Adjunct Teaching Levels Fall 2015 and Spring 2016

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- 52.9% of all classes were taught by adjuncts, and 55.3% of all student equated credit hours were taught by adjuncts (Figure 1).

- Adjunct courses averaged 100 student equated credit hours; Full-time faculty courses averaged 91 hours.

- The average class size for adjuncts was 31 students and 28 for full-time faculty. (The average class equated credit hours was slightly larger for full-time faculty at 3.25 equated credits and 3.20 for adjuncts).

- Adjuncts taught about half of all session I courses, but two-thirds of session II courses (Figure 2).

- Adjuncts were more likely to teach below college-level courses than higher level courses. Adjunct class sizes were more likely to be larger in below college-level courses (Figure 3).

- Math (MA), Natural Science (SC) and ESL (ES) courses were somewhat more likely to be taught be adjuncts. Business & Technology (BT) and English (EN) courses somewhat less likely (Figure 4).

- Non-college level Math (MA) courses were more likely to be taught be adjuncts than English (EN) and Reading (CS) (Figure 5).

- 100-level Math (MA), Natural Science (SC) and Social Science (SS) courses were more likely to be taught by adjuncts than Business & Technology (BT) courses (Figure 6).

- 200-level Math (MA) and English (EN) courses were less likely to be taught by adjuncts than courses in Natural Science (SC) and Health Science (HS) (Figure 7).
52.9% of courses and 55.3% of student credits were taught by adjuncts in Fall 15 & Spring 16.

Figure 1

Fa 15 I, 50.4%  Sp 16 I, 48.2%  Fa 15 II, 64.6%  Sp 16 II, 65.6%  Fa 15 II, 67.8%  Sp 16 II, 66.4%

% of Courses % of Student Credits

Figure 2
Figure 3

% Taught by Adjuncts by Course Level

- Below college level: 58% (% of Courses), 62% (% of Student Credits)
- 100 level: 53% (% of Courses), 55% (% of Student Credits)
- 200 level: 50% (% of Courses), 51% (% of Student Credits)

Figure 4

% Adjuncts Fall 2015 & Spring 2016 All Courses

- BT: 44% (% Classes), 32% (% SCrs)
- CE: 42% (% Classes), 48% (% SCrs)
- CJ: 3% (% Classes), 56% (% SCrs)
- CS: 56% (% Classes), 47% (% SCrs)
- EC: 60% (% Classes), 60% (% SCrs)
- EL: 56% (% Classes), 55% (% SCrs)
- EN: 49% (% Classes), 49% (% SCrs)
- ES: 32% (% Classes), 32% (% SCrs)
- FS: 58% (% Classes), 58% (% SCrs)
- HS: 60% (% Classes), 60% (% SCrs)
- HU: 57% (% Classes), 57% (% SCrs)
- LI: 56% (% Classes), 33% (% SCrs)
- LR: 56% (% Classes), 33% (% SCrs)
- MA: 58% (% Classes), 33% (% SCrs)
- SC: 33% (% Classes), 33% (% SCrs)
- SS: 58% (% Classes), 33% (% SCrs)
- SY: 57% (% Classes), 33% (% SCrs)
Note: independent study and College Now classes were excluded. Studios and labs were also excluded. Out of 6,523 classes, 84 were excluded because no faculty were associated with the class in our data.