LaGuardia WID Assessment Fall2006/Spring2007

In Fall 2006, 45% of the students improved at least one point, the scores of 24% remained the same, while 31% decreased their scores in writing.

![Fall 2006 Without WID](chart)

N=171 students

Of those 31% whose writing scores got worse, 51% decreased their score by one point, 38% by two points, and 11% by three and more points.

In Spring 2007, after the WID intervention, 52% improved their scores, 22% remained at the same level, and 26% decreased their writing scores.

![Spring 2007 With WID](chart)

N=148 students

There was a 7% increase in the number of students whose scores improved one point or more after taking a WID course, 45% (Fall 2006) versus 52% (Spring 2007).
Among the 52% of students whose writing improved in the spring (N= 76 of 148 students) the average score improvement was 2 points with a range of improvement from 1 point to 9 points. Of those students who received better scores in the spring, 46% increased their scores by one point, 30% improved by two points, and 24% improved by three points or more.

In addition, among the 52% of students whose writing improved in the spring, 2% started out as inadequate writers, 17% as weak writers, 39% were fair writers, 33% were classified as component writers, and 9% were superior writers, Further, after taking a WID course there were no inadequate and weak writers. Only 16 % percent began as fair writers, 37% were identified as competent writers, 37% were superior writers and 10% were classified as exceptional writers.

N=76 students