

Introduction to English 103

Welcome to English 103! We are excited to support your college writing journey by building on the skills you learned in Composition I (ENA 101, ENC 101, or ENG 101). In English 103 you will strengthen your writing skills and continue to acquire the tools needed to produce an academic research project. The course will guide you every step of the way as you formulate a research question; gather, evaluate and integrate primary and secondary sources, and construct a well-reasoned argument. As writing is a process, you will practice pre-writing, revision and editing. You will complete writing assignments in a range of forms and with a reader in mind. We also welcome the language diversity you bring to the classroom and encourage incorporating those abilities into your writing process.

Your instructor's individual syllabus is an important document - that's where you will find performance objectives for the course and information about how your grade will be determined. Make sure to read it carefully and contact your instructor with any questions. We hope you enjoy the course!

At the end of this course, you will be able to...

1. Identify a text's audience, voice, context and purpose and apply these concepts to developing and organizing their own writing.
2. Identify an appropriate academic research topic and formulate research questions.
3. Identify, locate and interpret print and online sources in order to use library and archival resources successfully.
4. Gather, evaluate, and synthesize primary and secondary sources in support of a well-reasoned argument.
5. Draft, write, revise and integrate multiple sources in written assignments amounting to a minimum of 4,000 words, including at least one research paper of a minimum of 1,300 words.
6. Demonstrate research as a staged process.
7. Implement ethical citation and follow MLA/APA documentation guidelines.
8. Annotate and interpret sources, using summation, paraphrase, quotation and analysis, as well as parenthetical citation.

What Will You Write?

Formal and Informal Writing

You will write, revise and integrate multiple sources in written assignments amounting to a minimum of 4,000 words. This includes at least one research paper of a minimum of 1,300 words. To develop ideas for formal writing, you will complete short research and written assignments and receive feedback from your professor and/or peers. To find out the specifics of how your course grade will be determined, please consult the syllabus shared by your professor.

References to Sources

Throughout the semester, you will engage with others' ideas and respond in writing. You will strengthen the skills learned in Composition I concerning strategies for integrating other people's thoughts through quotation, paraphrase, and summary, as well as documentation of sources in MLA and/or APA format. You are expected to strengthen your skills in citing sources ethically and avoiding plagiarism (for more information, see "Integrating Sources and Avoiding Plagiarism" handout). In accordance with LaGuardia's Academic Dishonesty Policy (see College Catalog), students who plagiarize are subject to penalties including a failing grade on an assignment or in the course.

Revisions

Since writing is a process (nobody writes a perfect paper in the first try!), you will have opportunities to revise after receiving feedback from your professor and/or your peers.

How Will You Be Successful?

Submitting Assignments

In order to do well in English 103, you will need to turn in all major assignments—on time! And, of course, you will need to receive passing grades. To be sure you are able to meet the course expectations, communicate with your professor along the way. Reach out through email and attend office hours if you need any help or are overwhelmed by assignments.

Attending Regularly

Excellent attendance may be the best way to make sure you are successful in English 103, so show up for every class and be on time. The English Department policy limits absences to the equivalent of two weeks. This means that you cannot exceed 6 hours of absences for English 103 as it is a 3-hour course. The same number of hours applies to 6-week sessions, where the limit is one week (or 2 class meetings). **See your professor's syllabus for details about how attendance will be determined in distance learning.**

Where Can You Get Additional Support?

The Writing Center (B-200), 718-482-5688, <https://www.laguardia.edu/Writing-Center/Home/>

The Writing Center is a free service available to all LaGuardia students. Professional tutors are available to help you write or revise papers, to brainstorm ideas, or to work on writing issues that give you problems. During distance learning, the Writing Center is offering online tutoring. Tutoring appointments can be made through My LaGuardia.

Library (E-101), (718) 482-5426, <https://library.laguardia.edu/>

The Library is an excellent resource to all students! There you will find assistance finding and accessing textbooks, articles, journals, newspapers, media, and much more. Although the physical library is currently closed due to the coronavirus pandemic, visit <https://guides.laguardia.edu/help-from-home> for information about services available online.

Fall 2020 - Revised for Distance Learning

Office for Students with Disabilities (M-102), 718-482-5279, <https://www.laguardia.edu/osd/>
Students with disabilities needing extra time for in-class writing or other forms of classroom accommodation should register with the Office for Students with Disabilities. The Office for Students with Disabilities helps students with a range of challenges by providing access to various programs and services in a supportive and confidential setting.

LaGuardia CARES (C-107), 718-482-5135, <https://www.laguardia.edu/singlestop/>
LaGuardia CARES (College Access for Retention and Economic Success) connects students with resources, referrals and local community services to overcome financial barriers, stay in school and graduate. Services (including food, healthcare, transportation and other benefits) are free and confidential.

Wellness Center (C-249), 718-482-5471, WellnessCenter@lagcc.cuny.edu
The Wellness Center is a safe and confidential place to go if you need help coping with the stresses of college life. The center provides free services including short-term individual counseling, crisis intervention, workshops, outreach and referrals to college community resources that assist students with intellectual, emotional, psychological, and social concerns. The Wellness Center welcomes anyone in need; individual and cultural differences are valued and respected.