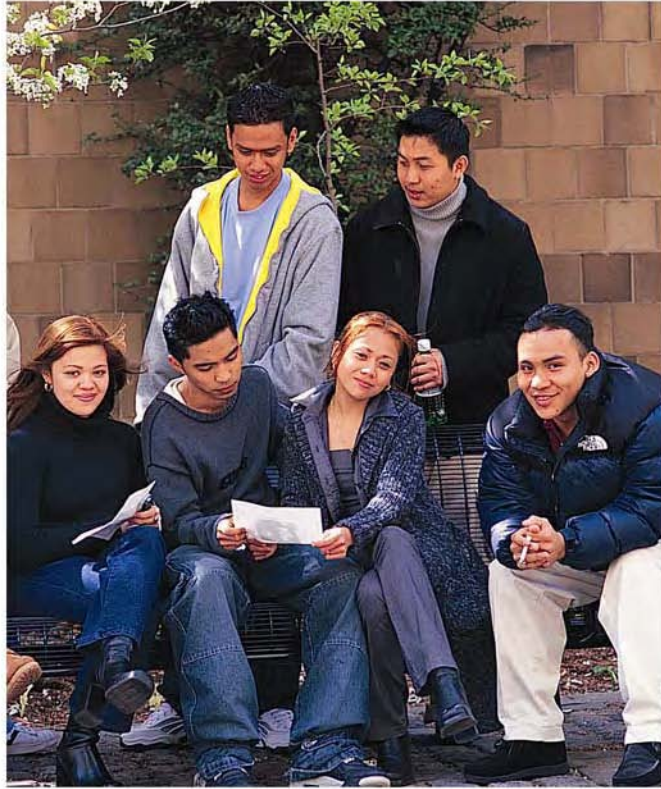


2005 INSTITUTIONAL PROFILE



**Office of Institutional Research
Division of Information Technology
LaGuardia Community College
The City University of New York**



LaGuardia Community College
The City University of New York

2005
Institutional Profile

Office of Institutional Research
Division of Information Technology

September 2005

LaGuardia Community College
The City University of New York

Division of Information Technology
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September 2005

The office of Institutional Research is pleased to present the 2005 Institutional Profile. We hope the information it contains will be useful for a wide variety of people interested in LaGuardia Community College. Among others, this includes the college's faculty, staff, and administrators, present and potential students, our alumni, our public representatives, and the wider local community. In order to accommodate such a broad range of interests, we have provided statistical descriptions of several of the college's aspects. However, the Profile's principal subject continues to be the characteristics, enrollment patterns, and performance outcomes of LaGuardia students.

Information about academic program offerings, administrative offices, and institutional affiliations and accreditations can be found at the back of the report for handy reference. A glossary is also provided at the back with the definitions of specialized terms used in the presentation of the data. Throughout the sections of tables and charts, five-year trends are shown wherever possible, along with brief analytical remarks.

We welcome your comments on this issue, as well as suggestions about how future issues may serve your interests more meaningfully.

Barbara Astone, PhD
Director

Acknowledgments

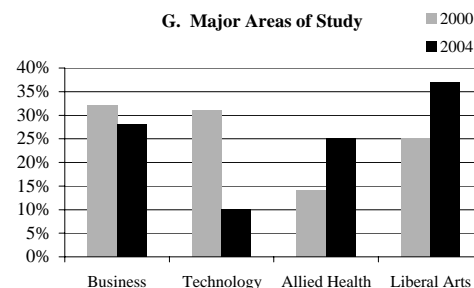
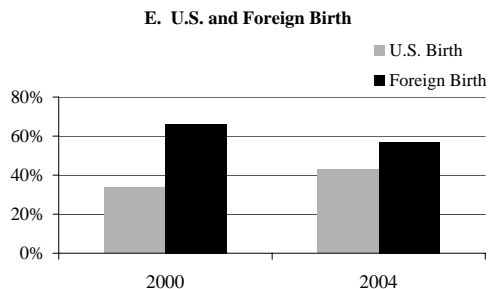
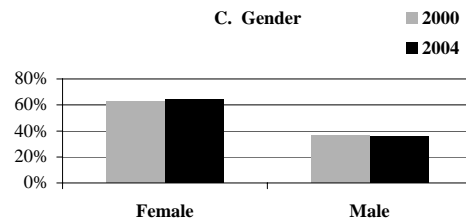
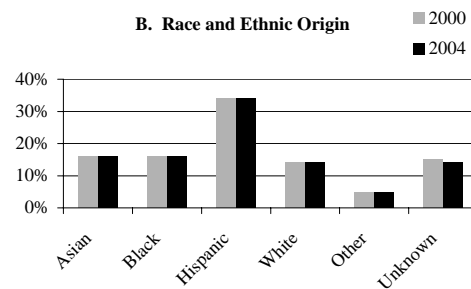
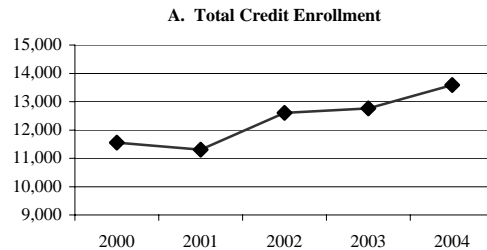
Many people at LaGuardia have collaborated to produce this issue of the Institutional Profile. Qi-Jian Gau, research analyst, coordinated the project and led the compilation and formatting of most of the data presented, with the competent assistance of Veron Sundar and Anatoliy Kadinskiy.

Several people from different departments throughout the college contributed in various and substantial ways, whether by providing data or text, submitting parts of their own reports, or cooperating to help us meet important deadlines. In particular, we wish to thank the following individuals for contributing once again this year: John Garcia for the information on Adult and Continuing Education; Bret Eynan for information about LaGuardia ePortfolio; Diane Colon, Theresia Litvay-Sardou, and Jairo Vanegas for data on information technology; Scott White for data regarding the Library; Vice President Richard Elliott and Shannon Bryant for figures concerning college revenues and expenditures; Elise Johmann for grants information; and William Pan and Richard Ng for reporting detailed facts on institutional space. We also wish to thank William Freeland, who designed the cover, and Peter Wang for his photograph of LaGuardia Community College students. The contributions and cooperation of all are gratefully acknowledged.

LaGuardia Community College

Five Years At A Glance...

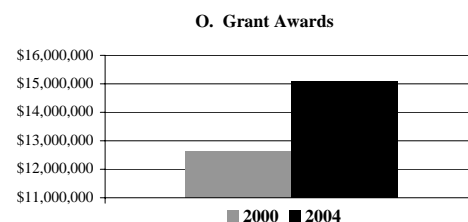
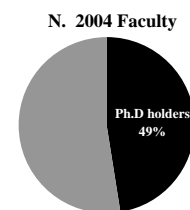
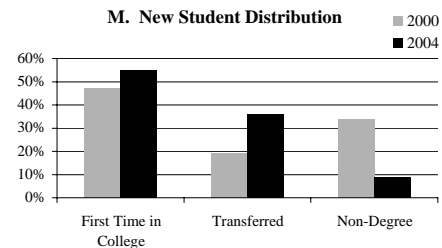
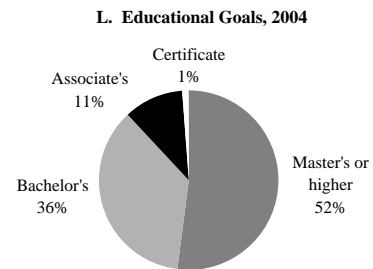
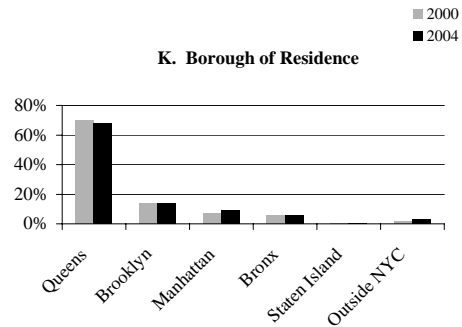
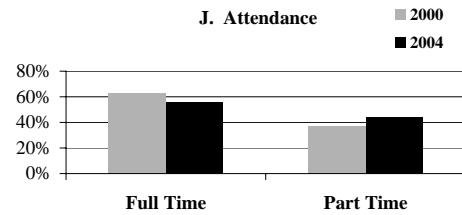
	<u>2000</u>	<u>2004</u>
A. Total Enrollment		
Matriculating	10,059	11,310
Non Matriculating	1,497	2,282
Total Credit Enrollment	11,556	13,592
Adult and Continuing Education	28,139	41,830
B. Race and Ethnic Origin		
Asian	16%	16%
Black	16%	16%
Hispanic	34%	34%
White	14%	14%
Other Ethnic Origin	5%	5%
Unknown	15%	14%
C. Gender		
Female	64%	64%
Male	36%	36%
D. Age		
17 to 22	45%	47%
23 to 29	26%	27%
30 +	23%	21%
E. U.S. and Foreign Birth		
U.S. Born	34%	43%
Foreign Born	66%	57%
F. Places of Birth		
North America	33%	43%
Latin America	38%	30%
Europe	7%	7%
Africa	3%	2%
Asia	19%	18%
G. Major Areas of Study		
Business	32%	28%
Technology	31%	10%
Allied Health	14%	25%
Liberal Arts	21%	37%



LaGuardia Community College

Five Years At A Glance...

	<u>2000</u>	<u>2004</u>
H. # of Native Languages	51	103
I. Receiving Financial Aid	n/a	53%
J. % Attending Full Time	63%	56%
% Attending Part Time	37%	44%
K. Borough of Residence		
Queens	70%	68%
Brooklyn	14%	14%
Manhattan	7%	9%
Bronx	6%	6%
Staten Island	0.2%	0.3%
Outside NYC	2%	3%
L. Educational Goals		
Certificate	1%	1%
Associate's	14%	11%
Bachelor's	37%	36%
Master's or higher	48%	52%
M. New Student Distribution		
% First Time	47%	55%
% Transfer	19%	36%
% Not Matriculating	34%	9%
% Employed Full Time	35%	33%
% Employed Part Time	20%	22%
% Not Employed	45%	45%
N. Faculty Ph.Ds		
Percent Ph.Ds	45%	49%
O. Grant Awards	\$12,636,565	\$15,095,355

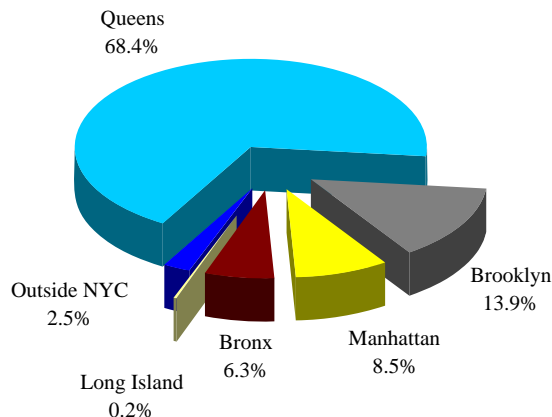


The Student Body Profile

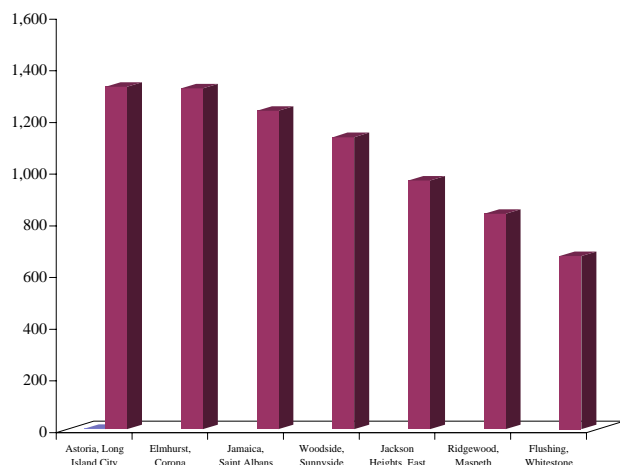
Borough of Residence

Fall 2004

Borough	No.	%
Queens	9,294	68.4%
Brooklyn	1,896	13.9%
Manhattan	1,157	8.5%
Bronx	853	6.3%
Staten Island	46	0.3%
Outside NYC	346	2.5%
Total	13,592	100%

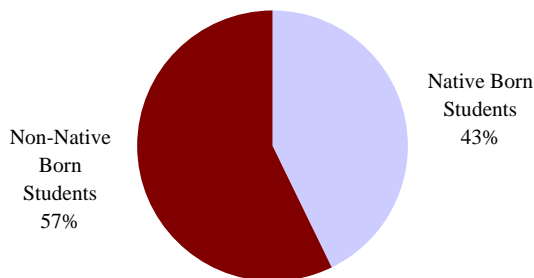


The Borough of Queens



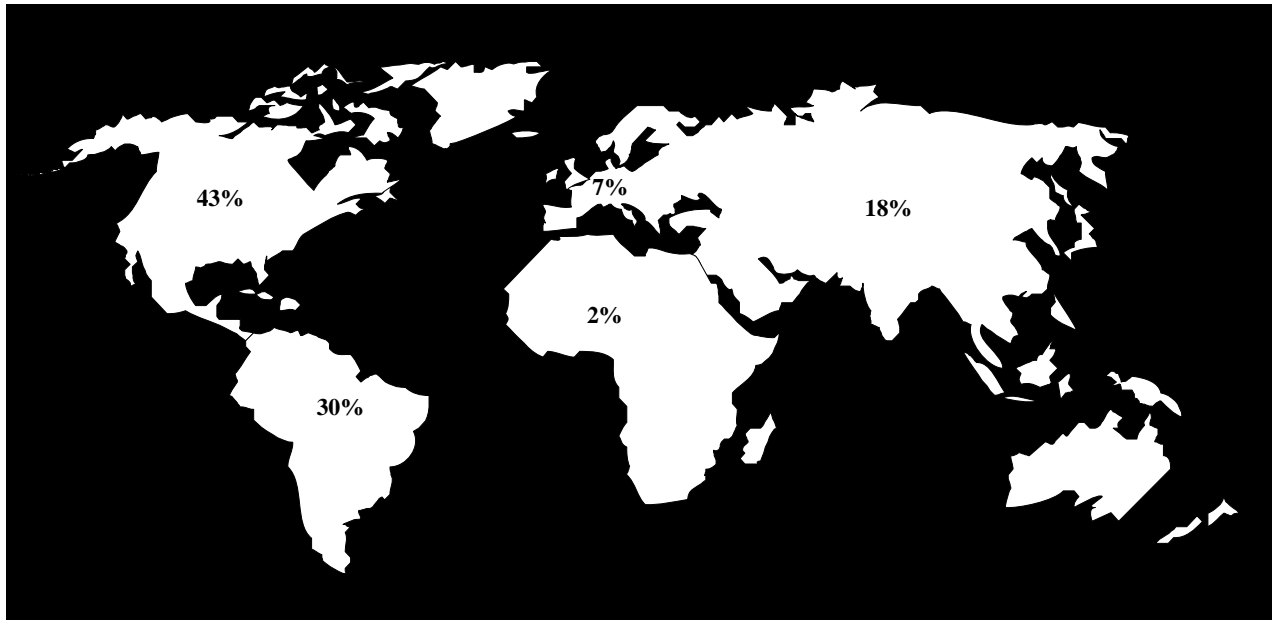
The Borough of Queens	No.	%
Astoria, Long Island City	1,325	14.3%
Elmhurst, Corona	1,319	14.2%
Jamaica, Saint Albans	1,232	13.3%
Woodside, Sunnyside	1,130	12.2%
Jackson Heights, East Elmhurst	962	10.4%
Ridgewood, Maspeth	834	9.0%
Flushing, Whitestone	670	7.2%
Other	1,822	19.6%
Total	9,294	100%

LaGuardia students come from all over the world. Among the 13,592 students in academic programs, there are 161 countries represented and 103 different languages spoken natively. Nearly all LaGuardia students make their homes in New York City now. More than two-thirds live in Queens.



The Student Body Profile

Where in the World Do Our Students Come From?



North America	5,801	43%
United States	5,795	
Canada	6	

Latin America	4,078	30%	Europe	941	7%	Africa	351	2%	Asia	2,420	18%
Dominican Republic	669		Poland	388		Nigeria	72		Bangladesh	373	
Ecuador	614		Russia	94		Morocco	52		South Korea	332	
Colombia	606		Romania	75		Egypt	32		China	321	
Jamaica	332		Ukraine	51		Ghana	27		Philippines	260	
Peru	279		Greece	38		Cote d'Ivoire	23		Japan	240	
Haiti	264		Albania	38		Ethiopia	15		India	213	
Guyana	260		Yugoslavia	31		Mali	14		Pakistan	112	
Tobago	196		Ireland	29		Guinea	13		Uzbekistan	67	
Mexico	187		U.K.	23		Senegal	12		Nepal	65	
Brazil	137		Bulgaria	22		Liberia	10		Hong Kong	56	
El Salvador	77		Italy	21		Kenya	10		Taiwan	44	
Venezuela	61		Herzegovina	17		Sierra Leone	7		Indonesia	43	
Honduras	59		Germany	14		Algeria	6		Turkey	42	
Bolivia	46		Spain	13		Tanzania	6		Myanmar	37	
Argentina	43		Hungary	12		Togo	6		Thailand	27	
Guatemala	35		Croatia	12		Kenya	5		Afghanistan	22	
Nicaragua	27		France	12		Cameroon	5		Vietnam	21	
Barbados	26		Slovakia	9		Congo	5		Israel	16	
Other	161		Other	42		Other	32		Other	130	

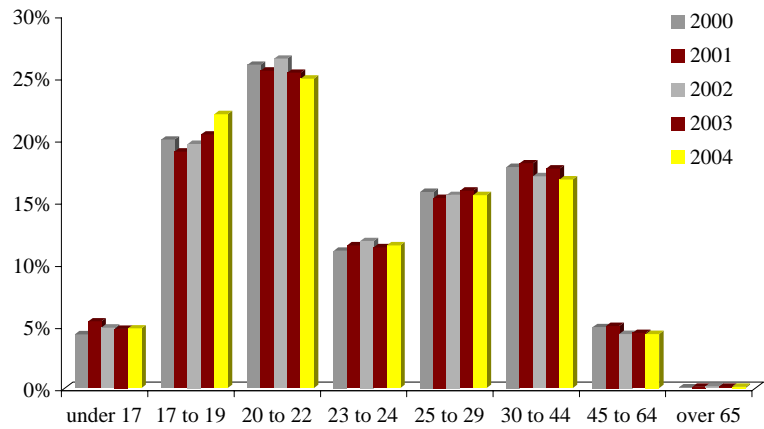
Source: LaGuardia Community College Data Warehouse

The Student Body Profile

Age

Fall 2000 to Fall 2004

In addition to the ethnic and linguistic diversity of LaGuardia students, there is also a wide range of ages in the population. The trend in recent years has been toward younger students -- about forty-seven percent of students were traditional college age in 2004 (between 17 and 22), and about five percent were younger. Nevertheless, more than a quarter were well into their twenties, and another twenty-one percent were over 30. The median age in Fall 2004 was 22.



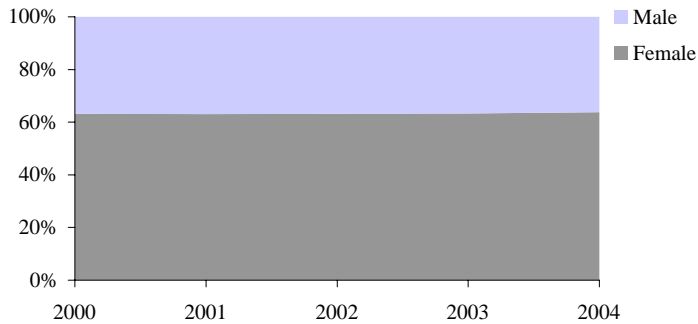
Age	2000	2001	2002	2003	2004
Under 17	5%	5%	5%	5%	5%
17 to 19	19%	20%	20%	22%	22%
20 to 22	26%	27%	25%	26%	25%
23 to 24	11%	12%	11%	11%	11%
25 to 29	15%	16%	16%	15%	16%
30 to 44	18%	17%	18%	17%	17%
45 to 64	5%	4%	4%	4%	4%
Over 65	0.2%	0.2%	0.1%	0.1%	0%
Unknown	0.01%	0.03%	0.01%	0.00%	0.00%
Total	100%	100%	100%	100%	100%

Source: LaGuardia Community College Data Warehouse

The Student Body Profile

Gender

Fall 2000 to Fall 2004



The gender distribution at LaGuardia, as at most other community colleges, favors women. In Fall 2004, the proportion of women and men in the student body continued to be roughly two-thirds women to one-third men, as in previous years. Among the different ethnic groups, however, the proportions of women and men vary substantially. Asian students are the closest to being equal in gender distribution.

Fall	Female	%	Male	%	Total
2000	7,440	63.2%	4,340	36.8%	11,780
2001	7,204	63.0%	4,223	37.0%	11,427
2002	7,961	63.2%	4,638	36.8%	12,599
2003	8,078	63.3%	4,690	36.7%	12,768
2004	8,668	63.8%	4,924	36.2%	13,592

Gender by Ethnic Background

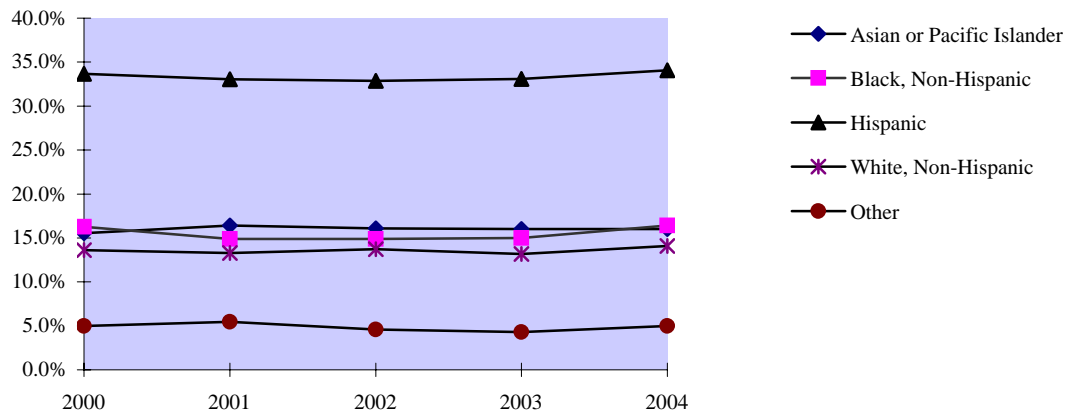
Fall 2004

Ethnic Origin	Female	Male
Asian or Pacific Islander	58%	42%
Black, Non-Hispanic	70%	30%
Hispanic	65%	35%
Native Am. & Alaskan Nat.	76%	24%
White, Non-Hispanic	65%	35%
Other	61%	39%
Total	64%	36%

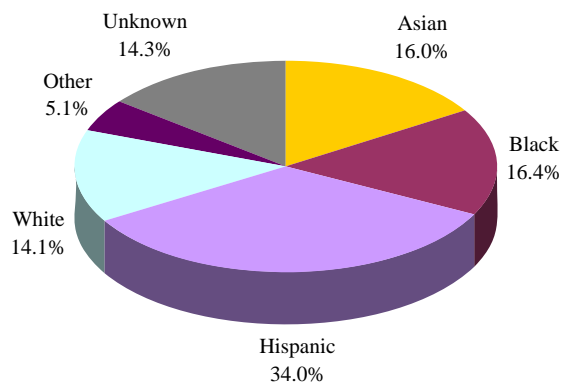
Source: LaGuardia Community College Data Warehouse

The Student Body Profile

Race and Ethnic Background Fall 2000 to Fall 2004



The racial and ethnic distribution of students has remained relatively stable over the past five years, although an increasing number of students are choosing not to indicate their race or ethnicity, resulting in a larger "unknown" category (14.3%). The largest ethnic group continues to be Hispanics, who make up more than one-third of the student body.



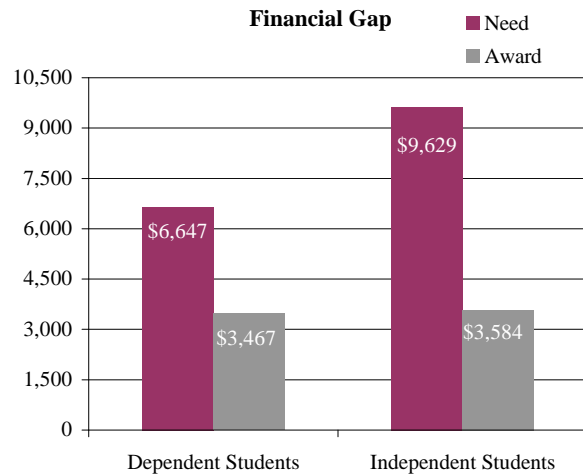
Source: LaGuardia Community College Data Warehouse

The Student Body Profile

Financial Resources

2004-2005

A total of 7,679 students, or 53 percent of all students in degree programs, were awarded some form of financial aid in 2004-05. Approximately half of those awarded financial aid lived with their parents and half lived independently. As shown below, even among the nearly three-quarters of LaGuardia students who qualified for financial assistance (to say nothing of those who did not), aid fell far short of the actual cost of going to college. This is so irrespective of the fact that LaGuardia has the lowest tuition in the state. Last year, the gap between financial aid and actual college costs ranged from \$3,180 to \$6,045 per student.

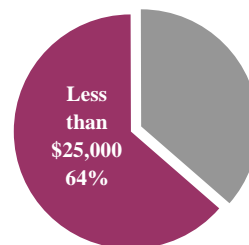


	Living with Parents	Living Independently
Per-Year Per-Student Costs:		
Tuition and Fees	\$3,072	\$3,072
Room and Board	\$2,520	\$6,971
Books and Supplies	\$798	\$798
Personal Expenses	\$1,653	\$3,422
Transportation	\$714	\$714
Total Costs	\$8,757	\$14,977
Est. Financial Need	\$6,647	\$9,629
Financial Aid Award	\$3,467	\$3,584
Financial Gap	\$3,180	\$6,045

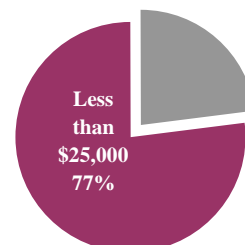
Family Income Ranges:

Less than \$5,000	18%	28%
\$5,000 to \$15,000	24%	29%
\$15,001 to \$25,000	22%	20%
\$25,001 or more	36%	23%

Family Income of Dependent Students



Family Income of Independent Students



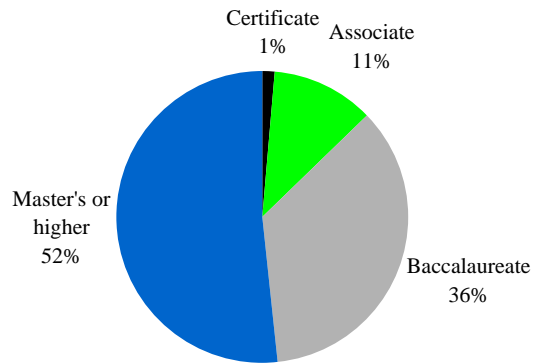
Note: Reflects financial aid awarded through 8/9/04

The Student Body Profile

Educational Goals

New Degree-Seeking Students Fall 2004

Degree Goal	Percent
Certificate	1.4%
Associate	11.2%
Baccalaureate	35.6%
Master's or higher	51.7%

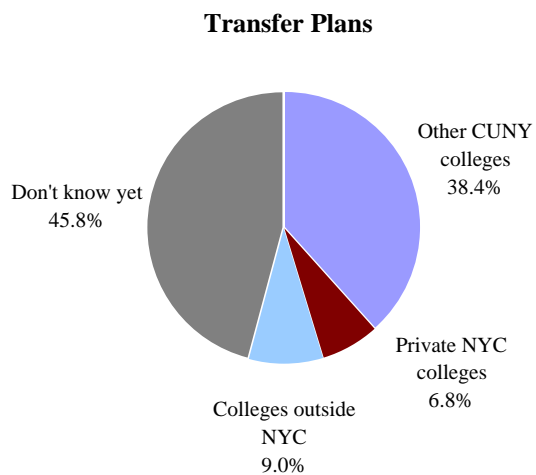


LaGuardia students have high educational goals. Only twelve percent of Fall 2004 entering students planned to stop at an Associate's degree or a Certificate, while eighty-eight percent had hopes for higher degrees.

In 2004 eleven percent of students said they expected to leave LaGuardia and transfer early, while seventy-one percent had clear expectations of graduating from LaGuardia. The number who said they *Don't know* if they would stay at LaGuardia or not is down slightly from last year.

Thirty-eight percent of students with higher degree goals said they expected to stay in the CUNY system, down from fifty percent last year, and forty-six percent had no planned transfer destination.

LaGuardia Plans	Percent
Graduate from LaGuardia	71.4%
Leave LaGuardia	11.0%
Don't know	17.6%

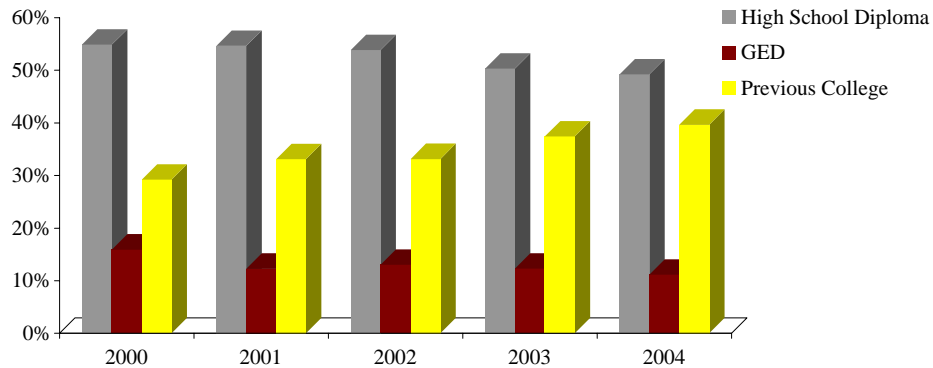


Source: New Student Survey, Fall 2004

The Student Body Profile

Entering Academic Credential

GED, High School Diploma, Previous College Degree-Seeking Students, Fall 2000 to Fall 2004



Fall	High School Diploma		GED		Previous College		Total
	No.	%	No.	%	No.	%	
2000	1,474	55%	428	16%	785	29%	2,687
2001	1,343	55%	302	12%	814	33%	2,459
2002	1,662	54%	402	13%	1,023	33%	3,087
2003	1,514	50%	369	12%	1,124	37%	3,007
2004	1,718	49%	389	11%	1,384	40%	3,491

Source: LaGuardia Community College Data Warehouse

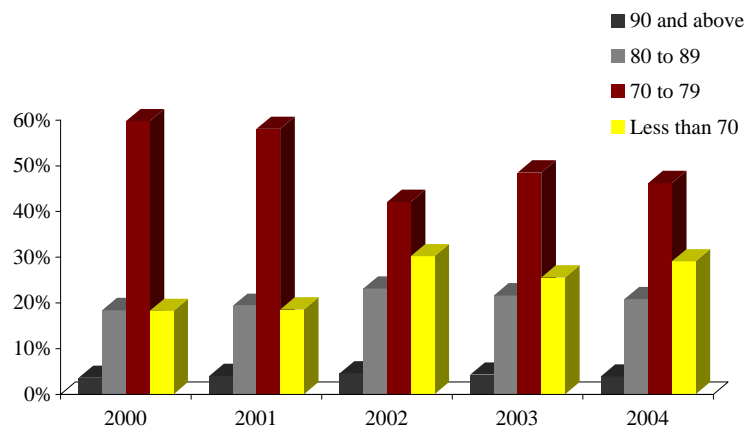
Sixty percent of the 2004 entering class were first-time students, while forty percent transferred from other colleges. The number of recent high school graduates was lower in 2004 compared to 2000, and the percent of GED students also continued to decline.

The Student Body Profile

High School Averages

First-Time Students, Fall 2000 to Fall 2004

Only about sixty percent of high school graduates present high school grades, but from the information available, it appears that the distribution of grades began to change in 2002. In 2004, about forty-six percent of the students had high school grades in the "average" range, while about a quarter had "above-average" and twenty-nine percent had "below-average" grades.



High School										
Average	2000	%	2001	%	2002	%	2003	%	2004	%
90 and above	61	4%	48	4%	50	5%	48	4%	40	4%
80 to 89	311	18%	233	19%	250	23%	243	22%	215	21%
70 to 79	1,010	60%	699	58%	456	42%	545	49%	477	46%
Less than 70	308	18%	223	19%	324	30%	287	26%	299	29%
Total	1,690	100%	1,203	100%	1,080	100%	1,123	100%	1,031	100%

Note: Based on students submitting high school averages

Source: LaGuardia Community College Data Warehouse

The Student Body Profile

Sending High Schools

High School Name	Neighborhood	Admitted	Enrolled	Percent (of row)
Long Island City	Long Island City	91	62	68%
Newtown	Elmhurst	91	58	64%
William C. Bryant	Astoria	81	47	58%
John Bowne	Flushing	73	41	56%
Forest Hills	Forest Hills	67	44	66%
Flushing	Flushing	56	25	45%
Grover Cleveland	Ridgewood	56	37	66%
Hillcrest	Jamaica	44	22	50%
HS for Humanities	Brooklyn	39	24	62%
Francis Lewis	Fresh Meadows	37	18	49%
John Adams	Ozone Park	35	16	46%
Richmond Hill	Richmond Hill	33	18	55%
Walton	Bronx	32	14	44%
Martin Van Buren	Queens	32	12	38%
DeWitt Clinton	Bronx	30	13	43%
Manhattan Comp N	Manhattan	30	18	60%
Jamaica	Jamaica	26	18	69%
Queens Vocational	Long Island City	25	14	56%
Franklin K. Lane	Woodhaven	24	14	58%
Louis D Brandeis	Manhattan	24	15	63%
Norman Thomas	Manhattan	24	13	54%
Murry Bergtraum	Manhattan	23	12	52%
Aviation	Long Island City	20	14	70%
Sattelite Academy	Manhattan	18	13	72%
Subtotal		920	520	57%
Foreign High Schools		419	213	51%
Out-of-State High Schools		26	15	58%
GED and Out-of-State GED		633	399	63%
Unknown High Schools		421	237	56%
Total		2,419	1,384	57%

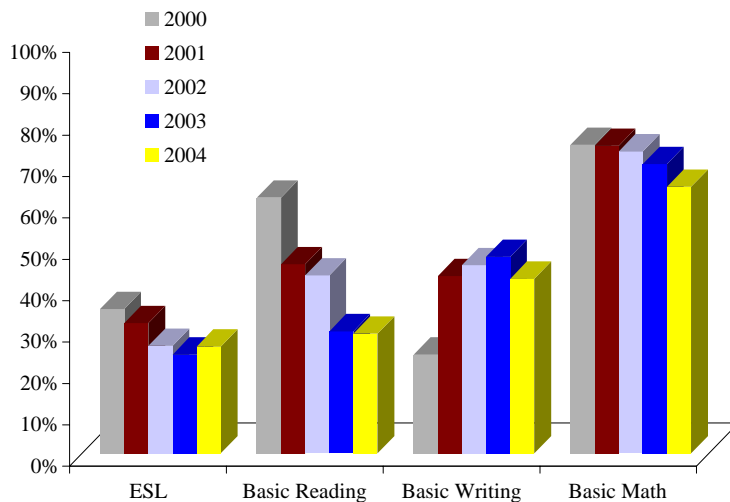
Note: Includes only schools from which 12 or more students enrolled at LaGuardia

Source: LaGuardia Community College Data Warehouse

The Student Body Profile

Basic Skills Needs

First-Time Degree-Seeking Students, Fall 2000 to Fall 2004



The overall proportion of the overall incoming class in 2004 needed any basic skills (see p. 12). While there was a slight increase in students who placed into English as a Second Language classes compared to last year, fewer students needed basic writing or basic math, and reading stayed the same, at a low twenty-nine percent. As in the past, of all the basic skills areas, students were most likely to need math. In 2004, sixty-four percent of all entering students placed into basic math, an eight point drop from last year.

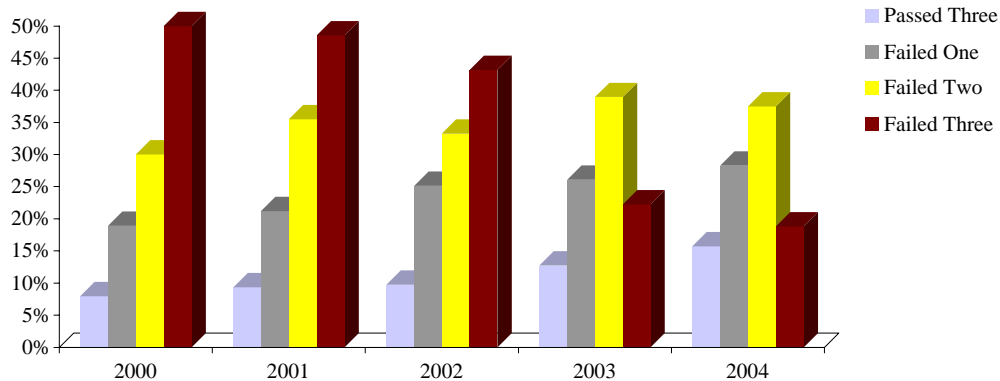
Fall	ESL	Basic Reading		Basic Writing		Basic Math		Students Tested	
		%		%		%			
2000	644	35%	1,140	62%	440	24%	1,376	74%	1,847
2001	496	31%	721	46%	676	43%	1,172	74%	1,578
2002	524	26%	866	43%	917	45%	1,471	73%	2,017
2003	443	24%	548	29%	882	47%	1,299	70%	1,859
2004	522	26%	586	29%	854	42%	1,304	64%	2,026

Source: LaGuardia Community College Data Warehouse

The Student Body Profile

Basic Skills Test Performance

First-Time Degree-Seeking Students, Fall 2000 to Fall 2004



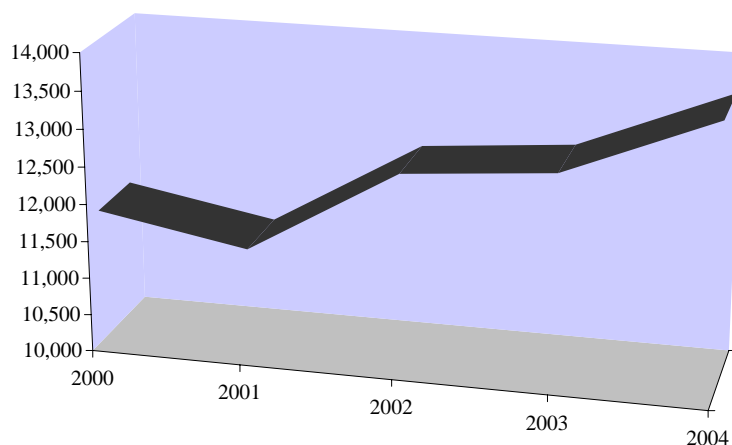
The percentage of degree-seeking students in 2004 who needed preparatory courses in at least one basic skills area has been declining, from ninety-two percent in 2000 to eighty-five percent in 2004. A similar decline is seen among students needing instruction in all three basic skills areas. The number of students who failed all three assessment tests in 2004 was less than half what it was in 2000.

Fall	Passed		Failed		Failed		Failed		Row Total
	All Tests	%	One	%	Two	%	Three	%	
2000	147	8%	349	19%	554	30%	797	43%	1,847
2001	147	9%	334	21%	560	35%	537	34%	1,578
2002	196	10%	507	25%	671	33%	643	32%	2,017
2003	237	13%	485	26%	724	39%	413	22%	1,859
2004	313	15%	573	28%	759	37%	381	19%	2,026

Source: LaGuardia Community College Data Warehouse

Enrollment Profile

Credit Students Five-Year Trend



2000	2001	2002	2003	2004
11,780	11,427	12,599	12,768	13,592

Source: LaGuardia Community College Data Warehouse

Credit enrollment at LaGuardia continues to increase. In 2004, enrollment reached 13,592, its highest point ever.



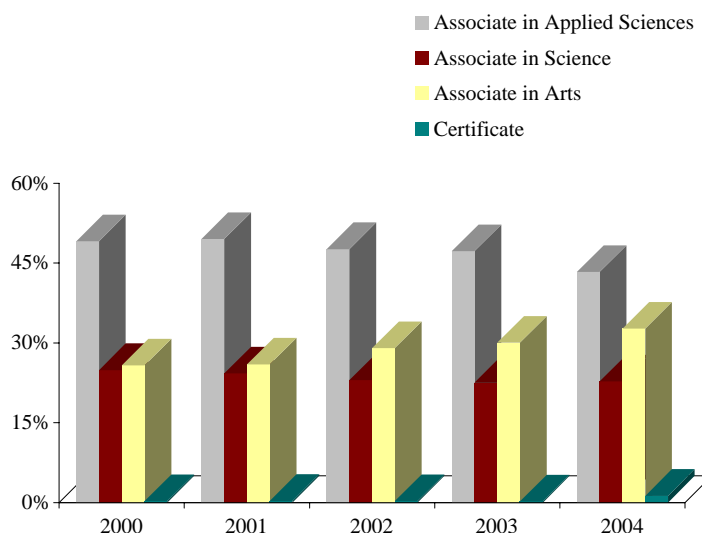
Enrollment Profile

Credit Students

by Degree Type

Fall 2000 to Fall 2004

Most credit students at LaGuardia enroll in occupational degree programs, which accounted for forty-three percent of 2004 enrollments. Associate in Science and Associate in Arts programs made up twenty-three percent and thirty-three percent of enrollments, respectively. The increase in non-degree enrollments appears to be leveling off; in 2002, 2003 and 2004, seventeen percent of the student body took courses outside any degree program.



Degree Type	2000	%	2001	%	2002	%	2003	%	2004	%
Assoc. in Applied Sci.	4,940	49%	4,744	50%	4,952	48%	4,991	47%	4,899	43%
Associate in Science	2,504	25%	2,324	24%	2,381	23%	2,382	23%	2,573	23%
Associate in Arts	2,590	26%	2,484	26%	3,039	29%	3,175	30%	3,696	33%
Certificate	25	0.2%	28	0.3%	27	0%	21	0%	142	1.3%
Subtotal of Degree Programs	10,059	100%	9,580	100%	10,399	100%	10,569	100%	11,310	100%
Non-Degree*	1,497	13%	1,721	15%	2,200	17%	2,199	17%	2,282	17%
All Students	11,556		11,301		12,599		12,768		13,592	

* Proportion of entire student body.

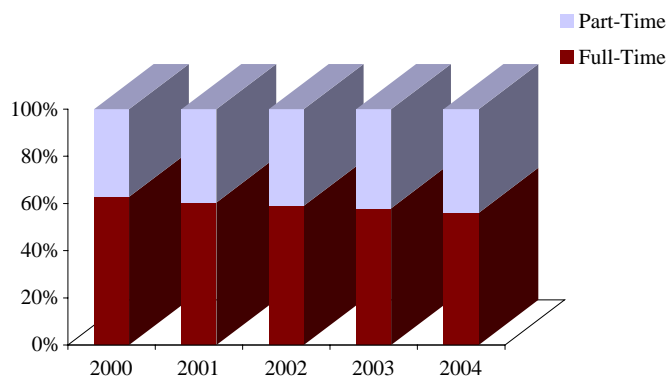
Source: LaGuardia Community College Data Warehouse

Enrollment Profile

Credit Students

by Full-Time and Part-Time Status

Fall 2000 to Fall 2004



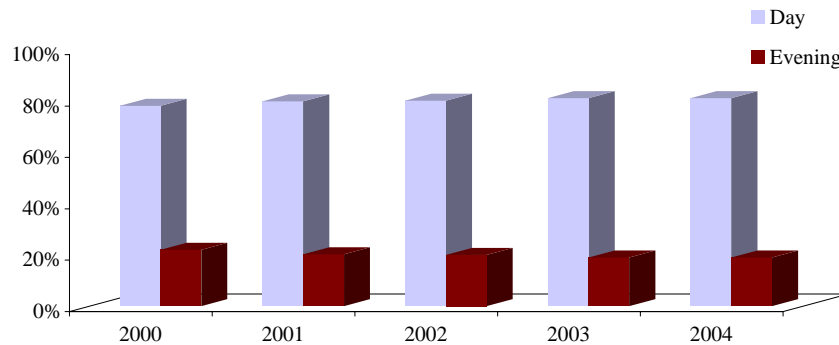
There has been a steady increase since 2000 in the number of students attending college part-time. In 2004, part-time students increased by two percentage points to forty-four percent. This is the highest proportion ever of part-timers at the college.

Fall	Full-Time	%	Part-Time	%	Total
2000	7,400	63%	4,380	37%	11,780
2001	6,908	60%	4,519	40%	11,427
2002	7,452	59%	5,147	41%	12,599
2003	7,366	58%	5,402	42%	12,768
2004	7,619	56%	5,973	44%	13,592

Source: LaGuardia Community College Data Warehouse

Enrollment Profile

Credit Students by Day and Evening Fall 2000 to Fall 2004



Fall	Day	%	Evening	%	Total
2000	9,229	78%	2,551	22%	11,780
2001	9,119	80%	2,308	20%	11,427
2002	10,107	80%	2,492	20%	12,599
2003	10,311	81%	2,457	19%	12,768
2004	11,052	81%	2,540	19%	13,592

The portion of students who attend evening classes has fluctuated only slightly since 2000. Only nineteen percent of students in 2004 enrolled as evening students, one point fewer than in 2001. Even non-matriculating students show a preference for daytime schedules.

Source: LaGuardia Community College Data Warehouse

Enrollment Profile

Degree-Seeking Students by Major Fall 2000 to Fall 2004

Major	2000	2001	2002	2003	2004	1-Yr. Change*	4-Yr.
Accounting	643	633	685	680	723	6%	12%
Administrative Assistant	95	93	103	95	85	-11%	-11%
Business Administration	773	811	881	968	1,035	7%	34%
Business Management	495	524	656	652	684	5%	38%
Commercial Foodservice Management	20	31	31	26	25	*	*
Commercial Photography	107	102	114	127	116	-9%	8%
Commercial Photography Certificate	12	13	15	14	14	*	*
Computer Operations	532	522	477	342	271	-21%	-49%
Computer Science	829	757	637	434	274	-37%	-67%
Computer Technology	463	419	337	330	267	-19%	-42%
Dietetic Technician	62	67	69	65	87	34%	40%
Education Associate: The Bilingual Child	176	181	203	190	153	-19%	-13%
Emergency Medical Technician/Paramedic	50	72	119	134	146	9%	192%
Fine Arts	164	156	205	185	192	4%	17%
Human Services	571	547	537	564	575	2%	1%
Labor and Community Organizing	0	0	7	12	12	*	*
Liberal Arts:Deaf Studies	0	4	26	47	43	*	*
Liberal Arts/Education: AA/BA Program	376	369	410	457	548	20%	46%
Liberal Arts: Mathematics and Sciences	388	321	401	522	743	42%	91%
Liberal Arts: Social Sciences and Humanities	1,467	1,387	1,887	1,964	2,237	14%	52%
Media Studies	0	0	0	0	85	*	*
Microcomputer Systems and Applications	113	93	93	73	55	-25%	-51%
Mortuary Science	85	68	81	83	96	16%	13%
New Media Technology	0	0	4	41	77	*	*
Nursing	467	472	638	960	956	0%	105%
Occupational Therapy Assistant	254	210	187	207	218	5%	-14%
Paralegal Studies	240	257	307	336	351	4%	46%
Physical Therapist Assistant	240	278	339	289	277	-4%	15%
Practical Nursing	0	0	0	0	120	*	*
Programming and Systems	613	499	375	241	170	-29%	-72%
School Foodservice Management	34	2	1	0	24	*	*
Theater and Communications	0	0	22	57	43	*	*
Travel and Tourism	523	429	345	308	286	-7%	-45%
Veterinary Technology	254	252	252	275	314	14%	24%
Word Processing Specialist	13	15	12	7	8	*	*
	10,059	9,580	10,401	10,569	11,310	7%	12%

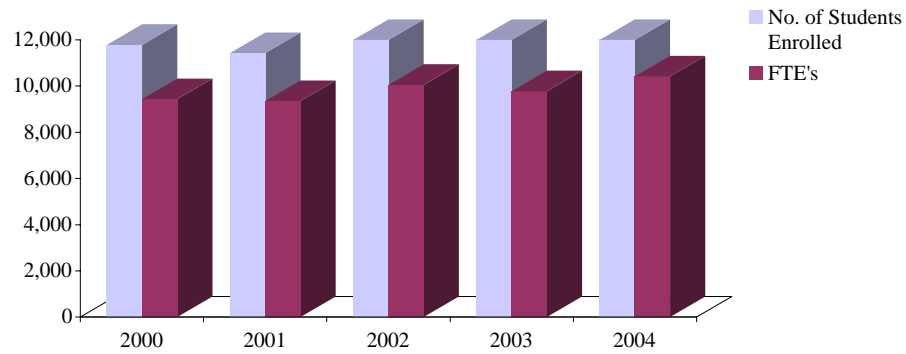
*Percent change calculated where there are more than 50 students for three or more years.

Source: LaGuardia Community College Data Warehouse

Enrollment Profile

Credit Students

Full-Time Equivalents (FTEs)
Compared to Number of Students Enrolled
Fall 2000 to Fall 2004



	2000	2001	2002	2003	2004
No. of Students Enrolled	11,780	11,427	12,599	12,768	13,592
FTEs	9,437	9,350	10,052	9,772	10,420

Source: CUNY Form A Report

Enrollment Profile

New Credit Students

Five-Year Trend

Fall 2000 to Fall 2004



2000	2001	2002	2003	2004
4,057	3,814	4,685	3,963	3,792

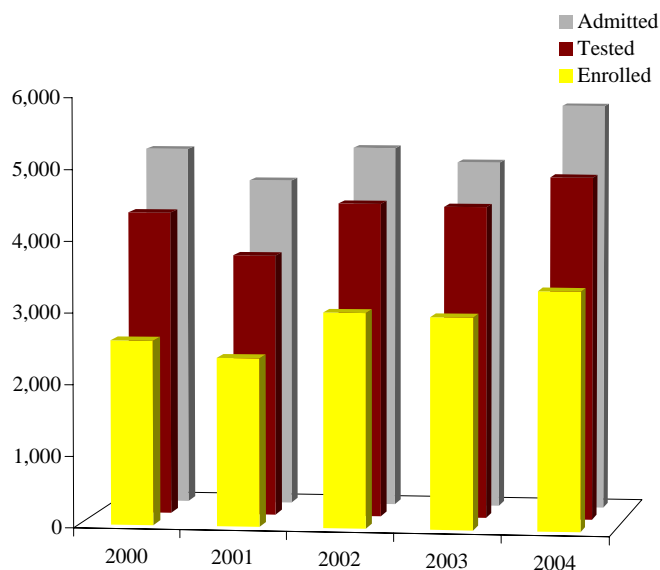
New student enrollment decreased four and a half percent in Fall 2004, to 3,792.

Source: LaGuardia Community College Data Warehouse

Enrollment Profile

New Admitted vs. Tested vs. Enrolled Degree-Seeking Students Fall 2000 to Fall 2004

All students who are admitted to LaGuardia are required to take tests in basic reading, writing, and math. Not all students who are admitted or tested, however, necessarily go on to enroll. Over the past five years, the number of students who were admitted and went on to be tested had been rising, but in 2004 it declined by five percentage points, to eighty-four percent in Fall 2004. The proportion of tested students who then enrolled increased to sixty-nine percent, however.

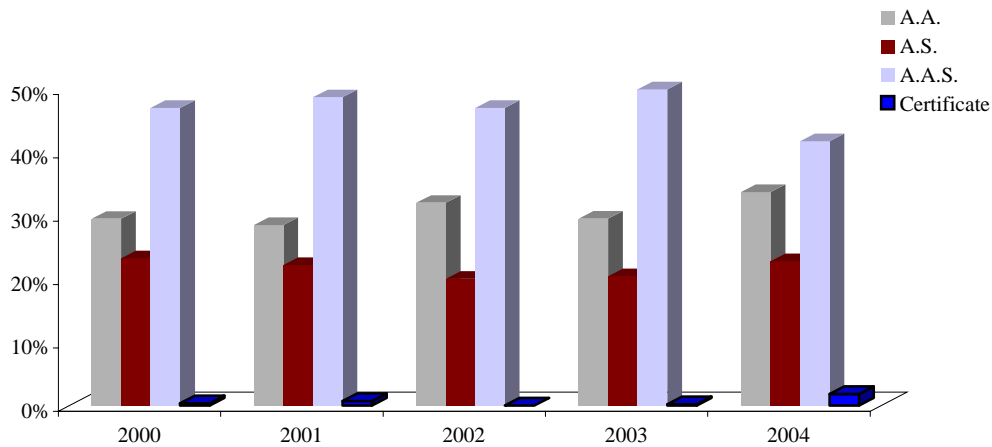


Fall	Admitted	Tested	% of Admits		% of Tested Enrolled
			Tested	Enrolled	
2000	5,070	4,268	84%	2,588	61%
2001	4,632	3,674	79%	2,359	64%
2002	5,110	4,423	87%	3,012	68%
2003	4,918	4,392	89%	2,968	68%
2004	5,735	4,821	84%	3,345	69%

Source: LaGuardia Community College Data Warehouse

Enrollment Profile

New Credit Students by Degree Type Fall 2000 to Fall 2004



Associate in Applied Sciences (A.A.S.) programs are still the most popular among new students at LaGuardia. A.A.S. majors made up forty-two percent of enrollments in 2004. The number of students enrolled in Certificate programs increased to nearly two percent.

Degree Type	2000		2001		2002		2003		2004	
	No.	%	No.	%	No.	%	No.	%	No.	%
A.A.	792	29%	700	28%	982	32%	887	29%	1,166	34%
A.S.	624	23%	545	22%	628	20%	614	20%	788	23%
A.A.S.	1,262	47%	1,197	49%	1,463	47%	1,501	50%	1,436	42%
Certificate	9	0.3%	17	0.7%	14	0.5%	5	0.2%	63	1.8%
Total	2,687	100%	2,459	100%	3,087	100%	3,007	100%	3,453	100%

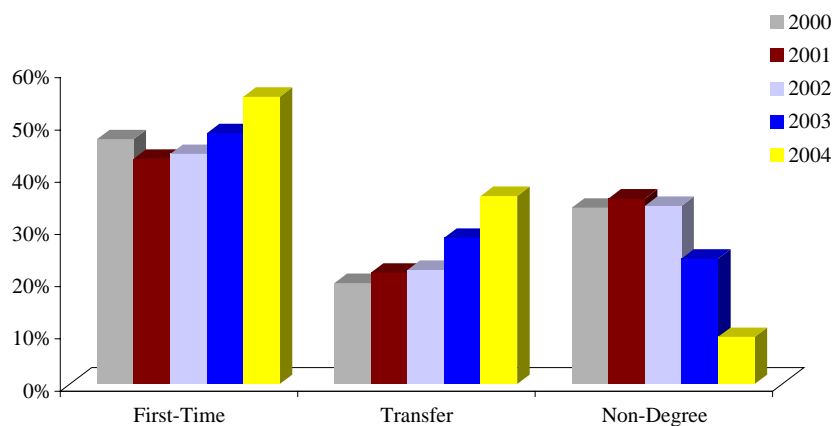
Source: LaGuardia Community College Data Warehouse

Enrollment Profile

New Credit Students

by First-Time, Transfer, and Non-Degree Status

Fall 2000 to Fall 2004



Among new students in Fall 2004, fifty-five percent had not been to college before, thirty-six percent transferred from other colleges, and nine percent were not seeking degrees. While both first-time and transfer students increased between 2003 and 2004, new students who were not seeking degrees dropped sharply, to the lowest point in five years.

Fall	First-Time	%	Transfer	%	Non-Degree	%	Total
2000	1,902	47%	785	19%	1,370	34%	4,057
2001	1,645	43%	814	21%	1,355	36%	3,814
2002	2,064	44%	1,023	22%	1,598	34%	4,685
2003	1,883	48%	1,124	28%	956	24%	3,963
2004	2,083	55%	1,370	36%	339	9%	3,792

Source: LaGuardia Community College Data Warehouse

Enrollment Profile

New Credit Students by Major Fall 2000 to Fall 2004

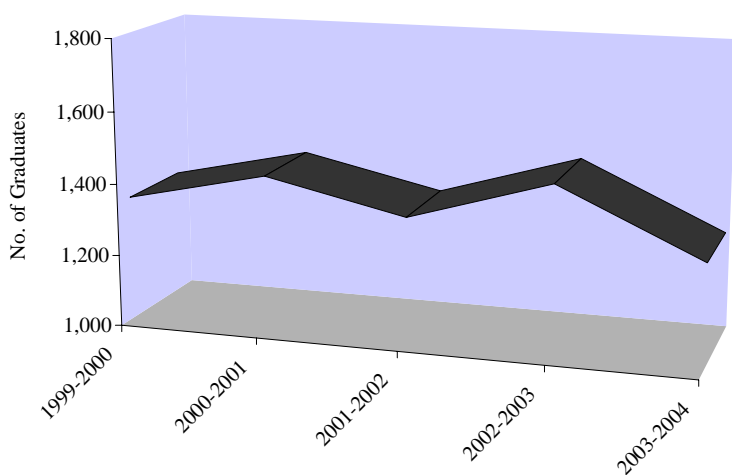
Major	2000	2001	2002	2003	2004	1-Yr. Change*	4-Yr.
Accounting	129	135	200	180	171	-5%	33%
Administrative Assistant	23	24	21	18	19	*	*
Business Administration	162	179	224	223	234	5%	44%
Business Management	135	160	208	187	184	-2%	36%
Commercial Foodservice Management	5	5	12	9	9	*	*
Commercial Photography	36	21	31	46	38	-17%	6%
Commercial Photography Certificate	4	10	8	3	5	*	*
Computer Operations	136	94	96	51	38	-25%	-72%
Computer Science	249	197	166	85	73	-14%	-71%
Computer Technology	117	115	102	101	82	-19%	-30%
Dietetic Technician	16	19	19	18	25	*	*
Education Associate: The Bilingual Child	44	48	49	30	22	-27%	-50%
Emergency Medical Technician/Paramedic	28	38	65	62	57	-8%	104%
Fine Arts	54	43	62	50	56	12%	4%
Human Services	133	102	133	105	129	23%	-3%
Labor and Community Organizing	0	0	7	9	5	*	*
Liberal Arts:Deaf Studies	0	1	15	24	14	*	*
Liberal Arts/Education: AA/BA Program	106	93	141	148	155	5%	46%
Liberal Arts: Mathematics and Sciences	76	64	116	187	311	66%	309%
Liberal Arts: Social Sciences and Humanities	508	457	659	604	802	33%	58%
Media Studies	0	0	0	0	28	*	*
Microcomputer Systems and Applications	24	24	17	13	4	*	*
Mortuary Science	31	24	26	36	43	19%	39%
New Media Technology	0	0	2	15	19	*	*
Nursing	146	135	272	385	359	-7%	146%
Occupational Therapy Assistant	50	43	41	51	68	33%	36%
Paralegal Studies	64	67	83	108	101	-6%	58%
Physical Therapist Assistant	53	94	120	78	69	-12%	30%
Practical Nursing	0	0	0	0	57	*	*
Programming and Systems	109	66	50	29	26	-10%	-76%
School Foodservice Management	17	0	0	0	21	*	*
Theater and Communications	0	0	10	26	11	*	*
Travel and Tourism	137	105	66	67	77	15%	-44%
Veterinary Technology	89	90	94	116	140	21%	57%
Word Processing Specialist	5	7	6	2	1	*	*
Total	2,686	2,459	3,089	3,007	3,453	15%	29%

*Percent change calculated where there are more than 25 students for three or more years.

Source: LaGuardia Community College Data Warehouse

Measures of Success

Degrees Awarded Five-Year Trend



In 2003-04, LaGuardia's graduating class was twelve percent smaller than it was the previous year.

Graduating Class	Graduates
1999-2000	1,346
2000-2001	1,432
2001-2002	1,347
2002-2003	1,465
2003-2004	1,287

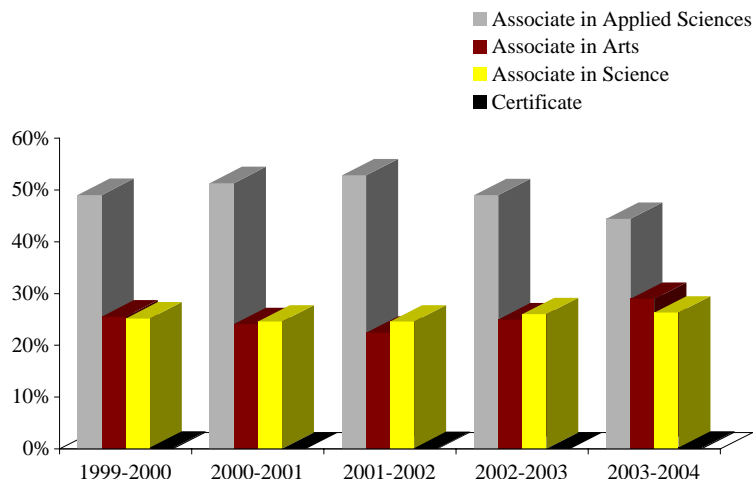


Source: LaGuardia Community College Data Warehouse

Measures of Success

Degrees Awarded by Degree Type Five-Year Trend

On average over the past five years, the proportion of graduates with A.A.S., A.S., and A.A. degrees has been similar to the proportion of students enrolled in those degree programs in the general student body (see p. 14).



Degrees Awarded	1999-00		2000-01		2001-2002		2002-03		2003-04	
	No.	%	No.	%	No.	%	No.	%	No.	%
Associate in Applied Sciences	660	49%	735	51%	712	53%	720	49%	572	44%
Associate in Arts	344	26%	345	24%	302	22%	360	25%	373	29%
Associate in Science	339	25%	352	25%	331	25%	385	26%	339	26%
Certificate	3	0.2%	0	0.0%	2	0.1%	0	0.0%	3	0.2%
Total	1,346		1,432		1,347		1,465		1,287	

Source: LaGuardia Community College Data Warehouse

Measures of Success

Degrees Awarded by Major Five-Year Trend

Major	1999- 2000	2000- 2001	2001- 2002	2002- 2003	2003- 2004	5 Yr. Change*
Accounting	79	116	109	116	93	18%
Administrative Assistant	10	20	15	15	21	*
Business Administration	136	161	188	208	179	32%
Business Management	43	51	76	88	77	79%
Commercial Foodservice Management	5	3	2	0	1	*
Commercial Photography	10	16	17	15	17	70%
Computer Operations	75	90	90	114	63	-16%
Computer Science	65	65	44	56	57	-12%
Computer Technician	59	60	48	46	31	-47%
Dietetic Technician	22	16	8	9	11	*
Education Associate: The Bilingual Child	33	29	23	18	30	-9%
Emergency Medical Technician/Paramedic	10	7	4	3	5	*
Fine Arts	10	10	13	24	24	*
Human Services	140	111	114	116	95	-32%
Liberal Arts/Education: AA/BA with Queens College	24	38	37	47	55	129%
Liberal Arts: Mathematics and Science	39	35	40	54	44	13%
Liberal Arts: Social Sciences and Humanities	147	167	128	180	177	20%
Media Studies	0	0	0	0	4	*
Microcomputer Systems and Applications	33	23	18	24	8	-76%
Mortuary Science	6	3	6	5	6	*
New Media Technology	0	0	0	0	2	*
Nursing	34	27	24	21	34	0%
Occupational Therapy Assistant	66	53	38	31	28	-58%
Paralegal Studies	38	41	50	44	51	34%
Physical Therapist Assistant	44	41	25	21	30	-32%
Programming and Systems	104	104	112	104	59	-43%
School Foodservice Management	1	12	0	3	3	*
Travel and Tourism	66	93	81	66	48	-27%
Veterinary Technology	44	40	35	37	34	-23%
Word Processing Specialist	3	0	2	0	0	*
Total	1,346	1,432	1,347	1,465	1,287	-4%

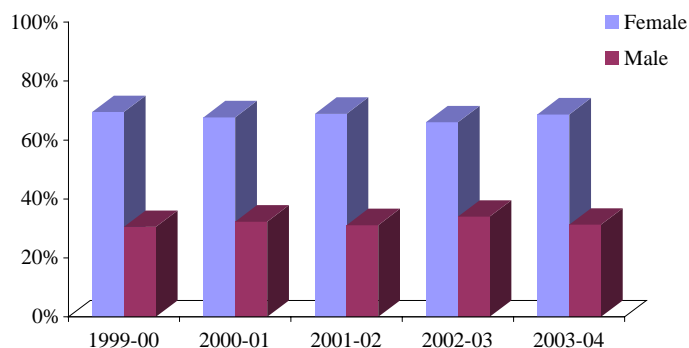
*Percent change calculated where there are more than 25 students for three or more years.

Source: LaGuardia Community College Data Warehouse

Measures of Success

Degrees Awarded by Gender Five-Year Trend

As noted previously, women continue to make up a greater part of the student body than do men (see p. 4), but they make up an even larger part of the graduating class. Among 2003-04 graduates, the discrepancy between men and women increased. Compared to last year, the number of male graduates has declined twelve percent, or three percentage points.

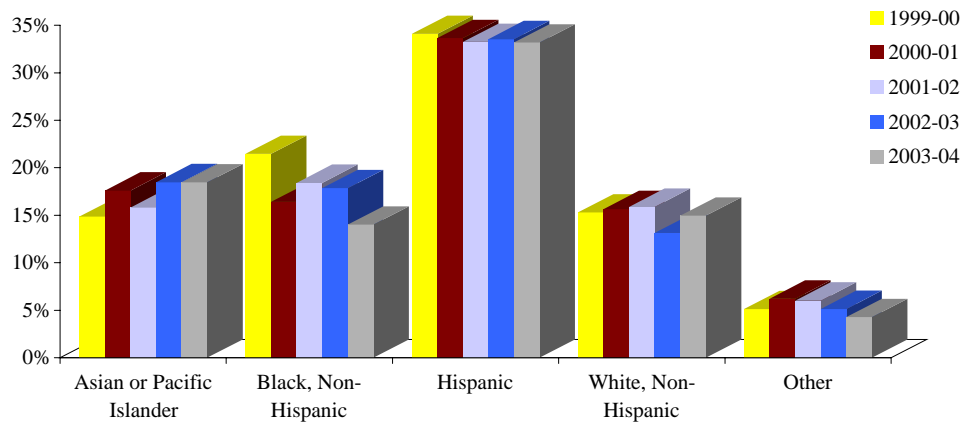


Graduating Class	Female	%	Male	%	Total
1999-00	935	69%	411	31%	1,346
2000-01	969	68%	463	32%	1,432
2001-02	928	69%	419	31%	1,347
2002-03	967	66%	498	34%	1,465
2003-04	884	69%	403	31%	1,287

Source: LaGuardia Community College Data Warehouse

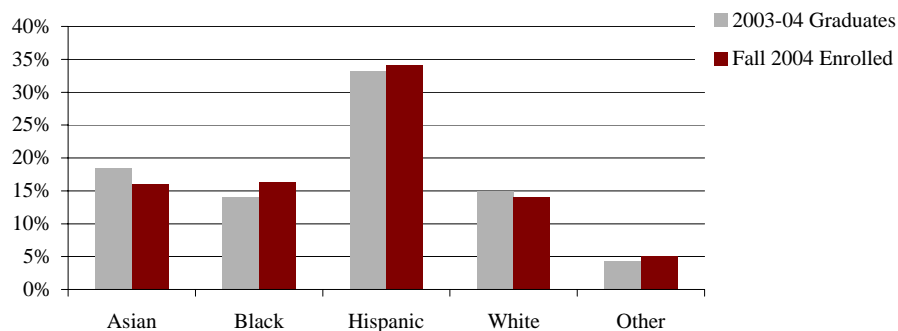
Measures of Success

Degrees Awarded by Race and Ethnic Origin



The racial and ethnic composition of the graduating class at LaGuardia is comparable to that of the student body as a whole except for Asian and Hispanic students, who graduate at a somewhat slower rate. The chart below compares the 2003-04 graduating class with the Fall 2004 student body.

Comparative Racial and Ethnic Distribution



Source: LaGuardia Community College Data Warehouse

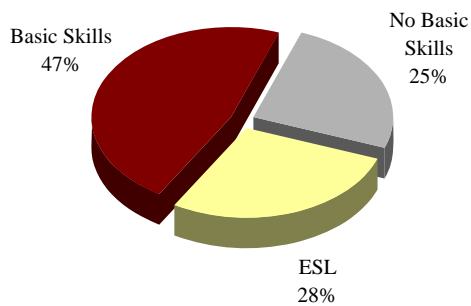
Measures of Success

Degrees Awarded

by Entering Basic Skills Status

2003-04 Graduates

Who Began in ESL, Basic Skills, or College-Level Courses



The majority of graduates in the past five years took basic skills or English-as-a-Second Language courses when they first began their studies at LaGuardia. Among the 2003-04 class, seventy-five percent of graduates had begun in basic courses.



Graduating Class	ESL	Basic Skills	No ESL or Basic Skills
1999-00	34%	50%	16%
2000-01	35%	47%	18%
2001-02	34%	48%	18%
2002-03	32%	46%	22%
2003-04	28%	47%	25%

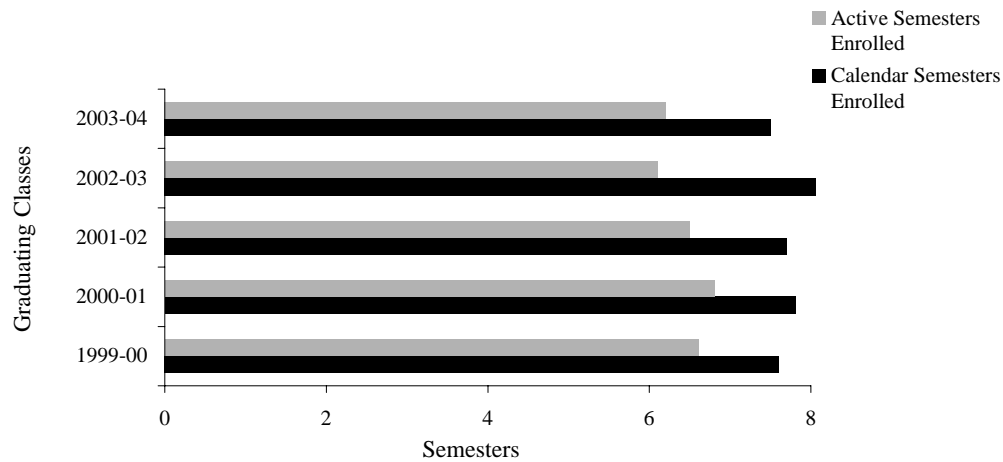
Source: LaGuardia Community College Data Warehouse.

Measures of Success

Time to Degree

Five-Year Trend

1999-00 to 2003-04



LaGuardia graduates average about seven and a half semesters, or just under four years, to obtain their degrees. However, for about two semesters of that time, students are not actively taking classes. For the past five graduating classes, the average number of semesters students spent actively earning credits was 6.4, or just over three years. The trend improved this year, however, as the gap between active and calendar time decreased by nearly one semester between 2002-03 and 2003-04.

	Graduating Class				
	1999-00	2000-01	2001-02	2002-03	2003-04
Calendar Semesters Enrolled	7.6	7.8	7.7	8.3	7.5
Active Semesters Enrolled	6.6	6.8	6.5	6.1	6.2

Source: LaGuardia Community College Data Warehouse

Measures of Success

LaGuardia Community College

10-Year Graduation Rates, First-Time Full-Time Students

Year	No. Entering	1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.	9 Yrs.	10 Yrs.
1994	2,024	0	24	241	398	500	536	558	569	581	585
	Cum. Percentage	0%	1.2%	11.9%	19.7%	24.7%	26.5%	27.6%	28.1%	28.7%	28.9%
1995	1,859	0	56	287	425	493	525	540	555	560	
	Cum. Percentage	0%	3.0%	15.4%	22.9%	26.5%	28.2%	29.0%	29.9%	30.1%	
1996	2,002	0	63	283	423	500	527	543	560		
	Cum. Percentage	0%	3.1%	14.1%	21.1%	25.0%	26.3%	27.1%	28.0%		
1997	1,895	0	67	310	463	531	561	576			
	Cum. Percentage	0%	3.5%	16.4%	24.4%	28.0%	29.6%	30.4%			
1998	1,917	0	59	291	445	514	556				
	Cum. Percentage	0%	3.1%	15.2%	23.2%	26.8%	29.0%				
1999	1,772	0	40	252	365	452					
	Cum. Percentage	0%	2.3%	14.2%	20.6%	25.5%					
2000	1,742	1	38	192	385						
	Cum. Percentage	0%	2.2%	11.0%	22.1%						
2001	1,482	0	27	196							
	Cum. Percentage	0.1%	1.8%	13.2%							
2002	1,888	0	55								
	Cum. Percentage	0%	2.9%								
2003	1,834	0									
	Cum. Percentage	0%									

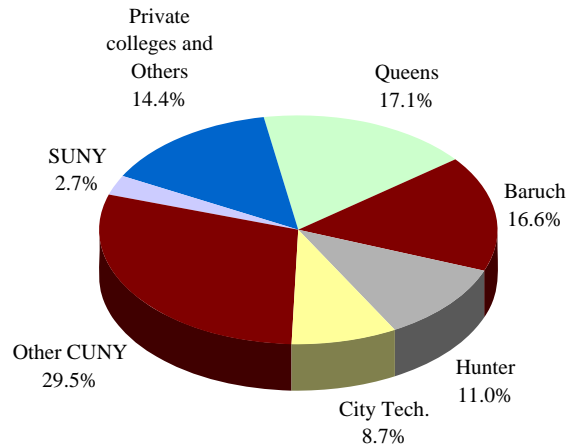
Nationally, most graduates of community colleges take longer than two years to complete their studies. Many students attend part-time and many do not attend continuously, while a large number also need basic skills development. The U.S. Department of Education reports five-year associate degree attainment to be 17.3 percent (U.S. Department of Education, NCES, 1996/2001 Beginning Postsecondary Students Longitudinal Study (BPS:96/01), table 313). At LaGuardia, the latest five-year rate is considerably better, at 25.5 percent. The college's three-year graduation rate was 13.2 percent for students entering in 2001, up 2.2 percentage points from the previous year.

Note: Includes first-time Regular and Special admits in Certificate and Associate degree programs who were full-time in the first semester. Students in Certificate programs make up less than one percent of entering classes.

Measures of Success

Destinations of Graduates Who Transfer

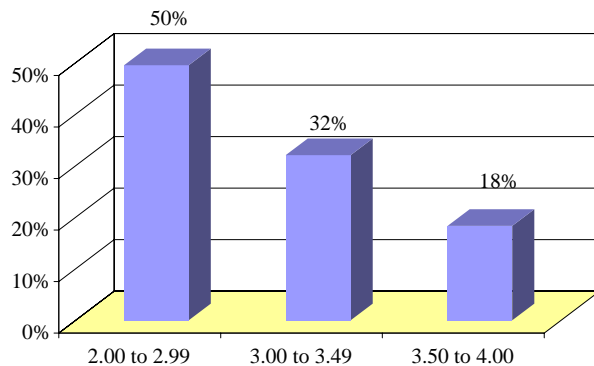
The rate of graduates who transfer to four-year colleges within one year of graduation is forty-one percent. Most LaGuardia graduates who continue their education remain within the City University of New York system (eighty-three percent). Queens, Baruch, Hunter, and City Tech colleges are the most popular choices by far, with over two-thirds of all transfers selecting those sister institutions.



Source: National Student Clearinghouse, 2001 through 2003 graduates

GPAs of Graduates

**Average GPA Ranges of Graduates
1999-00 through 2003-04**



Student records indicate that fifty percent of graduates between 1999 and 2004 earned an average GPA of 3.00 or higher while the other fifty percent earned between 2.00 and 2.99.

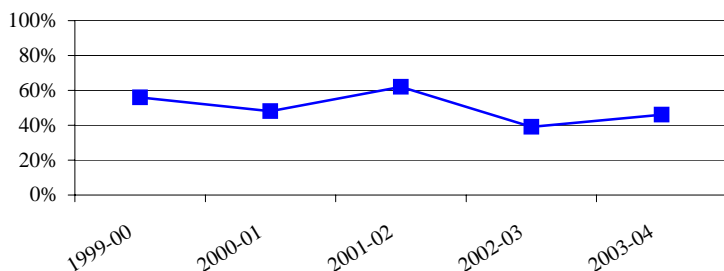
Source: LaGuardia Community College Data Warehouse, 1999-00 through 2003-04 Graduates

Measures of Success

Employment and Transfer of Graduates

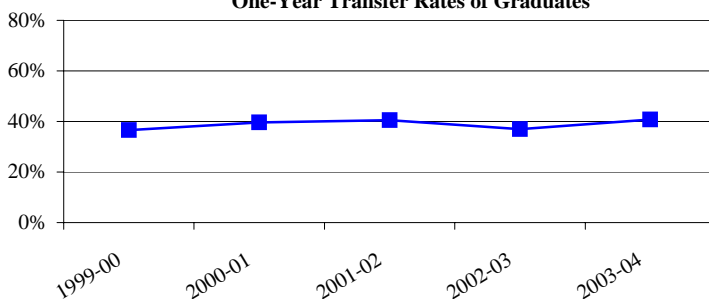
Five Year Trend

Six-Month Employment Rates of Graduates



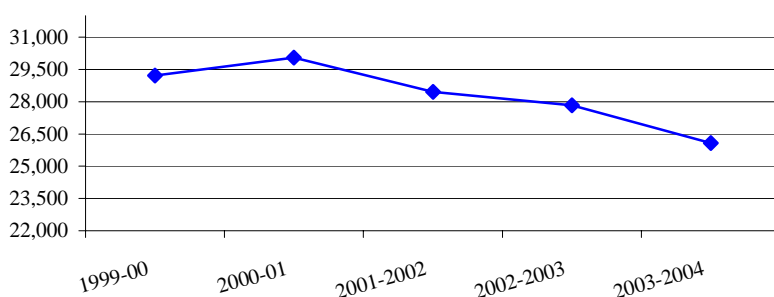
Source: LaGuardia Community College Graduate Surveys for 1999 to 2003 and ACT Alumni Survey, 2004

One-Year Transfer Rates of Graduates



Source: Student Clearinghouse, 1998 to 2004

Starting Salaries of Graduates



The picture concerning both employment and continuing education for recent alumni improved in 2003-2004. Graduates indicating that employment was their primary activity within one year of graduation jumped seven percentage points from the previous year, to forty-six percent. And graduates who indicated that continuing education was their primary activity also increased, this time by four percentage points, to forty-one percent. However, the salaries of recent graduates have continued to decline since 2000-2001. The average salary of this year's survey respondents was \$26,076. This is nearly \$1,800 a year less than the average salary reported by the previous year's graduates.

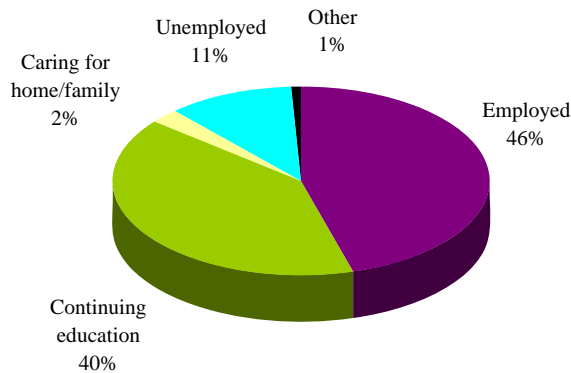
	1999-00	2000-01	2001-02	2002-03	2003-04
Salaries	\$29,211	\$29,361	\$28,634	\$27,837	\$26,076

Note: Salary figures previously reported for 2000-01 and 2001-02 have been corrected in this report.

Source: LaGuardia Community College Graduate Survey 1999 through 2003, and ACT Alumni Survey 2003-04

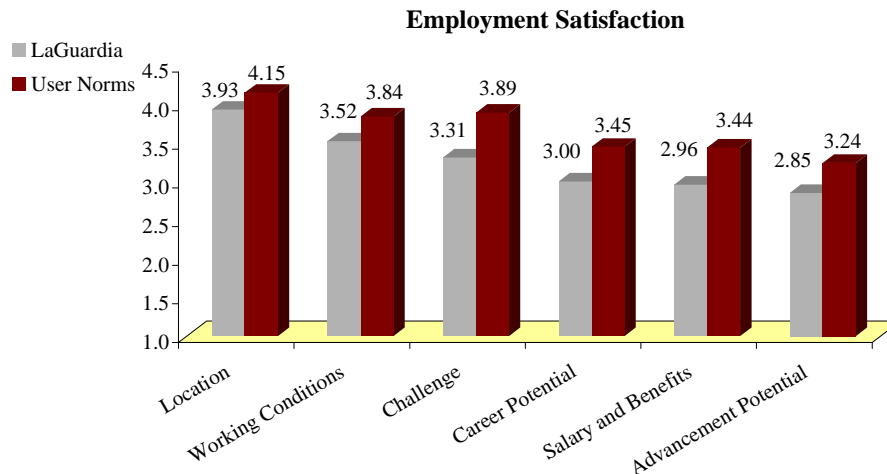
Measures of Success

Post-Graduation Primary Activity and Employment Satisfaction



Within one year of graduation, eighty-six percent of the 2003-04 graduates surveyed were either working or continuing their education. Forty-six percent were employed and forty percent were attending four-year colleges.

Source: ACT Alumni Survey of 2003-04 graduates



Source: ACT Alumni Survey of 2003-04 graduates

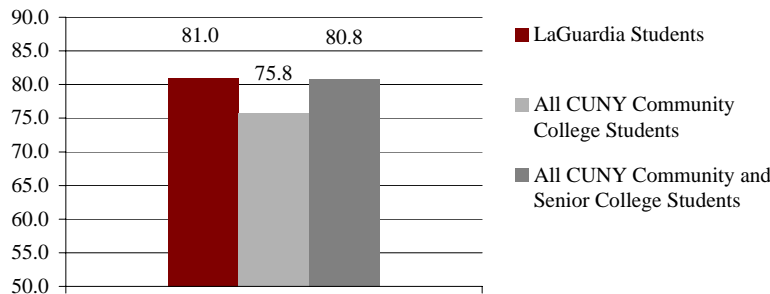
On a scale of 1 to 5, with 5 being Very Satisfied and 1 being Very Dissatisfied, graduates' satisfaction with their post-graduation employment averaged 3.23, or just above "Neutral." On average and for each criterion, LaGuardia graduates indicated a somewhat lower satisfaction level compared to the national norms; overall, national survey-user norms averaged 3.67. Graduates said they were most satisfied with the location, the working conditions, and the challenge of their post-graduation employment. Salary and benefits and advancement potential scored lowest.

Measures of Success

CUNY Proficiency Exam (CPE)

Fall 2004

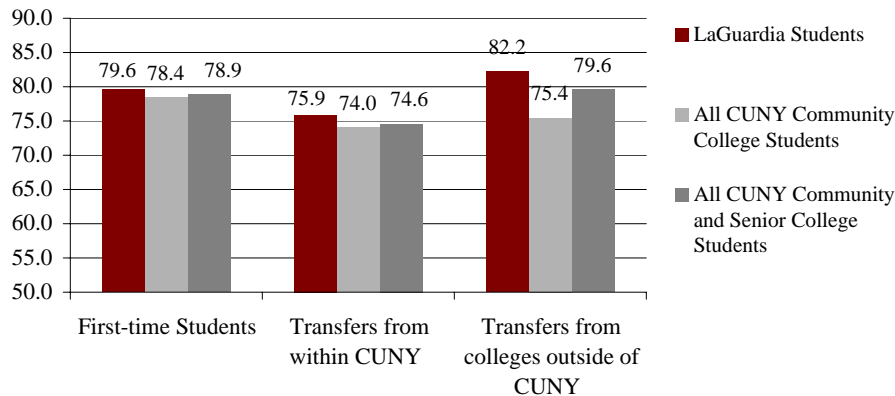
**Comparative Pass Rates of First-time Test Takers
Fall 2004 (in percents)**



Source: CUNY Office of Institutional Research and Assessment

In 2001 the City University of New York (CUNY) instituted a "rising junior" exam to assess students' critical thinking and quantitative reasoning skills. The exam is meant to demonstrate the academic readiness of students to continue into the third year of a baccalaureate program or to graduate from a community college. All students at the university are required to take the exam before completing their 61st credit, and most take it for the first time when they complete 45 credits. In Fall 2004 eighty-one percent of the LaGuardia students who took the exam passed, the same percent as among all university students in general.

**CPE Pass Rates by First-Time or Transfer Status
Fall 2004**

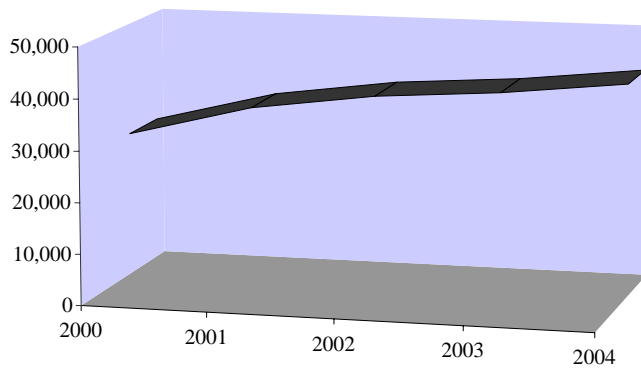


Source: CUNY Office of Institutional Research and Assessment

LaGuardia students pass the CPE at favorable rates whether LaGuardia is their first college or they transfer in from other colleges. In Fall 2004, passing rates were 79.6 for first-time students, 75.9 for transfers from within CUNY, and 82.2 for transfers from colleges outside of CUNY.

Adult and Continuing Education

Annual Enrollments 2000 to 2004



Annual enrollments have steadily risen over the past five years, setting a new record in 2004 of 41,830.

	2000	2001	2002	2003	2004
Annual Enrollments	28,139	34,289	37,572	39,207	41,830

Source: ACE Demographic Surveys and Form A Reports

Adult and Continuing Education

ACE Enrollment by Program Fall Terms, 2000 to 2004

Program	2000	2001	2002	2003	2004	% Change 2003-2004
Adult/Career Counseling Center	2,230	758	1,921	1,324	1,222	-7.7%
Adult Learning Center	778	1,478	1,199	1,452	1,062	-26.9%
Business Development				1,195	742	-37.9%
Career & Professional Programs	517	435	544	468	429	-8.3%
Center for Immigrant Education and Training			284	1,031	1,007	-2.3%
Corrections	1,373	1,434	1,926	996		-100.0%
College for Children	551	576	637	394	463	17.5%
CUNY Language Immersion Program	226	242	199	253	272	7.5%
College Prep Workshops		289	352	279	276	-1.1%
Dietary Technician		15		20		
EMT Paramedic	201	115	122	167	128	-23.4%
Family Institute	109	108	269	220	1,415	543.2%
Lifestyles	63	186	85	183	77	-57.9%
LaG. Urban Center for Economic Development	581	409	421	344		-100.0%
Miscellaneous	151	27	72	210	116	-44.8%
Older Adults	40	18	24	60	36	-40.0%
Program for Deaf Adults	253	143	229	234	266	13.7%
Taxi/FHV Institute	1,398	1,163	2,604	2,783	2,313	-16.9%
The English Language Center	2,087	1,719	2,581	1,642	1,722	4.9%
Veterans/Youth		57	58	106		-100.0%
Total	10,558	9,172	13,527	13,361	11,546	-13.6%

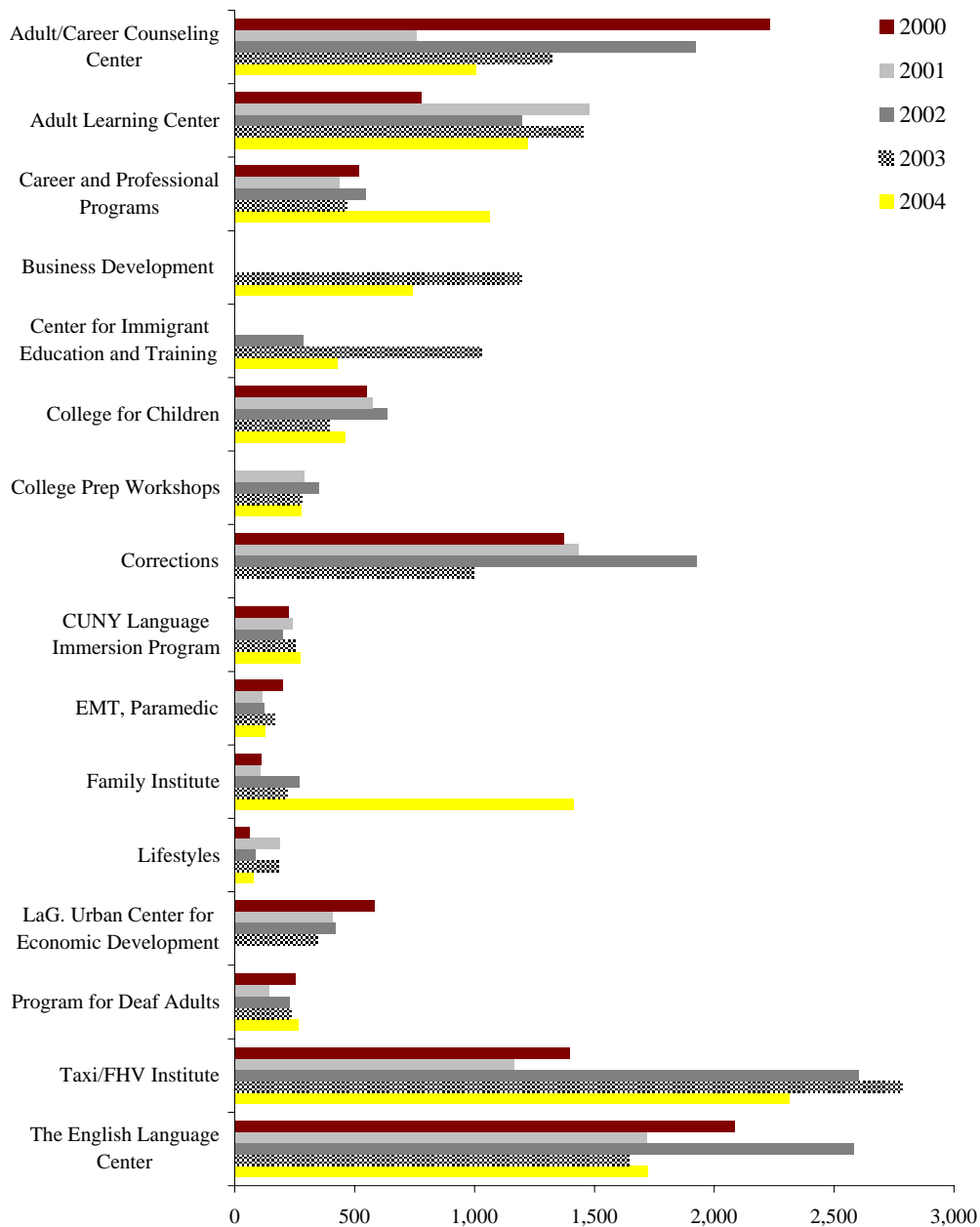
Source: ACE Demographic Surveys and Form A Reports

Adult and Continuing Education

ACE Enrollment

by Program

Fall Terms, 2000 to 2004



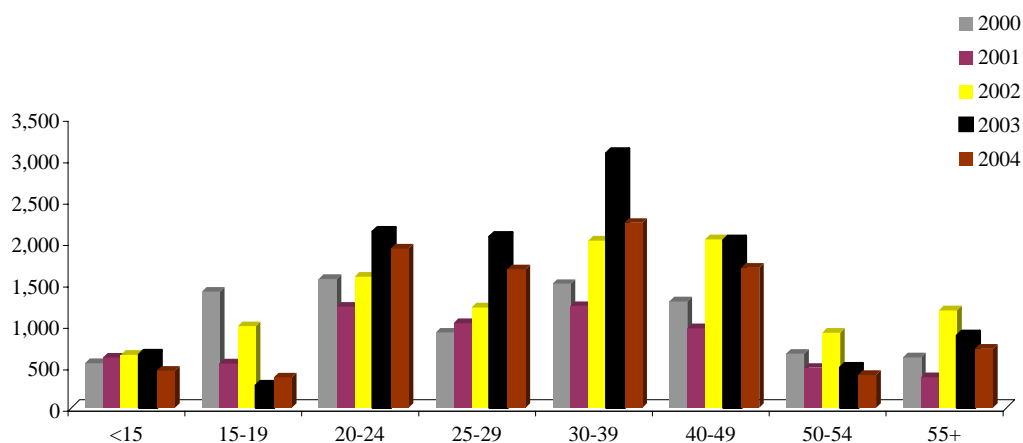
Source: ACE Demographic Surveys and Form A Reports

Adult and Continuing Education

ACE Enrollment

by Age

Fall Terms, 2000 to 2004



Age	2000	2001	2002	2003	2004
<15	539	606	638	640	447
15-19	1,401	534	985	265	367
20-24	1,554	1,220	1,582	2,125	1,921
25-29	905	1,022	1,210	2,062	1,673
30-39	1,495	1,228	2,018	3,074	2,233
40-49	1,285	960	2,034	2,020	1,691
50-54	653	482	905	483	395
55+	609	368	1,176	872	713
Unknown	2,117	2,752	2,979	1,819	2,106

Source: ACE Demographic Surveys and Form A Reports

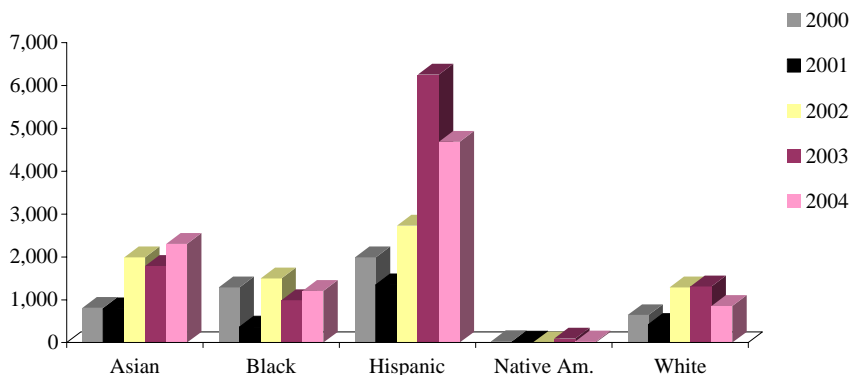
Among students for whom age information is available, Adult and Continuing Education programs mostly serve students between 20 and 30 and between 30 and 55 years old.

Adult and Continuing Education

ACE Enrollment

by Race and Ethnic Origin

Fall Terms, 2000 to 2004



Ethnicity	2000	2001	2002	2003	2004
Asian	809	789	1,988	1,791	2,306
Black	1,286	366	1,499	991	1,205
Hispanic	1,993	1,352	2,731	6,258	4,688
Native Am.	32	12	8	92	26
White	643	425	1,289	1,313	856
Other	292	273	1,062	384	904
No Resp.	5,503	7,075	4,950	2,532	1,561
Total	10,558	10,292	13,527	13,361	11,546

Adult and Continuing Education programs enroll students of many racial and ethnic backgrounds, and students come from more than sixty-two different countries.

Before 2002, racial and ethnic data were largely unavailable. In the past two years, however, most students have identified themselves as Hispanic (47%), Asian (13%), White (10%), or African American (7%).

Ethnicity	2000	2001	2002	2003	2004
Asian	8%	8%	13%	13%	13%
Black	12%	4%	7%	7%	7%
Hispanic	19%	13%	47%	47%	47%
Native Am.	0.2%	0.0%	1.0%	1.0%	0.7%
White	6%	4%	10%	10%	10%
Other	3%	3%	3%	3%	3%
No Resp.	52%	68%	19%	19%	19%
Total	100%	100%	100%	100%	100%

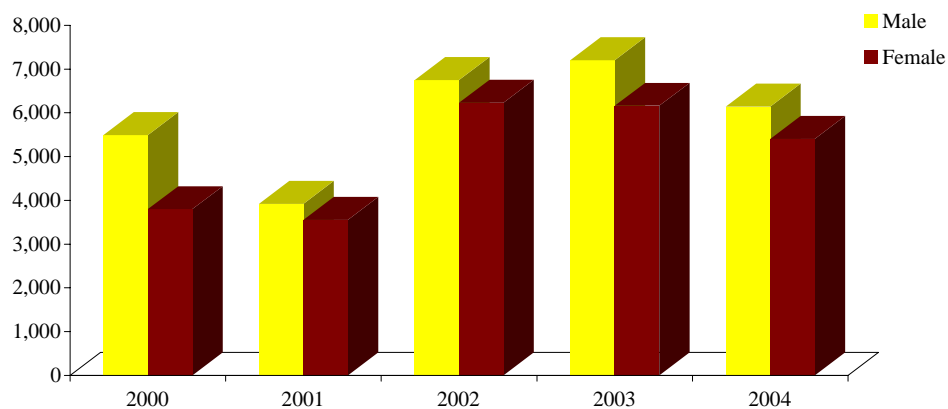
Source: ACE Demographic Surveys and Form A Reports

Adult and Continuing Education

ACE Enrollment

by Gender

Fall Terms, 2000 to 2004



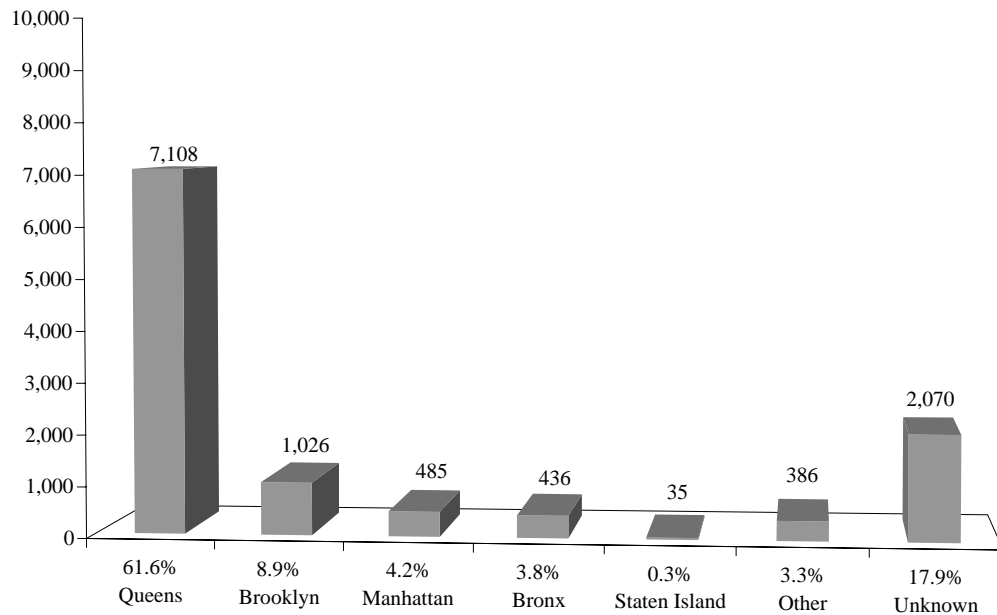
Responses	2000	2001	2002	2003	2004	Total
Male	5,492	3,918	6,748	7,200	6,144	29,502
Female	3,799	3,557	6,228	6,161	5,402	25,147
Unknown	1,267	1,939	551	0	0	3,757

Source: ACE Demographic Surveys and Form A Reports

Although historically there has been a large amount of missing information about students' gender, Adult and Continuing Education has consistently enrolled more men than women. In Fall 2004, when gender information was available for all students, men made up fifty-three percent of the population and women forty-seven percent.

Adult and Continuing Education

ACE Enrollment by Borough Fall 2004



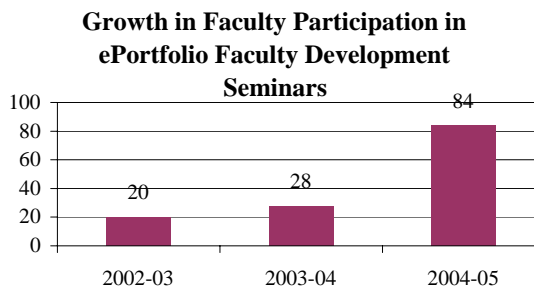
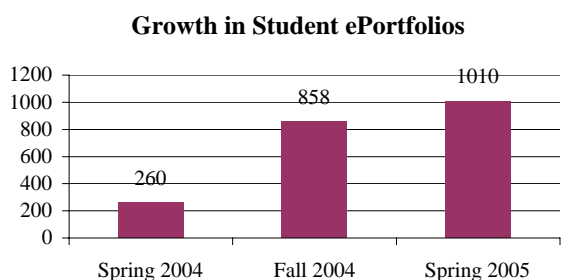
Not surprisingly given our location, Adult and Continuing Education programs serve more people from Queens than from any other borough.

Source: ACE Demographic Surveys and Form A Reports

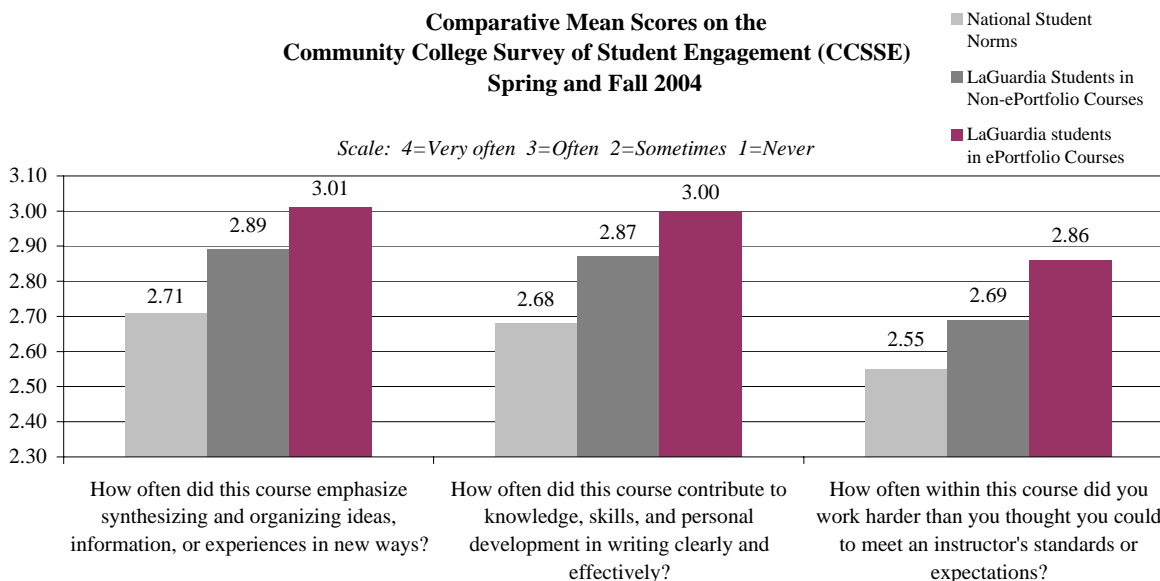
Institutional Resources

ePortfolio

ePortfolio@LaGuardia: A Learning Project



LaGuardia has emerged as a national leader in the fast-growing field of electronic student portfolios, or “ePortfolios.” Linking innovative pedagogy with digital technology and new thinking about assessment, the ePortfolio provides students with a tool for collecting their academic work and sharing it on the Web. In 2004-05, more than 1,000 students worked on their ePortfolios and 84 faculty took part in special faculty development seminars, making LaGuardia’s ePortfolio project one of the largest of any college nationwide. The ePortfolio prompts students to reflect on and deepen their learning. It provides faculty with learning histories, snapshots of student growth. At the institutional level, the ePortfolio will eventually support a more holistic program assessment process, based on student work.



Together with Stanford, Portland State, and Clemson, LaGuardia is a founding member of the National ePortfolio Research Consortium, which is analyzing the impact of the ePortfolio on student engagement in learning. Although LaGuardia data samples are still small and preliminary, indications are highly positive. One of the most interesting data instruments used by the project is the nationally-acclaimed CCSSE, which examines key indicators for student learning. Sample ePortfolios created by LaGuardia students can be seen on the ePortfolio website at <http://www.eportfolio.lagcc.cuny.edu>.

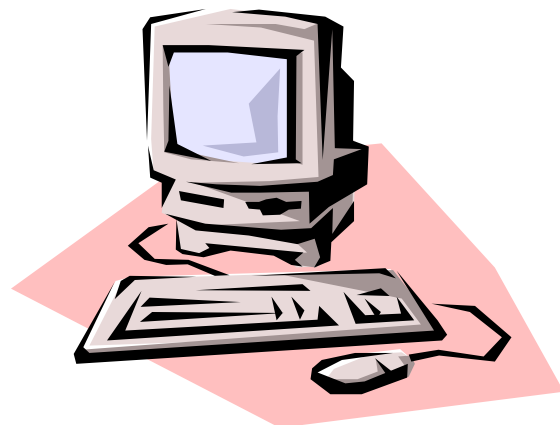
Institutional Resources Information Technology

New Acquisitions/Inventory

AY 2004-05

College Information Systems

	Hardware	Operating Sys/RDBMS
Data Warehouse	Dell Power Edge 6300 4 Dual Xeon Pentium III 500 MHz proc. 33 GB disk Raid 1 and 5 Configuration storage 887 GB Storage Unit Raid 5 3.8 GB RAM	MS Windows NT 4.0 SP 6 Oracle 8.1.7.4.17
Web Server	Poweredge 2500 Dual 933 MHZ PIII 1GB RAM Total of 2 x 18 GB of disk space in Raid 1 configuration.	Windows 2000 Advanced Server
	Poweredge 2500 Dual 933 MHZ PIII 1GB RAM Total of 2 x 18 GB of disk space in Raid 1 configuration.	Windows 2000 Advanced Server
Administrative Workstations	1,047	
Faculty Workstations	270	
Student Workstations	<u>997</u>	
Total	2,314	



Institutional Resources

Faculty and Staff

Employee Profile

In Fall 2004, 1,632 people were employed at LaGuardia Community College; 720, or forty-four percent, were employed full-time. Faculty, the largest single employee category, make up about forty percent of all full-time employees. Administrative staff, the second largest grouping, make up twenty-seven percent. Other job categories include clerical and classified staff, twenty-two percent; technical and paraprofessionals, nine percent; and executive staff, three percent.

The balance between women and men in the workforce is tipped somewhat toward women at LaGuardia, who make up about fifty-five percent of employees overall, but this varies to some extent according to job category. Among full-time clerical and classified staff, where jobs are traditionally held by women, the ratio is larger than two to one in favor of women. Yet also among the technical and paraprofessional staff, where jobs are frequently held by men, women predominate. This is also true of faculty, but among executive staff, men are in the majority.

The largest portion of people in the full-time workforce fall between the ages of 46 and 55. Age within job category, however, varies. The clerical

and classified staff are somewhat younger on average compared to administrative staff, for example. Among faculty, forty-two percent are between 56 and 75 years old. Within nine years, about thirty-six percent of faculty will be eligible for retirement.

There is significant racial and ethnic diversity in the workforce at LaGuardia, although its distribution does not parallel that of the student body. Among the faculty, who have the most direct relationship with students, the racial and ethnic distribution is ten percent Asian, seventeen percent Black, ten percent Hispanic, and sixty-three percent White.

Employment at LaGuardia is relatively stable. A large segment of full-time employees, about thirty-seven percent, have worked at the college for more than fifteen years. Among faculty this is true for about forty-nine percent, and among executives, about thirty-seven percent. While turnover is highest among the clerical and classified staff and technicians and paraprofessionals, more than two-thirds have been at LaGuardia for more than five years.

The proportion of tenured faculty in the ranks is high, at about fifty-nine percent.

Professional employees at LaGuardia are highly

credentialed. Nearly half the faculty, about forty-nine percent, have doctorates, an exceptionally large proportion in the community college sector. According to the U.S. Department of Education's National Center for Education Statistics, two-year college faculty with PhD's or first professional degrees averaged twenty percent in 1998 (NSOPF99, Table 19). The professional staff at LaGuardia are also well educated. Including both the administrative and technical categories, twenty-eight percent have master's degrees and three percent have doctorates.

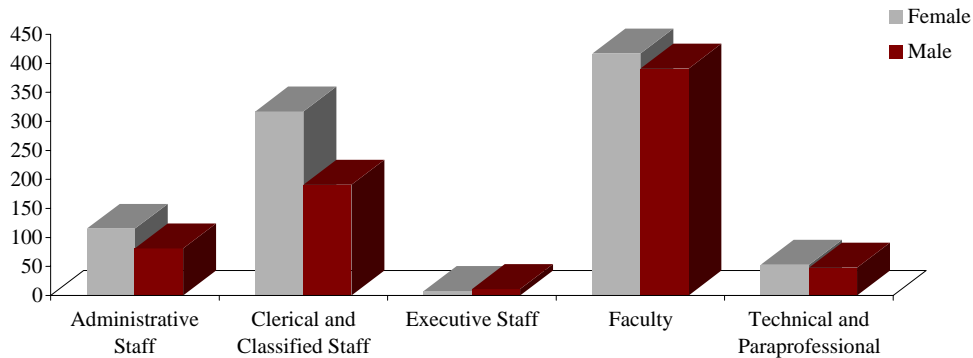


Institutional Resources

Faculty & Staff

Employee Appointments

by Full Time and Part Time Employment, Job Category, and Gender
Fall 2004



Full Time	Female	%	Male	%
Administrative Staff	115	27%	81	27%
Clerical and Classified Staff	107	25%	50	17%
Executive Staff	8	2%	11	4%
Faculty	158	37%	128	43%
Technical and Paraprofessional	34	8%	28	9%
Full Time Total	422	100%	298	100%

Part Time	Female	%	Male	%
Clerical and Classified Staff	210	43%	141	33%
Faculty	259	53%	263	62%
Technical and Paraprofessional	19	4%	20	5%
Part Time Total	488	100%	424	100%

Full Time and Part Time	Female	%	Male	%
Administrative Staff	115	13%	81	11%
Clerical and Classified Staff	317	35%	191	26%
Executive Staff	8	1%	11	2%
Faculty	417	46%	391	54%
Technical and Paraprofessional	53	6%	48	7%
Total Employee Appointments	910	100%	722	100%

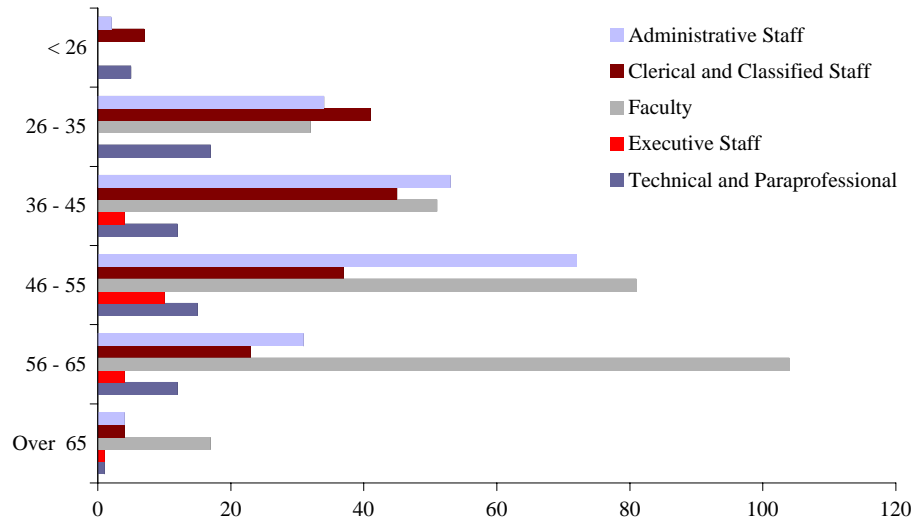
Note: Includes substitute appointments.

Source: LaGuardia Community College Data Warehouse

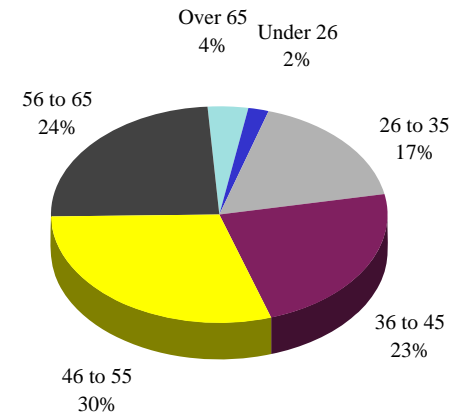
Institutional Resources Faculty & Staff

Employees by Job Category and Age Range

Full Time Employees, Fall 2004



Workforce Percent by Age



Job Category	Under 26	%	26 - 35	%	36 - 45	%	46 - 55	%	56 - 65	%	Over 65	%	Total	%
Administrative Staff	2	1%	34	17%	53	27%	72	37%	31	16%	4	2%	196	100%
Clerical and Classified Staff	7	4%	41	26%	45	29%	37	24%	23	15%	4	3%	157	100%
Executive Staff	0	0%	0	0%	4	21%	10	53%	4	21%	1	5%	19	100%
Faculty	0	0%	32	11%	51	18%	81	28%	104	36%	17	6%	285	100%
Technical and Paraprofessional	5	8%	17	27%	12	19%	15	24%	12	19%	1	2%	62	100%

Missing records = 1

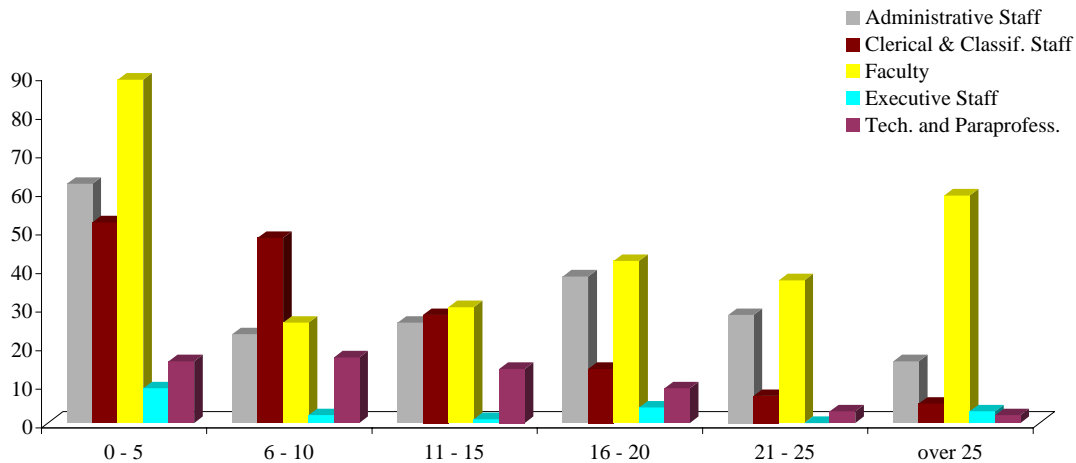
Source: LaGuardia Community College Data Warehouse

Institutional Resources

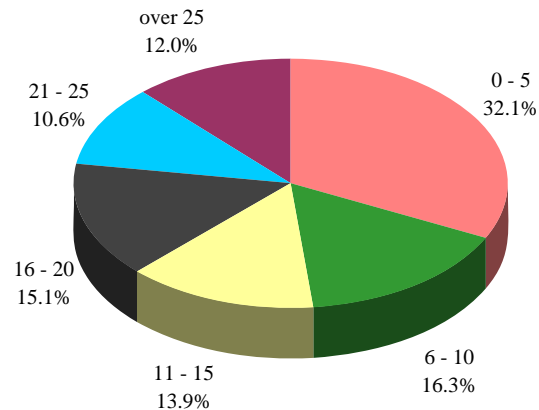
Faculty & Staff

Full Time Employees

by Job Category and Years of Employment, Fall 2004



Workforce Percent by Years of Employment, Fall 2004



Job Category	0-5	%	6-10	%	11-15	%	16-20	%	21-25	%	25+	%	Total
Administrative Staff	62	32%	23	12%	26	13%	38	20%	28	15%	16	8%	193
Clerical & Classif. Staff	52	34%	48	31%	28	18%	14	9%	7	5%	5	3%	154
Executive Staff	9	47%	2	11%	1	5%	4	21%	0	0%	3	16%	19
Faculty	89	31%	26	9%	30	11%	42	15%	37	13%	59	21%	283
Tech. and Paraprofess.	16	26%	17	28%	14	23%	9	15%	3	5%	2	3%	61

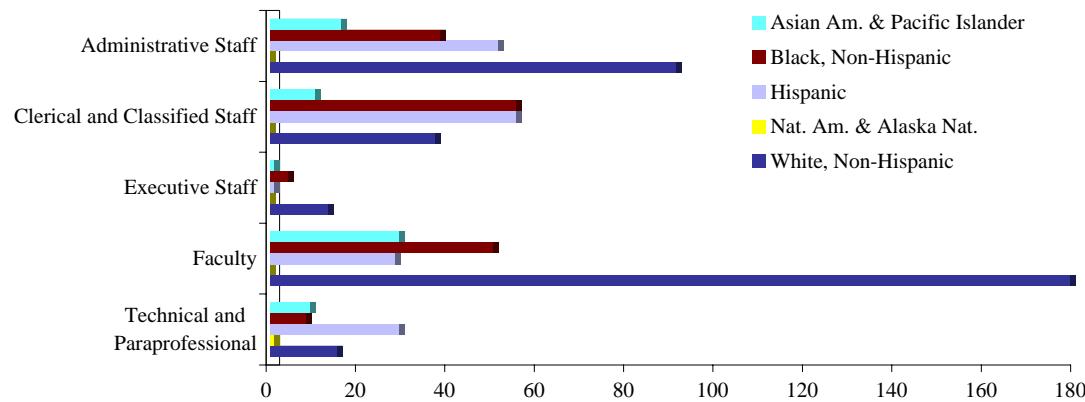
Missing records = 10

Source: LaGuardia Community College Data Warehouse

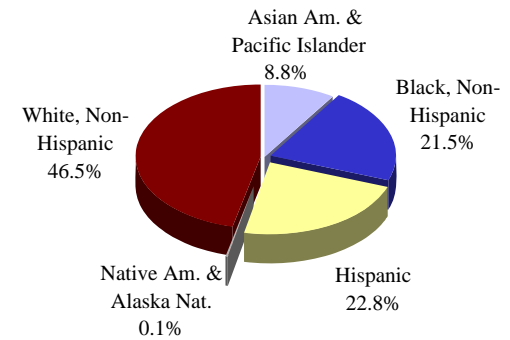
Institutional Resources Faculty and Staff

Full-Time Employees

by Job Category and Racial and Ethnic Origin, Fall 2004



Workforce by Ethnic Origin
Fall 2004

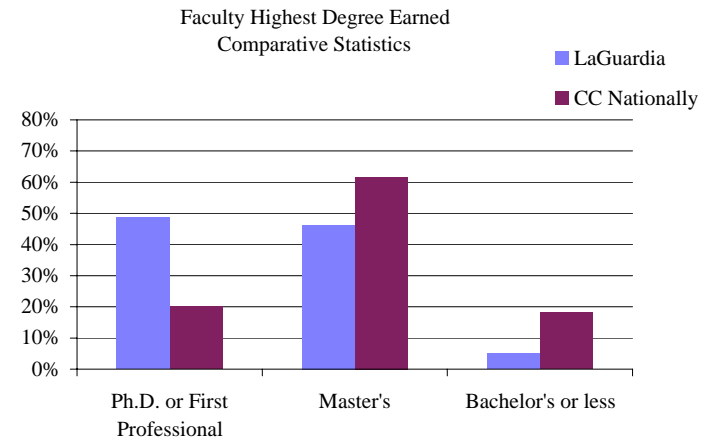
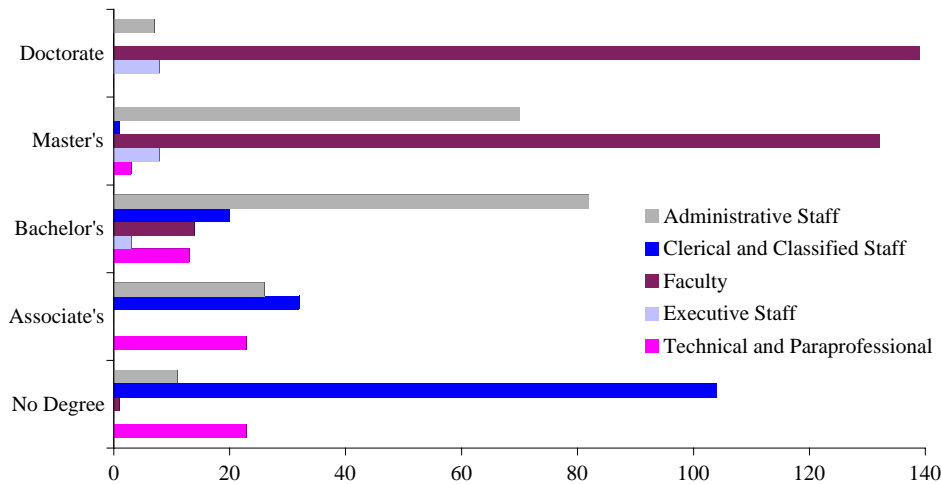


Job Category	Asian Am. & Pacific Islander		Black, Non-Hispanic		Hispanic		Native Am. & Alaska Nat.		White, Non-Hispanic		Total
		%		%		%		%		%	
Administrative Staff	16	8%	38	19%	51	26%	0	0%	91	46%	196
Clerical and Classified Staff	10	6%	55	35%	55	35%	0	0%	37	24%	157
Executive Staff	1	5%	4	21%	1	5%	0	0%	13	68%	19
Faculty	29	10%	50	17%	28	10%	0	0%	179	63%	286
Technical and Paraprofessional	9	15%	8	13%	29	47%	1	2%	15	24%	62
Total	65	9%	155	22%	164	23%	1	0%	335	47%	720

Source: LaGuardia Community College Data Warehouse

Institutional Resources Faculty & Staff

Full Time Employees by Job Category and Highest Degree Earned, Fall 2004

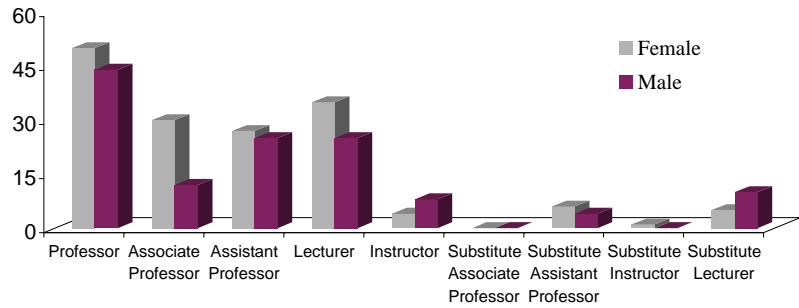


Job Category	Doctorate	%	Master's	%	Bachelor's	%	Associate's	%	No Degree	%	Total
Administrative Staff	7	4%	70	36%	82	42%	26	13%	11	6%	196
Clerical and Classified Staff	0	0%	1	1%	20	13%	32	20%	104	66%	157
Executive Staff	8	42%	8	42%	3	16%	0	0%	0	0%	19
Faculty	139	49%	132	46%	14	5%	0	0%	1	0%	286
Technical and Paraprofessional	0	0%	3	5%	13	21%	23	37%	23	37%	62
Total	154	21%	214	30%	132	18%	81	11%	139	19%	720

Source: LaGuardia Community College Data Warehouse and U.S. Dept. of Ed., NCES, *Background Characteristics, Work Activities, and Compensation of Faculty and Instructional Staff, 1998* .

Institutional Resources Faculty and Staff

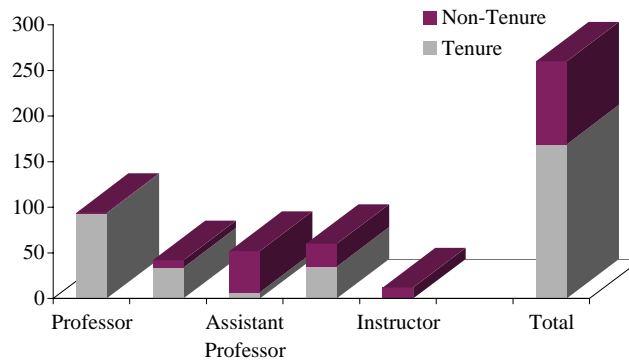
Full-Time Faculty by Rank and Gender Fall 2004



Job Title	Female	%	Male	%	Total
Professor	50	53%	44	47%	94
Associate Professor	30	71%	12	29%	42
Assistant Professor	27	52%	25	48%	52
Lecturer	35	58%	25	42%	60
Instructor	4	33%	8	67%	12
Substitute Associate Professor	0	0%	0	0%	0
Substitute Assistant Professor	6	60%	4	40%	10
Substitute Instructor	1	100%	0	0%	1
Substitute Lecturer	5	33%	10	67%	15
Total	158	55%	128	45%	286

Note: Total includes substitute lines.

Full-Time Faculty by Tenure Status, Fall 2004



Job Title	Tenured	%	Non-Tenured	%
Professor	93	99%	1	1%
Associate Professor	34	81%	8	19%
Assistant Professor	7	13%	45	87%
Lecturer	35	58%	25	42%
Instructor	0	0%	12	100%
Total	169	65%	91	35%

Note: Total includes substitute lines.

Source: LaGuardia Community College Data Warehouse

Institutional Resources Faculty & Staff

Full Time Employees by Job Category, Gender, and Ethnic Origin, Fall 2004

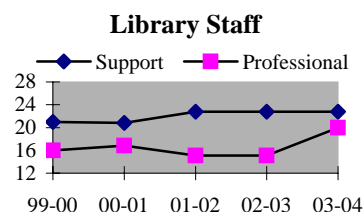
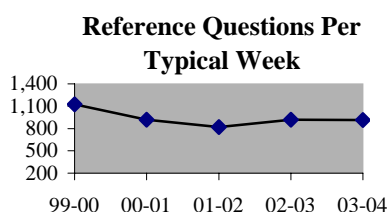
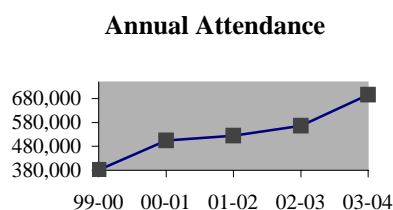
Job Category	Gender	Asian & Pacific Islander	%	Black (Non-Hispanic)	%	Hispanic	%	Native Am. & Alaska Nat.	%	White (Non-Hispanic)	%	Total
Administrative												
Staff	Female	9	8%	27	23%	30	26%	0	0%	49	43%	115
	Male	7	9%	11	14%	21	26%	0	0%	42	52%	81
Clerical and												
Classified Staff	Female	7	7%	33	31%	42	39%	0	0%	25	23%	107
	Male	3	6%	22	44%	13	26%	0	0%	12	24%	50
Executive												
Staff	Female	1	13%	3	38%	0	0%	0	0%	4	50%	8
	Male		0%	1	9%	1	9%	0	0%	9	82%	11
Faculty	Female	15	9%	27	17%	14	9%	0	0%	102	65%	158
	Male	14	11%	23	18%	14	11%	0	0%	77	60%	128
Technical and												
Paraprofessional	Female	3	9%	4	12%	18	55%	0	0%	8	24%	33
	Male	6	21%	4	14%	11	38%	1	3%	7	24%	29
Total		65	9%	155	22%	164	23%	1	0%	335	47%	720

Institutional Resources

The Library

Library Operations

FY 1999-00 to FY 2003-04



Library Operations	1999-00	2000-01	2001-02	2002-03	2003-04
Annual Attendance	381,950	504,032	524,565	566,986	696,282
Classroom Instruction					
# of 1 hour Library Instruction classes delivered	-	367	371	375	386
Number of students instructed	-	*8,441	*8,533	*9,000	10,808
Circulation Transactions					
General Collection	43,201	42,753	30,902	33,418	35,614
Reserve Collection	28,801	28,502	46,352	42,222	44,885
Expenditures					
Total Operating Expenditures	\$1,845,607	\$1,898,818	\$1,845,607	\$1,928,308	\$2,684,515
Expenditures for Library Materials	\$286,821	\$297,437	\$280,319	\$358,360	\$410,400
Collections					
Print Books	101,663	106,048	112,168	109,810	116,100
Electronic Books, Subscriptions, Databases	-	-	-	14,815	16,483
Serial Subscriptions	782	797	772	737	759
Government Document Titles	7,961	8,971	10,266	11,542	14,129
Microform Units (Microfilm reels + Microfiche)	578,715	583,009	586,931	588,195	589,359
Institutional Archives (linear feet)	385	415	486	556	610
Audio Visual Titles					
VHS	-	1,293	1,338	1,393	1,451
DVD Titles	-	1	23	38	112
CD-ROM Files	201	450	625	792	1,095
Interlibrary Loans					
Provided	1,005	1,033	831	926	746
Received	507	453	396	1,816	1,586
Media Services					
Lab Use	20,658	31,063	40,226	31,205	27,991
Productions (Videotapings & Audiotapings)	215	230	465	385	357
Reference Questions per Typical Week Staff	*1,125	*918	*819	*919	*912
Professional Staff (full-time and FTE of part-time)	16	17	15	15	20
Support Staff (full-time and FTE of part-time)	21	21	23	23	23
Computer Workstations	-	-	65	140	174

* Based on sampling

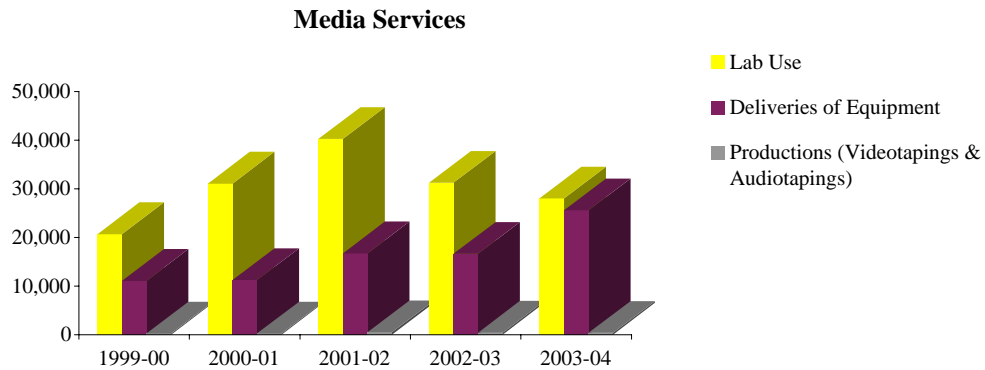
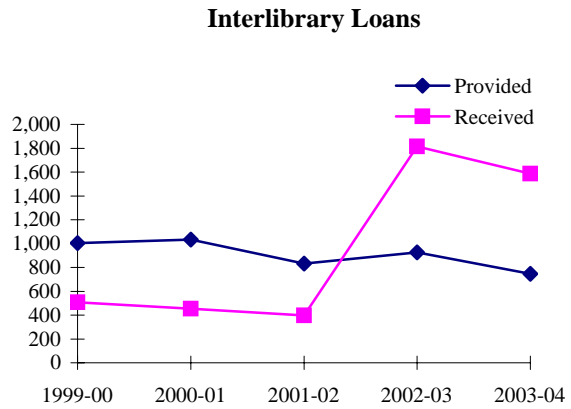
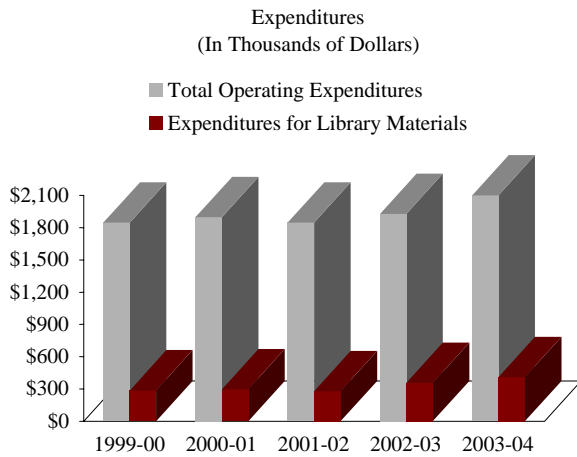
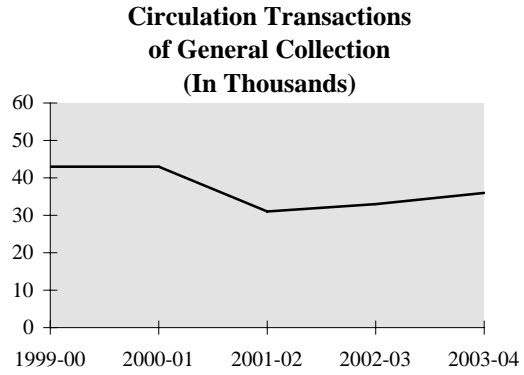
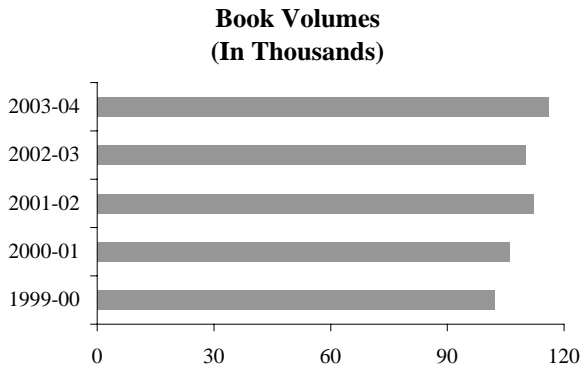
Source: Library

Institutional Resources

The Library

Library Operations

Five-Year Trends



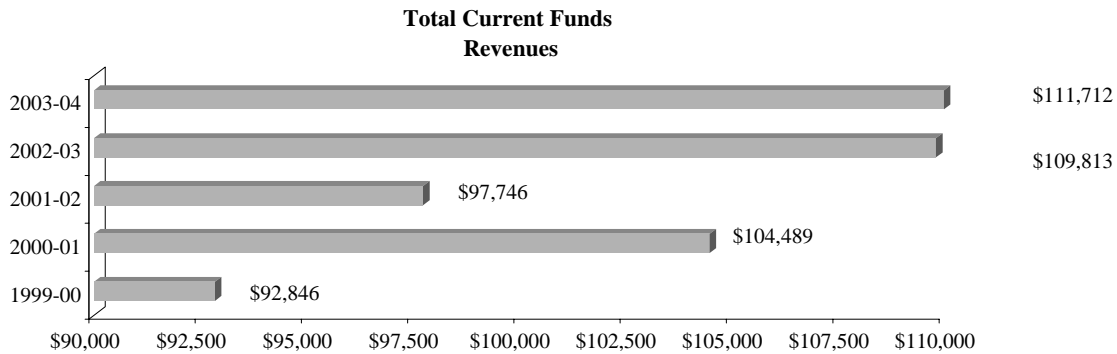
Source: Library

Institutional Resources Finances

Current Funds Revenues

FY 1999-00 to FY 2003-04

(In Thousands of Dollars)



Current Funds Revenues by Source

FY 1999-00 to FY 2003-04

(In Thousands of Dollars)

Source	1999-00	2000-01	2001-02	2002-03	2003-04
Tuition and Fees	\$27,401	\$28,857	\$13,026	\$20,481	\$21,654*
Governmental Appropriations					
State	\$23,046	\$22,768	\$22,316	\$24,107	\$25,584
Local	\$18,927	\$19,920	\$28,929	\$24,484	\$22,407
Government Grants and Contracts					
Federal	\$12,183	\$14,165	\$15,993	\$18,587	\$17,536
State	\$7,645	\$9,535	\$8,857	\$9,182	\$10,956
Private/Local	\$978	\$6,525	\$6,342	\$8,709	\$10,274
Endowment Income	n/a	\$1	-\$270	\$149	\$392
Auxiliary Enterprises	\$785	\$879	\$746	\$793	\$843
Other Sources	\$1,881	\$1,839	\$1,807	\$3,321	\$2,066
Total Current Funds Revenues	\$92,846	\$104,489	\$97,746	\$109,813	\$111,712

Source: Division of Administration

* For an explanation of the increase in this category, please see Accounting Note 7 on page 68.

Institutional Resources Finances

Current Funds Revenues

FY 1999-00 to FY 2003-04

(In Thousands of Dollars)

Source	1999-00	2000-01	2001-02	2002-03	2003-04
Tuition and Fees	\$27,401	\$28,857	\$13,026	\$20,481*	\$21,654**
Governmental Appropriations	\$41,973	\$42,688	\$51,245	\$48,591	\$47,991
Government Grants and Contracts	\$20,806	\$30,226	\$30,922	\$36,627	\$39,158
Auxiliary Enterprises	\$785	\$879	\$746	\$793	\$843
Other Sources	\$1,881	\$1,839	\$1,807	\$3,321	\$2,066
Total Current Funds Revenues	\$92,846	\$104,489	\$97,746	\$109,813	\$111,712

Source: Division of Administration

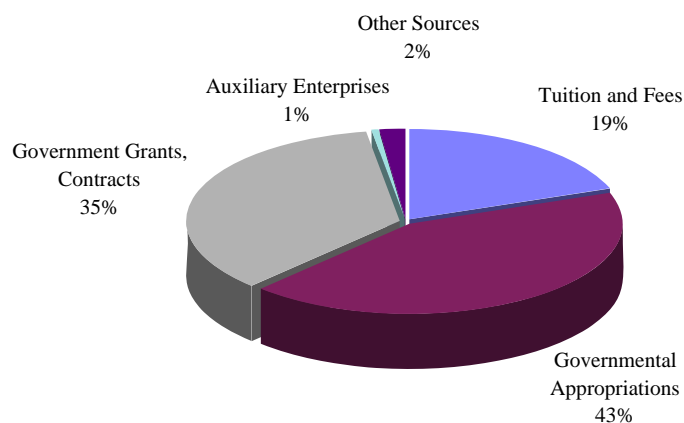
* For an explanation of the decrease in this category, please see Accounting Note 5 on page 68.

** For an explanation of the increase in this category, please see Accounting Note 6 on page 68.

Current Funds Revenues

FY 2003-04

(In Percents)

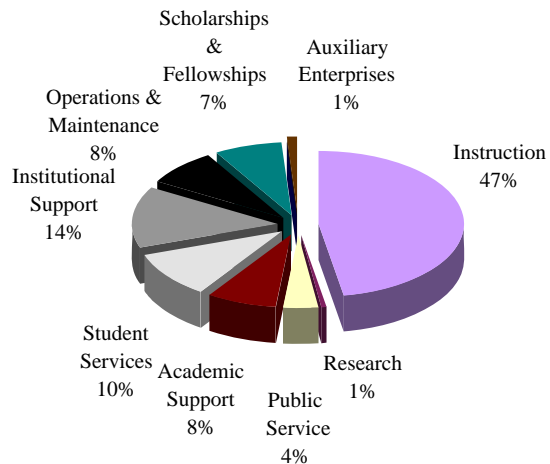
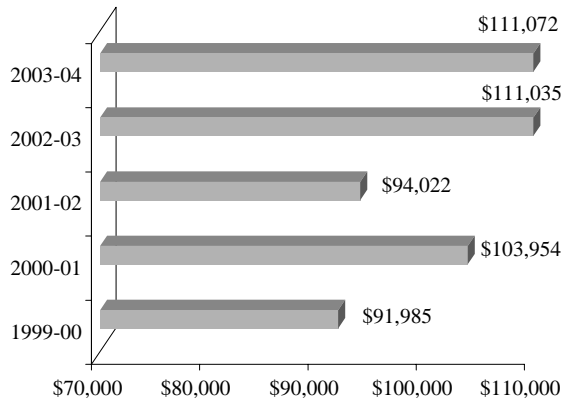


Institutional Resources Finances

Current Funds Expenditures

FY 1999-00 to FY 2003-04

(In Thousands of Dollars)



Current Funds Expenditures by Function

FY 1998-99 to FY 2002-03

(In Thousands of Dollars)

Function	1999-00	2000-01	2001-02	2002-03	2003-04
Educational and General					
Instruction	\$37,094	\$38,232	\$40,306	\$50,850	\$52,550**
Research	\$0	\$129	\$497	\$326	\$619
Public Service	\$3,309	\$9,548	\$10,179	\$3,664**	\$4,078**
Academic Support	\$2,099	\$6,025	\$7,115	\$9,195	\$8,903
Student Services	\$7,964	\$9,068	\$8,759	\$10,242	\$11,189
Institutional Support	\$12,240	\$14,876	\$14,354	\$17,016	\$15,362
Operations and Maintenance	\$8,393	\$6,752	\$7,667	\$8,717	\$8,901
Scholarships and Fellowships	\$20,313	\$18,460	\$4,251	\$10,035*	\$8,283**
Transfers / Other Expenditures	\$43	\$39	\$128	\$157	\$84
Total Educational and General	\$91,455	\$103,129	\$93,256	\$110,202	\$109,969
Auxiliary Enterprises	\$530	\$825	\$766	\$833	\$1,103
Total Current Funds Expenditures	\$91,985	\$103,954	\$94,022	\$111,035	\$111,072

Source: Division of Administration

* For an explanation of the decrease in this category, please see Accounting Note 1 on page 68.

** For an explanation of the increase in Instruction expenditures, please see Accounting Note 2 on page 68.

For an explanation of the decrease in Public Service expenditures, please see Accounting Note 3 on page 68.

For an explanation of the increase in Scholarships and Fellowships, please see Accounting Note 4 on page 68.

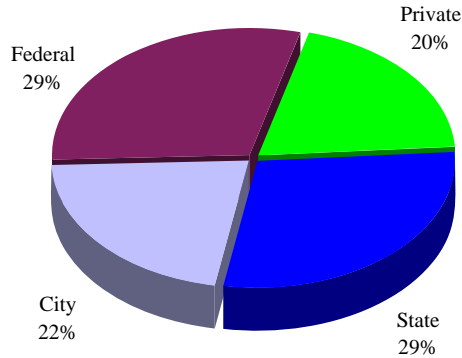
Institutional Resources

Grant Awards

Grant Awards by Source

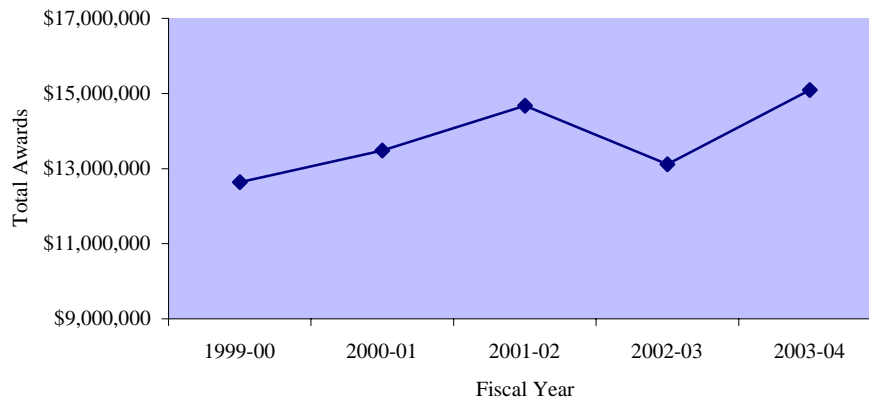
Percent of Awards by Source

FY 2003-04



Total Grant Awards

FY 1999-00 to FY 2003-04

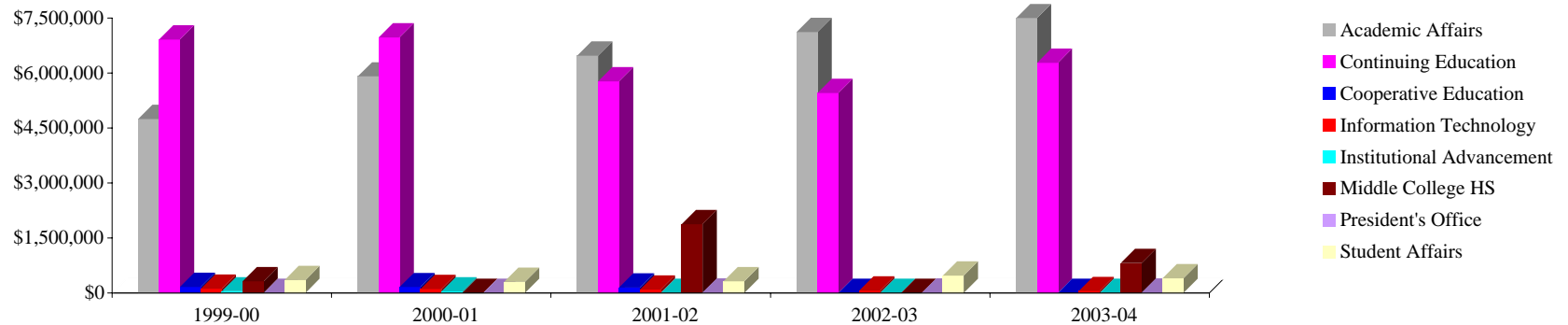


Funding Source	1999-00	2000-01	2001-02	2002-03	2003-04
City	\$5,339,271	\$5,242,516	\$3,154,970	\$3,554,483	\$3,291,000
Federal	\$2,874,111	\$4,472,884	\$5,138,748	\$3,848,580	\$4,482,733
Private	\$1,014,181	\$338,053	\$2,073,254	\$2,240,292	\$2,948,305
State	\$3,409,002	\$3,423,978	\$4,306,223	\$3,472,688	\$4,373,317
Total Awards	\$12,636,565	\$13,477,431	\$14,673,195	\$13,116,043	\$15,095,355

Source: Grants Development Office

Institutional Resources Grant Awards

Funds Awarded by Division FY 2000 to FY 2004

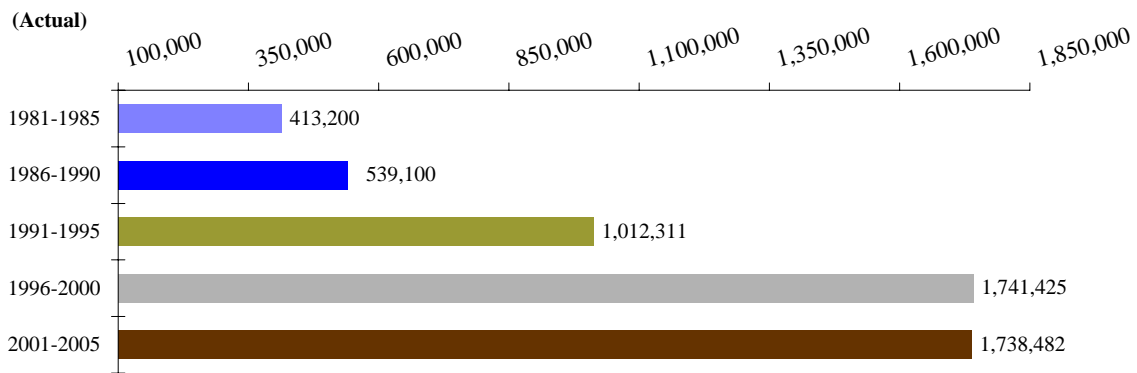


Division	No. of Awards	1999-00	No. of Awards	2000-01	No. of Awards	2001-02	No. of Awards	2002-03	No. of Awards	2003-04	Total Awards	5-Yr. Total 2000-04
Academic Affairs	34	\$4,743,075	30	\$5,908,691	33	\$6,476,075	32	\$7,122,050	41	\$7,547,243	170	\$31,797,134
Continuing Education	40	\$6,916,677	36	\$6,971,262	27	\$5,771,034	30	\$5,452,767	38	\$6,280,548	171	\$31,392,288
Cooperative Education	1	\$160,641	1	\$155,590	2	\$145,000	0	\$0	0	\$0	4	\$461,231
Information Technology	1	\$112,944	1	\$100,714	1	\$86,378	1	\$65,000	1	\$49,186	5	\$414,222
Institutional Advancement	2	\$41,107	1	\$40,000	0	\$0	0	\$0	0	\$0	3	\$81,107
Middle College HS	1	\$314,600	0	\$0	4	\$1,870,739	0	\$0	1	\$813,280	6	\$2,998,619
President's Office	0	\$0	0	\$0	2	\$8,750	1	\$7,250	1	\$7,500	4	\$23,500
Student Affairs	3	\$347,521	3	\$301,174	1	\$311,469	3	\$468,976	3	\$397,598	13	\$1,826,738
Total Awards	82	\$12,636,565	72	\$13,477,431	70	\$14,669,445	67	\$13,116,043	85	\$15,095,355	376	\$68,994,839

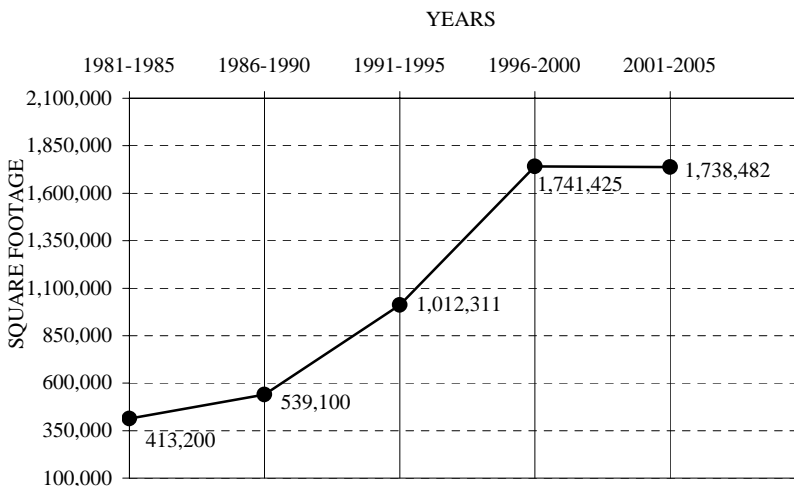
Source: Grants Development Office

Institutional Resources Space

Cumulative Gross Square Footage of College Buildings Occupied, by Five-Year Intervals



Cumulative Gross Square Footage of College Buildings Occupied, by Five-Year Intervals



Total square footage in 2005 is 1,738,482 (see p. 63, Table 1).

Approximately 364,9490 sq. ft. is occupied by tenants or awaiting renovation for future use.

Source: Campus Facilities Office/Division of Administration

Institutional Resources Space

College Buildings

Table 1.

Building Name	Original Construction Year	Alteration Year	Year Occupied	2005	
				Net Sq. Footage	Gross Sq. Footage
Main Building (M)	1920	1971-1974	1971	143,760	288,396
Annex Building (E)	1930	1989-1992	1991	229,889	375,387
Marie LaGuardia Building (L)	1936	1989	1989	38,829	61,984
Center III Building: College-occupied portion (C)	1913	1991-1992	1992	312,792	497,741
Subtotal of All College-Occupied Educational Space				725,270	1,223,508
Center III Building (C): Portion leased to commercial tenants or vacant awaiting renovation				n/a	364,949
Center IV (Two-story parking lot): (Skillman Ave. & 28th St.)	1913	-	1998	64,350	66,000
Open Parking Lot (47th Ave. & 29th St.)	-	-	1998	58,412	59,910
Parking Lot (47th Ave. & 30th St.)	-	-	1998	21,206	24,115
Subtotal of All College-Occupied Non-Educational Space				143,968	514,974
Grand Total of All Educational and Non-Educational Space in Square Feet				869,238	1,738,482

Net Square Footage by College Building and Function - 2005

Table 2.

Function	M Building	E Building	L Building	C Building	All Buildings
Administration Offices	37,194	25,466	6,411	79,351	148,422
Assembly	6,023	19,415	0	0	25,438
Campus Services	12,302	2,904	567	80,163	95,936
Data Processing	4,547	0	0	412	4,959
Subtotal	60,066	47,785	6,978	159,926	274,755
Subtotal: Instruction* (See Table 3 below)	53,692	126,467	26,565	133,518	340,242
Instructional Resources	1,002	0	552	0	1,554
Library	625	34,643	67	0	35,335
Physical Education	725	10,903	0	0	11,628
Student/Faculty Services	27,650	10,091	4,667	19,348	61,756
Subtotal	30,002	55,637	5,286	19,348	110,273
Grand Totals in Square Feet	143,760	229,889	38,829	312,792	**725,270

* Net Square Footage (see Table 3).

** The total NSF 725270 includes the educational facilities only. It excludes all non-educational facilities as defined above in Table 1.

Instructional Space - 2005

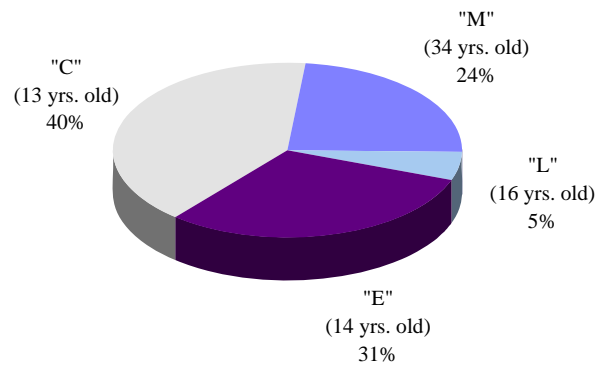
Table 3.

Function	M Building	E Building	L Building	C Building	All Buildings
Classrooms and Lecture Halls	33,315	21,438	10,052	62,934	127,739
Class Laboratories	13,424	58,712	12,851	37,227	122,214
Research and Support	0	4,817	0	1,874	6,691
Academic Offices	6,953	41,500	3,662	31,483	83,598
Totals in Square Feet	53,692	126,467	26,565	133,518	340,242

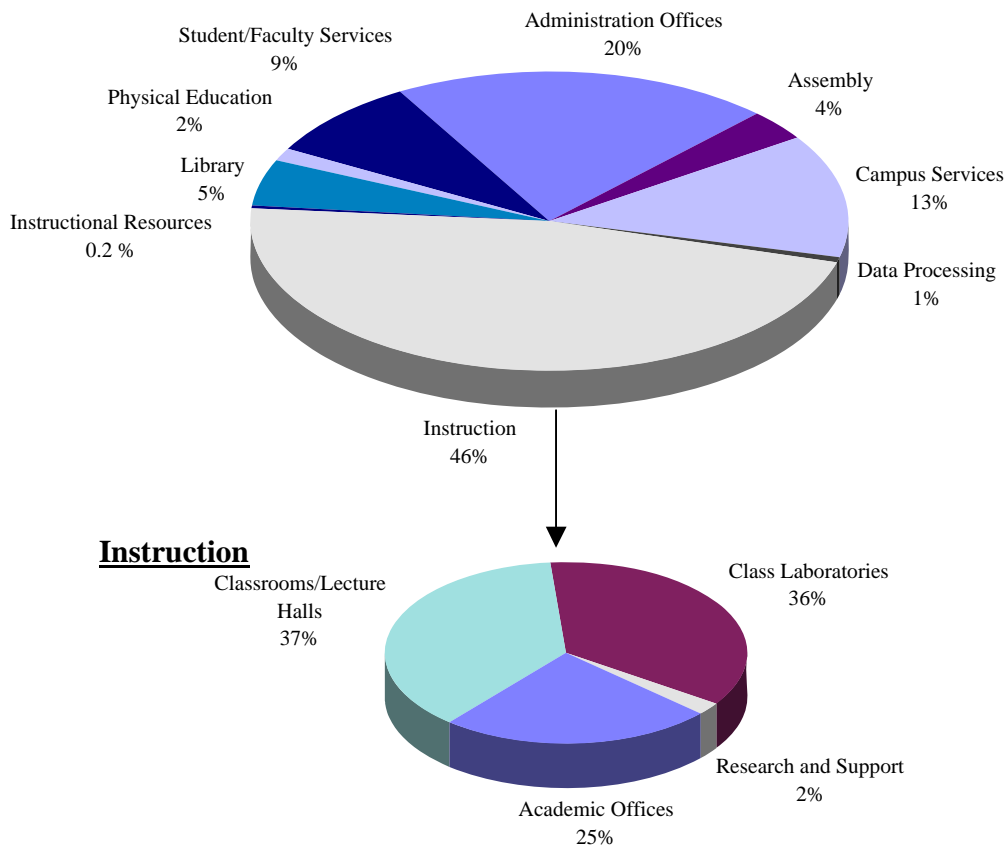
Source: Campus Facilities Office/Division of Administration

Institutional Resources Space

College Building by Age or Primary Renovation and Percentage of the Total Gross Space (Table 1)
2005



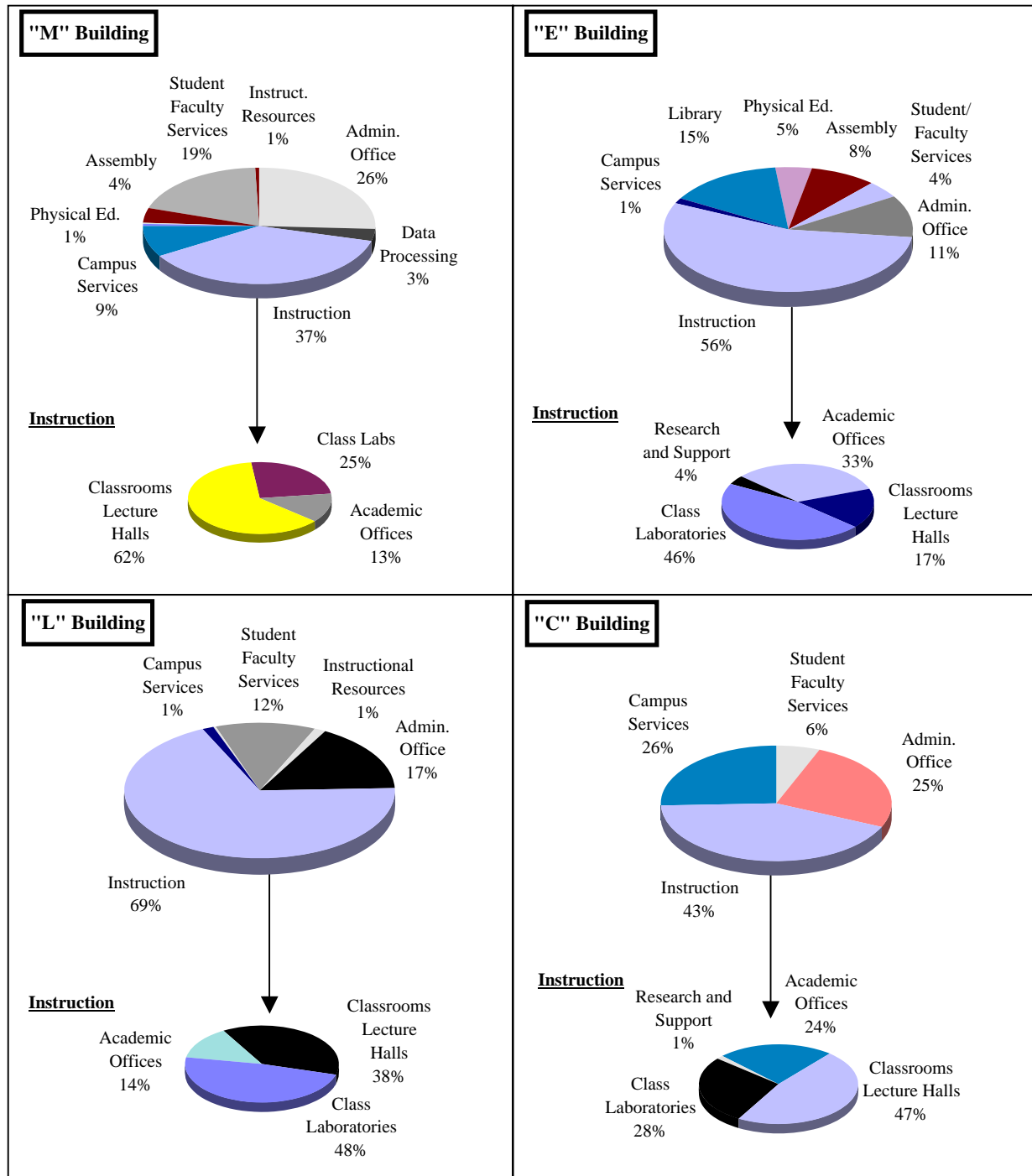
Percentage College Buildings by Primary Function Based on Net Square Footage (Table 2)
2005



Source: Campus Facilities Office/Division of Administration

Institutional Resources Space

Primary Functions Space Allocation Based on Net Square Footage (Tables 2 and 3)



Source: Campus Facilities Office/Division of Administration

LAGUARDIA COMMUNITY COLLEGE ADMINISTRATIVE OFFICES

Office of the President

President	Gail O. Mellow
Executive Associate to President.....	Audrey Harrigan
Affirmative Action Officer	Irma Lynch-Patterson
Labor Designee and Legal Affairs Officer	Jemma Robain-LaCaille
Special Assistant for Organizational Development.....	Rosemary Talmadge
Executive Director for Advancement	Jose Orengo
Executive Director for Marketing.....	Linda Adams
Director, Grants Development.....	Robert M.Kahn
Director, Marketing and Communications	William Freeland
General Manager, LaGuardia Performing Arts Center	Barbara Carson

Division of Academic Affairs

Vice President for Academic Affairs.....	Peter Katopes
Dean for Academic Affairs.....	Paul Arcario
Assistant Dean for Academic Support Services and Special Academic Programs	vacant
Assistant Dean for Program Development and Evaluation	Marcia T. Caton
Assistant Dean for Teaching and Learning	Bret Eynon
Executive Associate to the Vice President	Bruce Hoffacker
Director, COPE Program (Acting)	Ada Bedor
Director, First Year Program	Vincent Bruno
Director, LaGuardia and Wagner Archives	Richard K. Lieberman
Director, School/College Relations	vacant
Director, Second Year and Retention Program	Steve Dauz

Division of Administration

Vice President for Administration.....	Richard R. Elliott
Associate Dean for Administration	James L. Buckley
Executive Director, Finance and Business	Thomas Hladek
Executive Associate to the V.P. / Director, Records Management	Adele Rainey
Director, Administrative and Support Services	Eileen Murray
Director, Building Operations	Shahir Erfan
Director, Facilities, Design, and Construction (Interim).....	Thomas Gaimaro
Director, Human Resources.....	Raymond Carozza
Director, Public Safety	Ed Sisco
Campus Facilities Officer (Acting)	Richard Ng
Environmental Health and Safety Officer (Interim).....	Peter Jayasekara

**LAGUARDIA COMMUNITY COLLEGE
ADMINISTRATIVE OFFICES**

Division of Adult and Continuing Education

Vice President for Adult and Continuing Education (Acting)	Jane Shulman
Associate Dean for Adult and Continuing Education (Acting).....	Sandra Watson
Assistant Dean for Adult and Continuing Education	vacant
Executive Director, Economic Development.....	Joyce Moy
Senior Administrator, Language Acquisition/Immigrant Educ. and Training	Suma Kurien
Senior Administrator, Workforce Development.....	Wilford Saunders
Director, Administrative Services and Non-Credit Program Operations	John Garcia
Director, Adult Career Counseling and Resource Center.....	Judith Gazzola
Director, Adult Learning Center.....	Mae Dick
Director, Career and Professional Programs.....	Allen Cohen
Director, Center for Corporate Education.....	Timothy Rucinski
Director, Center for Veterans, Youth, and Adults.....	Samuel Farrell
Director, College for Children.....	Alexis Frazier
Director, CUNY Language Immersion and College Preparatory Programs	Marian Blaber
Director, Employment and Career Services Center.....	Claudia Baldonado
Director, English Language Center... ..	Victoria Badalamanti
Director, Family Institute for Training, Education, and Research.....	Janice Kydd
Director, New York Designs	Mary Howard
Director, Program for Deaf Adults	Tony Allicino
Director, Small Business Development Center	Rosa Figueroa

Division of Information Technology

Vice President for Information Technology	Henry Saltiel
Associate Dean for Information Technology	Bradford Orcutt
Director, Information Systems.....	William Lindner
Director, Institutional Research.....	Barbara Astone
Director, Instructional Services / Media Distribution Services.....	Theresia Litvay-Sardou
Director, Network Administration.....	Ted Dec

Division of Enrollment Management and Student Development

Vice President for Enrollment Management and Student Development.....	Peter Grant Jordan
Associate Dean for Enrollment Management and Student Development	Henry S. Flax
Senior Administrator, Student Development.....	Renee Butler
Senior Director of Admission Services	Reine Sarmiento
Director, Student Advisement	Robert Park
Director, Student Financial Services	Gail Baksh-Jarrett
Director, Student Information Services	Loretta Capuano
Director, Student Life and Recreation.....	Brian Goldstein
Ombuds Officer	Harriet Mesulam
Registrar.....	Doreen D'Amico
Student Affairs Liaison & Chief Adjudicator	Luis Merchant

ACADEMIC PROGRAM OFFERINGS

HEGIS Code	Degree Program	Degree	Curric. Code	Department
ASSOCIATE IN APPLIED SCIENCES				
5002.00	Accounting	A.A.S.	2	Accounting/Managerial Studies
5005.00	Administrative Assistant	A.A.S.	36	Accounting/Managerial Studies
5004.00	Business Management	A.A.S.	73	Accounting/Managerial Studies
5404.00	Commercial Foodservice Management	A.A.S.	26	Natural and Applied Sciences
5007.00	Commercial Photography	A.A.S.	17	Humanities
5105.00	Computer Operations	A.A.S.	81	Computer Information Systems
5105.00	Computer Technology	A.A.S.	96	Computer Information Systems
5299.00	Emergency Medical Technician/Paramedic	A.A.S.	85	Natural and Applied Sciences
5005.00	Microcomputer Systems and Applications	A.A.S.	45	Computer Information Systems
5299.20	Mortuary Sci. / American Academy McAllister Institute	A.A.S.	4	Natural and Applied Sciences
5199.00	New Media Technology	A.A.S.	27	Computer Information Systems
5208.10	Nursing	A.A.S.	47	Natural and Applied Sciences
5099.00	Paralegal Studies	A.A.S.	57	Accounting/Managerial Studies
5219.00	Physical Therapist Assistant	A.A.S.	35	Natural and Applied Sciences
5103.00	Programming and Systems	A.A.S.	20	Computer Information Systems
5011.10	Travel and Tourism	A.A.S.	74	Accounting/Managerial Studies
5206.00	Veterinary Technology	A.A.S.	40	Natural and Applied Sciences
ASSOCIATE IN ARTS				
5503.00	Education Associate: The Bilingual Child	A.A.	75	Humanities
5503.00	Human Services: Child Development	A.A.	14	Natural and Applied Sciences
5506.20	Human Services: Gerontology	A.A.	14	Natural and Applied Sciences
5216.00	Human Services: Mental Health	A.A.	14	Natural and Applied Sciences
5649.00	Liberal Arts/Education: AA/BA with Queens College	A.A.	11	Social Sciences
5622.00	Liberal Arts: Social Sciences and Humanities	A.A.	37	
ASSOCIATE IN SCIENCE				
5004.00	Business Administration	A.S.	8	Accounting/Managerial Studies
5103.00	Computer Science	A.S.	25	Computer Information Systems
5404.00	Dietetic Technician	A.S.	7	Natural and Applied Sciences
5610.00	Fine Arts	A.S.	51	Humanities
5649.00	Liberal Arts: Mathematics and Science	A.S.	39	
5210.00	Occupational Therapy Assistant	A.S.	54	Natural and Applied Sciences
5404.00	School Foodservice Management	A.S.	99	Natural and Applied Sciences
CERTIFICATE PROGRAMS				
5007.00	Commercial Photography	Cert.	9	Humanities
5005.00	Word Processing Specialist	Cert.	10	Computer Information Systems
5209.20	Practical Nursing	Cert.	43	Natural and Applied Sciences

LAGUARDIA COMMUNITY COLLEGE INSTITUTIONAL MEMBERSHIPS AND ACCREDITATIONS

AAUA / American Association of University Administrators
AAUW / American Association of University Women
Alliance for Community College Innovation
American Association for Higher Education
American Association for Laboratory Animal Science
American Association for Paralegal Education
American Association of Community Colleges
American Council on Education
American Dietetics Association
American Occupational Therapy Association
American Physical Therapy Association
American Society of Travel Agents
American Veterinary Medical Association
Association of American Colleges and Universities (AAC&U)
Association of Veterinary Technician Educators
CHEA /Council for Higher Education Accreditation
COE / Council for Opportunity in Education
Council for the Advancement and Support of Education
Dietary Managers Association
Hispanics Association of Colleges and Universities
Long Island City Business Development Corporation
Middle States Association of Colleges and Schools
National Association of Foreign Student Advisors
National League for Nursing
National Society for Experiential Education
NCIA / National Council of Instructional Administrators
New York State Department of Health
New York State Education Department
New York State Hospitality and Tourism Association
President's Round Table
Queens Chamber of Commerce
RC 2000
Regional E.M.S. Council of New York City, Inc.
Society for College and University Planning
Sunnyside Chamber of Commerce
WACE / World Association for Cooperative Education, Inc.

Accounting Notes to Finance Tables on pages 55,56 and 57

- Note 1. The FY 2001-02 decrease in scholarships and fellowships from \$18,460 to \$4,251 is primarily due to implementation of GASB 34/35, which states that College and Universities must report scholarships and fellowships net of discounts and allowances, which include tuition waivers as well as financial aid awards applied directly to tuition. For purposes of comparison, the FY 2002-03 figure, if reported in the format prior to GASB 34/35 implementation, would have been \$19,087.
- Note 2. The FY 2002-03 increase in instruction from \$40,306 to \$50,850 is due to several factors. In FY 2002-03, approximately \$7 million in training grants was reclassified to Instruction from Public Service. Additionally, a new collective bargaining agreement was settled for approximately \$2 million, and instructional grants at the Research Foundation increased by approximately \$1 million.
- Note 3. The FY 2002-03 decrease in public service from \$10,179 to \$3,663 is primarily due to approximately \$7 million in training grants being reclassified from public service to instruction.
- Note 4. The FY 2002-03 increase in scholarships and fellowships from \$4,251 to \$10,035 is primarily due to an overestimate for FY 2001-02 discounts and allowances, which include tuition waivers as well as financial aid awards applied directly to tuition. FY 2001-02 implementation of GASB 34/35 required that scholarships and fellowships be reported net of discounts and allowances. The discounts and allowances estimate utilized for FY 2001-02 GASB 34/35 implementation was too high by approximately \$4.6 million. FY 2002-03 figures reflect actual discounts and allowances. Additionally, Pell and TAP scholarships increased by approximately \$1.1 million.
- Note 5. The FY 2001-02 decrease in tuition and fees from \$28,857 to \$13,026 is primarily due to implementation of GASB 34/35, which states that colleges and universities must report tuition and fees net of discounts and allowances, which include tuition waivers as well as financial aid awards applied directly to tuition. For purposes of comparison, the FY 2002-03 tuition figure, if reported in the format prior to GASB 34/35 implementation, would have been \$27,862.
- Note 6. The FY 2002-03 increase in tuition and fees from \$13,026 to \$20,481 is primarily due to two factors. Gross tuition and fees for FY 2002-03 increased approximately \$3 million. Additionally, FY 2002-03 figures reflect actual discounts and allowances, which include tuition waivers as well as financial aid awards applied directly to tuitions; the FY 2001-02 discounts and allowances estimate was approximately \$4.6 million too high.
- Note 7. The FY 2001-02 decrease in tuition and fees from \$28,857 to \$13,026 is primarily due to implementation of GASB 34/35, which states that colleges and universities must report tuition and fees net of discounts and allowances, which include tuition waivers as well as financial aid awards applied directly to tuition. For purposes for comparison, the FY 2002-03 figure, if reported in the format prior to GASB 34/35, would have been \$27,862.

Source: Division of Administration

Glossary

Term	Definition
Administrative Staff	Includes employment titles in the following series: Higher Education Officer, College Laboratory Technician, Managerial, Research, and Registrar
Admits	Persons admitted to CUNY and allocated to LaGuardia, and persons admitted directly to LaGuardia, irrespective of whether or not they actually enrolled for classes.
Age	Age is calculated as of the date Fall semester data were captured for the year indicated.
Clerical and Classified Staff	Includes employment titles in the following categories: Clerical Group, Custodial, CUNY Office Assistant/Associate, Mail, Motor Vehicle, Print Shop, Purchasing Agent, Special Officer, Stores, Stock.
Curriculum Code	Code number assigned at LaGuardia to identify programs of study culminating in degrees or certificates.
Day Student	A designation selected by students upon admission to the college. Day student status requires completion of Cooperative Education program requirements.
Degree-Seeking Student	Matriculated. Refers to all students enrolled in curriculums that culminate in A.A., A.S., or A.A.S. degrees or Certificates. Includes transfer students.
ESL Student	Student enrolled in English-as-a-Second Language courses.
Extended Day Student	A designation selected by students upon admission to the college. Extended Day status does not require completion of Cooperative Education program requirements.
Faculty	Includes teaching titles of Professor, Associate Professor, Assistant Professor, Instructor, Lecturer, and Visiting Faculty. (Adjunct faculty titles are included where part-time employment is reported.)
First-Time Student	Student enrolled in a degree program who has not previously earned credit toward a degree from any college or university (i.e., excludes transfer students).
First-Year Student	Student having 0 to 27.5 cumulative credits earned.

Glossary

Term	Definition
FTE	Full-Time Equivalent. A mathematical equation used primarily for budgeting purposes. The total number of credit hours or equated credit hours for which full-time and part-time students are enrolled is divided by the standard number of full-time hours per academic year (30).
Full-Time Employee	Defined in terms of hours worked, as designated by job title: Faculty, 27 contact hours; Counselor and Librarian, 30 contact hours; Custodial and Security, 40 hours per week; all other staff, 35 hours per week.
Full-Time Student	Student enrolled for 12 or more credits or the equivalent number of hours in the semester indicated, and students certified as full-time by the Registrar.
GED	General Equivalency Diploma, equivalent to the high school diploma.
HEGIS Code	Code number assigned to registered academic programs by the New York State Education Department.
Matriculating Student	Student enrolled in an academic degree program.
Non-Degree Student	Non-matriculating student enrolled in credit-bearing courses but not in a degree program in the semester indicated.
Part-Time Employee	Job titles included within the categories of Teaching Adjunct, Non-teaching Adjunct, and College Assistant.
Part-Time Student	Student enrolled for fewer than 12 credits or hours in the semester indicated.
Second-Year Student	Student having 28 or more cumulative credits earned as of the semester indicated.
Executive Staff	Includes following employment titles: President, Vice President, Dean, Associate Dean.
Technical and Paraprofessional Staff	Includes employment titles within Electronic Data Processor category (Programmer-Analyst, Technical Support Aide, Computer Aide), Accountant, Engineer, Manager, and Staff Nurse.
Workforce	Full-time employees in all job titles.