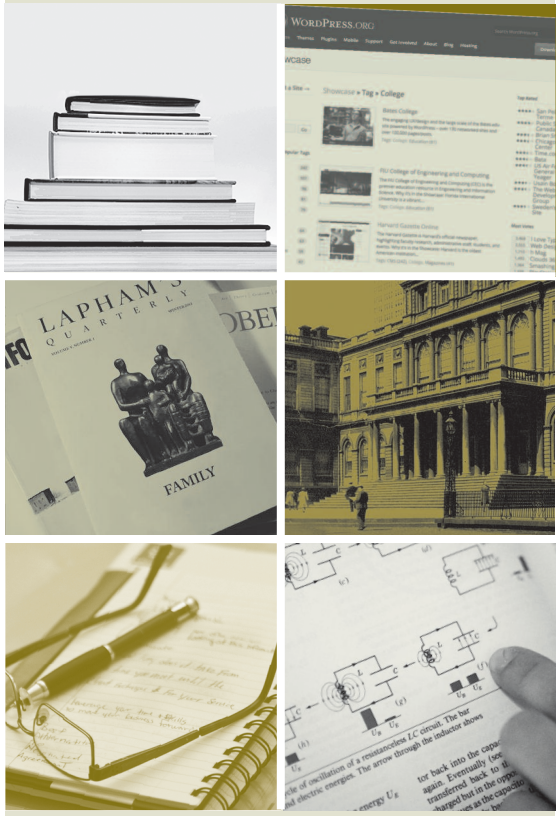
Faculty and Staff

NOTES

2015

LaGuardia Community College/CUNY



Books, Articles and Software Published

Leslie Ann Aarons published "Stemming Inequities" in *In Transit: The LaGuardia Journal on Teaching and Learning* (May 2014), Volume 6: 25-35.

Amit Aggarwal co-authored four papers: (with **Sunaiana Singh**, N.V.S. Dinesh K. Bhupathiraju, Brandon Newton, Ahmad Nafees, Ruomei Gao, and Charles M. Drain) "Synthesis and cell phototoxicity of a triply bridged fused diporphyrin appended with six thioglucose units" in *Tetrahedron Letters* (November 2014), Volume 45, 6,311-6,314; (with Diana Samaroo, Evelyn Perez, Andrew Wills, and Naphtali O'Connor) "Strategies for delivering porphyrinoid-based photosensitizers in therapeutic applications" in *Therapeutic Delivery* (July 2014), Volume 5: 859-872; (with Sebastian Thompson, **Susaina Singh**, Brandon Newton, Akeem Moore, Ruomie Gao, Xinbin Gu, and Sushmita Mukherjee) "Photophysics of Glycosylated Derivatives of a Chlorin, Isobacteriochlorin and Bacteriochlorin for Photodynamic Theragnostics: Discovery of a Two-photon-absorbing Photosensitizer" in *Photochemistry and Photobiology* (April 2014), Volume 90: 419-430; and (with M. Jain, N. Narula, B.Stiles, M.M. Shevchuk, J. Sterling, B. Salamoon, V. Chandel) "Multiphoton microscopy: a potential "optical biopsy" tool for real-time evaluation of lung tumors without the need for exogenous contrast agents" in *Archives of Pathology & Laboratory Medicine* (August 2014), Volume 138: 1037-1047.

Ian Alberts co-authored (with Jianling Chen and Xiaohong Li) a paper titled "Dysregulation of the IGF-I/PI3K/AKT/mTOR signaling pathway in autism spectrum disorders" in *International Journal of Developmental Neuroscience* (July 2014), Volume 35: 35-41. He also co-authored (with Hongen Wei and Xiaohong Li) a paper titled "The apoptotic perspective of autism" in *International Journal of Developmental Neuroscience* (August 2014), Volume 36: 13-18.

Vera Albrecht published "Plato on Content and Meaning: A Fregean Interpretation" in Existentia (October 2014), Volume 24: 425-443. She co-authored another paper with **Barbara Comins** "Artful Reading, Spontaneous Design: Integrating Philosophy, English, and Art in a Creativity Cluster" in *Learning Communities Research and Practice* 2.2 (2014): Article 5. Web. 4 Apr. 2015.

David Bimbi published a book chapter "Massage and Massage Parlors" in *Cultural Encyclopedia of the Penis*, eds. Michael Kimmel, Christine Milrod, and Amanda Kennedy (Lanham, MD: Alta Mira Press, April 2014), pp. 115-116. He co-authored another book chapter (with **Juline Koken**) "Public Health Policy and Practice with Male Sex Workers" in *Male Sex Work and Society*, eds. Victor Minichiello and John Scott (New York: Harrington Park Press, September 2014), pp. 198-221.

Habiba Boumlik published "Muslim and European Encounters Through travel Writing: 17th-19th Centuries" in *The Maghreb Review* (April 2014), Volume 39: 320-347.

Richard Brown published two articles: "The HOROR Theory of Phenomenal Consciousness" in *Philosophical Studies* (September 2014), Volume 4: Web and "Consciousness doesn't overflow Cognition" in *Frontiers in Psychology* (November 2014), Volume 5: Web. He co-authored (with Pete Mandik) "On Whether the Higher-Order Thought Theory of Consciousness Entails Cognitive Phenomenology or What is it like to Think that one Thinks that P?" in *Philosophical Topics* (September 2014), Volume 40: 1-12. He published a book chapter "David Chalmers on Mind and Conciousness" in *Philosophy of Mind: The Key Thinkers*, ed. Andrew Bailey (London/New York: Bloomsbury Academic, January 2014), pp. 257-275. He is also the editor of *Consciousness* issue of *Philosophical Topics* (September 2014).

Evelyn Burg published "Cuddling, Huddling, and Muddling Through" in *Socialism and Democracy* (March 2104), Volume 28: 172-178.

Tao Chen co-authored (with Yunping Jiang and Linda Keen) a book chapter "Appendix on Transcendental Functions" in *Frontiers in Complex Dynamics: In Celebration of John Milnor's 80th Birthday*, eds.

Araceli Bonifant, Mikhail Lyubich, and Scott Sutherland (Princeton: Princeton University Press, May 2014), pp. 252-254.

Barbara Comins co-authored (with **Vera Albrecht**) a paper titled "Artful Reading, Spontaneous Design: Integrating Philosophy, English, and Art in a Creativity Cluster" in *Learning Communities Research and Practice* (November 2014), Volume 2.

Carrie Conners published a book chapter titled "Bursting at the Seams: Exploding the Confines of Reification with Creative Constraints in *Sleeping with the Dictionary*" in *Reading the Difficulties: Dialogues with Contemporary American Innovative Poetry*, eds. Thomas Fink and Judith Halden-Sullivan (Tuscaloosa: University of Alabama Press, February 2014), pp. 111-126.

Milena Cuellar published "Keep Calm and Do the Math. Memoirs of a Mathematician" in *In Transit: The LaGuardia Journal on Teaching and Learning* (May 2014), Volume 6. She published an online paper as well: "The Developmental Math Challenge and Statway at LaGuardia – Part I." Available at: http://cunymathblog.commons.gc.cuny.edu/2014/11/25/statway-part-i/. November 2014.

Thomas Dempsey co-authored (with Martha Masters) a book *Guitar 101 Book 1* (Van Nuys: Alfred Music, June 2014).

Payal Doctor published "Quotations, References and Textual Re-Use in Nyāya Commentaries" in *Journal of Indian Philosophy* (May 2014).

Richard Dragan published "Leaving the Bronx: Urban Spaces in Don DeLillo's 'Baghdad Towers West' and His Early Short Stories" in *The Journal of the Short Story in English* (June 2014), Volume 62: 79-93. He also published a prose poem "The Imaginary Travelers" in *Snow Monkey* (March 2014), Volume 24.

Monika Ekiert published an article titled "Concepts behind English article use: Investigating learner and teacher perspectives" in *Idiom* (January 2014), Volume Winter2013/2014: 31-32. She co-authored (with Andrea Revesz and Eivind Torgersen) "The effects of complexity, accuracy, and fluency on communicative adequacy in oral task performance" in *Applied Linguistics* (December 2014).

Colleen Eren published a paper titled "The Right Anti-Death Penalty Movement? Framing Abolitionism for the 21st Century" in *New Politics* (January 2014), Volume XV.

Nicolle Fernandes co-authored (with Jo Carol Chezem and Jay Kandiah) "Familiarity of commonly consumed ethnic spices and spice-disease associations among registered dietitians and dietetic students" in *Journal of Alternative Medicine Research*. (January 2014), Volume 6: 67-74.

Tom Fink published an article titled "Cultural (Un)translatability: Gander, Javier, Miller" in *Talisman* (February 2014), Volume 42, and a book chapter "Problems of Context and the Will to Parsimony: Reading 'Difficult' Recent U.S. Poetry" in *Reading the Difficulties: Dialogues with Contemporary American Innovative Poetry* (Tuscaloosa, Alabama: Alabama University Press, March 2014), pp. 157-177. He is also the editor of the book with Judith Halden-Sullivan.

Ana Lucia Fuentes co-authored (with Leonard Millis, Jacqueline Vapenik, and Lynette Sigola) a paper titled "Lypopolysaccharide-mediated enhancement of zymosan phagocytosis by RAW 264.7 macrophagtes is independent of opsonins, laminarin, mannan, and complement receptor 3" in *Journal of Surgical Research* (June 2014), Volume 189: 304-312. She also co-authored (with Leonard Millis and Lynette Sigola) two book chapters "Karyotype Analysis of Murine Macrophages for Undergraduate Students" and "Study of Cell Form and Function through Microscopy: Macrophages in Action for Undergraduate Students" in *Microscopy: advances in scientific research and education*, ed. A. Méndez-Vilas (Badajoz: Formatex, September 2014), pp. 1166-1170 and pp. 1199-1202.

William Fulton published "On Teaching 'The Star-Spangled Banner' in American Studies and Music Courses" in the Star Spangled Music Foundation. Web. January 2014.

Jeanne Funk co-authored (with Raymond Hoobler) a paper titled "The Witt Ring of a Smooth Projective Curve over a Finite Field" in *Communications in Algebra* (April 2014), Volume 42: 3,731-3,735.

Les Gallo-Silver authored an article titled "Insult on top of injury: Psychosocial challenges for men with histories of child sexual abuse diagnosed with prostate cancer" in *Psycho-Oncology* (April 2014), Volume 1: 68-68. He co-authored (with Chris Anderson and Jaime Romo) another article titled "Best clinical practices for male adult survivors of childhood sexual abuse: Do No Harm" in *Permanente Journal* (August 2014), Volume 3: 82-87.

Hillary Gardner published a book chapter "Slogans for Success" in *Cat Got Your Tongue? Teaching Idioms to English Language Learners*, eds. Paul McPherron and Patrick T. Randolph (Alexandria, VA: TESOL International Association, August 2014), pp. 165-168.

Anthony Giangrasso co-authored a book (with Dolores Shrimpton), *Ratio & Proportion Dosage Calculations* (Upper Saddle River, NJ: Pearson Education, 2nd edition, February 2014).

Christian Gonzales published "'Their Souls Are Equally Precious': Edward Harvey Davis, Benevolence, Race, and the Colonization of Indigeneity" in *Journal of San Diego History* (July 2014), Volume 60: 181-206.

Naomi Greenberg co-authored (with Ita Yankovich) a paper titled "OJOTC" in *Building Blocks: A Special Needs Magazine* (March 2014), Volume 1: 8-9.

Carol Haspel published (with **Howard Motoike** and **Erez Lenchner**) a paper titled "The Implementation of Clay Modeling and Rat Dissection into the Human Anatomy and Physiology Curriculum of a Large Urban Community College" in *Anatomical Sciences Education Journal* (January 2014), Volume 7: 38-46.

Natalie Havlin authored a paper titled "Review of "The Sexual Life of English: Languages of Caste and Desire in Colonial India (Durham: Duke University Press, 2012) by Shefali Chandra" in *Gender & History* (August 2014), Volume 26: 381-382. She co-authored an article (with Michael Dumas, Gary Anderson, and Sally Lee) "Socio-Political and Historical Contexts of Declining Numbers of Teachers of Color in New York City: Recommendations for Reversing the Decline" for *Teachers Unite* (October 2014).

Glenn Henshaw co-authored (with Wai Kiu Chan and Lenny Fukshansky) a paper titled "Small zeros of quadratic forms outside a union of varieties" in *Transactions of the American Mathematical Society* (April 2014), Volume 366: 5,587-5,612.

Ana Maria Hernandez authored a book chapter *"Fantoches 1926: A Collective Crime Mystery"* and co-authored another book chapter (with Raúl Robio) "Arts: Introduction" in *Handbook on Cuban History, Literature and the Arts: New Perspectives on Historical and Contemporary Social Change*, eds. Moricio Font Araceli Tinajero (London/Boulder: Paradigm Press, June 2014), pp. 179-182.

Unn Hidle published "The Lived Experience of Associate Degree Nursing Students Intending to Pursue the RN-BSN" in *International Journal of Nursing Education* (January 2015), Volume 6: 249-253.

Bethany Holmstrom published "Civil War Memories on the 19th Century Amateur Stage: Preserving the Union (and Its White Manly Parts)" in *Theatre History Studies* (December 2014), Volume 33: 4-34.

Tomoaki D. Imamichi published "The world experienced through a stroller" in *Environmental & Architectural Phenomenology* (March 2014), Volume 25: 4-5.

Reem Jaafar authored three articles: "Engaging Students in Remedial Mathematics Courses Using History of Mathematics" in *MathAMATYC educator* (September 2014), Volume 6: 25-30; "Multiply or Divide? Applying Student Interests to Solve Word Problems" in *In Transit: The LaGuardia Journal on Teaching and Learning* (May 2014), Volume 6; and "The Role of Quantitative Reasoning in Oral Communication & Beyond" in proceedings of "CAN ANYONE HEAR ME? Interdisciplinary Research/Practice in a Changing Communication Landscape" conference. She co-authored (with Liufei Cai and Eugene Chudnovsky) an article titled "Mechanically-Assisted Current-Induced Switching of the Magnetic Moment in a Torsional Oscillator" in *Physical Review Applied* (June 2014), Volume 1.

Rebekah Johnson published two articles: "Reflective posts online" in *Idiom* (July 2014), Volume 44: 13-13 and "Leading a group of volunteers: Negotiation, managing people's strengths, and coordinating a group of volunteers" in *TESOL Affiliates: TESOL News and Information for TESOL Affiliate Leaders* (September 2014).

Florence Kabba published "Rhythm and Blues and a Gold Digging Woman: Intertextual Engagement as a Black Cultural Resource" in *English Quarterly Journal of the Canadian Council of Teachers of English Language Arts* (March 2014), Volume 44: 44-55.

Jayashree Kamble published a book *Making Meaning in Popular Romance Fiction: An Epistemology* (New York: Palgrave Macmillan, August 2014).

Janice Karlen published three papers: "Social Media and The Employment" in proceedings of *Allied Academies International Internet Conference* (June 2014), Volume 16: 54-59; "Privacy: Expectations and Employment" in *Business Management Dynamics* (April 2014), Volume 3: 28-36; and "Workplace Learning Recognition: Make Faculty Part of the Plan" in *Prior Learning Assessment Inside Out* (December 2014), Volume 2. She also authored a book chapter "Women, Social Media, and Implications for Employment" in *Gender, Education, and Employment Developments in South Asia* (Davie, Florida: ILEAD Academy, LLD, December 2014), pp. 223-229.

Kathleen Karsten published an article titled "Acknowledging the academic rigor of associate degree nursing education: A Grounded Theory study of overcoming failure" in *Teaching and Learning in Nursing* (October 2014), Volume 9: 153-163. She co-authored another paper (with **Deborah McMillan-Coddington**) "Eliminating Cultural Bias in Nursing Examinations" in *Teaching and Learning in Nursing* (July 2014), Volume 9: 134-138.

Praveenkumar Khethavath co-authored (with Johnson P. Thomas and Hong Liu) a paper titled "Game theoretic approach to resource provisioning in a distributed cloud" in *International Conference on Data Science and Engineering* (August 2014), Volume 2: 51-56.

Robin Kietlinski published "Sports, Motherhood, and the Female Body in Contemporary Japan" in *The Asia-Pacific Journal* (July 2014), Volume 11, and a Book Review of "Martial Arts and the Body Politic in Meiji Japan" in *Social Science Japan Journal* (October 2014), Volume 1.

Hyun-Joo Kim published "Investigation of the 'Critical Response' domain in CUNY Assessment Test in Writing" in *Idiom* (November 2014), Volume 43.

Juline Koken co-authored three articles: (with Chokechai Rongkavilit, Bo Wang, Sylvie Naar-King, Torsak Bunupuradah, Jeffrey Parsons, Apirudee Panthong, Pichai Saengcharnchai, and Praphan Phanuphak) "Motivational Interviewing Targeting Risky Sex in HIV-Positive Young Thai Men Who Have Sex with Men" in *Archives of Sexual Behavior* (March 2014), e-Pub; (with Christian Grov, Tyrel Starks, Michael Smith and Margaret Wolff) "Patterns of client behavior with their most recent male escort: An application of latent class analysis" in *Archives of Sexual Behavior* (April 2014), online; and (with Margaret Wolff, Michael Smith, Jeffrey Parsons) "Male clients of male escorts: Satisfaction, sexual behavior, and demographic characteristics" in *Journal of Sex Research* (2014), Volume 51: 827-837. She also co-authored two book chapters (with **David Bimbi**) "Mental Health Aspects of Male Sex Work" and "Public health and male sex work" in *Male Sex Work and Society*, eds. Victor Minichiello and John Scott (New York: Harrington Park Press, September 2014), pp. 222-239 and pp. 198-221.

Susan Kopp published an article titled "Interrelatedness and the Emerging 'One Health' Paradigm: Humans, Animals & Ecosystems" in proceedings of *ENEA National Agency for New Technologies, Energy and Sustainable Economic Development* (April 2014): 165-168. She co-authored (with Charles C. Camosy) a paper titled "The Use of Animals in Biomedical Research – Can Moral Theology Bridge the Gap?" in *Journal of Moral Theology* (June 2014), Volume 3: 54-71.

Mangala Kothari published "It's About Time! Applying "Flipped Classroom" Pedagogy to Teaching and Learning Elementary Algebra" in *In Transit: The LaGuardia Journal on Teaching and Learning* (May 2014), Volume 6: 113-122.

Regina Lehman co-authored (with Josephine Dolera) a book chapter "Cardiovascular and Pulmonary Systems Disorders" in *National Occupational Therapy Certification Exam Review and Study Guide*, ed. Rita P. Fleming-Castaldy (Evanston, IL: International Education Resources, 7th ed, September 2014), pp. 217-44.

Pete Mandik co-authored a paper (with **Richard Brown**) "On Whether the Higher-Order Thought Theory of Consciousness Entails Cognitive Phenomenology or What is it like to Think that one Thinks that P?" in *Philosophical Topics* (September 2014), Volume 40: 1-12.

Malgorzata Marciniak co-authored (with Matt Insall, and Peter A. Loeb) a paper titled "End Compactifications and General Compactifications" in *Journal of Logic & Analysis* (September 2014), Volume 6: 1-16.

Lavie Margolin published a book *Winning Answers to 500 Interview Questions* (New York: H. Delilah Business & Career Press, Merch 2014).

Kevin Mark co-authored (with Hsin-Pin Ho, Pratikkumar Rathod, Marissa Louis, Christine Tada, Sherida Rahaman, Jin Leung, and Emmanuel Chang) "Studies on quantitative phosphopeptide analysis by matrix-assisted laser desorption/ionization mass spectrometry without label, chromatography or calibration curves" in *Rapid Communications in Mass Spectrometry* (December 2014), Volume 28: 2,681-2,689.

Christine Marks published a book, *"I am because you are": Relationality in the Works of Siri Hustvedt* (Heidelberg, Germany: Universitaetsverlag Winter, March 2014).

Bede McCormack published a paper titled "Patterns of Corrective Feedback in ESL Academic Writing" in *NYSTESOL Idiom* (January 2014), and co-authored (with Laura Baecher) "The impact of video review on supervisory conferencing" in *Language and Education* (December 2014), Volume 29.

Deborah McMillan-Coddington co-authored (with **Kathleen Karsten**) a paper titled "Eliminating Cultural Bias in Nursing Examinations" in *Teaching and Learning in Nursing* (July 2014), Volume 9: 134-138.

Lucy McNair co-authored (with Olivia Harrison and Teresa Villa-Ignatio) an article titled "The Souffles Poets" in *Aufgabe* (2014), Volume 13.

Janet Michello published "Effective Pedagogical Strategies for Educators of Hybrid and Online College Courses" in *The "Evollution"* (March 2014), Volume 3.

Karen Miller published a book *Managing Inequality Northern Racial Liberalism in Interwar Detroit* (New York: New York University Press, December 2014), and an article (with **Laura Tanenbaum**) titled "Internationalizing America: Critical Pedagogy in the Multinational Community College Classroom" in *International Journal of Critical Pedagogy* (2014), Volume 5: 37-52.

Claudia Moreno Parsons co-authored two papers "Into the Landscape of Humanity: Review of A Little History and from the warring factions, by Ammiel Alcalay" in *Warscapes Magazine* (March 2014) and "The Long View of North American History: Review of The Shoshoneans: The People of the Basin-Plateau, by Edward Dorn" in *Warscapes Magazine* (May 2014).

Eman Mosharafa authored a book chapter "Culture and Identity in the 9/11 World of Alliances and Rivalries" in *Transforming International Communication: Media, Culture, and Society in the Middle East*, ed. Kiran Prasad (Delhi: R.R. Publishing Corporation, January 2014), pp. 143-158.

Natalia Mosina published "Using Wiki-Based Discussion Forums in Calculus: E-Pathway Toward Improving Students' Retention and Learning in STEM Gateway Courses" in *Proceedings of IEEE Integrated STEM Education Conference* (ISEC '14) (March 2014): 70-77.

Howard Motoike published (with **Carol Haspel** and **Erez Lenchner**) a paper titled "The Implementation of Clay Modeling and Rat Dissection into the Human Anatomy and Physiology Curriculum of a Large Urban Community College" in *Anatomical Sciences Education Journal* (January 2014), Volume 7: 38-46.

Marina Nechayeva co-authored (with Burton Randol) an article titled "Stable Configurations of Repelling Points on Compact Manifolds II" in *arXiv.org (Cornell University Library)* (October 2014): Web.

Yves Ngabonziza co-authored (with **Hendrick Delcham**) an article titled "The Enhancement of Students Learning Through COMSOL Simulation Projects" in *Proceedings of 2014 Zone 1 Conference of the American Society for Engineering Education* (ASEE Zone 1) (April 2014).

Muath Obaidat co-authored (with **Andi Toce**) an article titled "Dynamic Suppression Broadcast Scheme for Vehicle Adhoc Netwroks (VANET)" in proceedings of the 10th International Conference on Wireless Communications, Networking and Mobile Computing (September 2014), Volume 10: 589-592.

Burcin Ogrenir published an article titled "Defining Total Teacher Effectiveness" in proceedings of *Global Conference on Education* (May 2014), Volume VI.

Thomas Onorato authored an article titled "Connecting Students and Microbiology Through the Lived Experience" in *Community College Journal of Research and Practice* (March 2014), Volume 38: 625-637. He co-authored (with Nathalie Oulhen, Isabela Ramos, and Gary M. Wessel) a paper titled "Dysferlin is essential for endocytosis in the sea star oocyte" in *Developmental Biology* (April 2014), Volume 388: 94-102.

Steven Ovadia published two articles: "Linux for Academics, Part II: The Advantages of Free and Open-Source Software" in *Behavioral & Social Sciences Librarian* (January 2014), Volume 33:47-51 and "Markdown for Librarians and Academics" in *Behavioral & Social Sciences Librarian* (April 2014), Volume 33: 120-124.

Srecca Perunovic authored three articles: "Za solidarnost, za Tita! ("For Solidarity, For Tito!")" in *E-novine* (May 2014); "Sjećanje pomaže da se gradi (Rememberig Helps to Build)" in Newspaper (November 2014); and "Uplakana istina u nama" in Newspaper (November 2014).

Bernard Polnariev published an article titled "LaGuardia Community Colleges (CUNY) C2L project portfolio: Outcomes assessment module C" in *C2L digication* (May 2014) and co-authored a book chapter (with Brian Van Brunt and W. Scott Lewis) titled "Mental Health in the Classroom" in *A Faculty Guide to Addressing Disruptive and Dangerous Behavior*, eds. Brian Van Brunt and W. Scott Lewis (New York: Routledge, July 2014), pp. 110-137.

MD Zahidur Rahman published four articles: "Teaching Electrical Circuits Using a Virtual Lab" in *Journal of College Teaching and Learning* (November 2014), Volume 11: 163-168; "Enhancing Steadiness of NDVI Data from NOAA Satellites" in *International Journal of Remote Sensing and Geosciences* (IJRSG) (September 2014), Volume 3:9-17; "Teaching an Electrical Circuit Using a Virtual Lab" in *In Transit, The LaGuardia Journal on Teaching and Learning* (May 2014), Volume 6: 85-92; and "Teaching an Electrical Circuits Course Using a Virtual Lab" in *2014 Clute Institute International Academic Conference Proceedings* (February 2014): 76-84. He co-authored four other articles: (with Leonid Roytnman and M.Nazrul Islam) "Reduction of the Long-Term Inaccuracy from the AVHRR–Based NDVI Data" in *Journal of Communications* (November 2014), Volume 9: 821-828; (with Lily Lee, Christian Costa, and Abdellal Aitelmouden) "Rotary Parking Tower with an Electrical Station" in *International Journal of Innovative Science, Engineering & Technology* (IJISET) (November 2014), Volume 1: 141-144; (with Kadik Abdelhamid and Leonid Roytman) "Environmental Data Analysis and Remote Sensing for Early Detection of Dengue and Malaria" in *Proceedings of the SPIE (International Society for Optical Engineering)* (June 2014), Volume 9112; and (with Kadik Abdelhamid) "Satellite Remote Sensing and its applications" in *LIGHT, AABEA Technical Newsletter, American Association of Bangladeshi Engineers and Architects, (AABEA), New York, USA* (May 2014), Volume 1: 3-4.

Kimberly Ramirez published two papers: "Milagros de aquí y allá: Nilo Cruz's Hortensia and the Museum of Dreams" in *Howlround Journal of the Latina/o Theatre Commons* (September 2014), Volume 5 and "The Mosquito Net: a play" in *Label Me Latina/o: Journal of Twentieth and Twenty-first Centuries Latino Literary Production* (September 2014), Volume IV.

Justin Rogers-Cooper published two book reviews: "Review of Larry J. Reynolds, Righteous Violence: Revolution, Slavery, and the American Renaissance" in *Nineteenth Century Contexts: An Interdisciplinary Journal* (April 2014), Volume 36 and "Review of Glenn Feldman, The Irony of the Solid South: Democrats, Republicans, and Race, 1865-1944" in *The Journal of American Studies* (April 2014), Volume 53.

Shara Sand published two articles: "Coming out, being out: Reconciling loss and hatred in becoming whole" in *Psychoanalysis, Culture and Society* (May 2014). Online http://dx.doi.org/10.1057/pcs.2014.18 and "Musical tonality and psychoanalytic communications" in *PsycCritques* (January 2014), Volume 59.

Noam Scheindlin published seven articles: "The Observer in the Picture: Surface and Depth in a Passage from Proust" in *Modern Language Notes* (September 2014), Volume 129: 855-880; "From Home: Three Poets on the Experience of War and Distance" in *Warscapes* (May 2014); "Unfound Reason: Six Flash Reportages by Nathalie Handal" in *Warscapes* (August 2014); "A Guantanamo of the Mind: Frank Smith and Vanessa Place, Guantanamo" in *Warscapes* (September 2014); "Editor's Introduction: Meena Alexander's "Poem with Blue Agapanthus"" in *Warscapes* (October 2014); "Editor's Introduction: 2 Poems by Josh Hutson" in *Warscapes* (June 2014); and "Editor's Introduction: Newcomer by Nathaniel Farrell" in *Warscapes* (December 2014).

Christopher Schmidt published a book *The Poetics of Waste: Queer Excess in Stein, Ashbery, Schuyler, and Goldsmith* (New York: Palgrave Macmillan, July 2014), and an article titled "Why Dystopian Films Are on the Rise Again?" in *JSTOR Daily Magazine* (November 2014). He authored a book chapter titled "The Utopian Textures and Civic Commons of Lisa Robertson's Soft Architecture" in *Reading the Difficulties: Dialogues with Contemporary American Innovative Poetry*, eds. Thomas Fink and Judith Halden-Sullivan (Tuscaloosa, Alabama: University of Alabama Press, January 2014), pp. 146-56.

Joni Schwartz published an article titled "Classrooms of Spatial Justice: Counter Spaces and Young Men of Color in a GED Program" in *Adult Education Quarterly* (May 2014), Volume 64: 110-127. She is the editor (with Dionne Rosser-Mims, Brendaly Drayton, and Talmadge Guy) of *Swimming Upstream: Black Males in Adult Education - New Directions in Adult and Continuing Education* (San Francisco: Jossey-Bass 144th, December 2014) in which she published three book chapters; "High School Equivalency as Counter-Space," pp. 37-48; "Returning to School after Incarceration: Policy, Prisoners, and the Classroom" (with Brian Miller, Joserichsen Mondesir and Timothy Stater), pp. 69-78; and another one titled "Black Males and Adult Education: A Call to Action" (with Dionne Rosser-Mims), pp. 89-92.

Charity Scribner published "Reading the Lumpenproletariat: Zoe Leonard's Kampala Photographs" in *Nka: Journal of Contemporary African Art* (May 2014), Volume 33. She also published a book, *After the Red Army Faction: Gender, Culture, and Militancy*, (New York: Columbia University Press, December 2014).

Roman Senkov published (with Mihai Horoi) "Accurate shell-model nuclear matrix elements for neutrinoless double-β decay" in *Physics Review C* (November 2014), Volume 90: 51,301. He co-authored (with Alex Brown and Mihai Horoi) "Nuclear Structure Aspects of Neutrinoless Double-β Decay" in *Physical Review Letters* (December 2014), Volume 114: 262,501.

Allyson Sheffield co-authored (with Kathryn Johnston, Steven Majewski, Guillermo Damke, Whitney Richardson, Rachael Beaton, and Helio Roca-Pinto) a paper titled "Exploring Halo Substructure with Giant Stars. XIV. The Nature of the Triangulum-Andromeda Stellar Features" in *The Astrophysical Journal* (September 2014), Volume 793.

Nichole Shippen published a book *Decolonizing Time: Work, Leisure, and Freedom* (New York: Palgrave Macmillan, September 2014).

Sunaina Singh co-authored four articles; (with Amit Aggarwal, N.V.S. Dinesh K. Bhupathiraju, Brandon Newton, Ahmad Nafees, Ruomei Gao, and Charles M. Drain) "Synthesis and cell phototoxicity of a triply bridged fused diporphyrin appended with six thioglucose units" in *Tetrahedron Letters* (November 2014), Volume 45, 6,311-6,314; (with Sebastian Thompson, Amit Aggarwal, Brandon Newton, Akeem Moore, Ruomie Gao, Xinbin Gu, and Sushmita Mukherjee) "Photophysics of Glycosylated Derivatives of a Chlorin, Isobacteriochlorin and Bacteriochlorin for Photodynamic Theragnostics: Discovery of a Two-photon-absorbing Photosensitizer" in *Photochemistry and Photobiology* (April 2014), Volume 90: 419-430; (with Gheevarghese Raju, Andrew C. Mutter, Bernard H. Everson, Jose F. Cerda, and Ronald L. Koder) "An extended scope synthesis of an artificial safranine cofactor" in *Tetrahedron Letters* (April 2014), Volume 55: 2,487; and (with Andrew C. Mutter, Jessica A. Norman, Michael T. Tiedemann, Sha Sha, Sara Morsi, Ismail Ahmed, and Martin J. Stillman) "Rational design of a zinc phthalocyanine binding protein" in Journal of Structural Biology (February 2014), Volume 185: 175-185.

Naomi Stubbs published "The American Path: From the Pleasure Garden to the Amusement Park" in *Popular Entertainment Studies* (September 2014), Volume 5: 6-23.

Rosemary Talmadge published an article titled "Campus Diversity and Perspective Change: Creating New Spaces for Transformative learning" in *Proceedings of the XI International Transformative Learning Conference: Spaces of Transformation and Transformation of Space*, Teachers College, Columbia University, pp. 371 – 377, New York, October 2014.

Laura Tanenbaum published three articles: "My Brooklyn, Not Yours" in *Jacobin Magazine* (January 2014), Volume 14; "Just Read Alison Bechdel" in Dissent (2014); and "A Walker in the City" in *Open Letters Monthly* (September 2014). She co-authored (with **Karen Miller**) a paper titled "Internationalizing America: Critical Pedagogy in the Multinational Community College Classroom" in *International Journal of Critical Pedagogy* (2014), Volume 5: 37-52. In addition, she published a poem "Hitler's Bathtub" in *Narrative* (June 2014).

Phyllis Van Slyck published "There Was No French Toast" in *The Doctor T. J. Eckleberg Review* (August 2014), Volume 8.

Frank Wang authored two papers: "Emily Dickinson and Monkeys on the Stair, Or: What Is the Significance of the 5% Significance Level?" in *College Mathematics Journal* (May 2104), Volume 45: 236 and "Is Inequality All About the Tails? The Palma Measure of Income Inequality" in *College Mathematics Journal* (November 2104), Volume 45: 406-407. He co-authored two other papers: (with **Andi Toce** and **Joyce Zaritsky**) "Academic Peer Instruction (API) Program for Remedial Algebra at LaGuardia Community College" in proceedings of *The Peer-Led Team Learning International Society Conference* (2014) and (with Esther Isabelle Wilder, Elin Waring, and Dene Hurley) "A Numeracy Infusion Course for Higher Education (Niche): Strategies for Effective Quantitative Reasoning (QR) Instruction" in Proceedings of *The Ninth International Conference on Teaching Statistics* (July 2014), Volume 9.

Paul West published "Memoirs of a Mathematician - Multiplying Disparities" in *IN TRANSIT - The LaGuardia Journal on Teaching and Learning* (March 2014), Volume 6.

Jennifer Wynn published "The Past as prologue: The Supreme Court's pre-modern death penalty jurisprudence and its influence on the Supreme Court's modern death penalty decisions" in *Criminal Justice Review* (March 2014), Volume 39: 102-103.

Ita Yankovich co-authored (with **Naomi Greenberg**) a paper titled "OJOTC" in *Building Blocks: A Special Needs Magazine* (March 2014), Volume 1: 8-9.

Yun Ye co-authored (with Song Ci, Ni Lin, and Yi Qian) an article titled "Cross-layer Design for Delay and Energy Constrained Multimedia Delivery in Mobile Terminals" in *Wireless Communications Magazine* (August 2014), Volume 21: 62-69.

Burl Yearwood published three peer-reviewed papers: "Reaction of Tin (IV) Chloride and Tributyltin Chloride with Salben(tBu) [Salben(tBu) = N,N"-(butylene)bis(3,5-di-tert-butyl)salicylideneimine] and Salpen(tBu) [Salpen(tBu) = N,N"-(propylene)bis(3,5-di-tert-butyl)salicylideneimine] Ligands" in *International Journal of Modern Chemistry* (May 2014), Volume 6, Issue 2: 65-73; "Reaction of an Organotin Halide with Salicylideneimine Ligands" in *American Journal of Organic Chemistry*, (April 2014), Volume 4, Issue 1: 11-13; and "Reactions of Inorganic Tin (IV) and Lead (II) Compounds with Mono- and Bi-dentate Ligands Having Nitrogen and Oxygen Donors" in *American Journal of Chemistry*, (May 2014), Volume 4, Issue 2: 78-81.

Boris Zakharov co-authored (with Vladimir Ovtcharenko and Andrei Tanasevitch) a paper titled "A survey of the spiders of Black Rock Forest preserve in New York (Arachnida: Araneae)" in *Entomologica Americana* (July 2014), Volume 120: 24-38.

Speeches, Papers and Workshops

Leslie Aarons presented "An Incarnation from the Eve of Creation" at The Long Island Philosophical Society at Molloy College.

Minerva Ahumada delivered two presentations "Novelas, alteridad y justicia: se puede leer al subalterno?" and "¿Qué tienen en común Dostoevsky y Facebook?: Historias, tecnología y la imaginación moral" at the Asociación Filosófica de México in Morelia, México.

Omar Ait Hellal presented "Predicting Turning Points in the Financial Markets" at GIBA: Global Interdisciplinary Business-Economics Advancement Conference in Florida.

Ian Alberts presented "De Novo Design of Drug Lead Candidates towards Targets Involved in Neurological, Cancer and Autoimmune Conditions" with Tom Kurtzman and Wayne Harding and chaired a panel "Quantum Chemical Calculation of Molecular Properties" at the American Chemical Society in San Francisco. Alberts also offered a workshop "Initial Implementation of an Interdisciplinary Research Project using ePortfolio to Cross Class Boundaries" with **Charles Keller** at Opening Sessions at LaGuardia Community College.

Vera Albrecht presented "Moral Arguments for the Abolition of Adult Penal Treatment for Juvenile Offenders" with Jean Kubeck Hillstrom at the 11th Biennial International Conference "The Rule of Law in an Era of Change: Social Justice and Inclusive Governance" in Athens, Greece.

Christopher Alexander presented "Creative Writing Across the English Department: Models of Engagement" with **Carrie Conners**, **Kristen Gallagher**, and **Laura Tanenbaum** at Transitions and Transactions II: Literature and Creative Writing Pedagogies in Community Colleges at Borough of Manhattan Community College-CUNY.

Lisa Barry presented "The Past is the Present: Elizabeth Cady Stanton, Every(wo)man, and The Solitude of Self as a Morality Play" at the National Communication Association, Feminist & Women's Studies Division in Chicago, IL. Barry also offered a workshop "Distant Reading with Digital Humanities: Text Analysis Tools for Student Reading, Comprehension, Engagement, and Learning" with **Jennifer Vance** at Opening Sessions at LaGuardia Community College.

Lara Margaret Beaty delivered five presentations: "Inquiry, Solidarity, and Equity in Community College Research Groups" at the 10th Annual CUNY CUE Conference at LaGuardia Community College; "Seeking Developmental Processes in a Community College Research Group," and "Diverse Themes and Common Processes in a Community College Intervention" with Luis Natal and Lygdamy Pena, both of which were part of the symposium: Perspectives on College Success: Support, Readiness, Identity, and Development, at the New England Educational Research Organization in West Dover, VT; "Undergraduate Research Groups in Social Science: Promoting Accessibility And Retention Through Extended Inquiry" with **Tomoaki Imamichi** at the Council on Undergraduate Research Conference 2014: Undergraduate Research for All in Washington, DC; and "Pursuing Development in Community College: Student Experiences of Research" at The Fourth Congress of the International Society for Cultural and Activity Research in Sydney, Australia. Beaty also gave a talk "Evoking Vygotsky" for LaGuardia Excels at LaGuardia Community College.

Rajendra Bhika delivered five presentations: "Writing-to-Learn Using Social Pedagogy and Technology" with **Andrea Francis** at Bronx Community College; "LaGuardia Community College - Designing and Implementing the First Year Seminar for Business" with **Andrea Francis** at LaGuardia Community College; "Accounting Students Writing-to-Learn Using Social Pedagogy and Technology" with **Andrea Francis** at the Northeastern Association of Business, Economics and Technology (NABET) in State College, PA; "Accounting Students Writing-to-Learn in a Technology-Driven Community" with **Andrea Francis** at York College; and "The Capstone Course ePortfolio as a Catalyst for Institutional Collaboration and Integration" with **Hector Fernandez** at Bergen Community College at the Meadowlands in Paramus, NJ. Bhika also offered four workshops with **Andrea Francis**: "Accounting Students Writing-to-Learn Using Social Pedagogy and Technology" at LaGuardia Community College; "ePortfolio in the Business & Technology Department," "Faculty Professional Development: Advancing Integrative Social Pedagogy Using ePortfolio," and "ePortfolio in the Business and Technology Department" all at the Center for Teaching and Learning at LaGuardia Community College.

David Bimbi delivered an invited lecture "Marginalized Populations: Transgender Women" at the Social Science Faculty and Student Conference at LaGuardia Community College. Bimbi also gave two talks: "Adverse Childhood Experiences: Practitioners Perspectives of the Impact of Shift" with Liz DeFraga and **Naomi Greenberg** at the New Jersey Occupational Therapy Association in Burlington, NJ and "City as Classroom: Urban Studies and Experiential Education" with **Arianna Martinez** and **Laura Tanenbaum** at the 10th Annual CUNY CUE Conference at LaGuardia Community College. In addition, Bimbi presented "What is This Child Doing in Prison?" with **Shara Sand** at the LaGuardia Community College Social Science Conference in Long Island City, NY.

Mimi Blaber presented "Using ePortfolios to Promote Language Acquisition" with **Melinda Thomsen** at the CALICO (Computer-Assisted Language Instruction Consortium) Conference at Ohio University in Athens, OH.

Habiba Boumlik delivered an invited lecture "The Imazighen/Berbers of Morocco: Cultural Revival through Video Production" at MEMEAC at the CUNY Graduate Center in New York. Boumlik also delivered ten presentations: "Teaching Oral Communication Skills in Elementary French" at the Interdisciplinary Research/Practice in a Changing Communication Landscape at LaGuardia Community College, CUNY; "'Same Sex Marriage and Adoption in France: Contours of a Controversial Law' The Newer Normal: Global Perspectives on Sexuality and Gender" at the 16th Annual Women's History Month Conference at Sarah Lawrence College; "Is a Literature Course an Adequate Response to Heritage Speakers' Needs?" at the 16th Annual Ciber Business Language Conference at Brigham Young University in Salt Lake City, UT; "Teaching in a Third Space: A (Re)Consideration of Teacher-Student Collaboration" at the 10th Annual CUNY CUE Conference at LaGuardia Community College; "Turkish Dubbed Soap Operas in Morocco. Hybridization, Liberation and Alienation" with **Burcin Ogrenir** at METU Fourth World Congress for Middle East Studies (WOCMES) in Ankara, Turkey; "Islamic Feminism. The Case of Asma Lamrabet" at Columbia University; "North African Soldiers in the French Colonial Army: Schooling while Training" at the United States Military Academy in West Point, NY; "Islamic Feminism as a Liberation Theology: The Case of Asmae Lamrabet" at (ASMEA) Association of the Study of the Middle East and Africa in Washington, DC; "The Teaching of French to North African Soldiers" at Chestnut Hill College in Philadelphia, PA; and "Project-based Learning and Cultural Competence in a Second Semester Arabic Class" at the (ACTFL) American Council on the Teaching of Foreign Languages in San Antonio, TX.

Justin T. Brown delivered an invited lecture "GLBT Youth: Examining Health Needs through Community Partnerships" at the CardioSmart Community Leaders' Forum at the Botanical Gardens in Bronx, NY. Brown also presented "Two Frameworks for Transformative De-Colonial Ethics: In LGBTQ Community-Based Research and Participatory Action Research" with Monique A. Guishard at the Northwest Ecological Community Psychology Conference in Portland, OR. In addition, Brown gave a talk "From Research to Community Action" with Carolyn Springer, Shena Elrington, Ngozi Moses, Susan Beane, and Jim Vogel for the Brooklyn Perinatal Network at the Brooklyn Hospital Center in Brooklyn, NY.

Richard Brown delivered an invited lecture "Two Concepts of Phenomenal Consciousness" for the CUNY Cognitive Science Speaker Series at The Graduate Center, CUNY.

Robert Bruno presented "Technology in the Communication Studies Classroom" with **Sean Palmer**, **Eman Mosharafa**, and **Joan Schwartz** at the Eastern Communication Association Regional Conference in Providence, RI.

Cristina Bruns delivered an invited lecture "The Value of Reading and Teaching Literature" for the

Graduate Program in English Education at Teachers College, Columbia University. Bruns also presented "Imaginary Activism through Reading Young Adult Literature" at the Association for the Psychoanalysis of Culture and Society at Rutgers University.

Jeremey Cagle offered a workshop "Using Buddhist Economics to Spark Cooperative Learning and Collaboration between Business and English Students" with **Nicole Maguire** at LaGuardia Community College.

Cheri Carr presented "The Normativity of Critique" at Deleuze Studies in Asia at Osaka University.

Linda Chandler presented "Transforming the First Year Experience" with **Demetrios Kapetanakos**, **Irwin Leopando**, and **Christine Marks** at the Two-Year College English Association in Baltimore, MD.

Hong Cheng delivered three presentations: "Turn a Disaster into a Research Opportunity: Assessing One-Hour Library Sessions after Hurricane Sandy" at the Association of Research Libraries at the University of Washington, Seattle; "Pushing Out the Boundaries and Establishing New Frontiers: An Active Information Literacy Program at Work" with **Alexandra Rojas**, **Galina Letnikova**, and **Charles Keys** at the SUNY Library Association at the University at Albany, SUNY; and "From Disaster, Opportunity Arises: Assessing a Library's One-hour Instruction Session after Hurricane Sandy" at the SUNY Conference on Instruction and Technology at Cornell University. Cheng also offered a workshop "Rubrics R Us: Developing the Digital Communication Rubric – Collaboration in Motion" with **Charles Keller**, **Glenn Henshaw**, **Justin Rogers-Cooper**, **Rebecca Rivera-Maestre**, and **Mercedes del Rosario** at LaGuardia Community College.

Rhuma Choudhury delivered four presentations: "A Multilingual Instructional Intervention to Promote Academic English and Bengali Proficiency at LaGuardia Community College" with Leigh Garrison-Fletcher and Ahmed Shamim at RISLUS at The Graduate Center, CUNY; "Ideological and Logistical Challenges to Teaching English Writing in Rural Bangladesh" at The Writing Research Across Borders (WRAB) Conference in Paris, France; "Writing in Heritage Language Courses: The Cases of Arabic, Bengali, and Japanese" with **Tomonori Nagano** and **Habiba Boumlik** at the CUNY Conference on Best Practices in Reading/Writing Instruction at LaGuardia Community College, CUNY; and "Does Native-Language Instruction Lead to Higher English-language Literacy? A Study of Bengali Community College Students in New York City" with **Leigh Garrison-Fletcher** at the Faculty Research Colloquium at LaGuardia Community College.

Andy Kai-chun Chuang presented "Their stories/My research: A Critical Reflection of Ethnographic Organizational Communication Research" at the Qualitative Research in Management Conference in Albuquerque, NM.

John Collins presented "Productivity & The Brain: Metacognition, Habits, and More" at the TEDx Conference at Gallaudet University.

Carrie Conners presented "Creative Writing Across the English Department: Models of Engagement" with **Christopher Alexander**, **Kristen Gallagher**, and **Laura Tanenbaum** at Transitions and Transactions II: Literature and Creative Writing Pedagogies in Community Colleges at Borough of Manhattan Community College-CUNY.

Angela Cornelius presented "Pedagogical Practices in an Urban Setting: Preparing Culturally Responsive Teacher Candidates from Diverse Backgrounds" with **Lisa Silverman**, **Michele de Goeas-Malone**, and Mia Budescu at The International Conference on Urban Education in Montego Bay, Jamaica.

Josephine Corso delivered two presentations: "Active Learning Techniques for Hybrid/Online Content Development" with **Janet Michello** at the Rutgers University Center for Online and Hybrid Learning in New Brunswick, NJ and "Developmental Network: Through ePortfolio and Peer-Mentoring" with **Mercedes Del Rosario** at the University of New Mexico Mentoring Institute in Albuquerque, NM.

Steven Cosares presented "Models for Comparing Risks among Adaptive Investment Planning Strategies" at the Northeast Business and Economics Association in Long Branch, NJ.

Jeremy Couillard gave a talk "Bridging the Gaps: Digital Media and Inter-disciplinary Program Design" with Michael Branson Smith, **Richard Dragan**, Janet Esquirol, **James Richardson,** and Christopher Stein at the CUNY 13th Annual IT Conference at John Jay College in New York.

Milena Cuellar presented "Are We Learning English or Math? Creating Learning Opportunities Across Institutional Divisions" with **Cynthia Casey** at the 10th Annual CUNY CUE Conference at LaGuardia Community College. Cuellar also gave four talks: "Connecting Math, Environment and Society: Creating a Community of Practice" with **Mangala Kothari** and "SENCER Mathematics Across the Curriculum. National Partners Engaging Mathematics Project" with Cindy Kaus, **Mangala Kothari**, Frank Wattenberg at the Science Education for the New Civic Engagements and Responsibilities in Asheville, NC; "Statway in One Semester at La Guardia Community College" with **Shenglan Yuan** at Pathways National Forum: Reclaiming Mathematical Lives sponsored by the Carnegie Foundation in San Francisco, CA; and "The Roaring Sun: A Tale of Observations, Models, and Predictions" at LaGuardia Excels at LaGuardia Community College. Cuellar also offered a workshop "MAT119 Statway—Introductory Workshop" with **Steven Cosares** for the Mathematics, Engineering, and Computer Science Department at LaGuardia Community College.

Michele de Goeas-Malone presented "Pedagogical Practices in an Urban Setting: Preparing Culturally Responsive Teacher Candidates from Diverse Backgrounds" with **Lisa Silverman**, **Angela Cornelius**, and Mia Budescu at The International Conference on Urban Education in Montego Bay, Jamaica.

Marina Dedlovskaya presented "Calculus Sequence Projects with Maple Applications" with **Marina Nechayeva** and **Vladimir Przhebelskiy** at The Mathematical Association of America Joint Meeting of the New Jersey and Metro New York Sections at Saint Peter's University, MacMahon Student Center in Jersey City, NJ.

Richard Dragan presented "The Digital Humanities (DH) and Pedagogy: Mapping DH into the Classroom" at The CUNY 13th Annual IT Conference at John Jay College in New York, NY. Dragan also gave a talk "Bridging the Gaps: Digital Media and Inter-disciplinary Program Design" with Michael Branson Smith, **Jeremy Couillard**, Janet Esquirol, **James Richardson**, and Christopher Stein at the CUNY 13th Annual IT Conference at John Jay College in New York.

Abdou Drame presented "Existence and Input to State Stability Property for Periodic Solutions of Distributed Parameters Biochemical System" with Frederic Mazenc and Peter R. Wolenski at The Mathematical Association of America Joint Meeting of the New Jersey and Metro New York Sections at Saint Peter's University.

Diane Ducat delivered two presentations: "Surviving and Thriving in the New World: Moving Our College Career Courses Online" with **Susan Sanchirico** and "Using Career Check-ups in Brief Coaching Engagements: Promoting Flexibility and Adaptablility in the 21st Century," both at the National Career Development Association Conference in Long Beach, CA. Ducat also offered a workshop "Career Decision-Making" at the Center for Creative Leadership - EMEA Office in Brussels, Belgium.

Monika Ekiert delivered four presentations: "A Study of the Effects of Written Corrective Feedback on Second-Language Students' Accuracy in Writing" with Kristen di Gennaro at the New Jersey College English Association (NJCEA) conference at Seton Hall University in South Orange, NJ; "The Impact of Written Corrective Feedback on Students' Accuracy in Writing" with Kristen di Gennaro at the Applied Linguistics Winter Conference, New York State TESOL at Teachers College, Columbia University in New York; "Article Omission: How Are Referents Tracked in L2 Discourse?" at the Georgetown University Roundtable (GURT) at Georgetown University in Washington, DC; and "Communicative Adequacy in Oral Task Performance" with Andrea Revesz and Eivind Torgersen at the American Association for Applied Linguistics (AAAL) in Portland, OR.

Maria Entezari presented "Adding a New Dimension to Undergraduate Students' Research Experience" with **Ana Lucia Fuentes** at the 10th Annual CUNY CUE Conference at LaGuardia Community College.

Colleen Eren delivered an invited lecture "The Crisis and Bernie Madoff: Capitalism, Culture, and Media" at Princeton University, Department of Sociology in Princeton, NJ. Eren also delivered two presentations: "Strip Searching in the Age of Colorblind Racism: Chosen Freeholders of the County of Burling-

ton" with **Vincent Andre Keeton** at the American Society of Criminology in San Francisco and "Invisibility, Differences, and Disparity: Substance Abuse on 2-year College Campuses" with **Vincent Andre Keeton** at the Eastern Sociological Society in Baltimore, MD.

Reginald Eze delivered thirteen presentations: "Monte Carlo Simulation of Backscatter Signals through Thin Scattering Layers for Biomedical Applications" with **Yasser Hassebo** at the American Society of Mechanical Engineers in Montreal, Canada; "Interdisciplinary Summer Research: Team-Based Learning in Environmental Engineering Between CUNY and NASA-NYCRI" with **Yasser Hassebo** at The CLUTE Institute Orlando, Florida, United States of America in Orlando, FL; "Satellite Earth Surface Temperature: Averaging Process and Validation" with Yasser Hassebo, Krzysztof Wasilewski, and Sejal Jain at the NYCRI-CUNY Summer STEM Research Symposium at City College in New York; "Remote Sensing Of Subsurface Electromagnetically Penetrable Objects: Landmine And Improvised Explosive Device Detection" with Haider Nafees, George Sivulka, and Yasser Hassebo at the NYCRI-CUNY Summer STEM Research Symposium at City College in New York; "Micropulse Lidar System: Setup, Operation, Applications" with Silvia Tirado, Carl Gordon, Ahmed Afifi, Miar Elaskandrany, and **Yasser Hassebo** at the NYCRI-CUNY Summer STEM Research Symposium at City College in New York; "Landmine Detection: Effects Of Moisture and Terrain On Propagation Of Radio Waves" with Kevin Rodriguez, Kelly Lau, Mosaab Bennani, Mahir Chowdhury, and **Yasser Hassebo** at the NYCRI-CUNY Summer STEM Research Symposium at City College in New York; "Earth Surface Temperature: Precipitation, Volcanoes, and Wildfires" with Nicole Vazquez, Rei Kacanja, Mohanad Osman, Abdelrahman Abbas, and **Yasser Hassebo** at the NYCRI-CUNY Summer STEM Research Symposium at City College in New York; "Summer Undergraduate Research Program in STEM and NASA Related Missions: Interdisciplinary, Regional, Cross—Divisional, and Interdepartmental Collaborations" with **Yasser Hassebo** at the Society of Hispanic Professional Engineers (SHPE) in Detroit, MI; "Faculty—Student Collaborative Learning and Research Experience: Research Inside and Outside the Classroom" with Yves Ngabonziza and **Yasser Hassebo** at the Society of Hispanic Professional Engineers (SHPE) in Detroit, MI; "Remote Sensing of Subsurface Electromagnetically Penetrable Objects: Landmine and Improvised Explosive Device Detection" with Kevin Rodriguez and **Yasser Hassebo** at the Society of Hispanic Professional Engineers (SHPE) in Detroit, MI; "Satellite Earth Surface Temperature: Data Corrections and Validation Processes Using MATLAB" with Krzysztof Wasilewski and **Yasser Hassebo** at the Society of Hispanic Professional Engineers (SHPE) in Detroit, MI; "Micropulse Lidar System: Setup, Operation, Applications" with Silvia Tirado, Carl Gordon, Ahmed Afifi, Miar Elaskandrany, and **Yasser Hassebo** at the Society of Hispanic Professional Engineers (SHPE) in Detroit, MI; and "Earth Surface Temperature: Precipitation, Volcanoes, and Wildfires" with Nicole Vazquez, Rei Kacanja, Mohanad Osman, Abdelrahman Abbas, and **Yasser Hassebo** at the Society of Hispanic Professional Engineers (SHPE) in Detroit, MI. Eze also gave two talks: "Optical Biopsy: A Non-Invasive Method for Cancer Detection" at LaGuardia Excels at LaGuardia Community College and "Assessment of Carbon Monoxide Levels in Long Island City, New York" at The Alliance For Continuous Innovative Learning Environment in STEM (CILES) at City College in New York. In addition, Eze offered three workshops: "Faculty-Student Collaborative Learning and Research Experience: Modeling Real Life Problems with COMSOL Multiphyiscs" with **Yves Ngabonziza**; "Creating a STEM Pathway from High School to College: A Collaboration between ESE and College Now" with **Yasser Hassebo**, **Carolyn Stanchina**, **Zahidur Rahman**, and **Peter Phan**; and "Regional, Interdisciplinary, Interdepartmental, and Cross-Divisional Collaborations: Team-Based Learning in NASA Related Research between LaGuardia, CILES, and NASA-NYCRI" with **Yasser Hassebo**, **John Toland**, and **Holly Porter-Morgan**, all at Opening Sessions at LaGuardia Community College.

Xiwu Feng presented "Analysis of Developmental Patterns in Writing Acquisition of Chinese Students" at the 2nd Mediterranean Interdisciplinary Forum on Social Sciences and Humanities (MIFS 2014) in Almeria, Spain. Feng also offered a workshop "IRB Application Procedures at the LaGuardia Community College New Faculty Colloquium" at the Center for Teaching and Learning at LaGuardia Community College.

Nicolle Fernandes presented "Registered Dietitians' Perspectives on the Health Effects of Spices by Area of Practice" at the Academy of Nutrition and Dietetics in Atlanta, GA.

Hector Fernandez delivered five presentations: "Role of Law Schools in Working with Non-Lawyer Advocates to Help Narrow the Justice Gap" and "The Task Force to Expand Access to Civil Legal Services in New York," both at the Third Annual Access to Justice Conference at CUNY Law School; "Connecting the Study of Language and Business: The Luce World Pathways Heritage Language Scholars Program" with **Tomonori Nagano** and **Angela Wu** at the 10th Annual CUNY CUE Conference at LaGuardia Community College; "The Capstone Course ePortfolio as a Catalyst for Institutional Collaboration and Integration" with **Rajendra Bhika** and **Nicole Maguire** at Bergen Community College in Meadowlands, New Jersey; and "The Role of Capstones in a Community College Setting" with **Andrea Francis** at the CUNY Assessment Council at John Jay College.

Bonnie Flaherty offered a webinar "Getting College and Career Ready in Science" with **Amy Dalsimer** for the National College Transition Network. Flaherty also delivered two presentations: "Thinking Like a Scientist in the High School Equivalency Classroom" with Jason Guzman and **Serge Shea** and "Beyond College Knowledge: PSE Transition Services in the High School Equivalency Classroom" with **Christina Stang** and **Wynne Ferdinand** at the National College Transition Network in Providence, RI.

Alcira Forero-Pena delivered two presentations: "Gender Violence, Public Space, Social Activism, and Mediatization in India" with Jennifer R. Wies at the Society for Applied Anthropology in Albuquerque, NM and "Problematizing Gender-Based Violence: "Making Sense" of Rape in India" with Victoria Sanford at the Center for Human Rights and Peace Studies at Lehman College-CUNY.

Andrea Francis delivered five presentations: "Writing-to-Learn Using Social Pedagogy and Technology" with **Rajendra Bhika** at Bronx Community College; "LaGuardia Community College - Designing and Implementing the First Year Seminar for Business" with **Rajendra Bhika** at LaGuardia Community College; "Accounting Students Writing-to-Learn Using Social Pedagogy and Technology" with **Rajendra Bhika** at the Northeastern Association of Business, Economics and Technology (NABET) in State College, PA; "Accounting Students Writing-to-Learn in a Technology-Driven Community" with **Rajendra Bhika** at York College; and "Challenges and Successes: Using Capstones for Program Assessment" with **Hector Fernandez** at the CUNY Assessment Council at John Jay College. Francis also gave a talk "Faculty Professional Development: Advancing Integrative Social Pedagogy Using ePortfolio" at LaGuardia's Center for Teaching and Learning at LaGuardia Community College. In addition, Francis offered four workshops with **Rajendra Bhika**: "Accounting Students Writing-to-Learn Using Social Pedagogy and Technology" at LaGuardia Community College; "ePortfolio in the Business & Technology Department," "Faculty Professional Development: Advancing Integrative Social Pedagogy Using ePort-

folio," and "ePortfolio in the Business and Technology Department," all at the LaGuardia Center for Teaching and Learning at LaGuardia Community College.

Ana Lucia Fuentes delivered two presentations: "Adding a New Dimension to Undergraduate Students' Research Experience" with **Maria Entezari** at the 10th Annual CUNY CUE Conference at LaGuardia Community College and "Reaching out to a Greater Audience: Taking Your Research Into First-Year Biology Labs" at the Empire State Association of Two year College Biology (ESATYCB) in Long Island City, NY.

William Fulton presented "Bring That Beat Back: The Development of Beat Making Techniques from Turntables to the Sampler" with Patrick Rivers at the Society of American Music Conference in Lancaster, PA.

Kristen Gallagher presented "Creative Writing Across the English Department: Models of Engagement" with **Christopher Alexander**, **Carrie Conners**, and **Laura Tanenbaum** at Transitions and Transactions II: Literature and Creative Writing Pedagogies in Community Colleges at Borough of Manhattan Community College-CUNY.

Ximena Gallardo presented "Wikifying Octavia E. Butler's Kindred" with **Ann Matsuuchi** at the Wikimedia Foundation at New York Law School. Gallardo also offered a workshop "Wikifying Octavia E. Butler's Kindred: Using Wikipedia in the Classroom" with **Ann Matsuuchi** at Opening Sessions at LaGuardia Community College.

Les Gallo-Silver delivered two presentations: "Sustaining Quality of Life: Assisted/Facilitated Sexual Activity for People with Disability" at the Society for Disability Studies in Minneapolis, MN and "Home-Visiting Interview Skills: Training for Social Work Students Preparing for Careers in Hospice Care" at the Social Work Hospice and Palliative Care Network in San Diego, CA.

Xin Gao delivered two presentations: "Classroom Implementation of Active Instructional Strategies for Undergraduate STEM Education" at the International Association of Computer Science and Information Technology in Chengdu, China and "Implementing Active Instructional Strategies in Undergraduate STEM Education" at the 4th Annual Tri-State Best Practices Conference at Bergen Community College at the Meadowlands. Gao also offered a workshop "Collaborative Digital STEM Education and Research" with **Zahidur Rahman** at Opening Sessions at LaGuardia Community College.

Leigh Garrison-Fletcher delivered three presentations: "A Multilingual Instructional Intervention to Promote Academic English and Bengali Proficiency at LaGuardia Community College" with **Rhuma Choudhury** and **Ahmed Shamim** at The Research Institute for the Study of Language in Urban Society (RISLUS) Annual Forum at The Graduate Center, CUNY; "Does Native-Language Instruction Lead to Higher English-language Literacy? A Study of Bengali Community College Students in New York City" with **Rhuma Choudhury** at the Faculty Research Colloquium at LaGuardia Community College; and "Teaching in a Third Space: A (Re)Consideration of Teacher-Student Collaboration" with **Rhuma Choudhury**, **Maria Jersky**, and **Habiba Boumlik** at the 10th Annual CUNY CUE Conference at LaGuardia Community College.

Philip Gimber presented "Self -Management: A Rogerian Science Conceptualization" at the Society of Rogerian Scholars (SRS) in Knoxville, TN.

Laurie Gluck presented "Aspects of Second Language Prosody: Bengali Speaking Learners of English" at the Research Institute for the Study of Language in Urban Society at the CUNY Graduate Center.

Janet Gonzalez delivered three presentations: "Synthetic Peptides Alternatives to Epothilone and Taxol as Inhibitors of the Dynamics of Tubulin Polymerization" and "Discovery of New Active Site Directed Reversible Inhibitors of Hsp-70 Using a Combination of Pharmacophore Searching with Zincpharmer of the ZINC Database and Autodock Vina Molecular Docking," both with Cristina Clement at the 248th American Chemical Society National Meeting & Exposition Chemistry and Global Stewardship in San Francisco, CA; and "Design, Synthesis and Evaluation of Novel Direct Thrombin inhibitors with Different Unnatural Amino Acids Developed from the P3-Pro-(P2)-D-Arg-(P1)-P1'-CONH2 Scaffold" with Cristina Clement at the American Chemical Society 34th National Medicinal Chemistry Symposium in Charleston, SC.

Naomi Greenberg gave two talks: "Health Professions in New York State" with **Suzanne Rosenberg** at Forest Hills High School in Queens, NY and "Adverse Childhood Experiences: Practitioners Perspectives of the Impact of Shift" with **David Bimbi** and Liz DeFraga at the New Jersey Occupational Therapy Association in Burlington, NJ.

Valerie Haslip-Taylor, **Roxanne Reid**, and **Marina Yuabova** presented on their "Faculty Orientation Mobile Web Application" at the New York City Nursing Education Consortium in Technology at Hunter College.

Yasser Hassebo delivered thirteen presentations: "Monte Carlo Simulation of Backscatter Signals through Thin Scattering Layers for Biomedical Applications" with **Reginald Eze** at the American Society of Mechanical Engineers in Montreal, Canada; "Interdisciplinary Summer Research: Team-Based Learning in Environmental Engineering Between CUNY and NASA-NYCRI" with **Reginald Eze** at The CLUTE Institute Orlando, Florida, United States of America in Orlando, FL; "Satellite Earth Surface Temperature: Averaging Process and Validation" with **Reginald Eze**, Krzysztof Wasilewski, and Sejal Jain at the NYCRI-CUNY Summer STEM Research Symposium at City College in New York; "Remote Sensing Of Subsurface Electromagnetically Penetrable Objects: Landmine And Improvised Explosive Device Detection" with **Reginald Eze**, Haider Nafees, George Sivulka at the NYCRI-CUNY Summer STEM Research Symposium at City College in New York; "Micropulse Lidar System: Setup, Operation, Applications" with Silvia Tirado, Carl Gordon, Ahmed Afifi, Miar Elaskandrany, and **Reginald Eze** at the NYCRI-CUNY Summer STEM Research Symposium at City College in New York; "Landmine Detection: Effects Of Moisture and Terrain On Propagation Of Radio Waves" with Kevin Rodriguez, Kelly Lau, Mosaab Bennani, Mahir Chowdhury, and **Reginald Eze** at the NYCRI-CUNY Summer STEM Research Symposium at City College in New York; "Earth Surface Temperature: Precipitation, Volcanoes, and Wildfires" with Nicole Vazquez, Rei Kacanja, Mohanad Osman, Abdelrahman Abbas, and **Reginald Eze** at the NYCRI-CUNY Summer STEM Research Symposium at City College in New York; "Summer Undergraduate Research Program in STEM and NASA Related Missions: Interdisciplinary, Regional, Cross—Divisional, and Interdepartmental Collaborations" with **Reginald Eze** at the Society of Hispanic Professional Engineers (SHPE) in Detroit, MI; "Faculty—Student Collaborative Learning and Research Experience: Research Inside and Outside the Classroom" with **Yves Ngabonziza** and **Reginald Eze** at the Society of Hispanic Professional Engineers (SHPE) in Detroit, MI; "Remote Sensing of Subsurface Electromagnetically Penetrable Objects: Landmine and Improvised Explosive Device Detection" with Kevin Rodriguez and **Reginald Eze** at the Society of Hispanic Professional Engineers (SHPE) in Detroit, MI; "Satellite Earth Surface Temperature: Data Corrections and Validation Processes Using MATLAB" with Krzysztof Wasilewski, and **Reginald Eze** at the Society of Hispanic Professional Engineers (SHPE) in Detroit, MI; "Micropulse Lidar System: Setup, Operation, Applications" with Silvia Tirado, Carl Gordon, Ahmed Afifi, Miar Elaskandrany, and **Reginald Eze** at the Society of Hispanic Professional Engineers (SHPE) in Detroit, MI; and "Earth Surface Temperature: Precipitation, Volcanoes, and Wildfires" with Nicole Vazquez, Rei Kacanja, Mohanad Osman, Abdelrahman Abbas, and **Reginald Eze** at the Society of Hispanic Professional Engineers (SHPE) in Detroit, MI. In addition, Hassebo offered two workshops: "Creating a STEM Pathway from High School to College: A Collaboration between ESE and College Now" with **Reginald Eze**, **Carolyn Stanchina**, **Zahidur Rahman**, and **Peter Phan**; and "Regional, Interdisciplinary, Interdepartmental, and Cross-Divisional Collaborations: Team-Based Learning in NASA Related Research between LaGuardia, CILES, and NASA-NYCRI" with **Reginald Eze**, **John Toland**, and **Holly Porter-Morgan** all at Opening Sessions at LaGuardia Community College.

Natalie Havlin delivered four presentations: "The 'Loving Ecstasy' of Struggle: Luisa Capetillo and Transnational Feminist Praxis" at the National Women's Studies Organization in San Juan, Puerto Rico; "'An Essential Friendship': The Politics of Coalition in West Indian, African American and Puerto Rican Print Culture, 1920-1940" at the American Studies Association in Los Angeles, CA; "Sleep Dealer and the Techno-Futures of the Decolonial Past" at the International Latino Studies Conference: Imagining the Past, Present and Future in Chicago, IL; and "Teaching

Latina/o Literature at CUNY" at the CUNY-Wide Latin@ Cultural Studies Conference at LaGuardia Community College.

Glenn Henshaw offered a workshop "Rubrics R Us: Developing the Digital Communication Rubric – Collaboration in Motion" with **Hong Cheng**, **Charles Keller**, **Justin Rogers-Cooper**, **Rebecca Rivera-Maestre**, and **Mercedes del Rosario** at LaGuardia Community College.

Ana Maria Hernandez delivered three invited lectures: "The Concept of 'Cubanidad' from 1868 to 1926" at the Tisch School of the Arts: Cuba Topics at New York University; "La trayectoria dramática de Virgilio Piñera" with Perla Rozencveig at the Cuban Cultural Center in New York at the Spanish Repertory Theater; and "Latin American Masters: Gabriel García Márquez, Julio Cortázar" with Jerry Carlson at the Hispanic/Latino Cultural Center at SUNY College at Old Westbury. Hernandez also presented "La mujer-monstruo en 62/Modelo para armar de Julio Cortázar" at Visiones de lo Fantástico at Universitat Autonoma de Barcelona, Spain.

John Hunt offered a workshop "Teaching ESOL to High-Skilled Immigrants" at the NY State Office of New Americans in New York City.

Tomoaki Imamichi presented "Undergraduate Research Groups in Social Science: Promoting Accessibility And Retention Through Extended Inquiry" with **Lara Margaret Beaty** at the Council on Undergraduate Research Conference 2014: Undergraduate Research for All in Washington, DC.

Reem Jaafar delivered two presentations: "Writing to Learn Activities" at the CUNY 2014 Mathematics Conference: Effective Instructional Strategies at the CUNY Graduate Center and "The Role of Quantitative Reasoning in Oral Communication & Beyond" at CAN ANYONE HEAR ME? Interdisciplinary Research/Practice in a Changing Communication Landscape at LaGuardia Community College. Jaafar also gave a talk "Provoking Learning in Calculus: Activities for Problematizing Pedagogy" at the Faculty Research Colloquium at LaGuardia Community College.

Rebekah Johnson delivered three presentations: "Hybrid Language Education: Using Online Platforms for Reflection and Self-Directed Research" at the New York State Teaching English to Speakers of Other Languages (NYS TESOL) Applied Linguistics Winter Conference at Teachers College, Columbia University; "Negotiation, Managing People's Strengths, and Coordinating a Group of Volunteers" at Teaching English to Speakers of Other Languages (TESOL) International in Portland, OR; and "Engagement with Text Beyond the Summary: Getting Students to Respond Critically" at the New York State Teaching English to Speakers of Other Languages (NYS TESOL) in Albany, NY.

Jacqueline Jones presented "From the Margins, On the Frontlines: Women's, Gender, & Sexuality Studies at "Two-Year" Institutions" at the National Women's Studies Association in San Juan, Puerto Rico.

Florence Kabba delivered two presentations: "Dialogic Constructions of Race: A Discourse Analysis of Black Book Club Talk" at the Literacy Research Association in Marcos Island, FL and "Empowering Readers: The Literacy Practices of a Black Woman Book Club" at the American Reading Forum in Sanibel, FL.

Jayashree Kamble delivered four presentations: "From Barbarized to Disneyfied: Viewing the Gentrification of New York City Through Eve Dallas, J.D. Robb's Futuristic Homicide Detective" at the American Comparative Literature Association in New York; "A Portrait of the Heroine as High-Maintenance: The Triumphant Cheerleader in Linda Howard's *To Die For*" at the Popular Culture and American Culture Association in Chicago; "Studying (the) Romance (Novels): Negotiating the Journey from Doctoral Research to Book Publication" at the International Association for the Study of Popular Romance in Thessaloniki, Greece; and "Engaging the Local for Enhanced Learning" at the Center for Undergraduate Education in New York.

Demetrios Kapetanakos presented "Transforming the First Year Experience" with **Linda Chandler**, **Irwin Leopando**, and **Christine Marks** at the Two-Year College English Association Northeast Conference in Baltimore, MD.

Charles Keller offered two workshops "Rubrics R Us: Developing the Digital Communication Rubric – Collaboration in Motion" with **Hong Cheng**, **Glenn Henshaw**, **Justin Rogers-Cooper**, **Rebecca Rivera-Maestre**, and **Mercedes del Rosario** at LaGuardia Community College and "Initial Implementation of an Interdisciplinary Research Project using ePortfolio to Cross Class Boundaries" with **Ian Alberts** at Opening Sessions at LaGuardia Community College.

Vincent Keeton delivered two presentations: "Strip Searching in the Age of Colorblind Racism: Chosen Freeholders of the County of Burlington" with **Colleen Eren** at the American Society of Criminology in San Francisco and "Invisibility, Differences, and Disparity: Substance Abuse on 2-year College Campuses" with **Colleen Eren** at the Eastern Sociological Society in Baltimore, MD.

Ailoune Khoule delivered two presentations: "Slope of a Line Using SENCER Approach" at the SENCER Center for Innovation - Mid Atlantic at LaGuardia Community College-CUNY and "Emphasis on Conceptual knowledge and Its impact on Mathematics Anxiety for Community College Students" at The Mathematics Association Of America at Saint Peter's University. Khoule also offered a workshop "ACT test Preparation" with **Ahmed Kadik** for Early College at LaGuardia Community College.

Hyun-Joo Kim delivered a poster presentation "Exploring Summary Writing Processes of Intermediate and Advance ESL Students" at the American Association of Applied Linguistics in Portland, OR.

Julien Koken presented "Male Clients' Behaviors with and Perspectives about Their Last Male Escort Encounter: Comparing Repeat Versus First-Time Hires" with Margaret Wolff, Christian Grov, Michael Smith, and Jeffrey Parsons at The Society for the Scientific Study of Sexuality in Omaha, NE.

Soloman Kone offered a workshop "Technology and Economics Learning at LaGuardia Community College" for McGraw-Hill in Coral Gables, FL.

Susan Kopp delivered an invited lecture "Ethics, Animals and the World We Share" at the Yale Summer Bioethics Program in New Haven, CT. Kopp also presented "Interrelatedness and the Emerging 'One Health' Paradigm: Humans, Animals & Ecosystems" at EcoOne International in Castelgandolfo, Rome, Italy. In addition, Kopp offered a workshop "Issues in Animal and Veterinary Ethics" at Yale Summer Bioethics Program in New Haven, CT.

Mangala Kothari delivered three presentations: "Using Flipped Classroom Pedagogy to Teach Elementary Algebra" at the MAA Annual Meeting–Spring 2014 at Nassau Community College; "Connecting Math, Environment and society: Creating a Community of Practice" with **Milena Cuellar** at the Summer SENCER Institute at the University of North Carolina Ashville; and "SENCER and Engaging Mathematics-Creating Community of Practice" with **Milena Cuellar** at the SENCER Mid-Atlantic Regional Conference at LaGuardia Community College. Kothari also offered a workshop "Quantitative Reasoning Projects in Math Courses" for the College Now Program at LaGuardia Community College.

Onica Le Gendre presented "Oleocanthal Rapidly and Selectively Induced Cancer Cell Death via Lysosomal Membrane Permeabilization" at the Keystone Symposia in Guaruja, Brazil.

Regina Lehman presented "Service Learning Reconsidered: An Academic and Co-Curricular Collaboration" with Kevin **Jordan** at Opening Sessions at LaGuardia Community College.

Irwin Leopando delivered two presentations: "Transforming the First Year Experience" with **Linda Chandler**, **Demetrios Kapetanakos**, and **Christine Marks** at the Two-Year College English Association in Baltimore, MD and "Exploring Habits of Mind, Dispositions, and Well-being in the First Year Seminar" at The CUNY Conference in Best Practices in Reading/Writing Instruction at LaGuardia Community College.

Galina Letnikova presented "Pushing Out the Boundaries and Establishing New Frontiers: An Active Information Literacy Program at Work" with **Alexandra Rojas**, **Hong Cheng**, and **Charles Keys** at the SUNY Library Association at the University at Albany, SUNY.

Sue Livingston presented "Methods That Enhance Academic Writing for Deaf Students" at PEPNet/AHEAD in Sacramento, CA.

Silvia Lu presented two invited lectures: "Threshold Concepts and the ACRL Information Literacy Framework: An Introduction" with Lori Townsend for the American International Consortium of Academic Libraries in Paris, France and "Can We Get There From Here?: Threshold Concepts from Theory to Practice" with Korey Brunetti, Amy R. Hofer, and Lori Townsend at the American Library Association at the Las Vegas

Convention Center in Las Vegas, NV. Lu also delivered two presentations: "Take a Look, It's in a Book (Unless it's Not)" at the New York City School Library System Annual Fall Conference at Citi Field in Corona, NY and "Assessing Threshold Concepts for Information Literacy" with Amy R. Hofer and Lori Townsend at Reinventing Libraries: Reinventing Assessment Conference at Baruch College in New York, NY. In addition, Lu gave a talk "Librarians on the Threshold: An Overview and Panel Discussion of ACRL's Framework for Information Literacy for Higher Education" at the Association of College & Research Libraries/New York at Barnard College in New York, NY.

Nicole Maguire offered two workshops: "Using Buddhist Economics to Spark Cooperative Learning and Collaboration between Business and English Students" with **Jeremey Cagle** at LaGuardia Community College and "Hybrid and Online Standards: Spotlight on the Quality Matters Rubric" with **Santo Trapani** about the Hybrid/Online Mini-Grant from Center for Teaching and Learning at LaGuardia Community College.

Malgorzata Aneta Marciniak gave a talk "Extensions of Holomorphic Functions in Line Bundles" at the Mathematical Association of America in New Jersey City.

Christine Marks delivered four presentations: "Symbolic Power and Invisible Illness in Siri Hustvedt's Memoir *A Shaking Woman; or, A History of My Nerves*" at the Modern Language Associate in Chicago IL; "'an element of blank': Narrating Pain in Accounts of Invisible Illness" at the American Comparative Literature Association in New York; "Transforming the First Year Experience" with **Linda Chandler**, **Demetrios Kapetanakos**, and **Irwin Leopando** at the Two-Year College English Association in Baltimore, MD; and "Excessive Ingestion: Performing Consumption in Competitive Eating" with **Eero Laine** at the American Studies Association in Los Angeles, CA.

Arianna Martinez presented "City as Classroom: Urban Studies and Experiential Education" with **David Bimbi** and **Laura Tanenbaum** at the 10th Annual CUNY CUE Conference at LaGuardia Community College.

Ann Matsuuchi offered a webinar "Wikipedia and Education" for the Metropolitan New York Library Council (METRO). In addition, Matsuuchi delivered two invited lectures: "Wikipedia and Education" at CCNY Library's Professional Development Day at the City College of New York and "Critical Information Literacy" at the Pratt Institute - School of Information & Library Science. Matsuuchi also presented "Wikifying Octavia E. Butler's Kindred" with **Ximena Gallardo** at the Wikimedia Foundation at New York Law School. Matsuuchi also offered a workshop ""Wikifying Octavia E. Butler's Kindred: Using Wikipedia in the Classroom" with **Ximena Gallardo** at Opening Sessions at LaGuardia Community College.

Bede McCormack delivered two invited lectures: "Preparing Candidates to Teach Adult ESL" at NYS-TESOL Teacher Education Spring Symposium (TESS) at the Borough of Manhattan Community College in New York, NY and "College Student Writing and Teacher Feedback" at the Center for Teaching and Learning at LaGuardia Community College, CUNY. McCormack also delivered four presentations: "Using Reading Strategies to Enhance the Oral Language and Writing Proficiency of English Language Learners" with Virginia Russell at the International Reading Association in New Orleans, LA; "Preparing Future Teachers Through Collaborative Education Practices" with **Michele de Goeas-Malone** at the CUNY 10th Annual CUE Conference at LaGuardia Community College; "Interaction and Identity as an L2 Speaker: The Role of Fluency" at the New York State TESOL (NYSTESOL) in Albany, NY; and "Teacher Feedback on College ESL Academic Writing: In-service teacher beliefs and practices" with **Virginia Russell** at the Literacy Research Association in Marco Island, FL.

Lucy McNair presented "Brave Daughters, Bald Heads and 'Little Creations': The Interrogative Art of Middle Eastern and North African Women Filmmakers" at the Modern Language Association in Chicago, IL.

Neil Meyer presented "The Sacred Body on Display: George Whitefield's Embodiment and Evangelical Christianity" at the American Academy of Religion, Mid-Atlantic Region in Newburgh, NY.

Janet Michello delivered three presentations: "How People of Color Perceive How They Are Viewed by Whites" at the Long Island Conference of the Social Sciences at Dowling College in Long Island, NY; "An Intergenerational Food Ethnography" at Can Anyone Hear Me? Interdisciplinary Research/Practice in a Changing Communication Landscape Conference at LaGuardia Community College; and "Active Learning as Part of Hybrid/Online Courses" with **Josephine Corso** at the Rutgers University 5th Annual Online & Hybrid Learning Conference in New Brunswick, NJ.

Karen Miller presented "'Thin, Wistful, and White': James Fugate and the Disavowal of Muscularity in the Colonial Philippines" at the Mid-Atlantic Region Association for Asian Studies at Hofstra University.

Claudia Moreno Parsons presented "Editing Archival Materials: Robin Blaser's Astonishment Tapes" at The Center for the Humanities, Lost & Found and the MFA in Art Criticism & Writing at the School for Visual Arts at The Graduate Center, CUNY. Moreno Parsons also gave a talk on her book *Amiri Baraka and Edward Dorn: The Collected Letters* at The Center for Humanities and The Graduate Center, CUNY.

Eman Mosharafa presented "Technology in the Communication Studies Classroom" with **Sean Palmer**, **Joan Schwartz**, and **Robert Bruno** at the Eastern Communication Association Regional Conference in Providence, RI.

Natalia Mosina presented "Using Wiki-Based Discussion Forums in Calculus: E-Pathway Toward Improving Students' Retention and Learning in STEM Gateway Courses (Minority Serving Two-Year College Settings)" at IEEE at Princeton University in New Jersey.

Howard Motoike presented "Functional Studies of the KcsA Potassium Channel Activity in an Artificial Bilayer System" with Sebastien Poget and **Jinfeng Wu** at the Empire State Association of Two-Year College Biologist Annual Meeting at LaGuardia Community College.

Tomonori Nagano delivered three presentations: "Heritage Scholars Project: Enhancing Learners' Academic Success and Career Development" at ACTFL (American Council on The Teaching of Foreign Languages) in San Antonio, TX; "Writing in Heritage Language Courses: The Cases of Arabic, Bengali, and Japanese" with **Rhuma Choudhury** and **Habiba Boumlik** at the CUNY Conference on Best Practices in Reading/Writing Instruction at LaGuardia Community College, CUNY; and "Connecting the Study of Language and Business: The Luce World Pathways Heritage Language Scholars Program" with **Hector Fernandez** and **Angela Wu** at the 10th Annual CUNY CUE Conference at LaGuardia Community College. Nagano also offered a poster presentation "Quantitative Analyses of English Collocations with L1 and L2 English Speakers" at NYS TESOL Applied Linguistics at Columbia University in New York.

Emmanuel Nartey presented "God's Foreknowledge, Human Freedom and Explanatory Supervenience" at the Third Glasgow Philosophy of Religion Seminar at University of Glasgow, Glasgow, UK.

Marina Nechayeva delivered two presentations: "Stable Configurations of Finitely Many Mutually Repelling Points" at the Metropolitan New York Section of the Mathematical Association of America at Nassau Community College and "Calculus Sequence Projects with Maple Applications" with **Marina Dedlovskaya** and **Vladimir Przhebelskiy** at The Mathematical Association of America Joint Meeting of the New Jersey and Metro New York Sections at Saint Peter's University, MacMahon Student Center in Jersey City, NJ. Nechayeva also gave a talk "Stable Configurations of Finitely Many Mutually Repelling Points" at the Annual 2014 Meeting of the Metropolitan New York Section of the Mathematical Association of America at Nassau Community College, SUNY in Garden City, NJ. In addition, Nechayeva offered a workshop "Connecting the dots: Using Collaborative Learning inside and Outside Classroom to Bridge Affective and Cognitive Learning in Gateway Math Courses" at the 10th Annual CUNY CUE Conference on "Learning Inside and Outside the Classroom" at LaGuardia Community College.

Yves Ngabonziza presented "Faculty—Student Collaborative Learning and Research Experience: Research Inside and Outside the Classroom" with **Reginald Eze** and **Yasser Hassebo** at the Society of Hispanic Professional Engineers (SHPE) in Detroit, MI. In addition, Ngabonziza offered a workshop: "Faculty-Student Collaborative Learning and Research Experience: Modeling Real Life Problems with COMSOL Multiphyiscs" with **Reginald Eze**.

Lisa O'Donnell delivered two presentations: "Using simulation to Promote Effective communica-

tion with a Diverse Student Population" with **Arlene Spinner** at Quality and Safety Education for Nurses in Baltimore, Maryland and "The ePortfolio: An Effective Teaching and Learning Tool" with **Arlene Spinner** at the Council of Practical Nurse Programs in Albany, New York.

Burcin Ogrenir delivered five presentations: "Defining Total Teacher Effectiveness" at the Global Education Conference in Ontario, CA; "Targeting Emotional Intelligence Skills in a Teacher Education Course" at the CUNY 10th Annual CUE Conference at LaGuardia Community College; "Multicultural Competency: Basic Skills for Global Citizens in Our Classroom" at the National Institute for Staff and Organizational Development in Austin, TX; "Turkish Dubbed Soap Operas in Morocco Hybridization, Liberation and Alienation" with **Habiba Boumlik** at the Fourth World Congress for Middle East Studies (WOCMES) in Ankara, Turkey; and "Potential for ePortfolio: Transfer Connections between LaGuardia Community College and Queens College" with **Mercedes Del Rosario** at LaGuardia Community College Opening Sessions at LaGuardia Community College.

Thomas Onorato presented "Identification of Two Protozoan Contaminants of Primary Cell Cultures from the Sea Star, Patiria miniata" with Gerardo Reyes at the American Society for Cell Biology in Philadelphia, PA.

Sreca Perunovic delivered two presentations: "Disappearance of Yugoslavia: What Happened" at the Eastern Sociological Society in Baltimore, MD and "Yugoslavia and the Interpretation of its Demise" at the LaGuardia Professional Development Committee Faculty Research Colloquium at LaGuardia Community College.

Holly Porter-Morgan offered a workshop "Regional, Interdisciplinary, Interdepartmental, and Cross-Divisional Collaborations: Team-Based Learning in NASA Related Research between LaGuardia, CILES, and NASA-NYCRI" with **Reginald Eze**, **John Toland**, and **Yasser Hassebo** at Opening Sessions at LaGuardia Community College.

Zahidur Rahman offered two workshops: "Collaborative Digital STEM Education and Research" with **Xin Gao** and "Creating a STEM Pathway from High School to College: A Collaboration between ESE and College Now" with **Reginald Eze**, **Carolyn Stanchina**, **Yasser Hassebo**, and **Peter Phan**, both at Opening Sessions at LaGuardia Community College.

Agnieszka Rakowicz presented "Heritage Language Placement in a Post-Secondary Program – Usefulness and Accuracy" at the Second International Conference on Heritage and Community Languages at UCLA.

Reshmatie Anita Ramesar (Baksh) presented "Beyond the Kala Pani: Indentureship, the Environment, and Affect in Shani Mootoo's Valmiki's Daughter" at the Third Symposium on Asians in the Americas at Rutgers University in New Brunswick, NJ.

Kimberly Ramirez delivered three presentations: "Miraculous Sites of Refuge, Resistance, and Renewal in Nilo Cruz's Hortensia and the Museum of Dreams" and "Staging Latinidad: Reports from the Field: FANGO at Akuara Teatro," both at the Association for Theatre in Higher Education in Scottsdale, AZ and "Narratives of Deuteragony: The Delayed Voices of Operation Peter Pan Children" at the American Comparative Literature Association at New York University in New York.

Thomas Regan presented "Integrating Local Communities and Cultures into the Communication Classroom: A Study in Experiential Learning" with **Sean Palmer** at the CUNY League of Active Speech Professors (CLASP) at LaGuardia Community College.

Roxanne Reid presented "Faculty Orientation Mobile Web Application" with **Valerie Haslip-Taylor** and **Marina Yuabova** at the New York City Nursing Education Consortium in Technology at Hunter College.

James Richardson presented two invited lectures "Leveraging Social Media: Develop Your Personal and Professional Brand" for the CUNY School of Professional Studies and a lecture at the CUNY Conference on Online Education for the University Faculty Senate at John Jay College. Richardson also delivered two presentations: "Enhancing Student Engagement with Open Source Software" at the York College Symposium on Teaching and Learning with Technology 2014 and "Bridging the Gaps: Digital Media and Interdisciplinary Program Design" with Michael Branson Smith and Christopher Stein at the 13th Annual CUNY IT Conference at John Jay College.

Rebecca Rivera-Maestre offered a workshop "Rubrics R Us: Developing the Digital Communication Rubric – Collaboration in Motion" with **Charles Keller**, **Glenn Henshaw**, **Justin Rogers-Cooper**, **Hong Cheng**, and **Mercedes del Rosario** at LaGuardia Community College.

Justin Rogers-Cooper delivered two presentations: "Slaying Zombie Capitalism" at the American Comparative Literature Association in New York and "Ocean on Fire: Incendiarism and the Moral Economy of the Black Atlantic" at the English Students Association of the CUNY Graduate Center in New York.

Alexandra Rojas presented "Pushing Out the Boundaries and Establishing New Frontiers: An Active Information Literacy Program at Work" with **Hong Cheng**, **Galina Letnikova**, and **Charles Keys** at the SUNY Library Association at the University at Albany, SUNY

Suzanne Rosenberg gave a talk: "Health Professions in New York State" with **Naomi Greenberg** at Forest Hills High School in Queens, NY.

William Rosenthal delivered two presentations: "Infinity: Present but Not Accounted For" at the American Mathematical Association of Two-Year Colleges in Nashville, TN and "Collaborative Teacher Research in Urban Schools" at Morgan State University in Baltimore, MD.

Susan Sanchirico presented "Surviving and Thriving in the New World: Moving Our College Career Courses Online" at the National Career Development Association in Long Beach, CA.

Shara Sand delivered four presentations: "4'33": A Silent Meditation" with **Dahlia Elsayed** at LaGuardia Community College Opening Sessions in Long Island City, NY; "Global Intersecting Identities: Comfort and Belonging" at the American Psychological Association in Washington, DC; "What is This Child Doing in Prison?" with **David Bimbi** at the LaGuardia Community College Social Science Conference in Long Island City, NY; and "From Hiding to Priding: Intergenerational Queer Perspectives on Sexuality and Gender Conflicts in Training and Supervision" at Division 39, American Psychological Association in New York, NY.

Noam Scheindlin presented two invited lectures: "Reading *Moby Dick* 1" and "Reading *Moby Dick* 2" at the Unterberg Poetry Center of the 92nd Street Y in New York, NY. Scheindlin also delivered three presentations: "Stories of the Grid: Georges Perec's 243 Postcards" at the American Comparative Literature Association in New York, NY; "A Picture of Our Own Subjection: Surface and Depth in a Passage from Proust" at the International Society for the Study of Narrative in Cambridge, MA; and "Restoring the Person by Getting Between the Quantifiable: Teaching Georges Perec" at the Department of English at the Borough of Manhattan Community College, CUNY.

Christopher Schmidt gave a talk "The Poetics of Waste" for LaGuardia Excels at LaGuardia Community College. In addition, Schmidt presented "The Archival Impulse: Andy Warhol's Time Capsules" at the American Studies Association in Los Angeles. Schmidt also gave a poetry reading for The Poetry Project at St. Mark's on the Bowery.

Jesse Schwartz presented "The Distribution of Common Sense: The Russian Revolution, the Saturday Evening Post, and the Vernaculars of Popular Politics" at the New York Metro American Studies Association in New York, NY.

Joni Schwartz delivered three presentations: "After Incarceration and Engagement in Learning" with **Brian Miller** and Timothy Stater at the American Education Research Association National Conference 2014 in Philadelphia, PA; "Technology in the Communication Studies Classroom" with **Sean Palmer**, **Eman Mosharafa**, and **Robert Bruno** at the Eastern Communication Association Regional Conference in Providence, RI; and "Returning to School after Incarceration: Policy, Prisoners and the Classroom" at the National Communication Association in Chicago, IL.

Charity Scribner gave a talk "After/Images of the German Democratic Republic" at the Goethe Institute in New York.

Stefanie Sertich presented "Dreams for the Future: Empowering Students through Service-Learning Projects" with Ryan McKinney at the Association for Theatre in Higher Education in Scottsdale, AZ.

Lisa Silverman presented "Pedagogical Practices in an Urban Setting: Preparing Culturally Responsive Teacher Candidates from Diverse Backgrounds" with

Angela Cornelius, **Michele de Goeas-Malone**, and Mia Budescu at The International Conference on Urban Education in Montego Bay, Jamaica.

Sunaina Singh delivered an invited lecture "New Dyes for Photo Theranostics" at Hunter College in New York.

Arlene Spinner delivered two presentations: "Using simulation to Promote Effective Communication with a Diverse Student Population" with **Lisa O'Donnell** at Quality and Safety Education for Nurses in Baltimore, Maryland and "The ePortfolio: An Effective Teaching and Learning Tool" with **Lisa O'Donnell** at the Council of Practical Nurse Programs in Albany, New York.

Naomi Stubbs read from her book *Cultivating National Identity Through Performance: American Pleasure Gardens and Entertainment* at The Brilliance of American Drama event sponsored by the American Theatre and Drama Society (ATDS) at Drama Bookshop in New York. Stubbs also delivered four presentations: "Digital Scholarship" and "Spotlight on New Works: Discussion of Newly Published Works in the Fields of American Theatre, African-American Theatre, and Latino/a Theatre" at the Association for Theatre in Higher Education (ATHE) in Scottsdale, AZ; "Great Expectations: Harry Watkins and his 1860-1863 Tour" at Celebrity Encounters: Transatlantic Fame in Nineteenth-century Britain and America at the University of Portsmouth in Portsmouth, UK; and "Student-Faculty Collaboration in Liberal Arts Scholarship: The Challenges and Surprises of the Harry Watkins Diary Project" with Medeli Tavarez at the CUNY 10th Annual CUE Conference at LaGuardia Community College.

Rosemary Talmadge delivered three presentations: "The Inner Work of Becoming A Global Citizen" at the American Association of Colleges and Universities in Minneapolis, MN; "Engaging with Diverse Perspectives: A Key Role for Faculty and Student Affairs Professionals" at The City University of New York - CUE Conference at LaGuardia Community College; and "Campus Diversity & Perspective Change: Creating New Spaces for Transformative Learning" at the XI International Transformative Learning Conference at Columbia Teachers College in New York, NY.

Laura Tanenbaum delivered two presentations: "City as Classroom: Urban Studies and Experiential Education" with **David Bimbi** and **Arianna Martinez** at the 10th Annual CUNY CUE Conference at LaGuardia Community College and "Creative Writing Across the English Department: Models of Engagement" with **Christopher Alexander**, **Carrie Conners**, and **Kristen Gallagher** at Transitions and Transactions II: Literature and Creative Writing Pedagogies in Community Colleges at Borough of Manhattan Community College-CUNY.

Andi Toce delivered three presentations: "Academic Peer Instruction: Benefits to its Tutors" with **Svetoslav Zahariev** and **Joyce Zaritsky** at the 10th Annual CUE Conference at LaGuardia Community College; "Peer Instruction via Online Communication Platforms" with **Svetoslav Zahariev** and **Edward Bagley** at the 2014 CUNY Mathematics Conference at the CUNY Graduate Center; and "Using Peer Instruction to Promote Student Success in Mathematics" with **Reem Jaafar** and **Nursen Turan** at the New York State Mathematics Association of Two-Year Colleges Conference at Nassau Community College.

John Toland offered a workshop "Regional, Interdisciplinary, Interdepartmental, and Cross-Divisional Collaborations: Team-Based Learning in NASA Related Research between LaGuardia, CILES, and NASA-NYCRI" with **Reginald Eze**, **Yasser Hassebo**, and **Holly Porter-Morgan** at Opening Sessions at LaGuardia Community College.

Santo Trapani offered a workshop "Hybrid and Online Standards: Spotlight on the Quality Matters Rubric" with **Nicole Maguire** about the Hybrid/Online Mini-Grant from the Center for Teaching and Learning at LaGuardia Community College.

Jennifer Vance offered a workshop "Distant Reading with Digital Humanities: Text Analysis Tools for Student Reading, Comprehension, Engagement, and Learning" with **Lisa Barry** at Opening Sessions at LaGuardia Community College.

Phyllis Van Slyck presented "Hidden in Plain Sight: The Materials of Strether's Desire in The Ambassadors" at The Henry James Society in Aberdeen, Scotland.

Paul West presented "Foundations for a 3-D Printing Enhanced Curriculum" at the 13th Annual CUNY IT Conference at John Jay College of Criminal Justice. West also gave a talk "Building a Career at a Community College" at the CUNY Graduate Center.

Marina Yuabova presented "Faculty On-line Orientation APP" with **Roxanne Reid** at NYCNECT at Hunter College School of Nursing.

Shenglan Yuan gave a talk "Statway in One Semester at La Guardia Community College" with **Milena Cuellar** at Pathways National Forum: Reclaiming Mathematical Lives sponsored by the Carnegie Foundation in San Francisco, CA.

Svetoslav Zahariev delivered three presentations: "Curved A-infinity Algebras and Simplicial Gauge Theory" at the Bulgarian Academy of Sciences in Sofia, Bulgaria; "Academic Peer Instruction: Benefits to its Tutors" with **Andi Toce** and **Joyce Zaritsky** at the 10th Annual CUE Conference at LaGuardia Community College; and "Peer Instruction via Online Communication Platforms" with **Andi Toce** and **Edward Bagley** at the 2014 CUNY Mathematics Conference at the CUNY Graduate Center.

Boris Zakharov delivered two presentations: "The Covering Setae of Ground Spiders (Araneae, Gnaphosidae)" with Vladimir Ovtcharenko at the 28 European Congress of Arachnology in Turin, Italy and "The Trichobothria and Covering Setae on the Cuticle of Ground Spiders Family Gnaphosidae" with Vladimir Ovtcharenko at the American Arachnological Society in Newark, OH.

Dominique Zino presented "Picturesque Coercion: (de)Facing a Nation in Print, 1865-1877" at the New York Metro Area American Studies Association (NYMASA) at Guttman Community College, New York, NY.

Fellowships, Awards and Grants

Ian Alberts received The Feliks Gross Endowment Award from CUNY Academy of Humanities and Sciences; he also received (with **Reem Jaafar**) a CUNY Community College Collaborative Incentive Research Grant.

Habiba Boumlik received an Educational Development Initiative Team (EDIT) Grant from LaGuardia Community College and a CUNY William Stewart Travel Award for National and International Conferences.

Justin Brown was accepted into the Summer Institute in LGBT Population Health fellowship at The Fenway Institute & Boston University School of Public Health.

Payal Doctor received the Phi Theta Kappa New York Region Paragon Award for New Advisors and the PSC-CUNY 45 Research Grant Award.

Dahlia Elsayed received an NEA production grant from the National Endowment for The Arts (NEA).

Nicolle Fernandes received the First Author (Published) Paper Award from Research Dietetics Practice Group (RDPG) of the Academy of Nutrition and Dietetics. She also received a grant from the Academy of Nutrition and Dietetics Foundation: McCormick Science Institute Research Award.

Robert Hills received a grant from U.S. Department of Education - Office of Special Education Programs (USDE-OSEP): USDE-OSEP Combined Priority for Personnel Development.

John Hunt received four grants: NY-BEST Integrated NCLEX Preparation Course for English Language Learners grant from NYC Department of Small Business Services; ESOL for Immigrant Parents grant (with **Hillary Gardner**) from NY State Education Department; CUNY Immigrant Education Initiative (DACA) grant (with **Hillary Gardner** and Maritza Pritsos) from New York City Council; and NYC Welcome Back Center for Immigrant Accountants grant (with **Hillary Gardner**) from CUNY's Workforce Development Initiative.

Jayashree Kamble was accepted into the CUNY Faculty Fellowship Publication Program.

Christine Marks was accepted into the CUNY Faculty Fellowship Publication Program.

Claudia Moreno Parsons received the PEN Oakland Josephine Miles Award for Excellence in Literature for her book: *Amiri Baraka and Edward Dorn: The Collected Letters*; she received also the Salute to Scholars award from the City University of New York (CUNY).

Howard Motoike was accepted into the CUNY Chancellors Research Fellowship.

Steven Ovadia (with **Scott White**) received the Sparks! Ignition Grants For Libraries grant from the Institute of Museum and Library Services.

Shara Sand received a Certificate of Appreciation from Division 44 (LGBT) of the American Psychological Association.

Stefanie Sertich received the Innovative Teaching Award from the Association for Theatre in Higher Education ATHE and Kennedy Center American Collegiate Theatre Festival KCACTF.

Arthur Simms received the Holter Museum, Artist in Residence award and the S.J. Weiler Fund Award from S.J. Weiler Fund Foundation.

Sunaina Singh received a Research in the Classroom Idea Grant Award from the Research Foundations-The City University of New York.

Priscilla Stadler was accepted into the 2014 Create Change Fellowship, The Laundromat Project.

Naomi Stubbs received the PSC-CUNY Research Award and a Humanities Initiatives at Hispanic Serving Institutions grant (with **Phyllis Van Slyck**) from National Endowment for the Humanities (NEH).

Consulting and Reviewing Activities

Justin Brown served as Health Funding Summit Intern. He assisted in the development and implementation of a two-day LGBT Health Funding Summit (held in January, 2015 in NY, NY). He is also an Affiliated Faculty member at the CUNY Institute for Health Equity (CIHE).

Richard Brown served as a reviewer for a paper titled "Consciousness and the Limits of Objectivity: The Case for Subjective Physicalism" authored by Robert Howell, submitted to *Notre Dame Philosophical Reviews*.

Rhuma Choudhury served as a liaison between LaGuardia Community College and ILETC, The Graduate Center, CUNY; she was invited by Dr. Alberta Gatti from the Institute for Language Education in Transcultural Context (ILETC), at the Graduate Center, CUNY to work on a grant proposal, requesting funding from the U.S. Department of Education to establish the National Language Resource Center.

Xiwu Feng served as a referee for the Research Grants Council of Hong Kong, China.

Nicolle Fernandes serves on the Board of Advisors for McGraw Hill, which involves a two-year consulting commitment to provide chapter-wise review for a nutrition major's textbook.

Hillary Gardner served as co-coordinator for The Tenth Annual "Literacy Review" Workshops in Teaching Writing to Adult Basic Education, HSE and ESOL Students, sponsored by the NYU Gallatin Writing Program.

Janice Karlen served as a consultant for Mid South Community College on behalf of the Council on Adult and Experiential Learning to assist technical programs in developing programmatic competencies and related rubrics.

Soloman Kone served as a Panelist/Reviewer for the Economics and Political Science Panel of the CUNY Committee on Research Awards.

Bo Li served as a reviewer for two papers: "Some results related with Berezin symbols and Toeplitz operators" authored by Mubariz T. Karaev, Mehmet Gurdal and Ulas Yamanci, submitted to *Mathematical Reviews* and "A reproducing kernel for a Hilbert space related to harmonic Bergman space on a domain outside compact set" authored by Memic Alem.

Ann Matsuuchi was invited onto the Editorial Advisory Board for the peer-reviewed journal: *Journal of Library Innovation (JOLI)*, http://www.libraryinnovation.org/about/displayMembership/12

Naomi Stubbs serves as co-editor of the *Journal of American Drama and Theater*.

Dominique Zino served as Editorial Board Member for The *Journal of Interactive Technology and Pedagogy*.

Appointed or Elected Offices

Susan Kopp was appointed Chair and Affiliated Scholar of the Animal Ethics Scholars Study Group at the Yale Interdisciplinary Center for Bioethics.

Degrees

Ian Alberts earned a Master of Business Administration (Technology Management) from The Open University, UK.

Rosemary Talmadge earned a Ph.D in Human Development from Fielding Graduate University, Santa Barbara, California.

Performances

Thomas Dempsey gave two performances with the Tom Dempsey Trio: he performed and led a concert at La Lanterna in New York City in March 2014 and in October he composed, arranged, performed and led a performance at the same venue. He gave two performances with the Lisa DeSpain Quintet: a concert at the LaGuardia Performing Arts Center at LaGuardia Community College in Long Island City, NY and one at Somethin' Jazz Club in New York City. He performed at *Performance for Jazz at Lincoln Center* in New York City. He performed, composed, and arranged the Young Lions of Binghamton Reunion Concert in Johnson City, NY. He also composed, arranged, co-conducted, and performed with the *Tom Dempsey and Tim Ferguson* Quartet at Smalls Jazz Club in New York City. In addition, he was a featured performer in a JALC Jazz Academy internet video.

Lisa DeSpain composed and performed *Storyville* at NAMT, the National Alliance for Musical Theatre at the New World Stage in New York City. She also arranged the sheet music for *The Who's Tommy: A Choral Medley* (Van Nuys: Alfred Music, 2014).

Hillary Gardner served as a translator for *The Against Trilogy (Against Progress / Against Democracy / Against Love)* by Esteve Soler at the Between the Seas Festival in New York.

Garrett J. Neergaard performed in *Hot Steams* by Zach Wegner at the New York Fringe Festival in Teatro SEA in New York. He acted in *Gilgamesh: The Prince* by David Rabe for New York Stage and Film at Vassar College in Poughkeepsie, NY. He also performed in the pilot episode of *The Civilians* for TBS Network.

Kimberly Ramirez's play *Hurricane in a Glass* was performed at the San Diego Repertory Theater in San Diego, CA.

Thomas Regan performed in *How Is This Professor Freud, and How Does He Behave?* at Zürich Meets New York: A Festival of Swiss Ingenuity for the Leo Baeck Institute of Jewish German Culture in New York. He also performed in the television program *Be Yourself As Well As Art* on the Manhattan Neighborhood Network. In addition, he performed as a dancer in *Beyond Sacred: Unthinking Muslim Identity* at LaGuardia Performing Arts Center at LaGuardia Community College in Long Island City, NY and for the Theater of the Oppressed at Trinity Church in New York City.

Ari Richter performed in BYOU Build Your Own University for the Bruce High Quality Foundation University (BHQFU) in New York City.

Stefanie Sertich was the re-enactment director of the documentary film *Perfect Lover* (directed and produced by **Joyce Rheuban**) for the Research Foundation of the City University of New York.

Visual Arts

Jessica Boehman exhibited "Bedtime Stories" in the curated, traveling exhibit *Beyond Words: The Artistry of Illustrated Children's Books* at McDaniel College in Westminster, MD and the deGrummond Collection at University of Southern Mississippi in Hattiesburg, MS.

Dahlia Elsayed exhibited her work in curated art shows: "Professional Porch Sitters Union" in Asbury Park; "Start of the Preseason" at the McCagg Gallery in Barnard College, NY; "Turn of Phrase" at the Robert Miller Gallery in New York City; and "We Would Begin Our Own" at the Newark Museum of Art in Newark, NJ.

Hugo Fernandez exhibited his work "Mi Padre: Photography" at the curated exhibition in the Special Collections of Green Library at Florida International University in Miami, FL.

Robert Hills, et. al., illustrated *The Gallaudet Children's Dictionary of American Sign Language*, ed. Jean M. Gordon (Washington, DC: Gallaudet University Press, 2014). Print with DVD.

Ari Richter exhibited his work in curated art shows: "Irving Does Christmas" at Basel Biennale in Mukwonago, WI and "NY, I Love You" at The Bruce High Quality Foundation University (BHQFU) in New York City.

Arthur Simms exhibited his work in curated art shows: (with Lucy Fradkin) "Intimate Worlds" at the Baucus Gallery in the Holter Museum of Art in Helena, MT; "Recontextualizing the Found" at the Anya and Andrew Shiva Gallery at John Jay College of Criminal Justice, CUNY in New York City; and "The Rule of Law and the Right to Be Human" at the Athens School of Art Gallery in Athens, Greece.

Priscilla Stadler exhibited her work in curated art shows: "Oy! The Oracle of Yoko" at the University of Buffalo Gallery in Buffalo, NY and "You Are Here" at the Falchi Building in Long Island City, NY.

In the Media

Ian Alberts's work and award of the Feliks Gross Endowment Award was featured in "LaGuardia Community College Professor Receives Prestigious CUNY Award for His Research in the Development of Computational Drug Discovery Methods" in *CUNY Newswire* (April 2014).

Clarence Chan was interviewed by the *World Journal*, a leading Chinese newspaper and weekly journal published in New York City, for an article about the status and the competitive edge of community college education.

Milenna Cuellar's work (with **Mangala Kothari**) on closing the Math gap was featured in the *SENCER Newsletter* (May 2014).

Jane Devine's book (with **Francine Egger-Sider**) *Going Beyond Google Again: Strategies for Using and Teaching the Invisible Web* was featured in an article in *American Libraries* (March 2014).

Payal Doctor was featured in pieces in the *Brooklyn Downtown Star*, *The Free Library*, and *Desi Talk* for winning the Phi Theta Kappa International Paragon Award for New Advisors.

Dahlia Elsayed was interviewed on NJTV about her work in a segment titled "Data Serves as an Inspiration for Art." Her solo exhibition at the NJ State Museum was featured in *The New York Times* (January 2014). Her work was reviewed in "A Rare Look at the Creative Process" in *Art Daily* (March 2014). Her summer installation at the Newark Museum was reviewed in *Studio International* (September 2014). In addition, her work was featured in the book *Avant Garde Video Games* by Brian Schrank (Cambridge, MA: MIT Press, 2014).

Florence Kabba's letter to the editor about the important historical and contemporary role reading and book clubs have played in black women's lives was featured in *The New York Times* (March 2014).

Jayashree Kamble was interviewed on three occasions about her work on romance literature for *The Popular Romance Project*. She was also interviewed for *Jacobin*.

Janice Karlen was interviewed for nerdwallet.com as part of the article, "7 Tips for Doing College Right the Second Time Around."

Ann Matsuuchi was interviewed for Metropolitan New York Library Council (METRO) about her work with Wikipedia.

Christopher Schmidt was interviewed for *Inside Higher Education* about his work as a contributor to the new academic-journalistic venue, *JSTOR Daily*.

Arthur Simms's work was reviewed in "Come Together Surviving Sandy, Year 1" for the *Dedalus Foundation* (February 2014) and in "Cultural Crossroads Artists Invite Kids to Create Art from Anything" in *Independent Record* (April 19, 2014).

Jennifer Wynn's letter to the editor on solitary confinement was featured in *The New York Times* (February 2014).

Faculty and Staff
NOTES

Spring 2015 LaGuardia Community College/CUNY

Editors: Carrie Conners and Omar Ait Hellal

The information presented in **Faculty and Staff Notes** is based on submissions from the individuals listed. The publication is issued annually by LaGuardia Community College.

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Carrie Conners

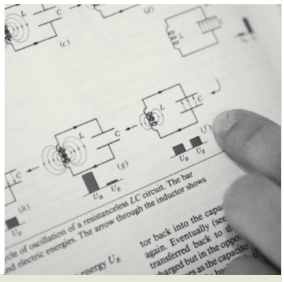
Math, Engineering and Computer Science
Omar Ait Hellal

Marketing & Communications
Edward Hollins, Lara Moon & Caridad Zegarra

The 2015 scholarship database is now open for submission. Your 2015 scholarship submission will be used for the following three purposes: CUNY's PMP reporting mandate, the President's Annual Celebration of Faculty and Staff Scholarship event, and the Faculty and Staff Notes.

To view this publication online as a PDF and learn more about submitting your work, visit:
https://www.laguardia.edu/Faculty-Scholarships/

Thank you!



LaGuardia Community College

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