## DEGREE LIBERAL ARTS: MAP CHILDHOOD EDUCATION

## Effective Fall 2018

Community College

This map will guide you through timely degree completion, though other paths are possible; please see other side if you require developmental English or Math, and for additional information. Contact an advisor through My LaGuardia for additional support.

## 1ST YEAR

| SEMESTER 1 | $\#$ | Course | Fulfills | Priority | Credits | Session |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | LIF101 | First Year Seminar for Liberal Arts: Social | PC | X | $3(4 \mathrm{HRS})$ | I |
|  | ENG101 | Science \& Humanities |  |  |  |  |
|  | English Composition I | RC | X | $3(4 \mathrm{HRS})$ | I |  |
|  | MAT115 | College Algebra and Trigonometry | RC | X | $3(4 \mathrm{HRS})$ | I |
|  | SSH101 | Themes in American History to 1865 | PC |  | 3 | I |
| ELL101 | Introduction to Language - Scientific | FC |  | 3 | II |  |


| SEMESTER 2 | \# | Course | Fuffills | Priority | Credits | Session |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ENG102 | English Composition II | RC | X | 3 | । |
|  | $\begin{aligned} & \text { SCB101 or } \\ & \text { SSC101 } \end{aligned}$ | Topics in Biology or Chemistry - Life and Physical Sciences Course Option | RC | x | 3 (4HRS) | 1 |
|  | ELE110 | Arts in Education (15hrs of observation) | PC | x | 3 | 1 |
|  | ELN101 | Introduction to Bilingualism - US Experience in its Diversity Course Option | FC | x | 3 | 1 |
| 2ND YEAR | SSH102 | Themes in American After Since 1865 | PC |  | 3 | 11 |
| SEMESTER 1 | \# | Course | Fufilils | Priority | Credits | Session |
|  | ELN120 | Foundations of American Education (15hrs of fieldwork) | PC | X | 3 | 1 |
|  | SSY105 | Learning and Education (25 hrs of observation) | PC | x | 3 | 1 |
|  | SSA101 | Cultural Anthropology - World Cultures Course Option | FC |  | 3 | 1 |
|  | SSS100 | Introduction to Sociology - Individual \& Society Course Option | FC |  | 3 | 1 |
|  |  | Modern Language Course 1 | PC |  | 3 (4HRS) | 11 |
|  | HUC106 | Public Speaking - Creative Expression Course Option | FC |  | 3 | 11 |


| SEMESTER 2 | \# | Course | Fulfills | Priority | Credits | Session |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ELE203 | Language and Literacy in Childhood Education (15 hours of fieldwork) | PC | X | 3 (4HRS) | 1 |
|  | MAT104 | Mathematics in Elementary Education | PC | x | 3 | 1 |
|  | HUC116 | Survey of Speech, Language, \& Hearing Disorders | PC | X | 3 | 1 |
|  | ELL220 | Sociolinguistics - Additional Flexible Core | FC |  | 3 | 1 |
|  | Register in CUNY First for "Intent to Graduate". (GRDOOO) in your final semester <br>  |  |  |  |  |  |

The Liberal Arts: Childhood Education major leads to an Associate of Arts degree.
It is recommended that you take both Pathways (RC \& FC) and Program Core (PC) courses each semester. | Pathways Required Core
${ }^{18}$
Credits FC Pathways Flexible Core
30
Credits
Program
Core
PC
Gredits

## CREDITS \& HOURS

Courses often meet for the same hours per week as academic credits awarded, but in some cases your classes meet for more hours, listed here when applicable.

## PRIORITY COURSES

Priority courses are designed to be taken at specific points in your studies and should be prioritized when scheduling your classes.

## SESSION I \& II

Each semester has two parts, Session I (12-weeks) and Session II (6-weeks). It is recommended that you take 15 credits per semester for timely graduation.
For questions regarding financial aid or tuition and fees, please visit Student Financial Services in C-107.

## For students placing into a developmental English or Math course

ENGLISH NEEDED


NOTES

ELL101, SSY105 and ELN120 must be taken befire ELE203.

## INFO

## Co-requisite English

If you need to take developmental English, and are eligible for ENA101 or ENC101, follow the 1st SEMESTER sequence shown on the left to satisfy developmental needs and the ENG101 Required Core, and then see other side for the second semester and beyond.

## Co-requisite Math

If you need to take developmental Math, and are eligible for MAT117 (equivalent if MAT115) or MAT119 (equivalent of MAT120), follow the 1st SEMESTER sequence shown on the left to satisfy developmental math and the Mathematics Required Core, and then see other side for the second semester and beyond.

