

Introduction to English 102

Welcome to English 102! We're excited to support your college writing journey by building on the skills you learned in Composition I (ENA 101, ENC 101 or ENG 101). In English 102, you will continue to acquire the tools needed to produce college level essays by reading and responding to poetry, drama, short stories, and more.

Writing about literature can be challenging, but this course will guide you every step of the way. Exercises in reading, writing, and research will help you explore and learn more about your essay topics, while detailed feedback from your professor will help you write and revise your drafts into more polished work. We also welcome the language diversity you bring to the classroom and encourage incorporating those abilities into your writing process.

Your instructor's individual syllabus is an important document - that's where you will find performance objectives for the course and information about how your grade will be determined. Make sure to read it carefully and contact your instructor with any questions. We hope you enjoy the course!

At the end of this course, you will be able to...

1. Demonstrate understanding of writing as a process that involves pre-writing, drafting, revising, editing, proofreading, critiquing and reflection.
2. Write clearly and coherently in varied academic formats (such as response papers, blogs, formal essays, and research papers) with an emphasis on writing as a critical thinking process. Essays will vary in length between 600 and 2000 words, using standard written English (SWE).
3. Interpret and write critically about poetry, drama, and fiction while applying techniques of literary criticism including the close reading of literary texts.
4. Identify and evaluate forms of literary analysis, such as biographical context, historical context, and critical theory.
5. Read and write critically and analytically, including identifying an argument's major assumptions and assertions and evaluate its supporting evidence and conclusions. As part of this process of inquiry and problem solving, students will be able to understand audience, voice, context and purpose.
6. Support well-reasoned arguments with evidence and communicate persuasively over a variety of contexts, purposes, audiences, and mediums.
7. Demonstrate an understanding of research methods including the use of appropriate technology and the ability to synthesize primary and secondary sources, while employing the conventions of ethical attribution and citation and avoiding plagiarism.
8. Write in class to strengthen writing skills and strategies.

What Will You Write?

Formal and Informal Writing

You will write three formal essays of varying lengths (between 600 and 2000 words) in response to culturally diverse literary texts that will require close-reading and analysis. At least one essay will include two or more sources; at least one other essay will involve research and reference to literary commentary. You will also write informally to build toward major assignments (for example, in-class reflections and reading guide responses). To find out the specifics of how your course grade will be determined, please consult the syllabus shared by your professor.

References to Sources

Throughout the semester, you will engage with others' ideas and respond in writing. You will strengthen the skills learned in Composition I concerning strategies for integrating other people's thoughts through quotation, paraphrase, and summary, as well as documentation of sources in MLA format. As such, you will also strengthen your ability to avoid plagiarism (for more information, see Integrating Sources and Avoiding Plagiarism handout). In accordance with LaGuardia's Academic Dishonesty Policy (See College Catalog), students who plagiarize are subject to penalties including a failing grade on an assignment or in the course.

Revisions

Since writing is a process (nobody writes a perfect paper on the first try!), you will have opportunities to revise after receiving feedback from your professor and/or your peers.

How Will You Be Successful?

Submitting Assignments

In order to do well in English 102, you will need to be **actively engaged** in the course. Complete your reading and turn in all work and major assignments—on time! To be sure you are able to meet the course expectations, communicate with your professor along the way. Reach out through email and attend office hours if you need any help or are overwhelmed by assignments.

Attending Regularly

Consistent punctual attendance is the best way to make sure you are successful in English 102. The English Department policy limits absences to the equivalent of two weeks. This means that you cannot exceed 6 hours of absences for English 102 as it is a 3-hour course. The same number of hours applies to 6-week sessions, where the limit is one week (or 2 class meetings). **See your professor's syllabus for details about how attendance will be determined in distance learning.**

Where Can You Get Additional Support?

The Writing Center (B-200), 718-482-5688, <https://www.laguardia.edu/Writing-Center/Home/>

The Writing Center is a free service available to all LaGuardia students. Professional tutors are available to help you write or revise papers, to brainstorm ideas, or to work on writing issues that

give you problems. During distance learning, the Writing Center is offering online tutoring. Tutoring appointments can be made through My LaGuardia.

Library (E-101), (718) 482-5426, <https://library.laguardia.edu/>

The Library is an excellent resource to all students! There you will find assistance finding and accessing textbooks, articles, journals, newspapers, media, and much more. Although the physical library is currently closed due to the coronavirus pandemic, visit <https://guides.laguardia.edu/help-from-home> for information about services available online.

Office for Students with Disabilities (M-102), 718-482-5279, <https://www.laguardia.edu/osd/>

Students with disabilities needing extra time for in-class writing or other forms of classroom accommodation should register with the Office for Students with Disabilities. The Office for Students with Disabilities helps students with a range of challenges by providing access to various programs and services in a supportive and confidential setting.

LaGuardia CARES (C-107), 718-482-5135, <https://www.laguardia.edu/singlestop/>

LaGuardia CARES (College Access for Retention and Economic Success) connects students with resources, referrals and local community services to overcome financial barriers, stay in school and graduate. Services (including food, healthcare, transportation and other benefits) are free and confidential.

Wellness Center (C-249), 718-482-5471, WellnessCenter@lagcc.cuny.edu

The Wellness Center is a safe and confidential place to go if you need help coping with the stresses of college life. The center provides free services including short-term individual counseling, crisis intervention, workshops, outreach and referrals to college community resources that assist students with intellectual, emotional, psychological, and social concerns. The Wellness Center welcomes anyone in need; individual and cultural differences are valued and respected.