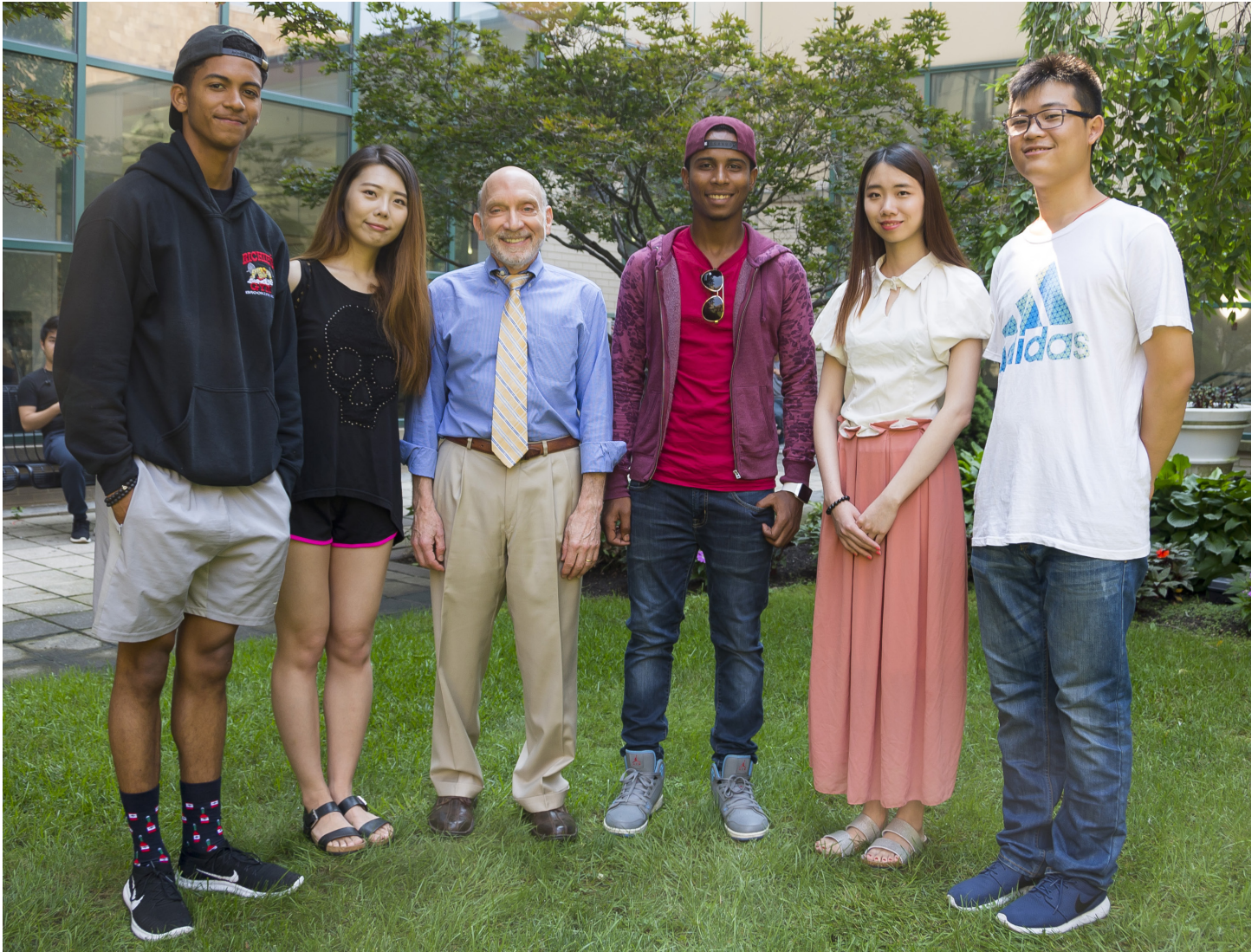


LaGuardia Community College Institutional Profile 2017



Office of Institutional Research & Assessment
Division of Information Technology

LaGuardia Community College
The City University of New York

2017
Institutional Profile

Office of Institutional Research & Assessment
Division of Information Technology

September 2017

LaGuardia Community College
The City University of New York

Division of Information Technology
Henry Saltiel, Ed.D., *Vice President*

Office of Institutional Research & Assessment

Nathan Dickmeyer, Ph.D.
Director

Qi-Jian Gau
Senior Research Analyst

Erez Lenchner, Ph.D.
Senior Institutional Researcher

Jeffrey Weintraub
Research Analyst

Jenny Zhu
Institutional Research Manager

Veron Sundar
Office Assistant

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September 2017

The office of Institutional Research & Assessment is pleased to present the 2017 Institutional Profile. We hope the information it contains will be useful to the college's faculty, staff, administrators, present and potential students, our alumni, our public representatives, and the wider local community. In order to accommodate such a broad range of interests, we have provided descriptions of many of the college's aspects. Beginning with *Five Years at a Glance*, the Profile outlines major trends and statistics. Nevertheless, the Profile's principal subject continues to be the detailed characteristics, enrollment patterns, and performance outcomes of LaGuardia students. Throughout the sections of tables and charts, five-year trends are shown wherever possible, along with brief analytical remarks.

This issue is also available online: <http://www.lagcc.cuny.edu/ir/ir-facts/>, along with spring semester updates as available, research reports and further outcomes data. We welcome your comments, as well as suggestions about how future issues may serve your interests more meaningfully.

Nathan Dickmeyer, Ph.D.



Director

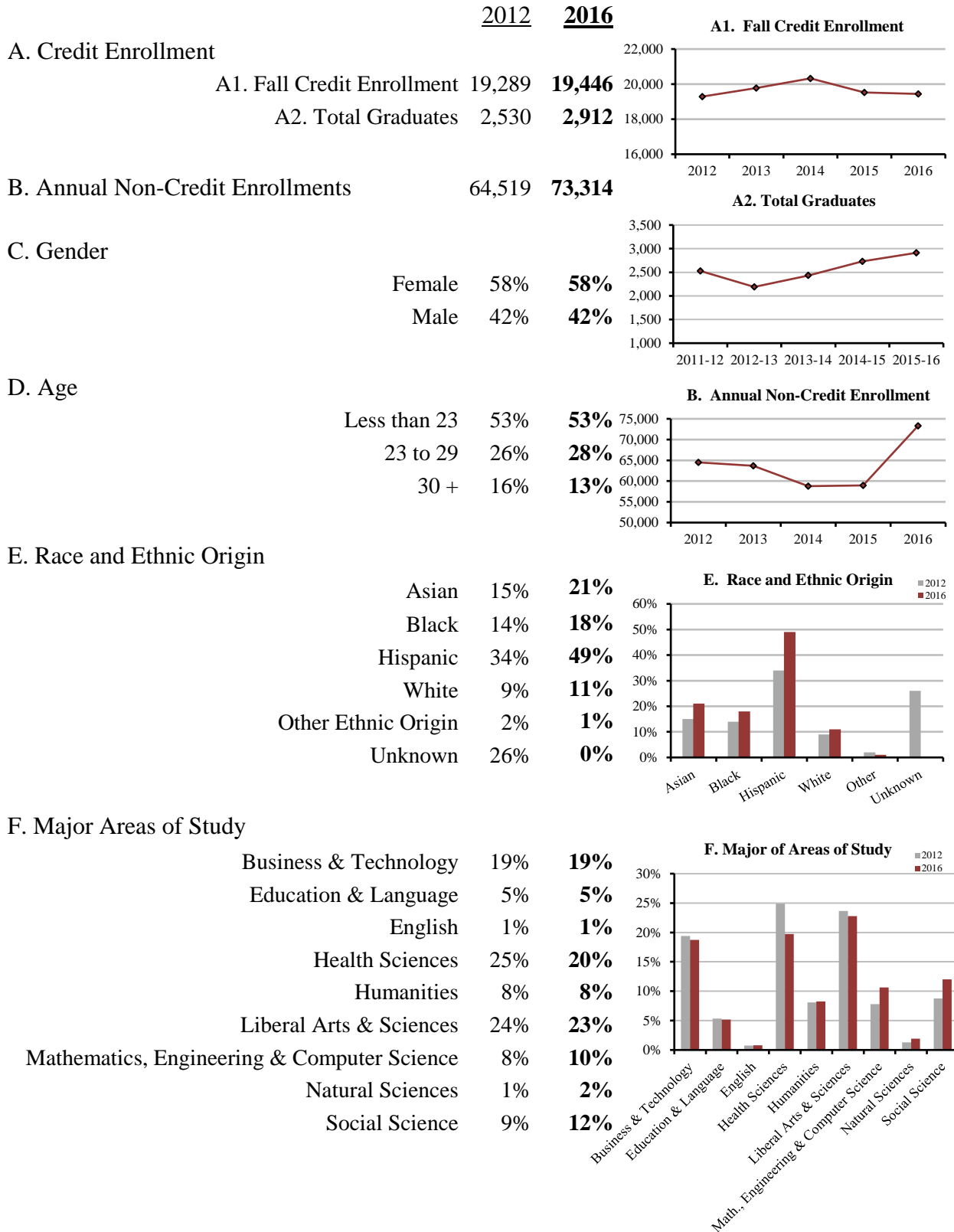
Acknowledgments

Many people at LaGuardia have collaborated to produce this issue of the Institutional Profile. Qi-Jian Gau coordinated the project and led the compilation and formatting of most of the data presented, with the assistance of Jeffrey Weintraub, Veron Sundar, Erez Lenchner, and Jenny Zhu.

People from departments throughout the college contributed by providing data or text, submitting parts of their own reports, or helping us meet important deadlines. In particular, we wish to thank John Lagamjis and Bruce Kurzius for the information on Adult and Continuing Education; Steven Ovidia for data regarding the Library; Nancy Palma for figures concerning college revenues and expenditures; Lori Hughes and Pierre Jean for student financial aid information, Laura Bartovics for grants information; Patricia Quesada for personnel data; and Richard Ng for reporting detailed facts on institutional space. We also wish to thank the Department of Marketing and Communications for the cover design. The contributions and cooperation of all are gratefully acknowledged.

LaGuardia Community College

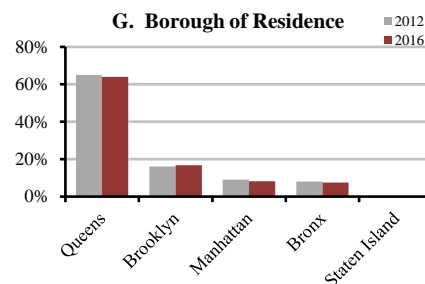
Five Years At A Glance...



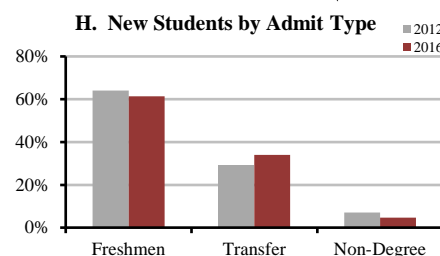
LaGuardia Community College

Five Years At A Glance...

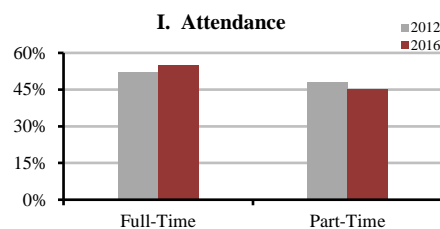
	<u>2012</u>	<u>2016</u>
G. Borough of Residence		
Queens	65%	64%
Brooklyn	16%	17%
Manhattan	9%	8%
Bronx	8%	8%
Staten Island	0.4%	0.4%
Outside NYC/Unknown	2%	2%



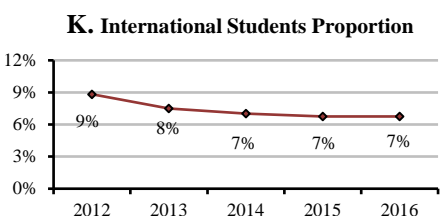
	<u>2012</u>	<u>2016</u>
H. New Students by Admit Type		
First Time	64%	61%
Transfer	29%	34%
Non-Degree	7%	5%



	<u>2012</u>	<u>2016</u>
I. Attendance		
Full-Time	52%	55%
Part-Time	48%	45%



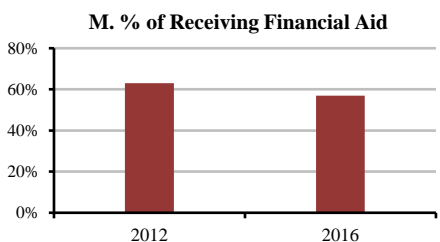
	<u>2012</u>	<u>2016</u>
J. U.S. and Foreign Born		
U.S. Born	51%	43%
Foreign Born	49%	57%



	<u>2012</u>	<u>2016</u>
K. International Students		
International Students Enrolled	1,711	1,353
Proportion of All Students	9%	7%

	<u>2012</u>	<u>2016</u>
L. No. of Native Languages		
	129	96

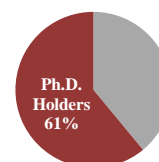
	<u>2012</u>	<u>2016</u>
M. Receiving Financial Aid		
	63%	57%



	<u>2012</u>	<u>2016</u>
N. Grant Awards		
	\$16,596,354	\$15,995,609

	<u>2012</u>	<u>2016</u>
O. Faculty With PhDs		
	57%	61%

O. Fall 2016 Faculty

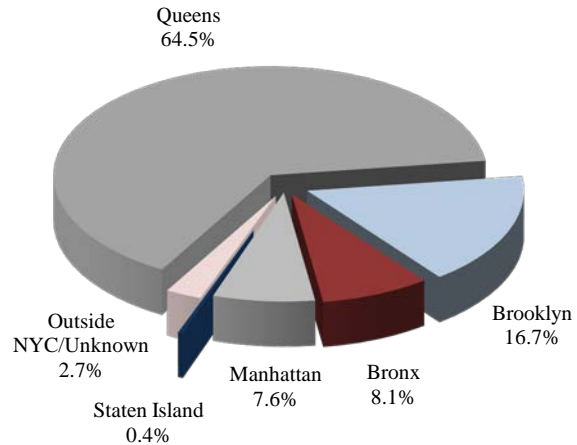


The Student Body Profile

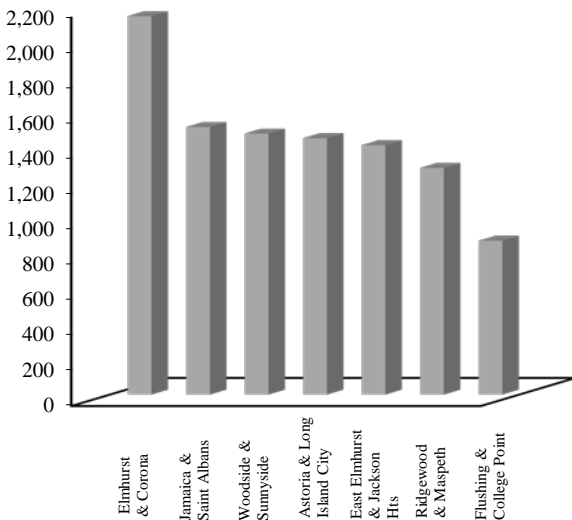
Borough of Residence

Fall 2016

Borough	No.	%
Queens	12,551	64.5%
Brooklyn	3,244	16.7%
Bronx	1,580	8.1%
Manhattan	1,476	7.6%
Staten Island	74	0.4%
Outside NYC/Unknown	521	2.7%
Total	19,446	100%

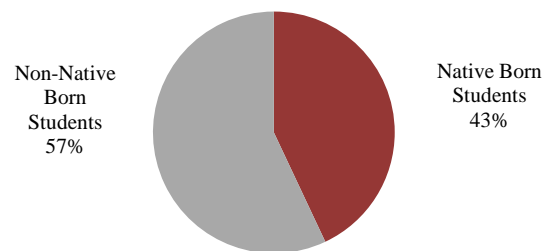


Neighborhoods in Queens



	No.	%
Elmhurst & Corona	2,143	17.1%
Jamaica & Saint Albans	1,516	12.1%
Woodside & Sunnyside	1,479	11.6%
Astoria & Long Island City	1,453	11.8%
East Elmhurst & Jackson Hts.	1,413	11.3%
Ridgewood & Maspeth	1,285	10.2%
Flushing & College Point	873	7.0%
Other	2,386	19.0%
Total	12,551	100%

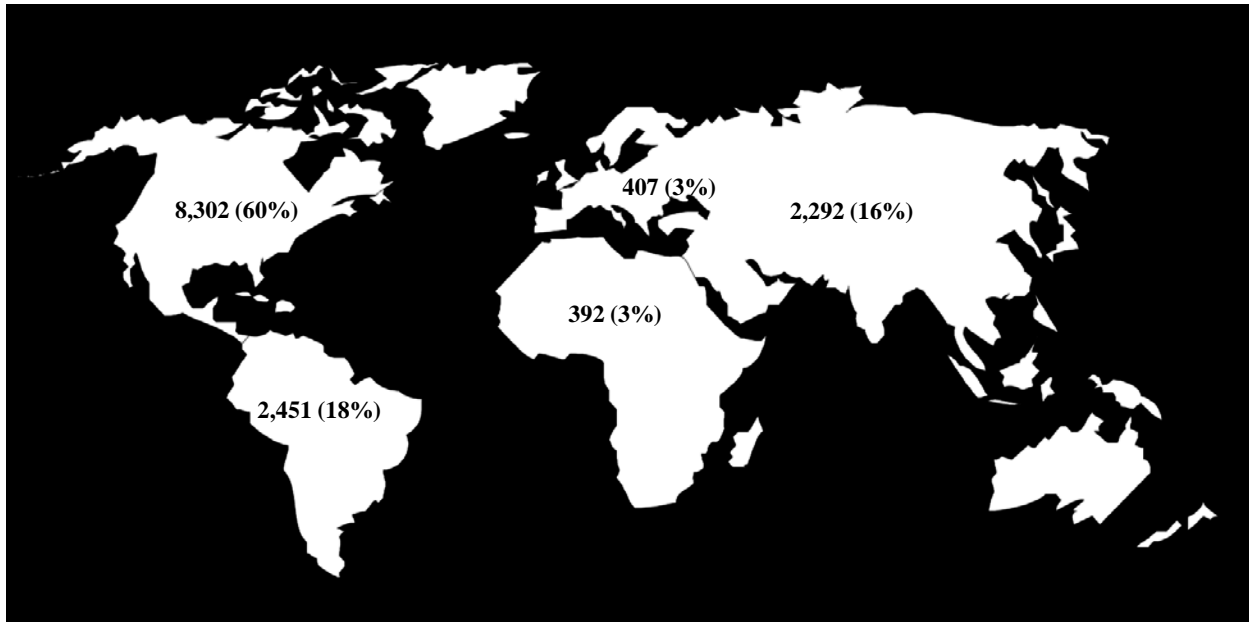
LaGuardia students come from all over the world. Among the 19,446 students in academic programs, there are **150** countries represented and **96** different languages spoken natively. Nearly all LaGuardia students reside in New York City now. Sixty-five percent now live in Queens, but in fall 2009 the figure was higher at seventy percent.



Source: LaGuardia Community College Data Warehouse

The Student Body Profile

Where in the World Do Our Students Come From?



Country	No.	Country	No.	Country	No.	Country	No.
United States	8,289	Myanmar	44	Afghanistan	12	Mali	7
China	559	Venezuela	44	Germany	12	St. Vincent and the Grenadines	7
Dominican Republic	485	Ukraine	42	Saint Lucia	12	Burkina Faso	7
Bangladesh	450	Albania	41	Yemen	12	Dominica	6
Ecuador	413	Guinea	36	Cameroon	11	Liberia	6
Nepal	345	Honduras	34	Congo	11	Nicaragua	6
Colombia	291	Ghana	33	Italy	11	Panama	6
Jamaica	202	El Salvador	30	Malaysia	10	Yugoslavia	6
Guyana	198	Russia	30	Vietnam	10	Zambia	6
Mexico	192	Romania	29	Belarus	9	Armenia	6
Philippines	169	Côte d'Ivoire	24	Chile	9	Australia	5
India	162	Guatemala	23	Grenada	9	Croatia	5
South Korea	157	Paraguay	23	Moldova	9	Ethiopia	5
Haiti	144	Turkey	22	Serbia	9	Gambia	5
Peru	125	Argentina	20	Belize	8	Iraq	5
Poland	121	Thailand	20	Bhutan	8	Kazakhstan	5
Egypt	83	Indonesia	18	Georgia	8	Kosovo	5
Pakistan	76	Greece	17	Israel	8	Lebanon	5
Trinidad and Tobago	61	Algeria	15	Saudi Arabia	8	Mongolia	5
Japan	51	Taiwan	15	Suriname	8	Sierra Leone	5
Uzbekistan	51	Bolivia	14	Togo	8	Spain	5
Morocco	49	Canada	13	United Kingdom	8	Antigua and Barbuda	5
Nigeria	48	Cuba	13	France	7	Other	117
Brazil	46	Senegal	13	Hungary	7	Missing*	5,602

Source: LaGuardia Community College Data Warehouse

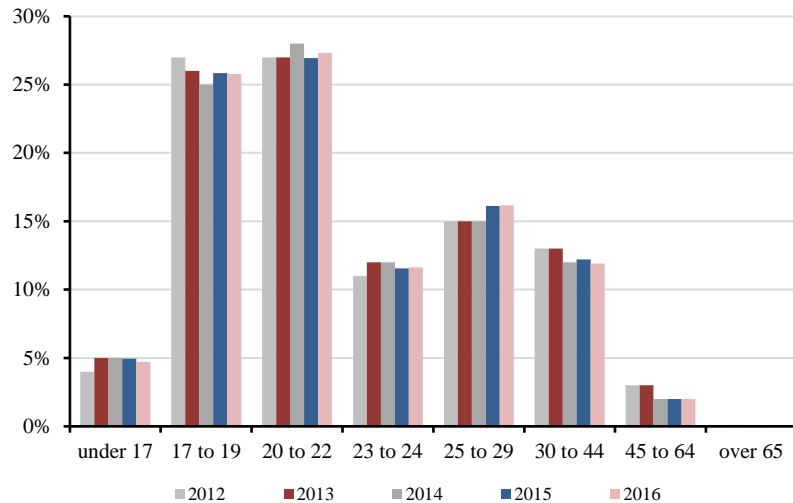
*29% of records have missing country of birth.

The Student Body Profile

Age

Fall 2012 to Fall 2016

There is a wide range of ages in the credit-student population. About fifty-three percent of students were traditional college age in 2016 (between 17 and 22), and about five percent were younger. Nevertheless, about a quarter were well into their twenties, and another fourteen percent were 30 and over. The median age remains at 21, unchanged since Fall 2013, but one year younger than it had been for the twelve years up to Fall 2012.



Age	2012	2013	2014	2015	2016
Under 17	4%	5%	5%	5%	5%
17 to 19	27%	26%	25%	26%	26%
20 to 22	27%	26%	29%	27%	27%
23 to 24	11%	12%	12%	12%	12%
25 to 29	15%	15%	15%	16%	16%
30 to 44	13%	13%	12%	12%	12%
45 to 64	3%	3%	2%	2%	2%
65 or Over	0.1%	0.1%	0.1%	0.1%	0.1%
Total	100%	100%	100%	99.7%	100%

Source: LaGuardia Community College Data Warehouse

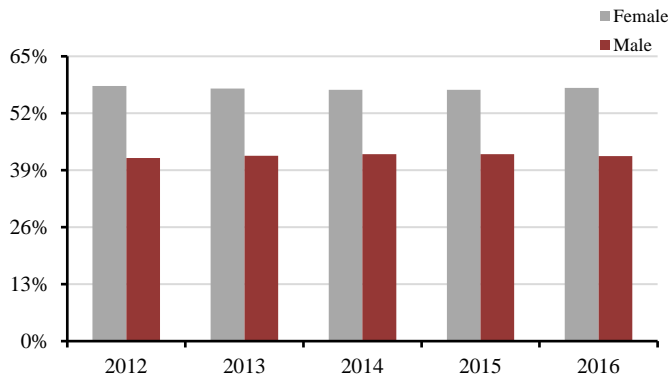
Married or living with domestic partner: 15%
 (have children they are financially supporting: 15%)
 First generation in college: 50%

Source: CUNY 2016 Student Experience Survey

The Student Body Profile

Gender

Fall 2012 to Fall 2016



Similar to most colleges nationally, the majority of credit students at LaGuardia are women. In Fall 2016 the proportion of women in the student body was fifty-eight percent, lower than the high point in Fall 2005 when it was sixty-two percent. Among the different ethnic groups, however, the proportions of women and men vary substantially. For example, among Asian students, the gender distribution is nearly even.

Fall	Female	Male	Total
2012	11,233 58%	8,056 42%	19,289
2013	11,401 58%	8,369 42%	19,770
2014	11,610 57%	8,717 43%	20,327
2015	11,196 57%	8,321 43%	19,517
2016	11,237 58%	8,209 42%	19,446

Gender by Ethnic Background Fall 2016

Ethnic Origin	Female	Male
Asian or Pacific Islander	53%	47%
Black, Non-Hispanic	60%	40%
Hispanic	59%	41%
Native American & Alaskan Native	57%	43%
White, Non-Hispanic	55%	45%
Total	58%	42%

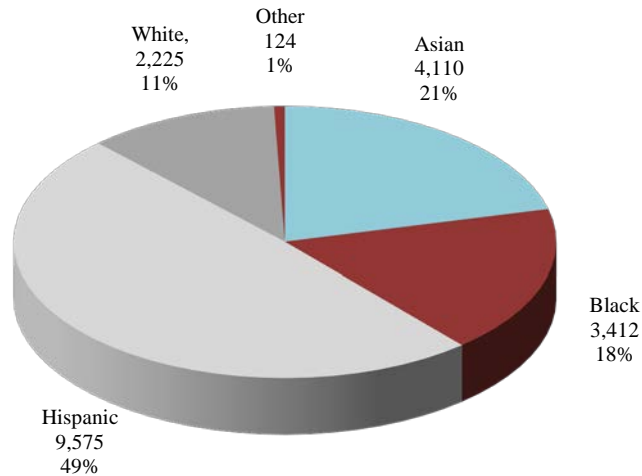
Source: LaGuardia Community College Data Warehouse

The Student Body Profile

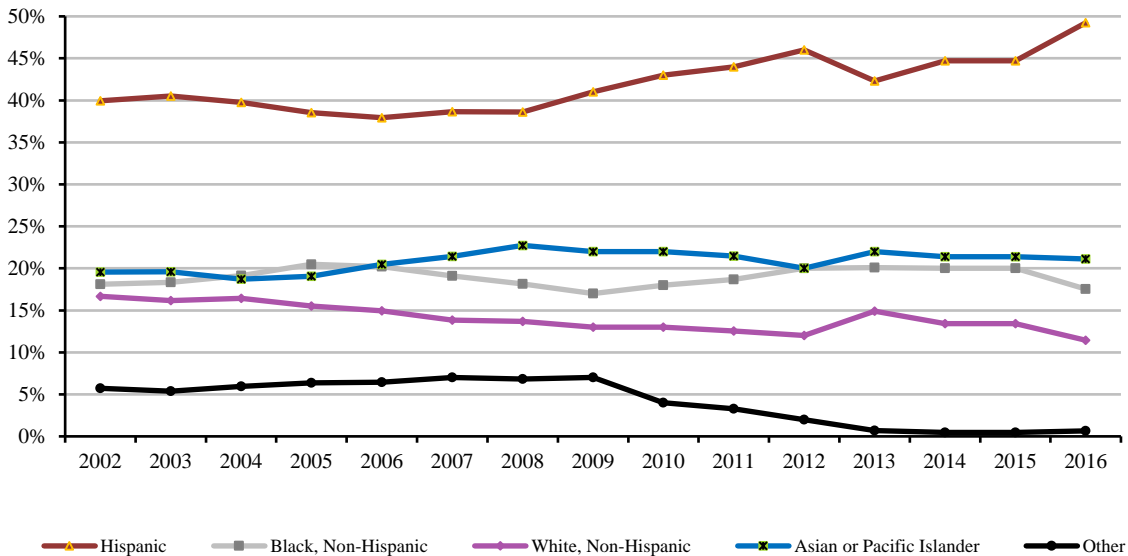
Race and Ethnic Background

Fall 2002 to Fall 2016

Fall 2016 Ethnicity Breakdown



CUNY and federal race and ethnicity categories have shifted several times since 2002, making trend interpretation challenging. The shift out of the "other" category results from CUNY OIRA's use of an imputation algorithm based on zip code, last name and other factors to assign race to non-responses.



Source: LaGuardia Community College Data Warehouse

The Student Body Profile

Financial Resources

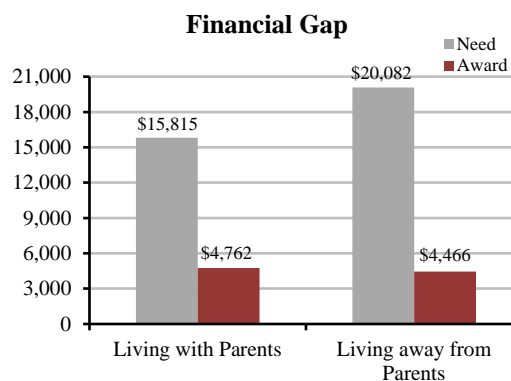
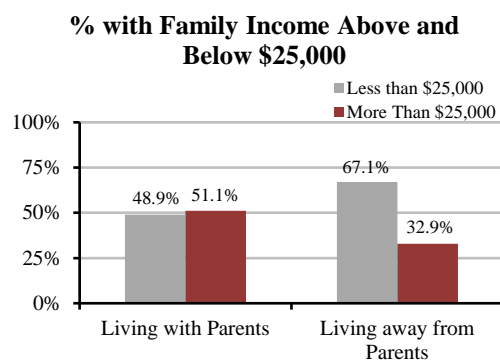
2016-2017

Fifty-seven percent of annual degree students (11,206 out of 19,832) were awarded some form of grant scholarship financial aid in 2016-17, forty-three percent of whom lived independently of their parents. Among full-time students, sixty-eight percent (9,368 out of 13,718) were awarded financial aid. Financial need is computed by subtracting a federally determined proportion of a student family's financial resources from the total cost of attendance. The gap between award and need rose from an average of \$9,384 in 2015-16 to \$11,243 for those living with parents and from \$11,960 to \$15,202 for those living away from parents. Students fund this gap by drawing on their family's resources in excess of the federal formula for "expected contribution" and by borrowing. Nearly nine percent of students on aid took out Direct Loans. About forty-nine percent of LaGuardia aided dependent student families earned less than \$25,000. Because of state and federal aid formulas, the financial gap for independent students was thirty-five percent larger than that of dependent students.

Annual Degree Students	Full-time	Part-time	All
Awarded Financial Aid	9,368	1,838	11,206
No Financial Aid	4,350	4,276	8,626
All	13,718	6,114	19,832

Family Income Ranges:	Living with Parents	Living away from Parents
Less than \$5,000	10.0%	17.8%
\$5,000 to \$15,000	12.3%	21.0%
\$15,001 to \$25,000	26.6%	28.3%
\$25,001 or more	51.1%	32.9%

Per-Year Per-Student Costs:	Living with Parents	Living away from Parents
Tuition and Fees	\$5,217	\$5,217
Room and Board	\$6,094	\$15,236
Books and Supplies	\$1,516	\$1,516
Personal Expenses	\$2,000	\$4,720
Transportation	\$1,240	\$1,240
Total Costs	\$16,067	\$27,929
Avg. Est. Financial Need	\$15,815	\$20,082
Avg. Financial Aid Award	\$4,762	\$4,466
Avg. Financial Gap	\$11,243	\$15,202

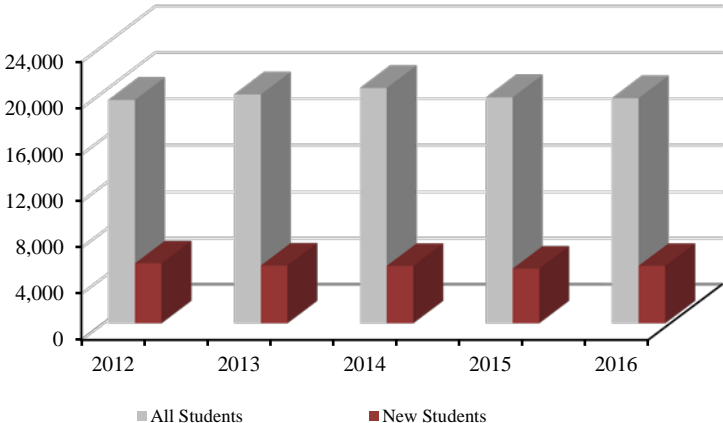


Enrollment Profile

Credit Students

Five-Year Trend

Fall 2012 to Fall 2016



	2012	2013	2014	2015	2016
All Students	19,289	19,770	20,327	19,517	19,446
New Students	5,214	5,024	4,995	4,754	5,000
New as Percentage of All	27%	25%	25%	24%	26%

Source: LaGuardia Community College Data Warehouse



In Fall 2016 credit enrollment dropped slightly to 19,446, while the proportion of new credit student enrollment increased.

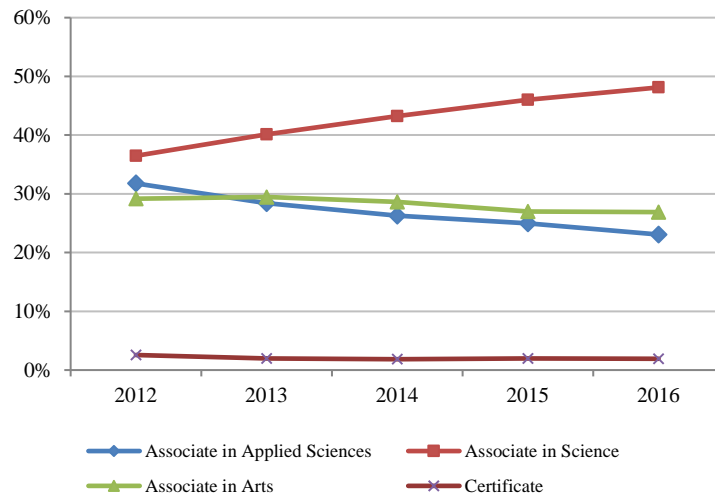
Enrollment Profile

Credit Students

by Degree Type

Fall 2012 to Fall 2016

Over the past five years the proportion of Associate in Science (A.S.) credit students has increased twelve percentage points, while the proportion of students enrolled in occupational degree programs for the Associate in Applied Sciences (A.A.S.) degree has fallen nine percentage points. The proportion of non-degree students also decreased slightly.



Degree Type	2012	%	2013	%	2014	%	2015	%	2016	%
A.A.	4,831	29%	4,911	29%	4,887	29%	4,336	27%	4,333	27%
A.S.	6,037	36%	6,686	40%	7,384	43%	7,367	46%	7,753	48%
A.A.S.	5,259	32%	4,737	28%	4,492	26%	4,046	25%	3,718	23%
Certificate	424	3%	332	2%	315	2%	297	2%	308	2%
Degree Programs*	16,551	86%	16,666	84%	17,078	84%	16,046	82%	16,112	83%
Non-Degree*	2,738	14%	3,104	16%	3,249	16%	3,471	18%	3,334	17%
All Students	19,289		19,770		20,327		19,517		19,446	

* Proportion of entire student body.

Source: LaGuardia Community College Data Warehouse

Enrollment Profile

Degree-Seeking Students by Major Fall 2012 to Fall 2016

Program Name	2012	2013	2014	2015	2016	1-Yr. Change*	4-Yr.
Accounting (AAS)	44	18	3	0	0	*	*
Accounting (AS)	760	826	826	694	679	-2%	-11%
Biology	189	289	324	289	262	-9%	39%
Business Administration	1,495	1,421	1,618	1,811	1,932	7%	29%
Business Management	443	428	369	150	40	-73%	-91%
Commercial Photography	231	187	171	142	142	0%	-39%
Commercial Photography (Certificate)	8	6	6	3	2	*	*
Communication Studies	189	224	243	232	229	-1%	21%
Computer Operations	188	171	162	129	110	-15%	-41%
Computer Science	214	338	479	561	683	22%	219%
Computer Technology	212	213	213	182	150	-18%	-29%
Criminal Justice	1,204	1,366	1,478	1,278	1,201	-6%	0%
Dietetic Technician	126	125	99	87	67	-23%	-47%
Digital Media Arts (Certificate)	13	17	13	5	2	*	*
Education Associate: The Bilingual Child	73	79	82	76	85	12%	16%
Emergency Medical Technician/Paramedic	231	133	49	70	77	10%	-67%
Energy Technician					2		
Engineering: Civil Engineering	243	270	241	225	198	-12%	-19%
Engineering: Electrical Engineering	186	175	209	235	239	2%	28%
Engineering: Mechanical Engineering	138	144	166	205	232	13%	68%
Environmental Science	28	40	54	49	44	-10%	57%
Fine Arts	382	369	378	351	336	-4%	-12%
Foodservice Management	69	86	91	87	101	16%	46%
Human Service: Gerontology	74	67	72	65	53	-18%	-28%
Human Service: Mental Health	341	345	354	380	385	1%	13%
Industrial Design Technology	20	18	37	59	71	20%	255%
Liberal Arts: Childhood Education	494	522	548	467	562	20%	14%
Liberal Arts: Deaf Studies	55	66	66	66	75	14%	36%
Liberal Arts: History	12	15	22	22	28	27%	133%
Liberal Arts: International Studies	37	45	40	37	42	14%	14%
Liberal Arts: Japanese			9	14	23	*	
Liberal Arts: Journalism		25	51	36	60	67%	

Enrollment Profile

Degree-Seeking Students by Major Fall 2012 to Fall 2016

Program Name	2013	2014	2015	2015	2016	1-Yr. Change*	4-Yr. Change*
Liberal Arts: Labor & Community Organizing	5	5	2	0	0	*	*
Liberal Arts: Latin American Studies			3	2	2	*	*
Liberal Arts: Mathematics & Science	985	1,187	1,335	1,422	1,745	23%	77%
Liberal Arts: Media Studies	86	80	81	49	72	47%	-16%
Liberal Arts: Music				38	117	208%	
Liberal Arts: Secondary Education	240	166	133	103	95	-8%	-60%
Liberal Arts: Social Sciences & Humanities	2,479	2,467	2,260	1,790	1,580	-12%	-36%
Liberal Arts: Theatre & Communication	27	13	2	0	0	*	*
Music Recording Technology	222	225	209	159	134	-16%	-40%
Network Administration and Security (Cert.)					4		
New Media Technology	168	191	198	216	238	10%	42%
Nursing							
Nursing	316	267	296	231	309	34%	-2%
Undeclared Health Major: Nursing	943	873	778	871	718	-18%	-24%
Practical Nursing (Certificate)	411	309	296	289	299	3%	-27%
Occupational Therapy Assistant	385	402	314	260	239	-8%	-38%
Paralegal Studies	201	192	186	160	136	-15%	-32%
Philosophy	52	51	38	59	44	-25%	-15%
Physical Therapist Assistant	464	434	414	372	309	-17%	-33%
Programming & Systems	111	94	96	94	95	1%	-14%
Psychology	513	579	724	735	735	0%	43%
Radiologic Technology	293	366	350	292	287	-2%	-2%
School Foodservice Management	23	15	11	4	0	*	*
Spanish Translation	13	25	26	28	21	-25%	62%
Theatre	73	137	153	156	135	-13%	85%
Travel, Tourism, & Hospitality Management	260	272	286	254	226	-11%	-13%
Veterinary Technology	442	164	270	318	334	5%	-24%
Writing & Literature	122	127	145	137	126	-8%	3%
Phased Out Programs	11	3	0	0	0	*	*
	16,551	16,666	17,078	16,046	16,112	0%	-3%

* Percent change not calculated where there are fewer than 25 students.

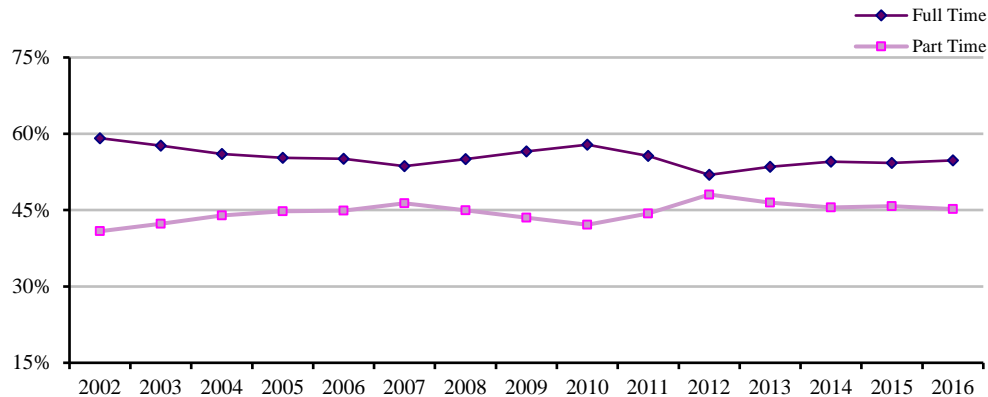
Source: LaGuardia Community College Data Warehouse

Enrollment Profile

Credit Students

by Full-Time and Part-Time Status

Fall 2002 to Fall 2016



In Fall 2016 fifty-five percent of the student body was full-time. In 1976, seventy percent of students were full-time, but by 2007 the proportion had fallen to fifty-four percent. The climb to fifty-eight percent in 2010 was short-lived. Since 2002 the number of full-time students has increased 43%, while the number of part-time students has increased 71%.

Fall	Full-Time	Part-Time	Total Enrollment
2002	7,452 59%	5,147 41%	12,599
2003	7,366 58%	5,402 42%	12,768
2004	7,619 56%	5,973 44%	13,592
2005	7,453 55%	6,036 45%	13,489
2006	7,817 55%	6,368 45%	14,185
2007	8,142 54%	7,027 46%	15,169
2008	8,550 55%	6,990 45%	15,540
2009	9,623 57%	7,405 43%	17,028
2010	10,167 58%	7,402 42%	17,569
2011	10,366 56%	8,257 44%	18,623
2012	10,017 52%	9,272 48%	19,289
2013	10,584 54%	9,186 46%	19,770
2014	11,077 54%	9,250 46%	20,327
2015	10,587 54%	8,930 46%	19,517
2016	10,651 55%	8,795 45%	19,446

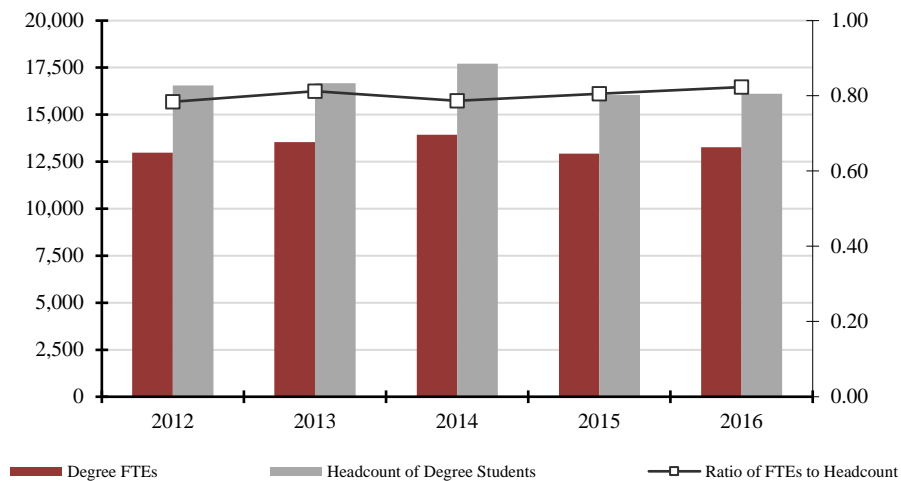
Source: LaGuardia Community College Data Warehouse

Enrollment Profile

Degree Students

Full-Time Equivalents (FTEs)

Compared to Number of Students Enrolled Fall 2012 to Fall 2016



	2012	2013	2014	2015	2016
Degree FTEs	12,979	13,541	13,926	12,921	13,265
Headcount of Degree Students	16,551	16,666	17,708	16,046	16,112
Ratio of FTEs to Headcount	0.78	0.81	0.79	0.81	0.82

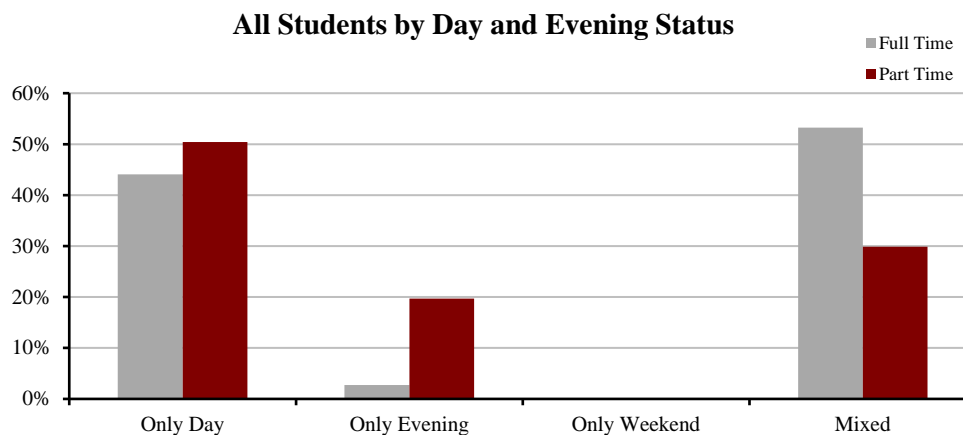
Part-time students took an average of 6.9 equated (college-level and non-college-level) credits in Fall 2016, while full-time students took an average of 15.6 equated credits. These averages were unchanged from Fall 2015.

Note: Here we use the Full Time Equivalent course load of 15 credits to calculate FTEs. This differs from the definition of a full-time student which is an attempted credit and/or equated credit load of 12 or more. Previous editions were not limited to degree students. 2015 has been revised from previous editions.

Source: CUNY Form A Report

Enrollment Profile

Credit Students by Day and Evening Fall 2016



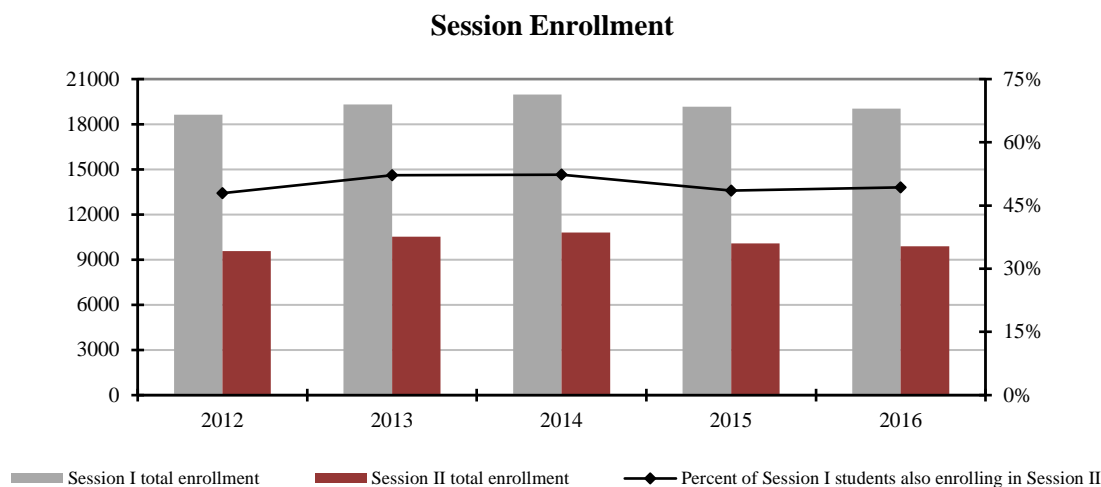
	Only Day	Only Evening	Only Weekend	Mixed
Full Time	44%	3%	0%	53%
Part Time	50%	20%	0%	30%
All	46%	9%	0%	45%

Source: LaGuardia Community College Data Warehouse

Evening courses are those that begin after 5:45 PM on weekdays. If a student had no weekday courses beginning after 5:45 PM and no weekend courses, that student was counted in the “Only Day” course schedule group. Likewise, if a student had no courses that began before 5:45 PM and no weekend courses, that student was counted in the “Only Evening” course schedule group. Students with mixed schedules, that is, some day courses, some evening courses, and perhaps even a weekend course, were put in the “Mixed” schedule category. For no clear reason, the proportion of Only Day students swings from year to year with even years as high as 52% and odd years as low as 42%.

Enrollment Profile

Fall Enrollment by Session Fall 2012 to Fall 2016



	2012	2013	2014	2015	2016
Session I total enrollment	18,635	19,318	19,968	19,174	19,046
Session II total enrollment	9,581	10,535	10,804	10,081	9,886
Session I students continuing to Session II	48%	52%	52%	49%	49%

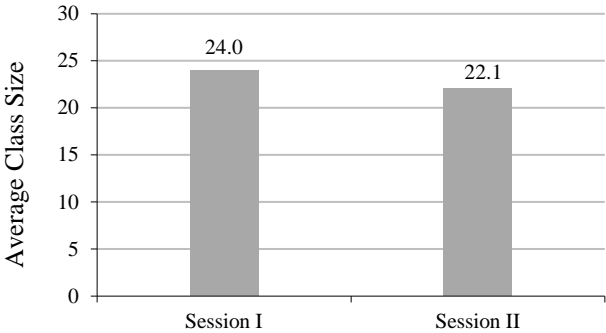
LaGuardia offers classes on a two-semester basis, fall and spring, each year with each semester divided into two sessions, I and II. The four annual sessions run consecutively and do not overlap. Each Session I lasts twelve weeks, while each Session II lasts six. The weekly schedule of Session II can thus be more intensive for a similar credit load. Many students take a full semester load spread over Session I and Session II. The semester/session calendar allows students more flexibility in scheduling with four possible start dates. The possibility of spreading a semester's load over 18 weeks also allows students to schedule class and work time more efficiently. For Fall 2016, forty-nine percent of session I students also enrolled in Session II.

Source: LaGuardia Community College Data Warehouse

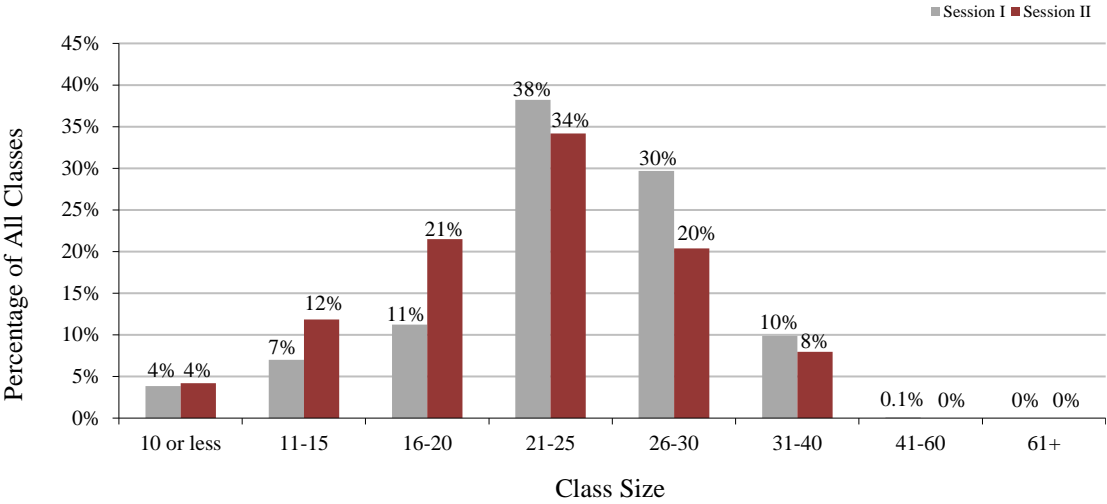
Enrollment Profile

Class Size by Session Fall 2016

Average Class Size by Session



Class Size Distribution by Session



The average class in Session I of Fall 2016 enrolled 24 students, while the average class in Session II enrolled 21.1 students. Session I class size is slightly higher than Fall 2015 but has the same average as Fall 2007.

Source: LaGuardia Community College Data Warehouse

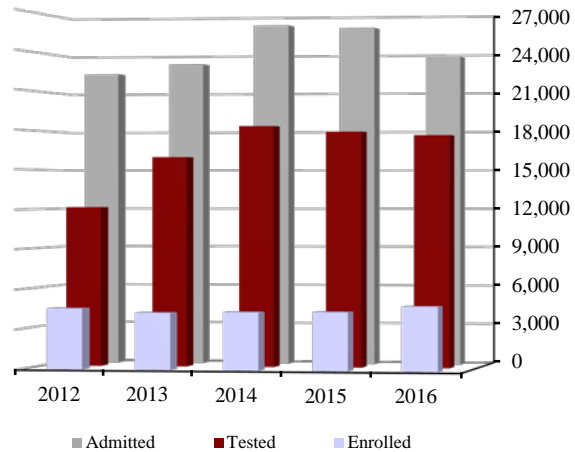
Profile of Entering Students

New Admitted vs. Tested vs. Enrolled

Degree-Seeking Students

Fall 2012 to Fall 2016

Applicants who are admitted to LaGuardia pass through the City University admissions system. Applicants list their preferences for particular CUNY schools. CUNY allocates applicants to each college in multiple phases. In 2012 during the transition to the CUNYfirst system, the college, working within a university system where students can be admitted to multiple schools, was not able to maintain a consistent definition of an admitted student. Beginning in 2012 any student who indicated LaGuardia as one of six CUNY choices was counted as admitted, if qualified. The increased applicant pool and number of students tested did not change enrollments.



Fall	Admitted	Tested in All Areas	% of Admits Tested	Fully Tested and Enrolled	% of Tested and Enrolled	Enrolled Without Full Test Record	Total Enrolled
2012	22,536	12,143	54%	4,518	37%	331	4,849
2013	23,275	15,953	69%	4,218	26%	415	4,633
2014	26,239	18,339	70%	4,293	23%	390	4,683
2015	26,010	17,909	69%	4,330	24%	38	4,368
2016	23,757	17,613	74%	4,754	27%	15	4,769

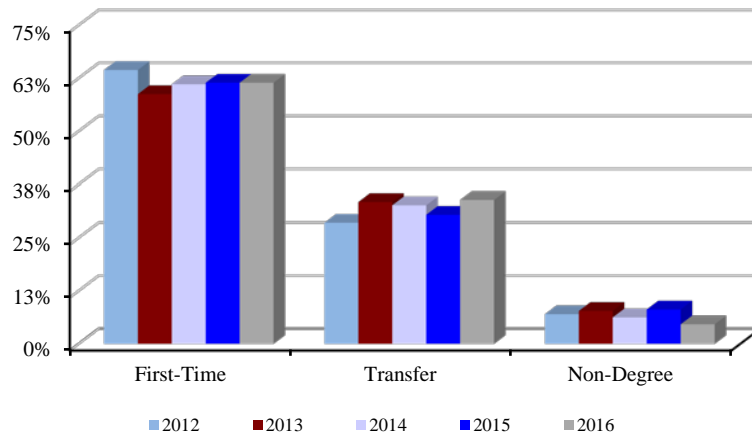
Source: LaGuardia Community College Data Warehouse

Profile of Entering Students

New Credit Students

by First-Time, Transfer, and Non-Degree Status

Fall 2012 to Fall 2016



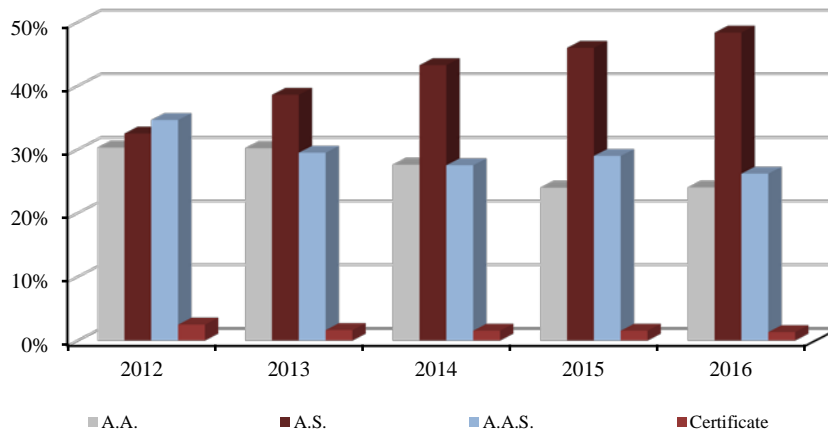
Among new students in Fall 2016, the proportion of first-time freshmen remained comparable to the previous year. The proportion of transfer students increased by four percentage points, while the proportion of those not seeking a degree dropped by three percentage points, nearly in half. New, non-degree students do not include high school students in this table.

Fall	First-Time	Transfer	Non-Degree	Total
2012	3,360 64%	1,489 29%	365 7%	5,214
2013	2,952 59%	1,681 33%	391 8%	5,024
2014	3,051 61%	1,632 33%	312 6%	4,995
2015	2,921 62%	1,447 30%	386 8%	4,754
2016	3,072 61%	1,697 34%	231 5%	5,000

Source: LaGuardia Community College Data Warehouse

Profile of Entering Students

New Credit Students by Degree Type Fall 2012 to Fall 2016



In Fall 2016, the proportion of new students enrolled in Associate in Sciences (A.S.) programs increased to its highest level ever, forty-nine percent. Associate in Applied Sciences (A.A.S.) dropped to a new low of twenty-six percent.

Degree Type	2012		2013		2014		2015		2016	
A.A.	1,470	30%	1,400	30%	1,270	28%	1,038	24%	1,147	24%
A.S.	1,577	33%	1,789	39%	1,990	43%	1,992	46%	2,308	49%
A.A.S.	1,680	35%	1,367	29%	1,364	28%	1,266	29%	1,250	26%
Certificate	122	2%	77	2%	59	2%	72	2%	64	1%
Degree Total	4,849	100%	4,633	100%	4,683	100%	4,368	100%	4,769	100%
Non-Degree	365		391		312		386		231	
Credit Total	5,214		5,024		4,995		4,754		5,000	

Source: LaGuardia Community College Data Warehouse

Enrollment Profile

New Degree-Seeking Students by Major Fall 2012 to Fall 2016

Program Name						1-Yr.	4-Yr.
	2012	2013	2014	2015	2016	Change*	
Accounting (AS)	186	174	183	143	183	28%	-2%
Biology	75	79	86	79	81	3%	8%
Business Administration	265	289	390	466	476	2%	80%
Business Management	155	149	103	27	0	*	*
Commercial Photography	74	49	40	38	39	3%	-47%
Commercial Photography (Cert.)		3	2	0	1	*	
Communication Studies	50	56	53	47	50	6%	0%
Computer Network Administration & Security (Cert.)					4		
Computer Operations	35	28	27	18	25	39%	-29%
Computer Science	68	138	163	167	233	40%	243%
Computer Technology	81	67	58	45	55	22%	-32%
Criminal Justice	403	375	395	341	365	7%	-9%
Dietetic Technician	25	28	21	18	11	*	*
Digital Media Arts (Cert.)	6	8	4	1	0	*	*
Education Associate: The Bilingual Child	16	25	18	11	17	*	*
Emergency Medical Technician/Paramedic	77	21	0	38	39	3%	-49%
Engineering: Civil Engineering	88	95	67	53	44	-17%	-50%
Engineering: Electrical Engineering	38	29	52	68	71	4%	87%
Engineering: Mechanical Engineering	31	37	41	51	76	49%	145%
Environmental Science	7	15	19	11	13	*	*
Fine Arts	99	77	95	90	80	-11%	-19%
Foodservice Management	34	20	28	17	38	124%	12%
Human Service: Gerontology	35	21	19	17	19	*	*
Human Service: Mental Health	45	51	61	64	60	-6%	33%
Industrial Design Technology	4	1	9	17	24	*	*
Liberal Arts: Childhood Education	74	95	118	78	120	54%	62%
Liberal Arts: Deaf Studies	14	20	21	13	16	*	*
Liberal Arts: History	3	7	5	2	7	*	*
Liberal Arts: International Studies	8	9	12	3	8	*	*
Liberal Arts: Japanese			5	4	6	*	
Liberal Arts: Journalism		8	19	5	17	*	

Enrollment Profile

New Degree-Seeking Students by Major Fall 2012 to Fall 2016

Program Name	2012	2013	2014	2015	2016	1-Yr. Change*	4-Yr. Change*
Liberal Arts: Mathematics & Science	250	394	431	454	621	37%	148%
Liberal Arts: Media Studies	12	16	14	6	19	*	*
Liberal Arts: Music				14	39	*	
Liberal Arts: Secondary Education	74	31	22	20	20	*	*
Liberal Arts: Social Sciences & Humanities	967	904	686	524	497	-5%	-49%
Music Recording Technology	98	99	100	67	68	1%	-31%
New Media Technology	38	67	40	48	78	63%	105%
New Media Technology/Media Arts (Cert.)					1		
Nursing							
Nursing	5	8	5	1	28	*	*
Undeclared Health Major: Nursing	370	319	328	370	309	-16%	-16%
Practical Nursing (Cert.)	116	69	53	71	58	-18%	-50%
Occupational Therapy Assistant	114	113	90	69	59	-14%	-48%
Paralegal Studies	36	36	30	37	23	-38%	-36%
Philosophy	10	7	4	9	7	*	*
Physical Therapist Assistant	154	138	146	133	97	-27%	-37%
Programming & Systems	22	21	19	24	24	*	*
Psychology	128	123	185	185	208	12%	63%
Radiologic Technology	133	160	146	120	123	3%	-8%
School Foodservice Management		2	0	1	0	*	
Spanish Translation	2	3	3	5	4	*	*
Theatre	40	60	47	50	54	8%	35%
Travel, Tourism, & Hospitality Management	64	51	60	54	49	-9%	-23%
Veterinary Technology	180	17	135	143	172	20%	-4%
Writing & Literature	20	22	25	31	33	6%	65%
Phased Out Programs	9	3	0	0	0	*	*
	4,816	4,633	4,683	4,368	4,769	9%	-1%

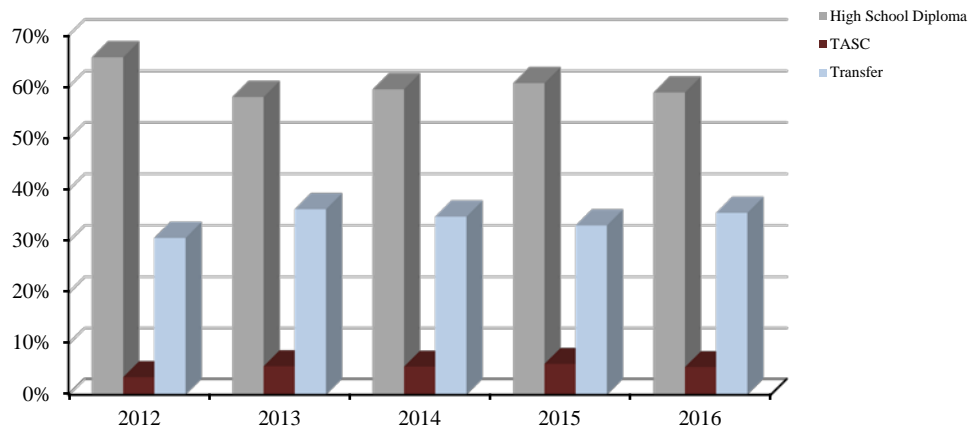
* Percent change not calculated where there are fewer than 25 students.

Source: LaGuardia Community College Data Warehouse

Profile of Entering Students

Entering Academic Credential

TASC*, High School Diploma or Previous College Attendee (Transfer)
Degree-Seeking Students, Fall 2012 to Fall 2016



Fall	High School Diploma	TASC	Transfer	Total
2012	3,191 66%	169 3%	1,489 31%	4,849
2013	2,691 58%	261 6%	1,681 ** 36%	4,633
2014	2,791 60%	260 6%	1,632 *** 35%	4,683
2015	2,655 61%	266 6%	1,447 **** 33%	4,368
2016	2,812 59%	260 5%	1,697 ***** 36%	4,769

* Test Assessing High School Completion (formerly GED), equivalent to the high school diploma.

** In Fall 2013, 92 of the incoming transfer students also held a TASC.

*** In Fall 2014, 86 of the incoming transfer students also held a TASC.

**** In Fall 2015, 76 of the incoming transfer students also held a TASC.

***** In Fall 2016, 89 of the incoming transfer students also held a TASC.

Source: LaGuardia Community College Data Warehouse

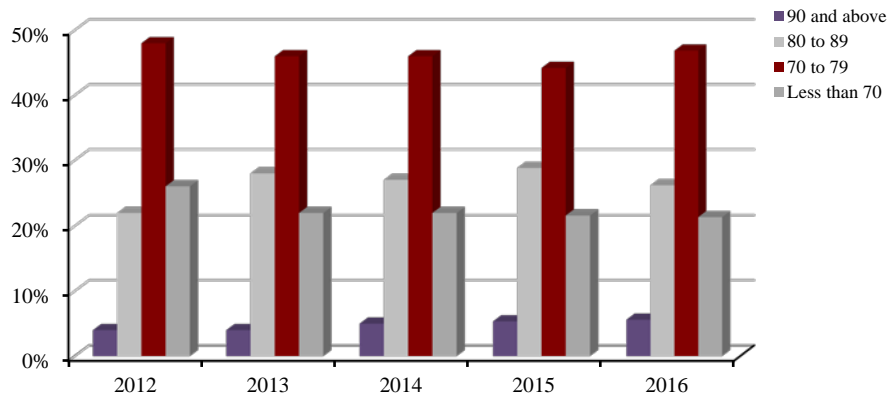
In Fall 2012 the CUNY System began experiencing problems with the conversion of admissions data to various data files of record. Some improvements are evident in Fall 2013, but we continue to find that TASC students are being under-counted.

Beginning in Fall 2013 we counted transfers with TASC's as transfer students but note their number in a footnote.

Profile of Entering Students

High School Averages

First-Time Students, Fall 2012 to Fall 2016



About eighty-five percent of students have high school grades recorded at entry. In 2016 about forty-seven percent of the students had high school grades in the "average" range, while thirty-two percent had "above-average" and twenty-one percent had "below-average" grades. The overall average grade was 76.5. In Fall 2016 the proportion of all students from high schools with averages 80 and above had increased six percentage points from Fall 2012.

High School Average	2012	%	2013	%	2014	%	2015	%	2016	%
90 and above	102	4%	96	4%	118	5%	126	5%	134	6%
80 to 89	631	22%	630	28%	651	27%	679	29%	626	26%
70 to 79	1,348	48%	1,064	46%	1,122	46%	1,041	44%	1,121	47%
Less than 70	722	26%	504	22%	561	22%	509	22%	511	21%
Total	2,803	100%	2,294	100%	2,452	100%	2,355	100%	2,392	100%

Note: Based on students submitting valid high school averages

Source: LaGuardia Community College Data Warehouse

Profile of Entering Students

First-time Freshmen by Sending High Schools

High School Name	Neighborhood	Admitted	Enrolled	Enrollment Rate
William C. Bryant	Astoria	243	76	31%
Newtown	Elmhurst	224	69	31%
Queens Vocational & Technical	Long Island City	139	59	42%
John Bowne	Flushing	268	58	22%
Forest Hills	Forest Hills	266	57	21%
Flushing	Flushing	156	46	29%
Aviation	Long Island City	157	45	29%
Long Island City	Long Island City	169	41	24%
Hillcrest	Jamaica	299	40	13%
Richmond Hill	Richmond Hill	172	39	23%
John Adams	Ozone Park	217	38	18%
High School for Arts/Business	Corona	103	27	26%
Information Technology	Long Island City	82	25	30%
Williamsburg Charter School	Brooklyn	91	24	26%
Benjamin Cardozo	Bayside	180	23	13%
Grover Cleveland	Ridgewood	116	23	20%
High School for Art & Design	Manhattan	97	23	24%
Health Professions & Human Services	Manhattan	128	21	16%
Francis Lewis	Fresh Meadows	165	19	12%
Thomas Edison Voc Technology	Jamaica	129	19	15%
Bayside	Bayside	143	17	12%
Newcomers	Long Island City	133	17	13%
City-As-School	Manhattan	106	16	15%
Civic Leadership Academy	Elmhurst	61	16	26%
Maspeth	Elmhurst	94	16	17%
Academy of American Studies	Bronx	76	15	20%
Subtotal		3,771	793	21%
Other NY State High Schools		13,583	1,463	11%
TASC (GED)		864	261	30%
Foreign High Schools		1,319	264	20%
Out-of-State High Schools		248	29	12%
Unknown High School/Not Reported		275	2	1%
Total		20,060	2,812	14%

Source: LaGuardia Community College Data Warehouse

Profile of Entering Students

Transfer Students by Previous College

College Name	Location	Enrolled	Proportion of Transfers
Queensborough Community College	Queens	170	10%
Borough of Manhattan Community College	Manhattan	116	7%
NYC College of Technology	Brooklyn	79	5%
Kingsborough Community College	Brooklyn	42	2%
Hunter College	Manhattan	40	2%
York College	Queens	38	2%
Queens College	Queens	27	2%
John Jay College	Manhattan	27	2%
Staten Island College	Staten Island	21	1%
Baruch College	Manhattan	19	1%
Bronx Community College	Bronx	19	1%
Brooklyn College	Brooklyn	17	1%
City College	Manhattan	16	1%
Hostos Community College	Bronx	14	1%
Nassau Community College	Nassau	14	1%
Medgar Evers College	Brooklyn	11	1%
SUNY Stony Brook University	Long Island	10	0%
Berkeley College	Manhattan	8	0%
SUNY Buffalo University	Buffalo	8	1%
Subtotal		696	41%
Other CUNY Colleges		124	7%
Other New York State Public Colleges		113	7%
Other New York State Private Colleges		124	7%
Out-of-State Public Colleges		156	9%
Out-of-State Private Colleges		78	5%
Foreign Colleges/Non-Accredited Colleges		195	11%
Unknown		211	12%
Total		1,697	100%

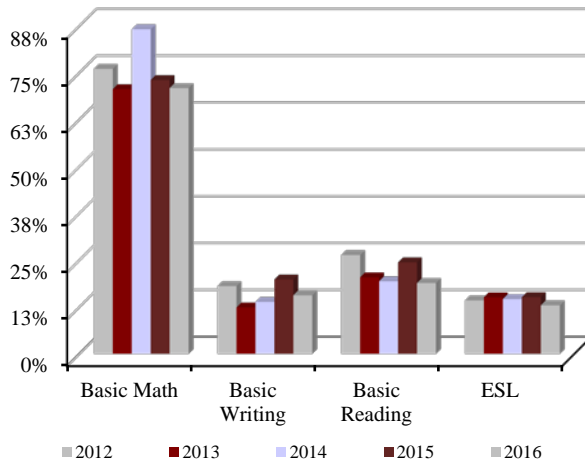
Source: LaGuardia Community College Data Warehouse

Profile of Entering Students

Basic Skills Needs

First-Time Degree-Seeking Students, Fall 2012 to Fall 2016

Percent Requiring Basic Skills



In Fall 2016 the proportion of students required to take basic skills math again fell to seventy-one percent. The last increase in the math placement test cut-off occurred for Fall 2011. Numbers of students requiring basic reading and basic writing both fell. Students may meet the requirement for basic skills through testing or high scores on Regent's, ACT or SAT tests.

Percent Requiring Basic Skills

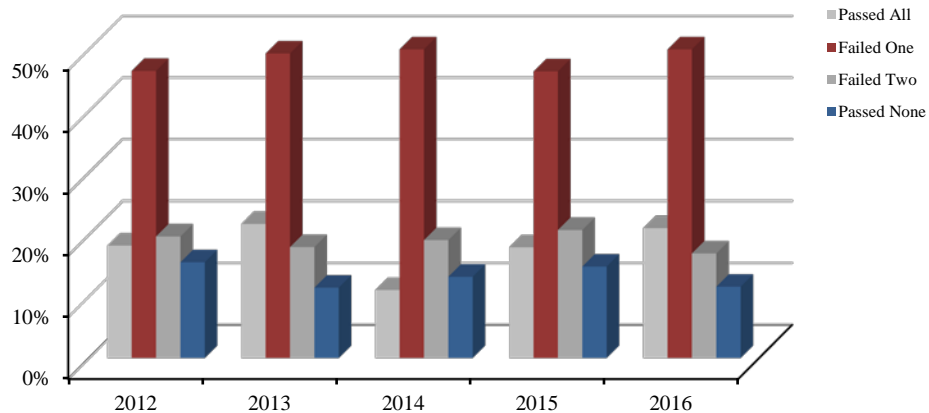
Fall	Basic Math	Basic Writing	Basic Reading	ESL	Tested in All Areas	
2012	2,414 76%	574 18%	837 26%	453 14%	3,174	
2013	1,950 71%	342 12%	564 20%	417 15%	2,761	
2014	2,531 87%	405 14%	566 19%	427 15%	2,922	
2015	2,118 73%	575 20%	708 24%	439 15%	2,899	
2016	2,170 71%	478 16%	578 19%	396 13%	3,060	

Source: LaGuardia Community College Data Warehouse

Profile of Entering Students

Basic Skills Test Performance

First-Time Degree-Seeking Students, Fall 2012 to Fall 2016



More students passed all tests in Fall 2016 than in Fall 2015 and Fall 2014. It appears that the jump in students not passing math in 2014 disappeared. As the proportion of those passing all tests and two tests rose, the proportions passing one out of the three and none out of three areas fell.

Fall	Passed All	Passed Two	Passed One	Passed None	Row Total				
2012	579	18%	1,476	47%	626	20%	493	16%	3,174
2013	601	22%	1,362	49%	483	18%	315	11%	2,761
2014	322	11%	1,656	57%	559	19%	385	13%	2,922
2015	521	18%	1,346	46%	602	21%	430	15%	2,899
2016	645	21%	1,542	50%	519	17%	354	12%	3,060

Note: Some test scores are not available for new degree-seeking students.

Source: LaGuardia Community College Data Warehouse

Measures of Success

Degrees Awarded Five-Year Trend

Graduating Class	Graduates
2011-2012	2,530
2012-2013	2,190
2013-2014	2,431
2014-2015	2,733
2015-2016	2,912

In 2015-16, LaGuardia's largest graduating class increased by 179 students from the year before and by 481 from 2013-14.

by Gender Five-Year Trend

Graduating Class	Female	Male	Total
2011-12	1,549	981	2,530
2012-13	1,392	798	2,190
2013-14	1,467	964	2,431
2014-15	1,701	1,032	2,733
2015-16	1,779	1,133	2,912

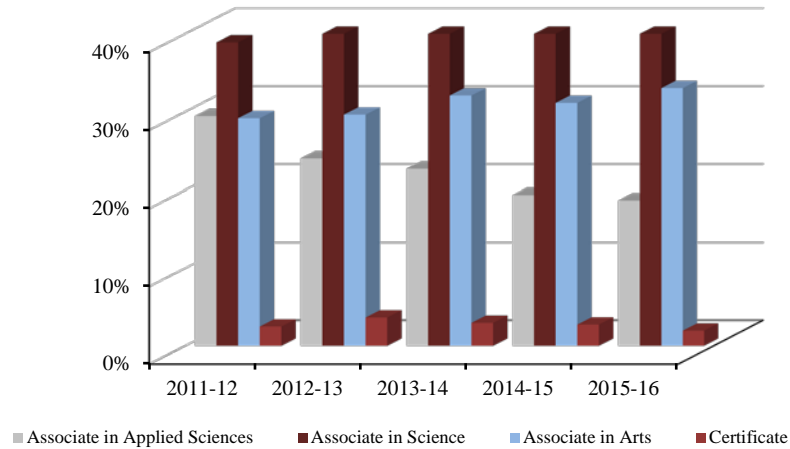
Source: LaGuardia Community College Data Warehouse



Measures of Success

Degrees Awarded by Degree Type Five-Year Trend

For the first time the proportion of A.S. degrees fell slightly (although the number continued to increase), while the proportion of A.A.S. degrees was stable.



Degrees Awarded	2011-12		2012-13		2013-14		2014-15		2015-16	
A.A.	738	29%	649	30%	780	32%	851	31%	962	33%
A.S.	984	39%	935	43%	1,027	42%	1,278	47%	1,349	46%
A.A.S.	745	29%	526	24%	552	23%	529	19%	544	19%
Certificate	63	3%	80	3%	72	3%	75	3%	57	2%
Total	2,530		2,190		2,431		2,733		2,912	

Source: LaGuardia Community College Data Warehouse

Measures of Success

Degrees Awarded by Major Five-Year Trend

Program Name	2011- 2012	2012- 2013	2013- 2014	2014- 2015	2015- 16	1-Yr. Change*	4-Yr.
Accounting (AS)	116	143	174	201	202	0%	74%
Accounting (AAS)	58	13	6	0	0	*	*
Biology	1	6	15	33	24	*	*
Business Administration	468	405	362	408	412	1%	-12%
Business Management	89	46	41	51	27	-47%	-70%
Commercial Photography	32	32	31	32	18	*	*
Commercial Photography (Cert.)	1	0	1	1	1	0%	0%
Communication Studies	25	29	35	57	65	14%	160%
Computer Operations	55	25	33	24	25	4%	-55%
Computer Science	26	13	16	40	69	73%	165%
Computer Technology	30	15	18	30	29	-3%	-3%
Criminal Justice	102	136	216	272	281	3%	175%
Dietetic Technician	22	17	12	17	13	-24%	-41%
Digital Media Arts (Cert.)			2	3	0	*	
Education Associate: The Bilingual Child	13	9	7	11	9	*	*
Engineering Science: Civil Engineering	16	16	12	16	22	*	*
Engineering Science: Electrical Engineering	17	11	23	20	25	25%	47%
Engineering Science: Mechanical Engineering	15	15	13	10	21	*	*
Emergency Medical Technician/Paramedic	3	7	13	5	5	*	*
Environmental Science		2	4	6	10	*	
Fine Arts	60	66	57	82	78	-5%	30%
Foodservice Management	6	3	6	14	21	*	*
Human Service	121	78	87	86	116	35%	-4%
Industrial Design Technology		1	5	4	7	*	
Liberal Arts: Childhood Education	72	45	89	94	111	18%	54%
Liberal Arts: Deaf Studies	14	4	12	9	20	*	*
Liberal Arts: History	4	3	0	3	3	*	*
Liberal Arts: International Studies	11	1	12	8	11	*	*
Liberal Arts: Japanese Studies					2		
Liberal Arts: Journalism			3	10	10	*	
Liberal Arts: Latin American Studies	1	0	0	1	1	*	*

Measures of Success

Degrees Awarded by Major Five-Year Trend

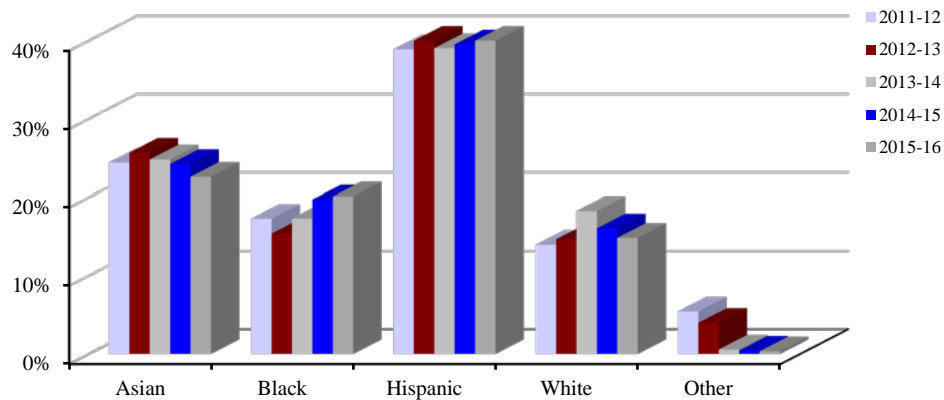
Program Name	2011- 2012	2012- 2013	2013- 2014	2014- 2015	2015- 2016	1-Yr. Change*	4-Yr.
Liberal Arts: Mathematics and Science	124	100	112	154	164	6%	32%
Liberal Arts: Media Studies	17	4	22	23	9	*	*
Liberal Arts: Music					1		
Liberal Arts: Secondary Education	13	4	32	30	27	-10%	*
Liberal Arts: Social Sciences and Humanities	375	392	365	320	343	7%	-9%
Music Recording Technology	16	10	13	19	20	*	*
New Media Technology	26	26	27	40	47	18%	81%
Nursing	140	110	116	70	82	17%	-41%
Occupational Therapy Assistant	41	46	46	39	44	13%	7%
Paralegal Studies	66	42	39	56	46	-18%	-30%
Philosophy	12	14	12	8	10	*	*
Physical Therapist Assistant	31	33	39	36	39	8%	26%
Practical Nursing (Cert.)	61	80	66	71	56	-21%	-8%
Programming & Systems	35	16	11	20	14	*	*
Psychology	50	34	87	149	179	20%	258%
Radiologic Technology	10	13	15	18	20	*	*
Spanish Translation	1	1	2	5	12	*	*
Theatre			17	19	28	*	
Travel, Tourism, & Hospitality Management	69	53	51	57	72	26%	4%
Veterinary Technology	26	35	24	14	28	*	8%
Writing & Literature	15	27	29	35	33	-6%	120%
Phased Out Programs	12	7	1	2	0	*	*
	2,530	2,190	2,431	2,733	2,912	7%	15%

* Percent change not calculated where there are fewer than 25 students.

Source: LaGuardia Community College Data Warehouse

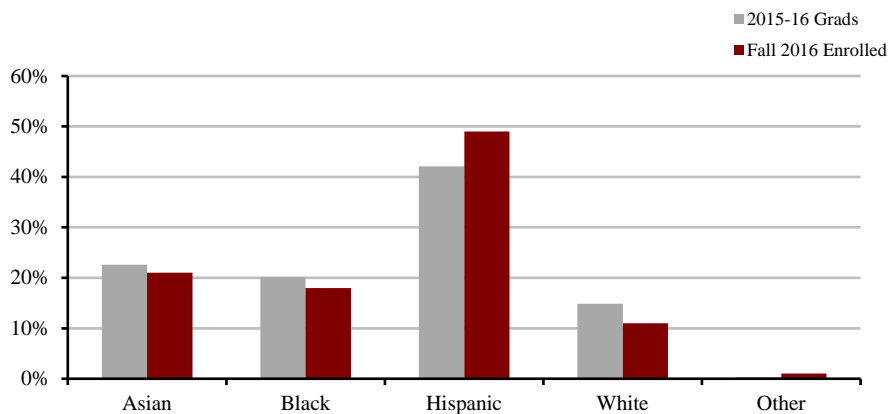
Measures of Success

Degrees Awarded by Race and Ethnic Origin*



The racial and ethnic composition of the graduating class at LaGuardia was similar to that of the student body as a whole last year. Hispanic graduates were slightly under-represented. Black, Asian and White students were slightly over-represented.

Comparative Racial and Ethnic Distribution

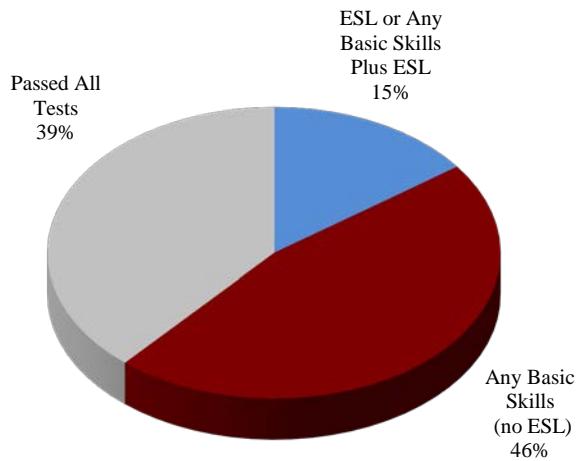


* Not-reported and unknown race and identity individuals are not included in the results.

Source: LaGuardia Community College Data Warehouse

Measures of Success

Degrees Awarded by Entering Basic Skills Status Five-Year Trend



Many graduates in the past five years took basic skills or English-as-a-Second-Language (ESL) courses when they first began their studies at LaGuardia. Among the 2015-16 graduating class, sixty-one percent of graduates had begun in basic skills or ESL courses. In Fall 2011 twenty-one percent of new students passed all developmental placement tests, while fourteen percent were required to take ESL courses. The proportion of "Passed All Tests" now graduating is about twice the proportion of those new students who passed all tests in the entering class of Fall 2011, four years earlier.

Graduating Class	ESL or Any Basic Skills Plus ESL	Any Basic Skills (No ESL)	Passed All Tests
2011-12	19%	42%	39%
2012-13	18%	40%	42%
2013-14	17%	43%	40%
2014-15	14%	46%	40%
2015-16	15%	46%	39%

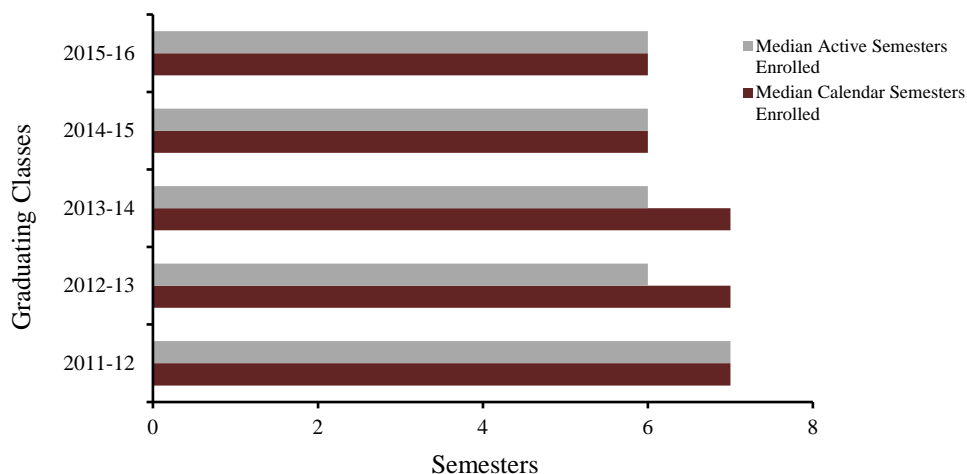
Source: LaGuardia Community College Data Warehouse

Measures of Success

Time to Degree

Five-Year Trend

2011-12 to 2015-16



The time to degree increased from 2014-15 to 2015-16. The average LaGuardia 2015-16 graduate finished more than seven semesters after first enrolling. During one of those semesters, the average graduate stopped out, but, examining the median, at least half did not stop out at all. Averages are higher than medians because of the impact of those few students who may have taken a dozen semesters, including many stop-out semesters. Graduates from the last five years averaged seven and four-tenths semesters, or a little over three and one-half years, to obtain their degrees. However, for one semester of that time, students on average were not actively taking classes.

	Graduating Class				
	2011-12	2012-13	2013-14	2014-15	2015-16
Median Calendar Semesters Enrolled	7	7	7	6	6
Median Active Semesters Enrolled	7	6	6	6	6
Average Calendar Semesters Enrolled	7.3	7.8	7.8	7.0	7.3
Average Active Semesters Enrolled	6.7	6.9	6.5	6.0	6.0

Source: LaGuardia Community College Data Warehouse

Measures of Success

LaGuardia Community College

Ten-Year Graduation Rates, First-Time Full-Time Students

Year	No. Entering	1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.	9 Yrs.	10 Yrs.
Fall 2006	2,085	0	65	266	423	511	566	586	609	622	629
	Cum. Percentage	0.0%	3.1%	12.8%	20.3%	24.5%	27.1%	28.1%	29.2%	29.8%	30.2%
Fall 2007	2,236	1	91	348	505	601	658	688	712	726	
	Cum. Percentage	0.0%	4.1%	15.6%	22.6%	26.9%	29.4%	30.8%	31.8%	32.5%	
Fall 2008	2,270	1	72	313	484	563	607	633	655		
	Cum. Percentage	0.0%	3.2%	13.8%	21.3%	24.8%	26.7%	27.9%	28.9%		
Fall 2009	2,485	0	103	425	585	680	724	751			
	Cum. Percentage	0.0%	4.1%	17.1%	23.5%	27.4%	29.1%	30.2%			
Fall 2010	2,818	2	145	480	688	786	828				
	Cum. Percentage	0.1%	5.1%	17.0%	24.4%	27.9%	29.4%				
Fall 2011	2,671	4	117	436	655	758					
	Cum. Percentage	0.1%	4.4%	16.3%	24.5%	28.4%					
Fall 2012	2,693	0	145	535	746						
	Cum. Percentage	0.0%	5.4%	19.9%	27.7%						
Fall 2013	2,531	1	203	557							
	Cum. Percentage	0.0%	8.0%	22.0%							
Fall 2014	2,611	3	222								
	Cum. Percentage	0.1%	8.5%								
Fall 2015	2,490	0									
	Cum. Percentage	0.0%									

Note: includes first-time students in Certificate and Associate degree programs who were full-time in the first semester

Measures of Success

LaGuardia Community College Graduation, Retention, and Early Transfer Rates All New Full-time Students

Enter Term	No. Entering	Rate Type	Rate							
			1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.
Fall 2007	3,128	GRD	0.3%	6.4%	18.0%	25.2%	29.0%	31.4%	32.6%	33.5%
		RET	63.0%	43.1%	23.1%	12.0%	7.0%	3.9%	2.4%	1.6%
		ETR	5.2%	11.2%	15.1%	18.2%	19.8%	21.2%	22.7%	23.0%
Fall 2008	3,204	GRD	0.2%	5.5%	17.1%	24.5%	27.8%	29.9%	31.0%	31.9%
		RET	65.7%	43.8%	22.8%	10.7%	6.4%	4.3%	2.8%	1.7%
		ETR	3.0%	7.1%	11.3%	13.8%	15.5%	17.1%	17.7%	17.8%
Fall 2009	3,478	GRD	0.3%	7.2%	20.2%	26.4%	29.8%	31.4%	32.4%	
		RET	67.6%	41.2%	19.7%	9.4%	5.8%	2.8%	2.3%	
		ETR	4.6%	10.4%	14.1%	16.3%	18.7%	19.7%	19.6%	
Fall 2010	3,538	GRD	0.8%	7.6%	19.8%	27.4%	31.1%	32.5%		
		RET	67.5%	42.0%	20.6%	10.1%	4.9%	4.0%		
		ETR	4.0%	9.5%	11.8%	14.3%	16.2%	16.7%		
Fall 2011	3,767	GRD	0.6%	7.4%	19.7%	27.7%	30.8%			
		RET	65.8%	39.3%	20.5%	9.5%	5.2%			
		ETR	2.8%	6.5%	9.3%	11.1%	11.8%			
Fall 2012	3,664	GRD	0.7%	8.1%	22.5%	30.4%				
		RET	63.1%	42.1%	20.2%	10.1%				
		ETR	2.7%	7.3%	9.5%	10.8%				
Fall 2013	3,680	GRD	0.7%	10.4%	24.7%					
		RET	65.7%	39.0%	17.6%					
		ETR	5.3%	9.5%	11.8%					
Fall 2014	3,759	GRD	0.8%	11.3%						
		RET	62.8%	36.6%						
		ETR	2.3%	6.5%						
Fall 2015	3,491	GRD	0.9%							
		RET	63.7%							
		ETR	3.1%							

GRD = Cumulative Graduation Rate; RET = Return Percentage (fall enrollment/entering cohort)

ETR = Early Transfer Rate (cumulative, less returned to LaGuardia from previous early transfer)

Note: includes first-time students in Certificate and Associate degree programs who were full-time in the first semester

Measures of Success

LaGuardia Community College Graduation, Retention, and Early Transfer Rates All New Part-time Students

Enter Term	No. Entering	Rate Type	Rate							
			1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.
Fall 2007	851	GRD	0.5%	5.4%	11.4%	17.3%	19.6%	21.3%	22.2%	22.9%
		RET	44.5%	27.4%	16.8%	9.9%	6.2%	3.1%	2.7%	2.0%
		ETR	7.2%	13.5%	17.0%	19.6%	21.5%	23.0%	24.4%	25.0%
Fall 2008	827	GRD	1.1%	5.8%	12.8%	17.2%	19.7%	20.9%	22.1%	23.1%
		RET	46.3%	30.5%	15.7%	9.9%	5.1%	3.6%	2.8%	1.1%
		ETR	2.1%	5.0%	8.5%	10.6%	12.8%	14.4%	15.8%	16.4%
Fall 2009	872	GRD	0.5%	5.3%	12.2%	18.7%	21.2%	23.3%	23.9%	
		RET	50.7%	31.2%	17.4%	9.1%	5.7%	3.8%	2.8%	
		ETR	6.3%	12.2%	15.6%	17.9%	20.2%	21.1%	21.1%	
Fall 2010	737	GRD	0.5%	5.3%	12.1%	16.4%	21.3%	23.1%		
		RET	47.4%	31.5%	19.1%	12.1%	6.8%	4.2%		
		ETR	6.0%	10.6%	12.8%	16.4%	18.6%	19.3%		
Fall 2011	1,049	GRD	1.0%	4.8%	12.5%	20.1%	23.4%			
		RET	49.6%	31.6%	20.6%	11.2%	7.0%			
		ETR	4.2%	7.6%	11.8%	13.2%	13.9%			
Fall 2012	1,185	GRD	0.6%	3.1%	8.4%	14.8%				
		RET	42.4%	30.3%	19.3%	8.8%				
		ETR	2.2%	5.2%	7.6%	9.3%				
Fall 2013	951	GRD	1.6%	4.9%	11.5%					
		RET	45.6%	29.0%	15.8%					
		ETR	8.0%	13.0%	15.9%					
Fall 2014	951	GRD	2.3%	4.4%						
		RET	39.0%	27.7%						
		ETR	6.0%	9.1%						
Fall 2015	877	GRD	0.9%							
		RET	37.2%							
		ETR	7.1%							

GRD = Cumulative Graduation Rate; RET = Return Percentage (fall enrollment/entering cohort)

ETR = Early Transfer Rate (cumulative, less returned to LaGuardia from previous early transfer)

Note: includes all new students in Certificate and Associate degree programs who were part-time in the first semester

Measures of Success

LaGuardia Community College Graduation, Retention, and Early Transfer Rates First-time Full-time Students

Enter Term	No. Entering	Rate Type	Rate							
			1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.
Fall 2007	2,236	GRD	0.0%	4.1%	15.6%	22.6%	26.9%	29.4%	30.8%	31.8%
		RET	63.9%	46.0%	24.9%	13.3%	7.8%	4.4%	2.7%	2.0%
		ETR	4.7%	10.4%	14.4%	17.9%	19.9%	21.5%	23.1%	23.5%
Fall 2008	2,270	GRD	0.0%	3.2%	13.8%	21.3%	24.8%	26.7%	27.9%	28.9%
		RET	65.2%	45.6%	25.1%	11.9%	7.2%	5.2%	3.1%	1.9%
		ETR	2.8%	7.0%	11.4%	14.0%	16.2%	17.9%	18.5%	18.5%
Fall 2009	2,485	GRD	0.0%	4.1%	17.1%	23.5%	27.4%	29.1%	30.2%	
		RET	68.5%	44.1%	21.7%	10.3%	6.6%	3.1%	2.5%	
		ETR	3.6%	9.1%	12.9%	15.1%	17.7%	18.6%	18.4%	
Fall 2010	2,818	GRD	0.1%	5.1%	17.0%	24.4%	27.9%	29.4%		
		RET	67.7%	42.8%	21.1%	10.5%	5.3%	4.4%		
		ETR	3.4%	8.3%	10.9%	13.5%	15.4%	15.9%		
Fall 2011	2,673	GRD	0.1%	4.4%	16.3%	24.5%	28.4%			
		RET	65.3%	41.2%	22.2%	10.3%	5.8%			
		ETR	2.1%	5.7%	8.8%	10.7%	11.3%			
Fall 2012	2,693	GRD	0.0%	5.4%	19.9%	27.7%				
		RET	62.8%	43.6%	21.3%	10.9%				
		ETR	2.3%	6.9%	9.2%	10.9%				
Fall 2013	2,531	GRD	0.0%	8.0%	22.0%					
		RET	65.7%	41.4%	19.4%					
		ETR	5.0%	8.7%	10.8%					
Fall 2014	2,611	GRD	0.1%	8.5%						
		RET	63.0%	39.1%						
		ETR	2.1%	5.9%						
Fall 2015	2,490	GRD	0.0%							
		RET	63.7%							
		ETR	2.1%							

GRD = Cumulative Graduation Rate; RET = Return Percentage (fall enrollment/entering cohort)

ETR = Early Transfer Rate (cumulative, less returned to LaGuardia from previous early transfer)

Note: includes first-time students in Certificate and Associate degree programs who were full-time in the first semester

Measures of Success

LaGuardia Community College Graduation, Retention, and Early Transfer Rates First-time Part-time Students

Enter Term	No. Entering	Rate Type	1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.
Fall 2007	344	GRD	0.3%	0.3%	4.1%	11.6%	14.0%	16.6%	18.0%	19.5%
		RET	42.4%	31.7%	23.3%	14.0%	9.9%	6.1%	4.9%	3.2%
		ETR	5.2%	10.5%	14.8%	16.3%	19.5%	20.9%	22.1%	23.0%
Fall 2008	347	GRD	0.0%	0.6%	4.3%	9.2%	12.1%	13.5%	14.7%	16.1%
		RET	42.7%	34.9%	21.0%	13.5%	7.2%	5.2%	3.7%	1.2%
		ETR	1.4%	4.9%	8.4%	10.4%	13.0%	15.3%	17.6%	18.7%
Fall 2009	392	GRD	0.0%	0.0%	3.3%	8.9%	12.2%	14.3%	15.3%	
		RET	49.7%	31.4%	22.4%	13.3%	8.4%	4.8%	3.6%	
		ETR	4.3%	8.9%	11.2%	14.0%	16.6%	17.6%	18.1%	
Fall 2010	395	GRD	0.0%	1.5%	4.6%	8.6%	13.2%	16.2%		
		RET	46.6%	33.4%	24.3%	16.2%	10.4%	6.3%		
		ETR	3.5%	8.4%	10.1%	13.7%	16.2%	17.2%		
Fall 2011	512	GRD	0.0%	0.2%	4.1%	10.2%	14.8%			
		RET	47.7%	31.8%	25.2%	14.3%	7.8%			
		ETR	2.9%	5.3%	9.4%	11.3%	12.1%			
Fall 2012	667	GRD	0.3%	0.6%	4.5%	12.1%				
		RET	41.4%	33.0%	22.0%	9.7%				
		ETR	1.8%	4.2%	6.6%	8.7%				
Fall 2013	421	GRD	0.0%	1.0%	5.5%					
		RET	39.4%	28.0%	17.3%					
		ETR	7.4%	12.8%	15.0%					
Fall 2014	440	GRD	0.0%	0.7%						
		RET	36.6%	28.6%						
		ETR	5.2%	7.3%						
Fall 2015	431	GRD	0.0%							
		RET	30.4%							
		ETR	6.3%							

GRD = Cumulative Graduation Rate; RET = Return Percentage (fall enrollment/entering cohort)

ETR = Early Transfer Rate (cumulative, less returned to LaGuardia from previous early transfer)

Note: includes first-time students in Certificate and Associate degree programs who were part-time in the first semester

Measures of Success

LaGuardia Community College

Graduation, Retention, and Early Transfer Rates

Transfer Full-time Students

Enter Term	No. Entering	Rate Type	Rate							
			1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.
Fall 2007	892	GRD	0.8%	12.1%	24.2%	31.6%	34.4%	36.2%	37.1%	37.7%
		RET	60.8%	36.0%	18.8%	8.7%	5.0%	2.7%	1.6%	0.7%
		ETR	6.5%	13.2%	16.7%	18.8%	19.6%	20.5%	21.6%	21.9%
Fall 2008	934	GRD	0.6%	11.2%	25.3%	32.3%	35.2%	37.6%	38.5%	39.3%
		RET	67.1%	39.6%	17.1%	7.8%	4.3%	2.4%	2.0%	1.0%
		ETR	3.4%	7.6%	11.2%	13.3%	13.8%	15.3%	15.7%	16.1%
Fall 2009	993	GRD	1.0%	15.0%	28.1%	33.5%	36.0%	37.2%	38.0%	
		RET	65.6%	33.8%	14.7%	7.2%	3.6%	2.2%	1.8%	
		ETR	7.2%	13.6%	17.0%	19.4%	21.2%	22.5%	22.5%	
Fall 2010	720	GRD	3.9%	17.2%	30.6%	39.2%	43.6%	44.7%		
		RET	66.8%	38.6%	18.3%	8.5%	3.5%	2.6%		
		ETR	6.5%	14.0%	15.4%	17.5%	19.0%	19.6%		
Fall 2011	1,094	GRD	1.8%	14.9%	28.0%	35.4%	38.4%			
		RET	67.0%	34.6%	16.3%	7.5%	3.8%			
		ETR	4.4%	8.3%	10.5%	12.0%	13.1%			
Fall 2012	971	GRD	2.5%	15.6%	29.7%	38.0%				
		RET	64.0%	37.9%	17.3%	7.9%				
		ETR	3.7%	8.4%	10.4%	10.5%				
Fall 2013	1,149	GRD	2.0%	15.6%	30.5%					
		RET	65.5%	33.6%	13.4%					
		ETR	6.0%	11.5%	14.0%					
Fall 2014	1,148	GRD	2.4%	17.5%						
		RET	62.1%	31.0%						
		ETR	2.9%	7.9%						
Fall 2015	1,001	GRD	3.0%							
		RET	63.7%							
		ETR	5.5%							

GRD = Cumulative Graduation Rate; RET = Return Percentage (fall enrollment/entering cohort)

ETR = Early Transfer Rate (cumulative, less returned to LaGuardia from previous early transfer)

Note: includes transfer students in Certificate and Associate degree programs who were full-time in the first semester

Measures of Success

LaGuardia Community College Graduation, Retention, and Early Transfer Rates Transfer Part-time Students

Enter Term	No. Entering	Rate Type	Rate							
			1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.
Fall 2007	507	GRD	0.6%	8.9%	16.4%	21.1%	23.5%	24.5%	25.0%	25.2%
		RET	46.0%	24.5%	12.4%	7.1%	3.7%	1.0%	1.2%	1.2%
		ETR	8.5%	15.6%	18.5%	21.9%	22.9%	24.5%	26.0%	26.4%
Fall 2008	480	GRD	1.9%	9.6%	19.0%	22.9%	25.2%	26.3%	27.5%	28.1%
		RET	49.0%	27.3%	11.9%	7.3%	3.5%	2.5%	2.1%	1.0%
		ETR	2.5%	5.0%	8.5%	10.8%	12.7%	13.8%	14.6%	14.8%
Fall 2009	480	GRD	0.8%	9.6%	19.4%	26.7%	28.5%	30.6%	30.8%	
		RET	51.5%	31.0%	13.3%	5.6%	3.5%	2.9%	2.1%	
		ETR	7.9%	14.8%	19.2%	21.0%	23.1%	24.0%	23.5%	
Fall 2010	342	GRD	1.2%	9.6%	20.8%	25.4%	30.7%	31.3%		
		RET	48.2%	29.2%	13.2%	7.3%	2.6%	1.8%		
		ETR	8.8%	13.2%	15.8%	19.6%	21.3%	21.6%		
Fall 2011	537	GRD	1.9%	9.1%	20.5%	29.6%	31.7%			
		RET	51.4%	31.5%	16.2%	8.2%	6.1%			
		ETR	5.4%	9.9%	14.2%	14.9%	15.8%			
Fall 2012	517	GRD	1.0%	6.4%	13.5%	20.1%				
		RET	43.7%	26.9%	15.9%	7.5%				
		ETR	2.7%	6.6%	8.9%	10.1%				
Fall 2013	530	GRD	2.8%	7.4%	16.2%					
		RET	50.6%	29.8%	14.5%					
		ETR	8.5%	13.2%	16.6%					
Fall 2014	483	GRD	2.3%	8.1%						
		RET	41.2%	26.9%						
		ETR	6.6%	11.4%						
Fall 2015	446	GRD	1.8%							
		RET	43.7%							
		ETR	7.8%							

GRD = Cumulative Graduation Rate; RET = Return Percentage (fall enrollment/entering cohort)

ETR = Early Transfer Rate (cumulative, less returned to LaGuardia from previous early transfer)

Note: includes transfer students in Certificate and Associate degree programs who were part-time in the first semester

Measures of Success

New Student Return* Rates and New Students Not Returning After Two Semesters by Program

Program Name	Numbers of New Students Not Returning After Two Semesters					Five Cohorts Average 1-Yr. Return Rate	Fall 2015 Cohort 1 Yr. Return Rate**
	Fall 2011 Cohort	Fall 2012 Cohort	Fall 2013 Cohort	Fall 2014 Cohort	Fall 2015 Cohort		
Accounting	68	53	57	57	52	67%	61%
Biology	13	28	21	25	18	69%	74%
Business Administration	73	88	96	136	154	65%	61%
Business Management	85	62	53	58	27	56%	45%
Commercial Photography	24	37	21	18	20	57%	49%
Communication Studies	9	14	17	23	14	65%	68%
Computer Operations	11	12	12	10	6	60%	65%
Computer Science	26	24	51	59	59	62%	61%
Computer Technology	34	40	27	34	21	54%	62%
Criminal Justice	145	139	129	162	138	61%	55%
Dietetic Technician	11	10	16	9	10	53%	41%
Education Associate: The Bilingual Child	10	6	10	10	3	58%	70%
Emergency Med Tech/Paramedic	51	46	10	0	24	41%	33%
Engineering Science: Civil Engineering	30	30	46	28	13	61%	67%
Engineering Science: Electrical Engineering	14	14	7	23	28	60%	55%
Engineering Science: Mechanical Engineering	9	6	9	15	25	66%	49%
Environmental Science	3	2	3	7	4	66%	60%
Fine Arts	37	37	22	38	31	64%	63%
Foodservice Management	6	5	9	14	10	61%	47%
Human Services: Gerontology	18	16	9	7	11	52%	45%
Human Services: Mental Health	21	22	17	19	17	62%	63%
Liberal Arts: Childhood Education	35	24	25	35	21	69%	73%
Liberal Arts: Deaf Studies	5	5	6	7	3	67%	77%
Liberal Arts: Media Studies	2	4	2	6	2	77%	67%
Liberal Arts: Mathematics and Science	107	92	157	206	184	58%	59%
Liberal Arts: Secondary Education	28	34	11	8	7	62%	59%
Liberal Arts: Social Sciences and Humanities	382	398	389	319	196	58%	62%

Measures of Success

New Student Return* Rates and New Students Not Returning After Two Semesters by Program

Program Name	Numbers of New Students Not Returning After Two Semesters					Five Cohorts Average 1-Yr. Return Rate	Fall 2015 Cohort 1 Yr. Return Rate**
	Fall 2011 Cohort	Fall 2012 Cohort	Fall 2013 Cohort	Fall 2014 Cohort	Fall 2015 Cohort		
Music Recording Technology	62	54	43	55	40	45%	41%
New Media Technology	20	19	24	10	8	61%	75%
Occupational Therapy Assistant	45	49	51	42	28	56%	62%
Paralegal Studies	20	13	10	10	13	64%	57%
Physical Therapist Assistant	68	64	53	63	63	58%	54%
Practical Nursing	67	57	36	28	29	50%	60%
Programming and Systems	6	9	6	6	5	68%	71%
Psychology	27	40	33	74	61	64%	62%
Radiologic Technology	32	58	84	83	76	46%	42%
Theatre	13	15	21	22	24	56%	48%
Travel, Tourism and Hospitality Management	20	19	20	22	14	65%	68%
Undeclared Health: Nursing	174	145	126	159	146	57%	57%
Veterinary Technology	87	89	5	65	73	53%	50%
Writing and Literature	8	10	7	7	8	63%	62%
Totals***	2,026	1,904	1,764	1,990	1,711	59%	58%

* Students in new student cohorts who graduated after their first or second semester were counted as “returned.”

** See pages 19-20 for program enrollment numbers.

***Totals include small programs not shown.

Note: Programs with fewer than ten students on average in the five cohorts are not included.

Source: LaGuardia Community College Data Warehouse

Measures of Success

Six-Year Graduation Rate by Entering Major First-time Full-time Students

Program Name	Fall 2007 Cohort	Fall 2008 Cohort	Fall 2009 Cohort	Fall 2010 Cohort
Accounting (AAS)	32.4%	32.9%	44.2%	
Accounting/Computer (AAS)	28.6%	38.5%	35.7%	
Accounting (AS)				48.3%
Administrative Assistant	25.0%	50.0%	0.0%	
Business Administration	45.8%	39.2%	34.0%	38.5%
Business Management	34.7%	29.6%	34.3%	28.3%
Commercial Photography	27.6%	33.3%	51.5%	32.5%
Commercial Photography (Cert.)	*	27.3%	*	*
Communication Studies			*	40.0%
Computer Operations	39.1%	34.8%	14.3%	23.5%
Computer Science	23.3%	12.8%	20.5%	34.0%
Computer Technology	19.5%	33.3%	37.0%	30.9%
Criminal Justice			29.9%	32.1%
Dietetic Technician	44.4%	*	57.1%	62.5%
Digital Media Arts			*	40.0%
Education Associate: The Bilingual Child	38.5%	20.0%	47.1%	17.6%
Engineering Science: Civil Engineering	29.0%	33.3%	4.7%	15.8%
Engineering Science: Electrical Engineering	34.6%	5.0%	20.0%	21.2%
Engineering Science: Mechanical Engineering	9.1%	31.6%	28.6%	30.3%
Emergency Med Tech/Paramedic	5.0%	10.6%	7.5%	9.8%
Fine Arts	37.0%	22.5%	41.9%	44.4%
Foodservice Management	20.0%	*	*	16.7%
Human Services: Child Development	40.0%	7.7%		
Human Services: Gerontology	*	*	23.8%	13.3%
Human Services: Mental Health	27.8%	41.9%	28.6%	38.9%
Liberal Arts: Childhood Education	32.1%	40.0%	40.0%	32.9%
Liberal Arts: Deaf Studies	14.3%	21.4%	60.0%	20.0%
Liberal Arts: History				*
Liberal Arts: International Studies	40.0%	27.3%	27.3%	57.1%
Liberal Arts: Labor and Community Organizing	*	*		60.0%
Liberal Arts: Latin American Studies	*	*	*	*

Measures of Success

Six-Year Graduation Rate by Entering Major First-time Full-time Students

Program Name	Fall 2007 Cohort	Fall 2008 Cohort	Fall 2009 Cohort	Fall 2010 Cohort
Liberal Arts: Math and Science	20.7%	26.1%	28.7%	26.2%
Liberal Arts: Media Studies	46.4%	15.0%	5.9%	27.8%
Liberal Arts: Philosophy	31.8%	17.6%	20.0%	
Liberal Arts: Psychology		20.0%	28.6%	39.5%
Liberal Arts: Secondary Education	22.7%	28.6%	23.5%	37.7%
Liberal Arts: Social Sciences and Humanities	31.6%	26.6%	33.5%	29.7%
Liberal Arts: Theater and Communication	27.8%	28.6%	25.0%	15.8%
Liberal Arts: Writing and Literature		66.7%	60.0%	44.4%
Mortuary Science	16.0%	0.0%	5.6%	*
Music Recording Technology	8.3%	8.8%	10.7%	17.6%
New Media Technology	26.7%	20.0%	18.2%	45.8%
Nursing	21.0%	24.9%	22.5%	23.2%
Occupational Therapy Assistant	23.8%	11.1%	17.5%	25.0%
Paralegal Studies	40.8%	27.8%	30.4%	54.2%
Philosophy				33.3%
Physical Therapist Assistant	27.5%	22.2%	17.1%	27.2%
Practical Nursing	16.7%	16.0%	15.4%	21.4%
Programming and Systems	27.3%	26.7%	50.0%	33.3%
Radiologic Technology			11.0%	
School Food Service Management		50.0%	*	16.7%
Teacher Education		25.0%		
Travel, Tourism and Hospitality Management	31.8%	34.1%	41.4%	45.7%
Veterinary Technology	12.9%	13.3%	25.5%	16.1%

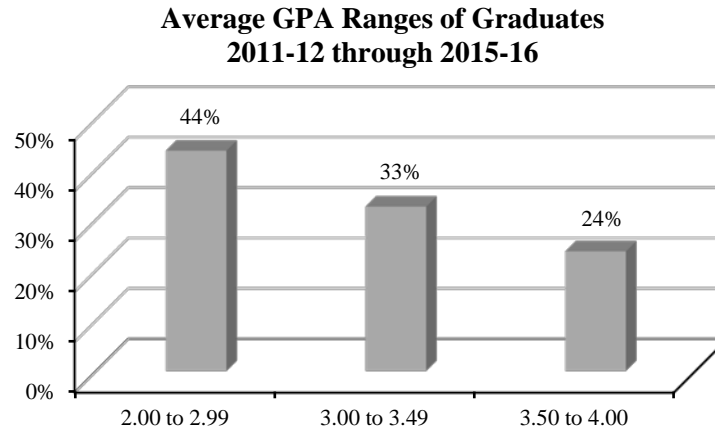
* Cumulative Graduation Rate not calculated where there are fewer than five students in the cohort.

Note: includes first-time students in Certificate and Associate degree programs who were full-time in the first semester;
six-year cumulative graduation rate includes all students in the cohort who graduated in any major within six years.

Source: LaGuardia Community College Data Warehouse

Measures of Success

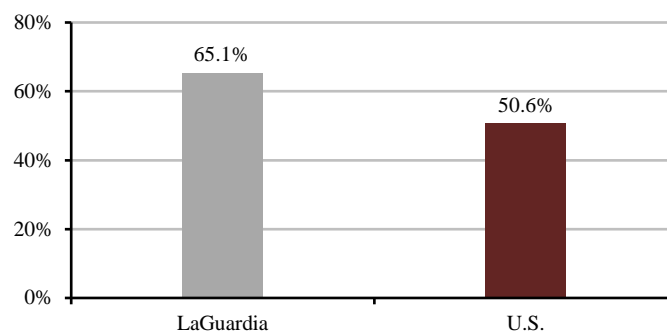
GPA's of Graduates



Student records indicate that over fifty-six percent of graduates between 2011 and 2016 earned an average GPA of 3.00 or higher while the other forty-four percent earned between 2.00 and 2.99.

Baccalaureate Transfer Rate of Graduates

Percentage of Fall 2009 Full-Time Freshmen Graduating with Associate's Degrees Who Transferred to Baccalaureate Colleges, Both Within Six Years

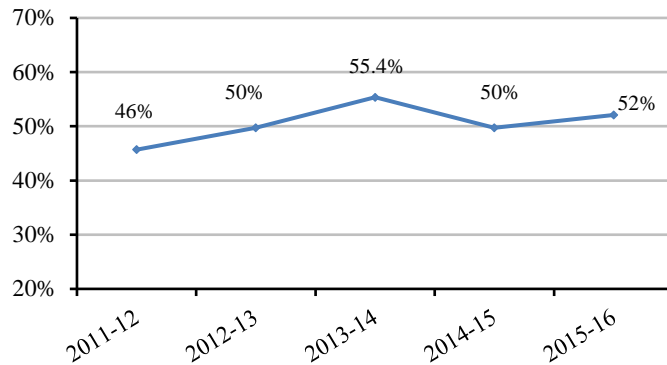


Thirty-five percent more Fall 2009 full-time LaGuardia freshmen who graduated transferred to four-year colleges, both within six years of entry, than did graduating community college students nationally. Also, sixty-four percent of the LaGuardia 2011-2012 associate-degree graduating class transferred to four-year colleges within five years after graduation.

Source: LaGuardia Community College Data Warehouse; National data from U.S. Department of Education, NCES, 2004/2009 Beginning Postsecondary Students Longitudinal Study (BPS: 04/09), Public 2-year CC

Measures of Success

Five-Year Trend of One-Year Transfer Rates

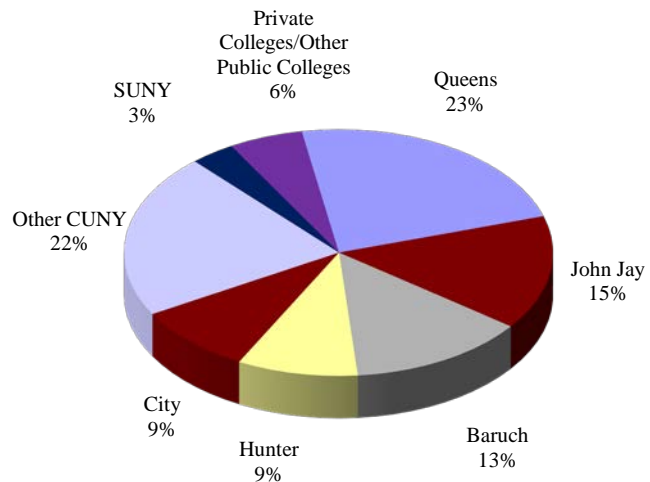


Source: LaGuardia Community College Data Warehouse, 2011-12 through 2015-16 Graduates

One year after graduation, fifty-two percent of the 2015-2016 graduating class had transferred to four-year colleges.

Destinations of Graduates

Most graduates who continued their education remained within the City University of New York system (ninety-one percent). Queens, John Jay, Baruch, Hunter and City colleges were the most popular choices with three-quarters of all transfers selecting those five sister institutions.



Source: National Student Clearinghouse, 2015-16 Graduates

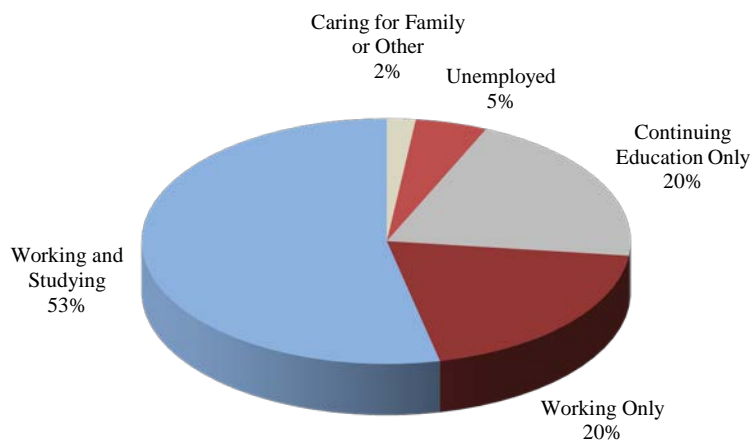
Measures of Success

Post-Graduation

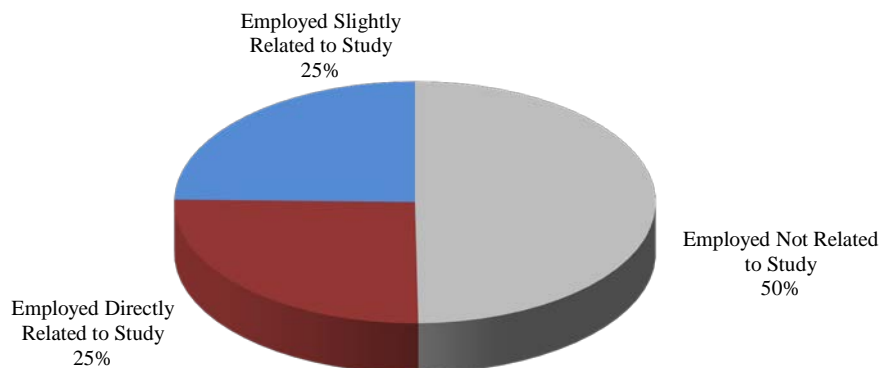
Primary Activity

Six-months after graduation, ninety-three percent of the 2015-16 graduates surveyed were either working, continuing their education, or both. Fifty percent of those employed alumni reported that their jobs related to their studies. The number of immediate graduates who were unemployed was two percentage points lower than that of the previous year. The number of immediate graduates who reported working and studying concurrently increased to 53 percent - eight percentage points higher than that of the previous year. The overall proportion of immediate graduates pursuing additional education remained stable.

Activities Six Months After Graduation



Employment Relationship to Studies



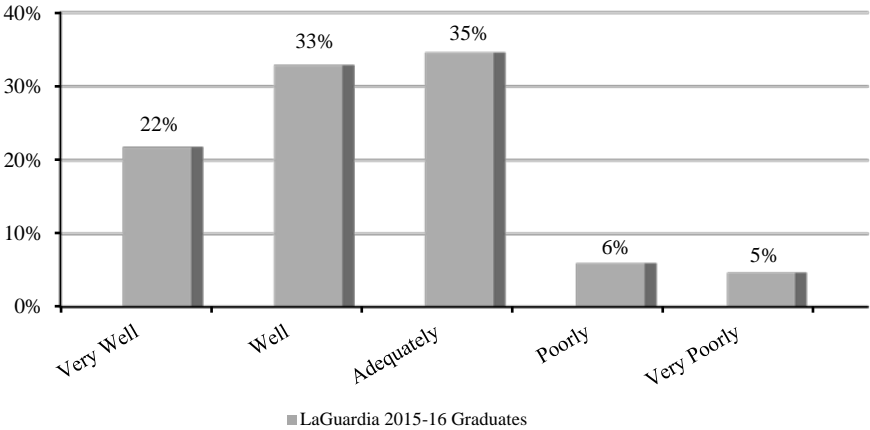
Source: CUNY Survey of Certificate and Associate Graduates -- 2015-16 (Note: Preliminary data as of July 31, 2017)

Measures of Success

Post-Graduation

Educational Preparation for Employment and Starting Salary

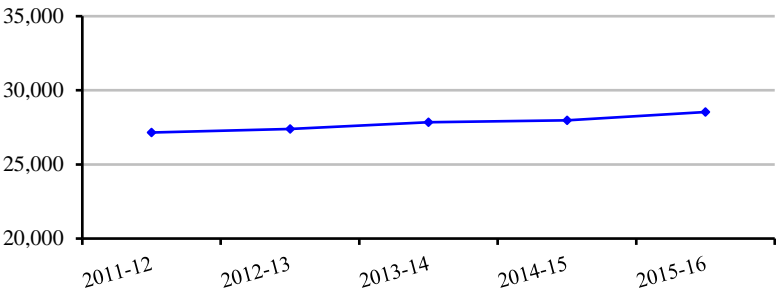
Educational Preparation for Employment



Nearly 90 percent of LaGuardia 2015-16 graduates reported that their educational experience prepared them adequately, well or very well for the jobs they held immediately after graduation.

The average starting salary of those 2015-16 alumni responding to the survey was \$28,536, up slightly from last year.

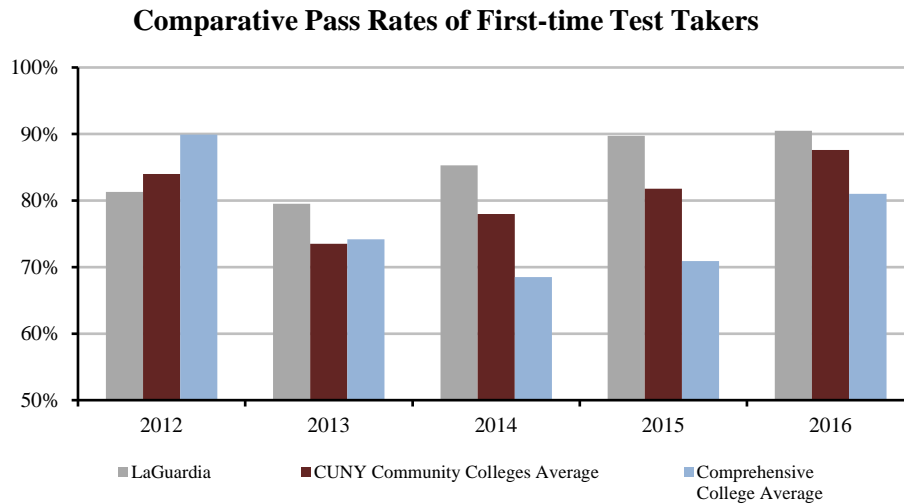
Average Starting Salary	2011-12	2012-13	2013-14	2014-15	2015-16
	\$27,153	\$27,394	\$27,855	\$27,976	\$28,536



Source: CUNY Survey of Certificate and Associate Graduates -- 2015-16 (Note: Preliminary data as of July 31, 2017)

Measures of Success

Nursing National Council Licensure Examination Five-Year Trend



The pass rate for the nursing National Licensure Examination (NCLEX) for LaGuardia students edged above the high level of 2015.

	2012	2013	2014	2015	2016
LaGuardia	81%	80%	85%	90%	91%
CUNY Community Colleges Average	84%	74%	78%	82%	88%
Comprehensive College Average	90%	74%	69%	71%	81%

Source: CUNY Office of Institutional Research and Assessment

Measures of Success

National Certification Examination

Occupational Therapy Assistant Three-Year Trend

NY State Schools	Passing %		
	2014	2015	2016
LaGuardia Community College	71%	94%	94%
Erie Community College	100%	100%	100%
Jamestown Community College	100%	91%	90%
Maria College	94%	91%	93%
Mercy College	60%	80%	85%
Orange County Community College	94%	93%	100%
Rockland Community College	95%	88%	92%
Suffolk County Community College-Western Campus	100%	100%	94%
Touro College	67%	67%	86%

Source: National Board of Certification in Occupational Therapy (NBCOT)

Physical Therapist Assistant

		Summary Performance for LAGCC		Summary Performance for All U.S. Accredited Candidates	
Graduation Year	Group	Pass Rate	Mean Scale	Pass Rate	Mean Scale
2014	First Time	89.7%	664.0	86%	660.2
	Ultimate	100.0%	668.9	95.3%	665.0
2015	First Time	85.7%	654.3	85%	659.6
	Ultimate	100.0%	664.3	95.0%	664.8
2016	First Time	92.3%	669.7	87%	662.5
	Ultimate	100.0%	674.5	94.3%	666.3

Source: The Federation of State Boards of Physical Therapy -Basic Pass Rate Report

Adult and Continuing Education

ACE Enrollment by Annual Registration

	2011- 2012	2012- 2013	2013- 2014	2014- 2015	2015- 2016
Annual Registrations	64,519	63,636	58,779	58,974	73,314

by Program

Program	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	1 Yr. % Change
Pre-College Academic Programs	2,208	2,317	1,709	2,722	3,025	11.1%
Career and Professional Programs	610	386	522	587	633	7.8%
Career Ladders in Allied Health	189	156	134	0	0	--
Veterans Program (Community Education)	539	310	203	207	211	1.9%
Center for Corporate Training	364	515	472	461	330	-28.4%
Center for Immigrant Education	614	665	917	1,412	882	-37.5%
College for the Public	61	84	35	28	34	21.4%
College Level Examination (CLEP)	83	78	97	138	144	4.3%
College Prep Workshops	418	43	137	152	94	-38.2%
CUNY Language Immersion Program	400	669	677	667	646	-3.1%
EMT Paramedic	193	299	320	397	357	-10.1%
NY Designs*	547	335	919	202	275	36.1%
Program for Deaf Adults/IEP	232	296	316	230	227	-1.3%
Small Business Services (10KSB)*	1,906	3,178	4,385	3,920	4,252	8.5%
Taxi Program	1,715	1,728	1,309	3,654	11,589	217.2%
The English Language Center	2,969	3,097	2,841	2,227	2,301	3.3%
Willets Point	45	38	0	0	0	--
Workforce Education Center	663	368	739	451	395	-12.4%
Career Development Center (WF1)	4,118	1,349	1,332	959	1,572	63.9%
Total	17,874	15,911	17,064	18,414	26,967	46.4%

* Revised from previous editions.

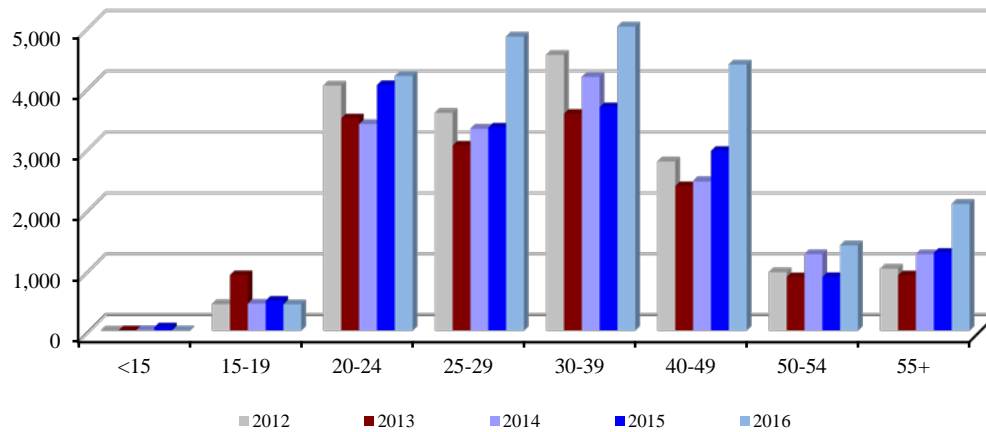
Source: ACE Demographic Surveys and Form A Reports

Adult and Continuing Education

ACE Enrollment

by Age

Fall 2012 to Fall 2016



Age	2012		2013		2014		2015		2016	
<15	0	0%	5	0%	9	0%	54	0%	2	0%
15-19	436	2%	914	6%	443	3%	493	3%	433	2%
20-24	4,027	23%	3,488	22%	3,392	20%	4,037	22%	4,186	16%
25-29	3,577	20%	3,039	19%	3,315	19%	3,336	18%	4,834	18%
30-39	4,533	25%	3,563	22%	4,169	24%	3,672	20%	7,139	26%
40-49	2,776	16%	2,381	15%	2,455	14%	2,952	16%	4,374	16%
50-54	963	5%	880	6%	1,259	7%	882	5%	1,402	5%
55+	1,019	6%	911	6%	1,258	7%	1,283	7%	2,087	8%
Unknown	543	3%	730	5%	764	4%	1,705	9%	2,510	9%
Total	17,874		15,911		17,064		18,414		26,967	

Note: 2015-2016 annual ACE registrations were 73,314.

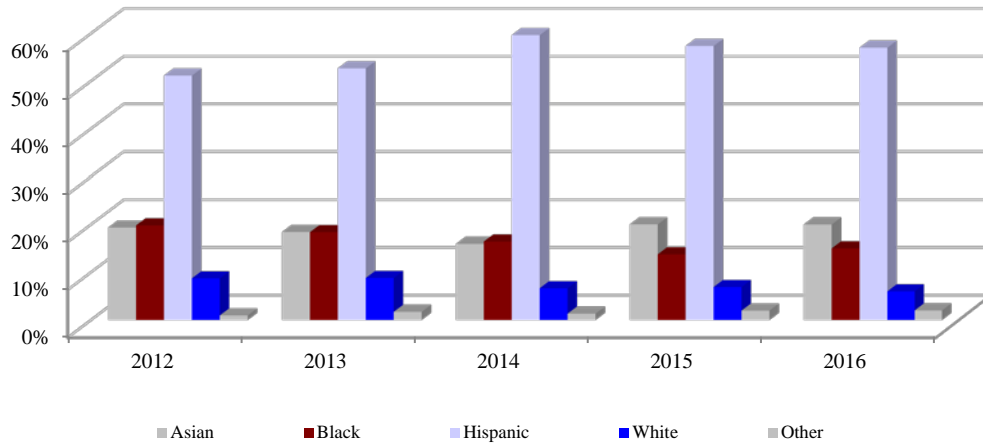
Source: ACE Demographic Surveys and Form A Reports

Adult and Continuing Education programs serve people of all ages.

ACE Enrollment

by Race and Ethnic Origin

Fall 2012 to Fall 2016



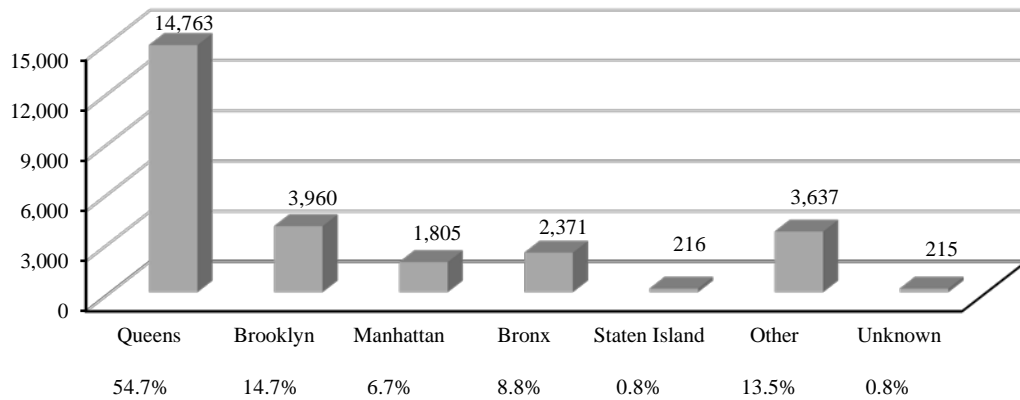
Ethnicity	2012		2013		2014		2015		2016	
Asian	2,884	19%	1,926	18%	2,026	16%	2,434	20%	4,468	20%
Black	2,954	20%	1,923	18%	2,090	16%	1,672	14%	3,351	15%
Hispanic	7,621	51%	5,504	53%	7,578	60%	6,969	57%	12,735	57%
White	1,300	9%	920	9%	845	7%	838	7%	1,341	6%
Other	143	1%	178	2%	169	1%	239	2%	447	2%
Subtotal	14,902	100%	10,451	100%	12,708	100%	12,152	100%	22,342	100%
Unknown	2,972		5,460		4,356		6,262		4,625	
Total	17,874		15,911		17,064		18,414		26,967	

On average over the five years from Fall 2012 to Fall 2016 students have identified themselves as Asian (20%), African American (17%), Hispanic (56%), or White Non-Hispanic (7%).

Source: ACE Demographic Surveys and Form A Reports

Adult and Continuing Education

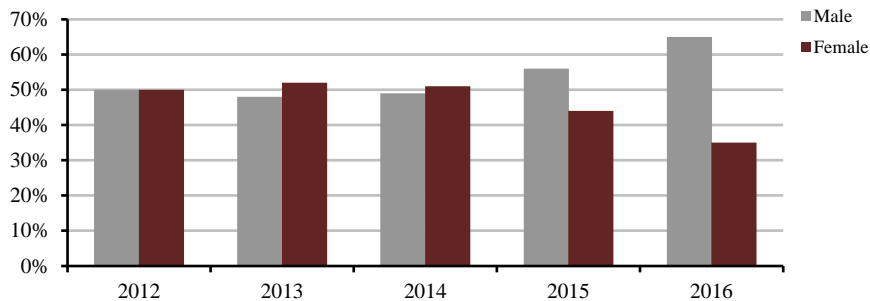
ACE Enrollment by Borough Fall 2016



Adult and Continuing Education programs primarily serve residents of Queens. Nevertheless, ACE programs reached nearly four thousand Brooklyn residents.

by Gender Fall 2012 to Fall 2016

	2012	2013	2014	2015	2016
Male	50%	48%	49%	56%	65%
Female	50%	52%	51%	44%	35%

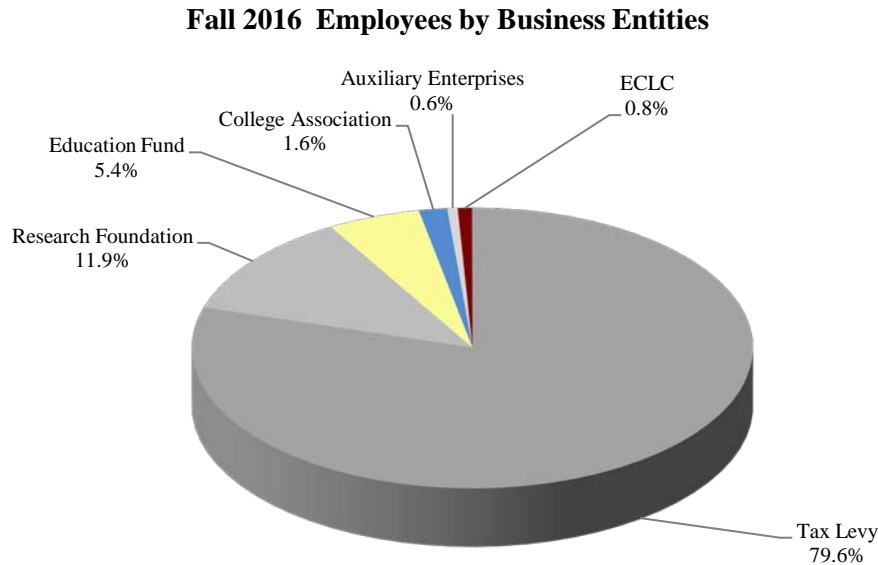


In Fall 2016, there were 17,443 males and 9,524 females. The shift toward males reflects the growth in the Taxi program.

Source: ACE Demographic Surveys and Form A Reports

Institutional Resources Faculty & Staff

Employee Headcounts by Business Entities Fall 2016



Business Entities	Full Time	Part Time	Total
Tax Levy - New York City General Fund	1,111 42.0%	1,533 58.0%	2,644 79.6%
Research Foundation CUNY	138 34.8%	258 65.2%	396 11.9%
Education Fund	0 0.0%	178 100.0%	178 5.4%
College Association	6 11.1%	48 88.9%	54 1.6%
Auxiliary Enterprises Corporation	1 5.0%	19 95.0%	20 0.6%
Early Childhood Learning Center (ECLC)	13 48.1%	14 51.9%	27 0.8%
College Alumni Association	0 0%	1 100%	1 0.0%
Employee Total	1,269 38%	2,051 62%	3,320 100%

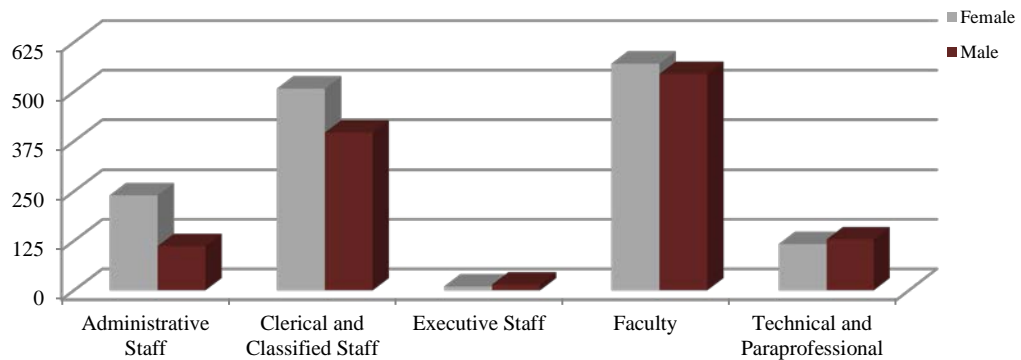
Source: CUNYfirst Data; Divison of Administration

Institutional Resources

Faculty & Staff

Tax Levy Employee Headcounts

by Full Time and Part Time Employment, Job Category, and Gender
Fall 2016



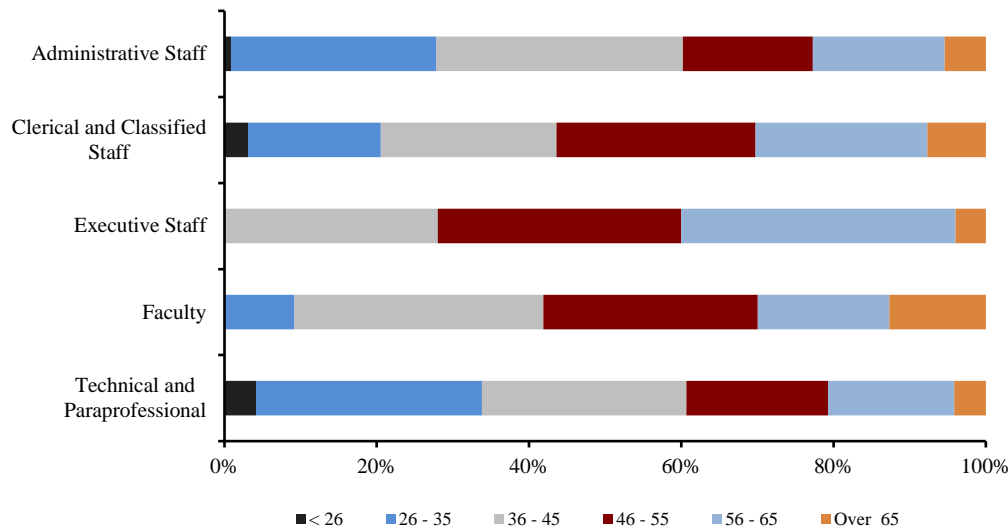
Full Time	Female		Male		Total	% of Full Time Total
Administrative Staff	240	68%	112	32%	352	32%
Clerical and Classified Staff	116	59%	79	41%	195	18%
Executive Staff	10	40%	15	60%	25	2%
Faculty	222	56%	172	44%	394	35%
Technical and Paraprofessional	56	39%	89	61%	145	13%
Full Time Total	644	58%	467	42%	1,111	100%
Part Time	Female		Male		Total	% of Part Time Total
Clerical and Classified Staff	392	55%	318	45%	710	46%
Faculty	349	48%	373	52%	722	47%
Technical and Paraprofessional	61	60%	40	40%	101	7%
Part Time Total	802	52%	731	48%	1,533	100%
Full Time and Part Time	Female		Male		Total	% of Grand Total
Administrative Staff	240	68%	112	32%	352	13%
Clerical and Classified Staff	508	56%	397	44%	905	34%
Executive Staff	10	40%	15	60%	25	1%
Faculty	571	51%	545	49%	1,116	42%
Technical and Paraprofessional	117	48%	129	52%	246	9%
Employee Total	1,446	55%	1,198	45%	2,644	100%

Note: Substitute appointments are included.

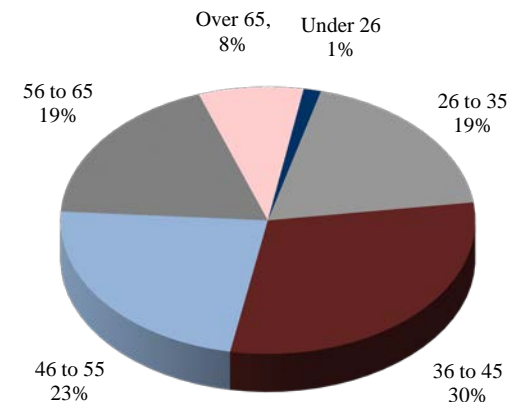
Source: CUNYfirst Data

Institutional Resources Faculty & Staff

Full Time Tax Levy Employees by Job Category and Age Range, Fall 2016



Workforce Percentages by Age



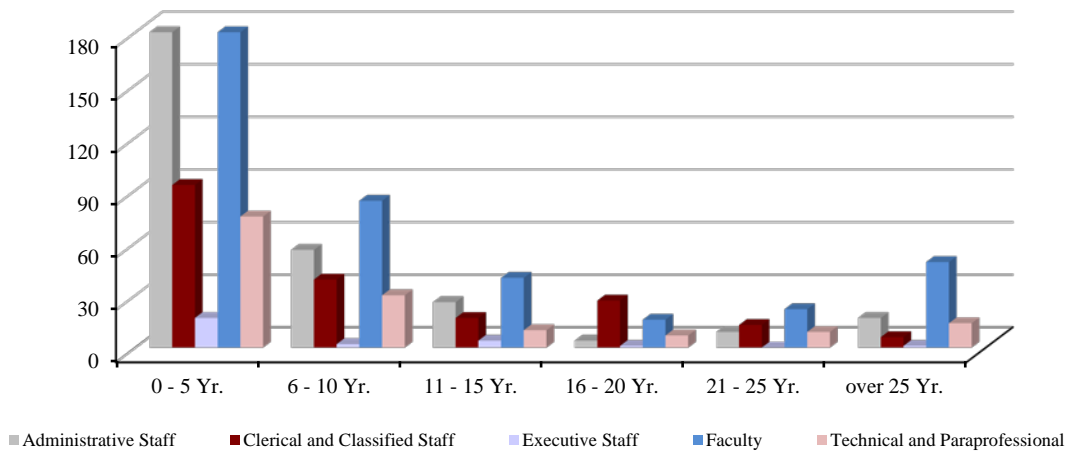
Job Category	< 26		26 - 35		36 - 45		46 - 55		56 - 65		> 65		Total
Administrative Staff	3	1%	95	27%	114	32%	60	17%	61	17%	19	5%	352
Clerical and Classified Staff	6	3%	34	17%	45	23%	51	26%	44	23%	15	8%	195
Executive Staff	0	0%	0	0%	7	28%	8	32%	9	36%	1	4%	25
Faculty	0	0%	36	9%	129	33%	111	28%	68	17%	50	13%	394
Technical and Paraprofessional	6	4%	43	30%	39	27%	27	19%	24	17%	6	4%	145

Source: CUNYfirst data

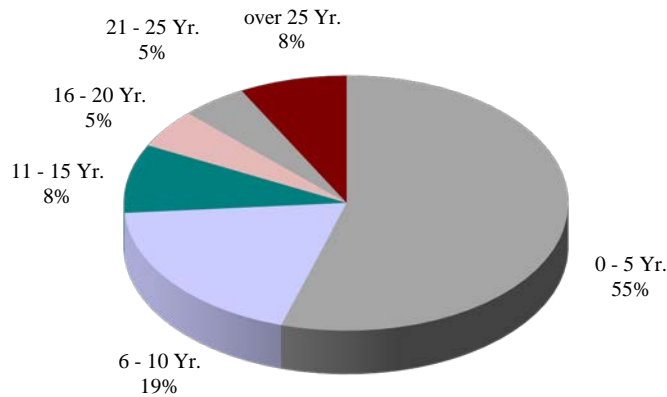
Institutional Resources Faculty & Staff

Full Time Tax Levy Employees

by Job Category and Years in Current Title, Fall 2016



Workforce Percentages by Years in Current Title, Fall 2016

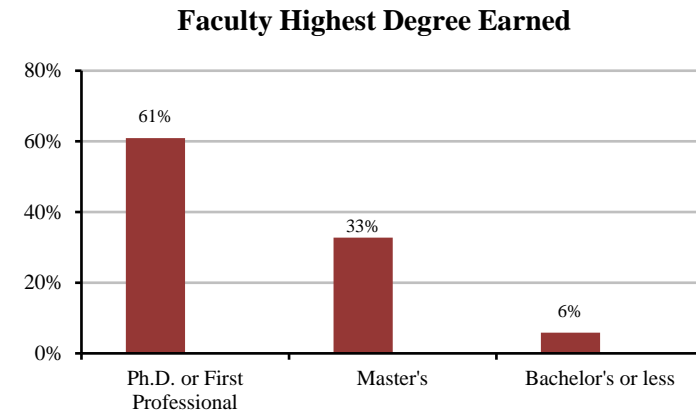
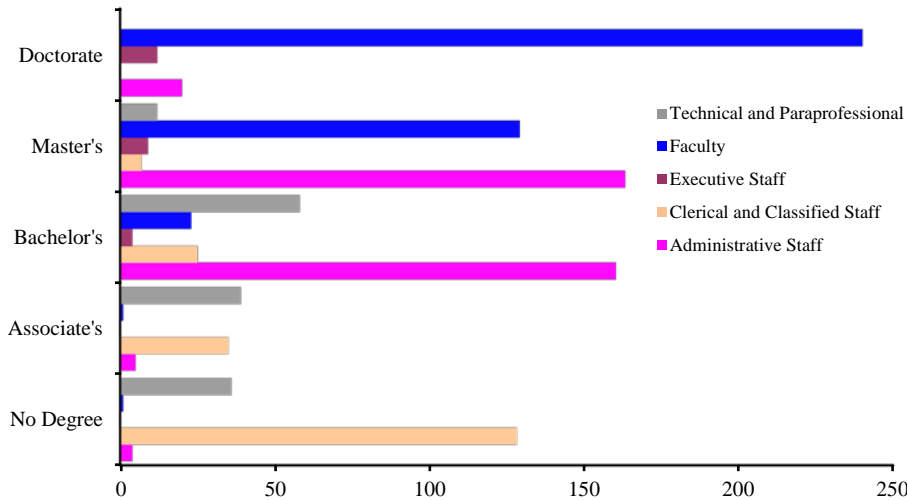


Job Category	Years in Current Title at LaGuardia											
	0-5 Yr.		6-10 Yr.		11-15 Yr.		16-20 Yr.		21-25 Yr.		25+ Yr.	
Administrative Staff	240	68%	56	16%	26	7%	4	1%	9	3%	17	5%
Clerical and Classified Staff	93	48%	39	20%	17	9%	27	14%	13	7%	6	3%
Executive Staff	17	68%	2	8%	4	16%	1	4%	0	0%	1	4%
Faculty	183	46%	84	21%	40	10%	16	4%	22	6%	49	12%
Technical and Paraprofessional	75	52%	30	21%	10	7%	7	5%	9	6%	14	10%
Total	608	55%	211	19%	97	9%	55	5%	53	5%	87	8%

Source: CUNYfirst Data

Institutional Resources Faculty & Staff

Full Time Tax Levy Employees by Job Category and Highest Degree Earned, Fall 2016



Job Category	Doctorate	%	Master's	%	Bachelor's	%	Associate's	%	No Degree	%	Total
Administrative Staff	20	6%	163	46%	160	45%	5	1%	4	1%	352
Clerical and Classified Staff	0	0%	7	4%	25	13%	35	18%	128	66%	195
Executive Staff	12	48%	9	36%	4	16%	0	0%	0	0%	25
Faculty	240	61%	129	33%	23	6%	1	0%	1	0%	394
Technical and Paraprofessional	0	0%	12	8%	58	40%	39	27%	36	25%	145
Total	272	24%	320	29%	270	24%	80	7%	169	15%	1,111

Source: CUNYfirst Data

Institutional Resources Faculty & Staff

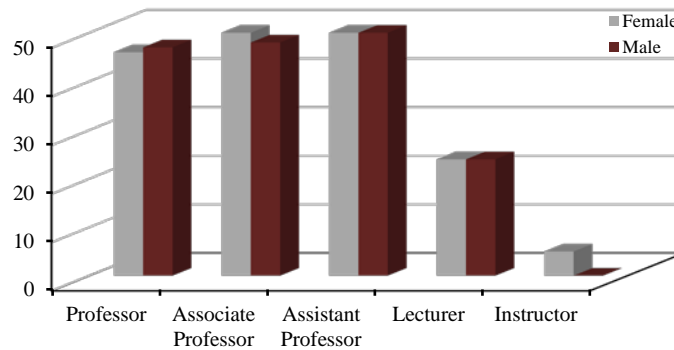
Full Time Tax Levy Employees by Job Category, Gender, and Ethnic Origin, Fall 2016

Job Category	Gender	Native American		Asian		Black		Hispanic		White		Other		Total
Administrative Staff	Female	2	1%	34	14%	77	32%	58	24%	69	29%			240
	Male	1	1%	15	13%	28	25%	27	24%	41	37%			112
Clerical and Classified Staff	Female	1	1%	12	10%	34	29%	53	46%	16	14%			116
	Male	3	4%	8	10%	36	46%	21	27%	11	14%			79
Executive Staff	Female					3	30%			7	70%			10
	Male			1	7%	3	20%	1	7%	10	67%			15
Faculty	Female			33	15%	34	15%	26	12%	129	58%			222
	Male			36	21%	28	16%	19	11%	89	52%			172
Technical and Paraprofessional	Female	1	2%	14	25%	9	16%	23	41%	8	14%	1	2%	56
	Male	2	2%	10	11%	21	24%	34	38%	22	25%			89
Total		10	1%	163	15%	273	25%	262	24%	402	36%	1	0.1%	1,111

Source: CUNYfirst Data

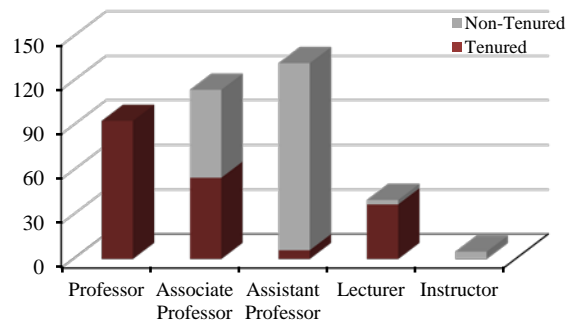
Institutional Resources Faculty and Staff

Full-Time Faculty by Rank and Gender Fall 2016



Job Title	Female		Male		Total
Professor	46	49%	47	51%	93
Associate Professor	67	58%	48	42%	115
Assistant Professor	80	60%	53	40%	133
Lecturer	24	50%	24	50%	48
Instructor	5	100%	0	0%	5
Total	222	56%	172	44%	394

Tenure Track Faculty by Tenure Status Fall 2016



Job Title	Tenured		Non-Tenured	
Professor	93	100%	0	0%
Associate Professor	55	48%	59	52%
Assistant Professor	6	5%	126	95%
Lecturer	37	93%	3	8%
Instructor	0	0%	5	100%
Total	191	50%	193	50%

Note: Total excludes substitute lines.

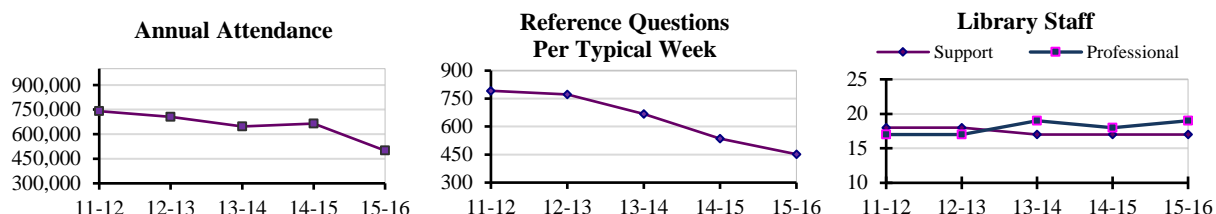
Source: CUNYfirst Data

Institutional Resources

The Library

Library Operations

FY 2011-12 to FY 2015-16



Library Operations	2011-12	2012-13	2013-14	2014-15	2015-16
Annual Attendance*	740,671	705,863	646,880	664,486	499,837
Classroom Instruction					
No. of 1-hour Library Instruction classes delivered	481	497	489	687	679
Number of students instructed**	12,025	12,425	12,401	17,175	16,975
Circulation Transactions					
General collection***	39,290	38,024	31,462	7,148	7,586
Reserve collection*	57,114	53,173	48,320	40,840	33,324
Expenditures					
Total operating expenditures	\$2,777,974	\$2,807,410	\$2,911,095	\$3,066,948	\$2,957,830
Expenditures for library materials	\$334,272	\$279,316	\$306,567	\$340,456	\$394,165
Collections					
Print books	93,705	95,890	96,330	97,308	90,014
E-books	172,118	223,833	262,036	460,329	483,479
Electronic journal titles	68,438	70,222	75,229	83,571	81,615
Serial subscriptions	530	532	525	527	529
Database page views	246,609	240,329	235,106	235,978	214,917
Institutional Archives (linear feet)	741	760	778	798	815
Audio Visual Titles					
DVD titles	574	589	719	849	965
CD-ROM files	1,500	1,511	1,418	1,323	1,083
Interlibrary Loans					
Provided	1,997	1,577	1,744	1,811	1,898
Received	491	542	442	357	408
Media Services					
Laptops circulated	7,039	7,521	8,071	5,982	5,516
Lab use	50,529	49,327	48,287	48,210	49,121
Deliveries of equipment	6,207	8,736	3,705	3,975	4,255
Productions (videotapings & audiotapings)****	3,539	3,165	2,644	2,018	1,074
Streaming media usage	7,677	6,940	6,551	6,612	6,657
Staff & Computer Totals					
Reference questions per typical week**	792	773	667	535	452
Professional staff (full-time and FTE of part-time)	17	17	19	18	19
Support staff (full-time and FTE of part-time)	18	18	17	17	17

* Library renovation November 2014 to May 2017 reduced service levels and circulation.

** Based on sampling.

*** CUNY corrected an error double-counting intra-CUNY loans in 2014-15 resulting in reduced general circulation.

**** Productions number is measured in hours.

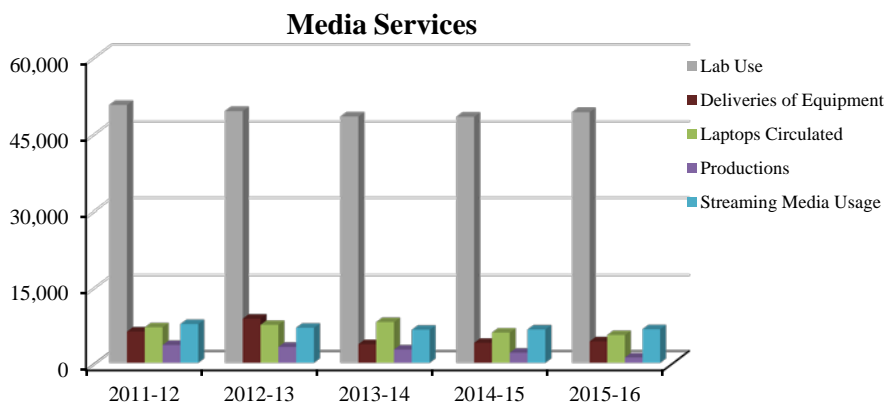
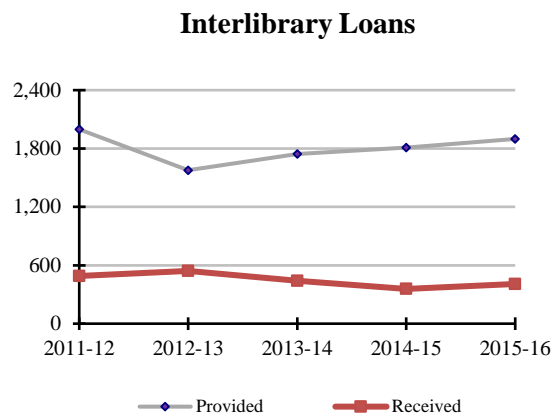
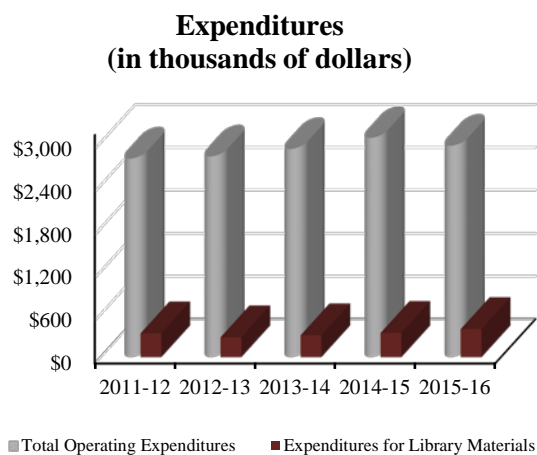
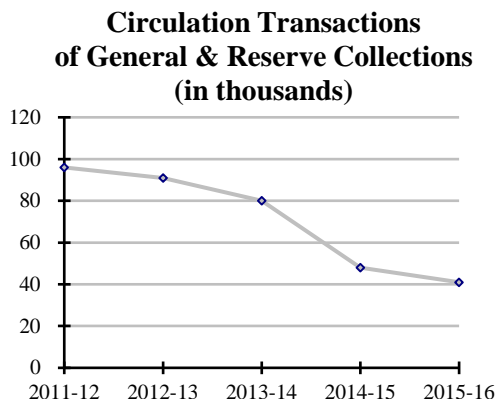
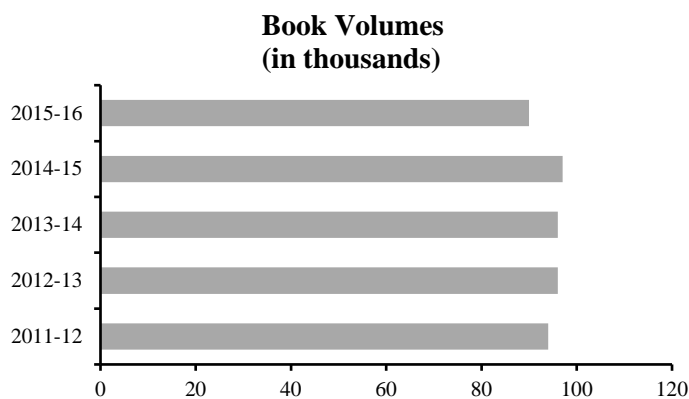
Source: Library

Institutional Resources

The Library

Library Operations

Five-Year Trends



Source: Library

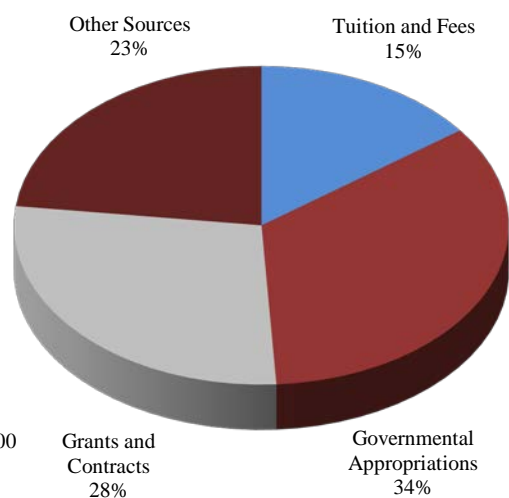
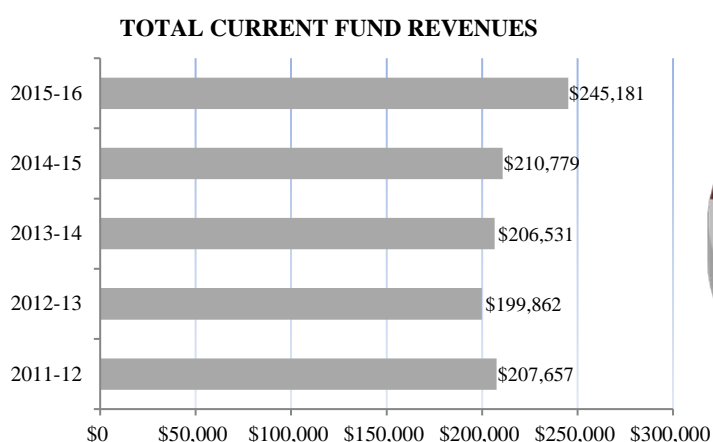
Institutional Resources Finances

Current Funds Revenues by Source

FY 2011-12 to FY 2015-16

(in thousands of dollars)

Source	2011-12	2012-13 ¹	2013-14	2014-15	2015-16
Tuition and Fees	\$34,773	\$35,795	\$31,667	\$30,630	\$36,360
Governmental Appropriations	\$78,912	\$80,364	\$83,854	\$85,420	\$83,877
Federal	\$0	\$0	\$0	\$0	\$0
State	\$35,356	\$39,140	\$44,266	\$45,454	\$45,809
Local	\$43,556	\$41,224	\$39,588	\$39,966	\$38,068
Grants and Contracts	\$68,595	\$65,645	\$70,730	\$75,203	\$68,384
Federal	\$40,999	\$41,298	\$43,916	\$45,122	\$42,276
State	\$17,515	\$16,101	\$19,730	\$19,492	\$20,523
Private/Local	\$10,015	\$8,226	\$7,071	\$10,573	\$5,552
Investment Income	\$65	\$20	\$13	\$15	\$33
Auxiliary Enterprises	\$914	\$10	\$4	\$0	\$0
Other Sources	\$24,463	\$18,048	\$20,276	\$19,526	\$56,560
Total Current Funds Revenues	\$207,657	\$199,862	\$206,531	\$210,779	\$245,181



¹ In 2012-13 CUNY followed a change in Government Accounting Standards Board (GASB) guidelines to exclude reporting on entities not closely related to its central, educational purpose. As a result, nearly all activities in Auxiliary Enterprises have been excluded.

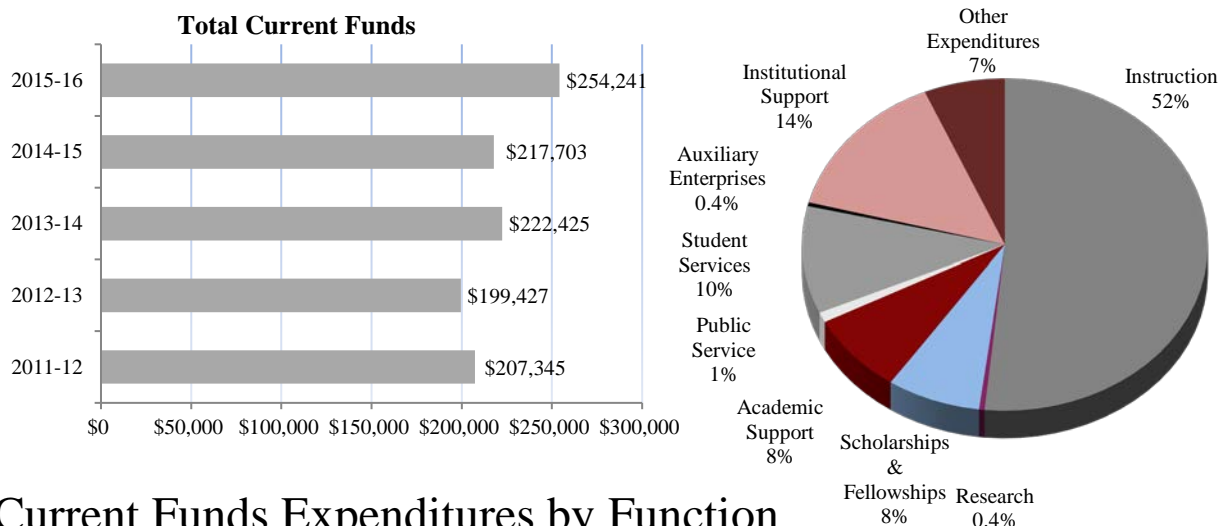
Source: Division of Administration

Institutional Resources Finances

Current Funds Expenditures

FY 2011-12 to FY 2015-16

(in thousands of dollars)



Current Funds Expenditures by Function

FY 2011-12 to FY 2015-16

(in thousands of dollars)

Function	2011-12	2012-13	2013-14	2014-15	2015-16
Educational and General					
Instruction	\$92,871	\$94,097	\$96,224	\$115,700	\$131,171
Research	\$1,467	\$713	\$1,111	\$1,133	\$1,120
Public Service	\$11,385	\$11,254	\$12,367	\$8,840	\$2,486
Academic Support	\$15,379	\$13,519	\$19,431	\$21,016	\$19,946
Student Services	\$18,739	\$19,439	\$19,460	\$21,392	\$26,403
Institutional Support	\$39,672	\$39,151	\$36,493	\$31,574	\$36,727
Operations and Maintenance ¹	\$0	\$0	\$0	\$0	\$0
Scholarships and Fellowships	\$20,924	\$19,112	\$19,251	\$16,113	\$19,028
Transfers / Other Expenditures	\$4,915	\$73	\$17,534	\$801	\$16,432
Total Educational and General	\$205,352	\$197,358	\$221,871	\$216,567	\$253,313
Auxiliary Enterprises	\$1,993	\$2,069	\$554	\$1,136	\$928
Total Current Funds Expenditures	\$207,345	\$199,427	\$222,425	\$217,703	\$254,241

¹Beginning in 2008-09 the College allocated Operating & Maintenance expenses to all other categories in proportion to space utilization. Operating & Maintenance before allocation was \$17,048 in 2011-12, \$17,442 in 2012-13, \$18,216 in 2013-14, \$20,064 in 2014-2015, and \$17,722 in 2015-2016.

Source: Division of Administration

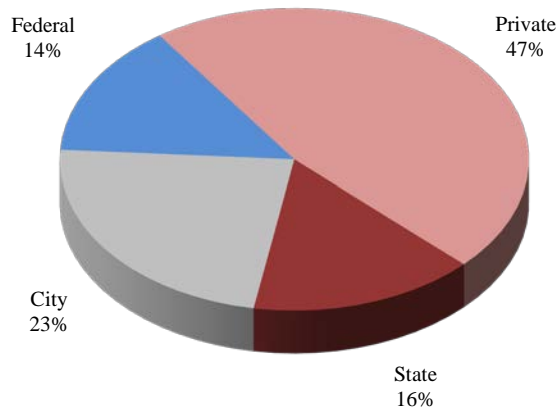
Institutional Resources Grant Awards

Grant Awards by Source

FY 2011-12 to FY 2015-16

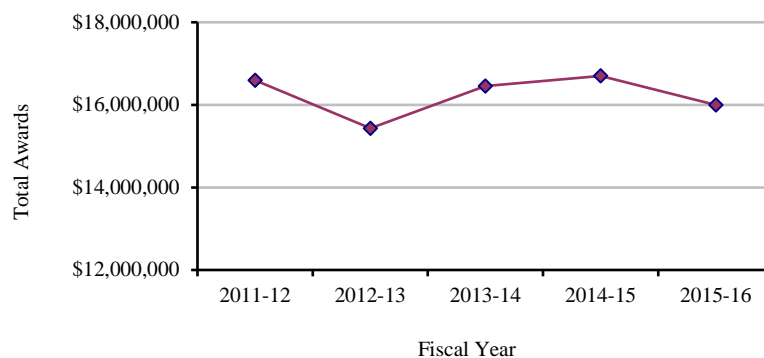
Percent of Awards by Source

FY 2015-16



Total Grant Awards

FY 2011-12 to FY 2015-16



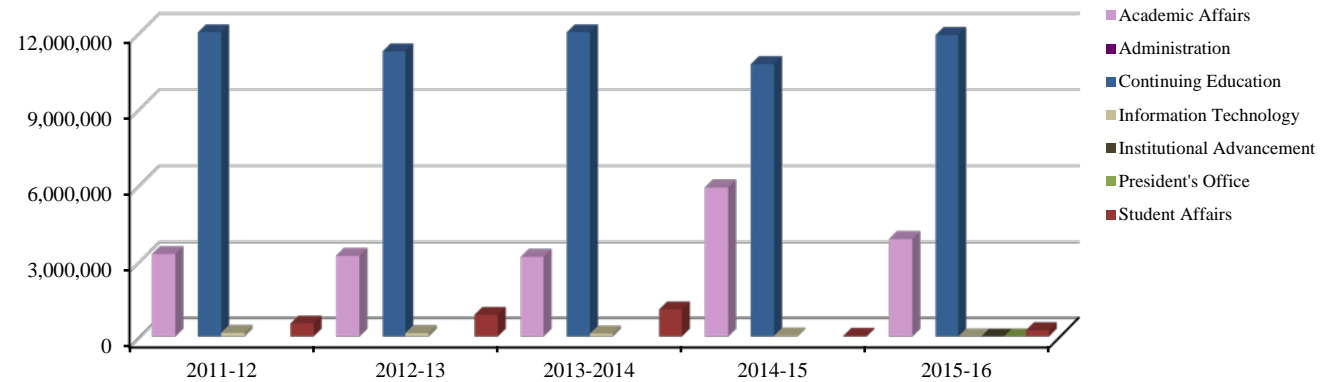
Funding Source	2011-12	2012-13	2013-14	2014-15	2015-16
City	\$4,715,662	\$2,935,261	\$4,522,459	\$1,930,491	\$3,715,126
Federal	\$4,040,048	\$3,271,305	\$4,818,409	\$5,001,346	\$2,277,901
Private	\$3,389,272	\$3,646,631	\$4,508,288	\$7,183,950	\$7,502,530
State	\$4,451,372	\$5,579,563	\$2,608,266	\$2,584,038	\$2,500,052
Total Awards	\$16,596,354	\$15,432,760	\$16,457,422	\$16,699,825	\$15,995,609

Note: Awards are shown once in the year when funding begins. Actual funding may stretch over longer periods.

Source: Grants Development Office

Institutional Resources Grant Awards

Funds Awarded by Division FY 2011-12 to FY 2015-16

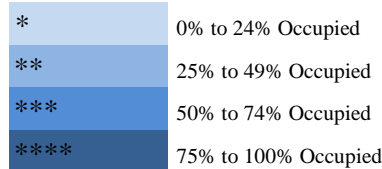


Division	No. of Awards	2011-12	No. of Awards	2012-13	No. of Awards	2013-14	No. of Awards	2014-15	No. of Awards	2015-16	Total Awards	5-Yr. Total
Academic Affairs	22	\$3,262,090	46	\$3,194,985	31	\$3,152,914	34	\$5,887,362	53	\$3,850,415	186	\$19,347,766
Administration	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0
Continuing Education	60	\$12,680,023	68	\$11,253,602	39	\$12,126,643	37	\$10,756,705	44	\$11,893,357	248	\$58,710,330
Information Technology	2	\$147,000	2	\$132,715	1	\$117,321	1	\$30,000	0	\$0	6	\$427,036
Institutional Advancement	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0
President's Office	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0
Student Affairs	4	\$507,241	12	\$851,458	3	\$1,060,544	2	\$25,758	8	\$251,837	29	\$2,696,838
Total Awards	88	\$16,596,354	128	\$15,432,760	74	\$16,457,422	74	\$16,699,825	105	\$15,995,609	469	\$81,181,970

Institutional Resources Space

Fall 2016 Session I Classroom Occupancy 162 Academic Classrooms

Period	Start Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
0	6:45 AM	*	*	*	*	*	*	*
1	8:00 AM	**	**	**	**	*	*	*
2	9:15 AM	****	****	****	****	**	**	*
3	10:30 AM	****	****	****	****	**	**	*
4	11:45 AM	****	****	****	****	**	**	*
5	1:00 PM	****	****	****	****	**	**	*
6	2:15 PM	****	****	**	****	*	*	*
7	3:25 PM	***	****	**	****	*	*	*
8	4:35 PM	**	**	**	**	*	*	*
9	5:45 PM	****	****	****	****	*	*	*
10	6:55 PM	***	***	***	***	*	*	*
11	8:05 PM	**	**	**	**	*	*	*
12	9:15 PM	**	**	*	*	*	*	*



Several days show less intense utilization at 8:00 AM and 6:55 PM than Fall 2015.

Institutional Resources Space

College Properties Spring 2017

Table 1

Building Name	Original			Net Sq. Footage	Gross Sq. Footage
	Construction Year	Alteration Year	Year Occupied		
Shenker Hall (M)	1920	1971-1974	1971	163,272	282,285
Annex Building (E)	1930	1989-1992	1991	222,241	380,286
B Building	1914	2009	2009	107,528	197,762
Center III Building: College-occupied portion (C)	1913	1991-1992	1992	597,864	882,678
Subtotal of All College-Occupied Educational Space				1,090,905	1,743,011
Open Parking Lot (47th Ave. & 29th St.)			1998		106,248
Parking Lot (47th Ave. & 30th St.)			1998		24,115
Subtotal of All College-Occupied Non-Educational Space					130,363
Grand Total of All Educational and Non-Educational Space in Square Feet				1,090,905	1,873,374

Net Square Footage by College Building and Function*

Table 2

Function	Shenker Hall	E Building	B Building	C Building	All Buildings
Instruction (See Table 3 below)	58,477	102,860	76,967	189,057	427,361
Administration Offices	37,869	26,239	11,929	87,162	163,199
Assembly	9,608	19,709	0	3,094	32,411
Campus Services	6,531	41	163	22,395	29,130
Computing and Telecom	2,484	0	234	412	3,130
Instructional Resources	2,771	4,235	15,178	2,236	24,420
Library	246	53,650	0	261	54,157
Physical Education	17,428	10,271	0	781	28,480
Student/Faculty Services	25,936	4,646	154	17,194	47,930
Other	1,922	590	2,903	275,272	280,687
Grand Totals in Square Feet	163,272	222,241	107,528	597,864	1,090,905

* Net Square Footage (see Table 3).

** The total NSF 1,090,905 includes the educational facilities only. It excludes all non-educational facilities as defined above in Table 1.

Instructional Space

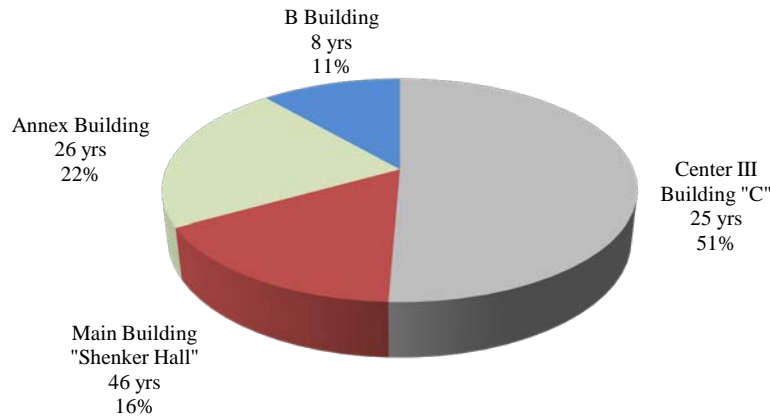
Table 3

Function	Shenker Hall	E Building	B Building	C Building	All Buildings
Classrooms and Lecture Halls	20,316	17,894	33,043	55,894	127,147
Class Laboratories	14,522	47,674	10,829	31,324	104,349
Research and Support	1,711	0	1,149	4,055	6,915
Academic Offices	21,928	37,292	31,946	97,784	188,950
Totals in Square Feet	58,477	102,860	76,967	189,057	427,361

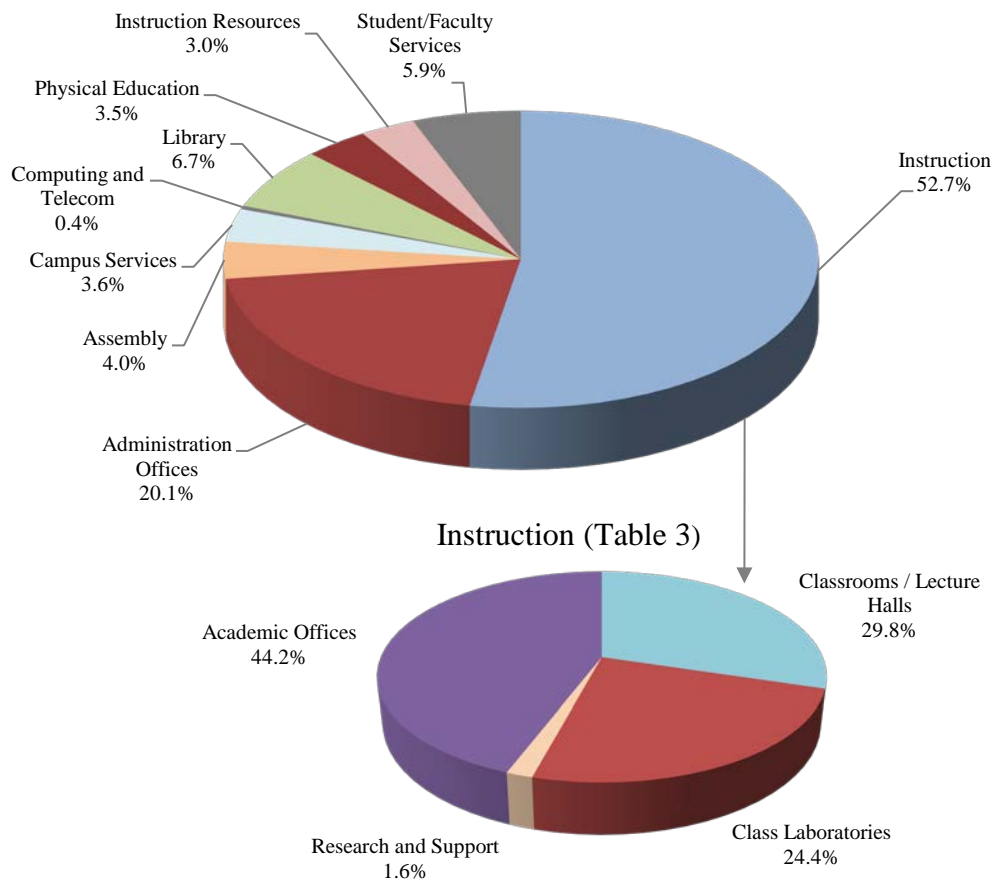
Source: Campus Facilities Office/Division of Administration

Institutional Resources Space

College Building by Age or Primary Renovation and Percentage of the Total Gross Space and Years of Occupation (Table 1)



Percentage College Buildings by Primary Function Based on Net Square Footage (Table 2)



Note: Excludes leased & unassigned spaces ("Other" in Table 2)

Source: Campus Facilities Office/Division of Administration