The Research Review Competition is jointly sponsored by the Library and Faculty Council. Awards for excellence in writing a research paper will be presented to winners at Honors Night each September. Papers will be judged by a panel of faculty members. All of the decisions of the Research Review Panel are final.

I. RESEARCH PAPER DEFINED:

For the purpose of this competition, the research paper is defined as an expository paper on a single subject. The writer must demonstrate skillful integration of original ideas with documented facts and opinions of others.

II. ELIGIBILITY AND NOMINATION PROCEDURES:

A. Research papers that receive a grade of "A" in a LaGuardia course during the current academic year may be nominated either by the student author or by the instructor who graded the paper.

B. No entry will be considered unless it is accompanied by the attached cover sheet and meets all of the basic requirements outlined below.

III. BASIC REQUIREMENTS OF THE RESEARCH PAPER:

A. All entries must demonstrate the student's knowledge of essay structure (i.e., introduction, body and conclusion), correct grammar, spelling and punctuation, as well as a mature vocabulary and style.

B. All entries must include the correct in-text citations, footnotes or endnotes. A minimum of three sources in the bibliography must be annotated. If the original paper does not include an annotated bibliography, it must be added for the competition. The annotations should demonstrate the student’s ability to locate and critically evaluate a variety of information sources.

IV. SUBMIT ALL ENTRIES TO THE RESEARCH REVIEW PANEL IN THE LIBRARY: BY JUNE 27, 2009 ROOM E-101 AT THE REFERENCE DESK
RESEARCH REVIEW COMPETITION

APPLICATION FORM

1. Name_______________________________________________________

2. Address ______________________________________________________
   Number and Street     City     State     Zip     Code

3. E-Mail Address: _____________________________________________

4. Telephone: Home(       )_____________________Cell(       )_____________________

5. **Last Four Digits** of the Social Security Number_____________________________________

6. a) Title of research paper_________________________________________
   ______________________________________________________________
   b) LaGuardia course for which this paper was written:
   ______________________________________________________________
   c) Semester:__________________________ d) Year: __________________________
   e) Instructor: ___________________________________________________
   f) Grade awarded to paper by instructor: _______________________

7. **Declaration of entry**: I have read the rules of the Research Review Competition and my entry complies with them. I have attached my research paper (including page with grade and annotated bibliography). I hereby submit this entry for the consideration of the Research Review Panel and authorize the Panel to include it in a publication of winning Research Review Competition papers should it be selected to receive an award.

   Signature ____________________________ Date ______________________

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*Submit the following: 1) research paper with the grade of "A," 2) bibliography with at least 3 annotated citations, and 3) completed application form.


This article provides an overview of the growth of “choice-based school reforms.” The positive and negative impact of the teachers’ influence on programs such as the school voucher and charter school are examined.


The support for school voucher programs by black leaders and traditional black organizations is examined. According to the authors, this program has found some support from younger black politicians and parents. They also suggest older black leaders and organizations remain critics of the program.

Greenhouse, Linda. “Cleveland’s School Vouchers Weighed by Supreme Court.”


The author reviews arguments presented to the Supreme Court regarding the school voucher program in Cleveland, Ohio. The Supreme Court must decide whether using vouchers almost exclusively for tuition at religious schools is constitutional.

Hendrie, Caroline. “Federal Plan for Vouchers Clears Senate.” *Education Week*
This article provides an overview of a legislative action taken by the Senate, which provides tuition support for children in D.C.’s low-income families to attend religious and secular private schools. The author also examines the arguments made by supporters and critics of voucher programs.


The authors review the use of school vouchers in urban education. They provide an in-depth evaluation of various voucher programs and social consequences for public schools.


This book covers the basic arguments on school vouchers. It includes excerpts from various sources that focus on the rewards and negative uses of vouchers.