

# Faculty and Staff NOTES

2012

LaGuardia Community College/CUNY

## Books, Articles and Software Published

**Omar Ait Hellal** and **Gerald Meyer** co-authored "The Engulfing Pattern: An Empirical Approach for Swing Traders" in the *Technical Analysis of Stocks and Commodities* (April 2012), Volume 30, Issue 5: 32-36.

**Christopher Alexander** published an interview titled, "Writing As Metadata Container: An Interview with Tan Lin" (with **Kristen Gallagher**, **Gordon Tapper**, and D. Snelson) in *Jacket2* (January 2012).

**Yelena Baishanski** and **Reem Jaafar** co-authored "Developing Cross-Disciplinary Competencies through College Algebra" published in *InSight: A Journal of Scholarly Teaching* (October 2012), Volume 7: 17-30.

**Darren Barany** published "Laissez-Faire Individualism and Its Descent into Ideology in the US, from the Interwar Period to 1960" in *The Journal of Public and Professional Sociology* (April 2012), Volume 4, Issue 1: 1-27.

**Rosalia Barnett** co-authored "Business & Arts in Harmony -- Steinway & Sons Concert: Integration through ePortfolio" (with **Rajendra Bhika** and **Andrea Francis**) published in *The AAEEBL Learner* (Association for Authentic, Experiential and Evidence-Based Learning, December 2012), Volume 3: 10-12.

**Abderrazak Belkharraz** published "LYCEE: A Pathway for High School Students towards STEM Majors" (with **Natalia Mosina** and **Dmitry Chebanov**) in *IEEE 2nd Integrated STEM Education Conference (ISEC 2012)*, Ewing, New Jersey, 9 March 2012 (New York, IEEE, 2012), pp. 54-59; and "Work in Progress: A Multi-Strategy Model for Promoting High School Students Interest in STEM" (with **Natalia Mosina** and **Dmitry Chebanov**) in *2012 Frontiers in Education Conference Proceedings: Soaring to New Heights in Engineering Education, Seattle, Washington, October 3-6 2012* (New York: IEEE Education Society, IEEE Computer Society, and ASEE Educational Research and Methods Division, 2012), pp. 1270-1272.

**Rajendra Bhika** co-authored the following articles: "Will Rotating Accounting Firms Enhance Audit Quality?" (with **Andrea Francis**) published in the *Corporate Secretary Magazine* (May 2012), Issue 100: 12-

15; "Steinway Research Project: Fostering Integrative Teaching and Learning Through ePortfolio" (with **Andrea Francis**, **Hector Fernandez**, **Nicole Maguire**, and **Nicole Lytle**) published in *The AAEEBL Learner* (Association for Authentic, Experiential and Evidence-Based Learning, February 2012), Volume 2: 2-3; and "Business & Arts in Harmony -- Steinway & Sons Concert: Integration through ePortfolio" (with **Andrea Francis** and **Rosalia Barnett**) published in *The AAEEBL Learner* (December 2012), Volume 3: 10-12.

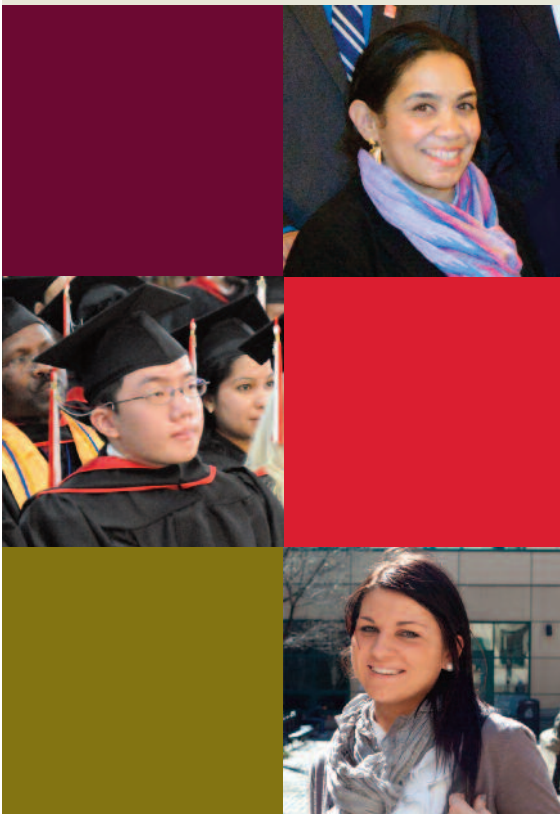
**David Bimbi** co-authored an article titled, "Butch Bottom - Femme Top? An Exploration of Lesbian Stereotypes" (with J. Walker, S. Golub and J. Parsons) in the *Journal of Lesbian Studies* (January 2012), Volume 16, Issue 1: 90-107. With **Les Gallo-Silver**, he co-authored a book chapter titled, "Human Sexual Health" in the *Handbook of Health Social Work*, eds. S. Gehlert and T. Browne (New York: Wiley, 2012), pp. 343-370.

**Prabha Betne** co-authored a book chapter titled, "Improving Mathematics Learning at LaGuardia" (with **Frank Wang**, **Marina Dedlovskaya** and **Joyce Zaritsky**) in *Improving Undergraduate Mathematics Learning*, eds. A. Logue and M. Watanabe-Rose (New York: CUNY Office of Academic Affairs, 2012), pp. 61-67.

**Mimi Blaber** published "Mentoring as Professional Development: A College TESOL Teacher Training Model" (co-authored with V. Tong and **David HouseI**) in *Language Issues: The Journal of NATECLA* (National Association for Teaching English and Other Community Languages to Adults, November 2012), Volume 23, Number 2: 56-69.

**Bojana Blagojevic** published a book chapter titled, "Sport and Peacebuilding: Healing the Wounds of War" in *Sport, Peace and Development*, eds. K. Gilbert and W. Bennett (Champaign, IL: Common Ground Publishing, 2012), pp. 117-129. She also co-authored "Human Development Tree Life Cycle Model" (with L. Jordan) in *Peace Review: A Journal of Social Justice* (August 2012), Volume 24, Issue 3: 340-348.

**Richard Brown** published "The Myth of Phenomenological Overflow" in *Consciousness and Cognition*



**DARE TO DO MORE**

(June 2012), Volume 21, Issue 2: 599-604; and "Zombies and Simulation" in the *Journal of Consciousness Studies* (August 2012), Volume 19, Issue 7-8: 21-25. His chapter titled, "The Brain and its States" appeared in *Being in Time: Dynamical Models of Phenomenal Experience*, eds. S. Edelman, T. Fekete and N. Zach (Amsterdam: John Benjamins, 2012), pp. 211-220. He also contributed a chapter titled, "Contemporary Philosophy of Mind: Consciousness" to the 4th edition of *Philosopher's Way: Thinking Critically about Profound Ideas*, ed. John Chaffee (Boston: Pearson, 2012), pp. 152-154. Finally, he edited and wrote the introduction to the special issue of *Consciousness and Cognition* (June 2012), Volume 21, Issue 2, titled "Standing on the Verge: Lessons and Limits from the Empirical Study of Consciousness."

**Olga Calderon** co-authored "Midgut and Fat Body Bacteriocytes in Neotropical Cerambycid Beetles (Coleoptera: Cerambycidae)" (with A. Berkov) published in the *Journal of Environmental Entomology* (February 2012), Volume 41, Issue 1:108-117.

**John Chaffee** published the 4th edition of *Philosopher's Way: Thinking Critically about Profound Ideas* (Boston: Pearson, 2012).

**Clarence Chan** published "Minority Members, Are We the 1% or the 99%?" in *Empire State Physical Therapy* (March 2012), Volume XLVII, Issue 2: 11-12, and "Using the ePortfolio to Complement Standardized Testing in a Healthcare Professional Program: Better Education or More Busy Work?" in the *International Journal of ePortfolio* (August 2012), Volume 2, Issue 2: 149-162.

**Dmitry Chebanov** published "LYCEE: A Pathway for High School Students towards STEM Majors" (with **Natalia Mosina** and **Abderrazak Belkharraz**) in *IEEE 2nd Integrated STEM Education Conference (ISEC 2012)*, Ewing, New Jersey, 9 March 2012 (New York, IEEE, 2012), pp. 54-59; and "Work in Progress: A Multi-Strategy Model for Promoting High School Students Interest in STEM" (with **Natalia Mosina** and **Abderrazak Belkharraz**) in *2012 Frontiers in Education Conference Proceedings: Soaring to New Heights in Engineering Education*, Seattle, Washington, October 3-6 2012 (New York: IEEE Education Society, IEEE Computer Society, and ASEE Educational Research and

Methods Division, 2012), pp. 1270-1272.

**Ruhma Choudhury** published a book chapter titled, "Raising Bilingual and Bicultural Bangladeshi-American Children in New York City: Perspectives from Educators and Parents in a Bengali Community Program" in *Bilingual Community Education and Multilingualism: Beyond Heritage Languages in a Global City*, eds. O. Garcia, Z. Zakharia, and B. Otcu (Buffalo, NY: Multilingual Matters, 2012), pp. 60-73.

**J. Elizabeth Clark** and **Marisa Klages** published a reprint of "New Worlds of Error and Expectation: Basic Writers and Digital Assumptions" in the 4th edition of *Teaching Developmental Writing: Background Readings*, ed. S. Bernstein (New York: Bedford/St. Martin's, 2012).

**Carrie Connors** published a poem, "Cheers, Christmas Eve, 2008" in *RHINO: The Poetry Forum*.

**Marina Dedlovskaya** co-authored a book chapter titled, "Improving Mathematics Learning at Laguardia" (with **Frank Wang**, **Prabha Betne**, and **Joyce Zaritsky**) in *Improving Undergraduate Mathematics Learning*, eds. A. Logue and M. Watanabe-Rose (New York: CUNY Office of Academic Affairs, 2012), pp. 61-67.

**Mercedes Del Rosario** published a book chapter titled, "ICT in Education Policies and National Development: Why the 'Twain' Should Meet (But Could Not)" in *Post-Secondary Education and Technology: A Global Perspective on Opportunities and Obstacles to Development*, eds. R. Clothey, S. Austin-Li, and J. Wediman (New York: Palgrave, 2012), pp. 17-38.

**Payal Doctor** published "Meaning and Metaphor in Early Nyāya Theory of Word Meaning" in the *Journal of Indian Philosophy and Religion* (December 2012), Volume 17; and "The Tradition of Sanskrit Commentaries and their Future" in *The Journal of the Indian Academy of Philosophy* (December 2012), Volume 50.

**Richard Dragan** published a short story titled, "The Builder of Invisible Bridges" in *Eclectica* (July/August 2012), Volume 16; and the foreword to J. Cusick's *Durable Ideas in Software Engineering* (Oak Park: Bentham eBooks, 2012), pp. ii-iii.

**Abdou K. Drame** published "Periodic Trajectories of Distributed Parameter Biochemical Systems" (with T. Delay et al.) in *Applied Mathematics and Computation* (March 2012), Volume 218, Issue 14: 7395-7405; and co-authored "On Positive Solutions of One-Dimensional Semipositone Equations with Non-linear Boundary Conditions" (with D. Costa) published in *Applied Mathematics Letters* (December 2012), Volume 25, Issue 12: 2411-2416.

**Diane Ducat** published the 3rd edition of *Turning Points: Your Career Decision-Making Guide* (Boston: Pearson, 2012).

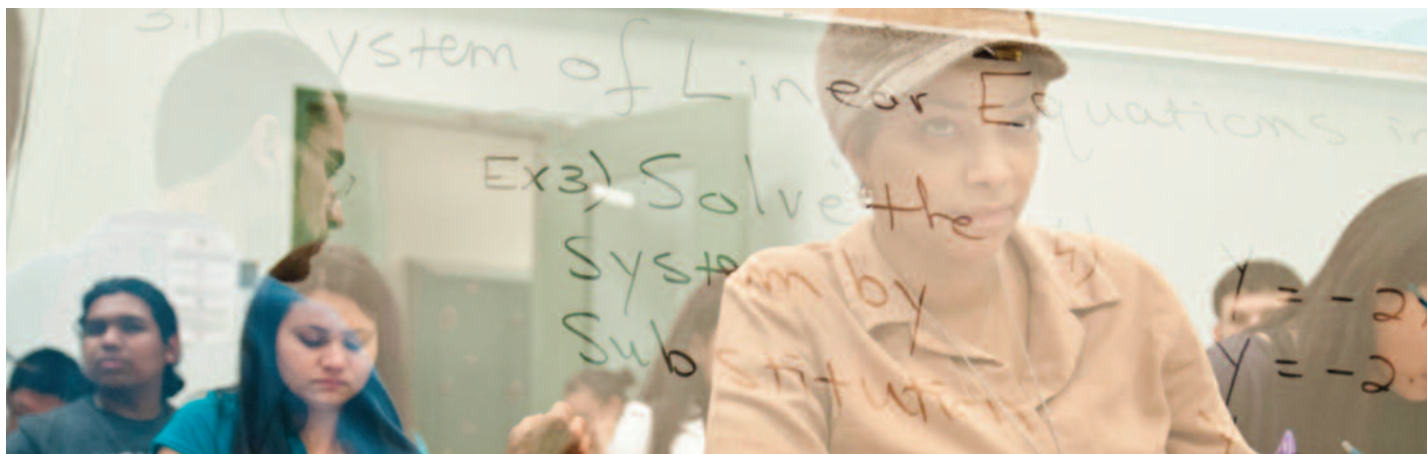
**Monika Ekiert** published a book review of *Non-native Speaker English Teachers: Research, Pedagogy and Professional Growth* by Braine in *Teaching English in the Two-Year College* (September 2012), Volume 40, Special ESL Issue: 85-87.

**Maria Entezari** co-authored "Inhibition of High-Mobility Group Box 1 Protein (HMGB1) Enhances Bacterial Clearance and Protects against Pseudomonas Aeruginosa Pneumonia in Cystic Fibrosis" (with D. Weiss et al.) published in *Molecular Medicine* (May 2012), Volume 18: 477-485.

**Hector Fernandez** co-authored "Steinway Research Project: Fostering Integrative Teaching and Learning Through ePortfolio" (with **Rajendra Bhika**, **Andrea Francis**, **Nicole Maguire**, and **Nicole Lytle**) published in *The AAEEBL Learner* (Association for Authentic, Experiential and Evidence-Based Learning, February 2012), Volume 2: 2-3.

**Andrea Francis** co-authored the following articles: "Will Rotating Accounting Firms Enhance Audit Quality?" (with **Rajendra Bhika**) published in the *Corporate Secretary Magazine* (May 2012), Issue 100: 12-15; "Steinway Research Project: Fostering Integrative Teaching and Learning Through ePortfolio" (with **Rajendra Bhika**, **Hector Fernandez**, **Nicole Maguire**, and **Nicole Lytle**) published in *The AAEEBL Learner* (Association for Authentic, Experiential and Evidence-Based Learning, February 2012), Volume 2: 2-3; and "Business & Arts in Harmony -- Steinway & Sons Concert: Integration through ePortfolio" (with **Rajendra Bhika** and **Rosalia Barnett**) published in *The AAEEBL Learner* (December 2012), Volume 3: 10-12.

**Kristen Gallagher** wrote a book chapter titled, "Charles Bernstein in Buffalo 1999-2004," published in *The Salt Companion to Charles Bernstein*, ed. W. Al-



legrezza (Cambridge: Salt, 2012), pp. 261-269. She published a poem, "Things in Marx" in *P-Queue* (June 2012), Volume 8. She also published an interview titled, "Writing as Metadata Container: An Interview with Tan Lin" (with **Christopher Alexander**, **Gordon Tapper**, and D. Snelson) in *Jacket2* (January 2012).

**Les Gallo-Silver** and **Michael Weiner** co-authored an article titled "Simulation and Child Abuse Intervention Training for Human Services Workers" in *Simulation in Healthcare* (December 2012), Volume 7, Issue 6: 401. With **David Bimbi**, he co-authored a book chapter titled, "Human Sexual Health" in the *Handbook of Health Social Work*, eds. S. Gehlert and T. Browne (New York: Wiley, 2012), pp. 343-370.

**Leigh Garrison-Fletcher** published a book review of *Implicit and Explicit Language Learning: Conditions, Processes, and Knowledge in Second Language Acquisition and Bilingualism* by Sanz and Leow in *Applied Linguistics* (December 2012), Volume 33, Issue 5: 620-623.

**Anthony Giangrasso** (with D. Shrimpton and J. Olsen) published the 10th edition of *Dosage Calculations: A Dimensional Analysis Approach* (Upper Saddle River, NJ: Prentice Hall, 2012).

**Nurper Gokhan** co-authored "The Role of Inverbal Exchanges in Assessing Parent-Child Relationships" (with T. Dennis and A. Crossman) in *The Psychological Record* (April 2012), Volume 62: 207-224.

**Mabel Gonzalez** published a book chapter titled, "Rumbos del Hispanismo en el Umbral del Cincuentenario de la AIH" in *Historiografía y Ficción Inquisitorial en El Inquisidor*, eds. S. Tedechi and S. Bott (Rome: Bagatto Libri, 2012), pp. 107-112; and "El Hispanismo en Chile: Bibliografía y Crónica" in the *Boletín de la Asociación Internacional de Hispanistas* (May 2012), Volume 17/10: 31-35.

**Naomi Greenberg** published "The Occupational Therapy Aide Bar: A Historical Milestone of the Girl Scout Centennial" in *OT Practice* (September 2012), Volume 17: 32.

**Yasser Hassebo** co-authored "Design and Construction of Q-Switched Nd: YAG Laser System for LIBS Measurements" (with K. Elsayed et al.) in the *Journal of Optics and Laser Technology* (February 2012), Volume 44, Issue 1: 130-135; and published a book chapter titled, "Active Remote Sensing: Lidar SNR Improvements" in Remote Sensing: Advanced Techniques and Platforms," ed. B. Escalante-Ramirez (Rijeka, Croatia: Intech, 2012), pp. 313-340.

**Carlos Hiraldo** published a poem, "Blind" in *Red Ochre Lit: A Journal* (April 2012), Volume 2.

**David Housel** published "Mentoring as Professional Development: A College TESOL Teacher Training Model" (co-authored with V. Tong and **Mimi Blaber**) in *Language Issues: The Journal of NATECLA* (National Association for Teaching English and Other Community Languages to Adults, November 2012), Volume 23, Number 2: 56-69.



**Reem Jaafar** published "Incorporating Quantitative Reasoning and Civic Engagement in a College Algebra Course through a Lesson on Interest Rates, Debt and Student Loan" in *Science Education and Civic Engagement: An International Journal* (February 2012), Volume 4, Issue 1: 80-91. With **Yelena Baisanski**, she co-authored "Developing Cross-Disciplinary Competencies through College Algebra" published in *InSight: A Journal of Scholarly Teaching* (October 2012), Volume 7: 17-30.

**Maria Jerskey** published the entry titled, "A. Suresh Canagarajah" in the *Encyclopedia of Applied Linguistics*, ed. C. Chapelle (Oxford, UK: Wiley, 2012), pp. 1-3. She also co-authored with A. Raimes the 6th edition of *Keys to Successful Writing: A Handbook for College and Career* (Boston: Cengage, 2012).

**Heidi Johnsen** published "ENA 101: Composition I: Accelerated" in *Peer Review of Teaching Project: Making Visible the Intellectual Work of Teaching* (University of Nebraska-Lincoln, January 2012); "Making Learning Visible with ePortfolios: Coupling the Right Pedagogy with the Right Technology" in the *International Journal of ePortfolio* (September 2012), Volume 2, Issue 2: 139-148; and "What Works for Me: Making Class Participation Patterns Visible with Pebbles" in *Teaching English in the Two-Year College* (December 2012), Volume 40, Issue 2: 192-193.

**Rebekah Johnson** published a book review of *Urban Reader for College Writers* by Grujicic-Alatriste in *Idiom* (New York State Teachers of English to Speakers of Other Languages, Fall 2012), Volume 42, Issue 3: 6-7.

**Jayashree Kamble** published "Hrithik Roshan's 'Double Role' in Kaho Naa...Pyaar Hai/Say That You Love [Me] (2000): The Globalized Avatar of the Hindi Cinema Hero" in *Film International* (September 2012), Volume 10, Issue 4-5: 92-100.

**Kathleen Karsten** published "Using ePortfolio to Demonstrate Competence in Associate Degree Nursing Students" in *Teaching and Learning in Nursing* (January 2012), Volume 7, Issue 1: 23-26.

**Robin Kietlinski** published "Reply to Takamine Osamu's Book Review (in Japanese)" in the *Japan Journal of Sport Sociology* (March 2012) and a book chapter titled, "One World One Dream?: Twenty-First Century Japanese Perspectives on the Hosting of the Olympic Games" in *Sport, Memory and Nationhood*

in *Japan: Remembering the Glory Days*, eds. A. Niehaus and C. Tagsold (London: Routledge, 2012), pp. 52-63.

**Marisa Klages** and **J. Elizabeth Clark** published a reprint of "New Worlds of Error and Expectation: Basic Writers and Digital Assumptions" in the 4th edition of *Teaching Developmental Writing: Background Readings*, ed. S. Bernstein (New York: Bedford/St. Martin's, 2012).

**Soloman Kone** co-authored with Y. Sissoko an article titled, "Should Sub-Saharan Africa Oil Exporter Countries Borrow More in U.S. Dollar or Euro to Stabilize their Balance of Payments: An Empirical Investigation" published in *NABET, Northeastern Association of Business, Economics, and Technology 2011 Proceedings of the 34th Annual Meeting, October 18th and 19th*, eds. J. Belloit, T. Johns, and C. Myers (NABET, 2012), pp. 133-151.

**Susan Kopp** published "Training the Next Generation" in *Animal Research Ethics: Evolving Views and Practices* (Hastings Center Report special issue, November 2012), Volume 42, Issue 1: 19-22.

**Mangala Kothari** published "Reflection on Using ePortfolio in a Precalculus Course for the First Time" in LaGuardia's *ePortfolio Sampler* and "'Two Cents'- A Classroom Note on Computational Error in Calculating Exponential Terms of a Geometric Series" in *Mathematics and Computer Education* (April 2012), Volume 46, Issue 2: 131-132.

**Steve Lang** published a book chapter titled, "Striving for Sustainability on the Urban Waterfront: The Case of Newtown Creek" in *The World in Brooklyn: Gentrification, Immigration, and Ethnic Politics in a Global City*, eds. J. DeSena and T. Shortell (New York: Lexington Books, 2012), pp. 211-236.

**Mitchell Levy** co-authored two articles with S. O'Connor and **Bernard Polnariiev**, published in *Student Affairs eNews*: "Five Core Considerations for Counseling Non-Traditional Students" (February 2012) and "Getting the Ducks in a Row-Connecting Community College Students to Support Services" (September 2012).

**Marguerite Lukes** published "Pushouts, Shutouts, and Holdouts: Adult Education Pathways of Latino Young Adults" in *Migration Policy Source* (September 2012); "Promoting Equity and Bilingualism at the NYSABE (New York State Association for Bilingual)



gual Education) Fall Regional Institute" in *NYSABE Bilingual Times* (December 2012), Fall Issue: 14; and a book review of *Code-Meshing as World English: Pedagogy, Policy, Performance* by Young and Martinez in *Bilingual Research Journal* (December 2012), Volume 35, Issue 3: 368-370.

**Fern Luskin** published a book review of *Titian, Colonna and the Renaissance Science of Procreation: Equicola's Seasons of Desire - Visual Culture in Early Modernity* by Colantuono in *caa.reviews* (College Art Association, October 24, 2012).

**Nicole Lytle** co-authored "Steinway Research Project: Fostering Integrative Teaching and Learning through ePortfolio" (with **Rajendra Bhika**, **Andrea Francis**, **Hector Fernandez**, and **Nicole Maguire**) published in *The AAEEBL Learner* (Association for Authentic, Experiential and Evidence-Based Learning, February 2012), Volume 2: 2-3.

**Nicole Maguire** co-authored "Steinway Research Project: Fostering Integrative Teaching and Learning through ePortfolio" (with **Rajendra Bhika**, **Andrea Francis**, **Hector Fernandez**, and **Nicole Lytle**) published in *The AAEEBL Learner* (Association for Authentic, Experiential and Evidence-Based Learning, February 2012), Volume 2: 2-3.

**Lavie Margolin** published *The Roaring Job Search Anthology and I Know Someone. What Now?: Understanding Networking Better for Career, Job Search, Interviewing and Salary Negotiation Success* (Charleston, SC: Createspace, 2012).

**Ann Matsuuchi** published "Wonder Woman Wears Pants: Wonder Woman, Feminism and the 1972 'Women's Lib' Issue" in *Colloquy* (December 2012), Issue 24: 118-142.

**Elizabeth McCormick** published "A 'Bright Animal': Atavistic Genius in 'Roderick Hudson'" in *Henry James e-Journal* (September 2012), Volume 15.

**Thomas Meacham** published "Exchanging Performative Words: Epistolary Performance and University Drama in Late Medieval England" in *Medieval English Theatre*, Volume 32: 12-25.

**Gerald Meyer** and **Omar Ait Hellal** co-authored "The Engulfing Pattern: An Empirical Approach for Swing Traders" in the *Technical Analysis of Stocks and Commodities* (April 2012), Volume 30, Issue 5: 32-36.

**Neil Meyer** published "One Language in Prayer: Evangelicalism, Anti-Catholicism, and Harriet Beecher Stowe's The Minister's Wooing" in *New England Quarterly* (September 2012), Volume 85, Issue 3: 468-490.

**Janet Michello** published "Inequities in Public Education: Sustainability Threatened" in *HETS Online Journal* (Hispanic Education Technology Services, March 2012), Volume II: 33-49.

**Natalia Mosina** published "LYCEE: A Pathway for High School Students towards STEM Majors" (with **Abderrazak Belkharraz** and **Dmitry Chebanov**) in *IEEE 2nd Integrated STEM Education Conference (ISEC 2012)*, Ewing, New Jersey, 9 March 2012 (New York, IEEE, 2012), pp. 54-59; and "Work in Progress: A Multi-Strategy Model for Promoting High School Students' Interest in STEM" (with **Abderrazak Belkharraz** and **Dmitry Chebanov**) in *2012 Frontiers in Education Conference Proceedings: Soaring to New Heights in Engineering Education*, Seattle, Washington, October 3-6 2012 (New York: IEEE Education Society, IEEE Computer Society, and ASEE Educational Research and Methods Division, 2012), pp. 1270-1272.

**Burcin Ogenir** published "Asil okullar çocuklara hazır mı?" ("Are the Schools Ready for the Students?") at *CNNturk.com* on August 15, 2012.

**Adhiambo Okomba** co-authored "Evolving Mechanisms, Processes, and Approaches: A Story of Community College Success" (with **Joanne Pierre-Louis** and **Maritza Straughn-Williams**) published in *Solving Social Issues through Multicultural Experiences: 20th Anniversary Monograph Series* [Scarborough, Maine: NAAAS (National Association of African American Studies), 2012], pp. 691-705.

**Steven Ovadia** published a book chapter titled, "Decentralized Expertise: The Evolution of Community Forums in Technical Support" in *Social Software and the Evolution of User Expertise: Future Trends in Knowledge Creation and Dissemination*, ed. T. Takseva (Hershey: IGI Global, 2012), pp. 295-310. He also published "Syncing Bookmarks: An Overview of Current Options" in *Behavioral and Social Sciences Librarian* (January 2012), Volume 31, Issue 1: 76-79; "A Brief Introduction to Web-Based Note Capture" in *Behavioral and Social Sciences Librarian* (April 2012), Volume 31, Issue 2: 128-132; and "Staying Informed With Really Simple Syndication (RSS)" in *Behavioral and Social Sciences Librarian* (July 2012), Volume 31, Issue 3-4: 179-183.

**Michelle Pacht** published a book chapter titled, "Who's Afraid of Mary Shelley? Why Community Colleges Should Assign 'Difficult' Texts and How to Make

it Work" in *Teaching Literature in Community College Classrooms: Traversing Practices*, eds. M. Barrow and M. Steinkoler (New York: McGraw Hill, 2012), pp. 126-137.

**Joanne Pierre-Louis** co-authored an article titled, "Seeing Eye to Eye: The Effect of Phenotypic Features on Trait Judgments" (with D. Karafantis) published in the *Journal of Human Behavior in the Social Environment* (October 2012), Volume 22, Issue 7: 833-852; and "Evolving Mechanisms, Processes, and Approaches: A Story of Community College Success" (with **Adhiambo Okomba** and **Maritza Straughn-Williams**) published in *Solving Social Issues through Multicultural Experiences: 20th Anniversary Monograph Series* [Scarborough, Maine: NAAAS (National Association of African American Studies), 2012], pp. 691-705.

**Sreca Perunovic** published an article, "Ideologija i tri recenice ("Ideology and Three Sentences") in the Belgrade (Serbia) weekly magazine *Vreme* on September 13, 2012.

**Bernard Polnariiev** co-authored two articles with S. O'Connor and **Mitchell Levy**, published in *Student Affairs eNews*: "Five Core Considerations for Counseling Non-Traditional Students" (February 2012) and "Getting the Ducks in a Row- Connecting Community College Students to Support Services" (September 2012).

**Holly Porter-Morgan** co-authored "Addressing Target Two of the Global Strategy for Plant Conservation by Rapidly Identifying Plants at Risk" (with J. Miller et al.) published in *Biodiversity and Conservation* (April 2012), Volume 21, Issue 7: 1877-1887; and "Antiglycation Activity of Vaccinium Spp. (Ericaceae) from the Sam Vander Kloet Collection for the Treatment of Type II Diabetes" (with J. Ferrier et al.) in *Botany* (April 2012), Volume 90: 401-406.

**Preethi Radhakrishnan** co-authored "Immune Activation Decreases Sperm Viability in Both Sexes and Influences Female Sperm Storage" (with K. Fedorka) published in the *Proceedings of the Royal Society B* (June 2012), Volume 279, Issue 1742: 3577-3583.

**James Richardson** published "Establishing a New Paradigm: The Call to Reform the Tenure and Promotion Standards for Digital Media Faculty" in *The Journal of Interactive Technology and Pedagogy* (April 2012), Volume 1, Issue 3.

**Aaron Rizzieri** published "Stem Cell Research on Embryonic Persons is Just" in the *Journal of Bioethical Inquiry* (June 2012), Volume 9, Issue 2: 195-203.

**Justin Rogers-Cooper** published "Polemical Pain: Slavery, Cruelty, and the Rise of Humanitarianism" in *Nineteenth-Century Contexts: An Interdisciplinary Journal* (July 2012), Volume 34, Issue 3: 277-279.

**Shara Sand** published a book chapter titled, "When the Patient Is Gay: Psychodynamic Reflections on Navigating the Medical System" in *The Interpersonal Dimension of Modern Medicine: Insights for Cli-*

*nicians, Patients and Families*, ed. M. O'Reilly-Landry (London: Radcliffe Medical Press, 2012), pp. 204-213; and a book review of *For the Ferryman: A Personal History by Silverstein in Division 44 (APA) Newsletter: Society for the Study of Lesbian, Gay, Bisexual & Transgender Issues* (Spring 2012), Volume 28: 11-12.

**Noam Scheindlin** published the introduction to A.J. Ahmed's *When Donkeys Give Birth to Calves, Totems, Wars, Horizons, Diasporas: Poems* (Trenton, NJ: Red Sea Press, 2012).

**Christopher Schmidt** published an article titled, "The Queer Nature of Waste in John Ashbery's *The Vermont Notebook*" in *Arizona Quarterly*, Volume 68, Issue 3: 71-102. His work "Word Safe (Sonnet 193)" was included in *The Sonnets: Translating and Rewriting Shakespeare*, eds. P. Legault and S. Cohen (New York: Nightboat / Telephone Books, 2012), pp. 139-140. He also published an article on the exhibition of Brazilian graffiti artists Os Gemeos at Boston's Institute of Contemporary titled, "A Writing on the Wall" in *Time Magazine* (August 2012), Volume 180, Issue 7: 58-59. Schmidt's review of *Threshold Songs* by Gizzi, titled, "Natural Experiments: Embracing Poetry's Failure" appeared in *Boston Review* (March 2012) and the review "The Practice of Everyday Life: Gertrude Stein's Stanzas in Meditation" appeared in *Boston Review* (June 2012). He also published the following interviews: "Kristen Gallagher and Chris Alexander in Conversation with Christopher Schmidt," *The Conversant* (June 2012); "Stephen Motika and Christopher Schmidt in Conversation," *The Conversant* (August 2012), "Christopher Schmidt with Andy Fitch," *The Conversant* (August 2012); and "Feeling Exceeds the Form: Timothy Liu with Christopher Schmidt," *The Conversant* (September 2012).

**Joni Schwartz** published "There is Another World Out There: Students of Color and Undergraduate STEM Research" in *The International Journal of Science in Society* (February 2012), Volume 3, Issue 2: 35-52; and "Faculty as Undergraduate Research Mentors for Students of Color: Taking into Account the Costs" in *Science Education* (May 2012), Volume 96, Issue 3: 527-542. She also co-authored "Continuing the Legacy: Democracy and Education Practice" with S. Jorgensen, published in the *Journal of Research and Practice for Adult Literacy, Secondary, and Basic Education* (July 2012), Volume 1, Issue 2: 107-111, and published a book review of *Our Stories, Ourselves: The EmbODYment of Women's Learning in Literacy* by Miller and King in the *Journal of Research and Practice for Adult Literacy, Secondary, and Basic Education* (December 2012), Volume 1, Issue 3.

**Karim Sharif** co-authored "An Overview of National Educational Data" (with R. Ahmed et al.) published in *Ahmadiyya Gazette, USA* (October 2012), Volume 6, Issue 10: 44-50.

**John Shean** published an article, "Weber On America" in the *Journal of Classical Sociology* (November 2012), Volume 12, Issue 3-4: 553-558, and a book review of *Constantine: Roman Emperor, Chris-*

*tian Victor* by P. Stephenson in *The NYMAS Review* (December 2012), Volume 51:1-2.

**Nichole Shippen** published "The Problem with Work: Feminism, Marxism, Antiwork Politics, and Post-work Imaginaries" in *New Political Science* (December 2012), Volume 34, Issue 4: 631-634.

**Lisa Silverman** co-authored a book chapter titled, "The Quality of Friendships during Adolescence: Patterns across Context, Culture, and Age" (with N. Way) in *Adolescence and Beyond: Family Processes and Development*, eds. P. Kerig, M. Schulz, and S. Hauser (New York: Oxford University Press, 2012), pp. 91-112.

**Rochelle Spencer** published an essay, "Thirteen Ways of Looking at a Black Woman" in *Crab Creek Review* (2012), Volume 2. She was also the *Poets and Writers'* featured blogger for August 2012.

**Catherine Stern** and **Cecilia Macheski** published "Research and Transfer: A Teaching Project" in the *Community College Journal of Research and Practice* (October 2012), Volume 36, Issue 12: 1004-1007.

**Maritza Straughn-Williams** co-authored "Evolving Mechanisms, Processes, and Approaches: A Story of Community College Success" (with **Joanne Pierre-Louis** and **Adhiambo Okomba**), published in *Solving Social Issues through Multicultural Experiences: 20th Anniversary Monograph Series* (Scarborough, Maine: NAAAS (National Association of African American Studies), 2012), pp. 691-705.

**Naomi Stubbs** published a book chapter titled, "Pleasure Gardens of America: Anxieties of National Identity" in *The Pleasure Garden, from Vauxhall to Coney Island*, ed. J. Conlin (Philadelphia: University of Pennsylvania Press, 2012), pp. 127-149.

**Gordon Tapper** published an interview titled, "Writing as Metadata Container: An Interview with Tan Lin" (with **Christopher Alexander**, **Kristen Gallagher**, and **D. Snelson**) in *Jacket2* (January 2012).

**John Toland** co-authored "Ultra-Sensitive Chip Scale Sagnac Gyroscope Based on Periodically Modulated Coupling of a Coupled Resonator Optical Waveguide" (with C. Sorrentino and C. Search), published in *Optics Express* (January 2012), Volume 20, Issue 1: 354-363; and "Enhanced Gyroscope Scale Factor in an Area-Chirped Array of Coupled Matter-Wave Interferometers" (with S. Arouh et al.), published in *Physical Review A: Atomic, Molecular and Optical Physics* (April 2012), Volume 85, Issue 4.

**Ting Man Tsao** published a book chapter titled, "Out of the Open Admissions Contexts: Transplanting a 'Clean' American Community College Model to Post-colonial Hong Kong" in *The American-Style University at Large: Transplants, Outposts, and the Globalization of Higher Education*, eds. K. Kleypas and J. McDougall (Lanham: Lexington Books, 2012), pp. 77-96.

**Frank Wang** co-authored a book chapter titled, "Improving Mathematics Learning at LaGuardia" (with **Prabha Betne**, **Marina Dedlovskaya**, and **Joyce Zaritsky**) in *Improving Undergraduate Mathematics Learning*, eds. A. Logue and M. Watanabe-Rose (New York:

CUNY Office of Academic Affairs, 2012), pp. 61-67. He also wrote and published "The Formula that Killed Wall Street" in *College Mathematics Journal* (September 2012), Volume 43, Issue 4: 349, and "Numerical Solution of a Mechanics Braintwister Problem" in the March 2012 issue of *Maple Reporter Academic*.

**Paul West** co-authored "Temporal Changes in Collagen Cross-Links in Spontaneous Articular Cartilage Repair" (with M. Terajima et al.) published in *Cartilage* (July 2012), Volume 3, Issue 3: 278-287.

**Dong Wook Won** published "Power Circuits, Exponential Algebra, and Time Complexity" (with A. Miasnikov and A. Ushakov) in the *International Journal of Algebra and Computation* (September 2012), Volume 22, Issue 6, 1250047.

**Jennifer Wynn** published "Inside Rikers: The Social Impact of Mass Incarceration in the Twenty-First Century" in *The Judges' Journal* (October 2012), Volume 51, Issue 4: 23-27.

**Shenglan Yuan** published "Sandbox Problem" in *Math Horizons* (April 2012), Volume 19, Issue 4: 30, and "Parameter Plane of a Family of Meromorphic Functions with Two Asymptotic Values" in *Contemporary Mathematics* (July 2012), Volume 573: 245-256.

**Joyce Zaritsky** co-authored a book chapter titled, "Improving Mathematics Learning at LaGuardia" (with **Frank Wang**, **Prabha Betne**, and **Marina Dedlovskaya**) in *Improving Undergraduate Mathematics Learning*, eds. A. Logue and M. Watanabe-Rose (New York: CUNY Office of Academic Affairs, 2012), pp. 61-67.

# Speeches, Papers and Workshops



**Ian Alberts** delivered a lecture titled "Advances in Computer-Aided Drug Design" at the CUNY Lehman College Chemistry Seminar Series.

**Paul Arcario** (with **Bret Eynon** and **Marisa Klages**) presented "ePortfolio-Based Outcomes Assessment" at a conference of the Community College Futures Assembly/University of Florida in Orlando, FL.

**Yelena Baishanski** delivered a poster presentation titled, "The Geometry of Gauss' Composition Law" at the New York Women in Mathematics and Computing Network Conference at the New York City College of Technology. She and **Reem Jaafar** gave a talk, "Developing Cross-Disciplinary Competencies through College Algebra" at the CUNY Conference on Undergraduate Education at the College of Staten Island. She and **Shenglan Yuan** presented "Achieving Literacy through Articulated Reasoning in Remedial Mathematics" at the 12th International Congress of Mathematical Education in Seoul, Korea. Baishanski also led a workshop (along with **Evelyn Burg**, **Karen Miller**, **Roslyn Orgel**, **Michelle Pacht**, **Christopher Schmidt**, and **Phyllis van Slyck**) titled "Strengthening Core Learning: Competencies, Integration and Student Success" at the CUNY Conference on Best Practices in Reading/Writing Instruction at LaGuardia.

**Gail Baksh-Jarrett** presented a workshop titled, "Communication With Students in the 21st Century" for the Eastern Association of Student Aid Administrators in Baltimore, MD. With **David Croft**, she presented a workshop, "Public Benefits Access and Other Uncommon Services" at LaGuardia's 2012 Opening Sessions.

**Lisa Barry** presented "Re-Focusing the Critical Lens: Feminist Coding as a Typology to Identify Visual Resistance in the Cinematic Depiction of Single Motherhood" at the Mass Communication Division of the National Communication Association and "Spectator-

ship and Display: The Gaze in The Classical 'Nude' and Contemporary Advertising in 2001 and 2011" at the Feminist & Women's Studies Division of the National Communication Association in Orlando, FL.

**Hara Bastas** served as an extended moderator for two panels at a conference of the National Women's Studies Association in Oakland, CA: "Re(creating) Knowledge through Girl-Centered Research" and "Decolonizing the Professorate: Latinas Speak about the Strengths of Social Networks."

**Lara Beaty** (with **Adiamba Okomba**, **Joanne Pierre-Louis**, and **Maritza Straughn-Williams**) presented "Emerging Themes in Framing Retention in Community Colleges" at the 44th Annual Meeting of the New England Educational Research Organization in Portsmouth, NH. She also presented a paper, "Toward an Understanding of Community College Student Experiences: Exploring Dialectic and Dialogic Processes" at the Second Marxism and Psychology Conference in Morelia, Michoacán, México.

**Abderrazak Belkharraz** (with **Dmitry Chebanov** and **Natalia Mosina**) presented "A Multi-Strategy Model for Promoting High School Students' Interest in STEM" at the conference of the IEEE Education Society, the IEEE Computer Society, and the ASEE Educational Research and Methods Division in Seattle, WA in October. They also presented "LYCEE: A Pathway for High School Students Towards STEM Majors" at the Trenton Computer Festival-IEEE Princeton/Central Jersey Section IEEE Region 1 at the College of New Jersey in Ewing, NJ.

**Nancy Berke** presented "Thirties Poetry at the People's Library" at the New York Metro American Studies Association in Brooklyn, NY.

**Rajendra Bhika**, with **Andrea Francis** and **Tara Hickman**, presented "Business and Arts in Harmony" at the CUE Conference at the College of Staten Island. He and **Andrea Francis** were faculty participants in LaGuardia's Ethics and Business Ethics workshop, sponsored by the GED Bridge to College and Careers Program. Bhika presented "ePortfolio: Teaching Tone, Context and Content" at LaGuardia's ePortfolio: Strengthening the Dialogue workshop along with **Andrea Francis** and **Nicole Maguire**. Bhika presented "The Business and Technology - Steinway Research Project: Using ePortfolio as a Catalyst for Building Departmental Connections" with **Andrea Francis** and "The Capstone Course ePortfolio: A Catalyst for Student Connections" with **Hector Fernandez** at the AAEEBL Conference in Boston, MA. Bhika also presented "LaGuardians and Technology: The Use and the Effects of Social Apps and other Technology in the Classroom" (with **Andrea Francis**, **Nicole Lytle**, and **Michael Philogene**), "Using the New York Times in the Classroom" (along with **Tara Hickman**, **Richard Lieberman**, and **Sreca Perunovic**) and "Connect to

Learning: Strengthening the National ePortfolio - Building a Model of Exemplary ePortfolio Practices" (along with **Bret Eynon** and **Judit Torok**) at LaGuardia's 2012 Opening Sessions. He presented "The Intentional and Purposeful ePortfolio: Roadmap to Success" with **Mercedes Del Rosario** and "The First Year Experience: Using ePortfolio to Explore Career Readiness" with **Andrea Francis** at the Threshold to Threshold Conference: ePortfolio and Active Learning from the First Year to Transfer Conference hosted by CUNY's Bronx Community College.

**Richard Brown** gave a talk, "The 2D Argument Against Non-Materialism" at the 10th Biennial Towards a Science of Consciousness Conference in Tucson, AZ. He delivered several lectures, including: "Phenomenal Consciousness Ain't in the (Back of the) Head" at the Southern Society for Philosophy and Psychology, "The Nature of Phenomenal Consciousness" at the CUNY Graduate Center, and "Consciousness Without First-Order Representations" at the Metro-Area Research Group on Awareness and Meditation in New York City.

**Jeremey Cagle** presented "'Closer Yet I Approach You': Building Student Empathy and Pleasure through Whitman's 'Crossing Brooklyn Ferry'" at the Transitions and Transactions: Literature and Pedagogy in Community Colleges conference in New York City.

**Dmitry Chebanov** (with **Natalia Mosina** and **Abderrazak Belkharraz**) presented "A Multi-Strategy Model for Promoting High School Students' Interest in STEM" at the conference of the IEEE Education Society, the IEEE Computer Society, and the ASEE Educational Research and Methods Division in Seattle, WA. They also presented "LYCEE: A Pathway for High School Students Towards STEM Majors" at the Trenton Computer Festival -IEEE Princeton/Central Jersey Section IEEE Region 1 at the College of New Jersey in Ewing, NJ.

**Ruhma Choudhury** presented "Maintaining Ethnic Identity in a Multicultural Context: A Community-Based School's Efforts to Raise Bilingual and Bicultural Bangladeshi-American Children in NYC" at the American Association of Applied Linguists (AAAL) Annual Conference in Boston, MA and at the New York State Association for Bilingual Education (NYSABE) Annual Conference held at the Huntington Hilton Hotel in Melville, NY. She also presented a paper titled "Promoting Bilingualism in NYC: The Case of Bengali Community-Based Programs" at the New York State TESOL 2012 Annual Conference in Albany, NY.

**Eric Cimino** presented a paper titled, "Disaster Relief for Survivors of the Titanic: New York City, 1912" as part of a session entitled Relief and Charity at the New England Historical Association at Rivier University in Nashua, NH.

**J. Elizabeth Clark** delivered a lecture titled, "Prototyping the College of St. Elizabeth ePortfolio" at the College of St. Elizabeth in Morristown, NJ. She and **Bret Eynon** presented a workshop titled "ePortfolios from the Ground Up: Planning, Creating, Implementing" at a conference of the Association of American Colleges and Universities in Washington, DC. She delivered a lecture titled "ePortfolio 101" and presented a workshop (along with T. Rhodes) titled "Creating Effective Assessment: ePortfolios, VALUE Rubrics, and More" at CUNY's New Community College in New York City and presented a webinar to Bunker Hill Community College in Boston, MA titled "ePortfolio and Assessment." She also gave a speech titled "There's Nothing Basic about Basic Writing" and presented a workshop titled "Gathered at the Gates: Basic Writing in Evidence" at the Conference on College Composition and Communication (CCCC) in St. Louis, MI. Clark, along with T. Rhodes, gave a speech titled "How Can Electronic Portfolios Be Used to Assess and Improve Student Learning?" at a Teagle Foundation event in New York City. She also lectured on "ePortfolio and Contemporary Learners" at the Faculty Resource Network Summer Seminar at New York University and at Dixie State University in St. George, UT. She presented the following workshops: "ePortfolio Pedagogy for the Classroom" and "ePort-



folios for Writing & y:1" at Sweet Briar College in Sweet Briar, VA, and "ePortfolio 101" at Dixie State College in St. George, UT.

**Carrie Connors** presented "The Good Life: The Politics of Hedonism in Marilyn Hacker's 'Love, Death, and the Changing of the Seasons'" at a conference of the National Poetry Foundation at the University of Maine.

**Steven Cosares** presented "The Merits of Putting all of Your Nest Eggs into One Basket" at the Northeast Business & Economics Association conference in Port Jefferson, NY.

**Mercedes Del Rosario** (along with R. Clothey, R. Raby and M.E. Marquise) presented "Post-Secondary Education and ICT: A Global Perspective on Opportu-

nities and Obstacles to Development" at the Comparative and International Education Society in New Orleans, LA.

**Payal Doctor** presented "Meaning and Metaphor in Early Nyāya Theory of Word Meaning" at the International & Interdisciplinary Conference on Meaning, Culture and Values in New Delhi, India.

**Richard Dragan** presented a paper titled "Envisioning the Digital Humanities in Richard Powers' Fiction: Technology, the Self and the Encyclopedic Impulse" at the 10th International Conference on New Directions in the Humanities in Centre-Royal, Montreal, Canada. He read three short pieces of fiction as part of a reading series sponsored by Columbia School of the Arts in New York City.

**Monika Ekiert** presented "L2 Learners' Theories on English Article Use: What Teachers May Want to Know" at the American Association for Applied Linguistics (AAAL) in Boston, MA and "Explaining the Differential Difficulty of English Articles: The Case of Slavic Learners" at the Georgetown University Roundtable (GURT) in Washington, DC.

**Dahlia Elsayed** delivered a lecture and podcast titled "Hybrid Careers: The Work of Balancing Your Work" at the College Art Association.

**Debra Engel**, with **Bernard Polnariev** and **Marisa Klages**, presented "Closing the Loop: Ten Years of Outcomes Assessment" at the Association for the Assessment of Learning in Higher Education in Albuquerque, NM. She also delivered a lecture titled "Professional Practice Update: The Latest Regulations for Occupational and Physical Therapy Assistants" at Therapeutic Resources in Queens, NY.

**Maria Entezari**, along with **Mohammad Javdan**, presented "Gender-Related Differences in Macrophages Response to Oxidative Stress" and "The Effect of 17-Betaestradiol on Phagocytotic Ability of Macrophages Influenced by HMGB1" at a conference of the International Cell Death Society at the National University of Singapore.

**Xiwu Feng** presented "Working Hard and Working Smart to Achieve Academic Success" at the LaGuardia 2012 Asian Heritage Celebration at LaGuardia. Feng delivered the following lectures: "Multicultural Education" at Yili Teachers College in Yili, Xinjiang, China, "Bilingual Education: Issues and Challenges" and "Advising Faculty with Diverse Ethnic Backgrounds" at Kashgur Teachers College in Kashgur, Xinjiang, China, "Developing Communication Competencies in a Cross-Cultural Society" and "Creating a Rich Learning Environment to Optimize Students' Learning Experience" at Xinjiang Agricultural University in Urumqi, Xinjiang, China. He also delivered a speech titled "Overview of the American Education: Its Impacts and Challenges" at the Xinjiang Higher Education Foreign Languages Teaching and Research Association 2012 Annual Conference in Urumqi, Xinjiang, China. He presented "Ethics on Human Subject Research" at the New Faculty Workshop at LaGuardia. Feng presented "Developing Learners' Personal and Social Competencies in

Intercultural Communication" at the Second Asian-Pacific Forum on Translation and Inter-Cultural Studies, in Portland, OR and lectured on Second Language Acquisition, TESOL Methodology, Curriculum and Pedagogical Development, Bilingual Education, Language Teaching and Research at the Hunan University of Science and Technology in Hunan, China. He also delivered an address: "Pedagogical Expectation and Global Challenge in Educational Research" at Changsha University of Science and Technology in Hunan, China.

**Hector Fernandez** presented "Utilizing ePortfolio to Increase Graduation Rates" (with Edward Goodman) and "The Capstone Course ePortfolio: A Catalyst for Student Connections" (with Rajendra Bhika) at the Association for Authentic and Evidence-Based Learning (AAEEL) Annual Conference 2012 in Boston, MA.

**Andrea Francis**, with **Rajendra Bhika** and **Tara Hickman**, presented "Business and Arts in Harmony" at the CUE Conference at the College of Staten Island. She and **Rajendra Bhika** were faculty participants in LaGuardia's Ethics and Business Ethics workshop, sponsored by the GED Bridge to College and Careers Program. Francis presented "ePortfolio: Teaching Tone, Context and Content" at LaGuardia's ePortfolio: Strengthening the Dialogue workshop along with **Rajendra Bhika** and **Nicole Maguire**. She also participated in a panel discussion at LaGuardia titled "The Road Ahead: Transfer and Career Roundtable for Business Majors" (with **Rosalia Barnett**, **Nicole Lytle**, and **Bernetta Parson**). She presented "The Business and Technology - Steinway Research Project: Using ePortfolio as a Catalyst for Building Departmental Connections" with **Rajendra Bhika** at the AAEEBL Conference in Boston, MA. Francis also presented "Overcoming Stereotypes in the Workplace" at LaGuardia's Diversity in Business event (along with **Rosalia Barnett**, **Assuanta Howard**, **Nicole Maguire**, and **Robyn McAllister**). She presented "LaGuardians and Technology: The Use and the Effects of Social Apps and other Technology in the Classroom" (along with **Rajendra Bhika**, **Nicole Lytle** and **Michael Philogene**) at LaGuardia's 2012 Opening Sessions and "The First Year Experience: Using ePortfolio to Explore Career Readiness" with **Rajendra Bhika** at the Threshold to Threshold Conference: ePortfolio and Active Learning from the First Year to Transfer Conference hosted by CUNY's Bronx Community College.

**Kristen Gallagher** gave a reading of her original poetic works at the University of Buffalo in Buffalo, NY. She also gave a poetry reading at the Museum of Modern Art in New York City as part of their Modern Poetry Series. Gallagher gave a talk, "Seminar on Tan Lin's Seven Controlled Vocabularies" at a seminar at the Simone Subal Gallery (which she also organized).

**Les Gallo-Silver** and **Michael Weiner** presented "Simulation, Scenarios & Self-Efficacy: High Fidelity Training in Psychosocial Oncology" at the Association of Oncology Social Work in Boston, MA. Gallo-Silver presented "Health Care & Human Services Training: Using Medical Simulation Manikins to Prepare Stu-

dents for Careers in Health Care Settings” at the National Organization for Human Services in Milwaukee, WI. He presented “Survivorship and Medical Health: Lessons Learned by Surviving Incest and Cancer” and “He Drives Me Crazy: Ten Things Every Partner Should Know about Survivors” (along with C. Anderson), at the International Male Survivor Conference at CUNY’s John Jay College of Criminal Justice in New York City.

**Janet Gonzalez**, along with C. Clement, presented “Molecular Docking and In Silico Structure Based Design of D-Phe-Pro-D-Arg-Derived Direct Thrombin Inhibitors” at an event at Emory University Conference Center in Atlanta, GA. Her work, “New Types of In Silico-Derived Beta-Lactamase Inhibitors” was presented by M. Philip at the Symposium for Antimicrobial Agents, Vaccines and Immunity, at the First International Conference of Infectious Diseases and Nanomedicine in Kathmandu, Nepal.

**Mabel Gonzalez** presented a paper titled “Inquisition, Chocolate and Coffee: Jewish, Christian and Muslim Representations in a 17th Century Manuscript” at the National Association of Hispanic and Latin Studies Eastern Regional Conference in Orlando, FL.

**Yasser Hassebo** delivered “Cloud vs. Smoke Plumes: Using NASA Satellite, NOAA LIDAR, and Back Trajectory” as part of an invited lecture at the Robert F. Wagner Jr. Secondary School for Arts and Technology. He led an activity entitled “Developmental Education Initiatives: GSCC and PQL Connection for Students’ Success” at a Project Quantum Leap workshop at LaGuardia. Hassebo led a session, “GSCC: Promising Instructional Approaches for Developmental Education” at a College Now Professional Development workshop at LaGuardia. He presented (with Y. Mhandi et al.) “Earth Surface Temperature Analysis: Satellite Remote Sensing and Considerations” at the Annual CUNY Summer STEM Research Symposium (NASA-NYCRI, and DoE CILES Grant) hosted by City College of New York. Hassebo was a panelist (along with **Thomas Onorato** and N. Philip) on “Undergraduate Research in the Community Colleges and CUNY Research Partnerships between Senior and Community Colleges (The NOAA-CREST Institute) at the CUNY Honors Opportunities Conference at Macaulay Honors College in New York City.

**Omar Ait Hellal** gave a talk, “Technologies for Hybrid/Online Teaching” at LaGuardia.

**Carolyn Henner-Stanchina** presented “Standardization as a Core Set of Learning Principles Guiding Pedagogical Change and Improved Learning Outcomes” (VUS TESOL) in Ho Chi Minh City (Saigon), Vietnam.

**Ana Maria Hernandez** moderated a panel about contemporary Cuban Art (with E. Fuentes and Y. Vilalonga) at the CUNY Bildner Center (CUNY Graduate Center) in New York City. She introduced and moderated a talk titled “Contemporary Cuban Art” by Dany Montes de Oca at the CUNY Bildner Center (CUNY Graduate Center) in New York City.

**Milton Hollar-Gregory** presented on a panel at a workshop titled “If I Had a Son: From Emmett Till to Trayvon Martin/MLK Anniversary” hosted by the Center for Teaching and Learning, the Black Empowerment Committee, and the Social Science Department at LaGuardia.

**Linda Iannuzzo** delivered a lecture, “Microsoft Office 2010 Integration” and an interactive lecture, “Computer Literacy (WPCUG Jeopardy)” at the Westchester PC Users Group (WPCUG) in White Plains, NY.

**Reem Jaafar** presented “Numerical Results in Studying Quantum Properties of Nanomagnets” at the New York Women in Mathematics and Computing Forward to Professorship Conference at the New York City College of Technology in Brooklyn. She presented “Developing Cross-Disciplinary Competencies through College Algebra” with **Yelena Baishanski** at the 8th Annual CUNY Undergraduate Education Conference: A CUNYverse of Innovations, at the College of Staten Island in New York City. Jaafar also delivered a presentation titled “Effect of the AC Field on a Single-Molecule Magnet Bridged between Conducting Leads” at the 8th International Workshop on Magnetism and Superconductivity at the Nanoscale in Coma-Ruga, Spain.

**Maria Jerskey** presented a workshop titled “Making Translingual Pedagogies a Reality: Redesigning Syllabi, Assignments, Feedback, and Program Mission Statements” at the Conference on College Composition and Communication (CCCC) in St. Louis, MO. She delivered a lecture titled “Listening to Write” at the Dartmouth College Writing Summit at Dartmouth College in Hanover, NH.

**Heidi Johnsen** presented “Acceleration as Course ePortfolio” at Teachers College Columbia University’s Partner Convening event in New York City. She presented “Adopting and Adapting Reforms: Replicating the Accelerated Learning Program” at the National Association of Developmental Education conference in Orlando, FL. Johnsen also presented “WPAs and Program Sustainability” at the SUNY Council on Writing Conference in New York City and “The Accelerated Learning Program as an Evidence-Based Success Model” at the Conference on College Composition and Communication (CCCC) in St. Louis, MO.

**Rebekah Johnson** presented “The Family as Institution: Co-Constructing the Identity of Adult Children in Family Discourse” at an International Linguistic Association conference hosted at CUNY’s Borough of Manhattan Community College. She presented “The Discursive Practices of ‘Guitling’ in Family Discourse: Socialization, Identity Construction, and Parental Expectations” as part of the LANSI (Language and Social Interaction Working Group) Conference at Teachers College Columbia University in New York City.

**Jacqueline Jones** presented “Preparing Students for Mainstream College Work: Multimodal Communication, Writing Instruction and Group Research Projects” at the CUNY Conference on Best Practices

in Reading/Writing Instruction at LaGuardia.

**Jayashree Kamble** presented a workshop titled “Romantic Fantasies: How the Media Constructs its Own Romance Novel” at McDaniel College in Westminster, MD.

**Janice Karlen** presented a paper titled “Assessing Learning: Before and After” at the National Institute on the Assessment of Adult Learning Conference in Atlantic City, NJ.

**Robin Kietlinski** delivered a lecture titled “Josei asurito to orinpiKKU kyōiku” (“Female Athletes and Olympic Education”) and was the invited keynote speaker at the 35th Annual Japan Olympic Association Session and International Conference for Olympic Education in Tokyo, Japan.

**Hyun-Joo Kim** presented “Exploring a New Scoring Dimension, ‘Critical Response to Text and Writing Task,’ for an Integrated-Skills Writing Task” at the Applied Linguistics Winter Conference in New York City.

**Marisa Klages** (along with **J. Elizabeth Clark**, E. Jolayemi, and I. Rubenstein) gave a talk, “There’s Nothing Basic about Basic Writing” at the Conference on College Composition and Communication (CCCC) in St. Louis, MO. She presented a workshop titled “Engaging Faculty: Patterns and Innovations in Developmental Education” at the League for Innovation in the Community College in Philadelphia, PA. Klages presented “Global Skills for College Completion: Rethinking Faculty Development” at a conference of the National Institute of Staff and Organizational Development in Austin, TX. She (with **Bernard Polnariev** and **Debra Engel**) also presented “Closing the Loop: Ten Years of Outcomes Assessment” at the Association for the Assessment of Learning in Higher Education in Albuquerque, NM.

**Soloman Kone** and Y. Sissoko presented a paper, “Impact of the Global Financial Crisis on the ECOWAS Countries” at the Pennsylvania Economic Association (PEA) Annual Conference held in Clarion, PA. Kone was also a discussant on a panel titled “Microeconomics in an International Context” at the Pennsylvania Economic Association (PEA) Annual Conference held in Clarion, PA.

**Susan Kopp** presented “Ethics, Animals and One Health: Are There Implications for Technician Education?” at the Hill’s Veterinary Technician Faculty Consortium in Topeka, KS and “Ethics, Animals and the World We Share” during the Yale University Summer Bioethics Internship Program - Invited Special Morning Lecture Series in New Haven, CT. Kopp participated in the “Topics in Veterinary Ethics and Animal Welfare Summer Bioethics Internship Program” and throughout the year she and J. Marks served as Co-Conveners/Center Scholars in the Animal Ethics Scholars Study Group, both at the Yale University Interdisciplinary Center for Bioethics in New Haven, CT. Kopp, along with **Catherine Reid**, presented “The Emerging ‘One Health’ Approach to Global Health: Are there Implications for Higher Education?” at LaGuardia’s 2012 Opening Sessions.





**Mangala Kothari** presented "How to Assess a PQL Project?" at the 2011-2012 PQL Seminar at LaGuardia. Kothari also presented "Connecting Teaching and Learning Using ePortfolio" at the MAA Annual Metro New York Section Conference hosted by CUNY's Borough of Manhattan Community College.

**Irwin Leopando** presented "Pedagogical Approaches to Student Confidence and Well-being in the College Classroom" at the CUNY Conference on Best Practices in Reading/Writing Instruction at LaGuardia. He presented "ENG 101 and the Pursuit of Happiness" at an event at CUNY's Borough of Manhattan Community College and "The Pursuit of Happiness in First-Year Composition" at the CUNY CUE Conference at the College of Staten Island. Leopando presented "Composition and the Pursuit of Happiness" at the Two Year College Association (TYCA) Northeast Conference in Syracuse, NY.

**Anthony Lugo** presented "LaGuardia Sustainability Council: A Field Report from the World's Community College" at the 8th International Conference on Environmental, Cultural, Economic and Social Sustainability in Vancouver, British Columbia, Canada.

**Fern Luskin** gave a speech on the "Friends of Hopper-Gibbons House Underground Railroad Site" at the Hopper-Gibbons House.

**Nicole Maguire** presented "Using ePortfolio to Strengthen Oral Communication in the Business Programs" along with **Hector Fernandez** and **Edward Goodman** at the Connected Learning mid-year institute at LaGuardia. She presented "ePortfolio: Teaching Tone, Context and Content" at LaGuardia's ePortfolio: Strengthening the Dialogue workshop with **Rajendra Bhika** and **Andrea Francis**. Maguire also co-hosted (with **Rosalia Barnett**) and presented "Defining Diversity" at LaGuardia's Diversity and Business: A Roundtable Discussion on Issues and Challenges in the Real World of Work with **Andrea Francis**, **Assunta Howard**, and **Robyn McAllister**.

**Mahdi Majidi-Zolbanin** presented "Entropy in Local Algebra" at the Algebraic Dynamics Conference hosted by the University of California at Berkeley.

**Christine Marks** presented "A Shared Tale of Madness: Reading Narrative as Collaboration in Lauren Slater's Welcome to My Country" at a Boston, MA

conference sponsored by the Popular Culture & American Culture Association. Marks presented "Siri Hustvedt: An Introduction" at the German Association for American Studies in Mainz, Germany. She also presented "'in the kitchens where the dark mammys reigned': Representations of Creole Cuisine in Post-Civil War American Cookbooks" at the American Studies Organization Conference in San Juan, PR.

**Ann Matsuuchi** and A. Lozupone presented a paper titled, "Wikipedia Loves Libraries, Libraries Hate Wikipedia: Wikiproblems in the Online Community" at the Libraries, Archives, Museums, and Popular Culture area of the 2012 Popular Culture & American Culture Association Conference in Boston, MA. Matsuuchi presented a paper titled "'Happily Ever After': The Tragic Queer and Delany's Comic Book Fairy Tale" at the 5th Annual DC Queer Studies Symposium (Delany at 70: Honoring the Life and Work of Samuel R. Delany) held at the University of Maryland in College Park, MD. Matsuuchi (along with A. Berrio Matamoros, **Dionne Miller** and I. Sullivan) presented "Flipping the Classroom: Adapting Teaching Strategies to Maximize Time in the Classroom" at the 11th Annual CUNY Instructional Technology Conference at John Jay College in New York City.

**Elizabeth McCormick** presented "Oscar Wilde and the Great Masturbation Panic" at the Who Owns the Legacy of Oscar Wilde: An Interdisciplinary Conference event at Drew University in Madison, NJ. McCormick curated and spoke on a panel along with L. Harris at the Community College Job Market Roundtable at the CUNY Graduate Center's English Department in September. She also presented "Grading via Tablet or Smartphone" during a Basic Writing Committee meeting at LaGuardia.

**Neil Meyer** presented "'Pious Interloper': William Apees, Evangelical Activism, and American Indian Land Rights in Massachusetts" at the American Studies Association Conference in San Juan, PR.

**Janet Michello** presented "Still Separate and Unequal" at the International Organization of Social Sciences & Behavioral Research meeting held in Atlantic City, NJ.

**Sarah Midkiff** (along with K. Hoffman, C. Machat Dorskind and R. Nolan) presented a workshop titled

"Preparing Successful and Employable College Graduates" at the Jacob K. Javits Convention Center in New York City.

**Dionne Miller** (along with A. Berrio Matamoros, **Ann Matsuuchi** and I. Sullivan) presented "Flipping the Classroom: Adapting Teaching Strategies to Maximize Time in the Classroom" at the 11th Annual CUNY Instructional Technology Conference in New York City.

**Claudia Parsons** gave a talk, "Amiri Baraka and Edward Dorn: Selections from the Collected Letters for the Lost and Found Poetics Initiative: Series 3 Launch" at the Center for Humanities, CUNY Graduate Center in New York City. She also participated in two panels: "Academia 2.0: Navigating Academic Careers Today" at the New York Metro American Studies Association (NYMASA), and "Community College Jobs Roundtable" at the CUNY Graduate Center.

**Natalia Mosina** (with **Dmitry Chebanov** and **Abderrazak Belkharraz**) presented "A Multi-Strategy Model for Promoting High School Students' Interest in STEM" at the conference of the IEEE Education Society, the IEEE Computer Society, and the ASEE Educational Research and Methods Division in Seattle, WA. They also presented "LYCEE: A Pathway for High School Students Towards STEM Majors" at the Trenton Computer Festival -IEEE Princeton/Central Jersey Section IEEE Region 1 at the College of New Jersey in Ewing, NJ.

**Howard Motoike**, along with **Dennis Aguirre**, presented "The Integration of ePortfolios into the Human Anatomy and Physiology Curriculum" at the Human Anatomy and Physiology Society Conference in Tulsa, OK.

**Emmanuel Nartey** presented "Beyond the Secular: Challenges and Prospects" at the Faculty of Law, Governance and International Relations Department at London Metropolitan University, in London, United Kingdom. He also presented "Change, Persistence and the Common Good" on a panel titled Religion and Secularism at the London Metropolitan University's international conference "Religion, Civil Religion and the Common Good."

**Marina Nechayeva** presented an article, "Development of Information Literacy: A Priority in Training of Modern Administrators" at the International Scientific-Practical Conference on Modern Trends in Public Administration: Theory And Practice in Odessa, Ukraine.

**Burcin Ogrenir** presented "US Standards for Early Childhood Education Programs" at the Turkey Ministry of Education and UNICEF in Ankara, Turkey.

**Adhiambo Okomba** (with **Lara Beaty**, **Joanne Pierre-Louis** and **Maritza Straughn-Williams**) presented "Emerging Themes in Framing Retention in Community Colleges" at the 44th Annual Meeting of the New England Educational Research Organization in Portsmouth, NH.

**Thomas Onorato**, along with **Janet Rollins**, presented "Mitochondrial Peroxiredoxin 3 Protein Expression During Sperm Development in *Drosophila melanogaster*" at the American Society for Cell Biology 2012 Annual Meeting in San Francisco, CA.

**Steven Ovadia** (with **Ann Matsuuchi**, **Alexandra Rojas**, and **Catherine Stern**) presented "The 21st Century Academic: Open Access as Good Citizenship in the Information Age" at LaGuardia's 2012 Opening Sessions. Ovadia (with B. Evans, K. Collins, and M. Smale) presented "Get Published Now!" at a conference of the New York Library Association in Saratoga Springs, NY and "The Online Journal System: Implications for Scholarly Publishing in CUNY" (with M. Berger, J. Cirasella, and B. Evans) at the CUNY IT Conference in New York City.

**Michelle Pacht** presented "Who's Afraid of Mary Shelley: Why Community Colleges Should Assign 'Difficult' Texts and How to Make it Work" and "Reaching the Facebook Generation: Using Social Media to Teach Literature" at the Transitions and Transactions: Literature Pedagogy at Community Colleges CUNY Conference in New York City.

**LaRose Parris** presented "Frantz Fanon: Existentialist, Dialectician, and Revolutionary" at the National Council for Black Studies Conference in Atlanta, GA. She delivered a panel presentation titled "Resurrecting Egypt: Nineteenth-Century Abolitionists' Historical Challenge to Scientific Racism and Chattel Slavery" at a conference of the Northeast Modern Language Association in Rochester, NY. Parris also presented "Kamau Brathwaite's Nation Language Theory: Sound and Rememory in the Americas" at the California Roundtable on Philosophy and Race hosted by Hunter College.

**Sreca Perunovic** presented "Ethnic Coexistence and Conflict in Yugoslavia" at the Northeast Slavic, East European, and Eurasian Conference at Seton Hall University in South Orange, NJ. Perunovic also presented at a workshop titled "Using the New York Times in the Classroom" with **Rajendra Bhika**, **Tara Hickman**, and **Richard Lieberman** at LaGuardia.

**Joanne Pierre-Louis** (with **Lara Beaty**, **Adhiambo Okomba**, and **Maritza Straughn-Williams**) presented "Emerging Themes in Framing Retention in Community Colleges" at the 44th Annual Meeting of the New England Educational Research Organization in Portsmouth, NH.

**Bernard Polnariiev** (with **Debra Engel** and **Marisa Klages**) presented "Closing the Loop: Ten Years of Outcomes Assessment" at the Association for Assessment of Learning in Higher Education (AALHE) in Albuquerque, NM.

**Preethi Radhakrishnan**, **Weily Lang** and J. Rodrigue presented "Antioxidants Boost Male Fertility: The Role of Reactive Oxygen Species (ROS) in Modulating Fertility and Sperm Viability in *D.melanogaster*" at the 20th Annual CSTEP Conference (Science and Technology Entry Program) in Lake George, NY. Radhakrishnan was also part of an invited talk called

"Use of ePortfolio in a Content-Heavy Course" at LaGuardia and she was a faculty representative at the post-conference workshop for the Virginia Tech ePortfolio Conference at LaGuardia.

**Kimberly Ramirez** presented "Performing Protest: Global Responses to Damas de Blanco" and "Resurrecting Lorca: INTAR Playwrights Invoke Spain's National Dramatist" at the Association for Theatre in Higher Education (ATHE) Conference in Washington, DC.

**James Richardson** presented "Converting Lectures to an Online Format" at a Center for Teaching and Learning workshop at LaGuardia. He gave a talk, "Motivating Students to Succeed" at the New Faculty Colloquium at LaGuardia.

**Justin Rogers-Cooper** delivered a lecture at Skidmore College in Saratoga Springs, NY titled "Revising Senior Capstone Projects." He presented "Crowds, Affect, Sovereignty" at an American Comparative Literature Association event in Providence, RI. He presented "The Crowds of the 1877 General Strike" at the Working Class Studies Association Conference in Stony Brook, NY and "The Literary Response to the 1877 General Strike" at the Future of American Studies Institute at Dartmouth College in Hanover, NH. He also presented "Blood or Bread! Women, Crowds, and Food Riots in the 1877 General Strike" at the American Studies Association conference in San Juan, PR.

**Alice Rosenblitt-Lacey** presented "Being Moved (Literally!) by Literature" on a panel titled "Engaging Readers, Engaging Texts" at the Transitions and Transactions: Literature Pedagogy in Community Colleges Conference at CUNY's Borough of Manhattan Community College.

**Shara Sand** presented "Summer Camp and Coming Out: What's a Counselor to Do" at the Tristate Camp Conference in Atlantic City, NY. She presented "Coercive Interrogation (Torture): Its Reliability and Effectiveness" at the Global Injustice Conference at LaGuardia. She and P. Scott presented "Themes and Variations on Creative Relationships" at the Division 39-Psychoanalysis event of the American Psychology Association in Santa Fe, NM. Sand was a discussant on a panel titled "Lead With Love-Strengthening Families Through the Coming Out Process" at an event of the American Psychological Association in Orlando, FL and delivered a lecture titled "Gay Fathers and the Stigma of the 'Motherless Child'" at a conference of the American Psychological Association in Orlando, FL.

**Noam Scheindlin** presented on a panel titled, "Thing and Symbol in Everyday Life and Narration" (with J. Piell Wexler, P. Consenstein and V. Piper) at a Modern Language Association event in Seattle, WA. Scheindlin delivered a lecture titled "Why Fiction?" at the Unterberg Poetry Center at the 92nd Street Y in New York City. He delivered two lectures, "A Presentation of the Philosophy of Edmund Husserl" and "The Philosophy of Jacques Derrida in a Literary Critical Context" at the CUNY Graduate Center. Scheindlin

also presented a paper titled "A Possible Theoretical Framework for the Accelerated Learning Program" at the Community College of Baltimore County in Baltimore, MD. He delivered a series of three lectures titled "Reading the Bible" at the Unterberg Poetry Center at the 92nd Street Y in New York City.

**Christopher Schmidt** delivered an address, "2012 Chapbook Festival Lunch Poems Reading" at the CUNY Graduate Center's Center for the Humanities and Center for Book Arts Poetry Reading. He also delivered an address, "Stanzas in Meditation: A Gertrude Stein Celebration" at Poets House.

**Jesse Schwartz** presented "Hounds of the Law: Jack London, Russian Radicals, and the Regulation of Political Thought" at the American Studies Association Conference in San Juan, PR.

**Joni Schwartz** and E. Tuck presented "The GED and Literacy Programs as Counter Spaces to Schooling? Operationalizing What We Know" at the American Education Research Association (AERA) National Conference in Vancouver, British Columbia, Canada. Schwartz also presented "Young Men of Color: Counter-Spaces & Narratives" at the Eastern Communication Association Regional Conference in Boston, MA and "Engaging College Age Young Men of Color in Learning" at the National Adult Education Research Conference in Saratoga Springs, NY. She and P. Schwartz presented "Phenomenological Study and Documentary Presentation: A New Normal" at the American College Counseling Association National Conference in Orlando, FL.

**Karim Sharif** was part of a workshop titled "How to Claim and Submit Projects and the Updates of the GEP Website" and "Introduction of National Genomics Education Partnership Program: Gene Annotation Method" as part of the CUNY-Genomic Education Partnership at City College of New York. He and **Jason Macias** presented "Genomic Analysis of Fosmid27 in *D. erecta* Confirms Phylogenetic Relationships Between Four Closely Related Species of *Drosophila*" at the Collegiate Science and Technology Entry Program (CSTEP) conference in Sagamore, NY. Sharif was part of a talk titled "The Implementation of Genomic Education Partnership at LaGuardia" at the Genomic Education Partnership at Washington University in St. Louis, MO. Sharif and Macias also presented "Comparative Genomics as a Tool to Resolve Incongruities of Phylogenetic Relationships Among Closely Related *Drosophila* Species" at the Annual Biomedical Research Conference for Minority Students in San Jose, CA.

**John Shean** gave a talk, "Patrolling the Religious Frontier: The Roman Army and Religious Change" at the Annual Meeting of the Society for Military History in Arlington, VA. Shean delivered a lecture titled "Late Roman Military Saints" at an event at the CUNY Graduate Center and gave a talk, "Reacting to the Past: Identities in the French Revolution" at the Community College Humanities Association Meeting: Forging Identities through the Humanities in Boston, MA.

**Maritza Straughn-Williams** (along with **Lara Beaty**, **Adhiambo Okomba** and **Joanne Pierre-Louis**) presented "Emerging Themes in Framing Retention in Community Colleges" at the 44th Annual Meeting of the New England Educational Research Organization in Portsmouth, NH.

**Naomi Stubbs** presented "The Black Void: Absenting Labor in the Pleasure Gardens" at the Mid-America Theatre Conference in Chicago, IL. She presented "Popular Entertainments in America: Evolutions in How We Interpret Leisure" at an event of the Association for Theatre in Higher Education in Washington, DC. She also presented "Transatlantic 'Others': The Native American on the Spanish Stage" at the American Society for Theatre Research in Nashville, TN.

**Andi Toce** presented "Using SI to Enhance Remedial Math Courses" (with **Joyce Zaritsky** and **Frank Wang**) at the 7th SI (Supplemental Instruction) International Conference in San Diego, CA. Toce presented the following papers: "A Model of Query Performance in Dynamic Distributed Federated Databases Taking Account of Network Topology," "Query Execution and Maintenance Costs in a Dynamic Distributed Federated Database" (along with P. Stone and P. Dantressangle), "Query Propagation Behaviour in Gaiian Database Networks" (along with P. Stone and P. Dantressangle), and "HyperD: Analysis

and Performance Evaluation of a Distributed Hypercube Database" (along with A. Mowshowitz) at the 6th Annual Conference of ITA in Southampton, United Kingdom.

**Minerva Ahumada Torres** gave a talk, "Visual Literatures: Developing the Moral Imagination" for the Society for Ethics Across the Curriculum in Grand Rapids, MI. She presented a paper, "Reader Performativity: Border Hopping as a Tool to Enrich One's Moral Life" for the Society for Indian Philosophy in Atlanta, GA.

**Lykourgos Vasileiou** presented "Breaking the Skill Level Barrier: Using Web 2.0 Environments to Facilitate Student Interactions across Skill Levels" at the Conference on College Composition and Communication (CCCC) in St. Louis, MO.

**Eduardo Vianna** and H. Naja presented a paper, "Peer Activist Learning and Identity Development in a Community College" at a conference of the American Educational Research Association (AERA) in Vancouver, British Columbia, Canada.

**Frank Wang** (along with E. Wilder, D. Hurley and E. Waring) presented "Numeracy Infusion Course for Higher Education (NICHE)" at the National Numeracy Network in New York.

**Jennifer Wynn** delivered the keynote lecture titled "Societal Impact of Mass Incarceration in the Twenty-First Century" at the Pennsylvania Conference

of State Trial Judges, Supreme Court of Pennsylvania in Hershey, PA.

**Shenglan Yuan** gave a talk, "2012 Math Puzzles and Modular Arithmetic" at the Math Club at the New York City College of Technology. She also gave a talk entitled "Complex Dynamics and the Related  $3x+1$  Problem" at the Complex Analysis and Dynamical Systems Student Seminar of the CUNY Graduate Center in New York City and a poster presentation of "Complex Dynamics and the Related  $3x+1$  Problem" at the New York Women in Mathematics and Computing Network and Workshops at the New York City College of Technology. Yuan also presented "Using Ancient Egyptian Fractions in Teaching Developmental Math" at an event of the Mathematical Association of America in Madison, WI.

**Boris Zakharov** and V. Ovtcharenko presented "Conditions in the Oak Forest and Dynamics of Spiders and Other Invertebrates in the Black Rock Forest" at the CUNY Conference on Science and Engineering in New York City. They also presented a paper: "Evolutionary and Taxonomic Implications of the Ground Spiders' (Araneae, Gnaphosidae) Male Palpal Organ Morphology" at a conference of the European Arachnological Society in Ljubljana, Slovenia.



## Fellowships, Awards and Grants



**Yelena Baishanski** received a travel grant from the Association for Women in Mathematics to fund participation in the 12th International Congress on Mathematical Education in Seoul, South Korea. She also received an EDIT grant from the LaGuardia Education Development Initiative Team in support of a presentation at this conference.

**David Bimbi**, along with J. Parsons and J. Panchankis, received a grant from the National Institute of Health for a project entitled "Multicomponent Intervention to Reduce Sexual Risk and Substance Use."

**Evelyn Burg** received a PSC-CUNY Research Award to work on a book length project on the literary critic Kenneth Burke entitled "Nature, Form and American Thought."

**Carrie Connors** received a fellowship from the CUNY Faculty Fellowship Publication Program, sponsored by the CUNY Office of the Dean for Recruitment and Diversity.

**Payal Doctor** received a grant from the American Philosophical Association for hosting the 3rd Annual CUNY Undergraduate Philosophy Conference, to be held at LaGuardia. She received an EDIT grant from the LaGuardia Education Development Initiative Team towards the cost of presenting a paper titled "Meaning and Metaphor in Early Ny ya Theory of Word Meaning" at the International & Interdisciplinary Conference on Meaning, Culture and Values in

New Delhi, India. She also received the Stewart Travel Award from the CUNY Academy for the Humanities and Sciences towards the cost of presenting this paper.

**Monika Ekiert** received a PSC-CUNY Research Award for a project entitled "Linguistic Predictors of Communicative Efficacy in Task-Based Second Language Performance" and an EDIT grant from the LaGuardia Education Development Initiative Team.

**Mabel Gonzalez** received an ePortfolio mini grant from LaGuardia and a PSC-CUNY Research Award for a project entitled "Inquisition, Chocolate and Coffee: A Seventeenth Century Manuscript in Verse."

**Reem Jaafar** received a PSC-CUNY Research Award for a program to conduct research in physics as well as to hire students to conduct research in physics.

**Yasser Hassebo** received an ePortfolio mini grant from LaGuardia to develop, in conjunction with City College, a proposal to offer an Associate in Science (AS) degree in Engineering Science (Environment and Earth Systems Engineering (A.S./ESE)) as a jointly registered, dual admission program with the existing Bachelor of Engineering degree in Earth System Science & Environmental Engineering (B.E./ESE) at the City College of New York. He also (along with Y. Mhandi et al.) won the NASA-New York City Research Initiative (NYCRI) Achievement Award. This award is in recogni-

tion of participation in a research group from LaGuardia as a member of the NASA research team during the 2012 NYCRI summer research institute.

**Mahdi Majidi-Zolbanin** received a Stewart Travel Award from the CUNY Academy for the Humanities and Sciences.

**Ann Matsuuchi** received a LACUNY (Library Association of CUNY) Professional Development Grant toward attendance at the Popular Culture Association/American Culture Association National Conference in Boston.

**Christine Marks** received a Peter Rollins Travel Grant for Early-Career Faculty to attend the Popular Culture & American Culture Association Conference.

**Elizabeth McCormick** received a PSC-CUNY Research Award for a project entitled "The Malady of Reverie - Identity and Imagination in Rachilde and Wilde."

**Claudia Parsons** received a fellowship from the CUNY Faculty Fellowship Publication Program, sponsored by the CUNY Office of the Dean for Recruitment and Diversity. She also received a PSC-CUNY Research Award for a project entitled "Diane di Prima, American Poet."

**Natalia Mosina** received a PSC-CUNY Research Award for a project entitled "Generalizations of the Strong Law of Large Numbers to Metric Spaces and Applications to Group-Based Cryptanalysis." She also

received an EDIT grant from the LaGuardia Education Development Initiative Team for a presentation entitled "Work in Progress-A Multi-Strategy Model for Promoting High School Students Interest in STEM" at the IEEE 42nd Annual Frontiers in Education Conference, held in Seattle.

**Burcin Ogrenir** received a fellowship from the CUNY Faculty Fellowship Publication Program, sponsored by the CUNY Office of the Dean for Recruitment and Diversity.

**Thomas Onorato** received the American Society for Cell Biology Minorities Affairs Committee Linkage Fellowship Award given by the American Society for Cell Biology Minorities Affairs Committee. This award funds research supplies to perform research and incorporate Dr. Onorato's research into a Cell Biology course, honorariums for external speakers for the Cell Talks seminar, and an iPad (or an android tablet) award for one biology major at Honor's Night.

**Anthony Pappas** was awarded Kiwanian of the Year by the Astoria/Long Island City Kiwanis Club.

**Preethi Radhakrishnan** received an ePortfolio mini grant from LaGuardia to start a Natural Sciences ePortfolio Research Collaborative.

**Kimberly Ramirez** earned 2nd Place in the Conference Session Video Promo Contest given by the Association of Theatre in Higher Education (ATHE).

**Ari Richter** received a PSC-CUNY Professional Development Fund Grant to fund the travel and materials expenses incurred during a CentralTrak artists residency and exhibition at the University of Texas in Dallas, TX.

**Justin Rogers-Cooper** received an EDIT grant from the LaGuardia Education Development Initiative Team.

**Noam Scheindlin** received a PSC-CUNY Research Award for a project to consult the archives of the French writer Georges Perec. He also received a Stewart Travel Award from CUNY Academy for the Humanities and Sciences to support his paper presentation at the Modern Language Association's convention in Seattle, WA.

**Christopher Schmidt** received a fellowship from the CUNY Faculty Fellowship Publication Program, sponsored by the CUNY Office of the Dean for Recruitment and Diversity. He also received a PSC-CUNY Research Award for archival research and revision of two chapters of a book manuscript on writers John Ashbery and James Schuyler.

**Joni Schwartz** received a PSC-CUNY Research Grant given by the PSC-CUNY for a longitudinal study of undergraduate STEM research involving faculty and students of color. She also received a Stewart Travel Award from the CUNY Academy for the Humanities and Sciences.

**Stefanie Sertich** received the Audience Choice Award from the Brooklyn Short Film Festival for her short film, *Boys and Other Distractions* written by L. Ruff and A. Jones.

**Karim Sharif** was awarded a PSC-CUNY Research Award for a project entitled "Identifying Specific Laminins Dysregulated in the Hippocampus of a Mouse Model of Alzheimer's Disease."

**John Shean** received a Professional Development Grant from the LaGuardia Educational Development Initiative Team for a project entitled "What Happened to the Late Roman Army?"

**Rochelle Spencer** received the Crab Creek Review's Editor's Choice Award for her essay "Thirteen Ways of Looking at a Black Woman." The essay, published in CCR 2012 Volume 2, was also nominated for a Pushcart Prize by Crab Creek Review.

**Priscilla Stadler** received a grant from the NYC Department of Cultural Affairs Greater New York Arts Development Fund for Individual Artists working in visual, literary and performing arts, sponsored by the Queens Council on the Arts. This grant was awarded in support of a project entitled FAVORS, a social, interactive project which the public co-creates by doing favors for friends, family and strangers.

**Naomi J. Stubbs** received the Robert A. Shanke Theatre Research Award given by the Mid-America Theatre Conference.

**George Sussman** received a fellowship for the Summer Seminar "Health and Disease in the Middle Ages," sponsored by the National Endowment for the Humanities.

**Boris Zakharov** received a grant from the PSC-CUNY Research Foundation for a project entitled "Comparative Morphology of Ground Spiders' (Araneae: Gnaphosidae)." He also received, along with V. Ovtcharenko, a grant from An Initiative to Attract Black Male Community College Students to STEM Programs in which They Are Currently Underrepresented, sponsored by the Affirmative Action Committee for the Diversity Projects Development Fund.

## Consulting and Reviewing Activities

**Richard Brown** reviewed "The Consciousness Paradox: Consciousness, Concepts, and Higher-Order Thoughts" by Gennaro for *Notre Dame Philosophical Reviews*. He reviewed "Cartesian Consciousness Reconsidered" by Simmons, and "Trends in Cognitive Science Issue on Phenomenological Overflow" by multiple authors, and posted "The Nature of Phenomenal Consciousness" in *Brains*. He also reviewed "Consciousness as Integrated Information: A Provisional Manifesto" by Tononi and "Representation and Memory" by Godfrey-Smith for *Philosophy Sucks!*

**Xiwu Feng** served as a referee, reviewing research applications for the Research Grants Council of Hong Kong, China.

**Reem Jaafar** served as a referee/reviewer for *Science Education and Civic Engagement*, an international journal.

**Janice Karlen** served as an external evaluator for Corporate-Higher Education Programs of Thomas Edison State College at UPS Training Facilities in Maryland.

**Nicole Maguire** served as a subject matter expert for Connect LearnSmart software associated with the 6th edition of *Principles of Management* by A. Kinicki and B. Williams (New York: McGraw-Hill/Irwin, 2012).

**Burcin Ogrenir** served as a curriculum consultant for "Strengthening Pre-School Education Project," sponsored by UNICEF and the National Education Ministry of Turkey.

**Thomas Onorato** served as a temporary (ad hoc) review panelist to peer review training grants, such as Bridge to the Baccalaureate and Bridge to the Doctorate, for the NIH MIGMS MARC-A study session.

**Kimberly Ramirez** served as a judge for the annual National Playwriting competition at NYC's *Repertorio Español*.

**James Richardson** served as a technical consultant for the Milwaukee Bucks basketball team, helping to plan out their interactive scouting application to track player statistics.

## Appointed or Elected Offices

**Hara Bastas** was listed as co-chair of the Girls & Their Allies Caucus.

**Monika Ekiert** continued to serve as a Graduate Student Award Committee member in the American Association for Applied Linguistics.

**Debra Engel** was elected Chapter Director of the Greater New York District New York Physical Therapy Association of Queens, Manhattan and the Bronx.

**Xiwu Feng** was appointed Overseas Chair Professor for the "Xiangjiang Scholars Program" at Hunan University of Science and Technology in Hunan, China. Services included consultation on curriculum and pedagogical development and faculty training in the school of foreign languages.

**Sandra Hanson** was elected to the Executive Board of the Association of Departments of English (ADE).

**Anthony Pappas** was re-elected President of the LaGuardia Community College Alumni Association for the 2013-2014 term.

**Karim Sharif** was appointed as a judge for the poster presentations in the Annual Biomedical Research Conference for Minority Students (ABRCMS), an event designed to encourage under-represented minority students to pursue advanced training in STEM.

## Performances

**Richard Brown** served as Producer and Musician in Qualia Fest 2012 for The New York Consciousness Collective at The Bowery Electric.

**Thomas Dempsey** recorded "Beautiful Friendship" on the Tom Dempsey/Tim Ferguson Quartet CD on Planet Arts Records. He performed with the Tom Dempsey/Tim Ferguson Quartet at Athens Cultural Center in support of the release of the "Beautiful Friendship" CD, as well as at the Smalls Jazz Club in Greenwich Village in support of this CD. He also served as Artist in Residence at conservatories in Tunis and Sousse, Tunisia, performing and touring as a musician and educator sponsored by the US State Department and Planet Arts Records.

**Lisa DeSpain** arranged "Do Nothin' Till You Hear from Me," by Duke Ellington, for the Jazz Ensemble Chart, for First Year (middle school jazz ensembles) for Belwin Jazz, a division of Alfred Music Publications.

**Anthony Pappas** performed the role of Creon in a staged reading of *Medea* with the LaGuardia Theatre Ensemble.

**Kimberly Ramirez's** play *Hurricane in a Glass* was performed during the *Lunadas* Reading Series at *Teatro Luna* in Chicago, IL.

**James Richardson** was featured as a guest on Episode 27 of *Not-So-Amazing Spider-Man*, a Web-based Podcast for New York Cine Radio.

**Joni Schwartz** co-produced, along with P. Schwartz and R. Osborne-Morris, *A New Normal: Young Men of Color, Trauma, and Engagement in Learning*. This documentary was screened at NYCCT, Medgar Evers, LaGuardia, CUNY Central, CUNY TV, and the NYC Department of Probation.

**Stefanie Sertich** directed *Dead Man's Cell Phone* at the Waterfront Playhouse in Key West, FL and *Proof* at the Mt. Baker Theater-Summer Repertory Theatre in Bellingham, WA. She also directed and produced *Heathens* at the Theatre for the New City in New York.

**Thomas Seymour** directed Rudyard Kipling's *Mark of the Beast*, an independent feature film, which was an official selection at the Syracuse International Horror and More Film Festival and the "Scare-A-Cuse" convention in Syracuse, NY. The film was also an official selection at the Anthology Film Archives Summer Series; was featured in the *New Filmmakers Fall Quarterly*, and was chosen as an official selection at the New England Underground Film Festival in Hartford, CT.

**Priscilla Stadler** performed in "The Randomizer Oracle" in the Jackson Heights Artist/Listener Itinerant Performance Festival.

## Degrees

**Olga Calderon** earned a Master of Philosophy in Urban Education - Science Education from the CUNY Graduate Center.

**Eric Cimino** earned a Ph.D. in History from Stony Brook University, SUNY.

**Marie Hanlon** earned a CPE Unit in Clinical Pastoral Counseling from Westchester County Medical Center.

**Demetrios Vasilios** Kapetanakos earned a Ph.D. in English from the CUNY Graduate Center.

**Thomas Meacham** earned a Ph.D. in Theatre from the CUNY Graduate Center.

**Tomonori Nagano** earned a Ph.D. in Linguistics from the CUNY Graduate Center.

**James Richardson** earned a Certification in Adobe AIR Cross Platform Mobile Application Development and a Certification in PHP Application Development from Noble Desktop. He also earned HDSLR Video and Audio Certification from Student Filmmakers.

**Naomi Stubbs** earned a Ph.D. in Theatre from the CUNY Graduate Center.



## Visual Arts

**Dahlia Elsayed** exhibited a site-specific installation in a curated art show, *Space Invaders*, at Lehman College, CUNY. She also exhibited in the curated art show *Anywhere but Here* at the Pelham Art Center in Pelham, NY.

**Nicole Maguire** published a photograph, "Thomas Patrick Maguire, Jamaica, Queens 2012" in *PMc Magazine* online. Photo credit given under pseudonym Nicole M. Hernandez.

**Sarah Midkiff** exhibited "Untitled Bedscape 3" in a curated art show at The Gordon Parks Gallery in St. Paul, MN and published a photograph, "Intimate Landscape" in *Open to Interpretation*, a juried book competition of photography, poetry and prose (St. Paul, MN: Taylor & O'Neill).

**Ari Richter** exhibited "The Cheekbiter III" and "My Longest Fingernail" in a curated art show, "The Fool's Journey," at Curious Matter in Jersey City, NJ.

**Priscilla Stadler** exhibited "Seven Word Pairs for the Number Seven Train" in a curated art show at the Queens Museum of Art; exhibited "Reach Configuration #4" in a curated art show at the Long Island City Arts Open; and exhibited "Reach Configuration #3" at a curated art show, *All for It*, at the LaGuardia Community College 5th Floor Gallery.

## Web

**Richard Brown** organized the 4th Online Consciousness Conference of Consciousness. Selected papers from this conference will be published in *Philosophical Studies*.

**Preethi Radhakrishnan** created "Video Presentations to Demonstrate Anatomy Theory and Oral Communication Skills" for the LaGuardia website.

**Kimberly Ramirez** created and maintained the Latino Focus Group Website for the Association of Theatre in Higher Education. (<https://sites.google.com/site/latinofocusgroup/>)

**James Richardson** served as the head consultant and lead developer for the Worldwide Online Virtual Martial Arts Tournament. (<http://www.wolvmat.com>)

**Noam Scheindlin** published "Meena Alexander, Impossible Grace: Editor's Preface" for the journal *Warscapes*. (<http://www.warscapes.com>)

## Other

**Christopher Alexander** and **Kristen Gallagher** were interviewed by Christopher Schmidt for "Kristen Gallagher and Chris Alexander in Conversation with Christopher Schmidt" published in *The Conversant* (June 2012).

**Janet Gonzalez** earned a Preliminary Patent, CUNY TCO Ref. # 11A0027, a New Family of Beta-Lactamase Inhibitors.

**Jayashree Kamble** wrote a blog entry for the popular Romance Project, "Beasts in Men's Clothing."

**Fern Luskin** was interviewed on the radio show *Gist of Freedom* regarding the historical background and plight of the Hopper Gibbons house, the only documented, extant Underground RR Station in Manhattan, which she discovered in 2007. She was also interviewed and quoted in the following: "Chelsea brownstone honored as only documented Manhattan stop on underground railroad" in *New York Daily News* (January 2012); "The Guest at the Dinner Table: A Detective Story" in *WestView News* (September 2012); "Landlord Wants to Keep 'Illegal' Fifth Floor on Underground Railroad House Updated" in *DNAinfo* (November 2012); and "Underground Railroad in NYC" at the press conference and landmarking ceremony of the Lamartine Place Historic District.

**Nicole Maguire's** instructional strategy was published on the *New York Times* in *College-Faculty Resources* website. Her lesson plan for incorporating the New York Times into a business urban study course was featured as a highlighted article.

**Burcin Ogrenir** was interviewed by CNNTurk for an evening news segment titled "New Turkish Education System" in Istanbul, Turkey.

**Thomas Seymour** was interviewed and featured in the following: "Connecticut Native's Film in Underground Film Festival" on the New England Horror Writers' Association website (October 2012); "Underground Film Festival At La Paloma" in *Hartford Courant* (October 2012); "Local Filmmakers Bring Horror Flick to Fest" in *Plainville Observer* (October 2012); "Building a Perfect Beast" and "Bugged out on Beast" in *Fanoria Magazine* (November 2012); "AICN Horror Movie Reviews" in *Ain't it Cool News* (November 2012); "Film Threat - Mark of the Beast (Four Star) Review" in *Film Threat Magazine* (February 2012); "5 Star Review of Thomas Seymour's film Rudyard Kipling's Mark of the Beast" in *Cine-Apocalypse* (November 2012); and "The Examiner - Mark of the Beast (Four Star) Review" in *The Examiner Online* (November 2012).

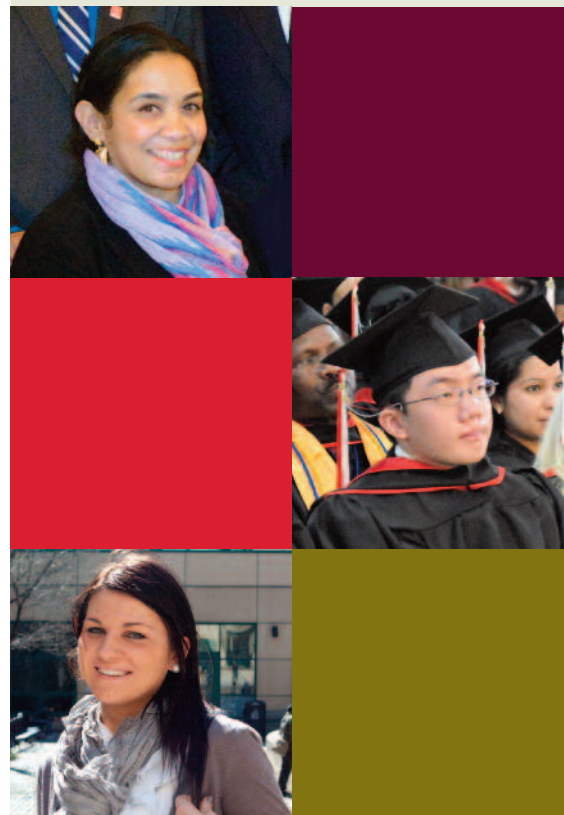
# Faculty and Staff NOTES

LaGuardia Community College/CUNY Spring 2013 issue

**Editors: Nicole Maguire, Claudia Parsons and Monika Ekiert**

The information presented in **Faculty and Staff Notes** is based on submissions from the individuals listed. The publication is issued annually by LaGuardia Community College.

The 2013 scholarship database is now open for submission. Your 2013 scholarship submission will be used for the following three purposes: CUNY's PMP reporting mandate, the President's Annual Celebration of Faculty and Staff Scholarship event, and the **Faculty and Staff Notes**. *Thank you!*



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