What We Learned in 2009-10?

• Comprehensive array of Basic Skills and best practices
• ACE GED students are on track to reach the 80% preparedness goal

What We Learned (Positive)?
• There is a comprehensive array of basic skills interventions and best practices
• ACE GED students are on track to reach the goal of 80% preparedness for college level work as a result of the contextualized GED curricula and the College Transitions initiative (a CLIP-model pre-college program funded by the Office of Academic Affairs)

For more information, refer to the LaGuardia Community College Research Brief: "Promising Practices: Transitioning ACE GED Students to Credit".
• Students, faculty and staff experience the College as fragmented—students don’t have skills or knowledge of where to go to get help; faculty and staff unsure where to send students for help; loosely defined sets of rules and procedures are in place to “guide” students

• Some students don’t have the skills and knowledge to navigate the college
There are not one or two big hurdles that block our students.

Students who drop out are not hugely different from those who stay.

There is no one major, or academic area we can point to.

No sudden catastrophic hemorrhage but

**Students are “falling through the cracks”—we lose students throughout the course of their time at LaGuardia for many different reasons.**