

Introduction to English 099

Welcome to English 099! We're excited to help you begin your journey as a college writer. This course is designed to provide you with the skill development necessary for college level courses where writing and reading will be fundamental to your success. This class will introduce you to process-based writing in different styles to clearly express your ideas in edited U.S. English. We also welcome the language diversity you bring to the classroom and encourage incorporating those abilities into your writing process. Successful completion of this class will prepare you to succeed in Composition I, our first college-level writing class.

Your instructor's individual syllabus is an important document - that's where you will find performance objectives for the course and information about how your grade will be determined. Make sure to read it carefully and contact your instructor with any questions. We hope you enjoy the course!

At the end of this course, you will be able to...

1. Write a minimum of 3 fluent essays of at least 400 words, including rough and final drafts.
2. Demonstrate success with writing as a process by pre-writing, drafting, revising, editing and reflecting.
3. Practice close reading and engage directly with reading sources in paper assignments. Read texts in multiple genres.
4. Practice constructing modes of argumentation, including thesis statements and the use of various forms of supporting evidence.
5. Write essays demonstrating an understanding of the rhetorical context including the concepts of voice, audience, context, and purpose.
6. Write essays demonstrating purposeful essay structure.
7. Respond to and engage with texts as a strategy for development in an essay, including summary, paraphrase, quotation, and citation.
8. Identify and correct grammatic and stylistic errors through the editing process on their work and the work of other students.
9. Revise essays effectively.
10. Apply skills learned in the course to the CATW exam.

What Will You Write?

Formal and Informal Writing

Over the semester, you will write a total of 3500 words of formal writing. This includes three longer essays as well as revisions. You will also be introduced to the writing process, including pre-writing, drafting, revising, editing, and reflecting. In addition to these formal assignments, you will also do informal writing (for example, journal entries or in-class reflections). In Fall 2020, due to distance learning, there will be no CATW timed writing exam, so your grade will be determined entirely on your coursework. To find out the specifics of how your course grade will be determined, please consult the syllabus shared by your professor.

Academic Writing

In this course you will be introduced to academic writing. You will write argumentative essays, but writing is about more than arguing, so you will also write essays which describe an experience, narrate a story, or where you can reflect on and expand your ideas. Throughout the semester, you will engage with the ideas of writers as a reader and as a thinker, and you will respond to them as a writer.

Revisions

Since writing is a process (nobody writes a perfect paper on the first try!), you will frequently revise your papers after receiving feedback from your professor and/or your peers.

How Will You Be Successful?

Submitting Assignments

In order to do well in English 099, you must be actively engaged and constantly working on your writing. Complete your reading and turn in all work and major assignments—on time! To be sure you are meeting the course expectations, communicate with your professor along the way. Reach out through email and attend office hours if you need any help or are overwhelmed by the assignments. Make sure that everything you submit is your work, otherwise you will risk failing the course (for more information, see “Integrating Sources and Avoiding Plagiarism” handout).

Attending Regularly

Consistent, punctual attendance may be the best way to make sure you are successful in English 099, so show up for every class and be on time! The English Department policy limits absences to the equivalent of two weeks. Since English 099 is a 4-hour course that also has 1 lab hour (5 hours total) this means that you cannot exceed 10 hours (or miss more than 4 class meetings). The same number of hours applies to 6-week sessions, where the limit is one week (or 2 class meetings). If you miss more than 10 hours of class, you may be at risk of failing the course. **See your professor’s syllabus for details about how attendance will be determined in distance learning.**

Where Can You Get Additional Support?

The Writing Center (B-200), 718-482-5688, <https://www.laguardia.edu/Writing-Center/Home/>

The Writing Center is a free service available to all LaGuardia students. Professional tutors are available to help you write or revise papers, to brainstorm ideas, or to work on writing issues that give you problems. During distance learning, the Writing Center is offering online tutoring. Tutoring appointments can be made through My LaGuardia.

Library (E-101), (718) 482-5426, <https://library.laguardia.edu/>

The Library is an excellent resource to all students! There you will find assistance finding and accessing textbooks, articles, journals, newspapers, media, and much more. Although the

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physical library is currently closed due to the coronavirus pandemic, visit <https://guides.laguardia.edu/help-from-home> for information about services available online.

Office for Students with Disabilities (M-102), 718-482-5279, <https://www.laguardia.edu/osd/>
Students with disabilities needing extra time for in-class writing or other forms of classroom accommodation should register with the Office for Students with Disabilities. The Office for Students with Disabilities helps students with a range of challenges by providing access to various programs and services in a supportive and confidential setting.

LaGuardia CARES (C-107), 718-482-5135, <https://www.laguardia.edu/singlestop/>
LaGuardia CARES (College Access for Retention and Economic Success) connects students with resources, referrals and local community services to overcome financial barriers, stay in school and graduate. Services (including food, healthcare, transportation and other benefits) are free and confidential.

Wellness Center (C-249), 718-482-5471, WellnessCenter@lagcc.cuny.edu
The Wellness Center is a safe and confidential place to go if you need help coping with the stresses of college life. The center provides free services including short-term individual counseling, crisis intervention, workshops, outreach and referrals to college community resources that assist students with intellectual, emotional, psychological, and social concerns. The Wellness Center welcomes anyone in need; individual and cultural differences are valued and respected.