2019-2024 Strategic Plan Goals & Objectives
LaGuardia Community College (CUNY)

The Strategic Directions Planning Committee developed an initial draft of these Goals & Objectives based on discussion at the 2/1/19 Strategic Directions Summit. That draft was finalized, based on feedback from the Strategic Directions JAM (3/8-9/19), the Senate (3/27/19) and Executive Council, (3/29/19)

1. Build Student Access and Success
   a. Develop new enrollment strategies (off-sites, iGen and older students) and more fluid connections from ACE to credit, and credit to ACE
   b. Strengthen FYs and Advisement 2.0, supporting faculty and advisors with professional development and digital systems to build student success
   c. Advance new models of developmental education to speed student progress to the degree
   d. Strengthen the cohesiveness of the Liberal Arts & Sciences major to build success for Liberal Arts students
   e. Develop new revenue streams to support student success and advance the College mission
   f. Build graduation and transfer success, advancing the 30-credit initiative

2. Strengthen Learning for Students – and for Faculty, Staff and the College
   a. Help students' build the knowledge, skills, and dispositions needed for 21st century success in education and careers, including deepening our shared work on our Core Competencies
   b. Develop and refine digital learning environments and online offerings that build student engagement, learning and success
   c. Advance courses that build students' written, oral and digital communication abilities
   d. Support innovation, assessment and cross-divisional faculty and staff development to build professional learning and advance student learning and success
   e. Engage part-time faculty in the professional learning process

3. Enrich the Student Experience
   a. Advance communication and interaction, linking students with faculty and administrators and focusing on students as active agents of their own education
   b. Expand co-curricular programming and internal experiential education opportunities (e.g., undergraduate research; peer programs; project-based learning) to build learning and community
   c. Create flexible, state-of-the-art facilities adapt to change and improve the student experience
   d. Improve support services for night and weekend students

4. Build Inclusive Community to Achieve the College Mission
   a. Examine what diversity means in our unique context, and how to best support underrepresented faculty, staff and students
   b. Develop strategies that use our diversity - including language diversity - as a resource for learning
   c. Develop an intersectional approach (ways in which race, gender, sexuality, ability, language, etc. overlap and intersect) in order to strengthen understanding and connections across all campus groups
   d. Deepen our relationships with community groups, building enrollment, community-based student support, and opportunities for civic engagement
5. **Advance Career and Workforce Development**
   a. Make greater use of ACE labor market & employer data in credit programming
   b. Strengthen and diversify STEM education, engaging experiential learning and interdisciplinary perspectives
   c. Strengthen career readiness programming, helping students understand, prepare for and find success in meaningful and rewarding careers
   d. Work with employers and community organizations to expand external experiential learning (internships, apprenticeships & service learning), engaging ACE and credit students