The programs have two internships that are accompanied by a cooperative education seminar designed to integrate theory and practice. The LaGuardia internship will satisfy the 100 hours of experience working with children required for admission to the Childhood Education Program at Queens College. The intent of the internships is to involve students in the educational life of the classroom, to let them experience a variety of school settings, and to learn beginning skills in a teaching role. Through this experiential component, students will have the opportunity to clarify their personal goals, gain insight into the teaching profession and make informed career decisions about continuing in the field of urban education.

Students in these programs are required to complete a Liberal Arts major along with the education co-major at Queens College. Queens College offers a large number of liberal arts majors. Therefore, the Liberal Arts elective credits at LaGuardia should be taken toward a Liberal Arts major at Queens College and students should consult with an advisor before selecting electives.

Students in the Childhood Education program must have a grade of B in at least one course in each of the core content areas: Math,
Childhood Education Curriculum: AA Degree

**Counseling**
- New Student Seminar

**English: 12 credits**
- Composition I ENC/G101
- Writing Through Literature ENG102
- Select one of the following courses:
  - The Bible as Literature ENG205
  - The Novel ENG260
  - The Drama ENG265
  - Shakespeare ENG266
  - Introduction to Poetry ENG270**
- Select one of the following courses:
  - Afro-American Literature ENG225
  - Contemporary Black American Fiction ENG269

**Humanities: 6 credits**
- Music for Children HUM104
- Select one of the following courses:
  - Beginning Drawing HUA103
  - Beginning Painting HUA110
  - Color Theory HUA115
  - Beginning Sculpture HUA120
  - Acting I HUC190

**Social Science: 12 credits**
- Themes in American History to 1865 SSH101
- Themes in American History since 1865 SSH102
- Cultural Anthropology SSA101
- Learning and Education: Childhood to Adolescence SSY105

**Math, Engineering & Computer Science: 6 credits**
- Mathematics in Elementary Education MAT104*
- Elementary Statistics I MAT120

**Natural Sciences: 4 credits**
- Principles of Biology SCB115

**Education and Language Acquisition: 15 credits**
- Foundations of American Education ELN120
- Language and Literacy in Childhood Education ELE203
- Introduction to Language ELL101
- Modern Languages

**Cooperative Education: 4 credits**
- Co-op Childhood Education Internship I CEP112
- Reflective Practice in the Teaching Profession I CPA011
- Co-op Childhood Education Internship II CEP212
- Reflective Practice in the Teaching Profession II CPB011

**Co-Major: 5 credits**
- Courses to be determined in consultation with
  Education Advisor

**TOTAL CREDITS: 64**

* Students in this program receive a waiver from the Mathematics Department which exempts them from taking MAT103.

** Students whose area of concentration is English must choose ENG270.

**Note:** Students should consult with a counselor and/or faculty advisor in the selection of elective courses to ensure maximum transferability of credits taken.

Science, Social Studies, and English Language Arts. They also must maintain a minimum overall cumulative average of 2.75 in order to begin study in this program at Queens College. While a GPA of 2.75 is the minimum requirement for consideration, IT DOES NOT GUARANTEE admission to this program at Queens College.

Students who need additional skill development in reading, writing, mathematics, and communication will be required to take basic skills and/or ESL courses. These courses are not listed in the curriculum. The particular courses students must successfully complete are determined by their scores on the College placement test. For more information on the basic skills requirements, see page 186.

Descriptions of courses in this major begin on page 115.
Secondary Education Curriculum: AA Degree

Counseling
New Student Seminar 0

English: 12 credits
Composition I ENC/G101 3
Writing Through Literature ENG102 3
Select one of the following courses: 3
The Bible as Literature ENG 205
The Novel ENG260
The Drama ENG265
Shakespeare ENG266
Introduction to Poetry ENG270*
Select one of the following courses: 3
Afro-American Literature ENG225
Contemporary Black American Fiction ENG269

Humanities: 3 credits
Select one of the following courses: 3
Introduction to Art HUA101
Introduction to Music HUM101

Social Science: 6 credits
Cultural Anthropology SSA101 3
Select one of the following courses: 3
Themes in American History Since 1865 SSH102**
Western Civilization II SSH104

Math, Engineering & Computer Science: 3-4 credits
Select one of the following courses: 3-4
Elementary Statistics MAT120
Pre-Calculus MAT200***

Natural Sciences: 4 credits
Principles of Biology SCB115**** 4

Health Sciences: 3 credits
Introductory Nutrition SCD200 3

Education and Language Acquisition: 15 credits
Foundations of American Education ELN120 3
Language and Literacy in Secondary Education ELE204 3
Introduction to Language ELL101 3
Modern Language 6

Cooperative Education: 4 credits
Co-op Secondary Education Internship I CEP111 2
Reflective Practice in the Teaching Profession I CPA011 0
Co-op Secondary Education Internship II CEP211 2
Reflective Practice in the Teaching Profession II CPB011 0

Liberal Arts Electives: 14 credits
The Liberal Arts elective credits must be courses in the area of concentration that you will study at Queens College.

TOTAL CREDITS: 64-65

* Students whose area of concentration is English must choose ENG270.
** Students whose area of concentration is History must choose SSH102.
*** Students whose area of concentration is Mathematics, Biology or Chemistry must choose MAT200.
**** Students whose concentration is Biology must take Fundamentals of Biology I SCB201 in place of SCB115.
Students whose area of concentration is Chemistry must take Fundamentals of Chemistry I SCC201 in place of SCB115.

Note: Students should consult with a counselor and/or faculty advisor in the selection of elective courses to ensure maximum transferability of credits taken.