GED Bridge to Health Students, LaGuardia Community College
TO INCREASE ADULT STUDENTS’ SUCCESS IN PRE-COLLEGE, POST-SECONDARY TRAINING, AND COLLEGE DEGREE PROGRAMS.
Current GED Bridge Programs at LaGuardia

- Bridge to Careers & College Pathways
  - Serving 200 students since the 2007 pilot
    - 130 students in the Health Careers program
    - 60 students in the Business Careers Program
    - 30 at-risk youth
    - 150 students in the career pathways program

- Capacity Building Professional Development project
What is a GED Bridge Class?

- Intensive Intake and Admissions Process
- Contextualized instruction
- Case management services
- Post-secondary transition services
What connections do you see to the GED exam?

What connections do you see to college?

What connections do you see to careers?
PCAP’s definition for contextualized curriculum

The classroom is a highly collaborative and active learning environment where students discover and practice key concepts and professional skills focused on a specific career pathway, while preparing to meet immediate educational goals. Contextualized instruction honors students’ motivations for returning to school.
## Career Exploration Unit

<table>
<thead>
<tr>
<th>Overview &amp; Objectives</th>
<th>GED</th>
<th>College</th>
<th>Career</th>
</tr>
</thead>
<tbody>
<tr>
<td>Explore careers to gain understanding of the educational and professional requirements of specific careers.</td>
<td>-find averages and percent</td>
<td>-education pathway research</td>
<td>-practice problem solving techniques for ethical issues in the workplace</td>
</tr>
<tr>
<td>Practice problem solving and interpreting techniques.</td>
<td>-read and use information from graphs</td>
<td>-expository, reflective and narrative writing</td>
<td>-practice workplace interaction in group and individual activities</td>
</tr>
<tr>
<td>Respond aloud and in writing to a variety of career-related readings.</td>
<td>-practice reading analysis</td>
<td>-quantitative literacy</td>
<td>-create multimedia presentations to share with peers</td>
</tr>
<tr>
<td></td>
<td>-5 paragraph essay writing</td>
<td>-distinguish between subjective and objective information and writing</td>
<td></td>
</tr>
</tbody>
</table>
How does contextualized curriculum prepare students for college, careers and the GED exam?

- Meaningful Student-centered Content
- Career and College Exploration
- Use of Authentic Reading Materials
- Focus on Transferable Skills
How is Curriculum Developed?

- Planning and material collection
- Assessing objectives
- Collaboration
What teaching strategies complement contextualization?

- Developmental Lessons
- Student Based Inquiry/Discovery
- Differentiation
- Collaborative Learning
- Student Reflection and Meta-cognition
What else is PCAP involved in?

- **Integrated Career Pathways Programs**
  Non-traditional adult students develop basic educational and vocational skills simultaneously in order to move into careers that lead to better-paying jobs.
  - Integrated Medical Office Clinical Technician Program (IMOCT)
  - Integrated Licensed Practical Nurse Program (ILPN)

- **Professional & curriculum development workshops**

*Coming soon!*
[www.laguardia.edu/pcap](http://www.laguardia.edu/pcap)