<u>Learning Matters Assignment Design Charrette</u> **Individual Reading Notes Page**

Assignment 1	
Assignment 2	

Learning Matters Assignment Design Charrette Assignment Feedback Form

To:
Assignment:
From:
1. At this point, what do you see as the main strengths of this assignment, overall? Is the purpose of the assignment clear for students?
2. What are the strengths in relation to the Core Competency/Ability combination that this assignment aligns with? Given students' preparation and experience when they complete this assignment, are the assignment expectations at an appropriate level? What could be done to further strengthen the productive alignment with the dimensions of the relevant Competency and Ability rubrics?
3. What questions do you have about the assignment and its use?
4. What suggestions do you have? What possibilities do you see?
4. What suggestions do you have: What possibilities do you see!

Learning Matters Assignment Design Charrette Assignment Feedback Form

To:
Assignment:
From:
1. At this point, what do you see as the main strengths of this assignment, overall? Is the purpose of the assignment clear for students?
2. What are the strengths in relation to the Core Competency/Ability combination that this assignment aligns with? Given students' preparation and experience when they complete this assignment, are the assignment expectations at an appropriate level? What could be done to further strengthen the productive alignment with the dimensions of the relevant Competency and Ability rubrics?
3. What questions do you have about the assignment and its use?
4. What suggestions do you have? What possibilities do you see?

Learning Matters Assignment Design Charrette Assignment Feedback Form

То:
Assignment:
From:
1. At this point, what do you see as the main strengths of this assignment, overall? Is the purpose of the assignment clear for students?
2. What are the strengths in relation to the Core Competency/Ability combination that this assignment aligns with? Given students' preparation and experience when they complete this assignment, are the assignment expectations at an appropriate level? What could be done to further strengthen the productive alignment with the dimensions of the relevant Competency and Ability rubrics?
3. What questions do you have about the assignment and its use?
4. What suggestions do you have? What possibilities do you see?