



## LaGuardia Center for Teaching and Learning Professional Development Seminars 2016-17

**DEADLINE EXTENDED TO: MONDAY MAY 16, 2016**

Full descriptions and online application form: <http://www.laguardia.edu/ctl/seminars>

For 2016-2017, the CTL's professional development program will offer multiple opportunities for LaGuardia faculty to improve their knowledge and skills while strengthening the College's key strategic directions and exploring compelling contemporary themes. Digital Learning and the Core Competencies will take center stage in this effort, while at the same time we continue the critical work of fostering first-year student success and strengthening team-based advisement. The Competencies—Integrative Learning, Global Learning, and Inquiry and Problem Solving--and the three communication abilities (Oral, Written, and Digital) will be central to all CTL programming. Integrating the Competencies into specific areas of inquiry through assignment design, careful utilization of the assessment rubrics, and thinking through disciplinary implications will be key activities across the seminars. Explorations of digital affordances will be as well, whether to foster inquiry and integrated learning experiences, or to extend and deepen communicative capacities, or to capture the connective and multiplicative power of networks and online communities.

As with the Core Competencies, fostering effective modes of digital learning will center on assignment design and consideration of disciplinary implications. Another programming direction, funded by Project AVANZAR, LaGuardia's current Title V program, will support specific seminars on inquiry-based learning and advisement for faculty in the STEM disciplines. Finally, opportunities to teach the First-Year Seminar will continue to grow as we offer seminars both for new FYS instructors, and one-semester mini-seminars for experienced FYS teachers who wish to strengthen their practice in specific areas. As always, all CTL's professional development seminars will be sites of reflective collaboration, where colleagues from a range of departments and programs have the time and space to explore, converse, share, and learn from each other. Wherever your interest lies, participation in CTL seminars will help you meet your professional goals while working closely with colleagues and building your ability to help LaGuardia's students succeed.

### Advising in STEM Disciplines

This seminar will prepare faculty from the Mathematics, Engineering, and Computer Science and Natural Sciences departments to help STEM students succeed in their studies and plan their academic and professional futures in these fields. Focused on strengthening LaGuardia's team-based advising structure, the seminar will offer participants opportunities to build new advising strategies and strengthen existing ones.

**Inquiries:** Marzena Bugaj ([mbugaj@lagcc.cuny.edu](mailto:mbugaj@lagcc.cuny.edu), x5455); Holly Porter-Morgan ([hporter-morgan@lagcc.cuny.edu](mailto:hporter-morgan@lagcc.cuny.edu), x6181)

### Learning Matters Mini Grants: Three Opportunities

LaGuardia's Outcomes Assessment process involves two key elements: 1) a strong focus on a systematic and longitudinal examination, by faculty, of actual student work and 2) the Periodic Program Reviews (PPRs) that all majors undergo on a regularly scheduled basis. In order to harness the information collected through our outcomes assessment processes to work toward continual improvement of student learning, Academic Affairs is offering the following three mini grant opportunities:

1. Closing the PPR Loop
2. Sustaining Comprehensive Efforts for Connecting Core Competencies into the Curriculum
3. Engagement and Dissemination

**Note: for Learning Matters Mini Grants application, contact Niesha Ziehmke ([nziehmke@lagcc.cuny.edu](mailto:nziehmke@lagcc.cuny.edu))**

**Inquiries:** Regina Lehman ([rlehman@lagcc.cuny.edu](mailto:rlehman@lagcc.cuny.edu), x5775); Justin Rogers-Cooper ([jrogers@lagcc.cuny.edu](mailto:jrogers@lagcc.cuny.edu), x5913); Niesha Ziehmke ([nziehmke@lagcc.cuny.edu](mailto:nziehmke@lagcc.cuny.edu), x6058).

### **Bringing the Global Learning Competency into Your Classes**

LaGuardia's Global Learning rubric is designed to encourage students to deepen their understanding of global issues, strengthen their ability to identify a range of global perspectives, demonstrate their awareness of how the world is shaped by global patterns of power, and develop a reflective, ethically engaged understanding of global issues. This seminar will provide a forum for discussing questions related to the Global Learning Competency as well as time to develop and/or revise assignments designed to help students build their Global Learning Competency.

**Inquiries:** Karen Miller ([kamiller@lagcc.cuny.edu](mailto:kamiller@lagcc.cuny.edu), x6016); Christopher Schmidt ([cschmidt@lagcc.cuny.edu](mailto:cschmidt@lagcc.cuny.edu), x5904)

### **The Capstone and Integrative Learning at LaGuardia: Putting It All Together**

By the time LaGuardia students arrive at the Capstone course in their majors, they have accumulated a wealth of education and experiences. But how does it all fit together? How does a student's learning in one course connect to that of another? How—if at all—do the student's experiences away from LaGuardia fit into the picture? How does the student integrate it all to make sense of the whole before transitioning to what lies beyond? Participants will examine best practices in Capstone courses nationwide and strengthen and refresh our own Capstone curriculum at LaGuardia.

**Inquiries:** J. Elizabeth Clark ([lclark@lagcc.cuny.edu](mailto:lclark@lagcc.cuny.edu), x5665)

### **Connected Learning: ePortfolio and Integrative Pedagogy**

Participants will explore key concepts in the field, such as integrative learning, reflective practice, and social pedagogy. Pursuing both conceptual and practical goals, participants create their own seminar and course-based ePortfolios, and become skilled users of the Digication platform. The seminar intentionally models a classroom environment in which principles of inquiry, reflection, and integration organize participants' activities and learning design. The seminar prepares faculty to implement pedagogies with a proven record of elevating students' performance while strengthening their sense of self and purpose.

**Inquiries:** Ellen Quish ([equish@lagcc.cuny.edu](mailto:equish@lagcc.cuny.edu), x5382)

### **Cultivating the Hybrid/Online Teaching and Learning Environment**

The hybrid/online seminar will offer faculty from across the disciplines a year-long structure for designing and delivering hybrid or fully online courses. We will explore effective pedagogy, assignment and assessment design, create a clear plan for dividing work between the online environment and the classroom, and align technology use with academic goals. As LaGuardia implements the new Core Competencies—Integrative Learning, Global Learning, Inquiry and Problem Solving and the new Digital Communication Ability—online learning will provide abundant opportunity for creative, meaningful assignment and course design.

**Inquiries:** Josephine Corso ([jcorso@lagcc.cuny.edu](mailto:jcorso@lagcc.cuny.edu), ext.5416); Jade Davis ([jadavis@lagcc.cuny.edu](mailto:jadavis@lagcc.cuny.edu), ext.7563); Dionne Miller ([dmiller@lagcc.cuny.edu](mailto:dmiller@lagcc.cuny.edu), ext.5741)

### **Digital By Design: Teaching in a Connected World**

In this age of social media, digital connectedness, and rapidly changing expectations of work and personal interactions with technology, what is the role of the digital pedagogue? How do we negotiate the world of digital technology and learn what it means to live, teach, and work with a carefully considered digital identity? Participants will engage with these and other theoretical and practical questions, as well as hands-on explorations of relevant technologies. Considering LaGuardia's Integrative Learning Competency and Digital Communication Ability as entry points for curriculum design, the seminar will focus attention on what constitutes an intentionally designed digital pedagogy.

**Inquiries:** Liz Clark ([lclark@lagcc.cuny.edu](mailto:lclark@lagcc.cuny.edu), x5665); Jade Davis ([jadavis@lagcc.cuny.edu](mailto:jadavis@lagcc.cuny.edu), x 7563); Priscilla Stadler ([pstadler@lagcc.cuny.edu](mailto:pstadler@lagcc.cuny.edu), x5489)

### **Faculty Scholars Publication Workshop**

In this year-long seminar, designed to assist LaGuardia faculty with their scholarly writing, faculty scholars seek to complete current academic writing projects and place them in external, peer-reviewed journals. LaGuardia faculty scholars from various disciplines—ranging from Accounting to Communication Studies, from Mathematics to English, from Library Science to Sociology—come together to read, critique, and support one another's writing within their respective fields. Past FSPW participants have benefited from the peer support structure of this seminar and have successfully revised and submitted work subsequently published in peer reviewed journals.

**Inquiries:** Nancy Berke ([nberke@lagcc.cuny.edu](mailto:nberke@lagcc.cuny.edu), x5908); Michele Piso ([mpiso@lagcc.cuny.edu](mailto:mpiso@lagcc.cuny.edu), x5483)

### **Foundations of Advising**

Led by a team of CTL staff, faculty, and Student Affairs professionals, this one semester seminar (offered in Fall I 2016 and Spring I 2017) provides practical and immediately applicable knowledge for faculty and staff engaged in advisement. Participants will learn about programs, policies, and procedures, and develop skills needed to communicate effectively as an advisor. Participants will be introduced to the fundamentals of registration and grading processes, course sequencing and selection, financial aid, and educational planning.

**Inquiries:** Marzena Bugaj ([mbugaj@lagcc.cuny.edu](mailto:mbugaj@lagcc.cuny.edu), x5455); Linda Chandler ([lchandler@lagcc.cuny.edu](mailto:lchandler@lagcc.cuny.edu), x5910)

### **Future Humans: The Pedagogy of Technology, Self, and Society**

How does technology change our relationships, use of resources, bodies, and our very understanding of humans and consciousness? What does it mean to live at a time when--according to some--we are on the brink of an intelligence explosion? Faculty interested in learning and teaching about questions related to technology, superintelligence/AI, and/or transhumanism are invited to apply for this Fall 2016 seminar. Readings, tools, and resources will be provided for faculty interested in helping students explore aspects of ethical, legal, medical, economic, privacy, cultural, and other issues related to advanced technologies, and their disciplinary relevance.

**Inquiries:** Bethany Holmstrom ([bholmstrom@lagcc.cuny.edu](mailto:bholmstrom@lagcc.cuny.edu), x7505); Priscilla Stadler ([pstadler@lagcc.cuny.edu](mailto:pstadler@lagcc.cuny.edu), x5489)

### **Gender and Diversity at LaGuardia: Re-thinking Pedagogy**

The Gender and Diversity Seminar welcomes faculty interested in developing strategies for increased awareness of diversity and increased ability to advance equity and justice in the classroom. The seminar is a cross-disciplinary forum for dialogue, active practice, and support aligned with the College's commitment to Global Learning. Participants will develop their abilities to thoughtfully communicate across differences such as race, gender, class, religion, ethnicity, and sexuality, and to consider the role higher education plays in expanding awareness of privilege, representation, and stratification. Participants will consider the ways in which interdependent yet inequitable social systems function in the classroom.

**Inquiries:** Dahlia Elsayed ([delsayed@lagcc.cuny.edu](mailto:delsayed@lagcc.cuny.edu), x4074); Michele Piso ([mpiso@lagcc.cuny.edu](mailto:mpiso@lagcc.cuny.edu), x5483); Shannon Proctor ([psroctor@lagcc.cuny.edu](mailto:psroctor@lagcc.cuny.edu), x4097)

### **Incarceration and Daily Life: The Carnegie Seminar on the Scholarship of Teaching and Learning**

The Scholarship of Teaching and Learning (SoTL) is the rigorous and systematic study of student learning, publicly shared, open to peer review and critique, and committed to the collective creation of knowledge. The Carnegie Seminar commits itself to these principles and to LaGuardia's vision of an integrated culture of evidence-based teaching and learning. Framed by the broad theme of social justice, the 2016-2017 Carnegie Seminar invites the participation of faculty and staff interested in designing publishable SoTL projects that examine the question of mass incarceration, its causes and destabilizing consequences.

**Inquiries:** Jose Fabara ([fabarajo@lagcc.cuny.edu](mailto:fabarajo@lagcc.cuny.edu), x5624); Michele Piso ([mpiso@lagcc.cuny.edu](mailto:mpiso@lagcc.cuny.edu); x5483); Jennifer Wynn ([jwynn@lagcc.cuny.edu](mailto:jwynn@lagcc.cuny.edu), x5791)

### **Inquiry and Problem-Solving in STEM Disciplines**

Recognizing the national need to improve STEM education and ensure that students have the knowledge and skills needed to succeed in 21<sup>st</sup> century jobs, Mathematics, Engineering, and Computer Science and Natural Science faculty participating in this seminar will design and refine assignments that use inquiry learning pedagogy and undergraduate research to help students engage more deeply in STEM learning.

**Inquiries:** Ros Orgel ([roslyno@lagcc.cuny.edu](mailto:roslyno@lagcc.cuny.edu), x5448)

### **Liberal Arts: Clusters and Pairs**

Liberal Arts Clusters support student success, and with the recent introduction of LIF101, there are opportunities to enhance student advisement, retention, and graduation still further. In addition, the introduction of the Integrative Learning Core Competency means the kinds of interdisciplinary teaching found in clusters and pairs are increasingly important. This seminar will provide a forum for faculty teaching in clusters and pairs to work with one another and with Student Services staff to enhance integration and advisement within Learning Communities. As co-curriculars are an important component in the First Year Experience, this seminar will also support field trips.

**Inquiries:** Naomi Stubbs ([nstubbs@lagcc.cuny.edu](mailto:nstubbs@lagcc.cuny.edu), x5680)

### New to College Mini-Seminars: Three Opportunities

To support ongoing learning and exchange among First Year Seminar faculty, the Center for Teaching and Learning is offering a trio of advanced Mini-Seminars:

1. Supporting ESL Students in the FYS (Fall I 2016)
2. Building Growth Mindset in the FYS (Fall II 2016)
3. Introducing Your Discipline in the FYS (Spring I 2017)

Each Mini-Seminar will consist of a total of six hours. To be eligible, faculty must have successfully completed a New to College seminar. Faculty can apply to take part in one or more Mini-Seminars.

**Inquiries:** Ellen Quish ([equish@lagcc.cuny.edu](mailto:equish@lagcc.cuny.edu); x5382)

### New to College: Summer and Beyond

The first year of college has emerged as a critical juncture for building student success. To meet this challenge, LaGuardia has launched the First Year Seminar (FYS). Linking an introduction to the major with advisement and an orientation to college learning, the FYS cultivates an integrative pedagogy addressing not only cognitive academic abilities, but also co-curricular experience and affective dimensions of learning. ePortfolio practice is a central element in the course design as well, and while participants need not have extensive ePortfolio experience, willingness to learn about integrative ePortfolio practice will be critical to success.

*(Applications due March 21. Please complete the form at: <https://www.surveymonkey.com/r/NtCI16-17> )*

**Inquiries:** Ellen Quish ([equish@lagcc.cuny.edu](mailto:equish@lagcc.cuny.edu), x5382)

### Teaching the City: Urban Studies at LaGuardia

New York is a global city--a site of global commerce, politics, culture and art. How do we teach our Urban Studies courses given this dynamic transnational backdrop? What makes course content "urban"? How can we revise and create assignments that will address the College's Global Learning Competency? What can we do, college-wide, to help students connect knowledge of the city with disciplinary skills and understanding? This seminar offers faculty an opportunity to consider these questions as they rethink and redesign their Urban Studies courses.

**Inquiries:** Arianna Martinez ([amartinez@lagcc.cuny.edu](mailto:amartinez@lagcc.cuny.edu), x5691); Laura Tanenbaum ([ltanenbaum@lagcc.cuny.edu](mailto:ltanenbaum@lagcc.cuny.edu), x5747)

### Writing in the Disciplines

The semester-long Writing in the Disciplines seminar explores strategies for improving student writing and using writing as an active learning tool. Faculty will develop and test writing-intensive assignments that can help students learn course content and develop Core Competencies, and revise syllabi to create a Writing Intensive course. Seminars are facilitated by interdisciplinary teams of LaGuardia faculty and Graduate Center Writing Fellows. Faculty interested in teaching Writing Intensive courses, such as Urban Studies and Capstones, must complete the seminar to receive Writing Intensive certification.

**Inquiries:** Evelyn Burg ([burgev@lagcc.cuny.edu](mailto:burgev@lagcc.cuny.edu), x5634); Michelle Pacht ([mpacht@lagcc.cuny.edu](mailto:mpacht@lagcc.cuny.edu), x5914); Ros Orgel ([roslyno@lagcc.cuny.edu](mailto:roslyno@lagcc.cuny.edu), x5448).

## Seminars and Programs Currently Not Accepting Applications

### New Faculty Colloquium

In this year-long orientation to teaching and learning at LaGuardia, new full-time faculty work with CTL staff and senior colleagues to learn about their new professional environment. Participants learn from each other and colleagues across the College about LaGuardia's students, college-wide initiatives, opportunities, and pedagogical strategies proven to be effective at LaGuardia. The colloquium is a setting where new faculty can form friendships that carry into future endeavors. Colloquium activities include introductions to key processes, resources, and information that will help new faculty successfully navigate their first year at the college and set the stage for a successful LaGuardia career.

**Inquiries:** Josephine Corso ([jcorso@lagcc.cuny.edu](mailto:jcorso@lagcc.cuny.edu), x 5416); Priscilla Stadler ([pstadler@lagcc.cuny.edu](mailto:pstadler@lagcc.cuny.edu), x5489)