vice President for Academic  
Affairs  
Queens College, CUNY



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Dr. Arthur Lau  
Chair  
Education and Language Acquisition Department  
Fiorello H. LaGuardia Community College, CUNY



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Dr. Michael Newman  
Chair  
Linguistics and Communication Disorders Department  
Queens College, CUNY

**D. COURSE TO COURSE EQUIVALENCIES AND TRANSFER CREDIT AWARDED**

| Sending College  |           | Receiving College Equivalent   |           | Credit Granted |
|--|-----------|--|-----------|----------------|
| Course and Title   | Cr.       | Course and Title   | Cr.       |                |
| <b>General Education (Liberal Arts, Core Distribution) Courses</b>   |           |  |           |                |
| ENG 101: Composition I<br>(ENA101 depending on placement scores)   | 3         | English 110: College Writing I   | 3         | 3              |
| ENG 102: Writing Through Literature  | 3         | English 130: Writing about Literature in English   | 3         | 3              |
| MAT 115: College Algebra and Trigonometry<br>(MAT117 Algebra and Trigonometry depending on placement scores)   | 3         | MATH 115: College Algebra and Precalculus  | 3         | 3              |
| SCB 101: Topics in Biological Sciences<br>OR<br>SCC 101: Topics in Chemistry   | 3         | BIOL 11: Introduction to College Biology<br>OR<br>CHEM 016.3 Chemistry in the Modern Society Lecture | 3         | 3              |
| World Cultures and Global Issues   | 3         | World Cultures and Global Issues   | 3         | 3              |
| US Experience in Its Diversity   | 3         | US Experience in Its Diversity   | 3         | 3              |
| Creative Expression  | 3         | Creative Expression  | 3         | 3              |
| Individual and Society   | 3         | Individual and Society   | 3         | 3              |
| Scientific World   | 3         | Scientific World   | 3         | 3              |
| Additional Flexible Core   | 3         | Additional Flexible Core   | 3         | 3              |
| <b>Subtotal</b>  | <b>30</b> | <b>Subtotal</b>  | <b>30</b> | <b>30</b>      |
| <p>Note: The 3 credits in US Experience in Its Diversity and 3 credits in Additional Flexible Core will be recommended for SSH 101 and SSH 102 (equivalent of HIST 103 and HIST 104 at Queens College, NYS Certification Requirement).</p> |           |  |           |                |
| <b>Specific Program Requirements (Including Prerequisites)</b>   |           |  |           |                |
| ELL 101: Introduction to Language  | 3         | LCD 101: Introduction to Language  | 3         | 3              |
| ELL 120: Structure of English  | 3         | LCD 120: Understanding English Grammar   | 3         | 3              |
| HUC 115: Phonetics   | 3         | LCD 130: The Sound Structure of English  | 3         | 3              |
| ELN 101: Introduction to Bilingualism  | 3         | LCD 206W: Bilingualism   | 3         | 3              |
| ELL 220: Introduction to Sociolinguistics  | 3         | LCD 205: Sociolinguistics  | 3         | 3              |
| ELN 122: Foundations of American Education: Grades 7-12  | 3         | SEYS 201W: Historical, Social, and Philosophical Foundations of Education                            | 3         | 3              |
| SSY 105: Learning and Education: Childhood to Adolescence  | 3         | SEYS 221: Development and Learning in Middle Childhood and Adolescence                               | 3         | 3              |
| LIF 101: First Year Seminar  | 3         | Unrestricted Lib Arts Elective   | 3         | 3              |
| ENG 103: Research Paper  | 3         | Unrestricted Lib Arts Elective   | 3         | 3              |
| LIB 200: Humanism, Science, and Technology   | 3         | Unrestricted Lib Arts Elective   | 3         | 3              |
| <b>Subtotal</b>  | <b>30</b> | <b>Subtotal</b>  | <b>30</b> | <b>30</b>      |
| <b>TOTAL = 60</b>  |           |  |           |                |

**E. SENIOR COLLEGE UPPER DIVISION COURSES REMAINING FOR BACCALAUREATE DEGREE**

| <u>Course and Title</u>   | <u>Credits</u> |
|---|----------------|
| <i>General Education (Liberal Arts, Core Distribution) and Other Required Courses</i>   |                |
| Language Other Than English (LOTE), including ASL or equivalent level in a foreign language (NYS certification requirement).<br>Students may be granted the equivalence of 3-12 LOTE credits of this requirement (without the awarding of actual college credits) by exam. This includes CLEP exams, NYU exams, or CEFR (EU) exams. Scores and credits may be combined as long as they involve different languages. | 12             |
| Liberal Arts Core Elective (NYS certification requirement)  | 10             |
| <b>Subtotal</b>   | <b>22</b>      |
| <i>Prerequisite and Major Courses</i>   |                |
| LCD 102: Analyzing Language   | 3              |
| LCD 220: Advanced English Syntax  | 3              |
| LCD 240: Second Language Acquisition  | 3              |
| LCD 241.4: Methods and Materials of TESOL: 4 Skills   | 4              |
| LCD 307: Assessment in TESOL  | 3              |
| LCD 312: Literacy and Language Arts in Multicultural Populations  | 3              |
| LCD 340: Methods and Materials of TESOL: The Content Areas  | 3              |
| LCD 341.5: Student Teaching I   | 5              |
| LCD 342.5: Student Teaching II  | 5              |
| EECE 310: Children in Cultural Contexts: Child Development  | 3              |
| ECPSE 350: Foundations of Special Education   | 3              |
| <b>Subtotal</b>   | <b>38</b>      |
| <b>TOTAL</b>  | <b>60</b>      |

Additional graduation requirements to be fulfilled at Queens College include:

1. Public School Entry Requirements
2. Three State Exams
3. Three Professional Development Workshops
4. Application for Certification and Application for Graduation