

**Articulation Agreement with York College, City University of New York Associate of Arts (AA) Degree  
in Bilingual Education**

**Effective Date of Agreement: Fall 2018**

**SENDING AND RECEIVING INSTITUTIONS**

**Sending Institution:** LaGuardia Community College  
**Department:** Education and Language Acquisition  
**Program:** Education Associate: The Bilingual Child  
**Degree:** Associate of Arts

**Receiving Institution:** York College  
**Department:** Teacher Education  
**Program:** Bilingual Extension – Spanish Childhood Education (Gr 1-6)  
**Degree:** Bachelor of Arts

**Purpose:** York College and LaGuardia Community College (LAGCC) hereby enter into this agreement to facilitate the opportunity for students who wish to transfer from LAGCC with an Associate of Arts degree in the Bilingual Child to York College's Spanish Childhood Bilingual Education program in the Department of Teacher Education.

This agreement is pursuant to the following details in Sections A through E as follows:

**A. ADMISSION REQUIREMENTS FOR SENIOR COLLEGE PROGRAM:**

Students who graduate from LAGCC with an Associate of Arts in The Bilingual Child will have fulfilled all Lower Division General Education requirements for the York College Bachelor of Arts degree in Bilingual Education. Admission to the senior college program include the following requirements:

1. Minimum overall GPA of 3.0 at time of admission
2. Completion of the pre-major block<sup>1</sup> with an average GPA of 3.0 at York College and/or LaGCC (LaGCC course equivalents in brackets { })
  - o English 126 (3 credits) {ENG 102: Writing Through Literature}
  - o Philosophy 202 or Sociology 202: Major Ideas and Issues in Education (WI) (3 credits) {ELN120: Foundations of American Education Grades 1-6}
  - o Mathematics 271: Topics in Foundational Math (4 credits)
  - o Education 280: Child and Adolescent Development for Teachers (3 credits) {SSY105: Learning and Education: Childhood to Adolescents}
  - o Education 230: Teaching with Multimedia Technology (2 credits)
3. Complete the Department's Writing Workshop
4. Submit the Program Admission Application to the Dept. of Teacher Education at YC
5. Complete background check and fingerprinting, and receive clearance through NYC Department of Education
6. Students cannot have an INC grade on their transcript at the time of admission

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<sup>1</sup> Per the agreement, LAGCC students will transfer to York with English 126, Philosophy/Sociology 202, and Education 280. They are **encouraged** to take Math 271 and Education 230 at York prior to graduation from LAGCC.

7. Declaration of an appropriate Liberal Arts & Sciences major (Candidates enrolled in the Childhood Education with Bilingual Extension program major in Spanish) at York College.

Total transfer credits granted toward the baccalaureate degree: **60 credits**

Total additional credits required at the senior college to complete baccalaureate degree: **60 credits**

Total credits required for the baccalaureate degree: **120**

#### B. RETENTION REQUIREMENTS FOR SENIOR COLLEGE

Students meet with an advisor in Teacher Education each semester in order to monitor candidate progress and ensure adequate yearly progress towards graduation. Advisors review with candidates their academic achievements as well as discuss progress towards certification requirements including progress towards certification exams. Workshops and some financial supports are offered to candidates to facilitate candidates being fully eligible for the NYS initial teaching license upon graduation.

Students in the Bilingual Education program who are paraprofessionals and proficient in Spanish are eligible to join the NYC DOE Bilingual Pupil Services (BPS) after the 75<sup>th</sup> credit. BPS pays for 9 credits per semester. As an affiliate of BPS, York hosts BPS workshops and application sessions each semester for potential participants.

Students may be dismissed from a Teacher Education program under any of the following conditions:

- Grade-point average in any area (Education, Content Area/Major, Overall) falls below the required 3.0 GPA for progression
- Student has received one or more grades below B in any Professional Education course
- Student has received two or more grades below C in any Major course
- Student has committed a substantial violation of CUNY's Academic Integrity Policy
- Student has been reported two or more times for unprofessional conduct by faculty or staff from York College and/or partner schools/sites

Students who are dismissed may be given a remediation plan if the student shows signs of potential improvement and/or has demonstrated extenuating circumstances that have impacted their academic progress.

#### C. COURSE TO COURSE EQUIVALENCES AND TRANSFER CREDIT AWARDED

##### COURSES TO BE TAKEN AT LAGUARDIA COMMUNITY COLLEGE

PATHWAYS REQUIRED COMMON CORE – 12 CREDITS					
Course #	Course Title	Crs.	York Equiv.	Course Title	Crs.
ENG 101	Composition I	3	ENG 125	Composition I: Introduction to College Writing	3
ENG 102	Writing Through Literature	3	ENG 126	Composition II: Writing about Literature	3
Mathematics and Quantitative Reasoning <sup>1</sup>		3	Mathematics and Quantitative Reasoning		3
Life and Physical Sciences <sup>2</sup>		3	Life and Physical Sciences		3

<b>PATHWAYS REQUIRED FLEXIBLE CORE – 18 CREDITS</b>			
World Cultures & Global Issues	3	World Cultures & Global Issues	3
U.S. Experience in its Diversity <sup>3</sup>	3	U.S. Experience in its Diversity	3
Creative Expression <sup>4</sup>	3	Creative Expression	3
Individual & Society <sup>5</sup>	3	Individual & Society	3
Scientific World	3	Scientific World	3
Additional Flexible Core	3	Additional Flexible Core	3
<b>Subtotal: 30</b>		<b>Subtotal: 30</b>	

**Advisor Recommendations** (York College course equivalents in brackets { }):

1. Students will be advised to take MAT 120 Elementary Statistics {Math 111 Introduction to Statistics & Probability} to satisfy Mathematics and Quantitative Reasoning.
2. Students will be advised to take SCB101 Topics in Biology OR SCP 101 Topics in Physics {BIO 140 Human Biology OR PHYS 140 The Physical Universe} to satisfy Life and Physical Sciences.
3. Students will be advised to take SSP 101 U.S. Power & Politics {POL 103 Politics and Government in the United States} to satisfy U.S. Experience in its Diversity.
4. Students will be advised to take HUC 106 Public Speaking {SPCH 101 Fundamentals of Speech Communication} to satisfy Creative Expression.
5. Students will be advised to take ELS 201 Latin American Literature II {SPAN 202 Hispanic-American Literature after Modernismo} to satisfy Individual & Society.

<b>PROGRAM CORE – 30 CREDITS</b>					
<b>Course #</b>	<b>Course Title</b>	<b>Crs.</b>	<b>York Equiv.</b>	<b>Course Title</b>	<b>Crs.</b>
ELN 123	Foundations of Bilingual Education	3	EDUC 268	Bilingual and English Language Learner (ELL) Education	3
SSY 105	Learning in Education: Childhood to Adolescents	3	EDUC 280	Child and Adolescent Development for Teachers	3
ELE 110	Art in Education <sup>1</sup>	3	EDUC 999	Education Elective Credit	3
ELE 203	Language and Literacy in Childhood Education	3	EDUC 369	Early Language & Literacy for English	3
ELL 220	Sociolinguistics	3	ENG 375	English Sociolinguistics	3
SSH 106	World History From 1500 to the Present	3	HIST 100	History of the Modern World Since 1815	3
ELL 101	Introduction to Language	3	HUM 999	Humanities Blanket Elective	3
LIF 101	First Year Seminar	3	HUM 999	Humanities Blanket Elective	3
ELS 210	Advanced Spanish Composition	3	SPAN 209	Composition and Style	3
ELS 204	Latin American Civilization	3	SPAN 290	Special Topics	3
<b>SUBTOTAL:</b>		<b>30</b>		<b>SUBTOTAL:</b>	<b>30</b>
<b>TOTAL LAGCC CREDITS:</b>		<b>60</b>		<b>TOTAL TRANSFER CREDITS:</b>	<b>60</b>

**Advisor Recommendations** (York College course equivalents in brackets { }):

1. Students will be advised to take ELN120 Foundations of Education {SOC Major Ideas and Issues in Education} instead of ELE110 Arts in Education. The Education Program Director will make the appropriate substitutions. Students will be further advised if they do not take ELN120 at LAGCC, they will be required to take it at York College prior to admission to the program.

**D. SENIOR COLLEGE COURSES REMAINING FOR BACCALAUREATE DEGREE: SPANISH CHILDHOOD**

**EDUCATION: BILINGUAL EXTENSION (GR 1-6) COURSES TO BE TAKEN AT YORK COLLEGE**

<b>Bilingual Extension – Spanish Childhood Education (Grades 1-6) Program Requirements</b>		
<b>Part A. Education Pre-Major Block Courses (6 Credits)</b>		
<b>Course</b>	<b>Description</b>	<b>Credits</b>
EDUC 230	Teaching with Multimedia Technology	2
MATH 271	Topics in Foundational Math	4
<b>Part B. Education Courses (29 credits)</b>		
<b>Course</b>	<b>Description</b>	<b>Credits</b>
EDUC 283	Educational Psychology: Effective Teaching and Learning in Diverse Classrooms	3
EDUC 285	Introduction to Special Education	3
EDUC 323	Curriculum and Methods in Elementary Education: Mathematics	3
EDUC 351	Teaching Reading and Spanish Language Arts in Bilingual Contexts	3
EDUC 370	Content Area Literacy Instruction for Mainstream English Only and English Language Learners, Grades 2-6	3
EDUC 390	Elementary Curriculum & Methods I: Learning Goals and Assessments Across Curriculum	3
EDUC 392	Elementary Curriculum & Methods II: Instruction and Classroom Management Across Curriculum	3
EDUC 401	Capstone Clinical Experience & Seminar for Childhood Education, Grades 1-3	4
EDUC 402	Capstone Clinical Experience & Seminar for Childhood Education, Grades 4-6	4
<b>Part B. Spanish Major Courses (24 Credits)</b>		
<b>Course</b>	<b>Description</b>	<b>Credits</b>
SPAN 200	Introduction to Literary Theory and Analysis	3
SPAN 210	Spanish Linguistics	3
SPAN 221 or SPAN 222	Spanish Literature to 1700 OR Spanish Literature 1700-Present	3
SPAN 413	Hispanic Civilization	3
SPAN 351	Cervantes	3
SPAN Electives	Select 12 elective credits; at least 6 credits must be at the SPAN 300 level or above (SPAN 290 Special Topics counts as 3 credits in the Elective category)	9
	<b>Sub-total</b>	<b>59</b>
	<b>Open elective</b>	<b>1</b>
	<b>TOTAL YORK CREDITS</b>	<b>60</b>

**E. ARTICULATION AGREEMENT FOLLOW-UP PROCEDURES**

**1. Procedures for reviewing, updating, modifying or terminating agreement:**

This agreement will be reviewed and revised two years after its effective date or should either of the degree programs involved in this agreement undergo a change before then, the agreement will be reviewed and revised accordingly by faculty from each institution's respective departments, selected by their chairpersons/program directors.

**Changes to Agreement:**

Neither party may change this agreement unilaterally. Proposed changes in policies and curricula (i.e. admission, curriculum and degree requirements, course numbers, and/or course content) must be communicated in writing to the other party, and jointly agreed upon in consultation with the relevant officials of each institution. Any changes agreed upon must be signed, dated, and attached to this original agreement. Either party may cancel this agreement by notifying the other party no less than one academic year before the intended date of cancellation.

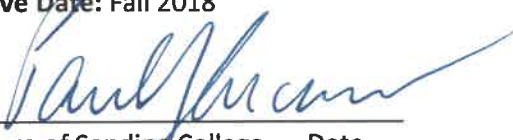
**Notice of Cancellation:**


Either party may independently cancel this agreement by notifying the other party no less than one academic year before the intended date of cancellation.


**2. Sending and receiving college procedures for publicizing agreement, e.g., college catalogs, transfer advisers, websites, etc.:**


This articulation agreement will be publicized on the websites of both the sending and receiving institutions. Transfer advisors at the sending institution will promote this agreement with eligible students.

**Effective Date:** Fall 2018

  
 Signature of Sending College      Date  
 Chief Academic Officer  
 Paul Arcario, Ed.D.  
 Provost & Vice President

 10/3/2017  
 Signature of Receiving College      Date  
 Chief Academic Officer  
 Panayiotis Meleties, Ph.D.  
 Provost and Sr. Vice President of Academic  
 Affairs

9/14/2017   
 Signature of Sending College      Date  
 Department Chair  
 Arthur Lau, Ed. D.  
 Department of Education and Language Acquisition

 10/3/17  
 Signature of Receiving College      Date  
 Department Chair  
 Dana Fusco, Ph.D.  
 Department of Teacher Education