

SSN/HUN 180 Introduction to Intercultural Communication Dr. Pei-Wen Lee
Film Screening: Crash (2004)

- Pre-screening
 1. Pose a question to students: What causes our misperceptions or stereotypes of certain groups of people? Then, ask students to respond to this question in writing for 5 minutes.
 2. Then, ask students to consider the following questions before viewing the film (these questions are given in writing through a PowerPoint slide): (1) Where do our perceptions come from? (2) Do our perceptions remain stable over time? (3) How does a person's perceptions of a particular group change from X to Y? (4) How can we ensure that our perceptions are not false ones or stereotypes?
 3. Ask students to take notes during the film that they can later use in a take-home writing assignment--a letter to their intercultural interview partner (final project).
 4. Letter (one to two pages doubled spaced): Ask students to write a letter to their intercultural interview partner about this movie. In the letter, ask students to share with their intercultural interview partner, how the movie "Crash" has inspired or changed the student's thoughts about racism.
 5. Ask students to post their assignments (letters) on Blackboard. Remind students that the letter is due back to their instructor in the following class meeting.
- Viewing the film: (While students are watching the movie, the instructor will highlight segments that students should give more thought to).
- Post-screening: Form a discussion with students about the film; ask them to share their answers for the questions above; and what they can do to address the problem of racism.