Publications: books, articles and software


Maxine Berger (ELA & CSE) and Martha Siegel (ELA & CSE) have written a student workbook, New Land, New Language, (New Readers Press, Syracuse, 2007). The book uses authentic (transcribed) immigrant voices as a common unifying theme to teach communication skills.


Evelyn Burg and Jose Fabara wrote and published an article in In Transit, Spring 2006, entitled “Literary and Propaganda: A College Course is Born, Grows Up and Goes to High School.”

Barbara Comins’ “A Walk across the Bridge: Transforming Space into Place” was published in The Association of Writers & Writing Programs Pedagogy Papers 2007.


Lenore Beaky published an article, “New Test Arrives at CUNY,” in Clarion—December 2006, p. 9. The text in question is the CLA, the Collegiate Learning Assessment.


Mary Beth Early recently completed the manuscript for the 4th edition of Mental Health Concepts and Techniques for the Occupational Continued on page 2
John Shea published "Venice and the Islamic World, 891-1370" in the June 2007 issue of "Luce Wire.

John Silva has been contracted by Edwin Melin Press to write a scholarly book-length study of the significance, impact, and legacy of the Dianas of Jorge de Montemayor and Gaspar Gil Polo, probably the most interesting works of Spanish prose fiction before Cortez.

C. Jason Smith wrote a book review entitled "Technophobes Unite! Or... not" which was published in Science Fiction Studies (Summer 2007).

Joanna Sokolowska, adjunct faculty member in Counseling, co-authored the article entitled "Academic cheating as a function of defense mechanisms and object relations" (with Samuel Juni and Julie Gross) published in Psychological Reports, in June 2008. Her article entitled "Cognitive aspects of behavioral tendencies in dimensions of temperament and problem solving style" appeared in Creative Learning Today Newsletter, in August 2006.


Kenneth J. Yeo of the Department of Education and Language Acquisition published the article "Teaching ESL with Chemistry: A Learning Community in the NYS TESOL. (Identified summer 2007). volume 37, number 2.

Nina Blabera also spoke on "Chronicling Academic Careers Electronically" at TESOL 2007, in Austin, Texas, 2008. As part of her work in the College Prep Program, Nina Blaber was invited to speak on "Encouraging Immigrant Students to Transfer" at the 25th Annual Conference for the Council for Opportunity in Education in New York, September 2006.

Heather Brown organized the 2007 CUNY Child Care Staff Development Conference. At the NYU Steinhardt Conference on Families as Partners Strategies for Effective Early Intervention on May 23, 2007, she served as a Panelist on Early Intervention Partnerships and the Childcare Community. In addition, Ms. Brower was appointed as Board Member of the New York City APCV Association (for the Education of Young Children).


Barbara Comins presented "A Walk across the Bridge" in the pedagogy forum at the Association of Writers & Printing 2007 conference.

Timothy Coogan, Steven Lang, and Arturo Sanchez presented a talk entitled "Walking Tours as a Pedagogical Tool" at the Brown Bag Discussion at LaGuardia Community College, sponsored by the Center for Teaching and Learning, November 28, 2006.

Timothy Coogan published a paper entitled "Tran-US Relations 1863 Present " as part of the Panel titled The University at the Annual Conference at the Association of Writers & Printing 2007 conference.

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Marion Arie and James Wilson presented “Situating WAC and WID on the Campuses: Examples from the Field” at the WAC/WID Professional Education Symposium at Baruch College (August 28, 2006).

Lenore Beaky served as a panelist on the conference, “The Future of Higher Education: The Spellings Commission Report,” presented by the CUNY Faculty Senate and the CUNY Academy for the Humanities and Sciences in December 2006. The subject of my presentation was the Collegiate Learn- ing Assessment, a test currently being administered to some students in CUNY. She also participated in the CCCC presentation on high stakes testing.


She also participated in a Pilsen Poster Presentation on Catholicism and education in Chicago, in 2007.

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Kevin Lerner presented the paper “Theology and Madrakut. The special place of magazines and newspapers in the public culture” at the Joint Annual Meeting of the American Journalists History Association and the History Division of the Association for Education in Journalism and Mass Communication, March 24-27, 2007 in New York. He also presented the paper “Masters and Voice: The struggle for personal writing style in American newspapers, 1890-1945” as a part of the panel “Journalism in the History and Theory of Writing” at the South Atlantic Modern Language Association Conference, November 10-12, 2007, in Charleston, NC. He also presented the paper’s author, David Greenberg of Rutgers University, Lerman also presented the paper “War and the Expansion of Presidential Power: The Case of Public Persuasion,” at the Interdisciplinary Studies in Information Privacy and Security (ISPS) First Annual Workshop on Privacy and Security, May 27, 2007, at Rutgers University, New Brunswick, N.J.

Lorence Long, Professor Emeritus of Human Services, attended agency personnel and students in presenting a report on “Electronic Documentation of Community Support Skills: An Experiment,” at the 28th International Conference sponsored by VA/National Institute for People with Disabilities, on May 3, 2007, in New York. At the conference, students presented portions of the article(s) they had researched through an experimental course to document their professional skills and knowledge.
A&M University Assessment Conference in College Station, Texas, May 1-2, 2007. President Peter Katseps and Dean Paul Arcario presented the proceedings.

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Ken Montez presented the following papers during the past academic year: "Phantom Limbs/Foreign Identities: Sentimental Politics in Charles Dickens’ ‘Krakauanog’" and he moderated the panel "Narrative Technique in Irish Literature" at the Mid-West Popular Culture Association/Midwest American Culture Association Conference in Oklahoma City (October 27-29, 2006). He also served on the program committee for the American Conference of Irish Studies (AUIS) "Ireland and the Americas" at the CUNY Graduate Center April 18-21. Additionally, he presented the paper "Phantom Limbs/Foreign Identities: Sentimental Politics in Charles Dickens’ ‘Krakauanog’" and, as part of the New York Yeats Society’s "Taste of the Yeats Summer Seminar," he presented the paper "The Text; the Tantale; and the Troubadour." At this same conference, he also chaired the panel "The American Impression of Ireland: An Irish Poety." At this conference, finally, he presented the paper "Corporate Author/Domestic Exchange: Trading Spaces and Refining Identity in The Travels of Dean Mahomet." The conference was held at the New York State Political Science Association with Conceptual Structures Aalborg University Press. He also presented "Trilearnic Analysis-Synthesis and Critical Common Sense on the Web." In Contributions to ICSU 2007 Conference on Conceptual Structures Aalborg, Denmark.

Susan M. Sancho co-presented with Frances White "Tell Me a Story... Digital Storytelling” at the Conference for Learning and Leading at Bakersfield Community College, July 1-6, 2007.

Robert Montgomery presented a seminar “Speaking Across the Curriculum: Speaking to Learn and Learning to Speak” for CUNY teachers of speech held at the Borough of Manhattan Community College in November of 2007. This seminar focused on the rationale for having faculty in all disciplines promote the speaking and listening skills of students as well as the processes of establishing, implementing and assessing such a program. She was also a member of a panel on "Multiculturalism in the Speech Classroom" at the annual CLSP (CUNY League of Academic Speech Professionals) Conference held at Ave. Jay College in April 2007. Her presentation, "Promoting the Oral Communication Skills of Chinese Students in the Speech Class," contrasted traditional approaches of learning the oral language with the American student’s experience of speaking and listening. She then went on to discuss strategies and activities that has been effective in helping Chinese and other Asian students improve their speaking’s skills.

Richard Pickard conducted four seminars for administrators and staff at St. John’s University. Based on a program he created in 2002 for the University’s Center for Teaching and Learning, the ses- sions were aimed to improve Business Writing skills in memos, e-mails, and letters.


A Multidisciplinary Analysis of Dominican Female Identity Online," at the Conference on College Composition and Communication, NCTE, New York, NY, November 2007. Camyll also participated in the Assessment of Community College Students in September 2007. He was a presenter at the NY State Political Science Association held at Fordham University in April 2007. He also served as a panelist on "Sex and Gender Online: A Critical Self-Reflection," at the 2006 Annual Convention of the American Psychological Society in New York City.


Fellowships, awards, and grants

Tony Alcineco received an EDT Grant, to sup- port the Complementary and Alternative Health & Healing Fair, October, 2008, and a CUNY Diversity Projects Development Fund Award, Fifth Annual LaGuardia Celebrates Dearth Day, Culture & Lan- guage, April, 2007.

Paul Arcario received a three-year, $500,000 grant from the Fund for the Improvement of Postsec- onary Education (FIPSE) for Project Quantum Leap, designed to enhance basic skills math instruc- tion. He was also named a 2007 “Outstanding First-Year Student Advocate” by the National Resource Center for The First-Year Experience and Students in Tran- sition.

The biography of Timothy Coogan appears in Who’s Who in America, 61st Edition, 2006-2007. His biography was also selected for Who’s Who in America, 2007. He was honored and given a Special Recognition Service Award for Twenty Five or More Years of Teaching and Serv- ing, LaGuardia Community College, January 1, 2007. In the Spring of 2007, Coogan received an Educa- tional Development Initiative Team (EDIT) grant to pursue research on “public opinion in the early republic” at the Boston Athenaeum and Boston His- torical Society. Finally, he was accepted as Visiting Scholar-in-Residence for The Gilberd Lehman Insti- tute of American History Seminar on “The Civil War in Global Perspective.”

Steve Lang received an EDT Professor Development Grant in the fall of 2006 to present a paper at the Eastern Sociological Association Con- ference in Philadelphia and a PSC-CUNY Grant to enable him to write on his article “Racializing Community, and Environmental Politics on the Post- industrial Waterfront: New York City’s Newtown Creek.”

Kevin Lerner received an EDT Grant to support the presentation of his paper “Masters and Voice- lorn.” His article is entitled “The struggle for personal writing style in American newsmen, 1880–1940” as a part of the panel “Journalism in the History and Theory of Writing” at the South Atlantic Modern Language Association Meeting, November 10–12, 2006, in Charlotte, NC.

Joyce Zaritshky presented “Looking at St lead- ers: Results of a Survey” at N 40U’s 31st Annual Con- ference, March 21–25, 2007 in Nashville, TN. This paper was presented at the National Association of Developmental Associates’ 31st annual conference. In it Zaritshky discussed and analyzed the responses to a survey that was administered to all of our past Academic Peer Instruction leaders (from 1993 on) as to how tutoring experiences at LaGuardia affected their content knowledge, their self-confidence and their future career choices and lives.

Samuel Farrell, Irene Sosa, Stanley Ramph, and C. Jason Smith co-authored a grant entitled Enhancing Student Services for CUNY Veterans & Reserves Grant, which was funded by CUNY for 2007. The LaGuardia Veterans Services Collabora- tion Initiative will create and coordinate a network of connections through existing, successful college- wide programs by creating a low-cost, fluid outreach program to contact veterans and reservists looking for post active duty training, design a comprehen- sive developmental advising plan targeted specifically at student veterans and reservists, and establishing procedural linkages between student support programs, the Veterans Affairs Coordinator and the Center for Veterans, Youth and Adults (the Veterans Center).

Kristen Gallagher won Third Prize in a contest called “Renovating Paul Freire” at UCLA’s Paul Freire Institute. She won for an essay emerging out of an UNC 101 class I taught at LaGuardia in Fall 2006. The title of the essay is “Pairing Freire: Teaching the Banking ‘Concept of Education with the History of Open Admissions at CUNY.”

Ximena Gallardo-C received a PSC-CUNY Research Grant Award for the article in progress entitled “Alens, Cyborgs, and Other Invisible Men: Representing Blackness in Hollywood Science Fic- tion Cinema.”

Rita Hills received $247,200 from the US Department of Education to enhance the American Sign Language (ASL) English Interpretation Program offered as a BA degree in collaboration with SUNY/ Empire State College and a Professional Certification Program.

Jerry G. Iannici received the John W. Williams Memorial EDT Grant in Fall 2006 to help support his Mathematical Music Theory research presentation at the Annual Meeting of the American Musicolog- ical Society and the Society for Music Theory on 2 November 2006.

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Liz Livingstone and colleagues Elaine Hotir, Harry Markowski and Patti Durr won honorable mention for Exceptional Use of Technology in Dual Education as part of the OTE/TOATE Technology Leadership Awards.

Janet Mitchell was awarded an NEH grant to attend the Asia and the Americas colloquium sponsored by Westchester Community College, February–December, 2008. She was also the recip- ient of a fellowship award, LaGuardia Community College—but, for research, September 1, 2007- August 31, 2008.

Steven Ovadia received the Paul Neurath Memorial Graduate Award Scholarship from the Queens College Sociology department, May 8, 2007.

Susan M. Sanchirico served as a fellow for the NSF grant Learning Through Simulated Infor- mation Technology Enterprises (i3)5held for the aca- demic year 2006-07. i3 offers the technical and business skills of information technology stu- dents through interactive scenarios via virtual enter- prise.

John Shaen was awarded a PSC-CUNY grant. He was also awarded $400 from the President’s Office to fund public forum entitled “Examining the Death Penalty” and $300 from Difficult Dialogues Project to fund panel on Race and Religion organized as part of Urban Studios Program: Spring Conference entitled “CLASSified Information.”

John Silva has been awarded his 38th PSC-CUNY research award, beginning 7/1/07, expanding and augmenting his current project on “Gun Control and its Dissidents: Giff Polo’s Make-over of Mon- tgomery’s Diana.”

C. Jason Smith received a PSC-CUNY Research Grant Award for the article in progress entitled “Alienware: Starships as Sexed Surface in Science Fiction TV and Film.”

Joanna Sokolowska, a Counseling adjunct fac- ulty member, received two travel awards for her presentation on academic procrastination at the APA in New Orleans: one award was from the American Psychological Association 2006 Travel Award, and the other one from Fordham University Graduate School of Education—Psychology and Educational Services Division 2008 Travel Award.

Byron Storck, of the National and Applied Sci- ences Department, is one of the Co-Project Investi- gators of a grant awarded by the United States Department of Education’s Office of Postsecondary Education. This grant, awarded by the Minority
Claudia Baldonade was elected for a third term to serve as the Executive Vice President for the Northern Queens Health Coalition—an offspring of LaGuardia’s Queens Forum. This is a community-based organization headquartered in Flushing Queens. Its primary goal is to provide health care services and information to the Queens community. It has been in existence for the past 11 years and had recently undergone leadership change. It’s current annual operating budget is over $500,000.

Lenore Realey has been reappointed to the American Association of University Professors Committee on College and University Governance (Committee T).

Elizabeth A. Card, BSN, RN, was elected to serve on the Expanded Council on Nursing Practice of the New York State Nurses Association. Card was elected to the position of Chairperson of the School Health Nursing Clinical Practice Unit for a two year term. Card also was selected to serve as an Alternate Delegate to the Delegate Assembly of the New York State Nurses Association.

Remi Castonguay was appointed co-Faculty Mentor of the LaGuardia Web Radio Station (WGGC). He also continues on the creation of LaGuardia’s new Urban Studies Website: http://www.lagccc.cuny.edu/urbanstudies/.

Timothy Coogan was elected College Senator for the Social Science Department.

Linda Forrester was elected to the Executive Committee of the LaGuardia Community College Senate, and was also chosen to serve as an Alternate for the LaGuardia delegation of the CUNY Faculty Senate.

Ximena Gallardo C. currently serves as a Domain Editor for Reconstruction: An Interdisciplinary Research Journal, as a member of the Advisory Board for Asociacion Chilena de Estudios Noamencianos. She also is a translation consultant for the Pablo Neruda Official Website and Area Co-chair of Science Fiction and Fantasy for the Popular Culture and American Culture Association of the Southwest and Texas.

In September of 2006, Sigmund Shen and Stafford Greigore were elected co-chairs of the English Department Composition and Research Committee.

Milton Hollor-Gregory serves as a Trustee on the Board Of Trustees, University of Medicine and Dentistry of New Jersey (UMDNJ). He was appointed February 20th, 2007.

Janice M. Karlen was a Member of the County Committee in Union County, N.J. She was also appointed to the Advisory Committee for Corporate Higher Education Programs and as an external member of the Curriculum Committee at Thomas Edison State University. She is a member of the editorial board of The International Journal of Applied Management and Technology.

Charles Keyes was invited to be a National Selection Panelist for the U.S. State Department’s Benjamin A. Gilman International Scholarship Program by the Institute of International Education in Houston, Texas on May 22, 2007.

Steve Lang was elected Chair of the Environment and Technology Division of the Society for the Study of Social Problems for 2006-2008.

Michelle Pacht was elected to a five-year term on the Modern Language Association’s executive committee for the Discussion Group on the Two-Year College. She will serve as group secretary in 2009 and as group chair in 2010. She was also listed as an alternate nominee to serve on the MLA Delegate Assembly in the current term.

Remo Sezner completed her second year as a Professional Development Chair of New York State Mathematical Association of Two-Year Colleges (NYSMATYC) in April, 2007.

C. Jason Smith was appointed as the Veteran’s Developmental Advisor for LaGuardia and currently serves as a Domain Editor for Reconstruction: An Interdisciplinary Research Journal and an Editorial Board Member for the journal Women/Write.

Smith is also Area Co-chair of Science Fiction and Fantasy for the Popular Culture and American Culture Association of the Southwest and Texas.

Tony Allicone is a member of the Museum of Modern Art’s Advisory Committee for Programs and Services for Deaf and Hard of Hearing Visitors. He is also a member, Northeast Technical Advisor Center’s New York State Advisory Committee.

Diane Ducat joined the Center for Creative Leadership’s research team in Singapore for six weeks in May and June to work on the Lessons of Experience in Asia project. The Center for Creative Leadership is a nonprofit, educational institution for executive education. The project seeks to extend research done primarily in North America and Europe to executives working in India, China, and Singapore. As a member of the research team, Ducat interviewed senior business leaders in Singapore, trained interviewers, and analyzed data.

Rob Hills was a consultant for the television show Law & Order: Criminal Intent for two episodes: “Albatross” (broadcast 2/2/07) and “Silencer” (broadcast 4/3/07).

Milton Hollor-Gregory served as Faculty Advisor for the 2006 College Fed Challenge, where he led a team of five students in a regional academic competition, sponsored by the New York Federal Reserve Bank regarding monetary policy and macro-economic theory, November, 2006.

Janice M. Karlen participated in evaluations for the American Council on Education’s College Credit Recommendation Service at Management Concepts in Virginia and the COPE Institute in New York.


Exhibitions, Openings, Performances

Evelyn Burg curated and printed a photography exhibit at LaGuardia Community College’s “Finer Nickels and Dimes to Orlando: Photographs from the Raucher Archives of Labor and Urban Affair.”

Dean Kostos served as literary judge for Columbia University’s Gold Crown Awards (December 2006) and Columbia University’s Gold Circle Awards (January 2007).

Carole Lazerisnik participated and consulted in the New York State Infrastructure Collaboration Meeting, 4/07, Rochester, N.Y. This is a grant-sponsored project, focusing on Standardizing Learning Outcomes for ASL and Interpreter Education Programs in New York State.

During the 2006-2007 academic year Phyllis van Slyck, with her colleague William J. Koelbergen, has conducted workshops on learning communities at the following colleges and universities: Dauphin University, Elon Community College, Benning College for Women and Norwalk Community College. She also served as a resource fellow for the Summer Institute for Learning Communities hosted by the Washington Center for Improving the Quality of Undergraduate Education.


Remi Castonguay performed at the Performers Center of SUNY Purchase on October 21, 2006 and at Carnegie Hall on October 23, 2006. At these occasions, he was a singing member of the Dessoff Choir, which sang with the NY Philharmonic Orchestra conducted by Vladimir Ashkenazy. The performance included Ravel’s Daphnis et Chloe Suite and Fauré’s Pavane.

Tony Giangrasso was ranked by the United States Tennis Association for the 2006 season as 3rd in the Eastern Section, and 18th nationally in his age category.

Matthew S. Jeffe represented the Moebs Syndrome Foundation at Genetic Alliance Leaders’ Exhibit, celebrating 20 years of Excellence in Advocacy, Washington, DC, September 27th, 2006, at the National Geographic Society. He is also vice-president of the Moebs Syndrome Foundation USA. In the last year, Dean Kostos has given readings of his poetry at City Lights Bookstore (San Francisco), Moe’s Books (Berkeley), Dutton’s (Los Angeles), The Community College of Southern Nevada, Simpson Bros (Hoboken), and The Cornelia Street Cafe (New York City).

Regina Monfort’s photographs were exhibited at the Luzhoun International Photo Festival, Guangzhou, China in winter 2006 and at the gallery L’art as Centre, in Lyons, China in May of 2007. A group of photographs from her work titled “Methamphetamine Addiction in the American Heartland” was recently acquired by the Library of Congress Prints and Photographs Division. “Beyond Grand Street, Brooklyn, New York” an exhibition of her photographs depicting struggling young people in Latin-Williamsburg will be on view at Kansas State University in the fall of 2007. This exhibition was originally sponsored by the Soros Open Society Insti- tute in New York City.

Priscilla Stadler exhibited her sculpture (stereocasting and mixed media) in the Long Island City Open Studios events in October, 2006 and May 2007. In July 2006 her work was included in the juried exhibit “White Heat” at the Women’s Studio Center, LIC, NY. Her work was selected for the Hun Gallery International Juried Exhibit, New York, NY, 2006. In November 2006 she participated in the “LIC Artists Exhibit” at the JKF Municipal Building, Jamaica, NY. Priscilla received a partial Fellowship for a residency at the Vermont Studio Center in July 2007.

Her online portfolio is available at: http://www.wijinga.net.
Degrees Earned

In April 2007, Allison Douglas-Chicoye successfully defended her dissertation and in so doing earned her Ph.D. in Higher Education Administration from New York University, School of Education. The dissertation is entitled “Going To America: Caribbean Students’ Choice to Study In The United States Of America” and documents the college choice processes as described by students from the English speaking Caribbean who made the decision to pursue higher education at two urban colleges in the United States of America. Their stories take place against the backdrop of the United States in a post-September 11th era and the globalization of higher education.

Yasser Y. Hassebo, Instructor, faculty member of Mathematics/Engineering department was awarded the Doctor of Philosophy (Ph.D.) degree in Electrical Engineering with the Graduate School and University Center of the City University of New York. His dissertation was in title “Lidar Signal-to-Noise Ratio Improvements: Considerations and Techniques.” He completed the requirements for the Master of Philosophy (M.Phil.) in Engineering in October 2006.

Michael Horwitz received his doctorate in Linguistics from the CUNY Graduate Center. The title of his dissertation is Genetic and Areal Stability of Phrasal Word Order and its Potential as a Typological Marker.

Andrea Morgan-Eason, a faculty member in the Natural Applied Science/Nursing department, earned a second Master of Science degree, in Nursing Education, from Molloy College in Rockville Centre, N.Y. on May 19, 2007.