GLOBAL LEARNING

Adapted from AAC&U VALUE Rubrics

2018-2019

Definition

Global learning focuses on transnational economic, political, environmental, physical, social and cultural issues and their implications. It enables students to:

1. Advance their knowledge and understanding of global issues, events and histories;
2. Strengthen their knowledge and understanding of divergent global perspectives and pluralistic views and develop their abilities to thoughtfully communicate across difference; and,
3. Apply learning and consider opportunities for ethical engagement, identifying ways their actions affect both local and global communities.

Framing Language

Global learning offers students meaningful opportunities to analyze and explore complex global challenges, communicate respectfully in diverse environments, and apply learning to take responsible, ethical action in contemporary global contexts. Global learning is based on the principle that the world is comprised of interdependent yet inequitable systems. Further, it acknowledges that higher education has a vital role in expanding knowledge of human and environmental systems, addressing privilege and stratification, and guiding change and sustainable development. Global learning also fosters the ability to advance equity and justice locally and globally. It is acquired cumulatively across students' entire college career, as well as through curricular and co-curricular experiences.

Glossary

- ***Global Issues*:** Interdependent, interconnected issues, challenges, or trends, present across the world. Examples include (but not limited to) poverty, war and violence, financial crises, climate change, racism, migration, or hunger.

- ***Diversity*:** Includes (but is not limited to) differences based on nationality, race, class, ethnicity, gender, religion, disability, and sexuality. Understanding and engaging diversity deepens the ability to recognize the origins and influences of one's own heritage as well as its limitations. Suggests respectful curiosity about other people to develop knowledge, and to communicate and collaborate across differences to reach common goals.

- ***Global Self-Awareness:*** Develops a position with a systemic understanding of the interrelationships among the self, local and global communities, and the natural and physical world.

- ***Ethical Engagement*:** Promotes the recognition of responsibilities to local, national, and global issues, and promotes perspectives on ethics and power locally and globally.

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Dimension	Proficient - 4	Competent - 3	Developing - 2	Novice - 1
Understanding Global Issues and Events *Analyzes global issues and events, and identifies their interdependent implications on the natural, social, cultural, economic, and political world.*	Analyzes the dynamics of a global issue or event. Identifies and connects the most relevant shaping forces and repercussions of global issues or events locally and globally. *(e.g., demonstrates knowledge of several interdependent dimensions of global events and discusses how they manifest locally and globally).*	Identifies and discusses a global issue or event. Makes knowledgeable connections between local and global events and their repercussions. *(e.g., recognizes how interdependent influences of a global event manifests in various localities).*	Identifies and describes a global issue or event. Demonstrates basic understanding of the way local issues and events are connected to larger global issues. *(e.g., compares local and global manifestations of a global issue/event*	Identifies a global issue or influence. Identifies an example of a local issue or event that occurs globally. *(e.g., identifies a local manifestation of a global issue or event)*
Communicating Knowledge in Global Contexts *Awareness of how diverse cultural perspectives are shaped within global contexts.* *Ability to communicate across difference.*	Employs knowledge of diverse worldviews and cultural practices in communication. Considers and negotiates diverse perspectives to communicate appropriately across differences.	Presents knowledge of diverse worldviews and cultural practices. Considers divergent perspectives in the communication process.	Presents emergent knowledge of diverse worldviews and cultural practices. Begins to recognize divergent perspectives. Demonstrates emergent ability to communicate across difference.	Presents limited or no knowledge of diverse worldviews and cultural practices. Demonstrates limited or no ability to recognize divergent perspectives or communicate across difference.
Ethical Engagement and Global Self-Awareness *Recognition of ethical dimensions of global issues (e.g., environment, education, housing, healthcare, etc.).* *Articulation of global self-awareness.* *Analysis of human action on global issues and events.*	Analyses the ethical consequences of global issues or events and proposes ethical responses and a range of actions or solutions (individual and collective). Analyses personal attitudes and actions within a global framework, applying an understanding of the role of individual and collective action in shaping global issues or events.	Discusses the ethical consequences of global issues and events. Discusses personal attitudes and actions within global issues or events. Discusses ways human actions influence local and global issues or events.	Identifies basic ethical challenges of global issues or events. Identifies basic connections between personal attitudes and actions and global issues or events Identifies ways human actions influence local and global issues or events.	Presents limited or no recognition of ethical dimensions related to global issues or events. Presents limited or no identification of the connections between attitudes and actions and global issues or events. Presents limited or no examples of how human actions influence local and global issues or events.