The Periodic Review Report: Re-Accreditation at the Mid-point

May 2, 2017
"The Evaluation Team has found LaGuardia Community College to be impressive through the presence of a student-centered culture, a talented faculty, and a pervasive commitment to collaboration, vision, and innovation." (Evaluation Team report, 2012, ’ p. 4,

Sample recommendation:

**Recommendations for Standards 8 & 9**

3. Gaps in advising continue to exist because of the decentralization of advising services. A study of these issues has been undertaken by Achieving the Dream and the recommendations from that committee should be implemented.
Middle States Accreditation Standards

Institutional Context

- **Standard 1**: Mission and Goals
- **Standard 2**: Planning, Resource Allocation, and Institutional Renewal
- **Standard 3**: Institutional Resources
- **Standard 4**: Leadership and Governance
- **Standard 5**: Administration
- **Standard 6**: Integrity
- **Standard 7**: Institutional Assessment

Educational Effectiveness

- **Standard 8**: Student Admissions and Retention
- **Standard 9**: Student Support Services
- **Standard 10**: Faculty
- **Standard 11**: Educational Offerings
- **Standard 12**: General Education
- **Standard 13**: Related Educational Activities
- **Standard 14**: Assessment of Student Learning
Periodic Review Report

• Major Accreditation Event!
• Middle States Commission on Higher Education

• Mission, goals, performance, resources
• Evidence of Ongoing Compliance:

• Standards for Accreditation
• Requirements of Affiliation
• Federal Regulations (i.e. Financial Aid: Title IV HEOA)
Periodic Review Report

- 5-years after Self-Study
- For Us:
  - A Measure of Institutional Advancement!
  - Involvement of the Entire College Community
  - Retrospective, Current & Prospective Analysis
  - Development, Growth & Challenge
  - A Crucial Step to Fulfilling Our Mission
Periodic Review Report: Framework

1) Executive Summary
2) Response to all Self-Study Recommendations
3) Major Challenges & Opportunities
4) Enrollment & Financial data
5) Assessment Evidence
6) Planning & Budgeting
The final Periodic Review Report:

• Based on the Characteristics of Excellence (12th Ed, 2006)

• Approximately 50 pages

• No site visit!

• Due **June 1, 2017**!
Periodic Review Report (PRR) Timeline:

Two Year Process:
• **Spring 2015-Fall I 2017**
  – Convene PRR Steering Committee/Core Team
  – Actions on recommendations tied to Strategic Planning
  – Preparation of drafts

• **Spring 2017**
  - Share PRR drafts with campus
  - Three Weeks, College PRR Feedback Period
  - Finalize PRR

• **June 1, 2017** – Submit final PRR

• **November 1, 2017** – MSCHE response
Periodic Review Report
Specific Findings

**Standard 4: Leadership and Governance**

- clearly defined roles
- sufficient autonomy
- institutional integrity
- Fulfillment of responsibilities

**Standard 6: Integrity**

- Ethical standards in the conduct of programs and activities
Periodic Review Report: Specific Findings

• LAGCC Recommendation #4.1: The College should define a periodic review process for college governance that includes a timetable and desired outcomes

• Improvement in the recognition of the role of Senate on campus

• Strengthened role and activities of members of the Senate

• Improvement in Procedures
  – Review of Responsibilities as well as Report and Update of Activities (i.e. Beginning, Midpoint, and End of Year)
Periodic Review Report: Specific Findings

LAGCC Recommendation #4.2: The College should develop a formal orientation program for new College Senators.
  • Improvement in Training for New Senators
    – Orientation

LAGCC Recommendation #6.3: The College Senate should post minutes of its meetings online expeditiously.
  • Improvement in Posting Process
Periodic Review Report: General Findings

- Promoting Student Learning
- Supporting Student Success
- Nurturing Global Awareness and Civic Responsibility
- Building Professional Aptitudes & Addressing Labor Market Needs
- Expanding of Resources
Mission

• to educate and graduate one of the most diverse student populations in the country to become critical thinkers and socially responsible citizens who help to shape a rapidly evolving society.
Periodic Review Report: General Findings

- Promoting Student Learning
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Implications for General Findings:

Challenges in the Horizon…

• Admissions
• Limits in Physical Space
• Financial Constraints
• Faculty Support
• Political Landscape and Domestic Policies
The Key to Our Shared Mission is to Think Strategically!
Collaborative on Academic Careers in Higher Education (COACHE) survey

• Concern for the Balancing of Research, Scholarship, and Service Responsibilities

• University and LAGCC Responses:
  – “Moving from Associate to Full Professor” Program
  – Chancellor’s Research Fellowship Program
  – Academic Affairs Research/Creative Work Award
  – Increase in funding for conference travel.