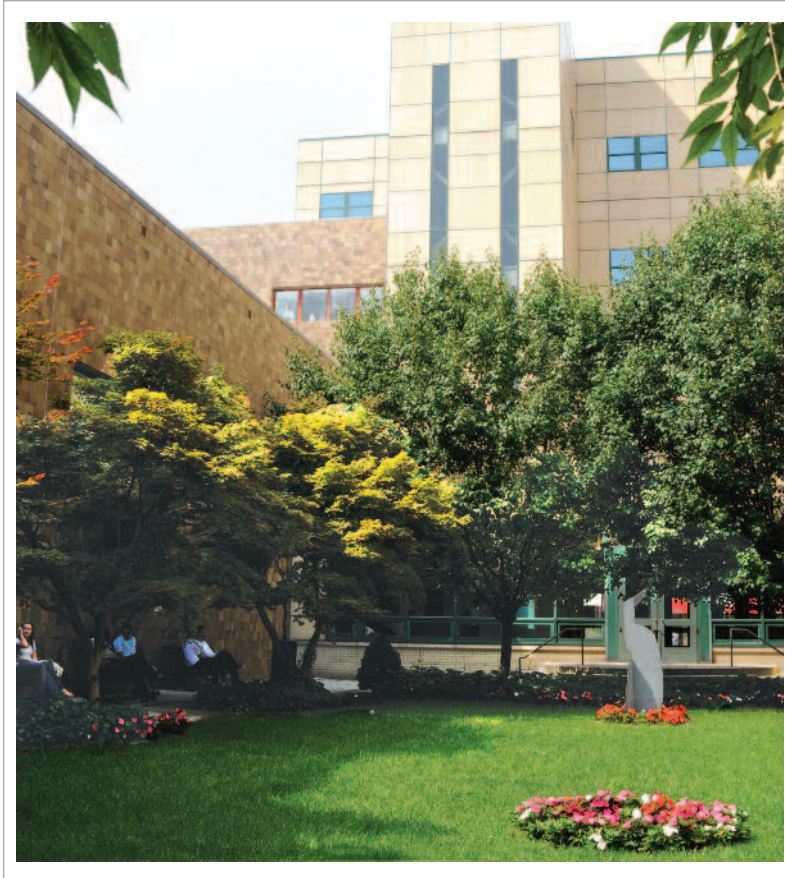


2009 INSTITUTIONAL PROFILE



Office of Institutional Research and Assessment
Division of Information Technology
LaGuardia Community College
The City University of New York



LaGuardia Community College
The City University of New York

2009
Institutional Profile

Office of Institutional Research & Assessment
Division of Information Technology

September 2009

LaGuardia Community College
The City University of New York

Division of Information Technology
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Contents

Acknowledgments	vii
Five Years At A Glance	viii
The Student Body Profile	
Borough of Residence	1
Countries of Origin	2
Age	3
Gender	4
Ethnic Background	5
Financial Resources	6
Enrollment Profile	
Credit Students	7
Degree Type	8
Full-Time and Part-Time Status	9
Day and Evening	10
Major	11
Full Time Equivalents	12
Sessions	13
Class Size	14
Profile of Entering Students	
Educational Goals	15
Admitted vs. Tested vs. Enrolled	16
Degree Type	17
First Time, Transfer, and Non-Degree Status	18
Entering Academic Credential	19
High School Averages	20
Sending High Schools	21
Previous Colleges	22
Basic Skills Needs	23
Basic Skills Test Performance	24
Major	25
Measures of Success	
Degrees Awarded	26
Degree Type	27
Major	28
Gender	29
Race and Ethnic Origin	30
Entering Basic Skills Status	31
Graduate Information	
Time to Degree	32
10-Year Graduation Rates	33
Five-Year Graduation and Transfer Rates	34

Contents

Destinations of Graduates Who Transfer	35
Employment and Transfer of Graduates	36
Post-Graduation Activities and Employment Satisfaction	37
CUNY Proficiency Exam (CPE)	38
Adult and Continuing Education	
Annual Enrollments	39
Programs	40
Age	42
Race and Ethnic Origin	43
Borough and Gender	44
Institutional Resources	
Faculty and Staff	
Employee Profile	45
Full Time and Part Time Employment	
by Job Category and Gender	46
Age Ranges	47
Years of Employment	48
Race and Ethnic Origin	49
Highest Degree Earned	50
Faculty by Rank and Gender	51
Faculty by Tenure Status	51
Employees by Job Category, Gender, and Ethnic Origin	52
The Library	
Library Operations	53
Finances	
Current Funds Revenues	55
Current Funds Expenditures	57
Grant Awards	
Source	58
Divisional Distribution	59
Space	
Classroom Utilization	60
Building Age and Function	61
Administrative Offices	63
Academic Program Offerings	65
Institutional Memberships and Accreditations	66
Accounting Notes to Finance Tables	68
Glossary	69

September 2009

The office of Institutional Research & Assessment is pleased to present the 2009 Institutional Profile. We hope the information it contains will be useful to the college's faculty, staff, administrators, present and potential students, our alumni, our public representatives, and the wider local community. In order to accommodate such a broad range of interests, we have provided descriptions of many of the college's aspects. Beginning with *Five Years at a Glance*, the Profile outlines major trends and statistics. However, the Profile's principal subject continues to be the detailed characteristics, enrollment patterns, and performance outcomes of LaGuardia students.

Information about academic program offerings, administrative offices, and institutional affiliations and accreditations can be found at the back of the report for handy reference. A glossary is also provided at the back with the definitions of specialized terms used in the presentation of the data. Throughout the sections of tables and charts, five-year trends are shown wherever possible, along with brief analytical remarks.

We welcome your comments on this issue, as well as suggestions about how future issues may serve your interests more meaningfully.

Nathan Dickmeyer, Ph.D.



Director

Acknowledgments

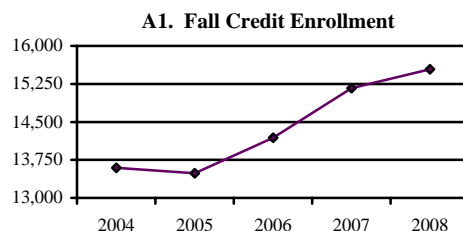
Many people at LaGuardia have collaborated to produce this issue of the Institutional Profile. Jenny Zhu coordinated the project and led the compilation and formatting of most of the data presented, with the assistance of Qi-Jian Gau, Erez Lenchner, Sam Michalowski, Veron Sundar and Jeffrey Weintraub.

People from departments throughout the college contributed by providing data or text, submitting parts of their own reports, or helping us meet important deadlines. In particular, we wish to thank Bruce Kurzius for the information on Adult and Continuing Education; Scott White for data regarding the Library; Vice President Richard Elliott for figures concerning college revenues and expenditures; Robert Kahn for grants information; and Vivian Alvarez for reporting detailed facts on institutional space. We also wish to thank the Department of Marketing and Communications for the cover design. The contributions and cooperation of all are gratefully acknowledged.

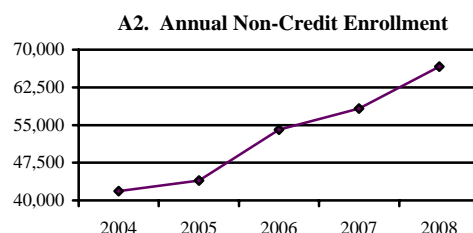
LaGuardia Community College

Five Years At A Glance...

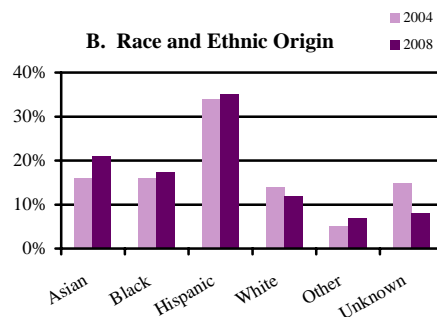
	<u>2004</u>	<u>2008</u>
A. Total Enrollment (Credit and Non-Credit)		
A1. Fall Credit Enrollment	13,592	15,540
A2. Annual Non-Credit Enrollment	41,830	66,624



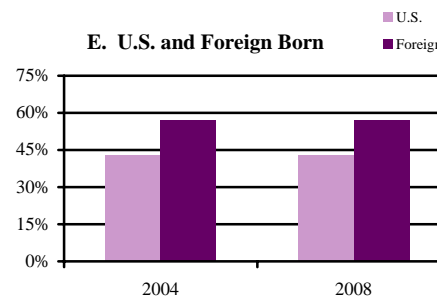
B. Race and Ethnic Origin		
Asian	16%	21%
Black	16%	17%
Hispanic	34%	35%
White	14%	12%
Other Ethnic Origin	5%	7%
Unknown	15%	8%



C. Gender		
Female	64%	61%
Male	36%	39%

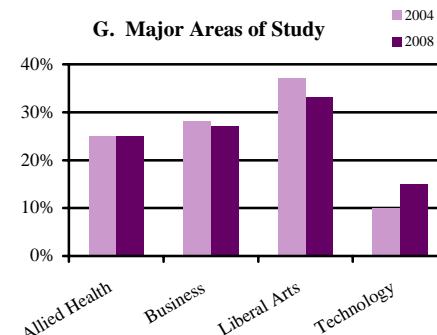


D. Age		
17 to 22	47%	52%
23 to 29	27%	25%
30 +	21%	19%



E. U.S. and Foreign Born		
U.S. Born	43%	37%
Foreign Born	57%	63%

F. Representation by Region		
North America	43%	43%
Latin America & the Caribbean	30%	26%
Europe	7%	6%
Africa	2%	3%
Asia	18%	22%



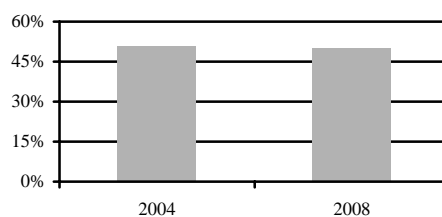
G. Major Areas of Study		
Allied Health	25%	25%
Business	28%	27%
Liberal Arts	37%	33%
Technology	10%	15%

LaGuardia Community College

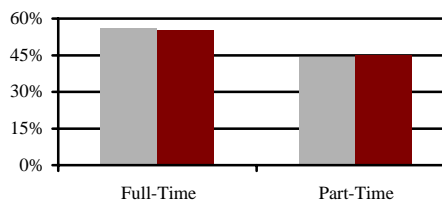
Five Years At A Glance...

	<u>2004</u>	<u>2008</u>
H. No. of Native Languages	103	117
I. Receiving Financial Aid (Annual)	51%	50%
J. % Attending Full-Time	56%	55%
% Attending Part-Time	44%	45%
K. Borough of Residence		
Queens	68%	71%
Brooklyn	14%	13%
Manhattan	9%	7%
Bronx	6%	6%
Staten Island	0.3%	0.4%
Outside NYC	3%	3%
L. Educational Aspiration *		
Non-Degree	0%	2%
Certificate	1%	6%
Associate	11%	32%
Baccalaureate	36%	34%
Master's or higher	52%	26%
M. New Students by Admit Type		
% First Time	55%	62%
% Transfer	36%	33%
% Non-Degree	9%	5%
N. New Students by Employment Status		
% Employed Full Time	33%	30%
% Employed Part Time	22%	24%
% Not Employed	45%	46%
O. Grant Awards	\$14,282,075	\$13,348,311
P. % of Faculty With PhDs	49%	51%

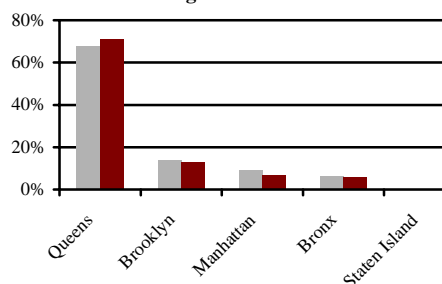
I. % of Receiving Fin. Aid (Annual)



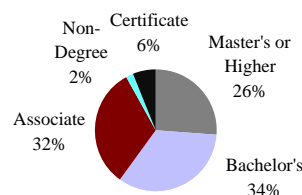
J. Attendance



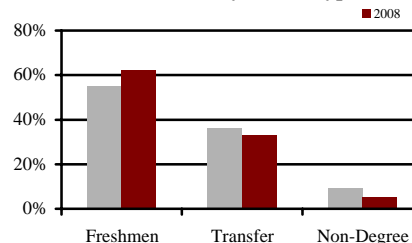
K. Borough of Residence



L. Educational Aspiration



M. New Students by Admit Type



O. 2008 Faculty

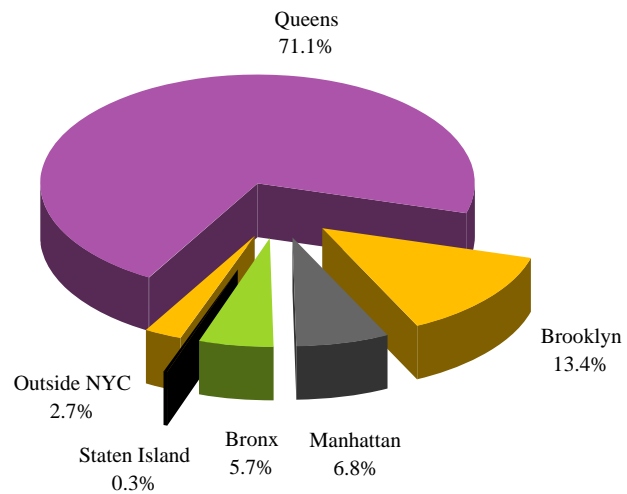


* Source: New Student Survey, Fall 2004; CUNY Compass Survey, Fall 2008

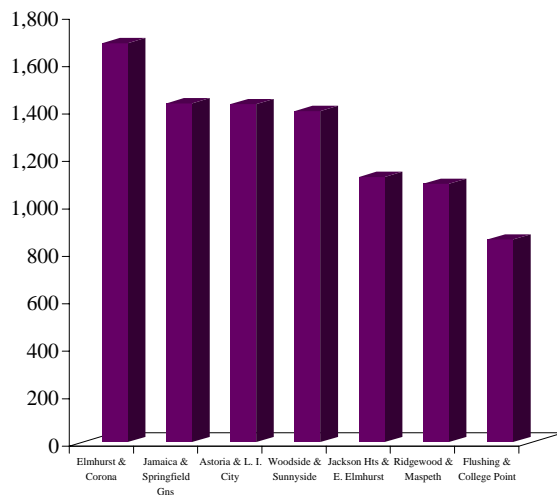
The Student Body Profile

Borough of Residence Fall 2008

Borough	No.	%
Queens	11,050	71.1%
Brooklyn	2,082	13.4%
Manhattan	1,061	6.8%
Bronx	888	5.7%
Staten Island	43	0.3%
Outside NYC	416	2.7%
Total	15,540	100%

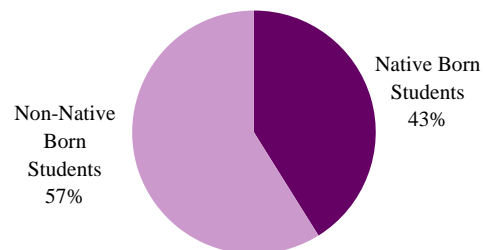


Neighborhoods in Queens



	No.	%
Elmhurst & Corona	1,682	15.2%
Jamaica & Springfield Gns	1,428	12.9%
Astoria & L. I. City	1,425	12.9%
Woodside & Sunnyside	1,396	12.6%
Jackson Hts & E. Elmhurst	1,118	10.1%
Ridgewood & Maspeth	1,089	9.9%
Flushing & College Point	854	7.8%
Other	2,058	18.6%
Total	11,050	100%

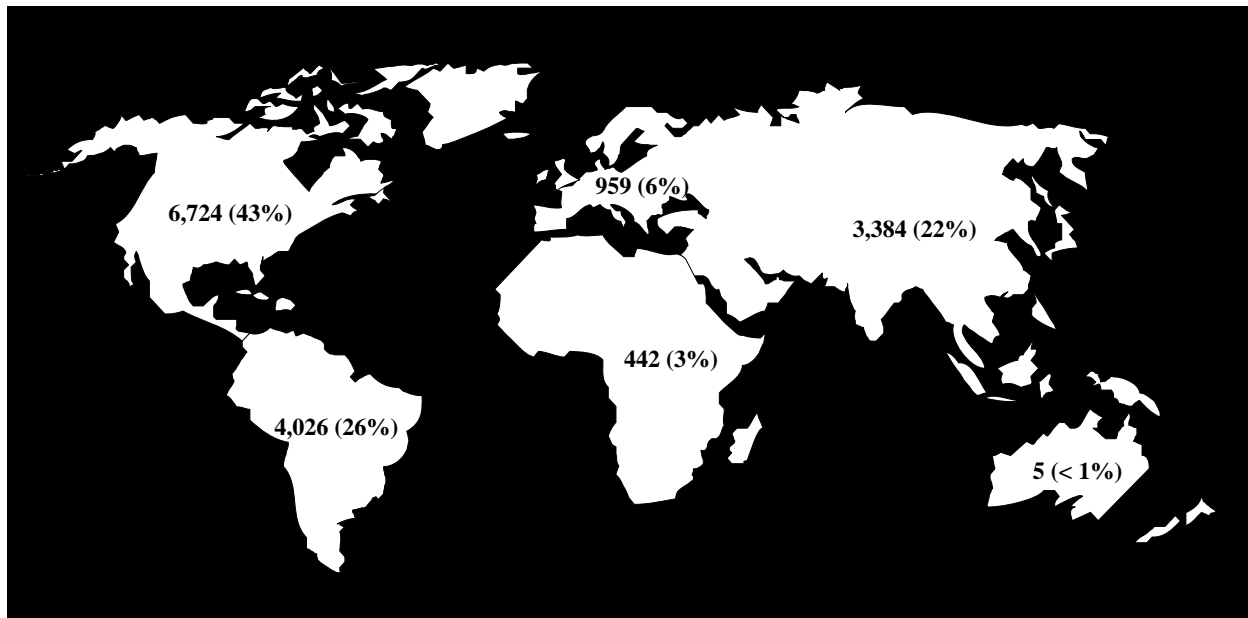
LaGuardia students come from all over the world. Among the 15,540 students in academic programs, there are **153** countries represented and **117** different languages spoken natively. Nearly all LaGuardia students reside in New York City now. More than two-thirds live in Queens.



Source: LaGuardia Community College Data Warehouse

The Student Body Profile

Where in the World Do Our Students Come From?



Country	#	Country	#	Country	#	Country	#
United States	6,628	Romania	77	Afghanistan	21	Burkina Faso	10
Ecuador	726	Albania	69	Cote D'ivoire	20	Germany	10
Dominican Republic	623	Venezuela	69	Guinea	20	Cuba	10
China	620	Morocco	67	Ireland	20	Suriname	10
Colombia	525	Egypt	65	Grenada	20	Liberia	9
Bangladesh	504	El Salvador	60	Serbia	19	Togo	9
South Korea	439	Myanmar	57	Sri Lanka	19	Costa Rica	9
Philippines	392	Ukraine	51	Italy	18	Uruguay	9
Poland	380	Indonesia	47	Nicaragua	18	Cyprus	9
Jamaica	327	Ghana	44	Paraguay	18	Canada	9
Nepal	321	Honduras	41	Saint Lucia	18	Belarus	8
Guyana	299	Turkey	41	United Kingdom	16	Montenegro	8
India	274	Taiwan	40	Barbados	16	Spain	8
Peru	262	Thailand	39	Senegal	15	Dominica	8
Mexico	241	Bolivia	39	Vietnam	15	Tajikistan	8
Haiti	232	Argentina	34	Lebanon	15	Yemen	8
Trinidad And Tobago	195	Greece	30	Cameroon	14	Kyrgyzstan	7
Pakistan	153	Guatemala	30	Slovakia	14	Armenia	7
Japan	128	Chile	28	Iran	14	Sierra Leone	6
Brazil	123	Bulgaria	26	Mali	13	Singapore	6
Uzbekistan	91	Israel	25	France	13	Kenya	5
Nigeria	88	Bosnia-Herzegovina	24	Yugoslavia	13	South Africa	5
Russia	87	Hungary	22	Panama	12	Zambia	5
Puerto Rico	86	Malaysia	22	Georgia	12	Croatia	5

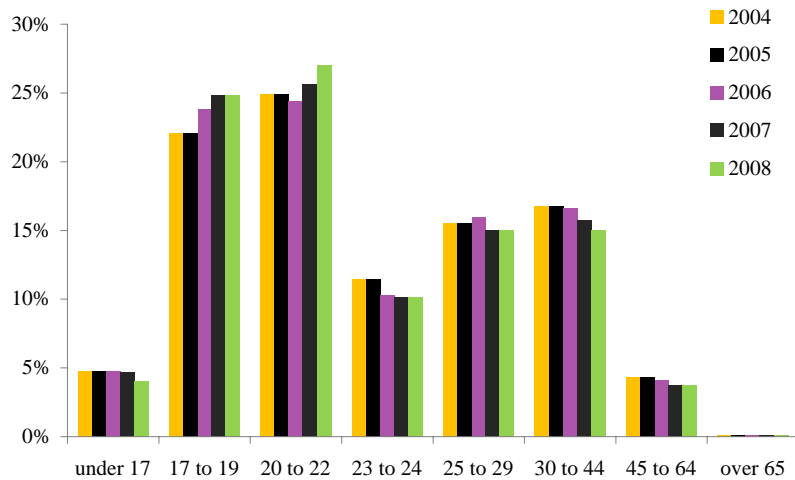
Source: LaGuardia Community College Data Warehouse

The Student Body Profile

Age

Fall 2004 to Fall 2008

There is a wide range of ages in the credit-student population. The trend in recent years has been toward younger students -- about fifty-two percent of students were traditional college age in 2008 (between 17 and 22), and about four percent were younger. Nevertheless, about a quarter were well into their twenties, and another nineteen percent were over 30. The median age in Fall 2008 was 22, the same as in the last 8 years.



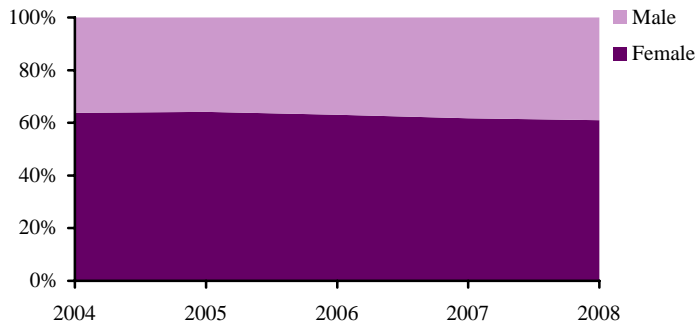
Age	2004	2005	2006	2007	2008
Under 17	5%	5%	5%	5%	4%
17 to 19	22%	22%	24%	25%	25%
20 to 22	25%	25%	24%	25%	27%
23 to 24	11%	11%	10%	10%	10%
25 to 29	16%	16%	16%	15%	15%
30 to 44	17%	17%	17%	16%	15%
45 to 64	4%	4%	4%	4%	4%
Over 65	0.1%	0.1%	0.1%	0.1%	0.1%
Total	100%	100%	100%	100%	100%

Source: LaGuardia Community College Data Warehouse

The Student Body Profile

Gender

Fall 2004 to Fall 2008



Women predominate at LaGuardia, as at most other community colleges, making up over 60% of our students. In Fall 2008, the proportion of women in the student body fell for the third year in a row to 61.0%, 3.1 percentage points below the 2005 high. Among the different ethnic groups, however, the proportions of women and men vary substantially. Asian and Native American students are the closest to being equal in gender distribution, while Black, Non-Hispanic students have the highest proportion of women.

Fall	Female	%	Male	%	Total
2004	8,668	63.8%	4,924	36.2%	13,592
2005	8,648	64.1%	4,841	35.9%	13,489
2006	8,950	63.1%	5,235	36.9%	14,185
2007	9,356	61.7%	5,813	38.3%	15,169
2008	9,478	61.0%	6,062	39.0%	15,540

Gender by Ethnic Background

Fall 2008

Ethnic Origin	Female	Male
Asian or Pacific Islander	57%	43%
Black, Non-Hispanic	67%	33%
Hispanic	61%	39%
Native Am. & Alaskan Nat.	43%	57%
White, Non-Hispanic	63%	37%
Other	60%	40%
Total	61%	39%

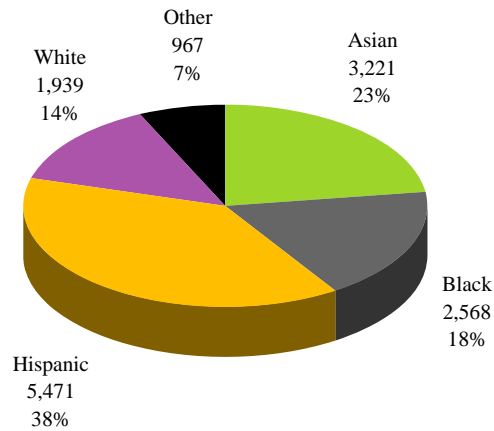
Source: LaGuardia Community College Data Warehouse

The Student Body Profile

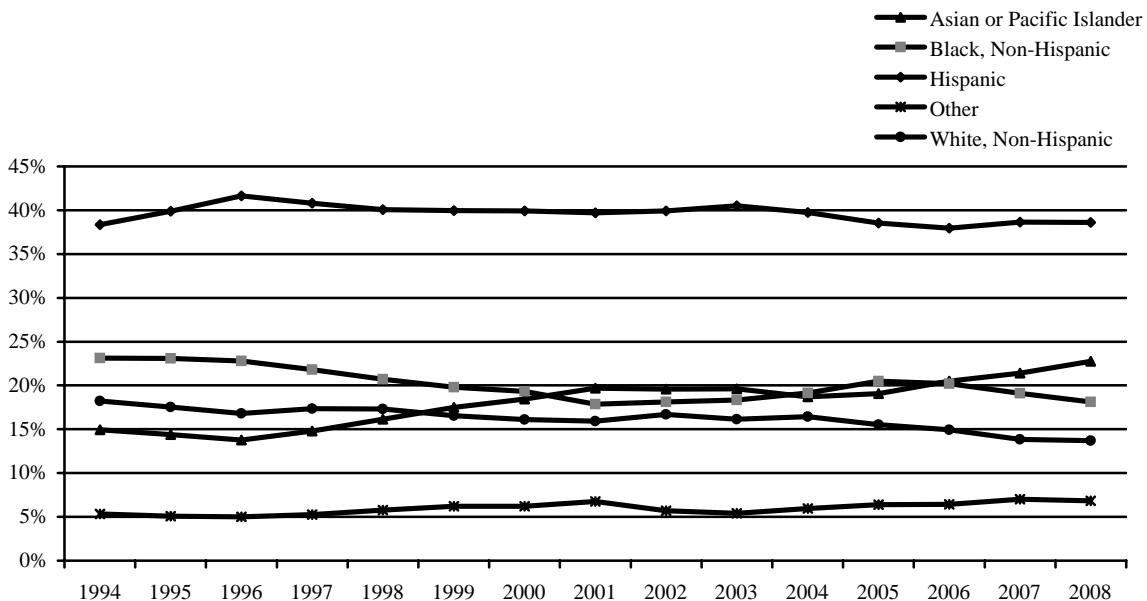
Race and Ethnic Background

Fall 1994 to Fall 2008

Fall 2008 Ethnicity Breakdown



Over the past fifteen years, the proportion of Asian students has increased eight percentage points, while the proportions of Black and White students have fallen five and four percentage points, respectively.* The largest ethnic group continues to be Hispanics, who make up more than one-third of the student body.



* Only students who chose to indicate racial or ethnic origin on the admissions application are included.

Source: LaGuardia Community College Data Warehouse

The Student Body Profile

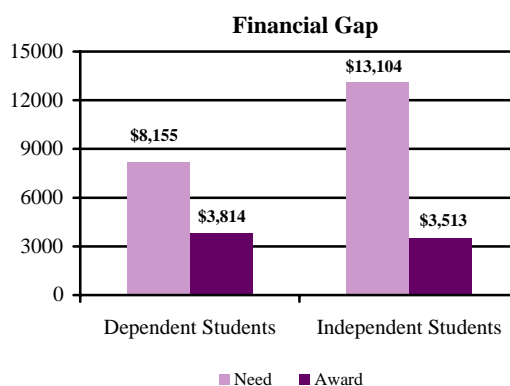
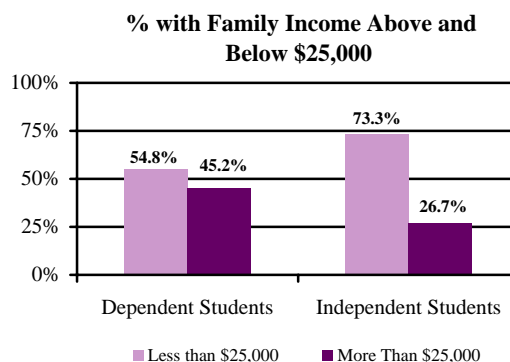
Financial Resources

2008-2009

Fifty percent of degree students (8,739) were awarded some form of financial aid in 2008-09, sixty percent of whom lived independently of their parents. Among full time students, sixty-five percent (3,092 out of 4,750) were awarded financial aid. Awards are determined by financial need. Need is computed by subtracting a federally determined proportion of the student's or his/her family's financial resources from the total cost of attendance. The gap between award and need averaged \$4,313 for those living with parents and \$9,561 for those living away from parents. Students fund this gap by drawing on their family's resources in excess of the federal formula and by borrowing. Fifty-five percent of LaGuardia aided dependent student families earned less than \$25,000. Because of state and federal aid formulas, the financial gap for independent students was twice as large as that of dependent students.

By way of contrast, at private institutions charging \$19,400 to \$25,349 in tuition, dependent students from families earning less than \$35,000 received grants averaging \$13,100*. If faced with this level of tuition and grant aid, dependent LaGuardia students' gap would jump from \$4,313 to \$15,000.

	Living with Parents	Living away from Parents
Family Income Ranges:		
Less than \$5,000	4.1%	11.0%
\$5,000 to \$15,000	23.9%	39.1%
\$15,001 to \$25,000	26.9%	23.2%
\$25,001 or more	45.2%	26.7%
Per-Year Per-Student Costs:		
Tuition and Fees	\$3,142	\$3,142
Room and Board	\$2,520	\$10,201
Books and Supplies	\$1,016	\$1,016
Personal Expenses	\$1,686	\$3,676
Transportation	\$850	\$850
Total Costs	\$9,214	\$18,885
Avg. Est. Financial Need	\$8,155	\$13,104
Avg. Financial Aid Award	\$3,814	\$3,513
Avg. Financial Gap	\$4,313	\$9,561



* From "Trends in Student Aid, 2006", the College Board.

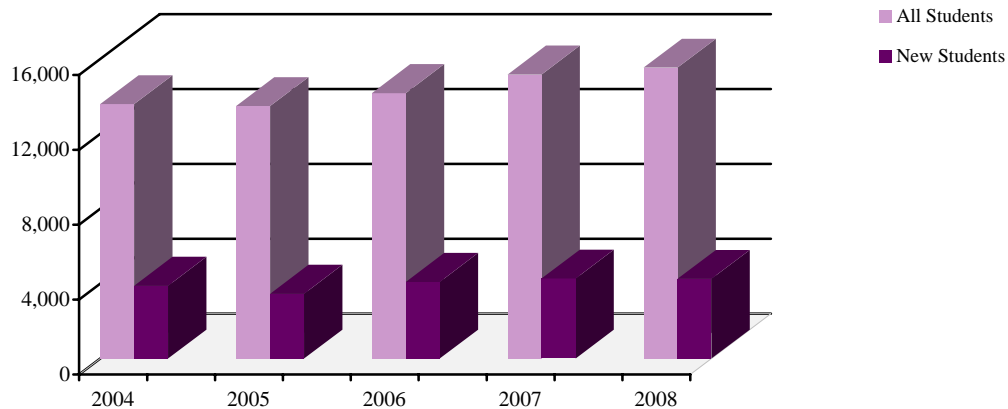
Note: Reflects financial aid awarded through 8/19/09

Enrollment Profile

Credit Students

Five-Year Trend

Fall 2004 to Fall 2008



Number of Credit Students

	2004	2005	2006	2007	2008
All Students	13,592	13,489	14,185	15,169	15,540
New Students	3,886	3,460	4,088	4,271	4,255
New as Percentage of All	29%	26%	29%	28%	27%

Source: LaGuardia Community College Data Warehouse

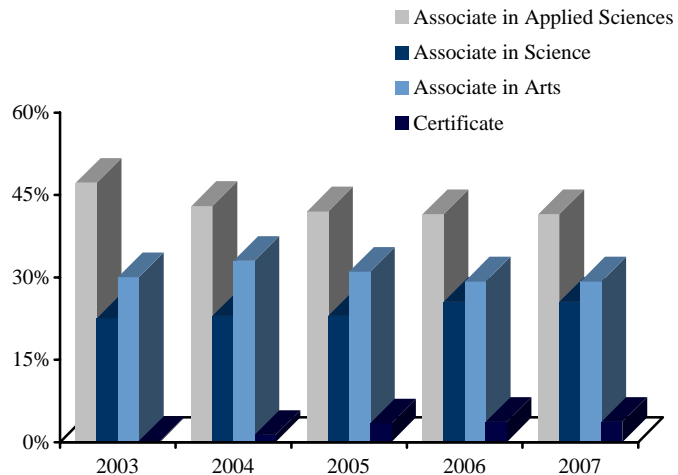


Credit enrollment at LaGuardia increased in 2008 to 15,540, an increase of two percent from 2007, and fourteen percent since 2004. The proportion of new credit students has dropped two percentage points since Fall 2006, indicating a slight increase in retention and in the number of returning students.

Enrollment Profile

Credit Students by Degree Type Fall 2004 to Fall 2008

Forty-one percent of students at LaGuardia enroll in occupational degree programs, the Associate in Applied Sciences. Associate in Science and Associate in Arts programs made up twenty-six percent and thirty percent of enrollments, respectively. The proportion of students in non-degree programs, largely dually-enrolled high school students, fell slightly.



Degree Type	2004	%	2005	%	2006	%	2007	%	2008	%
Assoc. in Applied Sci.	4,899	43%	4,817	42%	4,971	41%	5,290	41%	5,391	41%
Associate in Science	2,573	23%	2,622	23%	3,058	26%	3,312	26%	3,465	26%
Associate in Arts	3,696	33%	3,575	31%	3,501	29%	3,724	29%	3,939	30%
Certificate	142	1.3%	382	3.4%	442	3.7%	475	3.7%	515	3.9%
Degree Programs*	11,310	83%	11,396	84%	11,972	84%	12,801	84%	13,310	86%
Non-Degree*	2,282	17%	2,093	16%	2,213	16%	2,368	16%	2,230	14%
All Students	13,592		13,489		14,185		15,169		15,540	

* Proportion of entire student body.

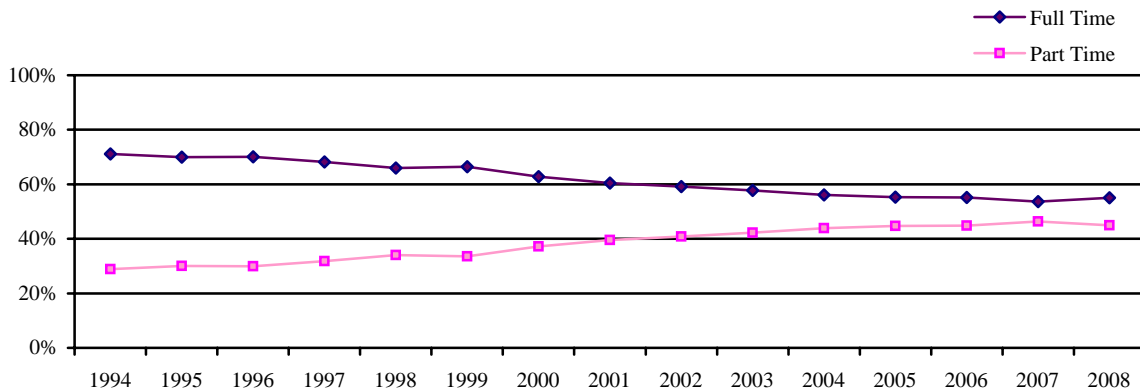
Source: LaGuardia Community College Data Warehouse

Enrollment Profile

Credit Students

by Full-Time and Part-Time Status

Fall 1994 to Fall 2008



In Fall 2008 fifty-five percent of the student body were full time. The proportion of full time students has decreased sixteen percent over the past fifteen years.

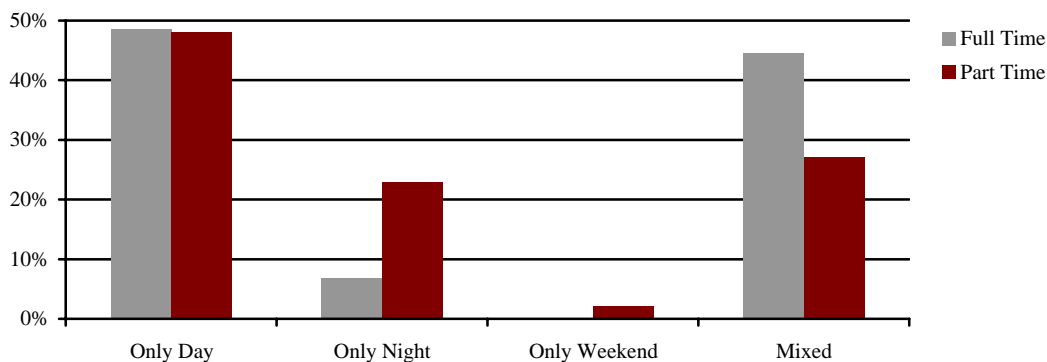
Fall	Full-Time	%	Part-Time	%	Total Enrollment
1994	7,826	71%	3,178	29%	11,004
1995	7,481	70%	3,214	30%	10,695
1996	7,760	70%	3,320	30%	11,080
1997	7,456	68%	3,469	32%	10,925
1998	7,294	66%	3,764	34%	11,058
1999	7,480	66%	3,781	34%	11,261
2000	7,400	63%	4,380	37%	11,780
2001	6,908	60%	4,519	40%	11,427
2002	7,452	59%	5,147	41%	12,599
2003	7,366	58%	5,402	42%	12,768
2004	7,619	56%	5,973	44%	13,592
2005	7,453	55%	6,036	45%	13,489
2006	7,817	55%	6,368	45%	14,185
2007	8,142	54%	7,027	46%	15,169
2008	8,550	55%	6,990	45%	15,540

Source: LaGuardia Community College Data Warehouse

Enrollment Profile

Credit Students by Day and Evening Fall 2008

All Students by Day and Evening Status



	Only Day	Only Night	Only Weekend	Mixed
Full Time	49%	7%	0%	45%
Part Time	48%	23%	2%	27%
All	48%	14%	1%	37%

Source: LaGuardia Community College Data Warehouse

Night courses are those that begin after 5:45 PM on weekdays. If a student had no weekday courses beginning after 5:45 PM and no weekend courses, that student was counted in the “Only Day” course schedule group. Likewise, if a student had no courses that began before 5:45 PM and no weekend courses, that student was counted in the “Only Night” course schedule group. Students with mixed schedules, that is, some day courses, some night courses, and perhaps even a weekend course, were put in the “Mixed” schedule category. The largest number of LaGuardia students take only day courses. More than one-third of LaGuardia students have some day and some night courses. Compared to Fall 2007, one percentage point more full-time and two percentage points more part-time students took only day courses.

Enrollment Profile

Degree-Seeking Students by Major Fall 2004 to Fall 2008

Dept.	Major	2004	2005	2006	2007	2008	1-Yr. Change*	4-Yr. Change*
Accounting	Accounting (AAS)	723	686	662	700	731	4%	1%
	Administrative Assistant (AAS)	85	74	56	57	58	2%	-32%
	Business Management (AAS)	684	640	700	780	798	2%	17%
	Paralegal Studies (AAS)	351	316	333	326	302	-7%	-14%
	Travel and Tourism (AAS)	286	290	248	224	226	1%	-21%
	Business Administration (AS)	1,035	1,071	1,260	1,419	1,446	2%	40%
CIS	Computer Operations (AAS)	271	222	238	220	201	-9%	-26%
	Computer Technology (AAS)	267	224	211	212	216	2%	-19%
	Microcomputer Systems and Applications (AAS)	55	38	34	29	23	*	*
	New Media Technology (AAS)	77	96	116	119	111	-7%	44%
	Programming and Systems (AAS)	170	114	95	99	97	-2%	-43%
	Computer Science (AS)	274	197	154	146	170	16%	-38%
ELA	Word Processing Specialist (Certificate)	8	9	7	7	1	*	*
	Education: AA Program (AA)	548	555	575	616	638	4%	16%
Humanities	Education Associate: The Bilingual Child (AA)	153	129	93	77	90	17%	-41%
	Media Studies (AA)	85	78	98	116	113	-3%	33%
Humanities	Philosophy (AA)			2	73	82	12%	*
	Theater and Communications (AA)	43	51	49	66	81	23%	*
	Commercial Photography (AAS)	116	127	130	136	148	9%	28%
	Fine Arts (AS)	192	207	203	237	281	19%	46%
	Music Recording Technology (AAS)				37	93	*	*
	Commercial Photography (Certificate)	14	10	6	6	20	*	*
Liberal Arts	Deaf Studies (AA)	43	65	54	59	68	15%	58%
	International Studies (AA)	44	51	39	49	59	*	*
	Labor and Community Organizing (AA)	12	17	15	11	12	*	*
	Latin American Studies (AA)			2	8	9	*	*
	Liberal Arts: Social Sciences and Humanities (AA)	2,193	2,023	1,966	2,121	2,249	6%	3%
Liberal Arts: Mathematics and Science (AS)	743	812	957	929	910	-2%	22%	
Mathematics	Engineering Science (AS)		39	147	263	333	27%	*
NAS	Human Services (AA)	575	606	608	491	445	-9%	-23%
	Commercial Foodservice Management (AAS)	25	37	43	36	29	*	*
	Emergency Medical Technician/Paramedic (AAS)	146	145	133	164	172	5%	18%
	Mortuary Science (AAS)	96	92	80	85	82	-4%	-15%
	Nursing (AAS)	956	1,117	1,321	1,460	1,500	3%	57%
	Physical Therapist Assistant (AAS)	277	280	311	357	363	2%	31%
	Veterinary Technology (AAS)	314	319	260	286	334	17%	6%
	Dietetic Technician (AS)	87	76	86	86	74	-14%	-15%
	Occupational Therapy Assistant (AS)	218	198	218	216	224	4%	3%
	School Food Services Management (AS)	24	22	33	16	27	*	*
	Practical Nursing (Certificate)	120	363	429	462	494	7%	312%
Total		11,310	11,396	11,972	12,801	13,310	4%	18%

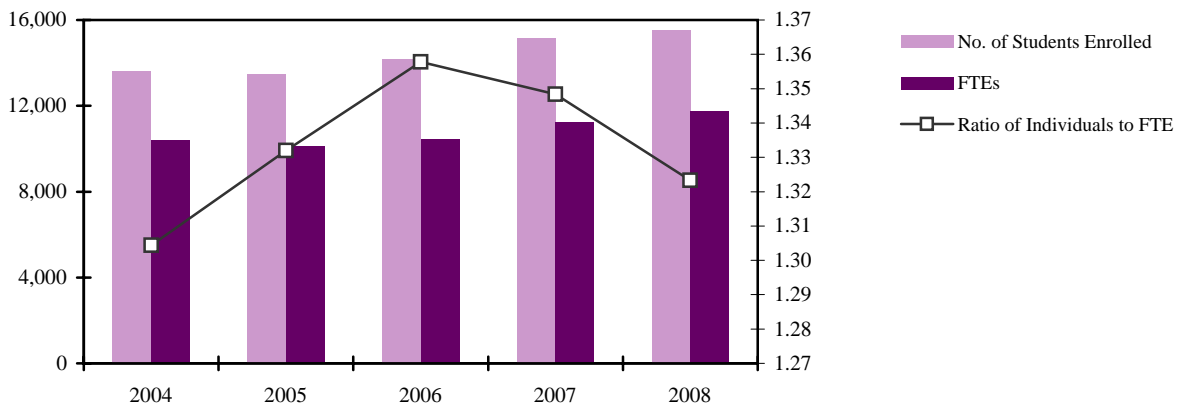
* Percent change not calculated where there were fewer than 50 students.

Source: LaGuardia Community College Data Warehouse

Enrollment Profile

Credit Students

Full-Time Equivalents (FTEs)
Compared to Number of Students Enrolled
Fall 2004 to Fall 2008



	2004	2005	2006	2007	2008
No. of Students Enrolled	13,592	13,489	14,185	15,169	15,540
FTEs	10,420	10,127	10,447	11,250	11,743
Ratio of Individuals to FTE	1.30	1.33	1.36	1.35	1.32

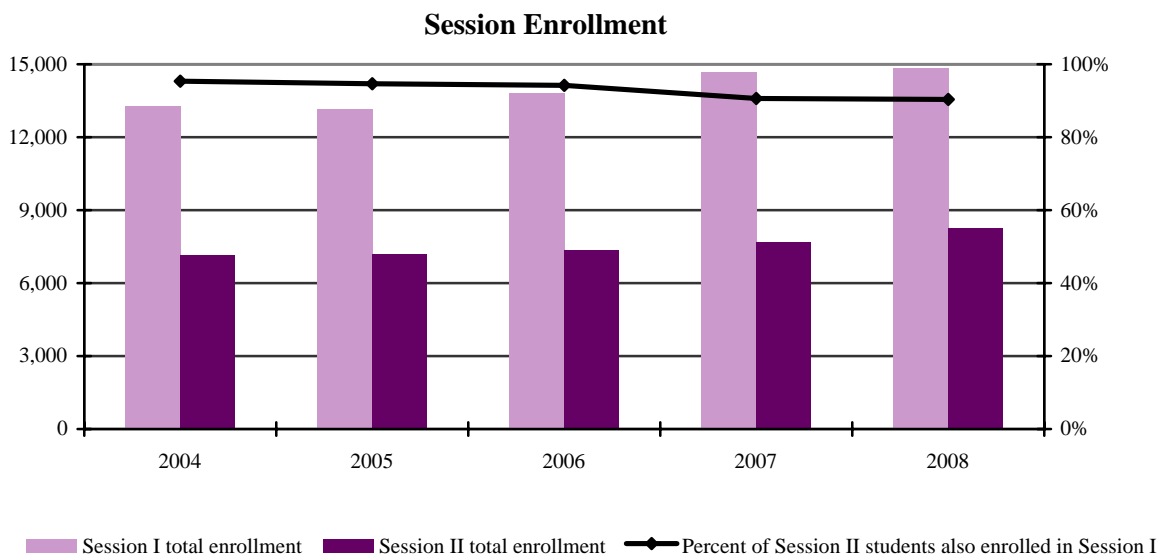
The ratio of individuals to FTE fell slightly, due to a decrease in the proportion of part-time students.

Note: the full time equivalent course load of 15 credits used in FTE calculations differs from the full-time student policy-based load of 12 or more credits.

Source: CUNY Form A Report

Enrollment Profile

Fall Enrollment by Session Fall 2004 to Fall 2008



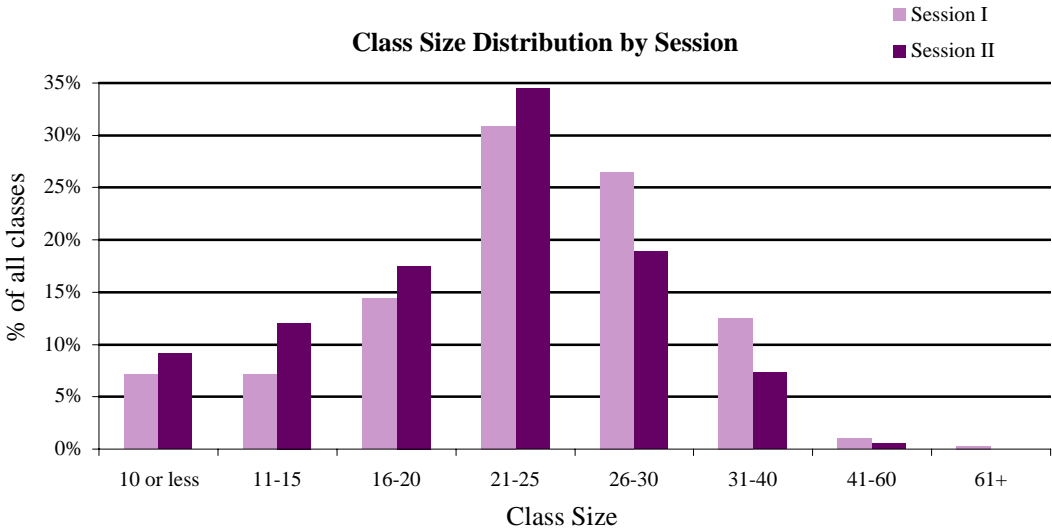
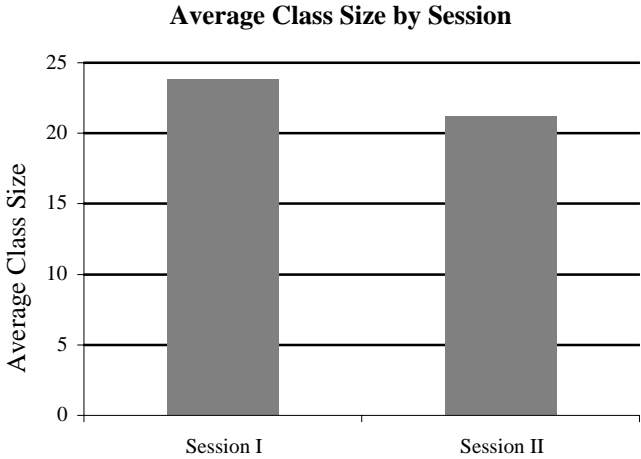
Source: LaGuardia Community College Data Warehouse

	2004	2005	2006	2007	2008
Session I total enrollment	13,273	13,128	13,785	14,669	14,823
Session II total enrollment	7,127	7,199	7,361	7,654	8,240

LaGuardia offers classes on a two-semester basis, fall and spring, each year with each semester divided into two sessions, I and II. The four annual sessions run consecutively and do not overlap. Each Session I lasts twelve weeks, while each Session II lasts six. The weekly schedule of Session II can thus be more intensive for a similar credit load. Many students take a full semester load spread over Session I and Session II. The semester/session calendar allows students more flexibility in scheduling with four possible start dates. The possibility of spreading a semester's load over 18 weeks also allows students to schedule class and work time more efficiently. Session II's enrollment tends to be slightly more than half the enrollment of session I. In Fall 2008, 90% of the students in Session II came directly from enrolling in Session I.

Enrollment Profile

Class Size by Session Fall 2008



Source: LaGuardia Community College Data Warehouse

The average class in Session I of Fall 2008 enrolled 23.8 students, while the average class in Session II enrolled 21.2. By comparison, the average class size in 2007 was 24 students in session I, and 20.6 students in session II. In two years the average session I class size has dropped approximately two students since Fall 2006.

Profile of Entering Students

Educational Aspirations New Degree-Seeking Students Fall 2008

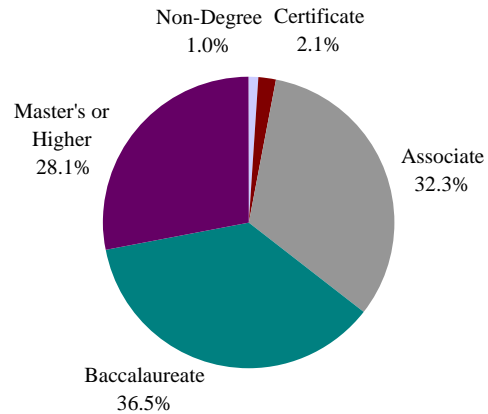
Degree Goal	Percent
Non-Degree	1.0%
Certificate	2.1%
Associate Degree	32.3%
Baccalaureate Degree	36.5%
Master's Degree or higher	28.1%

LaGuardia students have high educational goals. Only thirty-two percent of the Fall 2008 entering students who were surveyed planned to stop at an Associate's degree, while sixty-five percent planned to acquire higher degrees.

In Fall 2008, eighty-seven percent of students had clear expectations of graduating from LaGuardia. The number who answered *Undecided* if they would stay at LaGuardia was about thirteen percent.

Fifty-six percent of students with transfer plans said they expected to transfer to a 4-year college, while seventeen percent would finish their studies at LaGuardia and nineteen percent had no current transfer plan.

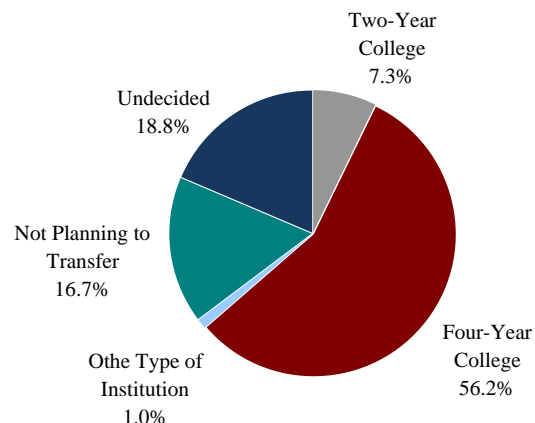
Degree Goal



LaGuardia Plans

LaGuardia Plans	Percent
Earn a Degree	62.5%
Earn a Certificate or Diploma	24.0%
Undecided	13.5%

Transfer Plans



Source: CUNY Compass Survey, Fall 2008

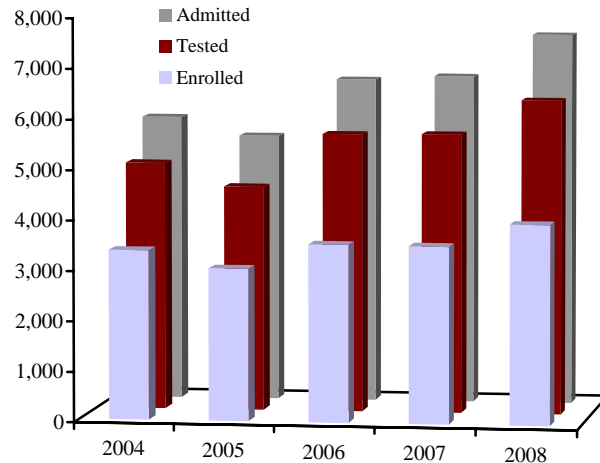
Profile of Entering Students

New Admitted vs. Tested vs. Enrolled

Degree-Seeking Students

Fall 2004 to Fall 2008

Most of the students who are admitted to LaGuardia are required to take assessment tests in basic reading, writing, and math. Not all students who are admitted or tested go on to enroll. Compared to Fall 2007, total students admitted increased thirteen percent, while the total students enrolled increased by one percent.

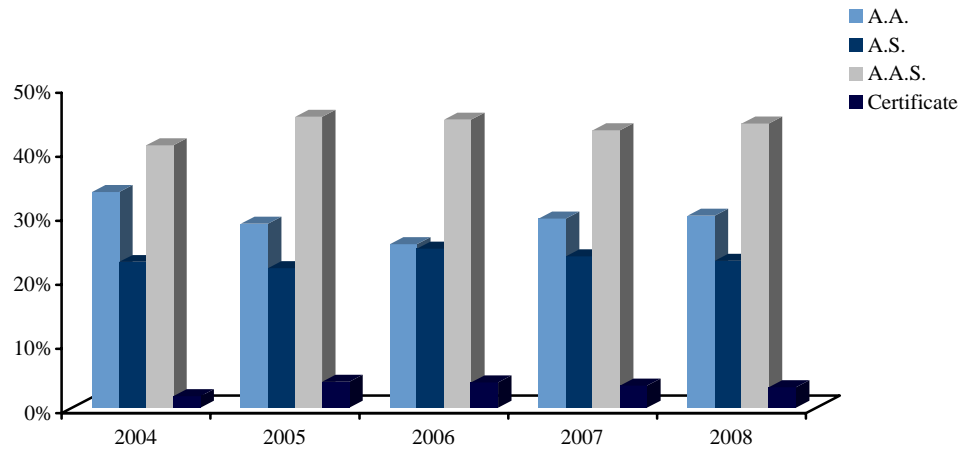


Fall	Admitted	Tested in All Areas	% of Admits Tested	Enrolled	% of Tested Enrolled	Enrolled without Full Test Record	Total Enrolled
2004	5,735	4,954	86%	3,377	68%	114	3,491
2005	5,369	4,492	84%	3,032	67%	184	3,216
2006	6,535	5,569	85%	3,532	63%	344	3,876
2007	6,614	5,587	84%	3,519	63%	460	3,979
2008	7,472	6,283	84%	3,974	63%	60	4,034

Source: LaGuardia Community College Data Warehouse

Profile of Entering Students

New Credit Students by Degree Type Fall 2004 to Fall 2008



Associate in Applied Sciences (A.A.S.) programs are still the most popular among new students at LaGuardia. A.A.S. majors made up forty-four percent of enrollments in 2008.

Degree Type	2004		2005		2006		2007		2008	
	No.	%	No.	%	No.	%	No.	%	No.	%
A.A.	1,176	34%	924	29%	991	26%	1,175	30%	1,189	30%
A.S.	795	23%	701	22%	964	25%	941	24%	925	23%
A.A.S.	1,457	41%	1,461	45%	1,767	45%	1,725	43%	1,791	44%
Certificate	63	2%	130	4%	154	4%	138	3%	129	3%
Degree Total	3,491	100%	3,216	100%	3,876	100%	3,979	100%	4,034	100%
Non-Degree	395		244		212		292		221	
Credit Total	3,886		3,460		4,088		4,271		4,255	

Note: Beginning in 2004 LaGuardia required students to choose a major upon enrollment for financial aid eligibility reasons.

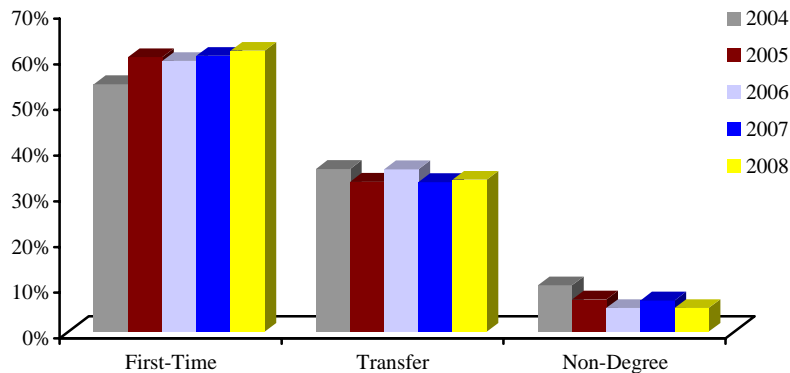
Source: LaGuardia Community College Data Warehouse

Profile of Entering Students

New Credit Students

by First-Time, Transfer, and Non-Degree Status

Fall 2004 to Fall 2008



Among new students in Fall 2008, sixty-two percent had not been to college before, thirty-three percent transferred from other colleges, and five percent were not seeking degrees.

Fall	First-Time	%	Transfer	%	Non-Degree	%	Total
2004	2,107	54%	1,384	36%	395	10%	3,886
2005	2,080	60%	1,136	33%	244	7%	3,460
2006	2,423	59%	1,453	36%	212	5%	4,088
2007	2,580	60%	1,399	33%	292	7%	4,271
2008	2,618	62%	1,416	33%	221	5%	4,255

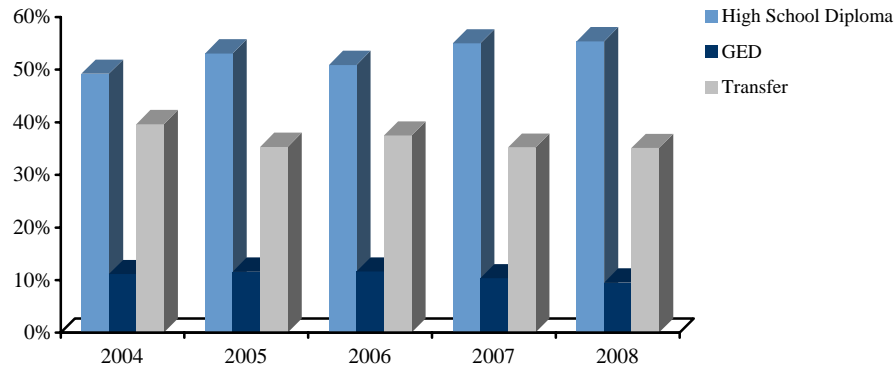
Note: The historical data was recoded.

Source: LaGuardia Community College Data Warehouse

Profile of Entering Students

Entering Academic Credential

GED*, High School Diploma or Previous College Attendee (Transfer)
Degree-Seeking Students, Fall 2004 to Fall 2008



Fall	High School Diploma		GED		Transfer		Total
	No.	%	No.	%	No.	%	
2004	1,718	49%	389	11%	1,384	40%	3,491
2005	1,707	53%	373	12%	1,136	35%	3,216
2006	1,972	51%	451	12%	1,453	37%	3,876
2007	2,168	55%	412	10%	1,399	35%	3,979
2008	2,234	55%	384	10%	1,416	35%	4,034

The number of first-time, high school diploma students increased last year about three percent, GED students decreased seven percent and transfer students increased one percent.

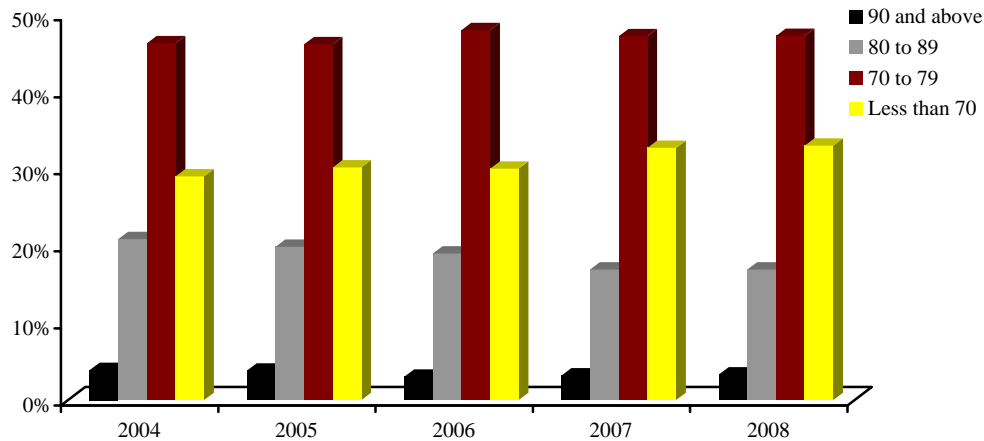
* General Equivalency Diploma, equivalent to the high school diploma.

Source: LaGuardia Community College Data Warehouse

Profile of Entering Students

High School Averages

First-Time Students, Fall 2004 to Fall 2008



Because of the large number of GED and transfer students, only about forty-seven percent of students provide high school grades at entry. In 2008, about forty-seven percent of the students had high school grades in the "average" range, while twenty percent had "above-average" and thirty-three percent had "below-average" grades. The overall average grade is 74.

High School Average	2004	%	2005	%	2006	%	2007	%	2008	%
90 and above	40	4%	42	4%	25	3%	30	3%	41	3%
80 to 89	216	21%	225	20%	159	19%	160	17%	209	17%
70 to 79	478	46%	523	46%	390	48%	446	47%	583	47%
Less than 70	300	29%	342	30%	250	30%	309	33%	401	33%
Total	1,034	100%	1,132	100%	824	100%	945	100%	1,234	100%

Note: Based on students submitting high school averages.

Source: LaGuardia Community College Data Warehouse

Profile of Entering Students

First-time Freshmen by Sending High Schools

High School Name	Neighborhood	Admitted	Enrolled	Enrollment Rate
Long Island City	Long Island City	135	98	73%
William C. Bryant	Astoria	125	87	70%
Newtown	Elmhurst	124	78	63%
John Bowne	Flushing	88	60	68%
Hillcrest	Jamaica	140	59	42%
Grover Cleveland	Ridgewood	90	56	62%
Forest Hills	Forest Hills	87	54	62%
Flushing	Flushing	79	41	52%
Richmond Hill	Richmond Hill	70	37	53%
B N Cardozo	Bayside	55	34	62%
John Adams	Ozone Park	52	32	62%
Newcomers School	Long Island City	59	30	51%
Francis Lewis	Fresh Meadows	65	28	43%
Bayside	Bayside	41	24	59%
Queens Vocational	Long Island City	30	22	73%
Aviation	Long Island City	40	22	55%
Martin Van Buren	Queens Village	35	20	57%
Franklin K. Lane	Woodhaven	41	20	49%
Jamaica	Jamaica	33	18	55%
Washington Irving	Manhattan	41	17	41%
Murry Bergtraum	Manhattan	27	17	63%
A. Philip Randolph	Manhattan	23	17	74%
Thomas Edison Vocational	Jamaica	31	16	52%
HS of Humanities	Brooklyn	28	16	57%
Norman Thomas	Manhattan	32	15	47%
Other New York High Schools		1,090	538	49%
Subtotal		2,661	1,456	55%
GED		642	384	60%
Foreign High Schools		666	310	47%
Out-of-State High Schools		178	85	48%
Not Reported		1,159	383	33%
Total		5,306	2,618	49%

Source: LaGuardia Community College Data Warehouse

Profile of Entering Students

Transfer Students by Previous College

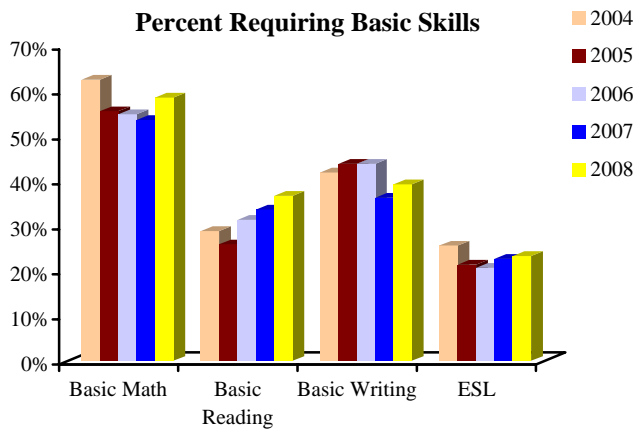
College Name	Borough	Admitted	Enrolled	Enrollment Rate
Queensborough CC	Queens	125	83	66%
Borough of Manhattan CC	Manhattan	90	55	61%
John Jay College	Manhattan	56	43	77%
NYC College of Technology	Brooklyn	54	38	70%
Hunter College	Manhattan	46	31	67%
Queens College	Queens	36	25	69%
York College	Queens	45	22	49%
Nassau Community College	Nassau	33	21	64%
Kingsborough CC	Brooklyn	29	20	69%
Bronx Community College	Bronx	28	19	68%
City College	Manhattan	23	18	78%
Long Island University	Long Island	20	14	70%
Hostos Community College	Bronx	17	13	76%
Medgar Evers College	Brooklyn	20	11	55%
Baruch College	Manhattan	12	9	75%
Saint John's University	Queens	11	9	82%
Subtotal		645	431	67%
Other CUNY Colleges		54	28	52%
Other New York State Public Colleges		113	75	66%
Other New York State Private Colleges		190	130	68%
Out of State Public Colleges		156	114	73%
Out of State Private Colleges		78	57	73%
Foreign Colleges		341	232	68%
Not Reported		589	349	59%
Total		2,166	1,416	65%

Source: LaGuardia Community College Data Warehouse

Profile of Entering Students

Basic Skills Needs

First-Time Degree-Seeking Students, Fall 2004 to Fall 2008



The proportion of incoming students placing into basic math, basic reading and basic writing rose from Fall 2007 to Fall 2008, while the proportion of students placing into ESL remained stable.

Percent Requiring Basic Skills

Fall	ESL	%	Basic Reading	%	Basic Writing	%	Basic Math	%	Tested in All Areas
2004	523	26%	589	29%	855	42%	1,276	62%	2,042
2005	420	21%	509	26%	861	44%	1,091	55%	1,966
2006	459	21%	696	31%	973	44%	1,218	55%	2,223
2007	567	23%	840	34%	907	36%	1,339	54%	2,501
2008	604	23%	951	37%	1,018	39%	1,518	59%	2,593

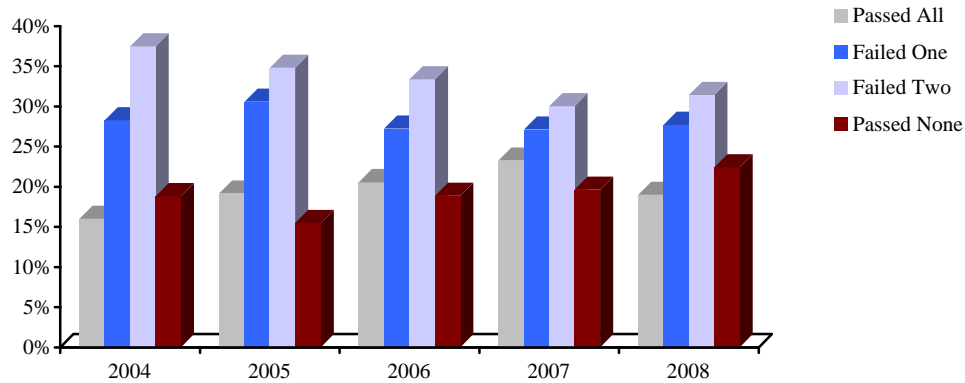
Note: some test scores are not available for new degree-seeking students.

Source: LaGuardia Community College Data Warehouse

Profile of Entering Students

Basic Skills Test Performance

First-Time Degree-Seeking Students, Fall 2004 to Fall 2008



The proportion of tested students failing one, two or three basic skills areas increased slightly from Fall 2007 to Fall 2008. Thus, the percentage of degree-seeking students who needed preparatory courses in at least one of the three basic skills areas of math, reading and writing increased four percent from Fall 2007. This is the first increase in the proportion of tested students needing basic skills course since Fall 2000.

Fall	Passed All		Passed Two		Passed One		Passed None		Row Total
	All	%	Two	%	One	%	None	%	
2004	322	16%	579	28%	759	37%	382	19%	2,042
2005	378	19%	601	31%	681	35%	306	15%	1,966
2006	457	21%	605	27%	742	33%	419	19%	2,223
2007	581	23%	678	27%	751	30%	491	20%	2,501
2008	479	19%	718	28%	815	31%	581	22%	2,593

Note: some test scores are not available for new degree-seeking students.

Source: LaGuardia Community College Data Warehouse

Profile of Entering Students

New Credit Students

by Major

Fall 2004 to Fall 2008

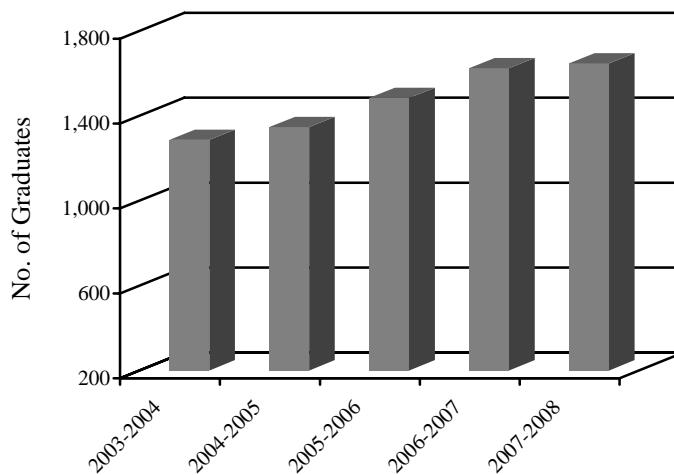
Dept.	Major	2004	2005	2006	2007	2008	1-Yr. Change*	4-Yr.
Accounting	Accounting (AAS)	152	136	133	191	208	9%	37%
	Administrative Assistant (AAS)	19	15	19	10	18	*	*
	Business Management (AAS)	199	185	256	271	266	-2%	34%
	Paralegal Studies (AAS)	101	74	101	88	82	-7%	-19%
	Travel and Tourism (AAS)	77	77	73	65	63	-3%	-18%
	Business Administration (AS)	263	239	334	346	292	-16%	11%
CIS	Computer Operations (AAS)	38	40	61	43	40	-7%	5%
	Computer Technology (AAS)	83	57	74	68	72	6%	-13%
	Microcomputer Systems and Applications (AAS)	4	6	9	7	2	*	*
	New Media Technology (AAS)	19	27	29	26	25	-4%	32%
	Programming and Systems (AAS)	26	8	19	16	18	*	*
	Computer Science (AS)	73	58	59	53	65	23%	-11%
ELA	Word Processing Specialist (Certificate)	1	3	2	4	1	*	*
	Education: AA Program (AA)	155	145	184	190	183	-4%	18%
Humanities	Education Associate: The Bilingual Child (AA)	22	21	7	23	27	*	*
	Media Studies (AA)	28	17	46	40	31	-23%	11%
Humanities	Philosophy (AA)			1	25	23	*	*
	Theater and Communications (AA)	11	16	17	23	26	*	*
	Commercial Photography (AAS)	38	27	40	52	45	-13%	18%
	Music Recording Technology				21	60	*	*
	Fine Arts (AS)	56	61	58	68	97	43%	73%
	Commercial Photography (Certificate)	5	1	2	3	14	*	*
Liberal Arts	International Studies (AA)	13	15	15	17	18	*	*
	Latin America Studies (AA)				5	4	*	*
	Labor and Community Organizing (AA)	5	9	11	5	3	*	*
	Liberal Arts: Social Sciences and Humanities (AA)	799	577	576	708	698	-1%	-13%
	Deaf Studies (AAS)	14	15	9	17	26	*	*
	Liberal Arts: Mathematics and Sciences (AS)	311	277	384	290	270	-7%	-13%
Mathematics	Engineering Science (AS)		19	65	116	131	13%	
NAS	Human Services (AA)	129	109	125	101	90	-11%	-30%
	Commercial Foodservice Management (AAS)	9	8	12	10	2	*	*
	Emergency Medical Technician/Paramedic (AAS)	57	55	64	72	74	3%	30%
	Mortuary Science (AAS)	43	42	39	35	40	14%	-7%
	Nursing (AAS)	360	457	586	528	565	7%	57%
	Physical Therapist Assistant (AAS)	69	98	112	116	122	5%	77%
	Veterinary Technology (AAS)	140	130	108	127	149	17%	6%
	Dietetic Technician (AS)	25	16	23	19	7	*	*
	Occupational Therapy Assistant (AS)	69	50	64	49	45	-8%	-35%
	School Foodservice Management (AS)	21		9		18	*	*
	Practical Nursing (Certificate)	57	126	150	131	114	-13%	100%
	Total		3,491	3,216	3,876	3,979	4,034	1%

* Percent change calculated where there are more than 25 students for three or more years.

Source: LaGuardia Community College Data Warehouse

Measures of Success

Degrees Awarded Five-Year Trend



In 2007-08, LaGuardia's graduating class was one percent larger than it was the previous year and was the largest in the College's history.

Graduating Class	Graduates
2003-2004	1,287
2004-2005	1,347
2005-2006	1,484
2006-2007	1,624
2007-2008	1,647

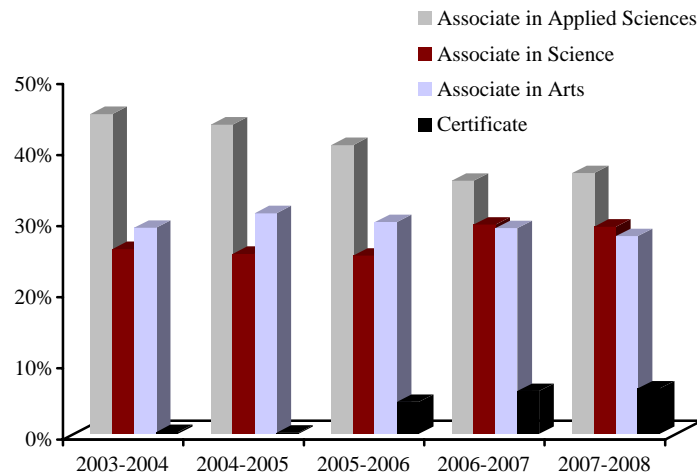


Source: LaGuardia Community College Data Warehouse

Measures of Success

Degrees Awarded by Degree Type Five-Year Trend

The proportion of AAS degree awards has dropped eight percentage points over the past five years, while the proportion of AS degree and certificate awards rose. This drop in AAS degree awards occurred despite no decline in the Fall 2008 AAS program enrollments (see p. 8). This shift may signal a slowing in degree progress of AAS-degree majors.



Degrees Awarded	2003-04		2004-05		2005-06		2006-07		2007-08	
	No.	%	No.	%	No.	%	No.	%	No.	%
Associate in Applied Sciences	572	45%	586	44%	603	41%	578	36%	604	37%
Associate in Science	339	26%	341	25%	372	25%	478	29%	480	29%
Associate in Arts	373	29%	418	31%	442	30%	470	29%	458	28%
Certificate	3	0.2%	2	0.1%	67	4.5%	98	6.0%	105	6.4%
Total	1,287		1,347		1,484		1,624		1,647	

Source: LaGuardia Community College Data Warehouse

Measures of Success

Degrees Awarded by Major Five-Year Trend

Dept.	Major	2003- 2004	2004- 2005	2005- 2006	2006- 2007	2007- 2008	1-Yr. Change	4-Yr.
Accounting	Accounting (AAS)	93	102	139	130	115	-12%	24%
	Administrative Assistant (AAS)	21	15	19	11	6	*	*
	Business Management (AAS)	77	73	70	58	73	26%	-5%
	Paralegal Studies (AAS)	51	50	40	52	60	15%	18%
	Travel and Tourism (AAS)	48	52	52	43	32	-26%	-33%
	Business Administration (AS)	179	209	228	294	314	7%	75%
CIS	Computer Operations (AAS)	63	53	52	40	43	8%	-32%
	Computer Technology (AAS)	31	25	20	19	23	*	*
	Microcomputer Systems and Applications (AAS)	8	17	9	9	4	*	*
	New Media Technology (AAS)	2	5	10	19	16	*	*
	Programming and Systems (AAS)	59	50	22	15	18	*	*
	Computer Science (AS)	57	26	27	21	11	-48%	-81%
ELA	Word Processing Specialist (Certificate)		1			2	*	*
	Education: AA Program (AA)	55	60	65	53	60	13%	9%
Humanities	Education Associate: The Bilingual Child (AA)	30	42	26	22	7	-68%	-77%
	Media Studies (AA)	4	16	14	8	19	*	*
Liberal Arts	Theater and Communications (AA)	0	3	0	6	6	*	*
	Commercial Photography (AAS)	17	18	18	25	18	*	*
	Fine Arts (AS)	24	20	23	31	23	*	*
	Commercial Photography (Certificate)	0	0	1	1	1	*	*
	Deaf Studies (AA)	0	3	4	4	7	*	*
Liberal Arts	International Studies (AA)	0	0	8	4	7	*	*
	Liberal Arts: Social Sciences and Humanities (AA)	177	194	213	252	240	-5%	36%
	Liberal Arts: Mathematics and Science (AS)	44	45	46	64	72	13%	64%
Mathematics	Engineering Science (AS)				6	20	*	*
NAS	Human Services (AA)	95	100	105	121	112	-7%	18%
	Commercial Foodservice Management (AAS)	1	1	3	5	2	*	*
	Emergency Medical Technician/Paramedic (AAS)	5	5	4	1	2	*	*
	Mortuary Science (AAS)	6	3	5	0	3	*	*
	Nursing (AAS)	34	49	76	78	127	63%	274%
	Physical Therapist Assistant (AAS)	30	34	33	34	26	-24%	-13%
	Veterinary Technology (AAS)	34	35	31	39	37	-5%	9%
	Dietetic Technician (AS)	11	10	8	14	5	*	*
	Occupational Therapy Assistant (AS)	28	31	40	36	32	-11%	14%
	School Foodservice Management (AS)	3	0	7	12	2	*	*
	Practical Nursing (Certificate)	0	0	66	97	102	5%	
Total		1,287	1,347	1,484	1,624	1,647	1%	28%

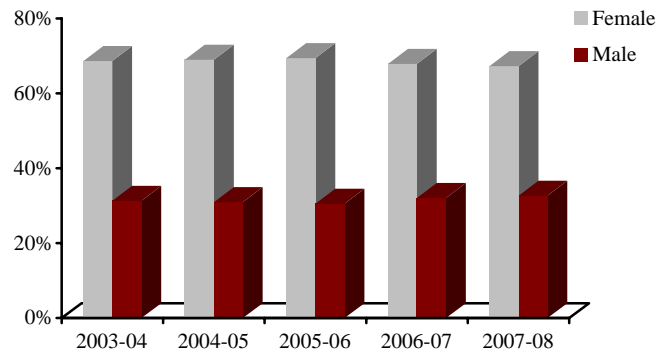
* Percent change calculated where there are more than 25 students for three or more years.

Source: LaGuardia Community College Data Warehouse

Measures of Success

Degrees Awarded by Gender Five-Year Trend

Women make up sixty-seven percent of graduates but only sixty-one percent of enrollments. This gender gap remained approximately the same as in the previous year.

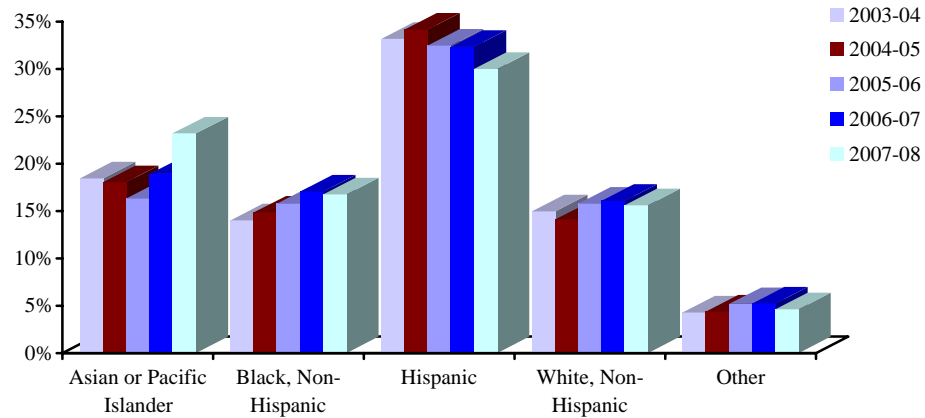


Graduating Class	Female	%	Male	%	Total
2003-04	884	69%	403	31%	1,287
2004-05	936	69%	411	31%	1,347
2005-06	1,030	69%	454	31%	1,484
2006-07	1,103	68%	521	32%	1,624
2007-08	1,109	67%	538	33%	1,647

Source: LaGuardia Community College Data Warehouse

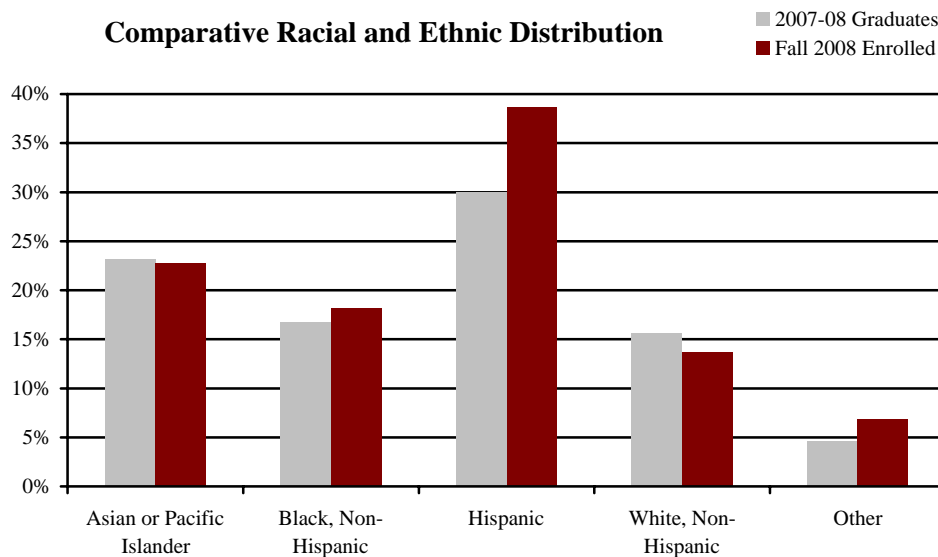
Measures of Success

Degrees Awarded by Race and Ethnic Origin



The racial and ethnic composition of the graduating class at LaGuardia was comparable to that of the student body as a whole last year with the white, non-Hispanic slightly over-represented and the Hispanic group slightly under-represented.

Comparative Racial and Ethnic Distribution



Source: LaGuardia Community College Data Warehouse

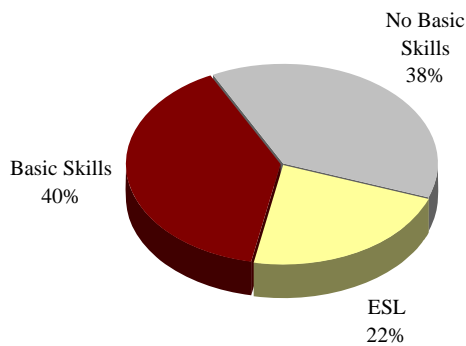
Measures of Success

Degrees Awarded

by Entering Basic Skills Status

Five-Year Trend

Who Began in ESL, Basic Skills, or College-Level Courses



The majority of graduates in the past five years took basic skills or English-as-a-Second Language (ESL) courses when they first began their studies at LaGuardia. Among the 2007-08 graduating class, sixty-two percent of graduates had begun in basic courses. Over the last five years the proportion of students who began with basic skills needs has fallen 13 percentage points, reflecting the decline since Fall 2000 in the proportion of new students requiring basic skills.



Graduating Class	ESL	Basic Skills	No ESL or Basic Skills
2003-04	28%	47%	25%
2004-05	27%	48%	25%
2005-06	24%	44%	32%
2006-07	23%	41%	36%
2007-08	22%	40%	38%

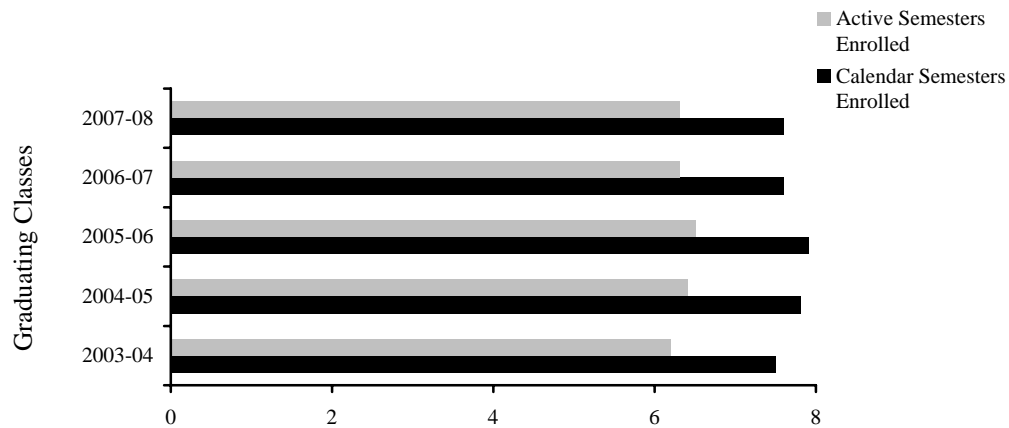
Source: LaGuardia Community College Data Warehouse.

Measures of Success

Time to Degree

Five-Year Trend

2003-04 to 2007-08



LaGuardia graduates from the last five years averaged about seven and seven-tenths semesters, or just under four years, to obtain their degrees. However, for about one and one-half semesters of that time, students on average were not actively taking class. For the past five graduating classes, the average number of semesters students spent actively earning credits was 6.3, or just over three years.

	Graduating Class				
	2003-04	2004-05	2005-06	2006-07	2007-08
Calendar Semesters Enrolled	7.5	7.8	7.9	7.6	7.6
Active Semesters Enrolled	6.2	6.4	6.5	6.3	6.3

Source: LaGuardia Community College Data Warehouse

Measures of Success

LaGuardia Community College

10-Year Graduation Rates, First-Time Full-Time Students

Year	No. Entering	1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.	9 Yrs.	10 Yrs.
1998	1,917	0	59	291	445	532	554	568	581	587	588
	Cum. Percentage	0%	3.1%	15.2%	23.2%	27.8%	28.9%	29.6%	30.3%	30.6%	30.7%
1999	1,774	0	40	252	384	452	482	494	509	516	
	Cum. Percentage	0%	2.3%	14.2%	21.6%	25.5%	27.2%	27.8%	28.7%	29.1%	
2000	1,764	1	38	240	387	451	480	495	504		
	Cum. Percentage	0%	2.2%	13.6%	21.9%	25.6%	27.2%	28.1%	28.6%		
2001	1,531	0	41	198	323	388	412	428			
	Cum. Percentage	0%	2.7%	12.9%	21.1%	25.3%	26.9%	28.0%			
2002	1,908	0	54	245	389	444	471				
	Cum. Percentage	0%	2.8%	12.8%	20.4%	23.3%	24.7%				
2003	1,861	0	46	242	376	421					
	Cum. Percentage	0%	2.5%	13.0%	20.2%	22.6%					
2004	1,892	0	68	260	385						
	Cum. Percentage	0%	3.6%	13.7%	20.3%						
2005	1,830	0	67	267							
	Cum. Percentage	0%	3.7%	14.6%							
2006	2,085	0	65								
	Cum. Percentage	0%	3.1%								
2007	2,236	1									
	Cum. Percentage	0%									

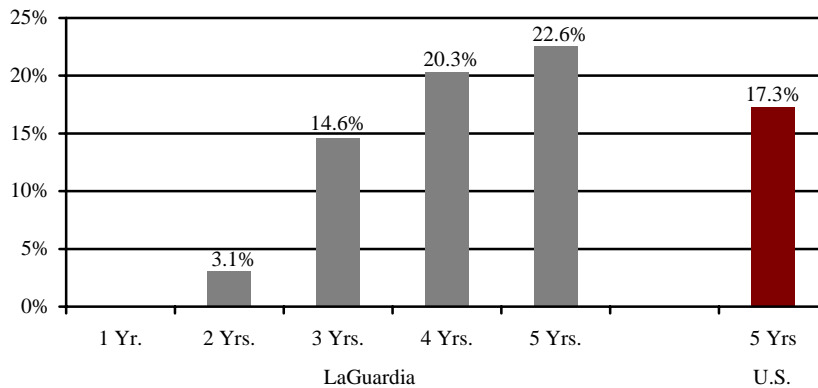
Note: Includes first-time Regular and Special admits in Certificate and Associate degree programs who were full-time in the first semester.

Nationally, most graduates of community colleges take longer than two years to complete their studies. Many students attend part-time and many do not attend continuously, and a large number also need basic skills development, slowing their early rate of credit accumulation. The U.S. Department of Education reports five-year same-institution associate degree attainment to be 17.3 percent (U.S. Department of Education, NCES, 1996/2001 Beginning Postsecondary Students Longitudinal Study (BPS: 96/01), table 313). At LaGuardia, the latest five-year rate is considerably better, at 22.6 percent. The college's three-year graduation rate was 14.6 percent for students entering in 2005, up 0.9 percentage points from the previous year.

Measures of Success

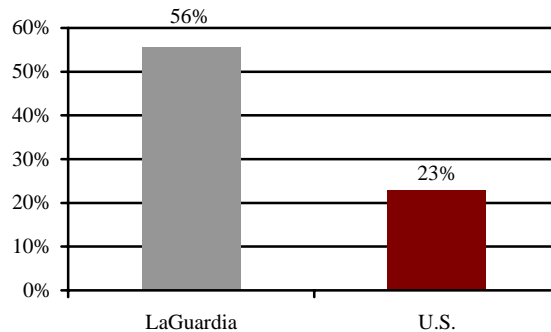
Five-Year Graduation and Transfer Rates

Fall, First-time, Full time Freshmen Cumulative Annual Graduation Rates: LaGuardia vs Nationwide Two-Year Colleges



After five years LaGuardia had graduated five percent more of its entering class of first time, full time students than the national average.

Percentage of Graduates Transferring to Four-Year Institutions after Five Years



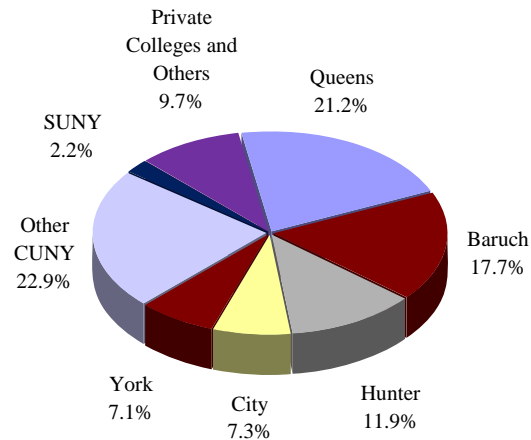
2003-2004 LaGuardia's graduating class transferred to four-year colleges after five years at nearly two and a half times the national rate.

Source: LaGuardia Community College Data Warehouse; National data from U.S. Department of Education, NCES, 1996/2001 Beginning Postsecondary Students Longitudinal Study (BPS: 96/01)

Measures of Success

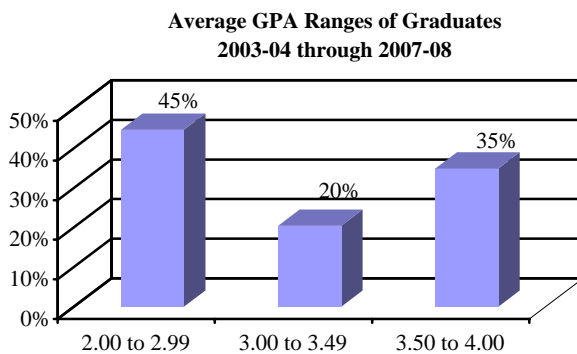
Destinations of Graduates Who Transfer

One year after graduation, forty-three percent of 2003 through 2008 graduating classes had transferred to four-year colleges. Most graduates who continued their education remained within the City University of New York system (eighty-eight percent). Queens, Baruch, Hunter, City and York colleges were the most popular choices, with nearly two-thirds of all transfers selecting those sister institutions.



Source: National Student Clearinghouse, 2003-04 through 2007-08 Graduates

GPAs of Graduates



Student records indicate that fifty-five percent of graduates between 2003 and 2008 earned an average GPA of 3.00 or higher while the other forty-five percent earned between 2.00 and 2.99.

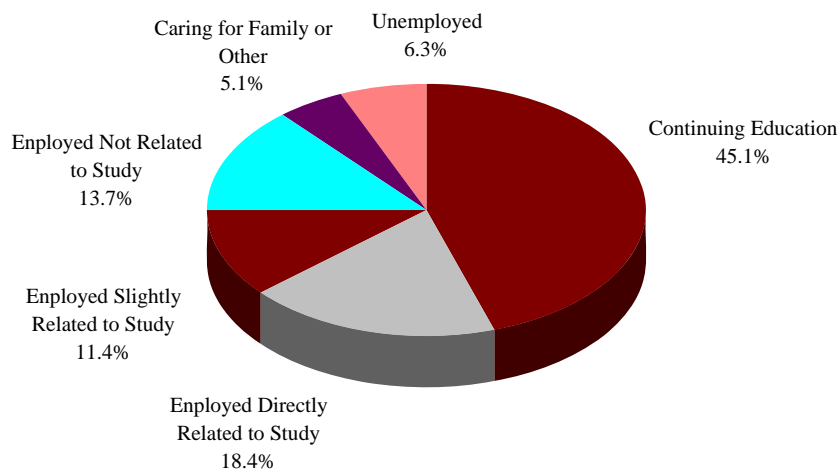
Source: LaGuardia Community College Data Warehouse, 2003-04 through 2007-08 Graduates

Measures of Success

Post-Graduation Primary Activity

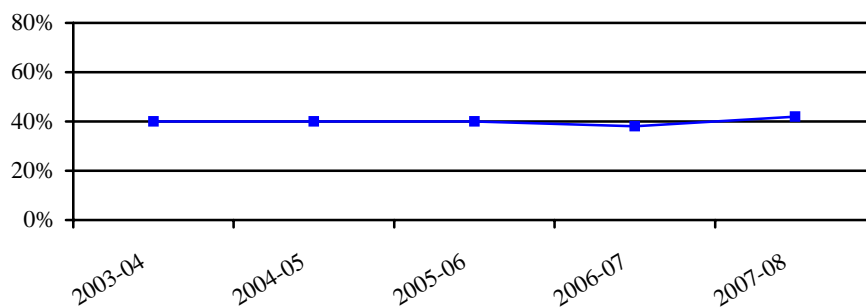
Within one year of graduation, eighty-nine percent of the 2007 graduates surveyed were either working or continuing their education. Forty-five percent were attending other colleges and forty-four percent were employed.

Sixty-three percent of those employed alumni responding to the survey started their job before they graduated.



Source: National Student Clearinghouse, CUNY Survey of Certificate and Associate Graduates -- 2007-2008

Five Year Trend of One-Year Transfer Rates

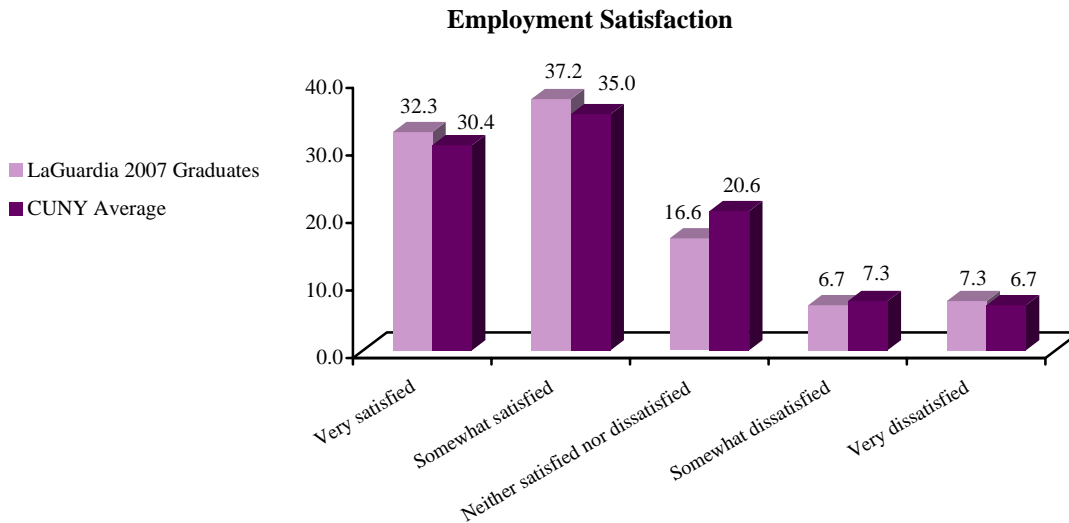


One year after graduation forty-two percent of LaGuardia graduates are enrolled in a four-year college or university.

Source: Student Clearinghouse, 2003-04 to 2007-08 graduating class

Measures of Success

Post-Graduation Employment Satisfaction and Starting Salary

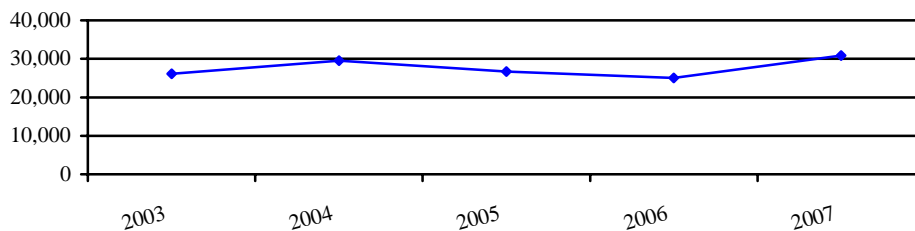


Source: CUNY Survey of Certificate and Associate Graduates -- 2007-2008

LaGuardia 2007 graduates were somewhat more satisfied with the jobs they held immediately after graduation than all 2007 graduates from CUNY colleges.

Average starting salaries of those 2007 alumni responding to the survey were \$30,868.

Average Starting Salaries	2003	2004	2005	2006	2007
	\$26,100	\$29,500	\$26,700	\$25,000	\$30,868

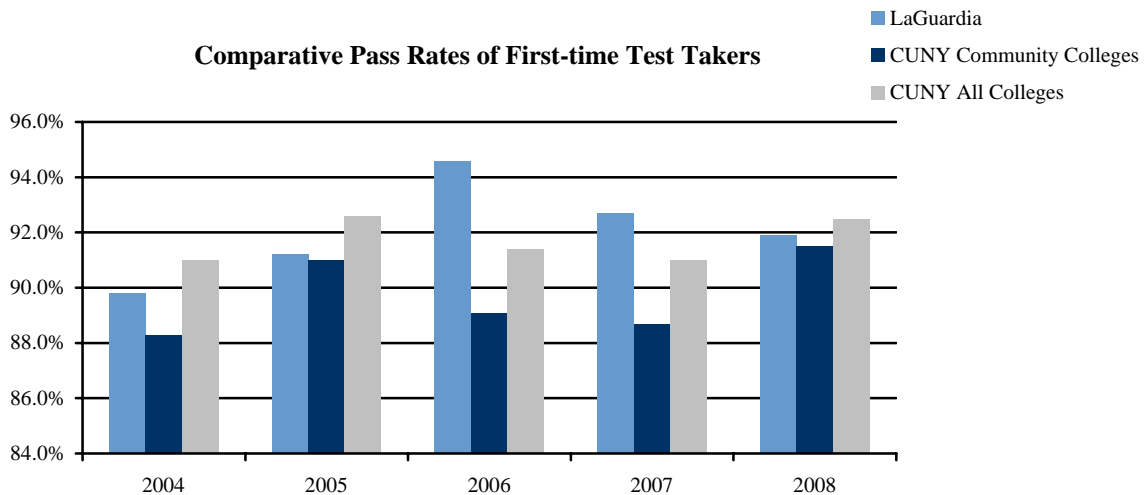


Source: CUNY Survey of Certificate and Associate Graduates -- 2007-2008

Measures of Success

CUNY Proficiency Exam (CPE)

Fall 2008



	2004	2005	2006	2007	2008
LaGuardia	89.8%	91.2%	94.6%	92.7%	91.9%
CUNY Community Colleges	88.3%	91.0%	89.1%	88.7%	91.5%
CUNY All Colleges	91.0%	92.6%	91.4%	91.0%	92.5%

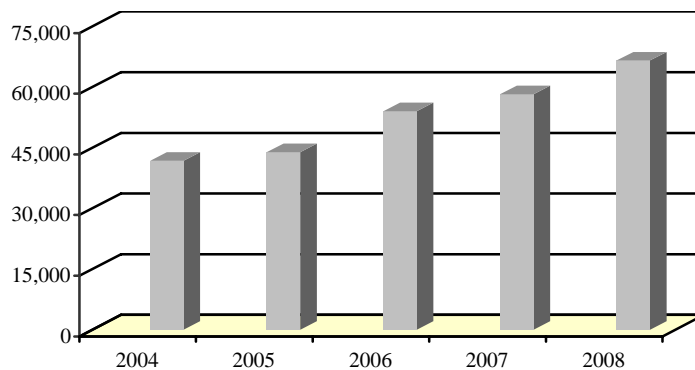
Source: CUNY Office of Institutional Research and Assessment

In 2001 the City University of New York (CUNY) instituted a “Rising Junior” exam to assess students’ critical thinking and quantitative reasoning skills. Also known as the CUNY Proficiency Exam (CPE), this test is meant to demonstrate the academic readiness of students to continue into the third year of a baccalaureate program or to graduate from a community college. All students at the university are required to take the exam before completing their 61st credit, and most take it for the first time when they complete 45 credits. Of those LaGuardia students required to take the CPE exam in Fall 2008, who took it either that fall or in subsequent winter or spring administrations, about ninety-two percent passed based on their best outcome. The LaGuardia students’ pass rate was about a half percentage point higher than the CUNY community college pass rate average.

Adult and Continuing Education

Annual Attendance

2004 to 2008



Annual units of instruction provided by Adult and Continuing Education courses and programs has risen over the past five years, setting a new record in 2008 of 66,624, up fourteen percent from 2007.

	2004	2005	2006	2007	2008
Annual Enrollments	41,830	43,933	54,086	58,281	66,624

Source: ACE Demographic Surveys and Form A Reports

Adult and Continuing Education

ACE Enrollment

by Program

Fall Terms, 2004 to 2008

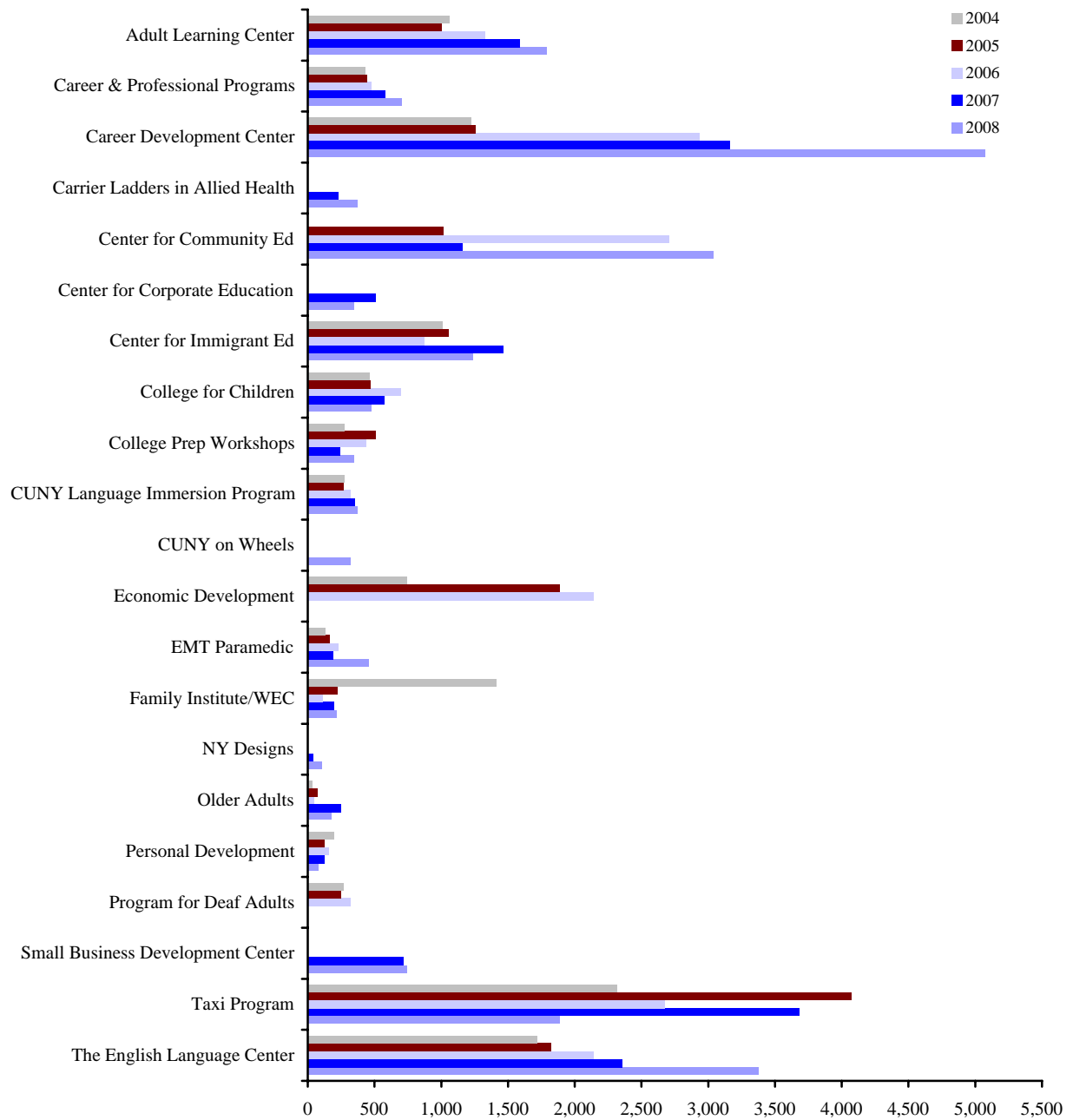
Program	2004	2005	2006	2007	2008	% Change 2007-2008
Adult Learning Center	1,062	1,002	1,329	1,590	1,791	12.6%
Career Development Center	1,222	1,259	2,934	3,163	5,073	60.4%
Career & Professional Programs	429	442	478	579	703	21.4%
Center for Community Ed		1,015	2,706	1,159	3,041	162.4%
Center for Immigrant Ed	1,007	1,055	869	1,463	1,233	-15.7%
College for Children	463	466	695	575	479	-16.7%
CUNY Language Immersion Program	272	264	318	350	369	5.4%
CUNY On Wheels					323	
College Prep Workshops	276	508	434	243	347	42.8%
EMT Paramedic	128	163	229	192	454	136.5%
Family Institute/WEC	1,415	224	113	196	218	11.2%
Personal Development	193	127	157	127	82	-35.4%
Older Adults	36	71	45			
Program for Deaf Adults	266	250	318	247	176	-28.7%
Taxi Program	2,313	4,074	2,677	3,680	1,885	-48.8%
The English Language Center	1,722	1,820	2,139	2,353	3,374	43.4%
Career Ladders in Allied Health				232	369	59.1%
Economic Development	742	1,886	2,143			
Center for Corporate Education				507	348	-31.4%
NY Designs				39	102	161.5%
Small Business Development Center				715	744	4.1%
Total	11,546	14,626	17,584	17,410	21,111	21.3%

Note: The Economic Development Program split into the three programs listed below it in 2007.

Source: ACE Demographic Surveys and Form A Reports

Adult and Continuing Education

ACE Enrollment by Program Fall Terms, 2004 to 2008



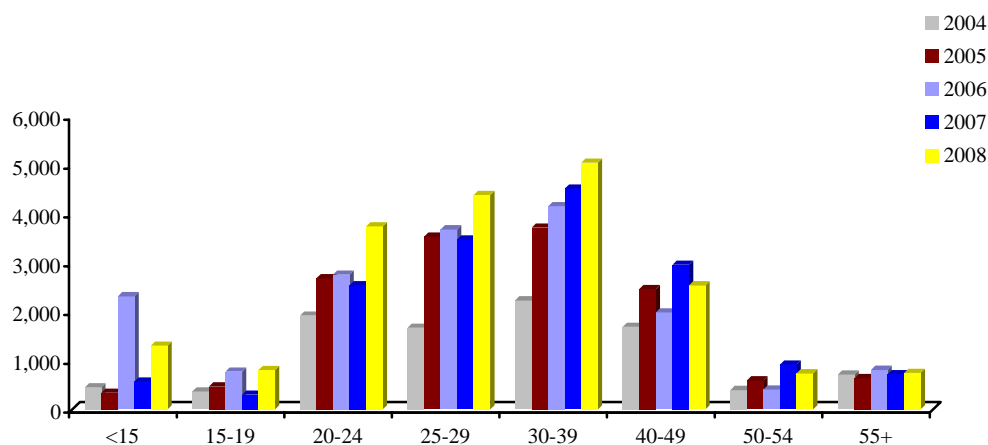
Source: ACE Demographic Surveys and Form A Reports

Adult and Continuing Education

ACE Enrollment

by Age

Fall Terms, 2004 to 2008



Age	2004	2005	2006	2007	2008
<15	447	338	2,319	568	1,305
15-19	367	468	773	302	807
20-24	1,921	2,690	2,759	2,546	3,753
25-29	1,673	3,540	3,689	3,482	4,393
30-39	2,233	3,723	4,165	4,524	5,058
40-49	1,691	2,464	1,986	2,964	2,540
50-54	395	591	404	918	736
55+	713	639	808	720	745
Unknown	2,106	173	681	1,386	1,774
Total	11,546	14,626	17,584	17,410	21,111

Note: 2007-2008 annual ACE enrollment was 66,624.

Source: ACE Demographic Surveys and Form A Reports

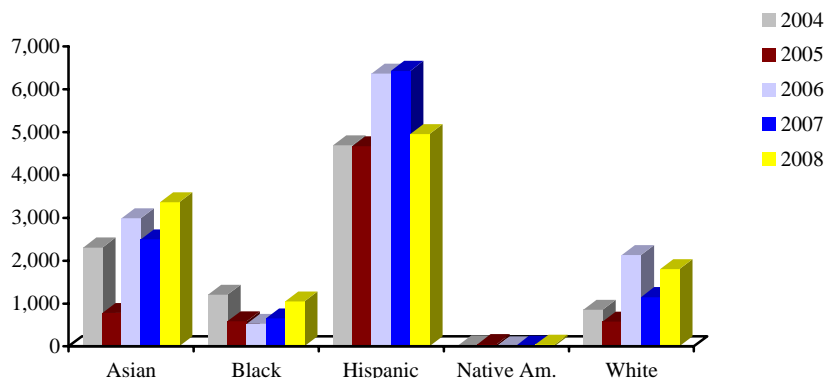
Adult and Continuing Education programs serve people of all ages.

Adult and Continuing Education

ACE Enrollment

by Race and Ethnic Origin

Fall Terms, 2004 to 2008



Ethnicity	2004	2005	2006	2007	2008
Asian	2,306	781	2,990	2,497	3,360
Black	1,205	587	528	650	1,050
Hispanic	4,688	4,671	6,365	6,426	4,954
Native Am.	26	52	0	15	42
White	856	580	2,128	1,149	1,803
Other	904	249	0	256	795
No Resp.	1,561	7,706	5,573	6,417	9,107
Total	11,546	14,626	17,584	17,410	21,111

Students have identified themselves as Hispanic (23%), Asian (16%), White (9%), or African American (5%).

Ethnicity	2004	2005	2006	2007	2008
Asian	13%	5%	17%	14%	16%
Black	7%	4%	3%	4%	5%
Hispanic	47%	32%	36%	37%	23%
Native Am.	0.7%	0.4%	0.1%	0.1%	0.2%
White	10%	4%	12%	7%	9%
Other	3%	2%	0%	1%	4%
No Resp.	19%	53%	32%	37%	43%
Total	100%	100%	100%	100%	100%

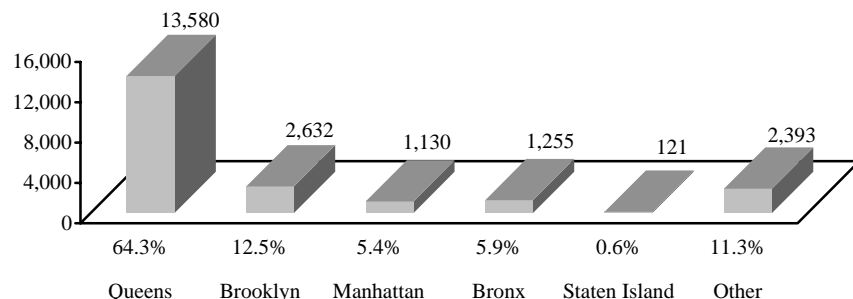
Source: ACE Demographic Surveys and Form A Reports

Adult and Continuing Education

ACE Enrollment

by Borough

Fall 2008

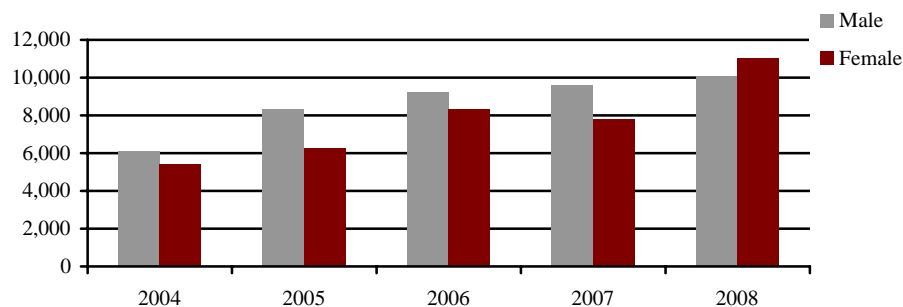


Adult and Continuing Education programs primarily serve residents of Queens. Nevertheless, ACE program enrollments from Brooklyn, from Manhattan and from the Bronx each exceeded one thousand.

by Gender

Fall Terms, 2004 to 2008

	2004	2005	2006	2007	2008
Male	6,144	8,337	9,220	9,610	10,101
Female	5,402	6,289	8,364	7,800	11,010



In Fall 2008, when gender information was available for all students, men made up forty-eight percent of the population and women fifty-two percent.

Source: ACE Demographic Surveys and Form A Reports

Institutional Resources

Faculty and Staff

Employee Profile

In Fall 2008, 1,641 people were employed at LaGuardia Community College; 802, or forty-nine percent, were employed full-time. Faculty, the largest single employee category, made up about thirty-six percent of all full-time employees. Administrative staff, the second largest group, made up thirty percent. Other job categories include clerical and classified staff, twenty-two percent; technical and paraprofessionals, nine percent; and executive staff, three percent.

At LaGuardia, the balance between women and men in the workforce is tipped somewhat toward women, who made up about fifty-five percent of employees overall, but this varies to some extent according to job category. Among full-time clerical and classified staff, where jobs have historically been held by women, the ratio is about two to one in favor of women. Among the technical and paraprofessional staff, where jobs are frequently held by men, women also predominate. Women also outnumber men among the full-time faculty, but when full-time and part-time faculty are considered the ratio is nearly 50/50. Among executive staff, men are in the majority.

The largest portion of people in the full-time workforce fall between the ages of 46 and 55. Age within job category, however, varies. The clerical and classified staff are somewhat younger on average compared to administrative staff, for example. Among faculty, forty-one percent are 56 or older. Within nine years, about thirty-five percent more faculty will be eligible for retirement.

There is significant racial and ethnic diversity in the workforce at LaGuardia, although its distribution does not yet parallel that of the student body. Among the faculty the racial and ethnic distribution is eleven percent Asian, eighteen percent Black, nine percent Hispanic, and sixty-two percent White.

Employment at LaGuardia is relatively stable. A large segment of full-time employees, about thirty-four percent, have worked at the college for more than fifteen years. Among faculty this is true for about forty-four percent, and among executives, about thirty-eight percent. While recent hiring is highest among the clerical and classified staff and technicians and paraprofessionals, about two-thirds have been at LaGuardia for more than five years.

The proportion of tenured faculty in the ranks is high, at about fifty-four percent.

Professional employees at LaGuardia are highly credentialed. Half the faculty have doctorates, an exceptionally large proportion in the community college sector. According to the U.S. Department of Education's National Center for Education Statistics, two-year college faculty with PhD's or first professional degrees averaged nineteen percent in Fall 2003 (NSOPF:04, Table 14). LaGuardia has two and one-half times the national proportion of faculty with doctorates or first professional degrees. The professional staff at LaGuardia also hold advanced degrees. Within both the administrative and technical categories, thirty percent have master's degrees and four percent have doctorates.

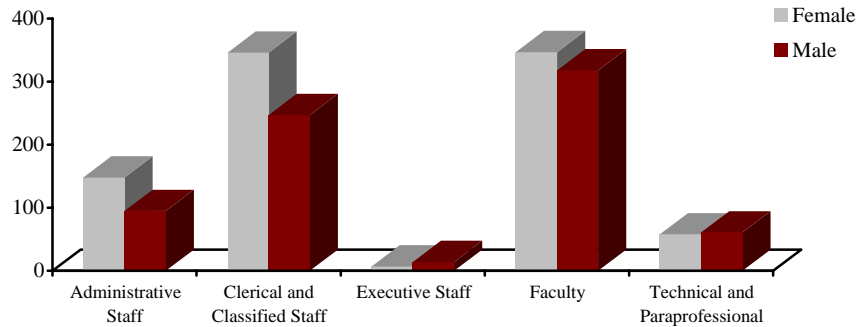


Institutional Resources

Faculty & Staff

Employee Headcounts

by Full Time and Part Time Employment, Job Category, and Gender
Fall 2008



Full Time	Female	%	Male	%	Total	% of Full Time Total
Administrative Staff	148	61%	95	39%	243	30%
Clerical and Classified Staff	115	65%	61	35%	176	22%
Executive Staff	7	33%	14	67%	21	3%
Faculty	160	55%	129	45%	289	36%
Technical and Paraprofessional	38	52%	35	48%	73	9%
Full Time Total	468	58%	334	42%	802	100%

Part Time	Female	%	Male	%	Total	% of Part Time Total
Clerical and Classified Staff	231	55%	186	45%	417	50%
Faculty	187	50%	189	50%	376	45%
Technical and Paraprofessional	20	43%	26	57%	46	5%
Part Time Total	438	52%	401	48%	839	100%

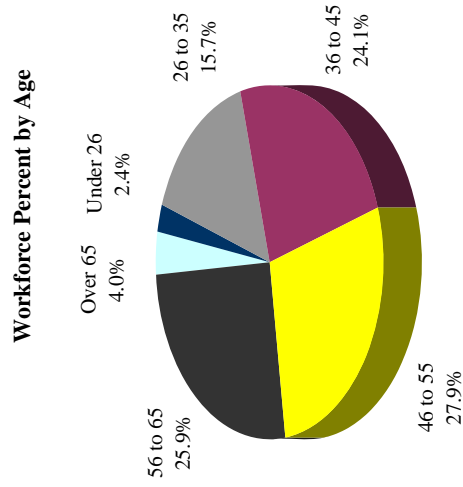
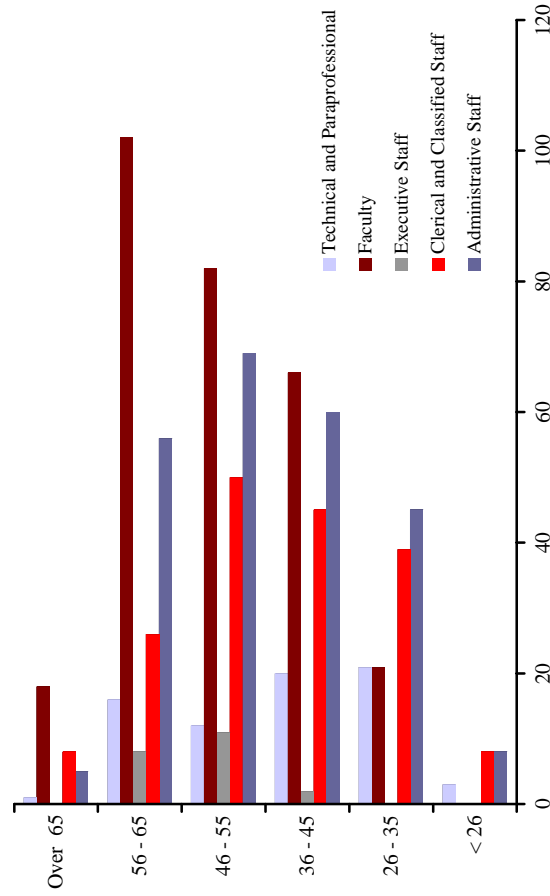
Full Time and Part Time	Female	%	Male	%	Total	% of Grand Total
Administrative Staff	148	61%	95	39%	243	15%
Clerical and Classified Staff	346	58%	247	42%	593	36%
Executive Staff	7	33%	14	67%	21	1%
Faculty	347	52%	318	48%	665	41%
Technical and Paraprofessional	58	49%	61	51%	119	7%
Employee Total	906	55%	735	45%	1,641	100%

Note: Includes substitute appointments.

Source: LaGuardia Community College Data Warehouse

Institutional Resources Faculty & Staff

Employees by Job Category and Age Range Full Time Employees, Fall 2008



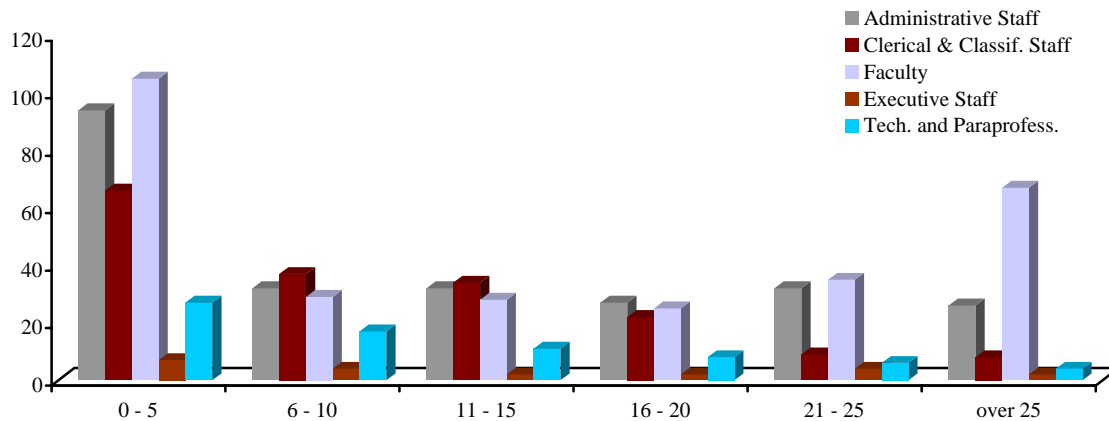
Job Category	< 26	26 - 35	36 - 45	46 - 55	56 - 65	> 65	Total	%
Administrative Staff	8	45	60	69	56	5	243	100%
Clerical and Classified Staff	8	39	45	50	26	8	176	100%
Executive Staff	0	0	2	11	8	0	21	100%
Faculty	0	0	66	82	102	18	289	101%
Technical and Paraprofessional	3	21	20	12	16	1	73	101%

Source: LaGuardia Community College Data Warehouse

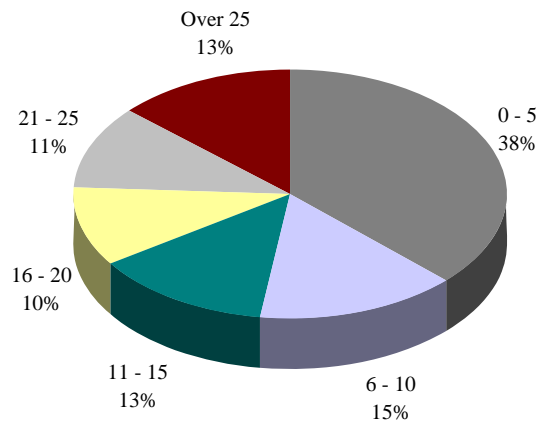
Institutional Resources Faculty & Staff

Full Time Employees

by Job Category and Years of Employment, Fall 2008



Workforce Percent by Years of Employment, Fall 2008



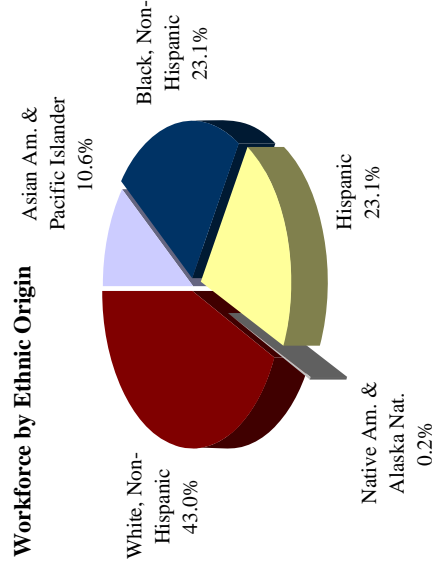
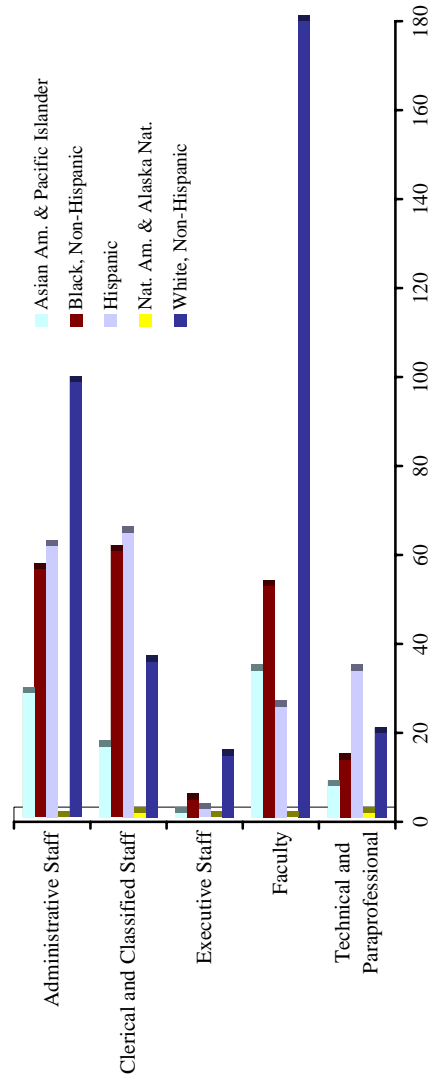
Job Category	Years at LaGuardia											
	0-5 Yr.		6-10 Yr.		11-15 Yr.		16-20 Yr.		21-25 Yr.		25+ Yr.	
Administrative Staff	94	39%	32	13%	32	13%	27	11%	32	13%	26	11%
Clerical & Classif. Staff	66	38%	37	21%	34	19%	22	13%	9	4%	8	5%
Executive Staff	7	33%	4	19%	2	10%	2	10%	4	19%	2	9%
Faculty	105	36%	29	10%	28	10%	25	9%	35	12%	67	23%
Tech. and Paraprofess.	27	37%	17	23%	11	15%	8	11%	6	8%	4	6%

Source: LaGuardia Community College Data Warehouse

Institutional Resources

Faculty and Staff

Full-Time Employees
by Job Category and Racial and Ethnic Origin, Fall 2008

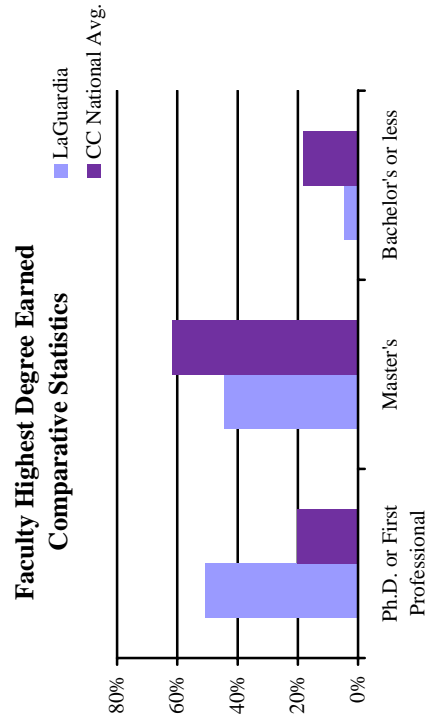
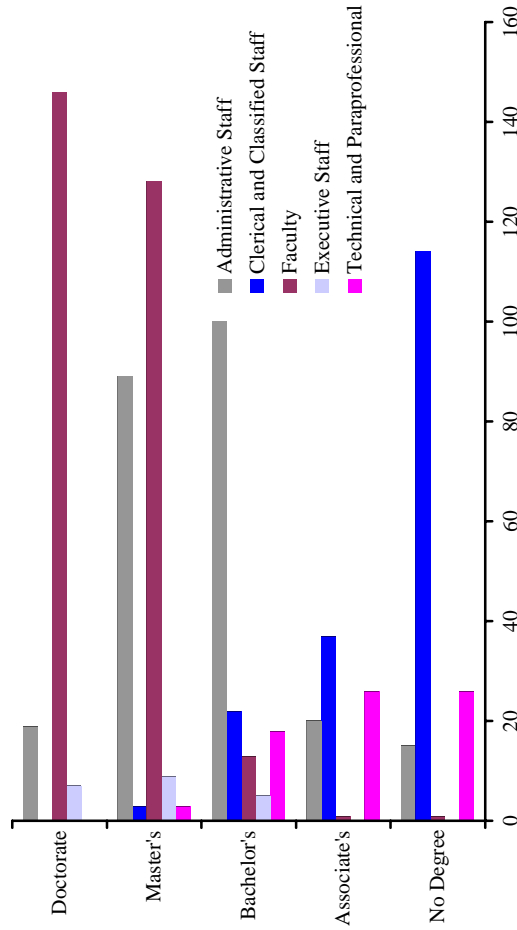


Job Category	Asian Am. & Pacific Islander		Black, Non-Hispanic		Hispanic		Native Am. & Alaska Nat.		White, Non-Hispanic		Total
	Count	%	Count	%	Count	%	Count	%	Count	%	
Administrative Staff	28	12%	56	23%	61	25%	0	0%	98	40%	243
Clerical and Classified Staff	16	9%	60	34%	64	36%	1	1%	35	20%	176
Executive Staff	1	5%	4	19%	2	10%	0	0%	14	66%	21
Faculty	33	11%	52	18%	25	9%	0	0%	179	62%	289
Technical and Paraprofessional	7	10%	13	18%	33	45%	1	1%	19	26%	73
Total	85	11%	185	23%	185	23%	2	0%	345	43%	802

Source: LaGuardia Community College Data Warehouse

Institutional Resources Faculty & Staff

Full Time Employees
by Job Category and Highest Degree Earned, Fall 2008

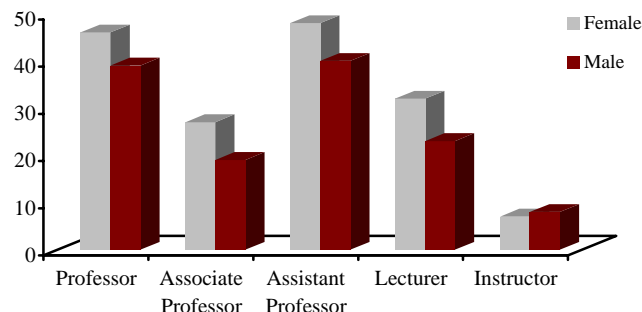


Job Category	Doctorate	Master's	Bachelor's	Associate's	No Degree	Total
Administrative Staff	19	89	100	20	15	243
Clerical and Classified Staff	0	3	22	37	114	176
Executive Staff	7	9	5	0	0	21
Faculty	146	128	13	1	1	289
Technical and Paraprofessional	0	3	18	26	26	73
Total	172	232	158	84	156	802
	21%	29%	20%	11%	19%	

Source: LaGuardia Community College Data Warehouse and U.S. Dept. of Ed., NCES, *Background Characteristics, Work Activities, and Compensation of Faculty and Instructional Staff, 1998*.

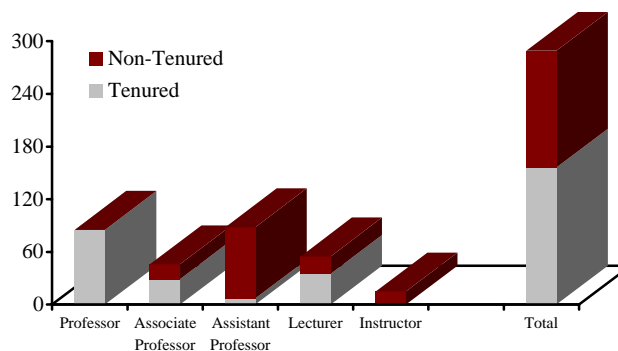
Institutional Resources Faculty and Staff

Full-Time Faculty by Rank and Gender Fall 2008



Job Title	Female	%	Male	%	Total
Professor	46	54%	39	46%	85
Associate Professor	27	59%	19	41%	46
Assistant Professor	48	55%	40	45%	88
Lecturer	32	58%	23	42%	55
Instructor	7	47%	8	53%	15
Total	160	55%	129	45%	289

Full-Time Faculty by Tenure Status Fall 2008



Job Title	Tenured	%	Non-Tenured	%
Professor	83	100%	0	0%
Associate Professor	29	63%	17	37%
Assistant Professor	7	8%	81	92%
Lecturer	35	64%	20	36%
Instructor	2	13%	15	87%
Total	156	54%	133	46%

Note: Total includes substitute lines.

Source: LaGuardia Community College Data Warehouse

Institutional Resources Faculty & Staff

Full Time Employees by Job Category, Gender, and Ethnic Origin, Fall 2008

Job Category	Gender	Asian & Pacific Islander		Black (Non-Hispanic)		Hispanic		Native Am. & Alaska Nat.		White (Non-Hispanic)		Total
		Count	%	Count	%	Count	%	Count	%	Count	%	
Administrative Staff	Female	18	12%	38	26%	41	28%	0	0%	51	34%	148
	Male	10	11%	18	19%	20	21%	0	0%	47	49%	95
Clerical and Classified Staff	Female	9	8%	32	28%	49	42%	1	1%	24	21%	115
	Male	7	11%	28	46%	15	25%	0	0%	11	18%	61
Executive Staff	Female	0	0%	2	29%	0	0%	0	0%	5	71%	7
	Male	1	7%	2	14%	2	14%	0	0%	9	65%	14
Faculty	Female	12	7%	30	19%	8	5%	0	0%	110	69%	160
	Male	21	16%	22	17%	17	13%	0	0%	69	54%	129
Technical and Paraprofessional	Female	3	8%	6	16%	21	55%	1	3%	7	18%	38
	Male	4	12%	7	20%	12	34%	0	0%	12	34%	35
Total		85	11%	185	23%	185	23%	2	0%	345	43%	802

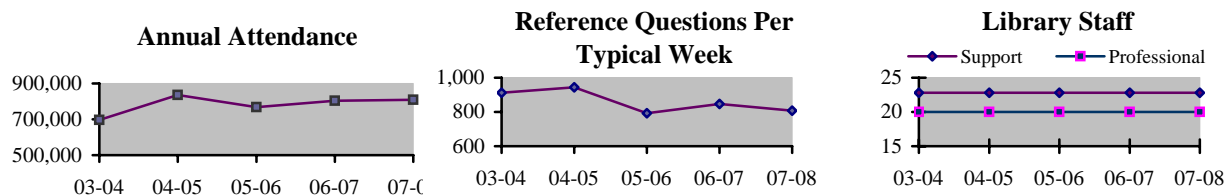
Source: LaGuardia Community College Data Warehouse

Institutional Resources

The Library

Library Operations

FY 2003-04 to FY 2007-08



Library Operations	2003-04	2004-05	2005-06	2006-07	2007-08
Annual Attendance	696,282	836,358	768,169	803,845	809,108
Classroom Instruction					
No. of 1 hour Library Instruction classes delivered	386	395	409	423	459
Number of students instructed *	10,808	11,060	10,225	10,575	12,216
Circulation Transactions					
General Collection	35,614	38,040	33,232	31,826	33,466
Reserve Collection	44,885	43,398	37,823	42,331	54,748
Expenditures					
Total Operating Expenditures	\$2,684,515	\$2,198,885	\$1,848,372	\$2,170,739	\$2,774,754
Expenditures for Library Materials	\$410,400	\$477,890	\$250,555	\$284,341	\$497,568
Collections					
Print Books	116,100	117,330	119,248	120,689	134,802
Electronic Books, Subscriptions, Databases	16,483	25,662	7,553	7,794	***75,484
Serial Subscriptions	759	1,256	1,130	1,140	522
Government Document Titles	14,129	7,405	7,405	7,405	1,628
Microform Units (Microfilm reels + Microfiche)	589,359	586,986	**14,537	10,637	10,667
Institutional Archives (linear feet)	610	617	658	845	1,018
Audio Visual Titles					
VHS	1,451	1,500	1,508	1,508	1,509
DVD Titles	112	204	256	296	377
CD-ROM Files	1,095	1,276	1,276	1,276	1,290
Interlibrary Loans					
Provided	746	502	699	627	618
Received	1,586	1,258	613	388	391
Media Services					
Lab Use	27,991	32,907	31,467	31,538	37,176
Deliveries of Equipment	25,548	34,496	31,900	***17,303	22,294
Productions (Videotapings & Audiotapings)	357	600	595	972	961
Reference Questions per Typical Week Staff *	912	944	793	846	807
Professional Staff (full-time and FTE of part-time)	20	20	20	20	20
Support Staff (full-time and FTE of part-time)	23	23	23	23	23
Computer Workstations	174	174	174	174	174

* Based on sampling.

** Collection purged of outdated items.

*** Smart Classrooms increased from 10 to 30.

**** Titles.

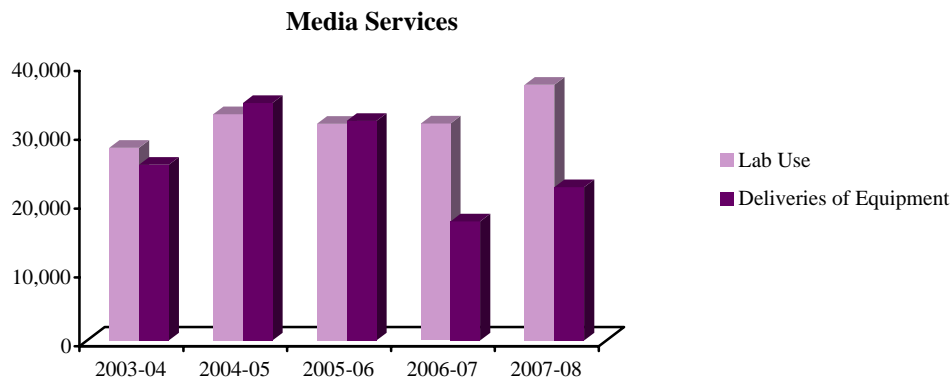
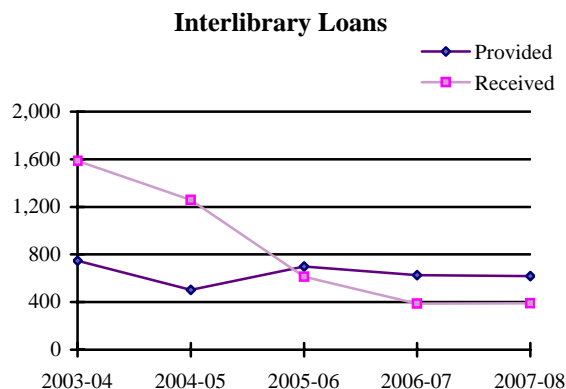
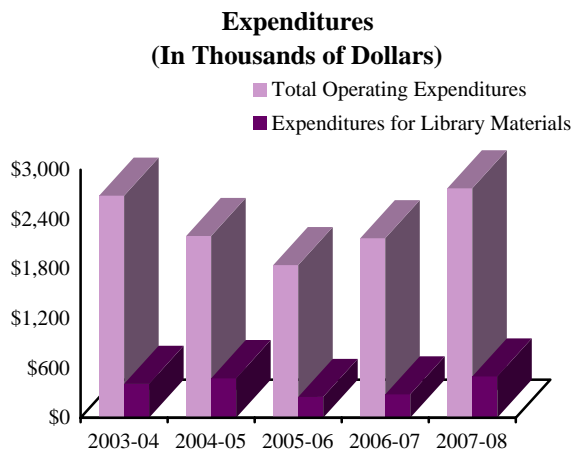
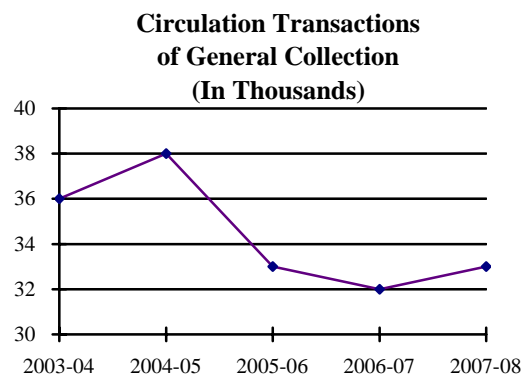
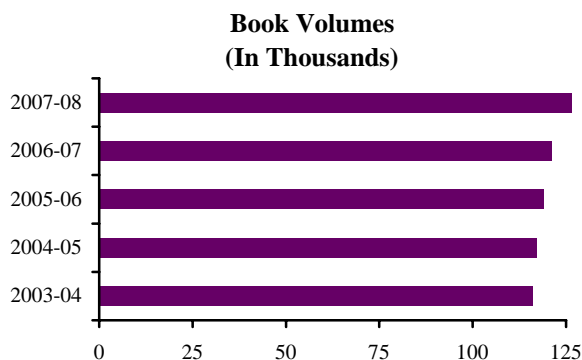
Source: Library

Institutional Resources

The Library

Library Operations

Five-Year Trends



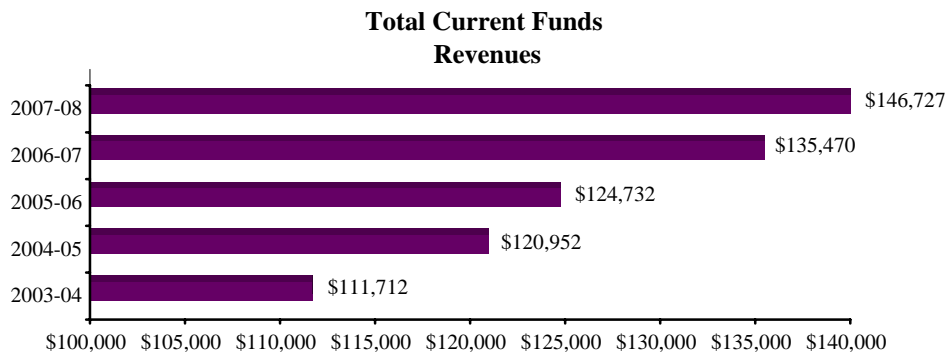
Source: Library

Institutional Resources Finances

Current Funds Revenues

FY 2003-04 to FY 2007-08

(In Thousands of Dollars)



Current Funds Revenues by Source

FY 2003-04 to FY 2007-08

(In Thousands of Dollars)

Source	2003-04	2004-05	2005-06	2006-07	2007-08
Tuition and Fees	\$21,654	\$21,696	\$23,880	\$27,364	\$28,879
Governmental Appropriations					
State	\$25,584	\$26,220	\$28,226	\$29,878	\$35,192
Local	\$22,407	\$27,643	\$29,228	\$37,008	\$38,411
Government Grants and Contracts					
Federal	\$17,536	\$17,052	\$15,688 ²	\$15,776	\$18,400
State	\$10,956	\$11,894	\$11,331	\$11,750	\$11,850
Private/Local	\$10,274	\$11,185	\$12,278 ³	\$10,047	\$9,298
Endowment Income	\$392	\$175	\$314	\$718	\$124
Auxiliary Enterprises	\$843	\$2,101 ¹	\$1,468 ⁴	\$1,802	\$1,938
Other Sources	\$2,066	\$2,986	\$2,319 ⁵	\$1,127	\$2,635
Total Current Funds Revenues	\$111,712	\$120,952	\$124,732	\$135,470	\$146,727

Note: See page 68 for footnotes.

Source: Division of Administration

Institutional Resources Finances

Current Funds Revenues

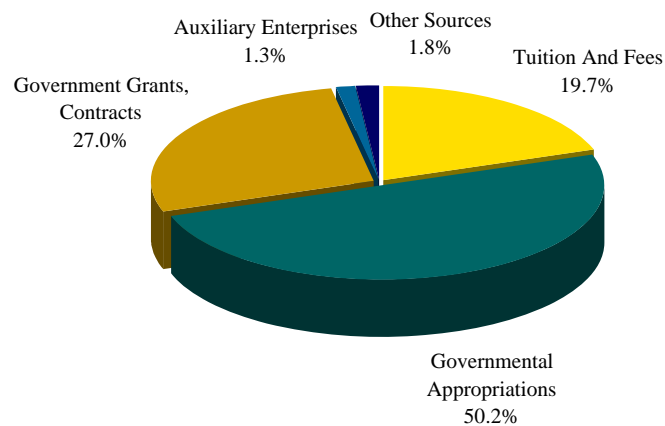
FY 2003-04 to FY 2007-08

(In Thousands of Dollars)

Source	2003-04	2004-05	2005-06	2006-07	2007-08
Tuition and Fees	\$21,654	\$21,696	\$23,880	\$27,364	\$28,879
Governmental Appropriations	\$47,991	\$53,863	\$57,454	\$66,886	\$73,603
Government Grants and Contracts	\$39,158	\$40,306	\$39,611	\$38,291	\$39,672
Auxiliary Enterprises	\$843	\$2,101 ¹	\$1,468 ³	\$1,802	\$1,938
Other Sources	\$2,066	\$2,986	\$2,319 ⁵	\$1,127	\$2,635
Total Current Funds Revenues	\$111,712	\$120,952	\$124,732	\$135,470	\$146,727

Current Funds Revenues

FY 2007-08



Note: See Page 68 for footnotes.

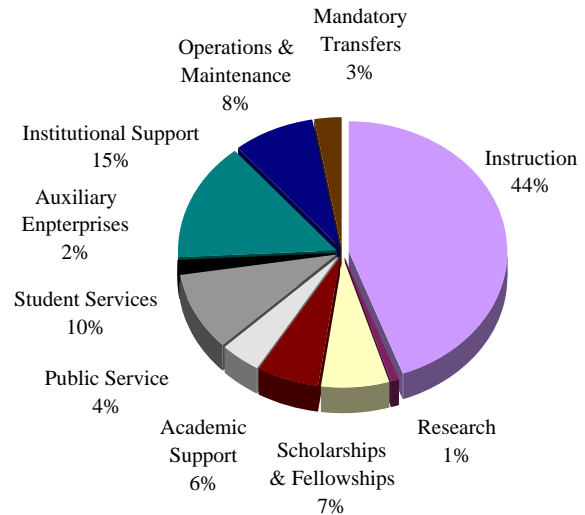
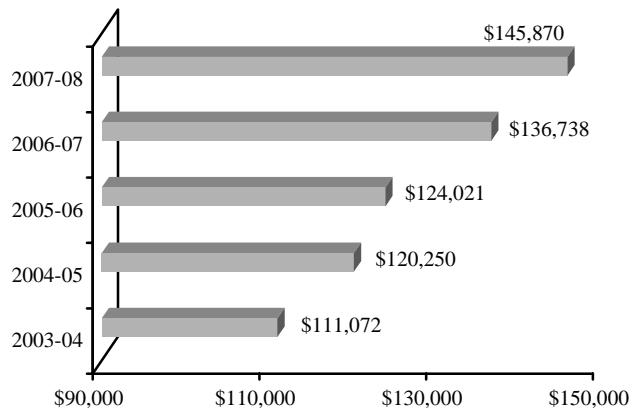
Source: Division of Administration

Institutional Resources Finances

Current Funds Expenditures

FY 2003-04 to FY 2007-08

(In Thousands of Dollars)



Current Funds Expenditures by Function

FY 2003-04 to FY 2007-08

(In Thousands of Dollars)

Function	2003-04	2004-05	2005-06	2006-07	2007-08
Educational and General					
Instruction	\$52,550	\$55,634	\$58,803	\$64,453	\$64,816
Research	\$619	\$617	\$894	\$1,115	\$1,065
Public Service	\$4,078	\$5,251	\$4,251	\$4,657	\$6,305
Academic Support	\$8,903	\$9,376	\$9,237	\$7,830	\$9,073
Student Services	\$11,189	\$12,065	\$12,703	\$13,092	\$14,062
Institutional Support	\$15,362	\$17,372	\$17,619	\$20,711	\$21,492
Operations and Maintenance	\$8,901	\$9,520	\$10,168	\$11,476	\$12,073
Scholarships and Fellowships	\$8,283	\$8,825	\$7,078	\$9,003	\$10,404
Transfers / Other Expenditures	\$84	\$76	\$2,085	\$2,431	\$4,201
Total Educational and General	\$109,969	\$118,736	\$122,838	\$134,768	\$143,491
Auxiliary Enterprises	\$1,103	\$1,514	\$1,183	\$1,970	\$2,379
Total Current Funds Expenditures	\$111,072	\$120,250	\$124,021	\$136,738	\$145,870

Note: See Page 68 for footnotes.

Source: Division of Administration

Institutional Resources

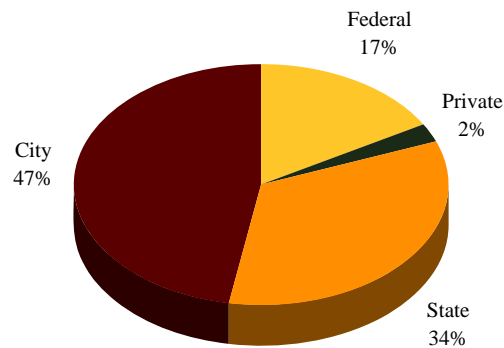
Grant Awards

Grant Awards by Source

FY 2003-04 to FY 2007-08

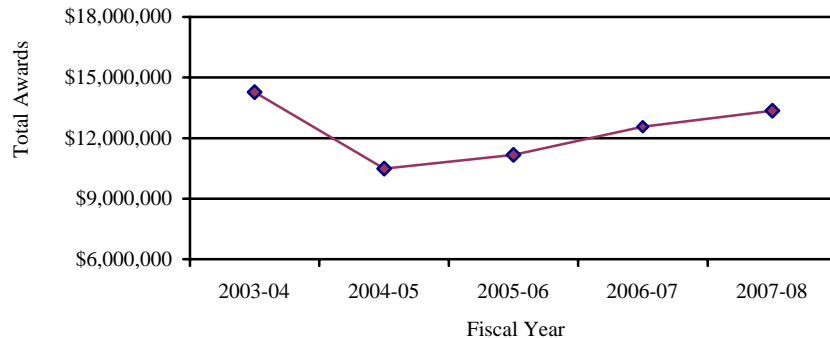
Percent of Awards by Source

FY 2007-08



Total Grant Awards

FY 2003-04 to FY 2007-08



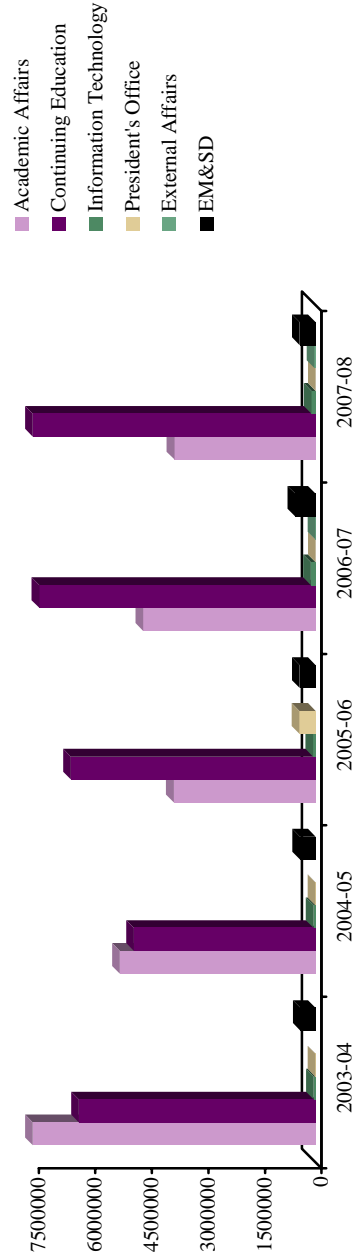
Funding Source	2003-04	2004-05	2005-06	2006-07	2007-08
City	\$3,291,000	\$3,393,505	\$3,619,004	\$5,265,746	\$6,317,059
Federal	\$4,482,733	\$4,068,856	\$2,578,244	\$1,865,077	\$2,207,970
Private	\$2,135,025	\$140,242	\$567,562	\$631,559	\$331,120
State	\$4,373,317	\$2,888,248	\$4,408,315	\$4,807,998	\$4,492,162
Total Awards	\$14,282,075	\$10,490,851	\$11,173,125	\$12,570,380	\$13,348,311

Note: Grant awards charts in "Profiles" of previous years include grants to the LaGuardia High Schools. In 2006 the high school grants were reported under separate entities. All previous years have been restated without the high school awards.

Source: Grants Development Office

Institutional Resources Grant Awards

Funds Awarded by Division FY 2003-04 to FY 2007-08



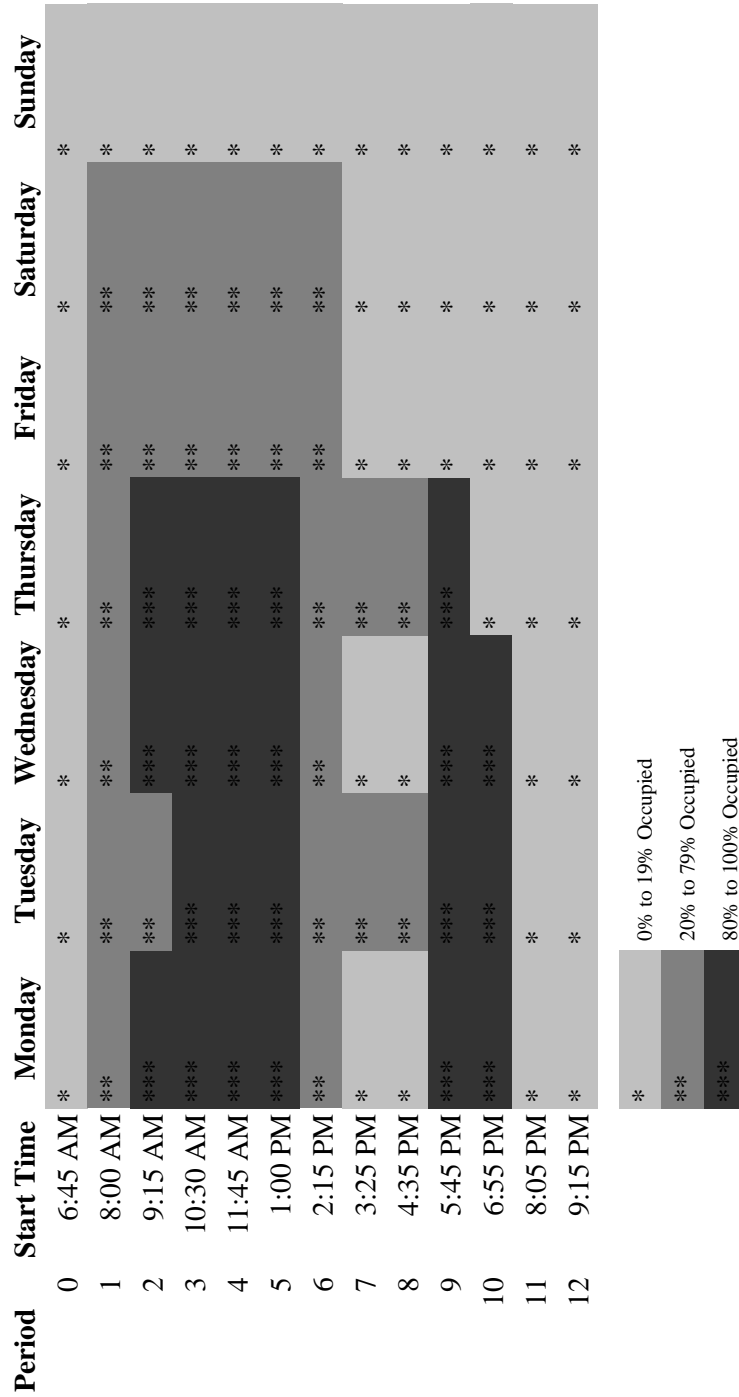
Area	No. of Awards	2003-04	No. of Awards	2004-05	No. of Awards	2005-06	No. of Awards	2006-07	No. of Awards	2007-08	Total Awards	5-Yr. Total 2003-08
Academic Affairs	41	\$7,547,243	36	\$5,192,053	46	\$3,764,042	46	\$4,573,016	47	\$3,746,469	216	\$24,822,823
Continuing Education	38	\$6,280,548	27	\$4,818,769	31	\$6,489,054	43	\$7,325,130	39	\$9,036,477	178	\$33,949,978
Information Technology	1	\$49,186	1	\$55,931	1	\$65,931	1	\$126,931	1	\$107,891	5	\$405,870
President's Office	1	\$7,500	1	\$7,500	4	\$430,000	2	\$6,000	2	\$34,120	6	\$445,000
External Affairs	3	\$397,598	3	\$416,598	3	\$424,098	5	\$539,303	3	\$423,354	17	\$2,200,951
Total Awards	84	\$14,282,075	68	\$10,490,851	85	\$11,173,125	97	\$12,570,380	92	\$13,348,311	426	\$61,864,742

Note: Grant awards charts in "Profiles" of previous years include grants to the LaGuardia High Schools. In 2006, the high school grants were reported under separate entities. All previous years have been restated without the high school awards.

Source: Grants Development Office

Institutional Resources Space

Fall 2008 Session I Classroom Occupancy 157 Classrooms (129 Academic Affairs & 28 ACE Classrooms)



Source: SIMS course table, CUNY classroom utilization study

Institutional Resources Space

College Properties

Table 1.

Building Name	Original			June 2009	
	Construction Year	Alteration Year	Year Occupied	Net Sq. Footage	Gross Sq. Footage
Shenker Hall	1920	1971-1974	1971	161,499	282,285
Annex Building (E)	1930	1989-1992	1991	221,403	379,364
B Building	1914	2009	2009	32,409	62,967
Center III Building: College-occupied portion (C)	1913	1991-1992	1992	617,051	882,929
Subtotal of All College-Occupied Educational Space				1,032,362	1,607,545
Center IV (Two-story parking lot): (Skillman Ave. & 28th St.)	1913	-	1998	30,929	30,929
Open Parking Lot (47th Ave. & 29th St.)	-	-	1998	59,910	59,910
Parking Lot (47th Ave. & 30th St.)	-	-	1998	24,115	24,115
Subtotal of All College-Occupied Non-Educational Space				114,954	114,954
Grand Total of All Educational and Non-Educational Space in Square Feet				1,147,316	1,722,499

Net Square Footage by College Building and Function - 2009

Table 2.

Function	Shenker Hall	E Building	B Building	C Building	All Buildings
Instruction * (See Table 3 below)	52,337	122,773	31,867	155,212	362,189
Administration Offices	22,807	25,629	0	74,654	123,090
Assembly	5,728	19,587	0	0	25,315
Campus Services	12,376	1,524	542	63,809	78,251
Computing and Telecom	6,782	0	0	412	7,194
Instructional Resources	1,614	0	0	0	1,614
Library	130	33,869	0	0	33,999
Physical Education	19,209	10,903	0	0	30,112
Student/Faculty Services	25,409	7,118	0	20,337	52,864
Other	15,107	0	0	302,627	317,734
Grand Totals in Square Feet	161,499	221,403	32,409	617,051	1,032,362

* Net Square Footage (see Table 3).

** The total NSF 1,032,362 includes the educational facilities only. It excludes all non-educational facilities as defined above in Table 1.

Instructional Space - 2009

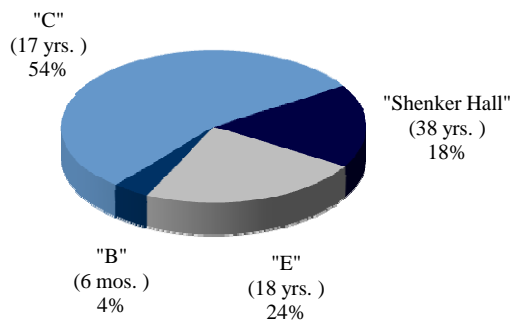
Table 3.

Function	Shenker Hall	E Building	B Building	C Building	All Buildings
Classrooms and Lecture Halls	19,762	21,325	10,907	54,861	106,855
Class Laboratories	11,965	59,887	12,339	34,085	118,276
Research and Support	0	0	0	2,092	2,092
Academic Offices	20,610	41,561	8,621	64,174	134,966
Totals in Square Feet	52,337	122,773	31,867	155,212	362,189

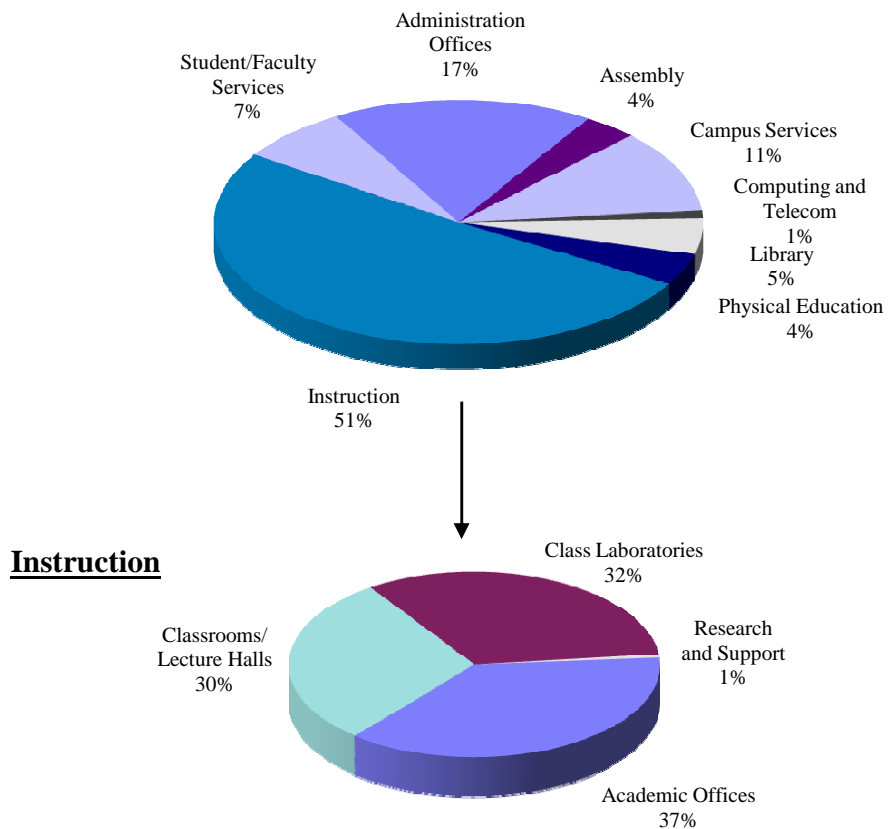
Source: Campus Facilities Office/Division of Administration

Institutional Resources Space

College Building by Age or Primary Renovation and Percentage of the Total Gross Space and Years of Occupation (Table 1)
As of June 2009



Percentage College Buildings by Primary Function Based on Net Square Footage (Table 2)
As of June 2009



Note: Excludes leased & unassigned spaces ("Other" in Table 2).

Source: Campus Facilities Office/Division of Administration

LAGUARDIA COMMUNITY COLLEGE ADMINISTRATIVE OFFICES

Office of the President

President.....	Gail O. Mellow
Affirmative Action Officer	April Tucker
Labor and Legal Designee	Jemma Robain-LaCaille
Executive Director for Organizational Development and Planning.....	Rosemary Talmadge
Executive Director for Government Relations / Special Counsel to the President	Jose Orengo
Senior Administrator.....	Robert Jaffe

Division of Academic Affairs

Vice President for Academic Affairs	Peter Katopes
Dean for Academic Affairs	Paul Arcario
Assistant Dean for Program Development and Evaluation (on leave)	Marcia T. Caton
Interim Assistant Dean for Program Development and Evaluation	Ann Feibel
Assistant Dean for Teaching and Learning	Bret Eynon
Executive Associate to the Vice President.....	Bruce Hoffacker
Executive Associate to the Dean.....	Mary Romanello
Executive Director for Academic Support Services and Advisement.....	Mitchell A. Levy
Director, COPE Program (Acting).....	Ada Bedor
Director, First Year Program.....	Vincent Bruno
Director, LaGuardia and Wagner Archives.....	Richard K. Lieberman
Director, School/College Collaborations	Laksmi Nor

Division of Adult and Continuing Education

Vice President for Adult and Continuing Education	Jane E. Schulman
Dean, Workforce Development.....	Sandra M. Watson
Associate Dean, Academic & Career Development	Jane MacKillop
Assistant Dean, Economic Development	Seth Bornstein
Director, Finance & Budget	Shannon Bryant
Director, Communications	Liesl Fores
Senior Administrator, CUNY Language Immersion and College Prep Programs.....	Marian Blaber
Senior Administrator, Center for Immigrant Education and Training	Suma Kurien
Director, Center for Corporate Education.....	Timothy Rucinski
Director, Program for Deaf Adults.....	Tony Allicino
Director, Pre-Hospital Care Program	Christine Alvarez
Director, New York Designs, Business Incubator	Natalia Arguello
Director, English Language Center.....	Victoria Badalamanti
Director, Employment and Career Services Center.....	Claudia Baldonado
Willets Point Workforce Assistance Project	Linda Barlow
Director, Career and Professional Programs.....	Allen Cohen
Director, Adult Learning Center	Mae Dick
Director, Center for Community Education	Samuel E. Farrell
Director, College for Children and Teen Academy.....	Alexis Frazier
Director, Special Projects	John Garcia
Director, Career Development Center.....	Judith Gazzola
Director, Small Business Development Center.....	Brian Gurski
Director, Procurement Technical Assistant Center.....	Edgard Hernandez
Director, The Workforce Education Center.....	Janice Kydd
Director, ACE Information Technology	John Lagamjis
Director, Workforce1 Career Center.....	Beth Lord
Director, Health Training Initiatives	Naikyemi Odedefaa
Director, ACE Enrollment Management Services	Cristobal Stewart

LAGUARDIA COMMUNITY COLLEGE ADMINISTRATIVE OFFICES

Director, Career Ladders in Allied Health	Michele Stewart
Director, Training Advancement Center	Michele Valdez
Director, CUNY on Wheels	Nakita Vanstory
Director, Taxi Program	Andrew Vollo

Division of Enrollment Management and Student Development

Vice President for Enrollment Management and Student Development.....	Peter G. Jordan
Associate Dean.....	Vacant
Acting Assistant Dean for Student Development.....	Renee Butler
Acting Assistant Dean for Enrollment Services	Reine Sarmiento
Senior Director, Enrollment Student Financial Services.....	Gail Baksh-Jarrett
Registrar	Thomas Murasso
Sub-Director of Testing and Student Advisement	Loretta Capuano-Vella
Director, Student Information Center.....	Vacant
Staff Nurse, Health Services Center	Elizabeth Carde
Director, Student Life and Recreation.....	Brian Goldstein
Director, Student Service and Disable Student Programs	Matthew Joffe
Ombuds Officer, Executive Assistant to the Vice President	Luis Merchant
Director, International Student Services	Pressian Nicolov
Associate Director, Early Childhood Learning Center (ECLC).....	Sonya Evariste
Sub-Assistant to the Vice President & Student Judiciary Officer	S. Peter Gayle
Director, Admission Services.....	Lavora Desvigne

Division of Administration

Vice President for Administration.....	Richard R. Elliott
Executive Director, Facilities Management and Planning	Shahir Erfan
Executive Director, Finance and Business Affairs.....	Thomas Hladek
Executive Director, Human Resources	Diane Darcy
Director, Administrative and Support Services.....	Eileen Murray
Director, Building Operations	Yury Fastovsky
Director, Facilities, Design, and Construction	Thomas Gaimaro
Director, Public Safety	Edward R. Sisco
Director, Grants Development	Robert M. Kahn
Director, Facilities Planning.....	Richard Ka-Shain Ng
Director, Auxiliary Services and Sustainability	Anthony N. Lugo
Environmental Health and Safety Officer	Peter Jayasekara

Division of Institutional Advancement

Vice President for Institutional Advancement	E. Ramone Segree
Director, Marketing and Communications	Susan Lyddon
Director, Development	Angela Wambugu Cobb
Associate Director, College & Community Relations.....	Eneida Rivas

Division of Information Technology

Vice President for Information Technology.....	Henry Saltiel
Associate Dean for Information Technology	Bradford Orcutt
Director, Information Systems	William Lindner
Director, Institutional Research & Assessment.....	Nathan Dickmeyer
Director, Instructional Services / Media Distribution Services.....	Theresia Litvay-Sardou
Director, Network Administration	Ted Dec

FALL 2008 ACADEMIC PROGRAM OFFERINGS

HEGIS Code	ASSOCIATE IN APPLIED SCIENCES	Degree	Curric. Code	Department
5002.00	Accounting	A.A.S.	2	Accounting/Managerial Studies
5005.00	Administrative Assistant	A.A.S.	36	Accounting/Managerial Studies
5004.00	Business Management	A.A.S.	73	Accounting/Managerial Studies
5404.00	Commercial Foodservice Management	A.A.S.	26	Natural and Applied Sciences
5007.00	Commercial Photography	A.A.S.	17	Humanities
5105.00	Computer Operations	A.A.S.	81	Computer Information Systems
5105.00	Computer Technology	A.A.S.	96	Computer Information Systems
5299.00	Emergency Medical Technician/Paramedic	A.A.S.	85	Natural and Applied Sciences
5005.00	Microcomputer Systems and Applications	A.A.S.	45	Computer Information Systems
5299.20	Mortuary Sci. / American Academy McAllister Institute	A.A.S.	4	Natural and Applied Sciences
5399.00	Music Recording Technology	A.A.S.	52	Humanities
5199.00	New Media Technology	A.A.S.	27	Computer Information Systems
5208.10	Nursing	A.A.S.	47	Natural and Applied Sciences
5099.00	Paralegal Studies	A.A.S.	57	Accounting/Managerial Studies
5219.00	Physical Therapist Assistant	A.A.S.	35	Natural and Applied Sciences
5103.00	Programming and Systems	A.A.S.	20	Computer Information Systems
5011.10	Travel and Tourism	A.A.S.	74	Accounting/Managerial Studies
5206.00	Veterinary Technology	A.A.S.	40	Natural and Applied Sciences
ASSOCIATE IN ARTS				
5503.00	Education Associate: The Bilingual Child	A.A.	75	Education and Language Acquisition
5503.00	Human Services: Child Development	A.A.	14	Natural and Applied Sciences
5506.20	Human Services: Gerontology	A.A.	14	Natural and Applied Sciences
5216.00	Human Services: Mental Health	A.A.	14	Natural and Applied Sciences
5649.00	Liberal Arts/Education: AA/BA with Queens College	A.A.	11	Education and Language Acquisition
5622.00	Liberal Arts: Social Sciences and Humanities	A.A.	37	Liberal Arts
5615.00	Writing and Literature	A.A.	37	Liberal Arts
ASSOCIATE IN SCIENCE				
5004.00	Business Administration	A.S.	8	Accounting/Managerial Studies
5103.00	Computer Science	A.S.	25	Computer Information Systems
5404.00	Dietetic Technician	A.S.	7	Natural and Applied Sciences
5609.00	Engineering Science	A.S.	24	Mathematics
5610.00	Fine Arts	A.S.	51	Humanities
5649.00	Liberal Arts: Mathematics and Science	A.S.	39	Liberal Arts
5210.00	Occupational Therapy Assistant	A.S.	54	Natural and Applied Sciences
5404.00	School Foodservice Management	A.S.	99	Natural and Applied Sciences
CERTIFICATE PROGRAMS				
5007.00	Commercial Photography	Cert.	9	Humanities
5209.20	Practical Nursing	Cert.	43	Natural and Applied Sciences
5005.00	Word Processing Specialist	Cert.	10	Computer Information Systems

LAGUARDIA COMMUNITY COLLEGE INSTITUTIONAL MEMBERSHIPS AND ACCREDITATIONS

Accreditations

ABA / American Bar Association
American Dietetic Association
American Occupational Therapy Association
American Physical Therapy Association
American Veterinary Medical Association
Middle States Association of Colleges & Schools
NLN / National League for Nursing

Institutional Memberships

AAC&U / Association of American Colleges & Universities
AACC / American Association of Community Colleges
AAfPE / American Association for Paralegal Education
ACE / American Council on Education
AIR / Association for Institutional Research
ALA / American Library Association
American Mathematical Association of Two-Year Colleges
ASCD / Association for Supervision & Curriculum Development
ASIS International (Security)
Association of Departments of English
AVTE / Association of Veterinary Technician Educators
Campus Safety Health & Environmental Management Association
CASE / Council for Advancement & Support of Education
CEANY / Continuing Education Association of New York
College & University Facilities Management Association
CPN / Council of Practical Nurse Programs of NYS
CRD / Council for Resource Development
CUPA / College & University Personnel Administrators
Dietary Managers Association
EDUCAUSE (IT)
IACLEA / International Association of Campus Law Enforcement Administrators
IACP / International Association of Chiefs of Police
International Reading Association
League for Innovation in the Community College
NACAC / National Association for College Admission Counseling
NACUBO / National Association of College & University Business Officers
NAD/ National Association of the Deaf
NAFSA: Association of International Educators

LAGUARDIA COMMUNITY COLLEGE INSTITUTIONAL MEMBERSHIPS AND ACCREDITATIONS

Institutional Memberships (Continued)

NACE / National Association for Cooperative Education
NCA/ National Communication Association
NCTA / National College Testing Association
New York City Metro Rid / Association of Sign Language Interpreters
New York State Higher Education Initiative
NFPA / National Fire Protection Association
NYCCAP / New York Community Colleges Association of Presidents
NYLA / New York Library Association
NYS Associate Degree Nursing Council
NYSBA / New York State Bar Association
RFB&D / Recording for the Blind & Dyslexic
SCUP / Society for College & University Planning
Society for Human Resource Management
TDI / Telecommunications for the Deaf, Inc.
WACE/World Association for Cooperative Education, Inc.

Accounting Notes to Finance Tables on pages 55, 56 and 57

- Note 1. The FY 2004-05 increase in Auxiliary Enterprises revenue from \$843,000 to \$2,101,000 is primarily due to a reclassification of revenues, which, in prior years, were recorded as deposits held in custody. For purposes of comparison, the FY 2004-05 figure would have been \$832,000, if the revenue had been coded as deposits held in custody.
- Note 2. The FY2005-06 decrease in federal grants from \$17.1 million to \$15.7 million is primarily due to the reduction of Pell grants and research foundation grants by approximately \$534,000 and \$830,000, respectively.
- Note 3. The FY2005-06 increase in private and local grants from \$11.2 million to \$12.3 million is primarily due to an increase in grants at the research foundation of approximately \$1.7 million and a decrease of approximately \$563,000 for grants in the Education Fund that ended during FY2005-06.
- Note 4. The FY2005-06 decrease in Auxiliary Enterprises revenue from \$2.1 million to \$1.5 million is primarily due to a reclassification of deposits held in custody, which were recorded as revenues in the prior year.
- Note 5. The FY2005-06 decrease in other sources revenue from \$3.0 million to \$2.3 million is primarily due to the reclassification of student activity fees from other sources to tuition and fees in FY2005-06.
- Note 6. The FY2005-06 decrease in scholarships and fellowships expenses from \$8.8 million to \$7.1 million is primarily due to decreases in Pell and TAP scholarships of approximately \$534,000 and \$676,000, respectively, which is offset by an increase in discounts and allowances of approximately \$618,000.

Glossary

Term	Definition
Administrative Staff	Includes employment titles in the following series: Higher Education Officer, College Laboratory Technician, Managerial, Research, and Registrar.
Admits	Persons admitted to CUNY and allocated to LaGuardia, and persons admitted directly to LaGuardia, irrespective of whether or not they actually enrolled for classes.
Adult and Continuing Education	A division of the college offering a wide array of non-credit courses and programs to the community at large.
Age	Age is calculated as of the date in Fall semester when data were captured for the year indicated.
Allied Health	A designation indicating a program relating to medicine or the wider field of health, including nursing, physical therapy, occupational therapy and related areas.
Clerical and Classified Staff	Includes employment titles in the following categories: Clerical Group, Custodial, CUNY Office Assistant/Associate, Mail, Motor Vehicle, Print Shop, Purchasing Agent, Special Officer, Stores, Stock.
Credit Student	A designation indicating enrollment in a credit-bearing course or academic program.
Curriculum Code	Code number assigned at LaGuardia to identify programs of study culminating in degrees or certificates.
Degree-Seeking Student	Matriculated. Refers to all students enrolled in curriculums that culminate in A.A., A.S., or A.A.S. degrees or Certificates. Includes transfer students.
Equated Credits	Course credits used in determining the course load and full-time equivalent status of students. Internships and cooperative education experiences are given equated credits, for example, to indicate that the intensity of student participation in these courses is higher than their nominal credit level.
ESL Student	Student enrolled in English-as-a-Second Language courses.
Evening Courses	Courses that begin after 5:45 PM on weekdays.

Glossary

Term	Definition
Executive Staff	Includes following employment titles: President, Vice President, Dean, Associate Dean.
Faculty	Includes teaching titles of Professor, Associate Professor, Assistant Professor, Instructor, Lecturer, and Visiting Faculty. (Adjunct faculty titles are included where part-time employment is reported.)
Financial Aid Gap	Financial Gap is the difference between any student's defined financial need and that student's financial aid award package. Financial need is calculated by subtracting a federally determined amount (which increases with income) of a student's (if independent) or of a student's and his or her family's (if dependent) financial resources from the total cost of attendance. Financial aid packages include federal, state, college and donor grants and scholarships, college work awards and subsidized loans. Students must fund any financial gap with outside employment, unsubsidized loans and other draws on family financial resources above the federally determined formula amount.
First-Time Student	Student enrolled in a degree program who has not previously earned credit toward a degree from any college or university (i.e., excludes transfer students).
First-Year Student	Student having 0 to 27.5 cumulative credits earned.
FTE	Full-Time Equivalent. A mathematical equation used primarily for budgeting purposes. The total number of credit hours or equated credit hours for which full-time and part-time students are enrolled is divided by the standard number of full-time hours per academic year (30).
Full-Time Employee	Defined in terms of hours worked, as designated by job title: Faculty, 27 contact hours; Counselor and Librarian, 30 contact hours; Custodial and Security, 40 hours per week; all other staff, 35 hours per week.
Full-Time Student	Student enrolled for 12 or more credits or the equivalent number of hours in the semester indicated, and students certified as full-time by the Registrar.
GED	General Equivalency Diploma, equivalent to the high school diploma.

Glossary

Term	Definition
HEGIS Code	Code number assigned to registered academic programs by the New York State Education Department.
Matriculating Student	Student enrolled in an academic degree program.
Non-Degree Student	Non-matriculating student enrolled in credit-bearing courses but not in a degree program in the semester indicated.
Open Enrollment	Institutional designation indicating non-selective admission to higher education. Open enrollment institutions require only a high school diploma or a GED for admission.
Part-Time Employee	Job titles included within the categories of Teaching Adjunct, Non-teaching Adjunct, and College Assistant.
Part-Time Student	Student enrolled for fewer than 12 credits or hours in the semester indicated.
Second-Year Student	Student having 28 or more cumulative credits earned as of the semester indicated.
Technical and Paraprofessional Staff	Includes employment titles within Electronic Data Processor category (Programmer-Analyst, Technical Support Aide, Computer Aide), Accountant, Engineer, Manager, and Staff Nurse.
Workforce	Full-time employees in all job titles.