

2019-2024 Strategic Plan Goals & Objectives

LaGuardia Community College (CUNY)

The Strategic Directions Planning Committee developed an initial draft of these Goals & Objectives based on discussion at the 2/1/19 Strategic Directions Summit. That draft was finalized, based on feedback from the Strategic Directions JAM (3/8-9/19), the Senate (3/27/19) and Executive Council, (3/29/19)

1. Build Student Access and Success

- a. Develop new enrollment strategies (off-sites, iGen and older students) and more fluid connections from ACE to credit, and credit to ACE
- b. Strengthen FYS and Advisement 2.0, supporting faculty and advisors with professional development and digital systems to build student success
- c. Advance new models of developmental education to speed student progress to the degree
- d. Strengthen the cohesiveness of the Liberal Arts & Sciences major to build success for Liberal Arts students
- e. Develop new revenue streams to support student success and advance the College mission
- f. Build graduation and transfer success, advancing the 30-credit initiative

2. Strengthen Learning for Students – and for Faculty, Staff and the College

- a. Help students’ build the knowledge, skills, and dispositions needed for 21st century success in education and careers, including deepening our shared work on our Core Competencies
- b. Develop and refine digital learning environments and online offerings that build student engagement, learning and success
- c. Advance courses that build students’ written, oral and digital communication abilities
- d. Support innovation, assessment and cross-divisional faculty and staff development to build professional learning and advance student learning and success
- e. Engage part-time faculty in the professional learning process

3. Enrich the Student Experience

- a. Advance communication and interaction, linking students with faculty and administrators and focusing on students as active agents of their own education
- b. Expand co-curricular programming and internal experiential education opportunities (e.g., undergraduate research; peer programs; project-based learning) to build learning and community
- c. Create flexible, state-of-the-art facilities adapt to change and improve the student experience
- d. Improve support services for night and weekend students

4. Build Inclusive Community to Achieve the College Mission

- a. Examine what diversity means in our unique context, and how to best support underrepresented faculty, staff and students
- b. Develop strategies that use our diversity - including language diversity - as a resource for learning
- c. Develop an intersectional approach (ways in which race, gender, sexuality, ability, language, etc. overlap and intersect) in order to strengthen understanding and connections across all campus groups
- d. Deepen our relationships with community groups, building enrollment, community-based student support, and opportunities for civic engagement

5. Advance Career and Workforce Development

- a. Make greater use of ACE labor market & employer data in credit programming
- b. Strengthen and diversify STEM education, engaging experiential learning and interdisciplinary perspectives
- c. Strengthen career readiness programming, helping students understand, prepare for and find success in meaningful and rewarding careers
- d. Work with employers and community organizations to expand external experiential learning (internships, apprenticeships & service learning), engaging ACE and credit students