

2008 INSTITUTIONAL PROFILE



**Office of Institutional Research and Assessment
Division of Information Technology**

LaGuardia Community College
The City University of New York



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2008
Institutional Profile

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Division of Information Technology

September 2008

LaGuardia Community College
The City University of New York

Division of Information Technology
Henry Saltiel, *Vice President*

Office of Institutional Research & Assessment

Nathan Dickmeyer, Ph.D.
Director

Qi-Jian Gau
Senior Research Analyst

Erez Lenchner
Senior Institutional Researcher

Sam Michalowski, Ph.D.
Senior Research Analyst

Jeffrey Weintraub
Research Analyst

Jenny Zhu
Research Analyst

Veron Sundar
Office Assistant

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September 2008

The office of Institutional Research & Assessment is pleased to present the 2008 Institutional Profile. We hope the information it contains will be useful for a wide variety of people interested in LaGuardia Community College. Among others, this includes the college's faculty, staff, and administrators, present and potential students, our alumni, our public representatives, and the wider local community. In order to accommodate such a broad range of interests, we have provided descriptions of several of the college's aspects. Beginning with *Five Years at a Glance*, the Profile outlines major trends and statistics. However, the Profile's principal subject continues to be the detailed characteristics, enrollment patterns, and performance outcomes of LaGuardia students.

Information about academic program offerings, administrative offices, and institutional affiliations and accreditations can be found at the back of the report for handy reference. A glossary is also provided at the back with the definitions of specialized terms used in the presentation of the data. Throughout the sections of tables and charts, five-year trends are shown wherever possible, along with brief analytical remarks.

We welcome your comments on this issue, as well as suggestions about how future issues may serve your interests more meaningfully.

Henry Saltiel



Vice President

Nathan Dickmeyer, Ph.D.



Director

Acknowledgments

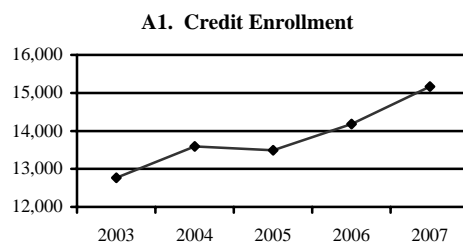
Many people at LaGuardia have collaborated to produce this issue of the Institutional Profile. Jenny Zhu coordinated the project and led the compilation and formatting of most of the data presented, with the competent assistance of Qi-Jian Gau, Sam Michalowski, and Veron Sundar.

Several people from different departments throughout the college contributed in various and substantial ways, whether by providing data or text, submitting parts of their own reports, or cooperating to help us meet important deadlines. In particular, we wish to thank the following individuals for contributing once again this year: John Lagamjis for the information on Adult and Continuing Education; Scott White for data regarding the Library; Vice President Richard Elliott and Carmen Luong for figures concerning college revenues and expenditures; Robert Kahn and Elise Johmann for grants information; and Richard Ng and Patricia Morson for reporting detailed facts on institutional space. We also wish to thank the communications office for designing the cover. The contributions and cooperation of all are gratefully acknowledged.

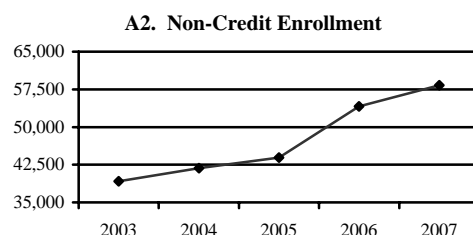
LaGuardia Community College

Five Years At A Glance...

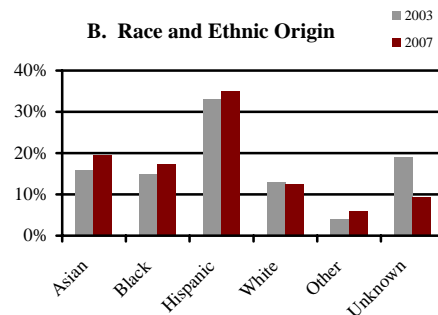
	<u>2003</u>	<u>2007</u>
A. Total Enrollment (Credit and Non-Credit)		
Fall Credit Enrollment	12,768	15,169
Annual Non-Credit Enrollments	39,207	58,281



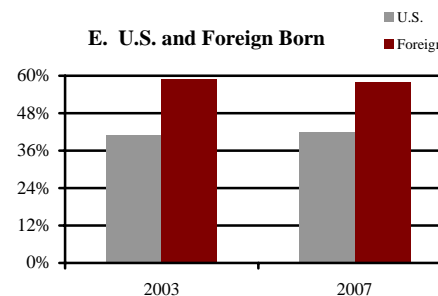
B. Race and Ethnic Origin	2003	2007
Asian	16%	19%
Black	15%	17%
Hispanic	33%	35%
White	13%	13%
Other Ethnic Origin	4%	7%
Unknown	19%	9%



C. Gender	2003	2007
Female	63%	62%
Male	37%	38%

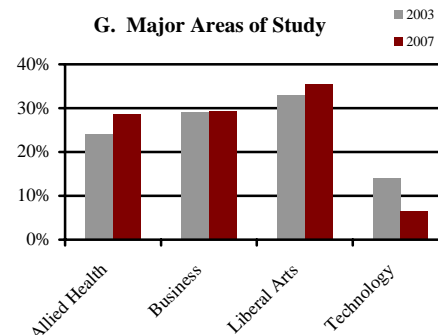


D. Age	2003	2007
17 to 22	48%	50%
23 to 29	26%	25%
30 +	21%	20%



E. U.S. and Foreign Born	2003	2007
U.S. Born	41%	42%
Foreign Born	59%	58%

F. Representation by Region	2003	2007
North America	41%	42%
Latin America & the Caribbean	31%	28%
Europe	7%	6%
Africa	3%	3%
Asia	18%	21%

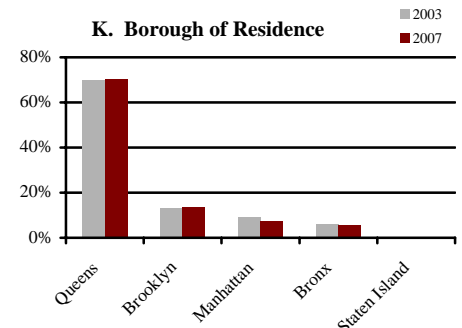
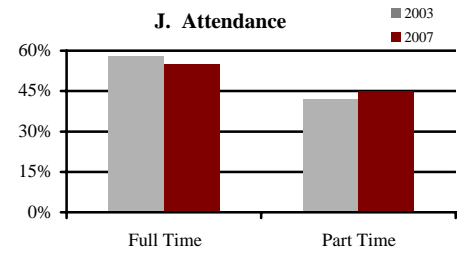
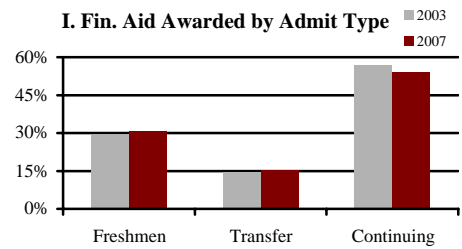


G. Major Areas of Study	2003	2007
Allied Health	24%	29%
Business	29%	29%
Liberal Arts	33%	35%
Technology	14%	7%

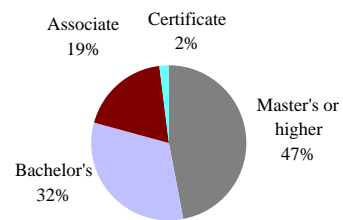
LaGuardia Community College

Five Years At A Glance...

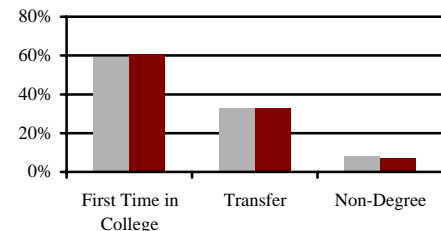
	<u>2003</u>	<u>2007</u>
H. No. of Native Languages	97	118
I. Receiving Financial Aid (Fall)	53%	52%
J. % Attending Full Time	58%	54%
% Attending Part Time	42%	46%
K. Borough of Residence		
Queens	70%	70%
Brooklyn	14%	14%
Manhattan	8%	7%
Bronx	6%	6%
Staten Island	0.2%	0.4%
Outside NYC	2%	3%
L. Educational Aspiration		
Certificate	1%	2%
Associate	15%	19%
Baccalaureate	33%	32%
Master's or higher	51%	47%
M. New Student Distribution		
% First Time	59%	60%
% Transfer	33%	33%
% Not Matriculating	8%	7%
% Employed Full Time	27%	40%
% Employed Part Time	19%	17%
% Not Employed	54%	43%
N. Grant Awards	\$13,116,043	\$12,570,380
O. % of Faculty With PhDs	46%	49%



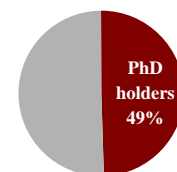
L. Educational Aspiration



M. New Student Distribution ■ 2003 ■ 2007



O. 2007 Faculty

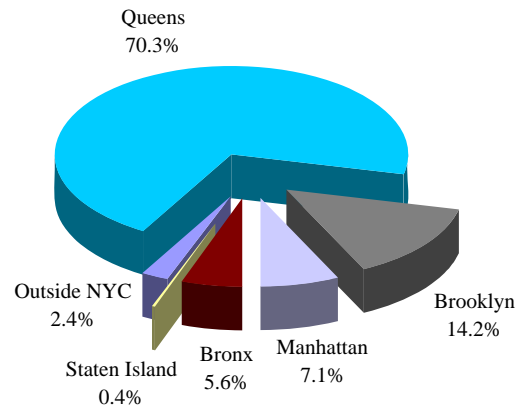


The Student Body Profile

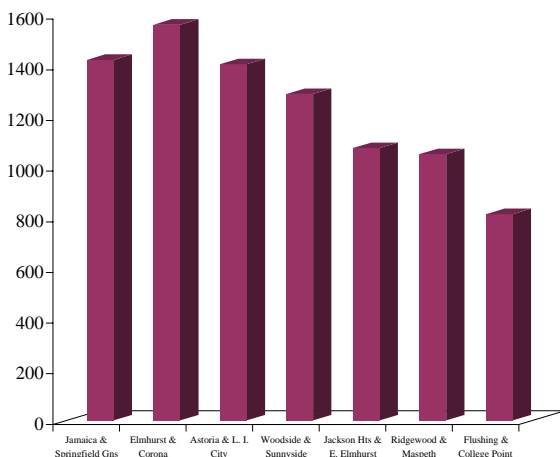
Borough of Residence

Fall 2007

Borough	No.	%
Queens	10,666	70.3%
Brooklyn	2,154	14.2%
Manhattan	1,072	7.1%
Bronx	847	5.6%
Staten Island	60	0.4%
Outside NYC	370	2.4%
Total	15,169	100%

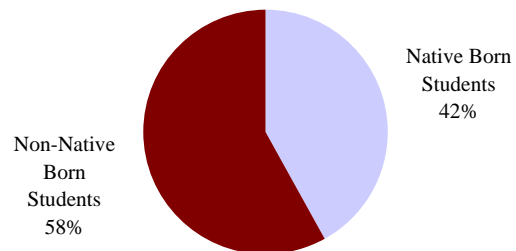


Neighborhoods in Queens



	No.	%
Elmhurst & Corona	1,562	14.6%
Jamaica & Springfield Gns	1,423	13.3%
Astoria & L. I. City	1,406	13.2%
Woodside & Sunnyside	1,288	12.1%
Jackson Hts & E. Elmhurst	1,075	10.1%
Ridgewood & Maspeth	1,051	9.9%
Flushing & College Point	814	7.6%
Other	2,047	19.2%
Total	10,666	100%

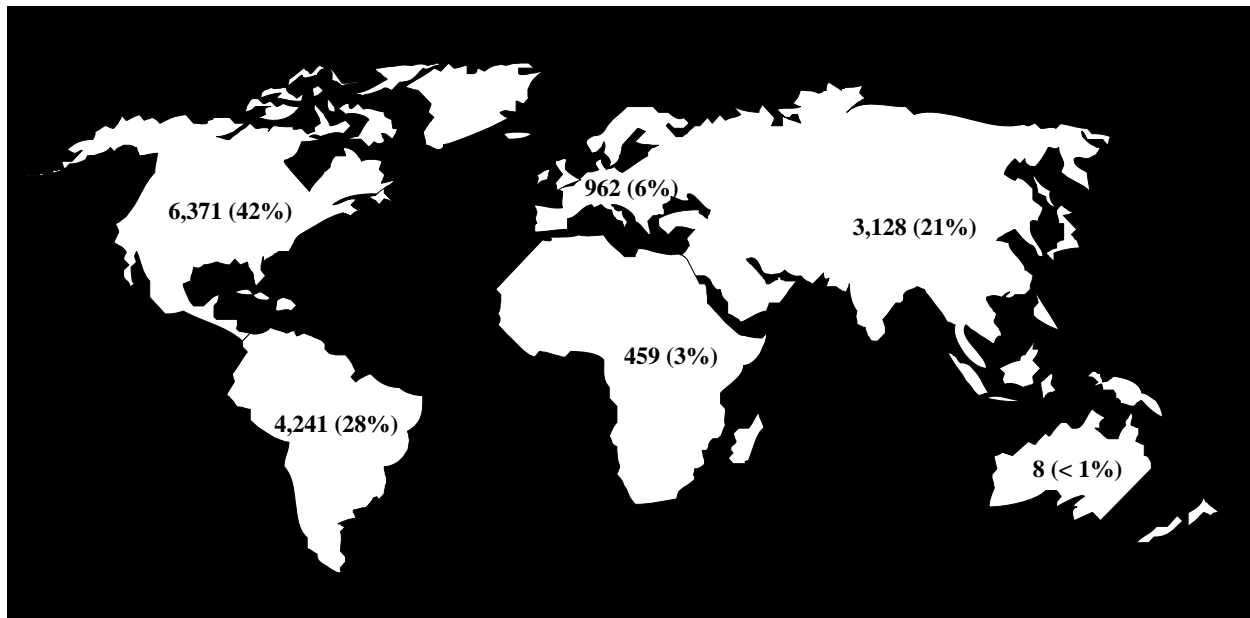
LaGuardia students come from all over the world. Among the 15,169 students in academic programs, there are **156** countries represented and **118** different languages spoken natively. Nearly all LaGuardia students reside in New York City now. More than two-thirds live in Queens.



Source: LaGuardia Community College Data Warehouse

The Student Body Profile

Where in the World Do Our Students Come From?



United States	6,283	Romania	70	Hungary	19	Armenia	10
Ecuador	732	El Salvador	67	Panama	19	Liberia	9
Dominican Rep.	662	Venezuela	64	Yugoslavia	18	France	8
Colombia	565	Myanmar	58	Serbia	18	Burkina Faso	8
China	518	Egypt	56	Paraguay	18	Azerbaijan	8
South Korea	484	Albania	55	Malaysia	18	Spain	8
Poland	431	Indonesia	53	Sri Lanka	17	Costa Rica	8
Bangladesh	425	Taiwan	49	Nicaragua	17	Lebanon	8
Philippines	408	Ghana	47	U.K.	16	Cuba	8
Jamaica	367	Ukraine	46	Senegal	16	Tajikistan	8
Guyana	308	Bolivia	45	Vietnam	15	Zambia	7
Peru	274	Turkey	42	Barbados	15	Togo	7
Haiti	272	Argentina	42	Yemen	14	Belarus	7
Nepal	257	Honduras	40	Uruguay	14	Australia	7
India	242	Guatemala	39	Slovakia	14	Belize	7
Mexico	219	Thailand	38	Italy	13	Montenegro	6
Trinidad and Tobago	211	Cote d'Ivoire	29	Cameroon	13	Germany	6
Japan	147	Chile	28	Ethiopia	11	Algeria	6
Brazil	131	Grenada	26	Dominica	11	Kyrgyzstan	6
Pakistan	116	Bulgaria	26	Saint Lucia	11	Singapore	6
Nigeria	96	Ireland	24	Sierra Leone	10	Cyprus	6
Russia	92	Greece	24	Mali	10	Iran	6
Uzbekistan	79	Afghanistan	24	Guinea	10	Kazakhstan	6
Puerto Rico	75	Israel	22	Georgia	10	Congo	5
Morocco	73	Herzegovina	21	Canada	10	Croatia	5

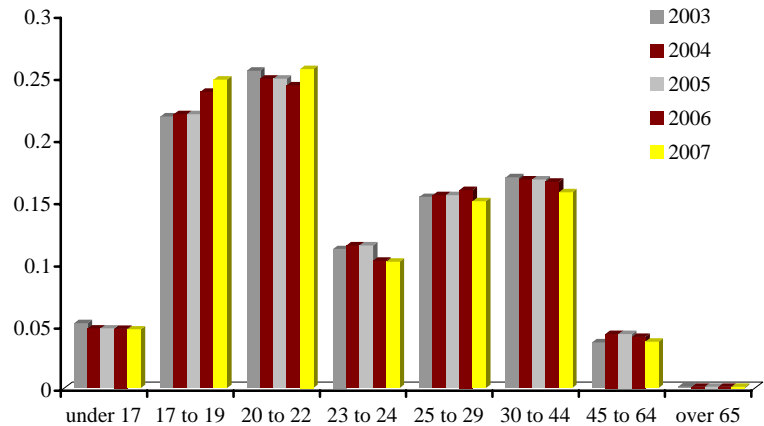
Source: LaGuardia Community College Data Warehouse

The Student Body Profile

Age

Fall 2003 to Fall 2007

There is a wide range of ages in the credit-student population. The trend in recent years has been toward younger students -- about fifty percent of students were traditional college age in 2007 (between 17 and 22), and about five percent were younger. Nevertheless, more than a quarter were well into their twenties, and another twenty percent were over 30. The median age in Fall 2007 was 22, the same as in the last 7 years.



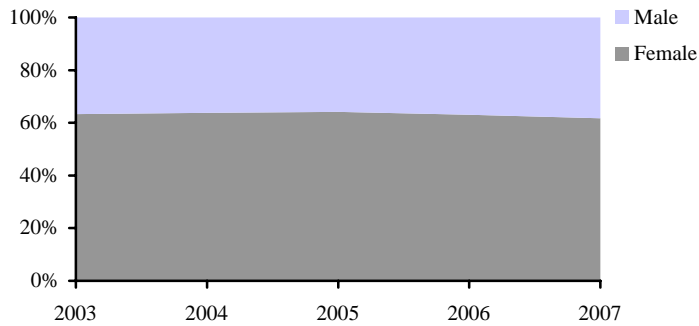
Age	2003	2004	2005	2006	2007
Under 17	5%	5%	5%	5%	5%
17 to 19	22%	22%	22%	24%	25%
20 to 22	26%	25%	25%	24%	25%
23 to 24	11%	11%	11%	10%	10%
25 to 29	15%	16%	16%	16%	15%
30 to 44	17%	17%	17%	17%	16%
45 to 64	4%	4%	4%	4%	4%
Over 65	0.1%	0.1%	0.1%	0.1%	0.1%
Total	100%	100%	100%	100%	100%

Source: LaGuardia Community College Data Warehouse

The Student Body Profile

Gender

Fall 2003 to Fall 2007



Women predominate at LaGuardia, as at most other community colleges, making up over 60% of our students. In Fall 2007, the proportion of women in the student body fell to 61.7%, 2.4 percentage points below the 2005 high. Among the different ethnic groups, however, the proportions of women and men vary substantially. Asian students are the closest to being equal in gender distribution, while black, non hispanic students have the highest proportion of women.

Fall	Female	%	Male	%	Total
2003	8,078	63.3%	4,690	36.7%	12,768
2004	8,668	63.8%	4,924	36.2%	13,592
2005	8,648	64.1%	4,841	35.9%	13,489
2006	8,950	63.1%	5,235	36.9%	14,185
2007	9,356	61.7%	5,813	38.3%	15,169

Gender by Ethnic Background

Fall 2007

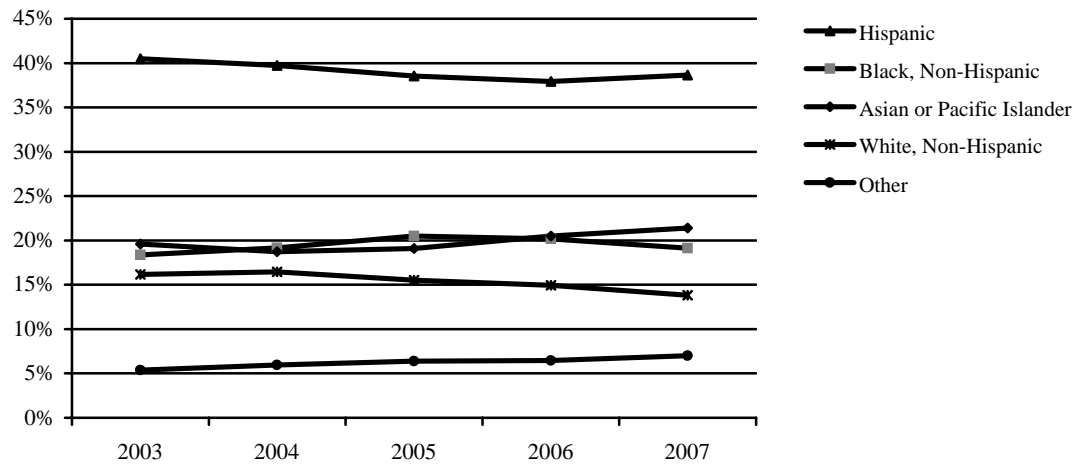
Ethnic Origin	Female	Male
Asian or Pacific Islander	57%	43%
Black, Non-Hispanic	68%	32%
Hispanic	62%	38%
Native Am. & Alaskan Nat.	61%	39%
White, Non-Hispanic	64%	36%
Other	59%	41%
Total	62%	38%

Source: LaGuardia Community College Data Warehouse

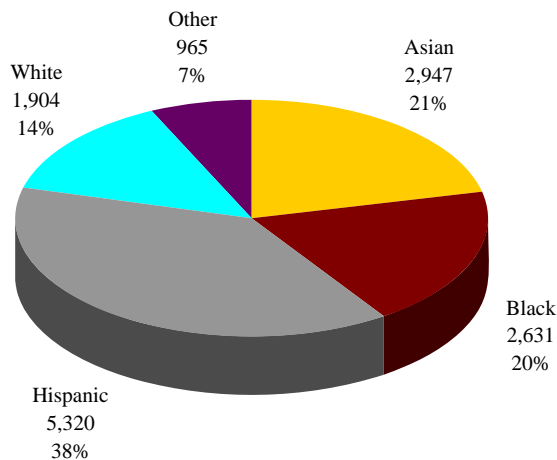
The Student Body Profile

Race and Ethnic Background

Fall 2003 to Fall 2007



The racial and ethnic distribution of students has remained relatively stable over the past five years.* The largest ethnic group continues to be Hispanics, who make up more than one-third of the student body.



* Only students who chose to indicate racial or ethnic origin on the admissions application are included.

Source: LaGuardia Community College Data Warehouse

The Student Body Profile

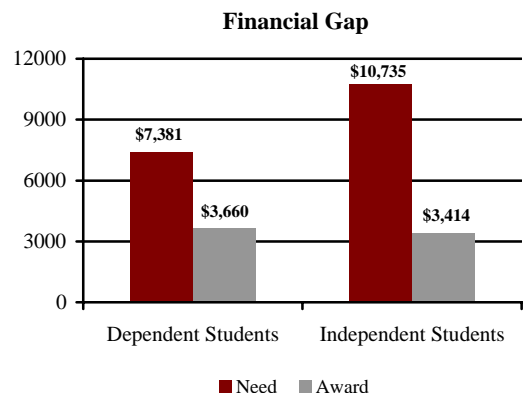
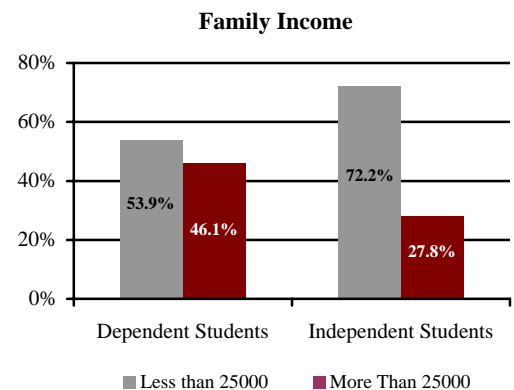
Financial Resources

2007-2008

Fifty-two percent of degree students (8,492) were awarded some form of financial aid in 2007-08, fifty-six percent of whom lived independently of their parents. Awards are determined by financial need. Need is determined by subtracting a federally determined proportion of the student's or his/her family's financial resources from the total cost of attendance. The gap between award and need averaged \$3,697 for those living with parents and \$7,299 for those living away from parents. Students fund this gap by drawing on their family's resources in excess of the federal formula and by borrowing.

By way of contrast, at private institutions charging \$19,400 to \$25,349 in tuition, dependent students from families earning less than \$35,000* received grants averaging \$13,100**. If faced with this level of tuition and grant aid, dependent LaGuardia students' gap would jump from \$3,697 to \$15,000. LaGuardia students enroll with much less financial sacrifice than similar students at private colleges.

	Living with Parents	Living away from Parents
Family Income Ranges:		
Less than \$5,000	3%	11.2%
\$5,000 to \$15,000	24%	36.8%
\$15,001 to \$25,000	27%	24.1%
\$25,001 or more	46%	27.8%
Per-Year Per-Student Costs:		
Tuition and Fees	\$3,092	\$3,092
Room and Board	\$2,520	\$7,958
Books and Supplies	\$938	\$938
Personal Expenses	\$1,697	\$3,616
Transportation	\$816	\$816
Total Costs	\$9,063	\$16,420
Avg. Est. Financial Need	\$7,381	\$10,735
Avg. Financial Aid Award	\$3,660	\$3,414
Avg. Financial Gap	\$3,697	\$7,299



* Fifty-four percent of LaGuardia aided dependent student families earned less than \$25,000.

** From "Trends in Student Aid, 2006", the College Board.

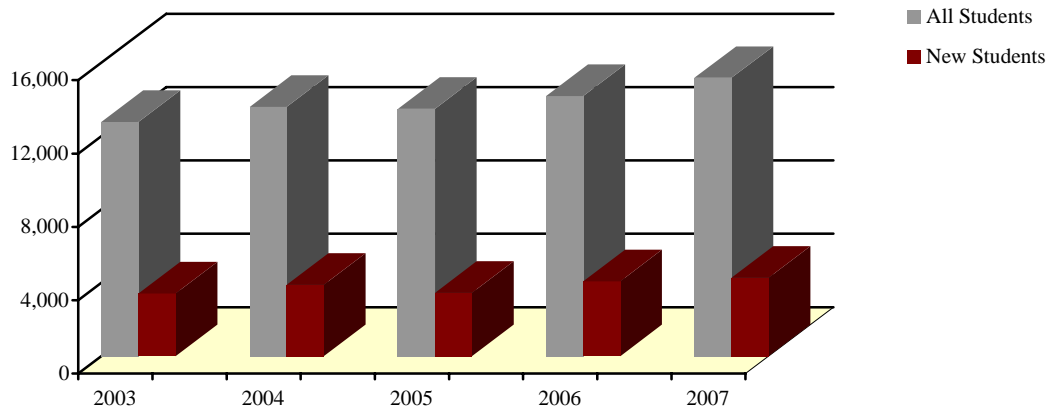
Note: Reflects financial aid awarded through 7/15/08

Enrollment Profile

Credit Students

Five-Year Trend

Fall 2003 to Fall 2007



	2003	2004	2005	2006	2007
All Students	12,768	13,592	13,489	14,185	15,169
New Students	3,416	3,886	3,460	4,088	4,271
New as Percentage of All	27%	29%	26%	29%	28%

Source: LaGuardia Community College Data Warehouse

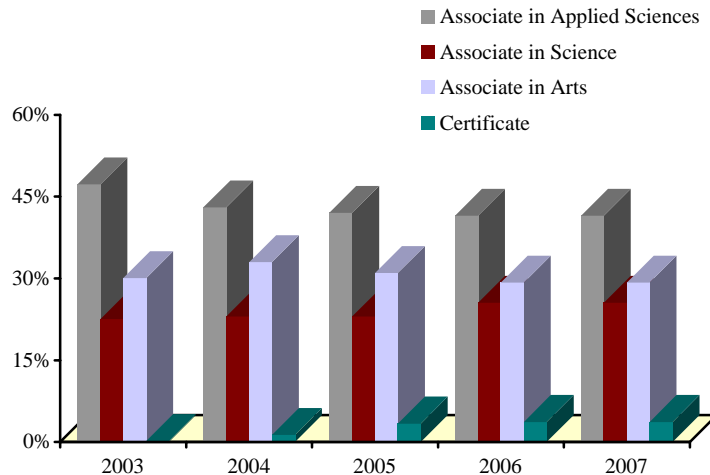


Credit enrollment at LaGuardia increased in 2007 to 15,169, an increase of seven percent from 2006. New credit student enrollment increased four percent in Fall 2007 to 4,271.

Enrollment Profile

Credit Students by Degree Type Fall 2003 to Fall 2007

Forty-one percent of students at LaGuardia enroll in occupational degree programs, the Associate in Applied Sciences. Associate in Science and Associate in Arts programs made up twenty-six percent and twenty-nine percent of enrollments, respectively.



Degree Type	2003	%	2004	%	2005	%	2006	%	2007	%
Assoc. in Applied Sci.	4,991	47%	4,899	43%	4,817	42%	4,971	41%	5,290	41%
Associate in Science	2,382	23%	2,573	23%	2,622	23%	3,058	26%	3,312	26%
Associate in Arts	3,175	30%	3,696	33%	3,575	31%	3,501	29%	3,724	29%
Certificate	21	0.2%	142	1.3%	382	3.4%	442	3.7%	475	3.7%
Degree Programs*	10,569	83%	11,310	83%	11,396	84%	11,972	84%	12,801	84%
Non-Degree*	2,199	17%	2,282	17%	2,093	16%	2,213	16%	2,368	16%
All Students	12,768		13,592		13,489		14,185		15,169	

* Proportion of entire student body.

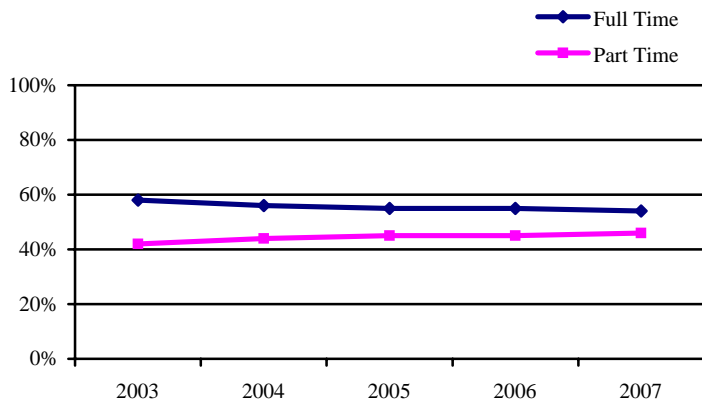
Source: LaGuardia Community College Data Warehouse

Enrollment Profile

Credit Students

by Full-Time and Part-Time Status

Fall 2003 to Fall 2007



In 2007 forty-six percent of the student body were part time. The proportion of full time students continues to fall.

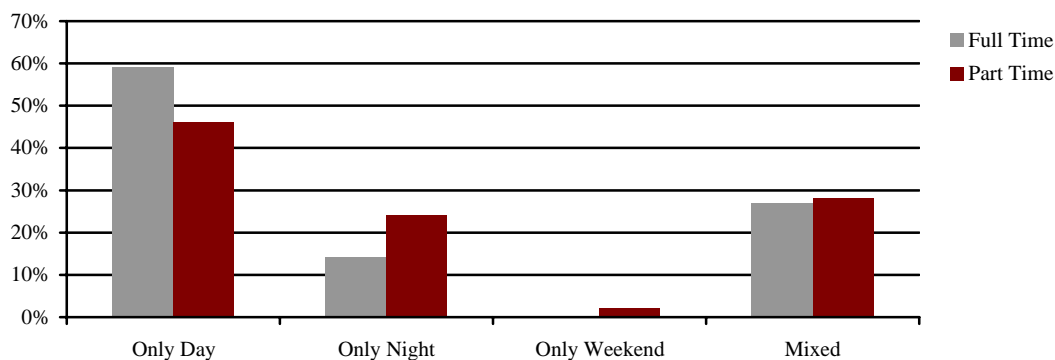
Fall	Full Time	%	Part Time	%	Total Enrollment
2003	7,366	58%	5,402	42%	12,768
2004	7,619	56%	5,973	44%	13,592
2005	7,453	55%	6,036	45%	13,489
2006	7,817	55%	6,368	45%	14,185
2007	8,142	54%	7,027	46%	15,169

Source: LaGuardia Community College Data Warehouse

Enrollment Profile

Credit Students by Day and Evening Fall 2007

All Students by Day and Evening Status



	Only Day	Only Night	Only Weekend	Mixed
Full Time	59%	14%	0%	27%
Part Time	46%	24%	2%	28%
All	53%	19%	1%	27%

Source: LaGuardia Community College Data Warehouse

Night courses are those that begin after 5:45 PM on weekdays. If a student had no weekday courses beginning after 5:45 PM and no weekend courses, that student was counted in the “Only Day” course schedule group. Likewise, if a student had no courses that began before 5:45 PM and no weekend courses, that student was counted in the “Only Night” course schedule group. Students with mixed schedules, that is, some day courses, some night courses, and perhaps even a weekend course, were put in the “Mixed” schedule category. The majority of LaGuardia students take only day courses. More than one-quarter of LaGuardia students have some day and some night courses. Compared to Fall 2006, two percentage points more part-time students took classes entirely at night.

Enrollment Profile

Degree-Seeking Students by Major Fall 2003 to Fall 2007

Dept.	Major	2003	2004	2005	2006	2007	1-Yr. Change*	4-Yr. Change*
Accounting	Accounting (AAS)	680	723	686	662	700	6%	3%
	Administrative Assistant (AAS)	95	85	74	56	57	2%	-40%
	Business Management (AAS)	652	684	640	700	780	11%	20%
	Paralegal Studies (AAS)	336	351	316	333	326	-2%	-3%
	Travel and Tourism (AAS)	308	286	290	248	224	-10%	-27%
	Business Administration (AS)	968	1,035	1,071	1,260	1,419	13%	47%
CIS	Computer Operations (AAS)	342	271	222	238	220	-8%	-36%
	Computer Technology (AAS)	330	267	224	211	212	0%	-36%
	Microcomputer Systems and Applications (AAS)	73	55	38	34	29	-15%	-60%
	New Media Technology (AAS)	41	77	96	116	119	3%	190%
	Programming and Systems (AAS)	241	170	114	95	99	4%	-59%
	Computer Science (AS)	434	274	197	154	146	-5%	-66%
	Word Processing Specialist (Certificate)	7	8	9	7	7	0%	*
ELA	Education: AA Program (AA)	457	548	555	575	616	7%	35%
	Education Associate: The Bilingual Child (AA)	190	153	129	93	77	-17%	-59%
Humanities	Media Studies (AA)	66	85	78	98	116	18%	76%
	Philosophy (AA)				2	73		*
	Theater and Communications (AA)	57	43	51	49	66	35%	16%
	Commercial Photography (AAS)	127	116	127	130	136	5%	7%
	Fine Arts (AS)	185	192	207	203	237	17%	28%
	Music Recording Technology (AAS)					37		*
	Commercial Photography (Certificate)	14	14	10	6	6	0%	*
Liberal Arts	Deaf Studies (AA)	47	43	65	54	59	9%	26%
	International Studies (AA)	59	44	51	39	49	26%	
	Labor and Community Organizing (AA)	12	12	17	15	11	-27%	-8%
	Latin American Studies (AA)				2	8		
	Liberal Arts: Social Sciences and Humanities (AA)	1,723	2,193	2,023	1,966	2,178	11%	26%
	Liberal Arts: Mathematics And Science (AS)	522	743	812	957	929	-3%	78%
Mathematics	Engineering Science (AS)			39	147	263	79%	*
NAS	Human Services (AA)	564	575	606	608	491	-19%	-13%
	Commercial Foodservice Management (AAS)	26	25	37	43	36	-16%	*
	Emergency Medical Technician/Paramedic (AAS)	134	146	145	133	164	23%	22%
	Mortuary Science (AAS)	83	96	92	80	85	6%	2%
	Nursing (AAS)	960	956	1,117	1,321	1,460	11%	52%
	Physical Therapist Assistant (AAS)	289	277	280	311	357	15%	24%
	Veterinary Technology (AAS)	275	314	319	260	286	10%	4%
	Dietetic Technician (AS)	65	87	76	86	86	0%	32%
	Occupational Therapy Assistant (AS)	207	218	198	218	216	-1%	4%
	School Food Services Management (AS)		24	22	33	16	-52%	*
	Practical Nursing (Certificate)		120	363	429	462	8%	*
Total		10,569	11,310	11,396	11,972	12,858	7%	22%

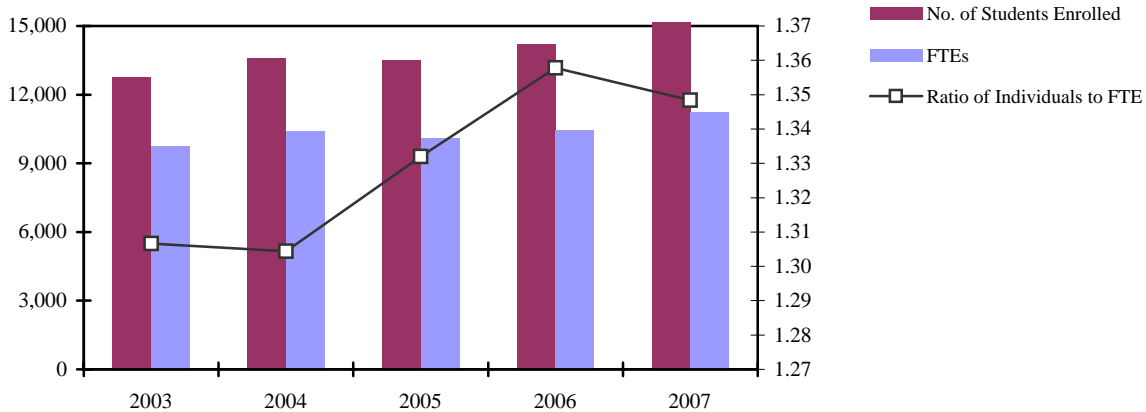
* Four-year percent change calculated where there were more than 50 students for four or more years.

Source: LaGuardia Community College Data Warehouse

Enrollment Profile

Credit Students

Full-Time Equivalents (FTEs)
Compared to Number of Students Enrolled
Fall 2003 to Fall 2007



	2003	2004	2005	2006	2007
No. of Students Enrolled	12,768	13,592	13,489	14,185	15,169
FTEs	9,772	10,420	10,127	10,447	11,250
Ratio of Individuals to FTE	1.31	1.30	1.33	1.36	1.35

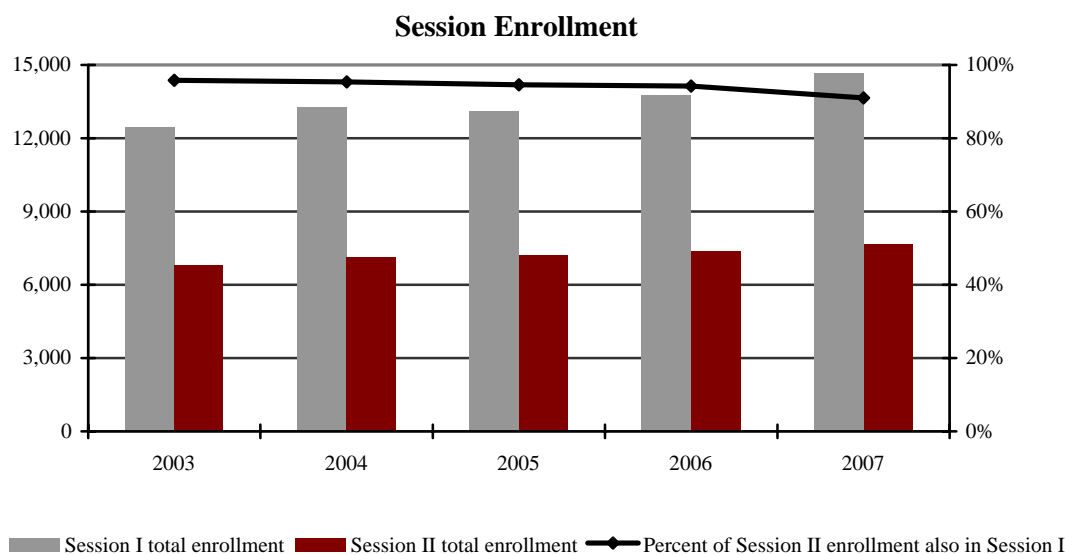
The ratio of individuals to FTE fell slightly despite an increase in the proportion of part-time students. The average course load taken by students increased sufficiently to offset the increase in the proportion of part-timers.

Note: the full time equivalent course load of 15 credits used in FTE calculations differs from the full-time student policy-based load of 12 or more credits.

Source: CUNY Form A Report

Enrollment Profile

Fall Enrollment by Session Fall 2003 to Fall 2007



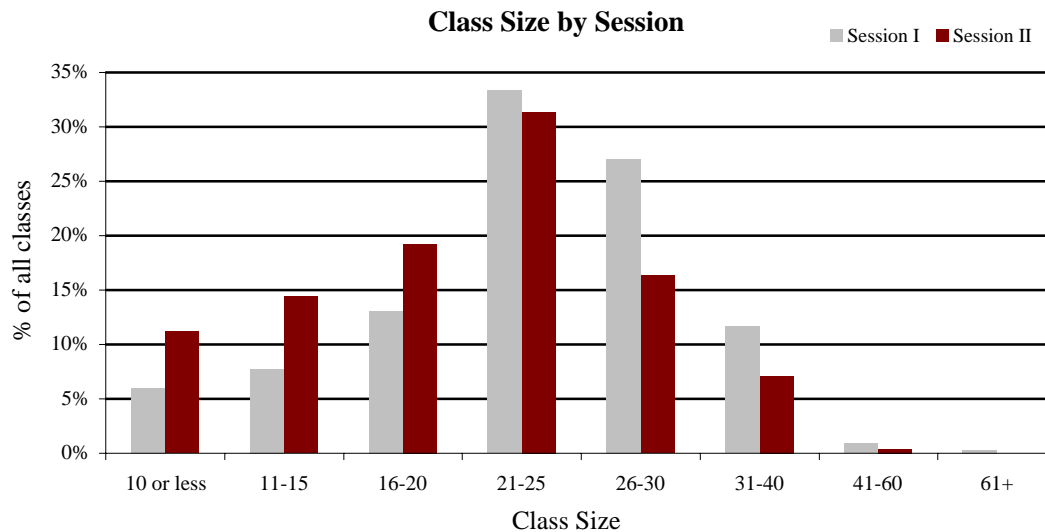
Source: LaGuardia Community College Data Warehouse

	2003	2004	2005	2006	2007
Session I total enrollment	12,473	13,273	13,128	13,785	14,669
Session II total enrollment	6,797	7,127	7,199	7,361	7,654

LaGuardia offers classes on a two-semester basis, fall and spring, each year with each semester divided into two sessions, I and II. The four annual sessions run consecutively and do not overlap. Each Session I lasts twelve weeks, while each Session II lasts six. The weekly schedule of Session II can thus be more intensive for a similar credit load. Many students take a full semester load spread over Session I and Session II. The semester/session calendar allows students more flexibility in scheduling with four possible start dates. The possibility of spreading a semester's load over 18 weeks also allows students to schedule class and work time more efficiently. Session II's enrollment tends to be slightly more than half the enrollment of session I. In Fall 2007, 91% of the students in Session II came directly from enrolling in Session I.

Enrollment Profile

Class Size by Session Fall 2007



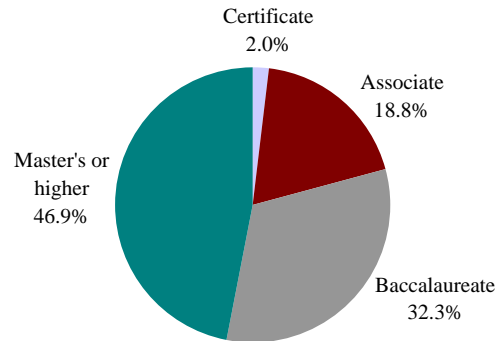
Source: LaGuardia Community College Data Warehouse

The average class in Session I of Fall 2007 enrolled 24 students, while the average class in Session II enrolled 20.6. By comparison, the average class size in 2006 was 26 students in session I, and 23 students in session II.

Profile of Entering Students

Educational Aspirations New Degree-Seeking Students Fall 2007

Degree Goal	Percent
Certificate	2.0%
Associate Degree	18.8%
Baccalaureate Degree	32.3%
Master's Degree or higher	46.9%



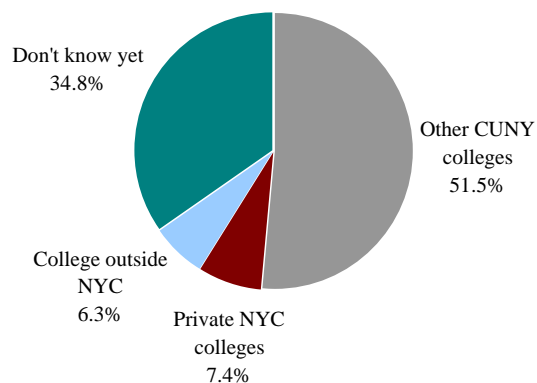
LaGuardia students have high educational goals. Only nineteen percent of the Fall 2007 entering students who were surveyed planned to stop at an Associate's degree, while seventy-nine percent planned to acquire higher degrees.

In Fall 2007, seven percent of students said they expected to leave LaGuardia and transfer early, while seventy percent had clear expectations of graduating from LaGuardia. The number who answered *Don't know* if they would stay at LaGuardia is about twenty-three percent.

Fifty-two percent of students with transfer plans said they expected to stay in the CUNY system, while thirty-five percent had no current transfer destination.

LaGuardia Plans	Percent
Graduate from LaGuardia	70.3%
Leave LaGuardia	6.6%
Don't know	23.1%

Transfer Plans



Source: New Student Survey, Fall 2007

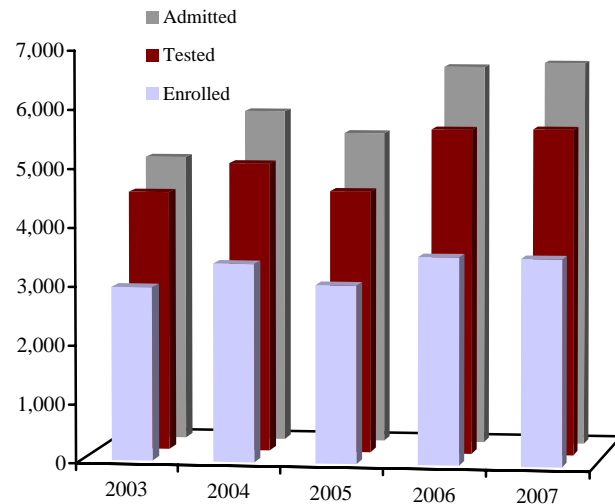
Profile of Entering Students

New Admitted vs. Tested vs. Enrolled

Degree-Seeking Students

Fall 2003 to Fall 2007

Most of the students who are admitted to LaGuardia are required to take assessment tests in basic reading, writing, and math. Not all students who are admitted or tested go on to enroll. Although total enrolled has increased, the yield from the applicant pool has declined.

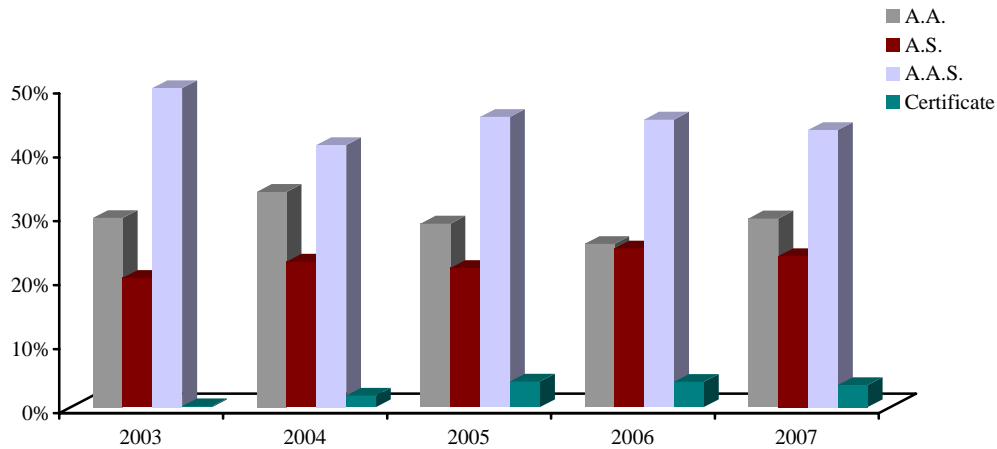


Fall	Admitted	Tested in All Areas	% of Admits Tested	Enrolled	% of Tested Enrolled	Enrolled without Full Test Record	Total Enrolled
2003	4,918	4,443	90%	2,961	67%	193	3,154
2004	5,735	4,954	86%	3,377	68%	114	3,491
2005	5,369	4,492	84%	3,032	67%	184	3,216
2006	6,535	5,569	85%	3,532	63%	344	3,876
2007	6,614	5,587	84%	3,519	63%	460	3,979

Source: LaGuardia Community College Data Warehouse

Profile of Entering Students

New Credit Students by Degree Type Fall 2003 to Fall 2007



Associate in Applied Sciences (A.A.S.) programs are still the most popular among new students at LaGuardia. A.A.S. majors made up forty-three percent of enrollments in 2007.

Degree Type	2003		2004		2005		2006		2007	
	No.	%	No.	%	No.	%	No.	%	No.	%
A.A.	934	30%	1,176	34%	924	29%	991	26%	1,175	30%
A.S.	639	20%	795	23%	701	22%	964	25%	941	24%
A.A.S.	1,575	50%	1,457	41%	1,461	45%	1,767	45%	1,725	43%
Certificate	6	0%	63	2%	130	4%	154	4%	138	3%
Degree Total	3,154	100%	3,491	100%	3,216	100%	3,876	100%	3,979	100%
Non-Degree	262		395		244		212		292	
Credit Total	3,416		3,886		3,460		4,088		4,271	

Note: Beginning in 2004 LaGuardia required students to choose a major upon enrollment for financial aid eligibility reasons.

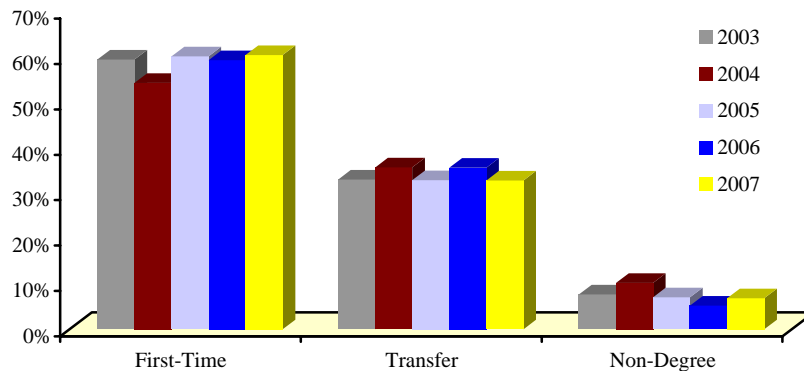
Source: LaGuardia Community College Data Warehouse

Profile of Entering Students

New Credit Students

by First-Time, Transfer, and Non-Degree Status

Fall 2003 to Fall 2007



Among new students in Fall 2007, sixty percent had not been to college before, thirty-three percent transferred from other colleges, and seven percent were not seeking degrees. Non-degree, new credit students increased by thirty-eight percent.

Fall	First-Time	%	Transfer	%	Non-Degree	%	Total
2003	2,029	59%	1,125	33%	262	8%	3,416
2004	2,107	54%	1,384	36%	395	10%	3,886
2005	2,080	60%	1,136	33%	244	7%	3,460
2006	2,423	59%	1,453	36%	212	5%	4,088
2007	2,580	60%	1,399	33%	292	7%	4,271

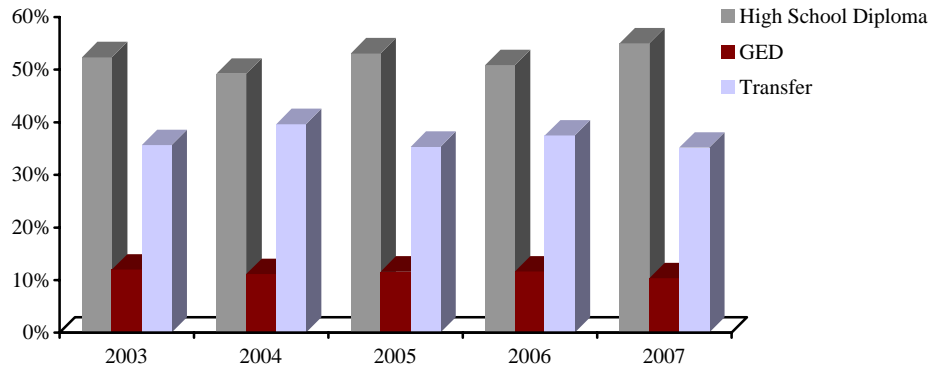
Note: The historical data was recoded.

Source: LaGuardia Community College Data Warehouse

Profile of Entering Students

Entering Academic Credential

GED*, High School Diploma or Previous College Attendee (Transfer)
Degree-Seeking Students, Fall 2003 to Fall 2007



Fall	High School Diploma		GED		Transfer		Total
	No.	%	No.	%	No.	%	
2003	1,651	52%	378	12%	1,125	36%	3,154
2004	1,718	49%	389	11%	1,384	40%	3,491
2005	1,707	53%	373	12%	1,136	35%	3,216
2006	1,972	51%	451	12%	1,453	37%	3,876
2007	2,168	55%	412	10%	1,399	35%	3,979

The number of first-time, high school diploma students increased last year about ten percent, GED students decreased nine percent and transfer students decreased four percent.

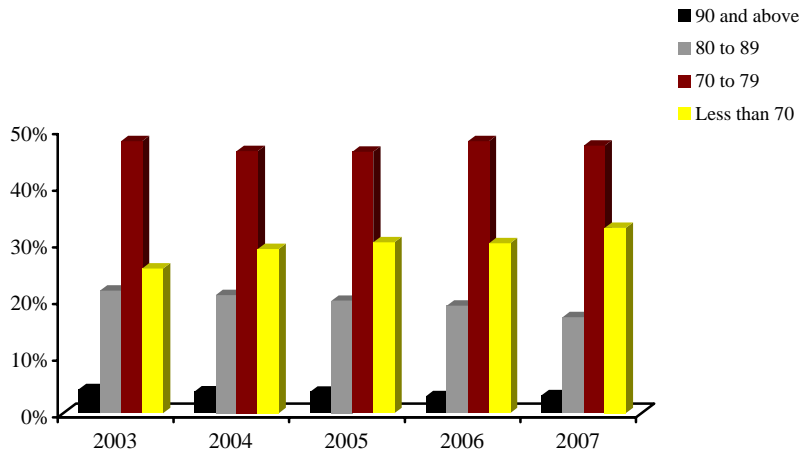
* General Equivalency Diploma, equivalent to the high school diploma.

Source: LaGuardia Community College Data Warehouse

Profile of Entering Students

High School Averages

First-Time Students, Fall 2003 to Fall 2007



Because of the large number of GED and transfer students, only about forty-four percent of students provide high school grades at entry. In 2007, about forty-seven percent of the students had high school grades in the "average" range, while nearly twenty percent had "above-average" and thirty-three percent had "below-average" grades. The overall average grade is 74. The proportion of students with below average grades has increased seven percentage points.

High School Average	2003	%	2004	%	2005	%	2006	%	2007	%
90 and above	54	4%	40	4%	42	4%	25	3%	30	3%
80 to 89	272	22%	216	21%	225	20%	159	19%	160	17%
70 to 79	607	48%	478	46%	523	46%	390	48%	446	47%
Less than 70	323	26%	300	29%	342	30%	250	30%	309	33%
Total	1,256	100%	1,034	100%	1,132	100%	824	100%	945	100%

Note: Based on students submitting high school averages.

Source: LaGuardia Community College Data Warehouse

Profile of Entering Students

First-time Freshmen by Sending High Schools

High School Name	Neighborhood	Admitted	Enrolled	Enrollment Rate
William C. Bryant	Astoria	105	75	71%
Long Island City	Long Island City	117	72	62%
Newtown	Elmhurst	97	62	64%
Forest Hills	Forest Hills	89	51	57%
Flushing	Flushing	72	48	67%
Grover Cleveland	Ridgewood	69	37	54%
John Bowne	Flushing	65	34	52%
Hillcrest	Jamaica	63	32	51%
John Adams	Ozone Park	49	29	59%
Franklin K. Lane	Woodhaven	52	28	54%
Jamaica	Jamaica	47	27	57%
Richmond Hill	Richmond Hill	51	27	53%
Newcomers School	Long Island City	44	26	59%
Aviation	Long Island City	30	25	83%
Francis Lewis	Fresh Meadows	44	20	45%
Bayside	Bayside	35	18	51%
Martin Van Buren	Queens Village	37	18	49%
Fashion Industry	Manhattan	28	15	54%
Thomas Edison Vocational	Jamaica	32	15	47%
Satellite Academy	Manhattan	22	14	64%
American Studies	Bronx	17	13	76%
Manhattan Comp Night	Manhattan	23	13	57%
Murry Bergtraum	Manhattan	24	13	54%
Dewitt Clinton	Bronx	30	13	43%
Boys and Girls	Brooklyn	20	12	60%
Other New York High Schools		1,033	492	48%
Subtotal		2,295	1,229	54%
GED and Out-of-State GED		662	407	61%
Foreign High Schools		666	328	49%
Out-of-State High Schools		154	73	47%
Not Reported		662	543	82%
Total		4,439	2,580	58%

Source: LaGuardia Community College Data Warehouse

Profile of Entering Students

Transfer Students by Previous College

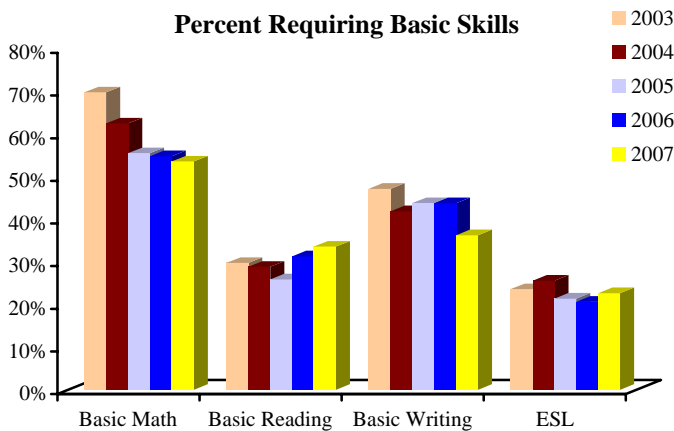
College Name	Borough	Admitted	Enrolled	Enrollment Rate
Borough of Manhattan CC	Manhattan	122	87	71%
Queensborough CC	Queens	129	79	61%
John Jay College	Manhattan	53	41	77%
Hunter College	Manhattan	57	37	65%
Kingsborough CC	Brooklyn	53	36	68%
NYC College of Technology	Brooklyn	38	32	84%
Queens College	Queens	41	30	73%
York College	Queens	40	25	63%
City College	Manhattan	33	22	67%
Nassau Community College	Nassau	33	20	61%
Baruch College	Manhattan	20	17	85%
Hostos Community College	Bronx	18	14	78%
Saint John's University	Queens	18	13	72%
Medgar Evers College	Brooklyn	23	13	57%
Bronx Community College	Bronx	16	12	75%
Long Island University	Long Island	20	11	55%
Subtotal		714	489	68%
Other CUNY Colleges		94	64	68%
Other New York State Public Colleges		64	40	63%
Other New York State Private Colleges		123	78	63%
Out of State Public Colleges		500	327	65%
Out of State Private Colleges		50	41	82%
Foreign Colleges		175	95	54%
Not Reported		628	384	61%
Total		2,175	1,399	64%

Source: LaGuardia Community College Data Warehouse

Profile of Entering Students

Basic Skills Needs

First-Time Degree-Seeking Students, Fall 2003 to Fall 2007



The proportion of incoming students placing into ESL and basic reading rose from fall 2006 to fall 2007, while the proportion of students placing into basic writing decreased dramatically.

Percent Requiring Basic Skills

Fall	ESL	%	Basic Reading	%	Basic Writing	%	Basic Math	%	Tested in All Areas
2003	446	24%	562	30%	890	47%	1,318	70%	1,889
2004	523	26%	589	29%	855	42%	1,276	62%	2,042
2005	420	21%	509	26%	861	44%	1,091	55%	1,966
2006	459	21%	696	31%	973	44%	1,218	55%	2,223
2007	567	23%	840	34%	907	36%	1,339	54%	2,501

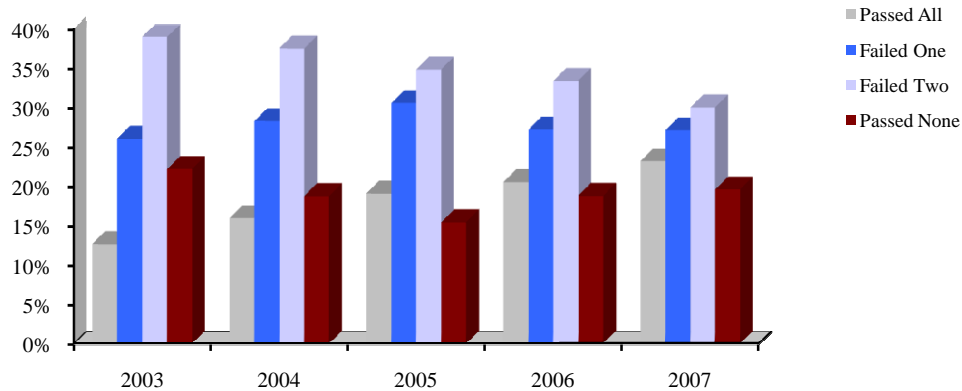
Note: some test scores are not available for new degree-seeking students.

Source: LaGuardia Community College Data Warehouse

Profile of Entering Students

Basic Skills Test Performance

First-Time Degree-Seeking Students, Fall 2003 to Fall 2007



The percentage of degree-seeking students who needed preparatory courses in at least one of the three basic skills areas of math, reading and writing has been steadily declining, from eighty-seven percent in 2003 to seventy-seven percent in 2007. The proportion of tested students failing all three basic skills areas increased slightly from 2006 to 2007.

Fall	Passed All		Passed Two		Passed One		Passed None		Row Total
	All	%	Two	%	One	%	None	%	
2003	250	13%	488	26%	725	39%	426	22%	1,889
2004	322	16%	579	28%	759	37%	382	19%	2,042
2005	378	19%	601	31%	681	35%	306	15%	1,966
2006	457	21%	605	27%	742	33%	419	19%	2,223
2007	581	23%	678	27%	751	30%	491	20%	2,501

Note: some test scores are not available for new degree-seeking students.

Source: LaGuardia Community College Data Warehouse

Profile of Entering Students

New Credit Students

by Major

Fall 2003 to Fall 2007

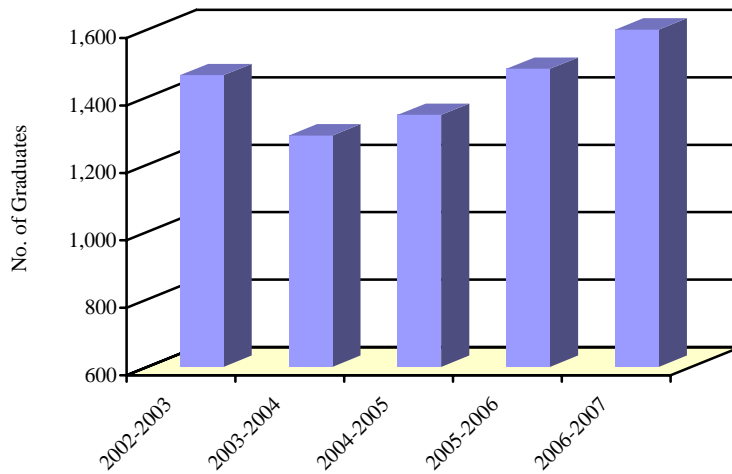
Dept.	Major	2003	2004	2005	2006	2007	1-Yr. Change*	4-Yr.
Accounting	Accounting (AAS)	166	152	136	133	191	44%	15%
	Administrative Assistant (AAS)	20	19	15	19	10	*	*
	Business Management (AAS)	195	199	185	256	271	6%	39%
	Paralegal Studies (AAS)	118	101	74	101	88	-13%	-25%
	Travel and Tourism (AAS)	76	77	77	73	65	-11%	-14%
	Business Administration (AS)	256	263	239	334	346	4%	35%
CIS	Computer Operations (AAS)	52	38	40	61	43	-30%	-17%
	Computer Technology (AAS)	110	83	57	74	68	-8%	-38%
	Microcomputer Systems and Applications (AAS)	13	4	6	9	7	*	*
	New Media Technology (AAS)	16	19	27	29	26	-10%	63%
	Programming and Systems (AAS)	30	26	8	19	16	*	*
	Computer Science (AS)	87	73	58	59	53	-10%	-39%
	Word Processing Specialist (Certificate)	3	1	3	2	4	*	*
ELA	Education: AA Program (AA)	155	155	145	184	190	3%	23%
	Education Associate: The Bilingual Child (AA)	31	22	21	7	23	*	*
Humanities	Media Studies (AA)	23	28	17	46	40	-13%	74%
	Philosophy (AA)				1	25	*	*
	Theater and Communications (AA)	26	11	16	17	23	*	*
	Commercial Photography (AAS)	47	38	27	40	52	30%	11%
	Music Recording Technology					21	*	*
	Fine Arts (AS)	53	56	61	58	68	17%	28%
	Commercial Photography (Certificate)	3	5	1	2	3	*	*
Liberal Arts	International Studies (AA)	21	13	15	15	17	*	*
	Latin America Studies (AA)					5	*	*
	Labor and Community Organizing (AA)	9	5	9	11	5	*	*
	Liberal Arts: Social Sciences and Humanities (AA)	534	799	577	576	708	23%	33%
	Deaf Studies (AAS)	24	14	15	9	17	*	*
	Liberal Arts: Mathematics and Sciences (AS)	193	311	277	384	290	-24%	50%
Mathematics	Engineering Science (AS)			19	65	116	*	*
NAS	Human Services (AA)	111	129	109	125	101	-19%	-9%
	Commercial Foodservice Management (AAS)	9	9	8	12	10	*	*
	Emergency Medical Technician/Paramedic (AAS)	65	57	55	64	72	13%	11%
	Mortuary Science (AAS)	38	43	42	39	35	-10%	-8%
	Nursing (AAS)	396	360	457	586	528	-10%	33%
	Physical Therapist Assistant (AAS)	79	69	98	112	116	4%	47%
	Veterinary Technology (AAS)	123	140	130	108	127	18%	3%
	Dietetic Technician (AS)	18	25	16	23	19	*	*
	Occupational Therapy Assistant (AS)	54	69	50	64	49	-23%	-9%
	School Foodservice Management (AS)		21		9		*	*
	Practical Nursing (Certificate)		57	126	150	131	-13%	*
Total		3,154	3,491	3,216	3,876	3,979	3%	26%

* Percent change calculated where there are more than 25 students for three or more years.

Source: LaGuardia Community College Data Warehouse

Measures of Success

Degrees Awarded Five-Year Trend



In 2006-07, LaGuardia's graduating class was nine percent larger than it was the previous year and was the largest in the College's history.

Graduating Class

2002-2003
2003-2004
2004-2005
2005-2006
2006-2007

Graduates

1,465
1,287
1,347
1,484
1,624

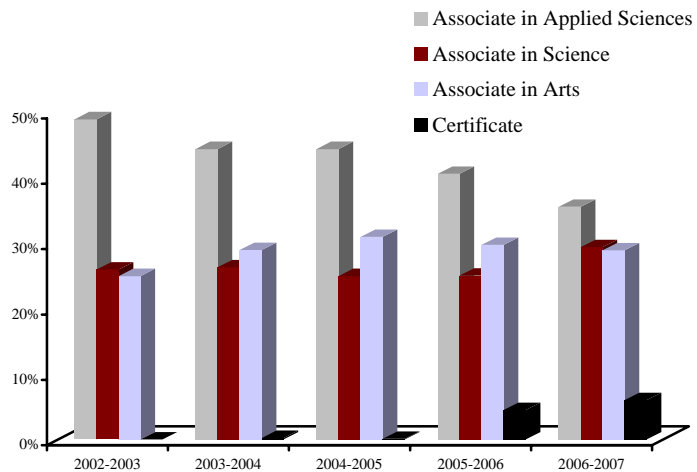


Source: LaGuardia Community College Data Warehouse

Measures of Success

Degrees Awarded by Degree Type Five-Year Trend

In 2006-07 the proportion of AAS degree awards dropped five percentage points, while the proportion of AS degree and certificate awards rose. This drop in AAS degree awards occurred despite no decline in the Fall 2007 AAS program enrollments (see p. 8). This shift may signal a slowing in degree progress of AAS-degree majors.



Degrees Awarded	2002-03		2003-2004		2004-05		2005-06		2006-07	
	No.	%	No.	%	No.	%	No.	%	No.	%
Associate in Applied Sciences	720	49%	572	45%	586	44%	603	41%	578	36%
Associate in Science	385	26%	339	26%	341	25%	372	25%	478	29%
Associate in Arts	360	25%	373	29%	418	31%	442	30%	470	29%
Certificate	0	0.0%	3	0.2%	2	0.1%	67	4.5%	98	6.0%
Total	1,465		1,287		1,347		1,484		1,624	

Source: LaGuardia Community College Data Warehouse

Measures of Success

Degrees Awarded by Major Five-Year Trend

Dept.	Major	2002- 2003	2003- 2004	2004- 2005	2005- 2006	2006- 2007	1-Yr. Change	4-Yr.
Accounting	Accounting (AAS)	116	93	102	139	130	-6%	12%
	Administrative Assistant (AAS)	15	21	15	19	11	-42%	*
	Business Management (AAS)	88	77	73	70	58	-17%	-34%
	Paralegal Studies (AAS)	44	51	50	40	52	30%	18%
	Travel and Tourism (AAS)	66	48	52	52	43	-17%	-35%
	Business Administration (AS)	208	179	209	228	294	29%	41%
CIS	Computer Operations (AAS)	114	63	53	52	40	-23%	-65%
	Computer Technology (AAS)	46	31	25	20	19	-5%	-59%
	Microcomputer Systems and Applications (AAS)	24	8	17	9	9	0%	*
	New Media Technology (AAS)	0	2	5	10	19	90%	*
	Programming and Systems (AAS)	104	59	50	22	15	-32%	-86%
	Computer Science (AS)	56	57	26	27	21	-22%	-63%
ELA	Education: AA Program (AA)	47	55	60	65	53	-18%	13%
	Education Associate: The Bilingual Child (AA)	18	30	42	26	22	-15%	22%
Humanities	Media Studies (AA)	0	4	16	14	8	-43%	*
	Theater and Communications (AA)	0	0	3	0	6		*
	Commercial Photography (AAS)	15	17	18	18	25	39%	*
	Fine Arts (AS)	24	24	20	23	31	35%	*
	Commercial Photography (Certificate)	0	0	0	1	1	0%	*
Liberal Arts	Deaf Studies (AA)	0	0	3	4	4	0%	*
	International Studies (AA)	0	0	0	8	4	-50%	*
	Liberal Arts: Social Sciences and Humanities (AA)	180	177	194	213	252	18%	40%
	Liberal Arts: Mathematics and Science (AS)	54	44	45	46	64	39%	19%
Mathematics	Engineering Science (AS)					6		*
NAS	Human Services (AA)	116	95	100	105	121	15%	4%
	Commercial Foodservice Management (AAS)	0	1	1	3	5	67%	*
	Emergency Medical Technician/Paramedic (AAS)	3	5	5	4	1	-75%	*
	Mortuary Science (AAS)	5	6	3	5	0	-100%	*
	Nursing (AAS)	21	34	49	76	78	3%	271%
	Physical Therapist Assistant (AAS)	21	30	34	33	34	3%	62%
	Veterinary Technology (AAS)	37	34	35	31	39	26%	5%
	Dietetic Technician (AS)	9	11	10	8	14	75%	*
	Occupational Therapy Assistant (AS)	31	28	31	40	36	-10%	16%
	School Foodservice Management (AS)	3	3	0	7	12	71%	*
Practical Nursing (Certificate)	0	0	0	66	97	47%	*	
Total		1,467	1,287	1,346	1,485	1,624	9%	11%

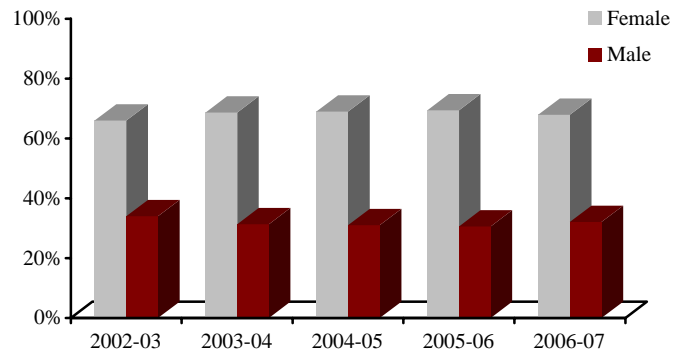
* Percent change calculated where there are more than 25 students for three or more years.

Source: LaGuardia Community College Data Warehouse

Measures of Success

Degrees Awarded by Gender Five-Year Trend

Women make up sixty-eight percent of graduates but only sixty-two percent of enrollments. This gender gap remained approximately the same as in the previous year.

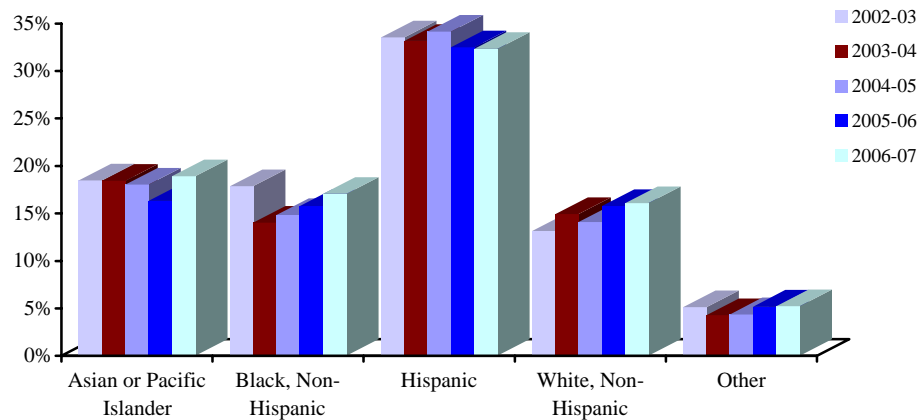


Graduating Class	Female	%	Male	%	Total
2002-03	967	66%	498	34%	1,465
2003-04	884	69%	403	31%	1,287
2004-05	936	69%	411	31%	1,347
2005-06	1,030	69%	454	31%	1,484
2006-07	1,103	68%	521	32%	1,624

Source: LaGuardia Community College Data Warehouse

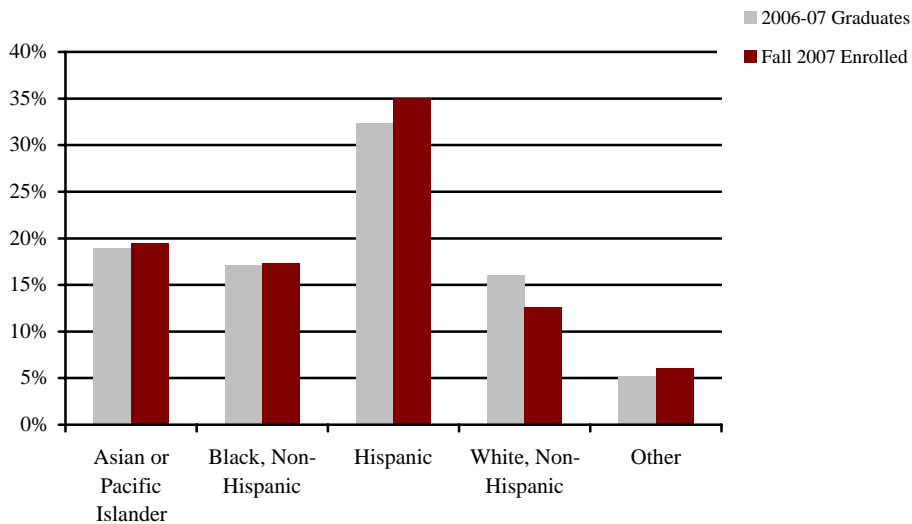
Measures of Success

Degrees Awarded by Race and Ethnic Origin



The racial and ethnic composition of the graduating class at LaGuardia was comparable to that of the student body as a whole last year with the white, non-Hispanic slightly over-represented and the Hispanic group slightly under-represented.

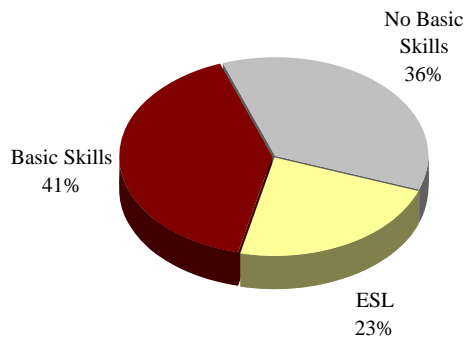
Comparative Racial and Ethnic Distribution



Source: LaGuardia Community College Data Warehouse

Measures of Success

Degrees Awarded by Entering Basic Skills Status Five-Year Trend Who Began in ESL, Basic Skills, or College-Level Courses



The majority of graduates in the past five years took basic skills or English-as-a-Second Language (ESL) courses when they first began their studies at LaGuardia. Among the 2006-07 graduating class, sixty-four percent of graduates had begun in basic courses.



Graduating Class	ESL	Basic Skills	No ESL or Basic Skills
2002-03	32%	46%	22%
2003-04	28%	47%	25%
2004-05	27%	48%	25%
2005-06	24%	44%	32%
2006-07	23%	41%	36%

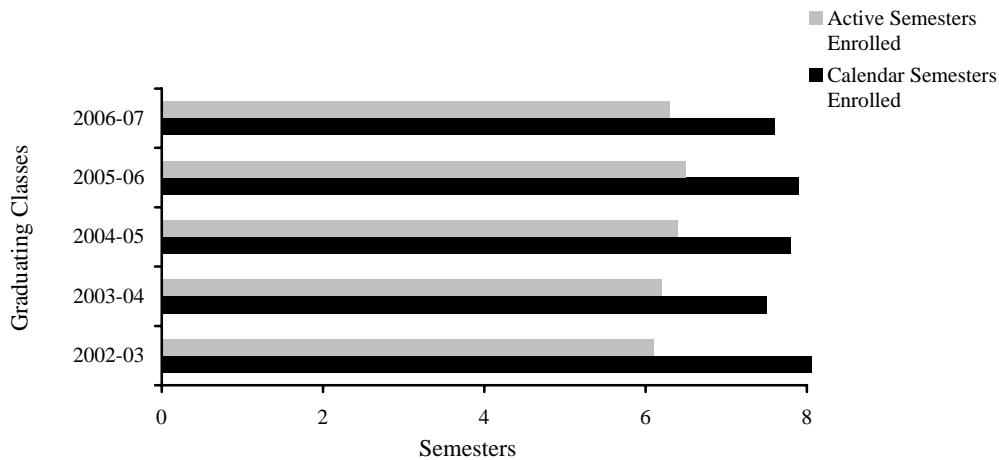
Source: LaGuardia Community College Data Warehouse.

Measures of Success

Time to Degree

Five-Year Trend

2002-03 to 2006-07



LaGuardia graduates from the last five years averaged about seven and eight-tenths semesters, or just under four years, to obtain their degrees. However, for about one and one-half semesters of that time, students on average were not actively taking class. For the past five graduating classes, the average number of semesters students spent actively earning credits was 6.3, or just over three years.

	Graduating Class				
	2002-03	2003-04	2004-05	2005-06	2006-07
Calendar Semesters Enrolled	8.3	7.5	7.8	7.9	7.6
Active Semesters Enrolled	6.1	6.2	6.4	6.5	6.3

Source: LaGuardia Community College Data Warehouse

Measures of Success

LaGuardia Community College

10-Year Graduation Rates, First-Time Full-Time Students

Year	No. Entering	1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.	9 Yrs.	10 Yrs.
1997	1,895	0	67	310	463	531	576	593	600	604	610
	Cum. Percentage	0%	3.5%	16.4%	24.4%	28.0%	30.4%	31.3%	31.7%	31.9%	32.2%
1998	1,917	0	59	291	445	532	554	568	581	587	
	Cum. Percentage	0%	3.1%	15.2%	23.2%	27.8%	28.9%	29.6%	30.3%	30.6%	
1999	1,774	0	40	252	384	452	482	494	509		
	Cum. Percentage	0%	2.3%	14.2%	21.6%	25.5%	27.2%	27.8%	28.7%		
2000	1,764	1	37	239	386	450	479	495			
	Cum. Percentage	0%	2.1%	13.5%	21.9%	25.5%	27.2%	28.1%			
2001	1,531	0	41	198	323	388	412				
	Cum. Percentage	0%	2.7%	12.9%	21.1%	25.3%	26.9%				
2002	1,908	0	54	245	389	444					
	Cum. Percentage	0%	2.8%	12.8%	20.4%	23.3%					
2003	1,861	0	46	242	376						
	Cum. Percentage	0%	2.5%	13.0%	20.2%						
2004	1,892	0	68	260							
	Cum. Percentage	0%	3.6%	13.7%							
2005	1,830	0	67								
	Cum. Percentage	0%	3.7%								
2006	2,085	0									
	Cum. Percentage	0%									

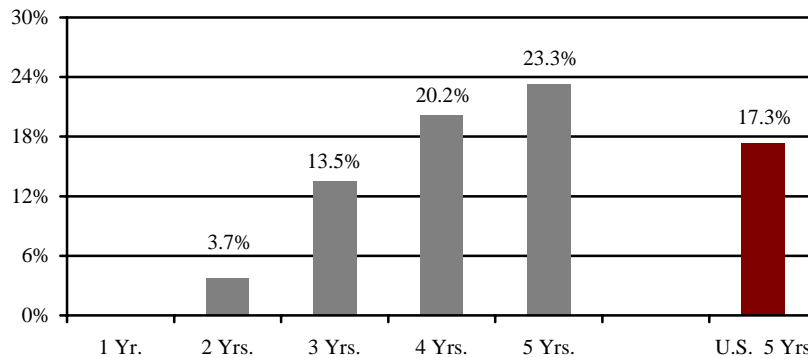
Note: Includes first-time Regular and Special admits in Certificate and Associate degree programs who were full-time in the first semester.

Nationally, most graduates of community colleges take longer than two years to complete their studies. Many students attend part-time and many do not attend continuously, and a large number also need basic skills development, slowing their early rate of credit accumulation. The U.S. Department of Education reports five-year same-institution associate degree attainment to be 17.3 percent (U.S. Department of Education, NCES, 1996/2001 Beginning Postsecondary Students Longitudinal Study (BPS: 96/01), table 313). At LaGuardia, the latest five-year rate is considerably better, at 23.3 percent. The college's three-year graduation rate was 13.7 percent for students entering in 2004, up 0.7 percentage points from the previous year.

Measures of Success

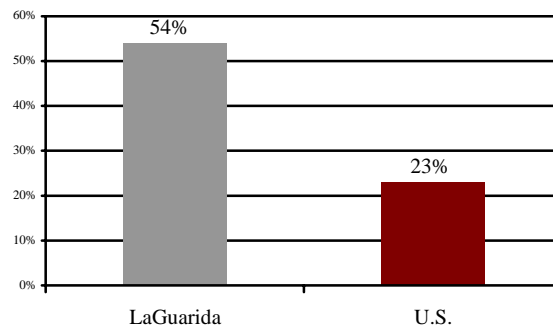
Five-Year Graduation and Transfer Rates

Fall, First-time, Full time Freshmen Cumulative Annual Graduation Rates: LaGuardia vs Nationwide Two-Year Colleges



After five years LaGuardia had graduated six percent more of its entering class of first time, full time students than the national average.

Percentage of Graduates Transferring to Four-Year Institutions after Five Years



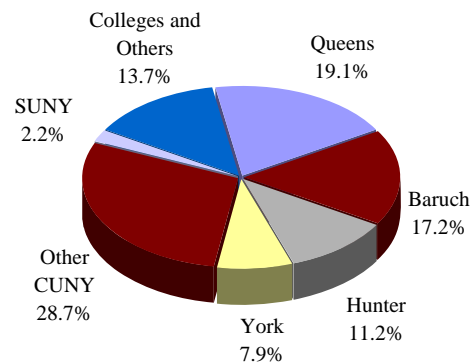
2002-2003 LaGuardia's graduating class transferred to four-year colleges after five years at more than double the national rate.

Source: LaGuardia Community College Data Warehouse; National data from U.S. Department of Education, NCES, 1996/2001 Beginning Postsecondary Students Longitudinal Study (BPS: 96/01)

Measures of Success

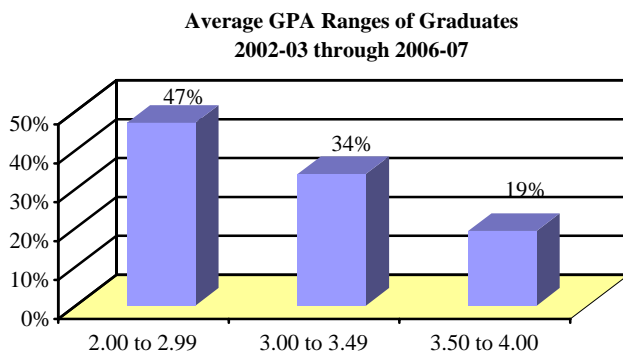
Destinations of Graduates Who Transfer

One year after graduation, thirty-nine percent of 2002 through 2006 graduating classes had transferred to four-year colleges. Most graduates who continued their education remained within the City University of New York system (eighty-four percent). Queens, Baruch, Hunter and York colleges were the most popular choices, with over two-thirds of all transfers selecting those sister institutions.



Source: National Student Clearinghouse, 2002-03 through 2006-07 Graduates

GPA's of Graduates



Student records indicate that fifty-three percent of graduates between 2002 and 2007 earned an average GPA of 3.00 or higher while the other forty-seven percent earned between 2.00 and 2.99.

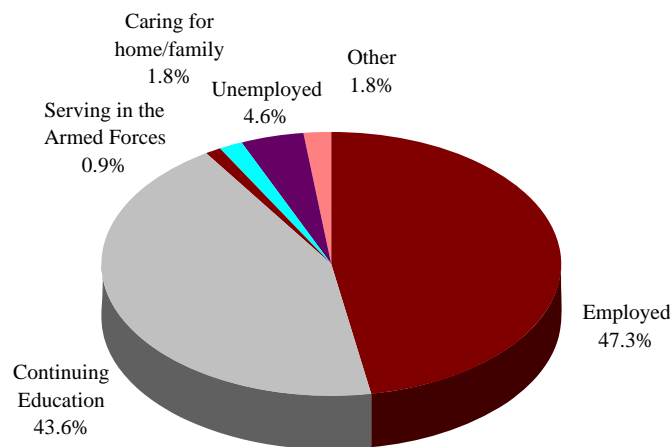
Source: LaGuardia Community College Data Warehouse, 2002-03 through 2006-07 Graduates

Measures of Success

Post-Graduation Primary Activity

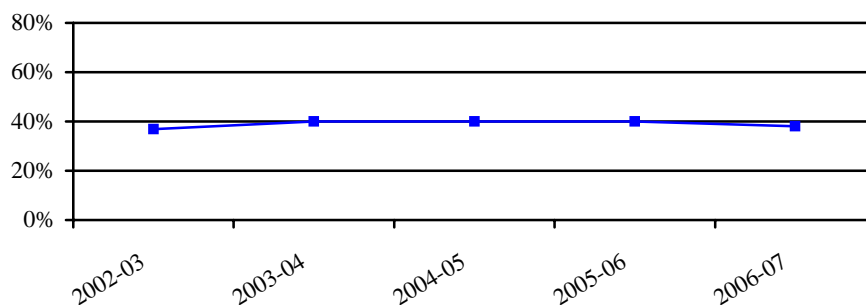
Within one year of graduation, ninety percent of the 2006 graduates surveyed were either working or continuing their education. Forty-four percent were attending four-year colleges and forty-seven percent were employed.

Seventy-four percent of those employed alumni responding to the survey obtained their first job within six months after they graduated.



Source: ACT Alumni Survey 2006

Five Year Trend of One-Year Transfer Rates

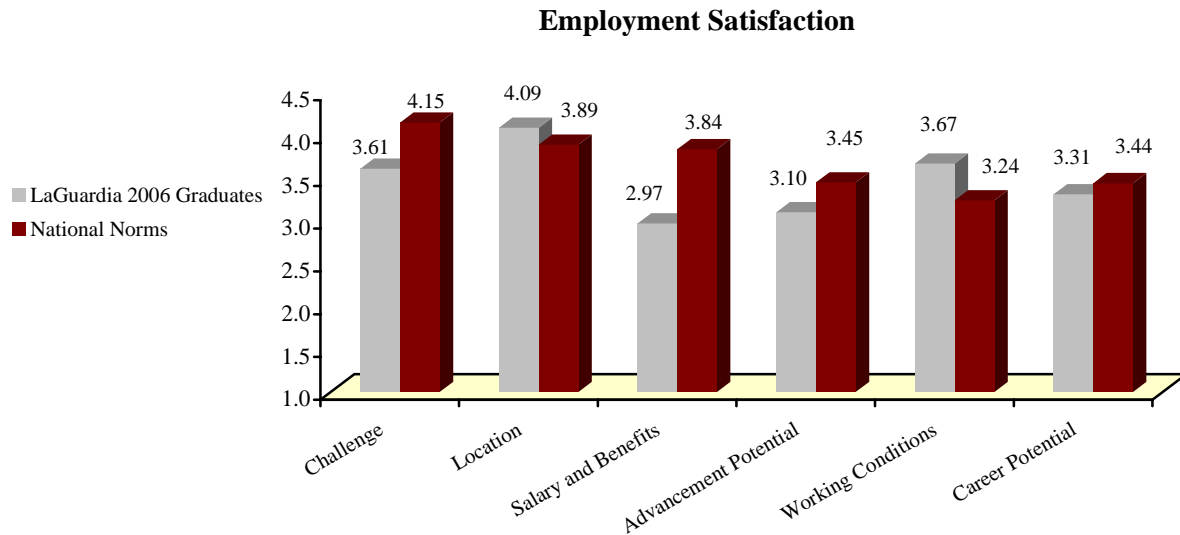


One year after graduation forty percent of LaGuardia graduates are enrolled in a four-year college or university.

Source: Student Clearinghouse, 2002-03 to 2006-07 graduating class

Measures of Success

Post-Graduation Employment Satisfaction and Starting Salary

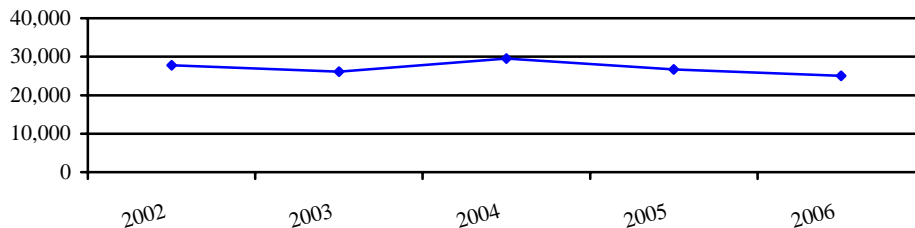


Source: ACT Alumni Survey of 2006 Graduates

On a scale of 1 to 5, with 5 being Very Satisfied and 1 being Very Dissatisfied, graduates' satisfaction with their post-graduation employment averaged 3.46, between "Neutral" and "Satisfied". LaGuardia graduates indicated a somewhat lower satisfaction level compared to the average national norm of 3.67. Graduates said they were most satisfied with the location, challenge, and working conditions of their post-graduation employment, with location and working conditions rated above national norms. Advancement potential and salary and benefits scored lowest.

Average starting salaries of those 2006 alumni responding to the survey continued below \$30,000.

Average Starting Salaries	2002	2003	2004	2005	2006
	\$27,800	\$26,100	\$29,500	\$26,700	\$25,000

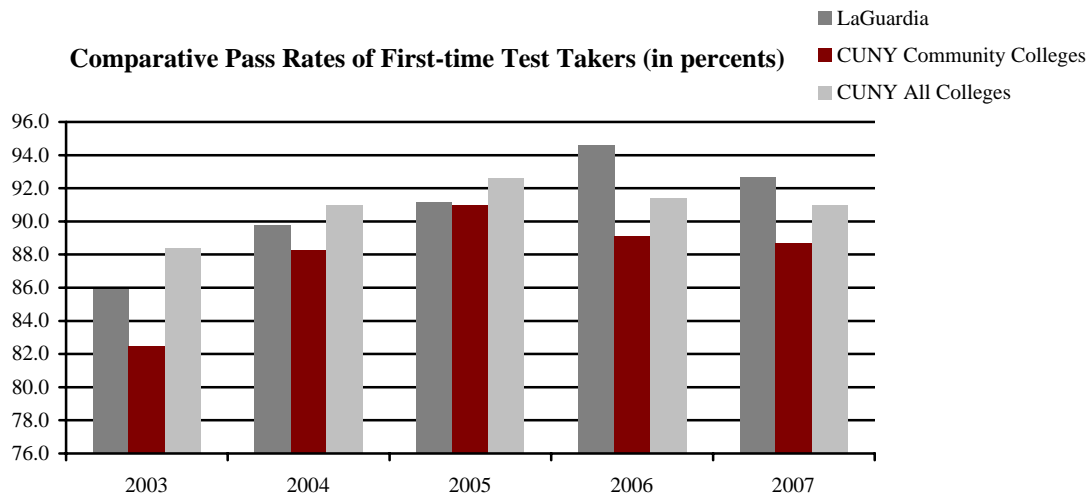


Source: LaGuardia Community College Graduate Survey 2002 through 2004; ACT Alumni Survey 2005 and 2006

Measures of Success

CUNY Proficiency Exam (CPE)

Fall 2007



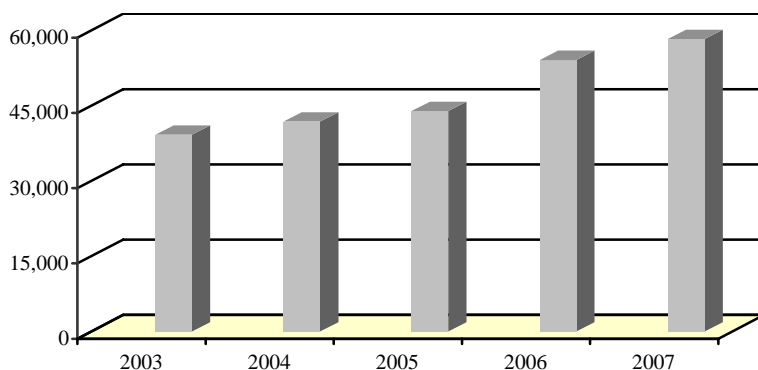
	2003	2004	2005	2006	2007
LaGuardia	85.9	89.8	91.2	94.6	92.7
CUNY Community Colleges	82.5	88.3	91.0	89.1	88.7
CUNY All Colleges	88.4	91.0	92.6	91.4	91.0

Source: CUNY Office of Institutional Research and Assessment

In 2001 the City University of New York (CUNY) instituted a “Rising Junior” exam to assess students’ critical thinking and quantitative reasoning skills. Also known as the CUNY Proficiency Exam (CPE), this test is meant to demonstrate the academic readiness of students to continue into the third year of a baccalaureate program or to graduate from a community college. All students at the university are required to take the exam before completing their 61st credit, and most take it for the first time when they complete 45 credits. Of those LaGuardia students required to take the CPE exam in Fall 2007, who took it either that fall or in subsequent winter or spring administrations, about ninety-three percent passed based on their best outcome. The LaGuardia students’ pass rate was 4 percentage points higher than the CUNY community college pass rate average.

Adult and Continuing Education

Annual Enrollments 2003 to 2007



Annual participation in Adult and Continuing Education courses and programs has risen over the past five years, setting a new record in 2007 of 58,281, up eight percent from 2006.

	2003	2004	2005	2006	2007
Annual Enrollments	39,207	41,830	43,933	54,086	58,281

Source: ACE Demographic Surveys and Form A Reports

Adult and Continuing Education

ACE Enrollment

by Program

Fall Terms, 2003 to 2007

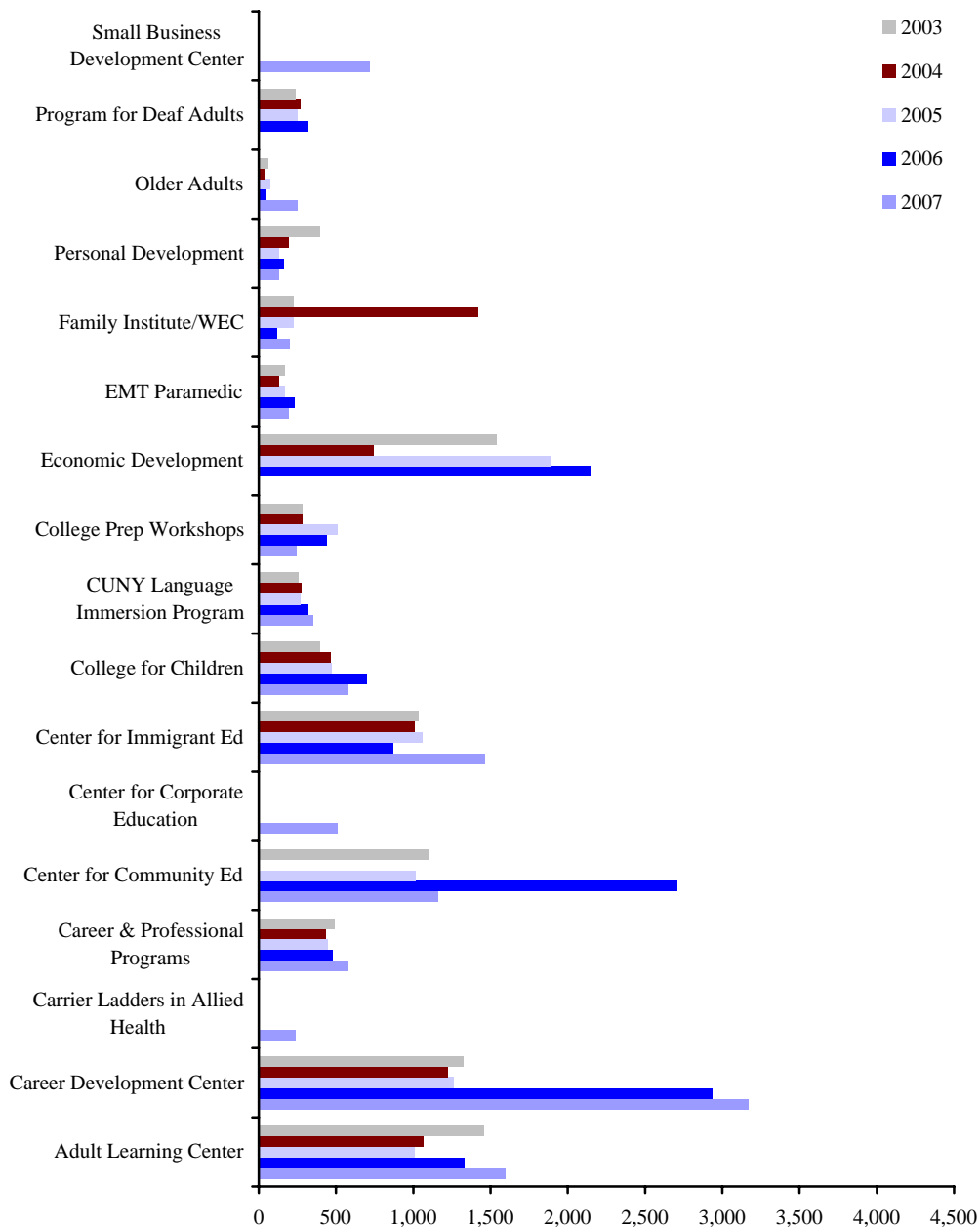
Program	2003	2004	2005	2006	2007	% Change 2006-2007
Adult Learning Center	1,452	1,062	1,002	1,329	1,590	19.6%
Career Development Center	1,324	1,222	1,259	2,934	3,163	7.8%
Career & Professional Programs	488	429	442	478	579	21.1%
Center for Community Ed	1,102		1,015	2,706	1,159	-57.2%
Center for Immigrant Ed	1,031	1,007	1,055	869	1,463	68.4%
College for Children	394	463	466	695	575	-17.3%
CUNY Language Immersion Program	253	272	264	318	350	10.1%
College Prep Workshops	279	276	508	434	243	-44.0%
EMT Paramedic	167	128	163	229	192	-16.2%
Family Institute/WEC	220	1,415	224	113	196	73.5%
Personal Development	393	193	127	157	127	-19.1%
Older Adults	60	36	71	45		
Program for Deaf Adults	234	266	250	318	247	-22.3%
Taxi Program	2,783	2,313	4,074	2,677	3,680	37.5%
The English Language Center	1,642	1,722	1,820	2,139	2,353	10.0%
Career Ladders in Allied Health					232	
Economic Development	1,539	742	1,886	2,143		
Center for Corporate Education					507	
NY Designs					39	
Small Business Development Center					715	
Total	13,361	11,546	14,626	17,584	17,410	-1.0%

Note: The Economic Development Program split into the three programs listed below it in 2007.

Source: ACE Demographic Surveys and Form A Reports

Adult and Continuing Education

ACE Enrollment by Program Fall Terms, 2003 to 2007



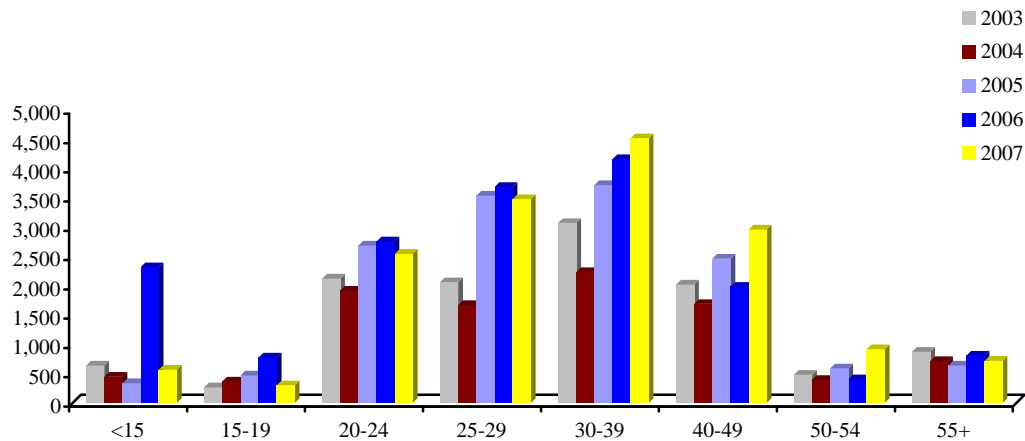
Source: ACE Demographic Surveys and Form A Reports

Adult and Continuing Education

ACE Enrollment

by Age

Fall Terms, 2003 to 2007



Age	2003	2004	2005	2006	2007
<15	640	447	338	2,319	568
15-19	265	367	468	773	302
20-24	2,125	1,921	2,690	2,759	2,546
25-29	2,062	1,673	3,540	3,689	3,482
30-39	3,074	2,233	3,723	4,165	4,524
40-49	2,020	1,691	2,464	1,986	2,964
50-54	483	395	591	404	918
55+	872	713	639	808	720
Unknown	1,819	2,106	173	681	1,386
Total	13,361	11,546	14,626	17,584	17,410

Source: ACE Demographic Surveys and Form A Reports

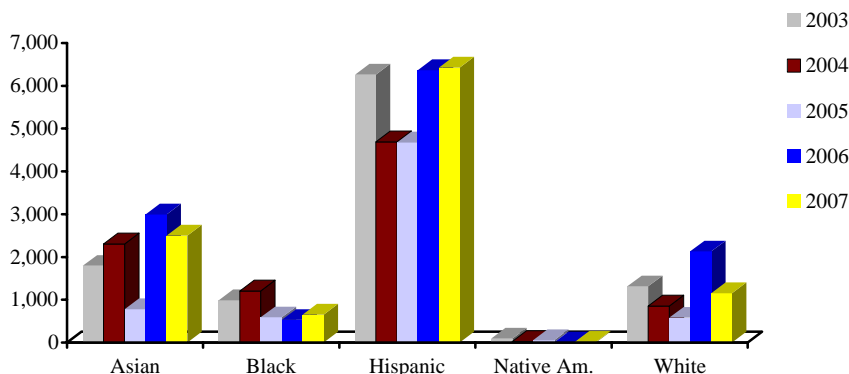
Adult and Continuing Education programs serve people of all ages.

Adult and Continuing Education

ACE Enrollment

by Race and Ethnic Origin

Fall Terms, 2003 to 2007



Ethnicity	2003	2004	2005	2006	2007
Asian	1,791	2,306	781	2,990	2,497
Black	991	1,205	587	528	650
Hispanic	6,258	4,688	4,671	6,365	6,426
Native Am.	92	26	52	0	15
White	1,313	856	580	2,128	1,149
Other	384	904	249	0	256
No Resp.	2,532	1,561	7,706	5,573	6,417
Total	13,527	11,546	14,626	17,584	17,410

Adult and Continuing Education programs enroll students of many racial and ethnic backgrounds.

Most students have identified themselves as Hispanic (37%), Asian (14%), White (7%), or African American (3%).

Ethnicity	2003	2004	2005	2006	2007
Asian	13%	13%	5%	17%	14%
Black	7%	7%	4%	3%	4%
Hispanic	47%	47%	32%	36%	37%
Native Am.	1.0%	0.7%	0.4%	0.1%	0.1%
White	10%	10%	4%	12%	7%
Other	3%	3%	2%	0%	1%
No Resp.	19%	19%	53%	32%	37%
Total	100%	100%	100%	100%	100%

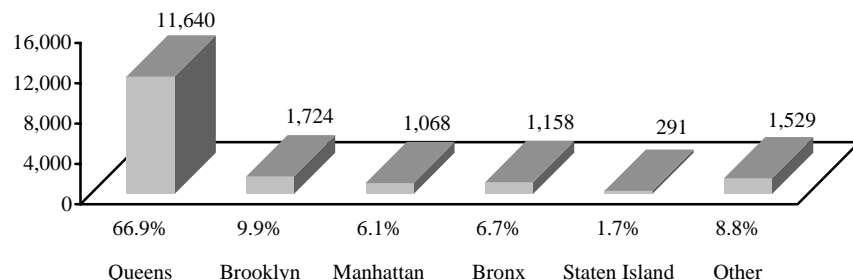
Source: ACE Demographic Surveys and Form A Reports

Adult and Continuing Education

ACE Enrollment

by Borough

Fall 2007

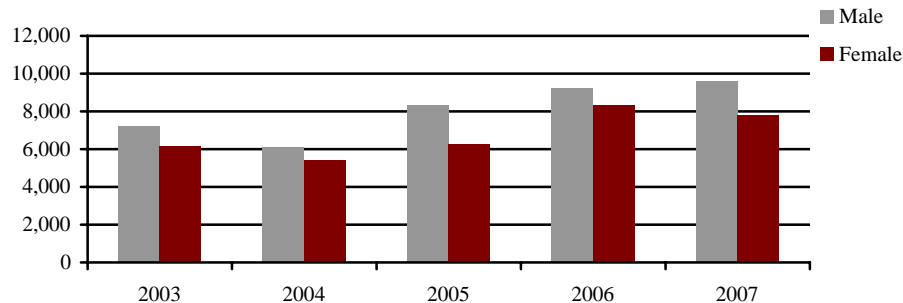


Adult and Continuing Education programs primarily serve residents of Queens. Nevertheless, ACE program enrollments from Brooklyn and from Manhattan each exceeded one thousand.

by Gender

Fall Terms, 2003 to 2007

	2003	2004	2005	2006	2007
Male	7,200	6,144	8,337	9,220	9,610
Female	6,161	5,402	6,289	8,364	7,800



Adult and Continuing Education has consistently enrolled more men than women. In Fall 2007, when gender information was available for all students, men made up fifty-five percent of the population and women forty-five percent.

Source: ACE Demographic Surveys and Form A Reports

Institutional Resources

Faculty and Staff

Employee Profile

In Fall 2007, 2,162 people were employed at LaGuardia Community College; 763, or thirty-five percent, were employed full-time. Faculty, the largest single employee category, made up about thirty-seven percent of all full-time employees. Administrative staff, the second largest group, made up twenty-eight percent. Other job categories include clerical and classified staff, twenty-two percent; technical and paraprofessionals, ten percent; and executive staff, three percent.

At LaGuardia, the balance between women and men in the workforce is tipped somewhat toward women, who made up about fifty-four percent of employees overall, but this varies to some extent according to job category. Among full-time clerical and classified staff, where jobs have historically been held by women, the ratio is about two to one in favor of women. Among the technical and paraprofessional staff, where jobs are frequently held by men, women also predominate. Women also outnumber men among the full-time faculty, but when full-time and part-time faculty are considered the ratio is nearly 50/50. Among executive staff, men are in the majority.

The largest portion of people in the full-time workforce fall between the ages of 46 and 55. Age within job category, however, varies. The clerical and classified staff are somewhat younger on average compared to administrative staff, for example. Among faculty, forty-four percent are 56 or older. Within nine years, about thirty-seven percent more faculty will be eligible for retirement.

There is significant racial and ethnic diversity in the workforce at LaGuardia, although its distribution does not yet parallel that of the student body. Among the faculty the racial and ethnic distribution is eleven percent Asian, nineteen percent Black, nine percent Hispanic, and sixty-one percent White.

Employment at LaGuardia is relatively stable. A large segment of full-time employees, about thirty-six percent, have worked at the college for more than fifteen years. Among faculty this is true for about forty-six percent, and among executives, about forty percent. While turnover is highest among the clerical and classified staff and technicians and paraprofessionals, about two-thirds have been at LaGuardia for more than five years.

The proportion of tenured faculty in the ranks is high, at about fifty-five percent.

Professional employees at LaGuardia are highly credentialed. Half the faculty have doctorates, an exceptionally large proportion in the community college sector. According to the U.S. Department of Education's National Center for Education Statistics, two-year college faculty with PhD's or first professional degrees averaged nineteen percent in Fall 2003 (NSOPF:04, Table 14). LaGuardia has two and one-half times the national proportion of faculty with doctorates or first professional degrees. The professional staff at LaGuardia also hold advanced degrees. Within both the administrative and technical categories, thirty-one percent have master's degrees and four percent have doctorates.

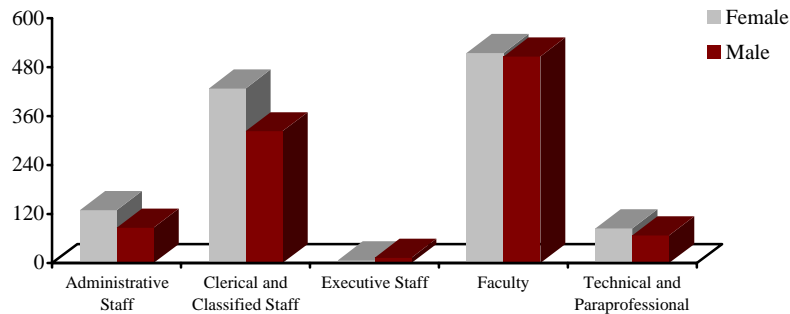


Institutional Resources

Faculty & Staff

Employee Appointments

by Full Time and Part Time Employment, Job Category, and Gender
Fall 2007



Full Time	Female	%	Male	%	Total	% of Full Time Total
Administrative Staff	130	60%	87	40%	217	28%
Clerical and Classified Staff	113	66%	59	34%	172	22%
Executive Staff	7	35%	13	65%	20	3%
Faculty	156	56%	125	44%	281	37%
Technical and Paraprofessional	41	56%	32	44%	73	10%
Full Time Total	447	59%	316	41%	763	100%

Part Time	Female	%	Male	%	Total	% of Part Time Total
Clerical and Classified Staff	315	54%	264	46%	579	41%
Faculty	359	49%	381	51%	740	53%
Technical and Paraprofessional	44	55%	36	45%	80	6%
Part Time Total	718	51%	681	49%	1,399	100%

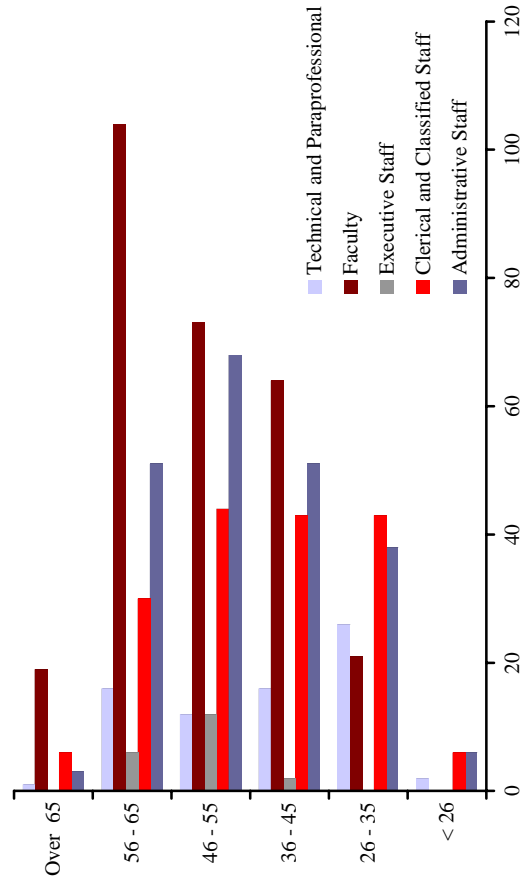
Full Time and Part Time	Female	%	Male	%	Total	% of Grand Total
Administrative Staff	130	60%	87	40%	217	10%
Clerical and Classified Staff	428	57%	323	43%	751	35%
Executive Staff	7	35%	13	65%	20	1%
Faculty	515	50%	506	50%	1021	47%
Technical and Paraprofessional	85	56%	68	44%	153	7%
Total Employee Appointments	1,165	54%	997	46%	2,162	100%

Note: Includes substitute appointments.

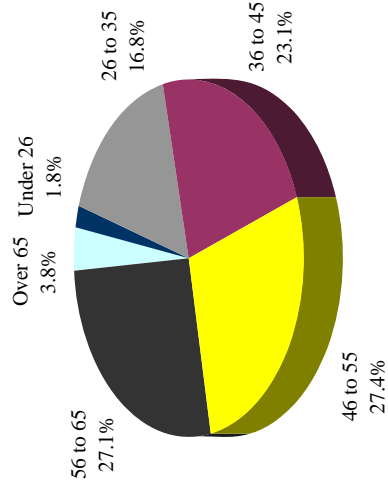
Source: LaGuardia Community College Data Warehouse

Institutional Resources Faculty & Staff

Employees by Job Category and Age Range
Full Time Employees, Fall 2007



Workforce Percent by Age



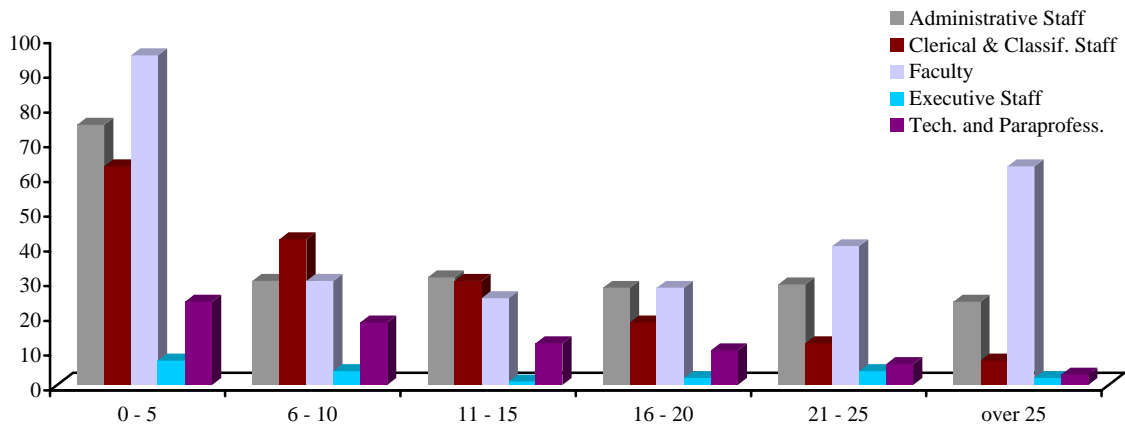
Job Category	< 26	%	26 - 35	%	36 - 45	%	46 - 55	%	56 - 65	%	> 65	%	Total	%
Administrative Staff	6	3%	38	17%	51	24%	68	31%	51	24%	3	1%	217	100%
Clerical and Classified Staff	6	3%	43	25%	43	25%	44	26%	30	18%	6	3%	172	100%
Executive Staff	0	0%	0	0%	2	10%	12	60%	6	30%	0	0%	20	100%
Faculty	0	0%	21	7%	64	23%	73	26%	104	37%	19	7%	281	100%
Technical and Paraprofessional	2	3%	26	36%	16	22%	12	16%	16	22%	1	1%	73	100%

Source: LaGuardia Community College Data Warehouse

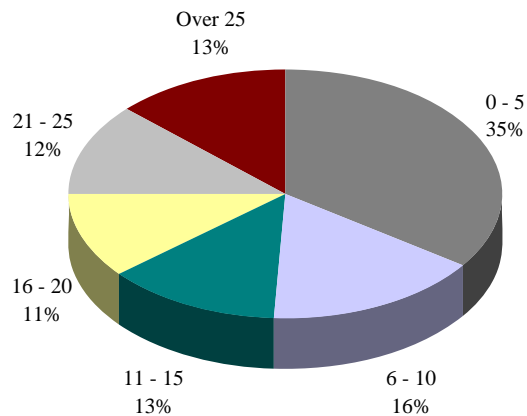
Institutional Resources Faculty & Staff

Full Time Employees

by Job Category and Years of Employment, Fall 2007



Workforce Percent by Years of Employment, Fall 2007

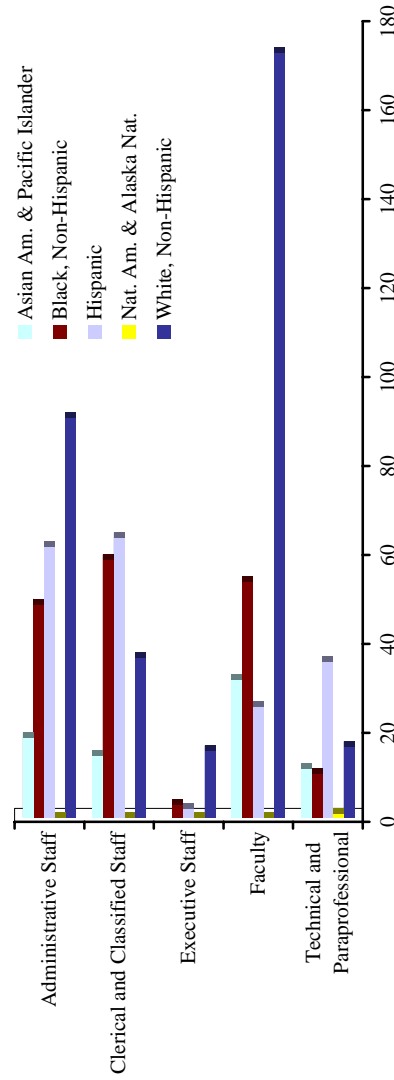


Job Category	Years at LaGuardia											
	0-5 Yr.		6-10 Yr.		11-15 Yr.		16-20 Yr.		21-25 Yr.		25+ Yr.	
Administrative Staff	75	35%	30	14%	31	14%	28	13%	29	13%	24	11%
Clerical & Classif. Staff	63	37%	42	24%	30	17%	18	11%	12	7%	7	4%
Executive Staff	7	35%	4	20%	1	5%	2	10%	4	20%	2	10%
Faculty	95	34%	30	11%	25	9%	28	10%	40	14%	63	22%
Tech. and Paraprofess.	24	33%	18	25%	12	16%	10	14%	6	8%	3	4%

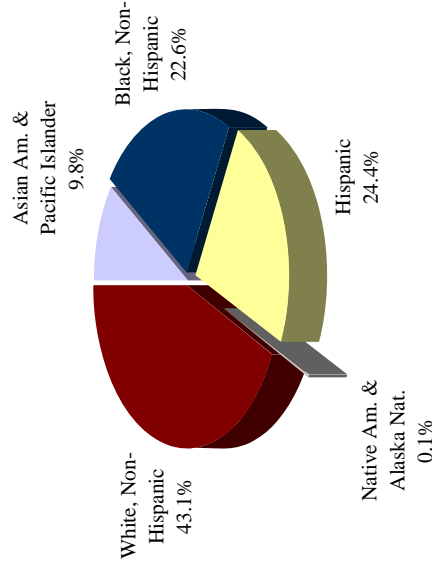
Source: LaGuardia Community College Data Warehouse

Institutional Resources Faculty and Staff

Full-Time Employees
by Job Category and Racial and Ethnic Origin, Fall 2007



Workforce by Ethnic Origin
Fall 2007

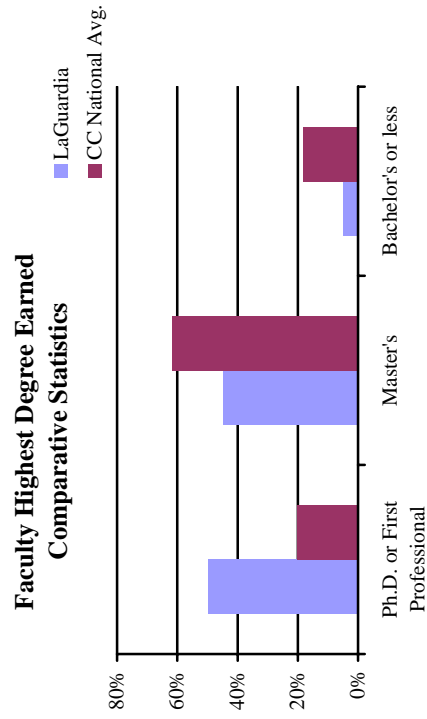
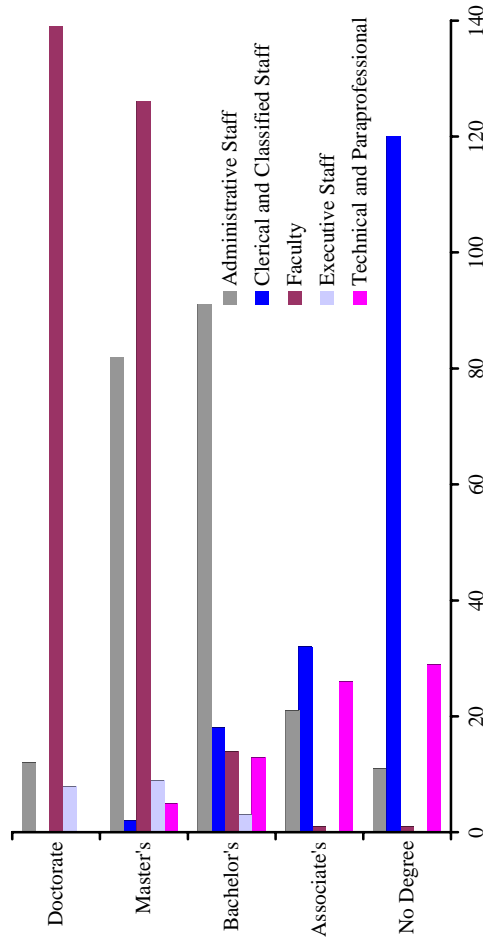


Job Category	Asian Am. & Pacific Islander		Black, Non-Hispanic		Hispanic		Native Am. & Alaska Nat.		White, Non-Hispanic		Total
	Count	%	Count	%	Count	%	Count	%	Count	%	
Administrative Staff	18	8%	48	22%	61	28%	0	0%	90	42%	217
Clerical and Classified Staff	15	9%	58	34%	63	36%	0	0%	36	21%	172
Executive Staff	0	0%	3	15%	2	10%	0	0%	15	75%	20
Faculty	31	11%	53	19%	25	9%	0	0%	172	61%	281
Technical and Paraprofessional	11	15%	10	14%	35	48%	1	1%	16	22%	73
Total	75	10%	172	23%	186	24%	1	0%	329	43%	763

Source: LaGuardia Community College Data Warehouse

Institutional Resources Faculty & Staff

Full Time Employees by Job Category and Highest Degree Earned, Fall 2007

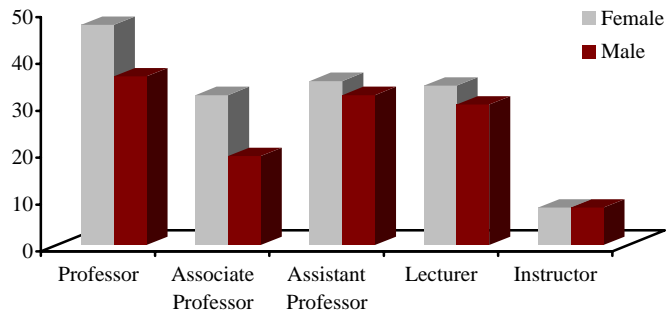


Job Category	Doctorate	Master's	Bachelor's	Associate's	No Degree	Total
Administrative Staff	12	82	91	21	11	217
Clerical and Classified Staff	0	2	18	32	120	172
Executive Staff	8	9	3	0	0	20
Faculty	139	126	14	1	1	281
Technical and Paraprofessional	0	5	13	26	29	73
Total	159	224	139	80	161	763

Source: LaGuardia Community College Data Warehouse and U.S. Dept. of Ed., NCES, *Background Characteristics, Work Activities, and Compensation of Faculty and Instructional Staff, 1998*.

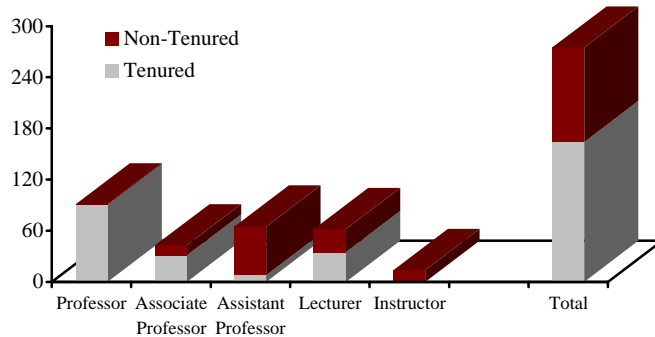
Institutional Resources Faculty and Staff

Full-Time Faculty by Rank and Gender Fall 2007



Job Title	Female	%	Male	%	Total
Professor	47	57%	36	43%	83
Associate Professor	32	63%	19	37%	51
Assistant Professor	35	52%	32	48%	67
Lecturer	34	53%	30	47%	64
Instructor	8	50%	8	50%	16
Total	156	56%	125	44%	281

Full-Time Faculty by Tenure Status Fall 2007



Job Title	Tenured	%	Non-Tenured	%
Professor	83	100%	0	0%
Associate Professor	28	55%	23	45%
Assistant Professor	8	12%	59	88%
Lecturer	35	55%	29	45%
Instructor	0	0%	16	100%
Total	154	55%	127	45%

Note: Total includes substitute lines.

Source: LaGuardia Community College Data Warehouse

Institutional Resources Faculty & Staff

Full Time Employees by Job Category, Gender, and Ethnic Origin, Fall 2007

Job Category	Gender	Asian & Pacific Islander		Black (Non-Hispanic)		Hispanic		Native Am. & Alaska Nat.		White (Non-Hispanic)		Total
		Count	%	Count	%	Count	%	Count	%	Count	%	
Administrative Staff	Female	12	9%	33	26%	38	29%	0	0%	47	36%	130
	Male	6	7%	15	17%	23	26%	0	0%	43	50%	87
Clerical and Classified Staff	Female	9	8%	33	29%	46	41%	0	0%	25	22%	113
	Male	6	10%	25	42%	17	29%	0	0%	11	19%	59
Executive Staff	Female	0	0%	2	29%	0	0%	0	0%	5	71%	7
	Male	0	0%	1	8%	2	15%	0	0%	10	77%	13
Faculty	Female	14	9%	31	20%	9	6%	0	0%	102	65%	156
	Male	17	14%	22	17%	16	13%	0	0%	70	56%	125
Technical and Paraprofessional	Female	4	10%	5	12%	23	56%	1	2%	8	20%	41
	Male	7	22%	5	16%	12	37%	0	0%	8	25%	32
Total		75	10%	172	23%	186	24%	1	0%	329	43%	763

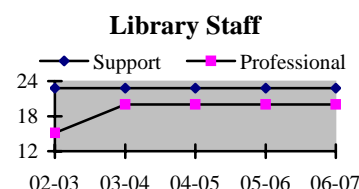
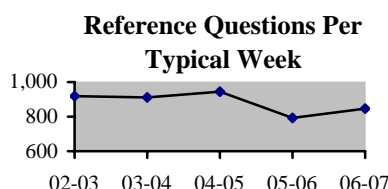
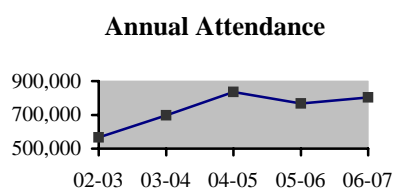
Source: LaGuardia Community College Data Warehouse

Institutional Resources

The Library

Library Operations

FY 2002-03 to FY 2006-07



Library Operations	2002-03	2003-04	2004-05	2005-06	2006-07
Annual Attendance	566,986	696,282	836,358	768,169	803,845
Classroom Instruction					
No. of 1 hour Library Instruction classes delivered	375	386	395	409	423
Number of students instructed	*9,000	*10,808	*11,060	*10,225	*10,575
Circulation Transactions					
General Collection	33,418	35,614	38,040	33,232	31,826
Reserve Collection	42,222	44,885	43,398	37,823	42,331
Expenditures					
Total Operating Expenditures	\$1,928,308	\$2,684,515	\$2,198,885	\$1,848,372	\$2,170,739
Expenditures for Library Materials	\$358,360	\$410,400	\$477,890	\$250,555	\$284,341
Collections					
Print Books	109,810	116,100	117,330	119,248	120,689
Electronic Books, Subscriptions, Databases	14,815	16,483	25,662	7,553	7,794
Serial Subscriptions	737	759	1,256	1,130	1,140
Government Document Titles	11,542	14,129	7,405	7,405	7,405
Microform Units (Microfilm reels + Microfiche)	588,195	589,359	586,986	**14,537	10,637
Institutional Archives (linear feet)	556	610	617	658	845
Audio Visual Titles					
VHS	1,393	1,451	1,500	1,508	1,508
DVD Titles	38	112	204	256	296
CD-ROM Files	792	1,095	1,276	1,276	1,276
Interlibrary Loans					
Provided	926	746	502	699	627
Received	1,816	1,586	1,258	613	388
Media Services					
Lab Use	31,205	27,991	32,907	31,467	31,538
Deliveries of Equipment	16,588	25,548	34,496	31,900	***17,303
Productions (Videotapings & Audiotapings)	385	357	600	595	972
Reference Questions per Typical Week Staff	*919	*912	*944	*793	*846
Professional Staff (full-time and FTE of part-time)	15	20	20	20	20
Support Staff (full-time and FTE of part-time)	23	23	23	23	23
Computer Workstations	140	174	174	174	174

* Based on sampling.

** Collection purged of outdated items.

*** Smart Classrooms increased from 10 to 30.

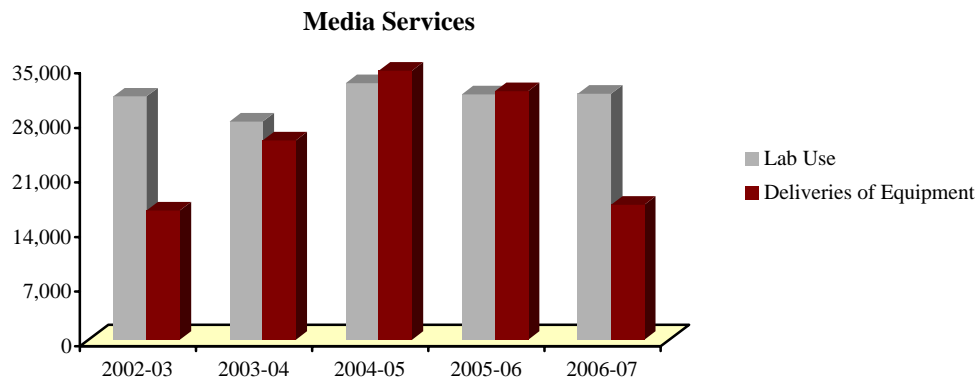
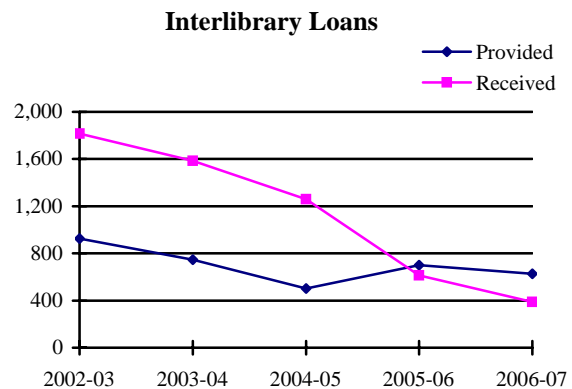
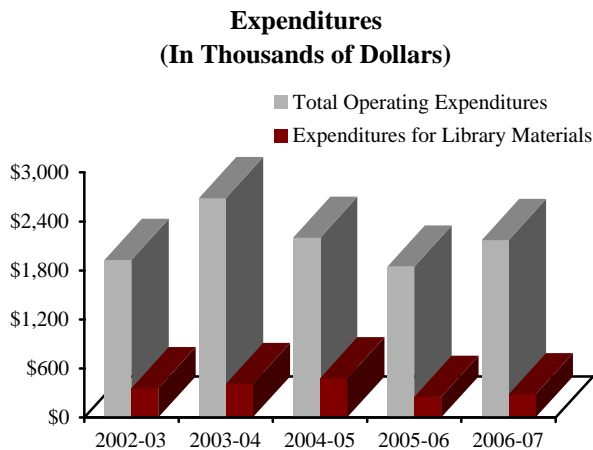
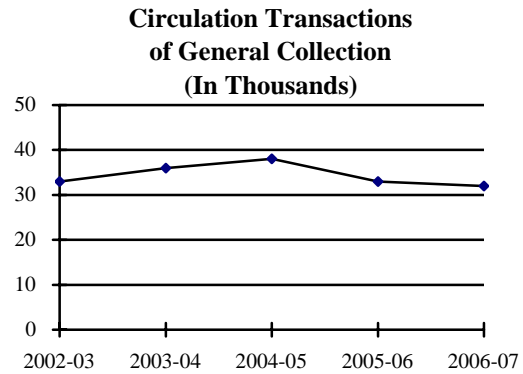
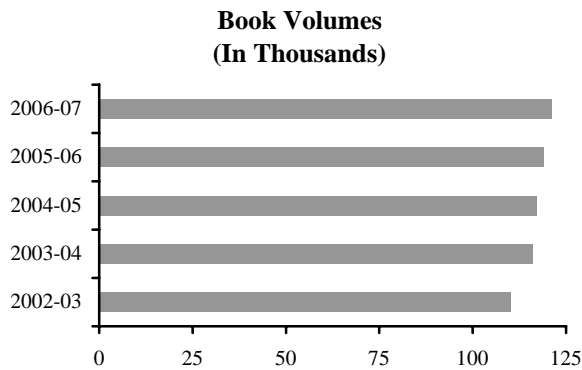
Source: Library

Institutional Resources

The Library

Library Operations

Five-Year Trends



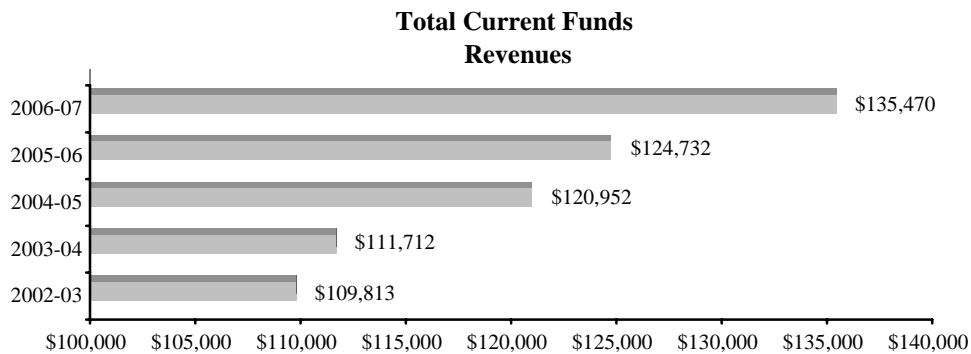
Source: Library

Institutional Resources Finances

Current Funds Revenues

FY 2002-03 to FY 2006-07

(In Thousands of Dollars)



Current Funds Revenues by Source

FY 2002-03 to FY 2006-07

(In Thousands of Dollars)

Source	2002-03	2003-04	2004-05	2005-06	2006-07
Tuition and Fees	\$20,481	\$21,654	\$21,696	\$23,880	\$27,364
Governmental Appropriations					
State	\$24,107	\$25,584	\$26,220	\$28,226	\$29,878
Local	\$24,484	\$22,407	\$27,643	\$29,228	\$37,008
Government Grants and Contracts					
Federal	\$18,587	\$17,536	\$17,052	\$15,688 ²	\$15,776
State	\$9,182	\$10,956	\$11,894	\$11,331	\$11,750
Private/Local	\$8,709	\$10,274	\$11,185	\$12,278 ³	\$10,047
Endowment Income	\$149	\$392	\$175	\$314	\$718
Auxiliary Enterprises	\$793	\$843	\$2,101 ¹	\$1,468 ⁴	\$1,802
Other Sources	\$3,321	\$2,066	\$2,986	\$2,319 ⁵	\$1,127
Total Current Funds Revenues	\$109,813	\$111,712	\$120,952	\$124,732	\$135,470

Note: See page 68 for footnotes.

Source: Division of Administration

Institutional Resources Finances

Current Funds Revenues

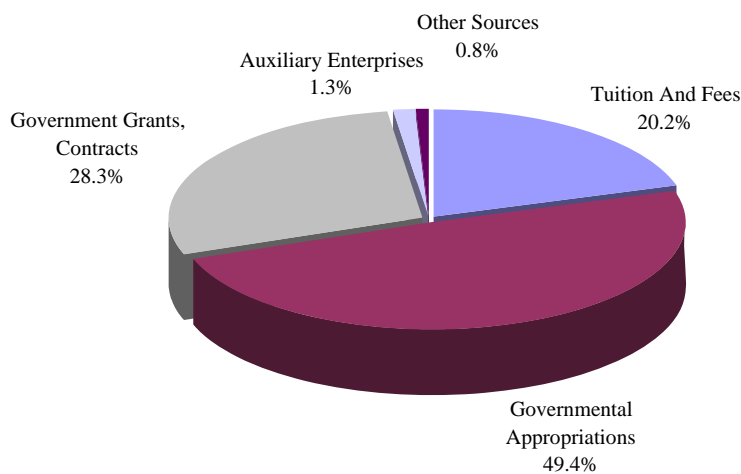
FY 2002-03 to FY 2006-07

(In Thousands of Dollars)

Source	2002-03	2003-04	2004-05	2005-06	2006-07
Tuition and Fees	\$20,481	\$21,654	\$21,696	\$23,880	\$27,364
Governmental Appropriations	\$48,591	\$47,991	\$53,863	\$57,454	\$66,886
Government Grants and Contracts	\$36,627	\$39,158	\$40,306	\$39,611	\$38,291
Auxiliary Enterprises	\$793	\$843	\$2,101 ¹	\$1,468 ³	\$1,802
Other Sources	\$3,321	\$2,066	\$2,986	\$2,319 ⁵	\$1,127
Total Current Funds Revenues	\$109,813	\$111,712	\$120,952	\$124,732	\$135,470

Current Funds Revenues

FY 2006-07



Note: See Page 68 for footnotes.

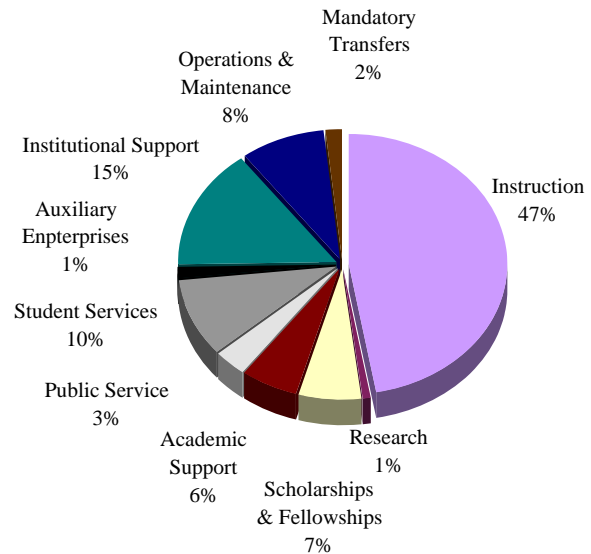
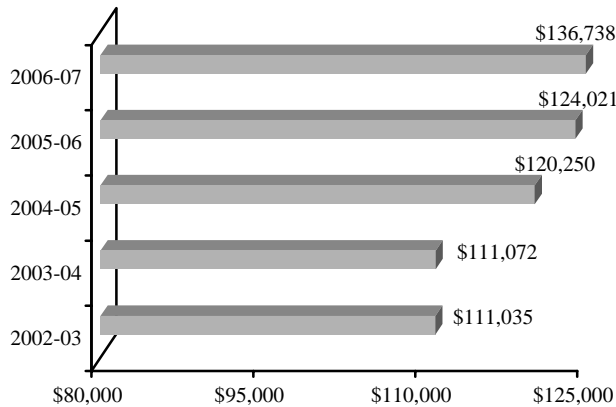
Source: Division of Administration

Institutional Resources Finances

Current Funds Expenditures

FY 2002-03 to FY 2006-07

(In Thousands of Dollars)



Current Funds Expenditures by Function

FY 2002-03 to FY 2006-07

(In Thousands of Dollars)

Function	2002-03	2003-04	2004-05	2005-06	2006-07
Educational and General					
Instruction	\$50,850	\$52,550	\$55,634	\$58,803	\$64,453
Research	\$326	\$619	\$617	\$894	\$1,115
Public Service	\$3,664	\$4,078	\$5,251	\$4,251	\$4,657
Academic Support	\$9,195	\$8,903	\$9,376	\$9,237	\$7,830
Student Services	\$10,242	\$11,189	\$12,065	\$12,703	\$13,092
Institutional Support	\$17,016	\$15,362	\$17,372	\$17,619	\$20,711
Operations and Maintenance	\$8,717	\$8,901	\$9,520	\$10,168	\$11,476
Scholarships and Fellowships	\$10,035	\$8,283	\$8,825	\$7,078 ⁶	\$9,003
Transfers / Other Expenditures	\$157	\$84	\$76	\$2,085	\$2,431
Total Educational and General	\$110,202	\$109,969	\$118,736	\$122,838	\$134,768
Auxiliary Enterprises	\$833	\$1,103	\$1,514	\$1,183	\$1,970
Total Current Funds Expenditures	\$111,035	\$111,072	\$120,250	\$124,021	\$136,738

Note: See Page 68 for footnotes.

Source: Division of Administration

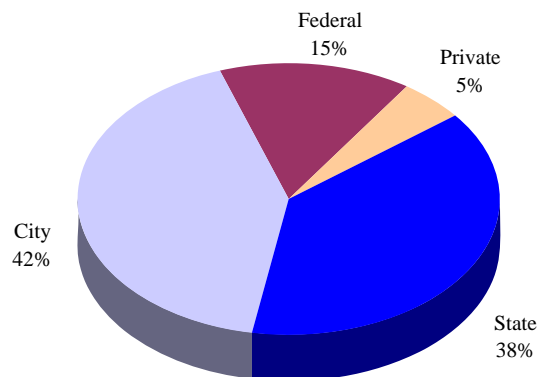
Institutional Resources Grant Awards

Grant Awards by Source

FY 2002-03 to FY 2006-07

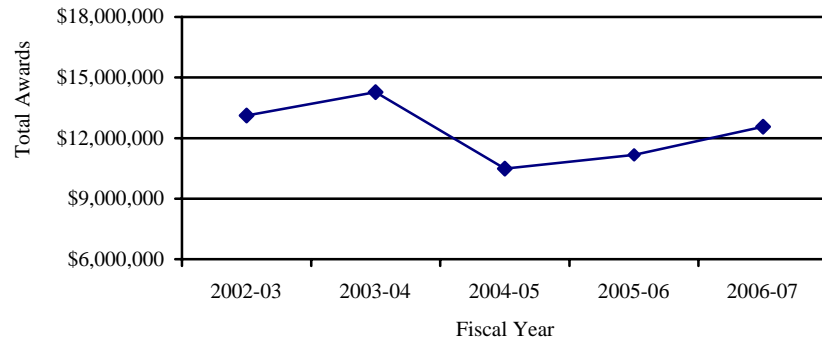
Percent of Awards by Source

FY 2006-07



Total Grant Awards

FY 2002-03 to FY 2006-07



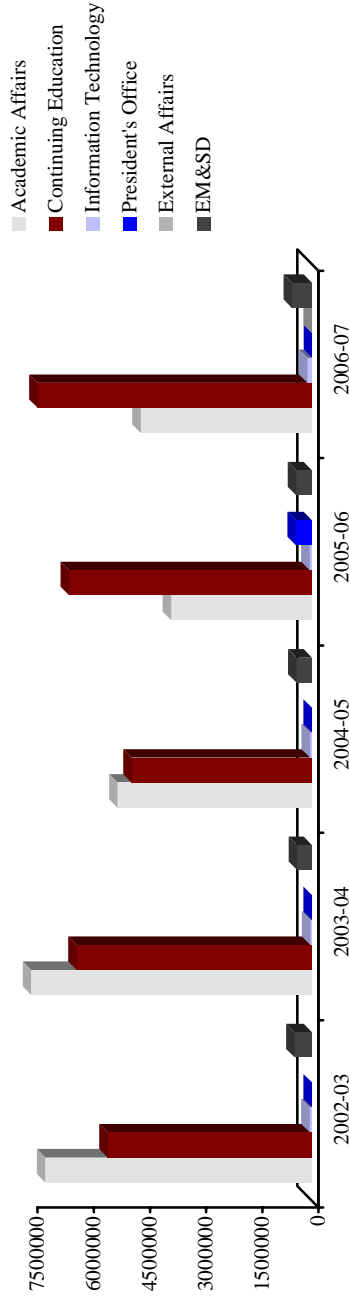
Funding Source	2002-03	2003-04	2004-05	2005-06	2006-07
City	\$3,554,483	\$3,291,000	\$3,393,505	\$3,619,004	\$5,265,746
Federal	\$3,848,580	\$4,482,733	\$4,068,856	\$2,578,244	\$1,865,077
Private	\$2,240,292	\$2,135,025	\$140,242	\$567,562	\$631,559
State	\$3,472,688	\$4,373,317	\$2,888,248	\$4,408,315	\$4,807,998
Total Awards	\$13,116,043	\$14,282,075	\$10,490,851	\$11,173,125	\$12,570,380

Note: Grant awards charts in "Profiles" of previous years include grants to the LaGuardia High Schools. In 2006 the high school grants were reported under separate entities. All previous years have been restated without the high school awards.

Source: Grants Development Office

Institutional Resources Grant Awards

Funds Awarded by Division
FY 2002-03 to FY 2006-07



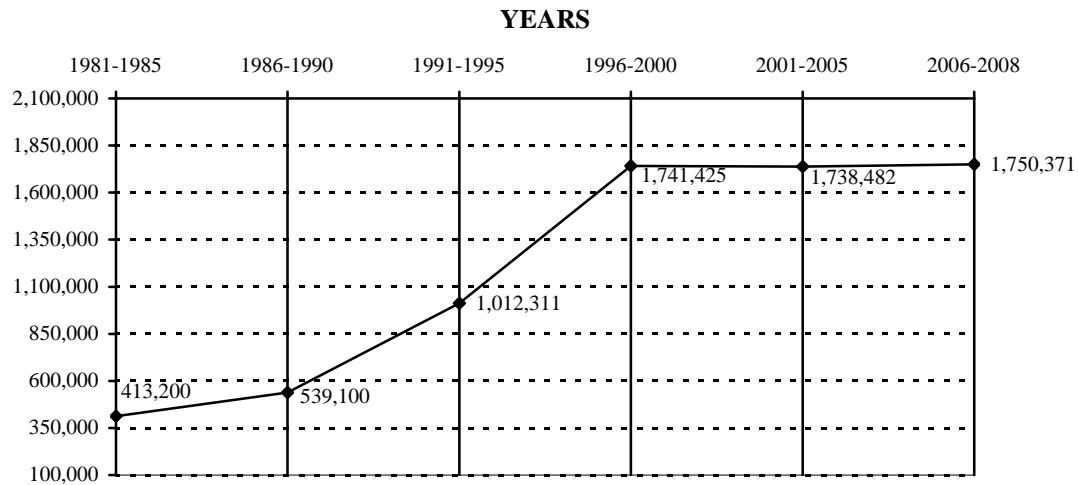
Area	No. of Awards	2002-03	No. of Awards	2003-04	No. of Awards	2004-05	No. of Awards	2005-06	No. of Awards	2006-07	Total Awards	5-Yr. Total 2002-07
Academic Affairs	32	\$7,122,050	41	\$7,547,243	36	\$5,192,053	46	\$3,764,042	46	\$4,573,016	201	\$28,198,404
Continuing Education	30	\$5,452,767	38	\$6,280,548	27	\$4,818,769	31	\$6,489,054	43	\$7,325,130	169	\$30,366,268
Information Technology	1	\$65,000	1	\$49,186	1	\$55,931	1	\$65,931	1	\$126,931	5	\$362,979
President's Office	1	\$7,250	1	\$7,500	1	\$7,500	4	\$430,000	2	\$6,000	7	\$452,250
External Affairs	3	\$468,976	3	\$397,598	3	\$416,598	3	\$424,098	5	\$539,303	17	\$2,246,573
EM&SD												
Total Awards	67	\$13,116,043	84	\$14,282,075	68	\$10,490,851	85	\$11,173,125	97	\$12,570,380	401	\$61,632,474

Note: Grant awards charts in "Profiles" of previous years include grants to the LaGuardia High Schools. In 2006, the high school grants were reported under separate entities. All previous years have been restated without the high school awards.

Source: Grants Development Office

Institutional Resources Space

Cumulative Gross Square Footage of College Buildings Occupied, by Five-Year Intervals



Source: Campus Facilities Office/Division of Administration

Total square footage in 2008 is 1,750,371 (see p. 63, Table 1).

Institutional Resources Space

College Buildings

Table 1.

Building Name	Original			2008	
	Construction Year	Alteration Year	Year Occupied	Net Sq. Footage	Gross Sq. Footage
Shenker Hall	1920	1971-1974	1971	161,413	282,285
Annex Building (E)	1930	1989-1992	1991	220,789	379,364
Marie LaGuardia Building (L)	1936	1989	1989	39,217	59,911
Center III Building: College-occupied portion (C)	1913	1991-1992	1992	621,910	882,929
Subtotal of All College-Occupied Educational Space				1,043,329	1,604,489
Center IV (Two-story parking lot): (Skillman Ave. & 28th St.)	1913	-	1998	60,000	61,857
Open Parking Lot (47th Ave. & 29th St.)	-	-	1998	58,412	59,910
Parking Lot (47th Ave. & 30th St.)	-	-	1998	21,206	24,115
Subtotal of All College-Occupied Non-Educational Space				139,618	145,882
Grand Total of All Educational and Non-Educational Space in Square Feet				1,182,947	1,750,371

Net Square Footage by College Building and Function - 2008

Table 2.

Function	Shenker Hall	E Building	L Building	C Building	All Buildings
Instruction * (See Table 3 below)	54,129	121,360	15,896	138,583	329,968
Administration Offices	22,811	25,654	0	74,585	123,050
Assembly	5,728	19,587	0	0	25,315
Campus Services	12,376	1,524	995	63,672	78,567
Computing and Telecom	6,782	0	0	412	7,194
Instructional Resources	1,614	0	0	0	1,614
Library	0	34,643	67	0	34,710
Physical Education	19,209	10,903	0	0	30,112
Student/Faculty Services	23,527	7,118	1,555	20,337	52,537
Other	15,237	0	20,704	324,321	360,262
Grand Totals in Square Feet	161,413	220,789	39,217	621,910	1,043,329

* Net Square Footage (see Table 3).

** The total NSF 1,043,329 includes the educational facilities only. It excludes all non-educational facilities as defined above in Table 1.

Instructional Space - 2008

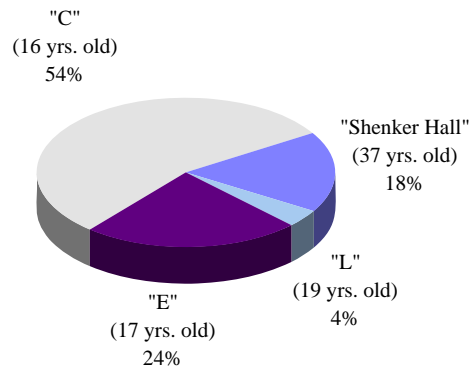
Table 3.

Function	Shenker Hall	E Building	L Building	C Building	All Buildings
Classrooms and Lecture Halls	21,554	19,776	3,797	55,093	100,220
Class Laboratories	11,396	59,931	8,100	36,618	116,045
Research and Support	0	0	0	2,092	2,092
Academic Offices	21,179	41,653	3,999	44,780	111,611
Totals in Square Feet	54,129	121,360	15,896	138,583	329,968

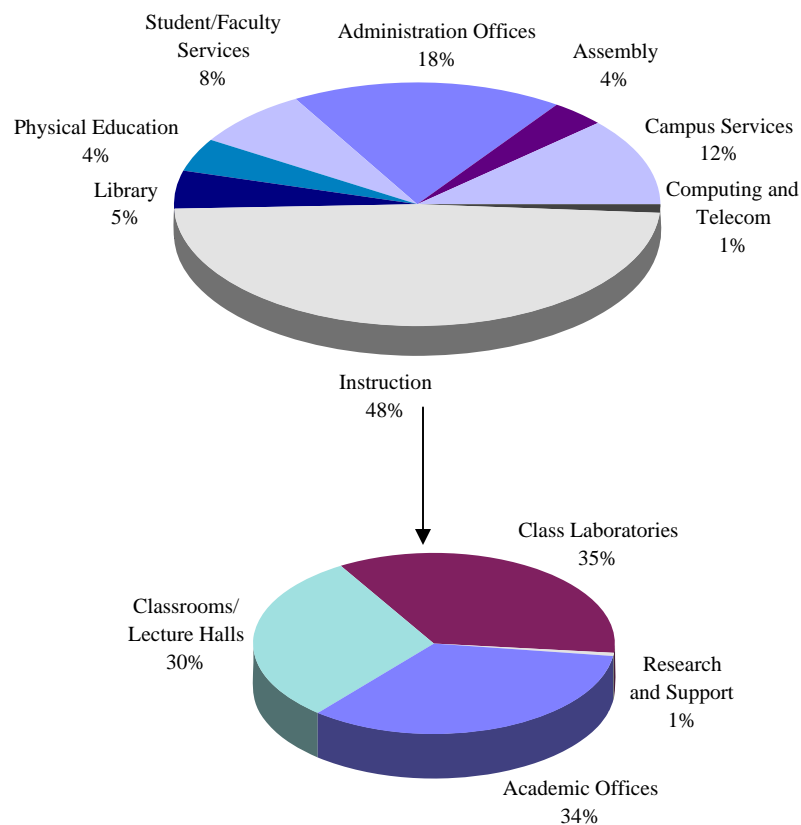
Source: Campus Facilities Office/Division of Administration

Institutional Resources Space

College Building by Age or Primary Renovation and Percentage of the Total Gross Space (Table 1)
2008



Percentage College Buildings by Primary Function Based on Net Square Footage (Table 2)
2008

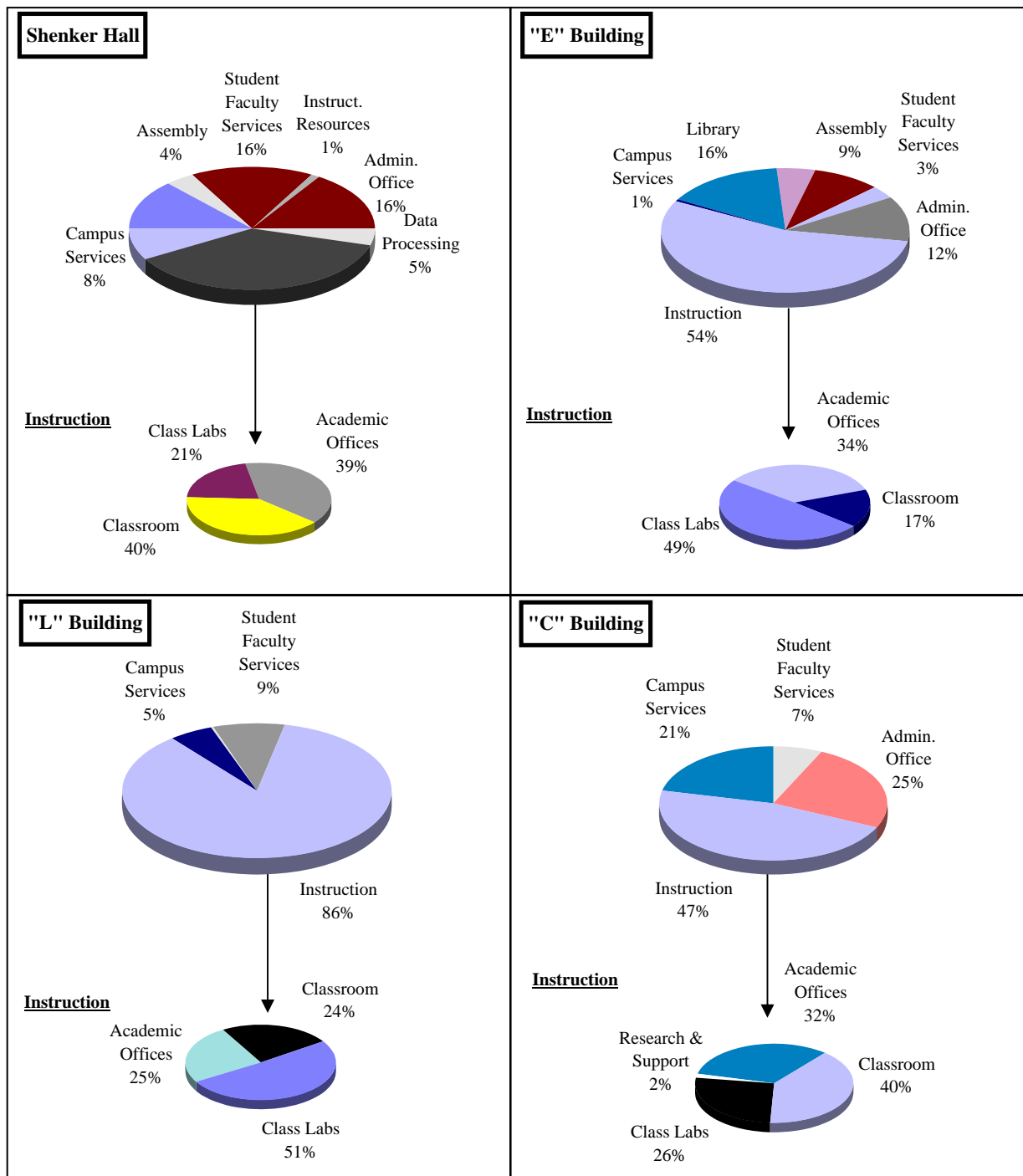


Note: excluding leased & unassigned spaces ("Other" in Table 2).

Source: Campus Facilities Office/Division of Administration

Institutional Resources Space

Primary Functions Space Allocation Based on
Net Square Footage (Tables 2 and 3)



Source: Campus Facilities Office/Division of Administration

**LAGUARDIA COMMUNITY COLLEGE
ADMINISTRATIVE OFFICES**

Office of the President

President.....	Gail O. Mellow
Affirmative Action Officer	April Tucker
Labor and Legal Designee	Jemma Robain-LaCaille
Special Assistant for Organizational Development.....	Rosemary Talmadge
Executive Director for Government Relations	Jose Orengo

Division of Academic Affairs

Vice President for Academic Affairs	Peter Katopes
Dean for Academic Affairs	Paul Arcario
Assistant Dean for Program Development and Evaluation	Marcia T. Caton
Assistant Dean for Teaching and Learning	Bret Eynon
Executive Associate to the Vice President.....	Bruce Hoffacker
Executive Associate to the Dean.....	Mary Romanello
Executive Director for Academic Support Services and Advisement.....	Mitchell A. Levy
Director, COPE Program (Acting).....	Ada Bedor
Director, First Year Program.....	Vincent Bruno
Director, LaGuardia and Wagner Archives.....	Richard K. Lieberman
Director, School/College Collaborations	Laksmi Nor

Division of Adult and Continuing Education

Vice President for Adult and Continuing Education	Jane E. Schulman
Dean	Sandra M. Watson
Associate Dean.....	Jane MacKillop
Assistant Dean, Economic Development	Seth Bornstein
Director, Program for Deaf Adults.....	Tony Allicino
Director, Pre-Hospital Care Program	Christine Alvarez
Director, English Language Center.....	Victoria Badalamanti
Director, Employment and Career Services Center	Claudia Baldonado
Director, CUNY Language Immersion and College Preparatory Programs	Marian Blaber
Director, Career and Professional Programs.....	Allen Cohen
Director, Adult Learning Center	Mae Dick
Director, Center for Community Education.....	Samuel E. Farrell
Director, College for Children	Alexis Frazier
Director, Special Projects	John Garcia
Director, Career Development Center.....	Judith Gazzola
Acting Director, Small Business Development Center.....	Brian Gurski
Director, Center for Immigrant Education and Training.....	Suma Kurien
Director, The Workforce Education Center.....	Janice Kydd
Director, ACE Information Technology	John Lagamjis
Director, Center for Corporate Education.....	Timothy Rucinski
Director, ACE Enrollment Management Services	Cristobal Stewart
Director, Career Ladders in Allied Health	Michele Stewart
Director, New York Designs, Business Incubator	Jane Tabachnick
Director, NYC Sales and Service Training Partnership	Michelle Valdez
Director, Taxi Program	Andrew Vollo

**LAGUARDIA COMMUNITY COLLEGE
ADMINISTRATIVE OFFICES**

Division of Enrollment Management and Student Development

Vice President for Enrollment Management and Student Development.....	Peter G. Jordan
Associate Dean.....	Henry S. Flax
Registrar.....	Thomas Murasso
Senior Administrator, Student Development.....	Renee Butler
Senior Director, Enrollment Student Financial Services.....	Gail Baksh-Jarrett
Associate Director, Early Childhood Learning Center (ECLC).....	Sonya Evariste
Director, Student Information Center.....	Loretta Capuano-Vella
Staff Nurse, Health Services Center.....	Elizabeth Carde
Director, Student Life and Recreation.....	Brian Goldstein
Director, Student Service and Disable Student Programs.....	Matthew Joffe
Assistant to the Vice President & Chief Adjudicator.....	Luis Merchant
Ombuds Officer, Executive Assistant to the Vice President.....	Harriet Mesulam
Director, International Student Services.....	Pressian Nicolov
Director, Student Advisement.....	Robert Park
Senior Director, Admission Services.....	Reine Sarmiento

Division of Administration

Vice President for Administration.....	Richard R. Elliott
Executive Director, Facilities Management and Planning.....	Shahir Erfan
Executive Director, Finance and Business.....	Thomas Hladek
Executive Assistant to the Vice President.....	Anthony N. Lugo
Director, Administrative and Support Services.....	Eileen Murray
Director, Building Operations.....	Yury Fastovsky
Director, Facilities, Design, and Construction.....	Thomas Gaimaro
Director, Public Safety.....	Edward R. Sisco
Campus Facilities Officer.....	Richard Ka-Shain Ng
Environmental Health and Safety Officer.....	Peter Jayasekara
Director, Grants Development.....	Robert M. Kahn
Deputy Director, Human Resources.....	Diane Darcy

Division of Institutional Advancement

Vice President for Institutional Advancement.....	Vacant
Director, Marketing and Communications.....	Susan Lyddon
Director, Development.....	Angela Wambugu Cobb

Division of Information Technology

Vice President for Information Technology.....	Henry Saltiel
Associate Dean for Information Technology.....	Bradford Orcutt
Director, Information Systems.....	William Lindner
Director, Institutional Research & Assessment.....	Nathan Dickmeyer
Director, Instructional Services / Media Distribution Services.....	Theresia Litvay-Sardou
Director, Network Administration.....	Ted Dec

FALL 2007 ACADEMIC PROGRAM OFFERINGS

HEGIS Code	ASSOCIATE IN APPLIED SCIENCES	Degree	Curric. Code	Department
5002.00	Accounting	A.A.S.	2	Accounting/Managerial Studies
5005.00	Administrative Assistant	A.A.S.	36	Accounting/Managerial Studies
5004.00	Business Management	A.A.S.	73	Accounting/Managerial Studies
5404.00	Commercial Foodservice Management	A.A.S.	26	Natural and Applied Sciences
5007.00	Commercial Photography	A.A.S.	17	Humanities
5105.00	Computer Operations	A.A.S.	81	Computer Information Systems
5105.00	Computer Technology	A.A.S.	96	Computer Information Systems
5299.00	Emergency Medical Technician/Paramedic	A.A.S.	85	Natural and Applied Sciences
5005.00	Microcomputer Systems and Applications	A.A.S.	45	Computer Information Systems
5299.20	Mortuary Sci. / American Academy McAllister Institute	A.A.S.	4	Natural and Applied Sciences
5503.00	Music Recording Technology	A.A.S.	52	Humanities
5199.00	New Media Technology	A.A.S.	27	Computer Information Systems
5208.10	Nursing	A.A.S.	47	Natural and Applied Sciences
5099.00	Paralegal Studies	A.A.S.	57	Accounting/Managerial Studies
5219.00	Physical Therapist Assistant	A.A.S.	35	Natural and Applied Sciences
5103.00	Programming and Systems	A.A.S.	20	Computer Information Systems
5011.10	Travel and Tourism	A.A.S.	74	Accounting/Managerial Studies
5206.00	Veterinary Technology	A.A.S.	40	Natural and Applied Sciences
ASSOCIATE IN ARTS				
5503.00	Education Associate: The Bilingual Child	A.A.	75	Education and Language Acquisition
5503.00	Human Services: Child Development	A.A.	14	Natural and Applied Sciences
5506.20	Human Services: Gerontology	A.A.	14	Natural and Applied Sciences
5216.00	Human Services: Mental Health	A.A.	14	Natural and Applied Sciences
5649.00	Liberal Arts/Education: AA/BA with Queens College	A.A.	11	Social Sciences
5622.00	Liberal Arts: Social Sciences and Humanities	A.A.	37	Liberal Arts
ASSOCIATE IN SCIENCE				
5004.00	Business Administration	A.S.	8	Accounting/Managerial Studies
5103.00	Computer Science	A.S.	25	Computer Information Systems
5404.00	Dietetic Technician	A.S.	7	Natural and Applied Sciences
0907.00	Engineering Science	A.S.	24	Mathematics
5610.00	Fine Arts	A.S.	51	Humanities
5649.00	Liberal Arts: Mathematics and Science	A.S.	39	Natural and Applied Sciences
5210.00	Occupational Therapy Assistant	A.S.	54	Natural and Applied Sciences
5404.00	School Foodservice Management	A.S.	99	Natural and Applied Sciences
CERTIFICATE PROGRAMS				
5007.00	Commercial Photography	Cert.	9	Humanities
5209.20	Practical Nursing	Cert.	43	Natural and Applied Sciences
5005.00	Word Processing Specialist	Cert.	10	Computer Information Systems

LAGUARDIA COMMUNITY COLLEGE INSTITUTIONAL MEMBERSHIPS AND ACCREDITATIONS

AAUW/American Association of University Women
Alliance for Community College Innovation
American Association for Laboratory Animal Science
American Association for Paralegal Education
American Association of Community Colleges
American Council on Education
American Council on International Intercultural Education
American Dietetics Association
American Occupational Therapy Association
American Physical Therapy Association
American Society of Travel Agents
American Veterinary Medical Association
Association of American Colleges and Universities (AAC&U)
Association of Presidents of Public Community Colleges in the State of New York
Association of Veterinary Technician Educators
Community College Humanities Association
Community Colleges for International Dev. Inc.
Council for the Advancement and Support of Education
Dietary Managers Association
Historically Black Colleges and Universities/Minority Institutions
Consortium for National and International Programs
Hispanic Association of Colleges and Universities
IIE/Institute of International Education
Long Island City Business Development Corporation
Long Island Regional Advisory Council on Higher Education
Middle States Association of Colleges and Schools
National Academic Advising Association
National Association of College and University Business Officers
National Association of Foreign Student Advisors
National Commission for Cooperative Education
National League for Nursing
National Society for Experiential Education
NCIA/National Council of Instructional Administrators
New York State Department of Health
New York State Education Department
New York State Hospitality and Tourism Association
Queens Chamber of Commerce
Regional E.M.S. Council of New York City, Inc.
Society for College and University Planning
WACE/World Association for Cooperative Education, Inc.

Accounting Notes to Finance Tables on pages 55, 56 and 57

- Note 1. The FY 2004-05 increase in Auxiliary Enterprises revenue from \$843,000 to \$2,101,000 is primarily due to a reclassification of revenues, which, in prior years, were recorded as deposits held in custody. For purposes of comparison, the FY 2004-05 figure would have been \$832,000, if the revenue had been coded as deposits held in custody.
- Note 2. The FY2005-06 decrease in federal grants from \$17.1 million to \$15.7 million is primarily due to the reduction of Pell grants and research foundation grants by approximately \$534,000 and \$830,000, respectively.
- Note 3. The FY2005-06 increase in private and local grants from 11.2 million to \$12.3 million is primarily due to an increase in grants at the research foundation of approximately \$1.7 million and a decrease of approximately \$563,000 for grants in the Education Fund that ended during FY2005-06.
- Note 4. The FY2005-06 decrease in Auxiliary Enterprises revenue from \$2.1 million to \$1.5 million is primarily due to a reclassification of deposits held in custody, which were recorded as revenues in the prior year.
- Note 5. The FY2005-06 decrease in other sources revenue from \$3.0 million to \$2.3 million is primarily due to the reclassification of student activity fees from other sources to tuition and fees in FY2005-06.
- Note 6. The FY2005-06 decrease in scholarships and fellowships expenses from \$8.8 million to \$7.1 million is primarily due to decreases in Pell and TAP scholarships of approximately \$534,000 and \$676,000, respectively, which is offset by an increase in discounts and allowances of approximately \$618,000.

Glossary

Term	Definition
Administrative Staff	Includes employment titles in the following series: Higher Education Officer, College Laboratory Technician, Managerial, Research, and Registrar
Admits	Persons admitted to CUNY and allocated to LaGuardia, and persons admitted directly to LaGuardia, irrespective of whether or not they actually enrolled for classes.
Adult and Continuing Education	A division of the college offering a wide array of non-credit courses and programs to the community at large.
Age	Age is calculated as of the date Fall semester data were captured for the year indicated.
Allied Health	A designation indicating a program relating to medicine or the wider field of health, including nursing, physical therapy, occupational therapy and related areas.
Clerical and Classified Staff	Includes employment titles in the following categories: Clerical Group, Custodial, CUNY Office Assistant/Associate, Mail, Motor Vehicle, Print Shop, Purchasing Agent, Special Officer, Stores, Stock.
Credit Student	A designation indicating enrollment in a credit-bearing course or academic program.
Curriculum Code	Code number assigned at LaGuardia to identify programs of study culminating in degrees or certificates.
Degree-Seeking Student	Matriculated. Refers to all students enrolled in curriculums that culminate in A.A., A.S., or A.A.S. degrees or Certificates. Includes transfer students.
Equated Credits	Course credits used in determining the course load and full-time equivalent status of students. Internships and cooperative education experiences are given equated credits, for example, to indicate that the intensity of student participation in these courses is higher than their nominal credit level.
ESL Student	Student enrolled in English-as-a-Second Language courses.
Evening Courses	Courses that begin after 5:45 PM on weekdays.

Glossary

Term	Definition
Executive Staff	Includes following employment titles: President, Vice President, Dean, Associate Dean.
Faculty	Includes teaching titles of Professor, Associate Professor, Assistant Professor, Instructor, Lecturer, and Visiting Faculty. (Adjunct faculty titles are included where part-time employment is reported.)
Financial Aid Gap	Financial Gap is the difference between any student's defined financial need and that student's financial aid award package. Financial need is calculated by subtracting a federally determined amount (which increases with income) of a student's (if independent) or of a student's and his or her family's (if dependent) financial resources from the total cost of attendance. Financial aid packages include federal, state, college and donor grants and scholarships, college work awards and subsidized loans. Students must fund any financial gap with outside employment, unsubsidized loans and other draws on family financial resources above the federally determined formula amount.
First-Time Student	Student enrolled in a degree program who has not previously earned credit toward a degree from any college or university (i.e., excludes transfer students).
First-Year Student	Student having 0 to 27.5 cumulative credits earned.
FTE	Full-Time Equivalent. A mathematical equation used primarily for budgeting purposes. The total number of credit hours or equated credit hours for which full-time and part-time students are enrolled is divided by the standard number of full-time hours per academic year (30).
Full-Time Employee	Defined in terms of hours worked, as designated by job title: Faculty, 27 contact hours; Counselor and Librarian, 30 contact hours; Custodial and Security, 40 hours per week; all other staff, 35 hours per week.
Full-Time Student	Student enrolled for 12 or more credits or the equivalent number of hours in the semester indicated, and students certified as full-time by the Registrar.
GED	General Equivalency Diploma, equivalent to the high school diploma.

Glossary

Term	Definition
HEGIS Code	Code number assigned to registered academic programs by the New York State Education Department.
Matriculating Student	Student enrolled in an academic degree program.
Non-Degree Student	Non-matriculating student enrolled in credit-bearing courses but not in a degree program in the semester indicated.
Open Enrollment	Institutional designation indicating non-selective admission to higher education. Open enrollment institutions require only a high school diploma or a GED for admission.
Part-Time Employee	Job titles included within the categories of Teaching Adjunct, Non-teaching Adjunct, and College Assistant.
Part-Time Student	Student enrolled for fewer than 12 credits or hours in the semester indicated.
Second-Year Student	Student having 28 or more cumulative credits earned as of the semester indicated.
Technical and Paraprofessional Staff	Includes employment titles within Electronic Data Processor category (Programmer-Analyst, Technical Support Aide, Computer Aide), Accountant, Engineer, Manager, and Staff Nurse.
Workforce	Full-time employees in all job titles.

