Assessment Leadership Team Membership
The Assessment Leadership Team brings together faculty and staff to ensure the effectiveness of the College’s learning outcomes process. It is designed to strengthen learning and teaching in both General Education and the majors, support institutional accreditation, and help LaGuardia develop as a “learning college.”

Members of the Assessment Leadership Team (ALT) guide, support, and share information about LaGuardia’s inquiry-driven work around the assessment of student learning outcomes, encompassing the Learning Matters/General Education Core Competencies and Communication Abilities, Benchmark Readings, and Periodic Program Reviews. ALT members facilitate and support every stage of the assessment process, including assignment and activity design that build student learning within and beyond the classroom, gathering artifacts of student learning, assessing those artifacts, and sharing the results with the College.

The Assessment Leadership Team is a crucial vehicle propelling the College to “Close the Loop” on Momentum and Completion goals by using assessment data to inform actions that make changes to improve student learning.

Members of ALT support these key responsibilities through three critical contributions.

1. **Strategic Advisement.** ALT members attend monthly meetings and participate in ALT-related events to help design and advance our collective projects, problem solve, and collaborate on strategic goals. ALT members contribute a thoughtful, pro-active presence, characterized by regular communication, interaction, and support regarding ALT goals.

2. **Leading Benchmark Readings.** ALT members lead or play key roles in the annual Benchmark Reading process, including revising norming packets, leading norming sessions, and leading scoring reflections. ALT liaisons remind department chairs and faculty about important Benchmark Reading deadlines, such as deposits reminders, and help to recruit faculty to the annual reading and scoring process.

3. **Department Liaison.** ALT members also communicate key assessment initiatives to their programs and departments, including PPRs and Learning Matters Mini-Grants. They interface with ALT and program and department faculty, translating on-going goals, activities, messages, and projects and relaying the same in return. At routine times in the academic calendar, the liaison should remind department chairs and department faculty about important events and opportunities, such as charrettes, showcases for the Learning Matters Assignment Library, and Center for Teaching and Learning seminars and Mini-Grants.

The College is fortunate to have such creative, dedicated, and dynamic faculty and staff on its Assessment Leadership Team. Your support is vital and appreciated, and helps the College succeed in its core mission preparing students to be job-ready, life-long learners.