

Preparation Strategy

Availability is crucial, and the Site Visit is a universal priority. The entire community needs to be on stand-by during the specified times. All faculty and staff with positions of responsibilities central to accreditation should be prepared to answer questions and make time during the visit.

Read the chapter(s). The main goal for each member of the community should be to familiarize themselves with the [Self-Study](#) as a whole, and *especially the chapter(s) that pertain to their areas of responsibility and/or interest.*

Know your assessments. The campus community should be prepared to address and provide details to a variety of questions about the Report, and, by extension, relevant campus practices, assessments, evidence, and data. Broad data will include retention, persistence, and graduation.

Address equity and inclusion. Key areas of questioning relative to all members will include how they address equity and inclusion.

Emphasize Mission and Strategic Plan Priorities. Be prepared to link department and divisional missions, assessments, and data to the College Mission and relevant Strategic Plan Priorities.

Balance the present with the future. We should balance our experience of the current college landscape, including on-going issues related to course modality and enrollment relative to the Covid-19 global health emergency, with a holistic approach to explaining our Mission and plans over the next eight years of the accreditation cycle.