

**Articulation Agreement with Queens College, City University of New York  
Associate in Arts (AA) Degree in Childhood Education**

Sending College: LaGuardia Community College  
 Department: Education and Language Acquisition  
 Program: Liberal Arts option –Childhood Education  
 Degree: A.A.

Receiving College: Queens College  
 Department: Elementary and Early Childhood Education  
 Program: Elementary Education  
 Degree: B.A.

This articulation agreements positions students for entrance into the Queens College Elementary Education NYS Initial Certification Program-Professional Sequence.

Admission requirements for senior college program (e.g., minimum GPA, audition/portfolio):

As per Queens College's Guidelines:

To be accepted into the elementary education program, a student must have met the following requirements:

*1 A grade of B is required in one course in each of the NYS Core Areas (English, Social Science, Math, and Physical Science); no grade lower than a C is acceptable in the program. The transferability of grades lower than C is determined by the senior college.*

*2 Grade of B or better required in ENG101 or ENG102.*

*3 If students do not take courses recommended in the Flexible Core at LaGuardia they may have to take additional courses to complete their degree requirements at Queens College.*

*4 Grade of B or better required in ELN 120, SSY105, ELE110, ELE 203.3, and a new special education course.*

*5 Minimum cumulative GPA of 2.75 is required to graduate from the program.*

*6 15 fieldwork hours from ELN 120, 15 fieldwork hours from ELE 203, 15 fieldwork hours from ELE 110, 25 fieldwork hours from SSY 105, and 15 fieldwork hours from a ELN193 for a total of 85 hours applied to 100 hours of experience with children.*

*7 All students must successfully complete two (2) writing-intensive classes (designated "WI") to fulfill degree requirements.*

**Liberal Arts and Sciences Requirements**

All students at Queens College are required to satisfy the College's liberal arts and sciences requirements. Students who are interested in obtaining New York State (NYS) Initial Certification in Childhood Education 1-6 must select liberal arts courses that correspond to the NYS learning standards for elementary school teachers. Students must complete specified liberal arts coursework and meet minimum grade requirements in core areas in order to be considered for admission into the education professional sequence. Students should work closely with an advisor in selecting their courses to fulfill their requirements for General Education, EECE, and NYS initial certification.

Please note these liberal arts courses may not be taken with the P/NC option; no grade lower than "C" will be accepted. Each of the core courses may only fulfill one core requirement and must

carry at least three credits. Core courses with “W” designation may be used to fulfill writing-intensive units.

### **Application to the Professional Sequence of EECE program**

Students must formally apply to the EECE program in order to begin in the EECE professional sequence.

### **Courses required prior to submitting application and admission to Professional Sequence (LaGuardia CC equivalents in parenthesis)**

Prerequisite courses for students planning to apply to the Professional Sequence

- EECE 201 – Schooling in Diverse Communities (3 credits) (ELN 120)
- EECE 310 – Children in Cultural Contexts I: Child Development (3 credits) (SSY105)
- EECE 340 – The Early Development of Language and Literacy (3 credits) (ELE203)
- MATH 119 – Mathematics for Elementary School Teachers (3 credits) (MAT104)
- Statistics – One statistics course (Math, Sociology, or Psychology) (3-4 credits) (MAT 120)
- MUSIC 261 – Music for Children (3 credits) (ELE110)
- HIST 103 – American History, 1607-1865 (3 credits) (SSH101)
- HIST 104 – American History, 1865-Present (3 credits) (SSH102)
- PHYS 11 + 14 – Conceptual Physics, Laboratory and Lecture (5 credits)
- Foreign Language – One course in a non-English, foreign language (3-4 credits) (Modern Language)

### **Liberal Arts and Science Co-Major**

Students are required to complete a co-major in a liberal arts and science department or program of no fewer than thirty (30) credits. Majors such as accounting, business administration, fashion merchandising or design, or any other teacher education certification program are not acceptable as co-majors.

Total transfer credits granted toward the baccalaureate degree: **60**

Total additional credits required at the senior college to complete baccalaureate degree: **60**

### **COURSES TO BE TAKEN AT LAGUARDIA**

#### **PATHWAYS COMMON CORE – 12 Credits**

<b>Course #</b>	<b>Course Title</b>	<b>Crs.</b>	<b>QC Equiv.</b>	<b>Course Title</b>	<b>Crs.</b>
ENG 101	Composition I	3	English 110	College Writing 1	3
ENG 102	Writing Through Literature	3	English 130	Writing About Literature in English	3
MAT 115	College Algebra and Trigonometry	3	MATH 115	College Algebra for Precalculus	3
SCB 101 OR SCC101	Topics in Biological Sciences OR Topics in Chemistry 3	3	BIOL 11 Or CHEM 016.3	Introduction to College Biology	3

			Chemistry in the Modern Society Lecture	
SUBTOTAL	12	SUBTOTAL		12

**PATHWAYS FLEXIBLE CORE – 18 Credits**

Course #	Course Title	Crs.	BC Equiv.	Course Title	Crs.
	<b>World Cultures &amp; Global Issues:</b> Modern language	6		<b>World Cultures &amp; Global Issues:</b>	6
	<b>U.S. Experience In its Diversity</b>	3		<b>U.S. Experience In its Diversity</b>	3
	<b>Creative Expressions:</b>	3		<b>Creative Expressions:</b>	3
	<b>Individual &amp; Society:</b>	3		<b>Individual &amp; Society:</b>	3
	<b>Scientific World</b>	3		<b>Scientific World</b>	3
SUBTOTAL		18	SUBTOTAL		18

**PROGRAM CORE- 30 Credits**

Course #	Course Title	Crs.	QC Equiv.	Course Title	Crs.
ELN 120	Foundations of American Education	3	EECE 201	Schooling in Diverse Communities	3
SSY 105	Learning and Education	3	EECE 310	Children in Cultural Contexts: Child Development 1	3
ELE 110	Arts In Education	3	Music 261	Music for Children	3
ELE 203	Language and Literacy in Childhood Education	3	EECE 340	The Early Development of Language and Literacy	3
HUC 116	Survey of Speech, Language & Hearing Disorders	3	Speech 1114	Survey of Speech, Language & Hearing Disorders	3
MAT104	Mathematics in Elementary Education	3	MATH 119	Mathematics for Elementary School Teachers	3
SSH 101	Themes in American History to 1865	3	HIST 103	American History, 1607-1865	3
SSH 102	Themes in American History since 1865	3	HIST 104	American History 1865 to present	3
ELX	Modern Language	3		Foreign Language	3
LIF100	New Student Seminar	3		Unrestricted Liberal Arts Elective	3
<b>Total Credits</b>		<b>60</b>	<b>Total Credits</b>		<b>60</b>

**Student must take an actual language course to earn credits- language exemption credits will not be accepted at Queens toward the degree.**

**In addition to any remaining Co-Major courses and PHYS 11 + 14 the following Education Courses MUST be taken at Queens College as part of the Professional Sequence and NYS Initial Certification Program.**

**EDUCATION COURSES TO BE TAKEN AT QUEENS COLLEGE,  
THE CITY UNIVERSITY OF NEW YORK**

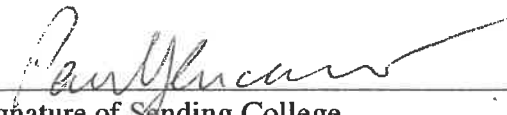
COURSE		CREDITS
EECE 311	Children in Cultural Contexts II: Learning and Teaching	3
EECE 341	Language and Literacy Development: Teaching Reading	3
EECE 350	Teaching Mathematics in the Elementary School	3
EECE 351	Teaching Science in the Elementary School	3
EECE 352	Teaching Social Studies in the Elementary School	3
EECE 360	Practicum I: Curriculum in Action	3

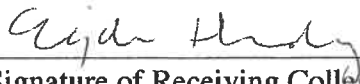
EECE 220	Modern Learning Technologies	3
EECE 361	Practicum II: Student Teaching	6

**For Initial NYC Certification Childhood Education (Grades 1-6) students must:**


- Complete the courses, practicum, and portfolio requirements of the Childhood Ed 1-6 Initial Certification Program
- Complete a co-major in an approved liberal arts and science area
- Satisfy all Queens College graduation requirements
- Complete state-approved seminars of child abuse, maltreatment, and abduction; substance abuse; school violence; safety education, and the Dignity for All Students seminar.
- Pass the NYS Certification Exams: Liberal Arts and Science Test (LAST), the Elementary version of the Assessment of Teaching Skills (ATSW) and the Content Specialty Test (CST), and EdTPA

Effective Date: Fall 2016

  
 Signature of Sending College  
 Chief Academic Officer  
 Paul Arcario, PhD.  
 Provost & Vice President  
 Division for Academic Affairs

  
 Signature of Receiving College  
 Chief Academic Officer  
 Elizabeth Hendrey, PhD.  
 Provost and Vice President  
 for Academic Affairs

  
 Signature of Sending College  
 Department Chairperson

  
 Signature of Receiving College  
 Department Chairperson

Marisa A. Klages-Bombich, PhD.

Daisuke Akiba, PhD