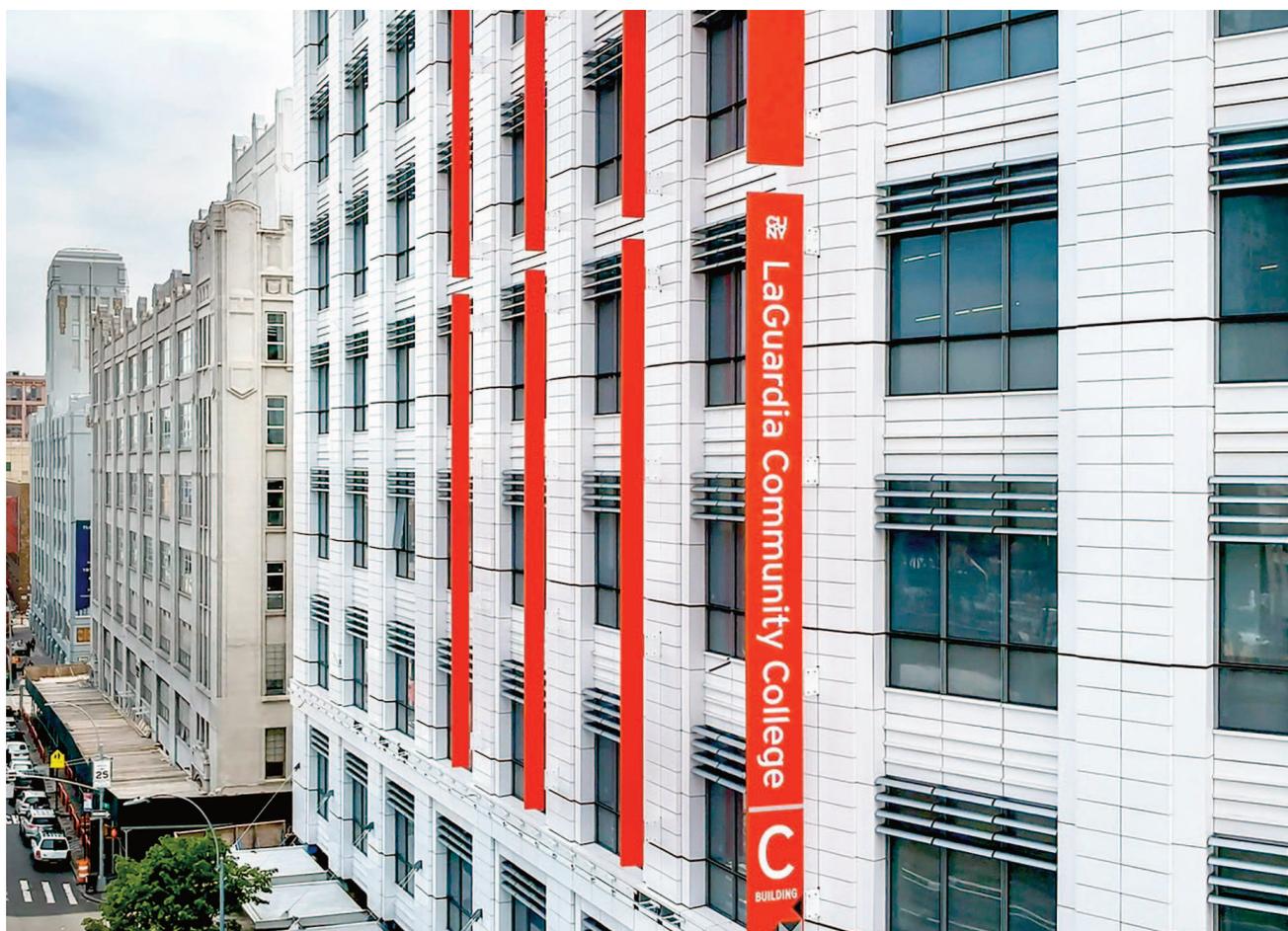


LAGUARDIA COMMUNITY COLLEGE

Institutional Profile 2019



Office of Institutional Research & Assessment
Division of Academic Affairs

LaGuardia Community College
The City University of New York

2019
Institutional Profile

Office of Institutional Research & Assessment
Division of Academic Affairs

September 2019

LaGuardia Community College
The City University of New York

Division of Academic Affairs
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September 2019

The office of Institutional Research & Assessment is pleased to present the 2019 Institutional Profile. We hope the information it contains will be useful to the college's faculty, staff, administrators, present and potential students, our alumni, our public representatives, and the wider local community. In order to accommodate such a broad range of interests, we have provided descriptions of many of the college's aspects. Beginning with *Five Years at a Glance*, the Profile outlines major trends and statistics. Nevertheless, the Profile's principal subject continues to be the detailed characteristics, enrollment patterns, and performance outcomes of LaGuardia students. Throughout the sections of tables and charts, five-year trends are shown wherever possible, along with brief analytical remarks.

This issue is also available online: <http://www.lagcc.cuny.edu/ir/ir-facts/>, along with spring semester updates as available, research reports and further outcomes data. We welcome your comments, as well as suggestions about how future issues may serve your interests more meaningfully.

Nava Lerer

A handwritten signature in cursive script that reads "Nava Lerer". The signature is written in black ink and has a fluid, connected style.

Dean for Institutional Effectiveness

Acknowledgments

Many people at LaGuardia have collaborated to produce this issue of the Institutional Profile. Qi-Jian Gau coordinated the project and led the compilation and formatting of most of the data presented, with the assistance of Chunjuan (Jenny) Zhu, Veron Sundar, and Jeffrey Weintraub.

People from departments throughout the college contributed by providing data or text, submitting parts of their own reports, or helping us meet important deadlines. In particular, we wish to thank John Lagamjis and Kamala Ramsaroop for the information on Adult and Continuing Education; Steven Ovadia for data regarding the Library; Nancy Palma for figures concerning college revenues and expenditures; Gail Baksh-Jarrett and Pierre Jean for student financial aid information, Laura Bartovics for grants information; Patricia Quesada for personnel data; and Richard Ng and Sylla Maisoneuve for reporting detailed facts on institutional space. We also wish to thank Cindy Busch and Edward Hollins from the Department of Marketing and Communications for the cover design. The contributions and cooperation of all are gratefully acknowledged.

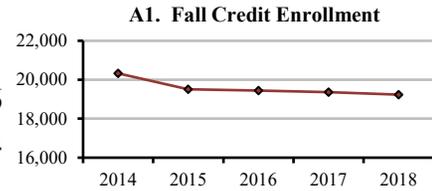
LaGuardia Community College

Five Years At A Glance...

2014 **2018**

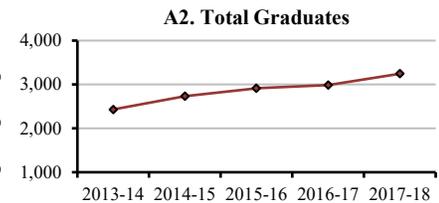
A. Credit Enrollment

A1. Fall Credit Enrollment	20,327	19,236
A2. Total Graduates	2,431	3,244



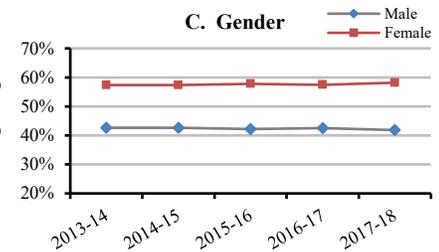
B. Age

Less than 23	58%	57%
23 to 29	27%	27%
30 +	15%	16%



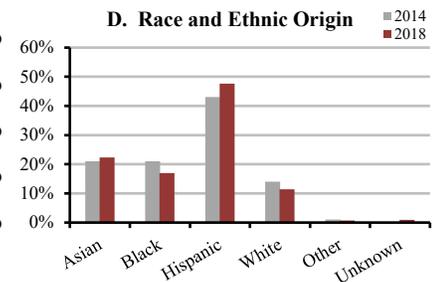
C. Gender

Female	57%	58%
Male	43%	42%



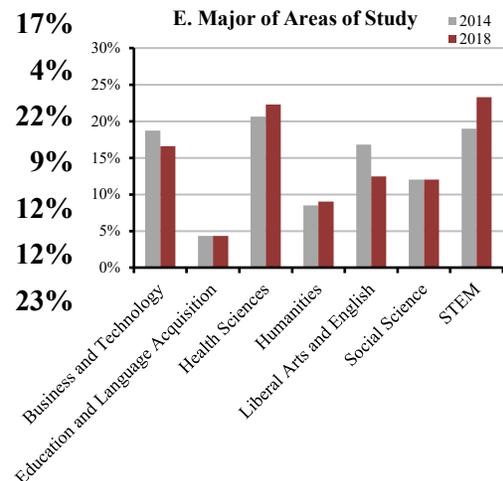
D. Race and Ethnic Origin

Asian	21%	22%
Black	21%	17%
Hispanic	43%	48%
White	14%	11%
Other Ethnic Origin	1%	1%
Unknown	0%	1%



E. Major Areas of Study

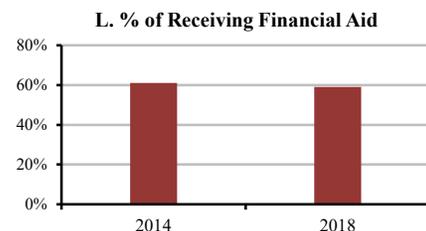
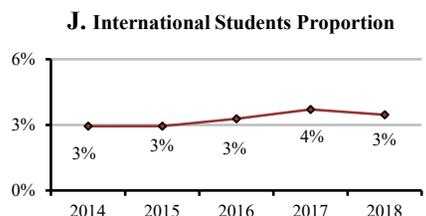
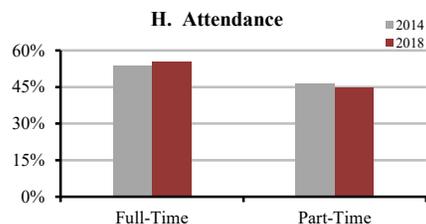
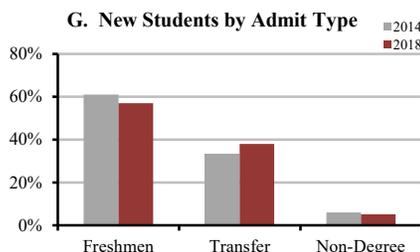
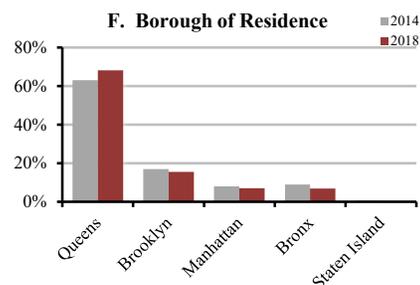
Business and Technology	19%	17%
Education and Language Acquisition	4%	4%
Health Sciences	21%	22%
Humanities	9%	9%
Liberal Arts and English	17%	12%
Social Science	12%	12%
STEM	19%	23%



LaGuardia Community College

Five Years At A Glance...

	<u>2014</u>	<u>2018</u>
F. Borough of Residence		
Queens	63%	68%
Brooklyn	17%	15%
Manhattan	8%	7%
Bronx	9%	7%
Staten Island	0.4%	1%
Outside NYC/Unknown	2%	2%
G. New Students by Admit Type		
First Time	61%	57%
Transfer	33%	38%
Non-Degree	6%	5%
H. Attendance		
Full-Time	54%	55%
Part-Time	46%	45%
I. U.S. and Foreign Born		
U.S. Born	40%	41%
Foreign Born	60%	59%
J. International Students		
International Students Enrolled	598	665
Proportion of All Students	3%	3%
K. No. of Native Languages		
	106	98
L. Receiving Financial Aid		
	61%	59%
M. Grant Awards		
	\$16,457,422	\$16,812,566
N. Faculty With PhDs		
	58%	61%



N. Fall 2018 Faculty

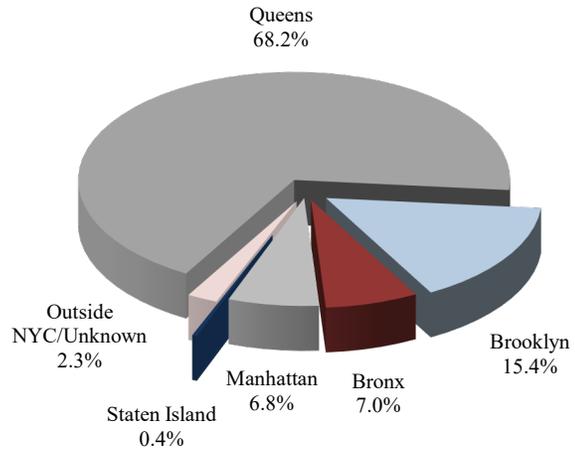


The Student Body Profile

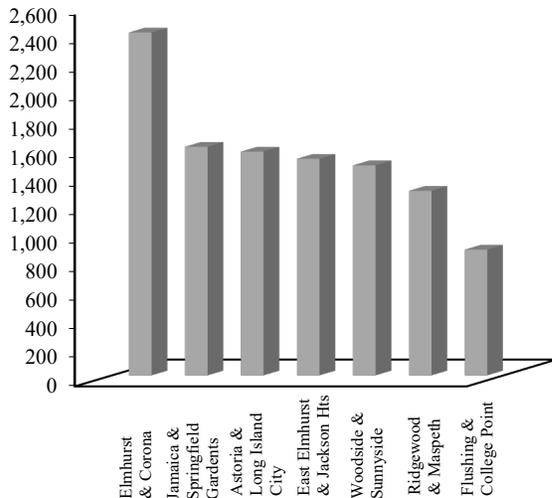
Borough of Residence

Fall 2018

Borough	No.	%
Queens	13,111	68.2%
Brooklyn	2,971	15.4%
Bronx	1,340	7.0%
Manhattan	1,305	6.8%
Staten Island	71	0.4%
Outside NYC/Unknown	438	2.3%
Total	19,236	

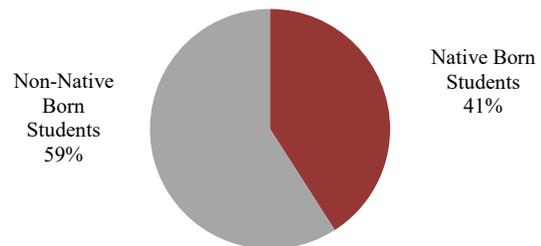


Neighborhoods in Queens



Neighborhoods	No.	%
Elmhurst & Corona	2,402	18.3%
Jamaica & Springfield Gardens	1,603	12.2%
Woodside & Sunnyside	1,569	12.0%
Astoria & Long Island City	1,519	11.6%
East Elmhurst & Jackson Heights	1,473	11.2%
Ridgewood & Maspeth	1,295	9.9%
Flushing & College Point	884	6.7%
Other	2,366	18.0%
Total	13,111	100%

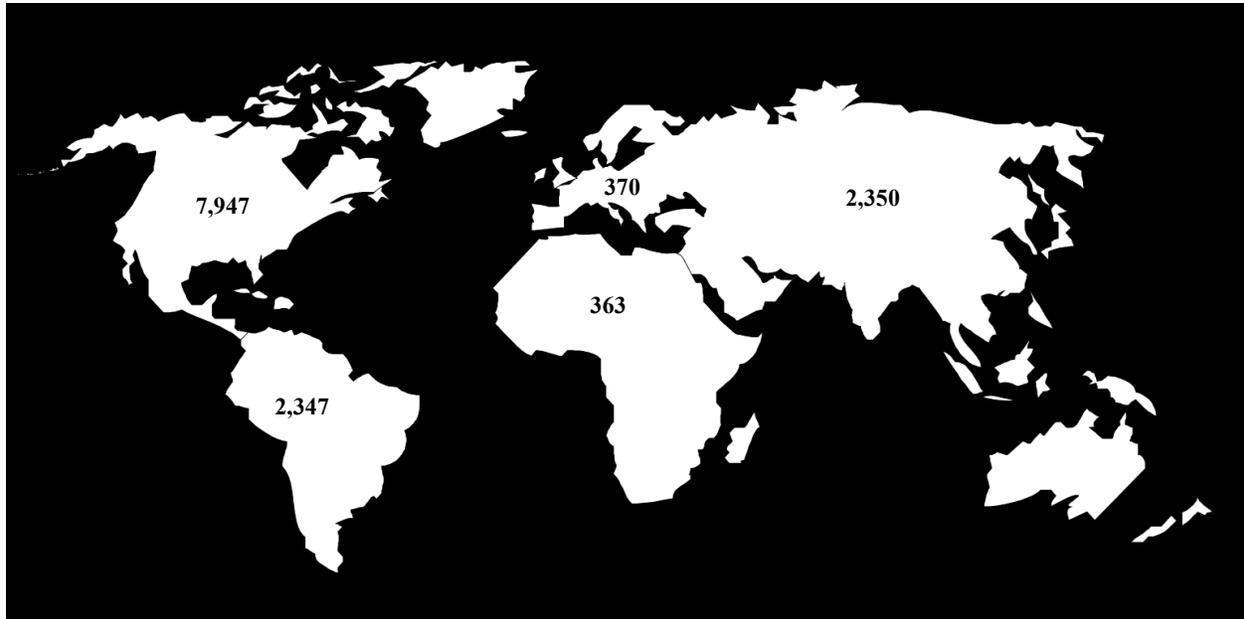
LaGuardia students come from all over the world. Among the 19,236 students in academic programs, there are **150** countries represented and **98** different native languages. Nearly all LaGuardia students reside in New York City. Sixty-eight percent live in Queens, down slightly from Fall 2009, when seventy percent were Queens residents.



Source: LaGuardia Community College Data Warehouse

The Student Body Profile

Where in the World Do Our Students Come From?



Country	No.	Country	No.	Country	No.	Country	No.
United States	7,940	El Salvador	43	Bolivia	12	Grenada	6
China	526	Nigeria	43	Paraguay	12	Hungary	6
Nepal	492	Japan	42	Germany	11	Ireland	6
Ecuador	460	Russia	39	Malaysia	11	Moldova	6
Dominican Republic	455	Venezuela	37	Senegal	11	Uruguay	6
Bangladesh	402	Ukraine	30	France	10	Zambia	6
Colombia	267	Guatemala	27	Togo	10	Armenia	5
Philippines	206	Honduras	27	Italy	9	Congo	5
Mexico	185	Ghana	26	Kazakhstan	9	Costa Rica	5
Guyana	184	Guinea	23	Nicaragua	9	Cyprus	5
India	178	Indonesia	23	United Kingdom	9	Ethiopia	5
Jamaica	177	Romania	21	Belize	8	Liberia	5
Haiti	125	Argentina	20	Burkina Faso	8	Panama	5
South Korea	123	Yemen	18	Georgia	8	Saudi Arabia	5
Peru	112	Turkey	17	Iran	8	Serbia	5
Egypt	95	Afghanistan	16	Israel	8	Sudan	5
Poland	93	Algeria	16	Spain	8	Tajikistan	5
Pakistan	75	Greece	16	Cameroon	7	Australia	4
Trinidad & Tobago	62	St Vincent & The Grenadines	16	Canada	7	Barbados	4
Albania	51	Bhutan	15	Cuba	7	Bosnia & Herzegovina	4
Uzbekistan	48	Côte d'Ivoire	15	Gambia	7	Kosovo	4
Morocco	46	Saint Lucia	14	Belarus	6	Kuwait	4
Myanmar	45	Thailand	14	Bulgaria	6	Other	97
Brazil	44	Vietnam	13	Chile	6	Missing*	5,859

Source: LaGuardia Community College Data Warehouse

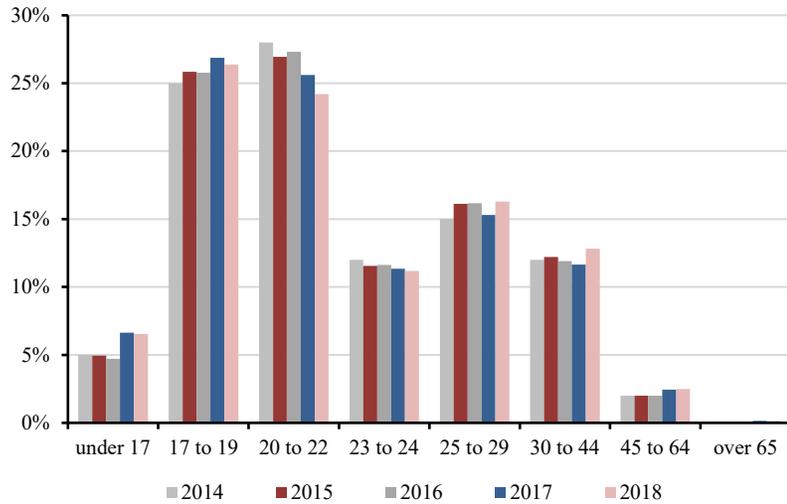
*30% of records have missing country of birth

The Student Body Profile

Age

Fall 2014 to Fall 2018

There is a wide range of ages in the credit-student population. Half of students were traditional college age in 2018 (age 17 to 22) while seven percent were younger than 17. Nevertheless, about one third of the students were older than 25 with sixteen percent over 30. The median age remains at 21, unchanged since Fall 2013, but one year younger than it had been for the twelve years up to Fall 2012.



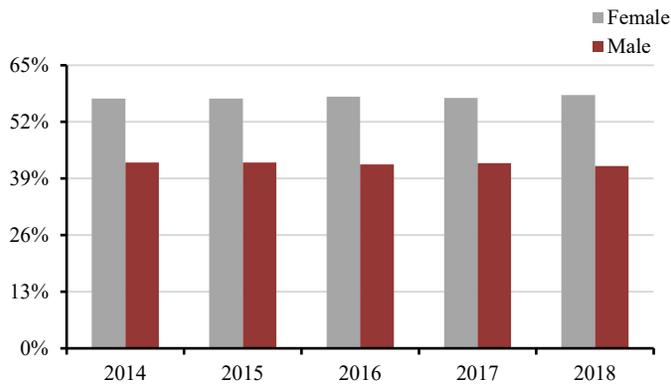
Age	2014	2015	2016	2017	2018
Under 17	5%	5%	5%	7%	7%
17 to 19	25%	26%	26%	27%	26%
20 to 22	28%	27%	27%	26%	24%
23 to 24	12%	12%	12%	11%	11%
25 to 29	15%	16%	16%	15%	16%
30 to 44	12%	12%	12%	12%	13%
45 to 64	2%	2%	2%	2%	3%
65 or Over	0.1%	0.1%	0.1%	0.1%	0.1%
Total	100%	100%	100%	100.0%	100%

Source: LaGuardia Community College Data Warehouse

The Student Body Profile

Gender

Fall 2014 to Fall 2018



Similar to most colleges nationally, the majority of credit students at LaGuardia are women. In Fall 2018 the proportion of women in the student body was fifty-eight percent, lower than the high point in Fall 2005 when it was sixty-two percent. Nationally, fifty-seven percent of the students enrolled in 2-year colleges were female in 2017. Among the different ethnic groups, however, the proportions of women and men vary substantially.

Fall	Female	Male	Total
2014	11,610 57%	8,717 43%	20,327
2015	11,196 57%	8,321 43%	19,517
2016	11,237 58%	8,209 42%	19,446
2017	11,125 57%	8,231 43%	19,356
2018	11,189 58%	8,047 42%	19,236

Gender by Ethnic Background

Fall 2018

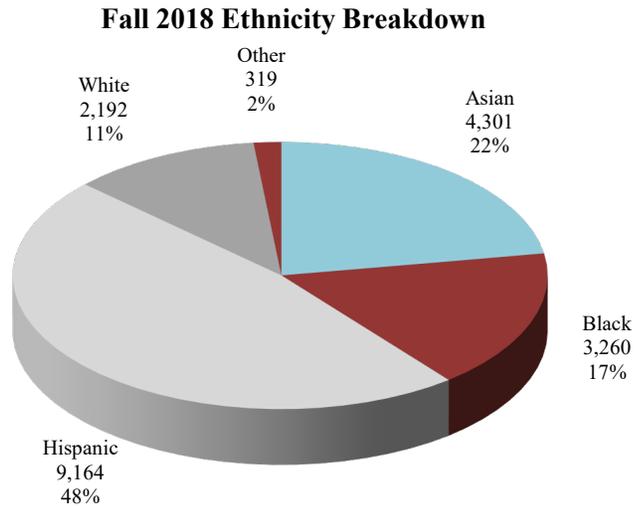
Ethnic Origin	Female	Male
Asian	56%	44%
Black	62%	38%
Hispanic	59%	41%
Native American	60%	40%
White	55%	45%
Unknown	62%	38%
Total	58%	42%

Source: LaGuardia Community College Data Warehouse

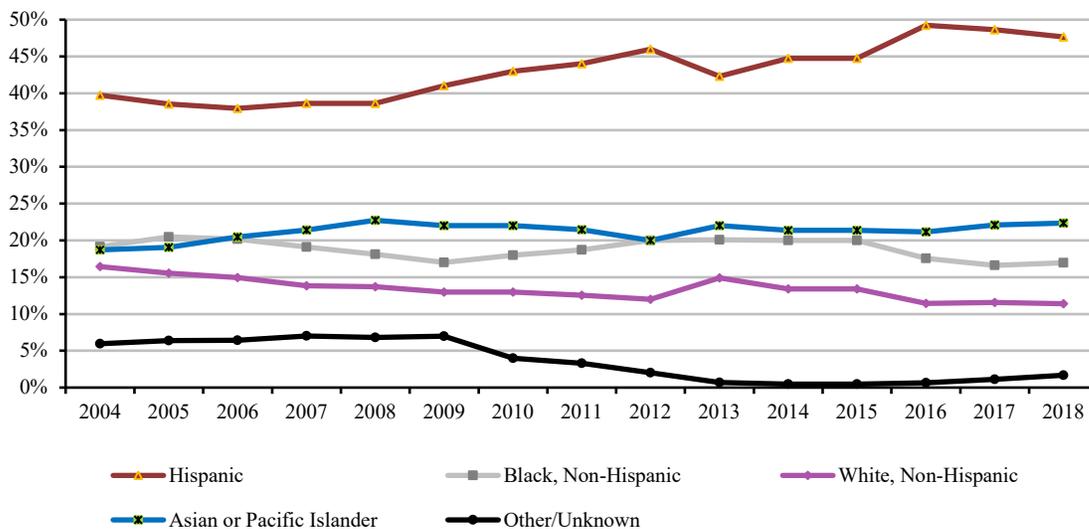
The Student Body Profile

Race and Ethnic Background

Fall 2004 to Fall 2018



One of the core values of LaGuardia Community College is diversity. The metric often used for diversity is the proportion of under-represented minorities (URM). URM are comprised of Hispanic, Black (Non-Hispanic) and Native American. Accordingly, LaGuardia's URM in Fall 2018 is sixty-five percent of the student body. The URM for Queens County according to the US Census in 2016 was forty-nine percent of the total population. Nationally, the URM enrollment at degree-granting postsecondary institutions was forty-three percent in Fall 2016. The Hispanic student enrollment at LaGuardia in Fall 2018 is forty-eight percent of the student population. Nationally, the Hispanic enrollment was eighteen percent in 2016.



Source: LaGuardia Community College Data Warehouse

The Student Body Profile

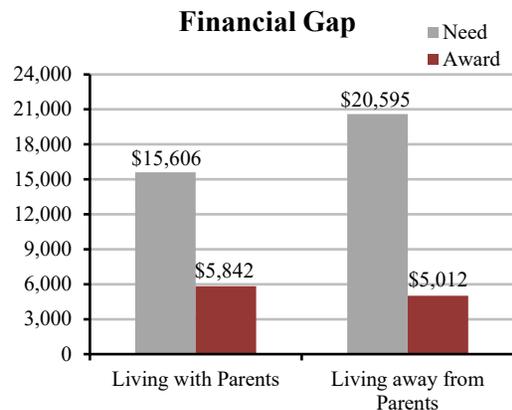
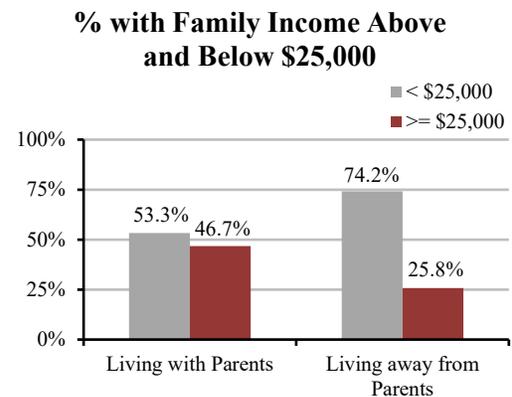
Financial Resources

2018-2019

Fifty-nine percent of annual degree students (11,115 out of 18,808) were awarded some form of grant scholarship financial aid in 2018-19, forty-seven percent of whom lived independently of their parents. Among full-time students, seventy-two percent (9,435 out of 13,191) were awarded financial aid. Financial need is computed by subtracting a federally determined proportion of a student family's financial resources from the total cost of attendance. Seven percent of students on aid took out Direct Loans. Fifty-three percent of LaGuardia awarded dependent student families, and seventy-four percent of awarded independent students earned less than \$25,000.

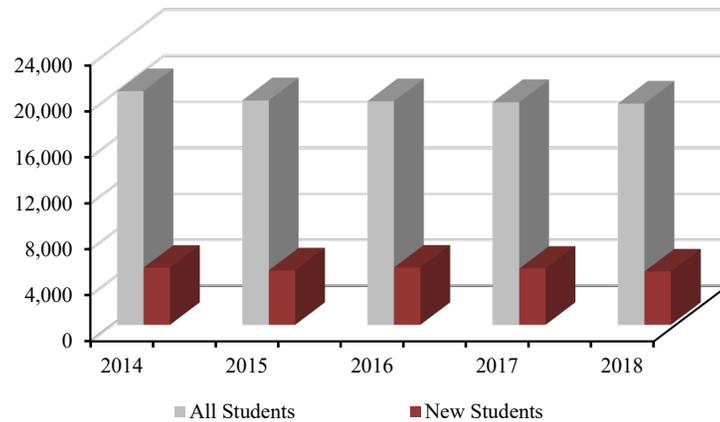
Annual Degree Students	Full-time	Part-time	All
Awarded Financial Aid	9,435	1,680	11,115
No Financial Aid	3,756	3,937	7,693
All	13,191	5,617	18,808

	Awarded Students	
	Living with Parents	Living away from Parents
Family Income Ranges:		
Less than \$5,000	15.0%	29.7%
\$5,000 to \$14,999	16.5%	23.4%
\$15,000 to \$24,999	21.8%	21.1%
\$25,000 or more	46.7%	25.8%
Per-Year Per-Student Costs:		
Tuition and Fees	\$5,217	\$5,217
Room and Board	\$6,328	\$16,470
Books and Supplies	\$1,516	\$1,516
Personal Expenses	\$1,996	\$4,875
Transportation	\$1,280	\$1,280
Total Costs	\$16,337	\$29,358
Avg. Est. Financial Need	\$15,606	\$20,595
Avg. Financial Aid Award	\$5,842	\$5,012
Avg. Financial Gap	\$10,498	\$15,971



Enrollment Profile

Credit Students Five-Year Trend Fall 2014 to Fall 2018



	2014	2015	2016	2017	2018
All Students	20,327	19,514	19,444	19,356	19,236
New Students	4,984	4,751	4,998	4,900	4,657
New as Percentage of All	25%	24%	26%	25%	24%

Source: LaGuardia Community College Data Warehouse

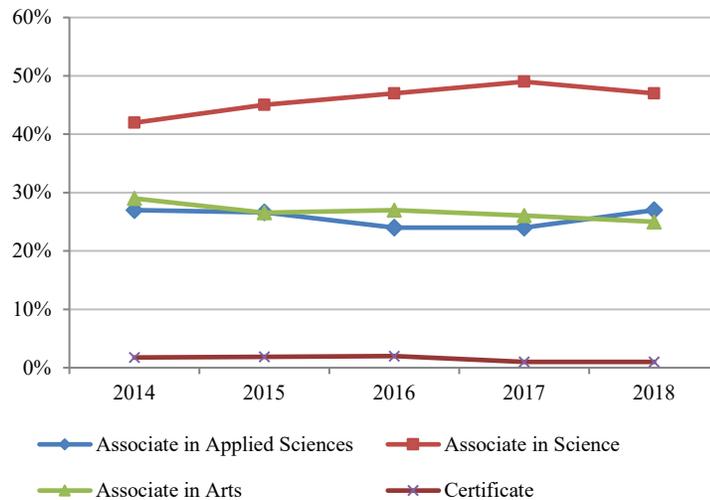


Compared to Fall 2017, Fall 2018 credit enrollment dropped slightly to 19,236, while the proportion of new credit students (freshmen, transfer, and non-degree) enrollment declined slightly to twenty-four percent of the total.

Enrollment Profile

Credit Students by Degree Type Fall 2014 to Fall 2018

Over the past five years the proportion of Associate of Science (A.S.) of the degree seeking students has increased from forty-two percent to forty-seven percent, while the proportion of Associate of Arts (A.A) students decreased from twenty-nine percent to twenty-five percent. The proportion of students enrolled in occupational degree programs for the Associate in Applied Sciences (A.A.S.) degree fluctuated over the years.



Degree Type	2014	%	2015	%	2016	%	2017	%	2018	%
A.A.	4,932	29%	4,268	27%	4,280	27%	4,027	26%	3,837	25%
A.S.	7,164	42%	7,221	45%	7,629	47%	7,715	49%	7,328	47%
A.A.S.	4,679	27%	4,258	27%	3,906	24%	3,772	24%	4,149	27%
Certificate	296	2%	296	2%	295	2%	224	1%	228	1%
Degree Programs*	17,071	84%	16,043	82%	16,110	83%	15,738	81%	15,542	81%
Non-Degree*	3,256	16%	3,471	18%	3,334	17%	3,618	19%	3,694	19%
All Students	20,327		19,514		19,444		19,356		19,236	

* Proportion of entire student body

Source: LaGuardia Community College Data Warehouse

Enrollment Profile

Degree-Seeking Students by Major Fall 2014 to Fall 2018

Program Name	1 Yr. 4 Yr.						
	2014	2015	2016	2017	2018	Change*	
Accounting	818	681	673	632	618	-2%	-24%
Biology	283	299	261	246	291	18%	3%
Business Administration	1,520	1,709	1,858	1,756	1,665	-5%	10%
Business Management	415	190	43	14			
Commercial Photography	171	140	136	163	166	2%	-3%
Commercial Photography (Cert.)	6	3	3	2	2	*	*
Communication Studies	235	222	218	196	198	1%	-16%
Computer Network Administration and Security (Cert.)		2	5	2	5	*	
Computer Science	479	550	692	773	768	-1%	60%
Computer Technology	223	199	158	147	131	-11%	-41%
Criminal Justice	1,425	1,260	1,169	1,177	1,195	2%	-16%
Dietetic Technician	105	86	71	27	18	-33%	-83%
Digital Media Arts (Cert.)	15	7	7	9	11	*	*
Education Associate: The Bilingual Child	92	78	83	77	54	-30%	-41%
Energy Technician				4	4	*	
Engineering Science: Civil Engineering	246	223	200	165	170	3%	-31%
Engineering Science: Electrical Engineering	184	224	235	234	201	-14%	9%
Engineering Science: Mechanical Engineering	165	199	231	227	191	-16%	16%
Environmental Science	47	56	46	47	50	6%	6%
Fine Arts	383	341	320	339	336	-1%	-12%
Human Services	390	414	424	330	327	-1%	-16%
Industrial Design	33	53	63	57	81	42%	145%
Liberal Arts: Childhood Education	504	498	447	292	261	-11%	-48%
Liberal Arts: Deaf Studies	58	72	79	68	79	16%	36%
Liberal Arts: Early Childhood Education			106	233	247	6%	
Liberal Arts: Film and Television	77	52	71	96	114	19%	48%
Liberal Arts: History	19	24	22	24	33	38%	74%
Liberal Arts: International Studies	37	40	44	33	35	6%	-5%
Liberal Arts: Japanese	7	10	20	29	24	-17%	243%
Liberal Arts: Journalism	43	42	51	52	57	10%	33%
Liberal Arts: Latin American Studies	3	2	1	2	3	*	*
Liberal Arts: Mathematics And Science	1,363	1,441	1,735	1,930	1,582	-18%	16%

Enrollment Profile

Degree-Seeking Students by Major Fall 2014 to Fall 2018

Program Name	2014	2015	2016	2017	2018	1-Yr. Change*	4-Yr. Change*
Liberal Arts: Music		42	110	102	75	-26%	
Liberal Arts: Political Science			8	24	48	100%	
Liberal Arts: Secondary Education	119	118	99	85	77	-9%	-35%
Liberal Arts: Social Sciences and Humanities	2,506	1,769	1,630	1,521	1,350	-11%	-46%
Music Recording Technology	210	173	142	154	183	19%	-13%
Network Administration and Security	157	128	103	117	136	16%	-13%
New Media Technology	188	205	222	245	234	-4%	24%
Nursing	1,146	1,156	1,146	1,064	1,394	31%	22%
Nutrition and Culinary Management	98	90	93	98	151	54%	54%
Occupational Therapy Assistant	328	276	244	269	255	-5%	-22%
Paralegal Studies	175	155	135	116	119	3%	-32%
Paramedic	55	72	81	34	22	*	*
Philosophy	38	49	42	31	30	-3%	-21%
Physical Therapist Assistant	455	414	347	300	308	3%	-32%
Practical Nursing	275	284	280	211	210	0%	-24%
Programming and Software Development	94	91	95	106	92	-13%	-2%
Psychology	661	687	693	682	674	-1%	2%
Public Community Health					17		
Radiologic Technology	375	313	307	291	339	16%	-10%
Spanish-English Translation	23	27	17	29	36	24%	57%
Theatre	140	149	138	127	159	25%	14%
Therapeutic Recreation				35	67	91%	
Travel, Tourism and Hospitality Management	265	252	217	204	178	-13%	-33%
Veterinary Technology	297	354	374	389	356	-8%	20%
Writing and Literature	88	82	81	76	60	-21%	-32%
Writing and Literature: Creative Writing	27	40	34	45	55	22%	104%
Phased out Program	5	0	0	0	0		
	17,071	16,043	16,110	15,738	15,542	-1%	-9%

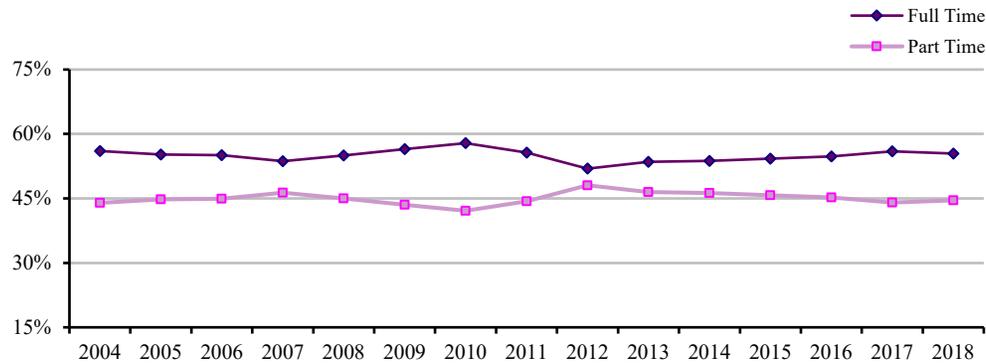
* Percent change not calculated where there are fewer than 25 students

Note: All enrollment counts by major/program have been revised according to the "last day to declare major" on the LaGuardia academic calendar. Previously the numbers were based on the CUNY show-registration file, which reported the major at the end of the semester.

Source: LaGuardia Community College Data Warehouse

Enrollment Profile

Credit Students by Full-Time and Part-Time Status Fall 2004 to Fall 2018



In Fall 2018 fifty-five percent of the student body was full-time, remaining similar to previous years. Since 2004 the number of full-time students has increased by forty percent, while the number of part-time students has increased by forty-three percent.

Fall	Full-Time	Part-Time	Total Enrollment
2004	7,619 56%	5,973 44%	13,592
2005	7,453 55%	6,036 45%	13,489
2006	7,817 55%	6,368 45%	14,185
2007	8,142 54%	7,027 46%	15,169
2008	8,550 55%	6,990 45%	15,540
2009	9,623 57%	7,405 43%	17,028
2010	10,167 58%	7,402 42%	17,569
2011	10,366 56%	8,257 44%	18,623
2012	10,016 52%	9,269 48%	19,285
2013	10,584 54%	9,186 46%	19,770
2014	10,922 54%	9,405 46%	20,327
2015	10,585 54%	8,929 46%	19,514
2016	10,650 55%	8,794 45%	19,444
2017	10,838 56%	8,518 44%	19,356
2018	10,669 55%	8,567 45%	19,236

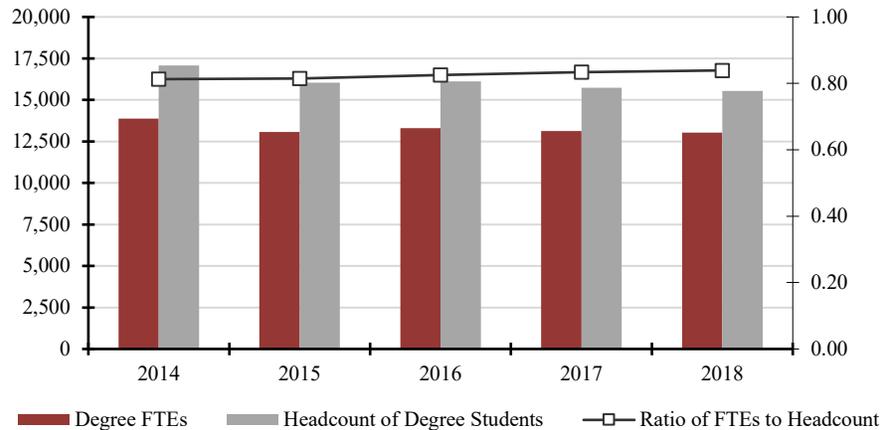
Source: LaGuardia Community College Data Warehouse

Enrollment Profile

Degree Students

Full-Time Equivalents (FTEs)

Compared to Number of Students Enrolled Fall 2014 to Fall 2018



	2014	2015	2016	2017	2018
Degree FTEs	13,880	13,074	13,299	13,125	13,040
Headcount of Degree Students	17,078	16,046	16,112	15,738	15,542
Ratio of FTEs to Headcount	0.81	0.81	0.83	0.83	0.84

Part-time students took an average of 6.3 equated (college-level and non-college-level) credits in Fall 2018, while full-time students took an average of 15.6 equated credits, same as the average equated credit load of full-time students in Fall 2017.

The percent of fall first-time full-time degree-seeking students earning 30 or more college level credits in their first year increased from 6.2 percent in 2012 to 10.9 percent in 2015, and to 11.2 percent in 2016, and to 18.8 percent in 2018. This is a university-wide key performance metric for the goal of reducing the time to degree.

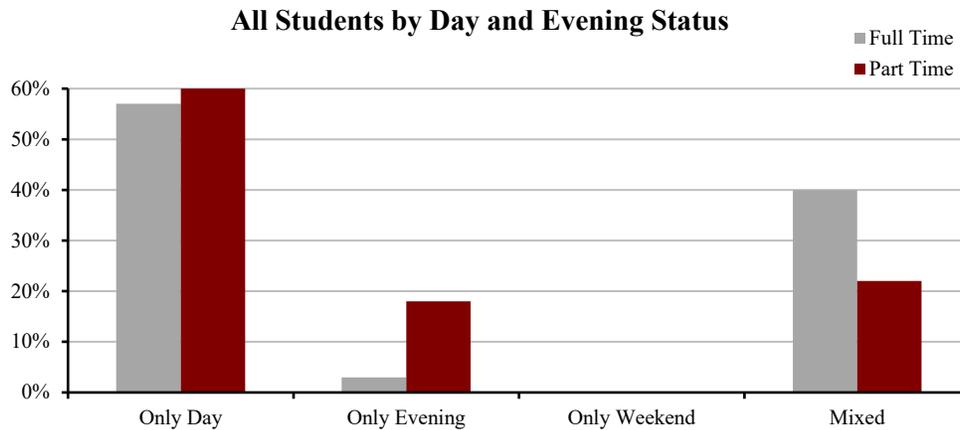
Note: Here we use the Full Time Equivalent course load of 15 credits to calculate FTEs. This differs from the definition of a full-time student which is an attempted credit and/or equated credit load of 12 or more. The FTEs of the previous years have been revised based on CUNY first enrollment records.

Source: LaGuardia Community College Data Warehouse

CUNY Performance Management Process Data Book, 2017-18.

Enrollment Profile

Credit Students by Day and Evening Fall 2018



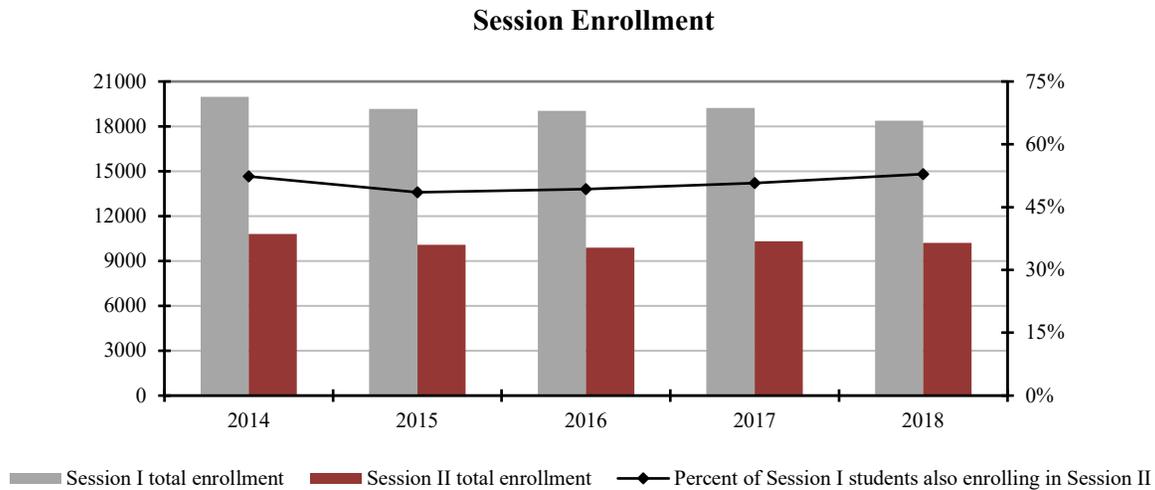
	Only Day	Only Evening	Only Weekend	Mixed
Full Time	57%	3%	0%	40%
Part Time	60%	18%	0%	22%
All	58%	8%	0%	34%

Source: LaGuardia Community College Data Warehouse

Evening courses are those that begin after 5:45 PM on weekdays. If a student had no weekday courses beginning after 5:45 PM and no weekend courses, that student was counted in the “Only Day” course schedule group. Likewise, if a student had no courses that began before 5:45 PM and no weekend courses, that student was counted in the “Only Evening” course schedule group. Students with mixed schedules, that is, some day courses, some evening courses, and perhaps even a weekend course, were put in the “Mixed” schedule category.

Enrollment Profile

Fall Enrollment by Session Fall 2014 to Fall 2018



	2014	2015	2016	2017	2018
Session I total enrollment	19,968	19,174	19,046	19,228	18,377
Session II total enrollment	10,804	10,081	9,886	10,325	10,213
Session I students continuing to Session II	52%	49%	49%	51%	53%

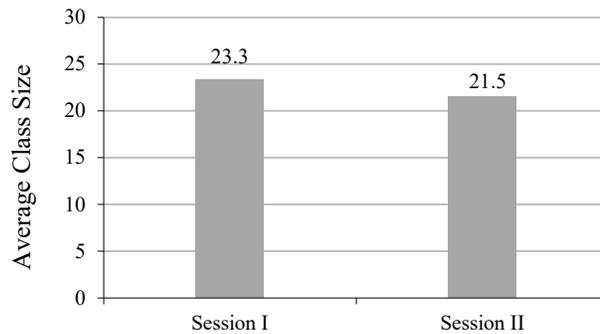
LaGuardia offers classes on a two-semester basis, fall and spring, each year with each semester divided into two sessions, I and II. The four annual sessions run consecutively and do not overlap. Each Session I lasts twelve weeks, while each Session II lasts six. Many students take a full semester load spread over Session I and Session II. The semester/session calendar allows students more flexibility in scheduling with four possible start dates. The possibility of spreading a semester's load over 18 weeks also allows students to schedule class and work time more efficiently. For Fall 2018, fifty-three percent of session I students also enrolled in Session II, this is up from fifty-one percent in Fall 2017.

Source: LaGuardia Community College Data Warehouse

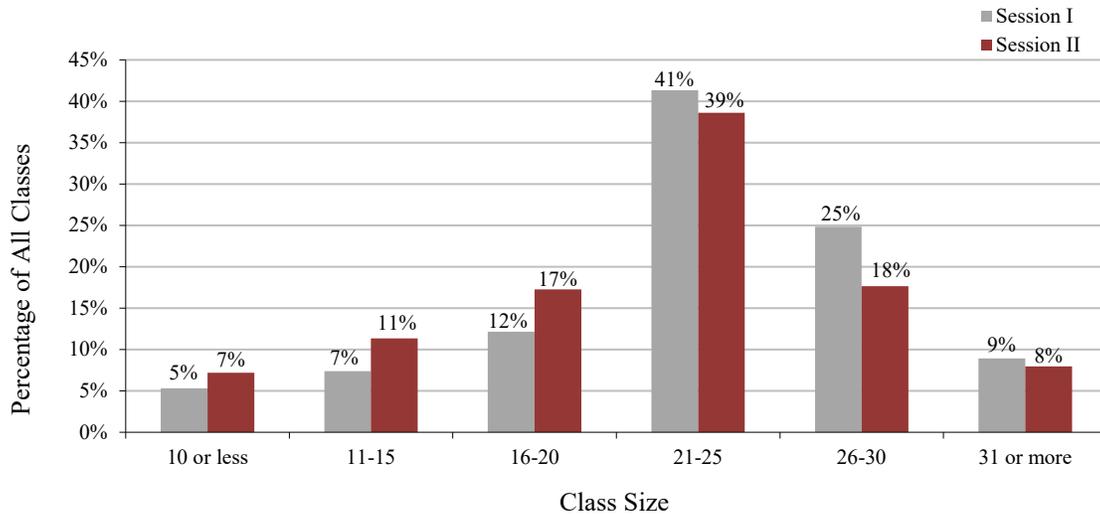
Enrollment Profile

Class Size by Session Fall 2018

Average Class Size by Session



Class Size Distribution by Session



The average class in Session I of Fall 2018 was 23.3 students, while the average class in Session II was 21.5 students. Session I class size is slightly lower than Fall 2017 (23.6 students). Session II average class size was also slightly lower than 2017 fall (21.7 students).

Source: LaGuardia Community College Data Warehouse

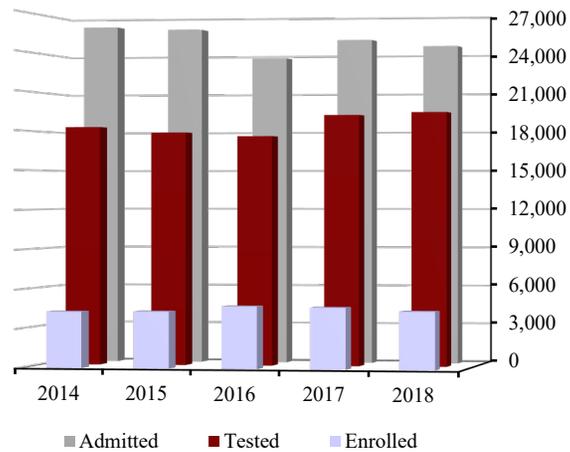
Profile of Entering Students

New Admitted vs. Tested vs. Enrolled

Degree-Seeking Students

Fall 2014 to Fall 2018

Applicants who are admitted to LaGuardia pass through the City University admissions system. Applicants list their preferences for particular CUNY schools. CUNY allocates applicants to each college in multiple phases. Beginning in 2012 any student who indicated LaGuardia as one of six CUNY choices was counted as admitted. The number of admitted students decreased by two percent from Fall 2017 to Fall 2018. The percent of those who tested and enrolled at LaGuardia declined from twenty-four percent to twenty-three percent from Fall 2017 to Fall 2018.



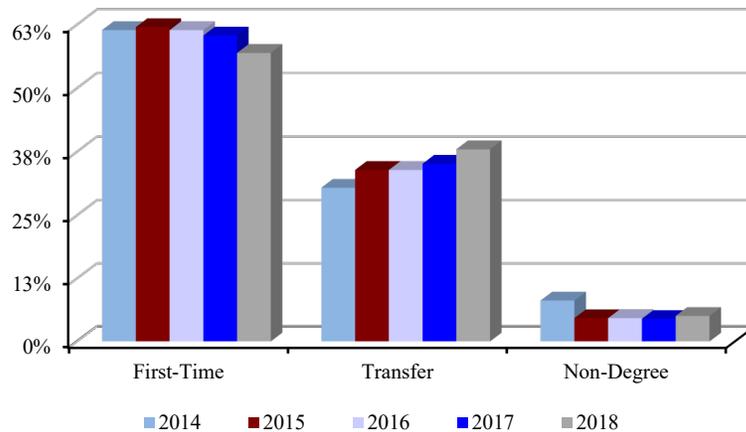
Fall	Admitted	Tested in All Areas	% of Admits Tested	Fully Tested and Enrolled	% of Tested and Enrolled	Enrolled Without Full Test Record	Total Enrolled
2014	26,239	18,339	70%	4,293	23%	390	4,683
2015	26,010	17,909	69%	4,330	24%	38	4,368
2016	23,757	17,613	74%	4,754	27%	15	4,769
2017	25,137	19,212	76%	4,684	24%	0	4,684
2018	24,630	19,415	79%	4,414	23%	7	4,421

Source: LaGuardia Community College Data Warehouse

Profile of Entering Students

New Credit Students

by First-Time, Transfer, and Non-Degree Status
Fall 2014 to Fall 2018



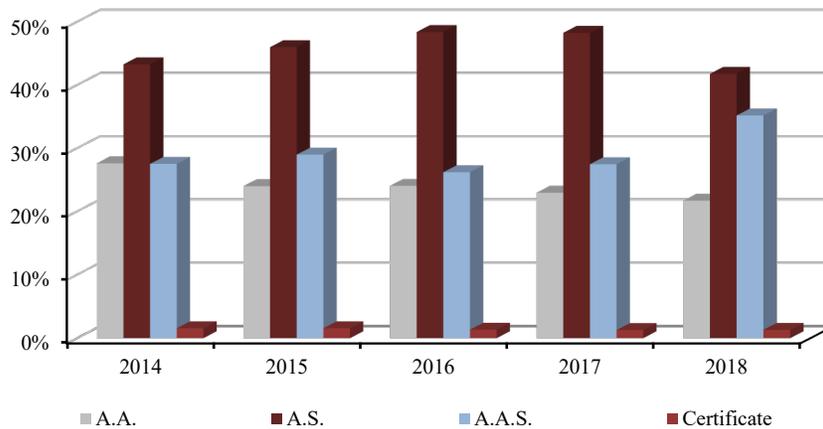
Among new students in Fall 2018, the proportion of first-time freshmen dropped by three percent, while transfer students increased three percent compared to Fall 2017. New, non-degree students do not include high school students in this table.

Fall	First-Time	Transfer	Non-Degree	Total
2014	3,041 61%	1,628 30%	315 8%	4,984
2015	2,918 62%	1,447 34%	386 5%	4,751
2016	3,071 61%	1,696 34%	231 5%	4,998
2017	2,959 60%	1,722 35%	219 4%	4,900
2018	2,652 57%	1,769 38%	236 5%	4,657

Source: LaGuardia Community College Data Warehouse

Profile of Entering Students

New Credit Students by Degree Type Fall 2014 to Fall 2018



In Fall 2018, the proportion of new students enrolled in Associate in Sciences (A.S.) programs of the total degree seeking students dropped to forty-two percent, compared to forty-eight percent in 2016 and 2017, and the proportion of new students enrolled in Associate in Arts (A.A.) dropped by six percent from Fall 2014. The proportion of Associate in Applied Sciences (A.A.S.) students increased from twenty-eight percent to thirty-five percent.

Degree Type	2014		2015		2016		2017		2018	
A.A.	1,346	28%	1,006	24%	1,149	24%	1,059	23%	960	22%
A.S.	1,871	43%	1,924	46%	2,247	48%	2,206	48%	1,847	42%
A.A.S.	1,392	28%	1,354	29%	1,302	26%	1,367	28%	1,556	35%
Certificate	60	2%	81	2%	69	1%	49	1%	58	1%
Degree Total	4,669	100%	4,365	100%	4,767	100%	4,681	100%	4,421	100%
Non-Degree	315		386		231		219		236	
Credit Total	4,995		4,754		5,000		4,903		4,657	

Source: LaGuardia Community College Data Warehouse

Enrollment Profile

New Degree-Seeking Students by Major Fall 2014 to Fall 2018

Program Name						1-Yr. 4-Yr.	
	2014	2015	2016	2017	2018	Change*	
Accounting	166	138	176	153	124	-19%	-25%
Biology	56	74	68	65	98	51%	75%
Business Administration	349	421	447	408	378	-7%	8%
Business Management	124	39					
Commercial Photography	40	39	36	60	53	-12%	33%
Commercial Photography (Cert.)	1		1				
Communication Studies	49	46	41	43	36	-16%	-27%
Computer Network Administration and Security (Cert.)		1	5		3		
Computer Science	165	159	242	228	213	-7%	29%
Computer Technology	63	58	61	51	45	-12%	-29%
Criminal Justice	361	332	344	372	361	-3%	0%
Dietetic Technician	19	18	13		4		*
Digital Media Arts (Cert.)	6	2	4	8	6	*	*
Education Associate: The Bilingual Child	21	13	19	19	15	*	*
Energy Technician				2	3	*	
Engineering Science: Civil Engineering	70	46	49	43	35	-19%	-50%
Engineering Science: Electrical Engineering	37	66	66	46	37	-20%	0%
Engineering Science: Mechanical Engineering	35	52	71	58	47	-19%	34%
Environmental Science	14	12	15	11	14	*	*
Fine Arts	94	86	73	113	101	-11%	7%
Human Services	71	66	76	58	67	16%	-6%
Industrial Design	7	17	18	10	19	*	*
Liberal Arts: Childhood Education	94	86	52	27	69	156%	-27%
Liberal Arts: Deaf Studies	17	14	17	12	23	*	*
Liberal Arts: Early Childhood Education			51	54	40	-26%	
Liberal Arts: Film and Television	13	6	17	20	26	30%	*
Liberal Arts: History	6	2	3	3	12	*	*
Liberal Arts: International Studies	10	6	6	6	5	*	*
Liberal Arts: Japanese	5	2	5	6	4	*	*
Liberal Arts: Journalism	12	7	10	9	11	*	*
Liberal Arts: Mathematics And Science	465	473	627	642	366	-43%	-21%
Liberal Arts: Music		16	33	21	16	*	*

Enrollment Profile

New Degree-Seeking Students by Major Fall 2014 to Fall 2018

Program Name	2014	2015	2016	2017	2018	1-Yr. Change*	4-Yr. Change*
Liberal Arts: Political Science			2	6	15	*	
Liberal Arts: Secondary Education	15	22	17	16	20	*	*
Liberal Arts: Social Sciences and Humanities	845	523	586	575	408	-29%	-52%
Music Recording Technology	100	70	71	86	80	-7%	-20%
Network Administration and Security	20	17	17	23	36	57%	80%
New Media Technology	37	48	71	78	60	-23%	62%
Nursing	343	384	377	406	555	37%	62%
Nutrition and Culinary Management	25	20	32	28	54	93%	116%
Occupational Therapy Assistant	86	78	58	79	74	-6%	-14%
Paralegal Studies	24	33	21	26	28	8%	17%
Paramedic		40	42	9	3	*	
Philosophy	5	6	5	7	9	*	*
Physical Therapist Assistant	158	151	107	112	121	8%	-23%
Practical Nursing	53	78	59	41	49	20%	-8%
Programming and Software Development	17	21	18	23	13	*	*
Psychology	161	167	181	151	156	3%	-3%
Public Community Health					1		
Radiologic Technology	161	141	137	130	163	25%	1%
Spanish-English Translation	3	3	3	5	12	*	*
Theatre	40	47	56	63	63	0%	58%
Therapeutic Recreation				4	5	*	
Travel, Tourism and Hospitality Management	51	47	48	45	45	0%	-12%
Veterinary Technology	136	151	188	199	204	3%	50%
Writing and Literature	16	15	17	12	7	*	*
Writing and Literature: Creative Writing	3	6	7	9	9	*	*
	4,669	4,365	4,767	4,681	4,421	-6%	-5%

* Percent change not calculated where there are fewer than 25 students

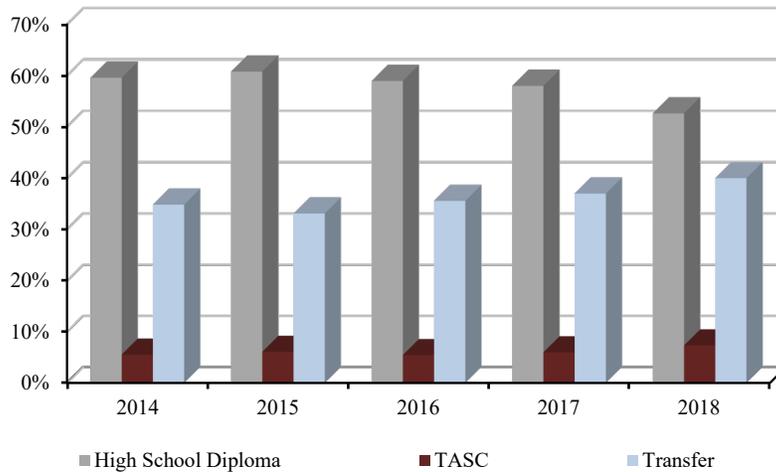
Note: All enrollment counts by major/program have been revised according to the "last day to declare major" on the LaGuardia academic calendar. Previously the numbers were based on the CUNY show-registration file, which reported the major at the end of the semester.

Source: LaGuardia Community College Data Warehouse

Profile of Entering Students

Entering Academic Credential

TASC*, High School Diploma or Previous College Attendee (Transfer)
Degree-Seeking Students, Fall 2014 to Fall 2018



Fall	High School Diploma	TASC*	Transfer	Total
2,014	2,791	260	1,632	4,683
2015	2,655	266	1,447	4,368
2016	2,812	260	1,697	4,769
2017	2,697	263	1,724	4,684
2018	2,327	325	1,769	4,421

* Test Assessing High School Completion (formerly GED), equivalent to the high school diploma.

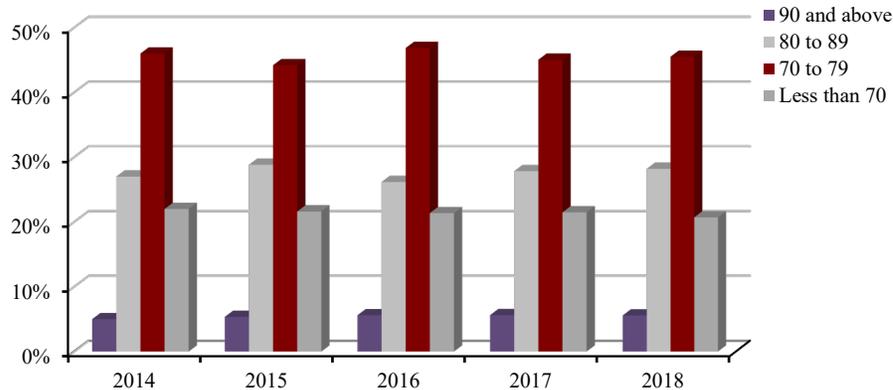
Source: LaGuardia Community College Data Warehouse

The proportion of students with high school diplomas as a share of the total new credit students has continued to decline from sixty-one percent in Fall 2015 to fifty-three percent in Fall 2018. TASC proportions remain stable. The proportion of transfer students have steadily increased from thirty-three percent in Fall 2015 to a high of forty percent in Fall 2018.

Profile of Entering Students

High School Averages

First-Time Students, Fall 2014 to Fall 2018



Approximately eighty-three percent of students have high school grades recorded at entry. In Fall 2018, forty-six percent of the students had high school grades in the "average" (range of 70 to 79), while thirty-four percent had "above-average" (range of 80 and above), up from thirty-two percent in Fall 2017. Twenty-one percent had "below-average" (less than 70) grades which remained unchanged since Fall 2016.

High School Average	2014	%	2015	%	2016	%	2017	%	2018	%
90 and above	118	5%	126	5%	134	6%	129	6%	108	6%
80 to 89	651	27%	679	29%	626	26%	639	26%	546	28%
70 to 79	1,122	46%	1,041	44%	1,121	47%	1,034	47%	881	46%
Less than 70	561	22%	509	22%	511	21%	493	21%	401	21%
Total	2,452	100%	2,355	100%	2,392	100%	2,295	100%	1,936	100%

Note: Based on students submitting valid high school averages

Source: LaGuardia Community College Data Warehouse

Profile of Entering Students

First-time Freshmen by Sending High Schools

High School Name	Neighborhood	Admitted	Enrolled	Enrollment Rate
William Cullen Bryant	Long Island City	269	69	26%
Long Island City	Long Island City	194	56	29%
Newtown	Elmhurst	305	53	17%
John Bowne	Flushing	311	50	16%
Grover Cleveland	Ridgewood	176	38	22%
Aviation	Long Island City	149	36	24%
Forest Hills	Forest Hills	262	31	12%
Hillcrest	Jamaica	297	29	10%
Newcomers	Long Island City	203	28	14%
Flushing	Flushing	145	26	18%
Richmond Hill	Richmond Hill	238	26	11%
High School for Art And Design	Manhattan	120	23	19%
Queens Vocational And Technical	Long Island City	128	23	18%
High School for Enterprise	Brooklyn	71	21	30%
Benjamin Cardozo	Bayside	152	20	13%
John Adams	Ozone Park	172	19	11%
Martin Van Buren	Queens Village	93	19	20%
High School for Arts And Business	Corona	124	18	15%
Academy For Careers In Television And Film	Long Island City	66	17	26%
Academy of American Studies	Bronx	76	17	22%
Francis Lewis	Fresh Meadows	138	17	12%
HS for Health Professions And Human Services	Manhattan	114	17	15%
Bayside	Bayside	148	16	11%
Laboratory School of Finance And Technology	Bronx	41	16	39%
Humanities And Arts Magnet	Cambria Heights	36	14	39%
Subtotal		4,028	699	17%
Other NY State High Schools		14,821	1,166	8%
TASC (GED)		669	323	48%
Foreign High Schools		1,147	241	21%
Out-of-State High Schools		255	48	19%
Unknown High School/Not Reported		177	175	99%
Total		21,097	2,652	13%

Source: LaGuardia Community College Data Warehouse

Profile of Entering Students

Transfer Students by Previous College

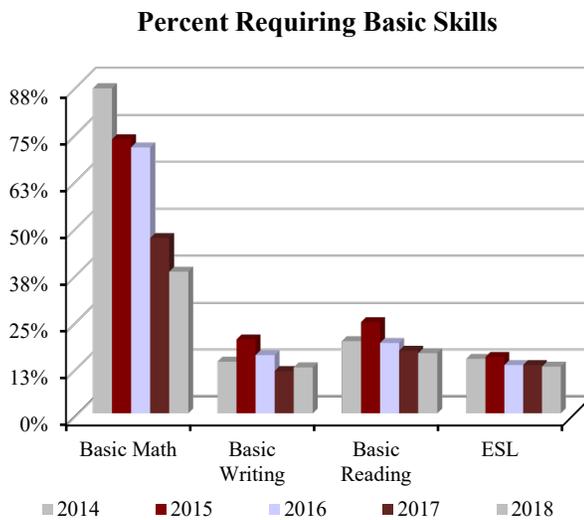
College Name	Location	Enrolled	Proportion of Transfers
Queensborough Community College	Queens	184	22%
Borough of Manhattan Community College	Manhattan	163	20%
NYC College of Technology	Brooklyn	69	8%
Hunter College	Manhattan	49	6%
Kingsborough Community College	Brooklyn	48	6%
City College	Manhattan	43	5%
Bronx Community College	Bronx	34	4%
John Jay College	Manhattan	34	4%
Baruch College	Manhattan	27	3%
Staten Island College	Staten Island	27	3%
Queens College	Queens	26	3%
York College	Queens	23	3%
Brooklyn College	Brooklyn	21	3%
Buffalo Univisity	Buffalo	17	2%
Medgar Evers College	Brooklyn	17	2%
Hostos Community College	Bronx	13	2%
Nassau Community College	Nassau	11	1%
Stony Brook Univisity	Long Island	10	1%
Long Island Univisity	Brooklyn	9	1%
Albany University	Albany	8	1%
Berkelly College	Manhattan	8	1%
Subtotal		833	47%
Other CUNY Colleges		217	12%
Other New York State Private Colleges		101	6%
Other New York State Public Colleges		63	4%
Out-of-State Private Colleges		85	5%
Out-of-State Public Colleges		136	8%
Foreign Colleges/Non-Accredited Colleges		200	11%
Unknown		134	8%
Total		1,769	100%

Source: LaGuardia Community College Data Warehouse

Profile of Entering Students

Basic Skills Needs

First-Time Degree-Seeking Students, Fall 2014 to Fall 2018



In Fall 2018 the proportion of students required to take basic skills math fell to an all-time low of thirty-eight percent. This is less than half of what the math remedial rate was just four years ago in 2014. The large drop is most likely due to two factors: 1) The change in the math placement test to accuplacer and 2) students who score close to passing are allowed to re-take the math placement exam. The percent of students requiring remediation in writing and reading has dropped somewhat since 2014 but nowhere near the math level.

Students may meet the requirement for basic skills through testing or high scores on Regent's, ACT or SAT tests.

Percent Requiring Basic Skills

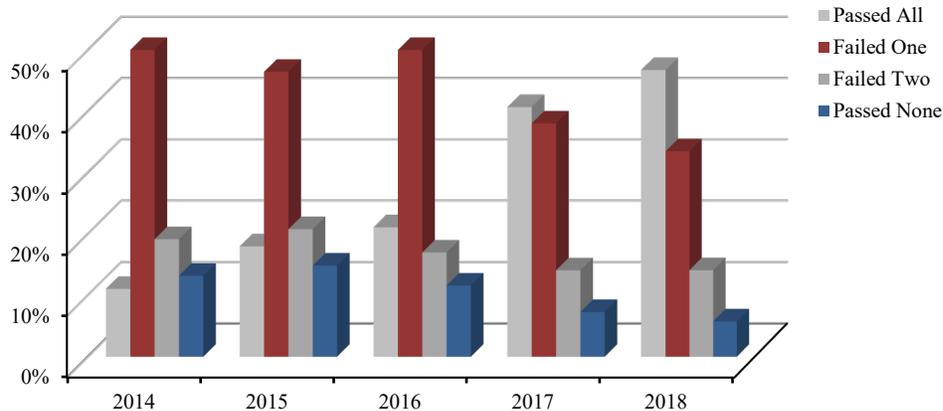
Fall	Basic Math	Basic Writing	Basic Reading	ESL	Tested in All Areas
2014	2,531 87%	405 14%	566 19%	427 15%	2,922
2015	2,118 73%	575 20%	708 24%	439 15%	2,899
2016	2,170 71%	478 16%	578 19%	396 13%	3,060
2017	1,385 47%	336 11%	498 17%	384 13%	2,960
2018	1,003 38%	326 12%	428 16%	332 13%	2,650

Source: LaGuardia Community College Data Warehouse

Profile of Entering Students

Basic Skills Test Performance

First-Time Degree-Seeking Students, Fall 2014 to Fall 2018



The percentage of entering students that either pass all remedial examinations or based on their high school scores are exempt has risen to forty-seven percent. This is more than four times higher than the 2014 percentage of eleven percent. Overall eighty percent of the Fall 2018 entering required none or one level of remediation up from sixty-eight percent four years ago. The percent of entering students that pass none of the remedial exams has dropped over fifty percent in four years. New Math exams and allowing students who score close to passing a retest are likely to be the cause for much of this change.

Fall	Passed All	Passed Two	Passed One	Passed None	Row Total
2014	322 11%	1,656 57%	559 19%	385 13%	2,922
2015	521 18%	1,346 46%	602 21%	430 15%	2,899
2016	645 21%	1,542 50%	519 17%	354 12%	3,060
2017	1,204 41%	1,125 38%	416 14%	215 7%	2,960
2018	1,238 47%	887 33%	373 14%	152 6%	2,650

Note: Some test scores are not available for new degree-seeking students.

Source: LaGuardia Community College Data Warehouse

Measures of Success

Degrees Awarded Five-Year Trend

Graduating Class	Graduates	1 Yr. Change
2013-2014	2,431	11%
2014-2015	2,733	12%
2015-2016	2,912	7%
2016-2017	2,987	3%
2017-2018	3,244	9%

The 2017-18 academic year was LaGuardia's largest graduating class, which increased by 257 students from the prior academic year. The graduation dates included in the 2017-18 year include 12/31/17, 2/28/18, 6/20/18 and 8/31/18.

by Gender Five-Year Trend

Graduating Class	Female		Male		Total
2013-14	1,467	60%	964	40%	2,431
2014-15	1,701	62%	1,032	38%	2,733
2015-16	1,779	61%	1,133	39%	2,912
2016-17	1,832	61%	1,155	39%	2,987
2017-18	1,956	60%	1,288	40%	3,244

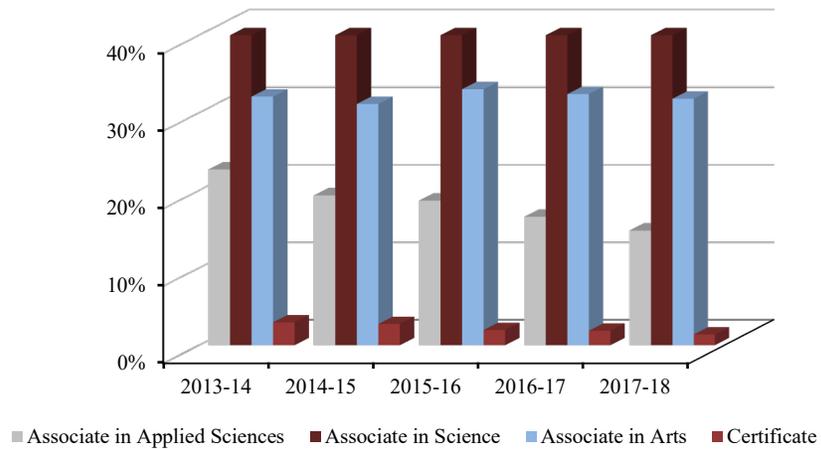
Source: LaGuardia Community College Data Warehouse



Measures of Success

Degrees Awarded by Degree Type Five-Year Trend

The proportion of A.S. degrees conferred reached their highest level in 2017-18 (10% increase from 2014) due in part to efforts to promote enrollment in Science, Technology, Engineering and Math majors (STEM). A corresponding decline for A.A.S. degrees (8% decrease from 2014) is likely due to a movement from A.A.S. to A.S., while the proportions of A.A. degrees remained consistent.



Degrees Awarded	2013-14		2014-15		2015-16		2016-17		2017-18	
A.A.	780	32%	851	31%	962	33%	968	32%	1,032	32%
A.S.	1,027	42%	1,278	47%	1,349	46%	1,467	49%	1,686	52%
A.A.S.	552	23%	529	19%	544	19%	496	17%	481	15%
Certificate	72	3%	75	3%	57	2%	56	2%	45	1%
Total	2,431		2,733		2,912		2,987		3,244	

Source: LaGuardia Community College Data Warehouse

Measures of Success

Degrees Awarded by Major Five-Year Trend

Program Name	2013- 2014	2014- 2015	2015- 2016	2016- 2017	2017- 2018	1-Yr. Change*	4-Yr.
Accounting (AS)	174	201	202	176	181	3%	4%
Accounting (AAS)	6						
Biology	15	33	24	32	31	-3%	107%
Business Administration	362	408	412	504	530	5%	46%
Business Management	41	51	27	10			
Commercial Photography	31	32	18	30	33	10%	6%
Commercial Photography (Cert.)	1	1	1	1	1	*	*
Communication Studies	35	57	65	73	63	-14%	80%
Computer Operations	33	24	25	27	30	11%	-9%
Computer Science	16	40	69	83	140	69%	775%
Computer Technology	18	30	29	24	20	*	*
Criminal Justice	216	272	281	276	290	5%	34%
Dietetic Technician	12	17	13	9	8	*	*
Digital Media Arts (Cert.)	2	3					
Education Associate: The Bilingual Child	7	11	9	21	16	*	*
Emergency Medical Technician/Paramedic	13	5	5	1	5	*	*
Engineering Science: Civil Engineering	12	16	22	24	35	46%	192%
Engineering Science: Electrical Engineering	23	20	25	28	47	68%	104%
Engineering Science: Mechanical Engineering	13	10	21	26	32	23%	146%
Environmental Science	4	6	10	9	9	*	*
Fine Arts	57	82	78	70	79	13%	39%
Foodservice Management	6	14	21	8	14	*	*
Human Service: Gerontology	6	8	15	11	2	*	*
Human Service: Mental Health	81	78	101	111	124	12%	53%
Industrial Design Technology	5	4	7	18	12	*	*
Liberal Arts: Childhood Education	89	94	111	136	87	-36%	-2%
Liberal Arts: Deaf Studies	12	9	20	12	19	*	*
Liberal Arts: Early Childhood Education				9	44	389%	*
Liberal Arts: History	0	3	3	14	14	*	*
Liberal Arts: International Studies	12	8	11	15	9	*	*

Measures of Success

Degrees Awarded by Major Five-Year Trend

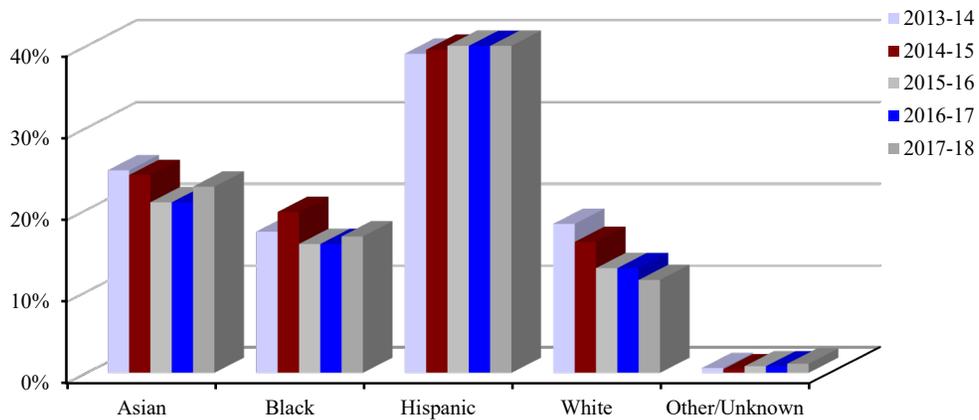
Program Name	2013- 2014	2014- 2015	2015- 2016	2016- 2017	2017- 2018	1-Yr. Change*	4-Yr.
Liberal Arts: Japanese Studies			2	6	11	*	
Liberal Arts: Journalism	3	10	10	13	17	*	*
Liberal Arts: Latin American Studies		1	1				
Liberal Arts: Mathematics and Science	112	154	164	207	274	32%	145%
Liberal Arts: Media Studies	22	23	9	15	18	*	*
Liberal Arts: Music			1	7	20	8%	8%
Liberal Arts: Political Scienc				2	5	*	*
Liberal Arts: Secondary Education	32	30	27	15	24	*	*
Liberal Arts: Social Sciences and Humanities	365	320	343	293	277	-5%	-24%
Music Recording Technology	13	19	20	18	19	*	*
New Media Technology	27	40	47	30	40	33%	48%
Nursing	116	70	82	69	73	6%	-37%
Occupational Therapy Assistant	46	39	44	36	43	19%	-7%
Paralegal Studies	39	56	46	43	37	-14%	-5%
Philosophy	12	8	10	15	12	*	*
Physical Therapist Assistant	39	36	39	42	28	-33%	-28%
Practical Nursing (Cert.)	66	71	56	55	44	-20%	-33%
Programming and Systems	11	20	14	13	22	*	*
Psychology	87	149	179	171	224	31%	157%
Radiologic Technology	15	18	20	26	28	8%	87%
Spanish Translation	2	5	12	4	10	*	*
Theatre	17	19	28	25	20	*	*
Therapeutic Recreation					9		
Travel, Tourism, & Hospitality Management	51	57	72	68	48	-29%	-6%
Veterinary Technology	24	14	28	33	30	-9%	25%
Writing & Literature	29	35	33	23	36	57%	24%
Phased Out Programs	1	2	0	0	0	*	*
	2,431	2,733	2,912	2,987	3,244	9%	33%

* Percent change not calculated where there are fewer than 25 students

Source: LaGuardia Community College Data Warehouse

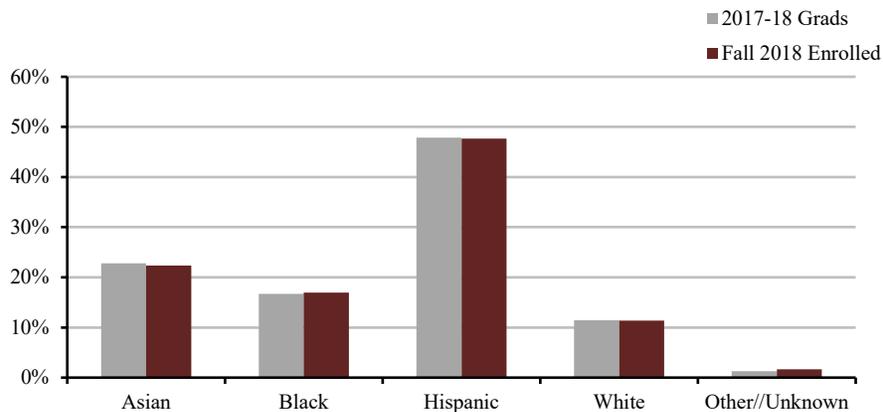
Measures of Success

Degrees Awarded by Race and Ethnic Origin



The racial and ethnic composition of the graduating class at LaGuardia was similar to that of the student body as a whole last year.

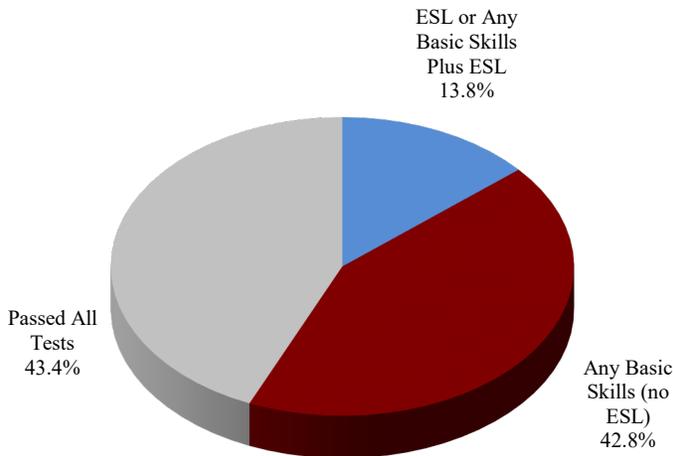
Comparative Racial and Ethnic Distribution



Source: LaGuardia Community College Data Warehouse

Measures of Success

Degrees Awarded by Entering Basic Skills Status Five-Year Trend



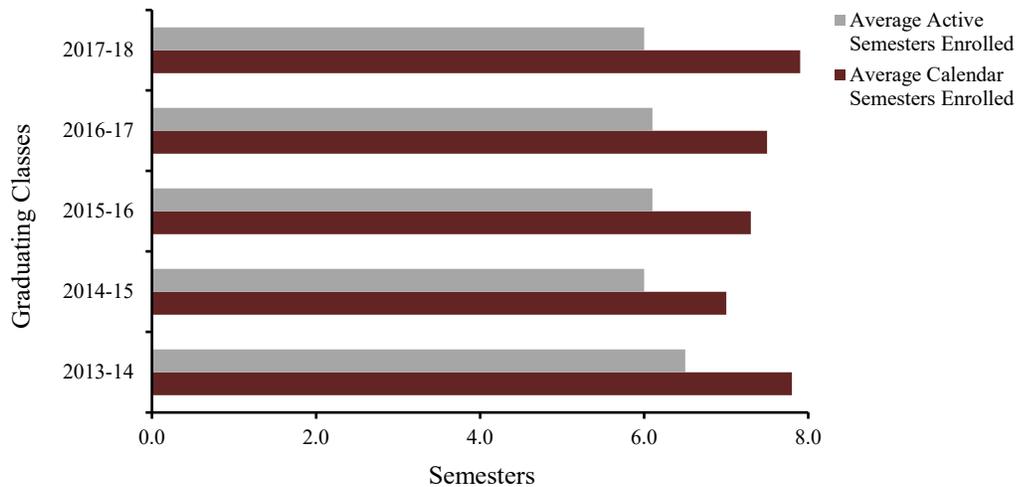
Many graduates in the past five years took basic skills or English-as-a-Second- Language (ESL) courses when they first began their studies at LaGuardia. Among the 2017-18 graduating class, fifty-seven percent of graduates began in basic skills or ESL courses.

Graduating Class	ESL or Any Basic Skills Plus ESL	Any Basic Skills (No ESL)	Passed All Tests
2013-14	17%	43%	40%
2014-15	14%	46%	40%
2015-16	15%	46%	39%
2016-17	16%	48%	36%
2017-18	14%	43%	43%

Source: LaGuardia Community College Data Warehouse

Measures of Success

Time to Degree Five-Year Trend 2013-14 to 2017-18



The average LaGuardia 2017-18 graduate finished about eight calendar semesters after first enrolling. Graduates from the last five years averaged 7.5 calendar semesters, or a little over three and one-half years, to obtain their degrees. However, for one and a half semesters of that time, students on average were not actively taking classes.

	Graduating Class				
	2013-14	2014-15	2015-16	2016-17	2017-18
Average Calendar Semesters Enrolled	7.8	7.0	7.3	7.5	7.9
Average Active Semesters Enrolled	6.5	6.0	6.1	6.1	6.0

Source: LaGuardia Community College Data Warehouse

Measures of Success

LaGuardia Community College

Ten-Year Graduation Rates, First-Time Full-Time Students

Year	No. Entering	1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.	9 Yrs.	10 Yrs.
Fall 2008	2,270	1	71	311	480	559	603	629	652	665	684
	Cum. Percentage	0.0%	3.1%	13.7%	21.1%	24.6%	26.6%	27.7%	28.7%	29.3%	30.0%
Fall 2009	2,485	0	103	424	584	679	723	753	776	800	
	Cum. Percentage	0.0%	4.1%	17.1%	23.5%	27.3%	29.1%	30.3%	31.2%	32.2%	
Fall 2010	2,818	2	145	480	689	786	831	879	904		
	Cum. Percentage	0.1%	5.1%	17.0%	24.4%	27.9%	29.5%	31.2%	32.1%		
Fall 2011	2,672	4	117	436	655	758	808	846			
	Cum. Percentage	0.1%	4.4%	16.3%	24.5%	28.4%	30.2%	31.7%			
Fall 2012	2,693	0	145	535	746	850	918				
	Cum. Percentage	0.0%	5.4%	19.9%	27.7%	31.6%	34.1%				
Fall 2013	2,531	1	202	557	743	844					
	Cum. Percentage	0.0%	8.0%	22.0%	29.4%	33.3%					
Fall 2014	2,612	3	222	594	783						
	Cum. Percentage	0.1%	8.5%	22.7%	30.0%						
Fall 2015	2,488	0	265	669							
	Cum. Percentage	0.0%	10.7%	26.9%							
Fall 2016	2,651	1	306								
	Cum. Percentage	0.0%	11.5%								
Fall 2017	2,588	0									
	Cum. Percentage	0.0%									

Note: includes first-time students in Certificate and Associate degree programs who were full-time in the first semester.

Measures of Success

LaGuardia Community College

Graduation, Retention, and Early Transfer Rates

All New Full-time Students (First Time and Transfer)

Enter Term	No. Entering	Rate Type	1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.
Fall 2009	3,478	GRD	0.3%	7.2%	20.2%	26.3%	29.7%	31.3%	32.4%	33.2%
		RET	67.6%	41.2%	19.7%	9.4%	5.8%	2.8%	2.3%	2.3%
		ETR	4.6%	10.4%	14.1%	16.3%	18.7%	19.7%	19.6%	19.9%
Fall 2010	3,538	GRD	0.8%	7.6%	19.7%	27.4%	30.9%	32.4%	34.0%	35.0%
		RET	67.6%	42.0%	20.6%	10.1%	5.0%	4.0%	2.5%	2.3%
		ETR	4.0%	9.7%	12.1%	14.6%	16.6%	17.2%	17.3%	17.0%
Fall 2011	3,766	GRD	0.6%	7.2%	19.4%	27.2%	30.8%	32.5%	33.9%	
		RET	65.8%	39.3%	20.5%	9.5%	5.2%	3.6%	2.9%	
		ETR	2.8%	6.5%	9.4%	11.2%	12.2%	12.3%	12.0%	
Fall 2012	3,664	GRD	0.6%	8.0%	22.3%	30.4%	34.0%	36.4%		
		RET	63.1%	42.1%	20.2%	10.1%	5.4%	4.1%		
		ETR	2.8%	7.4%	9.9%	11.3%	11.7%	11.3%		
Fall 2013	3,680	GRD	0.7%	10.3%	24.7%	31.5%	35.2%			
		RET	65.7%	39.0%	17.6%	7.9%	5.9%			
		ETR	5.3%	10.0%	12.4%	13.5%	12.9%			
Fall 2014	3,760	GRD	0.8%	11.2%	25.3%	32.1%				
		RET	62.7%	36.6%	15.9%	9.1%				
		ETR	2.4%	6.8%	9.1%	8.4%				
Fall 2015	3,489	GRD	0.9%	13.6%	29.0%					
		RET	63.7%	35.2%	8.5%					
		ETR	3.1%	5.1%	4.9%					
Fall 2016	3,869	GRD	0.8%	14.9%						
		RET	64.2%	34.9%						
		ETR	1.8%	1.8%						
Fall 2017	3,855	GRD	1.0%							
		RET	63.6%							
		ETR	0.0%							

GRD = Cumulative Graduation Rate; RET = Return Percentage (fall enrollment/entering cohort)

ETR = Early Transfer Rate (cumulative, less returned to LaGuardia from previous early transfer)

Note: includes first-time students in Certificate and Associate degree programs who were full-time in the first semester.

Measures of Success

LaGuardia Community College

Graduation, Retention, and Early Transfer Rates

All New Part-time Students (First Time and Transfer)

Enter Term	No. Entering	Rate Type	1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.
Fall 2009	872	GRD	0.5%	5.0%	12.0%	17.9%	20.4%	21.9%	22.5%	23.1%
		RET	50.7%	31.2%	17.4%	9.1%	5.7%	3.8%	2.8%	1.5%
		ETR	6.2%	12.0%	15.4%	17.8%	20.1%	21.0%	21.0%	21.8%
Fall 2010	737	GRD	0.5%	4.6%	11.5%	15.6%	19.5%	21.4%	23.3%	24.3%
		RET	47.4%	31.5%	19.3%	12.1%	6.8%	4.2%	3.1%	1.8%
		ETR	6.0%	10.6%	12.8%	16.6%	18.9%	19.5%	19.4%	19.3%
Fall 2011	1,049	GRD	0.8%	3.9%	10.8%	16.8%	20.1%	22.3%	24.1%	
		RET	49.6%	31.8%	20.6%	11.2%	7.0%	3.9%	2.1%	
		ETR	4.0%	7.4%	11.7%	13.3%	14.8%	15.5%	15.5%	
Fall 2012	1,184	GRD	0.6%	2.7%	7.4%	14.7%	17.3%	19.0%		
		RET	42.6%	30.3%	19.3%	8.8%	5.7%	4.5%		
		ETR	2.4%	5.3%	8.0%	9.8%	10.7%	10.3%		
Fall 2013	951	GRD	1.6%	4.4%	11.3%	16.4%	19.2%			
		RET	45.6%	29.0%	15.8%	9.7%	7.0%			
		ETR	7.9%	13.5%	16.3%	18.1%	17.7%			
Fall 2014	916	GRD	1.2%	4.4%	11.6%	15.8%				
		RET	38.9%	27.4%	14.3%	7.9%				
		ETR	6.1%	9.6%	11.6%	11.6%				
Fall 2015	877	GRD	0.9%	4.0%	10.5%					
		RET	37.2%	26.7%	10.7%					
		ETR	7.3%	12.7%	12.3%					
Fall 2016	899	GRD	0.4%	2.9%						
		RET	36.5%	27.1%						
		ETR	5.3%	5.3%						
Fall 2017	827	GRD	0.8%							
		RET	38.2%							
		ETR	0.5%							

GRD = Cumulative Graduation Rate; RET = Return Percentage (fall enrollment/entering cohort)

ETR = Early Transfer Rate (cumulative, less returned to LaGuardia from previous early transfer)

Note: includes all new students in Certificate and Associate degree programs who were part-time in the first semester

Measures of Success

LaGuardia Community College

Graduation, Retention, and Early Transfer Rates

First-time Full-time Students

Enter Term	No. Entering	Rate Type	1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.
Fall 2009	2,485	GRD	0.0%	4.1%	17.1%	23.5%	27.3%	29.1%	30.3%	31.2%
		RET	68.5%	44.1%	21.7%	10.3%	6.6%	3.1%	2.5%	2.6%
		ETR	3.6%	9.1%	12.9%	15.1%	17.6%	18.6%	18.5%	18.7%
Fall 2010	2,818	GRD	0.1%	5.1%	17.0%	24.4%	27.9%	29.5%	31.2%	32.1%
		RET	67.7%	42.8%	21.1%	10.5%	5.4%	4.4%	2.6%	2.4%
		ETR	3.4%	8.6%	11.2%	13.8%	15.9%	16.4%	16.6%	16.4%
Fall 2011	2,672	GRD	0.1%	4.4%	16.3%	24.5%	28.4%	30.2%	31.7%	
		RET	65.3%	41.3%	22.2%	10.3%	5.8%	4.0%	3.1%	
		ETR	2.1%	5.8%	8.9%	10.9%	11.8%	11.9%	11.6%	
Fall 2012	2,693	GRD	0.0%	5.4%	19.9%	27.7%	31.6%	34.1%		
		RET	62.8%	43.6%	21.3%	10.9%	5.8%	4.5%		
		ETR	2.3%	6.9%	9.4%	11.3%	11.4%	11.1%		
Fall 2013	2,531	GRD	0.0%	8.0%	22.0%	29.4%	33.3%			
		RET	65.7%	41.4%	19.4%	8.8%	6.6%			
		ETR	4.9%	9.0%	11.3%	12.6%	12.0%			
Fall 2014	2,612	GRD	0.1%	8.5%	22.7%	30.0%				
		RET	63.0%	39.1%	17.5%	9.5%				
		ETR	2.0%	6.1%	8.5%	7.8%				
Fall 2015	2,488	GRD	0.0%	10.7%	26.9%					
		RET	63.7%	37.3%	7.5%					
		ETR	2.1%	4.2%	4.0%					
Fall 2016	2,651	GRD	0.0%	11.5%						
		RET	64.4%	37.5%						
		ETR	1.7%	1.6%						
Fall 2017	2,588	GRD	0.0%							
		RET	64.3%							
		ETR	0.0%							

GRD = Cumulative Graduation Rate; RET = Return Percentage (fall enrollment/entering cohort)

ETR = Early Transfer Rate (cumulative, less returned to LaGuardia from previous early transfer)

Note: includes first-time students in Certificate and Associate degree programs who were full-time in the first semester.

Measures of Success

LaGuardia Community College

Graduation, Retention, and Early Transfer Rates

First-time Part-time Students

Enter Term	No. Entering	Rate Type	1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.
Fall 2009	392	GRD	0.0%	0.0%	4.1%	8.9%	12.2%	14.3%	15.3%	16.3%
		RET	49.7%	31.4%	22.4%	13.3%	8.4%	4.8%	3.6%	1.5%
		ETR	4.3%	8.9%	11.2%	14.0%	16.6%	17.6%	18.1%	18.9%
Fall 2010	395	GRD	0.0%	0.8%	4.6%	8.6%	13.2%	16.2%	19.0%	20.3%
		RET	46.6%	33.4%	24.6%	16.2%	10.4%	6.3%	4.6%	2.3%
		ETR	3.5%	8.6%	10.4%	14.2%	16.7%	17.7%	17.2%	17.2%
Fall 2011	512	GRD	0.0%	0.2%	4.1%	10.2%	14.8%	17.6%	19.7%	
		RET	47.7%	32.2%	25.2%	14.3%	7.8%	4.7%	2.5%	
		ETR	2.9%	5.3%	9.6%	11.7%	13.7%	14.6%	14.6%	
Fall 2012	667	GRD	0.3%	0.6%	4.5%	12.1%	14.8%	17.1%		
		RET	41.5%	33.0%	22.0%	9.7%	7.5%	5.5%		
		ETR	2.1%	4.3%	7.2%	9.4%	10.0%	9.3%		
Fall 2013	421	GRD	0.0%	1.0%	5.5%	11.4%	13.1%			
		RET	39.4%	28.0%	17.3%	10.0%	8.1%			
		ETR	7.6%	13.1%	15.2%	16.9%	16.4%			
Fall 2014	433	GRD	0.0%	0.7%	4.8%	9.3%				
		RET	36.3%	27.9%	16.9%	9.2%				
		ETR	5.3%	7.4%	9.2%	9.2%				
Fall 2015	431	GRD	0.0%	0.7%	6.5%					
		RET	30.4%	24.1%	7.7%					
		ETR	6.3%	10.4%	10.2%					
Fall 2016	421	GRD	0.0%	0.5%						
		RET	28.5%	23.3%						
		ETR	4.5%	4.5%						
Fall 2017	371	GRD	0.0%							
		RET	32.6%							
		ETR	0.5%							

GRD = Cumulative Graduation Rate; RET = Return Percentage (fall enrollment/entering cohort)

ETR = Early Transfer Rate (cumulative, less returned to LaGuardia from previous early transfer)

Note: includes first-time students in Certificate and Associate degree programs who were part-time in the first semester.

Measures of Success

LaGuardia Community College

Graduation, Retention, and Early Transfer Rates

Transfer Full-time Students

Enter Term	No. Entering	Rate Type	1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.
Fall 2009	993	GRD	0.9%	14.9%	27.9%	33.3%	35.8%	36.9%	37.8%	38.3%
		RET	65.6%	33.8%	14.7%	7.2%	3.6%	2.2%	1.8%	1.7%
		ETR	7.0%	13.5%	16.9%	19.4%	21.3%	22.6%	22.6%	22.8%
Fall 2010	720	GRD	3.9%	17.2%	30.3%	38.8%	42.8%	43.9%	45.0%	46.3%
		RET	66.8%	38.6%	18.3%	8.5%	3.5%	2.6%	2.1%	1.7%
		ETR	6.5%	14.2%	15.7%	17.6%	19.6%	20.3%	19.7%	19.6%
Fall 2011	1,094	GRD	1.7%	14.3%	27.1%	33.6%	36.7%	37.9%	39.2%	
		RET	67.0%	34.5%	16.3%	7.5%	3.8%	2.4%	2.2%	
		ETR	4.4%	8.2%	10.5%	12.1%	13.2%	13.3%	13.0%	
Fall 2012	971	GRD	2.4%	15.3%	29.1%	38.0%	40.7%	42.7%		
		RET	64.0%	37.9%	17.2%	7.9%	4.2%	3.2%		
		ETR	4.0%	8.7%	11.1%	11.5%	12.5%	12.0%		
Fall 2013	1,149	GRD	2.0%	15.4%	30.5%	36.4%	39.4%			
		RET	65.5%	33.6%	13.4%	6.0%	4.2%			
		ETR	6.0%	12.4%	14.9%	15.5%	15.1%			
Fall 2014	1,148	GRD	2.4%	17.4%	31.1%	36.9%				
		RET	62.1%	31.0%	12.2%	8.1%				
		ETR	3.2%	8.4%	10.5%	9.5%				
Fall 2015	1,001	GRD	3.0%	20.9%	34.3%					
		RET	63.7%	29.8%	11.0%					
		ETR	5.6%	7.4%	7.1%					
Fall 2016	1,218	GRD	2.5%	22.2%						
		RET	63.8%	29.4%						
		ETR	2.1%	2.1%						
Fall 2017	1,267	GRD	3.0%							
		RET	62.2%							
		ETR	0.0%							

GRD = Cumulative Graduation Rate; RET = Return Percentage (fall enrollment/entering cohort)

ETR = Early Transfer Rate (cumulative, less returned to LaGuardia from previous early transfer)

Note: includes transfer students in Certificate and Associate degree programs who were full-time in the first semester.

Measures of Success

LaGuardia Community College

Graduation, Retention, and Early Transfer Rates

Transfer Part-time Students

Enter Term	No. Entering	Rate Type	1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.
Fall 2009	480	GRD	0.8%	9.2%	18.5%	25.2%	27.1%	28.1%	28.3%	28.5%
		RET	51.5%	31.0%	13.3%	5.6%	3.5%	2.9%	2.1%	1.5%
		ETR	7.7%	14.6%	18.8%	20.8%	22.9%	23.8%	23.3%	24.2%
Fall 2010	342	GRD	1.2%	9.1%	19.6%	23.7%	26.9%	27.5%	28.4%	28.9%
		RET	48.2%	29.2%	13.2%	7.3%	2.6%	1.8%	1.5%	1.2%
		ETR	8.8%	12.9%	15.5%	19.3%	21.3%	21.6%	21.9%	21.6%
Fall 2011	537	GRD	1.5%	7.4%	17.1%	23.1%	25.1%	26.8%	28.3%	
		RET	51.4%	31.5%	16.2%	8.2%	6.1%	3.2%	1.7%	
		ETR	5.0%	9.5%	13.8%	14.7%	15.8%	16.4%	16.4%	
Fall 2012	517	GRD	1.0%	5.4%	11.2%	18.0%	20.5%	21.5%		
		RET	43.9%	26.9%	15.9%	7.5%	3.5%	3.1%		
		ETR	2.7%	6.6%	9.1%	10.3%	11.6%	11.6%		
Fall 2013	530	GRD	2.8%	7.2%	15.8%	20.4%	24.2%			
		RET	50.6%	29.8%	14.5%	9.4%	6.2%			
		ETR	8.1%	13.8%	17.2%	19.1%	18.7%			
Fall 2014	483	GRD	2.3%	7.7%	17.6%	21.7%				
		RET	41.2%	26.9%	12.0%	6.6%				
		ETR	6.8%	11.6%	13.7%	13.7%				
Fall 2015	446	GRD	1.8%	7.2%	14.3%					
		RET	43.7%	29.1%	13.7%					
		ETR	8.3%	14.8%	14.3%					
Fall 2016	478	GRD	0.8%	5.0%						
		RET	43.5%	30.5%						
		ETR	6.1%	6.1%						
Fall 2017	456	GRD	1.5%							
		RET	42.8%							
		ETR	0.4%							

GRD = Cumulative Graduation Rate; RET = Return Percentage (fall enrollment/entering cohort)

ETR = Early Transfer Rate (cumulative, less returned to LaGuardia from previous early transfer)

Note: includes transfer students in Certificate and Associate degree programs who were part-time in the first semester.

Measures of Success

Six-Year Graduation Rate by Entering Major First-time Full-time Students

Entering Major	Graduated Major	Fall 2009 Cohort	Fall 2010 Cohort	Fall 2011 Cohort	Fall 2012 Cohort
Accounting	Any Major	43.3%	45.7%	36.4%	38.8%
	Same Major	28.3%	32.8%	25.5%	32.9%
Biology	Any Major			31.8%	32.4%
	Same Major			13.6%	10.8%
Business Administration	Any Major	34.9%	36.4%	45.6%	39.6%
	Same Major	29.2%	28.0%	33.6%	29.7%
Business Management	Any Major	34.3%	27.5%	31.9%	41.3%
	Same Major	7.2%	2.2%	7.6%	6.4%
Commercial Photography	Any Major	48.5%	32.5%	31.1%	18.0%
	Same Major	33.3%	25.0%	17.8%	10.0%
Commercial Photography (Cert.)	Any Major	*		*	
	Same Major				
Communication Studies	Any Major	*	40.0%	37.5%	42.3%
	Same Major	*	26.7%	25.0%	34.6%
Computer Operations	Any Major	14.3%	17.6%	25.0%	18.8%
	Same Major	9.5%	11.8%	6.3%	
Computer Science	Any Major	20.5%	32.0%	25.0%	40.0%
	Same Major	12.8%	10.0%	11.1%	18.0%
Computer Technology	Any Major	37.0%	29.1%	38.3%	27.8%
	Same Major	15.2%	12.7%	19.1%	11.1%
Criminal Justice	Any Major	29.9%	32.9%	36.5%	40.5%
	Same Major	25.8%	30.0%	31.9%	36.6%
Dietetic Technician	Any Major	57.1%	56.3%	50.0%	33.3%
	Same Major	14.3%	6.3%	18.8%	22.2%
Digital Media Arts (Cert.)	Any Major		40.0%	33.3%	
	Same Major			11.1%	

Measures of Success

Six-Year Graduation Rate by Entering Major First-time Full-time Students

Entering Major	Graduated Major	Fall 2009 Cohort	Fall 2010 Cohort	Fall 2011 Cohort	Fall 2012 Cohort
Education Associate: The Bilingual Child	Any Major	47.1%	23.5%	7.7%	36.4%
	Same Major	23.5%	5.9%	7.7%	
Engineering Science: Civil Engineering	Any Major	4.7%	14.0%	21.7%	32.3%
	Same Major	2.3%	1.8%	5.0%	4.8%
Engineering Science: Electrical Engineering	Any Major	20.0%	21.2%	31.0%	18.2%
	Same Major	16.0%	9.1%	10.3%	4.5%
Engineering Science: Mechanical Engineering	Any Major	28.6%	27.3%	30.8%	35.7%
	Same Major	8.6%	21.2%	7.7%	21.4%
Environmental Science	Any Major			*	*
	Same Major			*	*
Fine Arts	Any Major	41.9%	41.7%	27.3%	45.6%
	Same Major	30.6%	36.1%	21.2%	35.1%
Foodservices Management	Any Major		8.3%	28.6%	21.4%
	Same Major			14.3%	14.3%
Human Services	Any Major	26.5%	27.3%	25.5%	40.4%
	Same Major	16.3%	21.2%	17.0%	31.9%
Liberal Arts: Childhood Education	Any Major	40.0%	32.9%	35.6%	37.5%
	Same Major	35.0%	24.4%	22.0%	27.5%
Liberal Arts: Deaf Studies	Any Major	*	*	*	37.5%
	Same Major	*	*	*	25.0%
Liberal Arts: Film and Television	Any Major	5.9%	27.8%	25.0%	*
	Same Major		16.7%	25.0%	*
Liberal Arts: History	Any Major		*		*
	Same Major				
Liberal Arts: International Studies	Any Major	27.3%	57.1%	57.1%	*
	Same Major	27.3%	28.6%	28.6%	*
Liberal Arts: Labor and Community Organizing	Any Major		*	*	
	Same Major				

Measures of Success

Six-Year Graduation Rate by Entering Major First-time Full-time Students

Entering Major	Graduated Major	Fall 2009 Cohort	Fall 2010 Cohort	Fall 2011 Cohort	Fall 2012 Cohort
Liberal Arts: Latin American Studies	Any Major	*			
	Same Major				
Liberal Arts: Mathematics And Science	Any Major	28.7%	26.2%	33.3%	36.6%
	Same Major	13.2%	13.4%	14.4%	10.7%
Liberal Arts: Secondary Education	Any Major	23.5%	35.8%	30.6%	38.5%
	Same Major	11.8%	13.2%	18.4%	10.8%
Liberal Arts: Social Sciences and Humanities	Any Major	33.3%	29.7%	32.5%	35.8%
	Same Major	14.5%	15.0%	15.3%	12.5%
Liberal Arts: Theater and Communication	Any Major	25.0%	15.8%	21.4%	
	Same Major	12.5%	15.8%	7.1%	
Mortuary Science	Any Major	5.6%			
	Same Major				
Music Recording Technology	Any Major	10.7%	16.5%	14.5%	20.3%
	Same Major	3.6%	1.2%	2.9%	7.2%
New Media Technology	Any Major	18.2%	45.8%	14.3%	19.0%
	Same Major	18.2%	37.5%	9.5%	19.0%
Nursing	Any Major	22.5%	22.8%	22.3%	36.1%
	Same Major	2.5%	4.0%	2.1%	2.8%
Occupational Therapy Assistant	Any Major	17.5%	25.0%	25.0%	29.8%
	Same Major	5.0%	10.7%	4.2%	4.3%
Paralegal Studies	Any Major	30.4%	54.2%	19.0%	38.5%
	Same Major	17.4%	29.2%	19.0%	15.4%
Paramedic	Any Major	7.5%	9.8%	10.9%	12.2%
	Same Major	2.5%	2.4%	2.2%	4.1%
Philosophy	Any Major	16.7%	33.3%		*
	Same Major		11.1%		*
Physical Therapist Assistant	Any Major	17.1%	28.3%	33.7%	25.6%
	Same Major	1.2%	8.7%	6.3%	3.3%

Measures of Success

Six-Year Graduation Rate by Entering Major First-time Full-time Students

Entering Major	Graduated Major	Fall 2009 Cohort	Fall 2010 Cohort	Fall 2011 Cohort	Fall 2012 Cohort
Practical Nursing	Any Major	15.4%	21.4%	27.3%	27.8%
	Same Major	3.8%	7.1%	7.3%	1.9%
Programming and Software Development	Any Major	50.0%	33.3%	16.7%	42.9%
	Same Major	20.0%	16.7%	8.3%	
Psychology	Any Major	28.6%	38.3%	30.4%	49.0%
	Same Major	15.9%	17.3%	17.4%	39.2%
Radiologic Technology	Any Major	11.1%		23.3%	29.7%
	Same Major	3.7%			2.7%
Teacher Education	Any Major				*
	Same Major				
Theatre	Any Major			*	40.0%
	Same Major			*	32.0%
Travel, Tourism and Hospitality Management	Any Major	41.4%	43.5%	39.5%	33.3%
	Same Major	31.0%	26.1%	26.3%	22.2%
Veterinary Technology	Any Major	25.5%	16.1%	19.5%	23.0%
	Same Major	2.9%	0.8%	2.0%	5.0%
Writing and Literature	Any Major	60.0%	38.9%	26.7%	20.0%
	Same Major	53.3%	33.3%	26.7%	10.0%

* Cumulative Graduation Rate not calculated where there are fewer than five students in the cohort

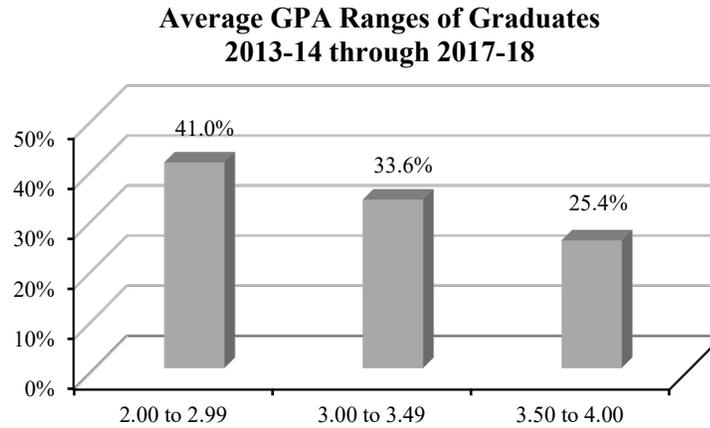
Note: includes first-time students in Certificate and Associate degree programs who were full-time in the first semester;

six-year cumulative graduation rate includes all students in the cohort who graduated in any major or same major within six years.

Source: LaGuardia Community College Data Warehouse

Measures of Success

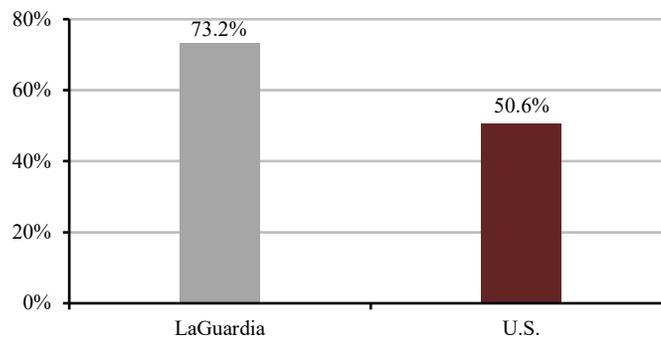
GPA's of Graduates



Student records indicate that over fifty-nine percent of graduates between 2013 and 2018 earned an average GPA of 3.00 or higher while the other forty-one percent earned between 2.00 and 2.99.

Baccalaureate Transfer Rate of Graduates

Percentage of Fall 2012 Full-Time Freshmen Graduating with Associate's Degrees Who Transferred to Baccalaureate Colleges, Both Within Six Years

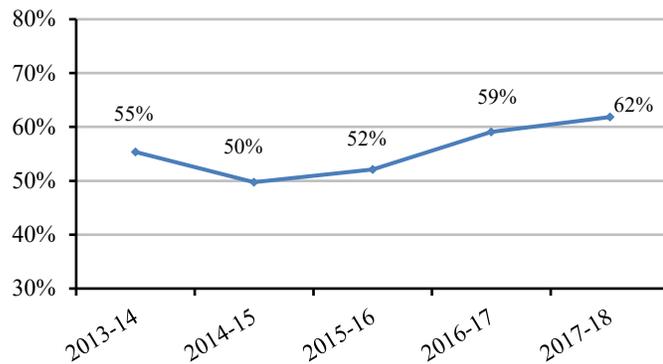


Forty-five percent more Fall 2012 full-time LaGuardia freshmen who graduated transferred to four-year colleges within six years of entry, than did graduating community college students nationally.

Source: LaGuardia Community College Data Warehouse; National data from U.S. Department of Education, NCES, 2004/2009 Beginning Postsecondary Students Longitudinal Study (BPS: 04/09), Public 2-year CC.

Measures of Success

Five-Year Trend of One-Year Transfer Rates

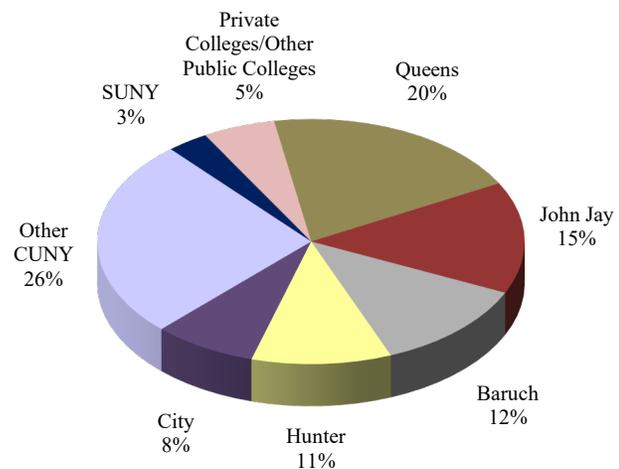


Source: LaGuardia Community College Data Warehouse; National Student Clearinghouse, 2013-14 through 2017-18 Graduates

One year after graduation, sixty-two percent of the 2017-2018 graduating class had transferred to four-year colleges.

Destinations of Graduates 2017-18 Graduates

Most graduates who continued their education remained within the City University of New York system (ninety-one percent). Queens, John Jay, Baruch, Hunter and City colleges were the most popular choices, with near three-quarters of all transfers selecting those five sister institutions.



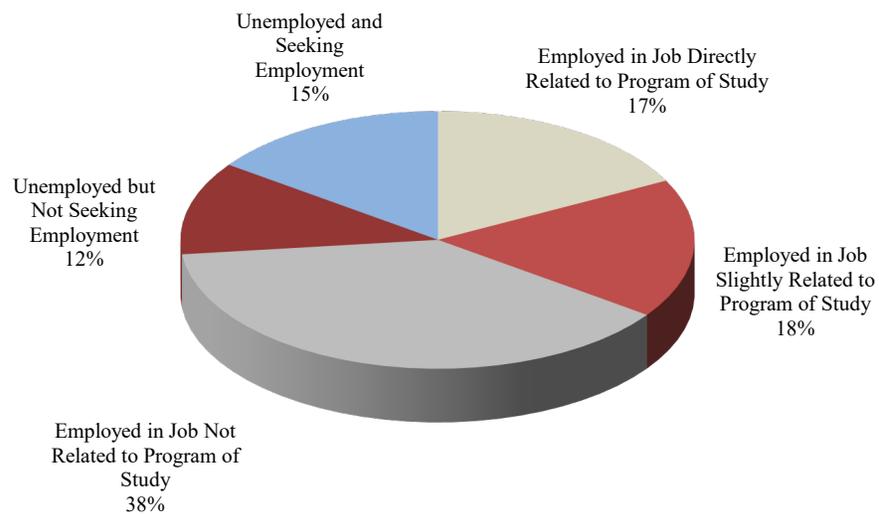
Source: National Student Clearinghouse, 2017-18 Graduates

Measures of Success

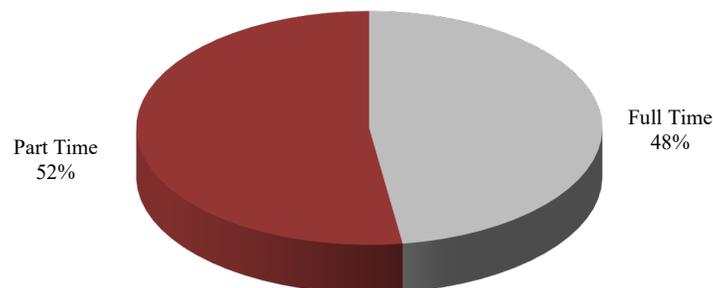
Post-Graduation Primary Activity

Six-months after graduation, seventy-three percent of the 2016-17 graduates surveyed were working. Among those employed, about half worked in a job related to their program of study at LaGuardia.

Employment Status Six Months After Graduation



Employed Full or Part Time



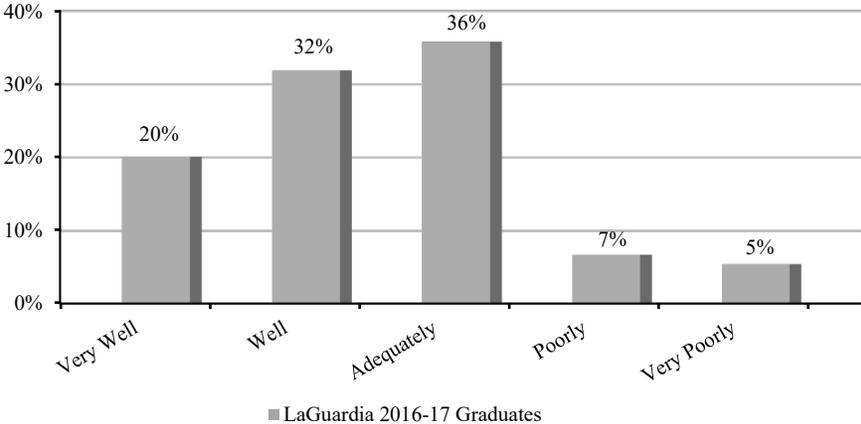
Source: CUNY Survey of Certificate and Associate Graduates -- 2016-17

Measures of Success

Post-Graduation

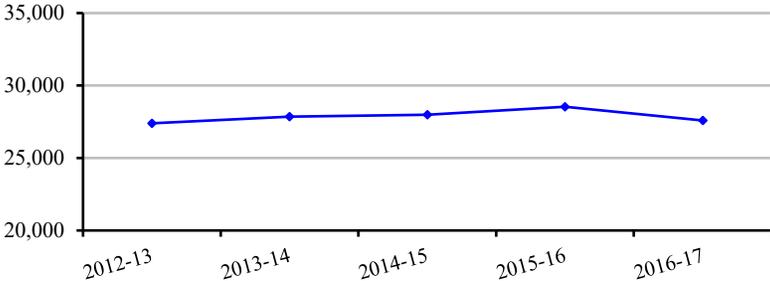
Educational Preparation for Employment and Starting Salary

Educational Preparation for Employment



Nearly ninety percent of LaGuardia 2016-17 graduates reported that their educational experience prepared them adequately, well or very well for the jobs they held immediately after graduation.

Average Starting Salary	2012-13	2013-14	2014-15	2015-16	2016-17
	\$27,394	\$27,855	\$27,976	\$28,536	\$27,585

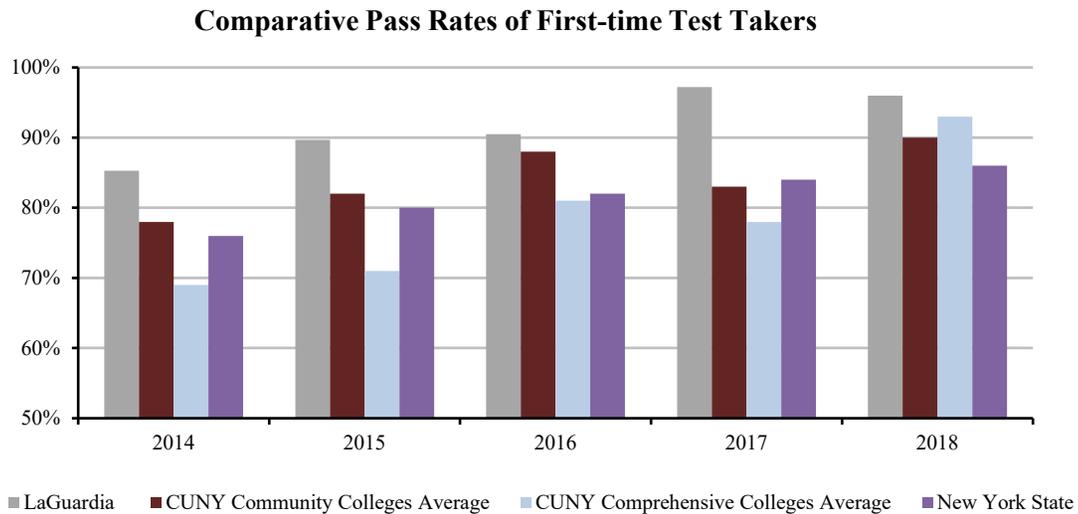


The average starting salary of those 2016-17 alumni responding to the survey was \$27,585, a three percent decrease from last year, but similar to the previous years.

Source: CUNY Survey of Certificate and Associate Graduates -- 2016-17

Measures of Success

Nursing National Council Licensure Examination Five-Year Trend



The 2017 and 2018 pass rates for the National Licensure Examination (NCLEX) for LaGuardia students (97% and 96% respectively), increased considerably compared to the 2014 rates (85%). The 2018 LaGuardia rates are ten percent higher compared to New York State, six percent higher compared to CUNY community colleges average, and three percent higher compared to CUNY comprehensive colleges average.

	2014	2015	2016	2017	2018
LaGuardia	85%	90%	91%	97%	96%
CUNY Community Colleges Average	78%	82%	88%	83%	90%
CUNY Comprehensive Colleges Average	69%	71%	81%	78%	93%
New York State	76%	80%	82%	84%	86%

Source: New York State Education Department

Measures of Success

National Certification Examination

Occupational Therapy Assistant Three-Year Trend

NY State Schools	Passing Rate		
	2016	2017	2018
LaGuardia Community College	94%	93%	95%
Bryant & Stratton College, Greece Campus		100%	100%
Bryant & Stratton College, Syracuse Campus		100%	83%
Erie Community College	100%	95%	100%
Jamestown Community College	90%	89%	94%
Maria College	93%	91%	85%
Mercy College	85%	88%	91%
Orange County Community College	100%	92%	86%
Rockland Community College	92%	100%	96%
Suffolk County Community College-Western Campus	94%	90%	95%
Touro College	86%	33%	
Villa Maria College		100%	100%

Source: National Board of Certification in Occupational Therapy (NBCOT)

Physical Therapist Assistant

		Summary Performance for LAGCC		Summary Performance for All U.S. Accredited Candidates	
Graduation Year	Group	Pass Rate	Mean Scale	Pass Rate	Mean Scale
2018	First Time	88.5%	649.4	84.2%	656.4
	Ultimate	92.3%	651.2	92.2%	660.5
2017	First Time	90.0%	663.3	87.6%	665.7
	Ultimate	95.0%	667.8	95.6%	669.9
2016	First Time	92.5%	670.3	87.4%	662.9
	Ultimate	100.0%	675.0	96.1%	667.5
2015	First Time	85.7%	654.3	85.4%	659.6
	Ultimate	100.0%	664.3	95.0%	664.8

Source: The Federation of State Boards of Physical Therapy -Basic Pass Rate Report

Adult and Continuing Education

ACE Enrollment by Annual Registration

	2013- 2014	2014- 2015	2015- 2016	2016- 2017	2017- 2018
Annual Registrations	58,779	58,974	73,314	79,323	52,519

by Program

Program	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	1 Yr. % Change
Pre-College Academic Programs	1,709	2,722	3,025	3,123	3,055	-2.2%
Career and Professional Programs	522	587	633	840	763	-9.2%
Career Ladders in Allied Health	134	0	0	0	0	*
Veterans Program (Community Education)	203	207	211	0	0	*
Center for Corporate Training	472	461	330	332	64	-80.7%
Center for Immigrant Education	917	1,412	882	1,045	707	-32.3%
College for the Public	35	28	34	22	43	95.5%
College Level Examination (CLEP)	97	138	144	155	132	-14.8%
College Prep Workshops	137	152	94	93	79	-15.1%
CUNY Language Immersion Program	677	667	646	576	573	-0.5%
EMT Paramedic	320	397	357	299	307	2.7%
NY Designs*	919	202	275	277	248	-10.5%
Program for Deaf Adults/IEP	316	230	227	119	124	4.2%
Small Business Services (10KSB)*	4,385	3,920	4,252	2,765	4,056	46.7%
Taxi Program	1,309	3,654	11,589	1,007	0	-100.0%
The English Language Center	2,841	2,227	2,301	2,599	2,616	0.7%
Workforce Development				181	207	14.4%
Workforce Education Center	739	451	395	437	515	17.8%
Career Development Center (WF1)	1,332	959	1,572	997	841	-15.6%
Total	18,396	18,414	26,967	14,867	14,330	-3.6%

* Revised from provides editions

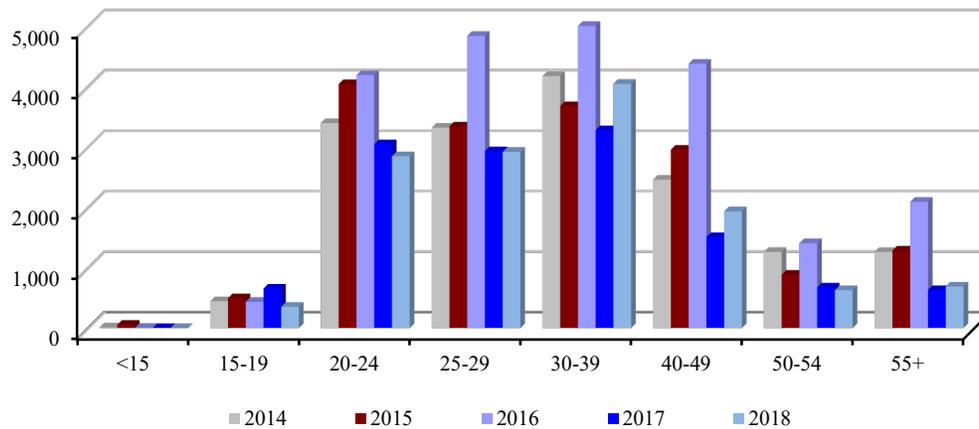
Source: ACE Demographic Surveys and Form A Reports

Adult and Continuing Education

ACE Enrollment

by Age

Fall 2014 to Fall 2018



Age	2014		2015		2016		2017		2018	
<15	9	0%	54	0%	2	0%	0	0%	0	0%
15-19	443	3%	493	3%	433	2%	652	4%	351	2%
20-24	3,392	20%	4,037	22%	4,186	16%	3,043	20%	2,843	20%
25-29	3,315	19%	3,336	18%	4,834	18%	2,926	20%	2,914	20%
30-39	4,169	24%	3,672	20%	7,139	26%	3,274	22%	4,041	28%
40-49	2,455	14%	2,952	16%	4,374	16%	1,505	10%	1,930	13%
50-54	1,259	7%	882	5%	1,402	5%	671	5%	626	4%
55+	1,258	7%	1,283	7%	2,087	8%	627	4%	686	5%
Unknown	764	4%	1,705	9%	2,510	9%	2,169	15%	939	7%
Total	17,064		18,414		26,967		14,867		14,330	

Adult and Continuing Education programs serve people of all ages.

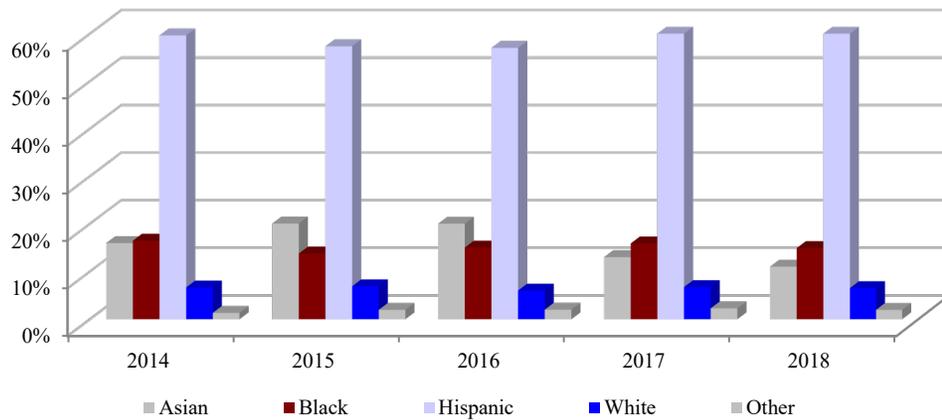
Source: ACE Demographic Surveys and Form A Reports

Adult and Continuing Education

ACE Enrollment

by Race and Ethnic Origin

Fall 2014 to Fall 2018



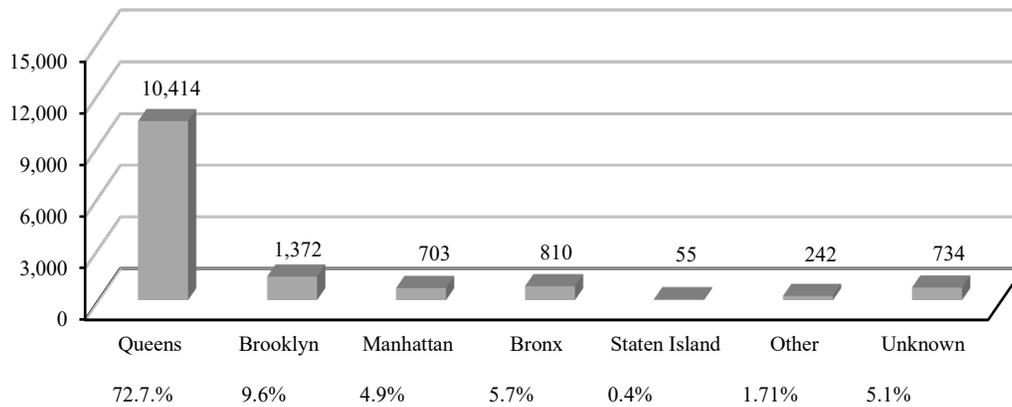
Ethnicity	2014		2015		2016		2017		2018	
Asian	2,026	16%	2,434	20%	4,468	20%	1,433	13%	1,266	11%
Black	2,090	16%	1,672	14%	3,351	15%	1,749	16%	1,714	15%
Hispanic	7,578	60%	6,969	57%	12,735	57%	6,843	62%	7,551	66%
White	845	7%	838	7%	1,341	6%	742	7%	750	7%
Other	169	1%	239	2%	447	2%	251	2%	225	2%
Subtotal	12,708	100%	12,152	100%	22,342	100%	11,018	100%	11,506	100%
Unknown	4,356		6,262		4,625		3,849		2,824	
Total	17,064		18,414		26,967		14,867		14,330	

On average over the five years from Fall 2014 to Fall 2018 students have identified themselves as Asian (16%), African American (15%), Hispanic (60%), or White Non-Hispanic (7%).

Source: ACE Demographic Surveys and Form A Reports

Adult and Continuing Education

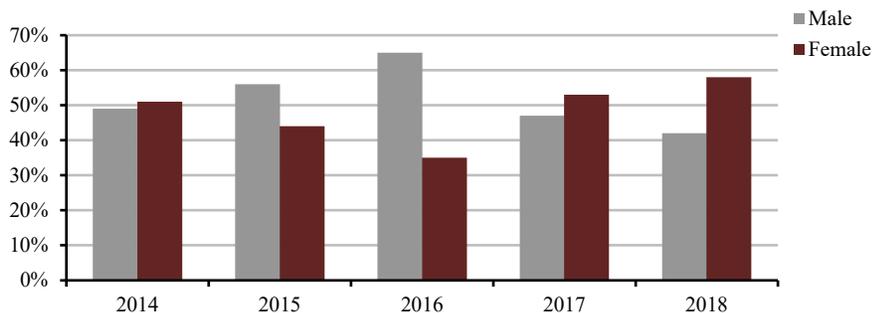
ACE Enrollment by Borough Fall 2018



Adult and Continuing Education programs primarily serve residents of Queens. The percentage of Queens residents increased from seventy-one percent of the total in Fall 2017 to seventy-three percent in Fall 2018.

by Gender Fall 2014 to Fall 2018

	2014	2015	2016	2017	2018
Male	49%	56%	65%	47%	42%
Female	51%	44%	35%	53%	58%

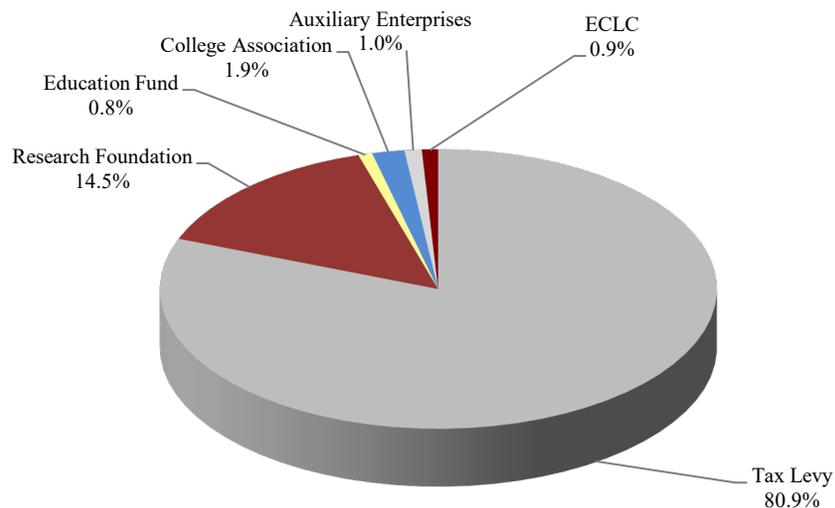


In Fall 2018, there were 8,297 males and 6,033 females. The shift toward females was attributable to the closing of the mostly male Taxi Program.

Institutional Resources Faculty & Staff

Employee Headcounts by Business Entities Fall 2018

Fall 2018 Employees by Business Entities



Business Entities	Full Time	Part Time	Total
Tax Levy - New York City General Fund	1,116 43.3%	1,464 56.7%	2,580 80.9%
Research Foundation CUNY	135 29.2%	328 70.8%	463 14.5%
Education Fund	0 0%	26 100%	26 0.8%
College Association	8 13.3%	52 86.7%	60 1.9%
Auxiliary Enterprises Corporation	1 3.1%	31 96.9%	32 1.0%
Early Childhood Learning Center (ECLC)	17 56.7%	13 43.3%	30 0.9%
Employee Total	1,277 40%	1,914 60%	3,191 100%

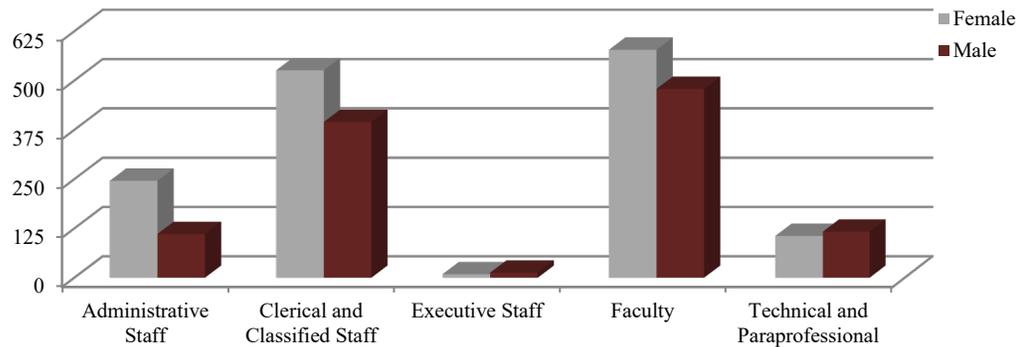
Source: CUNYfirst Data; Division of Administration

Institutional Resources

Faculty & Staff

Tax Levy Employee Headcounts

by Full Time and Part Time Employment, Job Category, and Gender
Fall 2018



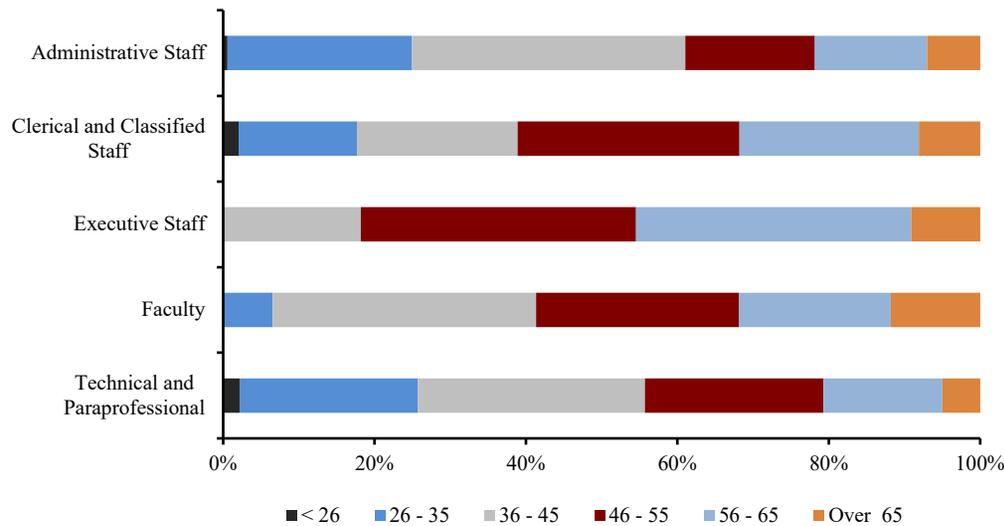
Full Time	Female		Male		Total	% of Full Time Total
Administrative Staff	246	69%	111	31%	357	32%
Clerical and Classified Staff	526	57%	395	43%	921	18%
Executive Staff	9	41%	13	59%	22	2%
Faculty	578	55%	479	42%	1,057	36%
Technical and Paraprofessional	106	48%	117	63%	223	13%
Full Time Total	653	59%	463	41%	1,116	100%
Part Time	Female		Male		Total	% of Part Time Total
Clerical and Classified Staff	413	57%	310	43%	723	49%
Faculty	345	52%	313	48%	658	45%
Technical and Paraprofessional	54	65%	29	35%	83	6%
Part Time Total	812	55%	652	45%	1,464	100%
Full Time and Part Time	Female		Male		Total	% of Grand Total
Administrative Staff	246	69%	111	31%	357	14%
Clerical and Classified Staff	526	57%	395	43%	921	36%
Executive Staff	9	41%	13	59%	22	1%
Faculty	578	55%	479	45%	1,057	41%
Technical and Paraprofessional	106	48%	117	52%	223	9%
Employee Total	1,465	57%	1,115	43%	2,580	100%

Note: Substitute appointments are included.

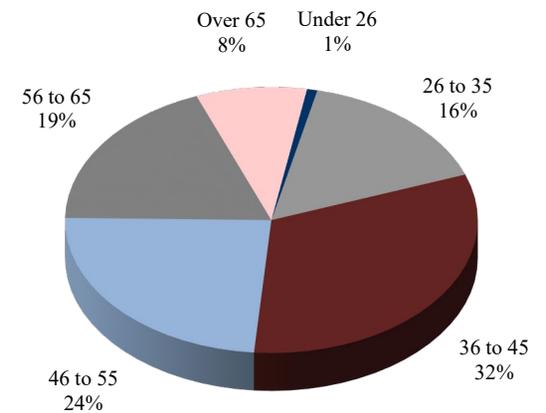
Source: CUNYfirst Data

Institutional Resources Faculty & Staff

Full Time Tax Levy Employees by Job Category and Age Range, Fall 2018



Workforce Percentages by Age



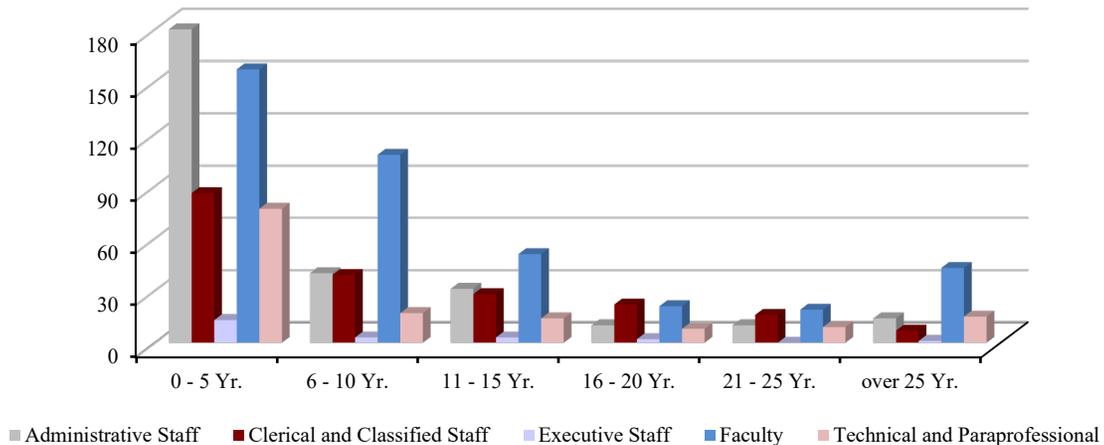
Job Category	< 26		26 - 35		36 - 45		46 - 55		56 - 65		> 65		Total
Administrative Staff	2	1%	87	24%	129	36%	61	17%	53	15%	25	7%	357
Clerical and Classified Staff	4	2%	31	16%	42	21%	58	29%	47	24%	16	8%	198
Executive Staff	0	0%	0	0%	4	18%	8	36%	8	36%	2	9%	22
Faculty	0	0%	26	7%	139	35%	107	27%	80	20%	47	12%	399
Technical and Paraprofessional	3	2%	33	24%	42	30%	33	24%	22	16%	7	5%	140

Source: CUNYfirst data

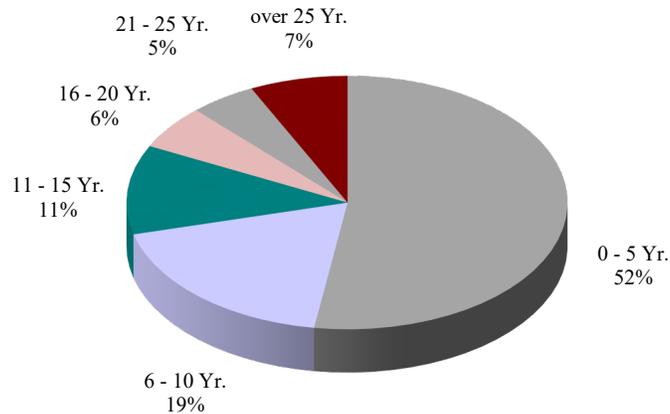
Institutional Resources Faculty & Staff

Full Time Tax Levy Employees

by Job Category and Years in Current Title, Fall 2018



Workforce Percentages by Years in Current Title, Fall 2018

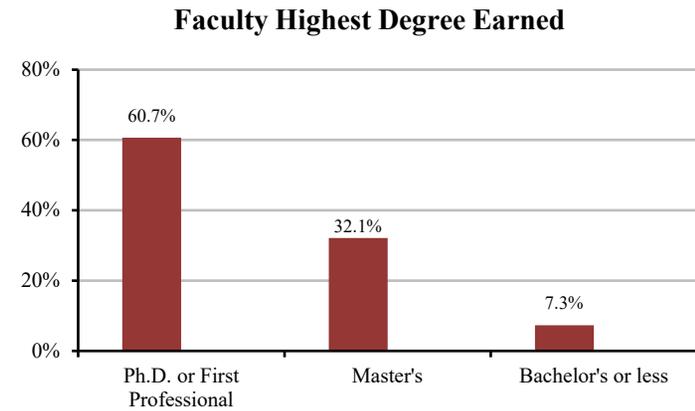
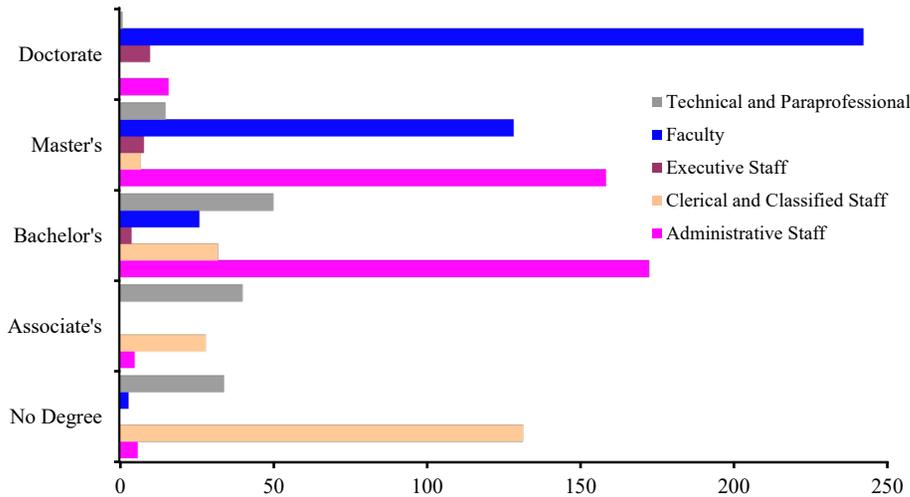


Job Category	Years in Current Title at LaGuardia											
	0-5 Yr.		6-10 Yr.		11-15 Yr.		16-20 Yr.		21-25 Yr.		25+ Yr.	
Administrative Staff	252	71%	40	11%	31	9%	10	3%	10	3%	14	4%
Clerical and Classified Staff	86	43%	39	20%	28	14%	22	11%	16	8%	7	4%
Executive Staff	13	59%	3	14%	3	14%	2	9%			1	5%
Faculty	157	39%	108	27%	51	13%	21	5%	19	5%	43	11%
Technical and Paraprofessional	77	55%	17	12%	14	10%	8	6%	9	6%	15	11%
Total	585	52%	207	19%	127	11%	63	6%	54	5%	80	7%

Source: CUNYfirst Data

Institutional Resources Faculty & Staff

Full Time Tax Levy Employees by Job Category and Highest Degree Earned, Fall 2018



Job Category	Doctorate	%	Master's	%	Bachelor's	%	Associate's	%	No Degree	%	Total
Administrative Staff	16	4%	158	44%	172	48%	5	1%	6	2%	357
Clerical and Classified Staff	0	0%	7	4%	32	16%	28	14%	131	66%	198
Executive Staff	10	45%	8	36%	4	18%	0	0%	0	0%	22
Faculty	242	61%	128	32%	26	7%	0	0%	3	1%	399
Technical and Paraprofessional	1	1%	15	11%	50	36%	40	29%	34	24%	140
Total	269	24%	316	28%	284	25%	73	7%	174	16%	1,116

Source: CUNYfirst Data

Institutional Resources Faculty & Staff

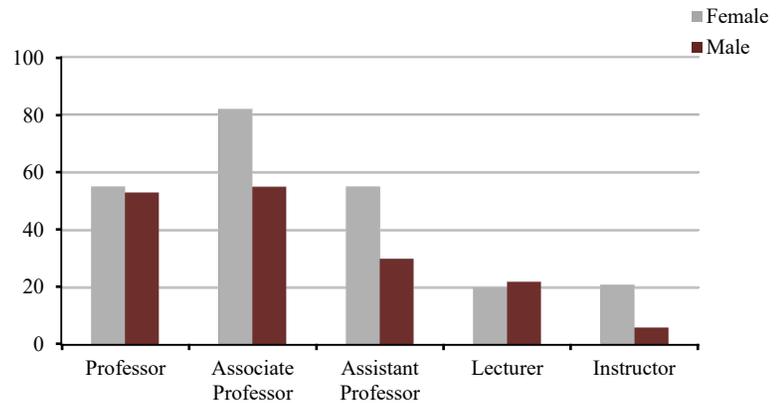
Full Time Tax Levy Employees by Job Category, Gender, and Ethnic Origin, Fall 2018

Job Category	Gender	Native American		Asian		Black		Hispanic		White		Other		Total
Administrative Staff	Female	2	1%	36	15%	70	28%	70	28%	67	27%	1	0.4%	246
	Male			16	14%	31	28%	26	23%	37	33%	1	1%	111
Clerical and Classified Staff	Female	1	1%	15	13%	31	27%	51	45%	15	13%			113
	Male	1	1%	9	11%	33	39%	29	34%	11	13%	2	2%	85
Executive Staff	Female					4	44%			5	56%			9
	Male			1	8%	2	15%	1	8%	9	69%			13
Faculty	Female			41	18%	32	14%	24	10%	136	58%			233
	Male			32	19%	27	16%	19	11%	86	52%	2	1%	166
Technical and Paraprofessional	Female			11	21%	7	13%	22	42%	12	23%			52
	Male			14	16%	18	20%	31	35%	23	26%	2	2%	88
Total		4	0.4%	175	16%	255	23%	273	24%	401	36%	8	0.7%	1,116

Source: CUNYfirst Data

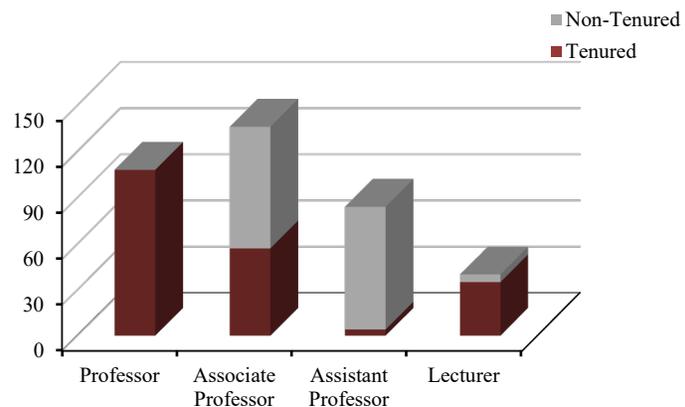
Institutional Resources Faculty and Staff

Full-Time Faculty by Rank and Gender Fall 2018



Job Title	Female	Male	Total
Professor	55 (51%)	53 (49%)	108
Associate Professor	82 (60%)	55 (40%)	137
Assistant Professor	55 (65%)	30 (35%)	85
Lecturer	20 (48%)	22 (52%)	42
Instructor	21 (78%)	6 (22%)	27
Total	233 (58%)	166 (42%)	399

Tenure Track Faculty by Tenure Status* Fall 2018



Job Title	Tenured	Non-Tenured
Professor	108 (100%)	0 (0%)
Associate Professor	57 (42%)	79 (58%)
Assistant Professor	4 (5%)	80 (95%)
Lecturer	35 (88%)	5 (13%)
Total	204 (55%)	164 (45%)

* Total excludes substitute lines

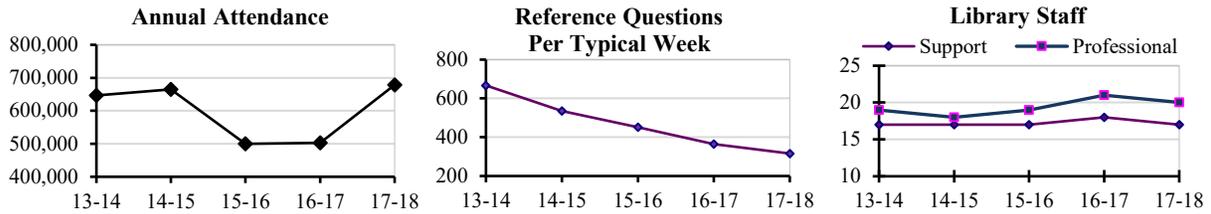
Source: CUNYfirst Data

Institutional Resources

The Library

Library Operations

FY 2013-14 to FY 2017-18



Library Operations	2013-14	2014-15	2015-16	2016-17	2017-18
Annual Attendance*	646,880	664,486	499,837	503,177	678,500
Classroom Instruction					
No. of 1-hour Library Instruction classes delivered	489	687	679	684	790
Number of students instructed**	12,401	17,175	16,975	17,100	18,308
Circulation Transactions					
General collection***	31,462	7,148	7,586	6,177	9,814
Reserve collection*	48,320	40,840	33,324	28,116	27,272
Expenditures					
Total operating expenditures	\$2,911,095	\$3,066,948	\$2,957,830	\$3,369,061	\$3,502,442
Expenditures for library materials	\$306,567	\$340,456	\$394,165	\$304,462	\$364,997
Collections					
Print books	96,330	97,308	90,014	89,478	90,103
E-books	262,036	460,329	483,479	545,512	576,999
Electronic journal titles	75,229	83,571	81,615	105,706	116,252
Serial subscriptions	525	527	529	491	411
Database page views	235,106	235,978	214,917	211,328	214,802
Institutional Archives (linear feet)	778	798	815	740	745
Audio Visual Titles					
DVD titles	719	849	965	1,009	1,031
CD-ROM files	1,418	1,323	1,083	984	933
Interlibrary Loans					
Provided	1,744	1,811	1,898	1,299	1,737
Received	442	357	408	469	224
Media Services					
Laptops circulated	8,071	5,982	5,516	4,211	4,102
Lab use	48,287	48,210	49,121	49,484	48,099
Deliveries of equipment	3,705	3,975	4,255	3,032	3,058
Productions (videotapings & audiotapings)****	2,644	2,018	1,074	1,005	788
Streaming media usage	6,551	6,612	6,657	6,105	5,645
Staff & Computer Totals					
Reference questions per typical week**	667	535	452	364	320
Professional staff (full-time and FTE of part-time)	19	18	19	21	20
Support staff (full-time and FTE of part-time)	17	17	17	18	17

* Library renovation November 2014 to May 2017 reduced service levels and circulation

** Based on sampling

*** CUNY corrected an error double-counting intra-CUNY loans in 2014-15 resulting in reduced general circulation

**** Productions number is measured in hours

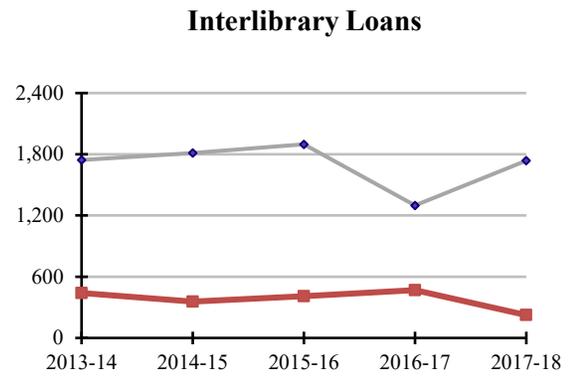
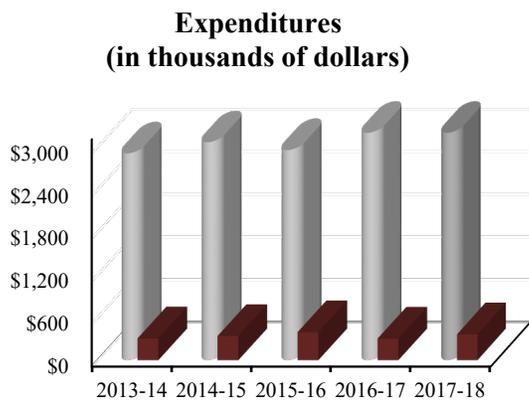
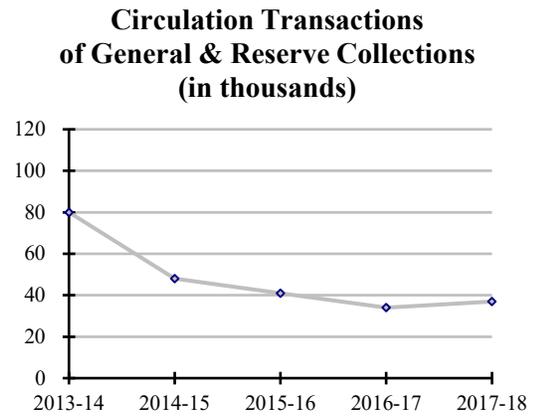
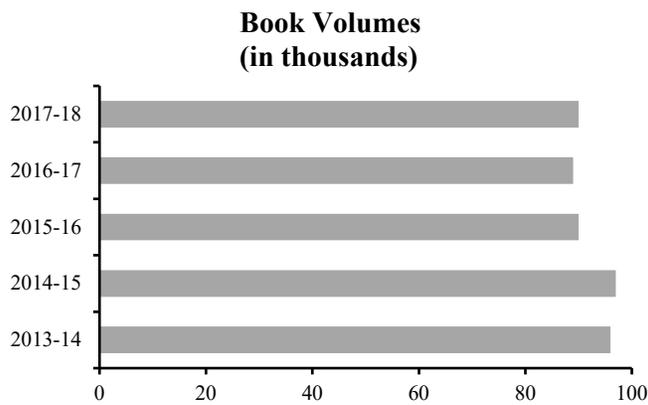
Source: Library

Institutional Resources

The Library

Library Operations

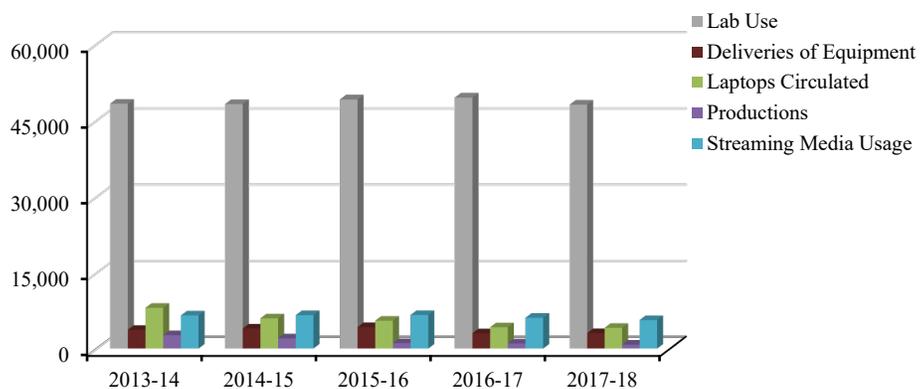
Five-Year Trends



■ Total Operating Expenditures ■ Expenditures for Library Materials

◆ Provided ■ Received

Media Services



Source: Library

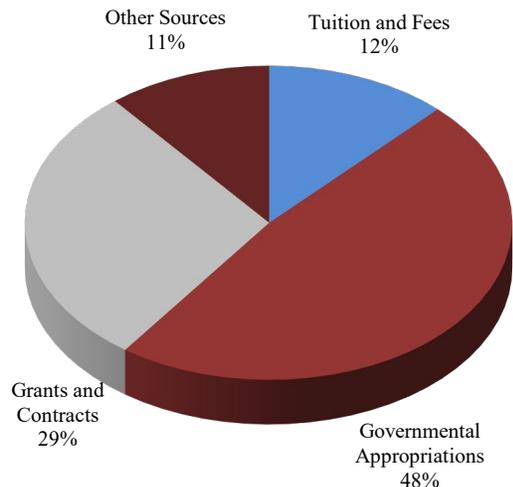
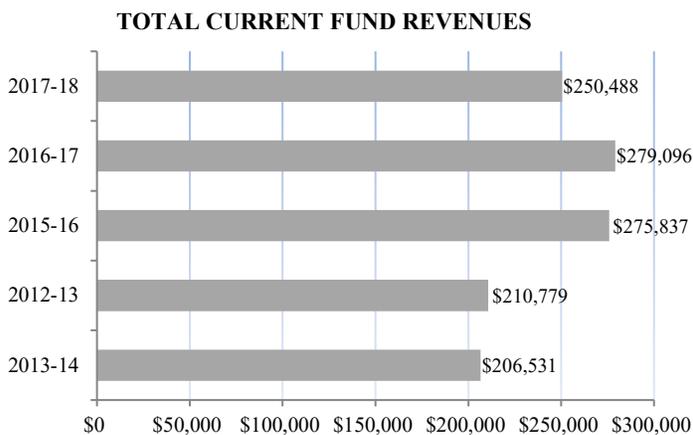
Institutional Resources Finances

Current Funds Revenues by Source

FY 2013-14 to FY 2017-18

(in thousands of dollars)

Source	2013-14	2014-15	2015-16	2016-17	2017-18
Tuition and Fees	\$31,667	\$30,630	\$36,360	\$36,339	\$30,265
Governmental Appropriations	\$83,854	\$85,420	\$114,533	\$112,758	\$119,386
Federal	\$0	\$0	\$0	\$0	\$0
State	\$44,266	\$45,454	\$45,809	\$49,074	\$51,367
Local	\$39,588	\$39,966	\$68,724 *	\$63,683	\$68,019
Grants and Contracts	\$70,730	\$75,203	\$68,384	\$72,540	\$72,540
Federal	\$43,916	\$45,122	\$42,276	\$41,963	\$42,732
State	\$19,730	\$19,492	\$20,523	\$18,691	\$18,672
Private/Local	\$7,071	\$10,573	\$5,552	\$11,886	\$12,309
Investment Income	\$13	\$15	\$33	\$1	\$3
Auxiliary Enterprises	\$4	\$0	\$0	\$0	\$0
Other Sources	\$20,276	\$19,526	\$56,560	\$57,458	\$27,120
Total Current Funds Revenues	\$206,531	\$210,779	\$275,837	\$279,096	\$250,488



* Revised with correction

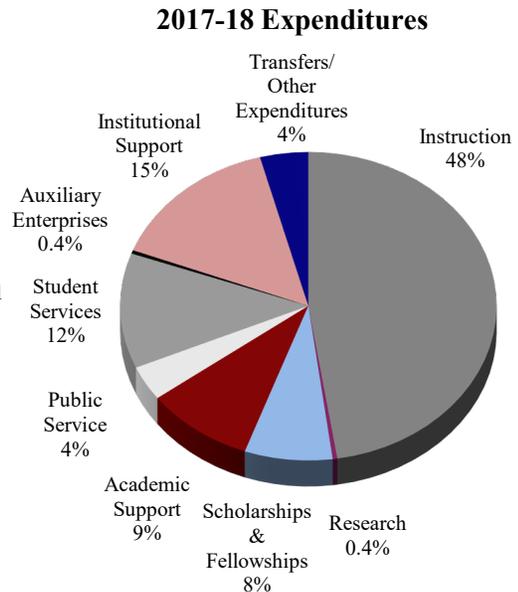
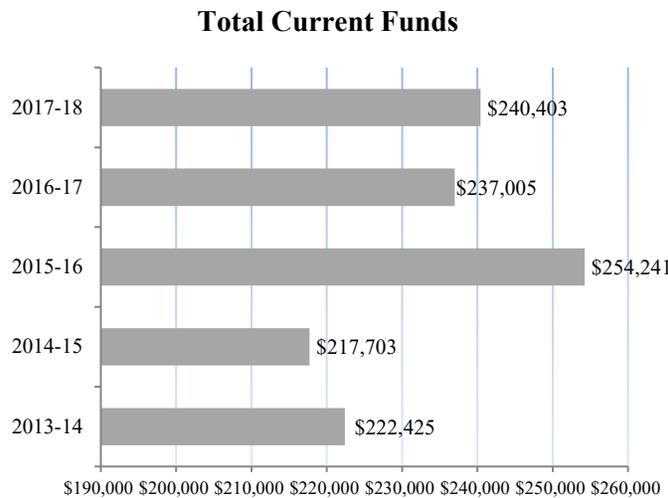
Source: Division of Administration

Institutional Resources Finances

Current Funds Expenditures

FY 2013-14 to FY 2017-18

(in thousands of dollars)



Current Funds Expenditures by Function

FY 2013-14 to FY 2017-18

(in thousands of dollars)

Function	2013-14	2014-15	2015-16	2016-17	2017-18
Educational and General					
Instruction	\$96,224	\$115,700	\$131,171	\$120,326	\$114,267
Research	\$1,111	\$1,133	\$1,120	\$1,402	\$952
Public Service	\$12,367	\$8,840	\$2,486	\$6,114	\$8,728
Academic Support	\$19,431	\$21,016	\$19,946	\$19,260	\$22,411
Student Services	\$19,460	\$21,392	\$26,403	\$25,572	\$29,078
Institutional Support	\$36,493	\$31,574	\$36,727	\$36,630	\$35,985
Scholarships and Fellowships	\$19,251	\$16,113	\$19,028	\$18,028	\$18,158
Transfers / Other Expenditures	\$17,534	\$801	\$16,432	\$8,906	\$9,956
Total Educational and General	\$221,871	\$216,567	\$253,313	\$236,238	\$239,535
Auxiliary Enterprises	\$554	\$1,136	\$928	\$767	\$868
Total Current Funds Expenditures	\$222,425	\$217,703	\$254,241	\$237,005	\$240,403

Source: Division of Administration

Institutional Resources

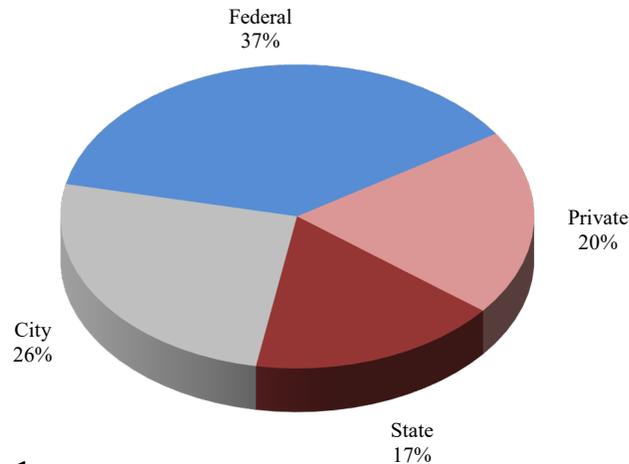
Grant Awards

Grant Awards by Source

FY 2013-14 to FY 2017-18

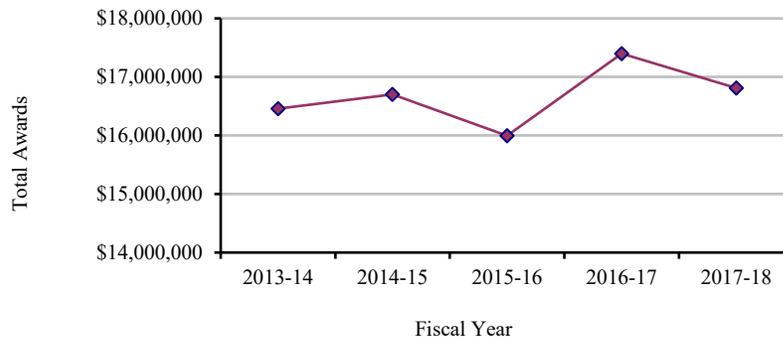
Percent of Awards by Source

FY 2017-18



Total Grant Awards

FY 2013-14 to FY 2017-18



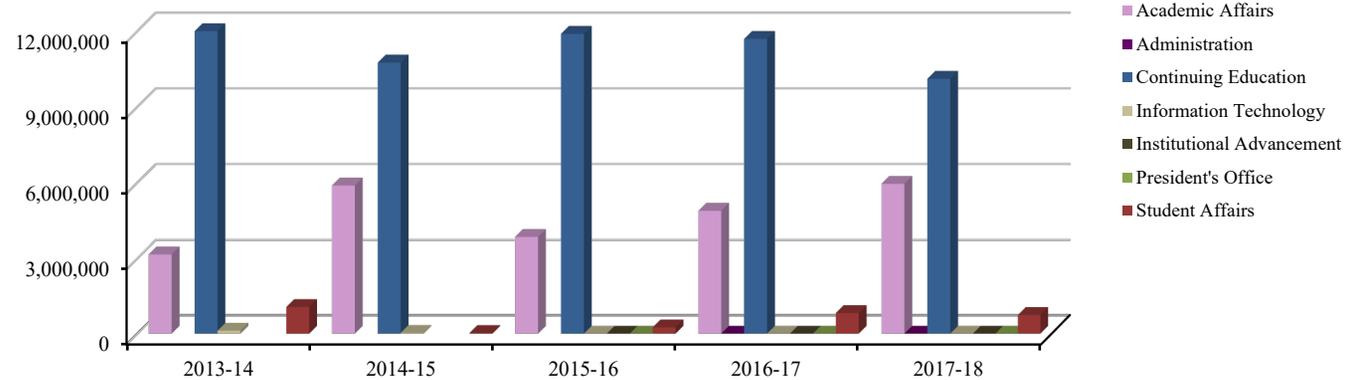
Funding Source	2013-14	2014-15	2015-16	2016-17	2017-18
City	\$4,522,459	\$1,930,491	\$3,715,126	\$5,815,200	\$4,310,312
Federal	\$4,818,409	\$5,001,346	\$2,277,901	\$5,381,189	\$6,291,521
Private	\$4,508,288	\$7,183,950	\$7,502,530	\$3,332,454	\$3,333,638
State	\$2,608,266	\$2,584,038	\$2,500,052	\$2,869,684	\$2,877,095
Total Awards	\$16,457,422	\$16,699,825	\$15,995,609	\$17,398,527	\$16,812,566

Note: Awards are shown once in the year when funding begins. Actual funding may stretch over longer periods.

Source: Grants Development Office

Institutional Resources Grant Awards

Funds Awarded by Division FY 2013-14 to FY 2017-18

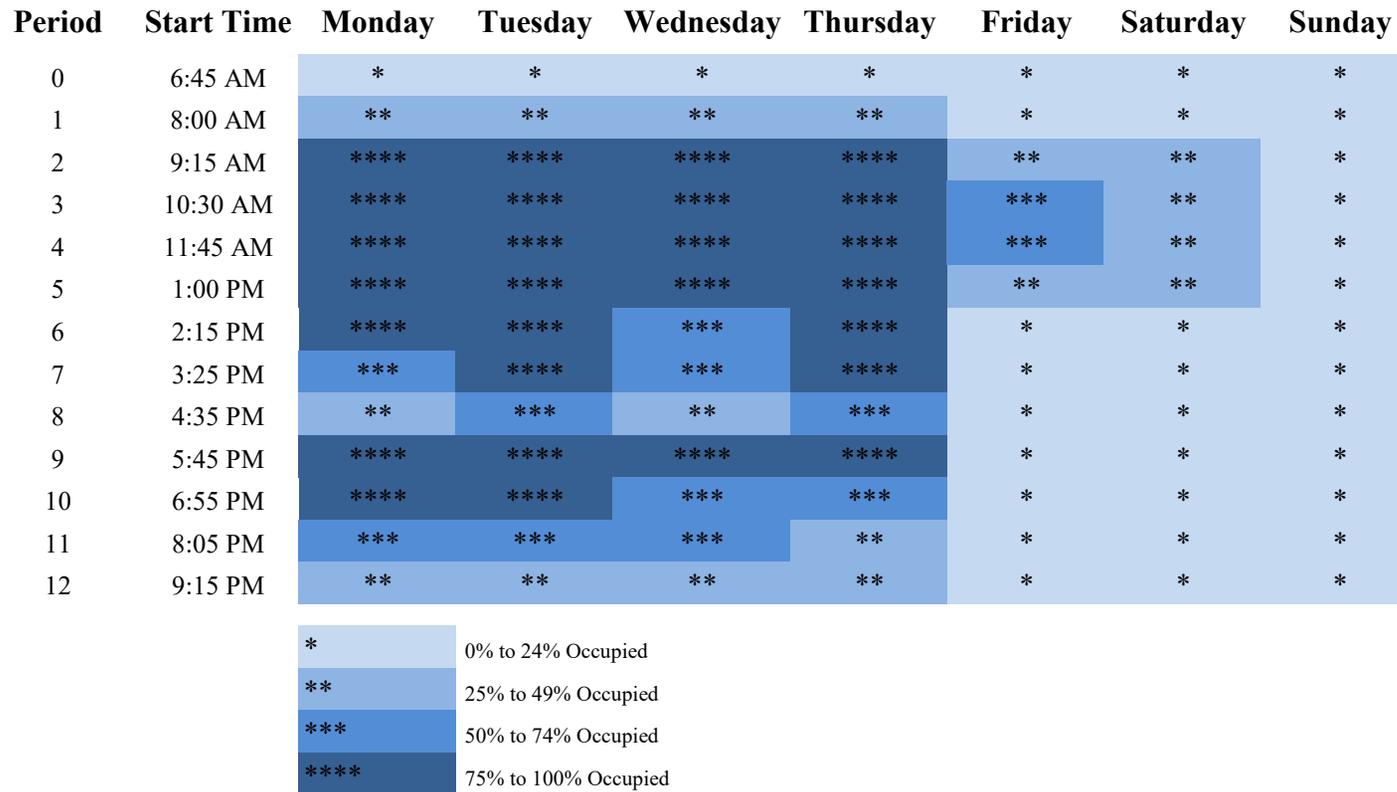


Division	No. of Awards	2013-14	No. of Awards	2014-15	No. of Awards	2015-16	No. of Awards	2016-17	No. of Awards	2017-18	Total Awards	5-Yr. Total
Academic Affairs	31	\$3,152,914	34	\$5,887,362	53	\$3,850,415	69	\$4,885,507	64	\$5,953,514	251	\$23,729,711
Administration	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0
Continuing Education	39	\$12,126,643	37	\$10,756,705	44	\$11,893,357	50	\$11,693,438	45	\$10,114,662	215	\$56,584,805
Information Technology	1	\$117,321	1	\$30,000	0	\$0	0	\$0	0	\$0	2	\$147,321
Institutional Advancement	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0
President's Office	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0
Student Affairs	3	\$1,060,544	2	\$25,758	8	\$251,837	8	\$819,582	8	\$744,390	29	\$2,902,112
Total Awards	74	\$16,457,422	74	\$16,699,825	105	\$15,995,609	127	\$17,398,527	117	\$16,812,566	497	\$83,363,949

Source: Grants Development Office

Institutional Resources Space

Fall 2018 Session I Classroom Occupancy 160 Academic Classrooms



Institutional Resources Space

College Properties Spring 2019

Table 1

Building Name	Original			Net Sq. Footage	Gross Sq. Footage
	Construction Year	Alteration Year	Year Occupied		
Shenker Hall (M)	1920	1971-1974	1971	161,938	282,285
Annex Building (E)	1930	1989-1992	1991	220,388	380,286
B Building	1914	2009	2009	107,528	197,762
Center III Building: College-occupied portion (C)	1913	1991-1992	1992	594,259	882,678
Subtotal of All College-Occupied Educational Space				1,084,113	1,743,011
Open Parking Lot (47th Ave. & 29th St.)			1998		106,248
Parking Lot (47th Ave. & 30th St.)			1998		24,115
Subtotal of All College-Occupied Non-Educational Space					130,363
Grand Total of All Educational and Non-Educational Space in Square Feet				1,089,488	1,873,374

Net Square Footage by College Building and Function*

Table 2

Function	Shenker Hall	E Building	B Building	C Building	All Buildings
Instruction Space (See Detail in Table 3 below)	63,610	102,849	76,967	177,375	420,801
Administration Offices	36,379	26,239	11,929	96,287	170,834
Assembly	9,450	17,867	0	3,094	30,411
Campus Services	6,361	41	163	15,367	21,932
Computing and Telecom	2,004	0	234	412	2,650
Instructional Resources	2,771	4,235	15,178	2,236	24,420
Library	246	53,650	0	261	54,157
Physical Education	17,428	10,271	0	781	28,480
Student/Faculty Services	21,762	4,646	154	17,194	43,756
Other	1,927	590	2,903	281,252	286,672
Grand Totals in Square Feet	161,938	220,388	107,528	594,259	1,084,113

* The total NSF 1,084,113 includes the educational facilities only. It excludes all non-educational facilities as defined above in Table 1.

Instructional Space

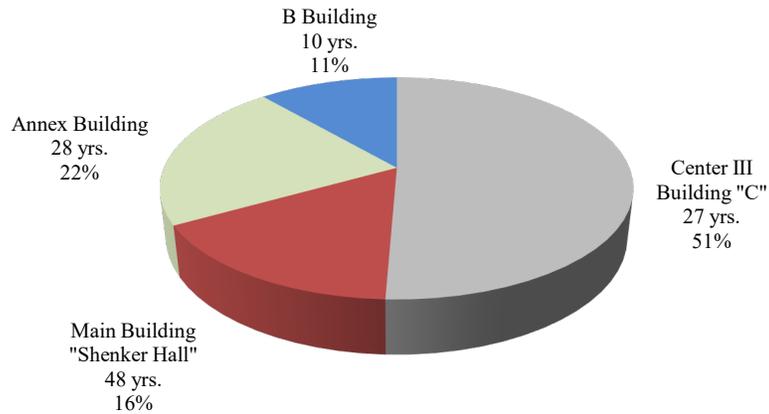
Table 3

Function	Shenker Hall	E Building	B Building	C Building	All Buildings
Classrooms and Lecture Halls	26,943	19,657	33,043	55,894	135,537
Class Laboratories	13,028	45,501	10,829	30,279	99,637
Research and Support	1,711	0	1,149	1,875	4,735
Academic Offices	21,928	37,691	31,946	89,327	180,892
Totals in Square Feet	63,610	102,849	76,967	177,375	420,801

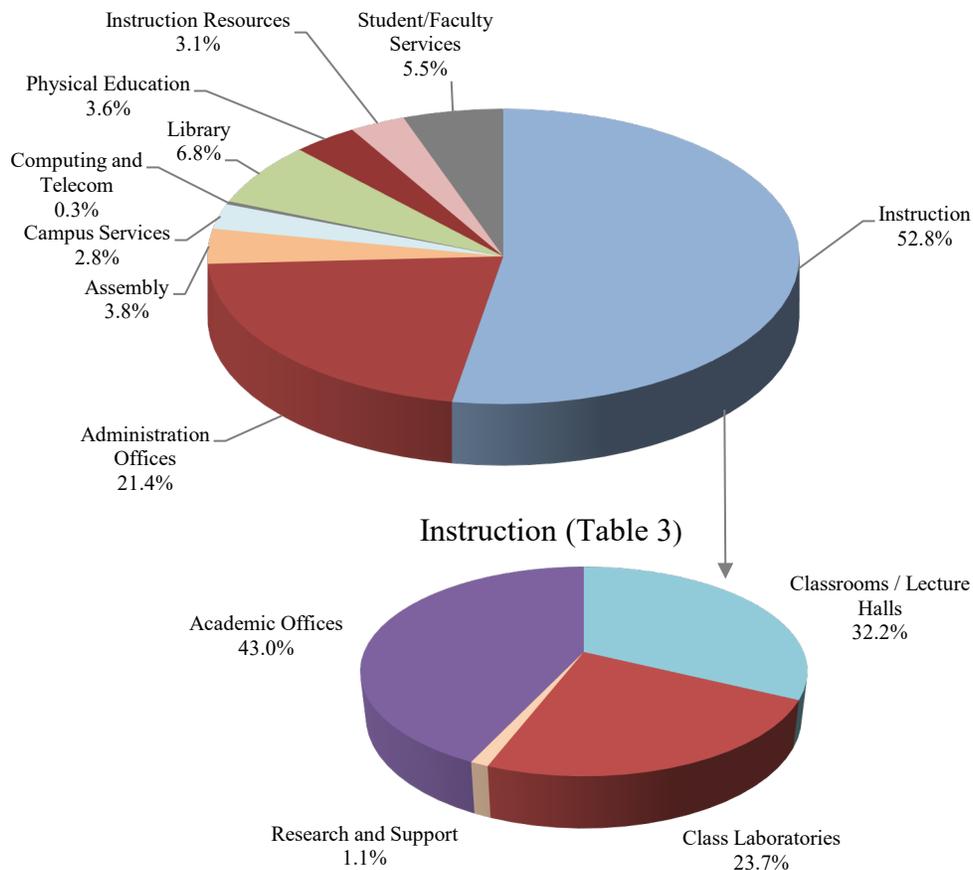
Source: Campus Facilities Office/Division of Administration

Institutional Resources Space

College Building by Age or Primary Renovation and Percentage of the Total Gross Space and Years of Occupation (Table 1)



Percentage College Buildings by Primary Function Based on Net Square Footage (Table 2)



Note: Excludes leased & unassigned spaces ("Other" in Table 2)

Source: Campus Facilities Office/Division of Administration