LaGuardia Middle States Self-Study
Report Recommendations Rubric
2020-2021

Definition

Through the leadership of LaGuardia's Middle States Self-Study Steering Committee, the Self-Study Working Groups developed potential Recommendations to align with the College's Mission, Strategic Plan Priorities, and Intended Outcomes. This rubric was designed to evaluate the potential Recommendations.

Framing Language

Each Working Group put forward a limited number of Recommendations that will go through several layers of discussion and revision. First, the Steering Committee will review, discuss, and streamline the Recommendations. Upon further consultation with College leadership and governance, as well as those groups who would potentially be responsible for the implementation of the Recommendations, they will be further reviewed by the College community as part of the discussion and feedback on the Self-Study Report draft. After receiving input from key constituencies and the wider community, the Steering Committee will discuss the revised Recommendations and advance them to the President's Cabinet. In consultation with the Steering Committee, the President will make final decisions on which Recommendations to include in the final Self-Study Report.

Adapted from the Self-Study Design (31)

Glossary

The following definitions seek to clarify terms and concepts as used in this rubric:

- **College Mission & Core Values**: LaGuardia Community College's mission is to educate and graduate one of the most diverse student populations in the country to become critical thinkers and socially responsible citizens who help to shape a rapidly evolving society.
- **Strategic Plan Priorities:** Build Student Access and Success; Strengthen Learning for Students, Faculty, and Staff; Enrich the Student Experience; Build Inclusive Community; Advance Career and Workforce Development.
- **Intended Outcomes:** Meets Standards of Accreditation and Requirements of Affiliation; Focuses on Continuous Improvement; Demonstrates Strength of Academic and Co-Curricular programs, and ACE division; Integrates and Improves Planning Processes to advance Institutional Effectiveness and Student Success; Strengthens Community Building and Advances Collegewide Communication to Expand Opportunity, Access, and Equity; Engages the Community in Inclusive and Transparent Process.
- **Feasibility:** *Recommendation can be achieved in a realistic time-frame, and with sufficient resources, implying the support of leadership and key constituencies.*
- **Standards of Accreditation and Requirements of Affiliation:** The Middle States rules for re-accreditation.
- **Institutional Effectiveness:** The on-going integration of all college-wide assessment to communicate how effectively the College is fulfilling its Mission.

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Dimensions	Effective - 4	Mostly Effective - 3	Somewhat Effective - 2	Minimally effective - 1
Mission & Core Values *Advances the College Mission and Core Values.*	Clearly and effectively advances the Mission and one or more of the Core Values.	Mostly advances the Mission and one or more of the Core Values.	Somewhat advances the Mission and one or more of the Core Values.	Ineffectively advances the Mission and one or more of the Core Values.
Strategic Plan Priorities *Advances one or more of the College's five Strategic Plan Priorities.*	Clearly and effectively advances one or more of the Strategic Plan Priorities.	Mostly advances one or more of the Strategic Plan Priorities.	Somewhat advances one or more of the Strategic Plan Priorities	Ineffectively advances one or more of the Strategic Plan Priorities
Intended Outcomes *Addresses one or more of the Self-Study's Intended Outcomes.*	Clearly and effectively addresses one or more of the Intended Outcomes.	Mostly addresses one or more of the Intended Outcomes.	Partially addresses one or more of the Intended Outcomes.	Ineffectively addresses one or more of the Intended Outcomes.
Feasibility *Can be achieved in a realistic timeframe, and with necessary resources.*	Implementation is achievable within a realistic timeframe, and has ample resources.	Implementation is probable within a realistic timeframe, and has sufficient resources.	Implementation is possible over time, and has adequate resources.	Implementation is uncertain over any timeframe, and has insufficient resources.