# Pre College Academic Programming

## Program Overview

<table>
<thead>
<tr>
<th>NY-BEST</th>
<th>Bridge to College and Careers Program</th>
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<tr>
<td>Integrated Basic Skills</td>
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<td>and Technical Training</td>
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<td>Programs</td>
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LaGuardia’s Bridge Program Goals

ACCESS

ENGAGEMENT

GRADUATION

TRANSITION
Bridge Program Model

- Managed enrollment vs. open enrollment
- Comprehensive admissions process
- 7th grade reading level and above (TABE)
- 14 week cycle with a year-long model
- 110 hours of in-class instruction over 12 weeks; 9 class hours per week
- Part time program for students 19 and over
- Career focused contextualized curriculum
Bridge to College and Careers Program at LaGuardia Community College

Bridge to Healthcare Careers  Bridge to Business Careers  Bridge to Science Careers

1000+ students served since 2007

www.laguardia.edu/pcap
Contextualized Curriculum: Moving Beyond Test Prep

- Build college & career readiness skills that support effective transitions
- Explore key concepts in a career sector
- Support academic persistence
- Develop aspirational culture
What does contextualized instruction look like in the Bridge classroom?

<table>
<thead>
<tr>
<th>Teachers are…</th>
<th>Students are…</th>
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<tbody>
<tr>
<td>• Linking scaffolded instruction across disciplines</td>
<td>• Learning collaboratively</td>
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<tr>
<td>• Choosing authentic and appropriate materials</td>
<td>• Completing authentic assessments</td>
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<td>• Facilitating, not lecturing</td>
<td>• Reading closely and critically</td>
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<tr>
<td>• Creating opportunities for self-assessment</td>
<td>• Practicing academic persistence</td>
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<tr>
<td>• Providing summative and formative assessment</td>
<td>• Documenting progress &amp; skill development</td>
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<td>• Aligning instruction to college and career readiness standards</td>
<td>• Completing project-based math assignments using real world data</td>
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<td>• Making explicit connections to the HSE exams</td>
<td>• Exploring college and career options</td>
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<tr>
<td>• Leading exploration of sector specific issues and ideas</td>
<td>• Building deep conceptual knowledge and analytical skills across the curriculum</td>
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What does the Bridge curriculum look like?

**Bridge to Health**
- College and Career Exploration
- Nutrition
- Patient Care
- Epidemics and Infection Control

**Bridge to Business**
- College and Career Exploration
- Entrepreneurship
- Professional Ethics
- Basic Economic Principles
How does contextualized instruction address the College and Career Readiness Standards and Engage Students?

- Connect basic academic skills to students’ aspirations
- Sustained content engagement
- Depth vs. Breadth
How Does Contextualized Curriculum Build College and Career Readiness?

• Emphasis on authentic materials (not test prep)

• Practice thinking in the disciplines

• Increased professional awareness and academic persistence

• Exposure to key vocabulary

• College knowledge
College and Career Transitions

• Integrated College and career exploration curriculum
• Group and individualized advisement
• Financial aid and application support
• Alumni speakers & mentors
What are the key design elements?

- Full time instructor and advisement support model
- Intensive teacher training & ongoing professional development
- Subject matter expert input for curriculum design
- Build strong partnerships to promote successful transitions
Integrated Career Pathway Model

- Recruitment & Intake
- Vestibule
- Training (Basic Skills And Technical Instructor)
- Employment
S.A.V.E. EMT Program
Supporting Adults Through Vocational Education EMT Program
S.A.V.E. Admissions

Minimum Vestibule requirements:
- 21 years or older with high school or GED diploma
- Current NYS driver’s license
- 8.6\textsuperscript{th} + grade reading level on TABE
- Work eligible and demonstrate an intention to work as an EMT upon program completion

Course requirements: Demonstrated satisfactory attendance, grades, and professionalism in vestibule; passed drug test
Contextualized Vestibule

- Evaluate persistence & academic readiness
- Introduce training content
- Develop study strategies
- Build Classroom Community
- Establish Classroom Routines
Integrated Training Class

Basic Skills Instruction
1st Hour of Class

- Review and support training content
- Deepen comprehension
- Emphasis on reading, writing, science, and critical thinking

Occupational Training
6 Hours of Class

- Core EMT Curriculum
- Practical skills
- Clinical Rotations
- DOH exam preparation
SAVE EMT Program Outcomes

Improved Retention Rates from 50% to 85% plus in 5 cohorts

75% + Job Placement Rate in 5 Cohorts

Increased Skills and Content Knowledge for all participants
# The College and Career Pathways Institute

## Professional Development Led By Practitioners

### Teacher Preparation & Curriculum Development
- Interactive Workshops
- Curriculum Coaching
- Webinars
- Instructional Resources

### Program Redesign
- Team Building
- Mission Development
- Goal Setting
- Leadership Training

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